

Speech Day 2002

The Fortian 2002

Volume 100



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Acknowledgements

Fortian Designers: Victor Frankowski Year 12, Phillip Phrakaysone Year 11, Meg He Year 11. [Vivienne Dadour, Ros Moxham, Kylie Haldeman (Production Team)]

Principal's Message

2002 marks my tenth year as a Principal in a NSW secondary school.

As I look back over those ten years I notice the increased societal expectations of schools and school leaders. As a Principal one is the educational leader and leading learner, visionary, change agent, negotiator extraordinaire with parents, staff, students, DET, Public Works, maintenance contractors, cleaners, the list goes on. It is a position which is both hugely challenging and rewarding. I look forward to a challenging, yet exciting 2003 and I will add to my principal roles, that of building works supervisor.

I am privileged to be rewarded each day through my interactions with Fortians espousing great ideas for new ventures, enthusiastic and dedicated staff and supportive and energetic parents.

This year has not only seen the continuation of our academic achievements it has seen Fort Street projected more and more into the public eye for our positive current achievements building on our fine history.

It is each and every Fortian's responsibility to act to ensure that the history of achievements, of which we are justly proud continues.

I take this opportunity to thank staff, the P & C, the SRC and the School Council for their outstanding contributions to the success of Fort Street 2002.

Staff are provided with opportunities to excel, and this year four were successful in gaining promotions through merit selection. We congratulate them and are indebted to them for their outstanding educational expertise, and commitment to ensuring that learning is challenging, relevant and exciting.

Ms Connell, (Principal, Sydney Secondary College, Leichhardt Campus) Ms Paice, (Head Teacher Mathematics, Cheltenham Girls High School) Mr Rezcallah, (Head Teacher Mathematics, North Sydney Boys High School) Mr Chung, (Head Teacher Computing Studies, Girraween High School)

It is my sad duty to farewell Lesley Dare, our canteen manager. Lesley has worked at school for nearly twenty years, commencing as a parent volunteer when her children were students. Lesley we thank you for your wonderful management, flexibility and leadership of the canteen, and wish her a long, happy and fruitful retirement.

When I look at the myriad of roles I undertake behind the scenes to ensure an appropriate teaching and learning environment here, I find that I would like to be more closely and explicitly working with staff and students in classrooms. I am honoured this year to have been acknowledged for my contributions to education, my peers in the NSW Secondary Principals Council awarded me life membership for my contribution to school leadership, the Australian College of Educators made me a Fellow, and the Australian Society for Music Education (ASME, NSW Chapter) awarded me the inaugural 'Barbara Mettam Order of Australia Reconstituted' for Excellence in Music Teaching, for my contributions as a teacher, leader of

curriculum development in NSW and champion of education in the arts.

[Barbara Mettam was a Music Inspector in NSW public schools who was awarded an order of Australia. The award was presented to ASME on her death by her family to use to acknowledge excellence].

Thank you for your continued support and confidence in my leadership of this wonderful school. It is indeed an honour to have the opportunity in some way to influence this school in an exciting junction in its long history.

Roslynne Moxham



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Deputy Principal's Message

2002 has been an eventful year for Deputy Principals, myself included. This year has seen the promotion of Andrea Connell to Principal of Sydney Secondary College Leichhardt campus. Andrea's promotion was well-deserved and her professional and personal qualities have been sorely missed.

It has been a pleasure to work with Tony Mulligan during terms 2, 3 and 4 in his role of Acting Deputy Principal. I would like to take this opportunity to acknowledge the invaluable contribution he has made to the school as well as the tremendous support he has given me this year. I would also like to thank Greg Talbot and Marie Johanson who relieved as Deputy Principal while I was enjoying my long service leave in term 4.

We now anticipate the arrival of our new Deputy Principal, Anne Ross. I know that Anne will bring a wealth of ideas and experiences to Fort Street. We are looking forward to defining our roles and clearly articulating them for 2003 so we can make an effective team.

The past year has been characterized by continued change. Our year 12 students and teachers have faced the challenges of the New HSC and at the time of writing await their results. It has been a credit to our seniors that they have faced these challenges with great strength of character and perspective. I am very confident that they will not only achieve great things in the HSC but also in their future lives.

2001 was year of significant change in the leadership of faculties with the arrival of Heather Cobban and Phil Niven. This year this has continued with the promotion of Penny Starr to the Head Teacher Teaching and Learning position. It has become obvious, as the year has progressed that Penny is a highly professional and dedicated teacher who is committed to the continued growth of our school.

Congratulations go to teachers who were promoted, via merit selection during 2002. Earlier in the year Robyn Paice gained the Head Teacher Mathematics position at Cheltenham Girls High School. George Rezcallah left us at the end of the year to take up the Mathematics Head Teacher position at Sydney Boys High School. Both Robyn and George made outstanding contributions to this school and will continue to do so at their new schools. We thank them and wish them the very best.

It has been a year of change for the Student Welfare Team. I would like to acknowledge all team members for their support during the transition necessitated by Andrea Connell's departure. Particular thanks go to Kate McGown and Kay Johnson for their enormous input. John De Bres was a fabulous addition to the team this year as Year 7 Student Adviser and has already made his mark. Congratulations to Daniel Inness and Phil Harper who were selected as Year 7 Student Adviser and Assistant Adviser respectively, for 2003. Finally, we acknowledge the wonderful contribution of outgoing Year 12 Advisers Marilyn Ireland and Rita Barda. I know Year 12 greatly appreciated their commitment and compassion.

In term 3 2002 the Student Welfare Team and the School Executive examined the issues related to student learning support. As a result a number of initiatives will be implemented in 2003. A learning support team will be formed. This team will meet regularly to discuss individual students who are experiencing difficulties with their learning and work with these students to overcome these difficulties. We also plan to trial a teaming approach with some year 7 classes next year as part of our learning support program.

It has been a pleasure to work with new P & C President Jo Elliott in 2002. Jo and the P & C Executive are wonderful parent supporters of the school, able to clearly articulate the strengths of Fort Street and advocate these in public.

Thanks also are due to the parents in the P& C who have worked so tirelessly throughout the year. Ms Nyin Cameron 's commitment to fundraising for the school, particularly her work for the Fort Street Festival, and Mrs. Liz White's work in establishing the school uniform shop, have been outstanding efforts which are greatly appreciated.

To the teaching staff and students who have continued to create impressive achievements in academic results, music, drama, art, sport, community service and other co-curricular endeavours, congratulations and thankyou for your continuing energy and commitment to making Fort Street the quality school it is. I look forward to a collaborative and productive 2003.

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Stephen Gray

Speech Day

2001 – YEAR 12

1. BASIA SLUSARCZYK The Ada Partridge Prize for Dux; The Terry Glebe Prize for the Best History Student Studying History at University; The Annie Turner Prize for English and History; The James Baxendale Prize for Advanced English; The Alma Puxley Prize for Chemistry (aeq); The Evelyn McEwan Rowe Prize for Ancient History 2. YING ALICE CHEN The AJ Kilgour Prize 2nd in the HSC; The Francis Killeen Memorial Prize for the Best Student proceeding to the University of Sydney; The 1925-29 Girls' Prize for the Best Student entering the Faculty of Law; The Kilpatrick Memorial Prize for the Best Student entering the Faculty of Economics at Sydney University; The Gail Salmon Memorial Prize for Japanese Continuers

3. NIVEN VANMALI The Fanny Cohen Prize for 3rd in the HSC; The John Henry and Glad Hopman Prize for the Best Student studying Engineering at University; The Dr Bradfield Prize for Physics; The Thomas Cooke Memorial Prize for Information Processes and Technology

4. JI -YOUNG LEE The Constance Frith Memorial Prize for the Best Student proceeding to the University of New South Wales; The John Hunter Prize for the Best Student entering the Faculty of Medicine

5. SHARON JIA The Macquarie University Prize for the Best Student proceeding to Macquarie University; The Laurence Goddard Prize for the Best Student studying Mathematics at University

6. VINCE CAKIC The Herbert Percival Williams Memorial Prize for the Best HSC Question on Shakespeare

7. JAMES WRIGHT The Judy Levi Prize for Modern Languages; The Frederick Bridges Memorial Prize for French Extension

8. OTTO DARGAN The Alma Puxley Prize for Chemistry (aeq); The Prize for English Standard

9. AVA LAM The Ron Horan Prize for German Extension; The Prize for German Continuers

10. THOMAS KEANAN-BROWN The Val Lembit Prize for Drama; The Prize for Latin Continuers

11. MORGAN RENEW The Charles Harrison Memorial Prize for English Extension II

12. JAMES TRAN The Dennis Austin Prize for Mathematics Extension II

13. ANH-THU LE The Anne Weston Memorial Prize for Mathematics Extension I

14. ARWEN CROSS The Dr William Gailey Prize for Biology

15. GUY RAGEN The Emily Cruise Prize for History Extension

16. LEANNE CHEN The Harold Jones Prize for Modern History

17. NELSON TRIEU The Sir Bertram Stevens Prize for Economics

18. DAMIAN THOMAS The Joseph Taylor Memorial Prize for Geography

19. DOMINIC LO The Michael Kirby Prize for Legal Studies 20. MATTHEW JOHNSON The Frederick Burtenshaw Prize for Latin Extension

21. KYUNG KIM The Hermann Black Memorial Prize for Japanese Extension

22. MARCUS COLEMAN The Olga Sangwell Prize for Music Extension The Fortian _

23. DAVID SUN The Institution of Engineers, Sydney Division, Prize for Engineering Studies
24. PATRICK YU The Boys' Classes of '40 and '41 Prize for Software Design and Development
25. MICHELLE WOOD The Prize for English Extension I

26. LIAM TONG The Prize for Mathematics 27. STEPHANIE LOW The Prize for French Continuers

28. ANGELA HERSCOVITCH The Prize for Visual Arts

29. JEREMY SUNG The Prize for Music 2

2001 - HSC Fortian Awards

BASIA SLUSARCZYK (Premier's Award) ALICE YING CHEN (Premier's Award) NIVEN VANMALI (Premier's Award) JESSICA AU JI-YOUNG LEE ELSIE NGO NELSON TRIEU SHARON JIA LEANNE CHEN ANNA ZHENG YI-CHING ZHAO CHEN-XIN YANG JOANNA LIN

2001 - Special Awards

1. KATE GOUDIE The Rona Sanford Pepper Prize for Service

2. BASIA SLUSARCZYK The Charles Chrismas Prize for Scholarship and Service; The John Patterson Memorial Prize for Literary Criticism

3. MARK BARBER The Old Boys' Union Prize for Scholarship and Service

4. LOUIS COUTTOUPES The 1976 Year 12 Prize for the Best All Round Contribution to the School

5. ANDREW TA The Len Carroll Prize for Outstanding Individual Achievement

6. VEDRAN VULOVIC The Principal's Prize for Outstanding Contribution to Student Leadership

7. LIAM TONG The Caltex Best All Rounder Prize

8. XAVIER MCKENZIE The Reuben F Scarf Prize for Commitment

9. NEHA GOEL The John Hills Memorial Prize for Leadership and Service (Peer Support)

10. NICOLE SUTTON The Major Isador Sender Memorial Prize for Service

11. ALEXANDRA PARKER The Ladies Committee Prize for Service

12. CAROLINE GRANDJEAN-THOMSEN The Elizabeth Cayzer Prize for the President of the SRC; The Elsie Ferguson Prize for Consistent Service to the SRC 13. ZAINEB DE SOUZA The Girls of 1964-69 Prize

for Commitment to the School Community

14. MILTON CHIA The Boys of 1950-54 Prize for Commitment to the School Community

15. HOLLY PHILIP The Phillip, David and Robert Lindsay Prize for Debating; The Raymond Sly Memorial Prize for Music

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16. MORGAN RENEW The Kath O'Shannassy Prize for Writing in Any Category

17. GUY RAGEN The Raymond and Frank Evatt Memorial Prize for Australian History

 MARCUS COLEMAN The Bruce Leonard Memorial Prize for Outstanding Achievement in Music
 JEREMY SUNG The David Anthony Prize for Contribution to Music

20. MELISSA ELLINGWORTH The June Anthony Prize for Contribution to Music

21. CHELA WEITZEL The Instrumental Music Program Prize

22. VICTOR FRANKOWSKI The Liberty Jools Prize for Originality in the Arts; Fortian Commendation for Contribution to Mercurius and Fortian Magazine

23. ALEX BRYANT-SMITH The Fortian Prize for the Best Individual Performance in the Performing Arts

24. JAMES WRIGHT The Gombert Prize for French and German

25. NEERAJ AGGARWAL The Young Achievement Australia, Business Program Prize

26. DANIEL KIAT The Clive Coogan Prize for Scientific Instrument Construction

27. WILLIAM LEE The Soroptimist International Club of Sydney Prize

28. ARWEN CROSS The Rotary Club of Leichhardt Prize for Student Leadership

29. JACK WU Fortian Commendation for Service to the School Chess Club

30. CHRIS BROADFOOT Fortian Commendation for Service to the School Web Page

31. ENOCH LAU Fortian Commendation for Service to the School Web Page

32. MINBO WANG Fortian Commendation for Service to the School Web Page

33. ANDREI OGRIN Fortian Commendation for Contribution to Visual Design

2001 - Sports Prizes

1. JENNI GRAY The Johnson Memorial Prize for Senior Sportswoman

2. ANDREW BIRDSALL The Johnson Memorial Prize for Senior Sportsman; The Most Outstanding Boy in Cross Country

3. ALANNAH SCHUMAN The Jan Stephenson Prize for Junior Sportswoman

4. JESS McGUIRK The Johnson Memorial Prize for Junior Sportsman

5. TOBY SINCLAIR The Sports Pit Prize for

Outstanding Achievement in any one sport - CHS Rugby 6. DANIEL LAMBERT The Fort Street Rugby Club Prize for Junior Rugby Player of the Year

7. PHOEBE FINCH-MARTIN The Most Outstanding Girl in Swimming

8 ANDREW REIS The Most Outstanding Boy in Swimming

9. NINA WILKINSON The Most Outstanding Girl in Athletics

10. WISTER WU The Most Outstanding Boy in Athletics 11. CAROLINE GRANDJEAN-THOMSEN The Most Outstanding Girl in Cross Country

2001 - YEAR 11

1. AMELIA ROBERTS The Lilian Whiteoak Prize for Dux; The Old Girls' Literary Circle Prize for English Extension I; The Dr William Gailey Prize for Biology; The Warren Peck Prize for Modern History (aeq.); The Catherine, Janet and Pauline Calver Prize for Geography; The Most Consistent in Advanced English; Certificate for Mathematics 2U

2. CATHERINE FENG The Lodge Fortian Prize for General Proficiency (2nd in Year 11); The David Verco Prize for Mathematics Extension I; The P&C Association Prize for Physics; The Elvie Selle Prize for Chemistry, The Prize for Mathematics; The Prize for Legal Studies

3. DAVID COLLITS The Fortian Prize for 3rd in Year 11 (aeq); The Warren Peck Prize for Modern History (aeq); The Prize for Ancient History; The Most Consistent in Mathematics 2U; The Most Consistent in Geography; Certificate for English Extension I

4. TOMMY CHEN The Fortian Prize for 3rd in Year 11 (aeq); The Prize for Economics; The Most Consistent in Physics; The Most Consistent in Chemistry; Certificates for Advanced English and Mathematics

5. WILLIAM BROOK The James Baxendale Memorial Prize for Advanced English; The Most Consistent in English Extension I; The Most Consistent in Modern History

6. GEORGE NG The Institution of Engineers, Sydney Division, Prize for Engineering Studies; The Most Consistent in Mathematics; The Most Improved in Economics

7. LAURA CORNEY The Prize for Music 2; The Most Consistent in French; Certificate for Mathematics 2U

8. NICOLE SUTTON The Prize for Mathematics 2U; The Most Consistent in Biology

9. SARAH HO The Prize for Japanese; The Most Improved in Biology

10. ANDREW TA The Prize for Information Processes and Technology; Certificates for Advanced English, Economics and Legal Studies

11. DAVID WU The Prize for Software Design and Development; Certificates for Mathematics Extension I, Chemistry and Japanese

12. CAROLINE GRANDJEAN-THOMSEN The Prize

for French: Certificates for Biology and Photography **13. EDWARD YE** The Prize for Standard English;

Certificate for Physics

14. JENNI GRAY The Prize for Visual Arts; Certificate for Advanced English

15. EMILY IRVINE The Prize for Drama (aeq)

16. SAHRA BEHARDIEN The Prize for Drama (aeq)

17. ALIX NICHOLSON The Prize for Music 1

18. VICTOR FRANKOWSKI The Prize for Visual Design; The Most Consistent in Visual Arts

19. STEVEN LUC The Prize for English Fundamentals; The Most Improved in Standard English

20. PHOEBE HAYLEN The Prize for Photography ; Certificate for Music 2

21. AVA LAM The Most Consistent in Japanese;

Certificates for Mathematics 2U and French

22. DAVY LEI The Most Consistent in Mathematics Extension I; Certificate for Physics

23. NEERAJ AGGARWAL The Most Consistent in Economics; Certificate for Advanced English

24. FRANK TAO The Most Consistent in Legal Studies; Certificate for Economics

25. YI WANG The Most Consistent in Information Processes and Technology; Certificate for Advanced English

26. SHUO LIU The Most Consistent in Engineering Studies; Certificate for Chemistry

27. LEIGH CARTWRIGHT The Most Consistent in Standard English

28. JULIETTE MITCHELL The Most Consistent in Ancient History

29. NICHOLAS WHITE The Most Consistent in Music 1

30. PAUL YOUNG The Most Consistent in Music 2 31. ALEX BRYANT-SMITH The Most Consistent in Drama

31. STEPHEN BERNARD The Most Consistent in Software Design and Development

32. NICHOLAS YUEN The Most Improved in Mathematics; The Most Improved in Engineering Studies; Certificate for Physics

33. JONATHAN CHAU The Most Improved in
Advanced English; The Most Improved in French
34. ARUN NADESAN The Most Improved in Physics;

Certificate for Mathematics 35. PETER TAWADROS The Most Improved in English Extension I

36. JOHN BUI The Most Improved in Mathematics Extension I

37. TOBY SINCLAIR The Most Improved in Mathematics 2U

38. THOMAS HUYNH The Most Improved in Chemistry39. RORY DUFFICY The Most Improved in AncientHistory

40. BEN PREST The Most Improved in Geography 41. ANGUS JEN TIET The Most Improved in Legal Studies

42. JU SEUNG KANG The Most Improved in Japanese

43. NINA POLLOCK The Most Improved in Visual Arts 44. CATHERINE SANTANGELO The Most Improved in Music 2

45. GRACE CHAN The Most Improved in Information Processes and Technology

46. JIMMY CHEN The Most Improved in Software Design and Development

47. FELIX HONG Certificates for Mathematics Extension I, Physics, Chemistry and Information Processes and Technology

48. KATHERINE BYRNE Certificates for Biology, Modern History and Photography

49. SI CHUN CHOI Certificates for Mathematics Extension I and Mathematics

50. SUSAN HOE Certificates for Mathematics and Chemistry

51. REN HE Certificates for Modern History and Economics

52. SHERYL SOO Certificate for English Extension I 53. NICHOLAS FINDLAY Certificate for English Extension I

54. FELIX MCINTYRE Certificate for Advanced English 55. SUPRATIK RAY Certificate for Standard English 56. MING REN Certificate for Mathematics Extension I

57. BRIAN DIEP Certificate for Mathematics

58. HANNAH KIM Certificate for Mathematics 2U

59. DEREK YEUNG Certificate for Physics

60. ELISE CHEN Certificate for Ancient History

61. ZAINEB DE SOUZA Certificate for Ancient History

62. JULIANNA DANG Certificate for Economics

63. HAGEN McCAIG Certificate for Visual Arts

64. PATRICK LUNNEY Certificate for Drama

65. DAVID HELSTROOM Certificate for Engineering Studies

66. ZAAFIR SIDDIQUI Certificate for Software Design and Development

67. WILLIAM LEE Certificate for Software Design and Development

68. SHAILY AGGARWAL Certificate for Visual Design

2001 - Year 10

1. ENOCH LAU The Judge Redshaw Prize for Dux; The Emily Moulsdale Prize for Science; The Joseph Taylor Memorial Prize for Geography; The Prize for Mathematics; The Prize for Commerce; The Prize for Computing Studies; The Most Consistent in Japanese; Certificate for English; The University of Sydney Year 10 Academic Excellence Award

