

21

1945

*The*  
**FORTIAN**  
*The Magazine of the Boys' High School, Fort St.*

**Editor:** M. DELANEY.      **Sports Editor:** J. MULFORD.  
**Sub-Editors:** K. REW, W. JONES, R. PAYNE, W. HODGEKISS,  
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**Master in Charge of Journal:** Mr. G. BOHMAN, B.A.

Registered at the General Post Office, Sydney, for transmission by post as a newspaper.

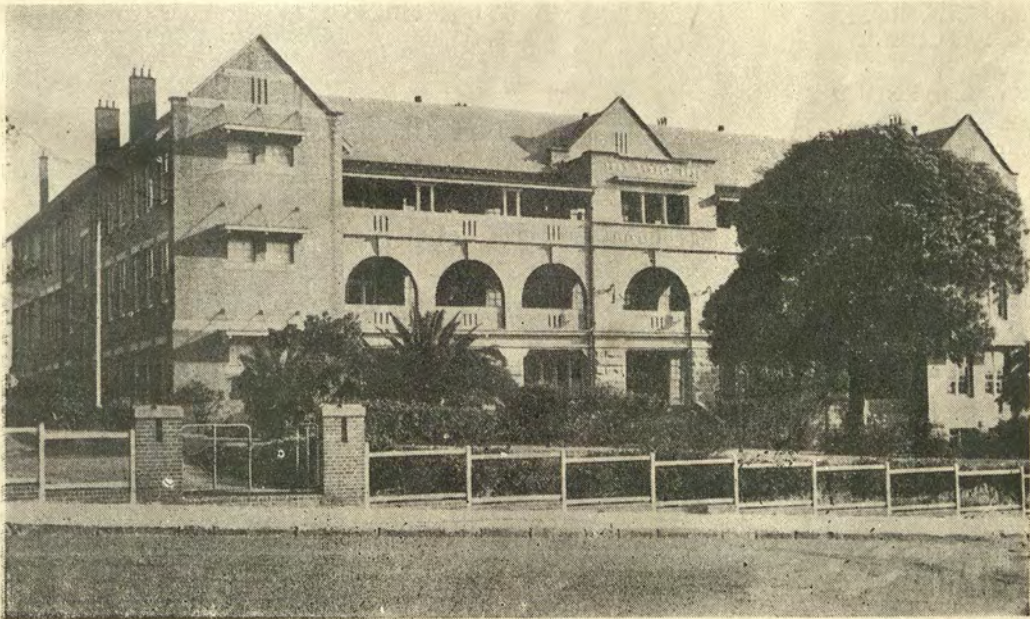
**Published Yearly.**

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Volume 42.

December, 1944.

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# School Officers, 1944

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(Retired August.)

**Deputy Headmaster:** D. J. AUSTIN, B.A.

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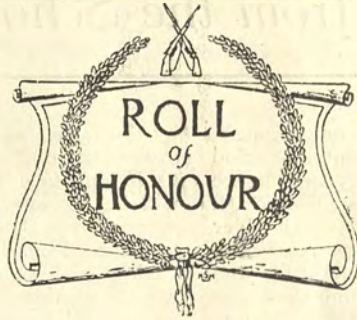
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*Vivere nos doceant qui didicere mori.*



THE last bugle call has sounded and many Fortians sleep in far places—their duty nobly done. These were nurtured in the ways of peace, and were taught to respect what was best in other nations. They were taught to forgive those who had brought the First World War upon us and they saw some justice in the claim for the revision of war treaties. Slowly it began to dawn upon their minds that their former enemies mistook fair play for weakness. They began to see the old arrogance increasing from inches to yards—the striding march of Germany in a second bid for the domination of the world. These boys loved peace. They knew the stores of happiness that life still held for them. In spite of the anti-war philosophy of twenty years, they saw clearly and unflinchingly that peace would be ignoble when it was won by continual appeasement and so your Fortians of yester-year became men; holding themselves responsible for your future freedom, and deeming it the highest honour to offer their all for their country. Some of them have died with only hope but no glimpse of Victory. Their sun set in a sea of trouble and they saw not the unclouded dawn of the succeeding day. Others passed on, joyous in the full prospect that they had not perished in a lost cause. Bruised and broken, sick in mind and body, others survive to live a lessened span of life.

Let us remember all these, for theirs has been the pain that has given us the glory. In the sequel of this war the places of these Fortians must be taken by men as valiant in peace as **they** were in war. You Fortians of the new era will have a duty to keep your minds and bodies fit for the strenuous years ahead—vigilant internally and externally to maintain the heritage of freedom preserved by valour and great sacrifice. The obligations of citizenship will be more insistent than ever before—to heal our local feuds, to think imperially, and to strive for true friendship and understanding between the allied nations of this war who have served civilization and opened the gates of opportunity to the new generation.

May all true Fortians keep within themselves an abiding sense of gratitude for those of Fort St. who took the opportunity of one of the world's greatest epochs of doing those deeds of which you sing, "the deeds that will not perish." For then you too may some day be lifted up by some great purpose to proclaim:

"Let those who knew how to die, teach us to live."



## A Message from the School Captain

The relentless march of time has now brought us of the Fifth Year to a momentous period of our life—the most momentous which we have faced so far. It is a period of decision, a period in which we shall have to shoulder greater responsibilities. Our few remaining weeks at this great school—weeks of study and examination—will soon slip by and then the place, which has known us as pupils, will know us as such no more. We shall become "Old Boys," and we may be remembered, if in years to come we prove ourselves worthy of our school's tradition, its spirit and its teaching; and in proportion as we interpret or fail to interpret the inner meaning of our motto, "Faber est quisque suae fortunae." Henceforth our destiny for good or for ill will lie to a greater extent than ever in our own hands.

As we look back on the years that have passed, it now seems to be quite a short time since we were in First Year. Everything is new then, and possibly for that reason the impression made upon a boy in First Year is proportionately greater than in any other year. First Year initiates him to the mysteries of the school tradition and introduces him to greater responsibilities. He takes some part in social activities, and in sport; he begins to feel that he owes a duty to his fellows, his teachers and his school. He takes pride in doing these things, feeling that he is not acting selfishly in his own interests and for himself alone, but also for his mates and for his school, to uphold its honour and glory.

So at the end of our fifth year, as we are about to leave the old school, now so familiar to us, we feel again like First Year boys entering a new and bigger school—the school of life.

Yet in facing a new life we are buoyed up

by the hope and confidence that what we have learned at Fort Street will be a great help to us in our new school. Our new Headmaster will be Experience. He will guide and direct us not for a short period of five years, but for the rest of our lives. Experience is said to be a slow and thorough teacher, kind to those who heed him, but relentless to those who do not. If he deals harshly with us we cannot rightly blame Fort Street, which has done all that can be done to set our feet on the first rung of the ladder which leads to a useful, successful and honourable life.

When we see or hear about any of the great men who are proud to call themselves "Old Boys" of Fort Street, it brings vividly to our minds the great privileges which we have enjoyed in being pupils of this same school whose prestige they have extended. Fortians are to be found in every walk of life, and in every clime. Many have devoted themselves to the service of mankind; others are even now serving their King and Country by land, by sea and in the air, upholding its honour, even as they upheld the honour of their school in days gone by.

May we then who are about to leave this great school, and may you, too, who remain behind firmly resolve never to bring discredit or dishonour upon the fair name of the school which has done so much for all of us. Let the names of our distinguished predecessors, and the names of the great headmasters of Fort Street, be an example and an inspiration to us; and to you, boys of Fourth Year, we say, "Carry on, keep the old flag flying, uphold the name of Fort Street as students, and on the sports field; and if we, your immediate predecessors, have done well in anything, keep the good work going, add to it, and, above all, improve on it by avoiding our mistakes."

### WHAT SAY?

For someone now, life is as death,  
A life which brings with every breath  
More pain to bear,  
More grief to see,  
More toil and care,  
and misery.

- All hope is gone, no warmth remains,  
All love is lost, and all in vain . . .  
Why must this be,  
When you and I  
Are strong and free?  
Why must some die?

When others die,  
Some have the worst,  
And some the best.  
Surely we should share their woes—  
In brotherhood true friendship grows.  
So let us all  
Aid those in need,  
Then we shall have  
True peace indeed.

—E.C., 5D.



## News and Views

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### STAFF CHANGES.

Mr. Reid to Manly, Mr. Johnstone to Goulburn, Mr. Short to Newcastle, Mr. Jeffrey to Tamworth, and Mr. Atkinson to Glen Innes. We regret their leaving and express sincere gratitude for their services, as well as good wishes for success in their new positions.

\* \* \*

In their places we welcomed Messrs. Bohman and Barnard (English), Mr. Burdon (French), Mr. Dandie (Maths.), and Mr. Pryor (Science).

\* \* \*

Later in the year, during September, we had to perform the sorrowful duty of bidding farewell to our friend, Mr. Christmas, who had been with us for many years, and the wishes for his good health and happy retirement, made at the two functions held in honour of him, are still maintained.

\* \* \*

Fort St. had marked success in Life-Saving during 1944. Owing to the tireless efforts of Mr. Arnold and his Life-saving Classes, we were able to win the Arthur Parker Cup, in addition to retaining the much-coveted Hendry Cup and its accompanying Pennant, while Mr. Arnold himself received the Russell Crane Cup, awarded to the man performing the most outstanding work in the interests of the Royal Life-Saving Society. Truly a remarkable achievement by one school.

\* \* \*

The School's Text Book Library is now established as a permanent institution, and we have a well-equipped store-room for the copious supply of books.

\* \* \*

The Hume Harbour Debating team consisted this year of Hinds, Watters and Orchard, and was once again under the able instruction of Mr. Gent. They have attained remarkable success, details of which can be found in the Debating Report elsewhere in this journal.

\* \* \*

The two annual carnivals—Swimming and Athletic—were considered features of the year,

and their success showed why. At the latter we witnessed some outstanding displays, including those of N. Hinds, J. Swinden and B. James, but we did not, unfortunately, achieve such excellent results at the swimming carnival—something that has been unnecessarily a "chink in Fort St.'s armour" for some years now.

\* \* \*

Both Play Week and Speech Day were outstanding successes, while we were able to restore our Anzac and Empire Day celebrations.

\* \* \*

1944 introduces the new system for the Intermediate Examination, and we are now witnessing its advantages. May I take this opportunity to express on behalf of the "Fortian" staff the wish for the best of results for Third and Fifth Years in their examinations.

\* \* \*

So, as we draw close to the end of the year, we may look back on 1944 as one of unlimited success and one in which the glorious name of Fort Street was consolidated in the admiration of all.

\* \* \*

On the retirement of Mr. Christmas as Headmaster at the end of the second term, acting appointments were made for the rest of the year: Acting Headmaster, Mr. D. J. Austin; Acting Deputy Headmaster, Mr. B. H. Roberts; Acting Mathematics Master, Mr. V. R. Outten.

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### "TO BE OR NOT TO BE"

The age of tyranny hath not yet gone,  
 For we in servile chains still linger on;  
 And we, like slaves, must heed our master's bid,  
 As, centuries ago, our forebears did.  
 There grim and gaunt, before us doth he sit,  
 Devoid of mortal passion, warmth or wit,  
 A member of that stark oppressive clan,  
 Whose creed doth bear no love for any man.  
 But pity them, for they were young once, too.  
 As we, once did they bow beneath the yoke.  
 Perhaps they even once did smile and joke  
 And dream sweet dreams which never did  
 come true.  
 So bear their ire, and ye shall be the stronger,  
 And pity them—they shall not reign much  
 longer.

—"DUDE."



## A Tribute to Mr. Christmas (C.H.C.)

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This year 1944, sees the retirement of yet one more brilliant headmaster of Fort St. Boys' High School. Thousands of Fortians, old and new, many in the fighting forces, will hear with surprise and regret of the retirement of Mr. Charles Christmas after 40 years service with the Department of Education.

Mr. Christmas came out from England in 1888 and was educated at West Wallsend Primary School until 1896. He then went to Tighe's Hill, New Lambton, Newcastle South and Wickham as a pupil teacher. In 1901 he entered the Training College from where he obtained a University Scholarship and in 1902 he came to Fort St. for the first time, teaching for part of the day and attending University Lectures for the remainder. In the year 1907 he went to Newcastle High School and in 1911 became part time lecturer at the Teachers' College and in 1912 he went to Fort St. Girls' High. From 1913-1916 he was deputy head of Sydney Technical High School and in 1917 he became the first Headmaster of Dubbo High School, where he continued till 1924. From 1925-1931 he was Headmaster of Maitland High School, which he had attended as a boy and during the years 1932-34 he held the position of Headmaster of Newcastle High School. In 1934 on the retirement of Mr. J. A. Williams, Mr. Christmas was posted from Newcastle High to Fort St. Boys' High, where he completed more than 25 years of service as Headmaster of a first class High School and from which he retired in September, 1944.

During his term as Headmaster Mr. Christmas showed the greatest interest in the School and all its activities, particularly in Debating, the Orchestra, and Rugby Union Football. Under his care Fort St. more than equalled the splendid scholastic records in earlier years, the results obtained in public examinations during the years 1934-44 being as follows:—Leaving Certificate Passes 817, Honours 1st class 166, 2nd class 318, Matriculation Passes 1,321.

Mr. Christmas made many improvements in the mental and physical training of his boys. He realised the importance of social as well as physical and scholastic education and intro-

duced a social period into the school time-table. He was instrumental in installing many fine ideals into the minds of the boys, the chief of which has been that "the game is something bigger and greater than the players of the game." Even on the day that he left us, his pupils, his thoughts were still for the welfare of his pupils, he left a reminder for us that the School Motto "Faber est quisque suae fortunae." (Every man is the maker of his own fortune) is not just a saying on a symbol but a living reality in this world of ours.

He has always been a guiding friend to the boys and no boy went to him, but was the better for the meeting; he believed in himself; he was resolved to do even the humble task well and he knew for all time that the game and not the prize counted most.

A phrase which well describes his character is written on a tablet at Fort St. erected many years ago in honour of another great Headmaster, John Dettman, "Aliis non sibi semper consuluit itaque omnibus carus fuit (His thoughts were always of others and not of himself and thereby he was dear to all.)

On the last day before the August vacation Mr. Christmas took his leave of the School. Mr. Austin, the deputy headmaster, and the school captain expressed the school's regret at losing such a friend. On September 15th, a very enjoyable farewell social was held in the Memorial Hall and the splendid attendance of departmental heads, parents, teachers, friends and pupils betokened the high esteem in which Mr. Christmas was held by all. Many glowing tributes were paid to the fine work, which Mr. Christmas has done during his long service and especially during his term at Fort Street.

So we bid Mr. Christmas a regretful farewell. His memory will always be treasured in the minds of many old and new Fortians, fellow-teachers and friends. Our sincere regard goes to him in his retirement and we trust that he will be long spared to enjoy a well earned rest in peace, health and happiness.





CHAS. H. CHRISTMAS, B.A.



# PRIZE LIST 1943

## FIFTH YEAR.

John Wheeler: Killeen Memorial Prize for Dux; 1st in Chemistry.

David Rowe: Lodge Fortian Prize (Senior) for 2nd in Proficiency; 1st in Latin; 1st in German.

Roy Dunstan: Verco Prize for Mathematics; 3rd in Proficiency.

Jack Thompson: The Raymond and Frank Evatt Memorial Prize for an Essay on an Australian Subject.

Alan Lloyd: Baxendale Prize for English; B. S. B. Stevens Prize for Economics; 1st in History; Herbert Percival Williams Prize for best answers to Shakespearian Questions in Leaving Certificate.

Robert Charmatz: John Hunter Prize for the best student entering the Faculty of Medicine.

Robert Ellicott: Headmaster's Prize for School Service.

David Swift: Taylor Memorial Prize for Geography (Senior).

Philip Davies: 1st in Physics.

Peter Bartlussie: 1st in French.

## FOURTH YEAR.

Roderick McDonald: Dux; 1st in Latin; 1st in French.

John Ridley: 2nd in Proficiency; 1st in Physics.

John Laurence: 3rd in Proficiency; 1st in Maths. II., and 1st in Chemistry.

Allan Watters: Special Baxendale Prize for Lecture on Modern Author.

Alan Jessup: Baxendale Memorial Prize for English.

Kelton McDonald: 1st in History.

Keith Bottomley: 1st in Mathematics II.

Neville Brown: B. S. B. Stevens Prize for Economics.

Arthur Hall: 1st in German.

Colin Olsson: 1st in Geography.

## THIRD YEAR.

William Hodgekiss: Dux; Lodge Fortian Prize for Proficiency (Junior); 1st in French; 1st in German.

William Lyons: 2nd in Proficiency.

Ian Roberts: 3rd in Proficiency; 1st in Elementary Science.

Gordon Bennett (aeq.): Baxendale Memorial Prize for English.

Ronald Broune (aeq.): Baxendale Memorial Prize for English.

Harry Hancock: 1st in Maths I. (aeq.).

Bryan Neale: 1st in Maths. I. (aeq.).

Raymond Paine: 1st in Maths. II. (aeq.).

Allan McLachlan: 1st in Maths. II. (aeq.).

Keith Smith: 1st in Latin.

Ronald Smith: 1st in Business Principles.

Errol Dolan: Taylor Memorial Prize for Geography.

Richard Williams: 1st in History (aeq.)

John Poole: 1st in History (aeq.).

## SECOND YEAR.

John Britton: Dux; 1st in Maths. I.; 1st in German.

Gevin Dufty: 2nd in Proficiency; 1st in French.

George Cruickshank: 3rd in Proficiency.

Geoffrey Kolts: Baxendale Memorial Prize for English.

Clive Adams: 1st in History.

Jack Hodges: 1st in Geography.

Barry Neal: 1st in Latin.

Howard Skerritt: 1st in Maths. II.

John Ferguson: 1st in Business Principles.

Donald Lockyer: 1st in Elementary Science (aeq.).

Albert Hendry: 1st in Elementary Science (aeq.).

## FIRST YEAR.

David Glenn: Dux.

Harold Merriman: 2nd in Proficiency; 1st in Maths. I.

Ray Jessup: 3rd in Proficiency.

John Crooks: Baxendale Memorial Prize for English.

Leslie Gowans: 1st in History.

Charles Spice: 1st in Geography.

Ray Johnson: 1st in Latin.

Peter Bason: 1st in Maths. II.; 1st in French.

Bryan Neilson: 1st in Elementary Science.

## OUR SCHOOL

**F**—or many years in story,  
**O**—old School, your fame is told,  
**R**—ight well is known your glory  
**T**—o boys, both new and old.

**S**—o may all present students,  
**T**—o honour your great name,  
**R**—esolve to stand together,  
**E**—ager to play the game,  
**E**—arnestly seeking knowledge  
**T**—o carry on that fame.

—M. DELANEY, 4D.



# Headmaster's Annual Report for 1943

PRESENTED MAY 11, 1944.

This is the tenth Annual Report that I have had the pleasure of presenting. During the last ten years there have been enrolled 2936 pupils. Of these 817 passed the Leaving Certificate; 675 Matriculated; 101 gained Exhibitions; 166 1st and 318 2nd Class Honours were gained.

A total of 1321 gained Intermediate Certificates. In addition, a large number have entered the Teachers' College and State and Federal Public Services. During this period 86 teachers have been on the staff for longer or shorter periods. This means that the staff has practically changed three times in a decade.

Five classrooms have been added and the Memorial Hall has been enlarged to double its original size.

The highest enrolment for 1943 was 733. These were distributed through the years as follows:—1st Year, 148; 2nd Year, 135; 3rd Year, 177; 4th Year, 144; 5th Year, 129.

193 new pupils were enrolled, 53 in 4th Year and 143 in 1st Year.

As I intimated last year, a number of pupils with Intermediate Certificates but insufficiently prepared for 4th Year work remain on at school, while others who could with advantage to themselves take the upper school course, take up employment too soon. The remedy for this seems to me to lie in the introduction of a School Certificate at the end of the 4th Year instead of the present Intermediate at the end of the 3rd Year.

The new conditions for the Intermediate Certificate require full consideration of two years school work in addition to the external examination.

The quota system for entrance to the University is resulting in keener competition for places, but the fact that the entrance is to be on the best six papers should have the effect of reducing the number of pupils who wrongly attempt honours in subjects they are not fitted for. However, it is to be noted that Exhibitions are awarded on the aggregate marks obtained in all papers.

The Matriculation requirements have been altered, and every subject taken at this school, except Economics, is a Matriculation subject. It seems strange that a subject which is a prominent faculty subject at the University should be a non-matriculation subject.

These are matters which concern a large number of parents, as between 30 and 40 students from this school enter on University Courses each year. Parents will be well advised to take the advice given by the school as to whether or not their children should try for honours in one or more subjects.

## ATTENDANCE AND PUNCTUALITY.

I have no fresh remarks to make about these matters. The transport facilities are certainly not all we would like, but the authorities have co-operated so well that there should be very little unpunctuality. Attendance remains a matter of indifference, in some cases, but every pupil should attend every day, unless prevented by illness or other unavoidable reason.

## HOMEWORK.

So much has been said from time to time about homework, and certain instructions have been issued. It will be, as always, the business of the parents to see that the pupil is not over-worked. The fact remains that when competition prevails the best one wins. The greatest complaint is, however, that some pupils neglect their work and some parents do not insist on regular home study.

## EXAMINATION RESULTS.

A total of 105 passed the Leaving Certificate Examination; 91 qualified for Matriculation, 7 gained Exhibitions, 6 qualified for the State Public Service, and a large number for the Commonwealth Public Service. There were gained at this examination 13 1st Class Honours and 24 2nd Class Honours.

I mention a few of the passes:—

Dux: John Wheeler, 2 1st Class Honours, 3A's, 1B.

2nd: David Rowe, 1 1st Class, 1 2nd Class Honours, 2B's.

3rd: Roy Dunstan, 2 1st Class Honours, 3A's, 1B.

4th: Alan Lloyd: 2 1st Class Honours, 1A, 3B's.

5th: Robt. Smith, 2 2nd Class Honours, 3A's, 1B.

6th: Bruce Loder, 2 2nd Class Honours, 3A's, 1B.

164 passed the Intermediate Certificate Examination; 12 gained Intermediate Bursaries; 33 passes to the Public Service. John Norfor won the H. M. Suttor prize for Australian History.



