

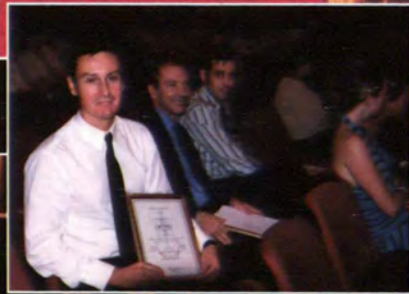


# FORTIAN 04

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# Speech Day





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*Digital Print by Cecilia Hoang, Year 7*

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## Principal's Message

2004 has been an exciting year for me professionally as Principal of Fort Street and as the Principal Support Officer in Sydney Region.

After nearly five years leading focused change in the school, which culminated in the move to our new buildings, I was thrilled to be offered an opportunity to work in a different role with my principal colleagues. I enjoyed being able to share the expertise I have developed over 14 years as a principal and to work with eager relieving and newly appointed principals K-12.

As ever, one has to be away from home to really appreciate home. I missed that endless stream of students through my office asking questions and creatively answering questions about their activities. I was pleased to be able to give staff the opportunity to expand their professionalism by relieving in higher positions. I am really fortunate to have such a talented staff. My confidence in their abilities to work at higher levels was a significant factor in accepting the opportunity to work in the Sydney Regional Office.

I am particularly indebted to Mr Gray and Ms Ross. They are the best of deputy principals with whom any principal could have the privilege to work. I noticed on my return how much members of the school community had grown in my absence, and their wonderful ownership of the school and school initiatives.

On my return I find that I am, if it is possible, more proud of the school, our staff and students than ever.

I take this opportunity to especially thank staff who are leaving us at the end of 2004: Mr Jennings, our much loved Head Teacher Languages; Mr Griffith and Mr Champion, teachers in the Social Science faculty; Ms Page from Visual Arts; and Ms Gilbert from English. Each of these teachers has given much more than could be professionally expected. Each has led learning in the classroom in a unique way, passionate about his/her particular subject. They have shown compassion and caring to all their students. They will be sadly missed. We wish each of them the very best for their new ventures, retirement, promotion and change of lifestyle.



It has been my privilege to work with 930 wonderfully talented Fortians and their parents. The school council, P & C, Fortians Union and Foundation actively continue to support my leadership and our strategic directions as a school. We are very lucky to have been so consistently supported by our local member, Anthony Albanese in our quest to have the school insulated from aircraft noise. We will tenaciously continue to pursue this cause so that the learning environment in each classroom at Taverners Hill can truly enhance learning opportunities.

I look forward to another great year in 2005 where the school will continue to operate in the best interests of each of our students and will further cement its place as one of the leading learning institutions in New South Wales.

**Roslynne Moxham**

Principal



## Deputies Message

2004 has certainly been a year embracing change, both in terms of human and physical resources.

The year started with the massive task of unpacking boxes and the school settling into new spaces. The two collegial staff studies have proven very positive with the increase in professional dialogue across subject areas and the greatly improved facilities. The upgraded learning spaces, classrooms, drama and music spaces have been thoroughly enjoyed by students and staff.

Next, Ms Moxham took up a position in the department as Secondary Principals' Mentor for two terms. Stephen Gray relieved most capably as Principal during this time and the senior management team were joined by Debbie Miniutti, Marie Johanson and Tony Mulligan as relieving deputy principals. Anne Ross remained the constant throughout the year and thoroughly enjoyed working with all parties in a variety of leadership teams.

With the introduction of new syllabuses in Years 7 to 10 and the focus on pedagogy in the classroom, the executive team have led the evaluation and writing of teaching and learning programs that embed high intellectual rigour, literacy strategies and technology into the curriculum.

One of the most rewarding processes of the year has been the production of a Whole School Plan for Fort Street in 2005. Contributions for this plan were provided by the whole school community, including staff, students and parents. Thank you to Ian Colley (parent), Tony Mulligan and Harvey Lucas (teachers) and Anton Bubna-Litic (student) who collated ideas and wrote our 2005 priorities. Head Teachers then designed faculty plans with priorities and strategies that link to this overall school plan. Finally budget submissions for next year were designed and linked to faculty plans. Our thanks must go to our executive colleagues for their commitment to this project and their ongoing hard work throughout the year.

Our middle school teaming trial has proven so successful in terms of socialisation, transition and learning strategies for Year 7, the school has extended this program for all five Year 7 classes in 2005. Student welfare issues were identified and resolved promptly and learning focussed on incorporating literacy strategies across curriculum and assessment for learning programs, including peer assessment.

The establishment of a learning centre this year has been a most challenging, yet rewarding venture. For a number of years, there has been a concern that a small number of students don't reach their true academic potential and even start to spiral downwards as they approach the Higher School Certificate. The learning centre caters for the learning needs of these students providing enrichment and individual learning programs.

We would like to sincerely thank the total dedication of the learning support team including Penny Starr, Kate McGown, Ken Gillespie and Judy May.

We would like to thank and acknowledge the commitment of the welfare team for their support and hard work on the following projects, the full implementation of Positive Expectation Policy, Learning Support, Year 12 Mentoring program, the initiation of Peer Mediation and programs for boys.

Petra Fluitsma has been an excellent addition to the team this year as Year 7 Student Advisor and we welcome Mark Vigano as Petra's assistant for Year 8 in 2005. Congratulations to Kim Drummond and Harvey Lucas who were selected as Year 7 Student Advisor and Assistant Year Advisor respectively for next year. Finally we acknowledge the huge contribution of outgoing Year 12 Advisors Kyrsty Macdonald and Trish Bresnahan. We know Year 12 appreciated their commitment, good humour and genuine interest in every individual student. The photographs and video will hold special memories for the whole of this student group for years to come.

It has been a pleasure to work with P&C President Nyin Cameron this year, especially on the Fort Street Festival and the Aircraft Noise Campaign. Many thanks also to Louise Redmond for her leadership of the School Council and associated events such as the Community Forum and Tertiary Information evening. Your tireless efforts are appreciated by the staff and students.

Our thanks to the staff and students who make the school the successful and rewarding place it is. Thank you to the parents for continued support and cooperation in our learning partnership. As our school evolves as a learning community during this messy and complex period of change in education, we really appreciate the support from the whole school community and look forward to working together in 2005.

**Stephen Gray and  
Anne Ross**  
Deputy Principals

*Ms Ross, Mr Gray, Ms  
Johanson (acting  
Deputy)*





# Speech Day Awards

2003

## 2003 - Year 7

1. **WILLIAM JACKSON** The Alma Hamilton Prize for Dux; The Prize for German; The Prize for Music; The Class Prize for 7O
2. **JOEL HAGAR** The Fortian Prize for 2nd in Year 7; The Class Prize for 7F
3. **CHRISTINA CHENG** The Fortian Prize for 3rd in Year 7; The Major-General Fewtrell Prize for English and History; The Class Prize for 7R
4. **ALEXANDRA CHRISTIE** The Sanjay Seth Prize for History; The Prize for Geography; The Most Consistent in Academic Achievement in 7T
5. **ANDY LU** The Burtenshaw Prize for Latin; The Most Consistent in Academic Achievement in 7T
6. **JAMES SOARES** The James Baxendale Memorial Prize for English
7. **LILY MOLINARI** The Dr William Gailey Prize for Science
8. **BRENDON GREEN** The Prize for Drama; The Most Consistent in Academic Achievement in 7F
9. **MANDY CHOI** The Prize for Chinese; The Most Consistent in Academic Achievement in 7R
10. **ELLENA EGAN** The Prize for French; The Most Consistent in Academic Achievement in 7R
11. **ANDREW LUONG** The Prize for Mathematics
12. **CARA STEWART** The Prize for Japanese
13. **KARLY MELAS** The Prize for Visual Arts
14. **JULIET CHEN HARVEY** The Prize for Design and Technology
15. **ROSE McCLINTOCK** The Prize for PD/H/PE
16. **AMELIA SAUL** The Class Prize for 7T
17. **FRIEDA CHAN** The Class Prize for 7I
18. **ZOETHOMAS** The Most Consistent in Academic Achievement in 7F
19. **ROBBIE VAN LEEUWEN** The Most Consistent in Academic Achievement in 7O
20. **HARIHARAN THIRUNAVUKKARASU** The Most Consistent in Academic Achievement in 7O
21. **NYSSA CANTARA** The Most Consistent in Academic Achievement in 7I
22. **STEPHANIE CHAN** The Most Consistent in Academic Achievement in 7I
23. **NATALIA FARANDA** The Most Improved in Academic Achievement in 7F
24. **STEVEN NGO** The Most Improved in Academic Achievement in 7O
25. **RONALD AO** The Most Improved in Academic Achievement in 7R
26. **LIA WEITZEL** The Most Improved in Academic Achievement in 7T
27. **JEFFREY ANG** The Most Improved in Academic Achievement in 7I

## 2003 - Year 8

1. **JELENA DAMNJANOVIC** The 1953-57 Boys Prize for Dux; The James Baxendale Memorial Prize for English; The Class Prize for 8R
2. **ELLA COLLEY** The Fortian Prize for 2nd in Year 8; The Class Prize for 8I
3. **JANNA GARCIA** The Fortian Prize for 3rd in Year 8; The Class Prize for 8O
4. **JANETTRUONG** The Dr William Gailey Prize for Science; The Prize for Mathematics
5. **SAMUEL BARNETT** The Dr J Bradfield Prize for Proficiency in Science (2nd)
6. **ELIZABETH NABBEN** The Prize for Geography; The Prize for Drama; The Most Consistent in Academic Achievement in 8F
7. **THOMAS COONEY** The Prize for History; The Most Consistent in Academic Achievement for 8O
8. **ELLIOT CAMERON** The Prize for Visual Arts; The Class Prize for 8F
9. **ROSHAN KLISSAROV** The Prize for Design and Technology; The Most Consistent in Academic Achievement in 8T
10. **CATHERINE HOLBECH** The Prize for French
11. **RALPH UNAS** The Prize for German
12. **MISAKI OKUI** The Prize for Japanese
13. **ALISON LUONG** The Prize for Chinese
14. **REINER POPE** The Prize for Music
15. **ELLA BURGESS** The Prize for PD/H/PE
16. **ANISH WILSON** The Class Prize for 8T
17. **FILIZ CASEY** The Most Consistent in Academic Achievement in 8F
18. **SARAH BYRNE** The Most Consistent in Academic Achievement in 8O
19. **HAO GUO** The Most Consistent in Academic Achievement in 8R
20. **LIVIA NHAM** The Most Consistent in Academic Achievement in 8R
21. **ALLEN WU** The Most Consistent in Academic Achievement in 8T
22. **VEDRANA MUSIC** The Most Consistent in Academic Achievement in 8I
23. **PENELOPE JURD** The Most Consistent in Academic Achievement in 8I
24. **ACHAL GAUTAM** The Most Improved in Academic Achievement in 8F
25. **VINH ANNGOC** The Most Improved in Academic Achievement in 8O
26. **NICHOLAS LEUNG** The Most Improved in Academic Achievement in 8R
27. **THOMAS NGO** The Most Improved in Academic Achievement in 8T
28. **CALLUM RHODES** The Most Improved in Academic Achievement in 8I



### 2003 - Year 9

1. **SHARI CHEUNG** The 1994 Year 12 Prize for Dux; The Prize for Mathematics; The Most Consistent in Academic Achievement in History and Visual Arts; Certificate for Elective History
2. **CAITLIN HESPE** The Vimal Seth Prize for 2nd in Year 9; The Prize for Visual Arts; Certificate for History
3. **VINCENT AU** The Fortian Prize for 3rd in Year 9; The Prize for Technical Drawing; The Most Consistent in Academic Achievement in Geography; Certificates for Mathematics and Science
4. **JOSEPH NGUYEN** The Bishop Kirkby Prize for Australian History; The Prize for Electronics Technics
5. **ALISSA NASTI** The James Baxendale Memorial Prize for English
6. **PHILLIP YUEN** The Dr William Gailey Prize for Science
7. **CHANSOPHEAVY NGOEUN** The Prize for Geography; The Prize for Commerce; The Most Consistent in Academic Achievement in Elective History and Computing Studies; The Most Improved in Academic Achievement in Science; Certificate for PD/H/PE
8. **CINDY TEO** The Prize for French; The Most Consistent in Academic Achievement in Food Technology
9. **PHOEBE ZHANG** The Prize for Food Technology; The Most Consistent in Academic Achievement in Commerce
10. **OLIVIA KAPLAN** The Prize for Drama; The Most Consistent in Academic Achievement in PD/H/PE
11. **GOLDIE LUI** The Prize for Asian Social Studies; Certificates for Mathematics and Geography
12. **REBECCA LI** The Prize for Elective History; Certificate for History
13. **MONICA LE** The Prize for German; Certificate for Mathematics
14. **GABRIEL VIGANO** The Prize for Computing Studies; Certificate for Science
15. **DONNA MA** The Prize for Japanese
16. **NATALIE WHELAN** The Prize for Music
17. **JORDAN MA** The Prize for Wood Technics
18. **ANDREW NG** The Prize for PD/H/PE
19. **TREFFYN KORESHOFF** The Most Consistent in Academic Achievement in Drama; The Most Improved in Academic Achievement in French; Certificate for English
20. **ANNA CHOI** The Most Consistent in Academic Achievement in German; Certificates for History, Geography, Drama and PD/H/PE
21. **BETHANY DU** The Most Consistent in Academic Achievement in English; Certificates for Science and Asian Social Studies
22. **IRA KOSTRIKINA** The Most Consistent in Academic Achievement in French; Certificates for History and Geography
23. **SADAYA MARATHE** The Most Consistent in Academic Achievement in Science; Certificate for German
24. **VICKY CHUNG** The Most Consistent in Academic Achievement in Japanese; Certificate for Science
25. **MICHAEL CONDIE** The Most Consistent in Academic Achievement in Music; Certificate for English
26. **BOGDAN NACU** The Most Consistent in Academic Achievement in Technical Drawing; Certificate for Computing Studies
27. **ANDREW FIGGETT** The Most Consistent in Academic Achievement in Electronics Technics; Certificate for Computing Studies
28. **JESSICA LE** The Most Consistent in Academic Achievement Mathematics
29. **RIZA AFENIR** The Most Consistent in Academic Achievement in Asian Social Social Studies
30. **BEN MOHACSI** The Most Consistent in Academic Achievement in Wood Technics
31. **CHRISTOPHER LAM** The Most Improved in Academic Achievement in English and Technical Drawing
32. **ANNA CLATWORTHY** The Most Improved in Academic Achievement in Drama and Food Technology
33. **TARA KRISHNAN** The Most Improved in Academic Achievement in Asian Social Studies; Certificate for Music
34. **JOHNNY SU** The Most Improved in Academic Achievement in Visual Arts; Certificate for Electronics Technics
35. **PRISCILLA TRAN** The Most Improved in Academic Achievement in Mathematics
36. **CHRIS HORNE** The Most Improved in Academic Achievement in History
37. **SERGE OZEGOVIC** The Most Improved in Academic Achievement in Geography
38. **ANGIE NGAN** The Most Improved in Academic Achievement in Asian Social Studies
39. **JACOB PRZYBYLA** The Most Improved in Academic Achievement in Elective History
40. **LEANNETRAN** The Most Improved in Academic Achievement in Commerce
41. **TOBY FARRINGTON** The Most Improved in Academic Achievement in German
42. **JAMES MENZIES** The Most Improved in Academic Achievement in Music
43. **SEAN MA** The Most Improved in Academic Achievement in Electronics Technics
44. **YANG YANG** The Most Improved in Academic Achievement in Wood Technics
45. **ARCHYTAS YIP** The Most Improved in Academic Achievement in Computing Studies
46. **NICHOLAS MELAS** The Most Improved in Academic Achievement in PD/H/PE
47. **BRIGID DIXON** Certificates for English and History
48. **ANNA RAINES** Certificates for English and Food



Technology

49. **KING LOONG CHOI** Certificates for Science and German
50. **NAVREET BHATTAL** Certificates for Commerce and Food Technology
51. **ALIKITZOUMIS** Certificate for English
52. **TIAN TAN** Certificate for Mathematics
53. **JIXIAN ZHENG** Certificate for Mathematics
54. **MICHAEL SABA** Certificate for Geography
55. **REBECCA LAY** Certificate for Geography
56. **CHENG XU** Certificate for Commerce
57. **RAYMOND PHUNG** Certificate for Commerce
58. **VLADIMIR GAINA** Certificate for French
59. **GRACE LUY** Certificate for Japanese
60. **ELISE RENOUF** Certificate for Visual Arts
61. **JOHN PHAM** Certificate for Technical Drawing
62. **WALLACE HA** Certificate for Electronics Technics
63. **ANDREW KIAT** Certificate for Wood Technics
64. **ALVIAN CANTARA** Certificate for Computing Studies
65. **MINA WASSEF** Certificate for PD/H/PE
66. **MARIO ROGIC** Certificate for PD/H/PE
67. **HENRY TIEMAN** Certificate for PD/H/PE

#### 2003 - Year 10

1. **RAMANAN CHANDRABALAN** The Judge Redshaw Prize for Dux; Certificates for History, Mathematics, Science, Commerce and Computing Studies
2. **DAMIAN FOX** The Molly Thornhill Prize for General Proficiency (2nd ); The University of Sydney Year 10 Academic Excellence Award; The Dr William Gailey Prize for Proficiency in Science (2nd ); Certificates for Geography and PD/H/PE
3. **PHOEBE FINCH MARTIN** The Vimal Seth Prize for 3rd in Year 10 (aeq); The Prize for Asian Social Studies; The Most Improved in Academic Achievement in French; Certificates for History, Science and Geography
4. **LACRAMIOARA NACU** The Vimal Seth Prize for 3rd in Year 10 (aeq); The Prize for French; The Most Improved in Academic Achievement in Computing Studies
5. **ALLAN CHAIN** The Vimal Seth Prize for 3rd in Year 10 (aeq); The Most Consistent in Academic Achievement in Mathematics; Certificates for English and Science
6. **VIET HUONG NGUYEN** The Emily Mouldsdale Prize for Science; The Prize for Mathematics; The Prize for Commerce; The Prize for PD/H/PE; Certificate for Geography
7. **MARINA KOFMAN** The Major-General Fewtrell Prize for English and History; The Most Consistent in Academic Achievement in Elective History; Certificates for English and Drama
8. **ALEX DACRE** The Joseph Taylor Memorial Prize for Geography; Certificate for PD/H/PE
9. **ELIZABETH HELSTROOM** The James Baxendale Memorial Prize for English
10. **JAMES STERGIU** The George Mackanass Prize for History
11. **ASAKO CLONARIS** The Ross McBride Prize for Visual Arts
12. **LILY ZHANG** The Prize for Japanese; The Prize for Technical Drawing; Certificates for Mathematics and Commerce
13. **EMMA NEURATH** The Prize for Drama; The Most Consistent in Academic Achievement in History and Music; Certificate for English
14. **CHRISTOPHER MULLIGAN** The Prize for Elective History; The Most Consistent in Academic Achievement in Geography; Certificates for History and Commerce
15. **NINA WILKINSON** The Prize for German; The Most Consistent in Academic Achievement in Science; Certificate for PD/H/PE
16. **KIERAN OWENS** The Prize for Music; Certificate for French
17. **GEMMA VALPIANI** The Prize for Food Technology; Certificate for Elective History
18. **STEVEN HUA** The Prize for Computing Studies; Certificate for Food Technology
19. **STEVEN LEE** The Prize for Electronics Technics
20. **MANDY LEUNG** The Most Consistent in Academic Achievement in Commerce and Technical Drawing
21. **MICHELLE SUTTON** The Most Consistent in Academic Achievement in Food Technology and PD/Health/PE
22. **MARINA CHEN** The Most Consistent in Academic Achievement in English; Certificates for Mathematics and Visual Arts
23. **HANNAH ALLSOPP** The Most Consistent in Academic Achievement in French; Certificate for Music
24. **SIMON THEOBALD** The Most Consistent in Academic Achievement in German; Certificate for Drama
25. **KIRISHANTH KULARAJAH** The Most Consistent in Academic Achievement in Electronics Technics; Certificate for Science
26. **JEREMY RUBEL** The Most Consistent in Academic Achievement in Drama; Certificate for PD/H/PE
27. **SHELLY LI** The Most Consistent in Academic Achievement in Asian Social Studies
28. **KARA GRIMSLEY** The Most Consistent in Academic Achievement in Japanese
29. **SAKEENA DE SOUZA** The Most Consistent in Academic Achievement in Visual Arts
30. **STEVEN UNG** The Most Consistent in Academic Achievement in Computing Studies
31. **DEANNA BOREL** The Most Improved in Academic Achievement in Science and History



32. **MACIEJ SLUSARCZYK** The Most Improved in Academic Achievement in English
33. **ROMMEL CEGUERRA** The Most Improved in Academic Achievement in Mathematics
34. **FIONA WU** The Most Improved in Academic Achievement in Geography
35. **SHANNON KO** The Most Improved in Academic Achievement in Elective History
36. **JENNY LY** The Most Improved in Academic Achievement in Commerce
37. **JING JING ZHOU** The Most Improved in Academic Achievement in Asian Social Studies
38. **ABIGAIL WALLACE** The Most Improved in Academic Achievement in German
39. **PAUL LEE** The Most Improved in Academic Achievement in Japanese
40. **ADI FINK** The Most Improved in Academic Achievement in Visual Arts
41. **NICHOLAS BRYANT-SMITH** The Most Improved in Academic Achievement in Music
42. **OWEN NANLOHY** The Most Improved in Academic Achievement in Drama
43. **CHARLES HUANG** The Most Improved in Academic Achievement in Technical Drawing
44. **JONATHAN HO** The Most Improved in Academic Achievement in Electronics Technics
45. **HAPPY CHAN** The Most Improved in Academic Achievement in Food Technology
46. **ALAYNA WALSH** The Most Improved in Academic Achievement in PD/H/PE
47. **STEVEN UNG** Certificates for Geography and Visual Arts
48. **JESSICA FARR** Certificate for English
49. **LAURA FAIRBOURN** Certificate for English
50. **ANNIE DOU** Certificate for Mathematics
51. **FELIX HANG** Certificate for Mathematics
52. **JIN JIN PANG** Certificate for Mathematics
53. **ALINA KOZLOVSKI** Certificate for Science
54. **BING YOU** Certificate for History
55. **JULIAN HUI** Certificate for History
56. **TATJANA KORECKI** Certificate for Geography
57. **BERYL WEN** Certificate for Asian Social Studies
58. **BRENDAN ELLIOT** Certificate for French
59. **ABHI KANNAN** Certificate for German
60. **NADIA WONG** Certificate for Japanese
61. **DEAN CAMPBELL** Certificate for Music
62. **JINGYA SONG** Certificate for Technical Drawing
63. **LILY WANG** Certificate for Electronics Technics
64. **LINGAIA DRONAVALLI** Certificate for Computing Studies
65. **MARGARET COLVILLE** Certificate for Computing Studies
66. **JESSICA DO** Certificate for PD/H/PE

## 2003 - Year 11

1. **KRISTINA ERZIKOV** The Lilian Whiteoak Prize for Dux; The Ross McBride Prize for Visual Arts; The Most Consistent in Academic Achievement in English Extension I; The Most Consistent in Academic Achievement in Ancient History; The Most Improved in Academic Achievement in Legal Studies; Certificate for Advanced English
2. **DANIEL KIAT** The Lodge Fortian Prize for General Proficiency (2nd in Year 11); The James Baxendale Memorial Prize for Advanced English; The Most Consistent in Academic Achievement in Modern History; Certificate for French
3. **CHONG XIE** The Fortian Prize for 3rd in Year 11; The Most Consistent in Academic Achievement in Mathematics Extension I; The P&C Association Prize for Physics; The Most Consistent in Academic Achievement in Chemistry
4. **VUKASIN VUJASINOVIC** The Warren Peck Prize for Modern History; The Prize for Software Design and Technology; The Prize for Photography; Certificate for Ancient History
5. **TIMOTHY SOWDEN** The Old Girls' Literary Circle Prize for English; The Prize for Drama; Certificate for Modern History
6. **PAUL HUA** The David Verco Prize for Mathematics Extension I; The Most Improved in Academic Achievement in Software Design and Development; Certificate for Physics
7. **ALISON KAYE** The Catherine, Janet and Pauline Calver Prize for Geography; The Most Improved in Academic Achievement in Modern History
8. **WILLIAM WALLACE** The Elvie Selle Prize for Chemistry; Certificates for Physics and Modern History
9. **XIAOYU HU** The Dr William Gailey Prize for Biology; Certificates for Physics and Economics
10. **BEN OSLAND** The Institute of Engineers, Sydney Division, Prize for Engineering Studies
11. **BRADLEY JONES** The Prize for PD/H/PE; The Prize for Hospitality; Certificate for Legal Studies
12. **CHARLENE KO** The Prize for Ancient History; The Most Consistent in Academic Achievement in Advanced English; Certificates for English Extension I and Mathematics Extension I
13. **KAY DOOK** The Prize for 2Unit Mathematics; The Most Consistent in Academic Achievement in Music; Certificates for English Extension I and Advanced English
14. **KENNETH YUEN** The Prize for French; The Most Consistent in Academic Achievement in Software Design & Development
15. **MONICA AWAD** The Prize for Visual Design; The Most Consistent in Academic Achievement in German; Certificate for 2Unit Mathematics
16. **EMMA DOOK** The Prize for German; The Most Improved in Academic Achievement in Advanced



