

THE FORTIAN
1966 - 1968

GOLDEN JUBILEE EDITION
1916 — 1966



THE FORTIAN
1966

THE FORTIAN

*The Magazine of Fort Street
Boys' High School, Petersham, N.S.W.*

THE FORTIAN COMMITTEE

Master in Charge of Magazine:
Mr. P. P. Steinmetz

Master in Charge of Student Contributions:
Mr. J. R. Sharpham

Committee:
P. Steenson, R. Patman, E. Cosgrove,
A. Williams, S. Duckett, B. Jones,
G. Willard, C. Bachali, R. McPhillips,
P. Sztolcman, B. Conninos.

Registered at the General Post Office, Sydney, for transmission
by post as a periodical.



DECEMBER, 1966

VOLUME 64

CONTENTS

	Page		Page
Headmaster's Message	3	Famous Fortians	38
School Officers	5	Jubilee Section	43
Editorial	6	Student Contributions	80
Captain's Message	7	Athletics	92
Farewell to Headmaster	9	Swimming	94
1965 L.C. Results	13	Cricket	96
1965 S.C. Results	17	Water Polo	100
Debating	20	Basketball	102
Jubilee Ceremonial Parade	23	Tennis	105
Music	29	Rugby Union	107
Ladies' Committee	32	Soccer	113
P. and C. Report	33	House Reports	116
1966 Play Festival	34	Class Lists	118

Jubilee Edition

This issue of "The Fortian" commemorates the Fiftieth Anniversary of the transfer of the Boys' section of Fort Street School from Observatory Hill to Taverner's Hill in 1916.



spirit of a school is independent of the physical background whether the structure is modern or old. The school's ultimate efficiency and its influence as an educational medium, in the widest sense, depend on the personalities associated with it and the relationships that exist between them — on the degree of harmony existing between pupils, staff, parents and the environmental community.

I have been singularly fortunate in my experience at Fort Street and I have a lively sense of gratitude for the conditions and indispensable help given to the school over the years by those parents who have been active on the P. & C. Association and the Ladies' Committee. I should like them to know that I am conscious of my indebtedness to them.

There has been among the staff a notable spirit of tolerance and harmony sustained over the years, despite the large number of changes that inevitably occur each year. I should like to think that most of the teachers retain pleasant memories of their association with Fort Street.

Finally, I have a great respect for the type of pupil who comes to this School. The great majority of them are aware of their obligations; and I have no doubt that the School's traditions will be maintained and strengthened as the years go on.

That, indeed, is my fervent and confident hope.

C. E. BIGGERS

HEADMASTER'S MESSAGE

This is the last occasion on which I shall have the pleasure and privilege of contributing a "Headmaster's Message" to the "Fortian". In 1959 I wrote:

"I look forward to some years of happy association with this fine old school and its grand heritage." This optimistic anticipation has been happily fulfilled.

Modern school buildings are designed to serve current educational practices; and they not only provide comfort but they make administration easier. However, the tone or

PREFECTS, 1966

Captain: Alan Husband.

Vice-Captain: William Keato.

Senior Prefect: Phillip Evans.

Prefects: Colin Bachali, Raymond Barnett, Paul Dunn, Robert Johnstone, Bruce Jones, Raymond Lum Mow, Robert McPhillips, Robert Muir, Ashley Neilson, Ross Newman, David Sutherland, Gary Sutherland, Anthony Thirlwell, Malcolm Ward, Dennis Wilson, Greville Wilton.



STAFF

Back Row: Messrs. K. Shillum, G. Gifford, G. Fox, J. Newton, G. Gibbon, L. Lamothe, B. Mahony.
 Fourth Row: A. Tucker, B. Banfield, D. Dalgleish, B. Rivers, I. Brewster, C. Carey, J. Barry, K. Martin.
 Third Row: P. Henderson, J. Chippendale, P. Whitting, J. Buckley, W. Mastus, P. Jones, D. Condon.
 Second Row: A. Williams, P. Steinmetz, J. Sharpam, P. Landahl, J. Weir, J. Renton, W. McCallion, K. Bell.
 Front Row: Mrs. C. O'Hara, A. Astle, J. Smith, R. Horan, C. Biggers, L. Bottomley, C. Fraser, J. Lundie, Mrs. B. Middleton.
 (Absent: Mr. C. Bradley, Mrs. M. Fromel).

SCHOOL OFFICERS, 1966

Headmaster: Mr. C. E. Biggers, B.A., Dip.Ed.

Deputy Headmaster: Mr. H. A. Glasby, B.A.
(Overseas, Feb.-Oct.)

Mr. R. S. Horan, B.A.
Dip.Ed.
(Acting Deputy
Feb.-Oct.)

Department of English:

Mr. L. Bottomley, B.A., Dip.Ed. (Master)
Mr. J. M. Buckley
Mr. G. L. Gibbon, B.A., Dip.Ed.
Mr. H. A. Glasby, B.A.
Mr. W. J. McCallion, B.A.
Mr. B. Mahony, B.A., H.Dip.Ed., Dip.Lib.
(Dublin)
Mr. G. P. Pooley, B.A.
Mr. J. R. Sharpham, B.A., Dip.Ed.
Mr. P. P. Steinmetz, B.A.
Mr. P. R. Whiting, B.A. Dip.Ed., L.Mus.
Mr. A. B. Williams, B.A.

Department of Languages:

Mr. A. R. Astle, B.A., Dip.Ed. (Acting Master,
Feb.-Oct.)
Mr. R. S. Horan, B.A., Dip.Ed.
Mr. B. M. Banfield, B.A., Dip.Ed.
Mr. D. Dalglish, B.A.
Mr. G. F. Fox, B.A., Dip.Ed.
Mr. K. Shillum
Mr. A. F. Tucker, B.A., Dip.Ed.

Department of Mathematics:

Mr. J. P. Lundie, B.Sc., Dip.Ed. (Master)
Mr. J. M. Barry, B.Sc.
Mr. R. H. Bell, B.Sc.
Mr. C. C. Carey, B.A.
Mr. K. J. Martin, B.A., A.S.T.C.
Mr. W. J. Mastus, B.Sc., Dip.Ed.

Department of Commerce:

Mr. C. L. Fraser, B.A., Dip.Ed. (Master)
Mr. J. S. Chippendale
Mr. L. R. Lamothe, B.Com., Dip.Ed.
Mr. P. R. Landahl, B.Com., Dip.Ed.

Department of Science:

Mr. J. E. Smith, B.A., B.Sc., Dip.Ed. (Master)
Mr. C. W. Bradley, B.Sc., Dip.Ed.
Mr. P. D. Henderson, B.Sc., Dip.Ed.
Mr. J. W. Renton, B.Sc.
Mr. J. Weir, B.Sc., Dip.Ed.

Department of Manual Arts and Art:

Mr. I. Brewster, A.S.T.C.
Mr. G. J. Gifford, A.S.T.C. (Part-time)
Mr. B. K. E. Rivers
Mrs. M. V. Fromel (Part-time)

Department of Library:

Mr. J. M. Buckley

Department of Music:

Mr. D. Condon

Department of Physical Education:

Mr. G. C. P. Jones, Dip.P.E.
Mr. P. J. Newton, Dip.P.E.

Careers Adviser:

Mr. K. Shillum

District Councillor:

Mr. J. E. Wells, B.A.

Clerical Assistants:

Mrs. B. Middleton
Mrs. C. O'Hara

STAFF CHANGES

We farewelled:

Mr. D. O'Sullivan, North Sydney Tech. H.S.
Mr. M. C. Colless, Guidance and Adjustment
Mr. F. A. Hahn, Manly B.H.S.
Mr. C. E. Watkins-Saxon, Bankstown B.H.S.
Mr. R. I. West, Resigned
Mr. D. C. Lester, Resigned
Mr. P. W. Saunders, Act. Maths Master,
Finley H.S.
Mr. D. Tow, Resigned
Mr. T. P. Geddes, Resigned
Mr. J. A. Rankin, Act. Commerce Master,
Condell Pk H.S.
Mr. C. E. Mulquiney, Lecturer, Armidale T.C.
Mr. J. W. Spooner, Merrylands B.H.S.

We welcomed:

Mr. J. M. Buckley, from Granville B.H.S.
Mr. G. P. Pooley, from Sydney University
Mr. B. M. Banfield, from Cowra H.S.
Mr. G. J. Fox, from North Sydney B.H.S.
Mr. K. Shillum, from Yanco Ag. B.H.S.
Mr. A. F. Tucker, from University of N.S.W.
Mr. J. M. Barry, from Cumberland H.S.
Mr. R. H. Bell, from Matraville H.S.
Mr. J. S. Chippendale, from Chester Hill H.S.
Mr. L. R. Lamothe, from Sydney University
Mr. P. D. Henderson, from University of
N.S.W.
Mr. P. J. Newton, from Sydney T.C.
Mr. G. J. Gifford, from Liverpool B.H.S.
Mrs. M. V. Fromel



FORTIAN COMMITTEE

Back Row: S. Duckett, G. Willard, P. Steenson, R. McPhillips, C. Bachali, E. Cosgrove,
B. Conninos.
Front Row: A. Williams, R. Patman, Mr. P. P. Steinmetz, Mr. J. R. Sharpham, P. Sztolcman, B. Jones.

EDITORIAL

At long last the First Form of the much-discussed Wyndham Scheme students have entered the senior school. So far the way has been fairly smooth, but next year the strain will really begin. The already short-staffed and crowded schools will have to find staff and room for another complete form throughout New South Wales.

However, before discussing the problems to come, it is probably better to review the problems already successfully overcome. There was, firstly, the nearly total absence of text books for the "guinea-pig" form, those now in Fifth Form. This is one problem which no longer exists in the lower forms, but for the first formers of 1962 and 1963 this was a very sore point.

The books designed for the old course did not properly cover the new, especially in mathematics, science, French, German and, to a lesser degree, history. The "guinea-pigs" did not receive a science textbook until towards the end of Third Form, when the long-awaited "Messel" was finally published. The French and German classes simply did not receive grammar textbooks until near the

end of each year, having to make do with stencilled foolscap sheets, compiled and duplicated at great expense and waste of energy.

Those in First to Third Forms now have textbooks in all subjects, but the problem still exists in this year's Fourth, and especially Fifth, Forms. For boys entering their vital senior years, there is no suitable English language textbook, no geology textbook, and books designed for the old course are still being used in French and Level 1 (equivalent to "advanced" level) mathematics. These problems, however, will soon be overcome, as has already happened following other syllabus changes.

The worst trials for the Wyndham Scheme are yet to come. Next year, for the first time, there will be six Forms in New South Wales' high schools. It is useless to imagine that an influx of thousands of students to an already crowded system without a compensating discharge can be accommodated without some disruption. This is a problem which was apparently not previously foreseen, and will certainly not be as easily and smoothly solved as the textbook issue. New school

buildings are expensive and there is no money to be spared. After lavish election promises, all governments, whatever their party, find their financial position taxed to the limit. The position of the New South Wales government has been worsened by its having inefficient hospitals, a chaotic public transport system, and the Wyndham secondary school population explosion, and by its being faced with one of the worst droughts in the State's history. Thus the Askin government is badly off financially, and yet has this enormous building task ahead of it.

Staffing is another serious problem. The universities and teachers' colleges are already overcrowded, yet the schools are still understaffed, and the position will grow worse next year. The government is certainly doing its best. In the past five years hundreds of new high schools have been opened, and more hundreds of teachers sent to them, and at least one teachers' college (Wollongong) rebuilt.

It is important, when we think of the problems faced by schools, to remember that Fort Street is not necessarily an average example. Some schools are worse off than we, while others, owing to special circumstances have more than adequate accommodation.

These difficulties in staffing and accommodation will certainly take time to overcome, but undoubtedly they will not be permanent. Meanwhile the Wyndham Scheme is still doing better than the old system. It was disclosed recently that about ten per cent. more children stayed at school after last year's School Certificate Examination than had under the last old-system Intermediate.

The full benefits of the scheme will not be felt until about 1970, when the third group of Wyndham scholars will emerge from school after the Higher School Certificate Examina-

tion, but some inkling of the effects will be gained in 1968, when this year's Fifth Form, the "guinea-pig" year, will come from the schools, better prepared, more mature and more ready to take their places in today's world either as university students or as working members of the community.

This better training will come through the wider and deeper courses now offered at school, and because the students are able to study subjects at the levels suited to their interest and ability, without prejudicing their opportunities in other subjects.

Thus, although the Wyndham Scheme is having considerable "teething problems", it will probably emerge as the most advanced and most successful educational system in the Commonwealth of Australia.

Stephen Harris, 5A.



CAPTAIN'S REPORT

In recent years Australians have come to realise the importance of a sound education. But in other countries this has been evident for quite some time. For instance, in Japan, future business leaders are trained usually until an age approaching thirty before they can hope to achieve success in the world of commerce. This is one of the explanations of Japan's internationally respected commercial position in contemporary times. Such a system of education is prevalent in those countries setting the world pattern, such as the United States of America and the Soviet Union.

So with this in mind we must look at our own education. Can we hold our position against overseas competition with just an average Australian education? I think the answer to this is all too evident. We must do

better than the average to achieve anything in this highly competitive modern world — we must aim at the top.

We must also view our education with a mind to the place we are to take in society when we leave school. We must be prepared for civil responsibilities and a national interest instead of a narrow, parochial attitude. We must have tolerance for those around us and learn to listen to someone else's point of view. It will be necessary to live properly and harmoniously, always sincere, never a parasite on society.

Now we must ask ourselves the question, can we achieve these seemingly great heights? Are we fit to face a competitive world? It is in the cultivation of these qualities that Fort Street excels. Here we have the opportunity of so many extra-curricular interests to build character and personality while at the same time to achieve outstanding academic successes under the constant guidance of our teachers. We have such activities as a renowned choir and other such musical endeavours, debating, the Cadet Unit, a fine dramatic tradition and the Inter-School Christian Fellowship providing another vital facet of training. Also there are many and varied sporting activities which are an integral part of the school curriculum and win credit for the school as well as fostering a basic and essential sense of sportsmanship.

With all these benefits in view I must say, and I am sure that all Fortians would agree, that we are greatly indebted to Fort Street for the manner in which it has equipped us in these respects. But we also must remember that none of these activities could be made available without the interest and assistance of the members of the staff. Thanks are also due to the P. & C. Association and the members of the Ladies' Committee for their continued effort and unselfish work throughout the year.

I would particularly like to thank the Principal, Mr. C. E. Biggers, for his untiring devotion to duty while at Fort Street these last eight years, and I feel the school will suffer a great loss when he retires at the end of this year. I would also like to thank the Deputy Principal, Mr. R. S. Horan, the Prefects' Master, Mr. J. P. Lundie, the Vice-Captain, Bill Keato, the Senior Prefect, Philip Evans and my fellow prefects for their valuable assistance throughout this year. Being appointed School Captain has been a great honour to me, and I have attempted and will continue to endeavour to maintain the standard set by my predecessors.

In conclusion I wish all Fortians luck in their exams and ask them to remember their pledge: "What I am the school will be".

A. HUSBAND

VICE-CAPTAIN'S MESSAGE

This year for the first time, the entire school (Forms One to Five) is functioning under the new system of education, known as the Wyndham Scheme.

In the past, under other systems, Fort Street has won world renown. This has resulted from the success of Fortians in many spheres of life. These men have built up great traditions and established a deep feeling of pride in the name, Fort Street.

It is now 1966 — 117 years after Fort Street was first founded — and we find ourselves an old traditional school surrounded by an increasing number of new schools. These new schools are all aiming to earn for themselves a name worthy of recognition. Fortians of today, therefore, have a twofold responsibility: to respect and carry on the traditions established by past Fortians, and to set new standards so the name of Fort Street will continue to "ring round the world".

In the school we are given every opportunity to better ourselves, not only academically but in various extra-curricular activities. These extra-curricular activities include sport,

Inter School Christian Fellowship, several music groups, gym squads and a theatre party group. What more could be desired in a school?

Unfortunately, this year, we are losing our headmaster, Mr. Biggers, who has announced his retirement. Mr. Biggers' leaving will be a great loss to the school, for he has given the school a great service in past years.

I would like to take this opportunity to sincerely thank Mr. Biggers for his work and to wish him and Mrs. Biggers every happiness in future years.

I would also like to thank the Parents and Citizens' Association and the Ladies' Committee for their support, without which the school could not function effectively.

My best wishes are extended to all examination candidates, particularly Fourth Form, who are sitting for their very important School Certificate.

Finally, I would like to remind every member of the school that he has a great opportunity to be a pioneer in the new education scheme and to add to the great name of Fort Street.

WILLIAM KEATO, Vice-Captain

FAREWELL TO HEADMASTER — Mr. BIGGERS RETIRES

At the end of this year of Jubilee, the School will say farewell to its Headmaster, Mr. C. E. Biggers, who came to Fort Street in 1959. The years spent here have seen the greatest changes in education in the State's history. And in those changes, our headmaster has played a prominent part. The school's loss will be also the Department's loss, for Mr. Biggers had been appointed by his fellow headmasters to represent them on all Education Boards.

Of a leader, those that serve ask themselves two questions: Was he a great leader? What manner of man was he? Strangely, the second is the more important. For true greatness is dependent upon human qualities such as honesty, humility, a sense of fair play, with all of which Mr. Biggers is so richly endowed.

Our headmaster has indeed been a fair man. In his assessment of other men and of boys, he could always be relied upon to judge honestly and well. Hypocrisy was not a part of his make-up. Straight-forward logic took its place. There was no sham. Long association with human beings outside school walls had provided him with a down-to-earth common sense. He could not abide fancy airs, snobbishness and conceit.

Indeed, the essential quality of the headmaster we are about to lose is his humanity. No matter what else we remember about Mr. Biggers, we shall remember this human quality. He was always interested in his staff (a very large one in numbers over the years he led the school) as human beings. It was always possible for the youngest member of the staff to approach him upon any problem. A great democratising effect has been achieved in this very important aspect of human relations. Mr. Biggers himself can still recall some of the more imperious and scathing manners of headmasters when he himself was a younger member of staff. He could always see the problem from the young teacher's point of view.

Mr. Biggers was the right man for his time at Fort Street. At a time when the nature of the school was undergoing its greatest change, Mr. Biggers as a democrat was able to understand the developing problems. Not that he was willing to explain these away with idle fancies, but he was willing to examine the origins of the problems and attempt to rectify them.

As an administrator, Mr. Biggers believed in the delegation of authority and of responsibility. Not that he was unwilling to do his own fair share, but he appreciated fully that there are great forces within a school that should be given expression, not permitted to dry up. Members of staff were called upon to organise activities when the headmaster was convinced that such organisation lay within

their power. The school became the richer for the unleashing of this energy. Once the teacher had taken charge, Mr. Biggers would not interfere. He would always be there ready to help and to advise. The industry of youth and the maturity of experience were both held in high regard by him.

This morning, as we stood upon the steps of St. Philip's at the conclusion of the Jubilee Divine Service, a statement was made by an Old Boy, well accredited so to remark, and it impressed me deeply. Whatever differences there are, he said, between Fort Street yesterday and Fort Street to-day, one thing is certain: such a service as the one we have just experienced would not have been possible when I was at school.

Of this changing nature of a school, no one is more aware than Mr. Biggers. His guiding philosophy has been that a school cannot remain static. Changing times bring their changes. The school must change. If things are different from what they were before, it does not necessarily follow that they are any worse, or for that matter any better. The espousing of such a principle does not of itself signify a laxity of spirit, but rather a readiness to use new forces as they emerge. Hide-bound conservatism had no place in Mr. Biggers' armour. New things had to be tried, upon due consideration, if a school was to progress.

Elsewhere in this journal is recorded the significant role that Mr. Biggers has played in the implementation of the Secondary Report. No teacher has played as big a part. He is not one to exult however in the great amount of work that he personally has done in this regard. Rather, he watches and waits to see how the benefits that were to be expected will present themselves in the schools. At present, the picture is a very sad one. For in actual fact, the plight of education is even worse than it was before the new scheme was implemented.

The plight of education is, further, indeed worse at Fort Street. For the first time in the history of education in this State, a fully established High School is next year to have its new life, the incoming First Form, a dismembered unit in a set of rooms far away across a busy highway. Mr. Biggers, the realist, abhors the set of circumstances that could have allowed such a situation to develop. Long years ago the warning was sounded under his direction, but it went unheeded, and unheard. As he hands over the reins of authority to his successor, he is keenly aware that this successor will come to Fort Street at the moment of the school's greatest challenge.

Such is Mr. Biggers — the leader and the man. He will be much missed by the staff and boys when he goes from us in December. This is no idle statement. Time and again, expression has been given to the thought.



PREFECTS

Back Row: D. Wilson, P. Dunn, R. Barnett, R. Lum Mow, A. Neilson, G. Sutherland.
 Centre Row: G. Wilton, C. Bachali, A. Thiriwell, D. Sutherland, R. McPhillips, R. Muir, R. Newman.
 Front Row: M. Ward, R. Johnstone, A. Husband (captain), Mr. C. E. Biggers (Headmaster),
 Mr. J. Lundie (Prefects Master), W. Keato (vice-captain), P. Evans (Sen. Prefect), B. Jones.

For Mr. Biggers became a Fortian and was most deeply affected by all that the school stands for. His interest was the school's welfare. He believed in Fort Street, not as just another school, but as Fort Street, the school that gave the world its first President of the United Nations, and the International Court of Justice its Judge. This same school Mr. Biggers has led for the past eight years. To both Mr. Biggers and Mrs. Biggers, who has also served the school faithfully, we now bid a fond farewell, wishing them both every happiness for a long and wonderful retirement.

R.S.H.

FATHER AND SON EVENING

The Father and Son Evening has always been considered one of the most important events in the School Calendar. This year, however, there was an extra importance in the return of Mr. O'Sullivan for the evening. Mr. Freedman, on behalf of the P. & C. Association, presented him with an inscribed tray and Mrs. Johnson, on behalf of the Ladies' Committee, with a writing set.

Mr. O'Sullivan then responded saying how happy his 21 years at Fort Street had been.

This year the function was held on the 5th of March in the School Memorial Hall, commencing at 6.30 p.m. with the National Anthem played by Douglas Liao.

Following this, Mr. Condon said Grace and the large crowd of about 450 sat down to an enjoyable meal served by the Ladies' Committee.

Mr. Biggers then welcomed the guests, fathers and sons, and introduced Miss Joyce Trickett who provided a pleasant hour's entertainment.

Mr. Biggers went on to present the guest speaker, Mr. J. H. Fisher. Mr. Fisher gave a talk on his days at Fort Street and predicted that in the future it would continue to be a great traditional school. He also spoke of the co-operation which should exist between fathers and sons. The School Captain, Alan Husband, then moved a vote of thanks to Mr. Fisher for his interesting talk.

The soloist, John Williams, an old boy of the school, led the School Choir conducted by Mr. Condon in two *SONGS OF THE FLEET* by C. V. Stanford: *Sailing at Dawn* and *The Little Admiral*.

However, the highlight of the evening was the brass ensemble's excellent rendition of *The Bells* by William Byrd and *Stars and Stripes Forever* by Sousa. This must have been one of the best performances the group has ever given.

After an instrumental group had capably performed *Na Mensch es ist Mein Liebchen*, Mr. N. Adcock, himself an old Fortian, spoke on behalf of the First Form Fathers.

Following a well-deserved vote of thanks by Bill Keato to the Ladies' Committee, without whose help the function would not have been possible, a very pleasant evening came to a close with the School Song.

—Bruce Jones

COMMEMORATION OF ANZAC DAY

On Friday, 22nd April, the pupils, staff and friends of Fort Street took the opportunity to remember those Australians who died in the defence of the freedom of their country.

The school was honoured by the presence of Colonel Pike, O.B.E., E.D., who took the General Salute and inspected the cadets and the band who were assembled for the occasion. The Fort Street Cadet Unit once again gave an impressive display to all who were present.

Immediately following the inspection, the school withdrew to the Memorial Hall for the "Ceremony of Remembrance". The headmaster, C. E. Biggers, then extended greetings to Colonel Pike on behalf of the school, and spoke briefly on the importance of Anzac Day in the Australian community. He stated that "Anzac Day is the day when we feel we are Australians with a common heritage".

After the "School Song" and "Loyal Pledge", the assembled school sang "The Recessional" and "O God Our Help". Mr. Biggers then introduced Colonel Pike who congratulated Captain Brewster and the Cadet Unit on the high standard attained by them in the parade. He followed this by giving to the school an enlightening address.

He spoke of the stamina of the first Anzacs who were forced to contend with appalling conditions before and during the Gallipoli campaign, drawing a picture for the era of the original Anzac. He mentioned the spirit of Anzac and the meaning it held for him, saying that Anzac Day is not only associated with war, but also with being an Australian.

After the choir had rendered "Lift Up Your Hearts", the guard of cadets moved forward and C.U.O. Alan Husband recited "The Dead", by Rupert Brooke. The order "Present Arms" was given, and the "Last Post" was sounded. The guard came to "Rest on Arms Reversed" when heads were bowed, and an extract from "The Fallen" was recited by C.U.O. Robert Looker. The guard once again "Presented Arms", "The Reveille" was sounded, and the ceremony concluded with the singing of "God Save the Queen" by the combined assembly.

Once again the school wishes to express its appreciation of the work of Messrs. Brewster and Martin who are in charge of the Cadet Unit, and who must be congratulated on the superb display given by the unit during the Anzac Day ceremony.

—A. Williams, R. Patman, P. Stenson
5th Form

DEPARTMENT OF MAIN ROADS, N.S.W.**Careers for Boys in
Professional and Clerical Positions**

Vacancies usually exist in the Department of Main Roads, New South Wales, for boys leaving school who desire employment in the following positions:—

Engineering Trainees:

Matriculants (to study full-time Degree Course in Civil Engineering at the University of Sydney, the University of New South Wales or the University of Newcastle) — fees paid by Department in addition to a living allowance plus an allowance towards cost of books and equipment.

Science Trainees:

Matriculants (to study full-time Degree Course in Science at the University of Sydney, the University of New South Wales or the University of Newcastle) — with conditions as shown for Engineering Trainees.

Surveying Trainees:

Matriculants (to study full-time Degree Course in Surveying at the University of New South Wales and in addition to satisfy the requirements of the Surveyors' Board of N.S.W. for registration) — with conditions as shown for Engineering Trainees.