BEST PASSES were: Dux, W. Hodgekiss, 7A's; 2nd, W. Lyons, 7A's, Ian Roberts, 7A's. Seven others gained 7A's. Eight gained 6A's and 1B. Fourteen gained 5A's and 2B's.

The principal prizes will be awarded as follows:—

The Killeen Memorial Prize is awarded to John Wheeler, as Dux of the School.

The Raymond and Frank Evatt Memorial Prize goes to Jack Thompson.

The Lodge Fortian Prize goes to David Rowe, 2nd in Proficiency.

The Verco Prize to Roy Dunstan, 3rd in Proficiency.

The John Hunter Memorial Prize is won by Robert Charmatz.

The H.M.'s Prize to Robert Ellicott.

The B. S. B. Stevens Prize for Economics and Baxendale Prize for English: Alan Lloyd.

The Taylor Memorial Prize for Geography: David Swift.

### SCHOOL ACTIVITIES.

The various school activities under the aegis of the School Union functioned efficiently during the year, with Messrs. Austin, Watson and Fitzpatrick as executive officers and a committee of masters and pupils.

Mr. Watson continues as Sportsmaster and will report on that important side of school work.

The School Library was used very widely and its growth was in keeping with requirements as far as possible in these days of difficulty.

The Fortian was issued once during the year and maintained its high standard.

Play Week was a wonderful success. Mr. Johnstone, who was so ably supported by the other members of the staff, with Mr. Bailey, his choir and orchestra, provided entertainment that was a credit to all concerned. Sir Benjamin Fuller, of theatrical fame, was so impressed that he offered to help with filming if it could be arranged.

We again reached the final in the Hume Barbour Debating Competition, and Mr. Gent and the team deserve our best congratulations for the high standard reached.

Life-Saving was a major effort of the year again. Mr. Arnold, with the assistance of Messrs. Gent and Sullivan, won the School and Hendry Cup for Life-saving, and the Pennant for the best School in the State. This Cup has been retained with a record number of points—1623—and in addition the Arthur Parke Cup has been won for the first time.

The total number of individual life-saving awards was 528.

The Cadet Corps is of full strength (100), and the training includes field work, signalling, A.M.C. and musketry. Most cadets have been classed as efficient. An annual Camp was held, also a Field Day, at which the Corps made an excellent showing. Lt. Pfitzner being transferred, his place was taken by Lt. Allen. At the end of the year Capt. Went replaced Capt. Jeffrey as O.C. and Lt. O'Sullivan has joined the Corps as teacher officer.

The A.T.C., in charge of Flight Lt. Stanley and F/O. Watson, is gaining in strength and popularity. In 1943 there were 68 cadets, of whom 41 gained Proficiency Awards, 31 with honours. 16 joined the R.A.A.F. The course includes Morse signalling, some meteorology and astronomy, in addition to mathematics of school standard. On joining the R.A.A.F. the chances of obtaining a commission are enhanced.

Flight Lt. Stanley is now Senior Squadron Training Officer, and Mr. R. Cull is joining up to fill the vacancy.

### THE LADIES' COMMITTEE.

The President, Dr. Cull, the Secretary, Mrs. Heffron, the Treasurers, Mrs. White and Mrs. Allen, together with a band of enthusiastic ladies, have attained their first big objective—the establishment of the text book library. The scheme applies to the whole school, and the money so kindly lent interest-free to the fund by Dr. Porter and Mr. E. M. Nield has been repaid. The fund in future should be self-supporting. The long-promised book room should soon be completed, and the ladies will have the satisfaction of knowing that their efforts have been fully successful.

The Father and Sons' Evening, was a huge success, the attendance being at least 500. The concert promoted by Mr. W. Heffron was another very successful function.

I should like to express my thanks, publicly, to all these good people for the cordiality of their relations with me and the staff, and the wonderful financial aid they have given me during the last 10 years.

### STAFF.

As I said earlier in this report, 86 teachers have been on the staff during the last 10 years, but these goings and comings are inseparable from the system. At the end of the year we lost, as a result of promotion, Mr. Short, now D.H.M. at Newcastle; Mr. Reid, now D.H.M. at



Manly; Mr. Johnstone, English Master at Goulburn; Mr. Jeffrey, Maths. Master to Wollongong, and Mr. Atkinson, Science Master to Kempsey. Mr. Johnstone will always be remembered for the great work he did for Play Day, as well as for his reorganisation of the Library.

We thank these gentlemen for their efforts while with us, and congratulate them on receiving the promotion they so well deserve. Their places have been filled by Messrs. Burdon, Bohman, Barnard, Dandie and Pryor, whom we welcome heartily into our midst.

I would like to thank the members of the Staff here, publicly, for their loyalty and co-operation. I have thought long and earnestly over this matter and have decided that it is not for me to make special mention of any member or members of this body of gentlemen who are endeavouring to teach and train your boys for their future duties as citizens of this grand country.

Our Old Boys, including boys of this year and last, are worthily upholding the Fort Street tradition in the various branches of the Fighting Services. They are worthy successors of those Old Boys who fought in the Great War of 1914-18. To cite one for instance:

Dr. Peterson, of Strathfield, has gained the Military Cross. But it is with deep regret that I have to state that so many of them have paid the supreme sacrifice.

I offer the thanks of the School to the donors of prizes, the Ladies' Committee, visiting Clergy and religious teachers, the Press and all those who in any way have contributed to the successful working of the school.

In five years' time it will be necessary to celebrate the Centenary of this school. An event of this importance should be prepared for now in order that the celebrations may be worthy of Fort Street. Might I suggest for the consideration of those interested that either a gymnasium or a swimming pool, or both, would be a fitting memorial of this occasion.

The prospects for the year 1944 are bright as regards examination results. The results in the Leaving Certificate promise to be well up to the high average maintained in previous years. From the point of view of prominent passes we have excellent material for the Intermediate, but, owing to the new regulations, we will not again be able to make public the names of the boys gaining 7 A's.

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## The Ladies' Committee

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At the annual meeting held on the 28th September general satisfaction was expressed with the result of the year's activities.

"Father and Son Evening" was the opening function of the year and again proved to be very popular as shown by the attendance.

A variety concert, held in the School Memorial Hall, was thoroughly enjoyed by all who attended, the artists being of a very high standard.

Many kinds of enjoyable afternoons were held throughout the year.

The "Fortian Fair" monthly dances and the annual ball were not held again this year.

The Text Book Library is now self-supporting. This library is a great asset to the School, and a great help to its pupils.

I am very pleased to state that the number of members present at our meetings is steadily increasing, but we would like to see more mothers show the interest they must have in their sons by joining our committee and attending the meetings.

The meetings of the Ladies' Committee are held on the fourth Thursday of each month at 10.30 a.m.

I would like to take this opportunity of thanking the Headmaster, staff and boys, and especially Mr. Stanley and Mr. Parker for their co-operation, and also to thank all my fellow-workers for their loyal support at all times.

Let us hope and pray that in the very near future we will be living in a world of peace, and so be better enabled to work for this great school.

D. HEFFRON, Hon. Secretary.



# "THE SERVICES"

Edited by KEITH W. JONES 4D

If you are a Fortian on service, this is a story of yourself. It is also a story of many others like you.

It started that day many years ago when first you entered the school. Everything seemed so strange and "lonely," summed up your feeling. But this did not last for long, for soon, you were befriended by others who were to be your mates for the next few years. How proud you were on being selected one season to play football in the good, old "maroon and silver"—you always played a good, clean game; as indeed did all the team.

And then came the day when you had to leave the school. The years had passed quickly; but you knew that you would always be a "Fortian."

And then a cloud descended on the world, and everything beautiful and peaceful was blotted out. You were excited that day you joined

up and you wondered where you would be in a year or two.

Twelve months later found you on the battlefield. You still remembered that you were a Fortian, and in the flash of the guns you saw the eager faces of our mates in the grandstand on the day of the finals, and the sound of their cheers was intermingled with the roar of the guns.

You were still playing a good, clean game; as indeed were all the team. But the team was bigger now, and the character you had developed at the "old school" mattered more than ever now.

"The Fort" was impregnable on the football field and you have proved it just as impregnable on the battlefield. You have not failed us. We will not fail you. We will see that the school is always something for you to be proud of.

R. CATTELL 4D.

## Roll of Honour

*"Lord God of Hosts, be with us yet,  
Lest we forget — lest we forget."* (Kipling.)

### The following have either been reported killed or posted missing:

K. DYER	F. K. MAJOR	A. YOUNG	D. CONNELL
E. GAY	G. MENZIES	P. GIBSON	L. C. CROOK
R. G. GAZZARD	D. PARTRIDGE	F. H. AUSTIN	J. KARNAGHAN
W. HANCOCK	R. I. PATTERSON	J. BARNWELL	J. HILLS
R. E. HARDING	L. REGAN	G. BARRACLOUGH	J. TRESSEIDER
L. HOLLAND	I. SENDER	R. J. BELL	R. GELLIES
L. KENNEY	J. SHEPHERD	F. BISSAKER	I. DUNLOP
D. LEDSAM	R. SLY	W. BLESSING	I. McLEOD
D. C. P. LUNDIE	A. L. SMITH	B. BRADY	R. R. STANDEN
M. McCRAE	R. SMITH	V. K. CAIGER	

### The following decorations have been awarded:

G. WOOTTEN, D.S.O. and C.M.G.	J. ENNIS, D.F.C.
B. H. COLEBORNE, M.B.E. and D.F.C.	D. F. McKENZIE, D.F.C.
V. ENGLAND, D.S.O.	C. PRIOR (actual award not known)
B. BERRY, M.C.	W. BLESSING (actual award not known)
C. GLEDHILL, M.B.E.	B. PETERSON, M.C.
E. A. WHITLEY, D.F.C.	I. McLEOD, D.F.C.



Below is printed information of men who (Owing to lack of space we can only deal with a small number but we ask all those who have carried with them the spirit of Fort St. have knowledge of such glorious sons of Fort into the battlefields of the world — We salute Street to forward the information to us, so that them as 'True Fortians'. we may honour them in the correct way.)

**Sergeant-Pilot Richard George Gazzard**  
(of the 1st Aust. Spitfire Squadron. 452.)

In the words of "Dick" . . . . . "I ask myself the question 'Do I really want to go away?' and find it rather difficult to answer.

I know I love Australia very much indeed and it's very hard to leave one's family and friends, but I also think what a marvellous experience it should turn out to be with all the travelling to new countries. What a wonderful experience lies before us! But then again what good will there be to us if we cannot return safely to our own country again?

To this I can only say, Well I am going to learn to fly the planes better than any German can fly them, and if that does not bring me back again so that I could live through this life of strife which lies before us, well it's probably the unkindness of fate.

But who's worrying? It will be a jolly fine show while it lasts. We'll have more thrills and excitement than could be amassed in a lifetime."

Of Dick the late "Paddy" Finucane (who was his Flight Commander) wrote:

. . . . . "As you are probably aware, I was your son's Flight Commander and I must say he was the finest pilot in the Squadron. When we were doing special demonstration flights, Dick was always my first choice to do the job. When the Squadron was under training at Kirton-in-Lindsey he was always giving the best example possible. Our old Squadron Commander, Squadron Leader Dutton, said that he, your son, would be the finest fighter pilot Australia ever turned out.

When the Squadron moved south into the front line of the Air Force, Dick went down with the thought of avenging Andy Costello's death. On the numerous "sweeps" he did over France he either led a section or went as my No. 2. On one occasion his aircraft was badly damaged some thirty miles inside France.

Dick's first thought was to bale out, but instead of doing this he stuck with his aircraft and managed to land his aeroplane in England. This was a wonderful display of courage and flying skill. It also had a great moral effect on the rest of the boys. We had great difficulty in extracting the story from him because, as always, he was quiet and retiring. This reticence did not affect his fighting abilities.

On your son's last sweep over France, he was leading a section behind me. We were defending the rest of the Squadron from the attacks of about fifty ME.109's. There were only four of us and each time I saw Dick he was engaged in combat with the Hun and doing a great job of it. In the end we were outnumbered far too heavily and so had to break away. Dick was last seen by me diving down protecting the rest of the Squadron. I am sure he was made a prisoner of war because he has the skill and the courage to fight to the last and so to land safely in France.

Quite a number of the boys owe their lives to him. He was exceedingly popular with both the pilots and the ground crews.

When he first came to the Squadron he was recommended for a commission and if anyone ever deserved one, it was he.

I, on behalf of the Squadron, would like to say how proud we were to fight and live with such a brave man. We sympathise with you very sincerely and can only hope that Australia will continue to send over such fine boys . . ."

Yours sincerely,  
(Signed) Paddy Finucane.

Flying Officer F. K. Major was killed in air operations over England, 15th March, 1943.

F/O Major was the pilot of a Wellington and attached to a bomber squadron in Cornwall at the time.

W/OH John Monteath of the 2nd Australian Field Survey Company, who was senior prefect in 1939 is proud to be an old Fortian.

A survey trip took his field party of 6 men 11 days to reach their objective 300 miles away over the "worst country in Australia," he says. Being the first track over the "road" since the wet season, at least 15 of those miles were on foot lifting heavy trees off the road before the truck could get through.

**Pilot Officer Douglas Connell.**

Was born Sept. 1918 and attended Fort St. from 1929 to 1933. After occupying a position as publicity and advertising assistant for Paramount Pictures Inc. joined the R.A.A.F. in May, 1941. Was trained at various stations including Bradfield, Narrandera and Pt. Cook where he gained his wings and commission, later went to an operational station at Bairnsdale, where he was accidentally killed on 15th March, 1943.



**Driver Frank Austin.**

The feeling of regret we express for relatives of all Fortians who have paid the supreme sacrifice is sincerely tendered to Mr. D. J. Austin, our Acting Headmaster and Mrs. Austin. Their cherished son, Driver Frank Austin was killed in a railway accident on 18th July, 1944. Frank was a member of 2/33 Aust. General Transport and had just returned home on leave after four and a half years of active service from Mersa Matruh, Egypt, Palestine, Lebanon, to the Turkish borders of Syria and finally New Guinea.

Frank Austin attended Fort St. from 1933 to 1934 when he gained his Leaving Certificate. He was a prominent member of the 3rd Grade Football team which won the competition in 1934. At the time he enlisted he was studying accountancy, while his two brothers, Jack and Keith, also old Fortians are in the A.I.F. at present.

One of his father's most cherished possessions is a canteen of cutlery sent down from New Guinea by the members of his unit as a token of remembrance.

**Bill Hancock.**

Bill, an observer in a Lancaster Bomber, is presumed killed while on an operational flight over Germany.

Ron Smith lost his life as the result of an aircraft accident while practising manoeuvres at Broome, while two ex-Fortians of 1943 have also joined that glorious list — Bede Brady, 36th Brig. Infantry. (Pte NX85726) killed at Sandanda 28/12/42; and Lyn Regan who is missing over New Guinea, as a member of the R.A.A.F.

**Victor Keith Caiger.**

Sgt./Pilot Caiger lost his life as a result of an aircraft accident 4/8/43, at Laverton, Victoria, four days before his 19th birthday.

Always keen on flying, his ambition was to become a pilot. He gained his wings at Point Cook, one week before he lost his life. As an old Fortian he was very proud of his school and the happy years he spent there. After leaving school, he joined the staff of the Common-

wealth Oil Refineries and also joined the Ashfield wing of the Air Training Corps.

Mr. and Mrs. Ledsam received word that their son, Flying Officer D. G. Ledsam was reported missing on the 11th June, 1944. Douglas enlisted in June, 1942 and went to Canada in January, 1943 and in May of the same year he got his commission as Pilot Officer and arrived in England in June. In December he was promoted to Flying Officer. Douglas was educated at Fort St. School and went into the Works Department of Public Service. He was in his 21st year.

**A National Hero—Brian Coleborne.  
M.B.E., D.F.C.**

Brian Coleborne, an old boy of the school, may be summed up as described in the citations to his two decorations. To his M.B.E....his steady courage and devotion to duty undoubtedly saved the lives of his companions....while that to his D.F.C. says....has led his Squadron with conspicuous success and gallantry. His courage and fearless determination have always been of the highest order and have contributed in a large measure to the success achieved.

Squadron-Leader Coleborne's story is told below:—

Suffering intense pain from burns to his face and hands, received when rescuing the pilot from their burning bomber under machine gun fire, he set out to walk fifty miles across the Libyan desert without food or water (he had had neither for ten hours prior to being shot down.) After walking for 34 hours and covering what an unofficial "check up", showed to be nearly 34 miles he met a party on patrol duty. In an exhausted condition he was rushed to H.Q. where he was able to "pin point" the position of the burnt out bomber. He was then hurried to a hospital where he remained some seven weeks and next morning the remainder of the crew were picked up.

Brian's story was given prominence over the B. B. C. and in the Sydney Press while he also wrote a vivid account of his awful journey extracts of which are printed below:—

"We were flying very low at the time, about 2,000 feet, and when our machine was hit and also the C.O., who was the pilot, and the gunner, the former decided to make a forced landing without the undercarriage - what we call a "belly-landing." We touched down at about 200 miles per hour and after much bumping, slithering and raising of dust we stopped. So far I was absolutely unhurt and I jumped out of the emergency exit at the top at once, thinking of fire. My worst fears were soon realised—petrol



was absolutely pouring out of the bullet holes in the tank and flowing to the ground round the machine. The C.O. called out to me to help him out of his cockpit (his leg was broken) and I jumped up on top again and tried to get him out quickly. Just then a thing happened which has changed my outlook on this war and to me now, there is no such thing as a decent German. Now I can understand the Poles, Greeks etc. who NEVER take a prisoner. The plane that shot us down was meanwhile circling around at about 100 feet and while the two uninjured ones of us were trying to save the others from a horrible fate of being burnt alive, the pilot machine-gunned us on the ground. It is the accepted thing that when an aircraft goes down in flames or makes a forced landing they admit defeat and stop firing."

"Presently my heart leapt with excitement, about a mile ahead was a broken down abandoned truck; there was just a chance of water still being in the radiator. I took out my revolver since I could see no draining pipe underneath and drilled a neat bullet hole through the bottom of the cooling system. It was dry; can you imagine how I felt - I almost cried. But that wasn't all, for after another hour's walk I came to what had been a "strong point" on the top of a hill. This I searched for stray tins of food or water cans which might have had a little in them, but again no luck, so I walked on, now and again stumbling over the rough ground, with my eyes getting blurred and my head aching . . . . ."

And so it goes on—space does not permit of any more of this story of almost unbelievable endurance but once again we say "Brian Coleborne, a true Fortian."

#### LETTERS FROM FORTIANS ON ACTIVE SERVICE.

Captain Norman Rose, the writer of these two letters, is in a prison camp hospital at Hindenburg on the Upper Oder, Prussian Silesia. He voluntarily became a prisoner at the evacuation of Greece in April 1941, and after a year there was transferred to Stalag VIII B, Germany, being the last Australian medical officer to leave Greece. He has been in the main camp, in a coal-mining camp, and twice in the present situation. He quite expects to be in Germany to the end when he believes things will be "very interesting".

Sunday, 7 May, 1944

"The Unit Comfort Fund came to light last week with a parcel of 1000 cigarettes. This helped our men over a difficult period. Until Christmas we had always had abundant, but for the past three or four months we have not been able to be as generous as previously. It is very nice to be able to give them away as well as

smoking them oneself. That is one of the bad habits I have acquired as a prisoner. In the early days when we were really hungry, a cigarette did quite a lot to drive away the pangs of hunger. Now, however, thanks to the Red Cross we have as much of most things as a normal man needs. The repatriation people have not yet left but the date appears to be drawing close now. It is possible that we will be receiving no mail for some time as there is a ban on mail coming from British countries in order to stop leakage of information re the impending invasion. However I doubt if any of us will mind going without our letters if action is going to take place soon. We are all overflowing with energy and good health."

14 May 1944.

"This afternoon, for the first time in nearly eight months, we stripped off and had our first sunbake. We would not think much of it at home, but here we seem to get very few days on which the sun really shines. A large number of sick and wounded left the camp last Friday on repatriation there being no M.O's or orderlies with them although they will be leaving soon in all probabilities. Major Slater, who was here for a long time and whom I replaced last October, left with the sick. He had an old standing arthritis of the back in addition to sciatica. I am right up to my ears in work at present for as well as looking after six wards, British and Russian, have a lot of administrative duties to perform in a hospital of over 500 beds. I didn't want to give up my medical duties, as I am doing a lot of interesting work—since coming back last October I have done one hundred and thirty major operations. One of our dogs, "Soda" by name, is missing (his mate is "Whisky"). We are rather upset for as you may imagine, they are great favourites. We are very well, as always, and hope you are the same."

The following are a few extracts from two letters received from Lieutenant M. N. Rose (2/6 Aust. Cavalry Commando Squadron). During his years of service, Lieut. Rose has been in England, Egypt, Greece, Crete, Palestine and Syria, and finally, transferring from the 2/1 Machine-Gun Battalion to the Commandos, to New Guinea, where he fought at Shaggy Ridge and in the Ramu Valley, and where he contracted both malaria and dengue fever. He is at present convalescing at Burleigh Heads, Queensland.

"21st December, 1943.

"Well, after the toughest walk or exercise in my twenty-seven years, I am here. Honestly, at times I doubted whether I would reach here. My load was terrific. I had a 90-lb. pack and equipment, which is not easy to lump about. I have been 'done in' after boat, surf, 440 yards' races, etc., but never like this. Still, it's what I needed for stiffer tasks to come. As in the past, my recuperative powers are remarkably



good, and I feel excellent now. I can see that I will have to still lessen my load, cut myself down to a quarter of a towel, half a blanket, one mess tin and spoon only, and the like. Every ounce tells! I will dump even a spare toothbrush. Much of the load comprises rations, ammunition, explosives, etc.

"I am enjoying a delightful breeze at the moment, though it usually rains each night, and I left my sleeping-bag back at our Moresby Base. Our food is brought up by native carriers, but I think we'll miss out on our Christmas fare, put on for the majority of troops here—still, I don't mind, for complaining can't better things, can it? I shall crawl under my net shortly.

"Malarial precautions must be complied with, and are fairly severe, but very necessary. I think this letter may go down by one of the native boys to-morrow. Cheers for the present. I am up-top and hope everyone of you is the same."

"27th December, 1943.

