



FORTIAN 2011



The Fortian 2011



Andrew Wu

Sydney

YEAR 9

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Acknowledgements

Fortian Production Team: Catriona Arcamone, Vivienne Dadour, Roslynn Moxham,
Imogene Lourey-Gregory

Principal

2011 can only be described as the *Year of Disruptions, Flexibility and Positive Relationships*. Disruptions due to building and staff in relieving positions, flexibility to manage the disruption, and positive relationships as Fort Street pulled together to create opportunities for growth and development.

There were disruptions every day due to room changes necessary to enable the builders to insulate the school from aircraft noise, and disruptions caused by me taking up relieving School Education Director positions for Term 1 and then again at the end of Term 3 and for the majority of Term 4. The disruptions caused by the aircraft noise amelioration program came after a long ten year campaign by the school community on behalf of our school, located 400 metres west of the imaginary line which formed the boundary for the Howard government's insulation program. We are indebted to the Rudd government for its decision to include our school, which is under the flight path, for insulation. Staff and students have indicated that classrooms are now much better places for learning. Students can hear staff for entire lessons - rather a novelty after the constant "*Excuse me, can you repeat that?*" which formed much of the conversation in classrooms when the planes were flying overhead. In addition to quieter classrooms, rooms now also stay at temperatures which are more conducive to learning.

Many staff members have been provided with opportunities to step up into higher level leadership positions. Mr Osland is to be congratulated on the outstanding manner in which he led the school as relieving Principal. Every decision he made had students and student learning as the focus. Ms Starr, Ms Manson, Mr Chapman and Ms Arcamone have ably filled the Deputy Principal shoes, with Dr Strauss being

a fine Head Teacher Welfare/ Teaching and Learning and relieving Head of English.

I would like also to especially thank Mrs Woodley who bravely took on the unenviable task of organising the room changes which occurred each fortnight during the year to accommodate the builders and Mrs Humphrys from the front office who was the link between the builders and the school. She ensured that effective daily communication was the norm and that issues were resolved immediately. Flexible is the other word to describe the year 2011. Flexibility has been needed to manage the inordinate number of changes required to keep learning as the focus on a building site. Positive relationships and team work have been the bonus for a really busy and fractured year. Staff, students and parents have been accommodating and understanding when things went awry, dates needed to be changed at short notice, or even cancelled. It is the capacity of our community to work together in challenging circumstances which sets it apart. I thank each and every member of the community for your patience and tolerance during the year. We are a stronger community of leaders because of your efforts this year.

Despite disruptions, high order and challenging learning opportunities have been at the centre of our core business. Fortians have continued to excel in leadership, academic competitions, music, visual arts, drama, volunteering and through charity work. Outstanding academic results at the Higher School Certificate and School Certificate are a testament to the leadership, and nurturing of Fortians by our wonderful professional staff. Both Year 10 and Year 12 have produced the best results since 2002 and these have come about because of a focused approach by all teachers to improve student engagement, organisation and literacy skills, compact the curriculum and further challenge students through our acceleration program in mathematics, chemistry and software design and development.

At the end of 2011, it is time to farewell a number of significant people in the school community. Dr Tom Hubble is stepping down as the chairperson of the School Council; John Melville is also leaving the School Council after six years in various roles in the school including President of the P&C, and Tanya Anhtuan has been a wonderful parent representative on the School Council for five years.

On staff, Mr Hart has moved to Springwood High School, and we are grateful to him for his wonderful work as Head Teacher CAPA and as a member of staff for the last seven years. Ms Harman has only been with us for three terms as Head Teacher Science and has made a most positive impact on the school. We wish her well in her new role as Deputy Principal at Normanhurst Boys High School. Mr Carritt will be on leave for 2012 and living in the United States of America and Ms Lawson gave birth to a daughter on November 27. We look forward to their return to *The Fort*. In Term 4 we welcomed our new student leaders and celebrated student leadership of 2011. We combined this special ceremony with our inaugural Distinguished Service



medals. It was special to have the family of Michael Browne, one of our long standing teachers, to accept the medal posthumously to acknowledge his huge contribution to The Fort. This poignant part of the ceremony also included presentations of medals to Professor Bruce Sutton and Nyin Cameron, former parents in the school and to Mr Kitakado, our long term liaison teacher with Sugunami Sogo High School in Japan.

I thank the whole staff for their professionalism and care and concern for Fortians once again. I look forward to working with you in 2012 as part of the Fort Street family which expects high standards, celebrates tolerance of diversity and encourages each individual to contribute to the wellbeing of the whole community.

ROSLYNNE MOXHAM, Principal



Deputy Principals

The role of Deputy Principal has been a fairly fluid one this year. We would like to thank all the Head Teachers who have, at various times and for varying lengths of time, taken on our duties while we were either performing higher duties or on leave. This includes Ms Starr, Ms Arcamone, Mr Chapman and Ms Manson. The depth of experience and commitment of our executive is a wonderful resource for the school in such times so that the implementation of programs and the support of students are able to continue seamlessly. This is also true of the teaching staff who have relieved as Head Teachers. This year was the last in our planning cycle of three years, and it has been satisfying to see the successful outcomes of programs set in motion in 2009. In particular, the results of our Year 9 students in the writing section of the NAPLAN tests of 2011 have demonstrated the success of our Literacy initiatives. The average score rose from 658.6 for Year 9 students in 2010 to 693.2 for Year 9 in 2011, while the average growth for the latter group from their Year 7 results in 2009 was 48.55 points. Our teachers have been placing a strong emphasis on writing skills across all subjects in this planning cycle, with particular focus on persuasive writing this year, and their efforts have clearly benefited our students.

There has also been a strong emphasis on technology in our current planning cycle. This has meant a significant increase in computer hardware and supporting technologies in classrooms. With these technologies available, the focus will now shift more strongly to their best use in the teaching and learning process. We will be working towards the development of 'blended learning' units of work across all KLAs, incorporating the use of student laptops. Technology has also been used to improve communication with staff and students through the screens that have been set up outside the library, in the Cohen office area and in the two staff studies. We are hoping to improve our communication with parents and the community in the coming year with enhancement of the school website.

Student leadership has also been an important focus at Fort Street. Last year for the first time all Year 10 students participated in leadership development at their camp. During their Preliminary HSC year in 2011, these students

have provided leadership in a variety of programs including Peer Support with Year 7 students, acting as student mentors for Years 7, 8 and 10 through the Boost Program, as well as assisting younger students with issues of conflict through peer mediation sessions. Our 2011 Year 10 students have done an outstanding job acting as guides on Open Mornings and Orientation Day, as well as initiating a student Amnesty group in support of social justice issues. The capacity of our students to meet the school's exit profile is demonstrated in that almost half of the students in this year have, at the same time, taken on more challenging academic work through acceleration into Preliminary courses.

These are just some of the achievements of 2011. We would also like to acknowledge our wonderful Year Advisers and Assistant Year Advisers for their unfailing support of the welfare of our students, as well as our Learning and Homework Centre co-ordinator and our School Counsellors for their work with students who have experienced a range of difficulties over the year. Their support of our role as deputies has been invaluable. We look forward to another exciting and successful year working with the teachers and students of Fort Street in 2012.

DAVID OSLAND and **CHRISTINE KEMP**, Deputy Principal



Student Representative Council 2011



Front Row: Cecy Xi, Angela Buchanan, Diana Xue, Alicia Bell, Charmaine Duong, Hannah Harmelin, Yuna Lee, Rebecca Burley
Second Row: Alex Grady, Kayla Lin, Jennifer Zhao, Jerome Duque, Umeya Chaudhuri, Crystal Wong, Vidhun Premkumar, Ms Amelia Lawson
Third Row: Rachel Lee, Aliasgher Karimjee, Hugh Pearce, Daniel Juergen Schmoll, Jaemin Shin, Alexandra Chalmers Braithwaite, Harriet Scandol, Veronica Lin
Fourth Row: Michael Phan Minh Nguyen, Yiwei Mao, Kien Le Board, John Vassil, Connor Pearce, Carlo Antonioli, Hugh Lam
Absent: Michael Au, Carol Li, Christopher Mo, Joel Smith

Speech given by Alicia Bell and Charmaine Duong as the outgoing SRC President and Vice-President at the Induction Ceremony of SRC 2012

As outgoing SRC President and Vice-President, we would like to start by congratulating the new Student Representatives for 2012. Your role this year is an important one, hosting the biennial Fort Street Festival in addition to your responsibilities as the SRC. The SRC is an integral part of the student body as we serve to voice your opinions, strengthen community spirit and improve the school environment to enrich your everyday experience at Fort Street. Throughout 2010-2011, this has sculpted the way we've led your Council.

SRC Week, held in June, provided a forum for each year group to present their ideas, problems and suggestions to the SRC. Based on your suggestions, the SRC successfully installed bike racks near the Footbridge, fixed the tennis and cricket nets, reduced photocopying prices in the library and installed mirrors and bag-hooks in the bathrooms. In addition to this, the SRC worked in partnership with the Environment Council to produce an inquiry in the school bubblers. As a result, new covers were purchased by the School to improve sanitation. The SRC also undertook a review of Fort Street's PE Uniform and worked with Ms Moxham and the Uniform Shop to design a new uniform which will be ready for students in 2012. Fort Street draws students from varying backgrounds and

cultures to create an accepting, liberal and socially aware community. As part of the SRC, we sought to strengthen inter-year community spirit, holding the 2010 Circus Christmas Dance, Valentine's Day Rose Drive, 2011 40HR Famine Sleepout and Fort Street Indoor Soccer Competition. Under the auspices of the SRC, the student body raised over \$2600 for the Premier's Flood Appeal and Fukushima Earthquakes and Floods in early 2011. The SRC has also supported the Environmental Council, SARN and Charity Committees with the work they've undertaken throughout 2011.

We would like to thank all the SRC members of 2011, the student body, Ms Lawson, the Executive Team and all the teachers who have supported us and helped make our work this year possible. We wish Harriet, Michael and their team the best of luck in 2012. We have such high hopes for you and the projects you wish to undertake. Congratulations and thank-you.



Careers

The year has been hectic in Careers as the range of experiences open to Fortians continues to expand in many exciting directions. While many people equate the Careers faculty simply with 'work experience', the vision of the Careers staff is to provide the widest range of courses and career experiences for Fortians. Naturally that includes the traditional Work Experience week, but more importantly, we have provided a steady stream of information, mostly by email, to targeted individuals and cohorts of students about a vast range of experiences. There are too many to list here, but they are detailed in the Enrichment brochure and in the school's Annual Report. We have focussed on connecting our work with the school's Exit Profile and have strived to expand opportunities for students across all faculties. Students have been offered opportunities to attend University Open days, International Science School, Model United Nations conferences, Engineering, Science and Minerals residential summer and autumn schools, three separate university courses with Sydney University and various Business Leaders programs. Articles about some of these activities in the Fortian have been written by the students involved and we would like to thank Connor Pearce, Kim Ngoc Nguyen, Annie Zhuo, Aimee Tran and Stella Modyanto for sharing their experiences. Other student experiences are reported regularly in Mercurius. As usual, we have had lunchtime visits by all the major Sydney universities, including individual faculty visits, and have organised for students to attend university Open Days, on-campus faculty information evenings, Degree in a Day and events for prospective students across a range of faculty areas.

The Careers staff were actively involved in publicising and recruiting for these and many similar events throughout the year, and we believe these opportunities enrich the students' lives in the present and help prepare them for their study choices in the future.

We have continued our connection with Marrickville Rotary, who generously sponsored students for the Model United Nations Assembly, RYPEN youth leadership conference, the Science Experiment and the National Science School and we appreciate these and other opportunities we can offer the students to develop leadership and collaborative skills.

We have placed particular emphasis on encouraging our female students to consider non-traditional study and career choices. In this context, six girls attended the Young Women's Leadership Forum, four attended the Young Women's Leadership Seminar at Parliament House, eight attended a Women in Finance Seminar, nine attended a Women in Engineering and IT day at UTS. This has been an area of particular interest for Kylie Salisbury along with her initiation of the Premier's Volunteering Challenge at the school.

We encourage students to make full use of the career profiling opportunities offered by the Careers office to help them in their career choices, and remind them that the school purchases site licences for programs such as Ozjac and MyCareerMatch each year. We also urge all students to keep an updated CV on file so they can be prepared for unexpected opportunities which may arise. The Careers office has continued to administer all Board of Studies entries for all students in Years 10 to 12.

PHIL CANTY & KYLIE SALISBURY, Careers Advisers.



Carlo Antonioli, receiving 2011 Minister's Award from Director General Dr Michelle Bruniges

Speech Day Awards 2010

2010 - Year 7

ANNIE SHU THE ALMA HAMILTON PRIZE FOR DUX; THE CLASS PRIZE FOR 7O
DANIEL SCHMOLL The Fortian Prize for 2nd in Year 7; The Class Prize for 7R
SPENCER HARRY FERRIER The Fortian Prize for 3rd in Year 7; The Class Prize for 7T; The Prize for German
MARIA ESMA TALARICOT The Major-General Fewtrell Prize for English and History; The Class Prize for 7F
TANWEE SHRESTHA The James Baxendale Memorial Prize for English; The Prize for French; The P&C Prize for the Most Consistent Academic Achievement in 7O
JESSICA PUEH-MAENG TRUONG The Dr William Gailey Prize for Science; The Prize for Mathematics; The Prize for Japanese; The P&C Prize for the Most Consistent Academic Achievement in 7R
THOMAS ROBERT VLAKIC The Sanjay Seth Prize for History
ELIASH MALINA HEMZAL The Class Prize for 7I
ADA ZIXIN ZENG The Prize for Geography; The Prize for Visual Arts; The Prize for Technology
YING MIN WU The Prize for Chinese
SINEAD GEORGINA BORDER The Prize for Music
WILSON YIN The Prize for Drama
VINCENT HSU The Prize for PD.H.PE
ENRICA TSUI The P&C Prize for the Most Consistent Academic Achievement in 7F
NAOMI JAE HYLAND The P&C Prize for the Most Consistent Academic Achievement in 7T
ZAIN MEHDI The P&C Prize for the Most Consistent Academic Achievement in 7I
THOMAS YOUNGHWAN KIM The P&C Prize for the Most Improved Academic Achievement in 7F
WILLIAM ZHE YIN ZHENG The P&C Prize for the Most Improved Academic Achievement in 7O
PATRICK BENJAMIN COLEMAN The P&C Prize for the Most Improved Academic Achievement in 7R
YOUNG JIN YOU The P&C Prize for the Most Improved Academic Achievement in 7T
TIAN JIN The P&C Prize for the Most Improved Academic Achievement in 7I

2010 - Year 8

SIOBHAN EILISH RYAN The 1953-57 Boys Prize for Dux; The Prize for French Continuers
PUNEET NANDA The Fortian Prize for 2nd in Year 8; The Dr J Bradfield Prize for Proficiency in Science (2nd)
ANTHONY CHRISTOPHER VASSIL The Fortian Prize for 3rd in Year 8; The Prize for German
JANEK OTTO DREVIKOVSKY The James Baxendale Memorial Prize for English; The Prize for History; The Prize for French
PAMELA DEMI VASSIL The Dr William Gailey Prize for Science (aeq.); The Class Prize for 8F
ADRIANA REBECCA DINH-TRAM The Dr William Gailey Prize for Science (aeq.)
RAVI ALEX STEPHENS The Class Prize for 8O; The Prize for Geography
EDUARD DOMINIQUE LUIS The Class Prize for 8R
STEPHANIE CHEN The Class Prize for 8T; The Prize for Chinese
VERONICA LIN The Class Prize for 8I

WEN XIAN SYLVIA WANG The Prize for Mathematics
BENJAMIN TZE FONG YAP The Prize for Japanese
ISLA TALIA MILLER The Prize for Music; The P&C Prize for the Most Consistent Academic Achievement in 8O
FREYA ALISON MCGAVOCK The Prize for Drama; The Prize for Technology
CATHY MA The Prize for Visual Arts; The P&C Prize for the Most Improved Academic Achievement in 8R
FELIX TO The Prize for PD.H.PE
AYSHE SAHINOVIC The P&C Prize for the Most Consistent Academic Achievement in 8F
KRISHAN JEYAMOORTHY The P&C Prize for the Most Consistent Academic Achievement in 8R
AMANDA LEE The P&C Prize for the Most Consistent Academic Achievement in 8T
SUSAN HOANG The P&C Prize for the Most Consistent Academic Achievement in 8I
HA NGUYEN The P&C Prize for the Most Improved Academic Achievement in 8F
KRIS YU HIN CHOY The P&C Prize for the Most Improved Academic Achievement in 8O
JOSEPH BASSIL The P&C Prize for the Most Improved Academic Achievement in 8T
ANDREW WU The P&C Prize for the Most Improved Academic Achievement in 8I

2010 - Year 9

DIMITRI KASTANIAS The Year 12 1994 Prize for Dux (aeq.); The Prize for French; The Prize for Graphics Technology; Certificates for English and History
TIMOTHY LINGGOPUTRO The Year 12 1994 Prize for Dux (aeq.); The P&C Prize for the Most Consistent Academic Achievement in Electronics Technology; The P&C Prize for the Most Improved Academic Achievement in English; The P&C Prize for the Most Improved Academic Achievement in Japanese Continuers; Certificates for Science and Geography
FRANK XIAO FAN TU The Vimal Seth Prize for 2nd in Year 9; Certificates for History and for Japanese Continuers
KIMBERLY ANN YI XIAN YOON The Fortian Prize for 3rd in Year 9; The P&C Prize for the Most Improved Academic Achievement in Geography; Certificate for Science
KISHOR NAPIER-RAMAN The James Baxendale Memorial Prize for English
CALVIN YU The Dr William Gailey Prize for Science; The Prize for Japanese; The Prize for Chinese
ARIN HARMAN The Bishop Kirkby Prize for Australian History; The P&C Prize for the Most Consistent Academic Achievement in Elective Geography
MARTA AMELIA KRZANOWSKI The Prize for Mathematics; The Prize for Geography; The Prize for German; The P&C Prize for the Most Consistent Academic Achievement in Elective History; The P&C Prize for the Most Improved Academic Achievement in Music; Certificates for English and History
DARREN CAI The Prize for Elective History; The P&C Prize for the Most Consistent Academic Achievement in Science; Certificate for Information and Software Technology
ZACHARY GILLIES-PALMER The Prize for Elective Geography; The P&C Prize for the Most Consistent Academic Achievement in Commerce
MICHAEL AU The Prize for Commerce; The P&C Prize for the Most Consistent Academic Achievement in Chinese; Certificates for History and Geography
MENGWEN LI The Prize for Japanese Continuers

CHRISTINE MEI-YENG WONG The Prize for Music
SARAH O'MALLEY The Prize for Drama; The P&C Prize for the Most Improved Academic Achievement in French
ARKADY JOSHUA DE JONG The Prize for Visual Arts; The P&C Prize for the Most Consistent Academic Achievement in English; The P&C Prize for the Most Consistent Academic Achievement in History; Certificates for French, German and PD.H.PE
SATWIK ACHARYA The Prize for Electronics Technology
HEIDI LANG The Prize for Information and Software Technology; Certificate for Japanese
ALISON RAE THOMPSON The Prize for Food Technology; Certificate for PD.H.PE
HARRIET MARY SCANDOL The Prize for PD.H.PE; The P&C Prize for the Most Consistent Academic Achievement in Food Technology
MARCUS CHEONG The P&C Prize for the Most Consistent Academic Achievement in Mathematics
WILLIAM DUC DANG KHOA VU The P&C Prize for the Most Consistent Academic Achievement in Geography; Certificate for Commerce
ZOE CAITLIN GILLESPIE The P&C Prize for the Most Consistent Academic Achievement in French; Certificate for Commerce
ALIASGHER KARIMJEE The P&C Prize for the Most Consistent Academic Achievement in German; The P&C Prize for the Most Improved Academic Achievement in Visual Arts; Certificate for PD.H.PE
TARA ELISE BERG The P&C Prize for the Most Consistent Academic Achievement in Japanese Continuers
WILLIAM YIN The P&C Prize for the Most Consistent Academic Achievement in Japanese; The P&C Prize for the Most Improved Academic Achievement in Information and Software Technology
GAVIN KA-FUNG LEUNG The P&C Prize for the Most Consistent Academic Achievement in Music
HANNAH EUGENIA HARMELIN The P&C Prize for the Most Consistent Academic Achievement in Drama; Certificate for Elective History
LILLIAN VALMAI BRANCALION The P&C Prize for the Most Consistent Academic Achievement in Visual Arts; The P&C Prize for the Most Improved Academic Achievement in Food Technology; Certificates for English and Geography
JACQUELINE LEE The P&C Prize for the Most Consistent Academic Achievement in Graphics Technology
LUCIA MAI The P&C Prize for the Most Consistent Academic Achievement in Information and Software Technology
REBECCA KATE DOYLE The P&C Prize for the Most Consistent Academic Achievement in PD.H.PE
YASHU ANNA NING The P&C Prize for the Most Improved Academic Achievement in Mathematics
ANNE NG The P&C Prize for the Most Improved Academic Achievement in Science
LEON GUAN The P&C Prize for the Most Improved Academic Achievement in History
JACKY JIA CHENG MO The P&C Prize for the Most Improved Academic Achievement in Elective History
NIRMALA DAKSHINI MUDALIGE The P&C Prize for the Most Improved Academic Achievement in Elective Geography; Certificate for Mathematics
DAVID TRAN The P&C Prize for the Most Improved Academic Achievement in Commerce
ANNA VICTORIA RUSHMER The P&C Prize for the Most Improved Academic Achievement in German
JASMINE OEY The P&C Prize for the Most Improved Academic Achievement in Japanese
MACEY SALLY DUONG The P&C Prize for the Most Improved Academic Achievement in Chinese; Certificate for Science
SHARON JIANG The P&C Prize for the Most Improved Academic Achievement in Drama
KEVIN QUACH The P&C Prize for the Most Improved Academic Achievement in Electronics Technology
REYNOLD TO The P&C Prize for the Most Improved Academic Achievement in Graphics Technology
ISRA CELINE PARR PLAIN The P&C Prize for the Most Improved Academic Achievement in PD.H.PE
MILES FABIAN REYNOLDS WALSH Certificate for English
PHIL VAN Certificates for English and Mathematics
ELLESE HA Certificate for Mathematics
KELLY NGUY Certificate for Mathematics
BOB TING FANG YAN Certificate for Mathematics
RUELL DOMAOAL Certificate for Science
SEAN KHOI QUANG NGUYEN Certificates for Science and Electronics Technology
JOSEPH GERSHON GORTA Certificates for History and Visual Arts
CALVIN LUU Certificate for Elective History
SAMUEL ASHELFORD Certificates for Geography and Drama
MARINA CELINE SAUNDERS Certificate for Geography
VANESSA LI Certificate for Elective Geography
SEAN YUN SHENG YU Certificate for Commerce
DINGJIE XIAO Certificate for Chinese
BRYAN WEN JUN NG Certificate for Music
JULIE ZHU Certificate for Music
JACOB RYAN LEVY Certificate for Drama
TAMAR SELINA ROBERTSON Certificate for Graphics Technology
WILLIAM JOHN HALES Certificate for Information and Software Technology
LAWRENCE AU Certificate for Food Technology
CLARENCE LI Certificate for Food Technology
HENRY GONG Certificate for PD.H.PE
KIEN LE BOARD Certificate for PD.H.PE

2010 - Year 10

KIM NGOC NGUYEN The Judge Redshaw Prize for Dux of Year 10; Certificate for Geography
BENJAMIN LUO The Molly Thornhill Prize for General Proficiency (2nd); The Prize for Commerce; The Prize for Information and Software Technology; The P&C Prize for the Most Improved Academic Achievement in Electronics Technics; Certificates for English and Geography
JAEMIN SHIN The Vimal Seth Prize for 3rd in Year 10; The Prize for Elective Geography; The Prize for Japanese; Certificate for Geography
ELIZABETH KATHLEEN HUNT The University of Sydney Year 10 Academic Excellence Award; The Prize for Elective History; The P&C Prize for the Most Consistent Academic Achievement in French; Certificate for History
FENN THOMAS IDLE The Major-General Fewtrell Prize for English and History; The George Mackaness Prize for History; The P&C Prize for the Most Consistent Academic Achievement in Music; Certificate for PD.H.PE
IMOGENE CELESTE LOUREY GREGORY The James Baxendale Memorial Prize for English; Certificate for Elective History
DAVID CORLETO The Emily Mouldsdale Prize for Science; The P&C Prize for the Most Consistent Academic Achievement in History; Certificate for Commerce

WILLIAM CHEN The Dr William Gailey Prize for Proficiency in Science (2nd)

JOHN CHRISTOPHER VASSIL The Joseph Taylor Memorial Prize for Geography; The Prize for Electronics Technology; Certificates for Commerce and PD.H.PE

KALANJAY BALDEV DHIR The Ross McBride Prize for Visual Arts

SIMON KO The Prize for Mathematics; The Prize for Graphics Technology; Certificate for Japanese

SACHA NIKOLEI TRETHERWEY The Prize for French

CHARLOTTE LAURA FERRIER The Prize for German

JENNIFER BANH The Prize for Chinese; Certificates for English and Geography

GEORGE ANDREW BISHOP The Prize for Music

REBECCA DAWKINS The Prize for Drama (aeq.); Certificates for Mathematics, Science, French and Food Technology

EVGUENIA KOUZNETSOVA The Prize for Drama (aeq.); The P&C Prize for the Most Consistent Academic Achievement in English

ANGELA ANN BUCHANAN The Prize for Food Technology; The P&C Prize for the Most Improved Academic Achievement in Chinese

ANDRIANA FU The Prize for PD.H.PE; Certificate for History

MACEY SALLY DUONG The P&C Prize for the Most Consistent Academic Achievement in Mathematics

THOMAS FRANCIS BRADBURY The P&C Prize for the Most Consistent Academic Achievement in Science; The P&C Prize for the Most Improved Academic Achievement in Information Software Technology

CONNOR PEARCE The P&C Prize for the Most Consistent Academic Achievement in Elective History; The P&C Prize for the Most Consistent Academic Achievement in Geography

LAWRENCE FEI FAN LIANG The P&C Prize for the Most Consistent Academic Achievement in Elective Geography

ALEXANDRA LEE CHALMERS BRAITHWAITE The P&C Prize for the Most Consistent Academic Achievement in Commerce; Certificate for Visual Arts

AILEEN WANG The P&C Prize for the Most Consistent Academic Achievement in German

KIWON LEE The P&C Prize for the Most Consistent Academic Achievement in Japanese

CASSY WONG The P&C Prize for the Most Consistent Academic Achievement in Chinese

PAISLEY GRACE WILLIAMS The P&C Prize for the Most Consistent Academic Achievement in Visual Arts; The P&C Prize for the Most Consistent Academic Achievement in PD.H.PE; Certificate for English

NATHAN HYMN WU The P&C Prize for the Most Consistent Academic Achievement in Electronics Technology

WENDY WANG The P&C Prize for the Most Consistent Academic Achievement in Graphics Technology; Certificates for History and Geography

DOMENICA MIKELA BLOMKAMP The P&C Prize for the Most Consistent Academic Achievement in Information and Software Technology

ZHANA OLIVIA YUSSOF The P&C Prize for the Most Consistent Academic Achievement in Food Technology

MICHELLE BI The P&C Prize for the Most Improved Academic Achievement in English

KEVIN WONG The P&C Prize for the Most Improved Academic Achievement in Mathematics

KELLY PAK WAI CHAN The P&C Prize for the Most Improved Academic Achievement in Science