English; Certificate for 2Unit Mathematics

17. **TOM ELLIOT** The Prize for Drama; The Most Improved in Academic Achievement in Geography
18. **CHRIS JESSUP** The Prize for Music ; The Most Improved in Academic Achievement in Japanese
19. **ADITYA BHAGWAT** The Prize for Economics; Certificates for Advanced English and Chemistry
20. **BRENDA CHAU** The Prize for Legal Studies
21. **NICHOLAS TAN** The Prize for Japanese
22. **TAUSEEF AHMED** The Most Consistent in Academic Achievement in 2Unit Mathematics; The Most Improved in Academic Achievement in Biology
23. **ANGELA CHOI** The Most Consistent in Academic Achievement in Physics; Certificate for Mathematics Extension I
24. **AIMEE CHAU** The Most Consistent in Academic Achievement in Biology; Certificate for Mathematics Extension I
25. **DAVID MAO** The Most Consistent in Academic Achievement in Legal Studies; Certificate for Advanced English
26. **NINA FRISHLING** The Most Consistent in Academic Achievement in French; Certificate for Advanced English
27. **RENATA POPENHAGEN** The Most Consistent in Academic Achievement in Visual Arts; Certificate for Advanced English
28. **BRIAN SIA** The Most Consistent in Academic Achievement in Geography
29. **KIRISANTH KULARAJAH** The Most Consistent in Academic Achievement in Economics
30. **ANNA McDOUGALL** The Most Consistent in Academic Achievement in Japanese
31. **PETER SHI** The Most Consistent in Academic Achievement in Engineering Studies
32. **ANGELA WALLACE** The Most Consistent in Academic Achievement in Hospitality
33. **LIAM WHITING** The Most Consistent in Academic Achievement in PD/H/PE
34. **AMBER WILCOX** The Most Improved in Academic Achievement in Visual Arts and Drama
35. **FLYNN MURPHY** The Most Improved in Academic Achievement in Music; Certificates for English Extension I, Biology and Ancient History
36. **ANGELA ZHOU** The Most Improved in Academic Achievement in Chemistry; Certificates for Physics and Visual Arts
37. **FIONA ANG** The Most Improved in Academic Achievement in English Extension I
38. **DANIEL MORRISON** The Most Improved in Academic Achievement in Mathematics Extension I
39. **NICHOLAS WHITEHEAD** The Most Improved in Academic Achievement in 2Unit Mathematics
40. **JONATHAN ANG** The Most Improved in Academic Achievement in Physics
41. **JESSICA BREWSTER** The Most Improved in Academic Achievement in Ancient History

42. **KOSTATZIOUMIS** The Most Improved in Academic Achievement in Economics
43. **NADIA VITLIN** The Most Improved in Academic Achievement in French
44. **FERGUS MONTGOMERY** The Most Improved in Academic Achievement in German
45. **ANDREW QUI** The Most Improved in Academic Achievement in Engineering Studies
46. **CAMILLE MORONEY** The Most Improved in Academic Achievement in PD/H/PE
47. **ELWIN CROSS** Certificates for Advanced English, Drama and Photography
48. **SONIA LOR** Certificates for English Extension I and Mathematics Extension I
49. **MINTHU** Certificates for Mathematics Extension I and Physics
50. **NICHOLAS LEUNG** Certificates for Chemistry and Biology
51. **SARAH KWOK** Certificates for Economics and Legal Studies
52. **ALISON WU** Certificates for Ancient History and Music
53. **OLIVER GE** Certificate for English Extension I
54. **VIET HUONG NGUYEN** Certificate for Chemistry
55. **JENNY LY** Certificate for Chemistry
56. **ALFRED TAO** Certificate for Chemistry
57. **SUE KIM** Certificate for Biology
58. **TIFFANY BARRECA** Certificate for Geography
59. **JENNY DU** Certificate for Economics
60. **CHRISTOPHER COLLITS** Certificate for German
61. **STESON LO** Certificate for Japanese
62. **STEVEN WONG** Certificate for Engineering Studies
63. **THUVARAKAN THANAPALASUNTHERAM** Certificate for Software Design and Development
64. **NICHOLAS GRANDJEAN-THOMSEN** Certificate for Photography
65. **MASHA MATOUSOVSKAIA** Certificate for Visual Design
66. **RICKY MENG** Certificate for Hospitality

#### 2003 - Sports Prizes

1. **CLAIRE CHERRINGTON** The Jan Stephenson Memorial Prize for Senior Sportswoman
2. **JESS McGUIRK** The Johnson Memorial Prize for Senior Sportsman; Northern Suburbs Blue; The Most Outstanding Boy in Athletics; The Most Outstanding Boy in Cross Country
3. **NINA WILKINSON** The Jan Stephenson Memorial Prize for Junior Sportswoman; The Most Outstanding Girl in Athletics
4. **ROBERT VAN LEEUWEN** The Johnson Memorial Prize for Junior Sportsman
5. **JESSICA BROOKS** The Sports Pit Prize for Outstanding Achievement in any one sport – Fencing; The Northern Suburbs Zone Sportsman of the Year
6. **MINA WASSEF** The Fort Street Rugby Club Prize



for Junior Rugby Player of the Year

7. **PENELOPE JURD** The Most Outstanding Girl in Swimming
8. **RALPH UNAS** The Most Outstanding Boy in Swimming
9. **ZARA FOX** The Most Outstanding Girl in Cross Country

#### 2003 – Year 12

1. **ENOCH LAU** The Ada Partridge Prize for Dux; The Francis Killeen Memorial Prize for the Best Student proceeding to the University of Sydney; The 1925-9 Girls' Prize for the Best Student entering the Faculty of Law; The Dennis Austin Prize for Mathematics Extension II; The Anne Weston Prize for Mathematics I; The Dr Bradfield Prize for Physics; The Hermann Black Memorial Prize for Extension Japanese (aeq.); University of Sydney Undergraduate Scholarship
2. **SHINUO LIU** The AJ Kilgour Prize for 2nd in the HSC; The Constance Frith Memorial Prize for the Best Student proceeding to the University of New South Wales; The John Hunter Prize for the Best Student entering the Faculty of Medicine; The James Baxendale Memorial Prize for Advanced English
3. **ANGELA WEN** The Fanny Cohen Prize for 3rd in the HSC (aeq.); The Michael Kirby Prize for Legal Studies; The Prize for Mathematics 2 Unit
4. **YANKE ZHANG** The Fanny Cohen Prize for 3rd in the HSC (aeq.); The Alma Puxley Prize for Chemistry; Premier's Award
5. **CLAUDIA HUSIN** The Fanny Cohen Prize for 3rd in the HSC (aeq.); The Prize for German Continuers
6. **DAVID JIANG** The Macquarie University Prize for the Best Student proceeding to Macquarie University; The Laurence Goddard Prize for the Best Student studying Mathematics at University
7. **VIKTOR TANEVSKI** The Kilpatrick Memorial Prize for the Best Student entering the Faculty of Economics at the University of Sydney
8. **PETER CALLENDER** The Terry Glebe Prize for the Best Student studying History at University; The Evelyn McEwan Rowe Prize for Ancient History; Premier's Award
9. **ANDREW DIONG** The John Henry and Glad Hopman Prize for the Best Student studying Engineering at University
10. **KAVITA BEDFORD** The Herbert Percival Williams Memorial Prize for the Best HSC Question on Shakespeare; The Val Lembit Prize for Drama
11. **SIMON SHEIKH** The Harold Jones Prize for Modern History; The Sir Bertram Stevens Prize for Economics; Premier's Award; UNSW Co-Op Scholarship
12. **DAMIAN FOX** The Judy Levi Prize for Modern Languages; The Hermann Black Memorial Prize for Extension Japanese (aeq.)
13. **ANNA LUCIEWICZ** The Annie Turner Prize for

English and History; The Prize for English Extension I; Premier's Award

14. **RICHARD KENNEDY** The Frederick Bridges Memorial Prize for Extension French; The Prize for French Continuers
15. **VESNA TROBEC** The Emily Cruise Prize for Extension History; The Ross McBride Prize for Visual Arts
16. **MELISSA ELLINGWORTH** The Olga Sangwell Prize for Extension Music; The Prize for Music 2; UTS Scholarship in Accountancy
17. **JANE FAN** The Charles Harrison Memorial Prize for English Extension II
18. **WENDY HO** The Dr William Gailey Prize for Biology
19. **CAL McGUIRK** The Joseph Taylor Memorial Prize for Geography
20. **JESS McGUIRK** The Ron Horan Prize for Extension German
21. **KAY DOOK** The Gail Salmon Memorial Prize for Japanese Continuers
22. **PHILIP PHRAKAYSONE** The Institution of Engineers, Sydney Division, Prize for Engineering Studies
23. **DANIEL TSE** The Boys' Classes of '40 and '41 Prize for Software Design and Development
24. **GARRY CHANG** The Thomas Cooke Memorial Prize for Information Processes and Technology
25. **EILEEN XIE** Premier's Award

#### 2003 - HSC Fortian Awards

1. **ENOCH LAU** (Premier's Award)
2. **SHINUO LIU** (Premier's Award)
3. **CLAUDIA HUSIN** (Premier's Award)
4. **ANGELA WEN** (Premier's Award)
5. **YANKE ZHANG**
6. **WENDY HO**
7. **DAVID JIANG**
8. **MING MIN LEE** (Premier's Award)
9. **ADDISON MA**
10. **KATHERINE NGO**
11. **VARUN SAHNI**
12. **VIKTOR TANEVSKI** (Premier's Award)
13. **VESNA TROBEC**
14. **DANIEL TSE** (Premier's Award)
15. **MINBO WANG** (Premier's Award)
16. **WILLIAM WONG**
17. **YI YANG**
18. **TERRY YUAN** (Premier's Award)
19. **JOHNNY ZHANG**



### 2003 - Special Awards

1. **ENOCH LAU** The 1976 Year 12 Prize for the Best All Round Contribution to the School; The UNSW Prize for Excellence in Mathematics and Problem Solving
2. **TIMOTHY SOWDEN** The Rona Sanford Pepper Prize for Service; The Elizabeth Cayzer Prize for the President of the SRC; The Principal's Prize for Outstanding Contribution to Student Leadership
3. **KATHERINE NGO** The Charles Christmas Prize for Scholarship and Service; The Len Carroll Prize for the Outstanding Individual Achievement of the Year; The Kath O'Shannassy Prize for Writing in Any Category; Ashfield Council Young Citizen of the Year; University of Sydney Scholarship to study Advanced Science
4. **SIMON SHEIKH** The Old Boys' Union Prize for Scholarship and Service
5. **KENNETH FINIS** The John Hills Memorial Prize for Leadership and Service (Peer Support)
6. **VIVIAN NGUYEN** The Major Isador Sender Memorial Prize for Service
7. **MICHELLE SUTTON** The Ladies' Committee Prize for Service
8. **ANGELA CHOI** The Girls of 1964-69 Prize for Commitment to the School Community; The Young Achievement Australia, Business Program Prize
9. **DANIEL KIAT** The Boys of 1950-54 Prize for Commitment to the School Community
10. **BRIGID DIXON** The Elsie Ferguson Prize for Consistent Service to the SRC
11. **CAL MCGUIRK** The Caltex Best All Rounder
12. **ALEXANDRA PARKER** Fortian Commendation for Contribution to Student Leadership and the SRC; Winner of the Minister for Education Award for Student Excellence
13. **ALFRED TAO** The 1939 Boys Foundation Award for Academic Excellence
14. **PHILIP PHRAKAYSONE** The Reuben F Scarf Prize for Commitment
15. **ANNA LUCIEWICZ** The Phillip, David and Robert Lindsay Prize for Debating
16. **BRENDAN MARKEY** The John Patterson Prize for Literary Criticism
17. **KATE SCOTT-MURPHY** The Raymond and Frank Evatt Memorial Prize for Australian History
18. **TY WOOD** The Raymond Sly Memorial Prize for Music
19. **EMMA NEURATH** The Bruce Leonard Memorial Prize for Outstanding Achievement in Music
20. **NICHOLAS BRYANT-SMITH** The David Anthony Prize for Contribution to Music
21. **BRONWYN OVERS** The June Anthony Prize for Contribution to Music
22. **MATTHEW LEE** The Instrumental Music Program Prize
23. **CHIARA BIANCHINO** The Liberty Jools Prize for Originality in the Arts
24. **MELISSA ELLINGWORTH** The Fortian Prize for the Best Individual Performance in the Performing Arts-Music
25. **TOM ELLIOT** The Fortian Prize for the Best Individual Performance in the Performing Arts-Drama
26. **CATHERINE YE LIN** The Soroptimist International Club of Sydney Prize
27. **WILLIAM WONG** The 2003 Miklouho-Maclay Prize for his perfect score in the National Titration Competition
28. **FEIYI ZHANG** Fortian Commendation for Contribution to the School
29. **JESSICA BROOKS** Fortian Commendation for Contribution to Sport
30. **CHRISTINA LAM** Fortian Commendation for Contribution to Student Leadership and the SRC
31. **LEO BOUDIB** Fortian Commendation for Contribution to Student Activities
32. **ANNA McDOUGALL** Fortian Commendation for Contribution to School Activities
33. **AMBER WILCOX** Fortian Commendation for Contribution to the School Council
34. **DAVID MAO** Fortian Commendation for Contribution to Debating
35. **SAM THORNE** Fortian Commendation for Contribution to Visual Arts
36. **ERIC WHITE** Fortian Commendation for Service to the School



## New Buildings Ceremony

### Opening of the Fanny Cohen Building and the Evelyn Rowe Building, Friday 14th May 2004

To speak on the day when two new buildings are to be named at Fort Street is a daunting task. Students have been coming to this school for their education since 1849. I am just one of them.

I think of those without shoes, children of convicts, who tramped up Observatory Hill in colonial days to secure the education that the new land offered them;

I think of Edmund Barton, later the first Prime Minister and High Court judge, who formed his first notions about the Australia that he would help to federate, in this school;

I think of Douglas Mawson, Antarctic explorer, who first studied science at this school; and I think of HV Evatt and Bertram Stevens, of Percy Spender, Garfield Barwick, John Kerr and Neville Wran and all the other political, legal, educational, sporting and cultural leaders who sharpened their talents in plays, debating and sporting contests at Fort Street.

I think of Nance Irvine, honoured writer and historian, Margaret Menser, professor of medicine and Mary Kostakides, television journalist – exemplars of the new world of equal opportunity for women in education and in life.

On my calculation, over more than 150 years, more than fifteen thousand students have passed through

*Justice Michael Kirby*



Fort Street's gates. They went out into life in Australia and service to the world. In some circles, it is unfashionable today to speak of the famous alumni of a school. But not at Fort Street. We are proud of our high achievers. Amongst the boys and the girls, there have been many leaders in science, in the arts, in film and literature, in politics and law, medicine and economics.

When I was appointed to the High Court of Australia I was only the fortieth Justice of the Court in a hundred years. But I was the fifth Fortian – Barton, Evatt, Taylor, Barwick and me. This is a large proportion. Of all the schools of this continental nation, many far more richly endowed with huge school fees and luxurious premises, only one school (Sydney Grammar) claims more judges on the High Court. I call on the boys and girls of today to make sure that this temporary ascendancy is quickly reversed.

To speak for more than fifteen thousand students of their Fort Street experience in five minutes is a cruel and unusual punishment - especially for a lawyer. But I want to speak about the values that we, as Fortians – boys and girls – have secured from our education at this school:

Our education was free. It was part of our birthright as Australians. The parents of some students were quite well off. Those of others, like my own, had to make great sacrifices for their children. The uniforms, books and excursions cost extra. But free education was a dividend that we drew not because we were needy, but because we were Australian.

Our education was secular. We were not part of a school that told us we were better than others (or surer of heaven) because we were of a particular religion, denomination or caste. We had scripture lessons. Just two nights ago I had dinner with the Reverend Dr

*Justice Michael Kirby, Nance Irvine and Tim Snowden*





Stuart Barton-Babbage. He taught me scripture in the large Anglican class here fifty years ago. I have held in my mind and in my heart the lessons of God that he taught. But they are private things. They are not exclusive or triumphalist. The world today is riddled with exclusive fundamentalists, sprouting their ownership of God. Yesterday, in India, the Congress Party was returned to government in the biggest democracy in the world. Their first promise was to return secular government to that nation in the place of the Hindu ascendancy of the BJP government. At Fort Street all religions, and no religion, mix in total equality and mutual respect. They always have. This is a very precious value. It has become even more important as religious intolerance has spread. It has coloured my life. This is not indifference to spiritual and moral concerns. It is mutuality and acceptance that others have the right to hold their own beliefs and that these may be different from your own.

Because we were diverse, Fortians have learned the value of acceptance of difference. In the White Australia years, we did not put down our schoolmates who were Asian Australians or Jewish children of refugees or anything else. My prefect in 1952, John Yu, went on to become a distinguished doctor and the Australian of the Year. He is now Chancellor of the University of New South Wales. He was honoured and respected and encouraged at this school to reach his full potential. Although the word "poofter" was sometimes used in my presence at school, there was no oppression of sexual minorities at Fort Street, even in my day in the 1950s. In due course, my belief in the values of tolerance and acceptance took me up the steps of the Aussie Stadium in 2002 to participate in the opening of the Gay Games in Sydney. In other schools, gays were denounced as "intrinsically evil". Sadly, that still happens in schools and other places throughout our nation. The oppression is not over. But never at Fort Street and I hope never at any public school.

We were taught the value of education and of our obligation to strive and extend ourselves wherever our talents took us. Excellence in whatever we were good at, was something to be pursued wholeheartedly. I am still striving for it every day. Excellence of the intellect and of the spirit is a noble goal of education and of life. It is a value that pays dividends every day.

We were taught the value of diversity. No compulsory football, plays, debating, choir, cadets. We could pick and choose in such things according to our talents and interests. I was a hopeless swimmer. Still am. Jon Hendricks, Fortian 1953, was an Olympic swimming medallist. There was space for all of us. And not everyone wanted to be a doctor or a lawyer. Not everyone matured at the same pace. Some Fortians did not even particularly like the School. There was space for them too and recognition that perhaps they marched to a different drum. Standing

out, and bucking the crowd, is a vital lesson of a great school.

We were also taught the value of silence and time to think and reflect. In the age of modern aircraft and the flight path, this is a value harder to attain at Fort Street today. It was very perceptive of the principal to hold this function at the busiest time of flight schedules so that we could all judge for ourselves the correctness of the assertion by federal officials that Fort Street High School is outside the flight path towards Sydney Airport. If it is, it seems mighty close when the jets fly by.

Not every school can be a Fort Street. But it was, is and will always be a public school – a proud institution of public education in Australia. Don't ever let people say that public education is value-free. This is code language for saying that the values of public education are different from those of other educational streams. But they are legitimate, and precious to nearly seventy percent of the citizens of this nation. The proof of the outcome lies in the products of public education. In peace and war, in science and the arts, in law and in sport they have led Australia and contributed to our society. Boys and girls from Fort Street have been amongst them.

I honour the students of Fort Street. I honour the buildings full of memories. I honour the great women educators, Fanny Cohen and Evelyn Rowe, after whom the new buildings are named. Most especially, I honour the teachers. Buildings, such as we name today, are important. But what is most important are the values taught and friendships made at a school such as this, for they last all your life.

#### **The Hon Justice Michael Kirby AC CMG**

Justice of the High Court of Australia





# Who were Fanny Cohen & Evelyn Rowe?

## The School on the Hill

Excerpts from - A Saga of Australian Life by Clarice Morris

### Miss Fanny Cohen

#### Head Mistress 1930-1951

When I first went to Fort Street there was only one other High School, Sydney High. Fort Street was the oldest and the boys and girls were separate up there. Soon after came North Sydney. The boys went out to Taverners Hill, Petersham, in 1916. I went to Fort Street in 1912. Peter Board drew up the idea of High Schools, you might say, though Sydney High was already in existence. Fort Street was the Model School.

The teacher's training school was there too. Then they decided to make it a high school. In February 1912 they advertised for new teachers, graduates. They had up to that time very few graduates in the school. A number of graduates applied. The high school was practically born in June 1912. I was there. Miss Chandler and Miss Taggart, Irene Blume the science teacher. I think she was the only graduate in science on the staff. Miss Morley, English, was there at the same time and Miss West was there for two years. Six graduates in all.

Once appointed we set to work to show what we could do, among other things to show Sydney High that they had to take another look at themselves. The school was originally known as the Model school, and I'm only guessing, because the brightest children were sent there. The teachers College was only very small. What used to be known as the "old gym" was the original teachers college. Quite small you see, so few teachers were trained there. The back part of the school, known as the Bulge was occupied by the boys and the Primary when I first went there.

In 1912 the girls only occupied the main building. I think the boys were in Siberia building too. The Arts and Sewing Rooms, near the tuck shop, were the infant's school. Up near the Observatory where the "new gym" is now, was another sewing room. That was pulled down later on. The teacher's staff room was a small area outside room 9 and 10. That was the only place we could take off our hats and coats. Miss Partridge's office was a small room in the corner there, outside room 10. Upstairs were the boys. The girls only had the four downstairs rooms and the libraries, the rooms built to connect the Macquarie building with the Bulge, now the H.S Erwin Gallery.

When I came to Fort Street I used to walk along Clarence Street. Most of the girls walked up Essex Street. Many of them came from Manly. That's why we

were so good at swimming in those early days. But when the Manly girls starting going to North Sydney High our swimming fell off, more or less. I came in by tram, up King Street. I was living at Darling Point at the time, so it was easy for me to walk along Clarence Street. There were no subways then or Bridge. I was away from Fort Street when all the demolition for the Bridge was going on. I was away eight years, of which three years were at Maitland and three years at St George. When I went back, they had nearly completed the bridge, that was in 1930. The bridge was opened in 1932. I was Maths mistress when I first went there in 1912 and Principal, when I returned in 1930. When the boys left in 1916 we took over all their rooms, the upstairs rooms, and the part which is the office and the downstairs rooms on the left at the back, in the Bulge. The Girl's Primary was still there and I think until the place next door was built. Though Miss Partridge was Head of the Girl's School, in the Model School days, Kilgour was Head of everything. Most things had to go through Kilgour but when it became a High school, Miss Partridge was more independent as Headmistress of the Girl's High.

I didn't know much about the Public Schools in those days, because I went to a private school and



*Fanny Cohen (1887 - 1975) was known as a mathematician and an educator.*



then to the University, but Kilgour was a wonderful bloke. I knew him before the boys went to Petersham. Miss Cruise came after Miss Partridge, from St George. Staff were smaller. There wasn't room for more.

We had a wonderful staff. That's why we did so well for so long. At the very beginning we started getting the Fairfax Prize for General proficiency in the Leaving Certificate. Fort Street was always selective as a High School, perhaps even as a Model School. That's only an impression, but it was very hard for anyone to get to Fort Street in those days. Though the pupils worked hard, it wasn't a strict school.

There were Intermediate High Schools, later some became Domestic High Schools when they ran 4th and 5th years. There were defined districts too. If the Intermediate High School had pupils who wished to go to the Leaving Certificate after third year, those in the Western suburbs such as Abbotsford and Leichhardt went to Fort Street, or if a girl's mother had attended Fort Street, the daughter could go there too, even though the family was living out of the district.

Some of the girls came from Opportunity Schools for the brighter primary pupils, but strange to say they didn't always do as well as some of the others. Many Opportunity girls rest on their laurels. Perhaps they lack application.

There are some girls that I have always kept in touch with. I correspond with a couple of them regularly. I can never forget Mollie Thornhill (Stuckey). Mollie was Captain of Fort Street. Then she went to University where she was well known in the Union. Then there was Trixie Durie who sat for the Leaving certificate in 1915 and topped the State in English, Mathematics and French and obtained four Honours and three A's as well as winning second place in Latin. Another School Captain was Coral Lee who did Pharmacy. I've always kept in touch with her, though she lives in London and comes backward and forward here.

I remember many of them. About two years ago waiting for a taxi a woman looked at me and said "You remind me of someone I used to know" I laughed. She was a St George girl.... I reminded her of myself.

I eventually retired from Fort Street in 1951, but in 1934 the Government of NSW nominated me as one of its representatives on the Senate of Sydney University. I think Mr Heffron was Minister of Education at the time. I was re-elected after the first five years through Dr Evatt, an old boy of Fort Street, was also anxious to get on the Senate. The University co-opted me again, then again for five years. So I was really on the senate for twenty years. I was also a member of the Board of Secondary Schools Studies and I've kept up contact with some of the former staff members, such as Miss Fisher, Miss Bander-Smith and Marjorie Gladstone. Ann Weston is the oldest pupil that I know of. She was there in the Primary School before it was turned into a High School.

We also had girls who excelled at sport. We had four girls in the Olympic Games when they were held

in London. June Ferguson, later June Maston, was one of them. Another was Judy Canty, a pupil, the rest were old girls. They were chosen from the sporting clubs, not because they were Fortians, but we were very proud of them. That was in 1948. I was home in England at the time. I went to the last day of the Olympic Games, but I didn't see any of our girls to speak to. But one day I was walking down the Strand and I met Betty McKinnon, the runner.

I hear some of the girls are doing Modern Expressive Dancing these days, but I'd rather they did well academically. Nowadays it's still selective but within a much smaller area. Other schools are also more or less selective, Strathfield for instance. They now take some of the girls who would normally have come to Fort Street. I don't think Fort Street Girls High stands out as predominantly one of the very best schools nowadays.

The teachers are spread around more now. We don't get all the good teachers together. When I was at Fort Street, we had very good girls and very good teachers. If you have them both at the one school, the students do brilliantly, but if you have them spread out all over the community, nobody does very well. There's a down-grading of selective material these days and an upgrading of the average.