2. SHINUO LIU The Molly Thornhill Prize for General Proficiency (2nd in Year 10); The Prize for Japanese; Certificates for Mathematics, History, Computing Studies and PD/Health/PE

3. EILEEN YI XIE The Fortian Prize for 3rd in Year 10; The James Baxendale Memorial Prize for English; The Prize for Food Technology; The Most Consistent in Computing Studies; Certificates for History and Commerce

4. GINA DANG The George Mackaness Prize for History; The Major-General Fewtrell Prize for English and History; The Most Consistent in English; Certificate for PD/Health/PE

5. MADELEINE WATERFORD The Suman Seth Prize for Latin

6. KATHY NGUYEN The Dr William Gailey Prize for Proficiency in Science (2nd); The Most Consistent in Geography; Certificate for Computing Studies

7. VINEETH CHIPPADA The Prize for PD/Health/PE; Certificates for Mathematics, Geography and Japanese

8. TINA NGUYEN The Prize for French

- 9. TERESA CHOI The Prize for German
- 10. LUCY ZOU The Prize for Visual Arts
- 11. MATTHEW LEE The Prize for Music
- 12. MAX SCHOLLAR-ROOT The Prize for Drama
- 13. TERRY YUAN The Prize for Electronics Technics
- 14. MARTIN HARTLEY The Prize for Wood Technics

15. THUAN HO The Prize for Technical Drawing

16. ANGELA WEN The Most Consistent in History; Certificates for English and Science

17. LILIAN LAU The Most Consistent in Food Technology; Certificates for Visual Arts and Wood Technics

18. DAVID JIANG The Most Consistent in Science; Certificate for Mathematics

19. WILLIAM WONG The Most Consistent in Electronics Technics; Certificate for Science

- 20. JENNY LIN The Most Consistent in Commerce
- 21. GARETH DOUSE The Most Consistent in French
- 22. CLAUDIA HUSIN The Most Consistent in German
- 23. ANNA LUCEWICZ The Most Consistent in Latin 24. XI XIAO The Most Consistent in Visual Arts

25. TY WOOD The Most Consistent in Music 26. DIVIJA PARAMATMUNI The Most Consistent in Drama

27. BELINDA TRAN The Most Consistent in Wood Technics

28. RUBY CHIU The Most Consistent in Technical Drawing

29. SHRUTI KULHALLI The Most Consistent in PD/Health/PE

30. GARRY CHANG The Most Improved in Mathematics; Certificate for Japanese

31. STEFANIE WONG The Most Improved in Science; Certificate for German

32. MAX WANG The Most Improved in Music;

Certificate for Mathematics

33. BORIS KRESIC The Most Improved in Geography; Certificate for PD/Health/PE

34. SAM JAMES The Most Improved in English

35. DAVID SCHAVERIEN The Most Improved in Commerce 36. CAROLINE ZHOU The Most Improved in French

37. STEVEN QUINN The Most Improved in German

38. JOVEN DEMONTEVERDE The Most Improved in Latin

39. ANDREW DIONG The Most Improved in Japanese **40. JENNIFER AHN** The Most Improved in Visual Arts

41. DANIEL LAVELLE The Most Improved in Drama

42. DAVID WU The Most Improved in Wood Technics 43. JIN JU CHOI The Most Improved in Electronics Technics

44. VARUN SAHNI The Most Improved in Technical Drawing

45. ERIC CHEUNG The Most Improved in Food Technology

46. BRENDAN MARKEY The Most Improved in Computing Studies

47. CHRISTINA LAM The Most Improved in PD/Health/PE

48. JANE FAN Certificates for English, Science and History

49. VIKTOR TANEVSKI Certificates for Mathematics and Geography

50. VIRGINIA TANG Certificates for Geography and Commerce

51. PETER CALLENDER Certificates for History and PD/Health/PE

52. JESS McGUIRK Certificate for English

53. ALEXANDRA PARKER Certificate for English

54. JOHNSON GAO Certificate for Science

55. DEVESH SHARMA Certificate for Science

56. CHARLIE LIU Certificate for Commerce

57. MINBO WANG Certificate for Commerce

58. KATE SCOTT-MURPHY Certificate for French

59. QIAN YU Certificate for Latin

60. MICHAELA POLLOCK Certificate for Visual Arts

61. MELISSA ELLINGWORTH Certificate for Music

62. HARRIET JOHNSON Certificate for Drama

63. MIRZA NURKIC Certificate for Electronics Technics

64. RACHEL XU Certificate for Technical Drawing

65. BRODIE CULLEN Certificate for Food Technology

66. DANIEL TSE Certificate for Computing Studies

67. VINEETH SEKH Certificate for Computing Studies

68. KEVIN HA Certificate for PD/Health/PE

2001 - YEAR 9

1. BRIAN SIA The 1994 Year 12 Prize for Dux; Certificate for Food Technology

2. TIMOTHY SOWDEN The Vimal Seth Prize for 2nd in Year 9; The James Baxendale Memorial Prize for English; The Most Consistent in Drama; Certificates for History, French and PD/Health/PE

3. STEVEN SHI The Fortian Prize for 3rd in Year 9; Certificates for History and Geography

4. CHARLENE KO The Bishop Kirkby Prize for Australian History; The Prize for Mathematics; The Most Consistent in Geography, Commerce and Visual Arts; The Most Improved in Music; Certificate for English

5. CHONG XIE The Dr William Gailey Prize for Science; The Prize for Electronics Technics; The Most Consistent in Technical Drawing; The Most Consistent in Computing Studies; Certificates for Mathematics and Geography

6. ADITYA BHAGWAT The Prize for Asian Social Studies; The Prize for PD/Health/PE

7. RENATA POPENHAGEN The Prize for Visual Arts; The Most Consistent in English and Asian Social Studies 8. JENNY DU The Prize for Commerce; The Most Consistent in History

9. ALFRED TAO The Prize for Geography; Certificates for History and Japanese

10. CHRIS JESSUP The Prize for Music; Certificate for Science

11. JOYCE CHAN The Prize for Food Technology; Certificate for Commerce

12. NINA FRISHLING The Prize for French

13. MONICA AWAD The Prize for German

14. MYSTERY BERNAL DELLER The Prize for Japanese

15. EVE HOOD The Prize for Drama

16. BEN OSLAND The Prize for Technical Drawing

17. PAUL HUA The Prize for Computing Studies

18. WILLIAM WALLACE The Most Consistent in Science;

The Most Improved in Computing Studies

19. DANIEL MORRISON The Most Consistent in German; Certificates for Science and Geography

20. BRONWYN OVERS The Most Consistent in Music; Certificate for Science

21. NICHOLAS WHITEHEAD The Most Consistent in

Electronics Technics; Certificate for Visual Arts

22. LILLIAN CHAIN The Most Consistent in Mathematics

23. DANIEL KIAT The Most Consistent in French

24. VICKI LOWE The Most Consistent in Japanese

25. MASHA MATOUSOVSKAIA The Most Consistent in Food Technology

26. SUSAN SU The Most Consistent in PD/Health/PE

27. CHRISTINE LU The Most Improved in Commerce and Japanese

28. NICHOLAS LEUNG The Most Improved in Science; Certificate for Mathematics

29. CHRISTOPHER COLLITS The Most Improved in Food Technology; Certificate for PD/Health/PE

30. JOHN YUE The Most Improved in English

31. LUKE OWEN The Most Improved in Mathematics

32. JASON HO The Most Improved in History

33. ALISON KAYE The Most Improved in Geography

34. HYUN KIM The Most Improved in Asian Social Studies

35. KINGSLEY DREW The Most Improved in French

36. KRISTINA ERZIKOV The Most Improved in German

37. DANIEL YAGOUB The Most Improved in Visual Arts

38. RICKY MENG The Most Improved in Drama **39. BEN HA** The Most Improved in Electronics Technics

40. TERENCE CHAN The Most Improved in Technical Drawing

41. SARAH RUSSELL The Most Improved in PD/Health/PE

42. XIAO HU Certificates for Mathematics, Science, History, Geography and Commerce

43. STESON LO Certificates for English, Mathematics and Technical Drawing

44. VIVIAN NGUYEN Certificates for Geography and Asian Social Studies

45. SOPHIA KAPLAN Certificates for Visual Arts and Drama

46. TRACEY PHAN Certificates for Music and PD/Health/PE

47. DAVID MAO Certificate for English

48. AIMEE CHAU Certificate for English

49. NIRUSHAN RAVEENDIRAN Certificate for English

50. FLYNN MURPHY Certificate for English

51. DANNY TAUV Certificate for Mathematics 52. CHRISTOPHER TRAN Certificate for Mathematics

53. MONICA RUNIEWICZ Certificate for Science

54. ROLAND KIEL Certificate for Science 55. AKAASH YAO Certificate for History

56. NIKHIL SREEGIRIRAJU Certificate for Commerce

57. TOMAS KOCH Certificate for German **58. JUN LIEW** Certificate for Japanese

59. THOMAS ELLIOTT Certificate for Drama

60. PETER SHI Certificate for Electronics Technics

61. AMY NGUYEN Certificate for Technical Drawing

62. MARY CHAN Certificate for Food Technology

63. JUSTIN SIU Certificate for Computing Studies

64. PAUL CHAN Certificate for Computing Studies

65. ANNA McDOUGALL Certificate for Computing Studies

66. MEG FARRINGTON Certificate for PD/Health/PE 67. NISHAD KULKARNI Certificate for PD/Health/PE

2001 - Year 8

1. VIET HUONG NGUYEN The 1953-57 Boys Prize for Dux; The Prize for Latin; The Class Prize for 8R 2. CHAU TRAN The Fortian Prize for 2nd in Year 8; The Prize for History; The Prize for French; The Prize for PD/Health/PE; The Class Prize for 8F

3. LILY ZHANG The Fortian Prize for 3rd in Year 8; The Prize for Japanese; The Class Prize for 8T

4. EMMA NEURATH The James Baxendale Memorial Prize for English; The Prize for Drama **5. ERIC WHITE** The Dr William Gailey Prize for

Science

6. TATJANA KORECKI The Dr J Bradfield Prize for Proficiency in Science (2nd)

7. ALLAN CHAIN The Prize for Mathematics; The Most Consistent in 8I

8. ROSE WANG The Prize for Geography; The Most Consistent in 8R

9. KIERAN OWENS The Prize for Music; The Most Improved in 8F

10. AMELIA MURRAY-LONG The Prize for German 11. ANASTASIA GLADUSHCHENKO The Prize for Visual Arts

12. MARY WANG The Prize for Design and Technology

- 13. GEMMA VALPIANI The Class Prize for 80
- 14. ALINA KOZLOVSKI The Class Prize for 8I
- 15. SHIRLEY CHEN The Most Consistent in 8F
- 16. LACRAMIOARA NACU The Most Consistent in 8F
- 17. JINGYA SONG The Most Consistent in 80
- 18. KIM HARTLEY The Most Consistent in 80
- 19. DAMIAN FOX The Most Consistent in 8R
- 20. BERYL WEN The Most Consistent in 8T
- 21. ANNIE DOU The Most Consistent in 8T
- 22. CARRIE YANG The Most Consistent in 8I
- 23. PAUL LEE The Most Improved in 80
- 24. JESSICA FARR The Most Improved in 8R
- 25. RAPH DIXON The Most Improved in 8T
- 26. ANNA KOPYCIOK The Most Improved in 8I

2001 - Year 7

1. GOLDIE LUI The Alma Hamilton Prize for Dux; The Class Prize for 7F

2. ANDREW FIGGETT The Fortian Prize for 2nd in Year 7; The Class Prize for 7I

3. TARA KRISHNAN The Fortian Prize for 3rd in Year 7; The Class Prize for 7R

4. VINCENT AU The Dr William Gailey Prize for Science; The Prize for Mathematics; The Prize for Design and Technology

5. BRIGID DIXON The Sanjay Seth Prize for History; The Prize for Visual Arts; The Most Consistent in 7F

6. ANNA RAINES The James Baxendale Memorial Prize for English; The Most Consistent in 7R

7. BETHANY DU The Major-General Fewtrell Prize for English and History

8. MICHAEL CONDIE The Prize for Music; The Most Consistent in 7F

- 9. GABRIEL VIGANO The Prize for Geography
- 10. TIAN TAN The Prize for Languages
- 11. BOGDAN NACU The Prize for PD/Health/PE
- 12. TREFFYN KORESHOFF The Prize for Drama
- 13. SOPHIE NGOEUN The Class Prize for 70
- 14. ANNA CHOI The Class Prize for 7T
- 15. KAY-REENA TANG The Most Consistent in 70
- 16. JOSEPH NGUYEN The Most Consistent in 70
- 17. KATE FORWELL The Most Consistent in 7R
- 18. RAYMOND PHUNG The Most Consistent in 7T
- 19. DIANA WONG The Most Consistent in 7T
- 20. KATHERINE CHAN The Most Consistent in 7I
- 21. IRA KOSTRIKINA The Most Consistent in 71
- 22. JACK NORTON The Most Improved in 7F
- 23. BEN YAN The Most Improved in 70
- 24. NATALIE WHELAN The Most Improved in 7R
- 25. JORDON MA The Most Improved in 7T
- 26. ART RANDOLPH The Most Improved in 71

The Gifted Challenge

The 2nd Fort Street High School Community Forum for the year was held on the 4th September. The special focus for this community forum was "Understanding and supporting the needs of out Gifted and Talented students." We were fortunate to engage Ruth Targett as the guest Speaker. Ruth has extensive experience in the field of gifted and talented education.

Ruth outlined the qualities of Gifted and Talented children and how parents could best support them. Ruth emphasised how teachers could best cater to these students by designing lessons that emphasised differentiation, extension and enrichment. Ruth also spent some time discussing how students themselves could optimise their own performance. Ms Targett's presentation was highly thought provoking.

Debbie Miniutti, Head Teacher of History at Fort Street H.S. was the second speaker of the night. Ms. Miniutti recently participated in an in-service on Gifted Education at the University of New South Wales, along with several other staff from Fort Street. Ms. Miniutti conducted a short lesson that demonstrated how standard history textbooks could be used to create a differentiated learning experience for students by changing the types of questions used to analyse information. Ms. Miniutti referred to the use of Blooms taxonomy and the Williams model as levers to stimulate high order thinking for students. This "lesson" involved considerable audience participation. There was strong competition amongst audience members to be first with the correct answer. Ms. Miniutti's presentation was both stimulating and entertaining. After a generous meal created by the talented Canteen catering crew led by Lesley, the Principal, Ms. Moxham presented a brief outline of some of the research and decision making processes developed by Executive staff and members of the Welfare Team at their respective conferences held during the earlier part of Term 3, 2002, which focussed on developing a more formalised whole school approach to providing learning support for students not achieving their full potential. At the close of this presentation Ms. Moxham asked the audience to form 3 teams, a Parents team, a Student team and Staff team. Each team was asked to look at how they could support gifted learners at Fort Street.

The questions considered by each group and their responses were as follows.

What can the school do to further support each student's learning?

Staff Responses. Staff can:

- Provide real audiences
- All staff to do GERRIC course (in gifted and talented education)
- Ask DET for more school counsellors to support students (DET has a formula for allocating counsellors to schools)
- Use the Learning Support Process
- · Get more information about students, eg about learning styles in guidance for year 8
- Provide supportive interactive staff student relationships be nice to kids avoid us/them mentality
- · Provide better communication among faculties for info about student performance
- Encourage more clubs, interest activities and participation by students
- Lobby DET for smaller class sizes
- Lobby DET for fewer periods

Parent's responses. Parents' want to:

- Monitor work at home
- · Use diary to maintain awareness of homework assignments etc
- · Have an idea of what learning outcomes and objectives are
- To support school generally to allow contact with school life
- · Lesson plans/curricula on website to enable parents to improve understanding of what is in the curriculum
- · Open channels of communication in the home
- · Parents find it difficult to be involved when unaware of what is going on at school each day

Student Responses. Students' want to:

- · Feel motivated and encourages to go to class
- Make class fun and engaging
- Develop a sense of mutual respect between them and teachers
- Actively participate in class
- · See teachers as more sociable
- Have less overheads and dictation in lessons
- Have content that they find valuable i.e. Syllabus teaching for HSC, that's what we find valuable
- Be rewarded for knowing correct answers.

This was my first Community Forum since arriving at Fort Street H.S. at the beginning of Term 2. It was great to meet with parents, students and staff in a more informal setting to reflect and explore the ways in which we cater to our gifted students.

Penelope Starr

Head Teacher Teaching and Learning

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Farewell Fortians 2002

This will be a departure from the traditional Year 12 Adviser Speech in that I will not identify specific achievements or individuals, as so many of you have done so many wonderful things. You are a group of high achievers and quiet achievers and I wish to acknowledge the majority of you who have been good students, great Fortians and will make fine citizens, but nevertheless may not have been recognised as such in your years at Fort Street High School.

I have regrets -

- Not speaking to all of you regularly or often enough
- Not seeing all your achievements (sport soccer, football, cricket; drama, debating, music, art)
- Not teaching more of you

Not solving all our problems and being there more often for you

Not wearing my Jersey more often (I have it and love it!)

Not getting to know new Year 11s/12s better - I wish I'd had the opportunity

Not being able to make Nick, Elise, Anton ever wear school uniform

In that you all think I'm going to yell at you for something when I ask to talk to you privately

I have no regrets though -

About taking over from Ms Draper (October 2000) despite my panic and anxiety

About saying you are the best year in effort, achievement, involvement and being proud of you

About promoting your abilities, endlessly and proudly

About appreciating your personal qualities and great personalities

About enjoying your friendship and watching your growth and development over the years

Special Comments - Must be made

Thanks to my Year 12 Geography class - for laughing at my jokes, accepting my terrible French pronunciation and my even worse singing

For their inspiration, insight, integrity, intelligence – their values of hardwork, their sense of fun, their ideas, comments & discussions (about everything but Geography and the course)!!

I must also express my Admiration for you - all

You are truly amazing in how:

You balance all the demands, talents, and interests in your lives.

Well you cope with pressures and responsibilities

You have grown and matured into great people, good citizens, high achieving students

You have gone from sweet Year 7s to sophisticated Year 12s

So many things high achievers, quiet achievers, multi achievers, good Fortians

Future - goodbye and good luck

You can do whatever you desire, find your place in life

Remember Fort Street – your friends, teachers, special occasions, the challenges ./ demands / fun of being there You all have something to offer the world

Finally Thanks to -

Year 12 For your support (cake, presents, card, chats, smiles) and friendships and confidences you have shared with me.

To Ms Barda, Ms Draper, Ms Connell, Mr Mulligan, Mr Gray, Mr Canty, Mr Scheding, Ms May, and Ms Moxham, for their guidance, advice and support in my role as Year Adviser.

All teachers who have responded to endless phone calls, requests, marking, progress reports etc and their ongoing efforts on their students behalf.

Your parents who have come to Parent Teacher Night, spoken to me, helped you as their children etc in these last two years with praise, comfort, love, encouragement, nagging

and support. As a year adviser it has been important for me to have had contact communication and information from your parents so together we have been able to help you cope with the pressures and demands of senior study.

In Conclusion -

I feel privileged and proud to have known you.

I wish you every success in the HSC and much happiness and fulfilment in the exciting years ahead of you.

Remember, you are special and you can make a difference!

Marilyn Ireland Year Adviser



Year 11 Report

People have always said that the only things certain in life were death and taxes. To tell you the truth, they are all wrong. Apart from being suffocated by our English focus on Change (I never want to hear that word again), this grade has experienced the effects of change in every aspect of our lives. Since Year 7, people have come and gone, but the essential fabric that defines who we are remains. Change is always calling us, and in the true Fort Street character, it will be our individual desires and aspirations that will ultimately decide whether we will answer the call. However, before we proceed through the next four terms of HSC fun, it is undoubtedly worthwhile to recap the events of the previous three.

As with all camps, the Year 11 Crossroads Camp to the Jenolan Caves proved to be one of the highlights of the year. The focus of the three-day camp was personal development and health, and taking advantage of the pleasant surroundings, bushwalks and cave tours provided welcome breaks. As it was our last camp— complete with pink sausages for breakfast, and a drama workshop where we were able to flaunt our creativity with the English language—it will be difficult to forget.

This year, our Japanese sister school's visit was one of the most notable events of the year. Many Year 11 students showed enormous generosity by offering to accommodate the visiting students from Japan, as well as those from Germany.