"Well, Christmas is over. It was a different Christmas to any experienced to date, and quite novel. On Christmas Eve, at 2 o'clock, I set out with a section on patrol to chase some Nips. I crossed a river at least 60 times in the course of two days, and wore out a brand new pair of boots. On the night of 24-25 December we slept on a razor-back hill in the grass. Everyone was sopping wet, and

it did not improve things when it rained continuously throughout the night. The earth held its warmth till about 9 p.m., but then it was very cold. None had any cover at all, not even ground-sheets. I was pleased when Xmas dawn broke, to continue our work, returning to the camp at 6 o'clock that night. We missed out on Xmas dinner, but had our fill next day. Even up here we had turkey and plum-pudding, all brought up by the native carriers, and yesterday I even received an A.C.F. hamper (donated by Repin's). I will remember this Xmas, and preferred passing it in this way than amid all the luxuries in the world. (I haven't received any mail for quite a while.) I am quickly getting into hard condition, for we are up on the mountains and I have just got used to running up the steep slopes everywhere. When on guard last night, I heard a rustling in the grass, and at first suspected it to be a Jap, but which turned out to be a wild pig.

"A Fort Street boy was the first I met here—Jim Webb (ex 3C), aged 27. He did a bit of running at School, and his younger brother, Norman, was School Captain in 1941. I am very proud of my section, who, although no parade-ground soldiers, and some rough diamonds amongst them, have the right spirit, and are young 'veterans.'

"Have just received your letters. They are a wonderful tonic—keep them up. Cheers for the present."

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## A HUNTING WE WILL GO

I lies down on me belly  
All clumsy like—you know;  
The sergeant 'ere beside me  
Says slowly: "Look 'ere, Joe,  
That thing you're 'oldin' in your 'and  
Ain't no popgun—understand?  
So 'andle it careful—or like as not,  
Some poor cove'll end up shot."  
He seems an awful sort o' bloke,  
You know, how sergeants go—  
A tall and skinny feller  
With a little ginger mo.

'E points me out me target,  
I turns to 'im and say:  
"For me to 't that blinkin' thing  
I'd 'ave to shoot all day."

"No more cracks like that to me,  
Otherwise yer gets D.P.!"

I pulls me rifle up to aim,  
I 'olds it very tight;

I jerks the trigger quickerly,  
And the feller on me right  
Let's out a fearful cry of pain  
Most 'orrible to hear—  
On looking carefully I see  
A hole right through 'is ear.

This doesn't please the sergeant,  
'Is face goes flamin' red.  
He clutches at 'is little mo,  
Turns to me and said:  
"You're s'posed to 't the target—  
Not that poor feller's head!"

I raise me gun once more to aim,  
Along the sights I glance,  
And spare me, if this time I don't  
Fair pepper sergeant's pants.

The sergeant 'e is frenzied then,  
'E grabs me by me duds—  
Thus 'ere I be in cook-house now  
A-peelin' blinkin' spuds!

—"DUDE."





FORT ST. BOYS' HIGH SCHOOL STAFF, 1944.

**Back Row:** (left to right) H. Went, K. Barnard, L. Foley, S. Pryor, F. Fitzpatrick, B. Watson, R. Cull, D. O'Sullivan.  
**Middle Row:** D. Bailey, J. Dunne, E. Arnold, V. Cohen, B. Goodwin, H. Marks, F. Simpson, H. Bryant, C. Dandie, J. Allen.  
**Front Row:** L. Rose, V. Outten, E. Parker, O. Kelly, B. Roberts, D. Austin (D.H.M.), C. Christmas (H.M.), R. Burdon, G. Bohman, A. Stanley, F. Brodie, F. Burtenshaw.



## The Modern Trend

The modern trend . . . perhaps the surest indication of a civilised state . . . is its representatives' interpretation and expression of beauty.

From the raw materials, the rough fundamentals of our black, white and red forerunners of previous centuries has descended our present-day "Arts," something near approaching the finished product.

At times there is a branch off, it would seem—a divergence from this process—a cycle of queerness of which the keynote is a feverish desire for modernness and a wish to dissociate from that which is called old-fashioned—the beliefs and ideas of a quarter of a century ago. But this distributary is doomed by Fate either to perish suddenly in the wilderness or to re-join the main stream.

In these "Arts," music, painting and literature, there is always the call of Nature—in music, the song of a nightingale, the rustle of a gentle breeze through a woodland, or the quiet laughter of some tinkling stream combine to form a glorious transcending orchestration.

Especially so, painting and its equivalents, and to a slightly lesser degree literature, should

embody the real and true symbol of life—in striking contrast to many of our modern "mechanical" Art creations.

Such is "Swing" music or "Jive," where the predominating influence is that of the African Negro and a tom-tom. Several of the natural instruments of an orchestra or brass band are combined into one (generally called by some ludicrous name), the sounds emanating from which are further distorted by many varieties of ill-treatment, music being either played backwards, here and there, or notes lengthened and made shorter at random.

Another barbaric attempt at Art is made by that school of portrait-painters who endeavour to "show individuals as they really are," in which various internal and external portions of the human anatomy are shown in such weird conglomerations as to be faintly reminiscent of a car accident. Sometimes, also, the smashed remains of the auto. seem to be drawn in the background for good effect.

Like every form of beauty, there is the good and bad side of modern Art, but as yet the good side is not very evident.

A. A. KENNEDY, 4A.

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## SCHOOLBOYS' "IF"

IF you can keep your head while old boys rag  
you,  
When you are fresh and raw at your new  
school;  
IF you can trust yourself when masters doubt  
you  
To do your work, and not look like a fool;  
IF you can wait with patience never ending  
In queues a mile long, anxious for your eats,  
Or being hated, still push in the line-up,  
To take your pick of rolls and pies and sweets.

IF you can dream—and not be caught in les-  
sons,  
IF you can think—and answer when you're  
asked;  
IF you can get a duck in your grade cricket  
And do not mind your weaknesses unmasked;  
IF you can bear to see the other fellow  
Take the prize off and not turn a hair;  
Or watch the things you always want so badly  
Pass out of reach and still not seem to care.

IF you can fill your time with ceaseless study  
While friend and foe alike call you a "swot";  
IF you can fall and still keep in the running,  
And be content to have what is your lot;  
IF you can do these things and never falter,  
And keep your chin up till life's race is run—  
You'll be a Man, a better man than I am,  
And—what is more—YOU'LL BE THE ONLY  
ONE!

—A. SEARLE, 4D.



## PLAY DAY 1944

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Play Day, 1944, was once more a great success despite adverse weather conditions. The standard of the previous twenty-three Fort Street Play Days was, from general opinion, equalled, but several plays lacked "that certain something" which distinguishes the good play from those which merely achieve mediocrity. This year the accent was on comedy, but the usual splendid tragedies were still presented.

Below is given a brief commentary on the individual plays:—

### 1A.—"APOLOGY ACCEPTED."

What this play lacked in plot and situation was fully balanced by the zeal of the youthful actors. Chief attraction in this "drama" of school life was Perry as Mr. Jenner, the schoolmaster.

### 1B.—"HIGGINS, THE HIGHWAYMAN."

A colourful story of the "gentlemen of the road." There were one or two bright spots of humour, and to everyone the play was entertaining, yet it was spoilt to a large extent by poor diction. Boxhall, who, in the role of Higgins, had a large part to remember, did well.

### 1C.—"THE KING DECIDES."

This play was well produced, but was partly spoilt by lack of originality. Good diction, combined with wonderful costumes and settings, made this very weak and monotonous story enjoyable.

### 1D.—"THE KING'S WARRANT."

This traditional story had plenty of good narrative and situation, but lacked the originality needed to make it a thorough success. Well produced and with fair diction, it lost by faulty acting in one or two characters. Worthy of special mention were the portrayals of the Sheriff by Meekin and of the lovesick stranger by Blacker.

### 2A.—"SIR JOHN FALSTAFF."

This scene of the Gadshill robbery was made rather weak by the poor quality of diction and the absence of any bright spot of real talent. The cowardice of Sir John (bless his little stomach) could have been turned into something really humorous by a little more "punch" in the acting.

### 2B.—"THE HAT TRICK."

This comedy was a skit on the Hitler regime, but not until late in the play did the audience realise this. However, the sparkling humour produced by the youthful actors, especially Tie as Hans Brewer, did much to make this play good entertainment.

### 2C.—"THE CRIMSON COCOANUT."

This was a poor comedy weighed down by the added defect of weak acting. Spray, as Nancy, made one of the best girls of the day, while Tasker, as the waiter, was the only bright spot. This play was singularly conspicuous by the confidence displayed by all the actors—a quality indeed rare in the younger lads.

### 2D.—"THE HAPPY MAN."

In choosing this play 2D indeed gave themselves a difficult task, because such a long story with very little action tends to lose the audience's attention. The diction of the "princesses" was poor, but the acting and good costuming helped to make the play enjoyable.

**Moral.**—Keep smiling, even though your wife has used all your coupons!

### 4A.—"THE MONKEY'S PAW."

This hackneyed tragedy had a good plot and the atmosphere was well sustained, but in parts it received laughs instead of tears. However, Wood, as Mr. White, was convincing, and the part of Mrs. White was given its required intensity by Herps.



**4B.—“POISON, PASSION AND PETRIFICATION.”**

This melodrama was a disgrace to its author and actors, but reflected credit on the “men behind the scenes,” who executed the lighting, “props” and sound effects (including the “angels singing”) with great dexterity.

**4C.—“THE LITTLE MAN.”**

This play was designated by Galsworthy “a farcical morality,” but the “morality” was obscured by the farce. The play was weakened by unnatural acting. However, the two bright spots were Ellis, as the American traveller, and Bowden, as the “Little Man.” With more rehearsal this play might have made the grade.

**4D.—“MELODRAMA.”**

The following report was written by Mr. A. Johnstone, formerly Director of Plays at Fort Street, who came from Goulburn to see Play Night:—

“This amusing play provided an enjoyable climax to the evening. It was first-class entertainment and showed, in its smoothness and restraint, excellent production and careful rehearsal. The emotional extravagance of the Victorian theatre was cleverly satirized. In way of criticism I suggest that the play was somewhat long and could have been satisfactorily concluded at the end of the second scene.

The cast combined well as a team, and each actor gave an outstanding individual performance. Most striking was Broune’s portrayal of Blodgers. I fear that the villain had the sympathy of most of the audience. Jones gave a very convincing performance of the futile Sir Algernon, and O’Donnell was charming as Lady Carolina. The latter’s sense of timing and singing considerably enhanced his work. Rew gave a very easy and “handsome” performance, and Cattell executed some very peculiar faints.

**4E.—“THE THREAD O’ SCARLET.”**

The producer and cast of this one-act drama are to be congratulated on their well-restrained

acting and a good “denouement,” while the atmosphere was cleverly sustained. The difficult role of the murderer, who sent an innocent man to the gallows, was capably handled by Lowndes.

**5th YEAR.—“ASTROLOGERS.”**

This piece was very well acted and spoken. Maunder, as Mr. Gadbury, gave one of the best displays of the day. The plot was very slight, which only made the task of holding the audience’s interest all the harder. The period costumes were colourful and added to the good entertainment.

**THE PREFECTS.—“THE TRUTH ABOUT SHAKESPEARE.”**

This comedy was thoroughly enjoyed, and the standard of the acting was good. Orchard was the brightest spot in the cast, which at times turned out some good humour. Watson and Chambers, as the “drunks,” were enjoyable. The costuming was good, while the novel beginning attracted the audience’s attention.

The two Play Nights were held on the 11th and 12th August, the plays chosen being “Higgins, the Highwayman” (1B), “The King Decides” (1C), “Melodrama” (4D), “The Thread o’ Scarlet” (4E), and the 5th Year Day Play, “Astrologers.”

This year the school was unfortunate in not having the knowledge of Mr. Johnstone behind the production of Play Day, but had the good fortune to have Mr. Barnard to fill this position so capably. We should like to thank Mr. Barnard and the staff for making our Play Day possible and to congratulate all who participated in making it the success which it was.

The School Orchestra and Choir performed on Play Day and at both evening performances. Once more an entertainment of great merit was given, the renditions of “Waiata Poi” and selections from “Maid of the Mountains” being particularly fine.

W. HODGEKISS, 4D.

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## THE NEW DRAMATIC PRIZE

Mr. H. G. Campbell, Inspector of Schools, has been kind enough to present a prize of two guineas for a competition in the school for 1945.

This prize will be awarded to the boy who submits the best original one-act play suitable

for presentation during Play Week.

Entries for the competition will close on 28th February, 1945, the announcement of the award to be made at a date decided upon by the judges.



## SPEECH DAY 1944

Our annual Speech Day was held this year on the 11th May in the Memorial Hall under far less worrying war conditions.

Mr. Clifford, Mayor of Petersham was the Chairman. Also on the platform were our Headmaster, Mr. C. H. Chrismas; The Lady Mayoress, Mrs. Clifford; Mr. Cramp and Mr. Mackenzie. Notable visitors from overseas, Capt. Green, U.S. Army, and Professor K. L. Chau of the Chinese Dept. of Information in Australia and his wife was also present.

Unfortunately, the Hon. Sir B. S. B. Stevens and Mr. C. Evatt, Minister for Education, both ex-Fortians, were unable to attend.

As an overture the school orchestra gave us a stirring rendition of "Prelude" for "Merchant of Venice Suite" followed by an address by the Chairman who spoke on the importance of education and humorous local politics. Then we were treated to a violin solo by John Whitehouse who played the 2nd movement from "Concerto in D Minor."

In an excellent school report the Headmaster told the numerous parents and visitors of the school's activities, all of which were praiseworthy. In praising the School Cadet Corps, Mr. Chrismas amused the audience with "the corpse has made a praiseworthy showing."

The school Choir and Orchestra then showed their versatility in the rousing "Viking Song" and the sweet "Lullaby." However the highlight of the function was the unexpected address on the life of an average Chinese schoolboy by Prof. K. L. Chau of the Chinese Dept. of Information who is in Australia to promote friendly relations between these two allies.

Following this the Sportsmaster's Report was delivered by Mr. Watson, who told us of the successes our teams had won in the year 1943. Barry O'Brien sang "The Piper from Over the Way" and "Heart That is Free."

Mr. Mackenzie then gave one of his characteristic speeches in which he spoke on child welfare.

Now came the item most awaited—The presentation of Prizes. The academic Prizes were presented by Mrs. Clifford and the sports prizes by Dr. Cull, president of our hard working Ladies' Committee.

We must take the liberty here to thank Mr. Bailey and the Orchestra for the way they have co-operated to make this day and others a complete success.

This pleasant morning was most appropriately concluded by the singing of the School Song and the shouting of the War-Cry.

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## THE SWAGGIE'S LIFE OUTBACK

When the sun is sinking slowly in the fading  
Western sky,  
And the hours of dreary tramping seem to end-  
lessly drag by,  
The Swaggie makes his weary way along the  
worn bush track,  
And HE knows that the Swaggie's life is not a  
joke, Outback!

When the stars begin to twinkle in the clear  
sky overhead,  
And the Swaggie finds a grassy patch to serve  
him as his bed,  
He lays his weary body down with his head  
upon his pack,  
And HE knows that the Swaggie's life is not a  
joke, Outback!

When the light of dawn begins to glow, over  
in the East,  
The Swaggie heaves a weary sigh, and tramps  
on, like a beast  
That with a sense of aimlessness, follows the  
old bush track,  
For HE knows that the Swaggie's life is not a  
joke, Outback!

— —B. NEAL, 3D.



## EMPIRE DAY 1944

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Owing to the improved international situation, we were, in 1944, able to reinstate our annual ceremony of Empire Day. As usual the function was in the hands of boys from the senior school. The School Captain, J. Lundie acted as

chairman, while speeches were delivered by K. Jones, L. Orchard, N. Hinds and J. Poole.

Below are published extracts from their speech.

### THE SIGNIFICANCE OF EMPIRE

Mr. Chairman, Masters and Boys,

To-day, it is fitting that each of us should ponder for a time, the significance of empire.

There have been many empires since the first dawn of civilization, each laying its own particular claim to glory. Upon analysing these claims, we find that the greater part of them, were based upon the fact that, such-and-such an empire maintained a standing army of so many thousands, and kept in subjection so many million people. Most of the empire consisted of a small central nucleus, a group or ruling class who regarded an empire as something to plunder, who regarded it as so many people and so much territory to be kept in subjection, a source of so much tribute to be levied in the form of slaves and raw products.

There is no subjection in our empire. It is not run by small group, but is composed of a number of nations bound together by invisible ties. It is a Commonwealth of Nations. It is the British Empire. The ties that hold it together are those of common beliefs, common ideals, aims, hopes and tongue. We are all under the same nominal head, the King, who reigns equally over every nation, over every dominion in the Empire. He is just as much King of Australia, and King of Canada, and King of South Africa, as he is King of England

In our empire there is no compulsion yet great cohesion. Other nations find it hard to realise

this. They don't understand our psychology, our temperament. They can't make out how an empire lacking apparent cohesion remains solidly united. For example, prior to the last war, the Germans actually believed that at the first call to arms, the British Empire would split into its several component parts. They were amazed when it did not. Even before the outbreak of this war they were still of the same opinion. They were quite certain that we would disregard the distress signal of the Mother Country. They were proven wrong, yet the German mind is such that I am firmly convinced, that if we were to have another war with the Germans in say 20 to 30 years' time, they would think the Empire capable of deserting England.

There are some people who say that the empire is on the decline, that our power is on the wane. But then people have been saying the same thing for the past 150 years. They said so before the Napoleonic Wars, they said so before the Boer War, they said so before the Great War, and they said so before this War. They have been proven wrong. Our Empire stands for all that is clean and good in the eyes of oppressed Europe. It will from power to power for one reason alone if for no other. It is, that no man is striving for a common goal of decency and liberty, and it is because of this struggle for ideals that the Empire must go from strength to strength, and become a greater factor in the History of the world, and the people who inhabit the world.

N. A. HINDS, 5D.

### AN EMPIRE BUILDER - ROBERT CLIVE

Throughout the ages, there have been many men, whose purpose was to consecrate their lives for England in the winning and building an empire for that country that was so dear to them. Few, however, are those who can boast services rendered to this cause greater than those of Robert Clive—Clive of India as he has called, and justly too, for British India owes its

very existence to this truly great man.

From a lowly and somewhat unsuccessful boyhood he came to India as a young man. There he found absolute chaos. He found a land of complete disintegration—a land possessing over fifty different races, over one hundred languages, countless castes and religions, racial and denominational bitterness and to make mat-



ters worse, the rival pretensions for power of England and France.

From almost obscurity as a clerk in the office of the British East India Company he came forward with a plan for the recapture of Arcot from the French. His plan was accepted and by decisive victory in 1751 he regained the Carnatic for England and at the same time restored her lost prestige.

Why did Clive present himself so audaciously to the English Officials? It was not merely because he saw that he could win honour but he realised that English interest was at stake and that he could make his services useful in that then glorious task, the triumph of England over France in India.

Five years later, the atrocity known as the "Black Hole of Calcutta" was committed by the treacherous Surajah Dowlah. Clive's spirits were at once enflamed. Over one hundred British citizens had been mercilessly murdered and Clive resolved, with all the fervent devotion of which the English soul is capable to punish the man who had committed such a crime. This he did by attacking the Nabobs' vast Armies at Plassey, and scoring there one of the most decisive victories in history. After this the French no longer counted in India and Clive had made Englishmen feared and respected in that country.

Clive was then rewarded for his services by his being made a peer and for several years remained in England. However he soon grew restless, feeling that he was not serving England to the fullest of his capacity and immediately circumstances in India warranted his return, he set sail for the land where his heart was always at rest.

He had now won India for England, and in the next twenty-one months he proceeded to build that land, and to quote his own words "the soundest and most reliable way to build an Empire is to know the people, know their ways and know the country." In other words, if the keystone is diplomacy the Empire is built on a solid foundation—on the rock and not on the sand.

During this period Clive displayed diplomacy and in addition, democracy with the result that British interests in India were never again to be seriously challenged.

So Clive had won his part of the Empire in the strangest of all lands—India. He had taken a land whose national unity and fibre was as strong as the shell of an egg, toiled ceaselessly to temper it and finally moulded of it the foundations of British India of to-day.

Truly we may set aside all his faults and honour him for his great services for Britain and the British Empire—he was an Empire Builder.  
KEITH W. JONES, 4D.

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## THE EMPIRE AT WAR

The ability of the British Empire to withstand outside attacks is due to the loyalty which each unit has for the other.

Germany had hoped and boasted that when she blitzed London, the key city of the Empire, the Empire would crack, but she did not bargain for British loyalty. It served to bind the Empire even more closely together.

Under the inspiring leadership of Mr. Churchill, the Empire turned the tide of battle, again disproving the theory that a scattered empire is powerless against an enemy. Incidentally, the oceans of the world do not separate, but join solidly together the units of the Empire.

This war has had far reaching effects on the political, commercial, social and artistic life of the Empire.

Politically: the parties in the governments throughout the Empire are sinking differences and working shoulder to shoulder in a common cause.

Commercially: secondary industries have been enormously extended as a result of the calls made on them by a war-time Empire.

Socially: the people have had to become accustomed to the rationing of foodstuffs, clothing, petrol

Artistically: war has boosted art. Witness the interest displayed in the recent Archibald Memorial Exhibition which gave a brief sketch of an Empire at war, fighting not for any material gains, but to persevere its way of life, its democratic principles.

L. W. ORCHARD.



## IMPORTANCE OF ANGLO-AMERICAN CO-OPERATION

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I chose this topic for my talk today, because I am convinced the Allied nations, and especially the English-speaking ones, are of the greatest importance in the post-war world.

From 1775 to 1783 the War of American Independence was in progress, and when it ended, it seemed as if there was an unbridgeable rift between the Americans and the British Empire. America even fought a trade war with Great Britain from 1812-1815 and invaded Canada.

In 1822, the famous Monroe Doctrine was inaugurated. Because Canada, a British possession was included in the American Continent, the rift was somewhat closed, because of Canadian-American trade and friendship, which gradually led to a closer understanding between the United States, Great Britain, and the British Empire as a whole.

That the British Empire and America should co-operate is purely logical, because they represent the English-speaking world, speaking the same language, believing in the principles laid down in the Atlantic Charter, namely, "Freedom of expression, freedom of religion, freedom from fear, and freedom from want," and having similar governments, based on Democratic principles.