Going back to the days of Miss Partridge I would like everyone to know that she was a wonderful woman, but basically she didn't have a lot of time for graduates. She was a born teacher herself and she appreciated the work of those who were also good teachers.

I talked to Miss Cohen in her flat opposite the Sebel Town House in Elizabeth Bay. When I was leaving she said: - "My toes have been causing me a bit of trouble, arthritis. A day in March like this can be very hot and trying."

Then she watched me walk to the lift. Observing my faulty manipulation of the door catch, she stood erect and in a strong positive voice said: "Oh, use your brains, girl. Use your brains. Open both doors."

I waved goodbye. The lift took me down to street level. As I walked out into Birtley Place, one of Miss Cohen's last remarks grasped my imagination. I felt I had to let the world know what Fanny Cohen had said:

"The story of Fort Street is not just a documentary, but the life of Sydney."

Fanny Cohen was a great lady!



## Evelyn Rowe

### Principal of Fort Street High School (1965-1979)

I first went to Fort Street in 1962 as Deputy Principal. It was in 1964, when I was making up my mind as to which Principal's job I would apply for, and in what order I should put my requests, that Ken Morris, then Modern Language Inspector, suggested I put Fort Street first when I was thinking that perhaps I should move from Fort Street.

I followed his advice; becoming Principle in 1965. I'd been Deputy at East Hills, a large Comprehensive School, about 1000 population, with a nice lot of land around it. It was a Girl's High School.

When I became Principal of the Fort Street Girl's High, area schools had been in for some time but prospective pupils still had to qualify academically. In the past the school was probably more highly selective. They've probably dropped the coordinated mark slightly but admission was still on I.Q. They had to qualify academically. But changes have been gradually creeping in. For instance the disappearance of "Siberia" or "Russia" came with the work on the Western Distributor. I think.

Gradual relaxation of uniform standards has not been unique to Fort Street; it's been gradual all over the state. Once upon a time all women wore hats. If mothers don't own hats, let alone wear one, it's futile us insisting that their daughters wear berets. Same can be said for gloves. It's a gradual thing. After all, the schools must reflect changes in society. For staff I don't approve of jeans, but after all slacks are an acceptable mode of dress. I think you get a gradual change then you rethink the position of what you've been adamant about.

When we had all our committees and questionnaires about the uniform here at Tavern's Hill, we didn't even consider making a beret compulsory. Those days had gone, plus the facts that these days such items of clothing are so costly. When we designed the uniform for Fort Street High School, we were very practical. In the Senior School the skirt can quite easily be worn by the girls outside with other jumpers when they go to Uni or Teacher's College.

On the little Chanel type jacket we haven't even put a crest, so the girls can team that up with other skivvies or slacks. They have quite good articles that don't look like School uniform when you wear them with other garments. We kept that in mind, the same with the summer frock, or the summer tunic. The winter tunic can be cut down to make the senior skirt.

Once we knew the move was coming each school formed uniform sub-committees including parents from each of the Fort Streets and the Principals. At that stage it wasn't known who would be principal. So we agreed to accept what would be agreeable to parents

and Principals of both schools, although the girl's parents were obviously the ones who concentrated on the girl's uniform. There's very little change in the Boy's uniform. It was basic, trousers, white shirt and the tie.

At the girl's school, when we put out the questionnaire about the uniform, every pupil received one, so did the parents. The pupils could fill their form in if they wished. There was no compulsion, but if they had views about it, they could make suggestions. We had to set aside quite a few nights to go through all the answers and report back. We chose a style and there were a couple of pieces of material that were possible. We had them made up and the children modelled them at assemblies. The children were able to look at them and were able to discuss what was wanted. Different pupils modelled them in the playground so all students could see the models. That was at Observatory Hill. That was how we reached the decisions about the uniform we have here. The children participated in it quite a deal. It was interesting to pick children of different colouring and size to wear the uniforms, though basically they might all be size twelve.

The children came round to the material we have, themselves, though, I think their first reaction, when the models appeared at the assembly, was to choose a different material. You can buy the material and make it up or buy it in In-Sew kits and make it up or you can buy it ready made. We're gradually phasing out the old uniform and it will be a few years before the old uniforms are phased out and the new ones phased in.

The first formers never knew any other school. This is their school. The fifth form felt the break. Both the boys and the girls had to make adjustments. A lot of people forget that boys had to make adjustments as well. There were two forms of girls here in the first year but fifth form girls didn't have much to do with first form girls. I wasn't here to see how girls adjusted - came with the rest of the school the following year. For all of us, it's a new school. The policy must be made to fit your school.

All these erstwhile highly Selective High Schools have the same minimum co-ordinated mark for admission. Fort Street is no different from Sydney High School or St. George, or the other High Schools in this category.

Academically, students may still study languages: French, German, Latin or Japanese. Some pupils are doing Greek and Italian by correspondence. We have offered Indonesian, but insufficient students have shown an interest in it, hence there has been a fair range offered. You gear your organisation by what the students want. In first year pupils get a sample of more than one language. By second form they have had a little help to make a choice. That's our present scheme.

Possibly from the year after next we may think in terms of a two year course. We're still governed by Matriculation requirements because you have to think



of the children's careers. You have to keep that in mind when you look at what they're choosing. You have to keep that in mind what they may want to do. Now a lot might never really need Matriculation, but while at school they all think they will.

Fort Street Girls always had a big Art Department. So there's still a fair amount of that going on here. As for music, a lot learn outside school. We do offer a full course in music if there are enough children to take it every year. It could be taught in fourth form, if not in third form.

This year we hardly had the use of the Hall until opening time so that rather stopped Drama productions going on. I think schools change. There's not so much emphasis on a big production with a few. There have been difficulties this year. Let's be realistic. The buildings and grounds weren't ready for 1200. So there have been physical difficulties. There still are.

The Gymnasium is a new building and the grounds will be extended as properties are reclaimed. The site at present is too small for 1200. I think it is also too small for 600 boys. The children do need to move around, the boys in particular. For sport, we have to hire grounds in various places to cater for our needs. It involves a lot of organisation and there's a lot of wasted time. They all go at the same time because we're tied up with grade sport.

We have a few old Fortians on the staff. One of the secretaries, the art teachers, Mr Horan and a few other men.

Personally, I'm not divided between the girls and the boys. I am here to do a job, and I do the job I'm here to do.

I think the unions will have to amalgamate. Until we go to the meeting on the New Constitution, we can't predict the feeling of the meeting. I don't know how the boys feel, perhaps there will be a couple of separate functions throughout the year to cater for older members. The women might want an occasional separate function. That's possible.

As far as future careers and guidance for students is concerned my personal aim is to know every student, so I interview them along the way and talk with them. At the Girl's school I knew everyone, having been there for thirteen years. This year I've been taken up with so many other problems that I haven't had time to interview everyone. Hopefully I will have interviewed all the sixth formers before they leave.

Life is a lot more complex nowadays. The schools are a lot more complex than they were some years ago, particularly the academic Selective Schools. They were the cream and obviously the pupils in them



*Evelyn Rowe, Principal of Fort Street 1965-1979*

would be geared to certain goals. Things are a lot different nowadays so it would be hopeless for me to think I was going to run a school, the way Miss Partridge did.

I think a student's attitude to work and a career depends a great deal on the family. I would say the bulk of the parents are most concerned about what their children are studying and their ambitions for the future. After all they've got to earn their bread and butter. Of course in recent years there has been a cult about the young getting the dole so easily, and going on the beaches up north. Some families could be battling against that idea.

I have contact with the parents through the Parents & Citizens, the Ladies Committee and then of course the parents are quite free to make appointments to come and see me. Having a population of 1200, that is the size of a village we're bound to have quite a cross section of the community.

We have quite a high migrant intake too. We really don't have language problems with these intelligent children. Their English is unusually good though there may be a few children who need extra help.

We have five secretaries working to cope with copying, stencilling and so forth for the school population. My work is not only administrative but is involved with human relations and psychology, as well. I have the school organised but I never know when a crisis will occur.



## Open Evening Address

Katherine Ngo

Having started university this week, I've often had to state the words "Fort Street". But what is Fort Street about? And more importantly for each of you and the question on your minds tonight is: why Fort Street? I believe the answer lies in the word 'Fort'.

The 'F' in 'Fort' stands for freedom. The freedom to express yourself whether that be raving on about "Why we should break the test tube" or "That good fences make good neighbours" in debating at NSW Parliament, which is what I did; or running like the wind or bending a ball like Beckham on the field. I remember in Year 10, I knew not a thing about soccer, but I gave it a go and we won the Northern Suburbs Zone competition. Freedom also means flexibility. Fort Street gives you the flexibility to create opportunities. For example, in November 2002 I chose to celebrate the Australian Red Cross Trauma Teddy Day and fifty

*Katherine Ngo, Ms Moxham and Enoch Lau*



students immediately put up their hands to volunteer and we raised over \$900 for Red Cross bush fire services. It was this same enthusiasm that I received when I established the student newspaper. The co-curricular activities for Fort Street students are immense! Even if you are not a champion debater, the success of your peers is highly motivating.

'O' stands for opus. Many open evenings ago I sat, like you, in the audience feeling somewhat like a grain of sand on Bondi Beach. Having joined Fort Street I now know that the community here, the students and staff can be likened to the crochets, minims, semi-breves and components that make up a beautiful piece of music (like the one you just heard). For those of you who are musically inclined, you will know that if a note is played wrongly or missing from a piece it doesn't sound right. This is the supportive environment that this school offers.

You are about to finish the first six years of your schooling. And after another six years of study at Fort Street, the opportunities will provide you with skills such as project management, team work, problem solving and much more. Essential life skills. So 'R' represents the well-rounded education that you get here.

Finally 'T' for time. Time that the teachers put in to provide the maximum support for students. The good times, the bad times, the stressful times which can often help you improve and the times that are translated into triumphs. Triumphs like being named 'Young Citizen of the Year', like being given the '2003 Wests Community Citizenship Award' or the triumph of getting a UAI of 99.25.

So be inspired. Be motivated. Come to Fort Street!



## Open Evening Address

Enoch Lau, Dux 2003

When I was invited a couple of weeks ago to make a speech at tonight's Open Evening about the opportunities that were afforded to me during my time at Fort Street, I was thrust into a bit of a dilemma. The problem was where do I start? Compressing six years of memories, six years of experiences and six years of engagement with the school community would always prove to be a challenge, even without the fact that writing a speech to a time limit brought back rather fond memories of HSC English assessments.

For me, Fort Street will be remembered as a place of opportunities, a place where I felt welcome to explore my areas of interest. It was a place of strong and lasting friendships, and a place where I learnt to love learning. It is these key elements that allow one's experiences at the Fort, as the school is affectionately known, to remain vivid in one's memory. Once a Fortian, always a Fortian.

This school, combining the best of modern teaching and a long and celebrated history, is built on a solid foundation of what's right and what's wrong. It is a place where you are judged on what you do, not who you are or where you've come from. As suggested by the school motto *Faber est suae* (rhymes with pie) *quisque fortunae* – every man is the maker of his own fortune – the crux of the Fort Street experience is personal responsibility, to take the opportunities as they come by. I think that it's through this individualism that Fort Street students gain the confidence, the critical thinking and the skills to enable effective leadership in clubs, teamwork and activities involving social and ethical responsibilities. All students being equal, it was up to us to contribute back to a community that gave so much.

In fact, one could say Fort Street is more than a place; it is more than the buildings and the cricket nets... and the plastic chairs you're sitting on. It is a community, a vibrant community that spans generations of Fortians. When I was in year 8, the school held its sesquicentenary celebrations, in which Fortians, young and old, gathered not only to wish the school a happy birthday, but also to celebrate a common experience, through artwork, music and community events.

School service and active participation in club activities were a way in which my peers and I gave back to the school community. From debating to computing, from speeches to school newspapers, I had the privilege of being able to extend myself beyond the classroom as a leader in many fields, meeting new people, and engaging in new experiences. Sometimes difficult, but always rewarding, these are some of the opportunities that await all students, should they heed the call.

In fact, almost by definition, a Fort Street student is diverse and open-minded. I was not only able

to succeed to a high level in external mathematics competitions, but also in the well-regarded Sydney Morning Herald Young Writers competition. I was not only able to inspire my fellow students and ameliorate debating's reputation in the wider school community as President of the debating club, but I also jumped in as part of a team to recreate the central databases forming the behind-the-scenes backbone of the school sports carnivals.

On the other hand, having completed a gruelling twelve months of Higher School Conundrum, also known as the HSC, I would be doing you a disservice if I didn't mention the school's outstanding academic standards as well as the variety of activities available. Always meticulous and hard working, our teachers were of the highest calibre, demanding the best that you had to offer. In particular, what I will remember best about my experience with teachers at this school would be how they would try to extend you, how they would engage you in a learning experience beyond blackboard and chalk, or nowadays whiteboard and whiteboard marker, by placing the material in real-world contexts. Whether it was during lunch or an ambush while they were heading back to the staff room, the teachers were always there to offer pearls of wisdom, and to offer their support.

No matter where you head in life, always remember to 'have a go'. An education is more than reading the canons of literature and memorising the Laws of Gravity. It consists of the skills and memories that will last you a lifetime. I truly hope that Fort Street will be able to do for you what it has done for me.

I wish you all the success in the years to come.





## English

This year we welcomed a new English teacher, Claire Kendall, to the staff. She brought many great new ideas and has been a wonderful addition to the faculty. We will also be farewelling Louise Gilbert at the end of the year. She has been at Fort Street for 16 years and has made a magnificent contribution to public education, particularly in the areas of the environment and staff and student welfare, as well as in the English classroom!

Louise had a great rapport with students and always listened to their ideas. We wish her well in retirement.

Once again we have had a busy and productive year with the introduction of syllabus changes for Years 7 and 8, preparation for the new Year 9 course in 2005, and continued development of the senior English courses. We had our annual visit from the Bell Shakespeare Company who performed for two groups of students, bringing Shakespeare to the stage in a lively and entertaining way. Students took part in the English and Writing Competitions, public speaking and debating competitions, and entered a variety of other writing competitions, from the SMH Young Writer of the Year to the Dorothea Mackellar poetry Competition.

High achievers were: Brendan Phelps-Hagan, William Pounder, Ellas Stathis, Isobel Stockler, Christina Cheng, Lily Molinari, Jim Soares, Jessica Ng, Callum Rhodes, Irina Kostrikina, Sebastien Boddeus and Alice Quinn. Alina Koslovski of Year 11 was awarded a medal in the Writing Competition for outstanding achievement, another first for a Fort Street student.

Our HSC results in 2003 were very pleasing, particularly in the Advanced and Extension 2 courses. Congratulations go particularly to Jane Fan, whose Major Work, a short story called Rhetorical Dialogues, was published in the Board of Studies anthology of exemplary student writing – a first for Fort Street! The Extension 2 course gives students the opportunity to compose a substantial work based on extensive independent research and we have students composing videos, poetry, scripts, radio drama, short stories and critical responses.

The new syllabus in Stages 4 and 5 has meant a revision of the programs in English and widening of the texts offered to our junior students. We are required to investigate Shakespearean plays, a variety of written, visual and spoken texts, and picture books. The work done by our Year 7 students on picture books is creative and thoughtful and continues to be a popular unit of study as students analyse the relationship between words and pictures. This will be extended as students start to examine more sophisticated picture books in Stage 5.

We have taken an approach to the new course which provides cultural knowledge for all students so that they are fully prepared for the demanding senior courses. In each year students will complete a mandatory focus unit which gives a historical overview of literature in English, from Old English (Beowulf) through Middle English (mystery plays, Chaucer) and modern English (Shakespeare, the Romantics, Victorians, Modernism) to the contemporary composers of 2004. This will take students from Year 7 to Year 10. Beyond the unifying historical overview there are elective units which cover other areas of textual analysis and composition such as comedy, Gothic fiction, science fiction films, animation and Romantic poetry. We provide a range of contemporary and canonical texts for students with the aim that they will have a solid knowledge and understanding of English text and an enthusiasm for reading and viewing. More importantly, they will be able to critically respond to texts and decide whether they have value.

Thanks go to all the staff who have worked so hard again this year: preparing, marking, writing and making things better. We are particularly appreciative of the work done by Marcelle Hosking in her longterm coordination of school debating. She has spent many hours coaching students and organising debates with our teams achieving outstanding results in their competitions.

**Heather Cobban**

Head teacher English

## Such dreams

The slightest abnormality or break in routine was bound to catch George's eye. The boy did precisely that. The youth sat upright in a booth across the room, silent but for the furious scratching of his pen and occasional leaden sigh that creased his almost identically furrowed brow. George removed a pen he had acquired long enough ago to have sufficiently buried the moment it was given to him under a heady maze of smoke and mirrors, from the inner pocket of his

costly jacket. He began to tap it impatiently upon the laminated table-top as he always did when tense.

"Another reminder of how the clock seems to tick relentlessly onwards with little regard for my existence," he thought. The endless rows of regimented desks reared up before him, as vivid an image as it had been that October day back in 2004. George had woken especially early, conscious of the early morning rush and the unreliable trains. His head buried



amongst a frightfully disordered folder of last minute vowels and consonants that obscured the often pleasurable journey schoolwards, perhaps as a sign of things to come. George recoiled from this brief trip into his murky past. After all, he hadn't spent a good part of his monotonous life conditioning himself to forget the world for nothing, had he?

"This boy still has the whole journey ahead of him!" George moaned inwardly. "He is fuelled by 'hopes and dreams.' Such dreams!" George was definitely not getting any younger and knew better than to relapse into the unwavering trust his younger self placed in such clichés.

"As idle as a painted ship....," the boy muttered inaudibly though loud enough to pique George's imagination. Taking his cue from that very same Coleridge essay he had written all those forgotten years ago, the bitter old man decided to confront his adolescent doppelgänger. In a moment of rare courage, George replaced the pen and took his first steps, finally forsaking the arbitrary "Life-in-Death" he had to this point considered a valid existence.

"...upon a painted ocean?" George offered gingerly. The boy's eyes, HIS eyes, stared back at him incredulously. Though the young man's face had yet to wither and he possessed a frame untainted by George's gluttony and capitalist excess, he unmistakably shared the stern eyes of his elder, decaying self. The boy didn't seem to take much notice of the actual content of George's timid words.

Naturally, the young boy, for he is also George, was stunned by such a blatant, unwelcome intrusion. Hopefully, dear reader, the nature of this unique scenario has become apparent. Metaphysical anomalies, literary flourishes and lengthy digressions aside (although such transcendental experiences usually demand the full length and breadth of one's vocabulary), here we have two chapters of the same book, separated by the good part of five long decades. Though they share the same name and fundamental characteristics, the man in the cafe is but a shadow of the frustrated teen in the examination room, though if something is not done promptly, he too may follow the same, well worn path of selfish indifference, rather than "the one less travelled by" that could make all the difference... Once the initial shock was overcome and the obligatory pleasantries satisfied, the journey began.

"You are dreaming. It's the only rational explanation," young George concluded. "Funny that. I remember jumping, more so, on the postmodern bandwagon in our school years. 'An endless world of subjectivities!' I was proclaiming it from the rooftops!" the old man retorted with only the slightest touch of cynicism. The boy smiled in agreement. "Besides, if I was dreaming, how would this trip down memory lane benefit anyone? I know I have nothing to gain from it. I live with these reminiscences every day," George continued, ignoring the fact that as he examined the depress-

ing details of his life, a growing sense of purpose was welling gradually in his chest.

"Well I hope it benefits someone here! Plucked from the midst of my all-important English Paper 1, with a simple scratch of my pen suddenly I was here, extracted somewhat from reality and unceremoniously placed upon this very seat before you, as if I had nothing better to do!" the young man countered with obvious frustration. Old George lowered his head gently upon the table and closed his eyes, one of his more successful techniques for avoiding extremes of passion.

"Fine!" the boy exclaimed, standing abruptly, "I will hit the wall mid January a few years from now. I will acquire the obligatory penthouse as payment for my hard slog up the corporate ladder. From this tower, though far removed from the corrupting cacophony of voices, machines and voice-machines with the neon daylight a distant memory, I, like a god, may alternately revel in watching the ant-like people scurrying purposefully below like drones or wish that I was actually one of them, with a meaning, family, and even a destination! I won't get on that train to chase after that girl, "the One," in fear of loosing the carefully arranged emotional checks and balances I will amass around myself. I convince myself that all of it doesn't matter." It was all too much for George. The cafe was spinning and his youthful counterpart's voice was growing ever more distant.

"Please, stop there," old George managed to rasp whilst reaching into his pocket, "If a man could pass through Paradise and have a flower presented to him as a pledge that his soul had really been there, and if he found that flower in his hand when he awoke - Ay! - and what then?" With those telling words, once more Coleridge, the old man placed the pen that had been similarly given to him all those years ago by another old man in front of the boy.

"Don't make the same mistakes as I did, boy. Put it to good use."

So, I did. Though I am not usually one to indulge in the guise of the seasoned storyteller, the vagabond gypsy well versed in the beguilement or the ancient peddler of time worn tales of heroes, great deeds and inspirational journeys, I grasped the pen nonetheless and from its nib flowed what you read here before you. True, I am no Mariner, but this encounter, I'm sure you will agree, is peculiar enough to warrant the bending of an occasional Wedding Guest's ear. How else may our experiences, our journeys and awakenings, become available to others long after we are dust?

"But then you meet me. You are dreaming. There is no other explanation"

"You must be dreaming!" the young man exclaimed, "This is the HSC! This is one of the most important things I may ever do in my life and you have the nerve to... I can't do this!"



## Ode to Imagination

Imagination is a faculty used by people to escape reality,  
However is imagination that different from reality?  
Authors, artists, poets, use their imagination to alter their  
and other people's perception of reality.  
In books imagination becomes reality and sometimes reality  
may appear to be fiction.  
Imagination feeds off reality and reality feeds off  
Imagination,  
And the only hope in a repressive reality is our  
imagination.

Like the unending universe, imagination is limitless.  
Through the worst and best times of our life,  
imagination  
acts as an unwavering voice which guides us through  
these rocky roads  
And gives us a glimpse of what we think the future will  
be like.  
Imagination helps us through the cunning and confusing  
voices to what we believe will be the right decision.  
It is a solitary sunflower in a field of flames, a single  
stroke  
on a clear canvas, and most of all a lonely light in the  
drowning darkness.

**Devin Marshall**

Year 9

## Ode to Music

There is music everywhere we go,  
Where waves crash and rivers flow,  
Falling over waterfalls,  
Over cliffs both small and tall.

Brazilian music to which you can dance,  
Capoeira, the dancing Brazilian martial art,  
The music to which you can flip, jump, kick and cart –  
Wheel, is so energizing and fun,  
It makes you feel like you want to run.

There is music in the wind,  
Rustling leaves in tall trees,  
Howling and rushing past,  
Causing yachts to go so fast!

Music like rap, rnb and hip hop,  
Raps so fast and rnb cool,  
But hip hop is by far the best,  
Which easily beats all the rest.

Music is my favourite thing,  
It can change your mood and how you're feeling,  
I am glad that god allowed us to hear,  
Music has the power to take away our fear!

**Benjamin Tong**

Year 9



## History

The phrase "change is inevitable" is used often, particularly when we talk about history, (type it into 'Google' and see how many hits you get) and this year 'change' has certainly been the theme for the History faculty.

We were absolutely delighted to find that our new member of staff, Claire Kendall, who arrived at the beginning of Term 1, had the same slightly warped sense of humour as every other member of the History faculty. She has fitted in really well and I think the students in her classes have enjoyed her creative approach to the teaching of history. We also welcomed Ms Drummond to our ranks (if not to the school) and again that slightly whacky approach and passion for history has been much appreciated by us 'old hands'. So we all settled in, and then in Term 2 the whole change thing began. I hope I get the sequence of events right – it would be pretty embarrassing if I didn't.

As Ms Moxham went off to be a PEO I moved downstairs to play at being DP and Mr Strauss (more about him later) became me and Ms Bresnahan in the classroom, and Ms Bresnahan became me as HT. At the same time, Mr Yalichev went off overseas and Ms Trevini became him. As Mr Yalichev and I came back to sit in our normal seats in Term 2 Mr Mulligan jetted off to work at the Athens Olympics (yes, we were sorry for him too) and do a bit of travelling about. While away his teaching load was covered, for the first 6 weeks, by Mr Shipham who introduced Fort Street history students to a more right wing view of history for the first time in Fort Street's recorded memory. Alas a call to greatness beckoned him back to the Mother Country. As he jetted out Mr Casey took his place (with some assistance from Mr Browne) and that took us to the end of Term 3. (Everyone keeping up?) In Term 4 we welcomed back Mr Mulligan and Mr Gray went (no correlation, I think). Ms Bresnahan also went off on LSL for 2 weeks. (Actually, what has Mr Mulligan done??)

So . . . Mr Strauss returned from his temporary banishment to the Rowe staffroom to be Mr Mulligan

and a bit of Ms Drummond who was being Mr Mulligan while he was being Mr Gray. Mr Browne who was permanent and is now casual came back to be a permanent-casual for Ms Bresnahan. Ms Bresnahan will return in Week 3 of Term 4 and Mr Mulligan will return to his substantive position in Week 7 of Term 4 and then for the first time in what seems like an age the permanent members of the History faculty will all be together again. Phew.

And what of Mr de Bres you ask? (or don't). Well, he's the only one of us who's just been himself for the whole year. I like to think of him as the male version of the Mother Teresa of the History Faculty. Not only does he teach history but John and Year 9 have raised so much money for so many charities that at least some small part of the world has to be better off this year than it was last year.