Year 11 has every right to be proud of its academic excellence. In 2002, Terry Yuan, Enoch Lau, William Wong and Shinuo Liu all scored high distinction in the Science Competition, while Enoch Lau achieved prizes in both the prestigious AMP Economics Competition, and the UNSW Mathematics Competition, in which Viktor Tanevski was awarded a certificate. Congratulations also go out to Xiao Gui for obtaining the highest score in the Australian Mathematics Competition for the grade. Our strong adoption of technology has seen the running of the Informatics Competition for the second year.

The sportspeople in our grade once again exhibited their talents. Greg Waddington was an age champion in the swimming carnival, while Wister Wu, Alannah Schuman and Claire Cherrington were age champions for the athletics carnival. In fencing, Jessica Brooks had the privilege of representing Australia in Turkey this year. Extracurricular activities of all sorts have always been popular with the people in our grade. Michael Yu and Jack Wu checkmated their opponents to come second in the One Day Chess Tournament, while the year 2002 has been a great success to those who participated in the Senior Drama Company. Kevin Ha and Eric Cheung participated in the Young Achievement programme; they were involved in a company from its conception to the very end, manufacturing a marketable product for sale (some gel candles even looked like a glass of beer!). Debating has retained its prestige, with the Year 11 debating team, which consisted of Meltem Comertpay, Anna Lucewicz, Joshua Moriarty and Divija Paramatmuni, shining in the inter-school competitions. The inhouse Senior Debating Club, coordinated by Enoch Lau, held a Feature Debate at the end of Term 3. The student newspaper, organised by Katherine Ngo, is causing great interest, with the inaugural issue in production.

One facet of Fort Street students that has endured the test of time is community contribution. Simon Shiekh must be applauded for his letter published in the Sydney Morning Herald, concerning the unjustified attack on Fortian Justice Michael Kirby; in addition, after attending the UN Model Assembly, Simon has been selected to be part of the Australian team to compete at The Hague. Xi Xiao was presented with a Department of Immigration and Multicultural Affairs Art Award this year for her painting depicting her views on multicultural Australia. Recently, a group of Year 11 students gave up an entire Friday to collect donations for the human rights organisation Amnesty International.

Even within the school, the volunteer spirit burns fierily. There were guides who took prospective parents around the school on Open Evening, as well as assistants who aided in the preparation for Year 12 2002's graduation ceremony. Alex Parker must be commended for her ongoing work in the SRC as President, and for her contribution to the Fort Street Festival. Year 11 once again warmed to the Peer Support programme, a school initiative to assist Year 7 students to settle in.

I have tried to include all the wondrous things Year 11 have been up to in 2002, but this is an impossibility that cannot be achieved. However, a common theme can be established in amongst the achievements of The Best Grade: we are unique people with diverse skills and interests. These virtues, I hope, will allow us to reach the goals that we have set for the HSC and beyond.

Enoch Lau Year 11

Year Ten

Year Ten have had a great year and have shown just how much they can contribute to the school.Let's just look at some of the raft of achievements.

In drama they have shown themselves to be excellent thespians .While one doesn't want to skite they were outstanding in the Senior Drama Night..There were riveting performances from all year Ten . Kingsley Drew,Tim Sowden, Anna McDougall,Amber Wilcox, Aveia Renouf,Ken Finis and Leo Boudib all went on to the N.S.W. Drama Festival.Tom Elliot was there , as he has been, in all the drama productions this year.He was also chosen for the 2002 State Drama Ensemble Group.

In academic achievement Year Ten have shown themselves to be equally excellent. Their class results this year have been strong and the are tipped to do well in this year's School Certificate Exam, The trip to Canberra was a great success as was the trip to Germany. Then there have been pleasing outcomes like Nick Leong's selection by Scientia at the University of N.S.W. to attend the Florrey Institute in Melbourne for a week. In social commitment towards the school they have been strong. Their cake stall at the Fete, for instance, was a very successful operation .Nick Grandjean Thomsen's grandmother's cakes were unforgettable. As school guides for the Open Mornings they have been graceful, reliable and disarming. There were too many people wanting to be peer supporters which again says something very positive about the year. The fifty finally chosen had a very successful and rewarding time at Picton.

In social commitment on a wider scale they have also contributed.Tim Sowden was on the N.S.W. S.R.C. Working Party.Out of that ,came a state wide S.R.C. Conference and meant Tim was asked to open the N.S.W.State Government Obesity Conference earlier this year.He is now on first name terms with the Premier.Chris Jessop and Anna McDougall represented the school at the Perez de Cuellar Competition which is associated with the United Nations Youth Association and while not as successful as Simon Sheik in year 11, went on to the second round of the competition.A small group of :Renata Popenhagen, Susan Su,Natalie Millar, Meg Farrington,Vivien Nguyen, Kay Dook and Julia Pan went with me to the Marrickville Council Memorial service for the local Bali Bomb victims.Then ,as a year group, they have chosen this year as their charity to support a ten year old Ethiopian child,Letebirhen Gebremedhin.

In music their contributions have been strong. It was year 10 who wrote and played all the music for the Senior Drama Production...Kay Dook, Chris Jessop, Ming Li and Jonathon Lee all of whom composed original compositions should be particularly mentioned here.

In sporting achievement we have had Eve Hood cycling her way to fame outside the school.Closer to home we have had members in many grade teams and played with enthusiasm.Our A.F.L. team,for instance,which had Liam Whiting,Luke Owen, Nick Grandjean Thomsen,Danny and Teddy Sullivan,Jake Wallace and Daniel Lambert in it, went undefeated the whole season.

All in all it's been a success and year 10 is well placed for an impressive time in the senior school.

Kyrsty Macdonald

Year Adviser

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Year Nine

Of Camps, Kiama and Cricket

During the course of this year, Year Nine again demonstrated their talent and abilities both in terms of academic performance and through the students' involvement in the wide range of cultural and sporting activities offered by the school. In the area of academic achievement, six students gained a complete set of High Distinctions during the second semester. This represents a threefold increase in the number of students performing at this level. Congratulations to Marina Chen, Jonathan Ho, Viet Nguyen, Mary Wang and Lily Zhang. Overall, the entire year group achieved very pleasing outcomes.

Perhaps the main highlight of the year was the Year Nine Camp at Camp Yarramundi mid-November. The students were put through a rigorous regimen of sporting activities and non-gourmet food by their Y.M.C.A. instructors. The concert and variety theatre spontaneously put together by the students on the last night at the camp was nothing short of impressive. All the acts were entertaining. James Stergiou, Alex Toh and Kieran Owens have splendid futures ahead of them as comedians and raconteurs. Miriam Waks showed her singing talent to full advantage while Argus Lau, a maestro on guitar, mesmerised the audience. The boys shouted their approval while the girls swooned. Grateful thanks must be extended to Ms. Trevini, Ms. Starr Mr. Leondios, Mr. Inness and Mr. De Bres for their kind, vigorous and enthusiastic participation.

During October, Year Nine Geography students went on a day trip which took them to Kiama, Jamberoo and Minnamurra Falls. There they were able to study landforms and land use and were able to talk to local residents. The flora and fauna of the Minnamurra Falls rainforest was of special interest. To use a hoary old cliché, the students returned to home base tired but happy. With the exception of the last sentence, I am indebted to Fiona Wu for the above report.

On the sports field, the main crisis of the year came during a game of cricket between Concord High and Fort Street. This was a grand final. According to our team captain the critical moment came when "Concord High got three wickets for three balls. We were losing horribly..." The day was saved by Raph Dixon, Julian Hui and Jess Hollingworth who, inspired by the charismatic and inspirational leadership of team captain, Gokulan Karunasaladeva, dazzled their opponents with a masterly and devastating display of batting. My thanks to Gokulan for providing a full description of the match with his characteristic modesty and self-deprecation.

Such were some of the salient features of Year Nine's journey through 2002.

Serge Yalichev

Year Advisor



Year 9 camp

Year 8

Another year has passed, and the year eights of 2002 have found themselves firmly entrenched in the Fort St way of life. Now, two years on from the memorable first day I think it is safe to say many of us have made our marks, with members of the form branching off and showing us their talents in a variety of areas.

Earlier this year thanks to the persistence and hard work of Mr Leondios, our very own football team repainted the oval and then continued to destroy it with their vigorous training and matches, along with the excited jumping of their faithful cheerleaders.

Our very own Caitlin Hespe in acrobatics, who will now be competing in China next year, represented us on a national level.

In music along with the year eights constant enthusiasm in the Instrumental Music Program, Natalie Whelan has been involved in the Performing Arts Unit Orchestra, with Tara Krishnan gaining membership for 2003. Our very own rock band of Franky, Carlo, Xiao and Clement jammed away at the Fort St Festival and also played at the Performing Arts Nights.

Fellow grade eight, Vince Suttor, has become a National Chess Champion, with trips to Thailand and Greece in order to compete.

On more of a group note, year eight has continued its alliance with CANTEEN (Cancer Association for Teenagers), with yet another successful Bandanna Day.

And the grade's thespians have joined with year 7 for the Junior Drama Ensemble.

At the end of our second year, we are probably just the same gawky eyed kiddies we were once we began, with the exception of 3. Kay-Reena, Karyne and Chris all left earlier this year to other selective schools, and are all greatly missed.

So all in all it's just another day in the Fort, and after some much deserved Christmas holidays we will all be back for an eventful year nine.

Brigid Dixon

Year 8

I would like to thank Brigid for her Year 8 Report as well as her team for the great work they did with raising money for CANTEEN.

Glenn Tippett

Year 8 Adviser

Praise

I will put praise into fourteen neat lines And keep him there, and let him thence escape If he be lucky; let him twist; and ape Flood, fire and demon – his adroit designs Will strain to nothing in the strict confines Of this sweet Order, where in pious rape, I hold his essence and amorphous shape Till he with order mingles and combines. Past are the hours, the years, or our duress. His arrogance, our awful servitude. I have him. He is nothing more than less. I'll not even force him to deeply brood Than something simple not yet understood Or answer, I will only make him good.

Danny Camara 8F (with a little help from Dad)

Shape Poems

Friends

| | | | | | | | u u u u i | u | i | u i | u | u | u i | u i | i u i | u u u u i | | | | | | |

Rejection

Leanne Tran 8R

Year 7

It has been my privilege to serve as Year 7 Adviser in 2002. It has been a busy and productive year. Year 7 has been a particularly impressive year group as illustrated by their willingness to participate in all aspects of school life, their outstanding academic achievements and their overall conduct during the school year. They are a group of students who genuinely appear to enjoy learning and who cherish the creative learning possibilities offered at Fort Street.

Year 7 have immersed themselves in a host of extra-curricular activities during the year: chess, debating, drama, music, public speaking, sporting activities, the SRC and Tournament of the Minds to name but a few. They have even established new clubs and committees of their own, including the Fountain Committee, which has as its goal the restoration of the historic fountain in the Fountain Quad.

A substantial number of our Year 7 students have entered external competitions in 2002 and many have performed with great credit to themselves and the school.

Year 7 have also showed a real concern for the plight of others by collecting for charitable organisations such as the Westmead Children's Hospital, the Multiple Sclerosis Society and the local Rotary Club which services a number of worthy charities.

At their daily roll call Year 7 may often be found reading books after the notices have been completed and they have become accustomed to enchanting musical and theatrical performances at their fortnightly Year Meetings. My sincere thanks to all of the Year 7 students who have performed during the year and to the Music staff Mr Ockwell and Mr Harper for helping to arrange these performances and for providing the necessary equipment.

Special thanks are also due to Ms Johnson and Ms McGown for their excellent organisation of the Year 7 camp and the Year 7 Guidance program,

Ms Martin and the SRC for organising the Valentines Day dance, the library staff for helping to familiarise all of our Year 7's with the inner workings of the Fort Street Library and Mr Gray for his support as Deputy Principal in charge of Year 7. Finally I must thank the 2002 Year 7 roll-call teachers: Mr Inness (7F), Mr Forwood (70), Ms Baker(7R), Mr Ockwell/Mr Harper (7T) and Mr Vigano(7I) for their wonderful assistance this year.

At Orientation day I read out a quote from Adeline Yen Mah's autobiography "Chinese Cinderella". In it the author offered her advice for a successful life, advice as relevant now as it was at the beginning of the year:

"Although the world continues to change the real things do not change. It is still important to be truthful and loyal; to do the best you can; to make the most of your talents; to be happy with the simple things in life; and to believe deep down you will ultimately triumph if you try hard enough to prove your worth."

Year 7, you have clearly begun to prove your worth in your first year of high school and I have no doubt you will continue to do so admirably as you take your next gallant step up the school ladder to Year 8 in 2003.

Congratulations on a fabulous and rewarding year together.

Mr de Bres

2002 Year 7 Adviser.

We arrived in the palindromic year of the century, with varying degrees of excitement and anticipation of what high school would be like. We came from all parts of the Sydney metropolitan area, from different backgrounds and beliefs, but we all had one thing in common. We had chosen Fort Street as our school.

Very few of us knew each other and this seemed to add to the sense of occasion. It felt a little strange as we all filed into the hall. I remember the exact time that we all knew we had arrived. It was when the Principal said "Welcome Fortians". A short time later we combined and bonded together to form the Year Seven of 2002.



Year 7 Peer support camp

In the coming weeks we were to find out that the only thing bland about Fort Street was the food at the Year Seven Camp. The camp itself was a great time to meet students in other classes and to form new friendships with each other. It helped us to discover the personalities of our peers in a different environment.

As a grade we experienced many changes in our school lives. We found out the joys of having a timetable that spanned a fortnight, arriving at the first class of the day only to discover that it was the wrong week. A single primary school teacher had been replaced with eleven teachers, each placing their own particular demands and high expectations on us. Constant assignments had to be worked on and handed in and there was a seemingly endless stream of homework to finish. However, within a few weeks we knew our way around the school, we had made friends and had got to know our teachers. We had adapted to this new, hectic school life.

In our short time at Fort St we have grown together as a grade, but we have also discovered our individuality. We have realised we are independent Fortians and that we all possess skills, abilities and talents that make us unique.

Although this is a selective school, Fort Street is more than just academic study. Music plays a big role here. For many of us this was the first opportunity to join a school band. A good percentage of us have done so and Year Sevens are well represented in the junior bands. Playing on the stage at the concert hall of the Sydney Opera House in front of a packed audience was such a thrill for our bands as was the Yamaha Band Festival.

Fort Street has provided us with many new skills that we will be able to use later in life. It offers an exciting future for us all with whatever we decide to do. Whether we become artists, architects, doctors, pharmacists, actors/actresses, teachers, filmmakers, lawyers, vets or musicians, it doesn't matter. Each of us has embarked upon a set of goals and is working towards achieving them.

Now as the year rapidly draws to an end we say goodbye to Year Seven and hello to Year Eight. We are leaving behind all of the homework, assignments, tests and many events that have made up our first year of high school. This year has been filled with the Year 7, IMP and SRC camps, Valentines Day Dance, swimming carnival, athletics carnival, cross country carnival, the year concert, the Junior Drama Production and the IMP concerts. Each of these will become a distant memory as we progress through our high school careers, but we will never forget the importance, help, assistance and support that this year has provided us. Each of us is looking towards the end of year holidays and a successful and enjoyable 2003.

Filiz Casey 7R

Victory?

The trumpet was blown The battle won All the men came out to the sun. From out of the trenches and bunkers they came. Some were blind, and some were lame.

While raging in the distance still Came the sounds of the final kill. The tanks rolled over the muddy ground Encircled the enemy, round and round. They opened fire on the surviving group And slaughtered the forsaken troop.

T'was never a chance for the enemy in the fight Pitted against such military might. Whilst tanks surged and crushed, Planes, overhead they rushed. The enemy fired only rifles With which they should not trifle. Against such a powerful foe It would have been better just to go.

As the troops marched in after the clash Into the enemy city, banging drums with a crash The radio waves were afire With the events that had transpired. The enemy waves were ablaze with despair About the events they could not repair. On the other hand, the victors were ecstatic Amazed at the success of their armies, all automatic.

Their mechanized armies were replete With tanks, planes and bikes; they were complete. Many, many men they killed With glory and honour they were filled. But what glory does exist In killed men, around whom death persists? For there is no victory in filling men with lead There is only carnage, destruction, and the charred bones of the dead.

Thomas Cooney 7F

That Stupid Old Bus

When I wake up, I walk to my stop. Walking and, walking until my legs drop. Then suddenly the bus appears. As it waits all I can bear is the revving of the gears.

So I run, the fastest I can And yell to the driver, "Hey wait up man." But when I finally get there, I can't find my pass. So he drives off, and now I 'm late for class.

Well I guess I'll just have to wait For the next bus that's running late. As I wait there, and slurp my drink I just can't imagine what the teacher will think.

Now I'll have to pay the next driver Who looks a lot like the guy from Maguiver. And I know, that I should not fuss But I really hate that stupid old bus.

Brodie Kals 7F



Year 7 camp Vision Valley

Careers

In true Fortian tradition, numerous students have pursued extra curricular career activities that have been advertised to students in years 9-12.

Year 12 had visits from the four major universities: Sydney University, NSW University, Macquarie University and the Institute of Technology. All of these institutions have been very active in promoting student involvement to visit the institution and seek out course information either personally or by emailing the institution or by checking out the web site. Many institutions now have a well established IT and student resources to meet students enquiries. Numerous students attended scholarship talks and have been actively updated their Curriculum Vitae and completing lengthy application forms to meet the demands of employers or universities for cadetships and scholarships. The new participation certificates introduced by Ms Ireland as the Year Adviser was a noticeable improvement to the existing process of documenting student involvement. This was extremely useful for students applying for medicine at UNSW who are now interviewed. It is worth noting that in this course students are being assessed on their community involvement, motivation and life experiences. This is a lesson all students could learn from in their future career plans: organisations want to know more about you and the contribution you can make in your chosen profession.

Many students in years 10-12 have accessed the new computer program Career Builder. This program was purchased at a cost of \$1,200 to assist students to identify their school performance, favourite subjects, further study plans, work interest profile, special talents, own career ideas/dreams and so on. The report is printed as a seven page report free of charge for students. I hope to be able to offer this opportunity to year 9 students towards the end of 2002.

This computer program was paid for with a School to Work grant. Year 9 and 10 students in 2002 were the first recipients of the new School to Work Folders produced by the Department of Education and Training. These folders allow students to develop and expand their own Curriculum Vitae and document their school, community and workplace learning. I would recommend this folder to all students. It is hoped that the Department continues to supply these folders to all government high schools.

Some of the highlights throughout the year have been the UTS year 10/11 women in engineering day, optional work experience taken up by year 10-11 students, a range of cadetships made available to year 12, university shadowing days for year 11 students, numerous part time jobs that were advertised, various career talks in medical research, law, medicine, forensic science, Gerric Career days at UNSW, Step to the Future Leadership Forum, Defence Forces career presentation, WOW Careers Market, Model United Nations Assembly participation by Kate Scott-Murphy and Mirza Nurkic, various overseas exchange opportunities, Engineering and Science Summer Schools, the involvement of year eleven students in radio announcing, and media journalism Vocational Educational Training (VET)courses as part of their Preliminary subjects at Petersham TAFE , Lucy Geremin who was accelerated in HSC VET Hospitality Kitchen Operations, and the expansion of VET courses for year eleven 2003 into Enmore, Ultimo, Ryde, Meadowbank and East Sydney TAFE Colleges.

Good luck to all Fortians. As someone once said " The will to persevere is often the difference between success and failure". I recommend students to check Australia's career information service website provided by the State and Commonwealth Governments ... myfuture.edu.au

Phil Canty Careers Adviser

Pathways for the Class of 2001

Students move on

- 1. 165 were eligible for the University Admissions Index (UAI)
- 2. 96.4% of students gaining a university place 159/165.
- 3. 5 students did not receive a university offer and one student went to TAFE.
- 4. 3 students did pathways -accumulating the HSC over more than one year.
- Summary of university destinations: 87 Sydney University, 30 UNSW, 19 UTS, 13 Macquarie Uni, 3 UWS, 2 UNE, 2 SCU, 1 Wollongong, 1 ACU, 1 Adelaide.