The responsibility of maintaining the peace in the world of to-morrow will rest principally up-

on the four great world powers, the British Empire, the U.S.A., Russia and China. The failure of any one of them to shoulder its responsibilities will spell disaster to world unity and peace.

We have an example of what no co-operation can do by the fact that America helped the British to win the Great War, but failed to help us win the peace, by failing to support President Wilson's plan for a League of Nations. It was her absence that encouraged the Axis powers to slip out of the League.

The peoples of the British Empire and the Americans are today allies in war, but tomorrow they must be comrades in peace. We have learnt that the peace must be backed by force, for peace backed by a policy of appeasement, such as was tried at Munich, has failed us.

In conclusion, I wish to state that it is our duty as the Australians of to-morrow, and citizens of the Empire, to work for Anglo-American co-operation, and its ideal of Democratic life and government, which was so completely expressed in those famous words of President Lincoln at Gettysburg:

"We are highly resolved, that the government of the people, by the people, for the people, shall not perish from the earth."

J. POOLE, 4D.

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## AUSSIES

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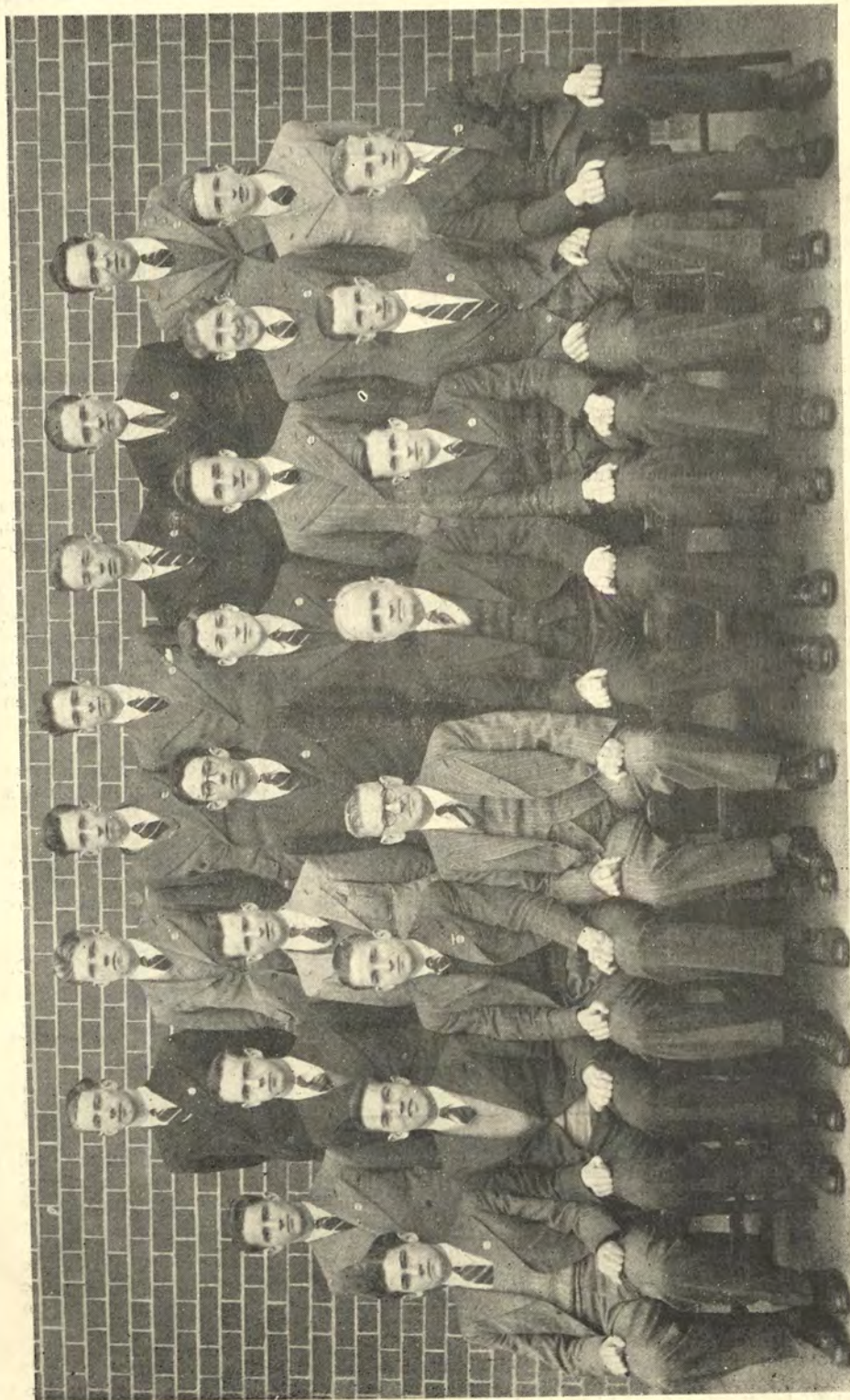
They came from the farms and the homesteads,  
They're trusty, rich or poor,  
They left their loved ones behind them  
To keep the Japs from our shore.

They know how to laugh at all dangers,  
They learn how to take and to give,  
They don't like the fellows that dictate  
To people who struggle to live.

Although they're not fond of fighting,  
One thing has been made quite sure,  
When the time has arrived for the ending  
The Aussies will even the score.

—R. WATERS, 4D.





**PREFECTS, 1944.** Back Row: (l. to r.) B. James, K. MacDonald, L. Orchard, N. Hinds, L. Chambers, D. Casperson, D. Watson.  
Middle Row: W. Leslie, H. Bodin, E. Bedford, M. Fitzpatrick, A. Jessup, B. Richards, R. Philip, T. Morling.  
Front Row: D. Hills, R. Stevenson, J. Lundie (capt.), C. H. Christmas (Headmaster), D. J. Austin (Dep. Head.), A. Watters (Sen. Prefect), J. Long, N. Hill.



## Joan

(By "EGO.")

Joan was late. Tim stood on the corner waiting for her. He tried to remember how many times she had kept him waiting, and found the total amazingly small. As she was a lady, one did not expect her to be punctual as well as possess all the virtues held by woman and most of those of man. A truly remarkable being. She was punctual, and, more important, faithful. That was the good thing about Joan. One always knew that if it came to a pinch, if hard times struck Tim, no matter what happened, no matter what misfortunes he might suffer, she would stand by him and strengthen him. She would never desert him. Her loyalty to Tim was something that everybody commented about. Other men had tried to win her away from him — men more handsome than Tim. Their good looks did not affect her. Men in better positions, with larger and more luxurious homes than Tim's. She was not impressed. Men who were able to offer her more than Tim could even dream of. She remained faithful and true. She was the embodiment of all that is good in the weaker sex. Tim thought back over the years he had known her. Without her he knew that they would have been unbearably dreary. He was a man who normally made few friends. Joan was more than a friend. There was a permanent corner of his heart reserved for her alone which no other person could hope to usurp. Without her he would be virtually lost. He glanced at his watch. Then he looked down the road. At last!

The object of every eye, she walked down the street in a manner almost regal without

deigning to look to either side, but with eyes straight ahead.

As was his habit, Tim surveyed her as closely as a judge at a baby show, but was unable to find a single imperfection in the whole composite picture.

His eyes drank in every detail without overlooking any feature of this magnificent creature. Her poise and apparent glaciality, which was only refuted when one looked into her large soft brown eyes with their joy and vitality imaging that of her inner-self. Her perfect figure, with its small waist and fine shapely legs. Her little feet, white teeth, gleaming hair. Joan was indeed a sight capable of engraving itself on any man's heart.

They went walking along the road together. No need for them to speak. Their hearts were beating in perfect harmony. They shared each other's joys and sorrows, jokes and fears. They were the perfect pair; only happy when they were together.

As soon as they were out of sight of the rest of the world, Tim put his arm around Joan's perfectly-shaped neck.

Oh! Don't be shocked, dear conservative reader! Tim could do that quite without impropriety. You see, Joan was his prize-winning red Irish setter!

"EGO", 5D.

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## For the Fatherland . . .

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Lieutenant Bronveld strode over to the mess window and looked out into the darkness. Perhaps the others have been shot down, he thought, as he returned to his seat. It was four o'clock on a cold September morning, and he was the only man on the aerodrome, for the others had been killed in air raids and crashes.

Suddenly Bronveld kicked open the mess door and sauntered over to a nearby hangar. He managed to open the doors, and having done this, he felt his way in the dark over to an undamaged Stuka dive-bomber which stood

in a corner of the hangar. Against the wall was a pile of bombs, he remembered, and, seizing two, he stumbled to the wings of the Stuka.

Soon the bomb-racks were loaded, and he swung himself into the cockpit. Revving up the engine, he taxied from the hangar on to the bomb-cratered airstrip.

"Have to take off in the dark," he muttered; "these verdamp't Englishers have blown up the power-house." Luckily avoiding the bomb-



craters, he rose into the air and set the nose of the machine towards Holland.

The British and Americans had broken through the Siegfried Line defences and were advancing into the Reich. Bronveld's squadron had bombed the British lines and he was the only pilot who had returned. Bronveld decided to finish off some more British troops even if he was killed himself.

The eastern sky became lighter as the sun came slowly into view, and the black Stuka flew on towards the Siegfried Line.

Bronveld could hear the guns now above the roar of the engine and could see the gun-flashes in the half-light. Soon it brightened into day, and Bronveld swung the plane around towards a small bunch of khaki figures which were racing across some open ground. Down screamed

the black Stuka and four bombs whistled down. Swiftly he turned for a second dive.

Suddenly a Bren opened up and caught the bomber on the engine. Black smoke poured from the engine and the pilot slumped over the controls. There was a splintering crash and a "woof" of the petrol catching alight as the black Stuka struck the foliage of a big elm.

Up jumped the troops and strode over to where a two hundred and fifty pound bomb lay half buried in the grass. Then the sergeant saw the blue fins of the bomb and scratched his head.

"Blimey, the ruddy fool must 'a' been drunk when he loaded his bomb-racks. This 'ere bomb is one used for practice. There's not an ounce of H.E. in it!"

—D. CHINN, 2D.

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## The Library

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During the last twelve months Library activities have been continued in a very satisfactory manner. Pupils from Fifth to First Year patronising this extremely efficient organisation accounted for such a large number of volumes being read—the exact amount was close to twelve thousand.

In addition to lunch-hour activities one lesson is given each week to First and Second Year Classes, while this year the further innovation was made of giving Third Year classes the opportunity to conduct library activities one period every fortnight. Each class has its own library staff, which conducts all business during the lesson. As a result of this system boys are becoming familiar with library influences and technique and also with library systems and organisations.

Due to the promotion of our friend, Mr. A. E. Johnstone, who rendered such outstanding services to the School Library, that institution is now under the able management of Mr. K. Barnard, while his staff consists of K. Jones, D. Heffron, K. Findley, B. Neal, P. Wishart and G. Donnon.

During the year we were fortunate enough to receive an invitation from the A.B.C. to do a school broadcast. This we accepted, and Mr.

Barnard and his staff made a most successful 20 minutes' discussion on "Library Activities in General." This only goes to show that the work of Fort Street Boys' High School Library is well known and appreciated outside the school.

Despite the difficulty encountered in purchasing books at the present, library members have been fortunate in being offered many new volumes, including an excellent set of Encyclopaediae. We are indeed very fortunate to possess such a library as ours, and we can show our appreciation by handling the books thoughtfully. In this way you help us and help yourselves, for they are your books and it is your library.

We also use a new system of borrowing—simple to use both for the borrowers and the librarians—and we feel certain that its success will be thoroughly emphasised when we come to the annual stocktaking.

Finally, on behalf of the School, I tender sincere appreciation of all those connected with the execution of Library activities and express our wishes for the welfare of the Library of Fort Street.

KEITH W. JONES, 4D.



## Report on Debating for 1944

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The Debating activities of Fort Street were carried on very successfully this year, the School participating in six debates for the Hume Barbour Prize, and in two against our sister school, Fort Street Girls' High.

After a series of trial debates, in which boys from Fourth and Fifth Years took part, our team was selected as follows:—N. Hinds, as leader, A. Watters as second speaker, and L. Orchard as whip. The team was under the guidance of Mr. Gent, and it was he who arranged the trial debate against Canterbury, when the topic was "That the Commonwealth Parliament Should Be Granted Wider Powers," and when Fort Street was victorious as the Opposition.

Our first Hume Barbour debate was against Hurlstone, and we certainly had reason to be disappointed after the decision was announced. We were defeated as the Government on the topic "That there should be Nationalisation of Radio."

Following this somewhat unexpected defeat, we journeyed to Parramatta, where atonement was made for our previous failure by winning as the Government on a topic that provided a keenly-fought contest for both sides—"That

School Rules Should be Made and Enforced by the Pupils themselves." More topics like this one would, I am sure, prove popular with both debaters and the audience.

Next we met the new competitor, Homebush, on "That the School Leaving Age Should be Raised to 16 and from then on Part-time Education Should be Instituted." Our success as the Government in this debate necessitated a zone semi-final, once again against Homebush, whom we defeated on the subject "That Experience is the Best Teacher." We are now in the Zone Final against Newcastle, and our well-deserved success in this meant our entry into the final against Sydney High. The setting for this memorable event was History House, the topic "That the present system of Secondary Education has proved a failure and should be scrapped," and in the words of Hinds, our leader, "They've done it again," Sydney being just a little too good for us.

The Boys were out-talked by the Girls on both occasions they met, but on the whole 1944 was a most successful season, and we thank Mr. Gent and the team for their untiring efforts. Let us hope we can next year bring back that trophy and keep it.

—KEITH W. JONES, 4D.

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## The Cadet Corps

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The Senior Cadet Corps has a strength of 123, which is slightly over the approved establishment.

The year has been marked by a tremendous increase in enthusiasm, due mainly to two causes: the efficiency and keenness of the Cadet Officers and NCO's, and a very welcome, if belated, increase in the equipment made available. Every Cadet is now issued with a greatcoat, gaiters and forage cap; we have our own Bren Gun with full equipment, .310 rifles sufficient for the whole detachment, and .303 rifles for the Senior Platoon.

Training throughout the year has been systematically carried out in all sections of the syllabus, field work, map reading and weapon training, and with the exception of the new

recruits, a very satisfactory standard of efficiency has been reached.

The Annual Camp was held, in conjunction with other High School Detachments, at Wallgrove during Easter week. Our lads acquitted themselves very creditably both in their work and their general behaviour. Next year we should like to see a greater number of Cadets participate in this aspect of their training.

During the second term a very successful Field Day was held in conjunction with the Parramatta Corps, with whom we worked very amicably during the Camp.

Range practice was held as in previous years at Drummoyne miniature range, and matches have been held with Sydney High School. The



Cadets who attended camp had the additional advantage of a day's shoot over the open range at Prospect. On the 13th of October the Detachment as a whole had a Range Day at Chatswood.

Arrangements are now well in hand for the construction of our own miniature range, which we hope will be in operation by the end of the year.

The Corps is now under the command of Capt. Went as O.C., with Lieut. Allen as 2 I/C. The vacancy caused by the removal of Lieut. Jeffery to Wollongong has been filled by Lieut. O'Sullivan. While we congratulate Lieut. Jeffery on his promotion, we regret that he has had to relinquish his command. To him the Corps owes a great deal for its existence and its present high standard.

Successes were obtained at the various schools of instruction throughout the year. At the Potential Officers' School in January, L/c. Andrews qualified, and is at present acting as Platoon Commander. At the NCO's School in the same year L/cs. Farebrother, Smith and Liney and Cdt. Eslake were successful. At the Potential Officers' School in May, Liney, Smith and Farebrother qualified and will take up commissions as vacancies occur; they are at present acting as Platoon Sergeants. Since last year Sergeant Barkell has taken out his commission. At a Sigs' N.C.O's School Cadet Brooks qualified with very pleasing marks, and has been promoted to Corporal.

It is not possible to enumerate all promotions, but to those mentioned above and to all others we offer our congratulations on their well-earned advancement.

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## Art at Fort Street

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Of later years there has been a growing tendency to allow the materialistic to monopolise the thoughts of civilisation. Man has resorted to war, and his greed has caused almost an eclipse of culture and art. As in the dark times of the Middle Ages, material gains, power and territorial conquest have occupied man's thoughts. To avoid the continuance of this degeneration the time is ripe for a rebirth, a second revival of culture and beauty. Let the Italy of the late 15th Century live again—an Italy of Da Vinci and Michaelangelo.

We of this School can aid this by covering many of the bare walls in the School with worthwhile portraits and landscapes. The lack of these in the School does not correspond with the School's high rank in the educational sphere.

Below are the important works of art in this School, and may the mention of their names accomplish a little towards a rebirth in culture and a decrease in human avarice:—

### The Venetian School.

The father of the glorious school of Venice was a mere tailor of Padua. His is the strangest figure in the history of Art.

His name was Francesco Squorouone. The Bellini brothers were the real founders of Venetian painting. The greatest of the Vene-

tian school were Titian, Tinteretto, Lotto, Moroni and Paul Veronese. Moroni was one of the best. His portrait of "The Tailor" is exhibited in the Art Room. It is an excellent example of his ability to portray human sympathy. This portrait is almost perfect in draftsmanship, and is one of the most popular in the National Gallery.

### The Reformation.

The Reformation brought forth the greatest artist of his time, Hans Holbien (1491-1543), son of a poor, struggling, religious painter of the same name. Two of his greatest paintings are in this School. In Room VI. there is "The Duchess of Milan." His grace and sweetness of meditative maidenhood is revealed with matchless beauty in this painting, which is a portrait of a Danish princess, who later married the Duke of Milan. One of Holbien's last works, this may be regarded as his greatest. Here he has painted no show, but set forth with divine simplicity the grace and dignity of girlhood.

His portrait of King Henry VII, which is in Room 24, is one of his series which portrays so vividly a most striking period in English history. It is due to Holbien's excellent portrayal that we are so familiar with the costumes and personalities of the time. The life-like head and elaborate costume displays the fine draftsmanship of the artist.



### The Dutch School.

When we think of Holland and painting, we think of Rembrandt.

From his youth he was wayward and wilful, and only his genius justified his actions. His wonderful insight into character made him the greatest psychologist in portraiture. No painter has penetrated further than he into the inner lives of the men and women he painted. An excellent example of this is his "Holy Family" in Room 6.

### English 18th Century.

Sir Joshua Reynolds and Thomas Gainsborough were great rivals in life and death.

Gainsborough, born in 1727 in Suffolk, inherited his mother's love of Nature. Gainsborough's famous "Blue Boy" in Room 22 was painted after his rival Reynolds stated that blue should not be massed together. The difference between these artists is illustrated in their portraits of the famous actress, Mrs. Siddons. Reynolds preferred to bring out her tragic qualities, whilst Gainsborough was content to show the vivacity and charm of her person.

### The Rise of French Painting.

French painting had its origin at the Court of Francois I. (1515-1547), and was nurtured at Louis XIV's. Under this enlightened monarch, France evolved a distinct national style of her own. There is an example in Room 6 in Greuze (1725-1805). His picture of Sophie Arnould has a rare tenderness and atmospheric softness. Like so many artists, he died a pauper.

The romantic movement of the 19th Century found a genius in Jean Baptiste Corot, several of whose pictures are in the School. "Sunset" (in the Art Room) is one of the most famous of all landscapes. Landscapes were his favourite subjects, and he sought them assiduously in the beautiful forest of Fontainbleu.

Soft lights and shadows, which were Corot's delight, together with softly-moulded foliage, combined to give pictures of unsurpassed elegance and harmony.

To this school belongs Troyon (1810-1865), whose landscape "Return to the Farm" is to be found in the Art Room. In this picture we see a group of farm animals returning home at sunset. The thick masses of trees, the shadowed ponds where drink the cattle, the dappled sides of the marching herd, present

a spectacle familiar wherever farm life is carried on. The school of landscape painters to which Troyon belongs aimed above everything at truthful pictures of Nature.

### English 19th Century.

Simultaneously, there was a movement in England towards landscape painting championed by Turner and Constable.

Constable, following the example of the Dutch painters of the 17th Century, wholeheartedly devoted himself to painting the simple homely beauty of the scenery in his native land.

An excellent example of his art is exhibited in the Art Room—"The Cornfield." Though much admired by the discerning when it was first exhibited at the Academy in 1826, this brilliant example of Constable's genius remained unsold till after the artist's death in 1837.

Among the artists of the 19th Century, Whistler holds a unique position. He was the first great painter of American birth to win universal renown. His life was a long struggle against hostile criticism and misunderstanding, and he defended his art and ideals with the pungent brilliancy of a wit and with the undaunted pugnacity of a soldier. By example and precept, he eventually revolutionised English ideas about Art. One of his works, a self-portrait, is to be found in Room 4.

These are the most important paintings in the School. Of course, there are other interesting paintings of a lower calibre, among them many portraits of Napoleon Bonaparte.

However, there are too many blank spaces, especially on the first floor. There is a definite course of action that the classes of Fort Street may follow. Let us follow the example of a 3B of a previous year, which donated a painting of "The Victory" in Room 4.

It would be a fitting gesture if the Fifth Year Classes would either separately or in a band donate, as a token of their recognition of the School's services, a painting. It would be their little piece of the School—a remaining token of their schooldays, as well as a contribution towards the advancement of Art.

—B. LOWNDES, 4E; P. KELLY, 4E.



# Examination Results 1943

"The Fortian" offers congratulations to all students who passed the Leaving or Intermediate Certificates Examination. Below is given a full list of successful candidates:—

## LEAVING CERTIFICATE

### Key to Subjects:

- |                                 |                             |
|---------------------------------|-----------------------------|
| 1. English.                     | 17. Economics.              |
| 2. Latin.                       | 18. Music I.                |
| 3. French.                      | 19. Music II.               |
| 4. German.                      | 20. Art.                    |
| 5. Mathematics I.               | 21. Zoology.                |
| 6. Mathematics II.              | 22. Dressmaking.            |
| 7. Mechanics.                   | 23. Technical Drawing.      |
| 8. Modern History.              | 24. Home Economics.         |
| 9. Ancient History              | 25. Agriculture.            |
| 10. Physics.                    | 26. Physiology and Hygiene. |
| 11. Chemistry                   | 27. Wool Classing.          |
| 12. Botany.                     | 28. Greek.                  |
| 13. Geology.                    | 29. Italian.                |
| 14. Geography.                  | 30. Chinese.                |
| 15. Biology.                    | 31. Japanese.               |
| 16. Lower Standard Mathematics. |                             |

Alexander, J. A.—1B 3B 5A 6B 10B 11A.  
Anderson, W. L.—1B 2B 3B 5A 6B 11B.