Junior Clerks:**Junior Draftsmen:**

(Engineering, Survey, Land Survey, Mechanical and Architectural).

Junior Testing Laboratory Operators:

The Department advertises vacancies in these classifications towards the end of each year. In the meantime boys and parents who are interested in these careers are invited to call on the Staff Officer (telephone 2-0933) to discuss the opportunities that exist, salary ranges, and the prospects of advancement in the service of the Department.

C. W. MANSFIELD,
Secretary.

309 Castlereagh Street,
Sydney.

SCHOOL ACTIVITIES

Examination Results

1965 LEAVING CERTIFICATE RESULTS

Subject Key Code

1. English	18. Chinese
2. Modern History	19. Japanese
3. Ancient History	21. Physics
4. Economics	22. Chemistry
5. Geography	26. Biology
6. French	31. Music Theory and Practice
7. General Maths.	32. Music Theory and Practice Board Course
8. Mathematics I	33. Music (New Syllabus)
9. Mathematics II	
10. Mathematics III	
12. Latin	
14. German	

The letters "H1" signify a First Class Honours Pass; "H2", Second Class Honours Pass; "A" First Class Pass; "x" denotes a pass in oral tests; the absence of a letter beside a subject numeral indicates a 2nd Class Pass.

Abrahart, L. R.—1, 2, 3, 4A.
 Alexander, B.—1, 2, 4A, 6, 7.
 Anderson, W. C.—1, 2, 3, 5, 7.
 Ang, D. C.—1A, 2A, 4, 6Ax, 10, 12A.
 Ash, B.—1, 6, 8, 9, 21.
 Baker, J. F.—1, 6, 8A, 9A, 21, 22.
 Bolton, D. J.—1A, 4, 6A, 7.
 Bradley, W.—1, 6, 8A, 9, 21, 22.
 Calvert, W. H.—1H2, 2, 4, 5A, 7.
 Carbines, R. J.—1, 6Ax, 7, 12A, 14, 22.
 Catt, D. I.—1A, 6A, 8, 9A, 12H1, 22A.
 Cavalier, R. M.—1A, 2H2, 4A, 6, 7, 12.
 Chambers, A. G.—1, 2, 6, 10.
 Chan, C. K.—1, 9, 18, 22.
 Chung, P.—1, 6Ax, 8H2, 9A, 21, 22.
 Clark, O. W.—1, 2, 5, 7.
 Cooper, P. F.—1, 6, 8, 9, 21, 22.
 Crawford, P. T.—1, 2H1, 4A, 6x, 7, 12.
 Cross, R. T.—1, 2, 4A, 6x, 22.
 Cully, M. A.—1A, 2A, 5, 6x, 7.
 Dalton, G. A.—1, 8, 9, 21, 22.
 Davidson, I. S.—1, 6x, 8, 9, 22.
 Day, D. V.—1, 2, 6Ax, 10, 21, 22.

Dickinson, E. R.—1H2, 2A, 4A, 6x, 10, 14.
 Dove, R. C.—1, 6x, 8, 9, 21, 22.
 Doyle, B. D.—1A, 6H1x, 10, 12H2, 14A, 22.
 Doyle, G. T.—1, 2, 6, 7, 12.
 Duggan, J. E.—1, 2A, 4H1, 5H1, 6Ax, 10.
 Dumbrell, T. R.—1A, 6Ax, 7, 12A, 14, 21.
 Duncan, R. E.—1, 2A, 4H1, 5, 6, 10.
 Duselis, J.—1, 2, 6Ax, 10, 14, 19.
 Dwyer, W. J.—1A, 6x, 8, 21, 22.
 Eade, G. J.—1, 2, 3, 4, 5, 10.
 Easton, D. H.—1, 6, 8, 9.
 Fischle, R. G.—1H2, 2, 6x, 8A, 9A, 22A.
 Fisher, J. A.—1, 8, 9, 21, 22.
 Fletcher, R. P.—1, 2, 6Ax, 8, 9, 22.
 Gordon, L. E.—1, 2, 4H2, 7.
 Gore, R. J.—1, 2, 4, 5, 6.
 Gosling, M. T.—1, 2, 4, 5, 7.
 Gratland, A. J.—1, 4A, 5, 7.
 Groves, R. C.—1, 2A, 6Ax, 8H1, 9A, 21A.
 Hall, W. E.—1A, 6H2x, 10, 12A, 14H1.
 Harvey, A. G.—1, 6Ax, 8A, 9A, 21H2, 22H2.
 Hay, T. J.—1, 3, 8, 9.
 Houlton, P. C.—1, 2, 4A, 7.
 Ho, B. K.—1, 4A, 8H2, 9, 18.
 Hughes, M. R.—1, 6x, 8, 9, 21, 22H2.
 Irwin, R. J.—1, 4A, 5, 6, 8, 9A.
 Jaques, M. K.—1, 2, 4A, 6, 7.
 Joice, R. N.—1, 2A, 4H1, 6x, 8A, 9.
 Kaard, P.—1, 8, 9, 21.
 King, R. V.—1, 4A, 8, 9A, 21.
 Kirby, R. F.—1, 4A, 6, 10.
 Lach, F. P.—1A, 2A, 6Ax, 10, 12H2, 14H1.
 Lau, K. H.—1, 2, 8, 9, 21, 22.
 Lee, W. K.—1, 8, 9A, 18, 21, 22A.
 Legge, L. H.—1, 8, 9, 14, 21, 22A.
 Legge, R. J.—1A, 8A, 9A, 14, 21, 22.
 Logan, B. L.—1, 6H2x, 8, 9, 21, 22.
 Long, C. R.—1A, 2H1, 4A, 5A, 7.
 Lowbeer, J. J.—1, 4A, 5, 8.
 Mackenroth, M. D.—1, 2, 4H2, 6x, 10.
 Maddigan, B. E.—1, 8, 9, 21, 22.
 Martin, A. S.—1, 8, 21, 22.
 Martin, G. W.—1A, 2A, 4A, 5H1, 6.
 Mason, K. N.—1, 6, 8A, 9A, 21, 22.
 Maude, R. D.—1, 4, 5, 7.
 Maybury, J. C.—1, 4, 5, 6Ax, 7, 14.

McCabe, B. R.—1, 4H1, 5H1, 6, 8.
 McCarthy, R. W.—1, 4, 6x, 7.
 McCullum, H. R.—1, 6, 8, 9.
 McIntyre, K. B.—1, 2A, 8A, 9, 21, 22.
 McLauchlin, I. J.—1, 2H2, 4, 5, 7.
 Melross, B. R.—1, 2, 6, 7A, 14.
 Mitchell, G. A.—1, 6, 8, 9, 21, 22.
 Moore, P. R.—1, 6x, 8, 9.
 Newby, S. V.—1A, 8, 9, 21, 22.
 O'Neill, R. D.—1, 2, 4, 7, 22.
 Olrick, J. E.—1A, 6Ax, 10, 14, 22.
 Orfanogiannis, S.—1A, 6Ax, 8H2, 9A, 21, 22.
 Ovenden, J. G.—1, 6, 8, 9, 21, 22.
 Packett, R. D.—1, 2, 4A, 8, 9.
 Perkins, R. G.—1, 6x, 8A, 9, 21, 22A.
 Phillips, J. J.—1, 4H2, 6x, 7.
 Porter, R. G.—1, 8, 9, 21, 22.
 Prunster, G. V.—1, 6x, 8, 9, 21, 22.
 Robinson, P. A.—1A, 2, 4A, 6, 7.
 Saw, E. C.—1, 9, 21, 22.
 Scott, A.—1, 2, 10A, 21, 22.
 Seabrook, J. N.—1A, 8, 9, 21A, 22.
 Searle, G. C.—1A, 6Ax, 8H1, 9A, 21H1, 22A
 Simes, L. E.—1A, 6Ax, 8, 9, 21A, 22H2.
 Simpson, J. R.—1, 2A, 4H1, 5H1, 6, 7, 14.
 Sinclair, M. B.—1A, 2, 4A, 6x, 7A, 14.
 Smith, C. A.—1, 2, 6Ax, 8, 9, 21.
 Spillett, B. G.—1, 6, 8, 21, 22.
 Spooner, E. D.—1, 6, 8H2, 9A, 21A, 22A.
 Sproule, A. D.—1, 6x, 8A, 9, 21, 22.
 Squires, G. W.—1A, 2H1, 4H1, 6x.
 Stephens, W. J.—1, 2, 5, 6Ax, 14.
 Stone, D.—1, 4A, 5, 8.
 Sulligoi, L. A.—1A, 6Ax, 8A, 9A, 21H2, 22H1.
 Sy, W.—1A, 6Ax, 8H1, 9A, 21A, 22H2.
 Talbot, P. J.—1A, 4, 6H2x, 10, 14.
 Thompson, L. S.—1A, 6H1x, 10, 12A, 14H1.
 Thorncraft, R. H.—1, 6H2x, 10, 12, 14.
 Uncle, J. R.—1, 6Ax, 8A, 9, 21, 22.
 Walker, G. J.—1, 6, 8, 9.
 Willis, J. G.—1A, 2, 6Ax, 10A, 21, 22.
 Wilson, P. A.—1, 6Ax, 8H2, 9A, 21, 22.
 Dermody, P. J.—1A, 2H2, 4A, 6, 7.

SUBJECT PLACINGS

In the 1965 Leaving Certificate the under-mentioned boys gained first place within the school in the following subjects:

<i>Aggregate:</i>	G. Searle (Dux of Fort St.)
<i>English:</i>	W. Calvert
<i>Modern History:</i>	G. Squires
<i>Ancient History:</i>	L. Abrahart
<i>French:</i>	B. Doyle
<i>Latin:</i>	D. Catt
<i>German:</i>	P. Lach
<i>Japanese:</i>	J. Duselis
<i>Economics:</i>	G. Squires
<i>Geography:</i>	J. Duggan
<i>Chemistry:</i>	L. Sulligoi
<i>Physics:</i>	G. Searle
<i>Mathematics I:</i>	W. Sy
<i>Mathematics II:</i>	W. Sy
<i>Mathematics III:</i>	J. Willis
<i>General Maths.:</i>	M. Sinclair

FIRST CLASS HONOURS

The following boys gained First Class Honours in the subjects set out below:

Modern History: G. Squires; P. Crawford; C. Long.

Latin: D. Catt (9th in State).

French: B. Doyle; L. Thompson.

German: P. Lach (3rd in State); W. Hall; L. Thompson.

Physics: G. Searle.

Chemistry: L. Sulligoi.

Mathematics I: W. Sy; G. Searle; R. Groves.

Geography: J. Duggan (7th in State); G. Martin; J. Simpson; B. McCabe.

Economics: G. Squires; R. Joice; J. Duggan; R. Duncan; J. Simpson; B. McCabe.

COMMONWEALTH SCHOLARSHIP

WINNERS

Catt, David Ian; Cavalier, Rodney Mark; Chung, Peter; Crawford, Peter Thomson; Doyle, Brendon David; Duggan, Joseph Edward; Fischle, Robin Gary; Groves, Russell Charles; Hall, Wayne Ernest; Harvey, Andrew George; Joice, Richard Noel; Lach, Frank Peter; Long, Colin Reginald; Orfanogiannis, Steven; Searle, Gregory Charles; Simes, Lee Edward; Simpson, John Robert; Spooner, Edward Douglas; Squires, Geoffrey William; Sulligoi, Livio Alfred; Thompson, Leslie Stuart.

UNIVERSITY BURSARY

On the results of the 1965 Leaving Certificate, a University Bursary was awarded to Livio Sulligoi.

TEACHERS' COLLEGE

SCHOLARSHIPS

Ang, Dennis Colin x; Carbines, Robert John; Catt, David Ian x; Cavalier, Rodney Mark x; Chung, Peter x; Crawford, Peter Thomson x; Cross, R. T.; Cully, M. A.; Dickinson, Edward Ross; Doyle, Brendon David x; Duggan, Joseph Edward x; Dumbrell, Thomas Riddell x; Duncan, Robert Edward; Fischle, Robin Gary; Groves, Russell Charles x; Hall, Wayne Ernest x; Joice, Richard Noel x; Legge, Leslie Harold; Legge, Richard John; Logan, Bruce Leslie; Long, Colin Reginald; Martin, Gregory William; Maybury, J. C.; McIntyre, Kenneth Bruce; Perkins, Ronald Graham; Searle, Gregory Charles x; Simes, Lee Edward x; Simpson, Jon Robert x; Squires, Geoffrey William x; Thompson, Leslie Stuart x; Thorncraft, Russell Haydn; Uncle, J. R.; Wilson, Phillip Anthony x.

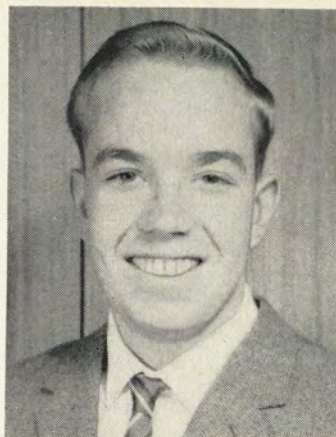
("x" indicates that Scholarship is available at a University, leading to a University Degree and Secondary Teaching).

AT 1965 EXAMINATIONS

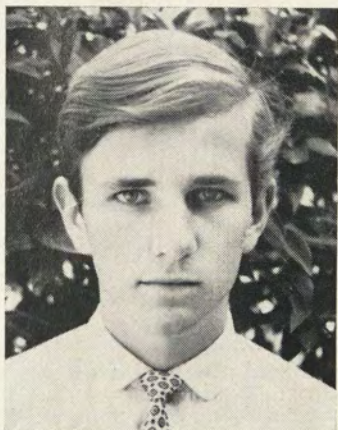
Boys who distinguished themselves academically in 1965



Gregory Searle was the Dux of Fort Street in the 1965 Leaving Certificate Examination, gaining First Class Honours in Physics and Mathematics I.



David Catt: 1st Class Honours in Latin and 9th in the State.



Peter Lach: 1st Class Honours in German and 3rd in the State.



Christopher Horwitz: Dux of School at 1965 School Certificate Examination, with 1st Place within the School in Science and Japanese.



Joseph Duggan: 1st Class Honours in Geography, 7th in the State.

LAST OF THE L.C.

This magazine sees the publication of the final L.C. results with passes and A's, and 1st and 2nd Class Honours.

In future there will be the School Certificate (S.C.) Examination with its passes at Advanced, Credit or Ordinary Levels. Then in the Sixth Form we shall have the Senior School Certificate (S.S.C.) with passes at Level 1, Level 2 or Level 3.

Gregory Searle (above) is the last Dux of School under the old L.C.

Christopher Horwitz (above) is the first Dux under the new School Certificate.

1965 PRIZE GIVING

The Annual Prize Giving and Review was held in the Memorial Hall on Tuesday, 14th December, 1965, when the guest-speaker was Dr. S. W. Cohen, Vice-Chancellor of Macquarie University.

PROGRAMME

1. THE NATIONAL ANTHEM
2. The Headmaster, Mr. C. E. Biggers, welcomes visitors and calls on Mr. J. Freedman, President of the P. & C. Association, to take the chair.
3. CHAIRMAN'S REMARKS — Mr. J. Freedman
4. SCHOOL REPORTS
Headmaster's Report
Sportsmaster's Report
5. THE BRASS ENSEMBLE
High School Cadets — J. P. Sousa
Little Suite for Brass — Ian Cugley
6. ADDRESS
Dr. S. W. Cohen, Vice-Chancellor, Macquarie University
7. VOCAL GROUPS
Forth in Thy Name — Orlando Gibbons
Sound the Trumpet — Henry Purcell
8. PRESENTATION OF SPECIAL PRIZES
Mrs. S. Cohen
9. PRESENTATION OF ACADEMIC PRIZES
Mrs. C. Johnson (President of the Ladies' Committee)
10. PRESENTATION OF SPORTS TROPHIES
Mrs. J. Freedman
11. INTRODUCTION OF NEW PREFECTS TO THE PRESIDENT OF THE OLD BOYS' UNION
Mr. W. Pennington
12. ADDRESS
Mr. H. C. Mallam, M.L.A.
13. ACKNOWLEDGEMENTS
SCHOOL CAPTAIN — Colin Long
14. INSTRUMENTAL ENSEMBLES
Second Beguine — Brian Bonsor
Prelude and Fugue in B flat — J. S. Bach
Na, Mensch, es ist mein Liebchen — Trad
15. VOTE OF THANKS
Mr. H. A. Glasby, B.A. (Deputy Principal)
16. MADRIGAL GROUP
The Banjo — A Creole Song
The White Paternoster — J. S. Bach
The Spirit — Old French Carol
Ding Dong Merrily — Old French Carol

**LIST OF SPECIAL PRIZES
PRIZES AWARDED ON THE RESULTS
OF THE LEAVING CERTIFICATE, 1964**

1. Robert S. Mitchell: *The Killeen Memorial Prize* — Dux of the School. *The Baxendale Prize* for English, the *C. A. Harrison Prize* for English, *The Herbert Williams Prize* for Shakespeare.

2. Clive H. Rodger: *The Warren Peck Prize* for History.
3. Kenneth T. Martin: *The Frederick Bridges Memorial Prize* for French.
4. Kenneth D. Hastie: *The A. J. Kilgour Prize* for Latin.
5. Ernie R. Blinman: *The P. & C. Prize* for Japanese.
6. Gregory J. Byrne: *The Verco Prize* for Mathematics.
7. Leslie J. Phelps: *The D. J. Austin Prize* for Mathematics.
8. George P. Hamor: *The P. & C. Prize* for Mathematics.
9. Kenneth F. Carpenter: *The P. & C. Prize* for General Mathematics.
10. William A. East: *The May Tunks Prize* for Physics.
11. Leon S. Prgommet: *The E. T. Selle Prize* for Chemistry.
12. Peter A. Byrne: *The Sir Bertram Stevens Prize* for Economics.
13. David J. Whyte: *The P. T. Taylor Memorial Prize* for Geography.
14. Stephen E. Jewell: *The John Hunter Memorial Prize* for the Student with the best Leaving Certificate results entering the Faculty of Medicine; *The O.B.U. Prize* for German.

**SPECIAL PRIZES EARNED
DURING 1965**

15. Colin Long: *The P. & C. Prize* for School Captain.
16. Brendan Doyle: *The C. H. Christmas Prize* for Service.
17. Robin Fischle: *The O.B.U. Prize* for Music (5th Year)
18. Allan Wight: *The O.B.U. Prize* for Music (2nd Year)
19. Peter Crawford: *The Prize* for Debating and Public Speaking.
20. Alan Allison: *The Johnson Memorial Prize* for Sport (Senior)
21. Ross Chapman: *The Johnson Memorial Prize* for Sport (Junior)
22. Donald Reid: *The Harold Hardwick Memorial Prize* for Life Saving.

FORTIAN AWARDS

23. Steven Pavlou: Senior Poetry.
24. Tim Riley: Junior Poetry.

**DUCES AND SPECIAL SUBJECT PRIZES
Awarded during 1965**

THIRD FORM

25. Carl Bridge: *The Lodge Fortian Prize* (Jnr.) for Dux, *The Baxendale Prize* for English (aeq.), *The French Prize* (aeq.), *The Hemingway & Robertson Prize* for Science.
26. Peter Schanka: Second in Year, Japanese.
27. Gary Nicholson: *The Baxendale Prize* for English (aeq.), *The French Prize*.
28. John Hutchison: *The History Prize*.
29. John Peachman: *The German Prize*, *The Mathematics Prize*.

- | | |
|---|--|
| <p>30. Edward Quay: The Latin Prize (aeq.)
 31. Stephen Laurence: The Latin Prize (aeq.).
 32. Stephen Corbett: The Geography Prize.
 33. Lindsay Swadling: Commerce Prize.
 33.a Sidney Hammell: Technical Drawing Prize.
 SECOND FORM
 34. Andrew Gwordz: <i>The O.B.U. Prize</i> for Dux, French, German, Science.
 35. Peter Collett: Second in Year.
 36. Paul Kilvert: <i>The Baxendale Prize</i> for English.
 37. Con Costa: The History Prize.
 38. Stephen Rose: <i>The F. L. Burtenshaw Prize</i> for Latin (endowed by the Ladies' Committee).
 39. Allen Yip: The Japanese Prize.</p> | <p>40. Ken McPhail: The Geography Prize.
 41. Ken Judd: The Commerce Prize.
 42. Barry Peak: The Mathematics Prize.
 43. Peter Dunn: The Descriptive Geometry Prize.
 FIRST FORM
 44. Andrew Snelling: <i>The O.B.U. Prize</i> for Dux, Social Studies.
 45. Graeme Dunlop: Second in Year.
 46. Alan Ayling: <i>The Baxendale Prize</i> for English.
 47. Nicolas Bendeli: The French Prize.
 48. Neil Murray: The Mathematics Prize, The Science Prize.
 49. Brian Holden: The Craft Prize.
 50. Allan Ho: The Technical Drawing Prize.</p> |
|---|--|

1965 SCHOOL CERTIFICATE RESULTS

Subject Code Key

1. English	25. French —
2. Science	Paper II
3. Mathematics	26. German —
5. Geography	Paper I
6. History	27. German —
7. Commerce	Paper II
11. Tech. Drawing	28. Latin
24. French —	34. Japanese
Paper I	

An "A" indicates a pass at Advanced Level.

A "C" indicates a pass at Ordinary (Credit) Level. The absence of a letter next to subject numeral indicates that the candidate passed at Ordinary Level.

FORT STREET BOYS'**HIGH SCHOOL**

Allen, G. G.—1A, 2A, 3A, 6A, 24A, 26C.
 Allison, A. K.—1A, 2A, 3C, 5, 7.
 Bachali, C. R.—1A, 2C, 3C, 6A, 24C, 28A.
 Badalati, V. P.—1C, 2, 3C, 6A, 7C, 25.
 Bailey, R. G.—1A, 2A, 3A, 6A, 7A, 25.
 Barnes, R. H.—1A, 2, 3C, 6, 7A.
 Barnett, R. I.—1A, 2A, 3C, 6C, 25A, 27A.
 Barry, P. W.—1C, 2C, 3C, 6C, 27A.
 Becker, R. J. M.—1C, 2C, 3C, 6, 25, 34A.
 Bell, R. M.—1C, 2C, 3C, 6A, 24C, 27.
 Bow, R. W.—1C, 2C, 3C, 6A, 25.
 Brandon, G. L.—1C, 2C, 3C, 5A, 6C, 7A.
 Bridges, D'A. M.—1C, 2A, 3, 6C, 28.
 Bungate, J. A.—1A, 2A, 3A, 6C, 25, 28.
 Carr, P.—1A, 2A, 3A, 6C, 24A, 26A.
 Cole, J. S.—1, 3C, 6, 7A, 25.
 Comminos, B.—1C, 2C, 3C, 6C, 24C, 28C.
 Copland, K. J.—1, 2, 3C, 5, 6C, 7C.
 Cosgrove, E.—1C, 2, 3A, 5A, 6C, 24C.
 Curtis, W. R.—1, 2C, 3C, 5C, 7C.

Dalton, J. B.—1C, 2, 3C, 5A, 6.
 Devine, N. R.—1A, 2A, 3A, 6A, 24A, 26A.
 Diamondaris, M.—1A, 2A, 3A, 6A, 24A, 26A.
 Dowling, A. W.—1C, 2C, 3C, 5A, 6C.
 Druitt, G. M.—1C, 2, 3C, 6C, 7.
 Duckett, S. J.—1A, 2C, 3A, 6C, 24A, 28A.
 Dunn, P. S.—1A, 2C, 3C, 6A, 24A, 26A.

Edwards, G. L.—2C, 3C, 6C, 27A.
 Ekert, D. W.—1A, 2, 3A, 24A, 28A.
 Evans, P. E.—1A, 2A, 3A, 6A, 24A, 26A.
 Fernandez, A.—1A, 3, 6A, 24A, 26A.
 Fleming, G. E.—1C, 2C, 3C, 5A, 6C.
 Freedman, M. S.—1C, 2, 3C, 6C, 7C.

Gibson, I. T.—1C, 2C, 3, 5A, 6.
 Gibson, P. T.—1, 2, 3C, 6, 7C.
 Gould, H. J.—1A, 2A, 3A, 6C, 7A.
 Granger, J. H.—1C, 2C, 6A, 24A, 26A.

Halbedl, H.—1C, 3C, 6A, 24C, 26A.
 Harris, C. P.—1, 2A, 3C, 5A, 6A, 11A.
 Harris, S.—1A, 2A, 3A, 6A, 24A, 28A.
 Holland, I. E.—1A, 2C, 3C, 5A, 6A, 11C.
 Holliday, B.—1C, 2, 3, 5C, 6A, 7.
 Holt, P.—1C, 2C, 3C, 6C, 28.
 Horwitz, C. M.—1A, 2A, 3A, 6A, 24A, 34A.
 Husband, A. J.—1A, 2A, 3A, 6A, 24A, 28A.
 Hutton, P. R. C.—1C, 2, 3C, 6C, 28.

Johnstone, R. T.—1A, 2A, 3A, 6A, 24, 34A.
 Jones, B. C.—1A, 2A, 3A, 6A, 24A, 26A.
 Jones, R.—1A, 2C, 3C, 5A, 6C, 7A.

Keato, W. K.—1A, 2A, 3A, 6A, 11A, 25.
 Kentwell, S. A.—1A, 2A, 3A, 6A, 24C, 34A.
 Komitas, G.—1A, 2A, 3A, 6A, 24A, 26A.
 Koulmandas, M.—1C, 2, 3C, 5A, 11C.

Land, K. J.—1C, 2, 3C, 6A, 24A, 27A.
 Lawrence, J. W.—1C, 2C, 3C, 5C, 6C, 7A.
 LeMaistre, T. R.—1C, 2C, 3A, 6A, 11C.
 Lee, E. — 2C, 3A, 5C, 6C, 7.
 Li-Chiang, C.—1C, 2, 6C, 7A, 24C.
 Looker, R. J.—1C, 2C, 3C, 6C, 25C, 28C.
 Lum Mow, R.—1A, 2C, 6A, 24, 28A.

Lynch, W. S.—1A, 2, 3C, 7C.