YATHUSHIYA MAHENTHIRARASA The P&C Prize for the Most Improved Academic Achievement in History

ARIADNE DANAE SOFIANIDIS The P&C Prize for the Most Improved Academic Achievement in Elective History; Certificate for Science

ALEXANDER JAMES CLAMPETT The P&C Prize for the Most Improved Academic Achievement in Geography

BLAISE MING PEARCE The P&C Prize for the Most Improved Academic Achievement in Elective Geography

MILES COPE-SUMMERFIELD The P&C Prize for the Most Improved Academic Achievement in Commerce

ARLO JAMES BEAUMONT-EDMONDS The P&C Prize for the Most Improved Academic Achievement in French

ANNI GAO The P&C Prize for the Most Improved Academic Achievement in German; The P&C Prize for the Most Improved Academic Achievement in Music; Certificate for PD.H.PE

FRANCIS WILLIAM RACIBORSKI The P&C Prize for the Most Improved Academic Achievement in Japanese; Certificate for Science

BRIAN MINH LE The P&C Prize for the Most Improved Academic Achievement in Drama; Certificate for German

EMILY LOUIE The P&C Prize for the Most Improved Academic Achievement in Visual Arts; Certificates for Science and History

BELINDA WANG The P&C Prize for the Most Improved Academic Achievement in Graphics Technology; Certificate for Elective Geography

SANDY JOHN GOOLD The P&C Prize for the Most Improved Academic Achievement in Food Technology

CASEY ALEXANDRA MONTGOMERIE The P&C Prize for the Most Improved Academic Achievement in PD.H.PE

ALICIA BELL Certificates for English and Drama

ARIZONA RUBY HART Certificate for English

YI RIU CHONG Certificate for Mathematics

HILLMAN LAO Certificate for Mathematics

TIMOTHY LINGGOPUTRO Certificate for Mathematics

HENRY LUU THAI Certificate for Mathematics

ATTICUS OWEN TOOTH Certificate for Science

GORDON LIANG Certificate for History

CAROLINE CHONG Certificate for Elective History

GRANT ZENG Certificate for Commerce

ROLAND XIAO FEI ZHANG Certificate for Chinese

ZACHARY JAMES GOUGH Certificate for Music

MATTHEW SYDNEY MERCER Certificate for Drama

NATALYA BELLE FROLOWS Certificate for Electronics Technology

JASON HUYNH TRANG Certificate for Graphics Technology

JASON HUA Certificate for Information and Software Technology

MEGAN WAN Certificate for Food Technology

SARA KATO Certificate for PD.H.PE

JESSICA LIANG Certificate for PD.H.PE

2010 - Year 11

ZHONGYI WANG The Lilian Whiteoak Prize for Dux; University of Western Sydney Scholarship Most Outstanding Year 11 Student; The Prize for Economics; The P&C Prize for the Most Consistent Academic Achievement in French Continuers; Certificates for Mathematics Extension 1 and Legal Studies

ANDREW BRODZELI The Lodge Fortian Prize for General Proficiency (2nd in Year 11); Certificates for Mathematics Extension 1 and Legal Studies

SOPHIE ROSE QUINN The Girls of 50-54 Prize for 3rd in Year 11; The Ross McBride Prize for Visual Arts; The P&C Prize for the Most Consistent Academic Achievement in Studies of Religion; Certificate for Modern History

- ANNA HUSH EGERTON** The Old Girls' Literary Circle Prize For English Extension 1; The James Baxendale Memorial Prize for Advanced English; Certificate for Biology
- TINA GIANNOULIS** The Louise Herzog Prize for Creative Writing; The Prize for Photography; The P&C Prize for the Most Improved Academic Achievement in Advanced English
- VINCENT TRAN** The David Verco Prize for Mathematics Extension 1
- COLIN VIBOL SAR** The P&C Association Prize for Physics; The P&C Prize for the Most Improved Academic Achievement in Sport, Leisure and Recreation; Certificate for Chemistry
- JEREMY CHIANG** The Elvie Selle Prize for Chemistry; The Williamson-Coutts Prize for PD.H.PE; The P&C Prize for the Most Consistent Academic Achievement in Biology; Certificates for English Advanced and Physics
- YINGZHE MA** The Dr William Gailey Prize for Biology
- JOHN BONO CORLETO** The Warren Peck Prize for Modern History; Certificates for Economics, Legal Studies and Visual Arts
- D'ARCY ROCHE** The Catherine, Janet and Pauline Calver Prize for Geography; The Prize for German Continuers
- KAJHAL MCINTYRE** The Michael Kirby Prize for Drama; The Prize for Legal Studies; The P&C Prize for the Most Consistent Academic Achievement in English Extension 1; The P&C Prize for the Most Consistent Academic Achievement in Advanced English; The P&C Prize for the Most Consistent Academic Achievement in Modern History
- CARLO ANTONIOLI** The Michael Kirby Prize for Music
- KARL ZIHAO JIN** The Institute of Engineers, Sydney Division, Prize for Engineering Studies; The P&C Prize for the Most Consistent Academic Achievement in Chemistry
- JASON HUYNH TRANG** The Thomas Cooke Memorial Prize for Software Design and Technology
- YAOMING YANG** The Prize for Mathematics 2 Unit; The P&C Prize for the Most Improved Academic Achievement in Photography
- UMEYA CHAUDHURI** The Prize for Ancient History (aeq.)
- LAURA CECILIA WALKER** The Prize for Ancient History (aeq.)
- KENYA FERNANDEZ YOUNG** The Prize for Studies of Religion; The P&C Prize for the Most Consistent Academic Achievement in Mathematics 2Unit
- ROSEMARY BALCOMB** The Prize for French Continuers; The P&C Prize for the Most Improved Academic Achievement in Studies of Religion; The P&C Prize for the Most Improved Academic Achievement in Drama; Certificate for English Extension 1
- ZHIYING FENG** The Prize for Japanese Continuers
- DANIEL LETHLEAN HIGSON** The Prize for Hospitality Operations; The P&C Prize for the Most Consistent Academic Achievement in Visual Arts; Certificate for Biology
- ALAN VIET THANH TRAN** The Prize for Sport, Leisure and Recreation
- EDWIN LU** The P&C Prize for the Most Consistent Academic Achievement in Mathematics Extension 1
- DENNIS GUO** The P&C Prize for the Most Consistent Academic Achievement in Physics
- ZHONGWEI WANG** The P&C Prize for the Most Consistent Academic Achievement in Economics; Certificates for English Advanced, Mathematics Extension 1, French Continuers and Software Design and Development
- CLODAGH ALICE SCHOFIELD** The P&C Prize for the Most Consistent Academic Achievement in Legal Studies; The P&C Prize for the Most Consistent Academic Achievement in Photography
- ANNIE ZHUO** The P&C Prize for the Most Consistent Academic Achievement in Geography
- JESSICA XIAO** The P&C Prize for the Most Consistent Academic Achievement in German Continuers; The P&C Prize for the Most Improved Academic Achievement in Legal Studies
- JAMES TIMOTHY AOKI** The P&C Prize for the Most Consistent Academic Achievement in Japanese Continuers
- MEREDITH EMILY WALDRON** The P&C Prize for the Most Consistent Academic Achievement in Music
- OSCAR JAMES THOMPSON** The P&C Prize for the Most Consistent Academic Achievement in Drama; The P&C Prize for the Most Improved Academic Achievement in Visual Arts
- TRANVINH KHUU** The P&C Prize for the Most Consistent Academic Achievement in Engineering Studies
- FERGUS BARKER** The P&C Prize for the Most Consistent Academic Achievement in Software Design and Development
- NATHAN TRUONG** The P&C Prize for the Most Consistent Academic Achievement in Hospitality Operations; The P&C Prize for the Most Improved Academic Achievement in Mathematics 2Unit
- RILEY JAMES BERLECKY** The P&C Prize for the Most Consistent Academic Achievement in PD.H.PE; Certificate for Hospitality Operations
- WILSON LIU** The P&C Prize for the Most Consistent Academic Achievement in Sport, Leisure and Recreation
- RAHUL KAREKATTE** The P&C Prize for the Most Improved Academic Achievement in English Extension 1; Certificates for English Advanced, Physics and Chemistry
- VINCENT TRANG** The P&C Prize for the Most Improved Academic Achievement in Mathematics Extension 1
- SI PING WU** The P&C Prize for the Most Improved Academic Achievement in Physics
- BENJAMIN LUO** The P&C Prize for the Most Improved Academic Achievement in Chemistry
- OSCAR KOVACS** The P&C Prize for the Most Improved Academic Achievement in Biology; Certificate for English Extension 1
- JESSICA FOGARTY** The P&C Prize for the Most Improved Academic Achievement in Modern History; Certificate for Studies of Religion
- KA CHUN TIFFANY CHUNG** The P&C Prize for the Most Improved Academic Achievement in Ancient History; Certificate for Geography
- SIOBHAN GENEVIEVE BRYAN** The P&C Prize for the Most Improved Academic Achievement in Economics; Certificate for English Advanced
- JAMES YOO** The P&C Prize for the Most Improved Academic Achievement in Geography
- GEORGIA ELIZABETH CARR** The P&C Prize for the Most Improved Academic Achievement in French Continuers; Certificate for PD.H.PE
- TOBIAS SHINE** The P&C Prize for the Most Improved Academic Achievement in German Continuers; Certificate for English Extension 1
- KELLY FONG** The P&C Prize for the Most Improved Academic Achievement in Japanese Continuers; Certificate for Mathematics 2Unit
- ELIAS ALEXANDER WILSON** The P&C Prize for the Most Improved Academic Achievement in Music
- SCOTT WILLIAM MACKINTOSH** The P&C Prize for the Most Improved Academic Achievement in Engineering Studies
- RICHARD LIM** The P&C Prize for the Most Improved Academic Achievement in Software Design and Development
- MICHAEL CHRISTENSEN** The P&C Prize for the Most Improved Academic Achievement in Hospitality Operations
- OLGA ELIZABETH AXELROD** The P&C Prize for the Most Improved Academic Achievement in PD.H.PE
- HAYDEN JOHN BALLANTYNE-SMITH** Certificates for English Advanced and Ancient History

MINAL BHAGWAT Certificate for English Advanced
JIN WU LAI Certificate for English Advanced
VAISHNAVI SOTHIRAJAH Certificate for English Advanced
JIMMY QIAN Certificate for Mathematics Extension 1
DANIEL XI FAN ZHAO Certificate for Mathematics Extension 1
PRUE ELISA BRADY Certificates for Mathematics 2 Unit and Economics
MICHELLE CHAU Certificate for Physics
APOLLO KIM Certificate for Physics
ADRIAN TOSHAIR MIRANDA Certificate for Physics
ANTHONY DENG Certificate for Chemistry
SIMON KO Certificate for Chemistry
MEDHA SENGUPTA Certificate for Chemistry
VINCENT VINH THE TRAN Certificate for Chemistry
AMY SHIYING CHEN Certificate for Biology
AIDAN ROBERT WOOD Certificates for Modern History and Economics
NICOLA SUSAN RICHARDSON Certificate for Ancient History
AIDAN KHOA NGUYEN Certificate for Economics
JACKIE LU Certificate for Japanese Continuers
EDMUND RALPH BENSON Certificate for Music
CHRISTIAN PAUL BYERS Certificate for Drama
ANGELA SWAN MIDDLETON Certificate for Photography
ALFRED ZOU Certificate for Engineering Studies
JACK CLAUDE WILLIS-CRAIG Certificate for Software Design and Development
JOHN TU Certificate for Sport, Leisure and Recreation

2010 - Sports Awards

SEAN YAP Johnson Memorial Prize for Senior Sportsman; The Pierre de Coubertin Award
ELLIS LONGHURST The Jan Stephenson Memorial Prize for Senior Sportswoman
DIMITRI KASTANIAS Johnson Memorial Prize for Junior Sportsman
HARRIET MARY SCANDOL The Jan Stephenson Memorial Prize for Junior Sportswoman
RHYS THOMPSON The Fort St Rugby Club Prize for Junior Rugby Player of the Year
HARRY LEYI DAI The Most Outstanding Boy in Athletics; The Most Outstanding Boy in Swimming; Northern Suburbs Athletics 13 Boys; Northern Suburbs Swimming 13 Boys
LEYA KRISTINE REID The Most Outstanding Girl in Athletics; Northern Suburbs Athletics 13 Girls
ELIZABETH KATHLEEN HUNT The Most Outstanding Girl in Swimming; Northern Suburbs Swimming 15 Girls
VINCENT HSU The Most Outstanding Boy in Cross Country; Northern Suburbs Cross Country 13 Boys
JEMIMA ALICE KHOO The Most Outstanding Girl in Cross Country
CELESTE LY Northern Suburbs Swimming 14 Girls
KATHLEEN ELISE HUMPHREYS Northern Suburbs Swimming 16 Girls

2010 - Year 12

ELLEN MOORE The A J Kilgour Prize for Dux; The Francis Killeen Memorial Prize for the Best Student proceeding to the University of Sydney; The 1925-29 Girls' Prize for the Best Student entering the Faculty of Law; The Terry Glebe Prize for the Best Student studying History at University; The Annie Turner Prize for English and History; The Charles Harrison Memorial Prize for English Extension 2; The Prize for English Extension 1; The Evelyn McEwan Rowe Prize for Ancient History (aeq.) The Michael Kirby Prize for Legal Studies; 7th in the state in History Extension; 17th in the state in Ancient History

WILLIAM WANG The Ada Partridge Prize for 2nd in the HSC (aeq.); The John Hunter Prize for the Best Student entering the Faculty of Medicine; The Dennis Austin Prize for Mathematics Extension 2 (aeq.); The Sir Bertram Stevens Prize for Economics; 7th in the state in Mathematics Extension 2
ROBERT PATTINSON The Ada Partridge Prize for 2nd in the HSC (aeq.); The Evelyn McEwan Rowe Prize for Ancient History (aeq.); 2nd in the state in German Extension; 14th in the state in Ancient History
VIVIAN HO The Fanny Cohen Prize for 3rd in the HSC; The Constance Frith Memorial Prize for the Best Student proceeding to the University of New South Wales; The John Henry and Glad Hopman Prize for the Best Student studying Engineering at University
ANNA KOSMYNINA The Macquarie University Prize for the Best Student proceeding to Macquarie University; The Joseph Taylor Memorial Prize for Geography; Minister's Award for Excellence in Student Achievement
NATHAN GIANG The Kilpatrick Memorial Prize for the Best Student entering the Faculty of Economics at the University of Sydney
ROGER JIANG The Laurence Goddard Prize for the Best Student studying Mathematics at University
SLEENA WILSON The James Baxendale Memorial Prize for Advanced English; The Herbert Percival Williams Prize for the Best HSC Question on Shakespeare (aeq.); The Val Lembit Prize for Drama
NICHOLAS FOGARTY The Herbert Percival Williams Prize for the Best HSC Question on Shakespeare (aeq.)
YUNXIANG GUAN The Dennis Austin Prize for Mathematics Extension 2 (aeq.); The Anne Weston Prize for Mathematics Extension 1; The Boys' Classes of '40 and '41 Prize for Software Design and Technology; 5th in the state for Mathematics Extension 1; 5th in the state for Mathematics Extension 2
ISOBEL JAMES The Dr Bradfield Prize for Physics
THANH HUY DOAN The Alma Puxley Prize for Chemistry
KAREN LAW The Dr William Gailey Prize for Biology
DAVID JOSHUA PINK The Emily Cruise Prize for Extension History
MATILDA SURTEES The Harold Jones Prize for Modern History
FREYA COLE The Ron Horan Prize for Extension German; The Prize for German Continuers (aeq.); The Prize for Music; 3rd in the state in German Extension
JASON LY The Hermann Black Memorial Prize for Extension Japanese; The Gail Salmon Memorial Prize for Japanese Continuers
JOHN-ALEXANDER MATSOS The Olga Sangwell Prize for Extension Music
GRACE GARDEN The Ross McBride Prize for Visual Arts
KEVIN HENG The Institute of Engineers, Sydney Division, Prize for Engineering Studies
PHOEBE WILLIS-CRAIG The Williamson-Coutts Prize for PD.H.PE; 15th in the state for PD H PE
APOLLO KIM The Prize for Mathematics 2 Unit
WILLIAM DURRANT-WHYTE The Prize for German Continuers (aeq.); 5th in the state for German Extension
ALEXANDRE CARLTON The Prize for French Continuers
QUOC VIET TRAN The Prize for Hospitality Operations
MAX NEWMAN Premier's Award for All Round Excellence
YUXI PAN Premier's Award for All Round Excellence
SAMUEL SAW Premier's Award for All Round Excellence
SCARLETT SMOUT Premier's Award for All Round Excellence
WENDY QI ZHANG Premier's Award for All Round Excellence
LI-ZHOU ZHENG Premier's Award for All Round Excellence

2010 - Fortian Awards

DEBORAH BANH Fortian Award; Premier's Award for All Round Excellence
FREYA COLE Fortian Award; Premier's Award for All Round Excellence
THANH HUY DOAN Fortian Award; Premier's Award for All Round Excellence
ADELBERT GARCIA Fortian Award; Premier's Award for All Round Excellence
GRACE GARDEN Fortian Award; Premier's Award for All Round Excellence
NATHAN GIANG Fortian Award; Premier's Award for All Round Excellence
VIVIAN HO Fortian Award; Premier's Award for All Round Excellence
ISOBEL JAMES Fortian Award; Premier's Award for All Round Excellence
STEPHANIE LA Fortian Award; Premier's Award for All Round Excellence
KAREN LAW Fortian Award; Premier's Award for All Round Excellence
WINKY LEUNG Fortian Award; Premier's Award for All Round Excellence
BERWYN LIU Fortian Award; Premier's Award for All Round Excellence
MILES MA Fortian Award; Premier's Award for All Round Excellence
ELLEN MOORE Fortian Award; Premier's Award for All Round Excellence
KEVIN NGUYEN Fortian Award; Premier's Award for All Round Excellence
SUNG JIN PARK Fortian Award; Premier's Award for All Round Excellence
ROBERT PATTINSON Fortian Award; Premier's Award for All Round Excellence
DAVID PINK Fortian Award; Premier's Award for All Round Excellence
THANH TOAN TRAN Fortian Award; Premier's Award for All Round Excellence
WILLIAM WANG Fortian Award; Premier's Award for All Round Excellence
KARL BEI Fortian Award
LILLY CHENG Fortian Award
HYEON KOO JOSEPH LEE Fortian Award
CAO QUYEN NGUYEN Fortian Award
JACKSON SUSSMAN Fortian Award
SEAN YAP Fortian Award

2010 - Special Awards

MAX NEWMAN The Rona Sanford Pepper Prize for Service; The Elsie Ferguson Prize for Consistent Service to the SRC; The Raymond and Frank Evatt Memorial Prize for Australian History
CHARMAINE VICKI DUONG The 1939 Boys Foundation Award; The Ladies Committee Prize for Service
ROBERT PATTINSON The Old Boys' Union Prize for Scholarship and Service; The James Patterson Memorial Prize for Literary Criticism
VANESSA CHENG The Charles Christmas Prize for Scholarship and Service
SAMANTHA NGUYEN The 1976 Year 12 Prize for the Best All Round Contribution to the School
ISOBEL JAMES The Len Carroll Prize for the Outstanding Individual Achievement of the Year
DAVID JOSHUA PINK The Principal's Prize for Outstanding Contribution to Student Leadership

MAXWELL SCHINTLER The Caltex Best All Rounder
WILLIAM WANG The Reuben F Scarf Prize for Commitment
KWANGJIN FRANK LEE The John Hills Memorial Prize for Leadership and Service (Peer Support)
UMEYA CHAUDHURI The Major Isador Sender Memorial Prize for Service
TOAN TRAN The Boys of 1950-54 Prize for Commitment to the School Community
EMILY WHITE The Girls of 1964-69 Prize for Commitment to the School Community
CARLO ANTONIOLI The Elizabeth Cayzer Prize for the President of the SRC; The David Anthony Prize for Contribution to Music
JAMES ESSON LEEDER The Phillip, David and Robert Lindsay Prize for Debating
VIVIENNE TRAN Australian Defence Force Long Tan Higher School Certificate Award
DEBORAH ELLY NEMESH Australian Defence Force Long Tan School Certificate Award
AIMEE TRAN Australian Defence Force Long Tan Preliminary Course Award
BENJAMIN RUDY The Kath O'Shannassy Prize for Writing in any Category
YUNXIANG GUAN The UNSW Prize for Excellence in Mathematics and Problem Solving
JESSIE CHEN The Clive Coogan Prize for his/her work in the National Titration Competition
FREYA COLE The Raymond Sly Memorial Prize for Music; The Gareth Ivory Memorial Prize for Outstanding Achievement in Languages/The Arts together with Significant Contribution to Student Leadership
WILLIAM DURRANT-WHYTE The Bruce Leonard Memorial Prize for Outstanding Achievement in Music
MEREDITH EMILY WALDRON The June Anthony Prize for Contribution to Music
ALEXANDER CAREY The Instrumental Music Program Prize
SARAH MULHEARN The Liberty Jools Prize for Originality in the Arts
HANNAH DAVIES-CONYNGHAM The Fortian Prize for the Best Individual Performance in the Performing Arts (Music)
SLEENA WILSON The Fortian Prize for the Best Individual Performance in The Performing Arts (Drama)
COLIN VIBOL SAR The Soroptimist International Club of Sydney Prize
JAEMIN SHIN The 2002 Year 12 Prize for Leadership in the Junior School
LAURA CECILIA WALKER Fortian Commendation for Contribution to the Design of the Fortian Magazine
JOHN BONO CORLETO Open High School Certificate of Merit for French Continuers Preliminary Course

BossLift

BossLift is a program operated by the Australian Defence Force to promote understanding of the role of military reservists and, in particular, the members of the Australian Army Reserve Corps.

BossLift has been organised to:

- Provide employers with the opportunity to engage with employees in deployed reservist roles and observe their demonstrated leadership capacity in a different environment.
- Develop an understanding of the role of the Australian Defence Force in regional peace-keeping missions.
- Consider the management of the transition/ support of reservists back into the workforce.
- Encourage employers to be advocates for the Australian Defence Force reservists.

November 4-10, 2011

29 Bosses were escorted to the Solomon Islands to meet with and experience life in the army as part of the Regional Peace-keeping Mission to the Solomon Islands (RAMSI). The members of the group came from across Australia including:

- two principals from NSW public schools, (one primary and one secondary)
- NSW Deputy Fire Chief
- NSW Ambulance
- Assistant Commissioner Police, NSW
- Deputy Commissioner Police, Victoria
- Fair Work Ombudsman Victoria
- Partner, Ernst and Young
- National Catholic Education Office

It was a wonderful opportunity to see Corporal Fischer in action and to interact with bosses from across a huge range of organisations in Australia.

ROSLYNNE MOXHAM, Principal



Peace Keeping

Greetings all Fortians, Staff and Alumni.
Corporal Shane Fischer
Guadalcanal Solomon Islands

A question may be forming in your mind. How is Mr Fischer, a school teacher and also a soldier in the Australian Army, able to deploy to the Solomon Islands? Well quite simply I am a Reserve soldier, currently on Rotation 25 of Operation Anode. Op Anode is a part of the stabilizing force within RAMSI (Regional Assistance Mission Solomon Islands).

The Solomon Islands is approximately 1700kms north east from Brisbane and one our closest neighbours. In 2006 riots, along with local unrest and dissatisfaction,



prompted the Solomon Islands Government to request help from neighbouring pacific countries and as a result Australia sent peacekeeping troops. Our mission is to act as a deterrent to destabilizing forces and provide logistical support to Solomon Islands and Participating Police Forces. Other countries that are a part of RAMSI include New Zealand, Tonga, Samoa, Fiji, Nauru, Cook Islands, Papua New Guinea and Kimbati to name a few. A typical day here for an Australian soldier in the Solomons will include PT (Physical Training) from 6am, morning duties and then work starts at 9am, with the conduct of military training and then lunch is at 12pm.



Afternoon duties will also include various types of military training activities until 4pm. Depending on the operational tasking for the day, patrols with police into the outlying areas may be conducted. These patrols can last for a few hours or up to a few weeks depending on the mission and requirements from the Command elements within Ramsi. General patrolling may include walking through dense jungle and over mountain ranges, liaising with local villages along the way or working with the police to detain and arrest local criminal elements. Whilst I have been deployed since August 2011, this is not my first deployment or my first time in the Solomon Islands. Previously I deployed on Rotation 12 (FEB-AUG 2007) and Rotation 16 (AUG-DEC 2008). From the time of my first deployment up until now, I have seen the Solomon Islands very slowly form back into a stable functioning society. Our main area of Operations here on the island of Guadalcanal take place in the capital city of Honiara. The population of Honiara is approximately 50,000 people; the entire population of the Solomon Islands 567,000 people.

Highlights of my deployment so far include two main patrols. One patrol took us out to the district of Lambi, which is 50 kms west of Honiara. We were able to spend some time with the local villagers and to experience some of their hospitality and culture. Another patrol was conducted away from Honiara on the Florida islands. We caught a boat ride across to the Island and then spent a few days walking through the jungle, before we were carried back to the mainland.

Our School Principal Ms Moxham is in Honiara, on what is known as BossLift. This is where a few selected employers are chosen to visit their employees whom are currently on deployment in order to gain a clear understanding of the role of the Reserve Army. It is not possible for Army Reservists to deploy on operations without the support of their employers, so BossLift is a way to maintain that support and to thank the employers for their contribution to the success of the mission. Finally I would just like to say I miss all of my students and I am looking forward to seeing all of you back at school in 2012.

Yours in Peace,

Corporal **SHANE FISCHER**



Pathways for the Class of 2010

Key points

160 students eligible for the Australian Tertiary Admission Rank (ATAR).

156/160 (97.5%) were made a university offer.

Two students accepted an apprenticeship. One student is working in a family business and is doing a TAFE course.

One student destination is unknown.

University of Sydney University 61 offers:

1 Environmental Systems, 1 Design and Architecture, 9 Arts, 1 Arts(Media and Communications), 5 Arts(Languages), 1 Socio-Legal Studies, 2 Political, Economic and Social Science, 1 International and Global Studies, 1 Arts/Social Work, 2 Commerce, 1 Commerce (Liberal Studies), 1 Commerce/Science, 1 Economics, 1 Secondary Education (Social Sciences)/Arts, 1 Mechanical Engineering, 1 Civil/Environmental Engineering, 1 Engineering/CST/BIT Flexible, 1 Engineering/Commerce, 1 Engineering/Design Architecture, 1 Engineering/Arts, 2 Combined Law, 1 Liberal Arts/Science, 6 Advanced Science, 1 Medical Science, 1 Psychology, 2 Science/Arts, 1 Veterinary Science, 4 Pharmacy, 4 Applied Science (Physiotherapy), 2 Applied Science(Exercise and Sports Science), 3 Health Sciences.

University of NSW 52 offers: 1 Arts/Education (Secondary), 1 Social Science, 1 International Studies, 17 Commerce, 1 Commerce (Services Marketing), 1 Economics, 2 Commerce (Liberal Studies), 2 Commerce/Science (Advanced Maths), 3Engineering (Civil/Mining/Environmental), 1 Chemical Engineering, 1 Engineering (Computer Science)/Science (Computing Science), 3 Engineering/Biomedical Engineering, 1Engineering/Arts, 4 Engineering/Commerce, 1 Software Engineering/Commerce, 6 Combined Law, 1 Exercise Physiology, 1 Advanced Science, 1 Medicinal Chemistry,

1 Engineering BIT Science Technology, 2 Engineering (Bio, Computing Software)/Sc(Computer Science).

University of Technology 19 offers: 1 Communications (Media Arts and Production), 1 Communications (Public Communications), 3 Communications (Writing and Cultural Studies),

3 Accounting, 3 Business, 1 Business/Laws 1 Design Fashion and Technology, 1 Civil Structural Engineering and Diploma of Engineering Practice, 1 Science Information Technology/D. Information Technology, 1 Science Flexible, 1 Forensic Science, 1 Maths and Computing, 1 Medical Science/Business.