Fort Street has once again won an award in the Extension History Essay Prize. Vesna Trobec's essay on "Matriarchy" was awarded a certificate and once again demonstrated the extraordinary research skills that our History Extension students possess. The 2003 History students were a great group of students who, in all courses, distinguished themselves with excellent results. What we all love about teaching here is the joy of having students in our classes who share our passion for history. We wish our 2004 students the very best of luck in their HSC and hope, as you read this, that you have achieved everything you hoped for.

I try to say it to them as often as I can without sounding too soppy, but don't get to say it publicly very often so I'll take the opportunity now . . . I think I get to be Head Teacher to one of the nicest, funniest, most committed groups of people you could find anywhere in education. I thank them and all the great casuals who have worked with us throughout the year for a really enjoyable 2004.

**Deb Miniutti**

Head Teacher - History



## Social Sciences

2004 has presented the Social Science faculty with many greetings and farewells. The departure of Mr Griffith, the transfer of Mr Champion, the long service leave of Mr Millward, the return of Mr Pagani and the extended guest appearance of Mr Straus, have seen much juggling of desks. We wish our departing teachers well in their future endeavours and take a moment to reflect on Mr Griffith's 18 years at Fort Street. His many students during this long period have fond memories of him, including his dedication, sense of humour and his unique style of teaching. He is a most creative teacher, encouraging the students to think for themselves, to go the extra mile. As a staff member he always had great ideas to offer and was willing to give his time to support whole school projects.

It has been a very active year in the faculty with the expanding use of technology in the classroom and planning for the implementation in 2005 of new syllabuses in Years 7 and 9 Geography and Stage 5 Commerce.

Reflecting on 2004 I realise and appreciate the diverse and dynamic programs which have been developed by the staff to offer a variety of learning activities to the students. A few highlights are:

### **Year 7 Geography Fieldtrip**

In April the students ventured out to Gibberagong in the Kuring-Gai Chase National Park to enhance their practical skills for Geography. A better day could not have been hoped for with beautiful skies, low humidity and an area both breathtaking and peaceful in which to work. The students were keen and enthusiastic as they alighted from the coaches to make their way through the bush to the beaches below. By examining the vegetation communities, soils and aspect along the way, the students conducted studies on the different microclimates through which they passed the opportunity to demonstrate the skills they had learned so far was great and by day's end they had all accomplished very much.

### **Year 8 Geography Harbour Cruise**

While the rest of the school sweltered in temperatures of 38 degrees Celsius Year 8 ventured forth on a cruise around Sydney Harbour, an ideal place to be on such a day, with the added bonus of enjoying lunch on shore at beautiful Clifton Gardens. The fieldtrip allowed them to see the importance of managing environments locally, so that appropriate management can then lead on to positive global impacts for future generations.

### **Year 9 Geography Excursion**

In November the students visited the Powerhouse Museum to view the Ecologic Exhibition, highlighting the concept of sustainability, followed by lunch in the

sun at Darling Harbour where they conducted a survey of the local environment. The day culminated in a viewing of Sydney, Story of a City at the Imax Theatre. The film examined the growth and change of our beautiful city.

### **Year 10 Geography Fieldtrip**

Year 10 completed their mandatory fieldwork at Cronulla Beach. They were greeted with a near perfect May Sydney day and notwithstanding the early start (leaving provision for the inevitable train delay), they enjoyed their day in the field. The students focused on coastal geomorphology and the interaction between the biophysical and built environments. They used their geographic inquiry skills to complete set tasks along the beach, focusing on beach erosion, the rock platform, vegetation study, and human impact and management in sensitive locations.

### **Year 10 Canberra Excursion**

In April Year 10 visited the nation's capital to develop a greater understanding of civics and citizenship. Visits were made to the Australian War Memorial, Old Parliament House, the Australian Museum, the Electoral Education Centre and the Art Gallery. A highlight was the day spent at New Parliament House,

*Mr Millward*





where our local member took the opportunity of our visit to draw attention (during Question Time) to the lack of action on the part of the government to deal with the issue of aircraft noise over Fort Street High School. Our member made an eloquent speech, referring to us in the public gallery. After being directed by the Speaker to desist on several occasions he was evicted from the House. We certainly experienced the Parliament in action.

### **Year 9 ASX Sharemarket Game**

Year 9 Commerce classes participated in the ASX Schools Sharemarket Game. They prepared by looking at the share market and how it operates. The students were supplied with a simulated \$50,000 and given 2 months to make a profit. Many found the share market harder to use than originally anticipated, however they saw the benefits of investing money wisely. Congratulations to Yiran Guo of Year 9 who received a special award from the ASX for the winning comments she forwarded to the ASX website.

### **National Geography Competition**

A number of our students from the middle years entered the 2004 competition with 53 scoring High Distinctions and 63 Distinctions. Jack Norton of Year 10 was our top student and Jack William of Year 8 was our highest scoring junior student. Congratulations.

### **Senior Geography**

The Year 12 Geography class enjoyed touring Sydney to observe the urban dynamics operating in a large city of the developed world. They boarded a ferry to travel to Pyrmont Bay where they began an urban trail through Pyrmont to study the development projects of urban consolidation that are changing the area substantially. They were also fortunate to spend two days on the South Coast, visiting Minamurra Rainforest, Crooked River Winery and completing an urban hierarchy study of Wollongong, Kiama and Jamberoo.

### **Economics**

Ross Gittins, the esteemed SMH Economics Journalist, addressed the HSC Economics students. His talk centred on the policy mix, the CAD and fiscal policy. This was a wonderful revision resource for the students as they approached their HSC.

### **Legal Studies**

Year 12 students visited LIAC in preparation for their first assessment task, where Sarah Condie (Fortian parent) enlightened them on the intricacies of the centre and the skills of legal research. They also attended a lecture by the DPP Nicholas Cowdery.

Eric White of Year 11, was selected to represent the region at the 2004 NSW Constitutional Convention held at Parliament, House Sydney. Students from all over NSW had the opportunity to debate whether the



*Mr Griffith*

Australian form of government is truly representative and responsible.

The top Year 12 Legal Studies students of 2003 had the pleasure of meeting with Justice Michael Kirby in his Chambers. Justice Kirby is always a gracious host and he fills the students with encouragement and admiration. This was a very memorable occasion.

### **Mock Trial**

The 2004 Mock Trial team (Adrian Amer, Sakeena deSouza, Laura Fairbourn, Julian Hui, Kieran Owens, James Stergiou, Chance Waters and Eric White), as in previous years, invested significant time and energy into this competition and have won its way from one of 300 teams to one of the final 16 schools in NSW. This is a great achievement for which they deserve our congratulations. They lost their last round by a very narrow margin when they were not able to prove beyond a reasonable doubt that an animal rights protester willfully destroyed the shop front of a restaurant.

As the year draws to a close I would like to thank all the teachers and support staff who so generously supported our programs during 2004. I look forward to working with you and our students through the challenges and opportunities ahead in 2005.

**Marie Johanson**

Head Teacher Social Science



# Food Technology and Hospitality

tennel, trim For dressing, comb  
and cored season to taste and  
all black olivecombined. Pour pres-

The year 2004 has been most interesting and productive in the Food Technology Department. In an introduction to the Food Technology module of the compulsory Junior Design and Technology course, students have learnt about nutrition through making informed choices about food. Year 7 students have looked at food packaging, advertising and snack foods. They have enjoyed preparing a range of healthy snack food alternatives like pizza muffins, cheese scones, beefy kebabs and Anzac biscuits. In Year 8 the Food Technology module aims to develop a greater multicultural awareness through the study of food. An appreciation of our indigenous culture and multicultural heritage has been encouraged through preparing such food as souvlaki, damper, tacos and Asian stirfry.

Year 9 Food Technology studied a variety of topics, including Food Selection and Nutrition, Food an Australian Identity, and Foods for Special Occasions. Year 10 students have completed a series of assessment tasks for their School Certificate. These included

an oral report on a specific food allergy or intolerance; a practical demonstration of their food preparation and presentation skills; a package designing exercise and a written exam.

Both Years 9 and 10 Food Technology and Year 11 Hospitality students attended an excursion to the Italian Forum at Leichhardt during Term Two of this year. The latter two classes also enjoyed a tour and self select lunch at Sydney Tower Restaurant Centerpoint. This was to consolidate the work they had done in various areas of study, including fine dining, food production and presentation and food in a multicultural society.

Year 12 Hospitality students 2004 are the first at FSHS to sit the HSC examination in Hospitality. This course allows students a high degree of practical food preparation experience, culminating in a national accredited qualification at the end of Year 12. Both Year 11 and 12 students had an enjoyable and successful year. We are pleased to report the subject is growing with a healthy number selecting the subject this year and in 2005. Students completed work placements in the city. These establishments included the Sheraton Four Points, Westin and Harbour Marriott. Also some students completed work placement at Vagabond Cruises. Year 10 Food Technology and Year 11 Hospitality attended the Hospitality Expo at the Hurlstone-Park RSL Club, where they prepared mocktails, learnt about Occupational Health and Safety as well as gaining information on potential careers in the industry. During the preparation of gourmet dishes, such as poached trout, sticky date pudding, Thai beef salad, pesto bruschetta and nori rolls, many culinary skills were developed.



**Suzanne Lott and Allison Woodley**  
with **Paul Brewster**



# $\int_0^1 (2x - 1)^3 dx$ Maths Enrichment Group Report

$$y = (2x - 1)^4 \times 2(2x - 1)^5$$

2004 has been a very successful year with students involved in many enrichment and competition activities. In 2004, activities undertaken included:

- Maths Challenge Stage (Junior and Intermediate)
- Maths Enrichment Stage (Euler, Gauss, Noether and Polya Series)
- 2004 Australian Intermediate Mathematics Olympiad
- Talented Student's Day for Extension 2 Students
- NSW AMOC Maths extension Program

Excellent performances included high distinctions for Michael Fraczak and Raymond Cheung in the intermediate challenge stage and Franklin Fernandez in the Junior Challenge Stage.

The Australian Mathematics Competition this year saw 27 High Distinctions and 9 prizes awarded to students. This year's Prize winners were: Desmond Li, James Fang, David Le, Anirudh Mylavarapu, and Christine Huynh of Year 7, Andy Lu of Year 8, Reiner

Pope of Year 9, and Jasper Hatton and Bogden Nacu of Year 10.

The Maths Olympiad was once again held on the 12th of August this year. Franklin Fernandez of Year 8, Reiner Pope and Raymond Cheung of Year 9 and Bogden Nacu and Michael Fraczak of Year 10 participated in this 4 hour mathematical extravaganza. Congratulations to Reiner Pope who scored a high distinction on this year's paper.

2004 has produced some outstanding results. Congratulations to all those who participated and we look forward to another successful year in 2005.

**P. Niven**  
Head Teacher,  
Mathematics



## The 2004 Australian Mathematics Competition

The Australian Mathematics Competition was held at the end of July. Fort Street High School entered 611 students in the Competition. This year Fort Street High had nine prize-winners. Our prize-winners were Desmond Li, James Fang, David Le, Anirudh Mylavarapu and Christine Huynh of Year Seven, Andy Lu of Year Eight, Reiner Pope of Year Nine, and Jasper Hatton and Bogden Nacu of Year Ten. A summary of results is as follows:

Year	Number Entered	Prizes	High Distinction	Distinction	Credit
7	147	5	8	66	54
8	142	1	4	60	67
9	121	1	5	51	56
10	120	2	9	48	58
11	69	0	0	18	34
12	12	0	1	3	5

Students received either award certificates or certificates of participation. Prize-winners received certificates and cheques at a special presentation. All students received an individual performance report.

Hundreds of thousands of school students from around Australia and more than 30 overseas countries entered this year's Competition. The competition is a major highlight of the Australian school calendar and one of the largest of its type in the world, with more than 10 million entries since it commenced. The competition, which is sponsored by Westpac Banking Corporation, the University of Canberra and the Canberra Mathematical Association is in its 27th year.

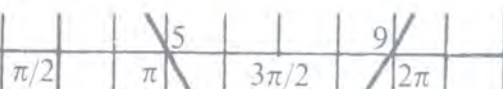
Maths is basic to life from managing a family budget to a space program, maths skills are essential. The competition is comprised of problems that reflect this and the paper is designed for both average and gifted students to help build their confidence and stimulate interest in maths so they can reach their full potential.

Our congratulations to our prize and award winners and thanks to students, parents and teachers for your support and continued interest in the AMC — it is integral to our success and we appreciate your efforts.

**Hilaire Fraser**

AMC Coordinator





ie result of superposition may be constructive (Fig. 7.9). Thus a complex wave

The Science faculty has been busy this year with many exciting and interesting activities in the classroom. There have been incursions, excursions, visiting scientists, competitions and students have participated individually as well as representing the school and the region.

Sir Isaac Newton, Johan Kepler, Tim Flannery and Julius Sumner Miller were some of our special visitors at the year 7 cocktail party. Students researched a chosen scientist and then enjoyed not only the refreshments at the cocktail party but also the scintillating conversations as they met other famous personalities and discussed not only their work but also the significance of their contribution to our world.



Learning experiences in science have been enriched by numerous excursions including visits to Taronga Zoo, Australian Museum, Imax, Museum of Human Health and Disease, National Maritime Museum, Botany Bay and Questacon. Practical experiences for student have also been enhanced by organisations such as CSIRO and Snake Tales providing hands on activities in genetics and living things.

We have been privileged to be part of the Sydney University and NSW DET program for Expatriate Research Scientists. This year we had visits from Professor Ken Waldron and Professor Ian Gardner who spoke to many of our students about their work in Science. Professor Waldron entertained students with video footage of his legged robotic vehicles while Professor Gardner went on a problem solving epidemiological case study with cats being the culprits. We also had visits from Professor Monica Rossleigh, to discuss nuclear medicine and Professor Brian James and his colleagues to present physics demonstrations to Year 12 students.

The 2004 Australasian Schools Science Competition attracted over 410,000 students from across Australia, New Zealand and the Pacific region. Fort Street entered 277 students in this competition. Particular congratulations must go to Miguel Vera-Cruz of Year 7, William Jackson, Daniel Murphy, Justin Teo, Hariharan Thirunavukkarasu and Ben Tudman of Year 8, Samuel Barnett and Thomas Cooney of year 9, Katherine Chan of

year 10. They all achieved High Distinction in this challenging competition. There were a further 98 Distinctions and 103 Credits awarded.

Australian National Chemistry Quiz had over 104,000 entries from 1,276 schools in Australia and the Asia Pacific region. Fort Street entered 65 students and they were awarded 14 High Distinctions. Congratulations must go to Thomas Cooney of Year 9, Allan Chain, James Lee, Hiep Pham, Andrew Tran, Bing You and Jingjing Zhou of Year 11 and Addison He, Xiaoya Hu, Jonathan Lee, Nicholas Leung, Henry Liang, Bryn Loftus and William Wallace of Year 12. There were a further 10 Distinctions and 21 Credits awarded.

Fort Street entered 8 Year 12 teams in the NSW Schools Titration Competition. This competition demonstrated the superior chemistry skills of these students. Four teams were successful in being awarded excellence awards and a place in the National Titration Competition. These students were Aimee Chau, Catherine Lin, Tracey Wong, Aimei Lee, Lily Zhang, Bing You, Victoria Kir, Aarathi Naidu, Vicki Lowe, Steven Wong, Andy Fung and Frank Huang. Two of the students Vicki Lowe and Aimee Chau achieved no errors... an outstanding result. At the National Competition level one of our teams achieved a highly commended nomination. Congratulations to all students on their outstanding success.

In 2003 our Envirothon team of Angela Zhou, Monica Runiewicz, Elwin Cross and Xiaoya represented the region at the NSW State Envirothon Competition. Again in 2004 our team of Bridie Drummond, Kara Grimsley, Krish Kularajah and Bing You represented the school at the regional competition. Once again we were successful at the regional level and the team then achieved third place in the State wide competition.

Xiaoya Hu was awarded a High Distinction in the qualifying round of the 2003 Biology Olympiad. She went on to receive a Silver Medal in the National Biology Olympiad which was held in Canberra during the January vacation of 2003/4. Congratulations, Xiaoya on this outstanding achievement!

Congratulations to all students and staff on the achievements in science at Fort Street in 2004.

### Janice Eastment

Head Teacher Science





VLADIMIR: Let's wait and see what he says.  
ESTRAGON: Good idea.  
VLADIMIR: Who? Godot.  
ESTRAGON: Good idea.

# Drama

Let's wait and see what he says. VLADIMIR: Let's wait till we know exactly how we stand.  
Who? Godot. Good idea. ESTRAGON: On the other hand it might be better to strike the  
Godot. Let's wait till we know exactly how iron before it freezes.

2004 has been a busy year for drama students at Fort Street High School. Performances by students have included the H.S.C. Drama Showcase, the Senior and Junior Performing Arts Nights, Regional Drama Festival, State Drama Festival, Junior Company Production and the Senior Drama Company Production.

The Senior Drama Company production for 2004, "Away" by Australian playwright Michael Gow, was a huge challenge for the students and one that they meet with commitment and sophistication. Some of the highlights of this production included performances by Anna MacDougall (Year 12), Amber Wilcox (Year 12), Timothy Sowden (Year 12), Kingsley Drew (Year 12), Adit Gauchan (Year 11), Simon Theobald (Year 11), Lucy Hartley (Year 11), Brigid Dixon (Year 10) and Treffyn Koreshoff (Year 10) and a strong ensemble cast. The entire ensemble is to be congratulated on this excellent production. The music score provided by the Year 10 Elective Music class under the direction of Mr John Ockwell was another highlight of this production and showcased the extraordinary talents of many students.

The Junior Drama Ensemble, at the time of writing this article, is currently rehearsing for the Junior Performing Arts Night and original play built production. We look forward to following their development and congratulate them on their commitment throughout terms 3 and 4. Due to the large numbers of students interested in this ensemble the Drama staff held auditions at which some 60 Year 7 & 8 students battled for a place in the group. We congratulate all students on their auditions

A number of students from Fort Street represented the school in the Arts Units N.S.W. Senior Drama Company and Junior Drama Ensemble. Treffyn Koreshoff (Yr 10) was successful in gaining a place in the State Senior Drama Company and Elizabeth Nabben

*Junior Drama Company*



(Yr 9), Catherine Holbeche (Year 9), Filiz Casey (Year 9) and Brendan Green (Year 8) were successful in their auditions for the State Junior Drama Ensemble.

Gremma Valpiani and Adrian Amer (Year 11) represented the school at the State Drama Camp in 2004. These two students experienced a week of intensive workshops conducted by industry professionals, attended performances by Sydney's leading theatre companies and devised performance works with other students at the camp. They continue to share these experiences and newly developed skills with their peers at Fort Street.

The H.S.C class of 2004 is to be congratulated on the completion of the HSC Drama Course. These students have shown dedication not only to their Drama studies throughout their years at Fort Street but also outstanding commitment to the extra-curricula Drama activities of the school.

Students in Year 7 were treated to a performance of "ODYSSEY" by Melbourne performer Andres Litras in Term 1. The students enjoyed this performance and it gave them an opportunity to view a unique piece of Australian Theatre. The Elective classes have attended performances of "The Threepenny Opera" by Bertold Brecht at Belvoire St, "ONSTAGE", a showcase of exemplary works from the 2003 HSC at the Seymour Centre and "Hamlet" at the Parramatta Rivierside Theatre.

Drama plays an extensive role in the academic and social culture at Fort Street. Students continue to contribute enormous amounts of time and energy in producing outstanding performances and academic results. Annually students gain new skills in performance, critical analysis and technical operation. The range and quality of workshops and performance opportunities offered by the teaching staff and visiting professionals from the industry continue to inspire and encourage Fortians to broaden their knowledge of the world in which we live through drama. We look forward to another exciting year in 2005.



*Feliz Casey  
Year 9 Drama Production*

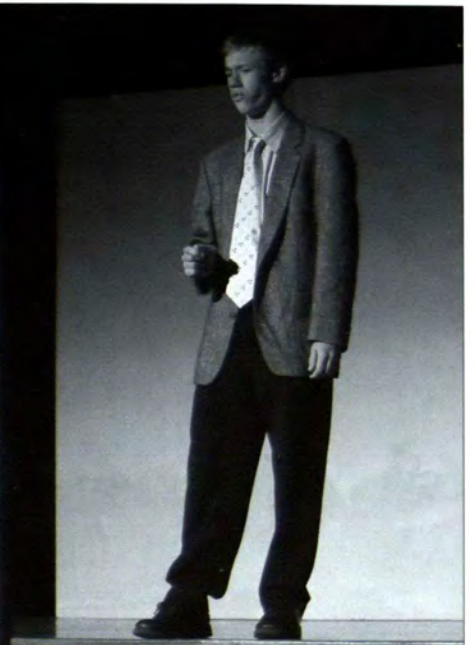
**Jon Suffolk**

Drama Co-ordinator



Drama

Away by Michael Gow





# Music

Never a dull moment, 2004 has been yet another busy year for the Music students at Fort St. Our students have showcased their talents at performances such as the Senior and Junior Performing Arts nights, the H.S.C. showcase, IMP concerts, Manly Jazz Festival, and Frolic at the Fort, to name a few.

Year 12 once again have presented a stunning H.S.C. showcase of performances, compositions and essays, and this has culminated in Alison Wu being nominated for Encore. Congratulations Alison, and we wish all of year 12 the best of luck with their H.S.C. and future careers.

The large and vibrant Yr. 11 class has had an exciting introduction to senior school music. Highlights for the year included a performance of Mozart's First Symphony (with interesting scoring including mandolin !!) at the senior performing arts nights and visits to the Meet the Music Concerts of the Sydney Symphony. The range of elective choices (for yr. 12) from performance through composition to Musicology have shown that this class has talent and ability across the music disciplines.

Year 10 gained a valuable insight into the function of live music through composing and performing all of the incidental music for the senior drama production *Away* by Michael Gow, and we will continue this unit next year with the incoming year 10 class.



This year's class of year 9 music students have had a vigorous introduction to elective music from Mrs Harper, with many of them performing solo and small ensemble items in the Junior Performing Arts evenings. Many of the students are also heavily involved in the IMP and other musical associations.

Year 7 were introduced to musical life at Fort St with a performance from visiting artist Eddie Qiansah who fascinated the students with his infectious drumming and singing. The Musica Viva's groups that visited our year 7 and 8 Fort St students this year were the percussion ensemble BiTutta, and a contemporary string group Coda, and year 8 enjoyed a presentation of Jazz and the saxophone from Sydney-based musician

Andrew Oh. These performances from visiting artists give the students a valuable insight into the way music is appreciated, utilised and manipulated in different settings, and this is evident in the student's work and discussions following these performances.

The Senior and Junior Performing Arts Nights continue to amaze and impress every year as they reveal the talents of solo and small ensembles from the classroom.

Whilst many of our music students are involved in school-based activities such as the IMP, there is also a strong representation of Fort St High Schools students in the wider musical world. Numerous students undertake A.M.E.B. exams, and this year saw two of our students, Emma Neurath (yr.11) and Reiner Pope (yr.9) gain their A.Mus.A. in clarinet and violin respectively. We also have a very strong representation of Fort St students in the NSW Department of Education Arts Unit ensembles. The students involved in these ensembles are

**Year 11** Dean Campbell, Asako Clonaris, Emma Neurath, Kieran Owens, Ruby Tsang, Miriam Waks, Nick Bryant-Smith

**Year 10** James Menzies, Tara Krishnan

**Year 9** Karen He, Sebastian Campbell, Eamon Sparkes, Reiner Pope

**Year 8** William Jackson, Raphael Lukaszewski

**Year 7** Zac Millner-Cretney, Nick Barker, Kaari Pillandi, Ella Stathis

These students have been involved in events such as the Primary and Secondary Choral Concerts and Instrumental Festivals at the Opera House, accompanying Peter Brocklehurst, NSW State Band Championships and Schools Spectacular.

The Music faculty continues its busy schedule in 2004 and together with the IMP provides a real vehicle for gifted and talented student to shine in the area of Creative and Performing Arts.

## Peta Harper and John Ockwell



*Junior Orchestra*



# IMP Concerts





## Visual Arts

2004 has been another industriously creative year in the life of Visual Arts. Much time, effort and thought by the Visual Art staff has gone into successfully developing strategies to produce innovative programs that address the many challenges that come our way through life at Fort Street High School. The Visual Art Staff believe that whether Art is used to provoke reactions, express viewpoints, challenge opinions, commemorate beliefs, solve problems, or develop awareness, the practice of making and responding to art involves a variety of thinking processes. As an area of study, art is a means for our students to develop imaginative intelligence.

2004 has been the year of the art excursion. Elective art students enjoyed themselves immensely swanning excitedly around art galleries and drawing and photographing various aspects of Sydney. Some of the events that occurred during this year are listed below:

Year 12, 11 and 10 students visited the Art Gallery of NSW and the College of Fine Arts to see the amazing variety of excellent art works from the 2003 HSC in Art Express.

The two year 9 elective classes drew and photographed aspects of Sydney Harbour on a swelteringly hot day in February, as inspiration for their canvas paintings.

The two year 11 photography classes visited Taronga Park Zoo with their teacher Ms Ross, and realised how uncooperative animals can be when having their photo taken. An in school exhibition of the photographs were later displayed in the library showing students talent in composition and dark room techniques.

The photography classes also saw the Man Ray exhibition at the Art Gallery of NSW.