Maitland, N. C.—1C, 2C, 3, 6A, 24, 34A.

Mannile, M. A.—1C, 2A, 3A, 5C, 6C, 25C.

Martin, D. J.—1C, 2C, 3, 5A, 24, 27A.

McCarroll, A.—1A, 2A, 3A, 6A, 24A, 26A.

McLaughlin, C. W.—1, 2C, 3, 6A, 24A, 26A.

McPhillips, J. R.—1A, 2C, 3, 6A, 24A, 26A.

Mills, S. M.—1A, 2A, 3C, 5A, 6A.

Mitchell, D. A.—1A, 2C, 3C, 6A, 7A, 24C.

Moore, R. C.—1C, 2A, 6A, 24.

Morris, J. A.—1A, 2A, 3A, 5A, 6A, 7A.

Muir, R. G.—1A, 2, 3C, 6A, 11A, 25.

Munn, O. G.—1A, 2A, 3C, 6A, 25A, 26A.

Neilson, A. R.—1A, 2A, 3C, 6A, 25A, 28A.

Neilson, S. W.—1C, 2C, 3C, 6, 25, 28A.

Newby, D. A.—1, 2C, 3C, 6, 25, 28A.

Newman, F. G.—1A, 2A, 6A, 24A, 28A.

Newman, G. R.—1A, 2C, 3C, 6A, 24, 27A.

O'Halloran, P. L.—1A, 2A, 3C, 6A, 24A, 26A.

Owens, F. R.—2A, 3C, 6C, 25.

Patman, R. J.—1A, 2A, 3C, 6A, 24C, 28A.

Pattison, G.—1C, 2A, 3A, 6A, 24A, 28A.

Pearson, I. S.—1A, 2A, 3A, 5C, 6A, 11A.

Pelley, R. J.—1A, 2C, 3A, 6A, 24A, 28A.

Peric, H. 2, 3, 6, 24, 26A.

Perryman, O. J.—1C, 2A, 3A, 6C, 24A, 27A.

Pigram, W. G.—1C, 2C, 3A, 5A, 6C.

Pike, I. A.—1A, 2A, 3A, 6A, 24A, 26A.

Pilkington, J. W.—1A, 2C, 3C, 5A, 6A.

Piry, S.—1, 2, 3C, 25.

Portley, K. J.—1A, 2A, 3A, 6A, 24A, 28A.

Powell, G. W.—1A, 2A, 3A, 6A, 24A, 28A.

Rizoglou, E.—2A, 3C, 5A, 6C, 25.

Ross, P. A.—1C, 2C, 3, 5A, 6C.

Sandbrook, W. L.—1C, 2C, 3C, 6C, 24.

Shannahan, K. R.—1C, 2, 5, 6C.

Shorten, R. J.—1A, 2C, 3C, 6A, 24A, 26A.

Sismey, G. B.—1A, 2C, 3A, 6A, 11A, 25.

Smith, D. R.—1A, 2C, 3C, 6A, 7A, 24.

Smith, I. C.—1, 2, 3C, 5C, 6C, 24A.

Snelling, S. D.—1A, 2A, 3A, 6A, 24A, 26A.

Stapleton, J. R.—1C, 2, 3C, 6A, 24A, 28A.

Steenson, P. J.—1A, 2A, 3A, 6C, 24C, 28A.

Stephens, P. A.—1A, 2C, 6C, 25C, 26A.

Stephenson, A. H.—1C, 2, 3C, 5A, 6A.

Sutherland, D. C.—1, 2C, 5C, 6A.

Sutherland, G.—1C, 2A, 3A, 5C, 6C, 24.

Swadling, D. A.—1C, 2C, 3C, 6C, 7C.

Szolcman, P.—1A, 2A, 3, 6A, 24A, 26A.

Tasker, P. J.—1, 3A, 7C, 25.

Thirlwell, J. K.—1A, 2A, 3A, 6A, 24A, 28A.

Tobin, J. K.—1C, 3C, 6A, 7C.

Vitlin, J. F.—1A, 2A, 3A, 6A, 24A, 26A.

Wallbank, S. F.—2A, 3C, 6C, 24A, 26A.

Walton, J. H.—1C, 2, 5C, 6C, 7C.

Ward, L. E.—1A, 2A, 3, 6C, 27A, 25.

Ward, M. G.—1A, 2A, 3A, 6A, 24A, 26A.

White, N. R.—1, 2, 3C, 7C, 24C.

Whyte, R. F.—1A, 2C, 3C, 6A, 24A, 34A.

Wickenden, R. J.—1A, 2C, 3C, 6A, 24A, 34A.

Wilks, D. C.—1, 2C, 3, 6C.

Willard, G. L.—1A, 2C, 3A, 6A, 24A, 26A.

Williams, A. C.—1A, 2A, 3A, 6C, 24A, 28A.

Wilson, D. J.—1A, 2C, 3C, 6C, 7C.

Wilton, G. W.—1A, 2A, 3C, 25.

Wrightson, C.—1C, 2A, 3C, 6A, 25.

FIRST PLACES, 1965

SCHOOL CERTIFICATE

The following boys gained First Place within the school in the following subjects:

<i>English:</i>	Ashley Neilson
<i>Science:</i>	Christopher Horwitz
<i>Mathematics:</i>	John Morris
<i>History:</i>	Alan Husband
<i>Geography:</i>	John Morris
<i>Commerce:</i>	John Morris
<i>French I:</i>	Mark Diamondaris
<i>French II:</i>	Ashley Neilson
<i>German I:</i>	Mark Diamondaris
<i>German II:</i>	Ray Barnett
	Graeme Newman
	aeq.
<i>Latin:</i>	Gary Powell
<i>Japanese:</i>	Christopher Horwitz
<i>Tech. Drawing:</i>	Graham Sismey

AGGREGATE PLACINGS

In the above School Certificate the boys who gained the top passes on aggregate marks were:

- 1st: Christopher Horwitz
- 2nd: Stephen Harris
- 3rd: Noel Devine

SPEECH NIGHT, 1966

PROGRAMME.

1. THE NATIONAL ANTHEM.
2. The Principal, Mr. C. E. Biggers, welcomes visitors and calls on Mr. J. Freedman, President of the P. & C. Association, to take the chair.
3. CHAIRMAN'S REMARKS: Mr. J. Freedman.
4. SCHOOL REPORTS: Principal's Report. Sportsmaster's Report.
5. BRASS QUARTET.
6. ADDRESS: Mr. W. Forbes, President of the O.B.U. — enrolled at Fort Street in 1916.
7. VOCAL QUARTET.
8. PRESENTATION OF PRIZES AWARDED ON THE RESULTS OF THE 1965 LEAVING CERTIFICATE — Mrs. W. Forbes.
9. PRESENTATION OF SCHOOL CERTIFICATES AND PRIZES AWARDED ON THE 1965 EXAMINATION — Mrs. C. Johnson (President of the Ladies' Committee).
10. PRESENTATION OF SWIMMING AWARDS — Mrs. J. Freedman.
11. THE SCHOOL CHOIR:
Jesu, Joy of Man's Desiring Bach
Lift Up Your Hearts Thiman
12. INTRODUCTION OF NEWLY-APPOINTED PREFECTS TO Mr. W. FORBES.
13. VOTE OF THANKS — The School Captain (Alan Husband).
14. THE SCHOOL SONG — To be sung by all present.

LIST OF SPECIAL PRIZES AWARDED AT THE PRIZE-GIVING

on Tuesday, 3rd May, 1966

PRIZES AWARDED ON THE RESULTS OF
THE LEAVING CERTIFICATE, 1965.

1. GREGORY SEARLE: *The Killen Memorial Prize for Dux of the School. The May Tunks Prize for Physics.*
2. WILSON SY: *The Lodge Fortian Prize for Proficiency. The D. J. Austin Prize for Mathematics I. The Verco Prize for Mathematics II.*
3. WILLIAM CALVERT: *The Baxendale Prize for English. The Charles A. Harrison Prize for English. The Herbert Williams Prize for Shakespeare.*
4. GEOFFREY SQUIRES: *The Warren Peck Prize for History. The Sir Bertram Stevens Prize for Economics.*
5. LEE SIMES: *The John Hunter Memorial Prize for the student with the best Leaving Certificate Results entering the Faculty of Medicine.*
6. JOHN WILLIS: *The P. & C. Prize for Mathematics III.*
7. MICHAEL SINCLAIR: *The P. & C. Prize General Mathematics.*
8. LIVIO SULLIGOI: *The E. T. Selle Prize for Chemistry — endowed by the Ladies' Committee.*
9. JOSEPH DUGGAN: *The P. T. Taylor Prize for Geography.*
10. BRENDON DOYLE: *The Frederick Bridges Memorial Prize for French.*
11. PETER LACH: *The O.B.U. Prize for German.*
12. DAVID CATT: *The A. J. Kilgour Prize for Latin.*
13. JANIS DUSELIS: *The P. & C. Prize for Japanese.*
14. LESTER ABRAHART: *The O.B.U. Prize for Ancient History.*

SPECIAL PRIZES AND PRIZES AWARDED
ON THE RESULTS OF THE SCHOOL
CERTIFICATE, 1965.

1. ALAN HUSBAND: *The John Hills Memorial Prize for the Fourth Form Student displaying outstanding qualities. The O.B.U. Prize for History.*
2. CHRISTOPHER HORWITZ: *The P. & C. Prize for Dux of Fourth Form. The O.B.U. Prize for Science. The Prize for Japanese.*
3. STEPHEN HARRIS: *The Lodge Fortian Prize for Proficiency.*
4. ASHLEY NEILSON: *The Evatt Memorial Prize for History. The Baxendale Prize for English. The Prize for French II.*
5. JOHN MORRIS: *The Sir Bertram Stevens Prize for Economics. The O.B.U. Prize for Mathematics. The Prize for Geography.*
6. MARK DIAMONDARIS: *The Prize for French I. The O.B.U. Prize for German I.*
7. RAYMOND BARNETT: *The Prize for German II (aeq.).*
8. GRAEME NEWMAN: *The Prize for German II (aeq.).*
9. GARRY POWELL: *The O.B.U. Prize for Latin.*

10. BRUCE SISMEY: *The O.B.U. Prize for Technical Drawing.*

SPORTS AWARDS.

Swimming Champions, 1966.

- | | | |
|----------|-------|-------------|
| 12 years | | K. O'Shea |
| 13 years | | M. Whitting |
| 14 years | | K. Hendry |
| 15 years | | D. Reid |
| 16 years | | R. Owens |

Open J. Johnstone
Stella and Walter Forbes Trophy, 1966.

Randell Owens.

Champion House in Swimming.

Williams House.

House Captain.

David Sutherland.

FORT STREET SCHOOL SONG.

Words: N. R. Mearns.

Music: H. F. Treharne.

Fort Street's name rings round the world,
Famous men our flag unfurl'd;
Scholars, leaders far renown'd
Honours great their effort crown'd.
Far and wide they blazed our fame:
What they were the School became.
Come then, Fortians, hear the call,
They succeed who give their all.

Fortians still will show the way,
Keen at work and hard at play.
Records can be beaten still —
Give us courage and the will;
Here and now's the time to see
What we are the School will be.
Come, then Fortians, all right in —
Strive to lead and fight to win.

INDUCTION OF PREFECTS

This year the induction of prefects was held on Thursday, 10th February, in the School Memorial Hall. The school song was sung first and the school recited the pledge.

Mr. Biggers addressed the assembly, welcoming the guests and new First Form pupils. He then read the oath which the prefects repeated. Mr. Biggers then introduced the guest speaker, Mr. Richard Cracknell, an ex-School Captain, who presented the prefects with their badges.

Mr. Cracknell then spoke of the responsibilities of prefects, emphasising the fact that these responsibilities greatly outweigh the privileges of a prefect. He said that he thought the reasons for Fort Street's prosperity was the fine traditions and examples of leadership set in the past years by such Fortians as Sir Edmund Barton, the late Dr. Evatt, the late Senator Sir Shane Paltridge and Sir Douglas Mawson, but he then emphasised the fact that these men were products of Fort Street and that if the close co-operation between the Staff, the prefects and the pupils was maintained, Fort Street would continue to prosper.

The School Captain, Alan Husband, then replied, thanking Mr. Cracknell for his words and reassuring him that the prefects would endeavour to uphold the fine traditions of Fort Street.

—W. Keato



DEBATING TEAMS

Back Row: Cramp Team: S. Rogers, G. Nicholson, Mr. G. Gibbon (coach), A. Blewitt, G. Breeze.
 Front Row: Hume-Barbour: R. Patman, S. Harris, Mr. W. J. McCallion (coach), C. Horwitz, S. Duckett, D. Ekert.

HUME-BARBOUR DEBATING

Debating has, over Fort Street's many years, proved to be one of the school's most successful and popular activities. This year, lunch-time debates were held on a Thursday before a large and enthusiastic audience; in fact, the audiences were so large it necessitated a separate junior debating meeting on Wednesdays.

Another favourable factor of the increased interest in debating was that new debaters came forward to speak. In fact, two members of this year's Hume-Barbour team had had no previous experience of competitive debating.

The school's Hume-Barbour team this year comprised Christopher Horwitz, Stephen Harris and Raymond Patman, with Stephen Duckett and David Ekert as alternative reserves. Unfortunately we were narrowly beaten in the zone, by Ibrox Park, but we were confident in the knowledge that we had beaten them in the third round of the competition.

Owing to lateness of the formation of the team, team work did not exist in the earlier debates. In fact, only under competition strain

did the team members fully co-operate. Our first debate, a mock Hume-Barbour debate, fully displayed this deficiency, for we were beaten by 9 points by Drummoyne Boys' High.

Traditionally, our debating season begins with a debate against Fort Street Girls' at Observatory Hill. Somewhat downhearted at our defeat by Drummoyne, and confident in the fact that the girls' team was not a competition one, we prepared hurriedly on the topic, "That International Sport is a Form of War". Because our team wasn't too sure of the topic and what it meant, we suffered a crushing defeat, Fort Street Girls' winning with a 24 points margin.

Our next debate was against the Cramp team, and true to our manner, we lost by 12 points. After these three disastrous losses, the members were somewhat shaken, and at last realised they must co-operate.

In the first round of the Hume-Barbour competition we met Belmore Boys' High. The topic was "That Corporal Punishment should be Abolished" and we scored our first victory by defeating them by 7 points.

The second round was marred by bad team work, and we were unlucky to be defeated by Canterbury Boys' High by 3 points.

The third round provided excellent competition and debating. We opposed Ibrox Park on the topic "That the Mechanical Age has Retarded the Creative Spirit". Despite the fact that our third speaker spoke for far too long, Fort Street won the debate by 2 points.

Our last debate, to date, was a return round with the Cramp team. However, the old team ailment of non-cooperation set in once again, and the Cramp team scored their second victory, this time with a slightly reduced majority.

Mention should be made in this report of Christopher Horwitz, the Hume-Barbour team captain, who, with his invigorating speeches, proved himself to be the best debater in the zone. He usually top-scored for the team, with an average in the three rounds of 79.

The team thanks Mr. McCallion for his many helpful criticisms and the support he extended to them throughout the season; without his help, the team's successes could not possibly have been achieved. We would also like to thank Messrs. Lamothe and Sharpham for their adjudications during the year, and the Fortians, who by making up our large audiences earned our gratitude.

RAYMOND PATMAN

CRAMP DEBATING

Although this year's Cramp team was a very inexperienced group, we had quite a successful year, finishing second in the Zone Competition.

None of the team members had had any previous experience and, subsequently, we entered our first social debate against Drum-moyne a very raw team. However, showing very good teamwork, a factor which, was to prove the bright spot of many ensuing debates, we proved victorious by 30 points.

The team then moved into their next debate against the Hume-Barbour team with growing confidence and caused an upset by defeating their seniors by 12 points.

However, in the first round of the competition we suffered our first defeat. Debating against a much experienced Belmore team we were narrowly beaten by 3 points in a controversial decision.

But in the second round we again returned to the winning list with a 15-point victory over Canterbury.

Then, with only a slim chance of victory in the Zone Competition remaining, we entered our last debate against a strong Ibrox Park team. Again teamwork proved to be the high spot of the contest and we emerged victorious by 4 points.

Also, in the return debate with the Hume-Barbour team, we again caused an upset; but this time the winning margin was reduced to 7.

As it turned out, Belmore, our first round conquerors, ran out Zone leaders, closely followed by Fort Street.

At this point I would like to thank Messrs. McCallion and Gibbon for their continual support, encouragement and helpful criticisms; without their aid our success would never have been possible. All the members of the Cramp team are eagerly awaiting the commencement of next year's season; for with the valuable experience gained this year our prospects of victory are very good.

S. ROGERS

JUNIOR DEBATING

In its year of inauguration the Junior Debating Society has had interesting, if somewhat irregular meetings. The society has sought to develop the logic and reasoning of the boys and increase their self-confidence as well as enlarging their general knowledge and improving their diction. The Junior Debating Society has provided a firm foundation for next year's Cramp team.

Owing to a lack of similar groups in other schools the society has had to function within itself and in this way has brought forward many promising debaters. Meetings are held in Room 5 at lunchtime on Wednesdays and all boys are invited to attend. Some of the topics debated this year are "That Co-education is the Most Desirable Form of Education", "That the Influence of the Modern Newspaper is Pernicious" and "That the Censorship of Books and Films is Desirable".

The Junior Debating Society wishes to thank Mr. Gibbon for giving up his time and energy to running the society and we have all benefited from his experience and encouragement. Thanks are also due to the boys who formed our audiences for their encouragement and constructive criticism. Speakers during the year have been Ostermayer, Bogduk, Cross, Collett, Williams, Hay, Mutton, Peak and Kiely.

C. KIELY

SCHOOL LIBRARY

Many articles in this anniversary issue of *The Fortian* reveal a few of the changes that have taken place in the last fifty years — not only on Taverner's Hill, but throughout the world. They remind us that the school's task is to prepare the Fortians of today for the changes of the next fifty years. In that task the library must bear the burden and the heat, for in the library are found the materials that will enable each boy not only to learn, but to learn how to learn, which is much more important in this world of change and uncertainty — that uncertainty which Margaret Mead realised so well in her assertion: *No one will live all his life in the world into which he was born, and no one will die in the world in which he worked in his maturity.*

This attitude to the world as an uncertain and changing place is reflected in the new pattern of secondary education in New South Wales which will have a significant impact on the school's library because the dominating principle in every new syllabus is freedom

and breadth of treatment. Both pupils and teachers are being offered the opportunity of developing their individual interests but the full benefit of this opportunity will clearly not be enjoyed by those who rely on standard textbooks and limited reading.

"It is at this point that the library comes into its own as the school's most important medium for learning and teaching." — H. Yelland, Director of Secondary Education.

This is a fundamental reason why we look forward to the design, erection, stocking and use of a new library at Fort Street. In the meantime, the open doors of the present library are an invitation to the boy who will read, judge critically and thereby educate himself. The man thus educated will see the world in a fresh, inventive way. He will chart his own course when he meets an obstacle, when he is faced with new needs. Truly he

will be the maker of his own fortune — *Faber est quisque suae fortunae.*

Library Prefects:

D. Logan, P. Davis, A. Cottee, L. Freeman
D. Hay, M. Sima

Committee:

S. Worsley, J. Young, P. Riccord, H. Kayser,
C. Mula, J. Wesolowski, G. Millen, S.
Hargreave, K. O'Shea, A. Crow, P. Drayton,
P. Thiele, B. Worsley, M. Muldowney, I.
Landon-Jones

In preparing these few lines for *The Fortian* I have saved the most important item until last — the commendation of all Prefects and of all my helpers on the Library Committee. For their willingness, for their efficiency and for their good cheer I am truly grateful.

J.M.B.



LIBRARY PREFECTS

Back Row: D. Hay, M. Sima, S. Worsley, R. Vine, G. Millen, P. Riccord.
Centre Row: K. O'Shea, A. Crow, H. Kayser, C. Mula, S. Hargreave, J. Wesolowski, R. Cattley.
Front Row: F. Newman, A. Cottee, L. Freeman, D. Logan, P. Davis.

JUBILEE CEREMONIAL PARADE

QUEEN'S BIRTHDAY

(Photographs by courtesy Mr. Astle)

On June 10th, 1966, at 1.30 p.m. the School Cadet Unit marched on to the Petersham Oval to hold the Jubilee Ceremonial Parade to celebrate the birthday of the reigning monarch, Her Majesty, Queen Elizabeth II.

This was the first occasion on which a school Cadet Unit in New South Wales was to perform a parade of this type and calibre.

The parade began with the movement of the Cadet Unit on to the parade-ground to the music of the school's Brass Band. The Unit now in position for the parade, W.O.II Maitland transferred command to Lieutenant K. Martin (2.I.C. Unit) who then proceeded to post the Platoon Commanders to their respective platoons.

The Platoon Commanders were:

1 Platoon — C.U.O. R. Looker; 2 Platoon — C.U.O. I. Pike; 3 Platoon — C.U.O. P. Evans; 4 Platoon — C.U.O. A. Husband.

Lt. Martin then transferred command of the parade to the Parade Commander, Captain I. Brewster (O.C. Unit). The Unit was then in position to receive the Cadet Unit flags which were marched on in front of the Parade Commander and the Unit.

The first guest to arrive was the host of the Jubilee Ceremonial Parade, on this occasion, the School Principal, Mr. C. E. Biggers, who was accompanied by Mrs. Biggers. The Principal mounted the dais and was greeted by a General Salute. On the arrival of Major C. J. Davidson, representing the Bde. Cmd., the parade snapped to attention. The acting Deputy Principal, Mr. R. Horan and Mrs. Horan, received guests including:

Mr. H. Yelland, Director of Secondary Education; Mr. E. A. King, Inspector, Department of Education; Lt.-Col. R. D. Nelson, C.O., 9 Light Anti-Aircraft Regt., Haberfield; His Worship, the Mayor of Marrickville, Ald. J. F. Carr; H. C. Mallam, Esq., M.L.A. The Prefects conducted guests to their seats in the Official Enclosures.

Major Robeson, M.B.E., used the public address system to explain to the guests the symbolism and history of the parade procedures.

At 2.00 p.m. the vehicle carrying the Reviewing Officer, Major-General I. N. Dougherty, C.B.E., D.S.O., E.D., Honorary Colonel Australian Cadet Corps, arrived. We were honoured to welcome Major-General Dougherty on the occasion of our Jubilee, to inspect the school Cadet Unit. Major-General Dougherty mounted the Saluting Dais and was greeted by a General Salute from the Unit and Band.

The Reviewing Officer then began his inspection of the Unit, accompanied by the Principal and the Parade Commander. During the inspection of the Unit, the Band played an enjoyable accompaniment under the direc-



Inspection by Reviewing Officer.

tion of the Bandmaster, Lieutenant D. Condon.

At the conclusion of the inspection, the Unit prepared to march past, by platoons, firstly in slow time and then in quick time. On each occasion of passing the dais, an "eyes right" was commanded and acknowledged with a salute by the Reviewing Officer.

The march past was followed by an address by the Principal, who welcomed Major-General Dougherty, as well as Official Guests, Parents and members of the School Staff.

Major-General Dougherty then addressed the parade and thanked the Principal for the opportunity to attend the parade and inspect the Cadet Unit. He also praised the work done by Cadet Units "in the establishment and training of today's young lads who will become the leaders of tomorrow's world". He also commented on the high impression he had obtained of the standard and splendid turnout of our Cadet Unit.



March Past in Quick Time.

Following the addresses by the Principal and the Reviewing Officer, the actual celebration of Her Majesty's Birthday commenced. On this occasion where Her Majesty was

PICK YOUR NEXT PEN HERE

Platignum
REGD. MADE IN ENGLAND

FOR GOOD HANDWRITING

**75c \$1.00
or \$1.25**

75c buys you this Cartridge Junior, at left.

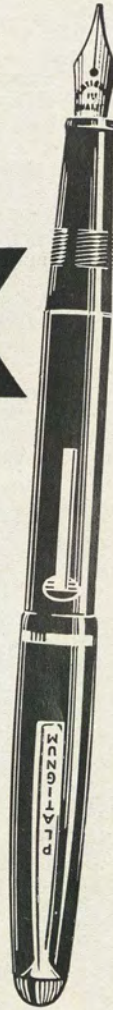
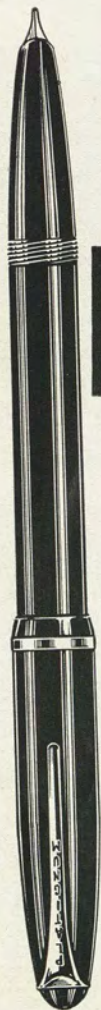
75c buys you this Platignum Regal, at right.

\$1.00 buys you the Cartridge Quick-Change (with 4 cartridges)

\$1.00 buys you the Hooded Cartridge (with 4 cartridges)

\$1.00 buys you the Platignum Gold-Tone, or

\$1.25 buys you the Varsity Lever or Cartridge with 4 cartridges. Iridium-tipped nib.



Platignum offers you a choice of individual nib units to suit your writing style. Cartridge refills are available in handy packets wherever Platignum pens are sold.

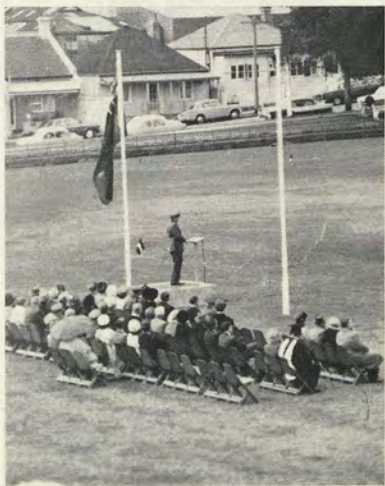
From your stationer, jeweller or store. Made in England, unconditionally guaranteed and distributed in all States by Ponsford, Newman and Benson Ltd.

ALSO PLATIGNUM BALLPOINTS



Band March Past.

unable to attend, her presence was to be symbolised by the flying of the Royal Standard. Major-General Dougherty gave up his position as guest of honour, moved back to be with the other Official Guests, and the parade was ready to receive Her Majesty.



Reviewing Officer's Address.

With the symbolic arrival of Her Majesty, the Royal Standard was broken and a Royal Salute accorded to her arrival. The entire celebration of Her Majesty's Birthday was enacted as though Her Majesty was actually present. This custom originated when Units serving abroad could not be present personally at the celebration honouring the reigning sovereign.