University of Sydney 87 offers: 12 Arts, 3 Arts /Languages, 4 Arts/Commerce, 1 Arts/Science,

2 Liberal Studies, 4 Science/Arts or Advanced Science/Arts, 11 Engineering (1 Aeronautical,

1 Civil/Project Management, 2 Computer, 1 Biomedical, 1 Electrical, 3 Engineering/Commerce,

1 Engineering/Science, 1 Mechatronic), 6 Economics or Economics (Social Sciences), 5 Computer Science and Technology, 5 Commerce, 4 Commerce/Liberal Studies, 2 Social Sciences, 5 Combined Laws ie a degree like Science, Arts, Commerce and so on and Laws, 3 Resource Economics, 2 Medical Science, 2 Psychology, 2 Science-Advanced, 1 Science, 1 Science-Bioinformatics, 1 Vet Science, 1 Science-Molecular Biotechnology, 1 Science-Molecular and Genetics, 1 Science/Commerce or Advanced Science/Commerce, 1 Social Work, 1 Occupational Therapy at Cumberland College of Health Sciences, 1 Speech Pathology at Cumberland College of Health Sciences, 1 Pharmacy, 2 Music performance at Conservatorium of Music.

University of New South Wales 30 offers: 8 Commerce, 2 Commerce/Science, 3 Combined Laws ie Arts, Science, Commerce and so on and Laws, 2 Arts, 1 Arts (Honours), 2 Science,

2 Medicine/Science, 2 Software Engineering, 2 Social Work, 1 Social Science, 1 Computer Engineering, 1 Aviation, 1 Fine Arts, 1 Medical Science, 1 Optometry.

University of Technology 19 offers: 3 Engineering/Business, 2 Engineering Science in Engineering Innovation, 2 Computer Systems Engineering and Diploma of Engineering Practice, 1 Civil and Environmental Engineering and Diploma of Engineering Practice, 1 Electrical Engineering and Diploma of Engineering Practice, 1 Accounting, 1 Arts in Communication-Public Communication/ International Studies, 1 Arts in International Studies/Laws, 1 Business/Laws, 1 Business, 1 Medical Science/Laws, 1 Science, 1 Science in Mathematics, 1 Information Technology,

1 Mechanical and Mechatronic Engineering and Diploma of Engineering Practice.

Macquarie University 13 offers: 3 Applied Finance and Commerce-Accounting, 1 Applied Finance and Commerce-Marketing, 3 Commerce Actuarial Studies/Laws, 1 Commerce Actuarial Studies, 1 Commerce, 1 Commerce Accounting, 1 Business Administration and Commerce-Accounting, 1 Media and Cultural Studies, 1 Media in Writing.

University of Western Sydney 3 offers: 2 Engineering-Electrical, Computer or Telecommunications, 1 Economics.

Southern Cross University 2 offers: 1 Commerce, 1 Naturopathy University of New England 2 offers: 1 Arts and 1 Languages.

Wollongong University:1 Education-Physical and Health; Australian Catholic University: 1 Business or Business Accounting; Adelaide University: 1 Medicine.

Compiled from information supplied by the University Admissions Centre.

Phil Canty Careers Adviser

English

Last year I commented on how the changes to the HSC were affecting staff and students, comparing us to the sailors being thrown this way and that in Tennyson's poem 'The Lotus Eaters'. With great determination we made it through and the results of our students were pleasing indeed. We were particularly proud of our Extension 2 students who achieved excellent results in this new course and thanks go to their teachers, Ms Macdonald and Ms Hubbard, who prepared them so well, spending many hours consulting over the different major works, from web sites to short stories. In this second year of the new HSC we have refined our programs and class activities and are feeling slightly more comfortable about the new English courses. Just as well! The new Stage 4 and 5 English syllabus has just been released by the Board of Studies for implementation in 2004. It will bridge the gap between English K-6 and the Stage 6 syllabus. We have started to discuss how we will program to meet the requirements of another new syllabus.

In other staff news we were sorry to lose Ms Dianne Hubbard, who left to take up an appointment in the private sector, and Ms Toula Bull, our ESL teacher. We welcomed Mr Ken Gillespie as our ESL teacher and Ms Kirsten Ockenden from Burwood Girls' High School. This year several staff attended workshops run by UNSW for teaching Gifted and Talented Students. These workshops were thought provoking and challenging and have assisted us in designing units of work that take students to a higher level of discussion and critical thinking.

We have continued to update resources, buying some new texts for Years 7-10 which students have enjoyed reading. Adeline Yen Mah's autobiographical Chinese Cinderella proved popular with Year 8 as did Philip Gwynne's Deadly Unna? with Year 9. We are continuing to buy new texts which will engage students and lead them to further wide reading and viewing. Critical literacy will be a focus for next year in preparation for the new Stage 4 and 5 syllabus. Thanks go to Ms Louise Gilbert and her team of wonderful Year 9 helpers in keeping the extensive book room under control.

In addition to print texts we have had a more intense focus on technology this year. The new digital video cameras and video editing equipment is in great demand in Years 8 and 9, with some Year 7 students also making movies. Ms Zora Neurath has been busy overseeing the use of the equipment and several Year 8 students have been wonderful mentors to other less experienced users of the video equipment, staff and students alike. Students have used a variety of technologies to present work in both class and assessment tasks. Year 8 students have made web pages on issues raised in Chinese Cinderella, Year 11 and 12 have done visual representation tasks ranging from powerpoint presentations of the ideas in Eliot's poetry to animations comparing Emma with "Clueless". It is both daunting and exciting keeping up with our talented technophiles!

Our students continue to excel in public speaking, debating and writing. Three Year 12 students attended the Inner West Poets Picnic at MLC school, presenting their own poetry to a Year 11 audience. Two Year 8 students went to the Port Jackson Talented Poets workshop and produced some witty poems to add to their collections. Students competed in a variety of public speaking and writing competitions with the assistance of Ms Carol Thomas and Mr John de Bres, who looked after Year 7 students. We are hoping that the writing club, Active Voice, will rise again like the phoenix next year and produce some student writing for "Mercurius" and "The Fortian". How about it...all you young Elizabeth Jolleys and Tim Wintons out there? Class debating continues to be an important preparation ground for our representative debating teams organised so efficiently by Ms Marcelle Hosking, with assistance from Ms Macdonald. Class debates and the debating club give students the opportunities to show how well they can argue a case...and Fortians show themselves to be outstanding speakers.

Students entered the English Competition and Writing Competitions again this year. In the English Competition seven students gained High Distinction Certificates while six students gained High Distinction Certificates in the Writing Competition. Congratulations go to all students who entered and to those who achieved such excellent results.

It has been another busy year for the English faculty and the future looks even busier as we prepare for new Year 7-10 courses, refine our Preliminary and HSC courses and manage the new technology. As our HSC students know so well, "There is nothing permanent except change."

Heather Cobban

Head Teacher English

Debating

Debating continues to grow and prosper at Fort St. In addition to our four competition teams enthusiastic junior and senior members of the debating clubs have enjoyed another successful year.

Our competition teams in years 10, 11 and 12 each won their zones and went through to the regional semifinals.

Congratulations to the following:

HUMEBASRBOUR/E.S.U. Year 12:- Andrew Ta, Emily Irvine, Elise Chan and Sheryl Soo Karl Cramp Year 11:- Joshua Moriarty, Anna Lucewicz, Meltem Comertpay, Divija Paramatmuni Commonwealth Bank Junior Year 10:- Christopher Jessup, David Mao, Kenneth Finis, Anna MacDougall, Steven Shi and Timothy Sowden

The Year 7/8 team:- Michael Condie, Thomas Cooney, Josephine Seto, Auntora Sengupta and Alexander McClintock competed in a knock out competition and attended the selective schools' debating day at Hurlstone Agricultural High.

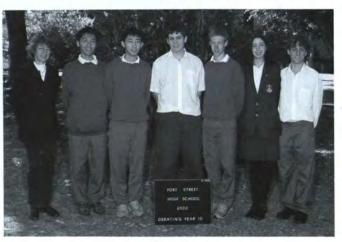
The senior and junior debating clubs competed in a friendly, in-school tournament run in lunch times throughout the year. Many thanks to those students who helped or assisted, especially Enoch Lau who has supported the senior club for the last 3 years. The senior clubs final in term III was held in the library and was a most enjoyable and close match. Thanks also to Ms K. Macdonald who coached and assisted the Year 11 team and Ms C. Thomas who coached the public Speaking competitors as well as the Yr 7/8 team's visit to Hurlstone Agricultural High.

Mention should also be made of; David Mao in Year 10 who was selected as a member of the Metropolitan South East Regional Team in the State Competition held in Young in November and Andrew Ta whose outstanding debating skills and love of debating has inspired us all.

Mrs M. Hosking



Debating Years 7 & 8



Debating Year 10



Debating Year 11



Debating Year 12

Tournament of the Minds

Once again it proved to be an interesting year for our Tournament of the Minds teams. In 2002 for the first time we ran three teams, one in each category: Language/Literature, Social Science and Maths/Engineering.

At the beginning of the six weeks preparation time each team set off with high hopes and lots of enthusiasm. The problems were challenging and each team employed a slightly different method. Maths/Engineering focused on the machine (of course), Social Science created their famous card-board box four-in-one backdrop and the new Language/Literature team started on a musical.

The weeks before competition day were difficult, with various team members going crazy under the pressure. There were shouting matches about who needed more space in the tiny room and the crowning moment was when the "Kellobs" logo was accidentally emblazoned across the floor outside the P.E. staffroom ten minutes before the bell and the teacher's return (we cleaned it off, honest!).

At last the big day arrived. Scripts were checked and adjusted, costumes found, the machine tested over and over again. It was a tense day because not only did we have to perform our ten minute plays and see the ominous competition, but we also had to prepare for the short-term problem, which teams only see on the day and must to be solved in four minutes.

Our teams performed, cheered on by enthusiastic members of the other Fort St teams, the facilitators and miscellaneous parents. At the appointed time each team was led quietly to a competition room to solve their short-term problem and all breathed a sigh of relief when the performances were over and the scores were being added up.

Later in the day everyone crammed into the auditorium to hear the results. Unfortunately, despite fantastic efforts by the other two teams (Language/ Literature actually tied for first in its category for short-term, as did Maths/Engineering), only Maths/Engineering pulled through to win their section of the Regional Competition.

Determined to hold the school banner high despite our companions falling by the wayside, Maths/Engineering prepared vigorously for the State T.O.M. Finals at the University of New South Wales. At this level teams are given the problem on the day and must solve it in three hours. The usual short-term problem is also thrown in for good measure.

This year the long-term problem involved strange new diseases and a long pole. The competition was stiff and despite a very good performance Macarthur managed to beat us. However we received 2nd place honours (for outstanding achievement in long or short-term problem, which ever is appropriate).

All team members would like to thank the P.E. department for putting up with our constant noise over the preparation period, our Year 11 facilitators Vita Gray, Alannah Schuman, and Simon Sheikh (all previous team members) and our teacher facilitators, Mr Hagerman and Mr de Bres. Without their constant support and help, we could never have done as well as we did. Thanks also to other departments who helped, especially Art, Music, Industrial Arts and the library staff for the use of their laptops.

T.O.M. participants in 2002 were:

Language/Literature Team	Social Sciences Team	Maths/Engineering Team	
Hannah Allsopp	Michael Condie	Rommel Ceguerra	
Bernadette Cajigal	Thomas Cooney	Elwin Cross	
Thomasina Collins	Luci Hartley	Dan Kiat	
Tracey Hau	Tatjana Korecki	Ruby-Rose O'Halloran	
Anna Mackiewicz	Treffyn Koreshoff	Reiner Pope	
Lachlan Munro	Elizabeth Nabben	William Wallace	
Callum Rhodes	Simon Theobald	Nadia Wong	

All three teams deserve praise for their excellent efforts in 2002 and each team has experienced students going into next year's competition. We have high hopes for new successes and a strong resolve to get one or more of our teams into the national tournament in 2003.

By Elwin Cross

The 2002 Australian Mathematics Competition

The Australian Mathematics Competition, which was held at the end of July. Fort Street High School entered 607 students in the Competition. In 2002 Fort Street High had nine prize-winners. Our prize-winners were Michael Fraczak, Vincent Au, Bogdan Nacu and James Zheng of Year Eight, Gokulan Karunasaladeva, Marina Chen, Alex Dacre and Owen Tong of Year Nine, and Xiao Gui of Year Eleven. Xiao Gui also received the Special Achievement Certificate for Best Standardised Score and least number of wrong answers for Fort Street High School.

A summary of results is as follows:-

Year	No.	Prizes	High	Distinctions	Credit
	Entered		Distinctions		
7	145	0	12	82	45
8	142	4	19	75	38
9	103	4	10	42	42
10	106	0	6	50	40
11	89	1	4	30	42
12	22	0	2	10	6

Students have received either award certificates or certificates of participation. Prize-winners received certificates and cheques at a special presentation. All students received an individual performance report.

Almost half-a-million secondary school students from 37 countries entered the competition, 380,000 entrants were from Australia. The competition is the biggest annual school event in Australia and the largest of its type globally. The competition, which is sponsored by Westpac Banking Corporation, the University of Canberra and the Canberra Mathematical Association is in its 25th year. The problems are intended to be non-intimidating and can inspire confidence in average students to extend themselves. There is also still a challenge for the more talented. It is an educational event that has been acknowledged and copied overseas. The career message is that maths can get you anywhere. And students do use their maths competition results when applying for jobs

Our congratulations to our prize and award winners and thanks to students, parents and teachers for your support and continued interest in the AMC – it is integral to our success and we appreciate your efforts.

Hilaire Fraser

AMC Coordinator



Mathematics Enrichment Group Report

2002 has been another successful year with students involved in many enrichment and competition activities. The enthusiasm with which students approach these activities is matched by the outstanding results they consistently obtain. In 2002, activities undertaken included:

- Maths Challenge Stage (Junior and Intermediate)
- Maths Enrichment Stage (Euler, Gauss, Noether and Polya Series)
- 2002 Australian Intermediate Mathematics Olympiad
- 2002 University of New South Wales Competition
- Talented Student's Day for Extension 2 Students
- 2002 AMOC Senior Mathematics Contest
- The Macquarie/Perdesco Business Online Competition
- The Australian Infomatics Competition

Excellent performances included High Distinctions for Reiner Pope, Penny Jurd, Thomas Cooney and Xu-Heng Tjhin in the Euler Series, Michael Fraczak in the Gauss Series and Chau Tran in the Noether Series. High Distinctions also went to Bogdan Nacu, Michael Fraczak, Reiner Pope, Brian Tran, Vincent Au and Shari Cheung in the Junior Maths Challenge and to Lillian Chain, Allan Chain, Steson Lo and Rose Wang in the Intermediate Maths Challenge.

The University of New South Wales Competition was also very popular this year, with outstanding results by many Fortians. Prizes were won by Tommy Chen, Colin Ding, Enoch Lau, Davy Lei and Chau Tran.

In all, a very successful year in 2002. Congratulations to all those who participated and we look forward to another successful year in 2003.

P. Niven

Head Teacher Mathematics



Left to right: Ms R Moxham with participating maths staff & M.E.G. students

Social Sciences

Congratulations to the class of 2001 on their HSC results. We are very proud of their achievements – they will go down in history as the first to sit for the new HSC. It was certainly a challenging year for the teachers of our HSC subjects: Economics, Geography and Legal Studies who worked hard to design new and exciting programs, stimulating teaching strategies and a wider range of assessment strategies as well as keeping up to date with the subject matter of these dynamic courses.

In the junior school our students have gained from an extremely diverse and active year. Our Years 7-10 are involved in the 200 hours of mandatory Geography syllabus. All members of staff have put in many hours to ensure that the new programs are fully developed and integrated to enhance our students' learning and to prepare Year 10 Geography students for their first external two-hour test in Australian Geography and Australian History, incorporating Civics and Citizenship, in November 2002.

Commerce remains a very popular elective in Years 9 and 10 due in part to the relevance of the subject in terms of consumer awareness and business studies. Students were once again involved in the Stock Market Game organised by the Australian Stock Exchange. This year the game went online to cater for their skills in technology. The results indicate that many of the students have an aptitude for the business world.

Asian Social Studies is another exciting and popular elective, with the students having many wonderful and imaginative experiences both in and out of the classroom, from yoga classes to restaurant, a film on pandas to relaxing in the Chinese gardens. A highlight was a day at the Nan Tien Temple.

Highlights of the year:

Meltem Comertpay and Joshua Moriarty of Year 11 were selected to represent the school at the Unisummit02 at the University of Melbourne. The focus of the summit was Australia's Role on the World Stage. This was a great experience allowing the students to develop leadership and public speaking skills and also allowed them to develop a further perspective on the topic.

Alex Parker also of Year 11 was selected as a delegate to the NSW Schools State Constitutional Convention to be held at the NSW Parliament House in November. The students for selection were asked to submit a very rigorous essay on the constitutional relationship between the Senate and the House of Representatives and Indigenous Peoples and the Constitution.

Our Economics students achieved excellent results in the National AMP Economics Competition. Jimmy Chen Year 12, Boyu Zhao Year 12 and Enoch Lau Year 11 were ranked in the top 1%. They were presented with a monetary prize for their outstanding results at a special presentation evening at the University of NSW. Fort Street Mock Trial Team of Virginia Tang, Alex Parker, Meltem Comertpay, Anna Lucewicz, Vesna Trobec, Brendan Markey, Kate Scott Murphy and Mirza Nurkic had some impressive wins during the season but were unfortunately eliminated on a points count back. Thank you to local solicitor Peter Sanfillipo who provided the team with legal advice.

Congratulations again this year on the performance of our Geography students in the Australian Geography Competition, especially to Chau Tran of Year 9 who was singled out for a special award.

Our students have enjoyed a number of excursions over the year, enriching their classroom learning:

- · Year 7 Geography enjoyed a visit to Imax and the Aquarium
- · Year 8 Geography had a relaxing and informative Harbour Cruise.
- Year 9 Geography experienced an enlightening film on the stolen generation The Rabbit Proof Fence.
- Year 9 also ventured to the wilds of the Kiama region to study the urban settlement in the area and the Rainforest of Minnamurra Falls.
- Year 10 students travelled to Canberra on their cross faculty excursion, which provides a wonderful
 educational and social experience.
- Year 9 Commerce embarked on a number of most worthwhile field activities; namely, a comparative study
 of local shopping centres, undertook consumer surveys and studied business organisation with visits to
 local firms Cass Bros and Rick Damelian's.
- · Year 12 Legal Studies attended two very successful study days on Family Law and Criminal Law.
- Year 12 Economics were fortunate once again to have a visit from well-known Economist/Journalist Ross Gittens. The focus of the lecture was the current state of the Australian Economy and the effectiveness of current government policy initiatives.

 The senior Geography classes had a number of very valuable excursions including the wetlands at Bicentennial Park, urban study of Pyrmont/Ultimo and very interesting and awareness raising visits to The UN Information Centre, Red Cross, UNHRC and AVA.

All of these activities were made possible by the total involvement of the Social Science Staff. Also over the year they have been committed to the development of new assessment and reporting requirements along with the introduction of new syllabuses.

Thank you to the staff and students for their great contribution throughout 2002.

Marie Johanson

Head Teacher Social Science

Mock Trial

There's nothing quite like being holed up in Ms Johanson's office for the entire day leading up to a mock trial. Creature comforts become trivial, food is rendered superfluous, otherwise unavoidable classes fade into insignificance. The outside world ceases to exist. Mock Trial team members know this feeling well. We almost feel like members of a secret society squashed within the confines of that lofty office. Our young minds coping with legal jargon and stress overload while we think we hear carefree yr8s playing handball beneath us.

Not many know the woes of a Mock Trial team. As witnesses Vesna Trobec, Mirza Nurkic, Anna Lucewicz and Kate Turner all had to memorise countless lines of shaky dialogue, each constituting an implausible story – the likes of which they had to make credible by their deliverance. Solicitors such as Virginia Tang and Kate Scott-Murphy had to turn flimsy evidence and dodgy theories into pages of official-looking documents. As the voices of the cases, barristers Meltem Comertpay, Brendan Markey, (the versatile) Kate Scott-Murphy and myself had the enviable jobs of pacing, second-guessing cross-examination techniques, memorising killer speeches and looking good. People swapped between being Magistrate's Clerk and Court Officer, each of them never quite being the same after the experience.

As a team our inability to ever get the solicitors notes bound in time for the trial didn't hinder our progress. We confidently entered the fourth round recently where we rejoiced in kicking Sydney Girls out of the competition. However later it became evident that we weren't able to proceed to the next round either. Puzzlingly we were ranked 11th, even though we tied with schools who gained points from byes and proceeded to the final rounds.