Barry, W. J.—1B 3B 5B 10B 11B.  
Bartlussie, Peter—1A 3H1(o) 5B 6B 10B 11A.  
Beirman, Basil Lipman—1B 5B 6B 10B 14H1 23B.  
Beirman, B. L.—1B 5B 6B 10B 14H1 23B.  
Bell, D. J.—1B 3B 5B 10B 11B.  
Berry, R. A. J.—1A 3B 5B 6B 10B.  
Blackall, J. M.—1B 3B 5A 6B 10A 11A.  
Broomfield, T. G.—1A 3B 5B 8B 11B.  
Brown, D. D.—1B 3B 8A 14B 16Q.  
Brown, R. G.—1B 3B 5B 8B 14H2.  
Buckland, E. R.—1B 3B 5A 6B 10B.  
Burns, D.—1A 3B 5B 6B 10B 11A.

Cairns, R. C. P.—1B 3B 5B 6B.  
Carr, W. K. T.—1B 3B 5B 10L 17B.  
Carver, J. H.—1B 3B 5A 6B 10A 11A.  
Cathels, I. E. J.—1A 3A 5A 6B 10B 11A.  
Cawood, R. A.—1B 2B 3B 5B 11B.  
Chapman, B. M.—1A 3B 5B 8A 10B 17B.  
Charmatz, R.—1B 2B 4H1(o) 5B 8B 10B.  
Copley, B. T.—1B 5B 11A 17B.  
Cull, O. B.—1B 3B 5B 6B 10B 11B.

Davies, P.—1B 3B 5A 6B 10H2 11A.  
Davis, P. D.—1A 2B 3B 5B 8H2 10B.  
Dempsey, A. N.—1B 2B 3B 5B 6B 11B.  
Diplock, P. T.—1B 3B 5A 6B 10B 11B.  
Driver, R. P.—1B 2B 3B 5A 6B.  
Dunstan, R. A.—1B 3A(o) 5A 6A(x1) 10A 11A.

Eagle, L. N.—1B 2B 3B 5B.

Ellicott, R. J.—1H2 2B 3A(o) 5A 8B 10A.  
Farquharson, D. G.—1B 2B 3B 5B 8B 11A.  
Finlayson, J. G.—1B 5A 6B 10B.  
Fokes, R. A. J.—1A 2B 3A 5A 6A 10B.  
Fortescue, D. R.—1B 2B 3B 5A 6B 11B.

Gellatley, J. G.—1B 2A 3H2(o) 4H2(o) 5B 10B.  
Gilmour, R. S.—1B 2B 3B 5B.

Hall, B. W.—1A 2A 3B 5B 8A 10B.  
Hampton, R. C. W.—1B 3B 5B 6B 10B 14B.  
Henocq, L. B. C.—1B 2L 3B 5B 6B.  
Hesse, H. W.—1B 3B 5A 6B 10B 11A.  
Hocking, E. E.—1A 2B 3B 5A 6B 11B.  
Hutchinson, L. L. F.—1B 3B 5B 6B 11L.

Kench, G. A.—1A 2B 3B 8B 10B 16Q.  
Kenyon, A. P.—1B 2L 3B 8B 11B 16L.  
Kirby, A. A.—1B 3B 5B 8B 11B.

Lawrence, B. J.—1B 3B 5B 6B 10B.  
Lawrence, D. A.—1B 3B 5A 6B 10B 11B.  
Lee, J. M.—1B 2B 3B 5A 6B 10B.  
Lees, R. D.—1B 3L 5B 6B 10B 11A.  
Lennox, A. A.—1A 3B 5B 6B 10B 11A.  
Liney, F.—1A 2B 3B 11B 16Q.  
Lloyd, A. G.—1H1 3B 5B 8H1 10B 17A.  
Loder, B. N.—1A 3B 5A 6A(x2) 10A 11A.  
Long, J. K.—1A 3B 5A 6B 10A 11B.

Macdonald, K. R.—1B 3B 5A 6B 10B 11B.  
Macfarlane, D. J.—1B 5B 6B 14B.  
Madden, K. M. J.—1A 3A 5A 6A 10B 11A.  
Madell, J. H. K.—1B 3B 5A 6B 11A.  
McClue, J. W.—1B 2B 3B 4A 5B 11B 15B.  
Mitchell, R. F.—1B 3B 5A 6B 10H2.  
Moriarty, E. R.—1A 3B 5A 6B 10B 17B.  
Murray, K. S.—1B 3L 8A 14H2 16Q.

Palmer, D. G.—1B 2B 3B 5A 11B.  
Parton, C. A.—1B 3B 5B 10L 11A.  
Partridge, G. S.—1B 3B 5B 6B 17B.  
Paul, D. M.—1B 2B 3B 5B 8B 11B.  
Preece, B. A.—1B 3B 5A 6A(x2) 10B 17B.  
Pye, G. J.—1B 3B 5B 8A 11B 17B.

Rae, R. A.—1B 3B 5B 10B 11B.  
Richards, R. H.—1A 2A 3A(o) 4H2(o) 5B 11B.  
Rickard, D. W.—1B 2L 3B 5B 6B 10L.  
Rodrick, J. A.—1B 2B 3B 5B 8B 11A.  
Roper, R. H.—1B 2B 3B 8H2 11B 16Q.  
Rowe, D. W.—1B 2H2 3H1(o) 4H1(o) 5B.  
Russo, A.—1B 2B 3B(o) 5B.



Schafer, H. N. S.—1B 2B 3B 5A 6B 11H2.  
 Sharp, R. A.—1B 2B 3B 5B 6B.  
 Sheppard, I. F.—1B 2B 3A 5A 6B 11A.  
 Simons, I.—1A 3B 5B 8A 17B.  
 Smith, A. A.—1B 2B 3B 5B 8B.  
 Smith, R. J.—1A 3A 5A 6A(x2) 10B 11A.  
 Snow, A. J.—1B 3B 5B 6B 10L 11A.  
 Soutar, R. B.—1B 3B 5B 6B.  
 Spray, M. E. H.—1B 2B 3A 5B 6B 10B.  
 Stehbens, W. E.—1B 2B 3B 5A 6B 11A.  
 Stevenson, J. R.—1B 3B 5B 8A 11B 17B.  
 Swift, D. H.—1A 3B 8H2 11B 14H1 16Q.

Thomas, B. A.—1A 2B 3A(o) 5A 6B 11B.  
 Thompson, J. K.—1B 2A 3A 5A 6Ax 11A.  
 Timbs, J. J.—1B 3B 5A 6B 10B 14H1.

Wade, D. E.—1A 3A 5A 6A 10B 11B.  
 Walker, J. R.—1B 3B 8A 10L 16Q 17B.  
 Wallace, J. M.—1B 3A 5B 10B 11A.  
 Walsh, J. R. W.—1B 3B 5B 6A 10B 11B.  
 Watson, D. C.—1A 3B 8A 16Q 17B.  
 Watson, J. F.—1A 3B 5B 6B 10B 11B.  
 Wearne, A. F. C.—1B 3B 5B 14H2.  
 Wendt, N. R.—1B 3B 5A 6B 10B 11A.  
 Wheeler, J. R.—1A 2A 3H1(o) 5A 6B 11H1.  
 White, J. H.—1B 2B 3A 5A 6A 10A.  
 White, R. K.—3L 5B 6B 10B.  
 Whitehouse, J. A.—1B 3B 5A 10B.  
 Winkworth, R. E.—1B 3B 5A 6B 10B 11A.  
 Woodhouse, J. S.—1B 2B 3B 5B 8B 11B.  
 Worth, G. R.—1B 2B 3B 5A 6A(x2).

## INTERMEDIATE CERTIFICATE

### Key to Subjects:

- |  |                     |
|--|---------------------|
| 1. English.                                    | 18. Woodwork.       |
| 2. History.                                    | 19. Metalwork.      |
| 3. Geography.                                  | 20. Art.            |
| 4. Mathematics I.                              | 21. Music.          |
| 5. Mathematics II.                             | 22. Needlework.     |
| 6. General Maths.                              | 23. German.         |
| 7. Latin.                                      | 24. Agric. Botany.  |
| 8. French.                                     | 25. Agriculture I.  |
| 9. Physics.                                    | 26. Agriculture II. |
| 10. Chemistry.                                 | 27. Greek.          |
| 11. Elementary Science.<br>(Physics and Chem.) | 28. Home Economics. |
| 12. Botany.                                    | 29. Italian.        |
| 13. Geology.                                   | 30. Trades Drawing. |
| 14. Physiology.                                | 31. Workshop Prac.  |
| 15. Business Principles.                       | 32. Social Studies. |
| 16. Shorthand.                                 | 33. Japanese.       |
| 17. Technical Drawing.                         | 34. Hebrew.         |
|  | 35. Chinese.        |

(o) Denotes a pass in oral test in French or German.

Addison, B. S.—1B 2B 4B 5B 8B 11B.  
 Alcock, G. L.—1B 3B 4B 5B 11B.  
 Anderson, C.—1A 3A 4B 5B 8B 11B 15B.  
 Anderson, W. B.—1B 2B 3B 4B 5B 11B 15B.  
 Anderson, W. S.—1B 2B 4A 5A 7B 8B 11B.  
 Arnold, N. C.—1B 2B 4B 5B 7B 11A.  
 Atkinson, R. J.—1B 2B 4A 5A 7B 8B 11B.

Bailey, R. H.—1A 2B 3A 4B 5B 8B 11B 15B.  
 Bennett, A. W.—1B 3A 4A 5B 8B 11B 15B.  
 Bennett, G. W.—1A 2B 4B 5B 7B 8A 11B.  
 Bishop, B. C.—1A 2A 4A 5B 7B 8A(o) 11A.  
 Bone, D. J.—1B 2B 3B 4A 5B 8B 11B 15B.  
 Boswell, B. A.—1B 2B 3B 4B 5B 8B 11A.  
 Bowden, A. S.—1B 2B 4B 5B 7B 8A(o) 11A 21A  
 Bower, A. T.—1A 2B 4A 5A 8B 11B.  
 Bradley, A. G.—1B 2B 3B 4B 5B 8B 15B.  
 Bradney, W. L.—1A 2B 3A 4A 5B 8B 11B 15A.  
 Brennan, T. I.—1B 2B 4B 5B 7B 8B 11B.  
 Bromhead, K. W.—1A 2B 3A 4A 5B 11A 15A.

Brooks, G. L.—1B 2B 4A 5B 7B 8B 11B.  
 Brooks, R. E.—1A 2B 4A 5B 7B 8A(o) 11B.  
 Broune, R. M.—1A 4A 5A 7A 8A(o) 11A 23A(o)  
 Brown, G. B.—1A 2B 4A 5A 7A 8B 11A.

Campbell, R.—1B 2B 3A 4A 5B 11B 15B.  
 Canham, R. J.—1B 3B 4B 8B.  
 Carlson, A. L.—1B 2B 3A 4B 5B 11B 15B.  
 Carr, K. G.—1B 2B 3B 5B.  
 Cattell, A. B.—1B 4B 5A 8B 11B.  
 Cattell, N. R.—1A 2B 4A 5B 7B 8A(o) 11B.  
 Chambers, L. J.—1B 2B 3B 5B 11B 15B.  
 Chandler, N. D.—1B 2B 3B 5B 11B 15B.  
 Charker, W. A.—1A 2B 4A 5B 8A 11B.  
 Clinch, F. W.—1B 2B 4A 5A 7A 8A 11A.  
 Colley, J. A.—1A 2B 4A 5B 8B 11A.  
 Collier, J. R.—1B 4A 5B 8B 11B.  
 Cox, J. D.—1B 2B 4B 5B 8B.

Davis, D. R.—1A 2B 4A 5A 7B 8B 11A.  
 Davis, W. R.—1A 4A 5B 7B 8B.  
 De Ferranti, N. L.—1A 2A 4A 5A 7B 8A(o) 11A.  
 Delaney, M. W.—1A 2A 4A 5A 7A 8A(o) 11B  
 Dixon, E. J.—2B 3B 4B 5B.  
 Dolan, E. G.—1A 3A 4B 8B.  
 Drury, L. J.—1A 2A 4B 5B 8A(o) 11B.  
 Duffin, B. R.—1A 2B 3B 4A 5B 11A 15B.

Edmondson, A. F.—1A 2B 4A 5A 7B 8A 11B.  
 Edwards, P. R.—1B 2B 3B 4B 5B 8B.  
 Ellis, A. H.—1A 2B 4A 5B 7A 8A(o) 11A.  
 Evans, W. D.—1B 2B 3B 4B 5B 11B 15B.

Farebrother, N. E.—1A 3A 4A 5B 8B 11A 15B.  
 Fernon, R. S.—1B 4B 5B 7B 8B 11B.  
 Fetherston, J. P.—1A 2B 4A 5B 7B 8A(o) 11B  
 Field, A. P.—1A 4A 5A 7A 8A 11A 23A(o).  
 Field, P. J.—1B 2B 3B 4B 5B 11B 15B.  
 Fifield, A. P.—1B 3B 4B 5B 15B.  
 Finley, K. L.—1B 4A 5A 11B.  
 Foskett, R. A.—1A 2A 3B 4A 5B 8A(o) 11B  
 15A.  
 Fox, W. D.—1B 2B 4A 5A 8B 11B.





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- Gentile, J. W.—1B 2B 4A 5B 7B 8B 11B.  
 Giles, K. T.—1A 3A 4A 5B 8B 11B 15B.  
 Gray, M. W.—1A 2B 4B 5B 7B 8B 11B 21A.  
 Gunn, K. J.—1B 2B 4A 5A 11B.
- Hall, J. R.—1B 4A 5B 7B 8B.  
 Halliday, M. C.—1B 4A 5A 8B 11B.  
 Hancocok, H. S.—1B 2B 4A 5A 7B 8A 11A.  
 Hanly, J. J.—1B 3B 4B 5B 11B 15B.  
 Harrison, J. O.—1B 2B 4A 5B 7B 8B 11A.  
 Head, H. R.—1A 2B 4A 5A 7B 8A 11A.  
 Heffron, W. D.—1A 2B 4A 5A 7B 8B 11A.  
 Herbert, K. A.—1A 4A 5A 8B 11A.  
 Herps, W. E.—1B 2B 3B 4B 5B 8B(o) 11A 15B.  
 Hodgekiss, W. G.—1A 4A 5A 7A 8A(o) 11A 23A(o).  
 Hookey, R. J.—1B 4A 5B 7B 8B 11A.  
 Hull, W. H.—4A 5B 8B 11A.
- Irvine, W. S.—1A 2B 4B 5B 7B 8A(o).  
 James, R. E.—1A 2B 4B 11B.  
 Jefferys, E. N.—1B 2B 3B 5B.  
 Jones, K. W.—1A 2A 4A 5B 7A 8A(o) 11A.  
 Jury, J. H.—1B 2B 3B 4A 5B 8B 11A 15B.
- Kattau, J. H.—1B 4A 5B 7B 8B 11B.  
 Keighran, L. W.—1B 2B 3B 4A 5B 15B.  
 Kelly, P. G.—1B 2B 4B 8B 11B.  
 Kennedy, A. A.—1A 2B 3B 4B 5B 8B 15B.  
 Kidd, L. G.—1A 2B 3A 4A 5B 11B 15B.  
 Killeen, J. C.—1A 2B 4A 5B 7B 8A 11A.  
 Kimberley, K. A.—1B 2B 4B 5B 11B.
- Lamb, J. M.—1B 2B 3B 4B 5B 8B(o) 11B 15B.  
 Leggett, D. E.—1B 2B 3B 4B 5B 15B.  
 Lemsing, D. A.—1B 2B 3B 4A 5B 8B 11B 15B.  
 Lewis, S. W.—1B 4B 5B 8B 11B.  
 Liels, A. J.—1B 3A 4B 5B 8B 15B.  
 Liney, J. F.—1B 2B 4A 5A 7B 8B 11A.  
 Long, A. R.—1B 4B 5B 8B 11B.  
 Longmuir, H. G.—1B 3B 4B 5B 8B 11B.  
 Lovell, K. E.—1A 2B 4A 5A 7B 8B 11A.  
 Lowndes, B. R.—1A 2B 3B 8B 15B.  
 Lukins, W. E.—1B 4B 5B 7B 8B.  
 Lyons, G. M.—1B 2B 4B 5B 7B 8B 21A.  
 Lyons, W. J.—1A 4A 5A 7A 8A(o) 11A 23A(o).
- Macbeth, K. R.—1A 4A 5A 7B 8A(o) 11A 23A(o).  
 Macdonald, P. B.—1A 2B 4B 5B 7B 8B 11A.  
 Marks, K.—1B 2B 3A 4A 5B 11B 15B.  
 McAndrew, A. E.—1A 4A 5B 7A 8A 11B 23A(o)  
 McClure, J. W.—1B 2B 3B 4A 5B 11B 15B.  
 McEwan, J. F.—1B 3A 4B 5B 8B 11B.  
 McFarlane, J. C.—1B 3A 4B 5B 8B 12B 15B.  
 McInnes, I. W. S.—1A 4A 5A 7A 8A (o) 11A 23A(o).  
 McKinney, R. E.—1B 2B 3A 4B 5B 8B 11B 15B.  
 McLachlan, A. B.—1B 2B 4A 5A 7B 8A(o) 11B.  
 McLean, K. A.—1B 2B 3B 4B 15B.  
 McPhee, I. R.—1A 2B 4A 5A 7B 8B 11A.  
 Mendham, J.—1B 3B 4A 5B.  
 Middleton, R. H.—1B 3B 4A 5B 11B 15B.  
 Morris, R. W.—1B 2B 3A 4B 5B 8B 11B 15B.
- Mourney, G. C.—1B 2B 4A 5A 7B 8A(o) 11A.  
 Mowbray, R. B.—1B 2B 4B 7B 8B.  
 Mulford, J. G.—1A 2B 4A 5B 7B 8A(o) 11A.  
 Mutton, B. H.—1B 3B 4B 5B 15B.
- Neale, B. E.—1A 2B 4A 5B 7B 8B 11A.  
 Nolan, R. G.—1A 2B 4B 5B 11B.  
 Norfor, J.—1A 2A 4A 5A 7B 8A(o) 11B.
- O'Donnell, R. J.—1B 2A 4B 5A 8B 11A.  
 Organ, R. B.—1B 2A 4A 5B 7A 8A 11A.  
 Outten, K. V.—1B 2B 4A 5A 7B 8A(o) 11A.  
 Overton, W. G.—1B 4A 5B 7A 8A(o) 11B 23A(o).
- Paine, R. R.—1A 2B 4A 5A 7A 8A 11A.  
 Paton, A. B.—1B 2B 4B 5B 8B 11A.  
 Peisker, K. V.—1A 4A 5A 7A 8A(o) 11A 23A(o)  
 Piercy, L.—1A 2B 4B 5B 8B 11B.  
 Pilkington, J. T.—1A 2B 4A 5A 7B 8A(o) 11A.  
 Plummer, J. H.—1A 2B 4A 5B 8A(o) 11B.  
 Poole, J. S.—1A 2A 4A 5A 7A 8A 11A.  
 Pozniak, M.—1A 2A 4A 5B 7B 8B 11A.  
 Pye, R. E.—1B 4B 5B 8B 11B.
- Reeves, W. J.—1A 2B 4A 5A 7B 8A(o) 11A.  
 Rew, K. J.—1A 2B 4A 5A 7B 8A 11A.  
 Roberts, C. I.—1A 4A 5A 7A 8A(o) 11A 23A(o).  
 Rooke, P. A.—1B 4A 5B 8B.  
 Roper, W. G.—1B 4B 5B 7B 8A(o) 11A 23A(o).
- Samuels, R. G.—1B 3A 4B 8B 11B 15B.  
 Saxby, G. B.—1B 3A 4B 5B 11B 15B.  
 Scott, W. J.—1A 2B 4A 5A 8B 11A.  
 Searle, A. W.—1A 4A 5A 7A 8A(o) 11A 23A(o).  
 Shaw, Noel C.—1B 2B 3B 4B 5B 11B 15B.  
 Simes, H. V.—1A 2B 4A 5A 7B 8B 11A.  
 Smellie, S. H.—1A 2B 4A 5A 7A 8A(o) 11A.  
 Smith, K. C.—1A 4A 5A 7A 8A(o) 11B 21A 23A(o).  
 Smith, R. J.—1A 2A 3A 4A 5A 8B 11A 15A.  
 Spotswood, F. L.—1A 2B 4B 5B 7B 8A 11A.  
 Standen, D. H.—1A 2B 4A 5A 7B 8B 11A.  
 Steel, C.—1B 2B 3A 4B 5B 15B.  
 Steele-Smith, J. H.—1A 4A 5B 7B 8A(o) 11B 23A(o).  
 Strickland, H. B.—1A 2B 3A 4B 5B 8B 11A 15B.  
 Summers, E. J.—1B 2B 4A 5A 7B 8A 11A.
- Thomas, A. J.—1B 2B 4A 5B 7B 8A 11A.  
 Timbrell, M. K.—1A 2B 3B 4B 5B 8B 11B 15A.  
 Trimmer, D.—1A 2B 4A 5B 7B 8A(o) 11A.
- Walker, A. C.—1B 4A 5B 11B.  
 Watson, A. L.—1A 2B 3A 4B 5B 11B 15B.  
 Worrall, B. C.—1B 3B 4A 5B 11A.  
 Williams, R. E.—1A 2A 4A 5A 7B 8A(o) 11B.  
 Wing, G.—1A 2B 4A 5A 7B 8A 11A.  
 Wishart, P. H.—1A 4A 5B 8B 11B.  
 Worrall, B. C.—1B 3B 4A 5B 11A.  
 Wright, S. G.—1A 2B 4A 5B 7B 8A(o) 11B.



## Life Saving

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Once again Fort St. has gained honours in Life-Saving. Last season we gained a record number of points, and this season carried off the Hendry Cup by breaking our own record with 1615 points.