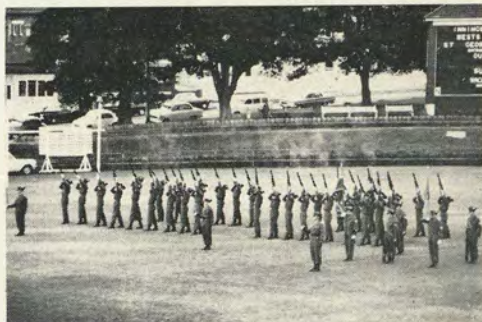
The initial celebration of Her Majesty's Birthday was the firing of a "feu de joie". This very effective manoeuvre of a ripple of rifle fire being sent along the ranks added splendour to the parade. The "feu de joie" was fired three times, the final firing concluding with the full verse of the National Anthem, played by the Band.

The final stage in the celebration consisted of three rousing cheers for Her Majesty, led by the Parade Commander.

The celebration of Her Majesty's Birthday was now complete and the departure of Her Majesty from the parade was symbolised by



Breaking of the Royal Standard.



Firing of the Feu de Joie.

the lowering of the Royal Standard and once again, a Royal Salute was sounded. Her Majesty had now left the parade-ground after the Birthday celebrations, the Reviewing Officer returned to his position of honour, and the parade was then continued.

With heavy rain clouds heralding the approach of a rainstorm and making the parade-ground bleak and overcast, the Official section of the parade concluded with an Advance in Review Order by the Unit and Band, followed by a General Salute.

Officially, the parade had now concluded. The Reviewing Officer was the first guest to depart, followed by Major Davidson and the host, the Principal.

After the Official Party had departed, the Cadet Unit Flag Party marched and the officers were dismissed.

Immediately following the parade, the Official Guests and officers of the Unit were offered afternoon tea in the school Memorial



Advance in Review Order.

Hall. At the afternoon tea, Major-General Dougherty was introduced to the officers of Cadets, the Platoon Commanders and distinguished guests. Although dampened slightly by the rain which eventually fell, the guests, I feel sure, enjoyed themselves.

The Jubilee Ceremonial Parade marked the culmination of many months of planning and training in which all members of the Unit played a part. Particular mention for the success of the parade should be made of the officers of Cadets, Captain Brewster, Lieutenant Martin and Lieutenant Condon, and also the Parents and Citizens' Association, the Ladies' Committee and all members of the School Staff. We thank them all.

C.U.O. R. LOOKER

I.S.C.F. REPORT

The Inter-school Christian Fellowship is a world-wide organisation which is affiliated with the Children's Special Service Mission and the Scripture Union, with a record of over half a century of work amongst young people. The movement has spread throughout Canada, China, India, South Africa, New Zealand and the British Isles. In New South Wales alone there are over 180 groups. The aim of the I.S.C.F. is firstly "to know Christ" and then "to make Him known".

This year for the first time all our meetings have been of a combined (1st to 5th Form) nature, meeting in the Music Room on Monday lunchtime.

In April of this year we bade farewell to our I.S.C.F. counsellor of the past two years, Mr. Tow. Mr. Tow has joined the Scripture Union staff and is now serving God in Kuala Lumpur, Malaysia.

Mr. Tow, however, was not the only member of staff connected with I.S.C.F. that we lost this year. Mr. Colless was transferred to the Guidance Branch and Mr. Saunders was transferred to Finley; but these vacancies have been ably filled by Mr. Astle who has accepted the responsibility of Counsellor for I.S.C.F. Mr. Smith and Mr. Whiting have retained their interest and Mr. Fox and Mr. Henderson have also shown a keen attitude toward the I.S.C.F.

In the First Term some of the senior boys had most enjoyable times, quietly (?) rowing down the Woronora River with some of the I.S.C.F.-ers from Fort Street Girls'.

Our annual house parties have been postponed this year, because of Jubilee Celebrations from July to late November when we will be holding one combined, camp on the shores of Port Hacking at Rathane.

We sincerely thank Mr. Biggers and Mr. Condon for their co-operation throughout the year.

G. WILTON

HISTORICAL NOTE:

The I.S.C.F. movement at Fort Street began in 1935. It was the outcome of a visit by Dr. Hart-Davies, who lectured on discoveries in archaeology. Since then it has been meeting once or twice a week and a feature of its year has been the Houseparty. Our present headmaster, Mr. Biggers, considers the I.S.C.F. is a valuable influence in school life and he has always been most helpful to us.

T.A.

CHESS REPORT

Treasurer: C. R. Wrightson.

Teacher-in-Charge: Mr. Henderson.

President: C. R. Wrightson.

This year Fort Street once again succeeded in reaching the "C" grade finals. The C1 team was most fortunate in being able to win its entire thirty-five games, thus winning a \$2 prize for each of the five players. The team consisted of R. Weiss, M. Mannile, W. Ho, D. Bridges and D. Logan. I wish them success in the coming Finals play-off.

The standard of play of the "D" grade teams was rather disappointing and for the third consecutive year all of the teams finished well back in their divisions. As the bulk of the "D" grade players consists of First Form boys who are relatively inexperienced with competition chess, spectacular results were not expected. Although the junior players fared badly this year, there are still some excellent players among them and I wish to thank these players, in fact all players, who have supported the club this year. This year for the first time I can remember, the usual rule of 80% junior players and 20% senior players in the chess club, has been completely reversed and in fact 70% of the active players have come from this year's Fifth Form!

The organisation of the chess club has revealed a crucial point this year. If the club is to survive, more interest and enthusiasm is needed from all of the school. Next year I propose a drive for more members (although the problem of the First Form students in 1967 will facilitate the organising of a "branch" chess club) and also an expansion of activities would be desirable. Thus in 1967 there will be a continuous round of chess competitions, within the school, organised to promote a greater all-year interest in chess.

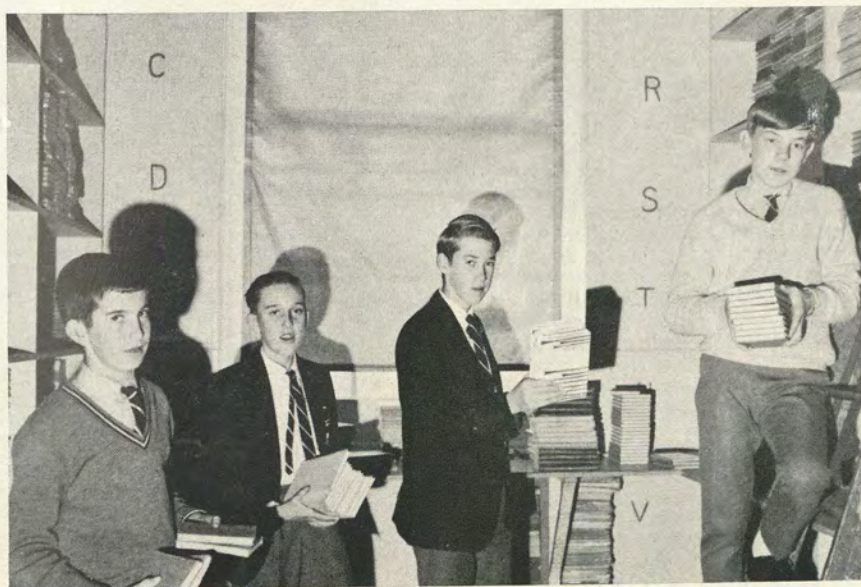
The Chess Club regrets the loss of Mr. Colless as patron, but this year Mr. Henderson of the Science Staff has most kindly handled the external organisation. I wish to thank him and all those who have, over the year, supported the Chess Club.

C. ROBERT WRIGHTSON
(Pres.)



CHESS

Back Row: E. Berger, P. Tasker, R. Whyte, D. Bridges, V. Juodeika, C. Laptev.
 Front Row: M. Mannile, R. Weiss, Mr. J. Henderson (coach), D. Logan, W. Ho.
 (Absent: C. Wrightson).



BOOK ROOM BOYS.

L. to R.: B. Sharp, A. Luck, P. Kilvert, W. Swadling.



SOCIAL COMMITTEE

Back Row: P. Dunn, G. Wilton, A. Thirlwell, D. Sutherland, R. Muir, J. Bungate, M. Ward
 Front Row: R. Lum Mow, P. Evans, C. Bachali, Mr. J. Sharpham, R. McPhillips, W. Keato,
 D. Wilson, R. Shorten.

SOCIAL COMMITTEE

The Social Committee this year is made up entirely of Fifth Years for the first time and the valuable experience gained last year has added greatly to the organisation of the dances. A little extra expense and effort have gone into the dances this year in an attempt to create a better atmosphere. This, with a slightly more modern band, has helped to maintain a high standard of entertainment. An interest in the school dances has to be upheld in the other Forms if these functions are to be a success, and it is hoped that this "new look" has helped to overcome some of the prejudices against school dances.

In the Social Committee itself the members have to be willing to give up some of their extra time to accept the responsibility of an organisation unique within the school. Special mention must be made of Bob McPhillips whose drawings have become a popular addition to the decoration to the Hall.

Thanks are due to Mr. Sharpham, our Social Committee Convenor, for his capable handling of preparations and advice this year. He can always be relied on to lend his support to our activities.

C. BACHALI



View of Western End of School.



BRASS CHOIR.

MUSIC

1966 has been an extremely busy year for music at Fort Street. However, it has been a very satisfying one, with much experience and success gained from performances by members of the school.

Our range of instruments has widened, with the inclusion of a complete percussion set and a concert xylophone, as well as a bass recorder for our recorder ensemble. The effect of these new instruments has been greatly felt, and it is to be hoped that the near future will see an even greater distribution from the Music Branch, perhaps in the Woodwind section.

In May, 30 of our Trebles and Altos were invited to take part in the Australian première of Igor Stravinsky's "Perséphone" with the Sydney Symphony Orchestra, conducted by Dean Dixon. The five performances of this work in the Sydney Town Hall brought great honour to the school. Our thanks go to Mr. Astle, who gave of his own time to coach the boys in the French pronunciation.

In June, we were invited to take part in a new A.B.C. radio series, "Australia Sings", featuring the best choirs from each State. Our choir and Choral Group presented the first programme, and the half-hour recording received much praise.

The highlight of the year was undoubtedly the Musicale, which, along with the Father and Son Night, is reviewed elsewhere.

Another regular event, the Choral Concerts, proved to be most successful, with our Tenors and Basses, as well as, for the first time, our Brass Quintet taking part. In conjunction with the Choral Concerts, the Brass Quintet and Robert Johnson (Soprano) are presenting solo items on "Music from Our Schools" on ABN 2, in Education Week.

The Choral Group had a busy year, participating in the Central Methodist Mission's Pleasant Sunday Afternoon, on May 29th, in the State Theatre, as well as giving a concert in the Great Hall of Sydney University. Our Brass Ensemble also took part in this concert and the two groups presented some of their repertoire in an hour of music.

For the first time ever, our Brass Ensemble took part in the N.S.W. Brass Band Championship, presenting three items and finishing sixth out of thirteen bands competing. We received as well, a trophy, for having the best percussion section of all the bands that took part.

Later in the year, the choir participated in the Jubilee Divine Service, and the Brass Ensemble in the Fete activities, as well as all groups participating in the Eisteddfod. It is to be hoped that the success of previous years will be repeated, but this can only be achieved with hard and constant practise.

Finally, our thanks go to Mr. Biggers and the staff for their co-operation throughout the year. Without their interest and help, the wonderful spirit surrounding the musical activities at Fort Street could not have been

achieved. Thanks also to our accompanists: Douglas Liao (4th Form) and Mr. Whiting, of the English Department, whose recorder group is now established as an integral part of the school's musical activities. Most important, however, is the debt of gratitude we owe to Mr. Condon and all the boys of the Choir, Choral Group and Brass Ensemble, who gave of their time to produce the high standard of music achieved at Fort Street.

GRAHAM WILLARD

MUSICALE

PROGRAMME

1. THE FORT STREET CHOIRS
Tales from the Vienna Forest
J. Strauss II
2. THE RECORDER ENSEMBLE
Song of Victory H. Purcell
Il est né Bonsor
3. FORT STREET GIRLS' HIGH SCHOOL
MADRIGAL GROUP
The Lass with the Delicate Air
Michael Arne
Song of the Shadows
C. Armstrong Gibbs
What Saith My Dainty Darling?
Thomas Morley
4. INSTRUMENTAL GROUPS
Woodwind Sextet
Three Movements from the Water Music:
Bourree; Air; Hornpipe
Handel (arr. Quay)
- Trumpet Trio
March Tcherepnin
- Brass Quartet
March C. P. E. Bach
- Brass Quintet
March; Dance; Air Purcell
5. DIE SCHLACHTER
Das Schwaneewiederschwingen;
Mein Neu-Kentuckyheim;
Der alte Mac ist kaputt Trad.

INTERVAL

6. THE BRASS ENSEMBLE
The Bells William Byrd
7. VOCAL GROUP
Farewell, Dear Love Robert Jones
Bim Bam Israeli Folk Song
If My Songs Were Only Winged
Renaldo Hahn
O Lovely Peace Handel
8. THE CHORAL GROUP
"St. Nicholas" — His Piety and Marvellous Works Britten
Two Choruses from "Samson" Handel
9. FORT STREET GIRLS' HIGH SCHOOL
RECORDER TRIO
Four Yugoslav Dances Trad.
10. THE SCHOOL CHOIR
Lift up Your Hearts Eric Thiman
Jesu, Joy of Man's Desiring
J. S. Bach
Nothing is Here for Tears
R. Vaughan Williams

Fort Street's Fourteenth Annual Evening of Music was held in the Memorial Hall on Friday, 17th June, 1966, before an audience estimated at six to seven hundred. The Headmaster commented that this was the largest audience he had ever seen at any school function.

Our guests this year came from Fort Street Girls' High School, and we extend our thanks to their teacher, Miss Margaret McGarry, and to the girls, who took part in several solo items, as well as combining with our own tenors and basses, in Strauss' "Tales from the Vienna Forest", which began the programme.

It is difficult to choose the highlights of the programme, as the performances, without exception, were of an extremely high standard. It is pleasing to see that such a diversified range of music was chosen, and even more pleasing to see it performed with such success. The enthusiastic audience reaction was ample evidence of this.

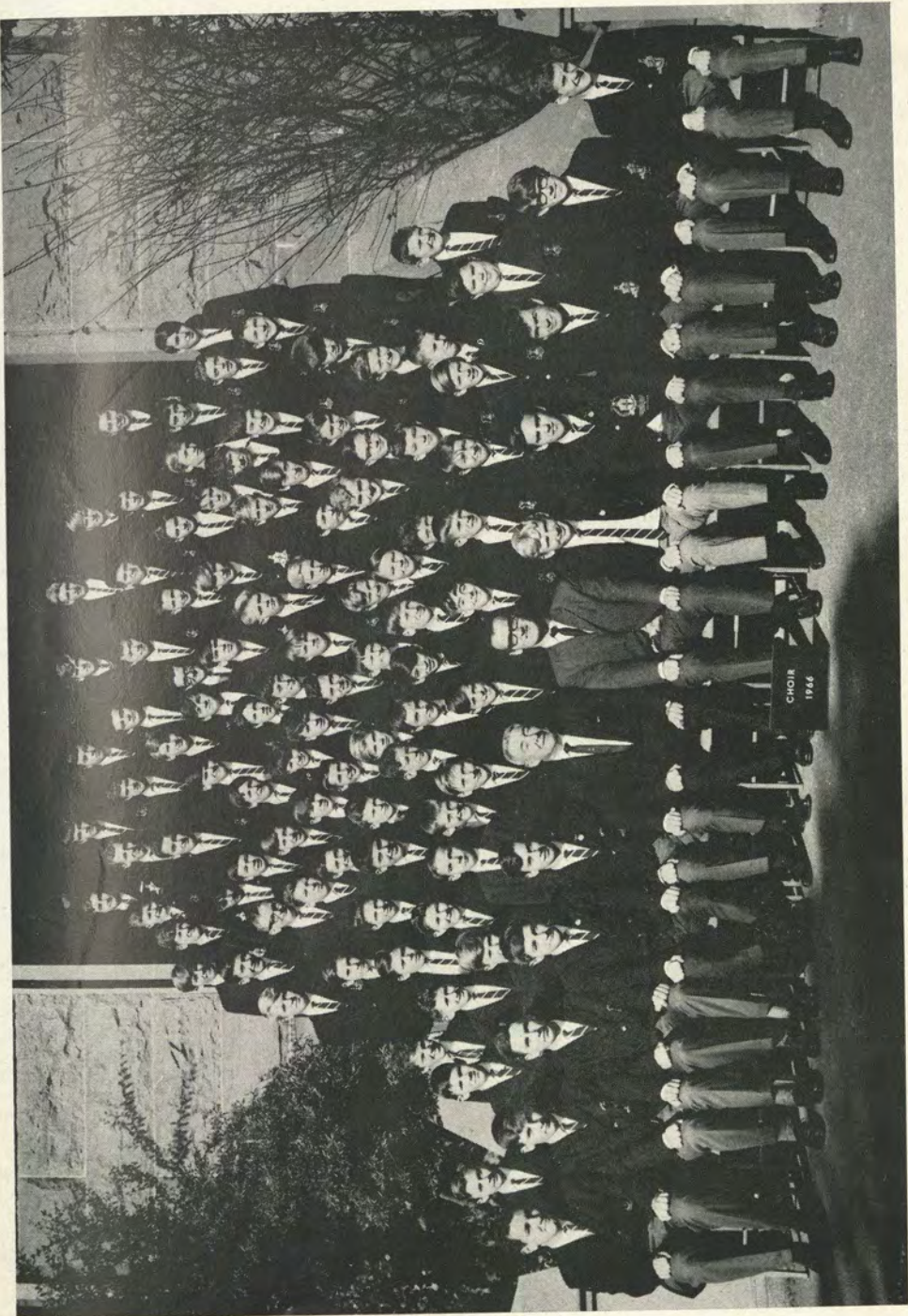
In the Instrumental field, items ranged from three jazz numbers, well played by a group of fifth and fourth formers, in "dixieland" style and dress, to the stirring brass piece, "The Bells", by William Byrd. On the Choral side, two contemporary works were featured, "Nothing is Here for Tears" by Vaughan Williams, which provided a moving climax for the evening, and "His Piety and Marvellous Works", from Britten's "St. Nicolas", an intricate work, excellently handled by our Choral Group.

Finally, our thanks go to the conductors: Miss Margaret McGarry, Mr. Denis Condon, Mr. Paul Whiting, Mr. Albert Gormley, and Robert Erwin (Third Form), and to the accompanists: Mr. Paul Whiting, Douglas Liao (Fourth Form), and Donald Tierney (Third Form), but most of all, our thanks go to all the boys who gave of their time and effort to make the 1966 Musicale the great success that it was.

GRAHAM WILLARD.



Headmaster addressing Assembly.



SCHOOL CHOIR.

for you
as a student
TIME
The Weekly Newsmagazine
at half price

This is an opportunity for you to subscribe to TIME at a special rate that saves you 50% under the regular subscription price. This is a special concession to university students and the lowest rate in TIME's history.

TIME, read by university students around the world, is air-speeded to you each week while the news is fresh and vital. TIME brings you clear, concise, piquant reports on:

Science	Medicine
Business	Books
Art	Cinema
U.S. News	Education
International Affairs and a dozen more	



**27 weeks of Air-Speeded TIME
for only \$3.00 (30/-). 50% under the
regular subscription price**

Please send me 27 weeks of Air-Speeded TIME
at the special student rate to which I'm entitled.

I am enrolled at _____

_____ Year of graduation _____

Name _____
(please print)

Address _____

City _____ Zone _____

State _____ I enclose payment

Please return this coupon with remittance to:

**TIME-LIFE INTERNATIONAL,
22-30 Bridge Street
G.P.O. Box 3814
Sydney, N.S.W., Australia**

LADIES' COMMITTEE

Once again, it is my pleasure to report on the activities of the Ladies' Committee.

As we are this year celebrating the Jubilee of the school at Petersham, we are impelled to turn back the pages and visualise the work of the Committee over the past years.

From records available, it would appear that the Ladies' Committee commenced approximately forty-four years ago, but I feel that the ladies have always worked for the school since its opening in 1849.

Turning back the pages, I find that the meetings were held in the afternoon and members contributed 3d weekly towards the funds. Annual events included a Fete, Ball and Christmas Dance. Monthly dances were held to raise funds, but these dances have now become End of Term Dances.

In 1942, whilst Mr. Christmas was headmaster, a Text Book Library was commenced and towards this the ladies donated £70. Again in 1943 they donated £150 towards the Library. During 1943 picture nights were held to raise money for school equipment and text books.

In 1948 the Ladies' Committee paid the balance of the money owing on the piano, thus making it a gift from the Ladies Committee. Towards the end of 1948, they assisted to bring the Honour Roll up-to-date by donating £600 to Mr. Mearns, the headmaster. This amount, added to £120 paid for the piano, made a total of £720 for the year.

A Christmas Dance held in 1949 raised £10 which was given towards the purchase of chessmen.

In 1955 a £50 bond was purchased to endow an Annual Prize to be known as the Elvie Stelle prize; since then they have donated the D. J. Austin prize for Maths. II and the F. Burtshaw prize for Latin.

In 1957 the ladies were asked to assist in the making of costumes for the play-nights and this work has continued.

In 1959 the Fete was postponed until October, 1960 and since then it has become a bi-ennial Fete.

In 1960 the ladies agreed to purchase drums and bugles for the Cadet Band.

Up to the present day, they have continued with their fund raising for the school. This year we have worked as a team, raising money by holding various functions, some at the school and others in the homes of some of our members. All this money will go towards the Fete to be held on 6th August.

It must be recorded, that our work in raising money has been considerably lightened by our Catering Committee, who have worked untiringly throughout the year, under the guidance of Mrs. J. Uncle, and I feel the success of these functions is due to their excellent cuisine.

In the years to come, perhaps, when the school at Petersham is celebrating the Centenary, we hope some comment will be made of this year's work for the school, and towards this end a Commemorative Book is being prepared. This will record all the main func-

tions and signatures of those concerned. Perhaps, D.V., our present Captain, or one of the present students may be given the privilege of reading this upon that occasion.

May I take this opportunity of thanking our President, Mrs. Johnson, and all the members of the Ladies' Committee for their help, including all those who have assisted the Ladies' Committee during the 44 years.

In closing, I would like to thank the headmaster, Mr. C. Biggers, the staff, School Secretaries and students for the assistance given to the Committee at all times. Not forgetting the members of the P. & C., with whom we have worked harmoniously for years. We hope we will all be spared to continue the work of the school and to keep its name foremost amongst schools.

DOT CRANDON, Hon. Sec.

PARENTS AND CITIZENS' REPORT

Fort St. Boys' High has been located on Taverner's Hill, Petersham, for 50 years and all members of the Parents & Citizens' Association are proud to be connected with this fine school, its grand traditions and achievements. I have been unable to ascertain the actual age of the Association; only that it was formed at the request of Mr. Mearns and during his term as headmaster. Members have taken pride in the contribution, monetary and otherwise, made to the school towards the needs and amenities of staff and students.

Over the past year efforts have not been relaxed and, among other things, we have purchased a Language Laboratory, had steps made for the Grand Piano Platform, contributed \$800 to offset School Magazine costs, provided further office equipment by way of a Fordigraph and typewriters, a tape recorder for the Language Department, equipment for the Cadet Unit, a subsidy to the Library and covered the cost of bringing the Honours Boards up to date. In addition, we have purchased crockery and cutlery for the use of the ladies of the Committee in their many catering efforts for the school.

Attention has been paid to transport complaints, and the Maintenance Committee has attended to repairs under its jurisdiction.

One of the main concerns has been to support Mr. Biggers regarding accommodation at the school. Every effort has been made to expedite the erection of new buildings on the block available adjoining the school. It is a matter of extreme regret we have not been averting a divided school. First Form in 1967 is to be housed in rooms available at Kegworth Primary School. The commencement of new buildings has been promised, and is scheduled, for early 1967.

The school canteen under the P. & C. Canteen Committee continues to provide for hungry lads and the service rendered by the voluntary workers is of inestimable value to the school.

Efforts towards the Jubilee Fete to be held on 6th August have reached their peak and on the eve of the event we look forward to a socially and financially successful function.

Thank you for any contribution made to the P. & C.; we invite you to join us in the School Library at 8.00 p.m. on the second Wednesday of each month.

The needs ahead are great and the maximum support of every parent is necessary if our children are to progress with a minimum of restrictions and hardship. Apart from the service we are able to give, I am sure the regular members gain pleasure, satisfaction and knowledge from the monthly reports given by the Principal for the opportunity of discussion with other parents.

Mr. Biggers has indicated his retirement at the end of the school year and we take the opportunity of wishing both him and Mrs. Biggers many relaxed and happy years, and we thank him for his co-operation and helpful understanding throughout his time as head of Fort Street. We warmly appreciate the help given by members of the staff, particularly the School Secretaries.

Best wishes to all at this Jubilee time and then for the years ahead that promise to be so busy. May they be successful and harmonious in the service of Fort Street.

E. WILTON, Hon. Sec.

GO TO

STAN McCABE

for

ALL YOUR SPORTING
REQUIREMENTS

Guaranteed at

STAN McCABE
SPORTS STORE

254 GEORGE STREET,

SYDNEY

'Phone: BU 1065

PLAY FESTIVAL, 1966

(Photographs by courtesy Mr. K. Shillum)

This year's Play Festival was presented during Education Week, on Wednesday, 10th August. Two Play Nights were also held, on Wednesday, 17th and Friday, 19th. The high standard of previous festivals was maintained, and a pleasing feature was the improvement in the standard of plays presented by the Junior School. This is most promising for future Festivals, where an even higher standard should be achieved.

Thanks must be given to those who made this year's Festival possible: the individual producers and casts, the technical crews (lighting, stage, sound), the designers and builders of properties, and particularly the Festival's director, Mr. McCallion.