Macquarie University 10 Offers: 1 International Studies, 1 Arts, 1 Arts/Media, 1 Commerce, 1 Actuarial Studies, 2 Applied Finance with Economics, 1 Applied Finance with Commerce Professional Accounting, 1 Advanced Science, 1 Engineering/Arts.

University of Western Sydney 5 offers: 1 Economics, 1 Communications, 1 Industrial Design, 2 Medicine/Surgery.

Australian National University 2 offers: 1 Arts, 1 Asia-Pacific Studies/Visual Arts.

Charles Sturt University 1 offer: 1 Dental Science.

La Trobe University 1 offer: 1 Psychological Science.

Southern Cross University 1 offer: 1 Associate Diploma Information Technology.

Wollongong University 1 offer: 1 Science (Nuclear Science Technology).

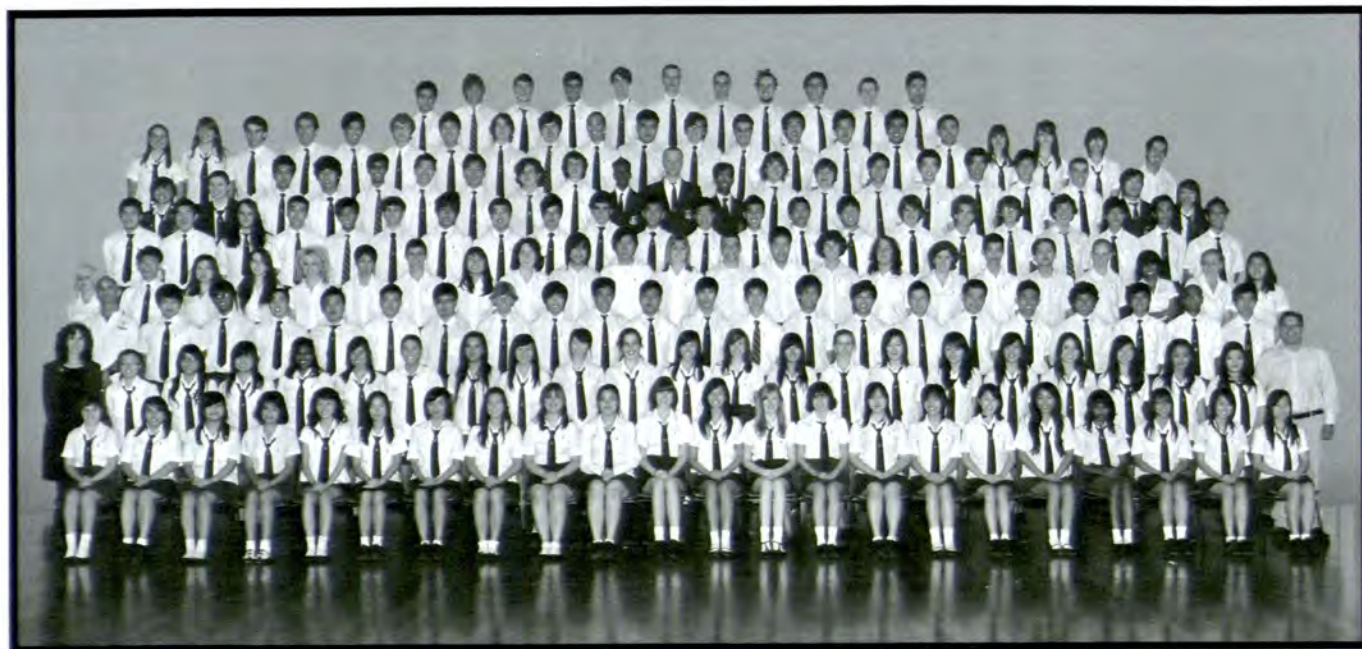
Australian Catholic University 1 offer: 1 Commerce.

Griffith University 2 offers: 2 Oral Health in Dental Science.

This information is compiled from information supplied by the NSW University Admissions Centre.

No information is received from interstate admission centres.

PHIL CANTY, Careers Adviser



FACULTY REPORTS

English

Life in the Fort Street English Faculty is full of surprises, serendipity, excitement, debate and energy. Being flexible and open to the unexpected twists and turns is an important part of its success. The Fort Street English Faculty is nothing if not fluid and flexible. Members of our staff, including Ms Macdonald, Ms Neurath and Ms Lawson, who has just celebrated the birth of her daughter, have been on leave throughout the year, or stepping up into relieving positions, being replaced by some wonderful replacement teachers who have really become an almost permanent fixture. In spite of change, or maybe because of it, we once again have had an extraordinary and successful year.

The Faculty has worked hard to develop, refine and enrich the English teaching/learning and assessment programs to ensure all students have their learning needs and interests met. We believe that the programs are rich in literary and creative experiences, and support and challenge students to meet the demands of an increasingly complex and exciting century. Most of the members of the Faculty have just completed another year of School Certificate and Higher School Certificate marking from which they gain many insights and knowledge that can really advantage our students. 2011 saw the initiation of an English Enrichment pilot program for Year 9 students who had been identified by their teachers as being particularly gifted in English. A dozen students took on the challenge and met once a fortnight to research, discuss and write their pieces which ranged from a play script in verse, contemporary fiction, speculative fiction, political and social satires, critical responses analysing both canonical and postmodern writers, to a lengthy 'Byronic'-style narrative written in the rhyming scheme of *ottava rima*, giving the piece a wonderful comic effect! The quality of these self-driven projects, was outstanding and they all belied the fact that their creators are only in Year 9! The Faculty plans to continue the program for Year 9 next year and develop an English enrichment class for Year 10, 2012.

Students in all years had the opportunity to participate in a range of activities throughout the year. The English

and Writing competitions were well subscribed. 206 students participated in the English Competition with 10 High Distinctions and 45 Distinctions. 219 students participated in the writing Competition, gaining 2 High Distinctions and 45 Distinctions. Students again entered the SMH Young Writers Competition, with three students achieving Highly Commended awards.

Year 12 students studying a comparison of Virginia Woolf's *A Room of One's Own* and Albee's *Who's Afraid of Virginia Woolf* had the opportunity to hear an excellent lecture by Dr Lusty in the school library. To bring Shakespeare alive those students studying *As You Like It* attended a very funny rendition of the play at Belvoir Theatre. 'Shakespeare on Trial' was a thought-provoking analysis of *Romeo and Juliet* and *Macbeth* brought to Years 9 and 10 in the school hall in an entertaining and humorous way. Year 7 students have been spruiking their Favourite Fantasy for Christmas holiday reading, complete with fancy dress and fabulous dioramas to stimulate the imagination.

Debating and Public Speaking, which are under the auspices of the English faculty, are enthusiastically supported by students from all years. Thanks to the untiring efforts of Noah Melsner and Martin Cox, the teams have been once again very successful. A full report appears in *The Fortian*. One of our Year 12 debaters, James Leeder, will return to Fort Street to coach our teams as he begins his university career in 2012.

English students continue to perform well in external examinations. Results for Years 7 and 9 in NAPLAN bucked the state and national trends with positive growth in the writing component in particular. Very pleasing was that 100% of Year 10 students received either a Band 5 or Band 6 in the School Certificate English Literacy. HSC results were excellent with the Extension 1 and 2 cohort receiving particularly outstanding results.

I would like to congratulate the members of the English faculty on their collegiality and their myriad of successes, large and small, and thank them for their tireless work and support throughout the year.

CATRIONA ARCAMONE, Head Teacher English

"Farewell Zora" a piece of doggeral composed in honour of our colleague'

We are saying *au revoir* to our Zora,
The Fortface, without her, will be poorer,
She is firm, fair and fun,
A complete honeybun,
And we know why the students adore her.
Our Zora is clever and kind,
And she has a pantechicon mind,
It holds in its whorls,
All sorts of odd folds,

Which she, with flick, can unwind.
In Room 21 you would find,
That her lessons are never a grind,
For Zora's oration
Would spell bind a nation,
And her words could give sight to the blind.
So she's flying away for a bit,
To travel and spread her fine wit,
When we turn in our need

We will miss her indeed -
There'll be no-one to tune our lit crit.
Goodbye, a *bientot* or just *ciao*,
We know where you go you will wow.
We will catch you again
And be safe until then,
That's all I can think of for now.

KYRSTY MACDONALD

fter his praetorship, Caesar was appointed to govern Hispania (later Iberia), but he was a considerable debt and needed in salary

History

I always like to have a little look at the previous year's report which is perhaps attributable in some small way to a History teacher's interest in the twin forces of change and continuity. Personally I like change. James Levine, an American musician said that "A lot of people get impatient with the pace of change." The pace is never perfect – it is either too fast or too slow. Take the National Curriculum. Too slow. Everyone has been mentally prepared for this for what seems like an eternity. So we're told that next year is the year we will get the syllabus. Hopefully, after having waited so long, we will get something fabulous. Let's hope that Ellen Glasgow was not right when she famously commented "All change is not growth, as all movement is not forward." 2010 was another great year for HSC results in History. 100% of the History Extension students scored in the top band and Ellen Moore was placed 7th in the state. In Ancient History Ellen was placed 17th in the state and Robbie Pattinson was placed 14th.

This year we also aimed to run a 'significant' excursion for each junior year and in this we were very successful. Ms Bresnahan organised a fascinating excursion for Year 7 to see the Terracotta Warriors exhibition as well as a visit to Hyde Park Barracks, where students got a feel for what it was like to be a convict in the early days of Australia. (Not pleasant!) I organised a trip to the Quarantine Station for Year 8. The tour told some pretty heartbreaking stories of migrants who, looking for a new start, found themselves the victim of insidious diseases such as smallpox. They then had an enforced stay at the Quarantine Station, which a number of them never left. Courtesy of Mr de Bres, Year 9 visited the Rocks where they experienced an archaeological dig, visited the Museum of Sydney and the Police and Justice Museum. In past years Year 9 have enjoyed their 1920s Party, but this year in November their party theme will be 'V for Victory'. Photos will be included in a future Fortian. In another first, Mr Hoekstra organised a 1 day trip to Canberra where we took in the War Memorial, Old Parliament House and the

National Museum. At Old Parliament House, on the site of the old 'Tent Embassy', one group was moved to hear the experiences of a member of the Stolen Generation. Year 10 Elective students again visited the Sydney Jewish Museum in Darlinghurst and were able to speak to Holocaust survivors as well as other volunteers whose descendants were survivors of this atrocity. Year 11 Ancient History students undertook their annual visit to the Nicholson Museum at Sydney University, where they experienced the wonders of the discipline of archaeology.

This year, Year 9 Elective students once again looked at their own personal and family heritage and I thought I would include a descriptive report on the activity written by Manisha Kumar.

So far we have taken one lesson to share our family tree and timeline from the day we were born until now, to find out that some of us had grandfathers who fought in World War II or that we originated from an ancient Chinese dynasty. We took the time to tell each other about the day we first went to pre-school and wrote with crayon on a chalkboard; or about the time one of us decided to eat a 10 cent coin for breakfast, or the day we spoke our first words. We also spent a day sharing objects from our past which symbolised important events in our lives. We found out that some of us were able to read the atlas and build a water tower before our age included two digits! Then again, some of us found the best way of receiving extra candy canes at Christmas was to steal them whilst having your picture taken with Santa. Even the smallest trinkets provoked a stream of memories which told the whole class stacks about each person's life. Not only did we learn about other people's lives, we had the opportunity to understand and uncover aspects from our own lives, and see that even though we are ordinary students we have extraordinary stories behind us to make us who we are today.

Such is History.

DEBBIE MINIUTTI, Head Teacher History



Social Science

"The storm starts when the drops start dropping. When the drops stop dropping then the storm starts stopping."

Dr Seuss

So much for learning about orographic, frontal and convectional rainfall, says Year 7.

So can you remember where you were in 2011?

Mr Honeysett's classes may remember the 6.3 magnitude earthquake that hit Christchurch. Or were you learning about the processes of plate tectonics, with Mr Sherwin, when the Japanese earthquake and tsunami occurred? Mr Carritt's Year 10 Elective Geography might remember the Arab spring and Egypt's President Hosni Mubarak resigning after 18 days of massive protests. Mr. Pagani and his Economics classes discovered new terminology including Eurozone debt crisis, sovereign wealth funds, quantitative easing, irrational exuberance and BRICs. All words (plus an acronym) unknown to the general populace until 2011.

Mrs Regan's Legal Studies classes debated the stupidity of the boy who bought marijuana in a backstreet massage parlour in Bali and made important comparisons between the Australian and Indonesian legal systems. In another direction, Mr Chapman's classes might recall learning about the horrors of the East African drought.

Our "guest" Geography teacher, Mr Tippet, was able to deepen the knowledge of his Year 9 Geography class with their community study of the underlying causes of the London Riots.

In 2011, the world changed - popular uprisings occurred, the crust of the Earth shifted and the financial world was on the brink of another crisis. In the midst of change the Social Science faculty remained stable. Some good things do happen!

Dr Seuss also said, "You're off to Great Places! Today is your day! Your mountain is waiting, So... get on your way!" So too did the students of the Social Sciences.

Year 7 went to Gibberagong in the picturesque Ku-Ring-Gai National Park and had the opportunity to develop their mapping and field work skills. Year 8 visited the Powerhouse Museum to study sustainable living.



Year 9 went to Pymont to observe the process affecting change within urban areas, while Year 10 students studying coastal geography had an excursion to Cronulla. Year 11 Geography students explored Bantry Bay to understand the interrelationships within the biophysical environment, while Year 12 journeyed to the Hunter Valley for their viticulture local case study.

We had visits by Fortian and former MLA Ian Cohen who spoke to the Commerce students about his time in the New South Wales Parliament. Dr Rob Brander a geomorphologist from the UNSW presented a lecture to Year 10 students on the dangers of rips and how they can be identified.

And will you succeed? Yes! You will indeed! (98 and 3/4 percent guaranteed)

And indeed the Social Science Fortians did – can you remember if you were one of the 112 students who received a High Distinction or one of the ...in the Australian Geography Competition?

Or were you one of the 178 junior geographers who did brilliantly in the NSW junior Geography competition? Ninety six Fort Street students received a High Distinction. In fact, over 54% of the Fort Street students received a High Distinction compared to 8% in the state. Alex Ravi Stephens in Year 9 came first in the state; an incredible result as he was competing against students in Year 10. Other students who performed exceptionally include Finn Bryson and Joey Bassil, Zachery Gillies Palmer, Harry White, Arkady De Jong, Sean Yu, Frank Tu, Joseph Gorta, Julian Widjaya, William Hales, Matthew Tudman, Hannah Harmelin and Samuel Ashelford.

2011 saw our best results in the Australian Economics Competition with Jack Willis-Craig (Yr 11) Amy Chen, Norman Hu, Zhongyi Wang, Andrew Brodzelli and Prue Brady all receiving monetary prizes for being amongst the top 1%.

The 2011 HSC Economics results were outstanding – Fort Street students gained 2nd, 3rd, 4th, and 5th place in the state. Congratulations to Zhongwei Wang, Aidan Nguyen, Zhogyi Wang and Andrew Brodzeli, the respective place-getters of these impressive results.

Finally, I would like to thank the Social Science faculty for all their hard work in helping students maximise their potential. Your professionalism, dedication and teamwork are inspiring.

"Today is gone. Today was fun. Tomorrow is another one."

GARTH CHAPMAN, Head Teacher Social Science



Languages

A different language is a different vision of life. Frederico Fellini.

Looking back on 2011 and the myriad of activities the Languages Department has been involved in, it is easy to understand why we feel so fatigued at the end of a school year! Not only have we prepared lessons, written hundreds of reports and assessment tasks (along with their notifications and marking criteria), marked thousands of pieces of work, engaged in professional learning activities, but we have also managed to run some highly successful excursions and incursions, many involving food *naturellement!* We had French breakfasts, German breakfasts, French and German lunches, watched *A Cat in Paris* at the French Film Festival, made sushi and Lederhosen cake, sang German songs accompanied by Roshan on the piano accordion. Both Year 8 French classes ran a highly successful *Masterchef à la française* with French desserts, although the judges felt a little ill at the end! Year 9 German visited the Goethe Institut to learn about German popular music and participated in various activities, followed by lunch at the Schnitzel House. On a more artistic note, Year 10 Chinese went to the NSW Art Gallery to see the Terracotta Warriors. Year 10 Japanese Continuers went to Sydney University for a day of language learning activities. Year 12 French and German classes participated in HSC oral practice as well as study skills days.

In August, 161 students sat the Assessment of Language Certificate examinations and again we were well placed against other participating schools. Our best results were in the Year 9 Chinese Certificate 2 with 46% of our students in Listening and 64% in Reading achieving High Distinctions.

Those who received High Distinctions in Certificate 1 were:

Year 9 French: Edmund Bale, Finn Bryson, Beatrice David, Marlowe Fitzpatrick, Alexander Leal-Smith, Aqib Moeen, Jack Owe-Young, Mariela Powell-Thomas, Siobhan Ryan, Arthur Thiele, Evonne Voukidis and Madeleine White.

Year 9 German: Janek Drevikovsky, Bolwen Fu, Roshan Kumara, Yuna Lee, Isla Miller (100%), Chan-Hyuk Park, Hugh Pearce, Leya Reid, Alex Stephens and Maxim Trethewey.

Year 9 Japanese: Isabelle Choi, Jerome Duque, Christine He, Edward Lin, Brandon Liu, Satia Montalbo and Benjamin Yap.

The following students achieved a High Distinction in both Listening and Reading in Certificate 2:

Year 9 Chinese: Ellis Cheng, Lucy Du, Stephen Huang, Dianna Lam, Amanda Lee, Karen Wei, Samuel Wong, Andrew Zhang, Jackson Zheng, Thomas Zheng, and Christine Zhu. All these students received 100% in Listening and Reading.

Year 10 French: Hannah Harmelin, Dimitri Kastanias and Gabriel-Henry Younes.

Year 10 German: Marta Krzanowski.

Year 10 Japanese: William Yin.

The following students achieved a High Distinction in Listening and Reading in Certificate 3:

Year 11 German: Charlotte Ferrier (100% in Listening).

Year 11 French: Sacha Trethewey.

Year 11 Japanese: Simon Ko, Gordon Liang, Jaemin Shin (100% in Reading).

To add to all the activity of the year, we were visited by our German sister school in April, which was a great opportunity for our students to practise their German skills and make new friends. We thank our fabulous families for once again showing our German visitors such great hospitality and our own Ms Reynolds for all her hard work in organising this.

In the September school holidays Ms Manson and Mr Tippett took an extremely enthusiastic bunch of 19 students on the school's first trip to France in quite a while. They spent time in Paris and the south of France, at Montpellier, and enjoyed themselves enormously. Mr Tippett and Ms Arcamone are off to Japan in the January holidays with a group of 13 students. We know they will have a great time too.

We were again extremely lucky to be appointed a German Teaching Assistant, Dominik Fehrenbach, who worked closely with our Year 12 German students and helped Ms Reynolds in her other German classes. Marie-Eve Girard joined us from Québec for her practicum and worked with Year 12 French students just prior to their HSC oral examinations, as well as other junior French classes. These experiences of having a native speaker to converse with are invaluable for our staff and students. Bad news arrived in Term 4 with the DEC decision to cut our ESL allowance, which has led to the loss of Mr Gillespie, our ESL and Japanese teacher. Mr Gillespie has been a member of staff here for 10 years, working tirelessly with our students on their English and Japanese alike. We have enjoyed his cheerful personality as a part of our staff and his dedication to the languages learning of our students. We wish him all the very best in his new teaching position. We know he will be missed here by staff and students alike.

Our best wishes go to our Year 12 students 2011. We have thoroughly enjoyed teaching you and hope you continue your language learning into your adult lives. Finally, our congratulations to Year 12 2011 on their excellent HSC results. In particular to Zhongwei Wang and Rosemary Balcomb (4th and 5th in the State in French Continuers respectively). We have thoroughly enjoyed teaching you and hope you continue your language learning into your adult lives.

EVELYN MANSON, Head Teacher Languages



When she went back to school, her family and friends kept the 16-year-old firmly grounded after riding her world record-holder Libby Trickett. The Malawi-born Brisbane schoolgirl also claimed bronze as part of

Sport

2672	1651	161.85	84.1	China	51	21	28
2012	1836	118.21	82.1	United States	36	38	36
2086	2112	118.57	82.3	Russia	23	21	28
2126	1923	110.57	57.4	Great Britain	19	13	15
2017	1838	109.73	32.5	Germany	16	10	15
2095	1863	112.46	50				

This year was a very successful year for grade sport. We have seen grade sport teams increase in numbers especially in the Year 8 Northern Conference. This is due to the effort of the students and the dedication of teachers who coach and referee the grade sports teams. Once again, most of our grade teams made the finals. New recreational sports offered this year included: swimming, cycling, lawn bowls and cheerleading. Congratulations to the following students who were elected as leaders of the sports Houses for 2011. Well done to Mawson, who were the overall house champions.

House	Captains	Vice Captains
Barton	Alan Tran	Andrew Wang
	Vivian Lai	Ariadne Sofianidis
Kennedy	Riley Berlecky	Alexander Clampett
	Aulina Chaudhuri	Charlotte Ferrier
Mawson	James Yoo	Victor Ngo
	Olga Axelrod	Michelle Chau
Preston	Henry Deng	William Chen
	Umeya Chaudhuri	Sarah Kato

SWIMMING Age Champions:

Girls:		Boys:	
12 years	Ruth Lin	12 years	Jason Pang
13 years	Jennifer Zhao	13 years	Michael Tan
14 years	Linda Xu	14 years	Harry Dai
15 years	Celeste Ly	15 years	Hunter Icton
16 years	Elizabeth Hunt	16 years	Michael Phan Minh Nguyen
17 years	Jenna Smith	17 years	Darcey Roche
18 years	Tammy Poon	18 years	Riley Berlecky

Zone age Champions

Boys:	Girls:
14 years	Harry Dai
15 years	Celeste Ly
16 years	Elizabeth Hunt

ATHLETICS

Age Champions:

Girls:		Boys:	
12 years	Kate Cousins	12 years	Praise Akuete
13 years	Naomi Murn	13 years	Joshua O'Loughlin
14 years	Leya Reid	14 years	Harry Dai
15 years	Anna Rushmer	15 years	Joseph Gorta
16 years	Alison Thompson	16 years	Michael Phan Minh Nguyen
17 years	Caroline Chong	17 years	Henry Deng
		18 years	Colin Sar

Zone age Champions:

Girls:	
12 years	Kate Cousins
14 years	Leya Reid
16 years	Alison Thompson

CROSS COUNTRY

Age Champions:

Girls:		Boys:	
12 years	Kiona Verrall	12 years	Carlo Pane
13 years	Kaylene Wu	13 years	Joshua O'Loughlin
14 years	Leya Reid	14 years	Alex Leal-Smith
15 years	Imogen Smith	15 years	Adib Rahman
16 years	Harriet Scandol	16 years	Richard Chen
17 years	Sarah Kato	17 years	Henry Deng
		18 years	Carlo Antonioli

Zone age Champions:

Boys:	Girls:
14 years	Alex Leal-Smith
	Leya Reid

SUMMER SPORT

The Opens and 15's Summer Sport competition included the following teams and their coaches:

GIRLS	BOYS
Opens/15's Basketball - Ms Schlam	Opens/15's Touch Football - Mr Scovell
Opens/15's Touch Football -Mr Pagani	Opens/15's Volleyball - Mr Fischer and Ms Mattick





The Year 8 Summer Sport competition included the following teams and their coaches:

The Year 8 Winter Sport competition included the following teams and their coaches:

Northern Conference	Eastern Conference
Girls	
European Handball – Mr de Bres and Mr Hall	Basketball – Mr Malcom
Softball – Mrs Mosse-Robinson	
Touch Football – Mr Honeysett	
Boys	
Cricket - Mr. Sherwin	Cricket – Mr. Fraser
Touch Football – Mr. Bayas	Oz – Tag – Mr Fine
Volleyball – Mr. Gaskin and Mr Melser	

Most of the teams for summer sport from the Opens, 15's and 14's made the finals. The following teams were the Zone Premiers:

Opens Boys Volleyball

Coach Mr. Fischer and Ms Mattick
Michael Anthony, James Butler, Darren Cai, Charles Hong, Wilson Hua, James Munro, Kevin Quach and Elijah Wu.

14's Girls Touch Football (Northern Conference) Coach Mr. Honeysett

Josephine Armiger, Wendy Deng, Raelene Emmanuel, Elizabeth Gruber, Angalee Morris, Lauren White, Crystal Wong, Linda Xu and Jennifer Zhao.

14's Boys Oz -Tag (Eastern Conference)

Coach Mr Fine
Liam Edgeworth, Lachlan Fung, Eliash Hemzal, Vincent Hsu, Daniel Lee, Albert Ong, Kashif Sheikh, William Shu, Allen Su, Daniel Tran, Liam Varley, Raymond Xia and Kaimin Zeng.

Northern Conference	Eastern Conference
Girls	
Netball A's – Ms Bresnahan	Soccer – Mr Fine
Netball B's – Mrs Regan	
Soccer- Mrs Mosse-Robinson	
Boys	
AFL – Mr Honeysett	Basketball – Ms Jamble
Soccer – Mr Gaal	Soccer – Mrs Robinson
European Handball – Mrs Jerrems	

Most of the teams for winter sport from the Opens, 15's and 14's made the finals. The following teams were the Zone Premiers:

14's Boys Basketball (Eastern Conference)

Coach Ms Jamble
Chang Lucas, Justin Chun, Illya Conn, Andrew Dai, Roy Huang, Kenny Liang, William Shu, Tom Vastani, Kaimin Zeng and Nathan Zhang.

14's Girls Soccer (Eastern Conference)

Coach Mr Fine and Ms Blake
Wendy Deng, Yanni Gu, Gayathi Shankar, Jessica Truong, Catherine Tsai, Emma Wei, Lauren White, Crystal Wong and Linda Xu

An outstanding effort from all the grade teams. Well done to all the players who participated in grade teams and thank you to all the teachers for your coaching, refereeing and assistance throughout the year. We look forward to continuing our efforts in sport next year.

THEO LEONDIOS, Sports Organiser

WINTER SPORT

The Opens and 15's Winter sport competition included the following teams and their coaches:

GIRLS	BOYS
Opens/15's Netball – Ms Mattick	Opens/15's Basketball – Mr Malcom
Opens/15's Soccer – Mr Sherwin	Opens/15's Soccer – Mr Pagani & Mr de Bres
Opens/15's Volleyball – Mr Fischer	Opens Boys Rugby League – Mr Scovell

measured angle between the celestial object and the horizon is directly related to the distance between the point and the observer, and this measurement is the celestial line of position (LOP). The size and location of the LOP can be determined using mathematical or graphical methods (discussed in the next section). The LOP is significant because the celestial object would be observed to be at the same angle above the horizon from any point along its circumference at that instant.