The School had an even greater success when it won the Arthur Parker Cup. The Fort St. "A" team, consisting of A. Barkell (Instructor), P. Mulray, I. Scott-Orr, B. Olsson and N. Arnold, displaced Knox Grammar as winners for some considerable time. Also worthy of mention are the "B" team, (M. Gardner, R. Thomson, S. Taylor, G. Mulray, N. Stewart). This team scored the highest marks for land drill, while its instructor, M. Gardner, was judged the best instructor in the Competition.

We must congratulate our Sister-School, Fort

St. Girls' High, on their fine performance in being runners-up in the Eklund Cup.

Congratulations are also due to Mr. E. T. Arnold, who was awarded the Russell Crane Cup. This Cup is awarded annually, "to the member who does the best in promoting the aims and objects of the Society." The school's success was in no small measure due to Mr. Arnold and his able colleagues, Mr. Gent and Mr. O'Sullivan.

The success in life-saving achieved by the school over the past season is a challenge to future Fortians. It is up to us boys to see that Fort St. continues to gain such distinction in life-saving.

R. BROUNE, 4D.

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## THE INTER-SCHOOLS CHRISTIAN FELLOWSHIP

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Unknown to some of the School, a number of boys meet regularly at 12.55 p.m. on Mondays and Thursdays and Tuesdays after school in Room II., where they listen to talks by senior boys of the School. These talks are naturally never of sermonising nature, but are designed to be interesting and helpful to all.

This I.S.C.F. is a branch of the Children's Special Service Mission, founded sixty years ago, and aims at promoting Christian fellowship among the boys of the School.

During the year a Fellowship tea has been held, and after we had feasted on all the good things, we listened to an enjoyable and much appreciated talk by Mr. H. A. Brown, of the C.S.S.M.

In addition to this, several pleasant outings have been held, including a hike to Fullers' Bridge and a picnic to National Park.

Camps and house parties are arranged each vacation at Mt. Victoria, Newport, Bayview and Bundanoon, where riding, hikes, swimming and cycling were featured. Everyone has a good time at these camps, and if anybody is interested, they should apply to the I.S.C.F. about the next camp, which is to be held at Bayview in the Christmas vacation.

Drawing-room meetings are another organization of the I.S.C.F., where a very happy evening is spent.

If you have not attended any of our meetings, a warm welcome awaits you. You are not asked to take any part, but only to sit and listen, so come along!

Lastly, we would like to offer our grateful thanks to Mr. Parker and all those who have assisted us during the year.

J.S.S. and N. de F., 4D.



## Notes on Music

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No more outstanding example of school spirit and of sacrifice of personal efforts and time for higher ideals exists in the School than the Orchestra and Choir—together an invaluable asset in all social activities. The remarkable success achieved by these two fine bodies is entirely due to the whole-hearted co-operation of all members; but in this declaration of heartfelt appreciation we must thank members individually as well as collectively.

Some of their successes during 1944 have been excellent performances at Speech Day and Play Week, their 'entr'acte' music at the latter adding just that required dignified and outstanding finish to an already great success. Outside the school, they gave a special demonstration of just what musical activities can be managed in a school, and later played at a Music Teachers' Conference in the Town Hall, being wonderfully received on both occasions. Next they were successful in the Ryde Talent Quest Cup open to all orchestras and bands while the Orchestra was outstandingly well received at a concert for Anzac House. Then followed a twenty minute engagement for both Choir and Orchestra over the A.B.C..

Truly a remarkable list of achievements!

Space does not permit us to mention all members individually but we must remember that the whole success could not have been achieved without the whole co-operation of all those connected with music at Fort Street.

J. Whitehouse, the leader of the violins, plays the Concerto in D Minor, quite an achievement for a school boy, to say nothing of the most capable way the Orchestra play their very important parts in this famous concerto.

M. Gray tied for first position in the H.M.E. B's Violin Scholarship Grade III examination

with a total of 93 marks and is now studying at the Conservatorium.

J. Skinner, a most consistent and talented young 'Celloist, who has proved a great asset to the Orchestra which previously had to rely on outside assistance for 'Celloist. He will be sitting for a Scholarship during November, and we all heartily join in wishing him the best of success.

Clinton Smith, the brilliant pianist, studied for a number of years at the Conservatorium under Drs. Barnard and Hutchens and his excellent work is appreciated by all.

A. Short, the flautist, won the open instrumental solo at Ryde, and is only 14. Hearty congratulations are extended to him on such a great success.

L. Orchard, who with Tom Rudling have been with the Orchestra for five years now deserve a warm word of praise for their willingness, consistency and excellent services.

D. McParland, our young cornet-player, is quite a veteran soloist and has done quite an amount of radio work.

And so, we could continue, every member deserving outstanding praise and much as we would like to do so, we cannot deal with all individually. Deserving, however, of special mention is Mr. Bailey, the conductor, who through his untiring efforts has really made Fort Street Orchestra what it is, and speaking of the work of the Orchestra and the Choir, I take this opportunity of wishing them great and even unlimited success in the years to come.

KEITH W. JONES, 4D.

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## HORIZON

I dream upon the distance; it is fair,  
What flowers, what fruits for plucking  
may be there?

What fairy pathways might I not explore?  
What fortunes find upon that magic shore?

My soul is filled with longing; I must go  
To far horizons where the lotus blow;

There I shall find the recompense I crave,  
There where a rosy sunset hides the grave.

Oh, foolish one, the land between is wide,  
The day is young, then let desire bide,  
But work awhile and do not yet depart,  
Soon destiny will take you to her heart.

M. W. DELANEY, 4D.



**SCHOOL ORCHESTRA, 1944.**

(Mr. D. Bailey, L.T.C.L., Conductor.)





## “That Community Housing should be included in Post-war Planning”

Below are two different views of a vital question of to-day. The planning of the post-war world holds great interest for everyone. Here

### YES

Some years ago the Australian Labour Government introduced community housing on a small scale at Erskineville, Sydney. The government erected six fine, clean blocks of flats so that the basic wage earner might live in a decent home instead of the squalid, miserable houses which are a scandal to any city.

In the post-war era the people are not going to be satisfied with the same living conditions which, unfortunately, are in existence to-day. They will expect better homes and the only way to give them better homes will be by some system of community-housing.

Briefly this is what is meant by community-housing. The Government builds a considerable number of houses. The main parts of these houses will be standardised so that they can be mass-produced cheaply. The Government lets these houses at the cheapest possible rent. Under this scheme all the modern household conveniences such as refrigerators, electric stoves, etc., are brought within reach of the lower wage-groups, simply because they can be produced and installed at an extremely cheap rate.

The scheme does not mean that we will have hundreds of identical buildings similar to the dilapidated tenement houses of to-day. Each one will be of individual design.

Community-housing has proved very successful in European countries, especially Russia. It is quite evident that the system is a proven one and not a failure, as many people believe.

The system will do away with one of the greatest evils with which we are faced to-day, the evil of rent-racketeering. When the Government provides these new homes, no longer will the profiteering landlord grow fat while working men's families are forced to live in premises not fit for animals.

It is evident that community-housing is not only desirable but necessary in post-war planning. Unless the people are given good homes and a chance to lead a decent life, then the sacrifices of the men who have given their lives for a better world have been in vain.

R. BROUNE, 4D.

is discussed what will one of our problems, the housing scheme of to-morrow.

### NO

Our general plan in the post-war period should be one whereby we maintain those things which have proved themselves against the test of time and either abolish or remedy those which have not passed that essential test.

Included in the former are 'individualism' and the 'sanctity of home life.' Let us first consider 'individualism.' To any lover of democracy this fundamental principle means the right to live one's own life, to plan one's own future and to put these two principles into operation, that is provided they are not detrimental to the society in which we live, or contrary to the law by which we abide. Take away this 'individualism' then, and you take away personal protection, personal expression and personal initiative, and you take it away by replacing independent homes (where is the foundation of 'individualism') by communal estates.

This brings us to the other question—of the 'sanctity of home-life.' We, under the guidance of democracy, have come to regard home and home-life as something sacred, or to say the least, respected. Yet the suggestion is made that we should disregard this ideal—an ideal which not only we but our forefathers have cherished—trample it under foot and place in its stead a comparatively new system, one that is not proven and one on which we cannot rely for success. This suggestion is definitely too radical and too iconoclastic for any period of reconstruction.

Now for the question of slum clearance. No reservation has been made that these communal estates should be Government-controlled and so we can assume that the exploitation always present in a time of reconstruction and rehabilitation, will enter into the question in this post-war period and, with this monstrosity at hand, we can rest assured that with communal housing we will not have slum clearance but probably, in a short time, an extension of our now too-copious slum-areas.

Once again, in the post-war period we should only scrap those things which have failed us and if there is any person who can logically and impartially declare that the present system of housing (not the conditions) under which you are living to-day, has proved such a failure as to warrant its replacement then that person has no understanding of the institutions and ideals we call 'democracy.'

KEITH W. JONES, 4D.



## A.T.C. - Fort Street Flight

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During the earlier part of this year the flight was down to half the normal strength, but owing to the briskness of recruiting the flight is now forty-eight strong—in spite of strict medical examination which has caused the rejection of many recruits.

Cpl. Hicks has received promotion and is now F/Sgt., while Cadets Donnan, McLeod, Lillieblade, Noble and Watson have been made corporals.

All cadets in the flight have had the opportunity of visiting aerodromes and of being "on station."

There have been a number of special A.T.C. camps at Avalon and the majority of cadets

have attended one or more of these. The camps have proved highly successful and have played a great part in the training of cadets.

During the year a number of proficiency certificates have been gained, some with distinction. A further examination will be held shortly which will include physical tests which are now a part of these examinations.

Mr. Cull has been appointed to the flight as an assistant officer, holding the rank of Pilot-Officer.

The future of the A.T.C. is in "the air" at present, but it is more than probable that the organisation will continue to function—even after the war.

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## Spirit of Fortians

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Here is yet a further example of the wonderful spirit which prevails among Fortians past and present. R. Britton, who until this year held the senior 100 yards record at Fort Street, learned that N. Hinds had broken his record which had existed since 1924. He immediately found out Hind's address and wrote to him congratulating him on breaking the record. It is this spirit which makes every one of us proud to be associated with Fort Street.

Below is published Britton's letter to Hinds:

N 15929,  
Lt. R. T. Britton,  
2/6 Aust. Sry. Bty. R.A.A.  
Australia.

15th October, 1944.

Dear Hinds,

As the previous holder of the Fort Street hundred yards sprint record, it is indeed a pleasure to me, to congratulate you, at your very fine effort in breaking that record, after twenty years.

You have my best wishes for the future and I hope you go on to win further laurels on the athletic field.

Even after all these years, I vividly retain memories of my associations with the old school and often recall them with pleasure and advantage.

We were always very proud of Fort Street's record on the battlefield in the last war; and it is great to see those fine traditions carried on so splendidly in the present war.

On many occasions, have I been greatly cheered by meetings with old Fortians in the A.I.F., during years spent in the Middle East and New Guinea.

I know that in after years, you, too, will treasure memories of a grand old school.

Once again, good luck.

Yours sincerely,

R. T. BRITTON.



# The Late Mr. C. H. Harrison

O.B.E., M.C., M.A.

Fort Street regretfully announces the passing of a former Deputy Headmaster, Mr. C. H. Harrison, whom we sincerely farewelled on his retirement some two years ago.

We are well aware that he had been in ill health for some time, nevertheless his passing came as a great shock to all who were sufficiently fortunate to have known this truly great Deputy Headmaster.

By all those who did know him he was regarded as a splendid administrator and one possessing outstanding organising ability.

His career was extremely brilliant, and in

some ways meteoric. On the battlefield of the Great War 1914-18 he proved himself a man of supreme gallantry, dogged determination and patriotic honour. It was these outstanding traits that made him so distinguished and respected among his fellows and won him the M.C. and O.B.E.

Academically he was one of the most consistent and energetic members of our staff, and won the admiration of all connected with the Department of Education.

We, as Fortians, salute Mr. C. H. Harrison as one whom we will always remember and respect.

## THE THOUGHTS OF A DYING SOLDIER

As I sit upon this cliff  
Painted in the sunset glow,  
I see the myriads treetops stretching  
From the dark abyss below.

The daylight fails, the night has come,  
My heavy head sinks on my chest,  
O my God in heaven above  
Give to this worthless servant, rest

Hunger'd and athirst came I  
Here to spend the weary night  
Here to plead that I might live  
Still to fight for Freedom's right.

O! My God, what have I done  
That I should die so soon  
Upon this cliff and all alone  
Beneath this silver moon?

Had I but one soft hand to grasp  
In these my last few hours,  
One pair of lips to press to mine  
As through the mists rise Heaven's towers

My mother, poor dear soul, she waits,  
A lonely lady small,  
As I approach the "Pearly Gates"  
Ne'er to return at all.

Ah! 'Tis cruel that she should suffer  
All this grief through war,  
That through the "Fuehrer's" selfish greed  
She should see her son no more.

Till one day at last she'll sever  
Earth's sad but mighty chain,  
And what joy in Heaven together  
To unite ourselves again.

O! God, I know that I must go,  
I am not meant to live,  
I haven't been the best of men,  
So all my sins forgive.

My strength is failing, my life flees fast,  
And yet around a dim light gleams;  
Gladly I close my eyes at last,  
And enter in "The Land of Dreams."

—I. McINNES, 4D.





**THE LATE C. H. HARRISON**  
O.B.E., M.C., M.A.



## Sniper -- !

---

Bill lowered his green-clad body into the mud under the mangrove palms. The Jap sniper must have seen him moving. It had been a pretty close shot, for in his battered slouch hat was a neat round hole in the crown, just above where his head was.

The Owen gun at his side was loaded, but up till now he had not been able to use it. The mud crept up his body and a leech fastened its venomous pores on to his leg. The hot New Guinea sun dried the sweat from his brow and the mangrove palms rustled as a hot wind passed.

The Jap hadn't moved, wherever he was, but all Jap snipers Bill had heard of had always kept still after firing.

Bill's watch ticked on slowly, his leg became sore from the blood-sucking leech. The silence was unbearable, and Bill longed to pull out a fag and have a puff. An hour had passed since the Jap had fired, and it seemed like days.

Then slowly Bill reached for his Owen and his hat. Putting the slouch hat on the butt of the Owen, he raised the hat, the same time keeping a weather eye for some gunsmoke.

Up went the slouch hat and a shot cracked through the silence. A faint wreath of smoke appeared in the fronds of a neighbouring palm tree covered with vines, and Bill lowered his hat.

Sure enough, not half an inch from where the first shot had gone, there was another!

Bill slowly brought the sub-machine gun up to his shoulder and sighted at the top of the palm. Slowly and with deliberation he squeezed the trigger. A long burst which seemed to last for hours followed. Then silence.

Suddenly Bill noticed a red trickle running down the palm trunk. The fronds rocked and a half-naked Japanese pitched head first to the ground. If he was not already killed by Bill's burst of machine-gun fire, he would have certainly been killed when he struck the ground.

Bill plucked the leech from his leg, and holding the Owen at the ready, he crept off.

D. CHINN, 2D.

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## THOUGHTS ON WAR AND PEACE

Toll on, toll on, slow bells!  
The battle rages free—  
What crimes there are committed  
In name of Liberty!

The mighty clash of arms,  
The despot's wrongs to right,  
Are both the time-worn causes  
Of mighty Mars' delight.

Guard well your hearts, O men;  
Be vigilant in peace;  
May worship at Her altar  
Be nevermore to cease!

All thought of peace and justice  
Passes like the night,  
When once the greater stoops  
To deal a blow in spite.

Then hearken, mighty war-lords,  
To the poet's word—  
Henceforth, on earth let not  
The strife of war be heard!

—J. S. POOLE, 4D.





## After the War

Australia will be engaged in the vital work of reconstruction of Commercial, Industrial and Social Organisation. Your services will be needed. There is no time to be lost. Start now to achieve efficiency by taking up a Course of practical training to qualify you to function to the best advantage. Qualification is essential. There will be neither demand nor opportunity for the youth who has nothing to offer.

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## Jenolan Caves

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During the autumn vacation, several members of the School were privileged to accompany Mr. Rose on a tour of the Jenolan Caves. Mr. Deall, the grandfather of one of the boys, kindly donated a prize for the best essay on "The Jenolan Caves." A. Bowden, of 4C, won the prize, and below are extracts from two of the essays.

"... The first view of the Caves Reserve is seen from the top of Five-Mile Hill. It is a charming view of the Grand Arch, Carlotta Arch and the willow-bordered Blue Lake. The lake is the confluence of three rivers, two of which flow underground and the third through the Grand Arch.

"The name 'Jenolan' comes from an aboriginal word meaning 'high mountain.' The caves were first discovered in 1838 by one James Whalan, who, following the tracks of some stolen cattle, came upon the hideout of an outlaw, McKeown. This outlaw had access to the Grand Arch, the Carlotta Arch and The Devil's Coach House."

x x x

"The romantic beauty of Jenolan's environs and the innumerable charming walks contribute in a large measure to the enjoyment of the visitors. There are large numbers of caves but only eight are open to the public. The majority of them are in their natural state, except for the paths that have been made through them. The Grand Arch is about 500 feet high, with a varying width. Except for the levelling of the creek bed, this great cavern has been maintained in its natural state. The Devil's Coach House is one of the

most interesting, and is of immense size. From the Carlotta Arch, in my opinion, can be seen the best view of the Jenolan Valley. One can see the beautiful Blue Lake and the Devil's Coach House from this Arch. . . .

"... All the caves are entered through the Grand Arch, the fissures in the latter forming the entrance. After about ten minutes' walking, the first wonder is reached in the Lucas Cave—'The Cathedral.' To gain the proper effect, all the lights are snapped off and the whole cavern is plunged into stygian darkness, and one by one the lights are switched on, pin-pointing each part of the huge cavern. It is aptly named 'The Cathedral,' having a cathedral 'dome' over 175 feet high, an organ-loft, and a masterpiece of nature and artificial lighting—the cathedral windows. The next cavern is the 'Proscenium,' which is reached by crossing an underground river. The 'Proscenium' is also aptly named, for it closely resembles a stage-setting.

"In this cavern is the world-famous 'Broken Column,' formed by a stalagmite growing upwards and a stalactite growing downwards. Then the column snapped in the middle owing to earth tremors. . . .

"... Next the 'Temple of Baal' is inspected. In this cave is the also world-famous 'Angel's Wing,' a wonderful example of Nature's artistry. It is an immense lustrous-white shawl, thirty feet in length and four feet wide. Near it is 'Gabriel's Wing,' another shawl of red and white colouring, but not nearly as impressive as the 'Angel's Wing.' Also in this cave is 'The Gem of the South,' a magnificent cluster of stalactites, stalagmites and helictites or 'mysterites'."

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## NIGHT

Dark shadows, those ghosts of the midnight,  
Are shuttered by slender tree bars,  
And high through the roof of the forest  
Are spangled innumerable stars.  
The moon like some Goddess of Glory  
Gold, hangs in a silvery sky,  
And cloudlets apparelled in splendour  
Like gossamer banners, stream by.

Pale flowers with soft drooping eyelids,  
The delicate ferns hid from sight,  
And tangled green festoons of foliage  
Are moistened with milk of the night.  
For this is the hour when sad Quiet  
Holds court in the forest aisles dim,  
But gladness will come with the morning  
And shatter the night with his hymn.

M. W. Delaney 4D.



## Fiji Islands

A hundred years ago few white men in the Pacific could be induced to visit the beautiful Fiji Islands, for no place on earth had a more evil reputation. The handsome dark-skinned natives with their high mops of frizzled hair seemed courteous and intelligent at first, but in reality they were most cruel and treacherous cannibals. On quiet nights the sinister roll of the cannibal drums and the glare of the feasting fires warned ships' captains far out at sea to beware of the Fijian reefs.

Yet to-day there are no more law-abiding, prosperous places in the South Seas than these same Fiji Islands. In 1874 Thakombau, the famous "King of the Cannibal Islands" put his country under British rule. Cannibalism was then stopped, but although cannibal feasts were held in secret as late as 1890, the old men living who took part in them were looked upon with horror by the younger generation.

The Fiji Group is situated west of Samoa and about 1,200 miles due north of New Zealand. It is composed of about 250 islands, 80 of which are inhabited. The largest island is the Levu, which is 98 miles long and 67 miles wide.

The islands are fertile and have a tremendous rainfall and countless rushing rivers, the largest being the Rewa River, from which Suva draws its water. The chief products are sugar, copra, rubber, bananas, coffee, tea, rice, pearl-shell, turtle-shell, trepany and rare woods. Occasional hurricanes destroy the crops and tear down the flimsy native dwellings, but the usual climate is excellent for the tropics.

The population is now about 150,000, of which 100,000 are Fijians, 4,000 Europeans, 40,000 East Indians, and the remainder are Chinese or natives from other Pacific islands. The coolies from India and China have been brought in largely because the native Fijian dislikes hard work, even when profitable.

When approaching Suva, the capital, by steamer, it seems impossible to believe that the dark tragedies of the past could have taken place in surroundings of such rare beauty. The deep blue of the ocean passes gradually into turquoise and emerald among the coral reefs, where the shallow waters are filled with multi-coloured fish. Circling the shore front is a magnificent avenue lined with trees and white houses. Suva has now a population of 15,000, consisting of mixed nationalities, and therefore the most interesting section of Suva

is that devoted to native life and trade. Strolling up from the wharf, the visitor will notice a street branching off to the left just before the bridge over Nabukalou Creek is reached. This street has been called "All Nations Street" for very obvious reasons. Here may be seen fruit and fish markets with their variety of tropical products. Here also are shops run by enterprising Chinese who have now become the retail storekeepers of the Pacific; Indian barbers, shoemakers, jewellers, side by side with Fiji kava saloons, and, of course, the ubiquitous Bombay tailor. Curios can be obtained, and there are several establishments which specialise in working Fiji tortoiseshell into attractive mementos.

On the waterfront on Victoria Parade the visitor will find the Carnegie Library, where is also housed the Fiji Museum. (The interesting exhibits will give some idea of native life in the South Seas.)