The plays presented were as follows:—

UNHAND ME SQUIRE

FIRST FORM

Narrator Ian Tripet
 Sir Jasper Lyndon Jones
 Fanny Adams Martin Collett
 Percival Stephen Hargreaves
 Ma Adams Bob Porkovich
 Pa Adams Dennis Shanahan
 Granny Greg Johnston
 Princess Lickee Cookee-pot Frank Ashe
 Village Maidens Geoffrey Wilkes,
 Michael Muldowny, Scott Parry-Jones,
 Chris McCarroll.

The scene changes from the village green in the heart of Merrie England to the interior of a humble dwelling in the same locality.

Production: G. Gibbon, A. Tucker.

This melodrama was admirably handled by the First Form cast. Although it was played in a true melodramatic fashion, "Unhand Me Squire" achieved a sense of teamwork often lacking in past attempts at such a presentation. The scenery and costuming especially deserve high praise. Martin Collett gave an hilarious characterisation of the frustrated heroine, Fanny Adams, and was ably supported by Lyndon Jones as Sir Jasper and Stephen Hargreaves as Percival. The narration was handled quite expertly by Ian Tripet.



THE BATHROOM DOOR

SECOND FORM

The Young Man Alan Ayling
 The Young Lady Paul Blume
 The Old Gentleman Andrew Harris
 The Elderly Lady Geoffrey Gordon
 The Prima Donna Stephen Gapes
 Boots Richard Cover

Scene: A corridor on the fourth floor —
 Hotel Majestic about 8.00 p.m.

Production: C. Bradley.

Although the scenery consisted solely of a bathroom door on the fourth floor of the Hotel Majestic, the story that revolved around it was surprisingly enjoyable. The play as a whole was very well acted, and consistently kept the audience laughing. Several actors tended to be inaudible at times, but generally they maintained the pace at a solid speed. Alan Ayling as the young man and Paul Blume as the young woman both deserve praise, as does Andrew Harris' performance as the elderly gentleman, but the acting honours went to Stephen Gapes, who played the part of the Prima Donna extremely well.



AN ABORIGINAL LEGEND

FIRST FORM

Tribesmen James Dodds,
 Ian Langdon - Jones, Laurence Ang,
 Lindsay Campbell, Neil Steinhardt, Wayne
 Higgins, Ken Bywater.

Scene: The camp — at night.

Production: J. Sharpam.

An aboriginal legend, performed in song and dance, added a lively lift to the programme. Unfortunately, part of the synopsis was lost in the noise made by the restless audience, and this adversely affected our understanding of the action. Luckily, however, the play spoke for itself. Once again the costuming and scenery were excellent, and the sound of the corroboree was unusual and enjoyable.

— Ray Patman.

**E. & O. E.
THIRD FORM**

James Smith Nikolai Bogduk
 Mary Smith Peter Collett
 Jane Mackintosh Chris Kiely
 Charles Crosby Victor Matkevich
 Henry Stone Stephen Rose
 Scene: The bedroom of James Smith about 1900.

Production: B. Mahony, John McIntyre.

This play suffered from lack of volume, and therefore lost of its interest. It had a long, involved plot, which, nevertheless, was intriguing and most original in places. The actors, particularly Nikolai Bogduk, had lengthy roles, and played them well.

**DER SCHULINSPEKTOR
THIRD FORM**

(Adapted from the French original by A. R. Astle)

Der Schulinspektor David Hay
 Der Lehrer Alex Ostermayer
 Paul John Young
 Ernst George Babich
 Fritz Graham Rowe
 Attila Keith Mutton
 Hans Paul Kilvert
 Heinrich Attila Fazekas
 Wolfgang Terry Malpass
 Ludwig Tony Guirissevich
 Johann Rodney Horan
 Peter William O'Meara
 Hugo Con Costa
 Willy Maurice Brunning
 Gunther Gary Gibbs
 Franz Don Armstrong
 Gottfried Alan Broomhead

Scene: A German school-room.
 Production: A. R. Astle.

The Festival's only foreign language play, this was a German version of the 1964 highly successful French play about a disastrous visit to an equally disastrous class by a school inspector. Despite the natural language barrier, the meaning came through well, particularly at play day, when, I am sorry to say, some of the real pupils felt quite at home with the riotous happenings on stage. Alex Ostermayer, as the much-harassed teacher looked and acted the part extremely well.



**HOLD UP AT JERILDERIE
FOURTH FORM**

Mackin Erik Larsen
 Living Stephen Laurence
 Joe Byrne Stephen Rogers
 Ned Kelly Allen Blewitt
 Elliott Peter Catt
 Tarleton Douglas Mills
 Scene: Interior — the bank at Jerilderie — 1879.

Production: J. Buckley, John Macarounas.

This was an adaptation of the first scene from Douglas Stewart's *Ned Kelly*. It became the Festival's most successful dramatic play, and produced some fine acting, particularly by Stephen Rogers, Allen Blewitt, Peter Catt and Douglas Mills. Good production and a simple but adequate set combined to make this an excellent play, deserving of much praise.



**COURT MARTIAL
FOURTH FORM**

Greenwald Huntley Dunne
 Maryk Stephen O'Connor
 Queeg Harold Grajcar
 Judge Advocate Allen Blewitt
 and Stephen Romans
 Admiral John Hutchinson
 Orderly Brian Rigden
 Associate Judge Ross McColl
 Scene: Naval Courtroom — San Francisco.
 Production: J. Buckley.

Another dramatic play, featuring some very natural acting by Stephen O'Connor and Harold Grajcar. This piece told the story of the Caine Mutiny. It was remarkable in the fact that it held the audience's interest for the full twenty-five minutes, and maintained suspense for the whole time. Good costuming added to the play's success.



BARBER'S SHOP QUARTET

FIFTH FORM

Barbers Alan Husband,
Robert Johnstone, Ray Barnett, Graeme
Newman.

Customer Stephen Harris

Scene: Inside a Barber's Saloon — L'il of
New York.

Production: D. Condon.

This was a musical item with a self-explanatory title and great popular appeal. The melodrama of the second song was well carried out, particularly by Ray Barnett. Two "old favourites" and an obviously planned encore, were well handled, and costuming was very good. Good singing made this an excellent item.



THE APPLE CART

(Adapted from George Bernard Shaw)

What is depicted in the play is the manner in which decisions are made and opinions are swayed amongst a small group of people. The group in this instance is the English king and the English Cabinet at some unspecified time in the future. The constitutional monarch of England is shown meeting and outwitting the demagogy of his elected ministers at the same time as their combined destiny is being swallowed up in larger historical facts.



Queen Byron Comminos
King Magnus Paul Sztolcman
Pamphilius Fred Newman
Vanhattan Colin Bachali
Proteus David Ekert
Pliny Ian Holland
Amanda Ernie Cosgrove
Nicobar Alan Williams
Boanerges Greville Wilton
Lysistrata Paul Steenson
Crassus Robert Pelley
Balbus Robert Bow

Scene: Late Afternoon. The Terrace of the
Palace.

Production: R. Horan, Fred Newman.

The Festival's most ambitious play, this was an adaptation of Shaw's satire on British characteristics. A large cast provided various styles of acting, the best of which was provided by David Ekert as the Prime Minister, as well as Greville Wilton and Colin Bachali. Unfortunately some of the audience took the play as a straight comedy, whereas it should have been taken with a more serious attitude. A valuable contribution to the Festival, this play was well performed and presented.

CRIMSON ANARCHY

FIFTH FORM

Robert John Evans
Jack Pincher Bruce Jones
Mr. Jabstick Ray Patman
Nancy Jabstick Kevin Portley
Nitro Gliserinski Ashley Neilson
Madame Gliserinski David Mitchell

Scene: A seedy restaurant in Soho about 1910.

Production: Paul Steenson, W. McCallion.

A riotous melodrama with much comedy content and polished performances by the whole cast. Particularly fine caricature acting came from Bruce Jones, who was magnificent as the detective, and Ray Patman, who was equally magnificent as the ranting and growling prospective father-in-law. John Evans also played his slightly moronic role very well. Good costuming and sets added to the overall excellence of this play.

— Graham Willard.





FIFTH YEAR



CLASS CAPTAINS

Back Row: A. Ostermayer, D. Masters, B. Battin.
 Centre Row: G. Olsen, S. Kahn, P. Webby, E. Neilson.
 Front Row: A. Ayling, C. Ioannides, G. Hartshorne, T. Gomersall.

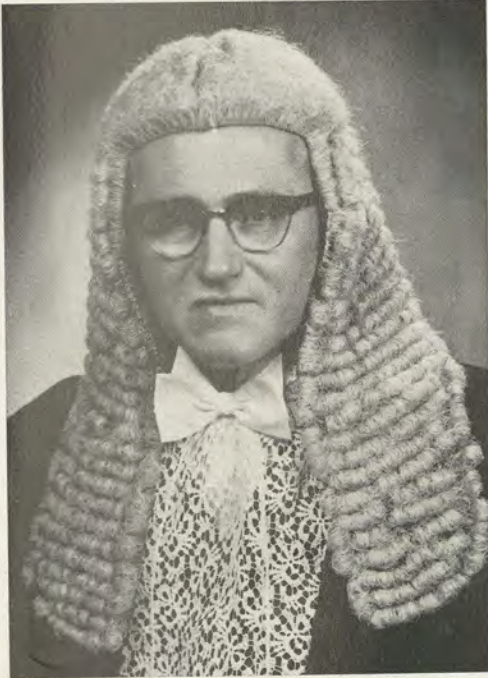
FAMOUS FORTIANS

This article is contributed by the Honourable Kevin Ellis, LL.B., B.Ec., M.L.A., Member for Coogee, and Speaker of the Legislative Assembly of New South Wales. Mr. Ellis is the first Fortian to hold this illustrious position. He was one of the three Fortians who obtained the first three places in History under the late L. N. Rose at the Leaving Certificate examinations of November, 1926. The others were George Dance and Edwin Hook. All three subsequently graduated from the University of Sydney with First Class Honours and the University Medal for the most distinguished student graduating in the Faculty — George Dance in Medicine, and Edwin Hook and Kevin Ellis in Law.

Mr. Ellis also gained the Degree of Bachelor of Economics from the University of Sydney with the John S. D'Arcy Prize for Public Administration. He has represented Coogee in the Legislative Assembly for a total of twelve years. He has practised as a solicitor in Sydney for thirty-four years, and he is also a member of the Council of the University of New South Wales.

It is interesting to note that the present Clerk of the Legislative Assembly of New South Wales is another old Fortian — Mr. Allan Pickering, C.B.E., M.Ec. This means that the two top positions in our State Parliament are both held by old Fortians.

The Office Of Speaker and the Machinery of Parliament



The Hon. Kevin Ellis, LL.B., B.Ec., M.L.A.

It is our privilege to live under a democratic form of Government and it is important that we should have an appreciation of the functions of our Parliament and its basic machinery. Indeed, this knowledge may be said to be essential because the preservation and development of our Parliamentary institution will depend so much upon the youth of today.

Recognition of what has been done for us in the field of government was given by Her Majesty the Queen in her speech at the Opening of the third session of the 37th Parliament of N.S.W. on 4th February, 1954, when she said:

"Nowhere else has Parliamentary democracy demonstrated more effectively its soundness and its adaptability to changing times and needs than in this young and rapidly advancing country."

After every General Election, and immediately the House is constituted, the Members of the Legislative Assembly proceed to the election of a Speaker. The House thereupon adjourns, and the Members proceed to Government House, and there present their new Speaker to His Excellency the Governor.

It may be appropriately said that the Speaker of any House of Parliament in the British Commonwealth of Nations holds an important, dignified and onerous office and great responsibilities rest upon him.

Sir Erskine May in his treatise on "The Law, Privileges, Proceedings and Usage of Parliament" defines the office in this way —

"The Speaker of the House of Commons is the representative of the House itself in its powers, proceedings and dignity. His functions fall into two main categories. On the one hand he is the mouth or representative of the House in its relations with the Crown, the House of Lords and other authorities and persons outside Parliament. On the other hand, he presides over the debates of the House of Commons and enforces the observance of all rules for preserving order in its proceedings."

In summing up the qualifications called for in a Speaker a staff correspondent of the Sydney Morning Herald said in 1957:

"A Speaker of Parliament should be as impartial as a judge, as imperturbable as a good host, and as flexible as the football referee who can sometimes ignore the rules for the sake of the game. This unusual trinity is required nowhere more than it is in Parliament, and it is not surprising that it should be hard to find."

Having regard to these qualities demanded upon the occupant of the Speakership, when making my acknowledgements to the House after my election as Speaker on May 26, 1965, I said:

"I ask all Honourable Members for so much of their confidence as will ensure from this high office proper protection of the rights and privileges of this institution and its members, firmness and dignity in the conduct of its proceedings, exemplary standards of integrity in the administration of its affairs, and what is equally important to all of us — the rightful esteem and approbation of the public, whose humble servants we all are.

"In the nature of this democratic institution the will of the majority must prevail, but the minority have their equal and inalienable rights. To allow violation of these rights would be to suffer unworthy and unconscionable oppression. It will be my constant endeavour therefore to protect the rights and privileges of the minority."

The opening of every new session of Parliament takes place in the Legislative Council chamber where all Members of both Houses attend for this purpose.

Normally, the session is opened by His Excellency the Governor who reads a speech containing a statement of the legislative programme of the Government for the session. The Members of the Legislative Assembly

then return to their own chamber and Mr. Speaker reports the Opening Speech of the Governor and lays a copy thereof upon the Table of the House. A Private Member then moves the Address-in-Reply. Upon this being seconded by another Private Member, debate ensues for some days upon the proposals put forward in the Speech of the Governor. The scope of this debate is very wide and allows Private Members to raise almost any matter affecting their own electorates.

When the Address-in-Reply is adopted, it is presented by the Speaker to His Excellency the Governor at Government House. The Assembly then proceeds with Motions and Bills as placed upon the Business Paper by the Government or Private Members.

Every sitting of the Legislative Assembly is opened by prayer delivered by Mr. Speaker as soon as he takes the chair, as follows:

"Almighty God, we humbly beseech Thee to vouchsafe Thy blessing upon this Parliament. Direct and prosper our deliberations to the advancement of Thy glory, and the true welfare of the people of our State and Australia. Amen!"

Immediately after the prayer and any formal announcements which Mr. Speaker has to make, forty-five minutes are allowed for "Questions without Notice". Question Time is a very valuable privilege of Private Members, and it enables them to raise a wide variety of matters for consideration by Ministers of the Government. It also calls for considerable patience, skill and understanding, from the Chair.

The basic rules of proceedings in the Legislative Assembly are governed by Standing Orders, but a very great deal of the rules affecting debate and procedure are based upon long standing practice, both of the Legislative Assembly and of the House of Commons. These are contained, for the most part, in prior Rulings of present and past Speakers. These rulings take effect as precedents to guide future proceedings. The Speaker is required to have considerable knowledge of these precedents.

The legislative function of Parliament is exercised through Bills, which are the documents embodying legislation or enacting laws.

Bills are initiated by a Notice of Motion for leave to bring in a Bill. The second stage is the moving of this motion. The third step is the Second Reading stage, when the mover (normally a Minister) moves "That this Bill be now read a second time". It is upon this motion that a Bill is normally debated at length.

The Minister and the Leader of the Opposition may speak for any time upon a Motion for the Second Reading of the Bill, but other Members are limited to forty-five minutes. When the Second Reading has been agreed to, the Speaker leaves the Chair and the House resolves itself into a Committee of

the Whole to consider the Bill, clause by clause, in detail. The Chairman of Committees presides over the House in Committee.

When all the clauses of the Bill have been agreed to in Committee (with or without amendment), the Chairman of Committees reports to Mr. Speaker (who has resumed the Chair of the Speaker) that the Bill has been agreed to with or without amendment, as the case may be. A Motion for the adoption of the Report is then put by the Speaker who then fixes a future day for the Third Reading of the Bill.

The fourth stage of the Bill is the Third Reading, which is usually formal and only a debate of a limited nature is permissible on the Motion for the Third Reading.

After the Third Reading of the Bill it is conveyed to the Legislative Council under cover of a Message signed by Mr. Speaker requesting the concurrence of the Council.

Upon the Council returning the Bill with a Message that it has been agreed to without amendment, the Bill is then prepared for the signature of the Governor giving the Royal Assent.

Should the Council return the Bill with amendments, it sends the Legislative Assembly a Message with a schedule of its amendments, and Mr. Speaker fixes a day for consideration of the amendments. The Bill is reprinted showing in bold type the amendments made by the Council.

The Legislative Assembly may agree to the amendments in which case the Council is so informed by way of a Message, and the Bill is prepared for presentation to the Governor for Royal Assent.

The Governor sends a Message to each House stating that he has assented to the Bill and forwarded it to the proper office for enrolment. The Bill is then given a Number and printed in Act shape and becomes part of the Statute Law of the State.

In the normal course it takes four sitting days (not necessarily consecutive), to pass a Bill through the Assembly. This procedure is designed to ensure ample opportunity for debate and publicity.

Should the Government desire to pass a Bill through all stages in one day, the Standing Orders may be suspended as a matter of Urgency and the procedures covering all four days are then taken at one sitting of the House.

If the Legislative Assembly disagrees to any amendments made by the Council in a Bill, it sends a Message to the Council stating its reason and asking the Council to concur in its disagreement. The Council may no longer insist on its amendment, but if it does insist, special machinery is provided in the Constitution Act and the Standing Orders to enable a Conference of Managers or a Joint

Sitting to be held in an endeavour to reach agreement.

In the case of any Bill appropriating revenue for the ordinary annual services of the Government, the Legislative Assembly may direct that the Bill be presented to the Governor for Royal Assent in the event of agreement not being reached between the two Houses. Provision is also made in the Constitution Act for the submission of Bills — other than Appropriation Bills — to a referendum of electors qualified to vote for the election of Members of the Legislative Assembly.

Apart from debating motions and bills placed before the House by the Government, a Private Member may play an effective part in the proceedings of Parliament in other ways. This is done by way of Questions seeking information upon public affairs addressed to Ministers of the Crown and by substantive motions moved by the Private Member upon any subject which he considers important.

Another form of procedure availed of by a Private Member to bring matters of concern to him before the House is by way of submitting a matter which is definite, urgent, of public importance and of recent occurrence. Debate on such a subject is initiated by a formal motion "That this House do now adjourn". Members also draw attention to matters of immediate concern by speaking to the motion for the adjournment to terminate the sitting of the House each day.

Power to control disorder in the House is given to the Speaker by Standing Orders. He may have a Member removed from the House for disorderly conduct. The penalty for such action is that the Member is removed from the Chamber until the termination of the then sitting. Should, however, the Speaker consider the conduct of a Member to be more serious and deserve the censure of the House, the Speaker names the Member and states the offence, whereupon the Minister in charge of the House moves, "That the Honourable Member for (name of Electorate) be suspended from the service of the House". Examples of this type of disorder are — persistently and wilfully obstructing the business of the House; being guilty of disorderly conduct; using objectionable words which he has refused to withdraw; persistently and wilfully disregarding the authority of the Chair.

If any Member is so suspended by motion of the House, his suspension on the first occasion is for two sitting days; on the second occasion in the same Session, four sitting days; and on any subsequent occasion in the same Session, eight sitting days.

The term "Parliamentary Privilege" is applied to powers, other than legislative powers, possessed by the Parliament. The

more important of these privileges are the right of the House to regulate its own internal affairs and procedure, including the right to punish Members who are guilty of disorderly conduct by suspension or even expulsion and the right to publish papers containing matters which would be defamatory if published outside Parliament.

The principal privileges which were established in the past as applying individually to Members of Parliament are freedom of speech, freedom from arrest, and exemption from serving on juries or attending as witnesses.

In respect to any statement made in the House by a Member there can be no action for defamation. This applies also to a Notice of Motion or a Question asked of a Minister. This privilege is still upheld as the most important.

Space will not permit of observations upon other important aspects of our Parliamentary procedure and practice. The matters which have been presented here may assist us to reflect more deeply upon the great trust resting in the hands of us all for the maintenance and development of the institution of Democracy.

BELLBIRD BOOKS

AT

Crows Nest

For Books on all Subjects

Travel, Biography, Fiction, Music, Art,
Archaeology, History, Geography,
Hobbies, Languages, all Text Book
needs.

Ring 43 4821

OR

VISIT OUR SHOWROOM

BELLBIRD BOOKS PTY. LTD.
78 Willoughby Road, Crow's Nest

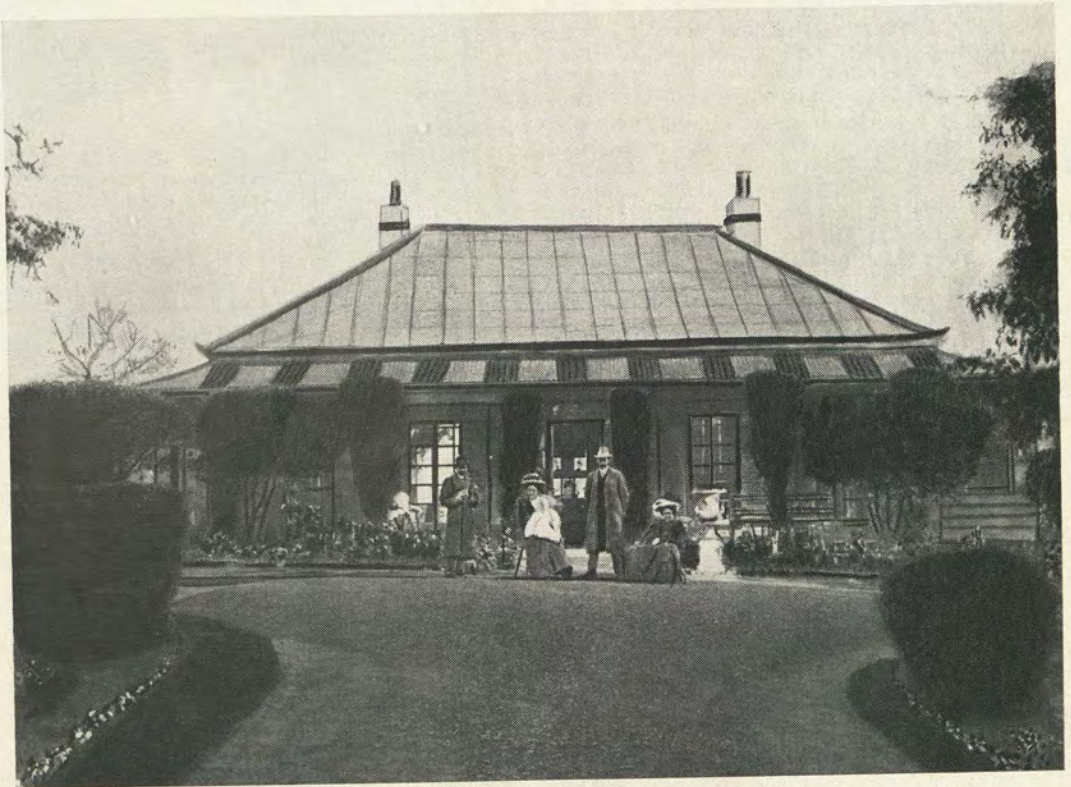


CADET UNIT.

Jubilee Section

The school acknowledges its indebtedness to many Old Fortians and present teachers who have prepared reports, written articles and sent along photographs and pictures, recalling events of the past fifty years.

We are very grateful for all this assistance; the following pages commemorating the Golden Jubilee were mainly the work of these people who generously, and often anonymously, gave a lot of time and thought to material which we hope will be of interest to all Fortians.



Cottage on the site on Taverner's Hill on which the new Fort Street Boys' High School was built in 1916.

FORTIAN EDITORIAL, November, 1916

Old "Fort Street", sometime Model School, Training College and High School, is no more. For 67 years (1849-1916) it has stood at the head of our educational system, reflecting in its progress the expansion of the State. It is this very expansion which has made necessary the removal of the School from the old historic spot to a locality more in keeping with modern educational requirements.

From its inception the old School enjoyed a high reputation. Just as the history of a nation may be largely written in the biographies of its great men, so is the history for Fort Street largely that of its headmasters. Less favoured than some other institutions by reason of its lack of space and its antiquated building, old Fort Street has always been happy in the choice of its Head. If we revere the memory of the men who originally created the traditions of the School, not less must we recognise the worth of those who have widened and deepened those traditions — men of large heart and wide sympathies, whose influence has been exerted through personal example rather than through magisterial authority. What we *do* depends largely on what we *are*.

Great, therefore, as a scholastic institution, the old School has been greater as a training ground — a moulder of character, a maker of men. In the public life of the State, in commerce and in the learned professions, its students have held prominent place. No more is needed than the mere mention of such names as those of Sir Edmund Barton, Sir Douglas Mawson, Sir Joseph Carruthers, Mr. Justice Ferguson, and Mr. Peter Board, for example, to justify this claim for the Fort Street of the past.

And if Old Boys, who figure so prominently among the visitors on Speech Day, can point with pride to the academic successes of past years, recent students will cite the lists of honours and exhibitions gained in the latter years. And when erstwhile Fortians may claim to be represented on the field of battle by a thousand of their own contemporaries, the students of the present will recall the names of those who left the class room for the trenches and passed straight to the wider sphere of national service. Tradition is strong at Fort Street.

To compare the new buildings with the old were unkind, ungrateful. Many Old Boys, no doubt, will regret the change of locality and of buildings. The new buildings are fine and admirable in many respects — but modernity lacks the associations, the traditions which hallow.

But let them take comfort. The good old colours — maroon and white — evoke our sympathy and stir our enthusiasm wherever we meet them. The pride of a Fortian is not in a building of bricks and mortar, but in the nobler and more enduring edifice of a character moulded and perfected by contact with others who hold dear the ideals which make all her *alumni* a band of brothers, irrespective of time or locality.

Tradition endures among Fortians.

THE TRANSFER FROM OBSERVATORY HILL TO PETERSHAM — 1916

By AN OLD BOY

The year 1916 was a year of great stress to the people of Australia. The immortal landing at Anzac Cove had taken place only a year before, and the fighting in France and other battle areas was proving long and bitter. Australia, and the world generally, had never experienced anything like this before.

Men came from all over the country to enlist for active service and even some school-boys joined up before completing their school careers. Our most remarkable soldier was Wallace Freeborn, who enlisted from Fort Street, went to France, was wounded, received the Military Medal, was shipped back to Australia and returned to school, all in one year.