PDHPE

The PDHPE Faculty has had another successful year in 2011. Ms Eastment has taken over as Head Teacher PDHPE following Dr Griffin's appointment as Head Teacher Science at Moorebank High School in December 2010. The dedicated staff, Mr Gaal, Ms Colombo and Mr Fischer continued to develop the physical and personal skills of our students this year.

Ms Colombo has returned to the faculty on a part time basis and has been supported by Ms Robinson, Mr Liessmann and Mr Fine throughout the year. Mr Fischer went to the Solomon Islands during Term 2-4 to support the Australian Peace Keeping Forces as a member of the Army Reserve. During this time Ms Robinson replaced Mr Fisher and took over the Year 11 Sport Lifestyle and Recreation subject.

Mr Gaal continued to be the mainstay of Year 11 & 12 PDHPE and his classes achieved some outstanding results in the HSC in 2010. Phoebe Willis-Craig continued the tradition of placing in the Top Achievers in Course. She came 15th in the State, following on from Lucia Osborne Crowley who placed 16th in 2009 and Justin Teo who placed 6th in 2008. All students received a Band 5 or 6. The Year 11 Sport Lifestyle and Recreation continued to be challenged by Mr Fischer and Ms Robinson. Students in this unit covered the topics First Aid and Sports Injuries, Individual Games and Sports Applications and Sports Coaching and Training. Students were challenged to explore their abilities in a range of sports including fencing and were able to obtain a Level O Coaching qualification.

Mr Gaal ably supported the Year 11 and 12 PDHPE classes this year. In addition to the core modules students studied First Aid and Outdoor Recreation. The "Smoked Tuna Cook out" with Mr Fine was the highlight of the Year 11 course and the brilliant cooperative nature of the whole class in preparing for the HSC is to be commended for the Year 12 class.

Junior PDHPE classes covered a range of skills and theory during the year. They were encouraged to set their own goals and achieve personal bests in their performance across all areas. Specifically, Year 7 concentrated on

developing their skills in a range of games to prepare them for grade sport in Year 8; some Year 8 classes held a nutritious picnic reflecting their own cultural background as well as complying with the Australian Daily Nutrition Guidelines; Year 9 focussed on invasion games such as basketball, netball, and American football; and Year 10 participated in a very successful dance assessment task which was likened to "Dancing with the Stars".

The strength of the PDHPE Faculty is their preparedness to manage change and work collaboratively in the theory and practical components of the course. The PDHPE classroom continued to support the Whole School Literacy program, by ensuring a focus on written work including the persuasive text type. Following the installation of a Smart Board and the DER laptops there has been an increasing application of ICT in teaching and learning. Following the PE Faculty Evaluation undertaken by the School as part of its evaluation cycle in 2010, a number of recommendations informed the Faculty Planning for 2011 and has resulted in increasing use of ICT and a range of new teaching and learning resources. The Faculty held a number of roles across the School this year. I coordinated two of our three carnivals with Mr Fischer coordinating the cross country carnival. Mr Gaal provided invaluable support with the computer results for our carnivals and Mr Fischer coordinated the Year 11 Cross Roads Program again this year. The PE Faculty delivered All My Own Work to Year 10 students. This year was our second year in collecting the Coles Schools for Sport Vouchers and this has resulted in new sporting equipment, especially to support recreational sporting activities such as tennis.

Mr Leondios did an excellent job as Sport Coordinator this year working with staff to ensure the smooth running of our Grade, Recreation and House Sport programs. Many thanks to the grade sport teachers whose efforts assisted many teams to reach the finals.

We look forward to continuing our efforts to assist students to achieve their personal best in a safe and supportive learning environment and to contributing to the life and success of the School as a whole.

JANICE EASTMENT, Head Teacher Administration & PDHPE

Fun around the Fort



The Aftermath – or One Small Step for Man

One step – the fragile hill is shattered;
 Destruction at the centre of their world,
 A giant foot brought crashing down.
 The ants are blind – no doubt
 To them my step was inconceivable
 An earthquake they could not predict,
 A city that I noticed late.

What matters is the nest lies now exposed.
 Within the gloom I glimpse the swollen queen
 And catacombs – those inner workings
 Of a city – those pipes and cables
 That unobtrusive twine beneath our feet,
 Until the asphalt buckles under force;
 All its mysterious power is released.

The worker drones are tireless as firemen
 Their mandibles are sharp and tender
 As they close upon the pupae's pale skin.
 Watching the insect young evacuate
 I am reminded of another scene:
 The masses clustered round the helicopter
 As their despair lifts the machine away.

But there's no terror here; the ants' activity
 Betrays no thought of future or of past.
 Those who have been crushed in this disaster
 Do not concern those left – their deaths
 Are but a loss of mindless automatons;
 Temporary disturbance of the hive
 Nor will they 'giant proof' the nest.

LAURA WALKER, Year 12
 Winner of the Mosman Youth Literary Award

Technology & Applied Studies

In 2011 we welcomed David Grant to the TAS Faculty. The faculty team taught a diverse range of subjects. **Years 7 & 8 students** gained experience in Timber Technologies, Polymers, Electronics, Promotional Design, Digital Media Design, and Food Technologies. Many outstanding design solutions were realised by the students.



Students designed and built individualised timber storage solutions, tea light candle holders, stainless steel BBQ tools, plastic desk tidies, and electronic skill testers.



Food Technology and Hospitality students produced great food throughout 2011 with teachers Miss Woodley and Ms Ruth. Mrs Bartolo worked as the kitchen assistant throughout the year. **Year 7 students** looked at food packaging, nutrition, advertising and snack foods. In **Year 8**, an appreciation of our indigenous culture and multiculturalism was encouraged through their food studies. Recipes used by Years 7 and 8 included Sausage Rolls, Sushi, Spaghetti Bolognese and Chicken Stir Fry.



A team of junior **Technology students** again successfully competed in the **TechnoPush Challenge** at Eastern Creek Raceway. The team won two awards, receiving trophies for **Engineering Excellence** and **Performance**.



Year 9 Engineering students competed in the **Aurecon Bridge Building Challenge** at the Art Gallery of NSW. Fort Street High School came equal 9th in NSW overall.

Fill a large pot with lightly salted water, and bring to a rolling boil over high heat. Once
to a boil. Cook the pasta, stirring
still firm to the bite, about 10 minute
Preheat an oven to 350 degrees F (175 degrees C). Grease a 9x13 inch baking dish.

Graphics Technology students developed significant skill in engineering drawing, presentation drawing and Computer Aided Drawing.

Both **Years 9 and 10 Food Technology** enjoyed a variety of practical tasks, including lemon meringue tarts, chicken Hokkien noodles, chocolate baskets, free choice practicals, soda bread, Tom Yum Goong, Black Forest muffins, bacon and egg tart and gourmet pizza with homemade lemonade.



Year 7 – 10 TAS and Food Technology students during three weeks of Term 3 managed to continue their practical cooking classes



outdoors using the BBQ and outdoor washing up station while the builders worked on installing the aircraft noise abatement improvements to the kitchen.



Earlier in the year a **Responsible Service of Alcohol (RSA)** course was held at school attended by **Year 12 Hospitality** students and a number of other Year 12 students who were keen to acquire this useful qualification. Also back by popular demand, **Year 12 Hospitality** students and some other Year 12 students attended a **Prepare and Serve Espresso Coffee** course held at **Canterbury Hurlstone Park RSL**.



Open Evening on 18th August provided many **Years 10, 11 & 12 Food Technology and Hospitality** students the opportunity to showcase their learning. Students worked tirelessly in the days preceding and throughout the day to create finger food and snacks to be enjoyed by parents and students throughout the evening.

Year 11 Hospitality students completed work placements in a number of five star hospitality establishments in Sydney as well as some suburban locations. These establishments included: The Intercontinental Sydney, Rockpool, Cruise Bar, Rossini at the Quay, Sheraton on the Park, Burwood RSL, Petersham RSL, The Westin,



Shangri La Hotel at The Rocks, Four Points by Sheraton and The Sydney Harbour Marriott. **Sara Kato** (pictured above, middle) applied to do her second placement through the Sydney Access Work Placement Program and she was placed at the prestigious five star Shangri-La Hotel Sydney. She gained valuable industry experience in the pastry kitchen and the kitchen of the Altitude restaurant.

Paisley Williams in Year 11 Hospitality was awarded for her outstanding work placement at The Westin who nominated her.

Ric's Café @ Rick Damelian Car Dealership

Again this year, the facilities at Ric's Café – Restaurant were made available to Years 11 and 12 Hospitality students. Thanks to the generous support of owner Rick Damelian and Executive Chef and Manager Chris Moxham, the students had the opportunity to utilise the commercial kitchen facilities and equipment of a top class establishment. Unfortunately due to the closure of this local business at the beginning of Term 4 this year, students will no longer have this opportunity. We are currently looking for another local high quality establishment to offer a similar experience for Year 11 and 12 Hospitality students.

During Term 3 Year 10 Food Technology attended a Chef Talk & Cooking Demonstration

in the Staff Common Room kitchen. Chef Neil Townsend made a Warm Chicken & Vegetable Salad and spoke to students about careers and trends in the hospitality industry including the growing importance of environmentally sustainable work practices and nutritionally sound cooking methods. Despite efforts to encourage Year 10 students to continue further studies in food preparation, there will sadly be no Hospitality class in Year 11 next year due to the low number of students interested. Despite this setback, the school will continue to offer Hospitality to students in future years.

The school was subject to an extensive external audit of the delivery and administration processes of the Vocational Education and Training – Hospitality course. The school and Hospitality staff, Jo Ruth and Allison



Woodley, were presented with a glowing report from the visiting audit team - recognising their commitment and excellence in this area.

We have a long term plan to progressively bring the school classroom kitchen to industry standard. With thanks to a contribution from the School Foundation the kitchen is to begin some upgrade of facilities for 2012.

Industrial Technology-

Electronics students constructed a variety of projects to take home, from simple circuits to solar powered vehicles and amplifiers.

Industrial Technology-

Engineering was delivered for the first year at the Fort. Students enjoyed exciting engineering challenges such as designing and building towers, rockets, dragsters and trebuchets.



The Faculty purchased a subtractive rapid prototyping machine to have students experience CAD/ CAM technologies in 2012.

Information and Software Technology



Software Design and Development

classes continued producing a range of software solutions, impressing with a very high standard of work.

Engineering Studies

students enjoyed many

practical engineering challenges throughout their studies, including design and experimentation with water rockets, mouse trap powered vehicles, and truss bridges.

This year, 129 students from Fort Street High School participated in the International Competitions and Assessment for Schools (ICAS) **Computer Skills competition**. The school was awarded 4 High Distinctions, 30 Distinctions, 53 Credit, and 42 Participation Certificates.

The Robotics teams, facilitated by David Grant, had another successful year in 2011. The senior **Robotics** team, Simon Ko (Year 11), Daniel Playfair Cal, Riley Berlecky and Rueben Moorhouse (Year 12) won the NSW Robocup for the third year with Premier Soccer and competed in the National Robocup competition held at The University of Tasmania.

It has been a very eventful year for both staff and students working in the Technological and Applied Studies key learning area. We all look forward to a rich and rewarding 2012.

MATTHEW DOPIERALA, Head Teacher TAS

The Australian Mathematics Competition 2011

The Australian Mathematics Competition was held on Thursday August 4. Fort Street High School entered 579 students in the Competition. In 2011 Fort Street High had one prize-winner, Angele Yan of Year Seven. Those following students gained a High Distinction:-

Year Seven:- Karl Cheng, James Nguyen, Yu Qing Wang, Kevin Zhu, Christina Nguyen & James Hua.

Year Eight:- Yugi Fu, Andrew Huo, Andrew Dai, Yanni Gu, Patrick Coleman, Wilson Chen, Weihong Chen, Dharshu Sreeram and Min, Min Wu.

Year Nine:- Yiwei Mao, Eduard Luis, Wilson Xie, Kris Choy, Edbert To, Darren Nguyen, Jerome Duque and Henry Chen.

Year Ten:- Yi Rui Chong, Andrew Lu, Mak Hadzimejic, Reynold To, Minh Hoang and Kevin Quach.

Year Eleven:- Hunter Icton.

Year Twelve:- Ivan Yau.

Angele Yan of Year Seven was also the school's Prudence Award winner. The Prudence Award is given to the student with the fewest wrong answers for the questions attempted.

A summary of results is as follows:-

Year	No. Entered	Prizes & High Distinction	Distinction	Credit	Proficiency
7	143	7 (includes 1 prize)	69	64	3
8	140	9	77	49	5
9	146	8	51	75	9
10	130	6	44	63	14
11	14	1	2	7	3
12	6	1	1	4	0

Congratulations to all our students who received an award. It was pleasing to see that most of our students gained a Distinction or Credit award or higher. All students received an individual performance report. The Australian Mathematics Competition is now in its 34th year and is the original and the largest of its kind in the world. The Competition has now expanded into primary schools and consists of intriguing problems which students can enjoy solving.

Our thanks to students, parents and teachers for your support and continued interest in the AMC – it is integral to our success and we appreciate your efforts.

HILAIRE FRASER, AMC Coordinator



Mathematics Enrichment Group

$2^{-1} \pmod{7}$
 $\begin{pmatrix} 2 \\ 5 \end{pmatrix}$

2011 has once again been a successful year for the Mathematics Enrichment Program.

In 2011, activities undertaken included:

- Maths Challenge Stage (Junior and Intermediate)
- Maths Enrichment Stage (Euler, Gauss, Noether and Polya Series)
- The Australian Mathematics Competition (AMC)
- The 50th UNSW Mathematics Competition

The UNSW School Mathematics Competition is a 3 hour paper with just 6 very challenging questions. A pleasing increase in entrants from the Yr 9 and 10 accelerants was a feature this year. Carlo Antonioli achieved a Credit in the Senior section, while Ruell Domoal achieved a credit in the Junior section.

The Australian Mathematics Competition produced one Prizewinner and 31 High Distinctions this year.

Congratulations to our Prizewinner Angele Yan (Yr 7).

The Mathematics Challenge and Enrichment Stages again attracted a large number of entries. This year, 28 students

from Years 7, 8 and 9 entered the Challenge Stage, a series of 6 questions to be completed over a 3 week period. David Li (Year 7) was awarded a High Distinction, while Albert Ong and Jhony Vo (Year 8) were awarded Distinctions.

The Maths Enrichment Stage consists of a series of questions conducted over a 12 week period. The questions are challenging and involve mathematical concepts not covered in the syllabus. 50 students attempted this stage in 2011. A High Distinction was awarded to Ruell Domoal (Year 10), with the notable achievement of full marks in all but one question and solutions that were often more elegant than those of the examiners!

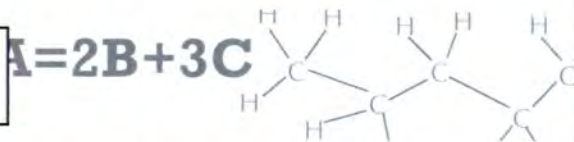
Congratulations to all those who participated this year and we encourage all students to participate in these enrichment programs in 2012.

PHIL NIVEN, Head Teacher Mathematics.

ST CELL. Granular cell
vertebrate connective
tissue, secreting
stamine and heparin.



Science



2011 has been another busy and successful year for the Science Faculty. Students and staff have participated in a great variety of activities including excursions, incursions, and science competitions.

This year has seen a number of staffing changes in the faculty. Dr Bryan Hall commenced teaching at Fort Street in January. Janice Eastment relinquished the Head Teacher Science position to take on wider responsibilities as the School's Head Teacher Administration, which then opened up the opportunity for me to be appointed as Head Teacher Science at the beginning of Term 2. Melissa Tidon went on maternity leave at the beginning of Term 2 and at the end of Term 3 we farewelled Colin Gaskin after some 20 years of distinguished teaching at Fort Street. He was replaced for Term 4 by Mr Graeme Hall. Adam Rainer has continued to enthusiastically fill in covering staff replacements over the year.

The provision of enrichment and extension opportunities facilitating the expression and development of exceptional capacities is central to the success of our program at Fort Street. Students have enjoyed many excursions and activities. Petra Fluitsma organised Year 7's visit to Taronga Zoo as part of their Energy and Ecology unit. Year 8 visited

introduction of our new 2012 Programs. The faculty have all worked extremely hard in developing them. The 7-10 Programs have compacted the curriculum with a strong literacy focus and higher order extension material embedded throughout them. We are confident the students will enjoy and benefit from these new programs.

Many members of the Science staff continue to make important contributions across and beyond the school community. Petra Fluitsma has, once again, provided excellent support to the Science component of the Primary Links program with Summer Hill and Wilkins Primary Schools. She has spent nights preparing Geodesic Domes, air pressure experiments and other practical activities for the Years 5 and 6 students from both schools. Petra also administered the ESSA test for Year 8. The interactive, multimedia test, which is grouped around Science and real-world issues, forms part of the NSW State-wide Science assessment program. We look forward to receiving the results of the test during Term 1 2012.

Kylie Mosse-Robinson has been very busy as she has also continued to co-ordinate Fort Street's Duke of Edinburgh Program, having taken over the responsibility of Year 8



the Australian Museum to participate in the Science in the City program as well as the IMAX theatre, organised by Kylie Mosse-Robinson. Graham Malcolm and Kylie Mosse-Robinson coordinated the CSIRO Lab Program incursion that provided Year 9 students with insightful hands-on experiences in everyday applications of scientific research in areas ranging over forensics, food, the environment and colour chemistry. All these enrichment and extension activities have provided for the deepening of students' knowledge, understanding and skills. As part of their study of the Epidemiological characteristics of various diseases, Year 12 Biology students and their teachers Colin Gaskin and Eva Jamble visited the Museum of Human Disease at the University of NSW. Year 11 Biology students were able to investigate enzymes with a visiting expert organised by Kylie Moss-Robinson.

The Year 10 School Certificate results were excellent, with 72 students achieving at a Band 6 level and almost all students in either Band 6 or 5. Our accelerated Chemistry program continues to be well supported with strong student interest being demonstrated by the current Year 9 students for the teaching year 2012. We are also looking forward to strong HSC results in Science this year.

The Science faculty are excited and inspired at the

Adviser from Melissa Tidon when she left on maternity leave. In addition to managing School Sport, Theo Leondios organised for many of our students to participate in the RACI National Titration Competition and Chemistry Quiz. He also administered the UNSW Science Competitions. Overall, Fort Street ranked 16th out of 437 NSW teams in the Titration Competition. In the National Titration Competition, Dominic Tanaka won a silver medal while Apollo Kim and Frederick Wu won Gold Medals. Of the 36 students who participated in the RACI Australian Chemistry Quiz, 10 secured High Distinctions, 14 were awarded Distinctions and 7 gained Credits. For the first time all Year 7 to 10 Fort Street students participated in the UNSW Science Competition and gained 30 High Distinctions, 211 Distinctions and 284 Credits.

Three Fort Street students, Kim Ngoc Nguyen, John Shi and Rebecca Dawkins, were accepted into the 36th Professor Harry Messel International Science School. Only 93 students across Australia were accepted into this program. Congratulations to all students and staff on the achievements in Science at Fort Street in 2011. We look forward to an equally engaging 2012.

ASLI HARMAN, Head Teacher Science.

z has, from its early 20th century inception, spawned a variety of subgenres, from New Orleans Dixieland dating from the early 1910s, big band-style swing from the 1920s and 1940s, bebop from the mid-1940s, a variety of Latin jazz fusions such as Afro-Cuban and Brazilian in the 1950s and 1960s, jazz-rock fusion from the 1970s and the 1980s developments such as acid jazz, which drew on funk and soul influences into funk and hip-hop. As the music has spread around the world it has drawn on local national and regional musical cultures, its aesthetics being adapted to

Music

In 2011 the Music department had a temporary change of personnel. Mrs Peta Harper took a sabbatical year overseas in Salzburg doing a Post Graduate course in Orff Schulwerk, the approach of Music and Movement Education founded by the German Composer Carl Orff in the 1930s. Ms Vanessa Chipps was her able replacement for the first 3 terms of the year.

It was another action packed year with displays of excellence from the student body in all disciplines of Music - Performance, Composition and Musicology. Term 2 consisted of the Senior Performing Arts night (S.P.A.N.) with performances from most senior students. A highlight was the Yr. 12 class performance of the Spandau Ballet classic *Gold!*, featuring Elias Wilson's poetic vocals. Other

The Junior Performing Arts Nights, (J.P.A.N.), in Term 4 showcased the vast range of activities which the school's Junior years are involved in. Year 7 classes performed some combined class pieces and also their own compositions. Year 8 classes performed their film music to accompany a silent Pixar film. There were some stand-out performances from Year 9 through their performances of small ensemble repertoire, and the Steve Reich *Clapping Music* was given its usual individual treatment from the Year 10 classes. Again Fort St was very well represented in the music ensembles at the D.E.C Arts Unit. (A list of the students involved can be found in the IMP report.) Many of these students were fortunate enough to tour to Europe with the Arts Unit Symphony Orchestra and Wind Ensemble in



highlights included the Saxophone quartet's rendition of *Comets*, the electrifying solo saxophone of Michael Christensen, and the hip duo of Edmund Benson and Michael Christensen playing the ever popular *WeBop* of Gerard Brophy. A feature at this year's S.P.A.N. was the presentation of written works in a lecture-style situation. This proved very enlightening and gave audience members a different perspective on the composition and essay electives chosen by students.

2011 saw the continuation of the senior music classes attending the Sydney Symphony Orchestra's *Meet the Music* series of concerts. These wonderful concerts provide a terrific resource for the senior music students. In addition, the Sydney Symphony's Professional Development seminar provided Ms. Chipps and Mr. Ockwell with a great opportunity to expand their teaching knowledge. The Yr 11 class also attended the MLC School's *Australian Music Day* giving students the opportunity to enhance their composition skills via workshops and presentations with professional musicians and composers.

April. The group played concerts and had workshops from highly experienced European conductors throughout the 2 week tour. We even managed to meet up with Mrs Harper in Salzburg and Vienna! It was a marvellous experience and one that will bring back fond memories in the years to come.

This year's HSC results were excellent, with 6 candidates achieving a Band 6 pass, 3 candidates gaining a Band 5 and all extension candidates in the top band. In addition there were Encore nominations for Michael Christensen and Edmund Benson for Performance and Carlo Antonioli for his composition. This composition will be performed at the Encore concert next year.

All in all, 2011 was yet again a packed year in which our students acquitted themselves admirably in the Arts generally, and especially Music.

JOHN OCKWELL, VANESSA CHIPPS and PETA HARPER, Music Teachers

Instrumental Music Program (IMP)

The IMP has had a very busy year! The year started with the annual IMP camp, this year held at Merroo Conference centre 3 in Kurrajong. Everyone worked very hard over the 4 day camp, and the final concert was wonderful.

As always Fort Street students were requested for several performances both within the DET and externally. Chamber Choir performed as part of the Sydney Chamber Choir Conducting Workshop weekend and as part of the massed choir at the Sydney Region Official Opening of the School Year. The Saxophone Quartet has had many performances including the Opening of Art Express at the NSW Art Gallery, a solo performance at the Sydney Region Official Opening of the School Year at City Recital Hall, Angel Place, and Sydney Region Health AGM at Royal Prince Alfred Hospital. The Vocal Ensemble and Symphony Orchestra performed as part of the Sydney Region Expanding Horizons Concert at the Sydney Opera House. The Percussion Ensemble performed at the NSW Department of Education Arts Unit's *Instrumental Festival* at the Sydney Opera House and the Stage Band performed as part of the *Manly Jazz Festival*. Our ensembles also provided entertainment at the *Summer Hill fete*, various school assemblies and of course many performances at eisteddfods across Sydney. See a list of our outstanding results below.

Results from McDonald's City of Sydney Eisteddfod

Vocal Ensemble	Youth Mixed Choir (19/u)	2nd place
Chamber Choir	Youth Chamber Choir (19/u)	2nd place
Percussion Ensemble	Secondary School Percussion Ensemble	3rd place
Wind Orchestra	Secondary School Intermediate Concert Band	1st place
Wind Ensemble	Secondary School Premium Concert Band	1st place
Stage Band	Secondary School Premium Stage Band	Highly Commended
Saxophone Quartet	Secondary School Mixed Acoustic Ensemble	1st place
Big Band	Secondary School Intermediate Stage Band	2nd place
Symphony Orchestra	Robert & Elizabeth Albert Community Youth or Secondary School Orchestra (25 & Under)	3rd place
Jazz Ensemble	Secondary School Premium Jazz Band	2nd place

Results from NSW School Band Festival

Congratulations to our wonderful students, tutors and conductors!

Wind Ensemble	Percy Grainger Premium Concert Band Event	Gold medal / ABODA Musical Director's Award
Wind Orchestra	David Stanhope Event	Gold medal
Concert Band	George Dreyfus Event	Gold medal
Training Band	Richard Hansen Event for developing bands	Gold medal

Congratulations to the following individual students on outstanding musical achievements:

- Edmund Benson, Elizabeth Hunt, Dorothy Symons, Jenna Smith and Eve Osborn who were part of the 2011 Schools Spectacular Orchestra
- Carlo Antonioli who were part of the 2011 Schools Spectacular Stage Band
- Rose Cousins, Zac Gough and Lauren White who were part of the 2011 Schools Spectacular Core Choir
- Harold Lander, Sacha Tretheway and Sandy Goold who were part of the 2011 Schools Spectacular Choir
- Jenna Smith who was accepted into the AYO (Australian Youth Orchestra) 2012 National Music Camp - Orchestral Program, the AYO 2012 Young Symphonists program and is reserve for both the AYO February and July Seasons!

In addition to commitments to the IMP, the following students were members of the NSW Department of Education Arts Unit's music ensembles in 2011:

NSW Public Schools Symphony Orchestra

Rory Nolan, Jenna Smith, Sarah O'Malley, Kishor Napier-Raman, Evonne Voukidis, Mariela Powell-Thomas, Angus Johnson, Aidan Wood, Kastui Muragavel, Hannah Harmelin, Katherine Voukidis, Gavin Leung, Arthur Thiele, Eve Osborn

NSW Public Schools String Sinfonia

Liam Dodd

NSW Public Schools Symphonic Wind Ensemble

Rory Nolan, Jenna Smith, Zhongwei Wang, Zhongyi Wang, Eve Osborn, Aileen Wang, Edmund Benson, Alice Bridges-Webb, Carlo Antonioli, Connor Pearce, George Bishop, Gordon Liang, Fenn Idle

NSW Public Schools Symphonic Wind Orchestra

Joel Smith, Rose Cousins, Francis Raciborksi, Charlotte Ferrier, Marta Krzanowski, Leya Reid, Tom Vastani

NSW Public Schools Stage Band

Joel Smith, Alice Bridges-Webb, Francis Raciborksi

NSW Public Schools Jazz Orchestra

Michael Christensen, Carlo Antonioli, Fenn Idle

NSW Public Schools Singers

Eve Osborn, Harold Lander, Sacha Tretheway, Sandy Goold

These results show the depth of instrumental music available at Fort Street. Well done to all of the directors, tutors, parent volunteers, administrative staff and most of all the students! 2011 was another incredible musical year at Fort Street and I have certainly enjoyed being part of it!

LIZ SCOTT, IMP Coordinator

Visual Arts

In 2011 our Visual Artists engaged in a range of activities including printmaking, painting, drawing, sculpture, digital media and film. A great deal of time, effort and thought by the Visual Art Staff has been invested into developing innovative programs for students, including newly programmed opportunities in Photography, Film and Digital Media. Throughout the year, our focus once again has been on process as much as product, allowing students to broaden their definitions of what artistic practice is and consequently what art is. Here is a snapshot of what's occurred in 2011.