During the visitors' stay in Suva the natives generally perform dances or ceremonies, such as the Kava Ceremony. During the performance of the other dances the visitor will observe some Fijians preparing kava, or, to give the Fijians' name, yagona, which is pronounced yan-gona. In the early days yagona was a chiefs' drink and reserved only for people of high rank and for great ceremonial occasions.

A rope of cocoanut fibre is placed on a mat in front, and at one end a bunch of cowrie shells, which are the emblem of rank, is stretched out, pointing to the highest chief, or, in this case, in the direction of the visitors. The beverage is made from the root of the yagona plant, and when taken in moderation it is said to have a beneficial effect upon the system. In earlier days the root, in course of preparation, was chewed by girls, but this practice has been stopped by the British Government, and it is now ground with stones.

Next is fire-walking. This ceremony is done by the natives of Bewqa, and the native name for it is Vilavilairevo, which means "jumping into the oven," and this is literally what happens. The natives prepare a big pit, in which they place large stones amongst a fire which is maintained for some time. When the stones attain white heat the natives run to the edge of the pit, jump on to the stones, and stepping from one to the other walk around the oven in a semi-circle. When they get out no trace of burns can be seen on their feet, although tests made with the stones prove that they



have long reached burning point. Although the ceremony has been closely followed by scientific men, no satisfactory physical explanation has yet been offered.

Various explanations have been given to account for the ability of the Fijians to walk unharmed upon the hot stones, but no satisfactory explanation has yet been put forward to account for the fact that out of a population small tribe alone has this power. If there is a trick attached to it, it has been zealously

guarded, for no other Fijians know it, which itself is a remarkable thing.

Fiji is a British Crown colony with a Governor at Suva, assisted by several provincial Commissioners, some of whom are native chiefs. The Governor is also British High Commissioner for the Western Pacific, thus having control of most of the smaller British islands in the South Seas.

G. WAGNER, 1B.

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## Blizzards

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This is the name given to the winter north-wind in Montana and the wild wind-swept areas of Alaska, Iceland and Northern Canada. It differs from a snowstorm in that the gale drives before it ice-needles instead of snow, the particles being virtually ice-dust.

In severe blizzards it is not uncommon for the wind to attain a velocity of 90 miles per hour, with the thermometer well below 65 degrees. The first sign is a sudden and distinct drop in the temperature, followed by a chill draught of icy air. The atmosphere appears to thicken as if with smoke. Little wisps of snow begin to rise into the air and dance upon the ridges, vanishing as soon as they appear. The cold intensifies. Then the storm begins, sweeping through the rocky valleys, whirling and screaming over the higher ridges. The terrible, unseen hand of the North unleashes its furies, and the air rings with their hideous cries.

It comes suddenly, lifting the fur of the sledge dogs and pelting their hides with icy powder; drying the perspiring faces of the tortured travellers racing for cover, freezing their steaming garments to the hardness of armour, giving them no chance of facing the icy blast, for it is more cruel than the fierce heat from an open furnace.

The contour of the surrounding hills begins to alter; the limit of vision grows shorter and distorted. Dense clouds sweep across the valley and the wind increases, the touch of which is like a red-hot rasp. This may continue for several days without abating, finally dying to leave behind it a trail of desolation and destruction; a vastly altered land—hills where once there had been valleys, valleys in place of hills.

Sledge dogs caught in a severe blizzard will often huddle into the soft snow and are rapidly covered with a protective blanket of snow from which they emerge at the end of the gale.

If not away hunting, the Eskimo retires to his igloo and remains there with his family till the blizzard is passed. This might be a matter of hours; it might be days. Sea and sky are blotted out and the huts are hidden from each other.

Few animals or men can survive the painful effects of the blast, which rouses a kind of frenzy as the cold increases, and penetrating deeper, is followed by a lethargic stupor gradually merging into that sleep which knows no awakening.

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# SPORTS

## The Sportsmaster's Annual Report

(Presented at Speech Day, May 11th, 1944.)

During 1943 the School took part in all carnivals and competitions organised by the P.S.A.A.A. for the Metropolitan High Schools, and our representatives performed creditably. The number of Schools participating was increased to eight by the inclusion of North Sydney Technical High School.

### FOOTBALL.

The School football is on the up-grade, particularly in the Senior teams. The 2nd and 4th teams were runners-up, while the 3rds ran third. Mention should be made of the good class of football and the team spirit shown during the last football season.

Don Farquharson and E. Hocking were chosen in C.H.S. teams.

### CRICKET.

The performances of our grade teams were somewhat better than those of the previous season. The First XI came fourth, the Second and Fourth came fourth, while the Thirds were runners-up. In the School point-score, Fort Street was placed fourth. R. Peterson was chosen in the C.H.S. First XI.

### ATHLETICS.

Our Annual Carnival was held at Petersham Oval in August of last year, and was a great success. Competition was good, and five records were broken. They were the Under 15 220 yards, hurdles and broad jump by B. James, and the Under 15 high jump by W. Reeves.

At the C.H.S. Carnival, Fort Street gained fourth place in the Senior and second in Junior, and was placed 3rd in the Champion School Point-score. A notable success was

Nev. Hinds' 440 win, while in the State School-boy Championships he won the Under 17 440 in record time.

### SWIMMING.

Our 52nd Annual Carnival was held last March, but the standard of swimming and diving was poor, and this brought about a very poor showing at the C.H.S. Carnival, our representatives gaining only minor places.

### LIFE-SAVING.

The School has had a most successful season at Life-Saving, winning the Hendry Cup for 1942-43 and also for 1943-44 with a record point-score. For the first time on record, Fort Street won the Arthur Parker Cup for Life-Saving—a very fine performance.

### AWARD OF BLUES.

The following Blues were awarded for 1943:—

Cricket: D. Paul.

Football: D. Farquharson, E. Hocking.

Life-Saving: N. Arnold, A. Barkell.

Athletics: N. Hinds.

Debating: A. Russo, P. Davis.

The Les. Johnson Memorial Prizes for Sportsmanship have been awarded to:—

J. R. Stevenson, Senior; and R. R. Paine, the Junior.

### CLASS SPORT.

Competitions were organised in all sports. Cricket and, unfortunately, soccer were the most popular.

In conclusion, I desire to thank the members of the Staff, who have willingly and efficiently co-operated in the organisation and the conduct of all School sport.

## Rugby Union Football - 1944

### FIRST GRADE.

After commencing the season by a run of successes, First Grade did not end the season as well as expected. However, the team succeeded in obtaining a place in the upper division of the finals, an extremely creditable performance for such a light team, for indeed we were the lightest team in the competition. Consider our forwards, with an average of 11-stone, against those of Canterbury, which had an average of 13-stone. This fact compelled

us to adopt spoiling tactics, which deprived our backs of many opportunities. It is to be hoped that the prospective First Grade forwards for next year will commence to fatten up now.

We were somewhat handicapped by the loss of winger N. Hinds, who sustained an injury to his shoulder in the Homebush match, and was not able to play again during the season.

Our best performances were our win against Sydney High in the first round, and both our



matches against Canterbury, in which our true form was shown, the results being close and the play exciting.

The team consisted of:—

R. Philip (captain), J. Lundie (vice-cap.), M. Weichman, T. Gregan, T. Morling, D. Watson, J. Donnan, N. Hinds, H. Hicks, T. Rudling, F. Fielding, E. Eder, H. Bodin, A. Addison, R. Stevenson, L. Hibbert. D. Casperson stood by the team on two occasions.

Several of our players were chosen to play with the Combined High Schools' teams. H. Hicks was chosen as a forward in the First Fifteen, whilst M. Weichman, R. Philip, T. Morling, and F. Fielding were included in the Second Fifteen.

The scores for the season were:—

v. Canterbury .. . . .	6-6; 3-6
v. Parramatta .. . . .	28-5;
v. Sydney High .. . . .	14-11; 0-6
v. North Sydney .. . . .	3-13; 3-9
v. Homebush .. . . .	15-3;
v. Sydney Technical .. . . .	6-18; 6-22
v. Macarthur Memorial .. . . .	16-6;
v. North Sydney Tech. . . . .	0-19;

And last, but not least, the team wishes to thank our energetic coach, Mr. Cull, for his invaluable assistance and unflinching interest throughout the season, and all wish him every success with his First Grade team next year.

**SECOND GRADE FOOTBALL.**

Once more Fort Street fielded a strong side, and the team repeated the performances of last years Seconds. After finishing the first round with two defeats—Sydney 0-8, and Tech. 10-11—we easily made the semi-finals, and in the first game we had an overwhelming win over North Sydney Tech. 6 tries to nil, followed by a marathon struggle against High. We led 8-3 at half-time, and after the resumption another 3 were added. A victory thus seeming a certainty. However, High was superior in condition, and drew level. Then during the final few minutes High scored, after a misunderstanding over the side line. We then played an 8-all draw with Tech., although we were definitely unlucky, as a certain try of ours on the bell was disallowed through no apparent reason.

A large percentage of the team will be returning next year, and a strong First Grade back-line is anticipated.

The season was marred by accidents, the captain receiving a broken collarbone, and the vice-captain suffering a poisoned knee. However, we managed well, as scores indicate, most outstanding players being:—J. Mulford, captain and five-eighth, a fast elusive back; B. Richards, vice-captain and trustworthy full-back; R. Paine, our utility man, played in three positions and served us well as an accurate goal-kicker; while K. Rew, in-centre and leading try-getter, was a splendid attacking back, and

combined well with G. Roper, hard-tackling and hard-running centre. Nield raked well, with the support of a hard-working pack including Lovell, Roberts and McDonald.

Scores:—

v. Canterbury .. . . .	19-0;	-
v. High .. . . .	0-8; 11-14	-
v. North Sydney .. . . .	17-13;	-
v. Hurlstone .. . . .	12-3;	-
v. Homebush .. . . .	12-3;	-
v. Tech .. . . .	10-11; 8-8	-
v. N.S. Tech. . . . .	22-0; 11-0	-

Points for, 122; against, 67.

In conclusion, we would like to thank Mr. Goodwin for his regular attendances at practice and his hard, helpful efforts to mould us into a successful team.

**THIRD GRADE.**

Congratulations, Thirds, on your success during the season as Premiers.

**Coach's Comments.**

The team's excellent performance was due to serious practice combined with great enthusiasm on the part of the players. Eleven members of the team played grade football for the first time, and are to be commended for their successful play and proficiency in the game in such a short time. Non-grade players please note and present yourselves for selection next season for the various grades.

The forwards always worked determinedly and hard, while from our backs came the majority of tries, the result of good, hard running. During the season, as their experience became greater, individualism was replaced by teamwork. A forceful attack was never lacking, and our defence rarely failed. The games against Sydney and North Sydney Tech. were the highlights of the season, and we proved superior in the long run.

**Comments on Individual Players.**

M. GARDNER: The captain, to whose capable leadership may be credited most of the team's success, and his work as scrum-half saved the team on many occasions.

N. HILL (vice-captain) was a great source of strength to the back line, and his high speed when in possession of the ball resulted in his top-scoring with 50 points.

D. HILLS, lock-forward, soon showed he was a determined player; his accurate goal-kicking gaining him 22 points.

G. BROWN, five-eighth, made a great difference to the backs when he went into action.



N. WILLIAMSON and W. LESLIE, break-aways, though small when compared with their opponents, saved many tries by their vigorous tackling.

R. HOOKEY and K. MAUNDER, wingers, never lacked courage, and their swiftness in purposeful tackling was much appreciated.

D. POTTER, full-back, lived up to expectations. His defence kicking rarely missed, and his speed often found him in the back-line ready for attack.

J. GOODCHILD and A. JESSUP, front-row props. Their fine work was always in evidence, both in scrums and line-outs.

M. FITZPATRICK and A. McLACHLAN, second-row, were always in the thick of it.

G. UDALL, outside centre, was a vigorous player, and never missed an opportunity.

M. POZNIAK, rake, showed unusual agility of foot, and weren't his tackles deadly!

I. Casperson, C. Adams and J. Long played for a part of the season, and their support was appreciated.

v. Sydney . . . . .	3-5; 8-5
v. North Sydney . . . . .	23-3; 11-3
v. North Sydney Tech. . . . .	11-8; 9-7
v. Technical . . . . .	9-0; 8-9
v. Homebush . . . . .	12-3;
v. Hurlstone . . . . .	20-8;
v. Parramatta . . . . .	27-6;
v. Canterbury . . . . .	14-8;

Out of twelve matches played, ten were won, thus gaining 20 points out of 24.

Finally, the team wishes to express its appreciation to Mr. O'Sullivan for the enthusiasm and interest he displayed both at practice and while we were playing. Thus our success was in no small way due to him.

#### FOURTH GRADE FOOTBALL.

Fourth Grade had a fairly successful season this year, being placed fourth in the competition. The team made a great beginning by holding Canterbury, the runners-up, to a 6-6 draw, and going on to defeat Parramatta, Homebush and North Sydney. However, we were then defeated by the strong Sydney High combination 8-6. At this stage we were unfortunate to lose our full-back, J. Plummer, which, besides losing a great player and good goal-kicker, upset the back-line combination.

The will and determination of the team was apparent on many occasions. For example,

in the first match against Hurlstone we were defeated 17-0, but in the second only 8-6.

Special praise is due to the forwards, who on innumerable occasions carried the team by their ruggedness and tenacity. The three-quarters, although talent was there, could never combine, and were below the standard required.

The most outstanding players in the team were:—

MERRICK, the half-back and captain, was dependable and a good leader. His long, straight passing and attacking runs were excellent.

LUKINS, the five-eighth, was as game as they come, and the best tackler in the team.

REEVES, a good centre, who kicked several good goals.

SMEATON and HOPES, both versatile and dependable forwards with plenty of dash, whose cagerness led to several tries.

O'DONNELL, a rugged and hard-rucking forward, who was always on the ball.

GLENN and SPRAY, a fast pair of outside backs, and very hard runners.

#### Scores:—

v. Canterbury . . . . .	6-6; 0-6
v. Parramatta . . . . .	12-0;
v. Homebush . . . . .	11-6;
v. North Sydney . . . . .	17-11;
v. Sydney High . . . . .	6-8; 3-37
v. Hurlstone . . . . .	0-17; 6-8
v. Sydney Tech. . . . .	6-3;
v. North Sydney Tech. . . . .	3-3; 7-3

In conclusion, the team would wish to heartily thank Mr. Brodie for his help and guidance throughout a successful season.

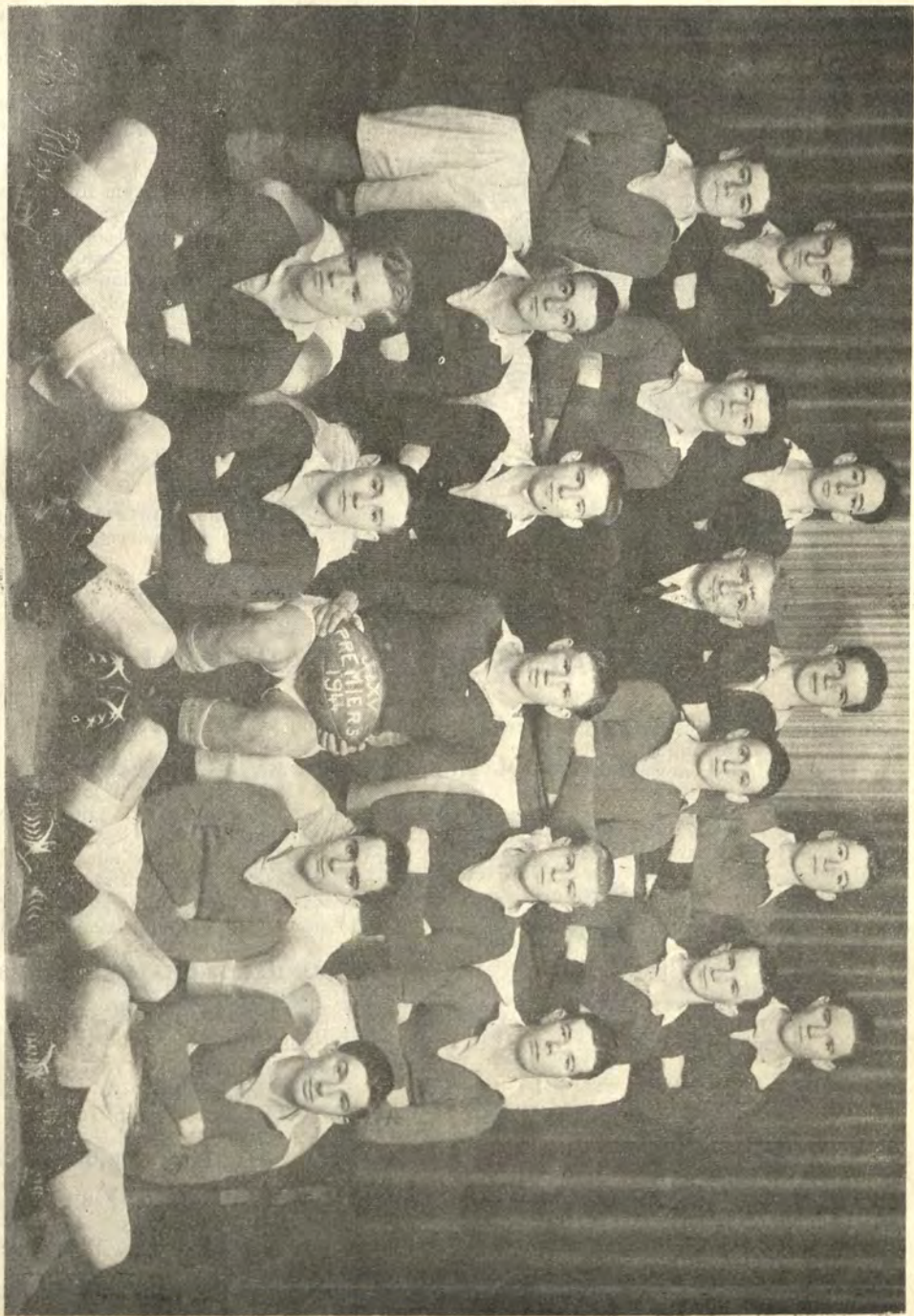
#### FIFTH GRADE FOOTBALL.

At the outset of the season the team's play was very ragged, but showed improvement in the latter stages of the season, finishing second in the "B" Competition. A number of players failed to attend to practice regularly.

The attraction of many of the Junior boys to soccer takes away much talent which could otherwise be put to better use in worthily representing our School in the lower grades. Thus the blame for a disappointing season can be placed neither on the boys nor on the coach.

In the game against Technical we were unfortunate to lose 6-5, thus spoiling our chances of making the semi-finals; but we played con-





**FORT ST. 3rd XV — PREMIERS, 1944.**

Front Row: G. Brown, K. Maunder, G. Udall, M. Pozniack.  
2nd Row: R. Hookey, W. Leslie, M. Gardner (captain), N. Hill (vice-cap.), N. Williamson.  
3rd Row: D. Hills, A. McLachlan, D. O'Sullivan (coach), D. Potter, J. Long.  
Back Row: J. Goodchild, M. Fitzpatrick, J. Walsh, A. Jessup, D. Casperson



fidently and with success in the lower competition. Outstanding players:—

GARSDIE, the captain, played hard amongst the backs, and was unfortunate to break his arm, thus spoiling our semi-final chances.

WILLIAMS, the vice-captain and centre three-quarter, was the outstanding back and try-scorer, whose long swerving runs were a feature.

SMITH played well at full-back, while NEAL, as rake, and HOWARD played hard amongst the forwards.

v. Canterbury . . . . .	0-30;	-
v. Parramatta . . . . .	6-5;	3-0
v. Sydney . . . . .	11-22;	-
v. North Sydney . . . . .	11-11;	-
v. Hurlstone . . . . .	0-33;	-
v. Homebush . . . . .	3-19;	3-9
v. Tech. . . . .	5-6;	-
v. North Sydney Tech. . . . .	9-9;	12-11

In conclusion, the team wishes to thank Mr. Cohen for his valuable assistance throughout the season.

### SIXTH GRADE FOOTBALL.

Its success was less than its enthusiasm. Attendance at practice did not meet with the deserved reward, nevertheless the practice will serve as a foundation on which to build a better team in the coming years.

Late in the season, after others had been tried, the team found a captain with both skill and inspirational leadership in Horne, who, if found earlier, might from his position of five-eighth have led the team to more victories.

Of the forwards, Holden and Parke, of the backs Horne, Yeoman and Johnstone were outstanding. As in the Fifth Grade, the responsibility of making the Junior teams a success rests on the Junior School. Let us remedy this.

v. Canterbury . . . . .	3-15;	0-12
v. Parramatta . . . . .	0-14;	-
v. Sydney . . . . .	3-6;	-
v. Homebush . . . . .	0-21;	-
v. Hurlstone . . . . .	0-17;	-
v. North Sydney Tech. . . . .	8-0;	3-3
v. North Sydney . . . . .	0-6;	-

In conclusion, the team would wish to thank Mr. Bohman for his sincere guidance during the season.

## ANNUAL SCHOOL CARNIVAL

Our annual Athletics Carnival was conducted on 22nd and 23rd August, and owing to rain was postponed, but nevertheless was a great success.

Perhaps the most outstanding achievement was Nev. Hinds' four Senior records, one of which had stood for 20 years. T. Herbert equalled the Junior 100 yards figures, and W. Rowlands took a second off the Under 15 220 record. R. Williams cracked the Under 15 Hurdles record, and 5B broke the Senior Relay record.

The Senior and Junior results were excellent, but the Juvenile section lacked talent, if not enthusiasm.

The results were as follows:—

### SENIOR CHAMPIONSHIPS.

100 Yards:	N. Hinds 1, J. Swinden 2, L. Palmer 3.	Time 10.1 secs. (record).
220 Yards:	N. Hinds 1, L. Palmer and J. Swinden 2.	Time 22.8 secs. (record).
440 Yards:	N. Hinds 1, L. Palmer 2, R. Philip 3.	Time 52.4 secs. (record).
880 Yards:	N. Hinds 1, M. Fitzpatrick 2, R. Philip 3.	Time 2 mins. 9.6 secs. (record).
Mile:	H. Hicks 1, N. Hinds 2, M. Fitzpatrick 3.	Time 5 mins. 18.2 secs.

High Jump: J. Swinden, 5ft. 6½ins., 1; R. Paine 2; K. Durban 3.

Broad Jump: J. Swinden, 20ft., 1; T. Morling 2, R. Paine 3.