Years 12, 11, 10 and 9 spent a whole day being surprised, challenged and entertained by the 2004 Biennale. The day started at the Art Gallery of NSW, lunch was had in the Botanical Gardens among the numerous art works there, and finished at the Museum of Contemporary Art. A great day was had by all.

Year 12 put on their annual exhibition during term 3, displaying their HSC 'Body of Work'. The works were of a high standard and showed an interesting breadth of subject matter and use of media. Media used included: painting, photography, digital media, solar etching, charcoal drawing, found objects.

Years 7, 8, 9, 10 and 11 displayed their art in an exhibition at school held in term 4 – the work was fresh and exciting and demonstrated the students' total engagement with the subject.

An exhibition of student artworks was set up in the foyer of the recently con-

structed Cohen building adding a much needed dash of colour and vibrancy to the area. A painting by Vesna Trobec of 2003 year 12, won the Principals Art Prize and has been purchased by the school, it is one of the works presently on display.

Congratulations to Daniel Sullivan, Renata Popenhagen, Marsha Matousovskaja and Sophia Kaplan of the 2004 Year 12 art class for having their HSC Artworks short listed for art express.

Congratulations to Sebastian Boddeus of year 7 who had his painting selected for Operation Art and chosen for exhibition at the 25th Sister and Friendship City Children's Art and Calligraphy Exhibition in Nagoya City Museum Japan.

Congratulations to Victor Franskowski Fortian 2002 for winning a Sydney University International exchange scholarship to Malmo University Sweden 2004-2005. Victor will be studying Visual Communication as part of his Visual Art Degree from Sydney College of the Arts.

It is with enormous regret that we farewell Ms Page who is leaving teaching at the end of 2004. Sandra has been teaching art at Fort Street for quite a few years (she adamantly refuses to divulge exactly how many) and is leaving so that she can, in her own words, 'relax and enjoy life without having bells ringing every fifty two minutes of the day. However I have really enjoyed teaching here at Fort Street, it has been a dream working with so many talented creative students'.

Thanks to the Visual Arts Staff, Ms Starr, Ms Ross and Ms Page, who during 2004 gave consistently of their time and energy for the benefit of our students. The Visual Arts Staff would like to thank all the students who participated in Visual Arts activities and we look forward to another rewarding year.

### **Vivienne Dadour**

Head Teacher, Creative and Performing Arts





# Visual Arts



Year 12 Art Express nomination



Year 8 Portraits

Year 12 Digital Image



Year 9 painting



Year 7 Children's Hospital Award



Ms Page

Year 7 Outdoor Drawing



Year 7 creatures



Year 10 Issues



Year 12 drawing



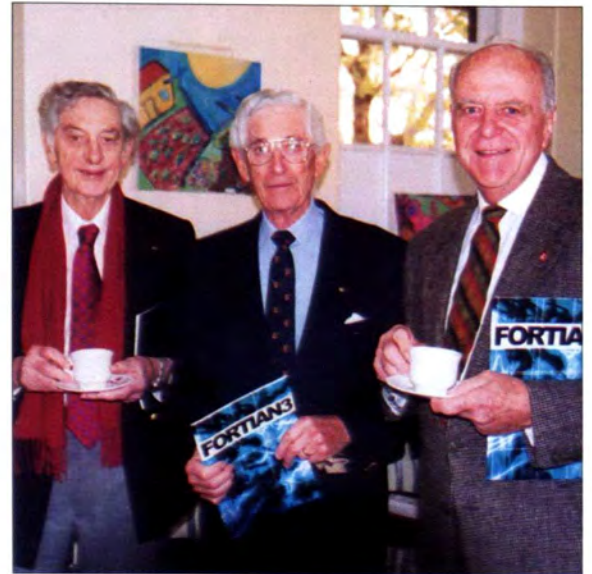
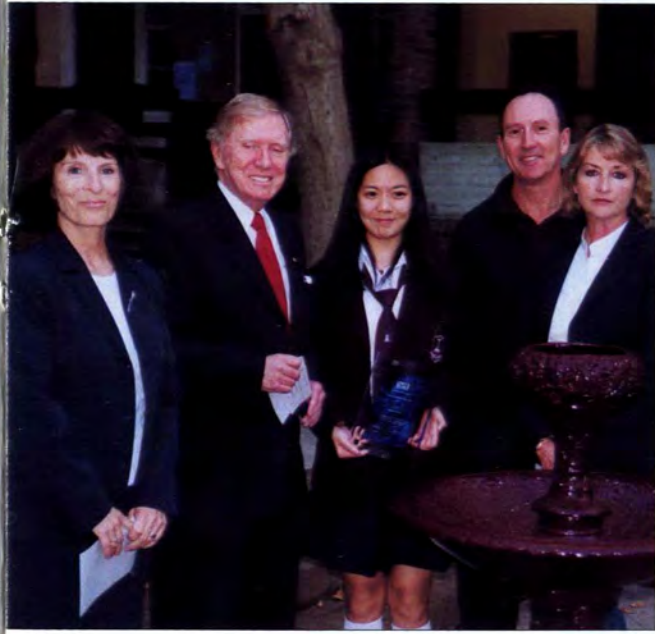


# Naming Ceremony





# Panorama





# Panorama





# Panorama





# Carnivals



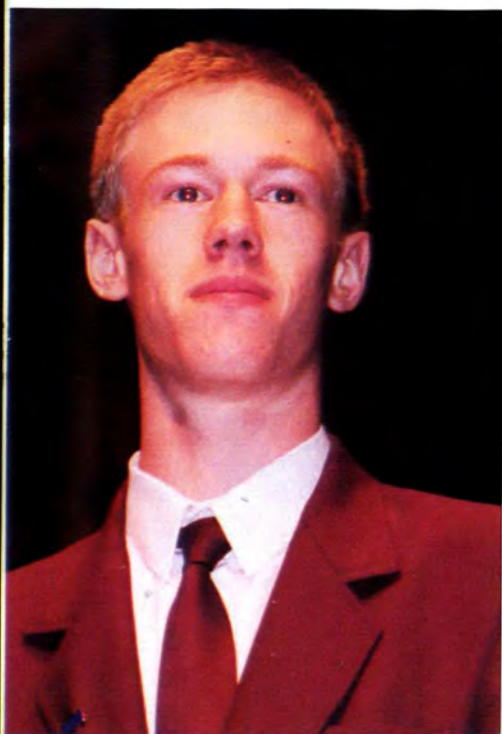


# Performing Arts





# Leadership





# Minister's Award for Excellence in Student Achievement

## Response to the Minister on behalf of all Award Recipients

Tim Sowden

Honourable Dr Andrew Refshauge, Mr Andrew Cappie-Wood, fellow Student Award recipients, ladies and gentlemen,

My name is Tim Sowden, and on behalf of all the Minister's Award Winners I thank you for this ceremony today: it is an honour to be a recipient of such an award, and it is wonderful to see such a tremendous representation of Principals and parents here to celebrate the achievements of their students.

It is a privilege to be speaking today on behalf of such a talented group of individuals. For as we have discovered, while academic success may take us far, there is no doubt that being an active member of the cultural and social life of school can take us further than we could ever imagine.

As a student at Fort Street High School, a selective school in the Inner West of Sydney, I have discovered how personal qualities can be enriched through the simple act of taking one's opportunities. A number of challenges have come my way recently, and as part of my response I would like to show you how these reflect the spirit of young people today and provide a glimpse of all there is to achieve.

This journey began when I was elected to be a Port Jackson representative on the State SRC Working Party in 2002, organising the State SRC Conference. The theme was 'Student Well-being, Positive Relationships'. What stood out most, however, was the way in which students from across the state worked together to learn how to put 'positive relationships' into their own districts and schools. The Conference was one of the most memorable experiences that I have ever had – because of the energy, enthusiasm and commitment that these students were displaying in everything they did – from the Forum, to listening to the words of Premier Bob Carr, all the way to the

Year of the Outback 'Shindig'.

The values and opportunities that are presented to us in the Public Education system in NSW are there for everyone to embrace. During my years at Fort Street I have been encouraged by the increasing role that young people have to play in events of importance in society. After the success of the Conference, my adventure took another turn. I was invited to be a student representative at the Childhood Obesity Summit at NSW Parliament House. It was again an experience that shaped me and was a reflection of the role that young people have to play in finding the scope for effective solutions.

Last Sunday, as former SRC President, I attended at my school the second ever Fort Street Festival. Despite the hail pounding mercilessly upon the school late in the day, it was a true celebration of our multicultural school community, and the values of a secular, tolerant and thriving education. It also showed how students have embraced their opportunities to make a difference in their neighbourhood.

However this level of enjoyment and success could not be possible without the work of teachers. Teachers not only provide high levels of education, but also act as role models to those of us who aspire to participate and succeed. In addition, the commitment and support of our families and friends, and our school Principals, are invaluable in our pursuit of excellence.

Yet this does not just come through leadership and cultural festivities. Confidence can be developed through, for example, drama, sport, academically, and socially. In whatever sphere, you certainly get back what you put in.

Today has been about celebrating these opportunities. Making a difference – to other students, to the community, and yourself – is an enriching experience that is a hallmark of our schools in this state and will continue into the future.

I wish my fellow Award Winners, and all students across the State, the best of luck with their studies and the HSC Exams next month. I am confident that the skills and experience that you have found in embracing your own challenges will take you far.





As sad as it is to reach the end of the reign of the SRC 2003-04, and a year packed to the brim with achievements, I sigh with relief that the year is over. I sigh knowing that with the new SRC in place, I can rest assured that the SRC won't collapse without us yr12s, that Mr Pagani will be watching, and that Brigid, Michael, Caitlin and Anes won't need to be watched and will keep the SRC going with even greater enthusiasm and dedication than those before them.

2003 and 2004 were filled with SRC events with purposes ranging from student representation, to fundraising, to simply letting students kick off their school shoes for a day.

Representation included giving students a voice on the P+C, School Council and Canteen Committee, as well as the anti-aircraft noise campaign – all of which involved meetings, photo shoots, surveys and petitions and generally making student opinion heard where it's needed.

This year, we tried to bring the SRC back to what it really stands for – student representation. We attempted fortnightly "approach your SRC members, we really aren't that scary" sessions at form meetings, and I know that there are further strategies planned including open forums to make sure student voices are heard in 2005.

As well as this internal representation, the SRC also represented Fort Street at functions such as the International Women's Day Breakfast in March, on the Marrickville Youth Council, at SEA (School Education Area, previously known as district) and State SRC meetings, and other leadership conferences.

A welcome dance for year 7, as well as our Romantic Rose Delivery Service on Valentines Day

kicked off SRC activities for 2004, with our cupids making sure everyone could feel the love. Edible events included Krispy Kremes, where Fortians devoured over 1000 donuts in less than 10 minutes raising \$500 for the Autism Foundation, as well as our crowd-pleasing gelato and kebab days. We continued the recently adopted tradition of running a sausage sizzle and inter-house soccer competition at the Cross Country carnival, entertaining those people not so keen on running 4km. Later in the year, students were stripped bare of their uniforms to support Jeans for Genes Day, and starved themselves for 40 hours to raise money for World Vision.

Last, but DEFINITELY not least, came the Fort Street Festival, which took at least as much organisation as all our other events combined. The Battle of the Bands was won by Brown Note, outdoor entertainment accompanied coffee and cake, scrumptious food fed the masses, rides and stalls provided that extra spark of entertainment which was then topped off by a good dose of hail.

All this work, but more importantly, the fact that more often than not it didn't feel like work is thanks to the Spirited, Sagacious and in(Spiring) SRC of 2003-2004. An enormous thank you to the executive who were the arms and legs of the SRC, doing the unseen, unwanted and unappreciated jobs essential to everything we as the SRC do. Nina, Sakeena, Eric, Ms Martin and the entire SRC – you are my gods! For me, you made the challenge of SRC president less daunting, the balancing act of yr11 a lot lighter, and the extreme learning curve of leadership worth facing.

**Phoebe Finch-Martin**

SRC President 2003-2004



## Excursion to Germany and Austria

önnen Sie mir bitte s  
ich aussteigen muss'

During the last week of Term 3 before the October holidays, 25 lucky year 10 and year 11 German students left with Ms Barda, Ms Chiplin and Mr Canty on a trip to Germany and Austria.

We sat through an agonizing 20 hour flight with 2 stopovers. Exhausted and jetlagged, we finally arrived at Berlin Airport to be greeted by our excited German hosts who took us to their homes where we spent ten enjoyable days. At our hosts' high school we attended a few lessons. We also went on day trips to Dresden and Potsdam, where we were treated to a super fun bike tour...in the rain. Many of us also succeeded in walking the full distance of Friedrich Strasse, the main shopping street, where we also gave our wallets a bit of a run.

Other sites we visited included the Brandenburg Gate, the Reichstag (German Parliament House), the historic Checkpoint Charlie and Stasi prison, and the beautiful castle Sans Souci.

When it was time to leave Berlin, we held back tears as we said our goodbyes to our host families as we boarded the sleek ICE train to Munich,

In Munich we stayed at Hotel Olympia for 3 nights. The hotel was rather comfy, complete with shooting field, basketball courts and an alleged hedgehog. Our most memorable day in Munich would probably have to be the Oktoberfest. The Oktoberfest is a lot like our Easter show, except for the fact that at the Oktoberfest, it's all about the beer. At the festival there were several large beer halls where everyone just sat around tables,

enjoying their beer. Of course we were excluded from this experience by the Australian legal system and Ms Barda. Nevertheless, the rides (which our teachers kindly paid for) kept us satisfied. After that, we were off to Oberammergau, a cosy little village where many of the houses were decorated with fairytale stories.

From Munich we travelled by coach to the wonderful city of Salzburg in Austria. We stayed in a Youth Hostel that was surprisingly comfortable. Salzburg is the home of the renowned film, *The Sound of Music* and we were lucky enough to experience the *Sound of Music* Tour.

We then went to the salt mines where we had a great time venturing down the slide and drinking brine (very concentrated salt water).

Our last stop was Vienna, the capital of Austria where we took a bus tour around the grand city. On our last night, we had a fabulous dinner at "Wiener Walt", and then spent the rest of the night walking about the street eating ice cream. The next morning we prepared ourselves for the long trip home.

The trip to Germany and Austria was definitely a great experience for us and undoubtedly an unforgettable one. We would especially like to thank Ms Barda for her wonderful itinerary, organisation, amazing language skills and Ms Chiplin and Mr Canty for their humour and patience.

**Abhi Kannan and Annie Dou**





## Fort St gives back to the Community

For a year now, year 11 students from Fort Street has been volunteering every Wednesday night to help Just Enough Faith (JEF).

JEF, founded and run by Jeff Gambin and his wife Alina, is an organisation dedicated to giving support to the homeless and assist them to get back their lives. It is non-profit and in not a religious organisation.

JEF provides up to 400 meals every night all year round. The money mostly comes from Jeff and Alina's pocket, but they rely on the good will of food suppliers to supply some food for free. Recently the big end of



town has helped out after some of their senior executives have worked the van and seen first hand the direct benefit this brings. On top of this JEF has a 25 acre farm out of Sydney which is maintained by volunteers and former homeless people. Their last service is to provide counselling and housing for the needy.

Fort Street has been participating in this process for a year by feeding the needy every Wednesday evening. Under the guidance of Mr. Millward we have been providing invaluable support for JEF and we hope to continue this into the future.

The year 11 students who have helped out with JEF on Wednesdays over the year are: Krish Kularajah, Alina Kozlovski, Laci Nacu, Dee Borel, Happy Chan, Tatjana Korecki, Treffyn Koreshoff, Bing You, Gemma Valpiani, Eric White, Fu Zhu, Damion Fox, Jessica Farr, Steven Lee, Chris Mulligan and James Stergiou.

If you wish to become a volunteer please contact Mr Millward or Alex Dacre of year 11. As JEF relies on contributions to sustain itself if any parent feels any desire to help please visit [www.justenoughfaith.org](http://www.justenoughfaith.org) for more information on how you can help out. Mr Millward would also like to personally thank Mr Gaskin and his family for all his support over 2004 and also Mr Butt for helping out on occasions.

**Alex Dacre**

Year 11

## Young Achievement Australia

### Business Skills Program

This year saw twenty two students involved in this business creation, product making enterprise. Now in its twenty-second year at the school, it was my pleasure to attend the 2004 YAA NSW Awards night and join the Boo-Yarr table at UNSW on November the third. They were nominated for state awards in marketing, media promotion, business person of the year and company of the year. Although not a prize winner on the night they are to be congratulated for their efforts.

Congratulations to all students who participated. The Speech Day YA prize is yet to be determined. Any student can self nominate by writing a brief account of their experiences and then facing a panel of Mr Yalichev, Ms Trevini and myself who would like to hear first hand about their business experiences.

The participants this year were:

**Junkyard YAA** Sadaya Marathe; Donna Ma; Billy Xu; Ben Wong, Damian Fox, Alice Zheng, Dorea Lau and Archie Yip

**Boo-Yarr** Lily Wang; Jessica Do; Julian Hui; Sakeena De Souza; Nick Lupi; Laci Nacu; Navi Singh, Alex Banh and Phoebe Finch-Martin.

**Creyasion** Edmund Choy; Happy Chan; Rebecca Diep and Jenny Liu

**Euphoria** Lily Zhang

**Phil Canty**

YAA Coordinator





## Debating

Fort Street High School was represented in Four DET state wide debating competitions this year.

- 1 The Hume-Barbour – ESU competition for Year 12. Team members Christopher Jessup, David Mao, Kenneth Finis and Anna MacDougall.
- 2 The Karl Camp competition for Year 11. Team members Kara Grimsley, Simon Theobald, Alayna Walsh and Janes Stergiou.
- 3 The Commonwealth Bank Junior competition for Year 10. Team members Michael Condie, Alexander McClintock, Bethany Du, Rebecca Li and Vanessa El-Archi.
- 4 The Year 7/8 competition. Team members Jim Soares, Tim Lihou, Lachlan Butcher, Joshua Josevski, Eleanor Butcher and Hannah Laycock.

The three senior teams, coached with the assistance of former Fort Street High School students Andrew Ta and Joshua Moriarty performed well, as usual. Both the

Year 10 and Year 11 teams winning their zones and making it through to the district semi-finals. Bad luck for our Year 12 team, who were defeated by Sydney Girls High School in their zone but no disgrace considering that Sydney Girls High School went on to win the State final!

We were greatly excited though when the Year 7/8 team made it through to the Regional Final despite being narrowly defeated in an excellent debate with Caringbah High School. Their outstanding achievement deserves praise. We are sure to see and hear great things about this team in the future.

Other highlights of this year in debating include the choice of Michael Condie in Year 10 for the Year 10 State Debating Team (CHS), well done, Michael!

Congratulations to all debaters for their time, effort and continuing enthusiasm.

Many thanks to Kyrsty MacDonald and Mr Ken Gillespie for assisting with Year 10 and Year 11 and Ms Penny Starr for her advice and support for debating at Fort Street High School.

## Public Speaking

Fort Street High School was represented in the Plain English Speaking Competition (seniors) and the Legacy Junior Public Speaking Competition this year.

Congratulations to David Mao who made it through to the District finals in the Plain English Speaking – a fine effort once again from David.

Congratulations also to Thomas Cooney and Callum Rhodes from Year 9 who performed with Distinction in the Legacy Junior Competition and were mentioned 'in dispatches' for their performances.

**Mrs Marcelle Hosking** Debating Co-ordinator



## Premiers Debating Challenge

The Premiers Debating Challenge was launched in March this year. This challenge offered the opportunity for Fortians in Years Seven to Eleven to try out for a position on one of the six teams we registered places for. The Challenge commenced in Week 6 of Term 2

We registered places for two teams in each secondary category, Junior Competition for Years Seven and Eight; Intermediate Competition, Years Nine and Ten; Senior Competition for Years 11 and 12.

**The Fort Street HS P+ C** formed a Debating Parent Sub Committee to support students in the challenge. Dr. Steven Mulligan was the chair of the Group and together with Brian Holbeche and Nyin Cameron accompanied various teams to the debates, provided advice and support for individual teams and acted as the Chair of some of the debates.

**A big thankyou** to the teachers from a wide range of faculties who nominated to assist teams on various days, Ms. Hayes and Mr. Tippett of LOTE, Mr. de Bres of History, Mr. Butt of Science and Mr. Strauss of Social Science. We could not send so many teams out to participate in these debates without the support of these teachers.

In 2005 it is envisaged that the Parent Support Group will be ready to accompany teams to these debates as it is a major statewide P+C initiative.

**Ms P. Starr** HT Teaching and Learning

*Students who were a part of this challenge gained a great deal from this experience. Here are some of the highlights according to the students and Brian Holbeche who played a very active part in the P+C Parents Debating Sub Committee.*

### Junior Team C

Hi I'm Ella and I'm in the Junior Team C Fort Street HS Premiers Debating Challenge. We are a team of five, Bharty, Isobel, Eleanor, Xiao Di and me. So far we've had two Debating gala days and all in all we have only lost two debates out of six rounds. Those two were totally unprepared. I guess it was totally our

fault, because those times we spent the whole time arguing. Who goes where? Who will talk about what? Who is reserve for this round? But we must be OK, because we still managed to pull it off. I think we are tied for first place with Sydney Girls HS at the moment. So far we have debated Sydney Girls HS, Sydney Technical HS, St George Girls HS, one of our own FSHS teams and two different Sydney Girls HS teams. On the first day I had some really bad luck. Just before the first debate I sprained my ankle. The office ladies seemed ready to knock me out to keep me in sick bay but then Eleanor rescued me. Then the team we were debating was running late and we couldn't find Ms. Starr. Then we found her, and the team arrived and we won. So it was all good in the end. The first Gala day was here at Fort Street, and the second one was at UTS. It was cool there. The cafe was nice, but the elevators smelt weird. Debating is really fun even though it sounds scary and boring. You get to meet heaps of people, and they are all scarily like you. They are really nice and its great when you win. It feels really good. Our team gets along pretty well, it's fun and it's interesting and we always have a good time. You should give it a shot.

**Ella Stathias** Year 7

**Team** Eleanor Butcher, Xiao DiGuan, Isobel Hernandez, Barty Wickeramabaskaran

### Junior Team B

Junior Team B Debating team has had a wonderful time debating. We have really enjoyed it even though we have won two out of six. The whole team have improved as people and debaters and we are really looking forward our final round of debating.

**George Sklavounos** Year 7

**Team** Louis Eyers Stott, Harry Harihan, Karly Melas, Miguel Veracruz

**Junoir Team 1** Alistair Farland, Timothy Lihou, Jim Soares, Lachlan Butcher



## Intermediate B team

The Intermediate B team (consisting of Thomas Cooney, Persis Eksander, Catherine Holbeche and Nick Melas) won pool B of the Premiers Debating Challenge, losing only one of their eight debates. This was an outstanding result, especially considering that the pool contained high quality teams from St George Girls' High and Sydney Girls' High. They went on to debate against the winner of Pool C to decide a place in the regional final, but lost a very close contest to another strong team from Sydney Girls' High. Despite this, their overall performance placed them in the top three intermediate teams in the Sydney metropolitan region. They were a credit to the school, not just because of their skilful debating, but also because of their maturity and graciousness in victory and defeat.

**Brian Holbeche** P+C Debating Sub Committee

**Intermediate Team 1** Ryan McConnell, Josephine Seto, Elliot Cameron, Brendon Green

## PDC FSHS Senior Team

From the students perspective the PDC has been a roaring success. The Senior Team composed of four Year 11 students and one Year 10 student. As a team we are relatively inexperienced debaters, but from the outset, the passion, the flair and teamwork have more than made up for our lack of experience. In only our second debate FSHS Seniors powerhouse juggernaut defeated Sydney Boys. The team went down to Sydney Tech, but we recovered to beat Sydney Boys and Sydney Tech again. With almost no debating experience Chance Waters, Janet Cheung, Dorea Lau, Chris Mulligan and the slightly more experienced Michael Condie, we have managed to come 2nd to Sydney Girls and have one more day of debating to go.

Special thanks to Mr. Holbeche, Mr. Mulligan and Ms. Starr for their support.

**Dorea Lau, Christopher Mulligan, Janet Cheung, Chance Waters** (Year 11) and **Michael Condie** (Year 10)



## Tournament of the minds

The Tournament of Minds competition is a problem solving competition, with a twist. Students are given a long term problem to solve, as well as a spontaneous problem on the day. Teams of seven students, from Years 7 to 10, working with their facilitators competed in three categories. The categories are from the subject areas of Social Science, Language and Literature, Maths Engineering. How a problem is solved must be the work of only the students. Problems have to be solved with flair and imagination, and this includes the building of unusual and fantastic machines, costumes and the scripting and performance of small drama pieces.

Two of the competing teams in the Language Literature and Maths Engineering categories achieved Honours. This is a top three finish on the day, and an outstanding effort. I was lucky enough to see some of the presentations of the solutions to the problem and in typical Fort Street style they were put

together with much consideration, wit and humour.

Congratulations to all teams and their facilitators on a fantastic effort and a great result

### Tournament of the Minds Team members

**Year 7** Nichola Calvani, Gabriel Niven, Maggie Duong, Maria Chels, Isabel Hernandez. (Two other students participated but cannot be listed in this publication.)

**Year 8** Jim Soares, Tom Allsopp, Cara Stewart, Christopher Hill, Alistair Farland, Georgia Symons, Jim Fishwick, Ben Tudman, Jessica Wilks.