In Year 7 students began their time at the Fort with drawing workshops and observational drawing in their new school environment. This unit introduces students to a range of techniques that form an essential foundation for all future creative pursuits. During the second semester students studied artists such as Adam Elliott and Hayao Miyasaki, and from this research students developed extraordinary creatures in both comic and sculptural form.

Year 8 students began with portraiture. Students explored both individual and group representation. In Term 2 all Year 8 students had the opportunity to view the Archibald Prize on an excursion to the Art Gallery of New South Wales. From this experience, students had a greater appreciation of painting and resulted in an exciting range of self portraits in the classroom. In the second semester, students explored the role of appropriation in contemporary art practice. Students produced drawn, collaged and digitally generated artworks that sought to combine their own personal ideas and beliefs with pre-existing works from popular culture that included films, books, music and television.

Year 9 Visual Arts began with an art gallery visit and city tour, where student gathered photographic resources and ideas regarding the city as a symbol of 'utopia or decline'. Students developed these concepts into mixed media panels that reflected their interpretations of Sydney. In

critical and historical studies students had to present a multi media/oral presentation on one artist or designer or architect who has created works about the city of Sydney. Semester Two was an exploration of the natural and ephemeral environment. Students engaged with 3D media areas of sculpture, installation and documentary artists' books.

Year 10 had a very exciting year. In the first half of the year, the Year 10 students investigated through drawing, printmaking and mixed media how to interpret controversial issues ranging from politics to teenage health. In critical and historical studies students had to present a multi media/oral presentation on a contemporary and a historical artist whose art is about a social or political theme. During the second part of the year, students created an artist's book focusing on the complexities of Identity. In critical and historical studies students had to present a catalogue featuring an exhibition of artworks about Identity.

Year 11 students worked with both traditional and contemporary mediums in their investigation of an environment or site. Students in Semester 1 explored drawing, painting and mixed media, while during Semester 2 students worked with digital media, photography, installation and film. Final submissions demonstrated a complex and layered approach to interpreting a range of local, domestic, international and digital landscapes.

Year 12 students yet again produced HSC artworks of an outstanding quality. Students created works that integrated a range of media areas. This year we continued our success with students being successful in both nomination and selection for Art Express.

It has been an exciting 2011 in Visual Arts that culminated in our annual exhibition in the school hall. Once again this exhibition showcased the creative solutions students found in their conceptual and technical explorations throughout the year. Congratulations to all Visual Arts students and their teachers!

BRAD HART, Head Teacher Creative and Performing Arts



Creative and Visual Arts





Panorama



Creative and Visual Arts



All I'll say is, I think a lot of art teachers have got a lot to answer for.

Drama

ene 1 - The first act is set in a room in the M...
cluding the Mayor, the Judge, the Warden o...
ysician. The Mayor tells the others some un...

wn officials have gathered for a meeting,
of Schools, the Chief of Police, and the Dist...
is to be visited by a government.....

The Drama department welcomed Ms Amelia Kerr this year to take on a part-time shared teaching position with Ms Schubert who returned from maternity leave. Ms. Mattick and Ms. Schlam both continued to teach Drama to students in Years 7 – 12.

In the first half of the year, Ms Mattick and Ms Schlam oversaw the Senior Production and, with the outstanding direction of Kathleen Humphreys and Deborah Nemesh, produced Jean Anouilh's translation of *Antigone*. The final performance of this mammoth production was the result of hours of hard work by the Year 11 Drama students and, from the direction and the performances to the exceptional design work, the students showed a sophisticated understanding of the requirements of pulling together a full-scale production. Special mention must be made of the great commitment shown by Rebecca Dawkins and Harold Lander who undertook the complex and challenging roles of Antigone and Creon.

Once again the production was enhanced by the beautiful music performed by the talented Year 10 music students under the guidance of Ms Vanessa Chipps and Mr John Ockwell. Marta Kranowski and Zoe Gillespie acted as Musical Directors and conducted the performance of the score which was composed by the students. The pieces were masterfully performed and perfectly reflected the mood and style of the play. The director, designers, crew, actors and musicians are to be congratulated on all of their work.

Year 12 Drama students worked tirelessly throughout the year on developing their Individual and Group Projects, as well as cementing their understanding of the theoretical aspects of the demanding course. They were assisted in their learning through a visit to The Seymour Centre with Year 11 students to see *OnStage* – the best works of students from the 2010 HSC course which provided inspiration to produce their own outstanding projects. The Individual Projects of both Rosemary Balcomb and Saro Lusty-Cavallari were nominated for *OnStage*, meaning that they are considered some of the best work in the State. Saro's script has since been selected as one of two scripts written by HSC students in NSW that will be performed by professional actors. We congratulate these students and wish all of the Year 12 students the best of luck with their future endeavours. We would also like to thank them for their great commitment to Drama at Fort Street over the years.

This year, Rebecca Dawkins and Kathleen Humphreys from Year 11 were successful in gaining places in the DET Arts Unit Senior Drama Ensemble. They have used these opportunities to develop their dramatic skills and have thrived on these experiences.

In the final weeks of the year, a group of students were successful in being accepted in a project called *Richard's Rampage*. Christian Byers, Saro-Lusty Cavallari, Alicia Bell, Katie Humphreys, Elliot Falzon, Hannah Harmelin, Anna Rushmer, and Talieson Golembiewski were all successful in their application to take part in a practical workshop and be audience members for *Richard III*, meeting Kevin Spacey and being inspired by this exceptional performer.

The Year 11 Drama students finished the course with a study in Australian Theatre and were lucky enough this year to attend a performance of the seminal Australian work *Summer of the Seventeenth Doll* produced by Belvoir Theatre Company. The students gained great insight into the impact of this play by seeing such an outstanding production and then attending a Q&A with the cast and crew at its conclusion. The Year 10 class attended the Belvoir production of Henrik Ibsen's *The Wild Duck*. The chance to see this work on stage provided an opportunity for the students to gain further insight into Realism, theatrical traditions and contemporary theatre practices. This excursion also included the chance for the students to discuss the production with members of the cast and crew.

Extraordinary work occurred in the junior Drama classes throughout the year. Students of all years rose to the challenges they faced and used the playbuilding process to produce engaging, exciting and often thought-provoking original works. A good number of these works were on show at this year's Junior Performing Arts Night and Art Exhibition. The many people who came to this exciting event were impressed by the skill of our talented students. In the first year of Elective Drama, Year 9 students delved deeper into studies in Drama and Theatre, beginning with an investigation of Ritual and the origins of Performance, focusing on Aboriginal and Torres Strait Islander ritual and storytelling. They then moved into an exploration of Greek Theatre, its history, performance styles and techniques. In the second semester, students undertook the study of a play and a major project in costume design, before finishing off the year with a study of Melodrama.

Year 8 students built on the knowledge that they had gained in Year 7, continuing with Improvisation and participating in Theatresports. Their performance skills were then developed further in a Theatre in Education and Circus Skills unit in which they devised an educational piece of theatre for young primary school students.

In Year 7 students studied the elements of drama, characterisation through the creation of puppets, and the rudiments of group performance and playbuilding. They dramatised and appropriated myths and fairy tales and presented them in groups, building their skills in scriptwriting and script structure.

Drama continues to thrive at Fort Street and we are continually assessing our programs and developing new approaches to challenging our students. We look forward to further developing our courses and assessment tasks to meet the needs of our gifted and creative students. We have also worked with the P&C this year to encourage greater participation and attendance at our many events throughout the year. Through their efforts and support, the students' hard work has been appreciated and celebrated, and ensures that Drama continues to grow here at the Fort.

CAROLYN MATTICK, PENELOPE SCHLAM, FIONA SCHUBERT and AMELIA KERR, Drama Teachers

National Youth Science Forum 2011

The National Youth Science Forum was truly one of the most amazing experiences during which I learnt about science, careers and so much more. In the short period of two weeks I learnt about personal development, communication, leadership and the wider world while forming new friendships with students from across Australia and New Zealand. After hearing about the extraordinary time my sister had when she attended the program two years ago, I had no hesitation to apply for the NYSF. I applied through Parramatta Daybreak Rotary Club which was followed by an interview through Rotary District 9690 consisting of presenting a short speech about an aspect of science, a panel interview and a group discussion – a valuable experience in itself. I was fortunate enough to be selected as one of 150 students to go to Session C in Canberra and was generously sponsored by Parramatta Daybreak Rotary Club. On the 17th of January 2011, I departed Sydney with 45 other students to the most action-packed 12 days of my life. The four hour bus ride provided a great chance to meet everyone and to learn the very impressive NYSF chants. As soon as we stepped off the coach at Burgmann College at the Australian National University, where we were staying for the duration of the program, we were warmly greeted by the rest of the students and the energetic staffies. It was a wonderful way to formally start the program at the Parliament House. The program ahead was packed with laboratory visits, open forum discussions, inspiring talks and workshops. Highlights included Hans Bachor's Laser Show, the many inspiring talks we were given at the Opening ceremony, Rotary reception, science dinner and the forum debates. We also had the privilege of a live video conference with CERN at the Large Hadron Collider in Switzerland which was awe inspiring. At the forums, scientists informed us of the issues of climate change, biotechnology and nanotechnology and genetic engineering after which we were given the opportunity to express our own views and also listen to those of others. It was inspiring to meet and talk to leading scientists, engineers and researchers across many fields of science and engineering during our lab visits as well. These experiences have made me aware of some challenges the Earth faces while it has also widened my knowledge of science and research. My activity group was Lyell, the environmental and earth sciences group. Our lab visits included a fossil dig, observing rock core samples at Geoscience, testing chemistry of water samples in a lab, visiting the Research School of Earth Sciences (RSES) at ANU, visit to the zoo and going to the Deep Space Tracking Facility at Tidbinbilla – which revealed to me how little we know about the universe. The lab visits were fascinating and lots of fun greatly stimulated my interest in science and learning about the universe. During our lab visits we got to use and see equipment which we could not access at school, for example, at the RSES, we saw a mass spectrometer and scanning electron microscopes. Having that opportunity to see scientific research and equipment really enriched my understanding

of how things work and how concepts are applied. All of the lab visits and presentations exposed to me the exciting opportunities that a career in science can offer and really motivated me to question about the world, to make connections and make discoveries.

The NYSF was not just a 12 day science camp. It offered much more than that. Throughout the 12 days, I learnt the importance of effective communication, negotiation and leadership skills and becoming a well rounded person. Personal development and beyond Year 12 workshops, the mock job interview and the career supper I found were very insightful and helpful as I received valuable individual advice on the pathways I am considering. The University Partners Day also offered a great opportunity for my questions about university entry and courses to be answered. The most memorable and special times were when we got to bond during picnics, barn dancing, science relay quiz, Science disco, floor suppers and the chanting and singing on the bus – serious fun! The best part of attending the NYSF for me was to meet so many enthusiastic, talented individuals from all over Australia and New Zealand. By the end of the 12 days, we felt really sad, finding it hard to get on the coach to depart Burgmann, wishing that the NYSF would not end.

I realise that organising and running such a large scale program as the NYSF requires a lot of devotion, time and work and am truly grateful to all those who were involved in the process. I sincerely thank Rotary for supporting the NYSF, from their involvement in the selection process to hosting us for home hospitality during the middle Sunday and to all the Rotary Mums and Dads and Rotary Aunts and Uncles on session. I would especially like to thank Parramatta Daybreak Rotary club for supporting and sponsoring me. I also thank my parents for supporting me to go to the NYSF and for providing funds for my attendance. Thank you to all of the enthusiastic staffies who became our mentors and friends, NYSF staff and Director Mr. Geoffrey Burchfield for planning the amazing program throughout the year.

The NYSF has truly been an unforgettable experience from which I have become more informed and been inspired and challenged. I have learnt to be open to the extensive opportunities that exist and am more aware of the exciting courses and careers in science. The experience has broadened my perspective on issues that affect this planet and the need to 'THINK BIG' in a changing world.

ANNIE ZHUO, Year 12



Debating

It was another highly successful year in debating this year. Fort Street achieved regional championships, won a university tournament and had students from our school selected in representative squads. All of this would not have been possible without the assistance of Mr Cox and Mrs. Arcamone who were tireless in their efforts preparing for many debates. I would also like to thank Mrs. Eastment and Mrs. Levy who were very patient when given last minute requests and dealing with occasional mistakes. Finally, I would like to thank Mr. Osland for his terrific permission note editing skills, which ensured I did not get a permission note through first time all year.

Year 12 Debating team

The brilliant, overly confident and highly enthusiastic team of James Leeder, Anna Egerton, Daniel Playfair Cal, Andrew Brodzelli and Carlo Antonioli had a successful year in their last year representing Fort Street. The highlight came early in the year when they won the UNSW Debating Tournament. This tournament featured the best selective and private schools from around the Sydney region and Fort Street's victory highlighted the team's aptitude.

In the Hume Barbour tournament run by the NSW DET the team was in terrific form until an unfortunate loss against Sydney Girls' High School in the Regional Semi-Final. The loss brought to an end the team's career at Fort Street. Despite not winning the tournament this year, they should be commended for their enthusiasm and hard work. It was a pleasure assisting such intelligent and well spoken students.

Special mention must also be made of James Leeder who was selected in the State debating squad and was a first team selection in the Combined High Schools debating team. Only the best debaters in the state are selected for these teams, so his selection in both highlights the depth of his knowledge and flair as a speaker.

Year 11 Debating team

It was a development year for the Year 11 debating team of Arizona Hart, George Bishop, Elizabeth Hunt, Katherine Voukidis and Imogene Lourey Gregory. Their vast general knowledge saw them get through to the Regional quarter-final of the Year 11 metro tournament, but they were outmuscled by a ruthless Sydney Boys' team who were able to successfully argue that employers should not be made legally responsible for the behaviour

of their employees. Nonetheless, I have great hopes that this team can go on to more success next year.

Year 9 and 10 Debating teams

The Year 9 debating team of Janek Drevikovsky, Marcus McCulloch, Madeleine White, Grace Berg and Marlowe Fitzpatrick continues to perform brilliantly representing Fort Street. Janek and Marcus in particular are well known by adjudicators and debating organisers alike for their eloquent speaking styles, mature vocabulary and sophisticated understanding of current events. It was these qualities which saw them defeat the Year 10 debating team of Arin Harman, Kishor Napier-Raman, Ali Thompson and Aliasgher Karimjee for the second time in the zone stage of the NSW DET tournament.

The Year 9 team then went on to defeat Sydney Boys' High School in emphatic fashion to win the Regional Final. Unfortunately, they came unstuck in the state quarter final when they had a rare poor performance against a disciplined Bathurst High School team. While the Year 9 team were disappointed with this result it is pleasing to see them refine their skills.

The Year 10 team also deserve praise for their efforts. Despite their lack of success, they are the most enthusiastic of the debating teams and will most certainly reap the benefits of their hard work next year.

On an individual level, Arin Harman of the Year 10 team was selected in the state debating squad. This is a phenomenal achievement for a Year 10 student, as he was up against vastly more experienced Year 12 students. Janek Drevikovsky also achieved recognition for his debating skills, winning selection in the Year 9 and 10 combined high schools team.

Year 7 and 8 Debating teams

The Year 7 team of Ava McConnell, Will Thackway, Sebastian Van Gerwen, Sai Sooriakumar and Kaylene Wu also caused a minor upset by winning the Zone against the Year 8 team in the DET run tournament. The Year 8 team of Tanwee Shrestha, Raylene Emmanuel, Jennifer Zhou, Darshu Sreeran, Jack Okeby and Gayathri Shankar continue to work on team chemistry but struggled to support and develop their arguments.

The Year 7 team lost in the quarter-final of the Regional finals, but they show great promise as all team members are eloquent speakers and have solid knowledge of current affairs and concerns.

NOAH MELSER, Debating Coordinator

36th Professor Harry Messel International Science School, Light and Matter.

During the two week holiday following the conclusion of Term 2, Rebecca Dawkins, John Shi of Year 11, and I were given the opportunity to attend the 36th Professor Harry Messel International Science School, ISS2011: *Light & Matter*. It was a truly enlightening experience. The program was packed full of intriguing science lectures and Meet & Greets – opportunities to speak to current Sydney University Science students and discover the amazing diversity of career opportunities available in Science. There were also tours and plenty of spectacular hands-on activities sandwiched between our daily lectures and tours. Every evening our YSA staffers (previous ISS alumni) arranged for various different social activities that we could sign up for and enjoy, such as rock climbing and the Wharf Theatre productions. They made sure that there was always something going on to keep us busy. Additionally, I was able to appreciate the benefits of living at college, something I had never actually considered before. My favourite lecture was probably the *Metamaterials and the Science of Invisibility* lecture given by Professor Sir John Pendry. It discussed the theoretical possibility of a ‘cloak of invisibility’ operating on the principle that light rays can be diverted around an object so that they can reach our retina seemingly unaltered by the usual reflection or refraction that occurs when light interacts with an object. Another lecture I enjoyed was the *Paintbrushes, Cannibal crickets and Human Obesity* lecture delivered by Professor Stephen Simpson. By firstly experimenting with locusts and finding that they ingest a very precise mix of protein and carbohydrate, and prioritise regulation of protein over carbohydrate, this research was able to be applied to combatting human obesity. Among the various hands-on activities, I really enjoyed myself in the SMB Heart Attack and Engineering Challenge. The SMB Heart Attack involved carrying out biochemical tests to diagnose chest pain. A simple version of the method first year university students regularly practise was

produced for us and we were able to experiment with gel electrophoresis, micropipettes and spectrophotometers. The Engineering Challenge reinforced a group effort (from the outset, all 143 students had been separated into colour groups). We were further divided into groups of 3, to participate in specific activities. I grouped with Haruka from Japan, Danran from China and Kanjana from Thailand to compete in an optical fibre communications challenge. We had to come up with a strategic code to send our messages using coloured lights. Although we were very accurate in recording the transmitted messages, our code did not ensure speed efficiency and we finished below the top three teams. However, it was a very entertaining and satisfying experience.

Besides social events, formal events and events such as the Aussie Bush dance, Talent Night, Disco, Harbour Cruise and the Harry Potter-themed, Willy Wonka Chocolate fountain party, there were also consulate parties to which each international student could invite an Australian student to accompany them. I was fortunate enough to attend the Japanese consulate party with Haruka and the other nine students from Japan. We listened to a brief formal speech and were able to walk around the room appreciating various cultural artefacts and Japanese cuisines.

Having a taste of how beneficial college life could be at the Women’s College, the option of living on campus has become much more real to me. I enjoyed the delicious meals in the kitchen and familiarised myself with the dormitories, the use of the TV rooms and pantries, laundry rooms present in each dormitory. There were also music rooms in the basement and tennis courts just outside the Langley dormitory. Every bit of the ISS has been a wonderful experience for me and I would really encourage any Year 11 and 12 students interested in Science to apply for the scholarship.

KIM NGUYEN, Year 11



Honouring Student Volunteers

The volunteering program, begun at Fort Street in 2010, has become solidly embedded in the life of the school and will continue to be consolidated in 2012.

Our program is part of the NSW Premier’s Volunteering Challenge, and volunteering hours are logged to count towards Bronze, Silver, Gold or Diamond awards. However many Fortians are now committed to their volunteering activities for the intrinsic rewards – the fun of being out in the community meeting and working with people they might not normally meet, the lift to their self-image that comes from being warmly appreciated, and the knowledge that the skills they are sharing are highly valued.

In 2011 we continued our association with our local infants school Taverners Hill with students assisting teachers in the classroom on Tuesday and Wednesday afternoons. The staff there are full of praise for our volunteers and we intend to continue this positive relationship into the future.

This year we also began a series of Tuesday afternoon music recitals at “Locke Haven” aged care hostel in Petersham. 48 residents live independently within the residence, and their elegant lounge has provided the perfect venue for our recitals. The recital series provides quality musical performances as part of the hostel’s diversional therapy program and gives Fortians valuable performance practice

prior to school or AMEB practical exams in front of a most appreciative audience.

From the first notes of a Bach Suite for unaccompanied cello performed by our first recitalist Gavin Leung we all knew we were going to be treated to some extraordinary performances. Over the recital series 17 pianists, violinists, cellists and flautists performed sonatas by Beethoven and Mozart, nocturnes and polonaises by Chopin, dances by Schubert, Dvorak and Brahms and Liszt's spectacular Hungarian Rhapsody. We had spontaneous audience participation in songs such as The Last Rose of Summer, and the final recital culminated in an impromptu threesome squashed at the piano improvising to the delight of the audience. We have every intention of continuing and expanding the "Locke Haven" recital series in 2012.

One of the most significant aspects of the program has been

the initiative shown by several students in organising their own volunteering experiences, advertised on the school's volunteering noticeboard (between rooms W3 and W4). Some students spent three days in the October school holidays working with the volunteering program at the Sydney Children's Hospital in Randwick and two students attended seminars run by ProjectAble which will lead into study towards a Certificate III in Aged or Community Care. Students in Years 9 and 10 in 2012 are encouraged to join the Premier's Volunteering Challenge, and students in other years are most welcome to take part in any of the school's volunteering programs, or to speak with me about organising their own independent activities. The rewards for all concerned are enormous!

KYLIE SALISBURY, Student Volunteering Co-ordinator



Model United Nations at Sydney University (SUSMUN)

Building on the achievements of 2010, Sydney University Schools Model United Nations (SUSMUN) in 2011 was a great success for Fort Street, with an outstanding number of groups being awarded and recognised for their contribution to the debate.

SUSMUN is an engaging program which brings together students from a variety of schools across Sydney, together for one day to simulate different bodies of the United Nations. In groups of two, students are allocated a country to represent in one of four organs of the UN, with set topics for each group. One of the more interesting aspects of the program is that participants do not represent their own views; rather students must research the country or non-government organisations that they are assigned and find out what the policies of that government are, as well as background information on their topic. This program is a great opportunity to understand and convincingly simulate the way in which the UN debates issues and how countries can work together internationally to create a positive outcome. However, there is still the frustrating reality of the UN and the difficulty to have agreement between countries. The bodies and their topics for 2011 were:

The Security Council Here the topic of the uprising in Syria was discussed, and how the Security Council should respond. Two delegations from Fort Street were involved representing The People's Republic of China (Connor Pearce and ex-Fortian Kayla Lochner) and The United Kingdom (Hannah Harmelin and Kien Le Board). As was to be expected, there was considerable deadlock in this committee with China and Russia primarily opposed to any action beyond an official condemnation of the violence. However, when it was revealed that Iranian troops were supporting the regime in their crackdown on civilians, a final resolution was imposed to take greater

action, only for that to be vetoed by Russia.

Historical General Assembly This group focused on an historical issue for the UN. This year it was the Seven Days War between Israel and Egypt.

United Nations Human Rights Council The debate in this committee centred around the status and rights of Lesbian, Gay, Bisexual, Transgender and Queer persons from an international perspective. Ali Chalmers-Braithwaite and Deborah Nemesch represented Sweden in this organ as well as James Okeby and Rebecca Dawkins who represented an NGO, The International Gay and Lesbian Human Rights Commission.

General Assembly This committee discussed the issue of nuclear proliferation and how to deal with the waste from nuclear activity. In this committee Jacob Levy and Dimitri Kastanias represented Russia and Arin Harman and Kishor Napier-Raman represented India. Out of the day of discussion from this group emerged a policy to allow the continued development of nuclear energy in a safe area while limiting the possibility of nuclear weaponry. Not only was Fort Street amply represented with a large delegation, many of the groups who entered were recognised as having been exceptional in their contribution to debate and discussion. Connor Pearce and Kayla Lochner received the award for best delegates in the Security Council. James Okeby and Rebecca Dawkins received best delegate in the Human Rights Council. Furthermore Jacob Levy and Dimitri Kastanias received best delegate in the General Assembly. This was outstanding for Fort Street and a big THANK YOU from all involved goes to Dorothy Tran and her team for organising such a great event.

CONNOR PEARCE, Year 11

P&C President

During 2011 the P&C has continued with the things that are expected of it, as well as taking a few new initiatives.

Meetings

We continued the tradition, established a couple of years ago, of combining parent information presentations with the P&C meetings. These have been very well received and appreciated by parents and boosted numbers to and interest in the P&C meetings. In 2011, the presentations were:

- February – Year 7 – Parents' welcome
- March – Year 9 – Technology
- May – Year 8 – Subject selection for Years 9 & 10
- June – Study skills
- August – HSC & ATAR marking & scaling
- September – Cyber safety
- November – School plan & AGM

Year 7 Parents' gathering

This year we instigated a Year 7 parents' gathering organised by a group of Year 8 parents. They had an informal picnic in Petersham Park on a Friday evening for parents and students. This was well attended and a good opportunity to meet other parents.

Food and Theatre

It was decided that, rather than creating a community event, we would offer support and promotion to an existing function, the Senior Drama Performance in June. We promoted this production to the parents and catered with Asian food, cake and hot and cold drinks. As a result the performance, which was very entertaining and well done, got the audience that it deserved, and the parents who attended got a tasty, good value meal as well as a great show.

HSC Performances

We also catered for and promoted the HSC Visual Arts,

Drama and Music Showcases with soup, cake and hot and cold drinks.

Fundraising

This year we formed a fund raising sub-committee and they collaborated with the Fort St Foundation to send out an appeal to raise money to refurbish another Science Room.

We also raised funds from the profits of the Uniform Shop and the Canteen, parent contributions and profits from catering for performances. We made about \$4,000 from the 2 nights of the Senior Drama Performance and a few hundred dollars from each of the other performances. We gave about \$100,000 to the school to be used for many things not covered by government funding, including interactive whiteboards and other technology, kitchen equipment and sports equipment, the production of Mercurius and much more.

Canteen

The canteen continues to provide healthy food for the students at a reasonable cost. This year the canteen has been introducing new items to the menu and making more things in order to keep within healthy food guidelines. The canteen has started replacing some of the domestic grade appliances with commercial grade. This will continue next year.

Uniform Shop

The uniform shop trialled a new system for selling uniforms to new Year 7 students, traditionally the busiest and most chaotic task of the year. With parents making appointments during the week before Orientation Day as well as on the day, the queues were shorter and the parents were able to get better service.

IAN REID, P&C President 2011



Fort Street School Council

In 2011 the School Council, under the leadership of Dr Thomas Hubble, met nine times to discuss school policy and advancement.

In line with its accountability to monitor the school's performance and management, the School Council is responsible for broadly overseeing the school budget, and the ongoing insulation work to the school.

The School Council is also looking at the feasibility of upgrading the library area, and plans for a new tiered learning space when funds become available. The focus for all building funds raised in 2011 has been a second science laboratory refurbishment, which will take place in 2012.

All funds released from the Foundation Building and Library funds require the endorsement of the School Council.

A major focus for the School Council in 2011 was the examination of the parameters for Speech Day awards. This was in response to comments brought to the School Council regarding the number

and type of prizes currently awarded. A survey was designed to gather the opinions of the wider school community and the results were collated and discussed. Changes to a number of awards have been made for this Speech Day. Further discussion will take place in 2012 to examine the use of certificates.

The School Council approved the design and proposed award recipients of the inaugural service medal for non Fortians. Professor Bruce Sutton, Nyin Cameron, Mr Kitakado and the late Michael Browne were awarded medals for outstanding service to the school as part of a special assembly.

A sub committee was formed to continue looking at candidates for an alumni wall, which will display details of distinguished Fortians. The School Council farewells Dr Hubble at the end of 2011 and thanks him for his valuable guidance and contribution. We are pleased to welcome Dr Kathy Esson as the new Chair in 2012.