Thus our secret society had to disassemble and each of us resumed our former positions within the school population. We won a few and we lost 1 _ and although our make-believe lawyer and criminal days are over we'll hopefully remember them fondly in years to come.

Thankyou to Ms Johanson for her time, effort, office and car. Thanks also to Mr Sanfilipo, our professional who never failed to deliver the legal advice we needed.

Alex Parker



History

At Executive meetings we have all been joking about the way we always begin these reports: "This has been a busy year" When I looked at last year's I'd written almost exactly that! ("This year has been an extraordinarily busy one for the History staff") The History staff, I'm sure, would love me to be able to truthfully write that we've all been sitting around in 2002 with our feet up, but this is a long way from the truth.

The new HSC courses continue to keep us busy. We look forward again to some excellent results. Once again we have entered the Extension History Essay Prize competition. Last year I was able to report that Guy Ragen had been short listed for a prize. This year, however, entries are not due until the 12th November. Unfortunately we have had little success in encouraging our Junior students to enter other "essay" competitions run by other organisations. I realise that this is an extra work load but students should think about these as an opportunity for developing their knowledge and skills.

This year Tony Mulligan, John de Bres and I undertook training through the University of New South Wales in teaching gifted and talented students. The course has proved to be very useful and has stimulated lots of ideas for extending the creative capacities of our students. The elective course, which began this year, has also provided a lot of opportunities for students to extend their knowledge and skills in History. This term our elective students looked at the theme of "Crime and Punishment" in a number of contexts and visited the Justice and Police Museum to finish up their topic.

In this context I would also like to mention the valuable contribution of the two visiting teachers we had in our faculty this year. Sylvia Bath and Layla Delprat inspired us all with their enthusiasm and energy and both became, in quite a short time, an integral part of our faculty. We all felt very optimistic about the future of the teaching profession if these two women were an example of the "next generation", and are hoping that the private system doesn't snap them up before we can get them into our public schools.

Finally I would like to thank Aaron Short who has been relieving as a classroom teacher for Tony Mulligan for Terms 2 - 4 this year.

Deb Miniutti Head Teacher — History



Left to right: Ms P Breshnahan, Ms L Trevini, Ms D Miniutti, Mr A Short

Eifuku Sister School Visit

After nearly 20 years Eifuku High School will close at the end of 2003. Our sister school relationship will transfer to Suginami District Synthetic Senior High School in Tokyo. A reflective piece by Izumi Taeko, one of 15 students who visit Fort Street High School this year.

When I came to this school for the first time, I thought how big and how old this school is. There are many students here and there are too many names to remember. It is difficult for us. But Fortians are always kind to us and teach us what we don't know. We love Fort Street High School.

Fortians look older than us, especially grade 11.

Also we had English classes. Mr. Gillespie taught us about pronunciation and shopping situations. He also taught us that English has rhythm. So I thought everyone was good at dancing.

Izumi Taeko



Left to right: Ms R Moxham, Olivia Kaplan, Brigid Dixon, Mr M McGuirk, Robert Butista, Mr S Yalicher, Melissa Ellingworth and the Eifuku teachers.

Music

The Music Faculty has had a productive and exciting year in 2002. A varied program of workshops, performances and assessment tasks has kept the staff and student bodies busy throughout the year.

During 2002 Mr. Phil Harper and I remained as relieving classroom teachers replacing Ms. Trish Donahoe who is still on leave. Mr Jon Suffolk has moved further into the Drama Faculty and the Music dept. would like to take this opportunity to thank him for his tireless work assisting us both throughout the year in all areas of this faculty.

The year began well with Marcus Coleman from HSC class of 2001 taking part in the Encore concert playing the Australian solo cello composition Dawn Lament by Paul Stanhope.

The H.S.C. class of 2002 once again excelled themselves in performance component of the course. Laura Corney (Saxophone) received a nomination for Encore.

The other members of the Music 2 and Music 1 courses are expected to gain excellent results and we thank them and wish them well in their future music endeavours.

Several members of the class are auditioning for Music courses at the various Conservatoria and Universities in NSW.

The successful students will join Paris Ramrakha (composition) and Holly Philip (Performance) (Fortians 2001) at the Conservatorium in Sydney

The Autumn Series Senior Performing Arts Nights, the H.S.C. Showcase Performance evenings and the Spring series Junior Performing Arts nights have provided students with marvellous performing opportunities.

Highlights for the year included

- the incidental music for the Senior Drama production composed by the Yr. 10 class. The pieces were of a very high standard. The opportunity to continue a tradition will be given to the in coming Yr. 10 classes as well.
- An excellent crop of Yr. 8 incidental music films created in Term 3. The creative output of this exciting Yr
 was truly amazing in its size and technical know how.

Workshops conducted by industry professionals for years 7 and 8 have always been a valuable part of the non -elective program. Eddie Quansah (African Percussion) And Graeme Leak (using found objects) were two of many workshops that entertained and educated these enthusiastic groups.

During 2002 the technological aspects of the department have been stretched to the limit. The 6 computers with notation soft ware have virtually been in constant use through out the year. The diverse range of compositions students has submitted using this technology has been inspirational.

The link with the PowerHouse Museums Soundhouse was once again maintained with students attending another exciting session

The Department has this year commenced a program of updating the recorded sound library. The purchasing of many CDs to enrich the already extensive score library. Took place and these complimentary resources are now amongst the best I have seen in schools.

Many students from the school have also been members of N.S.W D.E.T. Arts unit ensembles.

Marian Lesslie (yr 12), Erinn Hartshorne (Yr 12), Ty Wood (Yr 11), Matthew Lee (Yr 11), Emma Neurath (Yr 9), Amelia Murray –Long (Yr 9), Miriam Waks (Yr 9), Kieran Owens (Yr 9), Nick Bryant Smith (Yr 9), Safia Schonberger (Yr 8), Xu-Heng Tchin (Yr 7) and Reiner Pope (Yr 7) all performed at high profile events throughout the year including the School Spectacular. The commitment of these young players and singers in outstanding and is an excellent example to new Fortians of 2003.

The Music Department is definitely in a growth period at the moment and the prospect of a new Performing Arts space is exciting for us. Both Phil Harper and I look forward to next year with great anticipation.

John Ockwell and Phil Harper

The IMP Tasmania Tour Diary

Early on Thursday the 5th December, 65 IMP Fortians boarded the two buses along with two IMP parents. Sally Farrington and Glenda Jessup, two Conductors, Phil Harper and John Ockwell, and IMP Tutor, Peter Cross and our two bus drivers Allen and Brett to head to Tasmania. At the last minute Ros Moxham had to pull out, I was fortunate indeed to be asked to go in her place. The first trip over Bass Strait was big. We later found out the swell was 16 metres. We disembarked at Davenport on Friday the 6th December and headed straight for our first concert at Ulverstone Primary School. John Ockwell opened with the Symphony Orchestra and the Senior Strings. Phil Harper led the Stage Band and the Wind Ensemble. The students of Ulverstone Primary were enthralled from the moment the performance began. I was impressed with the focus and energy of everyone involved in the 1st concert, especially given that we had just travelled for 27-_ hours non-stop. The Principal, Malcolm Wells was surprised when the Stage Band burst into Happy Birthday in his honour. We set off for Camp Clayton, Ulverstone. The Camp had terrific facilities, a great site and good food too. The students valued the opportunity to relax, rehearse and play a few games. On the same day the local ABC radio station interviewed Phil Harper. On Saturday morning, we went to Burnie to play a morning concert in the town centre. We had some great responses from the locals. In the afternoon we went to Burnie Park. This was a wonderful setting, the acoustics were excellent and the music drifted out over the park and beyond. One member of the audience, Cynthia Stevens was thrilled to win the chance to conduct the Wind Ensemble playing the African Symphony. The organiser of this event, Jenny Cox, was also responsible for lining up a paid gig for IMP on the Saturday night for the Burnie Council Annual Christmas function at South Burnie Bowling club. The IMP performers gained a few 'crackerjack' tips on the finer art of lawn bowls between sets from head bowlers. On Sunday, we left Camp Clayton and travelled to the picturesque coastal town of Stanley to explore the Nut. The students rose to the challenge and climbed to the top of the Nut in 9 minutes. They sought restoration at the local chocolate shop. On Sunday night we arrived at Rocky Cape to stay at Camp Araluen. Monday was a hectic day full of performances, commencing at Smithton HS, followed by Smithton P.S. The Principal Roxanne Grey was an enthusiastic host and the students of the school took pride in demonstrating their musical knowledge when guizzed by John and Phil during the performance. In the afternoon we returned to Stanley and performed for the students of Forest and Stanley Primary Schools. The Principal at Forest Primary, Jeffrey Triffett, was keen for our students to inspire the fledgling band at his school. We arrived in Queenstown late Monday evening. On Tuesday, we travelled to Strahan and boarded the Gordon River Wilderness Cruise. We visited Sarah's Island, which was the site of an early convict prison settlement. We made it to Hells Gates. We had a lot of fun standing on the top deck and being almost blown away by the force of the winds. On our return from the cruise, we settled in for the IMP Year 12 Awards night, which proved to be a lot of fun. We also celebrated the birthdays of Sam James, Josh Haidinger and Adi Fink.

Wednesday was extremely hectic, commencing with unpacking the myriad of instruments in the rain at Strahan Primary School, performing, repacking in a break between the rain. The efforts of all the students, especially the Year 12, should be noted here in how efficiently they managed this aspect of the tour. From Strahan we travelled onto Zeehan Primary School for our last performance and the last tour performance for the Year 12 students. The students and staff gave their all at this performance, each item was a highlight. The staff at the school ran to get their video camera set up.

We arrived in Davenport with time to share pizza, thanks to the terrific organisational skills of Sally and Glenda, our IMP tour parents. We docked in Port Melbourne the following morning and hopped back on our

buses, grateful for dry land. When we finally made it to Fort Street at about 9 pm that evening, the feeling was it was great to be home, to see family and friends, but was the tour really over? Congratulations to the IMP Tour Students, their teachers Phil Harper, John Ockwell, their IMP Tour tutor, Peter Cross, the IMP tour parents, Sally Farrington and Glenda Jessup and our excellent Bus drivers Al and Brett of Crowthers.

A huge thankyou to the Tour organisers led by Alex Carbonetti, for what was a wonderful tour.

Penny Starr

Head Teacher Teaching and Learning (and very lucky tour participant).



IMP tour



IMPTasmanian tour

Year 7-9 IMP Camp

IMP camp started on a good note, eager faces arriving long before they were asked to. After the annual "precamp talks", everyone began setting up the hall for the first of many rehearsals for the camp. The rehearsal ran for one hour and although there were some minor setbacks, most managed to scrape through half the camp item, "Jericho". When rehearsal finished, people moved quickly, setting up the hall for games. Excitement levels soared and even after supper, everyone was still on a high from the activities of that first night.

The next day came quickly, and after breakfast, everyone was bursting to get on with the day's activities, namely, music, music, music. That night, more fun and games were in store, this time, organised by the seniors of the camp, the year 9 students. These included an "initiation ceremony" for one lucky year seven and an inventive new game where students from years 7 and 8 "volunteered" to participate. That night, we all went to bed, tired but in high spirits.

Day three rolled around and although weary, people busily began preparing for yet another packed day of rehearsals. These rehearsals became the most important thing on everyone's minds; with the big concert the very next day, the pressure was getting to some. This however, was not the case for others, who were ready to perform that night for their fellow campers. After this, everyone was allowed to watch the first half of the South Korea vs. Germany soccer match. At half time, with the score still at nil all, everyone was sent to bed, dissatisfied. Scores were relayed from non-campers that night, via SMS.

Before we knew it, we were nearing the end of another music camp. We reluctantly packed and tidied our dorms, preparing to leave. Despite this, there was still a buzz of excitement as performance hype peaked. Everybody ate dinner relatively guietly (NB: relatively) as we anticipated our parents' arrival.

The concert turned out to be a great success, the camp item receiving the approval of our parents. Sadly, IMP camp came to an end for another year and we farewelled our year 9's. Instruments and luggage alike were stashed in cars (and truck) and we left Collaroy behind for another year, but we will cherish the memories forever.

Our sincere thanks go the capable camp directors, Phil Harper and John Ockwell, camp mums, Helen Carey and Kris Macri, the tutors, Peter Cross, Colin Philpot, Tracy Boyle, Sophie Blatton, the students who attended for their ceaseless enthusiasm and of course, the parents for their ongoing support. Also, to Paris Ramrhaka for taking some rehearsals and transposing the viola part of "Jericho".

Bernadette Cajigal & Kim Hartley

Drama

2002 has been another busy year for drama students at Fort Street High School. Performances by students have included the H.S.C. Drama Showcase, the Senior and Junior Performing Arts Nights, Regional Drama Festival, State Drama Festival, Junior Company Production and the Senior Drama Company Production.

However, the event that has had the greatest impact on drama this year has been the promotion of Andrea Connell to Principal of Sydney Secondary College Leichhardt Campus. Andrea's contribution to the Drama Faculty has been monumental in her role as Head Teacher. Andrea introduced drama to the curriculum at Fort Street and supported the development of the drama program that now sees every student participating in classroom drama during their time at the school. We would like to thank Andrea for her enormous contribution to drama and the cultural environment of the school and wish her every success in her new role.

The Senior Drama Company production for 2002, "OUR COUNTRY'S GOOD." by Timberlake Wertenbaker, was a huge challenge for the students and one that they meet with commitment and sophistication. Some of the highlights of this production included performances by Alex Bryant-Smith (Yr 12) in the lead role of Lieutenant Ralph Clark, Kavita Bedford (Yr 11) as Liz Morden, Tim Sowden (Yr 10) as Captain Arthur Phillip, Chiara Bianchino (Yr 11) as Duckling Smith, Juliette Mitchell (Yr 12) as Dabby Bryant and Emily Irvine (Yr 12) as Mary Brenham. The entire ensemble is to be congratulated on this excellent production. The use of video technology to create many of the scenic backdrops, prepared by Jessica Brooks (Yr 11) and the original music score provided by the Year 10 Elective Music class under the direction of Mr John Ockwell were other highlights of this production and showcased the extraordinary talents of many students. Ty Wood (Yr 11) also paid an enormous contribution to this and many other performances throughout the year in his role as Lighting designer and operator.

Students in Year 10 Drama Elective under the direction of Ms Joanne Martin represented the school at the Sydney South East Regional Drama Festival. They performed excerpts from classic Australian plays. There are too many students to list here individually however their performances and representation of this school at this high profile events is highly commended.

The Junior Drama Ensemble, at the time of writing this article, is currently rehearsing for the Junior Performing Arts Night. This group of thirty Year 7 and Year 8 students have demonstrated both talent and commitment in workshops on Wednesday afternoons. We look forward to following the development of many of these impressive young performers and wish them luck.

A number of students from Fort Street represented the school in the Arts Units N.S.W. Drama Company and Ensemble. Alex Bryant-Smith (Yr 12) performed with the State Drama Company and Emily Irvine (Yr 12), Max Schollar-Root (Yr11) and Tom Elliot (Yr 10) were members of the State Drama Ensemble. A large number of students from Year 9 elective classes also attended the Regional Drama Camp. In the State Company, Ensemble and at regional Drama Camp students undertake extensive workshop and performance programs to extend their skills.

The H.S.C class of 2002 is to be congratulated on their performances at the H.S.C. Drama Showcase. This group of students have shown great dedication to drama throughout their years at Fort Street and we wish them every success in the future.



Left to right: Andrea Connell, John Suffolk

Drama now plays an extensive role in the academic and social culture at Fort Street. Students continue to contribute enormous amounts of time and energy in producing outstanding performances and academic results. Annually students gain new skills in performance, critical analysis and technical operation. The range and quality of workshops and performance opportunities offered by the teaching staff and visiting professionals from the industry continue to inspire and encourage Fortians to broaden their knowledge of the world in which we live through drama. We look forward to another exciting year in 2003.

John Suffork Drama Teacher

Visual Arts

2002 has been another memorable year in the life of Visual Arts. We welcome Ms Penny Starr as an experienced Visual Art teacher and the new Head Teacher, Teaching and Learning.

Much time, effort and thought by the Visual art staff have gone into successfully developing strategies to produce innovative programs that address the many challengers that come our way through life at Fort Street High School. The Visual Art Staff believe that whether Art is used to provoke reactions, express viewpoints, challenge opinions, commemorate beliefs, solve problems, or develop awareness, the practice of making and responding to art involves a variety of thinking processes. As an area of study, art is a means for our students to develop their own imaginative intelligence.

The quality of work produced by Visual Art student's continues to improve and the increased interest in our courses means that results are excellent. The outstanding achievements and enrichment activities were:

- Hagen McCaig, Jenny Gray and Nina Pollock's HSC artworks were nominated for Artexpress- Hagen Mc Caig's animated film *Technologized* was accepted for exhibition at the Art Gallery NSW and regional tour.
- Xi Xia in Year 11 was awarded a Department of Immigration and Multicultural Affairs Art Award. The Minister Honourable Mr Gary Hardgraves made a personal visit to Fort Street to present Xi with the award. In Xi's thankyou she said "Thankyou Mr Hardgrave for this award and thankyou to the Art teachers- for their help in my project. But above all, thankyou Mummy for your amazing support and encouragement. A few nights ago, during the Academy Awards, someone quoted from Martin Luther King's wonderful speech. "I have a dream". Well I have a dream too. I dream that one day every remaining racial barrier in Australia, and around the world, will be ground down and erased from our minds forever. This is the dream I have portrayed in my artwork, and I hope it comes true soon."
- In November the school hosted the 'Fort Street High School Visual Arts Exhibition'. This gave us the
 opportunity to show case Year 12 to Year 9 students work. The exhibition was a huge success with many of
 the artworks generating interesting discussions. The highlight of the exhibition was an animated film
 selected for Artexpress by Hagen McCaig titled *Technologized*.
- This year our school participated in the Operation Art 2002 project that is a joint initiative of the New South Wales Department of Education and Training and the New Children's Hospital, Westmead. Matan Adato and Raymond Cheung of Year 7 submitted two beautiful pastel drawings. Both works were exhibited at Penrith Regional Gallery and Raymond's drawing "My School" was chosen to be included in an exhibition at the Art Gallery NSW.
- Visual design a one-unit course for Year 11 was very successful. The students formed the production team to design and produce Mercurius. Students learnt about journalism, digital photography, design and publications.
- Visual Art Staff organised some very rewarding excursions through out the year, including the Robert Klippel Retrospective held at the AGNSW, Artexpress exhibitions, Salvador Dali held at the Museum of Sydney and John Pilger held at the Museum of Contemporary Art.

Thanks to the Visual Arts Staff Ms Starr, Ms Thornhill and Ms Page who during 2002 gave consistently of their time and energy for the benefit of our students. The Visual Arts Staff would like to thank all the students who participated in Visual arts activities and we look forward to another rewarding year.