**Year 9** Reiner Pope, Thomasina Collins, Thomas Cooney, Tracey Hau.

**Year 10** Treffyn Koreshoff.

**Mark Vigano**

## Mock Trial Report

This year Fort Street High School has taken part in the prestigious Law Society of New South Wales Inter-School Mock Trial Competition. The competition provides an opportunity for students to experience what it would be like to be a Lawyer, or even a witness on the stand in a trial. The team is composed of nine members: two barristers – Adrian Amer and Julian Hue; three witnesses – Sakeena De Souza, Kieran Owens and Chance Waters; two solicitors – Laura Fairbourn and Eric White; Court Official – James Stergiou and reserve – Nick Lupi. This team was aided and coached by Ms. Marie Johanson and the assistance of local Solicitor, Mr. Peter Sanfilipo.

Fortians have had a long-standing tradition in the field of law and this year's Mock Trial Team added to the success achieved in previous years. The Team reached the final sixteen in the State out of three hundred other schools, which is truly an impressive result. Facing both criminal and civil matters in their cases, these Year 11 students demonstrated their problem solving abilities, their teamwork skills and adversarial powers to win five consecutive trials. Their opposition included Sydney Grammar, Scott's College, St Mary's Cathedral School, International Grammar School, Dulwich Hill School and St. Scholastica's College.

With each round, the team came up against a new school with a new case. In the Preliminary Round, (which was the first case the team had ever experienced), against International Grammar School, the Fort Street Team turned up resplendent in their blazers, ties and highly polished shoes ready and rearing for a long

tough haul. To the surprise of all, the opposition, a 'private school' turned up in tracksuit pants, polo shirts, joggers and un-kempt hair – an ironic role reversal. After recovering from the shock, the team settled down for what promised to be an arduous task. The case began on a high note with Adrian's eloquent opening address. The I.G.S witnesses were torn to shreds by the fierce interrogation of our barristers, forcing the witnesses to forget their lines and stumble clumsily through the cross-examination. The Fort Street witnesses were extremely articulate and quick on their feet when in sticky situations. However, this was all preceded by a lot of hard work behind the scenes by our two solicitors. It was a great victory for Fort Street winning the trial 212 – 189 points.

In the second Round, Dulwich Hill failed to face the mighty Fort Street Team and forfeited rather than face such a fierce opposition. However, in the Third Round St. Mary's accepted our dual. The final score was close, with the barristers on both sides using the court room as a battle field. We managed to defeat them by a comfortable margin. Forth Round, was against Sydney Grammar School. This was by far the most difficult trial we had ever faced, but we came out victorious.

These trials would not have been made possible without the everlasting meetings, follow-ups and research by the team members and Ms. Johanson for her ceaseless work and Mr. Sanfilipo for his assistance.

**Sakeena De Sourza and Adrian Amer**



# Sport

ounding the ball with the hands in the in-goal area  
s. A conversion, penalty goal and field goal are scored  
between the uprights and over the crossbar of the goal

## Fort Street High was awarded 'Champion School' in the Northern Suburbs Zone for 2004.

Congratulations to the house Captains and Vice-Captains of 2004 listed below. They have set a good example for the school.

2004	Barton	Kennedy	Mawson	Preston
<b>Girls Captain</b>	Jessica Farr	Nina Wilkinson	Zara Fox	Tatjana Korecki
<b>Boys Captain</b>	David Mao	Damian Fox	Nick Grandjean-Thompson	Paul Dutkowski
<b>Girls Vice-Captain</b>	Vivian Nguyen	Nadia Wong	Sakeena De Souza	Deanna Borel
<b>Boys Vice-Captain</b>	Chris Mulligan	Julian Hui	Maciej Slusarczyk	Krish Kularajah

## Swimming Carnivals

The **school swimming carnival** was held on Thursday the 5th of February. It was a great day for swimming which was evidenced by the excellent attendance especially by the senior students. Kennedy House won the carnival by a slim margin. Congratulations to the following age champions:

Age	Girl	Boy
12	Phoebe Yule	John Breckenridge
13	Kate Hilliard	Robert Van Leeuwen
14	Penelope Jurd	Ralph Unas
15	Hilary Bretag	Joseph Leung
16	Happy Chan	Edwin Chan
17	Phoebe Finch-Martin	Damian Fox

Six Records were broken. They were:

Age	Student	Event	Time
14	Justin Teo	50m Breaststroke	36.4s
	Ralph Unas	50m Freestyle	28.22s
	Ralph Unas	50m Backstroke	35.06s
	Ralph Unas	50m Breaststroke	35.47s
15	Joseph Leung	50m Backstroke	35.69s
	Dyan Eyers-stott	50m Breaststroke	35.47s

The **Zone Swimming Carnival** was held on March 9th with Fort Street High School achieving their best result in years. Fort Street was placed second, missing first place by 13 points. The following students came first or second in the zone swimming carnival:

12 years		
Eleanor Butcher	1st	100m Freestyle
	1st	50m Butterfly
Phoebe Yule	1st	50m Freestyle
	2nd	50m Backstroke
Navind Jayasooriah	1st	50m Freestyle
	2nd	100m Freestyle
John Breckenridge	1st	50m Backstroke

13 years		
Kate Hilliard	1st	50m Freestyle
	1st	100m Freestyle
	1st	200m Freestyle
	1st	50m Backstroke
	1st	50m Breaststroke
	2nd	50m Butterfly
	1st	Relay team
Rebecca Slater	1st	50m Butterfly
	1st	Relay team
Aden Knapp	1st	100m Freestyle
	2nd	50m Freestyle
	2nd	Relay team
Robert Van Leeuwen	2nd	50m Backstroke
	2nd	Relay team
Kevin Luu	1st	50m Backstroke
	2nd	Relay team



14 years		
Penelope Jurd	2nd	100m Freestyle
	2nd	50m Backstroke
	2nd	50m Butterfly
	2nd	Relay team
Ralph Unas	1st	50m Freestyle
	1st	100m Freestyle
	1st	200m Freestyle
	1st	50m Breaststroke
	1st	50m Butterfly
	1st	Relay team
Lachlan Butcher	2nd	50m Freestyle
	1st	Relay Team
Justin Teo	2nd	50m. Breaststroke
	1st	Relay Team
Elliot Cameron	1st	Relay team

15 years		
Tracey Hau	2nd	50m Backstroke
Matan Adato	2nd	50m Backstroke
Dyan Eyers-Stott	1st	50m Breaststroke
Kelvin Tran	2nd	50m Breaststroke
	2nd	50m Butterfly
	2nd	Open 200m Medley

17 years		
Phoebe Finch-Martin	2nd	50m Freestyle

It was a superb effort by all who attended. The following records were broken:

Age	Student	Event	Time
14	Ralph Unas	Boys 50m Breaststroke	35.57s, a record by .78s
		Boys 50m Freestyle	28.04s, a record by .31s
		Boys 50m. Butterfly	31.35s, a record by .37s
	Ralph Unas, Lachlan Butcher, Justin Teo, Elliot Cameron	Boys Freestyle relay	2:02.28s, a record by 3.22s

Relay teams represented Fort Street High School at the **Northern Suburbs Region competition**. The boys won the all ages freestyle relay with the following competitors:

- 12 yrs Navind Jayasooriah
- 13 yrs Aden Knaap
- 14 yrs Ralph Unas
- 15 yrs Kelvin Tran
- 16 yrs Brendan Elliot
- 17 yrs Nick Grandjean-Thomsen

The representative teams were:

- Girls 13 yrs freestyle relay team
  - Ellena Egan      Madelene Wonders
  - Rebecca Slater      Kate Hilliard
- Girls 14 yrs freestyle relay team
  - Cara Stewart      Alexandra Christie
  - Penny Jurd      Rachel Argall

Congratulations to:

- Eleanor Butcher – Girls 12 yrs Zone Champion
- Kate Hilliard – Girls 13 yrs Zone Champion
- Ralph Unas – Girls 14 yrs Zone Champion

A superb effort from the following students for competing in the **Combined High School Swimming Carnival**-

- Boys 14 yrs 200m. freestyle
  - Ralph Unas
- Boys 14 yrs freestyle relay team –
  - Ralph Unas      Lachlan Butcher
  - Justin Teo      Aden Knapp

## Cross Country

The cross country carnival was held at Petersham Park on Friday April 2nd. All students in years 7 – 11 were required to participate as cross country running and fitness is an integral part of sport and the PD/H/PE program. The SRC provided a sausage sizzle and held a soccer competition halfway through the carnival. Kennedy House was the Champion House. The Age champions are:

Age	Girls	Boys
12	Eleanor Butcher	Tamas Allenby
13	Madelene Wonders	Robert van Leeuwen
14	Penny Jurd	Justin Teo
15	Josephine Seto	Randev Uppal
16	Nina Wilkinson	Andrew Kiat
17	Eve Hood	Leo Boudib

The team that went to the Northern Suburbs Zone Cross Country carnival was a dedicated group of runners. This year Fort Street High School won the Zone Carnival. The dedicated contribution of senior students



had a significant impact on this outcome. It really was a team effort.

The following students were selected to run in the Regional/Area Cross Country Carnival Held at Gosford.

Girls		Boys	
<b>12 years</b>			
Eleanor Butcher	7F	Tamas Allenby	7O
Phoebe Yule	7O	Jason Zhong	7F
<b>13 years</b>			
Rebecca Bao	7O	Aden Knapp	7T
Madelene Wonders	8R	Robert van Leeuwen	8O
<b>14 years</b>			
Elléna Egan	8R	Justin Teo	8F
Penelope Jurd	9R	John Khoo	9R
<b>15 years</b>			
Josephine Seto	9T	Randev Uppal	9I
Hilary Bretag	9F	Ian Hristoforidis	9R
		Jonathon Hall-Spence	9O
		Kelvin Tran	10T
<b>16 years</b>			
Nina Wilkinson	11A	Andrew Kiat	10O
Elise Renouf	10T	Vince Suttor	10T
		Alex Dacre	11O
		Jasper Hatton	10O
<b>17 years</b>			
Sarah Kwok	12R	Krishnath Kularajah	11R
Nadia Wong	11A	Damian Fox	11O
Brenda Chou	12F		
Feiyi Zhang	12A		
Monica Awad	12F		
<b>18 years</b>			
Eve Hood	12O	Kingsley Drew	12F
Lillian Chan	12F	Dan Kiat	12R
Joyce Chan	12F	Liam Whiting	12A
Ann Khuu	12R	Nick Grandjean-Thomsen	12O

Robert van Leeuwen made the Sydney North Regional Team to compete at CHS Cross Country Carnival. He came second in the team event. An excellent effort at a State carnival.

## Athletics

The **School Athletics Carnival** was held at the Sydney Athletics Centre at Homebush Friday, 21st of May 2004. The Year 12 of 2004 set an excellent standard for participation yet again at this carnival. The carnival was won by Kennedy House with Barton House in close second.

Age	Girls Athletics Champions	Boys Athletics Champions
12	Phoebe Yule	Stanley Leung
13	Maggie Duong	Robert van Leeuwan
14	Ella Colley	Justin Teo
15	Hilary Bretag	Mario Rogic
16	Nina Wilkinson	Alfred Chu
17+	Sarah Kwok	Leo Boudib
	Ann Khuu	
	Tatjana Korecki	

New School records were achieved by:

Age	Student	Event	Time
13	Robbie van Leeuwen	boys 800m	2.35 min
14	Robbie van Leeuwen	boys 1500 m	5.13 min
14	Daniel Chang	boys 220m	25.14s
16	Nina Wilkinson	girls 100m	13.07s
16	Nina Wilkinson	girls 200m	26.67s
16	Nina Wilkinson	girls 400m	1.05 min

The Zone team performed well with the following students representing Fort Street High at the Area Carnival Held at the Sydney athletics Centre Thursday and Friday August 5th and 6th.

Age	Student	Event
13	Rebecca Slater	800 m
13	Maggie Duong	Shot Putt
14	Ellena Egan	800m
14-15	Vedrana Music	Hurdles
		Long Jump
		Triple Jump
16	Nina Wilkinson	Hurdles
		100m, 200m, 400m
		Long Jump



Age	Student	Event
12	Stanley Leung	100m, 200m
12	Sanjay Chavali	Hurdles
13	Robert van Leeuwen	800m, 1500m
13	Sam Chapman	Shot Put
14	Nicholas Leung	Hurdles
14	Daniel Chang	Hurdles
		100m, 200m
14	Justin Teo	400m
		Long Jump
14	Daniel Chang Justin Teo Nicholas Leung Anton Bubnalictic	Boys Relay
15	Mario Rogic	Hurdles
		200m
		High Jump
15	Randev Uppal	1500m, 3000
15	Jack Li	400m, 800m
15	Andrew Di Lizio	Discus
15	Mina Wassef	Shot Put
16	Alfred Chu	Hurdles
		High Jump
16	Andrew Kiat	1500m, 3000m
17	Leo Boudib	Hurdles
		High Jump
17	Kingsley Drew	3000m
17	Rory James	800m

Our Boys 14 yrs 4x100 m competed in the NSW Combined High School sports Association Athletics Carnival. The team consisted of: Daniel Chang, Justine Teo, Nicholas Leung, and Anton Bubna-Litic. Well done, Boys.

## Winter Sports Report

Winter Sport ended Week Eight of Term Three. In the finals, Fort Street High School had three teams out of nine in the Under 14s competition, three out of six teams in the Under 15s competition, and four out of eight teams in the Opens competition make it to the finals.

The teams were:

**14years** Boys Netball, Boys Rugby, Girls Volleyball

**15years** Girls Volleyball, Boys Soccer, Boys Basketball

**Opens** Girls Soccer, Boys AFL, Boys Soccer, Boys Basketball

Congratulations to all of these teams.

I would like to highlight the outstanding success of the following teams by naming the members in each team and their coaches. The following teams are the winners of the Zone Competition:

**Open AFL** - Coach Mr. Millward

Adrian AMER, Alexander DACRE, Raphael DIXON, Brendan ELLIOTT, Damian FOX, Rory JAMES, Gokulan KARUNASALADEVA, Kirishanth KULARAJAH, James MENZIES, Benjamin MURPHY, Minh PHAN, Maciej SLUSARCZYK, Eric WHITE, Jeffrey ZHOU

**Open Boys Soccer** - Coach Mr. Inness

Nicholas BRYANT-SMITH, Walter CHAVEZ, Brian DUONG, Paul DUTKOWSKI, Toby FARRINGTON, Jasper HATTON, Julian HUI, Longhai JIN, Andrew KIAT, Jason LI, Bogdan NACU, Owen NANLOHY, Mario ROGIC, Navi SINGH, Vincent SUTTOR, Dane VOORDERHAKE

**15s Girls Volleyball** - Coach Mr. Canty

Hilary BRETAG, Rebecca LAY, Jenny LEUNG, Alison LUONG, Helen LY, Misaki OKUI, Sarah QUACH, Ellie SUGDEN, Claire TIMBS, Tint WON, Lucia WONG, Anes YANG, Ying Jie (Cathy) ZHOU

**15s Boys Soccer** - Coach Mr. Lucas

Mohammad ALI, Vinh ANNGOC, Paul AZZI, Anton BUBNA-LITIC, Elliot CAMERON, Kevin CHEW, Andrew DI LIZIO, Dyan EYERS-STOTT, Victor HA, Lucien HACKETT, Mark HANNA, John KHOO, Nicholas LEUNG, Arsallan MANGAL, Devin MARSHALL, Hyok PARK, Brendan ROBB, Oliver SIMPSON, Ben TRUONG, Randev UPPAL

**15s Boys Basketball** - Coach Mr. Hagerman

Leonardo CONTZIU, Brodie KALS, James KHU, Hyun Sil KIM, Harry LAM, Grace LUY, Andrew NG, Angie NGAN, Sophie NGOEUN, Jason TAN, Justin TEO, Henry TIEMAN, Chenny WANG, Phoebe ZHANG

**14 Yrs Boys Netball** - Coach Ms. Ireland

Jason CHIEM, Kevin CHUNG, Jim FISHWICK, Vu HUYNH, Edmond LAU, Andy LU, Chun-Yan MAK, Michael TSAI., Masahiro UEDA, Yang WANG, Jimmy YOUNG, Jonathan YUEN

Congratulations to all students that played to the best of their ability and to the successful teams. This season all students have done an excellent job, as there was good sportsmanship and fair play by Fortians all season.

**R.Colombo**

Sports Organiser



# Sport



Swimming



Swimming



Swimming



Zone Cross Country 2004



## Year 11

It was a great pleasure to watch the year 10 of 2003 make a successful transition to Year 11. At the beginning of 2004, this Year 11 group was enlarged and enriched by a contingent of newly enrolled students who quickly integrated into the existing group and shortly thereafter began to make a welcome and valuable contribution to the cultural life of the school. Adrian Amer, to cite one example among many, became involved in the Mock Trial alongside old veterans like Sakeena de Souza, Julian Hui, Kieran Owens, Eric White, Laura Fairbourn and the irrepressible Chance Waters. He also participated in the State Drama Competition together with Gemma Valpiani.

As was the case in the previous years, Year 11 was fully involved in a wide range of activities and 2004 was notable for some remarkable achievements. There were the aptly-named Young Achievers who participated in the Young Achievement Australia Program. They divided into two main teams, the startlingly named Boo-Yarr and Junkyard. The former group (Julian Hui, Sakeena de Souza, Lily Wang, Phoebe Finch-Martin, Laci Nacu, Nicholas Lupi, Navi Singh and Jessica Do) produced sweat bands and was successful in gaining sales at the Fort Street Festival and also claiming a prestigious sale to H.R.H. Prince Edward. Meanwhile, Junkyard (Damian Fox, Yu Ting Liu, Dorea Lau and Angela Chen) established an advertising business while selling substantial numbers of that most romantic of lighting sources – candles! Two smaller teams (Lily Zhang, Edmund Choi, Happy Chan, Rebecca Diep and Jenny Liu) produced a very attractive book on Sydney and a novel invention – heat bags to keep hands warm.

Notable achievements in Fort Street's Music Program will be described in detail in the music report. However, two talented musicians must receive special mention here. As members of the State Schools Symphonic Wind Ensemble Asako – Sophia Clonaris and Emma Neurath contributed to the Ensemble's gaining first place in the State Band Championship. Their membership of this highly acclaimed orchestra is in itself a testament to their musical ability. Congratulations to two worthy ambassadors for public education in Australia.

Also, worthy of special mention is the extremely hard-working Alina Kozlovski who won a medal in the English Writing Competition.

The great majority of Fort Street students have always been articulate, thoughtful and ready to engage in vigorous debate and repartee, Year 11 have proved no exception. Alexander Dacre, Kara Grimsley, Tatjana Korecki and Christopher Mulligan represented Fort Street in the UNYA Mock Security Council. They each represented a different country and debated issues pertaining to conflict resolution. They reached the

state finals. Meanwhile, our debating team made up of Kara Grimsley, James Stergiou, Simon Theobald and Alayna Walsh came first in the Zone Competition and reached the state quarter finals. A second debating group, including Chance Waters, Christopher Mulligan, Dorea Lau and Janet Cheung, came second in the Sydney Pool of the Premier's Debating Challenge. Lily Wang and Kara Grimsley represented Fort Street at the Young Women's Leadership Seminar where they met eminent women in business and politics. Year 11 students were prominently involved in the SRC. Phoebe Finch-Martin became president, Nina Wilkinson was vice president, and Sakeena de Souza played an invaluable role as secretary while SRC finances were safe and sound in the capable hands of Eric White. James Stergiou and Claire Hill showed themselves to be talented public speakers at the Farewell Assembly for this year's Year 12. James showed an eloquence that was forthright and refreshingly different from the sentimentality that often colours such occasions. Next year Simon Theobald, Christopher Mulligan, Richard Christie and Darcy Gilling will be on the editorial staff of the school's current affairs newsletter, *Nota Bene*. Given the involvement of these daring and perceptive young men in *Nota Bene's* notorious alter ego *Nota Male*, one may look forward to thought-provoking and sophisticated student journalism.

Year 11 students also gained notable success in sport. Prominent among these was Nina Wilkinson, a truly impressive sporting champion, who won the Pierre de Coubertin Award as an escort runner in the Olympic Torch Relay. Meanwhile, our Girls' Open Touch Football Team performed magnificently and remained undefeated in the inter-school competition. Not to be outdone, our Grade Cricket Team inspired by the charismatic leadership of the ever-modest Gokulan Karunasaladeva won the inter-school championship.

The students of the current Year 11 have often shown generosity of spirit in volunteering to help both teachers and fellow students in various capacities. Heart-felt thanks must go to the students who worked so hard to make this year's Year 12 Graduation Night a great success. Our deputy principal Mr. Gray commented that Year 11 provided the largest number of volunteers to date. Thank you also to those students now engaged in the peer tutoring of Year 7 and 8 students and many thanks to the thirty Year 11 students involved in Peer Support.

My deepest gratitude must also be expressed to Miss Trevini whose unfailing support and sympathy have made the job of Year Advisor that much easier. I can not overstate the value of the help she has given me ever since our students began Year 7. Many grateful thanks to the "God Father" of Year 11, Mr. Gray, who



always finds the time to give help and advice no matter how busy he may be.

All Year Advisors are often firmly and perhaps irrationally convinced that their particular year group is, if not the best, among the very best groups that have ever honoured Fort Street with their presence. The difference is that in the case of this year's Year 11, the conviction happens to be true. As you become Year 12, remember that Year 12 students play a substantial and

## Year 10

Year 10 has had another excellent year at Fort Street and I am sure that all students will complete their School Certificate year successfully.

Year 10 students have always been great talkers and this has paid off with the debating team winning the district title. Congratulations to all members of the team.

Both the Canberra Excursion and the Peer Support camp were very successful excursions with the students participating fully and achieving positive outcomes. I may be biased but I think they will make excellent peer support leaders in year 11.

Caitlin Hespe continues to shine in her chosen field,

significant part in the life of school as role models and leaders. Many of you have demonstrated a well-developed maturity, a sense of responsibility and sensitivity and sympathy towards the problems of others. These highly desirable qualities will be invaluable in your final year as the highest grade in the school. Work hard. Play hard. And make the school proud of you next year.

**Serge Yalichev**

Year 11 Student Advisor

## Year 9

### "Thunderbirds are go"

The Year 9 "Thunderbirds" aboard "Skyship One" have continued their journey through space at break-neck speed. Once again the students have enthusiastically embraced all aspects of school life, risen to new academic challenges and sought to improve the lives of others less fortunate than themselves around the globe.

This year students participated in National Sunnies for Sight Day, collected money for the flood victims of Bangladesh and raised \$33,000 during the annual Legacy street appeal in the city. They also continued to raise valuable funds for the restoration of the historic School Fountain by selling doughnuts, home-made jellies and various other selected and desirable confectionery items to unwitting, but grateful members of the school community throughout the course of the year. My sincere thanks to all of the students and parents who were involved in these fundraising activities.

The Year 9 Camp held at The Great Aussie Bush Camp at Tea Gardens near Hawks Nest in November was a roaring success. Despite some initial student concerns about eating inside the worlds largest fake Uluru, all reservations were soon overcome and the fun began. Thank-you to the energetic, resourceful teachers who attended (Mr Bayas, Mr Gillespie, Ms

participating in the Australian National Sports Acrobatic Competition in which she became a national champion. Truly an outstanding achievement! Vincent Suttor will attend the World Junior Chess Championships in Greece in November. We wish him all the best in that endeavour.

It has been a pleasure and an honour to be the year advisor to such fabulous Fortians while they have been in the junior school. I look forward to being their year advisor in the senior school.

**Glenn Tippett**

Year 10 Student Advisor

Harper, Mr Inness, Mr Leondios, Ms Lott and Ms Miniutti) for their excellent supervision and good-natured camaraderie and of-course to all of the students for their enthusiastic participation in camp activities and their exemplary conduct during the three action-packed days of camp. A special thank-you must also go to Ms Ross and Mr Gillespie for their generous behind the scenes assistance with the finer details of camp organisation.

Student achievements have again been many and varied. A few which spring to mind include: Ella Colley who was chosen as a Young Leader of Change; Thomas Cooney who attended this year's Youth Parliament; Danny La who received a Ministers Award for Excellence in Mandarin in August; Reiner Pope who again played in the Combined State Secondary Schools Orchestra; Sebastian Campbell and Eamon Sparks who were again part of the Sing NSW Choir; Filiz Casey, Catherine Holbeche and Elizabeth Nabben who successfully auditioned for the NSW Drama Ensemble; Monira Hoque and Jessica Ng who took part in the United Nations Youth Association Perez de Cuellar Shield and Thomas Cooney, Persis Eskander and Catherine Holbeche who won Pool B of the Premiers Debating Challenge. As usual there were several sporting heroes and heroines in our ranks but their achievements will be covered in the Sports report.



Year 9 SRC members continued to perform their vital leadership role in the school with flair and distinction. This year's council members were Sarah Byrne, Elliot Cameron, Ella Colley, Thomas Cooney, Vi Le, Anton Bubna-Litic and Matan Adato. In the recently held SRC elections rising star Randev Uppal became our newest SRC representative. Randev also delivered the well received thank-you speech on behalf of Year 9 to Year 12 at their farewell assembly at the end of Term 3.

Three Year 9 students also went on student exchange this year. Jessica Rees and Josephine Seto went to France and Amalia Scholem went to Germany. We look forward to welcoming these students back at the beginning of 2005 and hearing all about their wonderful experiences overseas.