Shot Put: J. Swinden, 36ft. 1½ins., 1; K. Lovell 2, D. Rickard 3.

120 yards Hurdles: J. Swinden 1, R. Paine 2, H. Hicks 3. Time 16.2 secs.

Point-score: J. Swinden, 31 points, 1; N. Hinds, 28 points, 2; L. Palmer, 9 points, 3.

### UNDER 16 CHAMPIONSHIPS.

100 Yards: T. Herbert 1, B. James 2, J. Mulford 3. Time 10.6 secs. (equals record).

220 Yards: B. James 1, T. Herbert 2, J. Mulford 3. Time 23.6 secs.

440 Yards: B. James 1, T. Herbert 2, J. Mulford 3. Time 57 secs.

High Jump: W. Reeves 1, B. Bishop 2, B. James 3. 5ft. 3ins.

Broad Jump: B. James, 18ft. 8½ins., 1; R. Hookey 2, B. Bishop 3.

Shot Put: J. Mulford, 41ft. 4½ins., 1; A. Jessup 2, R. Smith 3.

90 yards Hurdles: B. Bishop 1, B. James 2, C. Walker 3. 13.5 secs.

Point-score: B. James, 26 points, 1; T. Herbert, 14 points, 2; J. Mulford and B. Bishop, 12 points each, 3.



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## UNDER 15 CHAMPIONSHIPS.

- 100 Yards: W. Rowlands 1, C. Adams 2, H. Hogg 3. Time 10.9 secs.  
 220 Yards: W. Rowlands 1, C. Adams 2, R. Williams 3. Time 24.2 secs. (record).  
 High Jump: H. Hogg, 5ft. 4in., 1; R. Williams 2, W. Grigor 3.  
 Broad Jump: R. Williams, 17ft. 5ins., 1; W. Rowlands 2, C. Adams 3.  
 Shot Putt: W. Grigor, 36ft. 4½ins., 1; H. Hogg 2, B. Hosie 3.  
 90 yards Hurdles: R. Williams 1, C. Adams 2, W. Rowlands 3. Time 14.1 secs. (record).  
**Point-score:** R. Williams and W. Rowlands tied with 18 points; C. Adams, 14 points, 3.

## UNDER 14 CHAMPIONSHIPS.

- 100 yards: D. Glenn 1, M. Casimir 2, W. Cleary 3. Time 12.4 secs.  
 220 yards: D. Glenn 1, R. Smith 2, J. Slade and B. Neal 3. Time 28 secs.  
 High Jump: M. Casimir, 4ft. 6ins., 1; J. Slade 2, B. McDonald and K. Tye 3.  
 Broad Jump: J. Slade 1, W. Cleary 2, R. Payne 3. 14ft. 6ins.  
 60 yards Hurdles: M. Casimir 1, D. Glenn 2, J. Slade 3. Time 11.2 secs.  
**Point-score:** D. Glenn and M. Casimir, 16 points each, tied 1.

## UNDER 13 CHAMPIONSHIPS.

- 100 Yards: R. Heggarty 1, C. Teudt 2, L. Gelfries 3. Time 13.1 secs.  
 Broad Jump: R. Heggarty, 13ft. 8½ins., 1; H. Rochow 2, R. Tucker 3.  
 High Jump: R. Heggarty, 4ft. 3ins., 1; B. Harrison and R. Wilson 2.  
**Point-score:** R. Heggarty, 18 points, 1.

## RELAYS.

- Fifth Year: 5B, 47.2 secs (record).  
 Fourth Year: 4D, 50.2 secs.  
 Third Year: 3C, 54.6 secs.  
 Second Year: 2D, 54.6 secs.  
 First Year: 1C, 60.6 secs.

## CLASS PENNANT.

- 5B first, 2D second, 4D third, 5D fourth.  
 Another addition this year was the inclusion of novelty events, which brightened up the Carnival, and provided a rest period for the champions.

During the football season, a number of athletes attended Moore Park and were coached by Olympic athlete Ted Winter. Also, during the Easter holidays films and special training was provided for at the University Oval. Mr. O'Sullivan and Mr. Fitzpatrick were the two teachers responsible for our training, and the praise for the success of our Carnival and C.H.S. teams goes to them.

## COMBINED HIGH SCHOOLS CARNIVALS

This year's Carnival was a great success as far as Fort Street was concerned. Although we were unfortunate not to win a shield, we ran second to North Sydney in the aggregate, second to them in the Senior and also in the Junior. As regards the latter, we had the misfortune to lose by 6 points. A win in the Under 16 Relay or perhaps a first division 220 or 440 would have put us on top.

However, it's all in the luck of the game, and our individual results were excellent. In the Under 15 Section W. Rowlands and C. Adams won first and second division 100 and 220 yards, and R. Williams the Under 15 hurdles. Our Under 15 relay created new figures—the second record made by Fort Street. Congratulations, Juniors!

Senior champion J. Swinden won the Senior hurdles, and Nev. Hinds was just beaten for first place in all three of his events.

Those successful from Fort Street were:—

## Senior.

- 100 Yards: Division 1—N. Hinds, 2.  
 100 Yards: Division 2—L. Palmer, 1. 10.4 secs.

- 220 Yards: Division 1—N. Hinds, 2.  
 220 Yards: Division 2—L. Palmer, 2.  
 440 Yards: Division 1—N. Hinds, 2.  
 440 Yards: Division 2—L. Palmer, 3.  
 880 Yards: Division 2—R. Philip, 3.  
 Hurdles: Division 1—J. Swinden, 1. Time 16.1 secs.  
 Hurdles: Division 2—R. Paine, 3.  
 High Jump: Division 1—J. Swinden, 2. 5ft. 7in.  
 High Jump: Division 2—R. Paine, 3. 5ft. 2in.  
 Broad Jump: Division 1—J. Swinden, 20ft. 5in., 4.  
 Broad Jump: Division 2—T. Morling, 19ft. 3in., 3.  
 Shot Putt: Division 1—J. Swinden, 35ft. 5in., 4.  
 Shot Putt: Division 2—K. Lovell, 4.  
 Relay: Fort Street, 2.

## Junior.

- Under 16.  
 100 Yards: Div. 1—T. Herbert, 3.  
 220 Yards: Div. 2—T. Herbert, 3.  
 Hurdles: Div. 2—B. James, 2.  
 Broad Jump: Div. 1—B. James, 19ft. 1in., 3.  
 Shot Putt: Div. 1—J. Mulford, 43ft. 8½in., 2.  
 Shot Putt: Div. 2—A. Jessup, 39ft. 6in., 5.



ARTHUR PARKER CUP TEAM WINNERS, 1943-44.



**Back Row:** P. Mulray, I. Scott-Orr, C. Olsson, N. Arnold.

**Front Row:** Mr. C. H. Christmas (Headmaster), A. Barkell (Instructor); Mr. E. T. Arnold (coach).



**Under 15.**

100 Yards: Div. 1—W. Rowlands, 1. 10.9.  
 100 Yards: Div. 2—C. Adams, 1. 10.9.  
 220 Yards: Div. 1—W. Rowlands, 1.  
 220 Yards: Div. 2—C. Adams, 1.  
 Hurdles: Div. 1—R. Williams, 1.  
 Hurdles: Div. 2—C. Adams, 2.  
 High Jump: Div. 1—H. Hogg, 3.  
 High Jump: Div. 2—R. Williams, 5ft., 1.  
 Broad Jump: Div. 2—W. Rowlands, 5.  
 Shot Putt: Div. 1—W. Grigor.  
 Shot Putt: Div. 2—H. Hogg, 3.  
 Relay: Fort Street, 1. Time 49 secs. (record).

**Juvenile.**

Hurdles: Div. 1—M. Casimir, 3.  
 Hurdles: Div. 2—D. Glenn, 3.  
 Broad Jump: R. Hegarty, 15ft. 1in., 3.  
 High Jump: R. Hegarty, 3.

**Point-score.**

Senior: 88 points, second.  
 Junior: 116 points, second.  
 Juvenile: 20 points, not placed.  
 Aggregate: 224 points, second place.

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## STATE SCHOOLBOY CHAMPIONSHIPS

J. Swinden was very successful in the Under 17 section, winning the high jump (5ft. 8ins.) and hop, step and jump (43ft. 10ins.), and the 120 yards hurdles in 16.0 seconds. Other competitors to gain places were:—W. Reeves, 3rd in Under 16 high jump with 5ft. 5ins.; C. Adams,

2nd in Under 15 220 yards and 3rd in 100 yards; T. Herbert, 4th in Under 16 100 yards; R. Paine, 3rd in Under 17 hop, step and jump (41ft. 8ins.) and 120 yards hurdles. Also the Under 16 relay (Willis, Glenn, Herbert, James) won a heat in 47.5.

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## Tennis Report - 1944

Fort Street was the Champion School at tennis for 1944. We were successful in winning two grades, and were runners-up in the Firsts and third in the Fourths. Unfortunately, tennis was restricted mainly to Grade players, owing to shortage of balls. For the same reason, the Annual Tennis Championships were abandoned, and in its place we had a Doubles Tournament, which was keenly contested.

**FIRST GRADE.**

This team did very well, coming second to Canterbury. Unfortunately, owing to wet weather, the team did not play the full number of matches, resulting in the loss of the Premiership.

The team consisted of M. Gray (captain), N. Burke, G. Hannam and N. Head, all of whom will be returning next year. Thus First Grade has excellent prospects for the coming year.

**SECOND GRADE.**

This team were undefeated for 1944. Their success was well merited. Enthusiasm and keen play brought its own reward—success.

The team consisted of B. McLeod (captain), Stuart, D. Dove and A. Balding.

**THIRD GRADE.**

Third Grade also made a very creditable showing in winning a division so keenly contested. Worthy of mention is the marked improvement shown by Walters, who was promoted to our Third team early in the season. The development of his formerly weak backhand fully justified his promotion.

The team consisted of J. Sproule (a reliable captain), Andrews, B. Fitzsimmons and Walters.

**FOURTH GRADE.**

We were fortunate in having four capable young players amongst our Junior boys. They made a very fair Fourth Grade. The team gained third place in its division. Outstanding among these Junior players was W. Rowlands, who has a particularly strong service a very fair forehand, and a fair backhand. This player will prove a valuable asset to one of our Senior teams next year.

The team consisted of W. Rowlands (captain), B. Gillett, R. Johnson and S. Hamly.

Much of the success earned by these teams is due to the assistance and guidance of Mr.



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*School suits that*

*Farmer's tailored from solid  
medium-weight material and—*

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Kelly. The teams are most appreciative of his co-operation, and look forward to another season under his management.

As can be seen from the above results, our Grade teams have attained a fairly high standard of proficiency. It is to be hoped when

the teams are being formed next year that all those interested in tennis will be candidates for the coveted positions of members of the teams, and so maintain the high standard of previous years.

M. GRAY, Tennis Captain.

## Swimming

This year's Swimming Carnival was held at Drummoyne Baths. Although an improvement on previous years, the standard has not yet reached anything that might be compared with those of the days of Philip and Burge. A noteworthy fact about the Carnival was the participation of a larger number of boys than usual.

At the C.H.S. Carnival we again failed to distinguish ourselves, and it may be said that we hope to do so in the approaching season.

The winner of the Senior Championship was L. Gosling, of the Junior P. Mulray, and of the Juvenile D. Smeaton.

The results are as follows:—

- 220 yards Championship under 14: D. Smeaton 1, P. McDonald 2, P. Plummer 3.
- 220 yards Championship under 15: A. McLachlan 1, G. Saxby 2, C. McMillan 3.
- 220 yards Championship under 16: M. Weichman 1, P. Mulray 2, G. Mulray 3.
- 220 yards Championship, Senior: L. Gosling 1, N. Stuart 2, F. Fielding 3.
- 50 yards Under 13: R. Smith 1, R. Payne 2, D. Storey 3.
- 50 yards Under 14: P. Thorpe 1, D. Smeaton 2, P. Plummer 3.
- 50 yards Under 15: A. McLachlan 1, R. Campbell 2, R. Wilson 3.
- 50 yards Under 16: N. Shaw 1, P. Mulray 2, M. Weichman 3.
- 50 yards Senior: L. Gosling 1, N. Stuart 2, F. Fielding 3.
- 100 yards Under 13: R. Payne 1, R. Smith 2, J. Dart 3.

- 100 yards Under 14: D. Smeaton 1, P. Plummer 2, P. McDonald 3.
- 100 yards Under 15: A. McLachlan 1, G. Saxby 2, N. Burke 3.
- 100 yards Under 16: P. Mulray 1, N. Shaw 2, M. Weichman 3.
- 100 yards Senior: L. Gosling 1, N. Stuart 2, R. Satchell 3.
- 33 yards Breaststroke under 13: J. Dart 1, R. Payne 2, R. Smith 3.
- 33 yards Breaststroke under 14: D. Scott-Orr 1, C. McFadyen 2.
- 50 yards Breaststroke under 15: B. Neale 1, W. Reeves 2.
- 50 yards Breaststroke under 16: C. Udall 1, R. Paine 2, P. Mulray 3.
- 100 yards Breaststroke, Senior: A. Barkell 1, C. Olsson 2, J. Nield 3.
- 33 yards Backstroke under 13: R. Smith 1, D. Storey 2, R. Paine 3.
- 33 yards Backstroke under 14: D. Smeaton 1, B. Neale 2, A. McLachlan 3.
- 50 yards Backstroke under 15: R. Wilson 1, D. Scott-Orr and J. Roper 2.
- 50 yards Backstroke under 16: P. Mulray 1, K. Lovell 2, R. Hughes 3.
- 50 yards Senior: R. Satchell 1, N. Stuart 2, L. Gosling 3.
- Junior Diving: G. Saxby 1, C. McMillan 2, T. Gregan 3.
- Juvenile Diving: R. Paine 1, R. Smith 2, W. Shea and R. Jacobson 3.
- Senior Diving: L. Palmer 1, J. Nield 2, J. Scott-Orr 3.

## Water Polo

Again this season Fort Street was unfortunate in winning only two of the five matches already played. As before, the team lacked speed and experience. Until some measure is adopted, as in other High Schools, where class water polo is provided as a training ground, and these Schools draw boys from these teams to form an experienced and well-trained team, Fort Street cannot hope to win an inter-school competition.

Nevertheless, the team played their best all

the time, and, above all, played the game. There was no outstanding player in the team, but each member gave the game everything he had, and it is this spirit that keeps the School's flag flying.

The team consisted of J. Nield (captain), T. Gregan, M. Weichman, G. Udall, A. Satchell, F. Fielding, B. Bowie and C. Tracy.

Finally the team wishes to thank Mr. Rose for his sincere interest and his efforts to better water polo for the present and future.



# Cricket

## FIRST GRADE.

The present season, 1944, commenced in February, and each round was completed on one day. The experiment proved very successful and was very keenly contested.

The Firsts have been moderately successful, matches being won against Parramatta, Homebush and Hurlstone, and lost against North Sydney, Sydney and North Sydney Technical. The following participated in one or more games:—

R. Philip (captain), R. Stevenson (vice-captain), D. Paul, A. Watters, K. Rew, D. Potter, B. Richards, A. McAndrew, R. Hookey, L. Gosling, N. Hinds, R. Paine, B. McLeod.

The results are:—

- v. N. Sydney Tech: Lost on first innings. N. Sydney Tech. 162, Fort St. 131.
- v. Parramatta: Won on first innings. Parramatta 98, Fort St. 7-109.
- v. Sydney: Lost on first innings. Sydney 140, Fort St. 74.
- v. North Sydney: Lost on first innings. North Sydney 134, Fort St. 88.
- v. Homebush: Won on first innings. Homebush 87, Fort St. 6-91.
- v. Hurlstone: Won on first innings. Hurlstone 73, Fort St. 107.

The season's best batting performances are:—

R. Stevenson: 29 against N. Sydney Tech.; 47 against Parramatta; and 30 against North Sydney.

K. Rew: 28 against Sydney and 38 n.o. against North Sydney.

D. Paul: 38 n.o. against Homebush.

J. Lundie: 31 against Hurlstone.

D. Potter: 26 n.o. against North Sydney Tech.

The best bowling performances were:—

D. Potter: 7 for 19 against Hurlstone.

R. Philip: 3 for 25 against Parramatta; 5 for 44 against Sydney.

L. Gosling: 5 for 43 against North Sydney Tech.; 2 for 10 against North Sydney; 3 for 11 against Homebush.

R. Hookey: 3 for 14 against Parramatta; 3 for 17 against Homebush; 2 for 7 against Hurlstone.

R. Paul: 4 for 50 against Homebush.

J. Lundie: 2 for 10 against Parramatta.

K. Rew has kept wickets stylishly, but very

soundly, and his ability to accept the slightest chance of a stumping has been of of great value.

The fielding of the team has been very sound, and in this department there is very little to be desired.

## SECOND GRADE CRICKET REPORT, 1944.

This season, one-day matches were introduced owing to the inclusion of Homebush High School in the competition. As a result of this, some closely-contested games have been played, the time factor being against the slow-batting Second Eleven. Out of the five matches played we have won two, drawn one and lost two. The first match against North Sydney Tech. High resulted in their scoring 157 (McLeod 4 for 32), to which we replied with 132 (Hookey 73, Merrick 20), North Sydney Tech. thus winning on the first innings. The following match against Parramatta ended in a draw. Parramatta scored 146 (Merrick 4 for 42, Paine 3 for 28), but as the Fort Street batting time was limited, play ended when the score stood at 4 for 80 (Clifton 35 not out).

Batting first against Sydney High, we scored 120 (Long 24, D. Hills 23) to High's 84 (Robinson 5 for 28). Only one four was hit during Sydney High's innings, due to the alert fielding and accurate bowling of the team. Fort Street won on the first innings.

In the next match North Sydney High, after being down 9 for 57, rallied and added 48 runs for the last wicket (Hills 3 for 11). Fort Street went into bat, but were dismissed for 92 (Merrick 29, Robinson 16), the match resulting in a win by 13 runs for North Sydney High.

Against the newcomers, Homebush, the issue remained in doubt until the last over of the day. D. Hills' excellent effort in taking 6 for 16 was instrumental in sending Homebush back to the pavilion for only 84 runs. The position looked attractive until the two opening batsmen were out after making only 9 runs. Maun-der's fine 35 relieved the position, and Fort Street finally won by 3 runs.

Three matches remain to be played, and it is hoped that the team will achieve a fair measure of success.

Finally, the team wishes to express its sincere thanks to Mr. Burdon for his sterling advice and the interest he has shown in the team throughout the season. They would also like to thank him for the time which he has given up to attend practice, much to their advantage.



### THIRD GRADE.

At the present moment we are in a very promising position, being placed second in the competition with three outright wins, two first innings' wins, and one first innings' loss. The results are as follows:—

- v. North Sydney Technical: Outright win. North Sydney Technical 56, Fort St. 123 (Balding 61).
- v. Parramatta: 1st innings win. Parramatta 52 and 6-52 (Balding 6-11), Fort St. 7-171 (Drury 50 n.o.).
- v. Sydney High: 1st innings' win. Sydney High 80 (McDonald 6-24), Fort St. 83 (Heffron 20).
- v. North Sydney High: 1st innings' loss. North Sydney High 84, Fort St. 66 and 65 (Keith 20).
- v. Homebush High: Outright win. Homebush 25 (Balding 8-13) and 104 (McDonald 7-23), Fort St. 2-127 (McDonald 68) and 3-18 (Mulford 15 n.o.).
- v. Hurlstone: Outright win. Hurlstone 12 (McDonald 6-2, Balding 4-6) and 29 (McDonald 7-10, Balding 3-6), Fort St. 5-134 closed.

In the last game McDonald secured 13-12, and also the hat-trick. As can be seen from the scores, McDonald and Balding were the mainstays of the team both in batting and bowling.

Pilkington captained the team well, and proved a good 'keeper. He has been very unfortunate as regards his batting, but will probably do better in finals. Heffron and Keith and Mulford deserve mention for their consistent batting, and the fielding of the team was at all times first-class.

#### Averages.

Bowling: McDonald, 48 wickets for 157, average 3.8; Balding, 39 wickets for 185, average 4.4.

Batting: Balding, 198 runs, average 33 (highest score 66 n.o.); McDonald, 124 runs, average 20.7 (highest score 68 n.o.).

Finally, the team wishes to thank Mr. Prior for his untiring efforts and for his valuable hints and assistance he gave us at practice.

### FOURTH GRADE.

Our first match of the season was against North Sydney Tech. They scored 31, good bowling by Jessup (5-8) and Rowlands (5-12) resulting in a first innings' win for us, as we replied with 61.

Our next match, against Parramatta, showed a reversal of form, as they hit up 85 (Rowlands 4-12), to which we replied with 56.

Against Sydney High we scored 26 and 59 (Smith 31), against High's 52 (Gillett 4-10) and 4-40, Fort Street losing outright.

Then we played North Sydney High. North's amassed 2-110 and declared, against which we only compiled 38. They sent us in again, but we showed better form and knocked up 102 (Rowlands 34, Nichols 27 n.o.). They batted once more and had lost 1-23 at stumps. Thus we lost on the first innings.

Against Homebush, they got 139, to which we replied with 46 and 6-52 (Rowlands 26), losing on the first innings.

We have yet to play Tech., Hurlstone and Canterbury.

#### Best Averages.

##### Bowling:

Rowlands, 21 wickets, average 6.3.  
 Jessup, 10 wickets, average 9.  
 Gillett, 7 wickets, average 9.8.

##### Batting:

Nichols, average 14. Highest score, 27 n.o.  
 Rowlands, average 11.7. Highest score 34 n.o.  
 Smith, average 11.5. Highest score, 31 n.o.

In conclusion, the team would like to thank Mr. Went for his untiring and helpful assistance throughout an enjoyable season.

## RISING MIST

A faint, thin wisp of white,  
 A gaunt grey in the sky,  
 Suggest to me with one accord  
 That mist is drawing nigh.  
 Mist is rising far away  
 Like a snow-capped mountain.  
 Mist is rising near at hand  
 Like a swelling fountain.

From the deepest valley depths  
 To the mountain height,  
 Mist is rising stealthily  
 Veiling all in white.  
 Mist is rising white as snow,  
 From the valley floor;  
 Mist has risen till at last  
 Sunlight is no more.

Donald Cull 3D.