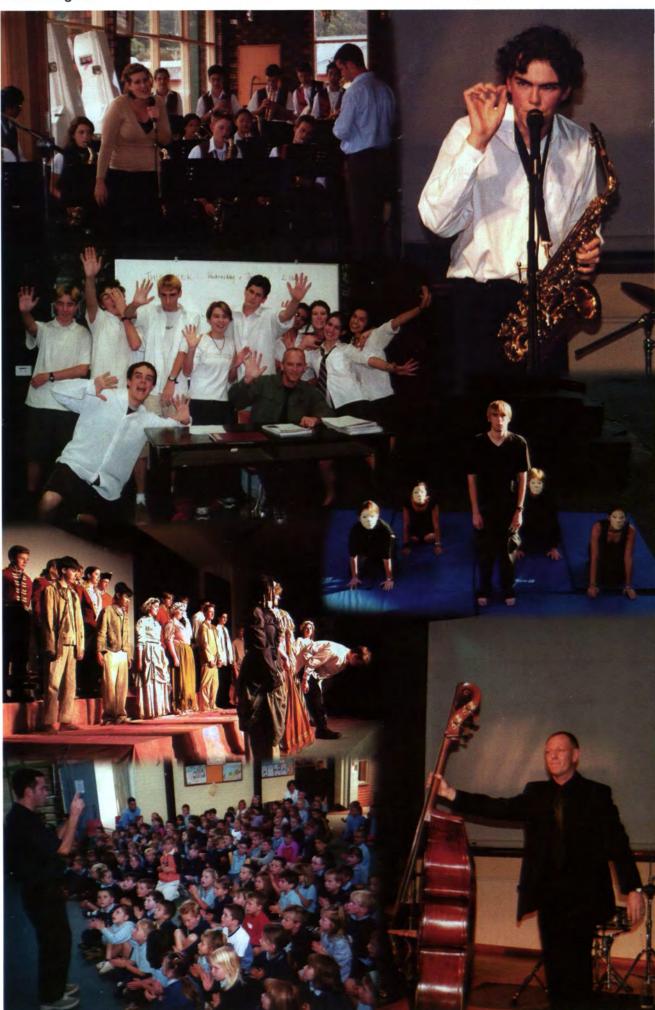
Vivienne Dadour

Head Teacher Creative Arts





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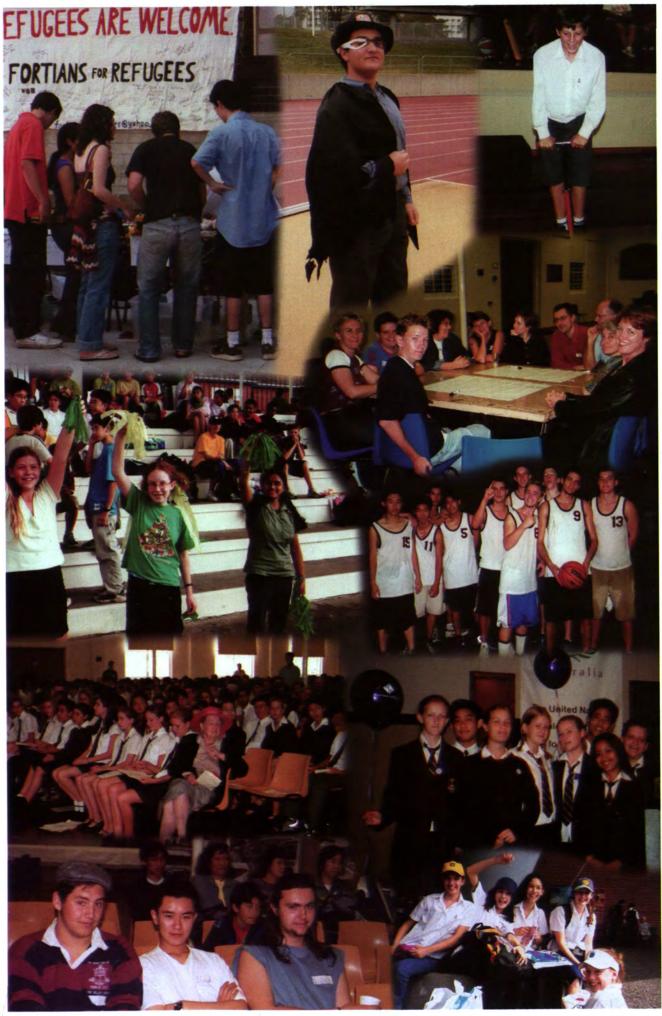


Performing Arts



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Panorama



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Leadership

The Fortian =



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Student Representative Council Report

In a proverbial sense the SRC of 2001/2002 chose to sail on un-navigated seas this year. Inspired by the success of the Winter Sleepout last year, this year's SRC took the idea of a *fair day* and walked briskly with it. In a variation from the norm, we struck up a working relationship with the P&C which served to solidify the eventual success of the Fort St Festival.

In all honesty sacrifices had to be made in order to achieve the triumphant outcome. We had to be wrenched away from what we felt was our duty to provide jumping castles to the student population. As well as that, we must have accumulated a few hours worth of irredeemable time spent making our way up the stairs to room 25 every Friday lunch. But I think I can honestly say that as a group we're not bitter, instead we're filled with a sense of accomplishment. So thanks to all those who helped out or just showed up on the day, your support ensured happiness for many overworked little SRC members.

Thanks also to the overworked little SRC members themselves and to our SRC teacher Ms Martin, you all ought to be congratulated.

Although I'd like to dwell on the success of the festival forever, I have to admit that the SRC did in fact enjoy other triumphs this year. We managed to sell roses for Valentines Day at the same time as organising the year 7 Welcome Dance, proving that one can in fact de-thorn roses and be copying down DJ details at the same time ... The SRC – being ambidextrous for you. The SRC also spent time working for the worthy cause of the anti-aircraft noise campaign, no doubt something we'll be contributing to until a satisfying outcome is reached.

Mention has to be made regarding the achievement of Tim Sowden in year10. He represented our SRC and school as a member of the 2002 NSW State SRC Conference Working Party. Hopefully Fort St SRC members will continue to branch out and explore the opportunities offered by both District and State SRC.

In addition, thanks to Year 7 for your abundant enthusiasm in your first SRC elections. About a third of your grade nominated at camp early this year, if not more. In the history of Fort St that would have to be an unprecedented event! I have to admit that you scared me at first, when 60 of you stood up instead of the 6 I was expecting. But now I look back on the event fondly and I hope that your enthusiasm sticks with you.

Overall as the SRC of 2001/2002 we were able to not only attend countless meetings but also make them count for something, which is always a pride-worthy development!

Alex Parker

SRC President



Left to right: Simon Shiekh, Alex Parker, Tim Sowden

Sport

Rugby

The Opens Rugby participated in the Northern Suburbs Zone Competition on Monday nights during May. We came third in the tournament from eight teams. Three of our key players: Ben Ryan, Toby Sinclair and Nick White were selected in the N.S.W Combined High Schools Third XV team, an excellent achievement.

The fifteens team enjoyed their season, with most of the players, eager to represent the school for the first time. The Best and Fairest was awarded to Damian Fox who played extremely well. I would like to thank all the players for their time and effort.



T. LEONDIOS

COACH

Grade

In the summer Summer Zone Competition, three teams made the finals. They were: 15yrs girls basketball coached by Ms. Martin, 15yrs boys touch coached by Mr. Gaal, Opens boys touch football coached by Mr. Leondios. The open boys touch football, won the zone competition. The team members are:

Steven Quinn, Matthew Fordham, Cal McGuirk Jess McGuirk Jin Ju Choi Albert Lee Ben Zhao Luke Vu Terry Yuen Boris Kresic Well done boys

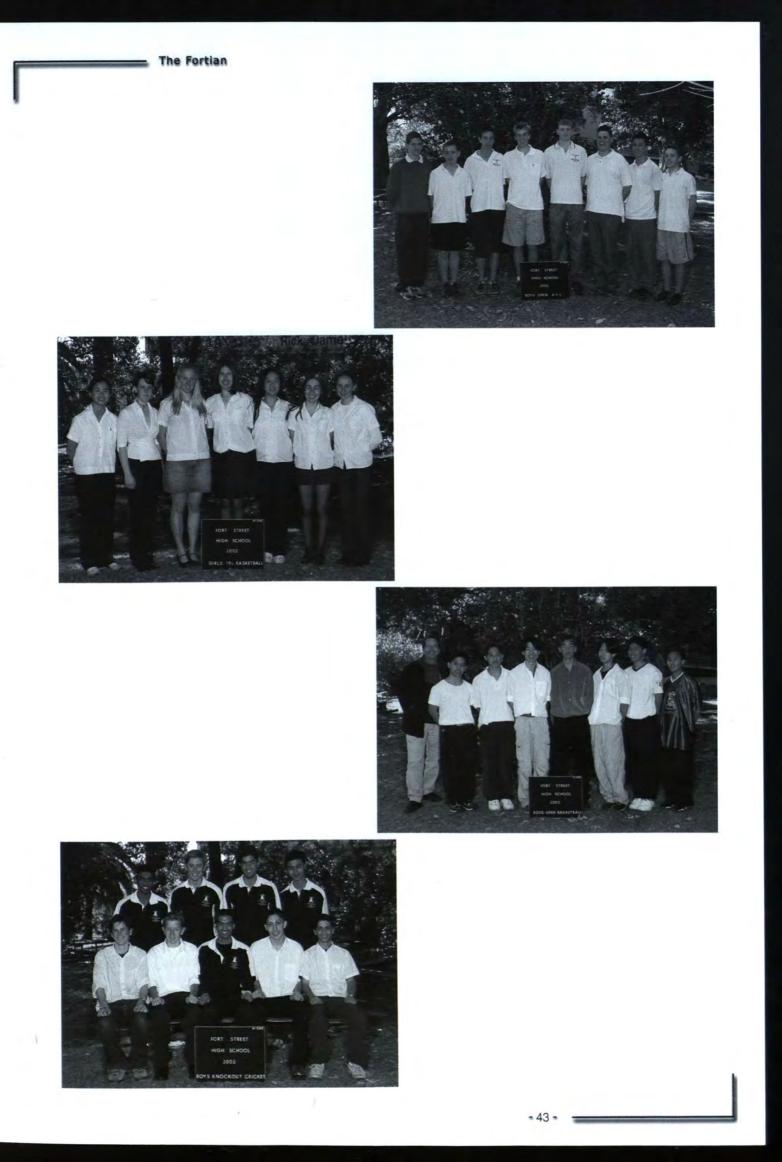
Winter sport results were pleasing with most teams making the final. They are, boys open and 15s soccer, boys open and 15's basketball, boy's open Hockey, and the boys open AFL. The boys 15's basketball and the opens AFL won the Grand Final. Congratulations to the boys in those team. They are, Winter Sport Champions 2002:

Boys 15's Basketball

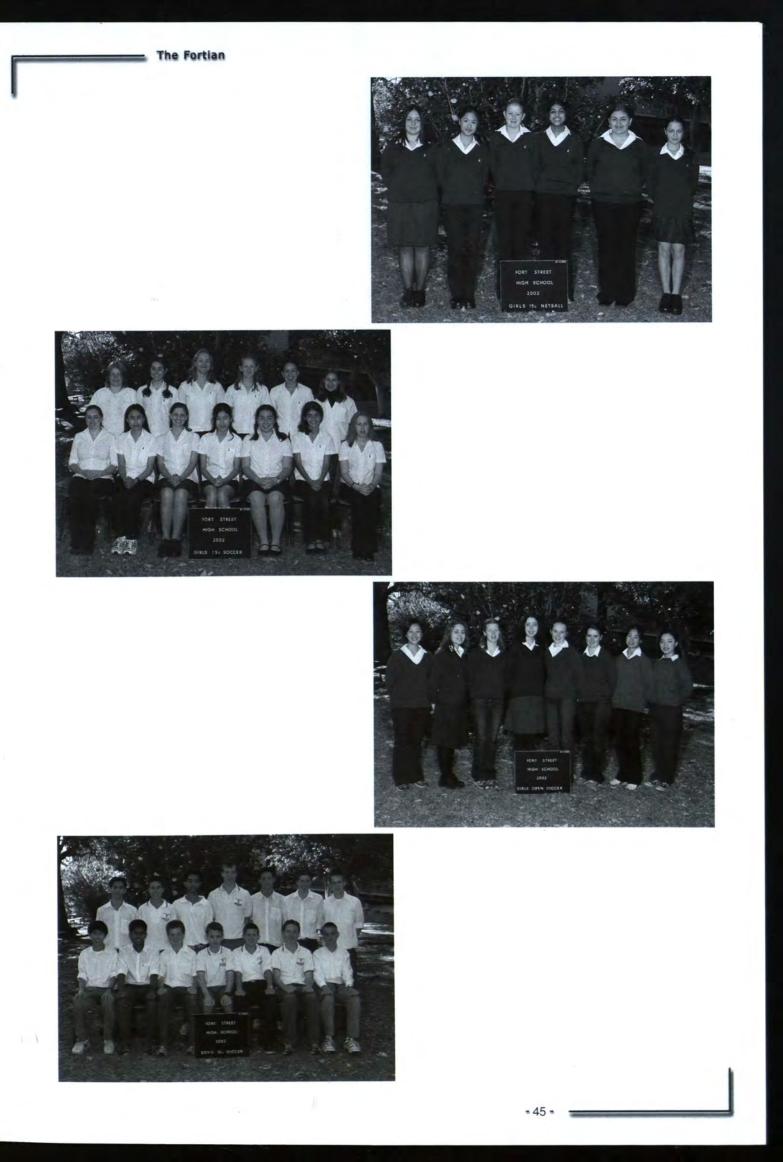
Daniel Chan Terence Chan Derrick Tsui Justine Sui Nicholas Tan Raymond Li Fu Zhu James Hu Charles Huang Hunter Wang Coach Mr. Hagerman

Opens AFL

Cal McGuirk Jess McGuirk Daniel Courtney Ben Zhau Stephen Quinn Daniel Lambert Nick Grandjean-Thompsen Luke Owen Jake Wallace Boris Kresic Liam Whiting Daniel Sullivan Ted Sullivan Paddy Batchelor Coach Mr. Millward





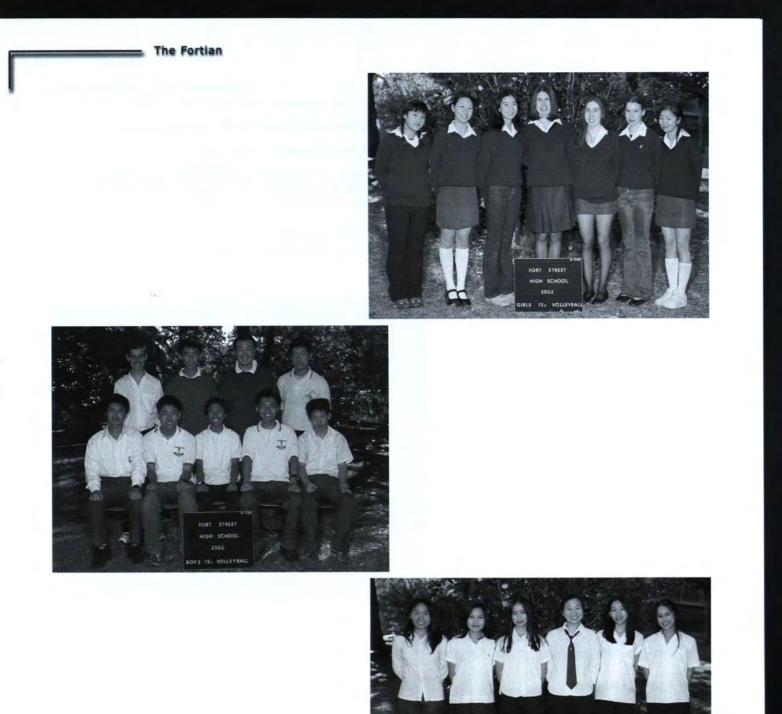














Swimming

February 13th, the day of the swimming carnival was a typical Sydney summer day. Everyone arrived with sun block in tow and plenty of school spirit.

Many records were nearly broken with Andrew Reis the only successful New record holder. He broke the 50 m. freestyle record with a time of 31.98, the 50 m. backstroke with a time of 36.31, and the 100 m. freestyle with a time of 1.08.03. His biggest achievement was his new record in the 50 m. breaststroke with a time of 37.09. He broke the old record by more than 3 seconds.

Kennedy House (Green House) secured first place this year with continuous representation in all races. Well done Kennedy.

Swimming Age Champions

Girls

12 yrs Penelope Jurd
13 yrs Helana Hatumale
14 yrs Artura Clonaris
15 yrs Phoebe Finch Martin
16 yrs Nadia Wong
17 yrs Nicole Sutton

Boys

12yrs Ralph Unas 13 yrs Andrew Reis 14 yrs Thomas Pesce 15 yrs Damian Fox 16 yrs Daniel Kiat 17 yrs Greg Waddington

Zone Swimming Carnival



The Zone Swimming Carnival was held at Drummoyne Swimming Centre on Monday March 11th. The girls came fifth out of seven schools and the boys excelled coming first. Overall we came second to Concord High. This is an excellent achievement and congratulations go to the following:

Zone Age Champions

12 yrs girl – Penelope Jurd 12 yrs boy – Ralph Unas 13yrs boy – Anrew Reis 15 yrs boy Damian Fox 17yrs boy – Greg Waddington

Thomas Pesce - boys 14yrs - came second in the zone, only 2 points behind a swimmer from Concord High.

Others successful outcomes were:

GIRLS

Penelope Jurd – Girls 12yrs - 1st –100m freestyle, 50m backstroke, 50m butterfly, 2nd – 50m. breaststroke, 3rd 50m freestyle;

Helena Hatumale - Girls 13yrs - 4th 50m backstroke;

Girls 13yrs Relay 2nd - Hilary Bretag, Clarire Timbs, Penelope Jurd, Helena Hatumale;

Jessica Farr - Girls 15yrs - 4th - 5om freestyle;

Vana Makaric – Girls 16 yrs - 3rd – 50m backstroke;

16yrs Girls Relay - 3rd Nadia Wong, Vana Makaric, Nadia Vitlin, Sophia Kaplan.

BOYS

Ralph Unas Boys 12yrs – 1st – 100m freestyle, 50m freestyle, 50m breaststroke, 50m backstroke; Oliver Holyoake – 12yrs – 1st 50m butterfly2nd – 100m freestyle; Reiner Pope – 12 yrs – 2nd – 100m freestyle, 60m. backstroke, 50m. butterfly;

Elliot Cameron – 2nd 50m freestyle;

Boys 12yrs Relay - 1st - Ralph Unas, Reiner Pope, Oliver Holyoake, Elliot Cameron.

13 yrs

Andrew Reis – 1st – 200m freestyle, 100m freestyle, 50m freestyle, 50m breaststroke – new record, 50m butterfly, 2nd – 50m backstroke;

Kelvin Tran - 2nd - 50m breaststroke,100m freestyle, 50m freestyle, 50m butterfly.

14yrs

Thomas Pesce – 1st – 200m freestyle, 100 freestyle, 40m breaststroke, 50m butterfly; Relay 1st – Andrew Reis, Thomas Pesce, Dane Verderhake, Bredan Elliot.

15 yrs

Nicholas Tan 2nd 5om backstroke, 3rd 50m butterfly, 100m freestyle; Phillip Thai –3rd 50m breaststroke; Damian Fox – 2nd – 50 breaststroke, 100m freesrtyle, 50m butterfly, 3rd – 50m freestyle; Nicholas Tan 2nd 5om backstroke, 3rd - 50m butterfly, 100m freestyle; Relay 2nd –Damian Fox – Phillip Thai, Raymond Luu, Nicholas Tan.

17yrs+

Greg Waddington – 2nd – 100m freestyle, 50m freestyle, 50m breaststroke, 50 backstroke, 50 butterfly; Relay 2nd Greg Waddiington, Daniel Kiat, Nicholas Grandjean-Thomsen, Wayland Lee; Open 4x50m Medley Relay 2nd Damian Fox Nicholas Tan, Andrew Reis, Thomas Pesce.

All ages 6x50 freestyle relay - 1st

12yrs Ralph Unas 13yrs Andrew Reis 14yrs Thomas Pesce 15yrs Phillip Thai 16yrs Daniel Kiat 17yrs Greg Waddington

A big congratulations to the rest of the team that help fill positions and although they did not come a place, gave Fort St the much needed participation points. The goal for next year is to have every race filled with a Fort St swimmer – 100% participation would have made us NUMBER ONE SWIMMING SCHOOL IN THE ZONE.

Students Representative at the Regional Swimming Carnival are:

Greg Waddington Damian Fox Thomas Pesce Andrew Reis Elliot Cameron Oliver Holyoake Penny Jurd Reiner Pope Ralph Unas Brendan Elliot Dane Vorderhake

Andrew Reis was successful at regional, he came first in 100m breaststroke,100 freestyle. At Combined High Schools Competition Andrew came 1st in 50m breaststroke. At All Schools Championship he came 2nd in 50 breaststroke. An excellent achievement!



Swimming Carnival

Athletics Carnival

The Athletics Carnival was held at the Sydney Athletics Centre at Homebush. The all weather track is suitable for rainy conditions. We persevered for most of the day, but even this superb venue couldn't prevent situations becoming dangerous in the pouring, stormy conditions that persisted all through the day.

Kennedy House won the carnival, making it a hat trick of wins this year by winning all three carnivals. What an effort!

AGE CHAMPIONS

GIRLS

12 yrs – Ella Colley 13 yrs- Vedrana Music 14 yrs – Nina Wilkinson 15 yrs – Natalie Millar 16 yrs – Claire Cherrington 17 yrs – Allanah Schuman

BOYS

12 yrs – Elliot Cameron 13 yrs – Andrew Reis 14 yrs – Andrew Kiat 15 yrs – Rory James 16 yrs – Tim Sowden 17 yrs – Wister Wu

Due to the inclement weather, only one record was broken – Jess Mc Guirk broke the 800 m record with a time of 2.04.6.