We, the 1916 pupils, attended the old Fort Street School on Observatory Hill for the first part of the year knowing that a new school

was being built for us on Taverner's Hill. In the words of Mr. Peter Board, the Director of Education, "It would be the most modern of the departmental secondary schools". The estimated cost was £20,000, a large amount for a school building in those days.

It is interesting to remember that in 1916 there were few high schools in New South Wales and pupils came from all over the State to the Metropolitan high schools. These were Fort Street (Boys' and Girls'), Sydney Boys' at Ultimo, Sydney Girls' on the site of David Jones' main store in Castlereagh Street, Sydney Technical at Ultimo, Hurlstone at Summer Hill, North Sydney (Boys' and Girls') and Parramatta (mixed Boys and Girls').

Conditions at Observatory Hill were far from ideal. The boys occupied the left half of the main building and the girls the right

half, with the Primary and Infants classes at the rear of the Girls' High School. The school was so crowded that we were prohibited from running in the school yard. The penalty for this and other misdemeanours was to be sent up to the Kindergarten to stand on a line while the five year olds played around us. This was A. J. Kilgour's method of discipline, as he apparently did not approve of the cane.

Mr. Kilgour, in the opinion of the boys who had been at the school in his time, was the greatest headmaster the school ever had. I once heard two former masters discussing him at a function in Sydney Town Hall, and they believed he was the greatest headmaster Australia ever had. He was a stern disciplinarian and believed that no boy would ever progress unless he worked hard. As a result of Mr. Kilgour's methods the school never failed to turn out a succession of bright pupils, who later figured prominently in the professional, commercial and public life of the State.

The Headmaster was, however, surrounded by teachers of great talent. In those days of few high schools he could more or less select his own staff, and the story was that every new teacher was watched by Mr. Kilgour, and, if he was not good enough, a message would be sent to the Department of Education and the teacher would be transferred elsewhere.

The Deputy Headmaster was Mr. (later Dr.) George Mackaness, one of our great historians and authors, a world authority on the teaching of English and the teacher with probably the best academic record of any teacher in Australia — O.B.E., M.A., D. Litt., D.Sc.(Syd.), M.A., Litt.D.(Melb.), F.R.A.H.S.

Here is a full list of the 1916 staff:

Headmaster:

A. J. Kilgour, B.A., LL.B.

Deputy Headmaster:

G. Mackaness, M.A.

Department of English:

G. Mackaness, M.A. (Master)

D. A. Haddock, B.A.

W. Robertson, B.A., Dip.Ed.

R. C. Taylor, B.A., B.Ec.

J. Taylor, Dip.Ed.

Department of Science:

M. Mackinnon, B.A., B.Sc. (Master)

A. H. Baldock, Ass.T.C.

W. F. Hatfield, B.A.

Department of Mod. Languages:

A. W. Cusbert (Master)

C. J. Bauer

A. H. Fraser, B.A.

L. C. Mote, M.A.

Department of Classics:

W. J. Grant, B.A.

C. Moody, B.A.

W. E. Porter, B.A., Dip.Ed.

Department of Mathematics:

F. G. Brown, B.A., B.Sc. (Master)

C. A. Gale, B.A.

N. L. James, B.A.

R. J. Jonas, B.A.

H. Thompson, B.A.

Department of Commerce:

K. Burgin, Dip.Ec. (Master)

J. Taylor, Dip.Ec.

Absent on Active Service:

A. D. Fraser, B.A.

J. V. Gallagher, B.A.

J. G. McKenzie, B.A.

G. C. Shaw

Several of these teachers became Headmasters of high schools, including Mr. Graham Shaw, who became Headmaster of Fort Street. Mr. J. G. McKenzie became Director General of Education in N.S.W.

A perusal of the "Fortian", date February, 1916, shows some interesting names among the Bursary-winners:

Garfield E. J. Barwick (Cleveland Street), now Sir Garfield Barwick, Chief Justice of the High Court of Australia.

Walter Forbes (Freshwater), now President of the Old Boys' Union.

William G. Mathieson (Ashfield), now Auditor General for N.S.W.

Frank Murphy (Crown Street), recently retired as Magistrate of the Children's Court.

For weeks before the removal to Petersham we were instructed on what we were to do on arriving at the new school, the rooms we would occupy, the sports arrangements, the rules for the tuck shop and even the position of the defaulters' line on the quadrangle.

The school has changed little since those days, the only additions being rooms 11, 12, 20 and 21 on the eastern wing and the War Memorial Hall.

The official opening of the new school took place on Friday, 18th August, 1916, in the quadrangle, near the site of the present kitchen. The ceremony was performed by the Honourable W. A. Holman, Premier of New South Wales, before a large and representative assembly, including the Minister and Director of Education, local Parliamentarians, University professors, senior officers of the Department of Education, old boys and, of course, many proud parents and their equally proud sons.

Sport in 1916 was basically much like to-day: Rugby, cricket, soccer and swimming were the main activities. In addition a few played baseball and, I believe, in earlier years Australian Rules football was played.

Fort Street was successful in the first competition for the McManamey Shield for Rugby. This was in 1916, and, strange to say, it was not for the first-grade. There were not sufficient entries for a first-grade competition, so the shield went to the second-grade premiers. However, in 1917, there was a first-grade competition and Fort Street retained the shield, going through the season undefeated.

Before coming to Petersham all swimming was at the Domain Baths. After the transfer some continued at the Domain, while others

went to Leichhardt and Abbotsford. The swimming carnivals, however, were held for some years at the Domain, and, as many of the pupils came from the waterside suburbs, the school had many first class swimmers.

Looking back over fifty years one can remember our great pride in the school, and our great hopes that with the transfer to Petersham, we would be entering a new era of Fort Street prosperity.

I once called upon Mr. Kilgour after his retirement from teaching. He was then living at Hazelbrook on the Blue Mountains. Naturally our conversation turned to the school. I asked him whether he felt the standard of the school had suffered as a result of the transfer, bearing in mind that in the Observatory Hill days the pupils came from all over the State, but at Petersham they came mostly from the western and north-western suburbs. He assured me that the boys at Petersham were as good as, if not better than, those at the old school.

The Fortian spirit was started at Observatory Hill in 1849 and transferred to Petersham in 1916. May it long continue!

PASSING OF OLD FORT STREET — SCHOOL OF TRADITIONS

*Reprinted from "The Sunday Times" of
25th June, 1916*

After a service to the state of just over 66 years, Fort Street Boys' School has been ousted out of its old location by the growth of the very State which it has helped so largely to build, and the lives of whose citizens it has been such an important factor in developing.

The old school has at last, after struggling with make-shifts in the way of accommodation, been compelled to find new quarters. The city had grown up round it, and hemmed it in so thoroughly, that, short of climbing towards the sky, there was no room for further expansion and it had to move bag and baggage, form, books and desks, to Petersham. The old building, however, is to stay, and is to be turned into a not less active, but probably a less boisterous school for girls.

Notwithstanding the removal, however, the traditions of the old school are to be retained as far as possible. To that end the Education Department has arranged with the Petersham Council to re-name the street to which the school has been removed, and the boys will still attend Fort Street though it will be at Petersham.

The new school is modelled on up to date educational lines. It is situated near the top of what is known as Taverner's Hill, on the

Parramatta Road. It consists of three stories with a basement on the west wing. Along the front runs a wide verandah with balconies above, and both the wings at the back have enclosed glazed verandahs, and balconies to take the place of corridors.

There are sixteen classrooms to accommodate 500 pupils. The foundations of the building are of reinforced concrete, and the whole of the exposed portion of the walls is built of open kiln bricks, the front being relieved by stone dressings. The roof is of slate. Special attention has been paid to lighting and ventilation, and all the rooms have windows on both sides. Electric light has also been installed.

The basement comprises manual training rooms, bicycle rooms, stores and two lavatories. On the ground floor six class-rooms, visitors' and headmaster's rooms, teachers' common room and hat rooms. First floor, five class-rooms, library, advanced science room, and hat rooms. Second floor, five class-rooms, art room, elementary science, and hat rooms.

The building was designed and supervised by the Architect for Public Instruction, and carried out by day labor under the Constructor of Building Works. The sum authorised for the work, inclusive of variations, is £20,487/16/4.



EXERCISE BOOKS
LOOSE LEAF BOOKS
ALL SCHOOL SUPPLIES
PRINTING
OFFICE FURNITURE and
EQUIPMENT

K. G. VAUGHAN PTY. LIMITED
76 George Street, Parramatta

Phone:
635-9136

Telegrams:
Vaughanco, Sydney

FORT STREET — AN HISTORIC SCHOOL

(By LIONEL LE GAY BRERETON)

*Reprinted from the "S.M. Herald"
October, 1931*

Historical Fort Street! From the very beginning of its career the school had interesting connections, having been housed in the building originally erected by Governor Macquarie as a military hospital, a purpose it served until 1848, when, having been recon-ditioned, it became a school. No wonder Fort Street has been called the "vigorous parent institution" founded as it was two years before gold was discovered in New South Wales, three years before the opening of Sydney University, and seven years before our first State Parliament.

For eighty years, Fort Street, from its elevated position on Flagstaff Hill, has watched the growth of Sydney, while a second building at Petersham, to which the boys moved in 1916, has seen the development of Parramatta Road, the growth of the motor omnibus business from its very inauguration, and the increasing use of motors in lieu of the slower but more economical horse.

Every student as he leaves Fort Street for the last time has an uneasy feeling, a vague premonition, that the old school is degenerating; that, though he has been fortunate enough to receive "the very last of the very best", those who come after "will attend but a fallen school, though doubtless it has some remains of good, for human institutions decline by stages". However, new laurels keep springing from the old stock.

During a history which embraces almost a hundred years Fort Street has produced very many men of high reputation, yet never has her record been more brilliant than in the last twenty years. Let us recall a few of those earlier Fortians who have won fame for themselves and for their school.

Among those boys who have "made their mark" are such men as: Sir Edmund Barton (our first Prime Minister), Sir J. Carruthers, Sir Douglas Mawson (famous for his Polar explorations), and W. Slowman (who went as second in command on the expedition in search of Burke and Wills, and, on the death of McIntyre, became leader), Louis Becke (whose writings have made the Pacific and the South Seas so familiar to English speaking people), and Frederick Bridges (the first male pupil-teacher gazetted in Australia who, having risen to the post of Headmaster of his old school, was finally appointed to the highest office in the Education Department), and a host of less distinguished, but no less deserving, men, for whom probably the most useful and lasting lesson learnt at Fort Street was discipline.

Well have those who have come after upheld the old tradition; the tradition is strong at Fort Street. Of recent years the late Profes-

sor J. Hunter has "furbished new" his old school's name; while Raymond McGrath, one of the most brilliant students either Fort Street or the Sydney University has produced, is now considered one of the most promising architects in England where he went a few years ago on a travelling scholarship.

On the High Court Bench Fort Street is worthily represented by Justice H. V. Evatt and Mr. McTiernan. It is gratifying for all Fortians to remember that since 1919 the gold medal given for first place in the final examination in law has five times been won by an old Fort Street boy. In the legal profession, Mr. Justice James is another that Fort Street looks on with pride.

In sport which she considers no less important than academic studies, the "model school" also has her brilliant representatives. For example, Harry Hopman, Australia's representative tennis star, and Ebert, former champion high jumper of New South Wales; while Guy Menzies — "the Lindbergh of the Tasman" — is a worthy successor to Sir Douglas Mawson and W. Slowman.

FIFTY YEARS AFTER

In 1916 on Observatory Hill the 1A Class at Fort Street was the commercial class.

Fifty years later (17th May, 1966) a re-union of this class took place at the Sydney Club (formerly The Millions Club).

This re-union took the form of a dinner and, naturally, a lot of time was taken in recalling those happy far-away days. Photos were taken, old photos of school groups were shown, and there were many requests for a similar re-union to be held in the future.

It is of interest to know that there were two future school captains in that class, viz., Albert E. Fraser (1919) and Harold V. Mathews (1920).

It is also interesting to see the various occupations in life of these former classmates.

Those who attended were:

Charles A. Brennan, Accountant, Department of Public Health; Eric W. Brown, Real Estate Agent; Reginald Butters, Rural Bank Manager; Walter Condie, Managing Director, Mason Kolok Co. Ltd.; Harry Ebert, O.I.C. Department of Motor Transport, Newcastle; Walter Forbes, Administration, The University of Sydney; Albert E. Fraser, Engineer, Department of Motor Transport; George W. Hughes, Retired Chief Cashier, N.S.W. Railways; John Larsson, Retired Manufacturers' Agent; Albert E. Leisner, Surveyor, Department of Main Roads; Arthur E. Lucas,

the **WALES**

POSITIONS VACANT

YOUNG MEN

A career with one of the really
great banks of the world

For particulars:

CALL at Staff Office, 4th Floor
341 George St., Sydney, or

PHONE 2-0244 ext. 666 or 690, or

WRITE to Staff Manager, Bank of New South Wales
Box 2722, G.P.O., Sydney.



BANK OF NEW SOUTH WALES

the **WALES**

Buyer, Wholesale Groceries; Harold V. Mathews, Headmaster, Artarmon Opportunity School; Frank Murphy, Retired Children's Court Magistrate; Douglas D. Taylor, Public Relations Consultant.

John Larsson was the first pupil to enter the new school at Petersham. He had to take some equipment from the old school when

Mr. Kilgour (headmaster) and Mr. Mackaness (deputy headmaster) made an inspection before the new school was completed.

It is to be hoped that other classes of the year 1916 might hold similar functions to celebrate the golden jubilee of the transfer from Observatory Hill.

A PAIR OF OLD GATES

(By C. H. BERTIE, F.R.A.H.S., Hon. Research Sec., Royal Aust. Historical Assn.)
Reprinted from the "S.M. Herald"
 7th April, 1934



Official opening of the gates by Sir Bertram Stevens, 1937.

Once I sat in a criminal court as a young man. The name of a man, out on bail, was called, and I wondered what his thoughts were as he heard the clang of the gate when he stepped into the dock. That dock gate was an unhappy gate, but there are gates which have more pleasurable associations, and amongst them we can surely class the gates of a school.

That Juggernaut, the bridge, in its progress demolished many old buildings and wiped out

a number of landmarks. Fortunately its path did not include the old Fort Street School; but it touched its fringe by removing an old, ornate drinking fountain which stood near the entrance and pulling down the front gates of the school. The fountain has been re-erected within the grounds of the old school, and, at the instance of the Old Boys' Union, the iron gates were taken to the present Fort Street Boys' High School at Petersham and carefully stored.

Learn to Dance

Ann McDonald
College of Dancing



BALLROOM ★ BALLET
National & Character
Classes & Private Lessons

Debutantes Coached

57 EDWIN ST.
CROYDON
(Right at Station
South Side)

71 3409

JOIN NOW

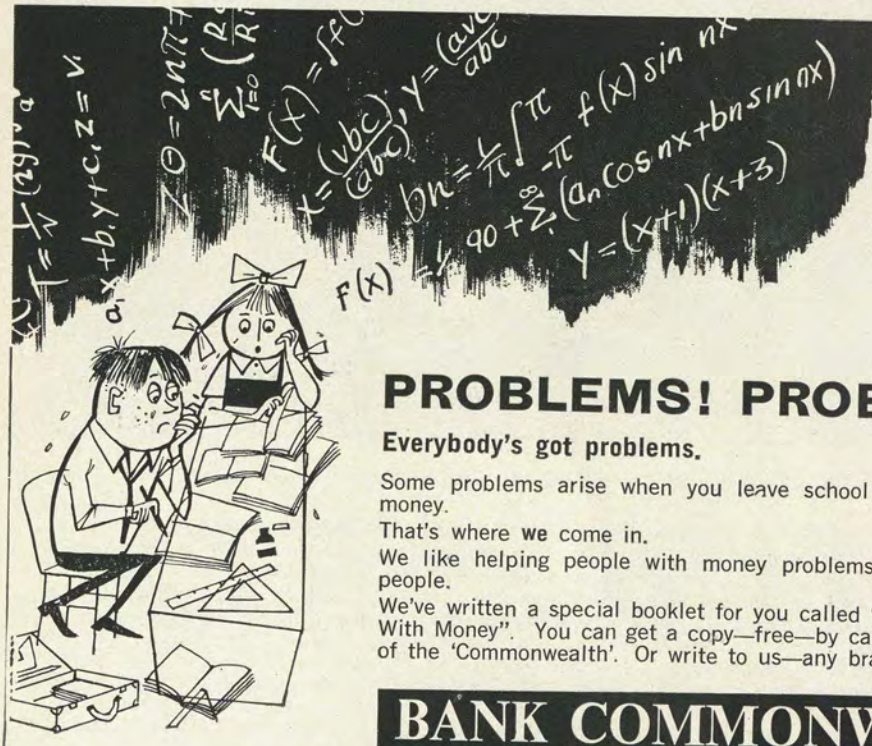
The High School Students' Ballroom Class.

Meet and learn to dance with boys and girls from other high schools, thus receiving an education in a social activity that is a necessary preparation for life.

This class is always under the direction and supervision of the principals.

Fee:—\$7 for term of ten lessons.
Term commences when student enrolls.

*"True grace in movement comes from art not chance,
As they move easiest who have learnt to dance."*



PROBLEMS! PROBLEMS!

Everybody's got problems.

Some problems arise when you leave school and start earning money.
That's where we come in.
We like helping people with money problems—especially young people.
We've written a special booklet for you called "Get Ready to Live With Money". You can get a copy—free—by calling at any branch of the 'Commonwealth'. Or write to us—any branch.

SB.159.46

BANK COMMONWEALTH
AUSTRALIA'S MOST HELPFUL BANK

The gates are part of the school tradition, a tradition which goes back to the beginning of the ideal of free state education. They certainly were in position in 1850 when the school began; in all probability they formed part of the original military hospital. An opportunity now exists to bring a piece of the old school to the new. The Fort Street O.B.U. in a commendable spirit has decided,

with the approval of the authorities, to re-erect the old gates at the Fort Street entrance to the new school. To effect repairs and to erect suitable pillars will entail an outlay of about £150 and the real purpose of this article is to reach the eyes of all old boys of the school, so that they may have the privilege of participating in this friendly gesture of the past to the present.

FORT STREET HEADMASTERS, 1916-1966

When Fort Street Boys' School moved to Taverner's Hill in 1916 A. J. Kilgour was the headmaster. Since then there have been five other headmasters, and the end of this Jubilee Year will see the retirement of the sixth headmaster of this period, C. E. Biggers.

The six headmasters who did so much to build and maintain the great tradition of Fort Street were:

- A. J. Kilgour, B.A., LL.B. (1905)-1916-1926.
- J. A. Williams, B.A. 1926-1934.
- C. H. Christmas, B.A. 1935-1944.
- N. R. Mearns, B.A. 1945-1952.
- G. C. Shaw, B.A. 1953-1958.
- C. E. Biggers, B.A. 1959-1966.

A. J. KILGOUR, B.A., LL.B. (1916-1926).

Alexander James Kilgour was appointed headmaster of Fort Street Model School in 1905. At the time of his appointment the school provided education for secondary, as well as primary pupils and infants, and he was in charge of these three sections, almost a thousand pupils.

About the middle of 1916 the boys of Fort Street moved into new buildings on Taverner's Hill, Petersham, leaving the girls at Old Fort Street on Observatory Hill. In recognition of the importance of the school, Norwood Street was changed to Fort Street by Petersham Municipal Council.

An interesting sidelight on the school's present position concerns a chapter out of early Australian history. Fort Street has always been situated on a hill, and both Observatory Hill and Taverner's Hill have associations with the early colony. Taverner's Hill, or Bushranger's Hill as it was called, was part of the estate of a Dr. Wardell, who in 1834 was shot by bushrangers. An account of the incident relates that one morning while riding around his estate Dr. Wardell met three trespassers whom he ordered to come along with him.

"Jenkins, the leader warned him off, but Wardell persisted, endeavouring to drive them before him. Jenkins then called to one of the gang, Tattersdale, to fetch a gun which was concealed under some leaves a few yards distant. Wardell stood his ground and at-

tempted to parley. The doctor was shot, but a few days later the assassins got their deserts." (S.M.H. 1931 article.)

The new school was officially opened on 18th August, 1916, although it had been in use since July. The Premier, the Hon. W. A. Holman, K.C., who opened the school congratulated Mr. Kilgour on the fine new school situated on "such a large area of open ground". It is a great shame that this position in the midst of wide open spaces no longer exists.

Mr. Kilgour was always a hard and conscientious worker for Fort Street, but after the move to the new site at Petersham his efforts were even greater. It was largely his influence and energy that started the movement to build a memorial hall. During the early 1920's, by means of fetes, the school raised over £1,000 towards the cost, and in 1925 building operations were commenced. The Memorial Hall was officially opened on 8th September, 1925, by Mr. S. H. Smith, Director of Education. Since then the Memorial Hall, which was later enlarged, has become an increasingly valuable asset to the school.

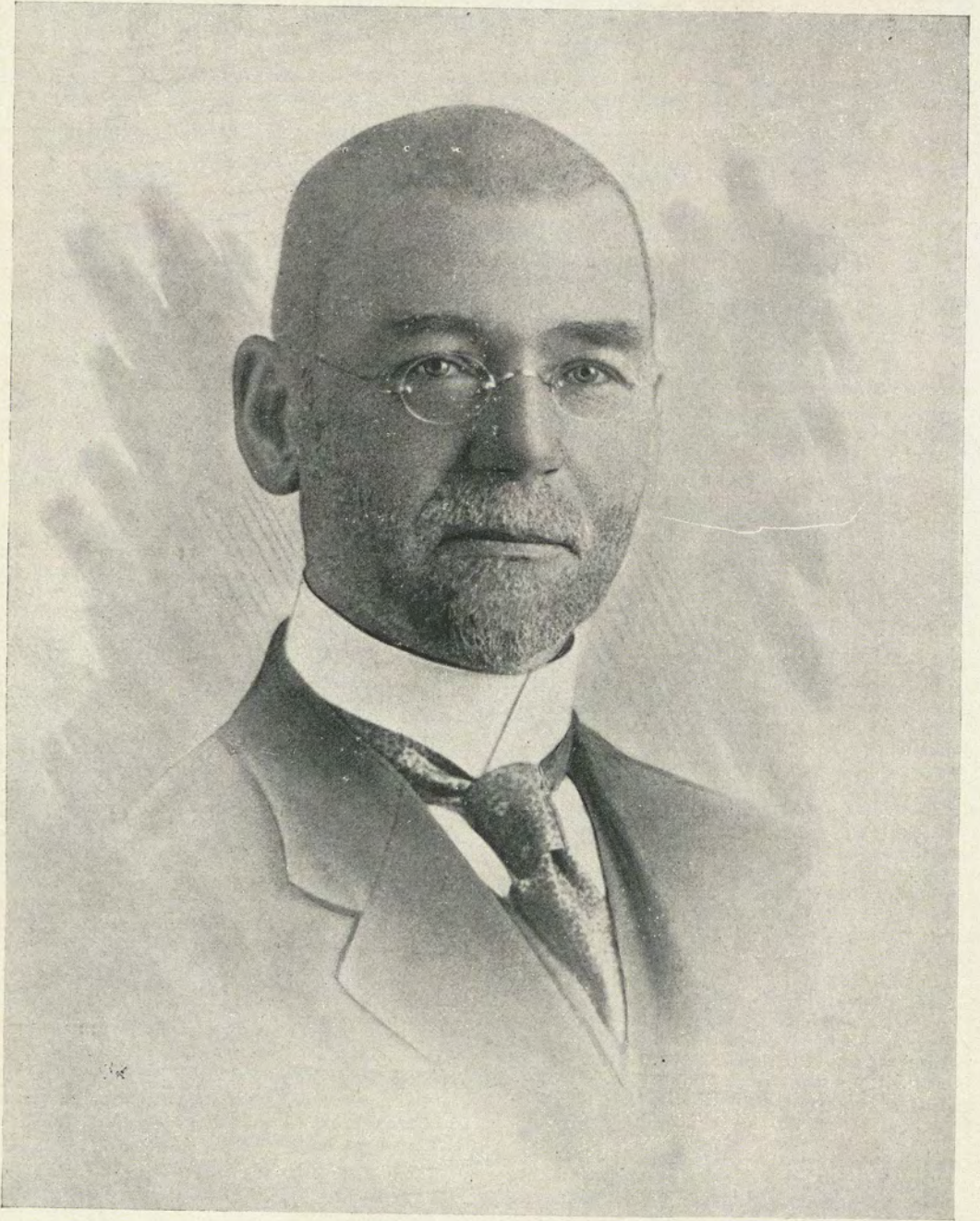
The Prefect System, an important part of the school system today was introduced to Fort Street, and Australia by Alexander Kilgour in 1908. By leading the pupils to play their part in the management and control of the school the prefect system gives training in the principles of democratic government.

In 1926 Kilgour retired, leaving behind a proud record and a highly efficient school. Since the institution of University exhibitions 387 had been gained by Fort Street boys, of which the headmaster said, "No other school in N.S.W. can approach this record."

To this record this successful man contributed a great deal. An inspection report for 1926 refers to his work in this way:—

"Mr. Kilgour, who retires shortly, will leave to his successor a school of which the reputation has been enhanced during his period of office, an efficient organisation, and an efficient staff."

After his retirement from Fort Street Kilgour continued teaching, at Strathfield Grammar School, and later at the new Trinity Grammar School.



A. J. KILGOUR, B.A., LL.B., Headmaster, 1905-26.

On 26th December, 1944, this famous headmaster died. He left behind a memory of a man whose qualities were reflected in his achievements. He brought to his position a determination to advance the high name of Fort Street and to bring out the best in his pupils. Words said just before his retirement appropriately close this short account of his work: "Teaching is wonderfully interesting work. It keeps one young and active in mind, young in heart, young in outlook. I loved every moment of my life at Fort Street, and I regret giving up my work."

Footnote: There is a portrait of Alexander James Kilgour in the School Library. This portrait was presented to the school on 29th May, 1941, on the occasion of Kilgour's eightieth birthday, to perpetuate his memory.

J. A. WILLIAMS, B.A. (1926-1934).

Fort Street's next headmaster was J. A. Williams who had trained at Fort Street Training School in 1889 and later graduated a B.A. from Sydney University. He taught at several schools including Parramatta, Newtown, Forest Lodge, Newcastle and Burwood. In 1911 he became the first headmaster of Sydney Technical High School, and in 1926 on Kilgour's retirement became headmaster of Fort Street High.