JULES DAVIES

The University of Western Sydney Youth Science Forum

On the 19th to 21st of January, I attended the Youth Science Forum, a 3 day Science camp held at the University of Western Sydney where I, along with about 40 other students from all over NSW, was given a really useful insight into uni life, the different fields of Science on offer, and the many different careers in Science available.

The first day was at the Hawkesbury campus and was filled with team building exercises, lectures, workshops and lab visits, where we learnt about topics such as DNA, forensics and communication styles. The forensic science workshop was particularly interesting as we got to work with real horse blood, something I'm sure none of us had had the opportunity to do before.

After a stimulating first day, we were up and ready at 7am the next morning to head to the Parramatta campus. Here, we learnt about minerals, nanotechnology and separation science. We even got to use a scanning electron microscope, which allowed us to see the hairs on a fly's leg or an ant's antenna and making it a truly riveting experience.

On the final day, with slightly more fatigue after the

previous night's 2am games of cards and dares, we were bussed to the Campbelltown campus where we were given a short tour of the Medicine and Anatomy labs as well as ask questions to current first year Medicine students. For a student not previously interested in Medicine, it was certainly interesting to hear them talk and it made me reconsider what field of science I actually wanted to pursue. The final day was also filled with frantic exchanging of numbers and emails, promises to keep in touch and exclamations of annoyance about how short the camp was.

Overall, it was honestly so great to not only learn about other fields of science that I had not previously considered, but also to meet the professors, lecturers, under-grad, post-grad and PhD students as well as the Year 12 students from all over the state. I would also like to thank Wetherill Park Rotary Club for their support and sponsorship to attend this camp. The Youth Science Forum showed us that there are so many different paths that one can take in Science and it truly was a fun, unique and worthwhile experience that I won't forget for a long time.

AIMEE TRAN, Year 12



Fort Street Foundation

In 2011 the Fort Street Foundation has concentrated on raising funds for the refurbishment of a second science laboratory. The cost of this refurbishment is expected to be approximately \$200 000. Money donated by parents and Fortians this year has been added to that saved from previous years and work is now scheduled to start in 2012. In addition to this the Fort Street Foundation was able to use funds to support the school and students in other areas. Three IMP bursaries were awarded to students in financial need. Funds from the Education fund were used to support the Robocup team of four students and one teacher when they travelled to Tasmania for the National Robocup tournament.

Funds have also been approved to pay for a \$12000 commercial dishwasher to be installed in the Food Technology rooms. The Foundation has also covered the cost of Chinese text books for the Chinese Heritage course, and funded the purchase of a beautiful tapestry created in 1868 by a 13 year old Fortian. This has been added to the school archives.

Much of the income to the Foundation is from parents for which we are very grateful. Income is supplemented by gifts from Fortians. There were no reunions at the school this year, but we are looking forward to welcoming back the boys of 1962 when they visit the school in March. The girls of 1962 are also having a reunion on the same day at the National Trust building. Each year the Michael Kirby Prize for Visual and Performing Arts worth \$5000 is made possible by an annual gift to the Foundation by a 1955 Fortian. The Foundation looks forward to supporting the school in 2012. Donations made to the Building and Library fund are tax deductible and all donations are received with our thanks.

JULES DAVIES, Executive Officer, Fort Street Foundation

Three Little Tyrants

Year 7 Drama students were required to write an adaptation of a fairytale to perform for their final assessment task of the year. This is no mean feat given they only have one period of Drama per week. Below is the final draft of a script written and performed by 7F students: Francis Dwyer, Min Hee Keane, Matthew Choo, Nadine Nguyen and Amir Harambasic.

Scene 1

Genghis Khan walks across front of stage, sighs.
 Khan: Aaah...It's always good to have a short break from my relentless butchering of the people. Oh well, time for relaxing. *Lies down hands behind head. Life is good.*
Enter Napoleon Bonaparte (at first, he is talking to his wife off-stage).
 Napoleon: Not tonight Josephine. Conquering nations is jolly good fun but it doesn't half wipe you out. Ah well, back to scheming for my next military victory for I am the great Napoleon!
 Khan: Great? You're only five foot seven. I've seen children more imposing than you.
 Napoleon: Why you...I've conquered half of Europe and put up with an overly romantic wife!
 Khan: Then you shouldn't have married her. Romance and war are like water and electricity – they don't mix.
 Napoleon: What's electricity?
 Khan: You know, I really don't know why I said that.
 Napoleon: Weird.
Enter Queen Victoria, eating cake.
 Victoria: Mmmm, the raspberry really does give a nice kick, backed up by the earthy coconut and vanilla to tie it all up.
 Napoleon: Who is this bloated woman-ball?
 Victoria: One's name is Victoria, and that's "who is this bloated woman-ball, Your Highness."
 Khan: Yeah, BIIG difference.
 Victoria: One is appalled, you bloodthirsty barbarian.
 Khan: Well at least I don't have to wear a garbage bag
 Napoleon: A garbage bag is better than an off deer pelt.
 Victoria: I'd rather wear the deer pelt than that hat.
 Napoleon: It's authentically made.
 Khan: By monkeys.
 Victoria: No, it's worse than monkeys, it's you. *They bicker. Enter newspaper boy.*
 Paper boy: Extra! Extra!
Newspaper hits Napoleon. Exit newspaper boy.
 Napoleon: Get lost, kid!
 Khan: What does it say?
 Napoleon: Je parle francais! I can't read this crap!
 Victoria: Give it here! Wait, what's this? People getting restless? Voice of the people will be heard? Sightings of politically correct wolves?
 Khan: What?
 Napoleon: This is the start of the revolution. We'll have to seek refuge and lie low.
 Khan: Good thing I spent the morning whipping up that traditional straw yurt. May you rot in hell!
 Napoleon: Well, my stick house is going to stop any of that kind of rotting in hell stuff.
 Victoria: Well I didn't prepare for this, so I will get my servants to build an impenetrable fortress of brick. Nothing too drastic.
 Khan: Fine.
 Napoleon: Fine.
 Victoria: Fine.
Exit all.
Scene 2
Wolf walking around stage looking for something.
 Wolf: Where is it? Lawson Avenue, third on the right...there it is. Genghis Khan's house.
Inside house. Khan is sharpening sword. Mrs Khan in chair. Wolf knocks.
 Khan: Who's that?
Looks through door, sees wolf.
 Wolf: Khan, we need to talk.
 Khan: About?
 Wolf: Look, I'll explain once I'm in.
Khan opens the door, wolf enters.
 Mrs Khan: Who's that?
 Khan: It's...a dog?

Wolf: No, I'm the voice of the people.
 Khan: You look like a wolf.
 Wolf: Don't you get it? I'm a metaphor! I represent the voice of the people.
 Khan: Okay, okay. What are we talking about?
 Mrs Khan: Darling, have you killed the taxman again?
 Khan: No.
 Mrs Khan: Robbed someone?
 Khan: No.
 Mrs Khan: Parked the cart illegally?
 Khan: NO!
 Mrs Khan: Okay, honey, just checking. Is it something like that that's the issue?
 Wolf: Well, the matter is that the people aren't happy.
 Khan: With what?
 Wolf: With you. And that is why I'm here. To ask you about the one thing that makes you a worthwhile leader, to prevent me killing you.
 Khan: Uhhh...
 Wolf: So, why shouldn't I kill you now?
 Khan: Errr...
 Mrs Khan: Because of your large environmental campaign.
 Khan: Yes that. What?
 Mrs Khan: You know, by ruthlessly destroying forty million people, you reduced the clearing of land and so reduced carbon emissions.
 Khan: What?
 Mrs Khan: Just go along with it.
 Khan: All right, all right. You know, you're pretty good at coming up with crummy excuses.
 Mrs Khan: I pride myself on my ability.
 Wolf: Okay, this is getting us nowhere. Better resort to plan B.
Wolf sets house on fire. Khan and Mrs Khan run out.

Scene 3

Wolf sitting down relaxed.
 Wolf: Finally, the people are safe from their tyrannical dictator.
Phone rings, wolf answers.
 Wolf: Hello? What? New political power, you say? A tyrannical and short Frenchman? Yep...yep...okay, thanks for calling. (Puts phone down) Okay, the people have called and I will answer! Metaphor away!
Exit wolf.
Napoleon and Mrs Napoleon sitting in house talking.
 Napoleon: Not tonight Josephine.
 Mrs Nap: Why not?
 Napoleon: Well, we have to lie low, right? So, romance is like walking into an army and asking for a cup of tea.
 Mrs Nap: Actually, that might be an okay tactic, since you draw the army out, and then launch a surprise counter attack.
 Napoleon: You get the point.
Wolf knocks.
 Mrs Nap: Who's that?
 Napoleon: I'll check (*Looks through door, sees wolf*)
 Wolf: Napoleon, there are issues we need to discuss.
 Napoleon: Like?
 Wolf: Never mind, just let me in. We'll discuss it then.
 Napoleon: Wait, you're one of those wolves. Vous etes un loup!
 Wolf: No! I am a metaphor for the voice of the people!
 Napoleon: But you look like –
 Wolf: Like a wolf! Yes!
 Mrs Nap: Sheesh. Keep it down. You'll wake the neighbours, Come in if you need to...
 Napoleon: But –
 Wolf: Thank you.
Wolf walks in, Napoleon looks annoyed.
 Napoleon: So, what is it?
 Wolf: We need to talk about what the people think about being led by an all-powerful five footer. Let's rap.
 Napoleon: About?

Wolf: Well, do you have any benefits that you can give the people?
 Napoleon: I'm French?
 Wolf: No.
 Napoleon: I have a cool hat?
 Wolf: Still no.
 Mrs Nap: You introduced the Napoleonic code?
 Napoleon: Yeah – wait – what?
 Mrs Nap: You know, the Napoleonic code?
 Abolishing privileges based on birth, giving jobs to the people with the most experience.
 Napoleon: Yes, yes. And I did it for the people.
 Wolf: And then you made yourself Emperor.
 Napoleon: Yes, I might have, but, still, most of the people were ignorant villagers, they needed an experienced leader.
 Wolf: Why do I bother employing this tactic?
 Plan B.

Wolf sets house on fire. Napoleon and wife run out.

Scene 4

Wolf sitting down relaxed.
 Wolf: Saving the world twice a day is a big call. But now I can – phone rings – Hi, what? So there's...there's a new tyrannical dictator, uh huh, so I am to understand...yep, a fat British queen, okay, seeya, bye. Puts phone down. Great. Being a hero is not my field. But I guess I kinda have to. Metaphor away. Woohoo.
Exit wolf.
Inside house, queen sitting and eating.
 Victoria: Mmmm, nice and fluffy, with a sweet jam centre...
Wolf knocks.
 Who might that be?
She looks through the door, see wolf.
 Wolf: Look, I've had a big day and I just want to get it over with. I'm gonna blow your house up, so I'll give you a ten second head start with running away.
 Victoria: Of course, little metaphor.
 Wolf: For that last time, I'm a – oh, yeah.
 Victoria: Well I'll help you rig the detonator.
 Wolf: Wait, why did you call me a metaphor?
 Victoria: Well, I assumed that you were a metaphor in the form of a wolf. Those other people are so slow to catch on. Well, maybe you could come inside. You must be awfully tired, lugging that extra symbolic meaning everywhere, I hope you like cake.
 Wolf: Well, I guess I could stay for a bit. But only ten minutes max.
Wolf and Victoria sit down. Servant enters.
 Servant: Would Her Majesty and her guest enjoy some tea?
 Victoria: Yes, indeed.
 Wolf: Smells good, mmm, what have you added?
 Victoria: Just a pinch of ground cinnamon. Drink up.
Wolf drinks, immediately collapses, sleeps.
 Servant: It appears that Her Majesty's guest has fallen soundly asleep.
 Victoria: Well, a large dose of sleeping pills does tend to do that. What do we do with him? The gaols are full.
Servant waves to someone off stage.
 Who are you waving to?
 Servant: My good friend Mr Cook is leaving for Australia with his boat of convicts.
 Victoria: Aha. Servant – get that wolf on the boat.
 Servant: Straight away Your Highness.
 Victoria: And be quick – he's starting to smell up the joint. I might have mismeasured the dose.
Exit Victoria.
 Servant: And so our story ends. Victoria's reign continues. But is this the true end of the voice of the people? Yes it probably is.

THE END

UNSW Mineral Summer School

On 10th January 2011, I was one of the 32 lucky students to participate in the UNSW Mineral Summer School. It was a 4-day camp in the Hunter Valley exploring the growing Australian minerals industry and the wide career opportunities.

The UNSW Minerals Summer School began with a day at the university, which involved a walk around the campus and talks about the industry and career options - mining engineering, geological, environmental and other exciting possibilities, which were delivered by UNSW senior professors. Then, on the evening of our first day, we set out for the Hunter Valley.

On the early morning of the next day, we went on an underground visit to Xstrata Coal's Ravensworth Mine to inspect the interesting features underneath the ground, including experiencing the mining process first hand, and to chat with the miners. We got to wear an overall suit, with steel cap boots, and a hard cap with lights on top of it. It was surely a trip highlight. That night, we were joined by six recent graduates currently working in the industry, who shared stories of their early careers and why they enjoy working in the industry and the career choices they have made.

The next day was a drive to Muswellbrook to visit one of the newest and largest open cut mines in the Hunter Valley - Mt. Arthur, owned by BHP-Billiton. Here, we saw some of the biggest trucks in the country, as well as their environment management programs for the mine. Next was a drive up to Kurri Kurri to visit the Orica Mining Services Technical Centre, where we were shown two videos of blasts in a diverse range of mines from around the world.

On the final day, we came back to Sydney and had our last lunch together at UNSW. Each of us also received a certificate of appreciation. The four days were very memorable, and I am placing mining engineering as one of my career options.



STELLA MODYANTO, Year 12



Year Nine English Enrichment Program 2011

This year, we were part of a group of several Year 9 students who were offered a unique opportunity to supplement their English tuition with the Year 9 Pilot Enrichment English Program (led by Ms Arcamone). This involved composing an extended writing piece using a medium and subject of our choice.

To start our projects, we had to decide upon which ideas and media we would use, basing them mainly on the Year 9 English curriculum. This year, there were four broad topics of study: a study of transformations in Shakespeare's *The Taming of the Shrew* or *Romeo and Juliet*; Romanticism; Australian perspectives; and a composer study. Using a wide range of media (including plays, short stories and critical responses) we managed to weave the curriculum into our works.

We then went off to research both the medium in which we

would write and the themes shaping our work. This in-depth research proved essential for the final stage - writing the pieces. Over two terms, each student constructed a major work, and then worked together to discuss and edit everything we had produced. By term four, we each had a final product, supported by research and streamlined by peer review, ready for presentation to Ms Moxham, Ms Kemp and Dr Strauss. We found this opportunity highly rewarding and enjoyable. We were able to engage with the English syllabus on a deeper level, and the peer environment allowed us to share ideas and learn from each other's writing. In addition, the research time in the school library gave our works more authenticity and helped link them back to the syllabus. Our great thanks to Ms Arcamone for creating this course, and the library staff for putting up with us for so many hours.

Excerpt from one of the Year 9 Projects

Lord Byron, Shelley, Coleridge, Keats and Blake!
To you alone, this work I dedicate.
Because - let it be heard, both musing Lake
District compatriots, and Reprobate
Rebels alike - 'tis you and yours that make
The subjects over which I contemplate.
Yes, it is you alone, five poets sublime;
For "Wordsworth" doesn't really fit the rhyme.

At length, his mood waxed sour, and he cursed
With growing vehemence, the institution
Of humankind, and most all else; he burst
With ire: raging to the trees, confusion
In complaining to the leaves. But e'en his worst
Most rambling rant maintained its elocution;
He spoke adhering to his craft's design:
Alliteration, metre, diction, rhyme

An arc of lightning set the world ablaze;
The rumbling, foggy clouds were flashing shades
Of red and blue; the bitter, pelting haze
Was rent right through with bright electric blades.
Forever were the heavens' gentle greys
Dispelled, as fiery legions' lancing raids
Wrought deep celestial scars. Yet this foul plight,
Even, was naught to those aboard the flight.

JANEK DREVIKOVSKY

Panorama



Panorama



France 2011

During the September school holidays, two patient teachers accompanied 19 very energetic students to France for the French Study Tour 2011. Our enthusiasm was tangible, though slightly less so after 15 hours of flying. However, we landed intact and were all ready to begin our French adventure!

On our first day in France we explored the beautiful city of Paris. We were all excited to see the Eiffel Tower, the Arc de Triomphe and the Basilique du Sacré Cœur, and I think it's safe to say that each landmark definitely surpassed the hype. To us, Paris looked even better than in the many movies we had seen featuring the city.

The next week of our trip was spent in the southern city of Montpellier, where we were divided into pairs for our homestay. We were all equally nervous and excited to meet our host families as we boarded (or tried to board) the TGV train to get there. Our host families were all kind and welcoming, and we soon found ourselves eating real French food while attempting to participate in real French discussion. Some of us were living in stereotypically chic French apartments, while two of our group ended up staying in a house that was probably closer to a castle! During the week we visited a French high school, travelled to nearby towns, beaches and a fortress, and took French lessons. After this week, we were all feeling more confident about our speaking ability, or at least our gesturing abilities.

Our two teachers then took us to the Loire Valley, and we visited the castles Chambord, Chenonceau and Azay-le-Rideau. Not for the first time, we were astonished at the beauty of French architecture. Mr Tippet's knowledge of the castles enriched the experience of seeing them. On the way back to Paris we also visited the cathedral at Chartres, where some of the stained glass dates back to the 13th century, while Mr Tippet proved his vast historical knowledge and Ms Manson tried to keep us moving on time.

Finally, we returned to Paris for the last three days of our trip. We climbed the Eiffel Tower at night, got lost in the Louvre during the day and managed to get caught up in photographers and fashion designers arriving for Paris Fashion Week. Many of us also realised that we still (miraculously) had money left and only a few days to go shopping, so we all indulged in clothes, souvenirs and cakes.

By the end of the holidays we were completely exhausted, but we were very satisfied with our French experiences. We were all lucky enough to have picked up more French and become more fluent and confident in speaking it. I think all nineteen of us will be eternally grateful to Ms Manson and Mr Tippet for giving up their holidays to spend time shepherding a group of rowdy teenagers, but for us at least, and hopefully for them too, our French study tour was extremely successful and a lot of fun.

HANNAH HARMELIN, Year 10



Visit from our German sister school - the Georg Büchner Oberschule 2011

It began early one Sunday morning, at 6am in fact, when "the Germans" arrived at Sydney Airport. However, after our trip to Germany last year we were all so excited to see our host brothers and sisters from Berlin that getting up so early wasn't really that bad. And what better way to welcome our friends to Australia than a group barbeque that evening!

The next day we all came to school with our home-stays for them to experience an Australian school. Throughout the week they went off as a group to do sightseeing around the city and then in the evening they experienced Australian home life. Activities with the host families included Laser tag, where a competition between the Germans and the Australians quickly developed. On the first weekend some families took their guests to the Blue Mountains while others went off to Pittwater.

On Monday our home-stays went to Canberra as a group, leaving the Australians behind to enjoy their holidays. Their arrival on Thursday brought back tales of Canberra and Kiama, which they found very impressive.

On the following weekend the host brothers and sisters saw football matches of the Sydney Swans and Wests Tigers, as well as going shopping on Oxford St. During their third and final week in Australia the group visited more of Sydney's tourist attractions and had some free days to spend with us. We had fun together at the Easter Show and Sydney was at its finest on their last day, so a visit to the beach was a fitting end.

CONNOR PEARCE, Year 11

Fort Street's sister school relationship with the Georg Büchner Oberschule is now 12 years old. Every second year students from the Year 10 and 11 German classes participate in a study tour of Germany and Austria, including a two-week stay with host families in Berlin. In the alternate year, a group from our sister school spends three weeks in Australia. The next trip to Germany will take place in September/October 2012.

I'd like to take this opportunity to thank all the families Who hosted a German student this year for all their efforts and for making the exchange such a success.

KRISTINA REYNOLDS, LOTE Teacher and Trip Organiser



Duke of Edinburgh's Award

The Duke of Edinburgh Award is an extremely rewarding experience and recognised worldwide. Participation in the scheme has continued to grow at Fort Street High School, with 40 students joining the program in 2011. Congratulations to the following students who completed their Duke of Edinburgh Awards in 2011.

Bronze Duke of Edinburgh Award

Michael Anthony (Year 11) Edward Li (Year 11)
Mia Dabelstein (Year 10) Jessica Liang (Year 11)
Caroline Chong (Year 11) Kim Nguyen (Year 11)
Elizabeth Hunt (Year 11) Wendy Wang (Year 11)
Sara Kato (Year 11) Cassy Wong (Year 11)
Vivian Lai (Year 12)

The Duke of Edinburgh's Award program requires students to develop a skill or hobby, serve the community and participate in an individual or team sport. Students at Fort St High School are participating in a variety of

activities including debating, soccer, martial arts, ice skating, development of their musical skills, helping at a Soup Kitchen, completing first aid courses and assisting at an animal refuge. The Award helps develop many of the competencies in the Fort Street High School exit profile, such as emotional resilience and a sense of social justice. Duke of Edinburgh's Award participants are also required to complete a practice and test adventurous journey. Expeditions are organised outside the school and the training and preparation required for these expeditions are held through the school. Some students have already taken time out of their holidays to attend expeditions and participated in the hiking and canoeing. Students have found the expeditions to be challenging but very rewarding. Most of the students had never been canoeing, carried all of their gear in rucksacks on their backs, been camping, taken responsibility for the safety of their peers, or navigated themselves around the Australian bush before the expeditions.

KYLIE MOSSE-ROBINSON, Duke of Edinburgh's Award Coordinator



Fort Street Through the Eyes of a German Teacher's Aid

Ich erinnere mich noch gut an meinen ersten Tag bei Fort Street. Es war Ende Januar und die Zeit des Jahres während der man in Deutschland eigentlich 2 Jacken, 3 Pullis und eine Mütze trägt. Da in Australien allerdings alles Kopf steht, trägt man im Januar meistens nicht mal ein T-Shirt und versucht auch sonst so schnell wie möglich in den klimatisierten Bereich zu kommen. Meine erste Bekanntschaft machte ich mit Herr Scovell, Herr Bayas, Herr Tippet und Herr Gillespie, die mich gleich mal in den Coffeeshop entführten. „Geht ja gut los,“ dachte ich mir und war gespannt, was dieses Jahr so mit sich bringen würde.

11 Monate später sitze ich nun hier und versuche meine Erlebnisse in Worte zu fassen und ich merke gleich, dass das so gut wie unmöglich ist. Meine Zeit bei Fort Street war eine sehr interessante, abwechslungsreiche und lustige Zeit. Ich würde mir solche Kollegen an meiner neuen deutschen Schule auch wünschen. Ich habe selten so viel gelacht, wie über Herr Debres' Zirkuseinlagen und zum Teil lebensgefährliche Stunts. Ich hatte selten so viel Angst, wie vor Herr Scovell's gelegentlichen und hinterhältigen Angriffen. Ich habe selten so wenig verstanden, wie bei Herr Sherwin's Versuch mir Cricket zu erklären. Ich könnte noch so viel mehr erzählen,

und jeder Einzelne von Euch hat dieses Jahr zu einem Besonderen für mich gemacht. Da mir Frau Arcamone aber ausdrücklich verboten hat mehr als 200 Wörter zu schreiben endet mein kleiner Beitrag hier, aber nicht bevor ich noch ein letztes Dankeschön untergebracht habe:

Thank you everyone at Fort Street, especially Kristina Reynolds. It's been such a fantastic year and I am very, very grateful for the opportunity and the fact that I met all of you. I will never forget you guys and my time at Fort Street. It is my biggest hope that I will see you again someday.

Lots of love,
DOM



Fort Street Library Past and Present

The Fortian, February 2, 1909

All new Boys and Girls are invited to give their attention to the following:-

The Library is open every day from 12.30 p.m. to 1.30p.m. on Tuesdays and Thursdays for girls, on Mondays, Wednesdays and Fridays for boys. There are about 2000 books available and the price is one penny each. Magazines and periodicals are always available in the reading room. Donations of magazines are urgently needed, and will be thankfully received by the Librarian.

The Fortian, July 6, 1909

There are still some hundreds of books overdue from the Library. Borrowers are reminded that books must be returned within fourteen days or else fines paid. We call our readers' attention to this matter. Notices have been sent to defaulters, and must be attended to at once.

The Fortian, December 7, 1909

It is hereby announced that the School Library has been closed until after the Christmas Vacation. No books at all will be issued for reading during vacation, as it was brought home to us very forcibly last year that many of the books issued as a favour on the eve of last Vacation were never returned. Borrowers must return all books at once. Books may be returned any day by both boys and girls.

We regret to be compelled to state that borrowers are becoming more and more careless in the care of books; for example, during the last few weeks about half a dozen books have been found in various parts of the school. Secondly, on several occasions new books have been returned in a very dirty state, so dirty in one or two cases that the borrowers concerned were refused the issue of more books.

A frequent source of annoyance to the Librarian is occasioned by the fact that borrowers do not return the books to the Librarian and have their cards cancelled, but simply replace the book on the shelves. This will not be considered an excuse if a borrower is notified that his book is overdue and must be returned.

The Fortian, May 1912

RULES OF THE "SENIOR LIBRARY"

Item 4: That no student or master shall have more than one book out of the Library at one time, such books to be returned to the Library at the expiration of 14 days from the date of their borrowing.

Item 6: That any student who omits to pay his subscription (3d per week) for a period of more than 14 days shall be considered unfinancial, and shall not be allowed to take any books from the Library till such subscription is paid and shall, while unfinancial, have his name posted in a conspicuous place.

ROWENA PENNIMENT, Librarian and **CHRISTINE EGAN** Library Assistant/Archivist

The Library Act was proclaimed by the Parliament of NSW on January 1st, 1944. Prior to this, free public libraries funded by councils and governments were rare. The students of Fort Street were particularly fortunate to have access to a well-stocked school library, but they did have to pay a weekly subscription to enable the school to fund this facility. Librarians and the supporters of public libraries have fought many a campaign over the decades to make sure all members of society have free access to information.

It was not until the late 1960s and early 1970s that school libraries were funded by special Commonwealth Government grants. The position of Teacher-Librarian was established in schools across the country – this was a qualified teacher whose specialisation was library and information science.

In 1909, the standard loan period was 14 days; students needed to be reminded to return overdue books; fines were applied for late returns; and forgetful students would leave their books in various parts of the school or return their books directly to the shelves. Some things never change!

What HAS changed? The Fort Street library of 2011 is staffed by a full-time Teacher-Librarian and two TAFE accredited Library Assistants. It is not dependent on donations or subscriptions since it is financed by a yearly allowance provided by government funding. It is open 5 days a week from 8.30 a.m. (except sports afternoons). Male and female students are not segregated. Students can borrow between 6 and 20 items for free and they are encouraged to borrow much more over the holidays to sustain their love of reading. The library has 14 networked computers available for student use, wireless internet access for laptops, photocopying and scanning facilities, a video room and a computer lab, room for two or three classes plus a large study area for senior students, numerous quiet reading areas, an online integrated catalogue and approximately 32,000 items for loan.

Fort Street Visit to Suginami Sogo High School 2012

After the 2010 visit by Suginami Sogo students to our school, preparations began for a group of Fortians to pay our Tokyo sister school a visit in late 2010. However, after the March 11 disaster in north-eastern Japan – a day referred to by many Japanese simply as “ano hi”, or “that day” – our trip was indefinitely postponed, our original plans being all but cancelled. However, permission was obtained for a trip in January 2012, and after much planning and anticipation, thirteen students and two teachers were in the air on the 13-hour-late Japan Airlines flight 772 bound for Narita International Airport on Sunday, 15th January, 2012.