The Following students were successful at the Zone

Athletics Carnival

Carnival and went on to represent the school and the Northern Suburbs Zone at the Regional (Area) Athletics Carnival:

12 Yrs

Elliot Cameron - Long Jump, 100 m., 200 m., 100m.relay Anton Bubna-Litic – relay Nicholas Leung – relay Jin Lin Tan – relay

13 Yrs

Ella Colley – Long Jump, Hurdles Alexander Dacre – Javelin Mark Hanna - Javelin Olivia Kaplan – High Jump, Long Jump Vedrana Music – Hurdles Andrew Reis – Hurdles Mina Wassef – Shot Putt

14 Yrs

Alfred Chu – 100m., Hurdles Nina Wilkinson – High Jump, 100m., 200., 400m.

15 Yrs

Leo Boudib – High Jump Phoebo Finch Martin – High Jump Rory James – 400m., 1500m.



Athletics Carnival

Tatjana Korecki – Shot Putt Sarah Kwok – 3000m. Natalie Millar – Javelin Xuan Ye – Triple Jump

16 Yrs

Ben Osland – Javelin Tim Sowden – 100m., 200m., 400m. Eve Hood – 3000m

17 Yrs

Andrew Birdsall – 1500m., 3000m., Relay Cal Mc Guirk – 400m., 8000m., Relay Jess Mc Guirk – 800m., 1500m., 3000m., Hurdles, Relay Alex Speirs – Relay

Ella Colley is the new 12yrs girls 80 m record holder for the Northern Suburbs Zone; Jess Mc Guirk went on to CHS in the 800m; Xuan Ye went to CHS in Triple Jump, Well Done!



A SPECIAL THANK-YOU TO ENOCH LAU, STESON LO AND MARTIN HARTLEY for their work behind the scenes while recording all Carnival results.

A Special Congratulations to Kennedy House. Ms. Hosking and the house captains – Ben Ryan, and Caroline Grandjean – Thomsen with their vice captiains – Milton Chia and Marian Leslie have successfully lead their house to win all three carnivals this year. A mighty effort!

Cross Country

The cross country was held as a Fun Run at Bicentennial Park in conjunction with Golden Circle Fundraising. Students could run to the best of their ability and represent the school if they were in the top ten runners in their age group. Alternatively, if you were not a good runner, you could still try your best and compete by getting the most sponsors. Students found sponsors and received prizes from Golden Circle for their effort. Therefore there are two categories of high achievers at this carnival.

Everyone enjoyed the day even though it was extremely hot. The heat could not deter the competitive spirit as making it to the finishing line involved a run through the fountains. At every opportunity the majority of competitors would find some relief by cooling off in the fountains cool spray mist.

Kennedy House was, again, the dominant House

Congratulations to the following cross country age champions:

GIRLS		BOYS	
	Penelope Jurd	12 yrs	Elliot Cameron
	Josephine Seto	13 yrs	Jack Li
	Nina Wilkinson	14 yrs	Andrew Kiat
	Sarah Kwok	15 yrs	Rory James
	Eve Hood	16 yrs	Daniel Lambert
	Alannah Schuman	17 yrs	Cal McGuirk

The fundraising was a success and resulted in the total amount of \$5,744.00 being raised for Camp Quality, Education Environmental Association, and Fort Street High. Three students raised at least \$200.00. They are: Nelson Nghe of year 8 Steven Lee of year 9 Christina Lam of year 11

= 51 =

Margaret Colville

Steven Lee

Year 9

The top Fundraisers for the Golden Circle Fun Run are; Year 7 Year 8 Auntora Sengupta Nicholas Pricha

Year 10 Tracey Wong Leo Boudib

Champion Girl Christina Lam

Grace Whiting Nelson Nghe

Year 11 Christina Lam Michael Wong

Champion Boy Nelson Nghe Steven Lee

Highest Fundraiser - Christina Lam - \$200.70 Highest Fundraising Class - 8F 776.9. What an effort!

Congratulation to all the students who participated in the Fun Run/Cross Country and helped to make it such a success. The school raised a total of \$5,744.40 \$1,528 was given to Camp Quality and The Environmental Education Association.

Fort St came fourth in the Zone Cross country held at King Georges Park. The following students put in a huge effort:

ZONE CROSS COUNTRY POSITIONS

GIRLS

- 12 yrs Penelope Jurd 3rd
- 13 yrs Vedrana Music 10th
- 14 yrs Nina Wilkinson 9th
- 15 yrs Phoebe Finch Martin 10th 16 yrs - Claire Cherrington - 7th
- 17 yrs Stefanie Wong 7th



BOYS

- 12 yrs Elliot Cameron 1st Lucien Hackett - 7th
 - Jin Lin Tan 9th
- 13 yrs Ian Hristoforidis 2nd Kelvin Tran - 4th Randev Uppal - 8th
- 14 yrs Andrew Kiat 5th
- Jonathan Ho 10th 15 yrs - Rory James - 2nd
- Damian Fox 7th
- 17 yrs Jess Mc Guirk 1st Cal Mc Guirk - 2nd Andrew Birdsall - 3rd

Jess Mc Guirk was successful at the Northern Suburbs Region and went on to compete at state level. He won a Gold medal in the 17yrs boys teams event.



Cross County

Creative Writing

To understand this satire you must understand rap music and the whole Hip-Hop culture, so I will briefly explain a bit to make this parody make more sense. Rap music is an element of Hip-Hop, and started out being about rappers, or MCs as they are called, bragging about how good they are and telling stories.

For many years Hip-Hop was fresh, funny and entertaining to listen to, but over the past couple of years rap has become more of a business opportunity rather than a culture. Among followers of Hip Hop and Rap, a common discussion topic is the present state of the art form.

Rap has gone from story-telling to mindless MCs talking about how much money they have and how "hard" they are, when really they are just fakes, trying to make quick money.

This rap is a parody of the current state of rap, and the attitudes displayed by today's MCs, who seem to have a lack of talent, and more importantly, respect.

Cultural Satire "Gangsta Rap"

Yo y'all better check this, Yo Yo Yo, You know what I'm saying? Crack open the champagne, 'Coz Slick Nick is up on the mic.

Verse 1

I come straight from the Ghetto y'all, Now I'm a bailer with my money stacks tall, I live with my mother in Brooklyn, NY, Ever since I turned pro, the limit's the sky I was walking along minding my business, When some dude told me I would appeal to listeners, I'm like "That's cool" and strolled along, Next thing I know people are humming my song, I'm like "Damn Yo! This is crazy, dude" I'm getting paid royalties just to be real rude, My name's Slick Nick, how do you do? I'm the hardcore rapper coming after you, Smile on my face as I sign each check, But if you disrespect me I'll break your neck. Chorus

Yeh Yeh Yeh Yeh Yeh x 4 Slick Nick Yeh Yeh Yeh Yeh Yeh x 4

Verse 2

Slick Nick here I come for the second verse, I see a women and I try and grab her purse, But she pulls away and slaps my face, Then she says real loud with such distaste, "You're an overpaid fool who can't even rap, You claim you're cool because you park handicap" Then before I could before I could blink she had gone away, It didn't matter anymore she had said what she needed to say, I sat down in my leather pants, DKNY And before I knew it I started to cry, I may have all the money and fame in the world, But I still get offended by a disabled old girl, I no longer pretend to be mean and all sinister, So I turned in my microphone and became a minister!

Chorus x 2 to fade

Nick Lupi Year 9

Grandma

Small and frail, She sits in her little chair, With a ginger pussycat slumped in her lap, Like a red robin settling down to rest, She turns out the light, And lays her head on the embroidered pillow next to her head.

Around her are biographies, books, boxes of chocolates wrapped in shiny coloured paper that crinkle when you unwrap them Photos of her family in small frames, aunties, nieces, nephews, brothers, sisters, cousins, daughters and sons Paintings hung on the wall by famous artists, watercolours and pastels Old magazines lie stacked carelessly underneath her bedside table Photos, books, chocolates, Memories In the morning she'll get up and go to breakfast, In a crowded room with laughter and merry chat, Gossiping about books, movies, television, With a plate of sausages and buttered toast

Later she'll sit by the piano, While someone plays, And plays and plays Enjoying the music, the laughter, the merriness, The memories

Catherine Holbeche 7T

The skate board contest

The starting rules went as such. You will need padding, but not much. But if you break a leg you'll need a crutch. At the skateboard contest.

The first heat was what made me worry. My stomach was all of a flurry. For me there was no pressing hurry. To start the skateboard contest.

As soon as the whistle blew, To mark my time, right then I knew That my face had turned a deep red hue. At the skateboard contest.

I dropped in and immediately, My troubles left me with the breeze. I flew about with considerable ease, At the skateboard contest.

Kickflip, bigspin, shuv-it blunt. Were tricks that I pulled in my run. I learnt that it could be quite fun, To be in a skateboard contest.

And as I flew about I thought, That victory was what I sought. And then I tried, quite hard I fought. To win the skateboard contest.

When I stopped all cheered for me. My score was best, 96.3. I won a lot of stuff for free. I won the skateboard contest.

Frey Lindsay 7F

Abrolhos islands poem

Written in response to Gary Crew's novel, Strange Objects

No-one could fake that timber, it's been sitting there for centuries. Centuries have passed from the time Of the journey of Wouter and Pelgrom. Shipwrecked centuries ago, the horrors unleashed Murder, brutal murder, On the isles of Abrolhos.

The savage barbarians, defeated at last. The remainder rescued. Rescued at last Executing many, but two spared Sent to the Southland, land of mystery To trade with the Indians.

For many days it seemed nothing could live there --A barren wasteland. Like they stumbled into hell. A red valley, a muddy riverbank, dry to the soil, Bare sustenance for their needs. No sign of humanity. Just two lonely men and a dog--Lucky. And their company grew one less As Lucky found a meal to satisfy hunger Yet hunger turned to be his bane, The boy devouring not-so-lucky Lucky

For endless days they searched but it is ironic, That they would be found, and not be finding. They really were a sad wreck, brought to destruction, Brought to madness, stuck in the land of dry death. The Southland Indians, they were arriving. They took the men. Fed them. Cared for them And yet the boy was a reaper of doom. A fever, new to the Indians spread like an epidemic. Death on the islands, death on the Southland. Death prevailed on all. A hand, a ring, a book and a pot.

Nicholas Melas 8R

Poem

Poem about my brother:

Peter, Peter pumpkin eater, What you gonna do? You know that you're cool, You know you're cool, You're way too cool for school.

Peter, oh Peter, What you gonna do? When you're sitting there, And you give me a stare, What you gonna do?

Peter, Peter pumpkin eater, What you gonna do? You know that you're mad, You know you're mad, You're so mad that you're bad. Peter, oh Peter What you gonna do? When you're looking queer, Then you look over here, What you gonna do?

Peter, Peter pumpkin eater, What you gonna do? When you're looking mean, When you're looking mean, You're so mean your sheen is green.

Peter, oh Peter, What you gonna do? When you know you're lame, And you know you're tame, What you gonna do? Yes, what you gonna do?

Jelena Avramovic 7T

George Rezcallah Farewell Speech - November 22

Ladies and Gentlemen:

I have to say that I am greatly honoured to be up here and given the chance to formally thank and farewell you

It is a hard task for a teacher from a Non English Speaking Background like myself to deliver a speech – even harder than solving a curly 4 Unit question. However, I have decided to dump the traditional Shakespeare and resort to some of the quotes of Mathematicians. Yes, Mathematics rules.

So, I followed the advice of Sonya Kovalevsky (a Mathematician): "Say what you know, Do what you must, Come what may."

As a start, I would like to sincerely thank:

- 1. God for giving me the chance to be appointed to Fort Street as a Mathematics teacher in 1998 the first job interview I went for after years of teaching at Liverpool Boys High School.
- 2. You, the students, for allowing me to enjoy teaching and sometimes extending and enriching you. Special thanks to the students in the schools web team, that I have worked with and learnt a lot from.
- All the staff, executive and office and library ladies for their friendship and support throughout the years. A
 very special thanks to my colleagues in the Maths and Computing Studies Department. Also thanks to the
 Computer Coordinator for his ongoing help.
- 4. The students, SRC and parents who took me by surprise by nominating me for the excellence in teaching award last year. To me, this has been the greatest reward I will ever receive in my teaching career.

I have to say to both the staff and students that you are very lucky to be in such a unique school where talent, tolerance, achievement and creativity are some of the many features that characterise this co-ed school. As I am moving onto North Sydney Boys High School I will certainly miss teaching girls. As I said to my students, if it wasn't a promotion I would never even have thought of leaving Fort Street.

The memories of the challenges, thrills and student achievements of the 4 years I have spent in Fort Street will be treasured and will be the basis of my future endeavours. The following are some extracts from my diary or logbook:

1998: Year 11: Do you remember 'The Maths Sale of the Century' when you were in Year 7 and the excitement and prizes. Also the Maths Talented Students Day for Year 9.

1999:As Henri Poincare'said:

"The pursuit of an idea is as exciting as the pursuit of a whale"

The main idea that year was Project Maths. An intensive project for 9M1 that took place over three terms. It was intensive work but the fruits were rewarding. 2 projects winning first place : Opening A New Chinese Restaurant"(1st place in 9-10 Individual Category)

& MBS Mathstown (1st place in Small Group Category)

Also in that year, 'The Sesqui Maths Trivia Quiz' entertainment for all of Year 9 (now Yr12 2002) an afternoon of fun and prizes for the 10 groups of 15 students each.

2000, 2001 & 2002: As Archimedes(ARE KA MEE DEES) says:

"Mathematics reveals its secrets only to those who approach it with pure love, for its own beauty". What else would this quote indicate but Maths Enrichment Group. For the past 3 years I have had the challenge of coordinating all the maths enrichment competitions. In schools like Fort Street this is a very hectic job. I thank all the hundreds of students who participated in the following Competitions:

- Maths Challege
- Maths Enrichment series (Euler, Gauss, Noether & Polya)
- Intermediate Division
- MathsSearch
- Australian Intermediate Maths Olympiad
- Informatics Comp.
- Perdisco on line comp.
- UNSW Maths Comp which has proved very rewarding for students from Fort St, managing to score prizes, certificates & luncheons.

Also since 2000, I have had the challenge of teaching Summer Hill Public Schools' Opportunity Class Years 5 & 6 Problem Solving & Technology. Some of these students have made it to Fort Street.

As Pierre Simon de Laplace says:

"The most important questions of life are... really only problems of probability "

The probability of me teaching Computing Studies since 2000 was certain. The main challenge was teaching students who knew much more than the teacher and changing the course to challenge them. I have to admit that this is where I have learnt a lot from you and where creative ideas came about. I was never afraid to ask the assistance and expertise of students who knew how to operate different software packages such as Macromedia and programming languages. I have to commend the outstanding Year 10 Computing Studies company projects – some were outstandingly professional and profitable. Makes me wonder, am I in the right career and not out there in the computing industry?

Then came mission impossible in 2001– becoming the webmaster. I have to say that I have learnt a lot from the team of 20 students I have worked with. And before my departure, I have been working hard with 3 dedicated students and the new webmaster to have a new effective intranet site established. It's coming very soon.

Fort Street, I have utterly enjoyed the groupwork, technology lessons, practicals, open-ended projects, open book exams, challenges of the unknown, web publishing, games, enrichment, peer tutoring and investigations.

As Omar Khayyam said:

"With the help of god and with His precious assistance, I say that Algebra (then calculus now) is a Scientific art".

So, Yella are you ready to test this.

Here is a Rezzy M Rated problem addressed to the seniors.

If h stands for hardwork, dedication and perseverance. Then that should lead you to the answer of the following integrals and equations :

which has the same answer as which has the same answer as which has the same answer as

If you still don't know the answer it's in complex numbers. If you still don't know the answer it's the answer of the mother of all trig formulae: . What is the answer? Yes, it is unity or 1!

Yes, from experience h which stands hardwork, dedication and perseverance will eventually lead you to be number 1.

For the audience who did not get all this maths jargon, that's exactly how I feel when I do not get all the sophisticated poems normally mentioned in Fort St speeches.

Finally, a last piece of advice to you all:

NEVER SETTLE FOR LESS THAN YOUR BEST!

Thanks Fort Street for all the good times. I will certainly miss you all.



Tolerance and Diversity

A Lesson For Today's Students

Michael Kirby*

Earlier this week I attended a school reunion. Considering that it is nearly fifty years since I left school, it is remarkable that these functions still take place and that I am still around to join in. Some of us at the reunion were looking a little frayed at the edges. But we were still hanging in there.

I looked around the table of my school friends at the reunion. A professor of orthopaedics was to my right. Over there was one of the country's top dermatologists. Opposite me was a surgeon. Next to him a solicitor lamenting his retirement. Down the table was a happily retired senior police officer. Next to me was the head of one of the largest fund raising organisations in Australia. In those days my school was divided between the Boys' School at Taverner's Hill and the Girls' School at the original site on Observatory Hill. Now it is one.

I told my school friends that I would be addressing the Fort Street School Assembly. I asked them, what should I tell the students of today? What have we learned about our school, our country and the world in fifty years that was worth saying?

"Tell them that the main thing in life is to enjoy themselves", said one of the old boys;

"Tell them that they don't necessarily have to take the orthodox path", said another. He had dropped out of school before the Leaving Certificate. Later I learned that he had risen to the top of a computer company. Ironically, he was probably the richest person in the room;

"Tell them of the famous Fortians of the past and that they must aspire to serve Australia and the world in the same way", said the retired solicitor. "They do not get enough of the School's history today. It is a famous history. Tell them of Edmond Barton, the first Prime Minister. Of Douglas Mawson, who mapped Antarctica. Of Percy Spender, who became President of the World Court. Of Garfield Barwick, Chief Justice of Australia. Tell them of Dr Evatt, the only Australian President of the United Nations. Of sportsmen like Jon Henricks. Of television personalities like Robyn Hughes and Mary Kostakidis. In an age of political correctness, there is a tendency to keep quiet about such things. But Australians should be proud to aspire. We need more schools that encourage aspiration"

"Tell them of how different Fort Street was in our day", said one who was less enthusiastic about the "good old days". "Point out, honestly, that if you were not in the A class, you did not get the same attention. Point our that some students develop late. And that for every Fort Street School in the public education system there are others with poor funding, problems of discipline and low self – esteem".

Our schooldays were not easy. We lived under the shadow of the atomic bomb that had ended the Second World War. We were all afraid of the communist menace. We were taught of the dual dangers to Australia in those days – the Yellow Peril from Asia and the Red Peril of communism. Normally, the two went together. When I was at school our soldiers were fighting in Korea. The "terrorists" of those days were the communists.

The government of that time sought to ban the Communist Party and to impose civil restrictions on communists. They obtained from Parliament the power to raid their homes and seize their papers. They were demonised in the media. They were subject to surveillance.

It was a Fortian, Dr H Evatt, who challenged those laws before the High Court. The High Court, of which Evatt had once been a



member, by six Justices to one, struck down to government's legislation. The autocratic idea of communism had to be overcome by the more powerful idea of freedom and diversity. At the same time, in the United States, the Supreme Court upheld similar laws against communists. But the Australian court declared them

unconstitutional.

Mr Howard recently told this story in China to the members of the Chinese Communist Party to show how we do things in Australia. He was right to do so. This was a proud moment for our commitment to tolerance and diversity. When, earlier this month, with the State Governor I spoke at the opening of the Gay Games in Sydney, I called attention to the big changes that had come over Australia since the time I sat in this school hall. White Australia has been abandoned. Aboriginal Australians now have land rights. All political parties are committed to improving their lot. Women's rights to equal opportunity are now better respected. Gays are



not longer locked up for their sexuality. We are a nation that is reinventing itself. We are doing so according to the principle that our predecessor, Dr Evatt, upheld fifty years ago. At that critical moment, Australia endorsed the principles of inclusion not exclusion. Of tolerance not intolerance.

The obligation of upholding these precious ideas will pass to you. The world is a dangerous place. We must be vigilant to defend Australia's freedoms. But the world of my schooldays was also very dangerous. And the lesson was learned then that, paradoxically, the most important way to defend freedom is to avoid adopting the excessive restrictions favoured by the enemies of freedom. The best way to beat intolerance and extremism is to strengthen the foundations of our society – its

democracy, its diversity, its rule of law.