A quiet, able man Williams soon made his presence felt and in his first annual report mention is made of the various activities he was encouraging, including class papers, lectures, debating clubs, the school orchestra and community singing.

During the next few years, great improvements were made in the school grounds. Mr. Williams was a very keen gardener, and with the aid of pupils and staff a fine garden was laid out in front of the school building. In 1928 the level of the playground at the back of the school was raised with soil supplied by the Railway Department.

The Depression which hurt the Australian economy so badly was felt within the school. It rendered impossible many schemes Mr. Williams had in mind for the improvement of school buildings. Increased attendance overtaxed the accommodation of the school and to cope with the problem an annex was established at Crystal Street, and the Hall was employed for ordinary classwork.

In 1932 the school played a prominent part in the opening of the Sydney Harbour Bridge. A message from Tottenham, the town nearest to the geographical centre of N.S.W. was received in Petersham and carried by two Fort Street girls and two Fort Street boys to the Minister for Education on Thursday, 17th March. On the following Saturday a brass cylinder containing the message was carried by the School Captains of the two schools and presented to the Governor, Sir Phillip Game.

As a headmaster, Mr. Williams believed in allowing the boys a generous measure of self-government and to this factor much of his success was due. The prefects were entrusted with a large measure of responsibility and they handled their duties with great zeal.

Exam results in this period were meritorious and the Leaving Certificate Examination results for 1931 constitute a record for the school.

In 1934 Mr. Williams retired as a headmaster. His term was marked by a record of steady achievement and highly efficient organisation. Mr. Williams was a true democrat in his ideals, and the type of man he was may be gauged from the closing remarks of his final report as headmaster:

"The Inspector's remark that the tone of the school is 'highly satisfactory' was inspired by the fine relations between masters and pupils, and the good conduct of the boys themselves. Within the last eight years there has been no cane in Fort Street, nor has there been any occasion to use it."

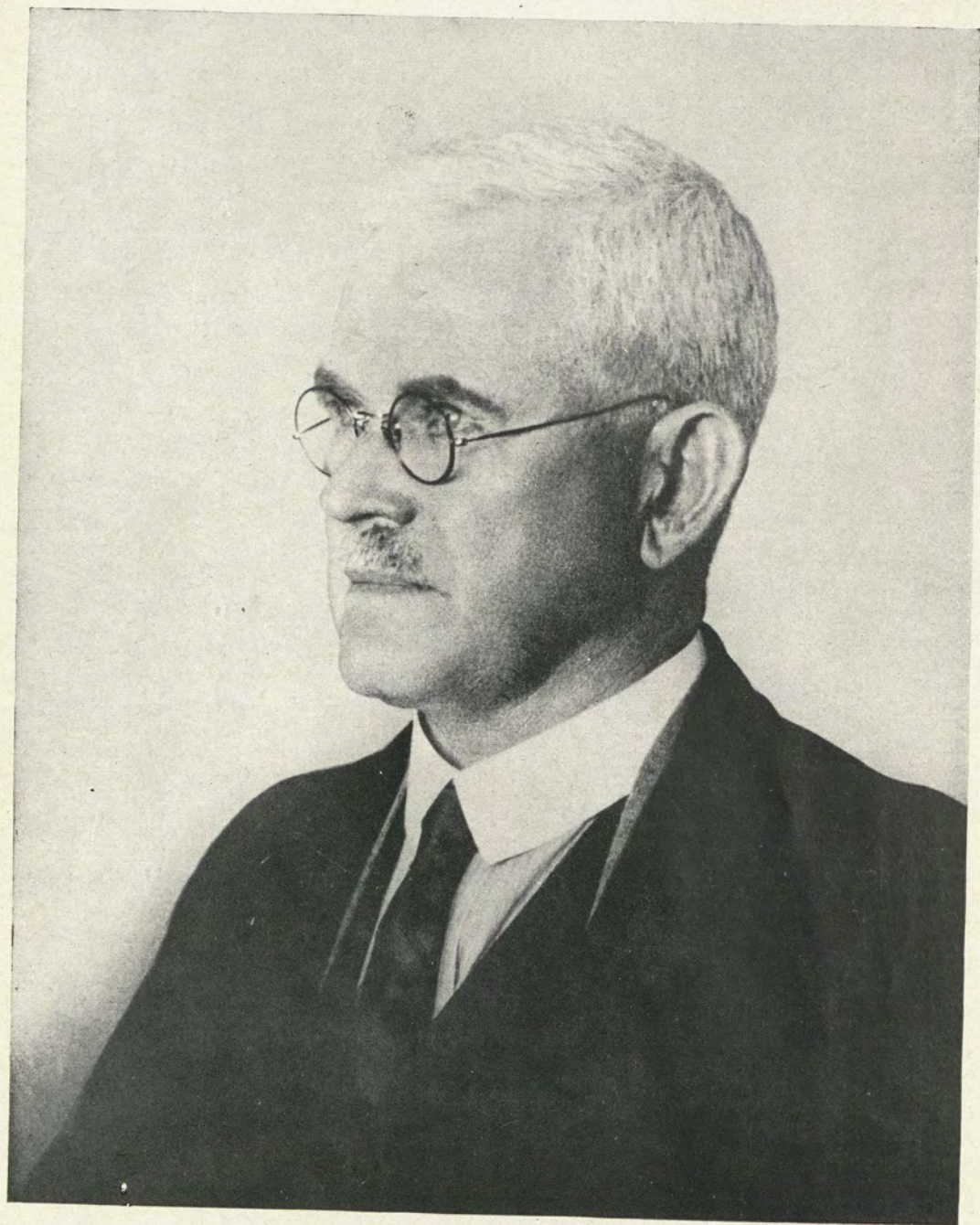
C. H. CHRISMAS, B.A. (1935-1944).

In 1935 C. H. Christmas was appointed headmaster of the school. After some years as a pupil-teacher at Tighe's Hill, New Lambton, Newcastle South and Wickham he entered Fort Street Training School and gained a scholarship to Sydney University where he graduated B.A. in 1906. Between 1912 and 1935 he was subject-master at Fort Street Girls', deputy headmaster of Sydney Technical High School, first headmaster of Dubbo High School, headmaster of Maitland High School, Newcastle High School and in 1935 he became headmaster of Fort Street Boys' High School.

From the moment of his arrival at Fort Street Mr. Christmas pursued the important need for extra accommodation, a need stressed frequently by his predecessor. By the end of 1936 the situation was eased when the school gained five new classrooms, increased laboratory accommodation and an assembly hall twice the original size with an enlarged stage and improved lighting.

In 1937 the gates, which now face out into Fort Street were officially opened by the Premier, the Honourable (later Sir) Bertram Stevens. These wrought iron gates had originally formed the entrance to the Fort Street Model School. When these gates were erected at the Fort Street entrance of the Boys' School new supports were designed by an Old Fortian, M. F. Manderson.

In September, 1939, the Second World War started, involving Australians and, of course, Fortians once more in a world struggle. Many Old Fortians were given their basic training, which was to stand them in good stead, in the Fort Street Cadet Corps under Lieut. E. R. Jeffrey, Lieut. S. Pfitzner and Lieut. (later Captain) H. Went, and Lieut. D. O'Sullivan as well as Lieut. J. K. Allen.



J. A. WILLIAMS, B.A., Headmaster, 1926-34.

As well as the cadets a Fort Street Unit of the Air Training Corps was formed early in 1942, under Flight-Lieut. A. W. Stanley. This association of the school with the R.A.A.F. lasted as long as the war.

Turning again to the internal affairs of the school, in 1940 a Fortian Fair was held to raise funds. It was so successful that the next year a second Fortian Fair was held.

In 1941 the training of all first year boys in manual arts and technical drawing was introduced giving a necessary and desirable complement to the purely academic subjects. In some cases inherent skills were developed.

Music, physical training and library periods for the junior school were added to the timetable, broadening the field of education for these boys. These reforms gave the boys a wider outlook, a training for the wise use of leisure, and ensured that education was not to concentrate on achieving success in one narrow field.

Towards the end of 1944, Mr. Christmas retired after nearly a decade as headmaster of Fort Street. Under his leadership the ideals founded earlier were continually maintained. As a headmaster, probably his greatest asset was his sense of humour, while his oft repeated statement, "the game is something bigger and greater than the players of the game," gives some idea of the principles underlying his term of office.

N. R. MEARN'S, B.A. (1945-1952).

In 1945 N. R. Mearns was appointed headmaster of Fort Street Boys' High after a distinguished teaching and military career. He taught at Portland, Lithgow, Newcastle Boys' High, Parramatta High School, Sydney Boys' High and he was headmaster of Broken Hill, Lismore and Grafton High Schools. He was a graduate from Sydney University, gaining his B.A. in 1914.

In 1915 he enlisted in the 20th Battalion of the A.I.F. After being twice wounded in action at Pozieres and Lagincourt he was attached to the 5th Brigade Headquarters in which position he was twice mentioned in despatches. After the signing of the Armistice, he became Assistant-Director of Education in charge of all the A.I.F. depots in England.

From the moment of his arrival Mr. Mearns showed his determination to maintain the excellent reputation of the school. Thanks to his efforts certain new furniture was provided and extra accommodation was gained. The lower playground was regraded and levelled.

In his time the tuckshop was renovated and new equipment was placed in it to improve the facilities for the boys.

It was Mr. Mearns who was responsible for that very active body of today, the Fort Street Parents and Citizens' Association. Shortly after his arrival Mr. Mearns held meetings and

formed the P. & C., which worked conscientiously to promote the welfare of the school.

Mr. Mearns placed great emphasis on activities such as public speaking, discussions on current affairs, and debating. A great believer in democracy, he trained the boys in the principles of self-government. This attitude he believed was important, not only in the academic side of school life, but in the sporting side as well. He is well remembered for the way in which he trusted the pupils and addressed them as "gentlemen".

In 1952, at the end of the school year, Mr. Mearns retired. He maintained the high standard and academic reputation of the school and prepared his pupils for future life by training them in citizenship.

G. C. SHAW, B.A. (1953-1958).

G. C. Shaw was appointed headmaster of Fort Street Boys' High in 1953. He was educated at Sydney Boys' High and the years 1913-14 saw him at the Sydney Teachers' College and attending Sydney University as an evening student. He commenced teaching at the Redfern Primary School and in 1916 he was appointed to the junior staff of Fort Street at the old building. Then followed a period of service in the armed forces, when Mr. Shaw saw active service in the 14th Light Trench Mortar Battery in France. After the war he completed his university course and graduated B.A. in 1921. He taught at Chatswood Intermediate High, Glen Innes High, Tamworth High, Sydney Boys' High, Lismore High and North Sydney Boys' High. In 1934 he was appointed headmaster of Mudgee High then at Dubbo, Gosford and in 1953 Fort Street.

In his first address to the boys he called on them to go on in the true tradition of the Fort Street name, to build on its greatness and not "to live too much on the memories of the great men of the past who worked here, complacently hoping that you will go from strength to strength without having to exercise their virtues and industry." Add to the glory rather than rest on it was his message to the school.

In his work in the school and for the school Mr. Shaw was a hard-working, enthusiastic and capable leader, who by his example set the course for others. He always demanded a high standard from the pupils, and received it, not only intellectually, but in conduct and good manners.

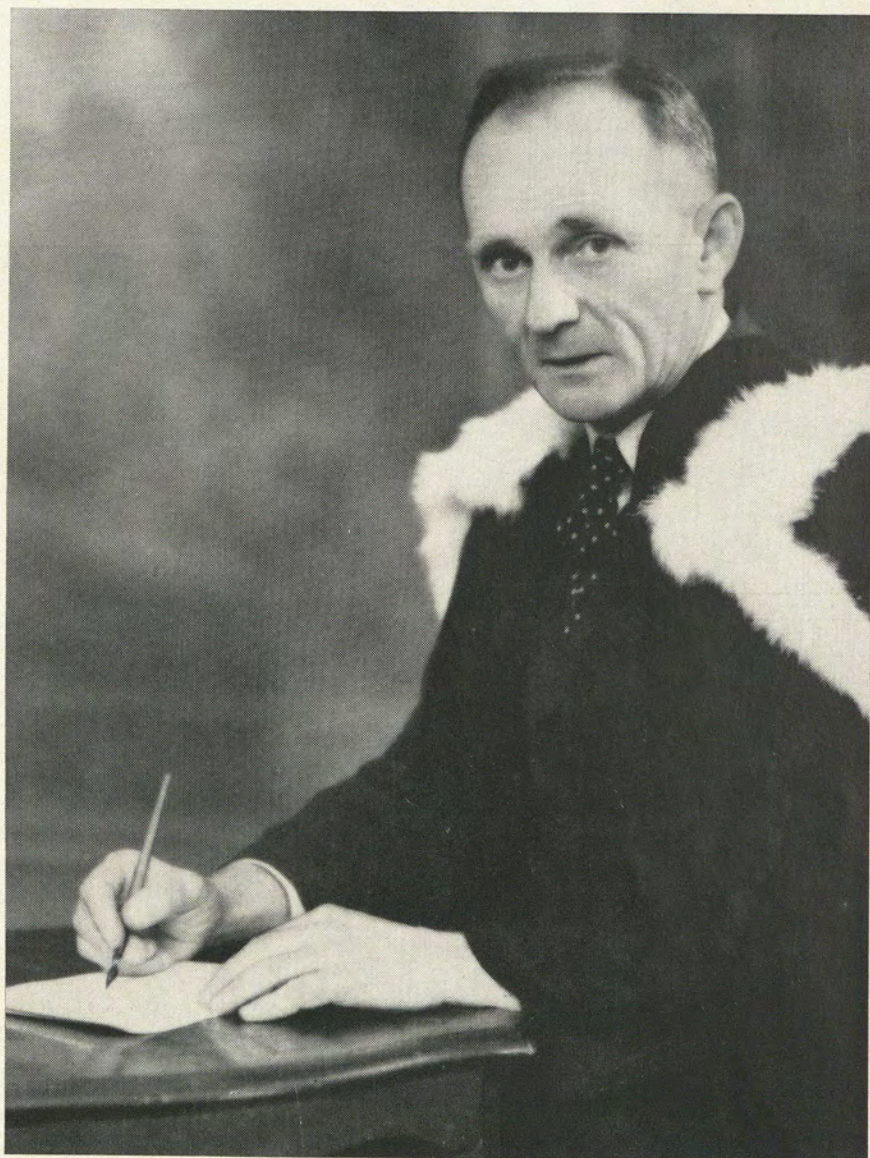
In his time Mr. Shaw gave great encouragement to Music in the school and he saw it grow from tentative beginnings to record numbers of choir members, the formation of a School Madrigal Group, and the purchasing by the P. & C. of a new grand piano. Music was advanced as a subject for study and enjoyment, with the active support of the headmaster.



C. H. CHRISMAS, B.A., Headmaster, 1935-44.



N. R. MEARNS, B.A., Headmaster, 1945-52.



G. C. SHAW, B.A., Headmaster, 1953-58.

C. E. BIGGERS, B.A. (1959-1966).

This year, the present headmaster of Fort Street Boys' High School, Charles Ernest Biggers will retire, after forty-four years of service in the Education Department.

Mr. Biggers was educated at Maitland High School (to which he later returned as teacher and English Master). He won his B.A. degree at the University of Sydney in 1921, and after obtaining his Diploma of Education at the Teachers' College, was appointed to Wellington High School in 1923. Subsequently he taught at Parramatta, Lismore and Maitland; and then served as Deputy Headmaster at Kempsey and Dubbo before being appointed to Parkes High School as headmaster in 1948.

After eight years at Parkes and three years at Albury he accepted an appointment to Fort Street in 1959 and has thus completed eight years as headmaster of this famous school.

During these years notable improvements have been made to the physical background of the school which underwent a transformation in appearance. New toilets were constructed and the main building was painted and completely renovated throughout. The playing area at the rear of the school was drained, levelled and fenced. Basketball courts were marked out and, with the help of the P. & C. Association, wire-netted practice cricket pitches were erected.

The inter-communication system was extended throughout the building and the Memorial Hall was equipped in keeping with its newly painted and enhanced appearance. Attractive curtains were purchased for the stage, a new public address system was installed and a new World War II Honour Board was designed.

His administration has been vigorously progressive and calculated to meet the demands of changing curricula and modern educational practice. No subject is now restricted in the scope of teaching techniques through a lack of appropriate equipment. The P. & C. Association and Ladies' Committee working in harmony with the school, have made possible the purchase of all necessary equipment.

The school lacks nothing that is desired in the way of visual and auditory education. The music room can proudly boast of a "baby grand" in addition to the big "grand" in the Hall. The school owns a language laboratory, the only one in a N.S.W. State High School.

A notable advance in recent years has been the organization and control of the school canteen by parents. The venture has proved an outstanding financial success.

Despite the fact that the school now draws its pupils from a more restricted area, academic standards are still maintained at a high level. Fort Street Leaving Certificate candidates in 1965 obtained over fifty Honours in a great variety of subjects with high State placings. Meritorious individual performances in previous years were: 1959, G. McLelland (4th in State); 1960, R. Outhred (1st in

State); 1961, K. Hutchison and G. Walker (7th aeq. in State); 1962, R. Husband (9th in State); 1964, R. Mitchell (The Shakespeare Prize).

Mr. Biggers gives positive instruction in good manners and social etiquette to all new First Years and this training is reflected in the general deportment of the pupils. The good tone of the school is evident at general assemblies and in the demeanour of school parties and at public functions.

In addition to maintaining an active interest in all branches of sport, Mr. Biggers has endeavoured to instil the spirit of true sportsmanship into his pupils. He himself has been a versatile sportsman, having represented his school in cricket and football, and during his teaching career in the country captained Lismore representative teams in both cricket and hockey. In later years he represented Dubbo at tennis and, since coming to Sydney, has succeeded in winning his bowling club's Singles Championship in successive years.

In his time at Fort Street Mr. Biggers has seen changes in the system of education and has been intimately connected with the scheme known as the Wyndham Scheme. He was elected to the Board of Secondary School Studies as a successor to Mr. Shaw and he has been Secondary Teachers' representative on both the Secondary Schools Board and the Board of Senior School Studies since their inception. For some years he has also been President of the Council of Metropolitan Headmasters held at Fort Street Boys' High School.

Mr. Biggers has always had much time and interest for the extra-curricula activities of the school and this has been shown in his support of the development of Music within the school. This aspect of school activity has given all boys some contact with music, and many have participated in fine Eisteddfod victories, orchestral concerts, and the widely acclaimed annual Musicale. Last year saw another step forward in the formation of a Brass Ensemble which continues to grow. In Debating and the annual Play Night the headmaster's interest has been strong, and much success and pleasurable experience have been gained by the boys of the school from them.

Mr. Biggers, in dealing with the individual problems of the boys has displayed patience, tolerance and a keen perception. His sense of humour, his interest in all school activities and his concern for the traditions of Fort Street have helped create an educational atmosphere that has been truly beneficial to both pupil and teacher.

The whole school is the richer for his term as headmaster, and all will wish him a long, happy retirement.

J. R. Sharpham.

(We are indebted to the Fort Street Centenary Book, edited by L. Ettles Gent, B.A., for much of the information used in compiling this report).



C. E. BIGGERS, B.A., Headmaster, 1959-66.

SCHOOL CAPTAINS. 1916 — 1966

1916 R. Allen	1933 B. S. Langsworth	1950 J. Butt
1917 R. L. Head	1934 J. McAuley	1951 A. Mercer
1918 J. J. McIntosh	1935 J. Berry	1952 B. Phillips
1919 A. E. Fraser	1936 J. Denham	1953 I. Moutray
1920 H. V. Matthews	1937 J. Appelby	1954 N. Duncan
1921 L. A. Langsworth	1938 K. McIntyre	1955 D. Lindsay
1922 C. McLelland	1939 J. Hills	1956 B. Bond
1923 S. H. Lovell	1940 D. Rickard	1957 G. Hilder
1924 R. G. Howarth	1941 N. Webb	1958 R. Millard
1925 G. R. Martin	1942 G. Pettitt	1959 G. Raffell
1926 G. R. Martin	1943 K. Madden	1960 R. Clark
1927 N. H. McIntyre	1944 J. Lundie	1961 J. Harper
1928 H. B. Carter	1945 R. J. Smith	1962 R. Cracknell
1929 D. G. Hamilton	1946 L. Gosling	1963 D. Gillett
1930 A. F. Schmidt	1947 D. Glenn	1964 D. Mills
1931 J. E. Bailey	1948 G. Brooke	1965 C. Long
1932 J. C. Hay	1949 R. Morgan	1966 A. Husband

The school's Honour Board contains the names of School Captains commencing from 1890.

The most illustrious name among captains prior to 1916 is that of H. V. EVATT, recently deceased, who was captain in 1911 and destined to become one of Australia's greatest sons.

We have printed above the names of captains since 1916, many of which will be familiar to readers.

The list includes names of men prominent in diverse fields.

Among them are judges, doctors, solicitors, university professors, educationalists and captains of industry.

All of them owe something to the school which bestowed on them its highest honour.

THE OLD BOYS' UNION

In the early 1920's there was a Fort Street Old Boys' Union, but it had a rather varied career. Enthusiastic meetings were held and the officers were elected. After periods of great energy by the committee members the enthusiasm would start to wane until further meetings, elections of officers, etc.

The driving forces in these early periods were the executive officers. The early Presidents were Dr. H. V. Evatt, Donald E. S. Kennedy and Mr. Ferdinand Fitzroy, and the Hon. Secretaries were Dr. Louis S. Loewenthal, Mr. Layton A. Langsworth, Mr. Neil H. McIntyre and Mr. L. C. Warby. Others who gave much assistance were Judge George Amsberg and Mr. Harold A. Snelling.

Mr. McIntyre was responsible for the transfer of the iron gates, which were on the Observatory Hill site, to Petersham. They had been at the entrance to the old school

and had been taken down and stored when the approaches to the Sydney Harbour Bridge were completed. Mr. McIntyre located the gates and raised £140 (a tidy sum in those depression days) for the reconditioning and re-erection. Mr. Fred Manderson, an Old Boy and an architect designed the pillars and foundations and the gates were officially opened in 1937 by the Premier of New South Wales, Sir Bertram Stevens, who is also a Fortian. These gates are a tangible link between the old and the new schools. There are, naturally, very few such links, as the Girls' High School carried on in the premises vacated by the boys in 1916.

Another activity by the Old Boys' Union was in furnishing information on careers to boys at the school. In those days the schools did not have Careers Advisers as they have today and advice on professions was given in the form of addresses to the students by Dr. Hubert K. Porter (Medicine), Mr. Neil H. McIntyre (Law), Mr. Robert N. McCulloch

(Agriculture) and others. Incidentally, I understand Mr. McCulloch is Fort Street's only Rhodes Scholar.

The 1939-45 War caused the cessation of the activities of the Old Boys' Union, owing to the fact that so many of the members were in the fighting forces. The response of the old boys to the call of duty was magnificent, and everyone was justly proud. The honour rolls in the War Memorial Hall list the names of those who died for their country.

Many Fortians received recognition for their acts of gallantry, and it is with pride that we list them:

E. Barnett, D.F.C.; B. Berry, M.C.; W. Blessing, D.S.O.; B. Colebourne, M.B.E., D.F.C.; N. W. Curtis, D.F.C.; S. Dennis, D.F.C.; A. Edgar, D.F.C.; W. England, D.S.O., J. Ennis, D.F.C.; R. Gillies, D.F.C.; E. C. Givney, M.C.; C. Gledhill, M.B.E.; G. Ham, D.F.C.; P. C. Hughes, D.F.C.; E. Levings, O.B.E.; F. Madsen, D.F.C.; K. McIntyre, D.F.C.; D. F. McKenzie, D.F.C.; I. McLeod, D.F.C.; C. McMullen, D.F.C.; B. Peterson, M.C.; C. Prior, M.B.E.; N. H. Rose, M.B.E.; E. A. Whitley, D.F.C.; G. Wootten, D.S.O., C.M.G.

With the cessation of hostilities in 1945 and the return to civil life of the men on active service the Old Boys' Union was revived. This was the turning point in the Union's existence. We now have a membership of several hundreds, and one feels that there is a spirit of enthusiasm among the members. Naturally the committee would like a greater membership still, and it is hoped that many more old boys will join.

The Union's period of greatest activity was in 1949 when functions celebrating the Centenary of the school were held. These functions were conducted by the Girls' and Boys' High Schools, but we feel that the enthusiastic co-operation of the old girls and old boys contributed in great measure to the success of the celebrations.

The ball at the Trocadero was a huge success. There were sixteen hundred in attendance, with a waiting list of hundreds who could not get tickets. Parties of fifty were quite common. The Minister for Education received twenty-one debutantes from the Old Girls' Union. Other official guests included the Lord Mayor of Sydney and the Director General of Education.

Three hundred attended the Centenary Dinner at the Wentworth Hotel. Again this was a function for both schools. The toast of "The School" was proposed by the State Premier and a message of congratulations was read from Dr. H. V. Evatt, who was prevented from attending because of his duties as President of the General Assembly of the United Nations.

More than three thousand attended the Garden Party at the old school on Observatory Hill. This was also a great success in

all ways. Ex-pupils from the 1860's to the 1940's were in attendance, and all enjoyed coming back to the school which meant so much to them.

The main events for the Old Boys' Union have been the annual dinner and the annual ball which is held in conjunction with the Old Girls' Union.

Football teams were entered in the Sydney Junior Rugby Union competitions in 1948 and 1958, and in 1947-48 a team from the Old Boys' Swimming and Life Saving Club won the Kelso King Challenge Shield, which was open to all clubs in N.S.W. affiliated with the Royal Life Saving Society.

Bowls afternoons have been played at Drummoyne and Cheltenham Bowling Clubs since 1958, and Car Trials have been held.

An innovation of recent years has been the establishment of Life Membership of the Old Boys' Union. The total cost is \$25.20 (£12.12.0) and it is suggested that this could be given by parents to their sons on graduation, on 21st birthday celebrations or on any other important event.

It would be impossible to record the great work done by the officers and members of the Union, but the names of those who have filled the executive offices since 1945 are set out below.

W. FORBES
President, O.B.U., 1966-67

BOOKS . . .