We arrived at Narita on the morning of the 16th, a bit past 6 a.m. local time. After clearing customs and grabbing our luggage, we were escorted by bus to Suginami Sogo Metropolitan High School, a bit over an hour from Narita. On the way, we passed various Tokyo landmarks, including Tokyo Disneyland. Seeing such sights only heightened our excitement for the upcoming week with our hosts.

Upon arrival, we were escorted to the school’s gym for our welcome assembly, after which we had lunch with our hosts – some of whom we were in acquaintance with, whilst others were not. It was somewhat awkward at first for some of us, who couldn’t speak Japanese well, but by the end of lunch, we were all quite friendly with each other.

For five days, we attended classes with our hosts at school, completely in Japanese. Although understanding these lessons was quite difficult (we often had no idea what was being discussed), these were enriching experiences for us. Many of us learnt Japanese student ways, such as bowing to teachers and staff and sleeping through particularly boring classes, which many of our

on Sunday the 22nd was quite tearful, as we made our way by Shinkansen to Kyoto.

During our stay in Kyoto, Mr Tippett, as our main guide, displayed an uncannily deep knowledge of Japanese history. We ran by chance into our very own Mr Pagani, from our Social Sciences faculty – not once, but three times. We enjoyed a comfortable mix of sightseeing and shopping for souvenirs and clothes between Kyoto and Nara, some of the temples and shrines visited being Horyuji, Todaiji, Ginkakuji, Sanjusangendo and Tenmangu. Our visit to the Hiroshima Peace Park was a time of deep inward reflection; it may not be outright exaggeration to say that many of us returned as dyed-in-the-wool pacifists.

We had our fun in our out-of-Tokyo trip, with all of us (Mr Tippett included) having bought a Uniqlo cardigan by the last day, which ended up serving as our de facto group uniform. On our return, almost all students proceeded to buy themselves small dolls of red octopi at Osaka airport, resulting in our own de facto “trip mascot” which we took with us to Australia, arriving in Sydney not long after 7 a.m. AEST on Saturday the 28th – thus our trip ended, just under a fortnight after we left, with all fifteen of us coming back home laden with both souvenirs and memories which we will cherish for a lifetime.

We would like to extend our thanks to the students and staff at Suginami Sogo High School, who treated us with great generosity, the parents and caretakers who allowed us to go, and to Mr Glenn Tippett and Ms Catriona Arcamone, who sacrificed a fortnight of their summer holidays caring for us, as well as countless additional hours making the trip happen.

ANDRIANA FU, EMMA LEE & JAEMIN SHIN, Year 12



hosts were adept at. On Thursday, we visited the Studio Ghibli Museum, which was like a dreamworld for many of us, being familiar with renowned Ghibli works such as My Neighbour Totoro. Out of school hours, many of us felt the tourist within, and as a result we were kindly escorted by our hosts to locations all over Tokyo, such as Disneyland, Shibuya Disneyland, Shibuya and Harajuku. Many of us were thrilled to see the snow in Tokyo during our stay. All the while, our host families treated us with heart-warming hospitality. It therefore goes without saying that the parting of hosts and homestays at Tokyo Station



Fort Street Medal Recipient

Akiyoshi Kitakado has for many years actively participated in and promoted the Fort Street High School's relations with its sister schools in Japan. He has worked tirelessly to promote international understanding and goodwill between Japan and Australia. The School Council awarded him the Fortian medal in recognition of his achievement.



Mr Kitakado, receiving Distinguished Service Medal for services to the Japan Sister School relationship.



Amnesty International

In 2011, FSHS Amnesty International has been the leading body in youth activism and human rights lobbying within Fort Street High School. It provides students with the opportunity to consciously advocate for change and build on their understanding of the social inequality which exists both within Australia and internationally. Initially comprised of ten members, the group has grown to over forty members of the student body.

This year, the group has made some extraordinary achievements. On the 13th – 17th of June, a letter writing campaign for asylum seekers conducted by the group saw 230 letters directed to those indefinitely imprisoned in

the collection of the signatures from the student body, the group hopes to submit the petition by the end of 2011.

In addition to our various campaigns, on the 25th of November, the FSHS Amnesty International attended the 2011 NSW Schools Human Rights Conference in Redfern. It was attended by many prestigious schools across New South Wales, and allowed us to develop out understanding on the issues which we were aware of and learn about issues which we may not necessarily be conscious about. This event allowed us to build strong connections with other schools. Next year, the group hopes to see a sustained communication amongst these



'immigration processing centres'. This event came with our group's rigorous campaign to promote awareness to the student body of the hardships, and reasons many refugees have to come to Australia by boat. The fundamental aim of this campaign was to change the negative stigma placed on asylum seekers and to promote understanding. We also commenced a homelands campaign. With the issue of over 500 communities in the Northern Territory being subsequently displaced due to domestic policies, the group petitioned the Hon. Jenny Macklin MP to reconsider Australia's values and obligations on human rights. After

schools so that many of our campaigns are done together to achieve mutual goals.

We also celebrated 'FSHS Amnesty Day' on Friday, 2nd of December. Simone O'Connor, guest speaker from Amnesty International Australia, was invited to shed light to the student population about the history and key campaigns conducted by Amnesty International. The group also raised approximately \$450 which will be donated and used in our upcoming projects.

The future of the group seems bright, given the success of our projects in 2011. The group also hopes to invite a Professor in Sociology from Auburn City Council to assist us in our efforts in advocacy and lobbying.

Fort Street High School Amnesty International would like to thank the school in its commitment to social justice, equality and human rights. You are not the leaders of tomorrow. You are the leaders of today – young leaders who drive the way for a much more liberal and equal society.



MICHAEL AU, President Director-General, Year 10

Environment

The threat of ecological disaster has now entered the consciousness of the global mainstream and is slowly seeping into the mindset of our school community too. We continue to seek opportunities to reduce our ecological impact in 2011 and beyond. The energy consumption of the school post-noise abatement is the elephant in the room and will pose a challenge to the school's environmental stewardship.

Last year saw the implementation of two projects funded from grants awarded in 2009. Marrickville Council's *Our Place* financial assistance program was used to establish a worm farm which has been responsible for diverting the canteen's organic waste from waste bins and thus landfill. The worm juice that is extracted from the process is an excellent fertiliser. In 2012 the worm farm will be extended to accept food scraps from Food Technology activities. The NSW Environmental Trust EcoSchools grant provided the money to start a local provenance bush garden at the southern end of the school adjacent to Andreas Street. The project, titled *Urban Jungles*, aims to create a pocket of urban bushland with the simultaneous goals of creating vital fresh habitats for native fauna and restoring endemic plants in a heavily developed urban environment. The indigenous mini-forest will strengthen local biodiversity by planting endemic vegetation, improving the conditions for the resilience of indigenous plants by clearing noxious weeds, and subsequently attracting native birds, possums and the newly discovered disjunct population of long-nosed bandicoots in the area. A number of plants native to the

Cooks River catchment valley are now thriving, such as Black She Oaks, Sydney Red Gums and Flax Lilies. Phase Two of the project was begun in Term 4. Many thanks to Mr Carritt for his assistance with the project.

The school maintained its annual participation in National Clean Up Schools Day that doubles as a minor beautification project. The fabulous students of 7R had the grounds seemingly spotless in a short time with their endless exuberance.

The Environment Council, newly formed in 2010 by Year 9 students to replace the former Year 10 Environment Committee, has been active on many fronts. As well as assisting with the regular paper recycling program and grant projects, the Council has attended a number of conferences on effecting change and this has been vital in helping to raise the general awareness of environmental concerns within the school community. The Council has conducted research, including surveys, investigations, observations and interviews to identify other issues requiring redress. A review of drinking water access in the school was completed with the goal of eventually introducing a water station that will enable students to re-fill reusable drinking containers, reducing the amount of plastic bottle waste in the school. The goals for 2012 involve lowering our carbon emissions, extending recycling to non-paper items and addressing internal e-waste.

PAUL PAGANI, Environment Coordinator



Maroon Bloomers

Fort Street Girls High School
1957-61 and beyond

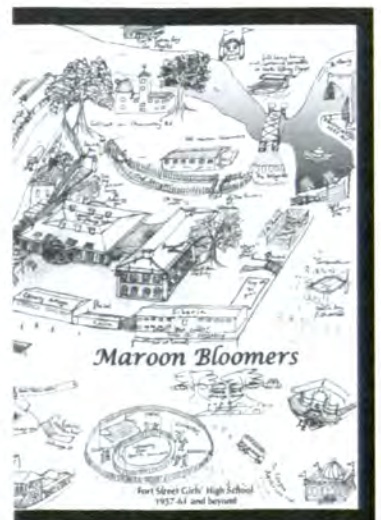
To mark the 50th Anniversary of their years at Fort Street Girls' High School, former students who attended the school on Sydney's Observatory Hill Rocks between 1957-61, have produced an unique publication, "Maroon Bloomers". The book commemorates their years at the school and their memories are celebrated in the unique wrap-around cover illustration.

However the book is not just a trip down memory lane. The main feature is a summary of a survey carried out by the group in 2007 to explore how their education in a selective, single sex public school and life experiences since then have shaped their lives. In addition to the summary, the ex-Fortians have contributed a rich store of anecdotal material that reveals in the most powerful, personal way so much about the lives of the women who are now in their late 60s.

The group also sought comparison with the students of Fort Street High School today and with some of the students who preceded them in the 1940s, to see how their schooling compared with the Class of 1957-61.

An accompanying CD on the inside back cover provides further material, including the original survey data and a collection of historic and more recent photographic material. The ex-Fortians are hoping "Maroon Bloomers" will be of interest to students and researchers long after this 50th Anniversary has passed.

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Year 7

On the last day of school, Year 7 students walked with confidence through the maroon gates of Fort Street having established strong friendships and a much greater familiarity with the school. They had taken over territory around the school playground, understood the nuances of the maze that is the school grounds and no longer felt out of place in the uniforms or amongst their cohort.

The year had started with timid primary school students nervously looking around for familiar faces amid a sea of unfamiliarity. Parents left their children with anxious embraces, as if this may be a last farewell, and students huddled together scared to be left behind by the pack. This trend continued through the first few weeks as students with overfilled school bags and loose fitting uniforms shuffled between classes, gazes locked to their timetables and maps of the school.

However, Fort Street is a welcoming and inclusive place and when students eventually started to form friendships and appreciate that the senior students were not inclined to put heads in toilets or sand in lunchboxes, they started to enjoy themselves. Camp was a particularly satisfying experience as, amid the death defying leaps through the air, the long walk through the bush and the constant chatter in cabins, students had the opportunity to be involved with the Year 11 peer support leaders. Through these activities Year 7 students started to feel a part of the school community and better understood the ethos of Fort Street.

Year 11 peer support leaders also took time out of their own classes to lead Fortuna lessons in term one and they made these sessions enjoyable and meaningful to the Year 7 students. The Year 11 students were patient and hard working during the camp and in their fortuna lessons. Their efforts were much appreciated by the Year 7 students.

There were many other highlights throughout the year including Gala Day, numerous excursions and the Year 7 picnic. However, the Year 7 Charity Committee deserve special mention. Throughout terms three and four a group of twenty Year 7 students spent many lunchtimes preparing their fundraising drive for the Canteen foundation. They worked well together, selflessly devoting time and energy for the sake of their cause.

Finally, having completed their first year at Fort Street, Fortians of 2016 now have added responsibilities. No longer being the new faces in the school means it is beholden upon them to help new Fortians adapt and feel comfortable in the school. They should also take time to reflect on what they have achieved in their first year at Fort Street. They should commend themselves for what they have done well this year and focus on working hard to improve their weaknesses.

In the coming years I hope that this group of enthusiastic and creative students can listen to the advice given to them, do more than what is asked of them and participate and take up opportunities within the school. This should see them flourish within, and contribute to, our school.

NOAH MELSER, Year Adviser



Year 8

Congratulations Year 8 on completing another event-filled year! I trust you all made wise choices for your electives for Years 9 and 10. Thank you for making Ms Robinson and I (the Robinson team) feel so welcomed as your new Year Advisers.

This year, Year 8 supported the Cancer Council by hosting Daffodil Day on the 26th August. The Charity Committee gave up a lot of their free time to ensure the success of this important charity. Students spent time making posters, constructing Daffodil boxes to hold the merchandise and organising rosters for when and where each student would be selling the merchandise. Special thanks goes out to Naomi Hyland and Raelene Emmanuel for the heartfelt speech they made at a whole school assembly to make the school aware of the impact their donations would have on the lives of people living with cancer. On Daffodil Day the students sold 11 mini footballs, 118 pens and 52 wristbands to make a grand total of \$452.10. So a huge congratulations to the Year 8 Charity Committee for making this day a triumph! The excursion to Jamberoo Action Park was truly a highlight for me as I am sure it was a memorable moment for Year 8 students. The days leading up to the excursion were very wet due to a huge downpour in Sydney. The clouds that loomed early in the morning, however, cleared when we arrived to give us a beautiful sunny day. Students enjoyed many rides at the park including Bobsledding, the Rapid River, the 5 metre jump from the Rock, the Taipan, Surf Hill and Outback Bay. The excursion was designed to promote physical fitness and encourage strong peer relationships. Both I believe were achieved on this day. In the morning the buses were filled with excited, chatty and enthusiastic students. However, on the way home the buses were certainly a lot quieter with many

students nodding off. I would like to thank Mr Osland, Ms Arcamone, Mr Rosin-Melser, Mr Gaal, Ms Fluitsma and Ms Robinson for being a part of this day. Year 8 should be proud of how they conducted themselves on the excursion, as teachers and bus drivers commented to me on their excellent behaviour and manners.

It was a joy to see that so many students were keen on their studies, as Year 8 dominated the Homework Centre on Monday and Thursday afternoons. The Homework Centre has been designed to allow students the opportunity to use the library, to work on assignments, complete homework and to work in peer groups to study for upcoming exams. Ms Ryan has done a wonderful job in helping the students, and I hope to see even more of them joining the Homework Centre next year as Year 9 and Year 10 are the years for students to organise themselves in a routine to prepare for their final years. I would like to thank Ms Robinson, our assistant Year Adviser, for her support, advice and encouragement throughout the year. Thanks to Ms Tidon, who is on maternity leave and Mr Fischer, who is currently on leave for Army training for all their hard work as Year Adviser and Assistant Year Adviser.

As you move into Year 9, I challenge you, the current Year 8, to make the most of the opportunities that our school has to offer. There are many extracurricular activities, sporting and learning opportunities that will come your way. Embrace and enjoy them! So in true Fortian tradition I leave you with this quote, "We are what we repeatedly do. Excellence, therefore, is not an act but a habit." Aristotle.

KYLIE MOSSE-ROBINSON, Year Adviser



Year 9

Together we have observed so many Year 9 students excel academically in course work, a wide array of competitions, in the sporting arena and in countless other areas this year. Be it in debating, the robotics team, or grade sport, their enthusiastic spirit came through. Their passion for social justice was demonstrated when they participated in raising over \$700 for UNESCO for famine relief in The Horn of Africa by organising a cake stall.

Participating in Legacy Day fundraising was another highlight. Legacy is dedicated to caring for the families of deceased veterans. The Year 9 students used their effervescence and tenacity to raise money by selling badges in the Sydney CBD. The money students collected will contribute to the assistance of over 100,000 widows and 1900 children and dependants with a disability. Freya McGavock and Leya Reid raised the most of all of the groups, totalling \$1,049.20. Narrowly behind were Madeleine White, Rose Cousins, Alice Bridges-Webb, Eduard Luis, Johny Li, Alex Leal Smith and Hugh Pearce. These contributions were just part of an amazing effort by Year 9 with their enthusiasm and dedication helping to raise over \$26,878.35!

Our most recent highlight was going away to The Great Aussie Bush Camp. The weather threatened but luckily didn't stop the students from throwing themselves wholeheartedly into a range of exciting and challenging activities. Comfort zones were pushed to the brink as students encouraged each other to overcome fears and

push past anxieties in order to climb great heights, solve complex puzzles and otherwise do things they normally wouldn't do. The fantastic camp staff provided excellent advice, comic relief and boundless levels of energy to help the students grow in ways they never would have anticipated. Many thanks go to Miss Kemp, Mr Chapman, Mr Sherwin, Ms Mosse-Robinson, Ms Ryan and Mr Hall who accompanied the students on their adventures. Special mention needs to be made of the Year 9 members of the Student Representative Council. These include Kayla Lin, Yuna Lee, Veronica Lin, Rachel Lee, Jerome Duque, Joel Smith, Hugh Pearce and Yiwei Mao. Remember, Year 9, they are your democratically elected representatives and that they are your first port of call if you have ideas for projects to be completed around the school. Of course, there were many more students who did amazing things and each will be recognised at Speech Day 2012 and at the next year meeting.

In 2012, we challenge you present Year 9s to make the most of your academic and extra-curricular opportunities. As usual, I'm certain that you'll surpass our expectations. It's been a pleasure to be involved with Year 9 this year. Now it's time to take your 'personal best' just that much further in anything you participate in at The Fort!

RODNEY CARRITT, Year Advisor and **KRISTINA REYNOLDS**, Assistant Year Adviser



Year 10

Once again, another year has flown by and once again, I am astounded by what I have witnessed at various events. There are students who embody and enhance what I like to think of as the true character of Fort Street, and they are the ones that make this school so special. Students in Year 10 2011 have added to this character, this spirit. These are the students who don't sit back and expect other people to do things for them. These students willingly do things for themselves and for others. They are the first to volunteer when things need to be done. They organise meetings and activities to try and improve people's lives, here at the school and in the wider community. When these students raise money for a cause, they don't do it because they're competitive or to get a prize. They do it because they know a little effort on their behalf, can make a real difference to someone else's life. These are the people who make this school and Year 10 2011 truly amazing.

The Fort Street character is about doing something well, seeing it through to the end, not trying to cut corners or doing the bare minimum. Getting the job done without fuss, complaint or fanfare. Fort Street is an amazing place because so many students in Year 10 2011 are like this - students who are proud of Fort Street, who want to *add* to the Fort Street reputation, rather than want to take advantage of it.

I would like to thank these students. They have helped me in my role as Year Adviser. They have offered their time and expertise so that things could get done - valuable and worthwhile things. They have contributed to the class and to the school spirit

- by dressing up to show unity and support for sporting teams
- by attending after hours events which add to the school community
- by singing loudly during our school songs
- by never asking, "Why do we have to do this?"
- by making sure things are done on time
- by encouraging peers and friends who may be struggling or trying something new, something outside their comfort zone
- by contributing musical skills to school orchestras, choirs and talent quests
- by working behind the scenes
- by taking photos and editing film
- by baking the best brownies ever and sharing them around
- and by saying 'thank you' at the end of the lesson, not out of habit or just to be polite, but because they recognise and appreciate the effort their teachers put in to make the lesson interesting and valuable.

These students have made me proud to be the Year 10 Year Adviser, because there is true give and take. They give back - to me, to the school, to their classmates and even to people they don't know and will never meet.

To Year 10 2011: When I see such acts of selflessness, your strong sense of responsibility, your motivation and your positive outlook, you astound me. I have worked in schools around NSW and even one overseas, and I have never seen anything like it. I look forward to seeing how you develop and mature even further in the next two years. I look forward to continue working with such amazing and astounding people.

Thank you,
FELICITY REGAN, Year Adviser



Year 11

Who could forget the Assistant's Year Adviser's immortal words:

"Remember as far as anyone knows, we're a nice normal family" (David Sherwin).

And as a "family" we have made it through another action packed year. As Year Adviser I am delighted to be associated with such a diverse, creative and talented group of students. Once again I have been impressed by their overall academic performance, outstanding individual achievements and commendable willingness to embrace all aspects of school life.

Year 11 has been at the forefront of countless positive endeavours. Thirty fine students, as Peer Support leaders shepherded one hundred and fifty young Year 7 students through the perils of their first days in a High School. They should be commended for their fine efforts in guiding the Year 7s through a tricky part of their school lives.

The Charity Committee, led by Angela Buchanan and John Vassil, has worked tirelessly in supporting causes such as cancer research. They raised significant funds through school barbeques, cake days and mufti days to support very worthy causes. This team will support further causes in 2012.

The students were involved in the Crossroads program which was undertaken at Homebush Tennis Centre. This program enabled students to undertake education in such areas as social issues, driver awareness and sexual health. A highlight of the year was the Senior Drama Production of *Antigone*. The production was directed by Katie Humphreys and Deborah Nemesh and produced by Paisley Williams. Their efforts together with a stellar cast, produced, according to the *Fort Street Daily* a "spellbinding performance". The students spent many hours rehearsing, creating props and sets, developing lighting and creating musical pieces for this production. My personal favourite was the awe inspiring performance delivered by Alex Clampett, while Mr. Sherwin was mesmerized (his words) by Harold Lander.

The Mock Trial team competed to a high standard and were successful in making it through the round robin phase of the competition. Although they were convincing winners in all trials, they lost in a close contest in the elimination phase of the competition to Sydney Girls High School. The students should be congratulated for their dedication to a very time intensive extracurricular activity.

Year 11's willingness to support the school community is unparalleled. Their assistance in the Year 12 Graduation ceremony and barbeque was outstanding. Many teachers and parents commented on their helpfulness and work ethic in supporting the school and Year 12 on a very special occasion. Their commitment to the school demonstrated the true selfless Fortian spirit. Rebecca Dawkins' efforts in organising school jerseys should not go unmentioned and we know that all students in the grade are most appreciative of the efforts she has made in undertaking this onerous task.

Finally, I would like to thank all Year 11 students for your hard work and contributions throughout 2011 and sadly I hope you realise it is impossible to mention all your commendable achievements.

In 2012, I would like to remind you of the school motto "*Faber Est Suae Quisque Fortunae*" and hope you become the makers of your own destiny.

BRETT SCOVELL, Year Adviser

"Impossible n'est pas, ecole Fort Street!"



Drawing of Napoleon by ANNI GAO, Year 12

Staff



Seated Row: John Gaal, Garth Chapman, Evelyn Manson, Janice Eastment, Matthew Dopierala, Christine Kemp, David Osland, Penelope Starr, Philip Niven, Debra Miniutti, Richard Strauss, Catriona Arcamone, Bradley Hart

Second Row: Rowena Penniment, Jill Ryan, Joanne Ruth, Eva Jamble, Clare Robinson, Melissa Tidon, Zorka Lacmanovic, Zora Neurath, Celia Batista, Christine Egan, Janette Levy, Salimah Woodhouse, Loi Hung Tran, Petronella Fluitsma

Third Row: Patricia Bresnahan, Vanessa Chipps, Kristina Reynolds, Teng Dong, John Ockwell, Adam Rainer, Rhianna Blake, Veronique Middleton, Mark Egan, Glenn Tippet, Michelle Leotta, Kay Johnson, Annette Miot

Fourth Row: David Grant, Hilaire Fraser, Felicity Regan, John De Bres, Mark Honeysett, Phillip Canty, Bryan Hall, Thomas Hoekstra, Robert Hayes, Carolyn Mattick, Kylie Mosse-Robinson, Allison Woodley

Fifth Row: Kenneth Gillespie, Paul Pagani, Amelia Lawson, Shane Fischer, Martin Cox, Rodney Carritt, Noah Rosin-Melser, David Sherwin, Ted Bayas, Brett Scovell

Absent: Sally Baker, Robyn Bartolo, Kay Campbell, Shara Cheung, Robin Colombo, Vivienne Dadour, Dianne Debreczeni, Bruce Fraser, Colin Gaskin, Christine Humphrys, Caroline Jerrems, Melissa Jovanovic, Claire Kendall, Jean Kidd, Theo Leondios, Bill Lioutas, Harvey Lucas, Kyrsty Macdonald, Graham Malcolm, Adam Rainer, Kylie Salisbury, Penelope Schlam, Denise Sloss, Mary Stamoulos

Year 7



- Seated Row:** Angela Wang, Rachel Ma, Eleanore Goodwin-Ward, Kelly Yoon, Kiona Verrall, Renee Stainer, Vivien Le, Kaylene Wu, Tran Nguyen, Serena Taing, Claudia Stone-Stacy, Winnie Zhang, Christina Nguyen, Kate Cousins, Ruth Lin, Lisa Chen, Zoe Taylor, Helena Ke, Phaedra Carroll, Nadine Thanh Nguyen, Hae Ran Jung
- Second Row:** An Li Duke Fong Hee, Gerry Wang, Richard Chen, Karthik Vetcha, Yash Kasbekar, Rohit Nair, Richard Pham, Saiharan Sooriakumar, Maksim Stojkovic, Edward Fu, Matthew Xu, William Yang, James Viet Nguyen, Efim Feygelson, Michael Senthilnathan, Alan Minh Phan, Eldon Fan, Dennis Cheung, Benjamin Lam, Winson Chen
- Third Row:** Aidan Kemp, William Anthony, Tahmid Chowdhury, Adrian Guo, Francis Marychurch, Matthew Choo, Willis Lau Kwok, Brendon Ly, Carlo Pane, Qian Yi Deng, Jitian Chen, Liam Dodd, Daniel Park, James Hua, Kaizhao Liang, Sebastian Van Gerwen, Jasper Chen, Praise Akuete, James Merlo, Pragash Haran, Wesley Lai
- Fourth Row:** Christine Chen, Rosemary Mylrea, Naomi Murn, Angela Bivell, Jessica Yang, Winnie Su, Ava McConnell, Angele Yan, Christy Xie, Sabrina Zeng, Hagar Gal, Sarah Desney, Karen Wang, Rebecca Kang, Xenia Lopes, Lillian He, Catherine Tran, Yu Wang, Sylvia Hu, Sri Praveenkumar
- Fifth Row:** Li Xu, Jason Pang, William Thackway, Jason Nguyen, Reuben Mon, Dominic Dwyer, James Kuang, Francis Dwyer, Kevin Wong, James Ho Lee, Stepan Bashkirov, Arthur Shing Sze, Matthew Trevitt, Esmond Ye, Thomas Eccles, Roy Zhang, Charlton Chen, Dominic Bicego, Dean Hou
- Sixth Row:** Anthony Le, James Vu, Steve Sun, Derek Sun, Kevin Zhu, Lyndon Wale, Karl Cheng, Samuel Fraser, Aradhya Bhattarai, Shintaro Messer, Mahmudul Islam, Ben Zhi Wang, Kevin To, Vincent Din, Kevin Wang, Lindsay Small, Andrew Lee, Michael Tan
- Seventh Row:** Milo Watkinson, Aiden Chak Kei Cheung, Richard Wang, Amir Harambasic, Daniel Thiele, Jessica Le, Lauren Ashley, Laura Yun Zi Chen, Huw Morgan, Alexander Wright, Samuel Hai, Ethan Zagarella, Hui Lun Shu, Cong Thanh Lai, Michael Sung, Zhi Chao Li, Ellen Waring
- Eighth Row:** Min Hee Keane, Joshua Cho, Chang Lee, Jonathan Cai, Ailin Gist, Zachary Edwards, Andrei Crkvencic, Willem Proos, Sefa Laga'aia, Angelo Morton, Joshua Lin, Junhyun Oh
- Absent:** Patrick Gallagher, Anthony Lin
- Year Advisers:** Mr Noah Rosin-Melser, Mr John Gaal (Assistant)