Diversity is the protector of freedom. Each individual has human rights and human dignity that we must uphold, especially when the going gets tough. If you are ever in doubt about these things, remember your fellow Fortian, Bert Evatt and his lonely struggle against all odds to uphold diversity and mutual respect in our country. We must be guardians of these values. In a dangerous world, such values are struggling with fanaticism and intolerance for the soul of humanity. It is the duty of all human beings, but especially of those with the blessings of a precious education, to make sure that tolerance and diversity prevail.







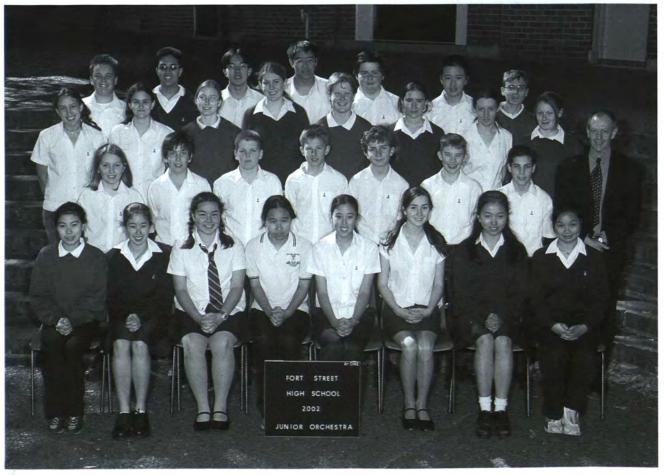
Peer Support



SRC



Wind Ensemble



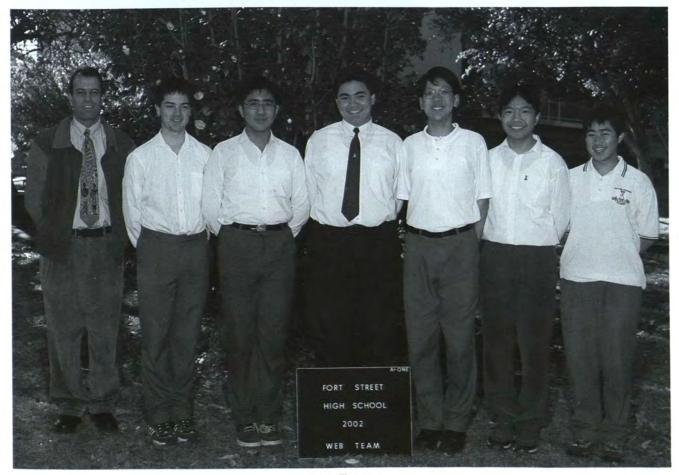
Junior Orchestra

No. of Concession, name





Symphony Orchestra



Web Team



VET Students



Tournament of the Mind

-



Row 4: Alister Lloyd, Jessica Ng, Rose Harper, Scott Borcherdt, Vedrana Music, Michael Tran, Nicholas Pricha.
Row 3: Mark Hanna, Anish Muchhala, Jonathan Miao, Nathan Brogden, Rodney Li, Joseph Leung, Vinh Anngoc.
Row 2: Kelvin Tang, Long Luc, Paul Thomas, James Huynh, Jin Lin Tan, Kevin Chew, Boban Berberu.
Front: Filiz Casey, Jane Do, Sarah Byrne, Jenny Leung, Elizabeth Nabben, Linda Truong, Josephine Seto, Thomasina Collins.



Row 4: Row 3: Row 2: Front: Brian Tran, Ognen Grncarevski, Sam Barnett, Jasneet Mander, Trevor Fan, Elijah Lee, Nirmal Sridharan. Hyun Sil Kim, Ryan McConnell, Eddie Laidler, Amalia Scholem, Chadwick Cam, Thomas Ngo, Oliver Simpson. Kevin Zhang, Devin Marshall, Mohammad Ali, Paul Azzi, John Khoo, Benjamin Truong, Jason Tan. Jessica Rees, Freya Herschel, Ella Colley, Emma Cherrington, Stacey Suraev, Misaki Okui, Tracey Hau, Yiran Guo.



Row 4: Dennis Lee, Kevin Kang, Hilary Bretag, Ashleigh Brooks, Roshan Klissarov, Raymond Cheung, Danny La.
Row 3: Victor Ha, Karthik Thirumurugan, Chau Nguyen, Nicholas Leung, Ian Hristoforidis, David Truong, Matan Adato.
Row 2: Henry Zheng, Arsallan Mangal, Hyok Park, Eamon Sparks, Allen Wu, Achal Gautam, Gordon Soo.
Front: Trina Ray Choudhury, Catherine Holbeche, Janna Garcia, Ruby-Rose O'Halloran, Ella Burgess, Livia Nham, Auntora Sengupta, Jelena Avramovic.



Row 3: Elliot Cameron, Michael Jago, Brendan Robb, Sunny Wang, Hao Guo, Andrew Gao, Andrew Di Lizio, Jeremy Apthorp, Dyan Eyers-Stott.
 Row 2: Joseph Pham, James Flemming, Anton Bubna-Litic, Dennis Chan, Joel Beeren, Anish Wilson, Sebastian Campbell, Alexander Henry, Benjamin Tong, Matthew McKenzie.
 Front: Cathy Zhou, Persis Eskander, Alison Luong, Rose Flory, Nora Liu, Jelena Damnjanovic, Claire Rockell, Helena Hatumale, Monira Hoque.



Lewin Small, Benjamin Agnew, Edward Burnfield, Thomas Cooney, Brodie Kals, Jonathan Hall Spence, Row 3: Frey Lindsay, Jessica Chang, Arthur Lau.

Xu-Heng Tjhin, Christopher McClelland, Andrew Park, Callum Rhodes, Randev Uppal, Martin Sestakov, Row 2: Benjamin Conolly, Lachlan Munro, Lucien Hackett, Philip Shaw. Vi Le, Betty Chen, Claire Timbs, Jennifer Rusli, Karen He, Lucia Wong, Ellie Sugden, Helen Ly, Janet Truong.

Front:



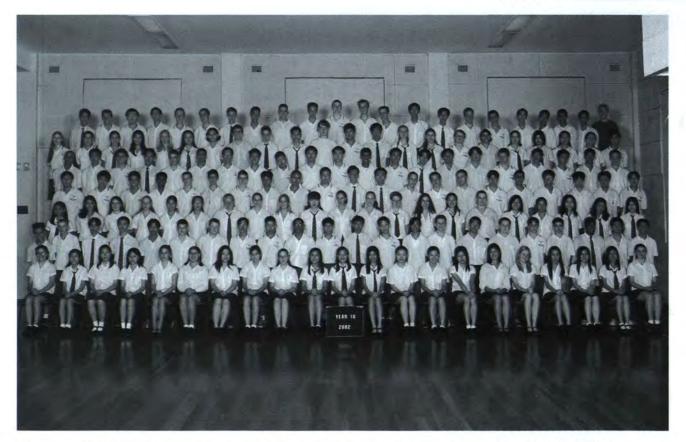
- Row 7: Xiao Jin, Joseph Song, Yang Xu Yang, Frank Leung, Henry Tieman, James Khu, James Zheng, Bogdan Nacu, Carlo Macri, Vashkar Chowdhury, Benjamin Durow, Kirit Chaudhary, Michael Fraczak, Mario Rogic, Ben Yan, Richard Treccase, Kevin Truong, James Tao, Clement Chan, Neil Zhang.
- Row 6: Henry Feng, Jack Norton, Kai Tan, Andrew Figgett, Benson Trinh, Anton Lohr, James Menzies, Alvien Cantara, Sean Ma, Alex McClintock, Nick Thorley, Leonardo Contziu, Jack Li, Cheng Shang-Goan, Alfred Chu, Edwin Lin, Chris Horne, Mina Wassef, Harry Sun, Michael Condie.
- Row 5: Jackson Lin, Matthew Ho, Zhou Lin, Ben Mohacsi, Andrew Ng, Kate Forwell, Brig Dixon, Alex Morrow, Irina Kostrikina, Maia Watkinson, Anna Raines, Elise Renouf, Aliki Tzioumis, Natalie Whelan, Chenny Wang, Tian Tan, Jacob Przybyla, Gabriel Vigano, Vincent Suttor, Ryan Cheung.
- Row 4: Treffyn Koreshoff, Danny Camara, Toby Farrington, Sergio Ozegovic, Kevin Truong, Vincent Au, Harry Lam, Michael Saba, Dylan Welangoda, Joe Nguyen, Jordan Ma, Jeremy Thomas, Johnny Su, Tan Nguyen, Kelvin Trong-Nang Tran, Franky Vong, Archytas Yip, Andrew Quach, Raymond Phung, Christopher Broadfoot.
- Row 3: June Li, Anes Yang, Sara Birks, Livi Kaplan, Prudence Wong, Cindy Teo, Sarah Hong, Grace Luy, Grace Whiting, Shari Cheung, Phoebe Zhang, Sophie Ngoeun, Rebecca Lay, Diana Wong, Sheila Nguyen, Leanne Tran, Safia Schonberger, Vicky Chung, Navreet Bhattal, Bethany Du.
- Row 2: John Pham, Brian Duong, Art Randolph, Tony Tran, David Frishling, Adam Grullemans, Jaye McLaren, King Loong Choi, Wallace Ha, Charlie Zheng, Nelson Nghe, Christopher Lam, Nick Melas, Vladimir Gaina, Solomon Ould, Jasper Hatton, Andrew Kiat, Trent De Francesco, Azhar Ali, Alex Way.
- Front: Sarah Quach, Goldie Lui, Sadaya Marathe, Riza Fe Afenir, Priscilla Tran, Meagan Lim, Anna Choi, Alissa Nasti, Monica Le, Donna Ma, Janet Yim, Jessica Le, Fiona Ong, Charming Choi, Tara Krishnan, Laura Kelly, Angie Ngan, Rebecca Li, Katherine Chan, Caiti Hespe.

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- Row 7: Steven Ung, Louie Lu, Angus Shum, Josh Haidinger, John Yechi Lin, Navi Singh, Peter Li, Hunter Wang, Ramanan Chandrabalan, Dean Campbell, Kieran Owens, Alex Dacre, Rommel Ceguerra, Darcy Gilling, Shaun Adarkar, James Stergiou, Andrew Wang, Matt Collins, Raymond Luu, Benjamin Rodrigues, Felix Hang, James Hu.
- Row 6: Damian Fox, Davy Cai, Nicholas Bryant-Smith, Jonathan Ho, Adit Gauchan, Jeffrey Zhou, Abhirami Kannan, Abby Wallace, Anastasia Gladushchenko, Luci Hartley, Fu Zhu, Lacramioara Nacu, Alina Kozlovski, Pauline Malolepszy, Shirley Chen, Anna Ko, Michael Ning, Robert Ma, Owen Nanlohy, Eric White, Julian Hui, Simon Theobald.
- Row 5: Hannah Allsopp, Katie Taylor, Clara Chung, Elizabeth Helstroom, Tatjana Korecki, Laura Fairbourn, Amelia Murray-Long, Lily Wang, Beryl Wen, Nina Wilkinson, Phoebe Finch Martin, Alexander Stanley, Jema Jang, Jessica Farr, Margaret Colville, Michelle Sutton, Hannan Contziu, Erin Carolan, Kara Grimsley, Emma Neurath, Anna Mackiewicz.
- Row 4: David Sahota Singh, Argus Lau, Nick Lupi, Raph Dixon, Jeremy Rubel, Daniel Yan, Paul Dutkowski, Alexander Banh, Raymond Li, Xuan Ye, Richard Christie, Eric Tran, Craig Chen, Sam Xu, Charles Huang, Edmund Choy, Ben He, Steven Hua, Ben Murphy, Jess Hollingworth, Gokulan Karunasaladeva.
- Row 3: Rebecca Diep, Miriam Waks, Asako Clonaris, Jenny Liu, Adi Fink, Venetia Robertson, Mary Wang, Rose Wang, Jessica Chen, Marina Chen, Jessica Do, Viet Nguyen, Jenny Ly, Aimei Lee, Claire Hill, Alexandra Djurichkovic, Marina Kofman, Bridie Drummond, Jingya Song, Nadia Wong.
- Row 2: Allan Chain, Christopher Mulligan, Kevin Tu, Shannon Ko, Alex Toh, Andrew Tran, Jeremy Cheng, Nathan Wong, David Nguyen, Maciej Slusarczyk, Rory James, Lillu Dronavalli, Phillip Kim, Bing You, Vinh Lam, Owen Tong, Paul Lee, Bob Tian, Steven Yiangou, Chau Hung Tran, Steven Lee.
- Front: Lily Zhang, Grasancia Chung, Fiona Wu, Dee Borel, Shelly Li, Jenny Yoo Jin Chang, Stephanie Cairns, Happy Chan, Alayna Walsh, Anna Kopyciok, Svetlana Monastyrsky, Julia Burrell, Gemma Valpiani, Kim Hartley, Vivienne Tran, Annie Dou, Roslyn Phung, Sandy Yao, Bernadette Cajigal, Mandy Leung.

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- Row 7: Milton Lai, Leo Boudib, John Yue, Peter Shi, Kingsley Drew, Matthew Hobbs, Timothy Sowden, Nicholas Grandjean-Thomsen, Jake Wallaki, Daniel Lambert, Luke Owen, Liam Whiting, Tom Elliot, Robert Shi, Steson Lo, Ben Osland, Stuart Rollo, Justin Siu, Ling Ti Chen, Aditya Bhagwat, Jun-Guang Liew, Daniel Courtney.
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- Row 2: Terence Chan, Thomas Koch, Paul Hua, Jason Ho, Kenneth Yuen, Samuel Thorne, Christopher Collits, Keith Ng, Andy Fung, Nikhil Sreegiriraju, Nicholas Leung, Kevin Siu, Lin Wang, Akaash Yao, Flynn Murphy, Chong Xie, Fergus Montgomery, Christopher Cotterill, Vukasin Vujasinovic, Thuvarakan Thanapalsuntheram, Paul Chan, Brian Sia.
- Front: Monica Awad, Brenda Chau, Sonia Lor, Christine Lu, Nadia Vitlin, Mystery Bernal Deller, Angela Ru Zhou, Kay Dook, Monica Runiewicz, Aimee Chau, Charlene Ko, Lisa Nguyen, Xiaoya Hu, Victoria Kir, Irene Gao, Fiona Ang, Zara Fox, Lillian Chain, Tracy Wong, Vivian Nguyen, Masha Matousovskaia.



- Row 8: Ty Wood, David Jiang, Matthew Jarman, Aniket Mulherkar, Alex Speirs, Peter Callender, Wister Wu, David Wu, Martin Hartley, Max Schollar-Root, Jonathan Hardgraves, Gareth Douse, William Hey-Cunningham, Varun Sahni, Philip Phrakaysone, Jackson Trieu, Addison Ma, Samuel James, Chris Ng, Alexander Clatworthy, Ryan Reynolds.
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- Row 2: Chris Li, Joven Demonteverde, Daniel Tse, An Nguyen, Michael Yu, Iwen Chen, Richard Zhang, Sheng Hua, Patrick Batchelor, Michael Li, Sunny Li, Rabbi Ahmed, Tim Lam, Jason Chan, Jeffrey La, Ping Jie Peter Pan, Yi Liu, Benjamin Yuen, Thuan Ho, George Hu.
- Front: Ruby Chiu, Jensyn Luc, Teresa Choi, Nori Dimaculangan, Xi Xiao, Jane Fan, Jennifer Ahn, Meltem Comertpay, Belinda Lu, Meg He, Claudia Husin, Kathy Nguyen, Margaret Park, Gina Dang, Judy Tu, Wendy Ho, Belinda Tran, Virginia Tang, Aliya Alladin, Haily Nguyen.



- Row 4: John De Bres, Eddie Tran, Bruce Fraser, John Chung, Anantha Venkataraman, Paul Brewster, Tony Millward, John Gaal, Jamie Ryan, Richard Strauss, Phil Canty, Roy Butt, Harvey Lucas, Robert Hayes.
- Row 3: Theo Leondios, Trish Bresnahan, Robin Colombo, Sally Baker, Jenny Thornhill, Glen Tippett, Chris Moynham, Serge Yalichev, Bill Forwood, John Ockwell, Chris Egan, Zorka Lacmanovic, Colin Gaskin, Mark Vigano.
- Row 2: Annette Miot, Patricia Wardell, Patricia Hayes, Andal Dharani, Petra Fluitsma, Zora Neurath, Marilyn Ireland, Robyn Paice, Ann Kelly, Marcelle Hosking, Kate McGown, Kay Johnson, Carol Fyfe, Vicky Chiplin.
- Front: Tamara Kozlowska, Phil Harper, Anita Furnari, Greg Talbot, Phil Niven, Vivienne Dadour, Stephen Gray, Ros Moxham (Principal), Andrea Connell, Tony Mulligan, Debbie Miniutti, Greg Osland, Neil Jennings, Warren Griffith, Jeanette Levy.



- Row 8: Patrick Lunney, David Helstroom, Nicholas Findlay, Alex Nikoliouk, William Lee, Matthew Clarke, James Wang, Benjamin Prest, Grant O'Donnell, Alex Stuart, Igor Butorac, Andrew Birdsall, Douglas McKenzie, Tom Radford, Colin Yi Jun Ding, Nicholas White, Patrick Palmer-Thomas, Leon Shen, Andrei Ogrin, Marc D'Amici, Derek Yeung.
- Row 7: Prasanth Ramkumar, Simon Johnson, Edward Ye, Jimmy Chen, Ming Ren, Anurag Verma, Leigh Cartwright, Jimmy He, Vincent Chu, Paul Young, Sameer Chowdhury, Daniel Do, Stephen Bernard, Bob Jang, Stephen Chau, David Collits, Karthik Ramakrishnan, Yan Lei Liu, Cheng Wu, Liang-Chieh Chen, Lachlan Gauke.
- Row 6: Geoff Stewart, Christopher Bu, Jonathan Chau, Andrew Ta, Kyo Soung Choi, Edward Yoo, William Leung, Shuo Liu, Simon Lo, Wayne Pan, William Nguyen, Chris Kang, Angus Jen Tiet, Lee Ye, Thomas Huynh, Frank Tao, Zezheng Ni, Nguyen Khuu, Michael Nguyen, Alex Bryant-Smith.
- Row 5: Milton Chia, Alfred Gan Lin, Kevin Tran, Benjamin Ryan, Tim Osland, Neeraj Aggarwal, Anton Trees, Hagen McCaig, Howard Yean, Victor Frankowski, George Ng, Lee Mathason, Boyu Zhao, David Wu, Patrick White, Rory Dufficy, Felix McIntyre, Edwin Ma, Davy Lei, Karol Florek, Felix Hong.
- Row 4: Edward Byun, Peter Tawadros, Arun Nadesan, Louis Huynh, Brian Diep, Ren He, Emily Irvine, Erinn Hartshorne, Marian Lesslie, Michelle Moroney, Kate Byrne, Nicole Sutton, Ellen Lee, Laura Corney, Howard Cheung, Zaafir Siddiqui, Paul Middleton, William Brook, Supratik Ray, Matthew Wong.
- Row 3: Janelle Espinas, Flora Chao, Cheryl Tan, Nina Pollock, Alix Nicholson, Naomi Ben-David, Penny Ho, Sarah Ho, Catherine Feng, Ann Tsuei, Vanessa Tran, Ingrid Chen, Ava Lam, Janet Tran Gia An, Juliette Mitchell, Catherine Santangelo, Hannah Kim, Phoebe Haylen, Jenni Gray.
- Row 2: Peter Hoang, Jay Kathavate, Fahim Ahmed, Brendan Reeks, Alfred Shiu, Toby Sinclair, Joshua Augustinus, John Bui, Jeremy Gee, Tommy Chen, Sek Hwan Joung Steven Luc, Gary Leung, Jordan Delaney, Allan Sun, Henry Yoo, Si Chun Choi, Timothy Sam, Simon Wang, Nicholas Yeun.
- Front: Maggie Tran, Louisa Li, Susan Hoe, Yi Wang, Zaineb De Souza, Amelia Roberts, Elise Chen, Yen Le, Neha Goel, Sahra Behardien, Clare King, Grace Chan, Josemalene Ruaya, Caroline Grandjean-Thomsen, Shaily Aggarwal, Nikki Peng, Sheryl Soo, Anisha Gautam, Alica Qian, Julianna Dang.

Autographs

The Fortian

Year 12 2002

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