As always there have been many staff who have helped and encouraged Year 9 during the year. They include their inspiring teachers, the kind and approach-

able Front Office, Library and Clinic staff, the supportive Counsellors and Learning Support team, the long-suffering Year 9 roll-call teachers who this year were: Ms Lott (9F), Ms Harper (9O), Ms Baker and Ms Stamoulos (9R), Mr Ockwell (9T) and Ms Jamble (9I),

Mr Gillespie, my most valued sidekick and Assistant Year Adviser and once again Mr Gray, (Deputy Principal in charge of Year 9) when he wasn't overseas and all of the other "Mr Grays" (Ms Miniutti, Ms Johanson and Mr Mulligan) when he was.

Next year the "Thunderbirds" will embark on their new mission: to conquer the School Certificate and to solve more of the world's problems, a challenge they are sure to accept with their customary vivacity and determination. They are to be congratulated on their successfully completed mission this year.

**John de Bres**

Year 9 Student Adviser

## Year 8

2004 at Fort Street has proved to be an industrious and well motivated year for Year 8. We have seen Year 8 settle into their stride for the pursuit of academic excellence and they have done it with much aplomb and dignity. All students have really dedicated themselves to their studies as well as a very comprehensive showing in the range of extracurricular activities available at Fort Street. Both I and Ms Riley are extremely proud of them.

Although Year 8s were unable to experience the joys that are brought about by a group camp, they were able to demonstrate their ever impressive abilities in the public eye with their impeccable displays of maturity at Speech Day and the various excursions that they have participated in this year.

Year 8 participated in small scale charity work, main-

ly a Christmas Can collection and donations for Hope Street Homeless Shelter, both of which were successful although perhaps not as well known as some of the bigger charities. Year 8 have, however, started planning their Charity works for 2005 and are very excited about this and are looking forward to a big 2005.

It has been a pleasure to be involved with Year 8 and we both are very grateful for the support and thanks that we receive from this great group of Fortians. You have all certainly settled into Fort Street and everyone should be very proud of the achievements made this year. Congratulations on a great 2004.

**Mr Daniel Inness and Ms Louise Riley**

Year 8 Student Advisers

## Year 7

*"First they were afraid, they were petrified.  
Thinking where, on Fort Street grounds, could they go  
run and hide.  
But then they gathered confidence  
Found that their first thoughts were wrong...  
And they grew strong.... and they learnt how to get  
along."*

(Modified lyrics of Gloria Gaynor's 'I will survive')

And learn to survive they have! Amongst the sur-

rounding flow of senior students, increased homework load and the reigning confusion of navigating themselves around the school they have managed to conquer the many challenges thrown at them with ease.

When asking Year 7 students what I should write about in my report, the first thing that sprung to their minds was the year 7 camp at the start of the year. Three days at Vision Valley proved to be quite wet, but the rain couldn't dampen the spirit and enthusiasm of students. Archery was replaced with darts,



indoor sports the alternative to canoeing and who could forget the egg drop, team building, watching Monsters Inc. and making damper with added messy maple syrup (Lucia thanks Bharty for sticky trousers). And finally, on the last day, the sun came out and swimming was back on the list of activities, as if everyone wasn't wet enough already.

Karaoke night at the camp (aka Fort Street Idol) saw Ishan's performance of the Rolling Stones' "Satisfaction" and, without the aid of background music, George's perfect execution of "See my Vest" from The Simpsons. There was even a rendition of Gloria Gaynor's "I will survive" – thanks for the inspiration, boys.

Ms Harper organised and led the fun games night. 'Crossing the River' was a version of musical chairs that held the promise of accidental injuries (Phoebe still has a tiny scratch mark on her nose). A modified game of Twister begged for photographs to be taken as students and some teachers assumed creative positions. Lastly a fast-paced game of Priest of the Parish tested our skill. Mr Gray and I apologise to year 11 Peer Support leaders for causing the loss of our Number 1 spot – we still insist that a yr 7 in team 2 was distracting us at the time.

Through all this, who could forget the tireless dedication, leadership and enthusiasm of the Year 11 Peer Support leaders. Not only did they make the camp such a memorable experience, but continued their support over subsequent guidance sessions. My year 7T class are still constantly asking whether they can have another peer support session, they can't get enough of a good thing.

Our thanks and appreciation also goes to the organisers Ms McGown and Ms Johnson as well as the many teachers who gave up time and sleep to supervise students for the three fun-filled days.

Year 7 has been involved in raising funds for different charities this year. The first event was Bandaged Bear Day where Nichola and Zac dressed up as bandaged bears to promote awareness of Westmead Children's Hospital at other year assemblies. The Cancer Council's Daffodil Day later in the year was also a great success, displays of yellow colour brightening the day. Thanks to the year 7s who gave up their time and used their invaluable sales skills to raise money for these worthy charities.

The Geography excursion to Gibberagong at Kuringai National Park tested year 7s walking stamina. The students had direct interaction with the environment and performed a variety of field work activities. Gough drew some exceptional sketches of the flora and fauna in the area. Thank you to Ms Kozłowska for organising the event and the teachers who went to supervise the excursion.

The year 7/8 Disco in Term 2 took a while to get running, due to a traffic-delayed DJ, but soon everyone was dancing with glow sticks and having fun. I even managed to partake in the limbo, but the answer to the question "how low can you go?" was "not very". Thanks

to the SRC for their organisation of this event and to the teachers who gave up their time for supervision.

The science and visual arts excursion to Taronga Zoo in Term 3 was fun, educational and a chance to make a good impression of our school, just as Mr Butt's introductory speech promised. The Steve Irwins, David Attenboroughs and Russell Coights of year 7 revealed themselves as they creatively demonstrated their vast knowledge of the resident fauna that was deftly captured on tape. From tapirs to meerkats, bongos to chameleons, an array of sketches and gathered information emerged for later analysis back in the classroom. Thank you to Ms Dharani for organising the event and to the teachers who came to supervise this exciting day.

From animals in enclosures to ones in the school library, Snake Tales was an incursion that brought the world of reptiles to life. Presented by the appropriately named wildlife expert, Irwin, the tales of various reptiles were narrated. An opportunity to handle a snake was given at the end of the show and most students managed at least to feel its skin. It was a fun and educational experience for our science topic of living things.

Sporting achievements have been abundant this year as many students found out to their surprise in their half yearly reports - a typing mistake caused a participation code to be changed to a state swimming representative! The real achievers were Sanjay, Stanley, Rebecca (Slater) and Maggie in area Athletics; Aden, Rebecca (Bao), Phoebe and Jason (Zhong) in the regional cross country with Eleanor and Tam being age champions and the area swim team Phoebe, John (Breckenridge), Navind, Aden, Kieran and Kevin (Luu) with Eleanor and Kate being zone age champions. Congratulations to Lucia also who represented Australia in the World Age Games for acrobatics. Well done to all our sporting superstars.

And who could forget the many competitions held at the school that beg for academic success. Congratulations to Isobel, Ella, Brendan and William (Pounder) for their achievement of a High Distinction in the English Competition and to Sebastian and Alice for the English Writing Competition. Prize winners Desmond, James (Fang), David (Le), Anirudh and Christine are also congratulated for their high achievement in the Mathematics Competition and also Miguel who achieved a High Distinction in the Science Competition. Well done to all students who participated in the various annual competitions.

Thanks to the parents of year 7 for all of your support throughout the year. Checking diaries, wondering if your child actually has homework or not and encouraging them to work to the best of their abilities takes a lot of hard work and effort. I know that your support is much appreciated by your child, even if you don't hear any verbal confirmation.

Many Year 7s have involved themselves in various extra curricular activities throughout the year... debating, chess, Instrumental Music Program, Student Representative Council, Mathematics Enrichment and



the 40 Hour Famine...to name but a few. Their participation is a great contribution to our school community.

We also say goodbye and thank you to our year 7 assistant advisor Mr Champion. His support, care and concern have been much appreciated. Thanks also to roll call teachers of year 7 who have tirelessly ensured that their attendance records are maintained.

Armed this year with the wise advice from my year 8 students (that I should never call year 7 students 'lit-

tle' or 'cute'), I felt well prepared for my first time as year advisor. In return, though, it would be nice for students to refrain from calling me 'sir' or 'mum'!

I have enjoyed being year advisor in 2004 and look forward to the future years ahead. One year seems to have passed so quickly – I guess time flies when you're having fun.

**Miss Petra Fluitsma**

Year 7 Advisor

## The Year 7 & 8 Inter-School Debating 2004

Hannah and I participated in the Interschool Debating Competition along with Jim Soares, Tim Lachlan Butcher and Josh all from Year 8. It was a knockout competition and we participated in five debates. In the first debate with debated with Ashfield Boys High School and won quite convincingly. Next we debated against Dulwich High and won on a very good debate. Our third debate against Sydney Technical High School proved to be a very close one but we still came out on top. Next was the Regional semi final and we versed Penshurst Girls High. Hannah and I could not get to that debate, but we waited for 10 long minutes in the car park telling each other that they must have lost because they were so late! Finally Ms Hosking's car rolled into the car park and out burst the team bringing with them excellent news – we would be competing in the Region Final. The regional final was held at Penshurst Girls and we debated Caringbah High. This was a very heated debate. As the debate went on everyone grew more and more nervous.

When the debate was over the adjudicator sat there for what seemed like ages. When the result was delivered and we weren't successful we were very disappointed not only because we lost but also because we had no more debates left to participate in. We were awarded atrophy for "Runners Up" and we were on our way back to school.

A week before each debate we were given three topics. We ranked them and gathered some information on the two best. On the day, we discussed with the other team what topic was highest on each of our lists and we were then given one hour of preparation. In the hour we had to decide on the issues of the debate and then write a four to six minute speech. This may seem like a while on one thing but the time just flies when you are rebutting the opposition and presenting your case.

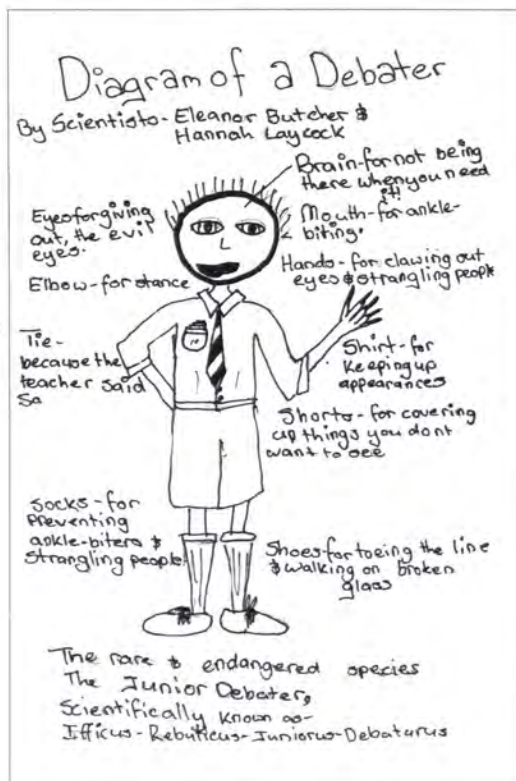
Debating is an art in which you need to have confi-

dence in yourself and the rest of your team. You need to think fast and write quickly! Also, you need to know a lot about current issues of your community, Australia and the world. All of these skills come easily with practice and experience, which can be gained by doing any one of Fort Street's debating programs. If you like the idea of debating but aren't so sure that you'll be good at it, keep an eye out for small debating workshops or competitions that can build up your confidence. Hannah and I would strongly recommend debating to people of all levels because it is great fun and a worthwhile experience.

On behalf of 2004's Year 7 and 8 debating team, we would like to thank Ms Hosking for all the help and effort she has given us. We would also like to thank Andrew for coming along a couple of times and listening to us debate and giving us tips.

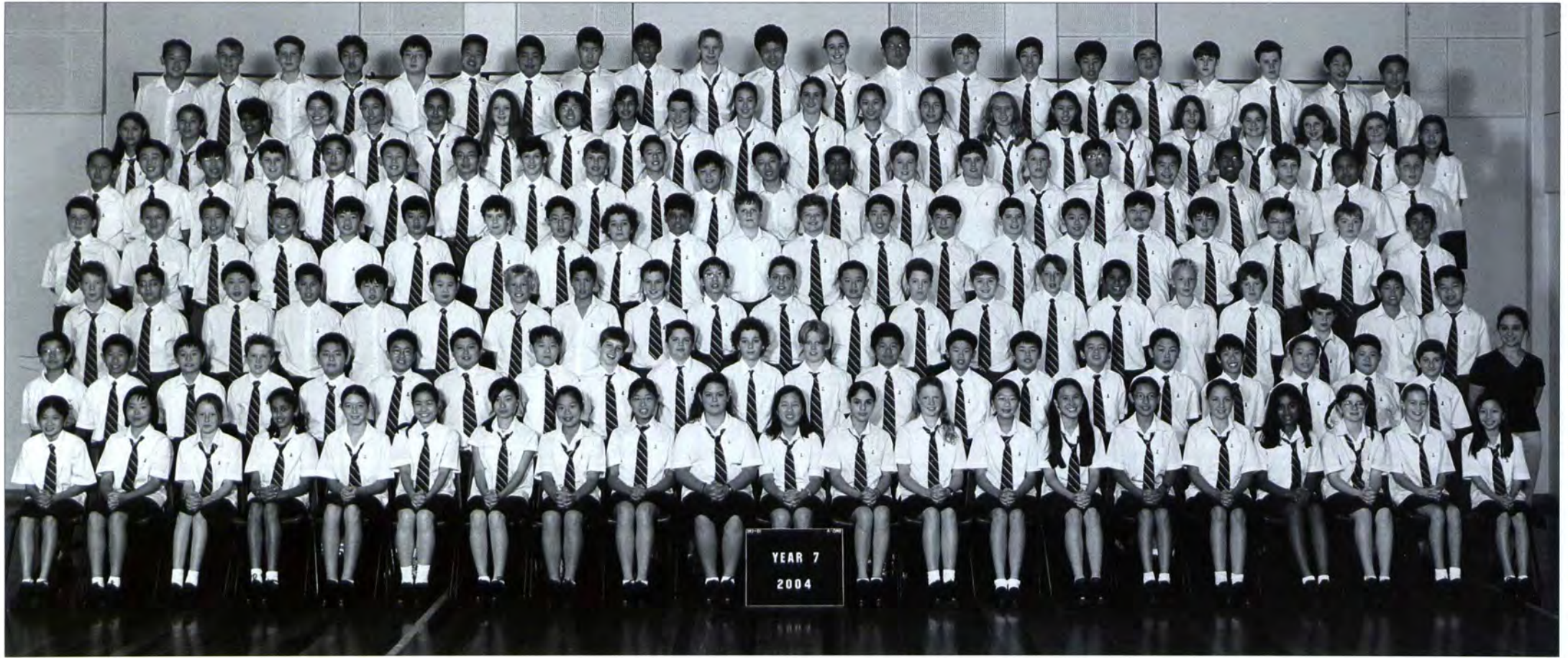
Written by:  
**Eleanor Butcher**  
Year 7

Drawing by:  
**Hannah Laycock**  
Year 7





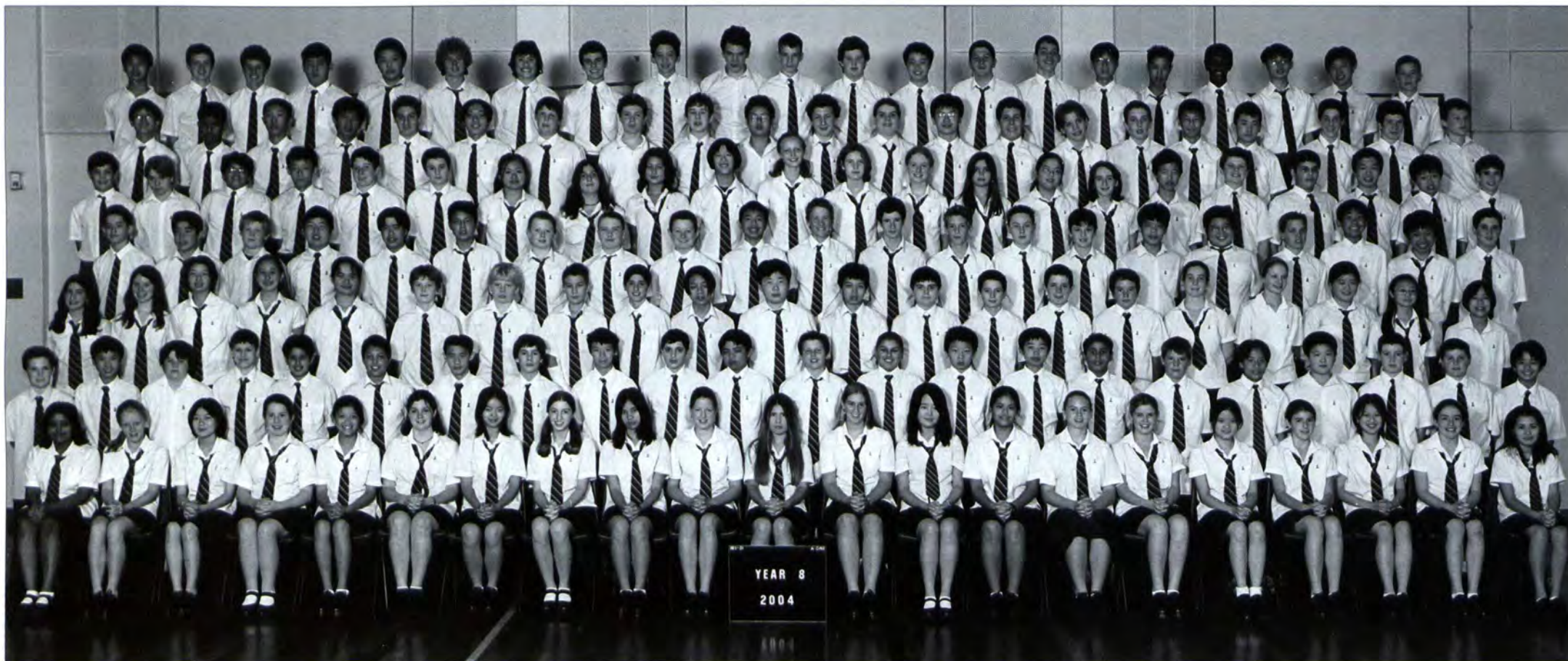
# Year 7



- Seventh Row** Richard Wen, Aden Knaap, Max Oke, Shi (Stanley) Leung, Jian (Michael) Shen, Christopher Nou, Daniel Zhou, Adrian Leong, Navind Jayasooriah, Kaari Pallandi, Chaowei Han, Peta Raines, John Ramilo, Gabriel Niven, Kai Simms, Philip Wong, Kevin Sugiatno, Gough Wade, Thomas Whitton, Kevin Jiang, Daesol Lee
- Sixth Row** Eleni Yiangou, Holly De Havilland, Nikita Dayal, Christine Huynh, Lucy Liu, Manveen Bhattal, Alice Quinn, Maggie Duong, Carolyn Rodrigues, Kate Hilliard, Natalie Druce, Natalia Lise, Stacey Hu, Natalie Duong, Rebecca Slater, Carmen Duong, Jana Damjanovic, Joanna Guse, Isabel Hernandez, Chandi Bates, Ella Stathis, Silvia Liu
- Fifth Row** Desmond Li, Anthony Huynh, Wilfred Wong, William Pounder, Allan Yu, Daniel Yan, Edmond Yu, Alexander Yussof, Kieran Sobels, Felix Xie, Daniel Kwon, Albert Qiu, Fidah Chowdhury, Matthew Juchau, Benjamin Szczesny, Samuel Kidd, Saksham Kapoor, Rico Wong, Ishan Almazi, Lewis Eyers-Stott, Angelo Modelo, Jacob Gawlik
- Fourth Row** Brendan Hagan, Andrew McGill, Randall Tang, Jeffery Jang, Thompson Wong, Gavin Lu, Milo St Clare-Holmes, Jason Ngai, William Fullerton, Miguel Vera-Cruz, Benjamin Wirfler, Mattias Braach-Maksvytis, Anthony Poon, Xin-Wei Huang, Nebojsa Zelenovic, Jian (Jason) Zhong, Clive Ng, John Breckenridge, Terry Cheng, Callum Ferrell, Sanjay Chavali
- Third Row** Sam Cooper, Mihir Ranadive, William Huynh, Kevin Luu, Ken Li, Calvin Woo, Tamas Allenby, Thomas Kiat, Noah Beecher Kelk, Zhou (James) Fang, Christopher Josifovski, Wilson Nghe, Thomas Shreeve, Reza Zaroque, Robert Jackson, Anirudh Mylavaram, Sebastian Boddeus, William Mumford, Jack Colley, Jeffrey Huang, Tony Lu
- Second Row** Ramon Lei, Loi Chiem, John Huynh, Tavis Molyneux, Eugene Kim, Edward Luong, James Sugrono, Chan Park, Miles Jackson, Max Walden, James Fullerton, Zachary Millner-Cretney, Bobby Qiu, Daniel Do, Kelvin Truong, Tony Do, David Chau, David Le, Andrew Lee, Xiao Di Guan, George Sklavounos
- Front Row** Minh-Chau Tran, Shirley Zhuo, Nichola Calvani, Lasya Chitrapu, Phoebe Yule, Lisa Yaqoub, Jennifer Khuat, Vicky Fung, Rachel Kwong, Isobel Stockler, Claire Choe, Rebecca Jan, Eleanor Butcher, Grace Lee, Cecilia Hoang, Rebecca Bao, Hannah Laycock, Bharhathy Wickrama-Baskaran, Maria Chels, Lucia Osborne-Crowley, Kathrina Phan



# Year 8



- Seventh Row** Alexander Le, Robert Gollan, Lachlan Butcher, Khoi Le, Justin Song, Jack Temple, Jack White, Christopher Flinn, Douglas Livingstone, Stefan Weissenberg, Daniel Murphy, Darius Vitlin, Andrew Wong, Aleksandar Krinjaic, Amar Sahinovic, Daniel Chang, Danny Quach, Hariharan Thirunavukkarasu, Andrew Giang, Michael Yeung, Robert Van-Leeuwen
- Sixth Row** Kevin Chung, Hindol Mukherjee, Zhesu Zhang, Justin Teo, Joshua Josevski, Simon Duong, Timothy Lihou, Sam Chapman, William Jackson, Jeffrey Ang, Nicholas Barker, Peter Hoekstra-Bass, Chun-Yan Mak, Patrick Massarani, Jim Fishwick, Joel Hager, Aaron Truong, Lu Gao, William Lane, Benjamin Van-Leeuwen, Blair Galloway
- Fifth Row** Joseph Pfeffer, Benjamin Tudman, Franklin Fernandes, Yang Li, Patrick Kennedy, Aron Wallmeyer, Frieda Chan, Karly Melas, Cara Stewart, Ewe-Lin Loo, Lia Weitzel, Eleanor Wales, Georgia Symons, Rebecca Mason, Nian Liong, Josephine Wilkinson, Chentong Sun, Samuel Elliott, Aykan Ermis, Daryl Wong, Steven Ngo, Charles Kingsford
- Fourth Row** Igor Kresic, Masahiro Ueda, Dale Randolph, Se Han, Vu Huynh, Jason Chiem, Roy Daly, Cassius Coombs, Alexander Dalglish, Raymond He, Alistair Farland, Max Harris-Brasil, Travis Esselink, Paden Hunter, Yannick Slade-Caffarel, Paul Dinh, William Oey, Christopher Hill, Michael Tsai, Jimmy Young, Jasper Odgers
- Third Row** Natalia Faranda, Lily Molinari, Alice Tauv, Amelia Saul, Angalee Toth, Harrison Jewson, Liam Schoneveld, Calum Wilson-Austin, Jeffrey Cooper, Andrew Luong, Wilson Wang, Quentin Luu, Milan Mitrevski, Brendon Green, David Chiswell, Jack Williams, Fiona Versey, Lera Palachevski, Li-Wah Ly, Cheryl Tang, Stephanie Chan
- Second Row** James Soares, Garry Lau, Thomas Allsopp, Thomas Raue, Jasandeep Bhatti, Kiran De Silva, Roger Chan, Charlie O'Sullivan, Jonathan Yuen, Raphael Lukaszewski, Ronald Ao, Maxwell Sutton, Nidal Abdi, Yang Wang, Andy Lu, James Tadros, Jake Thomas, Jason Trinh, Edmond Lau, Harry Joseph, Jeremy Erwin, Adrian Phu
- Front Row** Chaya Balasuriya, Madelene Wonders, Jenny Tran, Alice Crawford, Christina Ha, Lexie Walsh, Vienna Chen, Izabella Rogozinska, Christina Cheng, Rose McClintock, Micaela Kovaloff-Agnew, Zoe Thomas, Monica Deng, Nyssa Cantara, Jessica Wilks, Rachel Argall, Mandy Choi, Ellena Egan, Jennifer Dam, Alexandra Christie, Juliet Chen Harvey