Year 8



- Seated Row:** Yi Lian Liu, Ligaya Quibuyen, Ailsa Liu, Nami Shi, Crystal Wong, Elizabeth Gruber, Nancy Hua, Jenny Trinh, Priyadharshini Sreeram, Josephine Armiger, Diana Xue, Ada Zixin Zeng, Naomi Hyland, Enrica Tsui, Anna Li, Annie Cai, Min Deng, Judy Chen, Flora Yu, Jemima Khoo, Tanwee Shrestha, Praveena Baheerathan
- Second Row:** Damian Berberu, Vidhun Premkumar, Syamalan Soma Devan, Daniel Tran, Juwin Lee, Leon Tan, Jonathan Lam, Branden Lee, Victor Kuo, Jack Chen, William Zheng, Edward Nguyen, Jim Tong, David Smith, Albert Ong, Rahim Vastani, Alex Grady, Christopher Chen, Young Jin You, Edward Le, Jordan Yap
- Third Row:** Catherine Tsai, Alice Tang, Maria Talarico, Bella He, Li Qin Lu, Sally Leung, Raelene Emmanuel, Jennifer Zhao, Hanna Lee, Lucy Li, Yanni Gu, Linda Xu, Lauren White, Ying Qin Zhou, Ying Min Wu, U Jin Cho, Audrey Zhang, Gayathri Shankar, Annie Shu, Cecy Xi, Annie Lu, Sinead Border
- Fourth Row:** Sy Dyson-Kahn, Wilson Chen, Richard Han, Daniel Wu, Si Yang Chen, Jin-Wen Wong, Liam Varley, Joshua Vukovic, Zain Mehdi, Andy Phung, Justin Chun, Clinton Huynh, Jack Okeby, James Wang, Thomas Wilson, Kelvin Lin, Nathan Zhang, Daniel Fan, John Chan, Matthew Lynn, Lachlan Fung
- Fifth Row:** Luxi Lin, Xiangxi Zhang, Nicholas Newton, Jhony Phuong Vo, Kenny Liang, Wilson Yin, Liam Edgeworth, Huw Cox, Lachlan White, Kevin Yan, Spencer Ferrier, Riley Lonergan-Stewart, Vickneswaraan Ramakrishnan, Xin Rui Huang, Jonathan Wang, Patrick Coleman, Andrew Dai, John Savige, Tim Fu, Harcharan Dhillon Pack, Joe Young, Tian Jin
- Sixth Row:** Angeleh Morris, Vincent Hsu, Bill Shan, Wei Hong Chen, Lucas Chang, Eric Zhang, Kai Min Zeng, Rahul Kapadia, Raymond Wang, Kashif Sheikh, Sam Johnson, Marc Tan, Yashas Bhatt, Eliash Hemzal, Andrew Hou, Gary You, Jianshi Dai, Kevin Zhang, David Khang Bui, Ben Tang, Raymond Xia
- Seventh Row:** Daniel Juergen Schmoll, Matthew Bass, Hamish Tranter, Hugh Lam, Thomas Vlakic, Dorothy Symons, Allen Su, Huiling Shu, Illya Conn, Joshua O'Loughlin, Travis Stuart, Daniel Tran, Jessica Truong, Simon Gorta, Daniel Lee, Denis He, Alex Xie, Thomas Younghwan Kim, Yiwen Wei
- Absent:** Marcus Vitlin, Chun Wong
- Year Adviser:** Ms Melissa Tidon

Year 9



- Seated Row:** Manisha Kumar, Sohini Chakrabarti, Emily Deng, Satia Montalbo, Yifei Zhu, Samantha Zhong, Christine He, Solek Hu, Yan Qi Zhao, Wen Xian Wang, Jerry Yan, Yuna Lee, So Aee Jasmine Jung, Bessie Zhang, Kayla Lin, Susan Hoang, Sharon Wu, Mai-Tran Tran, Wing Hay Lam, Chloe Kai Choy, Valentina Duong
- Second Row:** Carmen Tran, Jennifer Liu, Katie Lin, Pamela Vassil, Siobhan Ryan, Emily Choong, Amanda Li, Claire Liang, Stephanie Chen, Beatrice David, Kate Xu, Alice Xu, Manesha Mahendran, Rose Cousins, Lena Yi Wang, Karen Wei, Grace Berg, Amanda Lee, Ellis Cheng, Elaine Lau
- Third Row:** Edward Jiang, Jason Wooi, Henry Ying Chen, Joel Smith, Chris Choy, Krishan Jeyamoorthy, Darren Nguyen, Finn Bryson, Roshan Kumarage, Jett Hanlee, Tony Jin, Arthur Thiele, Marcus McCulloch, Darcy Altavilla, George Wu, Swapnil Gundoji, Edmund Bale, Benjamin Yap, Justin Phu, Brandon Ta, Alfred Lee
- Fourth Row:** Grace Rubinic, Chione Sofianidis, Veronica Lin, Isla Miller, Angela Lan, Hannah Steele, Xinyi Du, Geirhana Nandakumaran, Cathleen Jia Hui Lin, Imogen Smith, Helen Douglas, Diana Wei, Madeleine White, Alice Bridges-Webb, Caroline Shan, Rachel Lee, Cathy Ma, Freya McGavock, Leya Reid, Alisha Tang
- Fifth Row:** Sean Hou, Edbert To, Khrystal Charls, Futa Kobayashi, Chan Park, Jason Xiao Sun, Terence Lok Hin Mui, Mushan Zhou, Andrew Wu, Jin Tian Zhang, Johny Li, Jonathan Wang, Sun Woo Eric Han, Jack Owe-Young, Derek Wu, Matthew Ooi, Felix To, Anthony Ou, Luke Xiao Wang, Samuel Wong, Jason Liu
- Sixth Row:** Addison Zhang, Wasim Awal, Nathan Kancherla, Puneet Nanda, Daniel Zhang, Lewis Le Tran, Anthony Vassil, Wilson Wen Xie, Isabelle Choi, Eduard Luis, Alvin Wai Wong, Shivam Kalra, Harry Dai, You Shi Zhu, Jeremy Jun Sun, Mariela Powell Thomas, Andrew Zhang, Hugh Pearce, Brandon Liu, Joshua Thein, Bolwen Fu
- Seventh Row:** Kabir Mody, Albert Mai, Stephen Huang, Joshua Xu, Thomas Zheng, Joseph Bassil, Gabriel-Henry Younes, Maxim Trethewey, Janek Drevikovskiy, Aqib Moeen, Clinton Chen, Joshua Hinton, Ravi Stephens, Romaan Dulloo, Marlowe Fitzpatrick, Edward Lin, Alexander Leal Smith, Jackson Zheng, Evonne Voukidis, Yiwei Mao, Franklin Xia, Rajesh Isaacs, Rean Shi
- Absent:** Vu Ngoc Ha Nguyen, Ayshe Sahinovic
- Year Advisers:** Ms Kristina Reynolds (Assistant), Mr Rodney Carritt

Year 10



- Seated Row:** Mabel Xu, Amy Wu Chang, Julia Xin Pan, Ellese Ha, Elena Cheng, Nirmala Mudalige, Jessica Fong, Amy Li, Jessica Yuan, Alison Thompson, Zoe Gillespie, Anna Yashu Ning, Heidi Lang, Macey Duong, Joanna Wu, Jasmine Oey, Rebecca Burley, Eve Osborn, Minh Thuy Hoang, Natalie Dao, Kimberly Yoon
- Second Row:** Hannah Harmelin, Cassandra Liang, Ka Ngo Carol Li, Pei Shan He, Serena Trang, Lucia Mai, Marina Saunders, Anna Rushmer, Anne Ng, Jessica Ngo, Michelle Duong, Rebecca Doyle, Mia Dabelstein, Sarah O'Malley, Tamar Robertson, Janice King Tsang, Crystal Tsang, Elaine Li, Vanessa Li, Lillian Brancalion
- Third Row:** Ashley Rodrigues, Benjamin Van, Kevin Dak Quach, Elijah Wu, Gordon Thien Ly, William Hales, Henry Thai, Zihan Ye, Jeremy Hao Luo, Aliasgher Karimjee, Kishor Napier-Raman, Samuel Ashelford, Reynold Trau, Ruell Domaool, Mak Hadzimejlic, Stephen Nham, Neville Wong, Shafif Aurik, Julian Widjaja, Paul Duong, Wing Cheung Luk
- Fourth Row:** Lawrence Au, Jun Hao Van, Andrew Hu, Lequang Vo, Jacky Huang, Richard Chen, Leon Guan, Dacey Nguyen, Sean Yun Yu, Jimin Choe, Jamie Ringrose, William Yin, Lorjan Naganthiran, Phil Duc Van, Jee Hun Kim, Christopher Chapman, Gavin Leung, Brian Tran, Reynold To, Miles Reynolds Walsh
- Fifth Row:** Anjana Nandakumaran, Celeste Ly, Christine Wong, Le Yen Nguyen, Julie Zhu, Ann Yan, Mengwen Li, Joanna Choo, Isra Parr Plain, Satwik Acharya, Harry White, Yi Rui Chong, Dingjie Xiao, Julia Hur, Jacqueline Lee, Lauren Jian Yi He, Roslyn Zhang, Kelly Nguy, Winnie Chu, Harriet Scandol, Midula Coomaraswamy
- Sixth Row:** Gordon Yew Tan, Jack Ou, Amaajit Barua, Darren Heng Cai, James Li Butler, Clarence Li, William Vu, Wilson Hua, Bob Ting Yan, David Chen, Philip Hibbard, Marcus Cheong, Michael Au, Henry Wen Gong, Nixon Liu, Michael Minh Nguyen, Arin Harman, James Yan Hua, Sean Khoi Nguyen, Jacky Jia Mo
- Seventh Row:** Charles Hong, Xiao Fan Tu, David Tran, Calvin Luu, Andrew Lu, Thomas Taylor, Jacob Levy, Samuel Baylis-Jones, Arkady De Jong, Kien Le Board, Joseph Gorta, Matthew Tudman, Calvin Yu, Rory Nolan, Jordan Giang, Dimitri Kastanias, Taliesin Golembiewski, Locklen Kwan, Zachary Gillies-Palmer, Adib Rahman, Michael Trung Nguyen, Timothy Linggoputro
- Absent:** Tara Berg, Shane Gale, Ji Ho Im, Marta Krzanowski, Anthony Song
- Year Advisers:** Mr Glenn Tippett (Assistant), Mrs Felicity Regan

Year 11



- Seated Row:** Cassy Wong, Lilian Lam, Sara Kato, Angela Buchanan, Megan Ng, Emily Louie, Julianne Phu, Michelle Bi, Brenda Pui Lee, Varuni Santhakumar, Ariadne Sofianidis, Alicia Bell, Yathushiya Mahenthirarasa, Jennifer Banh, Terina Fan, Sun-Min Lee, Kasturi Murugavel, Mandy Chau, Elizabeth Hunt, Jae Hee Lee, Megan Wan, Trish Hatumale
- Second Row:** David Lu, Kenny Tran, Daniel La, Christopher Mo, Brian Le, Kevin Wong, Jason Leong, Akash Bhattacharjee, David Corleto, Huong Ting, Simon Ko, Roland Xiao Zhang, Brandon Sin, Luca Felix Altavilla, Terence An, Garry Lee, Alan Fu, Alexander Clampett, Wilson Yuan, Jason Li, Christopher Lam
- Third Row:** Kim Ngoc Nguyen, Evguenia Kouznetsova, Dana Chen, Belinda Wang, Arizona Hart, Blaise Pearce, Erin Knaap, Katherine Voukidis, Casey Montgomerie, Mikayla Mullally, Kathleen Humphreys, Deborah Nemesh, Rebecca Dawkins, Kelly Pak-Wai Chan, Andriana Qiang Fu, Caroline Chong, Yuli Xie, Jessica Liang, Cynthia Le, Emma Lee, Wendy Hu, Wendy Wang
- Fourth Row:** Domenica Blomkamp, Soo-Kyong Kim, Imogene Lourey Gregory, Zhana Yussof, Peter Sawada-Klempfner, Yoshi Malina Hemzal, Anthony Yip, Steven Chuzhe Wang, Charlotte Ferrier, Aileen Wang, Eva Richards, Ella Sanderson, Natalya Frolows, Andrew Wong, Patrick Lam, Thomas Martin, John Shi, Charmaine Duong, Paisley Williams, Alinapreet Singh, Alexandra Chalmers Braithwaite
- Fifth Row:** Cheng Ge, Hillman Lao, Alekh Srivastava, Henry Wang, Andas Chun Li, Lawrence Liang, Bryan Tok Tan, Grant Zeng, David Thong Huynh, Jaemin Shin, Jordan Reid, James Okeby, Yao Chen, Chan Hee Kim, Terence Chin, Andrew Shih Li, Vincent Tran, Jason Hua, Roger Li, Nathan Wu, John Xu, Atticus Tooth
- Sixth Row:** Angus Johnson, Benjamin Luo, Andrew Wang, James Monro, Monadil Syed, Edward Li, Elliott Falzon, Alan Foo, Ken Tong, Alfred Faber, Ji Wong Wong, Gordon Liang, Jian Wang, Francis Raciborski, Jason Trang, Eric Zhao, Michael Anthony, Connor Pearce, Victor Wang, Oscar Zhang, Bryce Bondfield
- Seventh Row:** Patrick Mikha, Grant Kim, Adam Longauer, Luka Popovic, Ki Won Lee, William Chen, Yang Liu, Jack Willis-Craig, Harold Lander, Fenn Idle, Arlo Beaumont-Edmonds, Thomas Bradbury, Sandy Goold, Max Tien Wee, Shiven Singhal, George Bishop, James Cornell, Kelvin Ma, John Vassil, Jeffrey Xie, Miles Cope-Summerfield, Otto Li, Sacha Trethewey, Matthew Mercer, Kalanjay Dhir
- Absent:** Fergus Barker, Zachary Gough, Hunter Icton, Jenna Smith
- Year Advisers:** Mr David Sherwin (Assistant), Mr Brett Scovell

Year 12 Adviser's Speech

Fort Street Year 12, 2011. I have to admit I struggled to write this speech; somehow it seemed inappropriate to include mostly my own personal stories and experiences of you; but your Fort Street story is so closely intertwined with my own that I found it impossible to do otherwise.

I promise, however, that I will not use any of the following phrases: "A privilege to have been your Year Adviser"; "You have taught me a lot"; "enjoyed every minute"; "thank you from the bottom of my heart" "this is a vacation not a holiday"; "get yourselves into study groups and work together"; "the first steps in a longer journey"; "the next chapter of your lives"; or "Justice Michael Kirby".

Ideally, thematically, romantically even, you would have been my first lesson at Fort Street, but I'm a historian, and historians always tell the truth. Plus there are still eyewitnesses present, so I have to tell you it was probably my second or third.

I remember being naively eager, excited, by the prospect of delivering not only 8T's first History lesson for the year, but the next ten glorious weeks of it. (Little did I know!) The students strode in confidently, seemingly un-caring that their regular teacher was not present, and one of them approached me.

"Sir", he said, "I am the best History Student in Year 8". "I'm glad to hear it", I said, somewhat surprised, "and what's your name?" Taken aback that I had to ask, his eyes narrowed, "Doohee Kim", he said.

The rest, as they say, is history.

Enthusiasm. Intelligence. Creativity - sometimes with the truth. I was warned early. You'd already been here longer than me, and other teachers would tell me tall tales of your first year settling in. Andrew Brodzeli's illimitable enthusiasm figures prominently in these stories. As do the general antics of 7R. And I won't mention the names of the two extremely confident prissy princesses Mr Hart and Ms Harper immediately identified as ones to keep a close eye on in future years, who now, as it happens, are two of the shining academic stars of the grade.

And even in the last week, reading the comments you wrote about yourselves in Year 7 has been somewhat enlightening. Apparently the thing Laura was most uncertain about was "long division",

Frank- getting up early in the morning,

Chris Barker - "being in the right place at the right time",

Otis- Homework.

In his spare time, Haydos dabbled in the occult.

The thing about Fort Street Tiffany was most looking forward to was the canteen.

Aphrica was just "looking for laughs!"

Strangely, a large number of you described yourselves as "annoying."

Tina described herself as sarcastic,

Umeya "the eldest",

Elias "complex",

Jason "just a normal boy",

Zhiying "active",

Georgia Carr "organised and controlling".

But as I got to know you myself, I learnt that you were a year group in my understanding of the Fort Street tradition. A tradition that says, don't be afraid to be confident individual learners, to stick your neck out doing so, without worrying about what your peers will think of you - a tradition which all Fortians should adhere to.

No other year group in my time here has written me songs - songs that rhyme Hoekstra with Toaster, or disaster with pasta (better) - or has ostracised and exiled me completely from my own classroom in a full-scale Athenian democratic revolution; or has listened so patiently to my extremely valuable netball advice (and then promptly ignored it);

or has so willingly, without any need for convincing, been prepared to play Ultimate Frisbee against more skilful, albeit slightly slower, elders;

or has unquestioningly taken to knitting so enthusiastically;

or has formed a successful semi-professional music ensemble;

or has chastised an older Year 12 at a school assembly;

or has approached me for help in starting a subversive underground newspaper (If I wasn't trying to get a job I might have helped.)

or has been so unhesitatingly accepting of all its members. When you were in Year 9 it seemed my timetable was nothing but you - Commerce, History, Geography - you really did do my head in, every day, for a year.

In Commerce, I taught you about scams. You scammed me, endlessly - but usually in enthusiastic, intelligent and creative ways. Like those of you who on Legacy Day decided that the City Circle line did in fact stay within the set borders of your collection area. To your eternal credit, other kids who worked that out would not perhaps have raised any money in doing so; you raised bucketloads.

Or like those of you who over the years have convinced me that I look good in a cape;

Or that I can play basketball;

or that I am an excellent goalkeeper;

or that I look good in a cape;

or that strip soccer is a fantastic idea;

or that appearing in photographs with Victor will turn out well;

or that I can beat Vinh at table tennis. Oh wait... I DID!

In history, I taught you about racism. You demonstrated your understanding by dressing up as Martin Luther King Jr in blackface. The less said about the Japanese history documentaries the better. You wrote me brilliant essays. I lost them on the railway tracks. I taught you the Charleston and you played it better than any year before or since, danced it better, dressed it better, cooked it better. In geography I taught you... well let's face it, not much really.

When the opportunity arose to be your Year Adviser, there was simply no alternative. I knew that I would never get the chance to advise, for want of a better word, a cohort quite like yours. This past year you have at times made me feel like I have a lot more children than I do. Like, 160 more. I won't draw upon too many similarities but the little games of hide and seek, the tantrums, and the occasional sleepless night do, I believe, bear some comparison.

I'm sure you all have your favourite memories of the past year.

It's going to take me some time to sort through the whirlwind blur that is my collection - I wish I had kept a diary, it may have been somewhat therapeutic - but one that is definitely going to stay with me is the Muck-Up photo. No, not just because of the holiday casual gear you so thoughtfully arranged for me. And not because of the fantastic array of costumes either; or even that you were all present, displaying your customary Fortian attitude and all just doing it.

No, what will stay with me is the moment that you, like in the corniest Broadway musical, but with an odd hint of the terraces, simultaneously and uproariously, without any trace of too-cool nihilist irony, burst into "Fort Street's name rings round the World". That moment will always represent for me your particular Fortian-esqueness, that willingness to do things with an insouciant self-confidence that belongs to you, and that sadly is not found quite so broadly elsewhere. I am all too aware that at times this confidence has not perhaps been entirely helpful to you, but I sincerely hope that you will use it to appropriate effect in the next couple of months and beyond.

It is apparently Fort Street tradition to end with a quote. Year 12, 2011, you may be traditional Fortians, but you have never been people to listen to advice. As true makers of your own destiny, with your enthusiasm, your intelligence, your creativity, you are about to enter a world in which I know you will make your own quotes. You don't need to hear what others think, what others have done. You don't need to be told what to do; you have always thought for yourselves and you are about to go out and do for yourselves. Whatever that is, if you are approaching it with the same enthusiasm, the same intelligence, the same creativity with which you have approached your time at Fort Street, you will be doing yourselves proud. You will also have the best wishes of the entire school community, but especially those of your Year Advisers, past and present, Mr Ockwell, Mr Hart, Ms Harper and myself.

Fort Street Year 12, 2011, the sincerest of best wishes are yours.

Yes, I will miss you. Good luck, and thankyou.

TOM HOEKSTRA, Year Adviser

Year 12



- Seated Row:** Samantha Brewer, Karmen Burt, Vaishnavi Sothirajah, Sherry Jin Lai, Hayley Melville, Liujia Jessica Xiao, Emma-Jane Lancaster, Freya Newman, Kelly Fong, Ying Qin Zhou, Aimee Tran, Medha Sengupta, Michelle Chau, Virginia Shao, Yasmin Edwards, Umeya Chaudhuri, Minal Bhagwat, Olga Axelrod, Alma La, Aphrica Conolly, Amy Chen, Tammy Poon
- Second Row:** Vincentia Modyanto, Jessica Le, Siobhan Bryan, Georgia Balomatis, Kajhal McIntyre, Sapla Paul, Aulina Chaudhuri, Meredith Waldron, Vivian Vuong, Ka Chun Chung, Stephanie Park, Kenya Young, Aisha Khan, Nicola Richardson, Sophie Quinn, Serena Tran, Lucy Ngo, Ella Su, Vivian Lai, Janet Lee, Tina Giannoulis
- Third Row:** Zhi Ying Feng, Hayden Zhang, Andrew Mason, Simon Yu, Rex Ly, Yaoming Yang, Jordan Jong, Jamie Nguyen, Anthony Deng, Alan Viet Thanh Tran, Kwangjin Lee, Johnny Wei Wang, Daniel Xi Zhao, Xue Han Zheng, Jason Au, John Corleto, Michael Liu, Vincent Tran, Ying Zhe Ma, Vincent Molina Yao, Moaz Mohib, Aidan Wood
- Fourth Row:** Stephen Nguyen, Michael Christensen, Leo Sibrits, John Tu, Peter Huynh, Zhongwei Wang, Jackie Lu, Carlo Antonioli, Oscar Kovacs, Christian Byers, Vincent Tran, Isaac Han, Scott Mackintosh, David Driels, Timothy Hesse, Zhongyi Wang, Karl-Zihao Jin, Richard Lim, Robin Tan, Ivan Yau, Aidan Khoa Nguyen
- Fifth Row:** Angela Swan Middleton, Alexander Lee, Adrian Miranda, Lewis Hong, John Yi Zhong Wu, Prue Brady, Georgia Carr, Stephen Wang, Alexander Lam, Anna Egerton, Clodagh Schofield, Matilda Steward, Eliza Kidd, Hayden Ballantyne-Smith, Alfred Zou, Laura Walker, Sarah Chang, Allan Ou, Edmund Benson, Oscar Thompson, Jessica Fogarty, Eden Doran
- Sixth Row:** Christopher Lindall, Jimmy Qian, Henry Deng, Daniel Hyeon Cho, Norman Hu, Dennis Guo, Aidan Yuen, James Aoki, Dominic Tanaka Van De Ven, Christopher Barker, Kyong Choi, Dylan Chong, James Chang Keun Yoo, James Leeder, Jeremy Chiang, Rui Xiao Sha, Gerard Li, David Mi, Rahul Karekatte, Billy Qian
- Seventh Row:** Andrew Wang, Xavier Vitlin, Victor Ngo, Ken Lin, Nathan Truong, Elias Wilson, Michael Nguyen, Reuben Moorhouse, Daniel Playfair Cal, Andrew Brodzeli, Doohee Kim, Si Ping Wu, Vincent Trang, Colin Sar, Samuel Bennetts, Timothy Wong, Clinton Zhang
- Eighth Row:** Tran Vinh Khuu, Riley Berlecky, Daniel Tian, James Palmer, Tobias Shine, D'Arcy Roche, Saro Lusty-Cavallari, Apollo Kim, Daniel Lethlean Higson, Otis Tanner, Edwin Lu, Wilson Liu
- Absent:** Rosemary Balcomb, Hannah Davies-Conyngham, Susan Khuu, Alexandra Little, Nancy Ying Wu, Lisa Yaqoub, Annie Zhuo
- Year Advisers:** Mr John Ockwell (Assistant), Mr Thomas Hoekstra

Year 12

The last dot of an i and cross of a t, the last hurried scribble of an anonymous number, a flick through the pages, and then perhaps a long celebratory war whoop in the Fountain Quad, a meal with friends or family, or an evening vigil by a slow fire, and it is over. For some, up to seven years at the Fort are at an end. The last year, no doubt, has been a blur of assessments, essays, assemblies, problems, major works, long nights or nights not long enough, rehearsed responses to unrehearsed questions, trips from Rowe to Cohen in search of answers, apparently benign words with sinister connotations like "module" or "dot-point", post-modernist arguments over literature, literary arguments over post-modernism, religious-like quests to find balance in equations, excursions to Leichhardt, baskets sunk and missed, balls caught and dropped, common rooms won and lost, hair cut and grown, decisions made in the morning about just how best to assemble the uniform; a blur to be sure, but all behind you. There is, of course, an epilogue remaining, and we all eagerly await the results, confident that they will befit your stature as a year group to remember. But they really will be only an addendum to your achievements throughout your time at the school, a list of which Ms Moxham was simply unable to condense adequately on the evening of your Graduation.

On that particular evening an Honour Cap was presented to the school, won by a Fortian for his sporting endeavours one hundred years ago in 1911. Intrigued, at a creative loss, and in a procrastinatory mood that is, I am sure, familiar to many of Year 12, I delved into the history books and was struck immediately (and perhaps unsurprisingly so) by the timeless nature of what it means to be at school and to leave it – to reach the point at which it is simply time to go and, to quote Anna Egerton, "start a new chapter".

In 1911 the boys and girls of Fort Street were still together on Observatory Hill (albeit in separate classes). Students sat their exams and waited nervously for results to be published in the newspapers. Most of us were too pre-

occupied with other events in 2011 to notice the royal visitors I'm sure, but in 1911 a contingent of Fortians made the trip to London for the coronation of George V, after which they holidayed in Paris. Mock Trials were won and lost. Debates, formal and informal, were held about the possibilities of a new uniform, the "present political crisis" and on the topic "Is Life Worth Living?" Excursions, both academic and sporting, took place to the Blue Mountains, Newcastle and beyond, and at night the girls played Five Hundred ("Oh! The joys and miseries of that game!" wrote 'Snipe', the Fortian tasked with reporting one trip). Famous Fortian Douglas Mawson was in town, preparing for an expedition to Antarctica. The Library reminded students that many of them were "very remiss in returning books" and that fines would be imposed. Some assemblies and school productions were held outside due to the inadequacy of available facilities. *The Fortian* magazine carried repeated calls for a school song – "a well-written song, with a good swing to it; one which we could sing, one and all, at the Junior Farewell or the Senior Dinner... one which a father could tell his son that he sang when he went to Fort Street." And indeed in November, as tradition dictated, the Senior Class celebrated their graduation with a dinner complete with musical interludes from the Seniors. The Headmaster, Mr Kilgour, gave a speech in which he wished the class "all the success they deserved". School Captain and Dux, one Herbert Vere Evatt, replied with an oratory that was "one of the best", if "spoilt by being overlong"; and then, singing, the Seniors marched out and entered the world at large.

That world at large is still in need of leaders. The class of 1911 provided the world with at least one, and while I will not go out on a limb as Mr Kilgour did and say "that boy will be Prime Minister one day", I feel sure that the class of 2011 will truly make their presence felt in it in the fine "democratic spirit" for which Fortians have always been famous. Once again Year 12 of 2011, good luck. The school will be worse off without you, but the world the better for it.

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