# Year 9



- Seventh Row** Roshan Klissorov, Elijah Lee, Randev Uppal, Andrew DiLizio, Jonathon Hall-Spence, Raymond Cheung, Thomas Cooney, Jasneet Mander, Frey Lindsay, Scott Borchardt, Christopher Stamoulos, Edward Burnfield, Ognen Grncarevski, Trevor Fan, Harry Jack, Jeremy Allen, Andrew Gao, Jeremy Apthorp, Elliot Cameron
- Sixth Row** Nicholas Leung, Brian Tran, David Truong, Martin Sestakov, Dennis Lee, Samuel Barnett, Amalia Scholem, Claire Rockell, Claire Timbs, Hilary Bretag, Ashleigh Brooks, Rose Harper, Emma Cherrington, Stacey Suraev, Vedrana Music, Rosie Flory, Kevin Kang, Ben Agnew, Ben Conolly, Brendan Robb, Mark Hanna, Anish Mucchala
- Fifth Row** Ian Hristoforidis, Arsallan Mangal, Paul Azzi, Eddie Laidler, James Huynh, Nathan Brogden, Evan James, Michael Jago, Hao Guo, Nirmal Sridharan, Danny La, Dyan Eyers-Stott, Rodney Li, Sunny Wang, Callum Rhodes, Lewin Small, Michael Tran, Ryan McConnell, Karthik Thirumurugan, Mohammad Ali, Dennis Chan
- Fourth Row** Oliver Holyoake, Gordon Soo, Hyun Sil Kim, Oliver Simpson, Chadwick Cam, Joseph Leung, Vinh Anngoc, Reiner Pope, Hyok Park, Victor Ha, Lachlan Munro, Matan Adato, Andrew Park, Jonathon Miao, Thomas Ngo, Allen Wu, Sebastian Campbell, Anton Bubna-Litic, Arthur Lau, Chau Nguyen, John Khoo, Henry Zheng
- Third Row** Yiran Guo, Jane Do, Penelope Jurd, Jessica Rees, Cathy Zhou, Ella Burgess, Nora Liu, Helen Ly, Karen He, Jessica Ng, Jessica Chang, Lucia Wong, Jennifer Rusli, Tint Won, Misaki Okui, Freya Herschel, Jenny Leung, Alison Luong, Ella Colley, Tracey Hau, Auntora Sengupta
- Second Row** Xu-Heng Tjhin, Kevin Zhang, Kevin Chew, James Flemming, Long Luc, Jason Tan, Christopher McClelland, Philip Shaw, Ben Tong, Jin Lin Tan, Ralph Unas, Paul Thomas, Joel Beeren, Joseph Pham, Lucien Hackett, Boban Berberu, Benjamin Truong, Anish Wilson, Achal Gautam, Devin Marshall, Kelvin Tang
- Front Row** Catherine Holbeche, Vi Le, Janet Truong, Livia Nham, Filiz Casey, Ruby Rose O'Halloran, Josephine Seto, Ellie Sugden, Jelena Damjanovic, Persis Eskander, Linda Truong, Elizabeth Nabben, Helen Gibson, Jelena Avramovic, Sarah Byrne, Betty Chen, Thomasina Collins, Helena Hatumale, Trina Ray-Chaudhury, Janna Garcia, Monira Hoque



# Year 10



- Seventh Row** Henry Tiemans, Leonardo Contziu, Clement Chan, Jack Li, Bogdan Nacu, Kirit Chaudhary, Ben Durow, Kevin Kwok Truong, Dane Voorderhake, Nima Yektaparast, James Khu, Mario Rogic, Anton Lohr, Michael Fraczak, Carlo Macri, Thomas Pesce, Ben Yan, Alex McClintock, Nick Thorley, Andrew Figgett
- Sixth Row** Vincent Au, Alfred Chu, Jack Norton, Serge Ozegovic, Joe Nguyen, Kelvin Tran, James Zheng, Benjamin Wong, Benson Trinh, Sean Ma, Frank Leung, James Tao, Harry Sun, Cheng Xu, Jason Li, Yang Yang, Cheung Suttor, Janek Gonsalkorale, Toby Farrington, Kai Tan
- Fifth Row** Shari Cheung, Vanessa El-Achi, Anna Clatworthy, Weil Zhang, Joseph Song, Alvien Cantara, Dong Shang-Guan, Kevin Truong, Tian Tan, Edwin Lin, Chris Horne, Mina Wassef, James Menzies, Tan Nguyen, Jason Gieng, Chenny Wang, Andrew Ng, Jasper Hatton, Anna Raines, Maia Watkinson, Ira Kostrikina
- Fourth Row** Andrew Kiat, Trent De Francesco, Vlad Gaina, Raymond Phung, Ryan Chung, Wallace Ha, Michael Saba, Nicholas Melas, Jeremy Thomas, Jacob Przybyla, Dylan Welangoda, Richard Treccase, Zhou Lin, Henry Feng, Michael Condie, Ben Mohacsi, Phillip Yuen, Longhai Jin, Kelvin Thanh Tran, Jordan Ma, Nelson Nghe, KingLoong Choi
- Third Row** Katherine Chan, Meagan Lim, Anes Yang, Laura Kelly, Fiona Ong, Leanne Tran, Anna Choi, Rebecca Lay, Elise Renouf, Grace Whiting, Brigid Dixon, Kate Forwell, Prudence Wong, Diana Wong, Sheila Nguyen, Livi Kaplan, Caitlin Hesse, Laura Lim, Janet Yim, June Li, Rebecca Li
- Second Row** Adam Grullemans, Brian Duong, Solomon Ould, Azhar Ali, Art Randolph, Christopher Lam, Franky Vong, Xiao Jin, Johnny Su, Archytas Yip, Charlie Zheng, Danny Copeland-Camara, Jackson Lin, Treffyn Koreshoff, Harry Lam, Matthew Ho, Andrew Quach, David Frishling, Tony Tran, Alexander Way, John Pham
- Front Row** Riza Afenir, Sara Birks, Wendy Qiu, Sophie Ngoeun, Ida Lawrence, Goldie Liu, Tara Krishnan, Alissa Nasti, Natalie Whelan, Grace Luy, Phoebe Zhang, Sarah Hong, Donna Ma, Angie Ngan, Monica Li, Sadaya Marathe, Navreet Bhattal, Cindy Teo, Bethany Du, Priscilla Tran, Jessica Li



# Year 11



- Eighth Row** Maciej Slusarczyk, Peter Li, Chance Waters, Matthew Collins, Ramanan Chandrabalan, Dean Campbell, Rommel Ceguerra, Alex Dacre, Brendan Elliott, James Stergiou, Darcy Gilling, Kieran Owens, Eric White, Josh Haidinger, John Lin
- Seventh Row** Carmen Ha, Tatjana Korecki, Alina Kozlovski, Lacri Nacu, Adit Gauchan, Michael Ning, Jeffrey Zhou, Jonathan Ho, Davy Cai, Angus Shum, James Hu, Fu Zhu, Mark Li, Roger Guan, Joseph Nguyen, Nathan Wong, Felix Hang, Luci Hartley, Anastasia Gladushchenko, Tianlu Li, Sara Lam
- Sixth Row** David Nguyen, Louie Lu, Alex Stanley, Steven Gao, David Sahota, Raph Dixon, Owen Nanlohy, Damian Fox, Adrian Amer, Navi Singh, Nick Lupi, Nicholas Bryant-Smith, Julian Hui, Jess Hollingworth, Vinh Lam, Steven Ung, Owen Tong, Ben He, Krish Kularajah, James Lee
- Fifth Row** Thushikala Jeyakumar, Jessica Do, Hannah Contziu, Laura Fairbourn, Michelle Sutton, Katie Taylor, Nina Wilkinson, Phoebe Finch-Martin, Beryl Wen, Sandra Shin, Pauline Malolepszy, Shirley Chen, Jane Bak, Anna Ko, Nga Mac, Abhi Kannan, Abby Wallace, Margaret Colville, Claire Hill, Anna Mackiewicz, Emma Neurath
- Fourth Row** Phillip Kim, Alexander Banh, Daniel Yan, Simon Theobald, Steven Hua, Christopher Deng, Ray Luu, Raymond Li, Jimmy Zhang, Jeremy Cheng, Craig Chen, Benjamin Rodrigues, Shannon Ko, Argus Lau, Alex Toh, Rory James, Eric Tran, Richard Christie, JingJing Zhou, Paul Lee
- Third Row** Nadia Wong, Rebecca Diep, Annie Dou, Lily Zhang, Jenny Chang, Miriam Waks, Sakeena De Souza, Adi Fink, Stephanie Cairns, Hannah Allsopp, Lily Wang, Anna Kopyciok, Jessica Farr, Jema Jang, Aimei Lee, Venetia Robertson, Bernadette Cajigal, Janet Cheung, Bridie Drummond, Julia Burrell, Grasancia Chung
- Second Row** Kevin Tu, Gokulan Karunasaladeva, Jaye McLaren, Bing You, Andrew Tran, Benjamin Murphy, Sam Xu, Edmund Choy, Paul Dutkowski, James Wu, Allan Chain, Bob Tian, Phuoc Minh Pham, Steven Yiangou, Trevor Chiang, Hiep Pham, Jeremy Rubel, John Lu, Christopher Mulligan, Steven Lee
- Front Row** Eunice Ku, Dorea Lau, Happy Chan, Elizabeth Helstroom, Svetlana Monastyrsky, Ruby Tsang, Erin Carolan, Alice Zheng, Nicole Kyung, Shelly Li, Alexandra Djurichkovic, Jenny Liu, Asako Clonaris, Gemma Valpiani, Fiona Wu, Yuting Liu, Alayna Walsh, Kara Grimsley, Deanna Borel, Jingya Song, Marina Kofman



# Staff



**Fourth Row** Tony Millward, Harvey Lucas, Warren Griffith, Phil Canty, Bruce Fraser, John Gaal, Paul Brewster, Louise Riley, Robert Hayes, Roy Butt, John de Bres, Colin Gaskin, Ted Bayas  
**Third Row** Marcelle Hosking, Eddie Tran, Sally Baker, Robin Colombo, Alison Woodley, Catherine Bickerton, Paul Pagani, Theo Leondios, Hilaire Fraser, Vicki Chiplin, Annette Miot, Patricia Wardell, Tamara Kozlowska  
**Second Row** Kay Campbell, Chris Egan, Suzanne Lott, Kay Johnson, Patricia Hayes, Richard Strauss, Marilyn Ireland, Sandra Page, Serge Yalichev, John Ockwell, Zorka Lacmonovic, Petranella Fluitsma, Denise Sloss  
**Front Row** Vivienne Dadour, Janette Levy, Debbie Miniutti, Heather Cobban, Tony Mulligan, Anne Ross, Ros Moxham, Steve Gray, Penny Starr, Marie Johanson, Neil Jennings, Janice Eastment, Phil Niven, Greg Osland



# Staff





It is great to see Fortians looking far and wide for ways to expand their career horizons.

This year has seen a further expansion in the TAFE Vocational Education Program (TVET) from 27 students in 2004 to 40 students in 2005. Students are choosing courses that count towards their UAI: in accountancy, information technology, entertainment, information technology, and business services while these courses do not count towards their UAI: automotive mechanical, aviation, computer aided drafting, design elements, fashion fundamentals, floristry, laboratory techniques, media news journalism and sport and recreation. Students are accessing TAFE Colleges at Petersham, Ultimo, Enmore and Meadowbank. A number of year 12 students are spending a GAP year in 2005. Peter Valpiani is off to Canada, Flynn Murphy to China, Leo Boudib to Italy and Chris Collits to Germany. If you are interested in more information go to the web site [www.gapaustralia.org](http://www.gapaustralia.org)

Only time will tell how successful year 12 are in their university and scholarship applications. I would like to thank all staff for their assistance, in particular Messrs K. McDonald (Year 12 Adviser), A. Ross (Deputy Principal), and S. Gray (Relieving Principal up to the end of term 3). Their additional assistance allowed me to head off to Germany at the end of term 3 with the Fort Street German contingent. The school looks forward to assisting students with their pathways decisions once the HSC results are released in late December. A summary of the destinations of the Class of 2003 are included elsewhere.

A number of students are continuing to take up the option of work experience while those students doing Hospitality at school participate in work placement. Bryn Loftus also completed a very successful IT work placement and our hospitality students in year 11 and 12 completed their work placement.

University links continue to be fostered particularly with the University of Sydney, UNSW, UTS and Macquarie University. The Sydney University Degree in a Day Program ran again for 40 year 11 students, while Women in Engineering Days at the UTS continue to be popular. Macquarie Uni continues to offer the opportunity to attend uni lectures in their University Experience Program.

Some special things that come to mind during 2004: Renata Popenhagen was our first student to attend the Global Young Leaders Conference in USA. Jessica Do

was selected to attend the Australian Business Week at The University of Sydney during one week of the summer holidays. "Step To The Future Forum" attended by some year 12 students and the release of a national website [www.year12whatnext.gov.au](http://www.year12whatnext.gov.au). Angela Choi was awarded the TVET student of the Year in Accountancy at Petersham TAFE. Justice Michael Kirby attended a school assembly to present Angela with her award. Professor Sydney Nade, Fortian 1955 published his book "Career Doctor". I look forward to working with him and other Fortians to inform students of their career choices. It was my pleasure to host two Fortians on a nostalgic trip of their school days when Mr Jack Isles from the Class of 1941 and Mr Les Chambers from the Class of 1954 visited the school. Mr Chambers wrote a letter of thanks ending "Yours in Fortian Friendship". I now end all emails to Fortians in this way.

The School to Work Funding continued this year with funds being allocated towards Mentoring, Peer Mediation, Peer Support, Debating, Guidance, teacher and clerical relief, presents for guest speakers, and a study skills program for year 10.  
Yours in Fortian Friendship,

### Phil Canty

Careers Adviser/Board of Studies Coordinator

*Angela Choi receiving TVET Student of the Year, Petersham TAFE. Eileen Hukins, Michael Kirby, Kay Kennedy*





# Pathways for the Class of 2003

## Key points

- 1 166 HSC students.
- 2 94 % of students were offered a university place.
- 3 95 % students proceeded to tertiary study.
- 4 Summary of student offers to major university destinations:  
Sydney University 67, UNSW 31, University of Technology Sydney 23, Macquarie Uni 16, UWS 11, Wollongong University 2, Australian National University 2, University of Canberra 1, University of Western Australia 1.

## University of Sydney, 67 offers

9 Arts, 1 Arts (Languages), 1 Applied Science (Nuclear Medicine), 1 Education (Humanities)/Arts, 2 Arts/Commerce, 7 Combined Law ( 3 doing Commerce/Law, 2 doing Arts/Laws and 1 doing Science/Law), 3 Commerce, 2 Commerce(Liberal Studies), 2 Social Science, 5 Design (Architecture), 2 Economics and Social Sciences, 1 Chemical Engineering, 2 Engineering/Science, 1 Civil Engineering, 1 Electrical Engineering, 1 Engineering (Telecommunications), 1 Health Science, 1 Information Technology, 1 Music (Education), 1 Medical Science, 1 Nursing, 6 Pharmacy, 3 Science, 2 Science(Molecular Biology and Genetics), 1 Visual Arts (Media Arts), 6 Advanced Science, 1 Science/Commerce, 1 Applied Science (Physiotherapy), 1 Science/Arts or Advanced Science/Arts.

## University of New South Wales, 31 offers

4 Commerce, 2 Commerce/Science, 1 Commerce (Marketing/Hospitality), 1 Science (Architecture), 2 Social Science, 3 Combined Laws, 1 Arts, 1 Digital Media, 2 Medicine, 1 Optometry, 1 Science (Advanced Science), 2 Science (Information Systems/Sc BIT), 1 Aviation, 1 Engineering/Medical Science, 1 Engineering (Electrical or Photonics), 4 Medical Science, 1 Economics, 1 Science (Communications), 1 Engineering/Science

## University of Technology, 23 offers

1 Maths and Finance, 1 Business, 1 Accounting, 2 Business/Computing, 1 Engineering/Science/Laws, 1 Information Technology, 1 Arts in Communications (Information Management), 1 Arts in Communication (Media Arts), 2 Business/ Laws, 1 Design (Fashion and Textiles), 1 Engineering (Construction), 2 Engineering (Software), 1 Maths and Computing, 1 Property Economics/International Studies, 2 Science Applied Physics, 1 Science in Nanotechnology,

1 Communications/Laws, 1 Mechanical/Mechatronic Engineering, 1 Engineering/e Commerce

## Macquarie University, 16 offers

1 Arts, 1 Arts/Laws, 1 Business administration, 1 Business Administration/Arts, 2 Chiropractic Science, 1 Commerce (Accounting)/Laws, 1 Commerce (Accounting), 1 Commerce (Actuarial Studies/Economics), 1 Commerce (Marketing)/Laws, 2 eBusiness, 1 Environmental Management, 1 Science and Biodiversity and Conservation, 1 SIBT Commerce, 1 Applied Finance/Commerce (Accounting).

## University of Western Sydney, 11 offers

1 Arts, 1 Arts (Communications), 1 Business (Accounting), 1 Business (Operations management), 1 Economics, 1 Nursing, 1 Psychology, 1 Social Science, 1 Technology, 1 Diploma Applied Science, 1 Systems Agriculture

## Additional student pathways

- 5 Unknown
- 1 N/A for university entrance
- 2 Wollongong University (1 Arts, 1 Commerce/laws)
- 2 TAFE (1 Diploma in Business, 1 Diploma Fine Arts)
- 2 Australian National University (1 Actuarial Studies/Laws, 1 International Business - Asia)
- 2 Pathways students completing the HSC in 2004.
- 1 University of Western Australia (1 Medicine)
- 1 Employment.
- 1 Canberra University (1 Medical Science)

*Compiled from information supplied by the University Admissions Centre.*

**Phil Canty**

Careers Adviser March 2004





# Year 12



- Front Row** Brenda Chau, Penny Phan, Tiffany Barreca, Angela Choi, Joyce Chan, Irene Gao, Victoria Kir, Sarah Kwok, Eve Hood, Lisa Nguyen, Lillian Chain, Catherine Lin, Maria Matousovskaja, Xiaoya Hu, Monica Runiewicz, Aimee Chau, Charlene Ko, Dariya Kaing, Sue Kim, Vivian Nguyen, Reichelle Carson
- Second Row** Wendy Lu, Aarathi Naidu, Susan Su, Emma Dook, Nina Frishling, Kay Dook, Angela Zhou, Kathy Shu, Jenny Zhu, Bronwyn Overs, Megan Farrington, Jenny Du, Mystery Bernal-Deller, Mary Chan, Debbie Guo, Sophia Kaplan, Sonia Lor, Sarah Russell, Juhura Almazi, Monica Awad
- Third Row** Terence Chan, Jason Ho, Paul Chan, Joe Xie, Nikhil Sreeguriraju, Benjamin Ha, Thomas Koch, Ricky Meng, Jonathon Lee, Keith Ng, Daniel Kiat, Kevin Siu, Andre Nguyen, Christopher Tran, Kenneth Yuen, Ming Li, Nicholas Leung, Adrian Ng, Paul Hua, Thuvarakan Thanapalasantheram, Brian Sia
- Fourth Row** Tracy Wong, Angela Wallace, Nadia Vitlin, Sarah Peachman, Fiona Ang, Vicki Lowe, Feiyi Zhang, Amber Wilcox, Anna McDougall, Kristina Erzikov, Camille Moroney, Renata Popenhagen, Clare Russell, Alison Kaye, Ann Khuu, Aviea Renouf, Julia Chen, Jessica Brewster, Zara Fox, Alison Wu
- Fifth Row** Akaash Yao, Christopher Jessup, Andy Fung, Gregory Lewis, Peter Valpiani, Aaron Birks, Vukasin Vujasinovic, Christopher Collits, Daniel Chan, Tauseef Ahmed, Danny Tauv, David Le, David Mao, Karthik Ganesh, Sam Thorne, Gavin Chan, Christopher Cotterill, Igor Petkovic, Min Thu, Nicholas Tan, William Rossiter
- Sixth Row** Flynn Murphy, Bradley Jones, William Wallace, Yun Xu, Nicholas Whitehead, Addison He, Ryan Chiu, Oliver Ge, Jonathan Ang, Jason He, Derrick Tsui, Henry Liang, Ling Chen, Jun Liew, Milton Lai, Tony Lam, Daniel Sullivan, Stuart Rollo, Edmund Sullivan, Andrew Qiu
- Seventh Row** Daniel Yagoub, Fergus Montgomery, Shahrooz Chowdhury, Leo Boudib, Timothy Sowden, Bryn Loftus, Justin Siu, Frank Huang, John Yue, Philip Thai, Steson Lo, Aditya Bhagwat, Chul Park, HyunSin Kim, Alfred Tao, Kingsley Drew, Ben Osland, Kosta Tzioumis, Steven Wong, David Shen
- Eighth Row** Peter Shi, Kenneth Finis, Adrian Chan, Liam Whiting, Nicolas Grandjean-Thomsen, Daniel Lambert, Thomas Elliot, Roland Kiel, Charlie Chen, Robert Shi, Daniel Morrison



# Graduation Ceremony

## Fort Street's Class of 2004

Mr Gray, Ms Ross, Ms Macdonald, Ms Johanson, guests, teachers, ladies and gentlemen, and Fortians,

It is with great pleasure that we are here tonight to respond on behalf of our peers on this occasion to celebrate our Graduation from Fort Street.

To begin, we would like to thank everyone who has spoken this evening for their kind words.

It has been a privilege to be a member of this school community. Within a supportive learning environment we have experienced a range of challenges, forged a number of friendships and found treasures of memories.

The pride of being a Fortian and the nostalgia that we feel at the end of six remarkable years was commented on in verse by a Fortian of 1945, Rosemary Peatfield, who wrote:

**F** is for Fort Street the best school of all.  
**O** is for the honour we esteem most of all.  
**R** for the rules that we try to uphold.  
**T** is tradition we treasure like gold.

**S** for the subjects we learn and digest.  
**T** for the teachers who never can rest.  
**R** for the reports we show to our mothers.  
**E** the example we try to set others.  
**E** for the exams that worry us ever.  
**T** for the tie that binds us together.

During our time at Fort Street this bond between individuals in our grade, and the school as a whole, has grown in a special and unique way.

It started in 1999, the Sesquicentenary year for the school. Within the festivities strode, albeit meekly, through the grounds for the first time, our grade. Within the group was to come athletes, scholars, artists, actors, musicians and a team that we can truly say we are proud of in so many ways.

What has made the Class of '04 beyond the average Year 12 is not only the range of personalities, but also the experiences that we have encountered over the years. For many of us, timeless memories such as the Year 7 and 9 Camps, sending Valentine's Roses and forging friendships and relationships on weekends, will stay with us forever.

These final days have surprised a lot of us, as this has been a hectic time for us all. Yet within a school that prides itself on high academic achievement, we have both fulfilled this quota, and hope to over the coming months, yet have also embraced the school spirit in our own way.

Through all the stress, our goals have been always in sight. And we have always been there for one another – whether to play a game of Hearts, Big Two, Handball, or

other sports – or just to be there to support each other. Some even found solace through the telling of puns and word games. For example, Su asked me the other day to put 'indisposition' in a sentence. I replied with: 'I like playing centre forward because I like playing indisposition'. She then asked to put 'gruesome' in a sentence. I said that 'I was short once and then I gruesome'.

After tonight, our school days are done. As we depart, we will never forget those who helped us grow.

Firstly, Ms Mac for your free spirit and loyalty. On many occasions, you have campaigned on our side and ensured our integrity. We could not have made it through without your guidance. To Ms Bresnahan, who has also witnessed both our successes and mishaps – thank you for your advice and support.

To all of our teachers – you continue to surprise us with your level of dedication and commitment. To Ms Ross – you know us all so well. We are truly very grateful. To Papa G, your support for our Grade and respect for us as individuals is more than we could ask for. Thank you. And to Ms Moxham for your continued support and leadership.

To our invaluable support pillars – our parents, our mentors, Mr Canty, Mr Scheduling and Ms May. Thank you for keeping us in one piece. And to the Administration Staff, Canteen Staff and Librarians – for keeping us organised, fed and up-to-date with our studies.

And thank you to the most extraordinary school community for enduring our stress and emotions.

The list of those who we admire and are indebted to goes on and on – and there will never be sufficient praise to those who have shown us a light through these six years.

It is, however, time for us to move on and embrace new challenges in our lives. Our fortune will be forever connected to this school and its people. Great institutions like Fort Street are unique. They not only serve you well while you are enrolled, but gives students the right start towards a future that, in the true Fortian tradition, will be filled with challenges that help to make a difference, while always finding cause for hope and prosperity.

We hope that, as a grade and as individuals, our legacy will inspire others to embrace all there is to offer. We all will treasure these bittersweet moments.

And finally – good luck to our fellow students in the upcoming HSC exams. But, as we said at the start of our response – do not forget the tie that binds us as Fortians together. Every one of us will go so far.

On behalf of the Class of 2004: Goodbye Fort Street – we are so grateful – and we'll miss you all.

**Speech by Tim Sowden and Susan Su**



Year 12





# Year 12







## Year 12

My text for the end of Year 12 was a warning taken from Gibbon, the great historian:

*In the end, he wrote talking of the ancient Greeks, they wanted security more than they wanted freedom. They wanted a comfortable life and they lost it all: security, comfort and freedom. When the Athenians wanted not to give to society but for society to give to them, when the freedom they wished for was the freedom from responsibility, then Athens ceased to be free.*

It is a message which highlights that personal, political and economic freedoms are all linked. It is, I think, a good message for this year 12, the Year of 2004, to take with them into the current Australian climate.

As this group is very diverse it means this message will be widely disseminated. It has also been said

about them that, as a year, they have the qualities of a vintage red wine - that it becomes superb over time. Certainly they are lush with talents just waiting to infuse or enthuse the world at large.

Glancing back it has been a fabulous six years for the group as a whole. For some, most notably the lovely group of eighteen who came to the school in 2002, the time has been shorter. However possibly as a result of this, it has also been more intense. Anyway, short or long, as a journey together it is over for all of us. For me, like many of my putative charges, it has whizzed by. Unlike them I remain. However I'll continue to watch out for them, if no longer over them, and I have high hopes for them in the future.

Goodbye Year 12, travel well and god bless.

**Kyrsty Macdonald**

Year 12 Student Adviser

## Autographs



# Farewell Year 12







# Fort Street High School Annual Chronicle 200