FOR SCHOOL, UNIVERSITY, OR
TECHNICAL COLLEGE

obtainable second-hand from

George Greenwood
GENERAL BOOKSELLER

199A CASTLEREAGH STREET
(between Park and Bathurst Streets)
SYDNEY

Schools Supplied

'Phone: BM 3384

O.B.U. OFFICERS.

	President	Hon. Secretary	Hon. Treasurer
1945-46	L. E. DUFF	R. BROWNE	D. WEINBERG
1946-47	L. E. DUFF	R. BROWNE	D. WEINBERG
1947-48	L. E. DUFF	R. BROWNE	T. HERBERT
1948-49	L. E. DUFF	N. C. PORTER	R. J. DOWEY
1949-50	L. E. DUFF	N. C. PORTER	R. J. DOWEY
1950-51	L. E. DUFF	N. C. PORTER	G. A. KENCH
1951-52	L. E. DUFF	H. MERRIMAN	G. A. KENCH
1952-53	J. H. FISHER	A. MEE LING	A. A. SMITH
1953-54	J. H. FISHER	T. WARD	A. A. SMITH
1954-55	J. H. FISHER	T. WARD	H. MERRIMAN
1955-56	J. H. FISHER	J. DICK	H. MERRIMAN
1956-57	H. E. MORPHEW	J. DICK	A. BIRCHILL
1957-58	H. E. MORPHEW	A. R. COTTER	A. BIRCHILL
1958-59	W. FORBES	A. R. COTTER	A. BIRCHILL
1959-60	W. FORBES	A. R. COTTER	N. BAYLISS
1960-61	J. DICK	J. BARRETT	N. BAYLISS
1961-62	J. H. FISHER	J. BARRETT	H. TOPHAM
1962-63	W. H. PENNINGTON	G. HURST	J. BARRETT
1963-64	W. H. PENNINGTON	G. L. RAFFELL	K. J. B. DAVIS
1964-65	W. H. PENNINGTON	G. L. RAFFELL	D. McDONALD
1965-66	W. H. PENNINGTON	G. L. RAFFELL	I. C. HERON
1966-67	W. FORBES	R. G. THRUSH	M. FISHER

PORTRAIT OF WALTER FORBES



No keener or more appropriate president could have been elected in this Jubilee Year to lead the Old Boys' Union than Mr. Walter Forbes. For loyal service to Fort Street over half a century, the school salutes the President of the Old Boys' Union.

Mr. Forbes was born in Newcastle-on-Tyne in England. He arrived in Australia in 1911. Completing his primary schooling at Freshwater (now Harbord) Public School, Mr. Forbes came to Fort Street on Observatory Hill in 1916. To-day, the boy travelling to Fort Street on the Manly ferry is rare indeed. In 1916, scores of Fort Street lads travelled to school by the ferry.

In the second term of 1916, the moving of the school to Taverner's Hill was put into effect. Mr. Forbes remembers vividly the events surrounding this historic occasion. Where Petersham Cottage had stood, the proud facade of the new school now rose, the pride of the Department of Education. Mr. Forbes recalls that the transfer was effected with the greatest smoothness. Leaving the old Fort Street one Friday afternoon, the boys came to the new Fort Street the following Monday morning. Here, at Petersham, Mr. Forbes was to complete his secondary education, gaining the Leaving Certificate in 1919.

From Fort Street, Mr. Forbes proceeded to the University of Sydney, where he was to receive his Bachelor of Economics Degree. In his career, he was to add more letters to his name — A.A.S.A. (Associate of the Australian Society of Accountants) and A.C.A.A. (Associate of the Australasian Institute of Cost Accountants). For many, many years he was an executive of the staff of Morts Dock and Engineering Company. Since 1959 he has been on the administrative staff of the University of Sydney.

Some Old Boys have associated themselves very intimately with the school as Old Boys, so intimately in fact, that they are in the minds of many intimately associated with the school. An Old Boys' Union takes its truest meaning and significance from such an association. No Old Boy would, in our thinking, be more intimately associated with Fort Street than Walter Forbes. No man would know more about Fort Street's Old Boys than he.

It is significant that, in this year of Jubilee, as we celebrate fifty years at Petersham, the Old Girls' Union should have elected

Mrs. Forbes as their president. No finer tribute could be paid to an Old Boy or an Old Girl, than for the respective Union to choose him or her as their president. The tribute is so much the greater honour when bestowed on a husband and a wife, particularly in the one year, and even more fittingly in this instance in our Jubilee Year.

No family in the history of the school can claim the same association with the school as the Forbes family. Mrs. Forbes has further enjoyed the honour of the presidency of our Ladies' Committee. Mr. Forbes has also previously been president of our Union — in 1958 when he inaugurated the very successful Annual Bowls Day. Mr. and Mrs. Forbes have also enjoyed the pleasure of seeing their two sons, Keith and Neil, in turn gaining places to Fort Street.

It is of interest to note in passing that Mr. Forbes is a member and Past President of the Freshwater Surf Life Saving Club. He has in fact been a member since 1918 and wrote the history of the club for the 50th Jubilee in 1958.

Mr. Forbes has succinctly assessed what Fort Street offered him as a boy. What it offered him, the school continues to offer each pupil that wins a place here. The school offers the boy an opportunity. It gives him a chance to make good. In this sense, Mr. Forbes recently quoted in a radio broadcast the school motto: *Faber est quisque suae fortunae*. It rests with the boy to make the most of his opportunity.

I REMEMBER

I remember my early days at Fort Street before you fellows were born. It was in 1947, just after the war, when I arrived to revive the Japanese class which began in 1917 and continued until 1937, so there had been a gap of 10 years. But now we had an occupation force in Japan, and many Fortians had fathers or brothers or uncles there, so the time was opportune to start.

Fort Street then had a much older staff, and at the age of 36 I was its youngest member; to become part of it was deemed a great honour.

The Fortians of those days were full of fun, too, and one wondered what was going to happen next. For example, the greybeard who conducted the august assembly in the courtyard used to make a solemn ascent up the stairs of his dais, until one day some bright boys rigged it so that it collapsed under his weight.

The Cadets had a hobby of making wooden pistols which would fire .22 bullets, and had great fun with these on their way to camp, until they were apprehended. Some cadets were absent from camp without leave one night, but straggled in at about 3.00 a.m. with a couple of rabbits they had shot — with .303 rifles. They had some difficulty in explaining how they had obtained the ammunition.

There was great rivalry with Sydney High for the football premiership and at one match

at half-time the scores were even. The coach said to the Fortians as they came out for the second half: "Come on, girls!" They won!

It was the custom in those days for Leaving Certificate classes to have their "galah" day away from the school — on a picnic to Harbord, surfing, eating, and playing games. The highlight of the day was the race: boys versus the sportsmaster and P.E. staff.

A geography teacher, who was a keen fisherman, was presented with a fly-casting rod by his class. He never used it for fishing but kept it in the class-room with a small piece of chalk instead of a hook and bait, and used it as a casting pointer for his maps and diagrams which were spread entirely round the walls of the room. He gained splendid casting practice and could indicate unerringly the thing he wanted to discuss. He could also instantly regain the attention of the boy whose mind began to wander.

Then there was the dramatic incident in play-week when one member of the staff, unable to rouse his class to the histrionic heights he desired, stood on a table, put a starting-pistol to his head, said "I've had this teaching game", as he pulled the trigger. He didn't know it was loaded.

A keen English class was so intrigued by its teacher's fund of information that, unknown to him, it nominated him for a State radio quiz contest. He went with the joke and won the contest and thereafter was known as "the quiz-kid".

Yes, Fort Street had a stimulating atmosphere then as it has still, and as it will have, no doubt, in the years to come.

J. E. Wells.

RECOLLECTIONS — (1927-1931)

Arrival at Fort Street in 1927 was an overwhelming experience to me as a very timid and raw country boy whose whole academic life had been spent in a one-teacher school. I had heard of the Fort Street Boys' and Girls' Schools because my mother and her brothers had been pupils there in the days of "Boss Turner". I knew something up-to-date too, because my brother was in Third Year among those who knew the great Mr. Kilgour. This small amount of theory, however, left me totally unprepared for the tremendous confusing reality which assailed me when I was alone in a bigger group of boys than I had ever experienced, after I had been taken for my interview with the reassuring kindly headmaster, Mr. Williams, with the bluff, hearty voice of "Boxer" Roberts, the Deputy echoing from across the lobby. (The voice of "Boxer" was soon to leave and to make way for the grating growling of a new deputy — I was in Fifth Year before I appreciated how very much worse than his bite was the close-lipped bark of "Tiger" Harrison.)

Weeks and weeks were to pass before I felt at all sure of myself, and many were the occasions on which I sneaked off into a quiet corner. One day, however, a miserable,

snuffling urchin, tossed out of a class, was found in his desolation and comforted — and inspired — by that cherubic, red-faced, genial maker of men, Jimmy Baxendale. From him I learnt that the school contained many lonely country boys from all parts of the State, and that Fort Street was a school which had been made great by "lonely, little fellows" who got over it and used the ability that had gained them entrance. In Class 1B we were constantly urged to use our ability and to maintain the high reputation of the class that was always made up of the smaller boys studying French and Latin. The taller French-Latin boys were in 1D, all Latin-German boys in 1C, and Commerce-French boys in 1A. Gradually the building, a few rooms smaller than at present, became familiar with the wonders of the Science Rooms, with the amazing lot of books in the Library and with Scripture in the Art Room which is now the Music Room. We became accustomed to the General Assemblies on the quad and in the Hall (half the present size) on Thursday mornings under the all-seeing eye of Mr. Parker.

School spirit and school pride were impressed upon us in class and at the assemblies where there seemed always news of what some distinguished Old Boy was doing or had done. It always appeared that, wherever something great or good was happening, some Fortian was invariably there lending a hand. And so we were fiercely proud of the school and were filled with pity for those unfortunates who were condemned to education in some lesser school.

I must confess that a couple of C.H.S. Carnivals were to pass before I was really convinced that boys from other high schools were actually proud of their schools, and not merely putting on a brave show to cover their chagrin at not belonging to THE SCHOOL. Still more deserving of pity were the benighted denizens of the private schools!

As I look back it seems that in those days students did many things together. Organized and led by Mr. Parker and Mr. Mote, we roared rousing songs in hall assemblies (no music lessons and no choir then), and listened to George Foster and Neville Amadio and others with vocal or instrumental talent. The whole school, encouraged and led by the stentorian voice and stocky figure of Bill Humphries, did P.E. together on the usable part of the lower playground — the greater part was for long unusable through the heaps or loose surface of street sweepings and mullock being used to fill the old gully.

And many were the P.E. periods spent gathering stones and broken glass from the area. Several special trams carried the swimmers on Wednesday from Norton Street to Bent Street for the walk through the Botanic Gardens to the old Domain Baths and the knowledgeable ones had always heard that the two arches of the Harbour Bridge would not meet accurately. But they did meet, and the whole school joined thousands of other school pupils in walking over the Bridge before the official opening.

On a couple of glorious occasions we went by special electric trains — most suburban trains were still steam-powered — from Central to National Park for the Annual School Picnics: and what rows there were on the next assembly, about the number of boats damaged in novel encounters! We gave together for charity as the class captains collected each week for the Cot Fund, and in one year (my Third Year, I think) we had the riot of a monster Fete that ran every night for a week.

Every class shared in Play Day and there comes to mind many notable performances like the history plays on Scott's tragic expedition or on the discovery of Kerr's Hundredweight, written and presented by Mr. Rose and his Second and Third Year classes; and later came the polished productions by Mr. J. B. Moss.

Study was important and homework pretty constant. I believe that we were not under the same external pressures as boys are nowadays, but we worked and were worked hard and we gradually came to realize that there were among us performers who were at least the equal of the great figures of the past: very notable students, with the top places in the year seemingly always shared by Kerr, Hazelwood, Bailey and Gailey. Early in our Fourth Year we became conscious of the presence among us of a new pacemaker: Freddie Chong, who had come from Cleveland Street I.H.S. armed with ten A's in the Intermediate!

The Staff as I recall them were admirable men, great scholars and fine teachers, some of whom encouraged while others drove relentlessly. Many of their names were to become famous in the educational history of our State. The names come to mind of "Walrus" Walker, Dinny Austin, Tom Clyne, Baldock, "Little Johnno", Stanley, Barney Roberts, Baird, Fairbairn, Porter, Lundie, Foley, Brodie and all the rest, including a slim young Mr. Burtenshaw in my last year at the school.

Now as I renew my acquaintance with the school through the attendance of my sons, I am made aware that, although some things may have changed, Fort Street remains a great school. There is still pride in the school and its traditions, still a capable and devoted staff making personal sacrifices for their pupils, and still high academic performances and sound citizenship and sportsmanship. The school seems to offer a much more complete and rounded educational experience than we received, for we had no music, no choir, no art and fewer excursions. There was no I.S.C.F. and no Cadet Corps because the old system of compulsory junior and senior Cadets disappeared early in my school days.

It has done me good to travel back over the years, and, as I close, I must wonder to what extent my memories are coloured by time and romance. Did Rice and Sellick really flap across the quad in Oxford Bags with 32 inch cuffs? Could it really have been true that the uncanny tipping of Geography Honours questions was the result of a teacher having

their Friday afternoon beers with the Professor? Did Charlie Harrison really set impositions as long as 4,000 lines? Did "Larry" Foley really never raise his voice above a murmur to any class?

Whatever the truth of these, I know that among those things in my life of which I am most proud are these: I am a Fortian knowing and being known by so many excellent fellows; my name appears on the Honours Boards, although for only one subject; I was a prefect of the school and my sons have been able to follow me and two of my brothers to the school on the hill. I can wish no more for any boy than that he should take full advantage of what the old school offers, so that he carries through life warm memories of his schoolmates and teachers, a sense of achievement and the recollection of a share in activities that matter.

Norman Harris.

HE SHALL STAND BEFORE KINGS

When I think of some of the truly dedicated teachers who taught me at Fort Street, I call to mind, although perhaps not word-perfect and certainly without knowledge of source, the following immortal lines:

*"Seest thou a man diligent in his calling?
He shall stand before kings."*

Please do not take these as mere empty words of a grandiose nature intended as an elaborate flattery. I feel sure that a few

examples of how these men acted will convince you of their right to these exalted claims.

My headmaster was Mr. C. Christmas, whose name, of course, lives on as the title of one of your school Houses. He would take great pleasure in occasionally filling in for teachers who were not available to take a period. He was equally at home with a variety of subjects and he never failed to add a little "something extra" to his delivery of each subject.

The occasion that comes vividly to my mind was his handling of one English period. Our novel for the year was a typical last-century classic which most boys find something less than exciting. The entire period was devoted to reading only the first page and savouring the fine turn of words and subtle shades of meaning that made this book live. For the first time we became aware of the lasting satisfaction that the great classics offer, together with the right mental approach to extracting the full value from the written word — no mean achievement with a group of school boys scarcely graduated from the glories of comic books.

Despite the present day pleasures to read more and read faster in an effort to keep up with the ever increasing and mountainous volumes of business and technical literature, I still derive special pleasure from dwelling just a little longer on the well-written word as a form of rewarding relaxation. This I consider



DAVID JONES'
SYDNEY AND PARRAMATTA

D.J.'S SYDNEY, B0664
All 3 stores open at 8.30 a.m.

D.J.'S PARRAMATTA
635 0377; opens daily 9.5 a.m.

Mini-iron cotton shirt our D.J 100 brand

You won't find a better value school shirt anywhere or one that needs less care. Cut to give ample room for growing boys in an excellent quality cotton that needs only the minimum of ironing, is guaranteed shrinkproof and colourfast. All seams are strongly overlapped to prevent fraying. Our D.J 100 brand. Blue, grey, white, reg. school cols. 11½-15½. \$1.99

Third Floor, Men's Market St. Store
Middle Level, D.J.'s Parramatta Store

to be mainly due to the enthusiastic and enlightened teaching of Mr. Christmas on that one day in 1939.

A similar gift was bestowed by our music teacher, Mr. B. Bailey. Classical music, like classical literature, was the "last card in the pack" as far as the boys in our class were concerned. A man truly devoted to the classics, Mr. Bailey never let up in his efforts to get the classical message across to us. Finally, in a true stroke of inspiration, he brought in and played for us a recording of the late great Galli-Curci singing the very tuneful aria from Puccini's opera "Madame Butterfly". This proved a real winner; not only did we listen attentively to this delectable voice rendering this unexpectedly moving music, but the entire class actually demanded a replay. To that moment we had regarded all classical music as dull, academic and often just plain confused noise. For my part, and I am sure for most members of that class, classical music took on a new meaning. The seed of interest had most assuredly been planted by the untiring Mr. Bailey.

Our English teacher, Mr. J. Moss, demonstrated to us the value of unselfish effort devoted to other people's welfare. Here was a popular man of quiet, confident and dignified bearing, with an incisive wit, who took a genuine and deep interest in his pupils.

Just prior to the Intermediate Certificate examination, a fellow student suffered a tragic accident resulting in the loss of one of his legs. Thanks to a very strong personal appeal, involving much time and effort on the part of Mr. Moss, this unfortunate and brave boy was awarded a particularly good pass in the Intermediate based on his school work, before the exams were held. This was a great comfort to all concerned and a very real source of inspiration.

These are the highlights of several such incidents which strongly influenced my attitude towards life. I know that you, too, when you leave Fort Street will take with you a part of all the teachers who make up your day, and I am equally sure you will emerge the better for it.

W. J. BARRY (1939-43)

FAREWELL JAMES BAXENDALE

"So this is Three Dee — the present Three Dee", he drawled and every word of the sentence seemed to be coming more and more slowly. It was in fact class 3D at Fort Street Boys' High School in 1933, the top class in Third Year at that time and it was meeting its new English teacher, Mr. James Baxendale, B.A., for the first time. "Bax" himself had been at the school for a long time and was already somewhat of a legendary figure but we of 3D had not come into close contact with him before. He was a fairly tall man of generous girth, bald, with a red beaming face. His large nose was turned downwards and his chin turned upwards as if they were always striving to meet. Truly, a large edition of Mr. Punch in the flesh.

With his hands deep in his pockets he was slumped in his chair half way under the desk till all that seemed visible was that round, red beaming face. "You know," he proceeded, "some teachers do a lot of work with their English classes and others don't do quite as much, but my classes are quite different, I don't do anything at all — you do the lot" and he gurgled and chuckled at the thought. Suppressed laughter broke out in the class too, everything about him seemed so funny. He continued his wide grin at us. "Now isn't it amazing," "Bax" went on, "that it's the middle of summer, yet nearly everybody in 3D has a cold and needs a handkerchief. So I think the class can do a four-page essay tonight on summer colds," and he chuckled happily. Our chuckles started to die away — perhaps the joke was on us.

"Bax" was our English teacher all that year and somehow the drawl became less noticeable and all the other mannerisms just became part and parcel of the English class. He was wrong, though, when he said he did not work at all. He worked all right. How he worked! But he worked with a difference — not just to explain every technicality and piece of vocabulary in Shakespeare and the other text books but to try and make us really appreciate the English we had to study. He tried to show us Shakespeare not as a bore who wrote obscure passages to worry schoolboys but as a man with a tremendous breadth of knowledge and interest in life and an ability to express himself as no other man could in any language. He sought to show us the poets and novelists not as peculiar people in ivory towers but as real people with problems like ours who strove to convey the thoughts of their day to us in the best English possible. He tried to teach us that we studied the great masters of English to enable us to express our own ideas in the most concise and appropriate language at our command. He pointed out that this achievement would be perhaps our most valuable attainment, no matter what our future life was to be. His work was to make us understand and love the subject; our work was to do the necessary detail under his guidance. With all this we all still laughed and so did "Bax" but we were laughing with one another now and not at one another.

This was what he tried to do, but did he succeed with a class of normal Third Year boys not much different from those who had gone before or those of you who are there now? I think he did — in the Intermediate results for 3D in 1933 there were 33A's and 3B's in a class of 36 — not bad "Bax".

We had him again in 4th Year when we went on to study English literature on a broader plane and "Bax" worked like a galley slave to make us appreciate it all. Another thing, as we grew older and more mature, "Bax" seemed to change too, in the way he dealt with a fairly experienced 4th Year class compared with a new 3rd Year class. We didn't fully appreciate the difference then but it stood out like a beacon later that this was only part of "Bax's" genius for teaching. We

were with him to a man by that time — he knew us all as individuals and while he gently poked fun at our foibles he endeavoured to bring out the best in us by encouraging the expression of our own thoughts rather than the hackneyed repetition of the views of others no matter how eminent.

Then one day the morning assembly was late. You know how it is, when the bell didn't go after a few minutes everyone started to get restive — still no bell and more and more of the school drifted towards the lower playgrounds — the games started up again. But then it seemed there was a great deal of rather confused activity by the teachers, people were coming and going and there was a buzz of excitement near the Headmaster's office. Suddenly, as these things do, the word seemed to pass round that there was a good reason the assembly was late; something was wrong; there were rumours of an accident. The ball games somehow gradually stopped and the whole school drifted back to the assembly without being summoned. At last the bell rang, but it was a different assembly this time — none of the usual routine. The Headmaster went straight to the rostrum; he had no need to call for silence; I never remember the school so quiet. There had been an accident he told us, a fatal accident and "Bax" was dead. He had been coming to school in his usual tram, sitting in his favourite position in the open smoking compartment when another tram jumped the lines near Broadway and smashed into his tram. "Bax" was thrown to the ground where he was picked up moaning faintly. He died on the way to hospital.

The whole school attended his funeral at Waverley cemetery a couple of days later. "Bax" was not married but the frail old lady weeping softly was pointed out to us as his mother. We marvelled at the number of teachers, old boys and other friends who had come to pay their last tribute to him — the crowd was enormous. "Bax" must have really impressed a few other people besides us.

D. K. Taylor.

SOME THOUGHTS ON A LONG STAY AT A FINE SCHOOL

It seems only yesterday, though it was way back in 1931, that I walked proudly through the front gate of Fort Street and reported for duty to the headmaster. After a welcome from him I was conducted to the staff-room and introduced to some of the masters there, realising how junior I was among so many middle-aged and well-seasoned teachers. However, in due time I settled in, not knowing then, of course, that this was to be *my* school for the next thirty-three years, and that I was to know no other.

Some of the things about Fort Street that impressed me? There were many; but I shall mention two only. First there was the garden at the front of the school, with its well-kept lawns and rose-beds. No boys were allowed

near it in those days — it was reserved for the headmaster and staff, but especially for the "Head", who was a keen gardener and was often to be seen in it. I don't know whether it was a member of the staff or a boy who said: "The 'Boss' is in his garden; all's well with the school".

Then later in the year there was "Play Day", with its high standard of acting, its bright stage-lighting and gay costuming. I believe Fort Street was unique because of its "Play Day"; the idea started at the school — we led, others followed, to quote a headmaster of a later period. On that gala day the school was visited by reporters and photographers of the press and by many parents. Critics notwithstanding, I believe the excellent result justified the time spent.

As the years passed, I appreciated the genial and friendly atmosphere of the staff-room (much polluted by tobacco smoke in my early days). For me, and many others, it was a place not only for study and work, but where one might relax after teaching, or take part in, or just listen to, discussions on a wide range of subjects. Arguments? There were plenty; but I shall briefly mention one that concerned fishing. A member of the staff claiming he could cast rather a long distance was challenged to prove his claim. Accordingly on the following Friday he brought in rod and tackle, and, while the clergy were giving instruction, we, the staff, grouped behind the hall and watched the wager-winning cast: it exceeded the claim of its executant. I believe a few boys, having heard somehow of this impending special staff meeting "dodged" their religious instruction and watched the proceedings — from a safe distance.

While life for the staff was not all hard work, for the boys, too, there was fun, as well as study, and especially for the departing fifth year on their last day, when there were many pranks, most of them harmless enough. I recall the large calico sign, fastened high on the brewery wall for all to read, proclaiming greatly reduced prices for beer and giving the headmaster's phone number for those interested. It is not on record how many times the "Head" answered his 'phone that morning, or what he said to the last enquirer.

On another similar occasion a member of the staff, thinking his car would be safer parked some distance from the school, underestimated the keenness of the school-boy mind. To the car, which was recognised, was attached a large label: "For Sale — Cheap — Ring LM 4849". Prospective buyers kept the staff busy for quite a while.

I would like to mention two only of many happenings that affected the school: the war and the building of the brewery. The war tended to cast its shadow everywhere, for those were anxious years. Yet I think it did bring staff and boys closer, digging trenches at the front of the school close under the trees (this was a temporary affair until a proper air-raid shelter could be made at the

back of the school), plastering anti-shatter "paint" on the school windows, and learning first-aid, rehearsing for the emergency that fortunately never occurred. The shadow of war in time passed from us, but not the shadow of the brewery. The building of that edifice caused more inconvenience to the school than did the war. However, it, too, made for unity of old and young in their railing against the "infernal machines" (the air compressors and pneumatic drills, picks, etc.) that continued their dreadful din for so long until the last storey was completed. Fortunately, that noise has gone and Fort Street has accepted its neighbour; but the memory of its building will be with the writer for a long time.

And now, were I not near the end of my task and hastening to put down my pen, I might perhaps tell of the school headmasters (I served with five), of certain well-known members of the staff, of the achievements in study, music, sport, etc.; but lack of space prevents me, so I pass over these and leave them to some future occasion, or to others to relate (apologies to Vergil, "George" IV).

May I say that I do not regret staying so long at Fort Street. I would not change the past, even if I could do so: it was, in the main, a happy time spent at a great school.

Vivat floreatque Fort Street.

F.L.B.

A HISTORY OF DEBATING AT FORT STREET

As far as inter-school competition debating is concerned, Fort Street's early history was illustrious indeed. In 1930, Miss Hume Barbour donated the large trophy "Demos-thenes", which was to be the prize in an inter-school debating contest, and for the first five years of this competition the trophy resided solely at Fort Street.

Since 1935, however, there has been less success, although Fort Street has throughout those thirty-one years been a force to be reckoned with where inter-school debating is concerned. Many times have the teams overcome opposition, to be beaten only in the finals or semi-finals of this State-wide competition. Indeed there have been very few years (although this has been one of them) in which Fort Street teams have not become zone premiers.

In all, the Hume Barbour debating competition has been in existence for thirty-six years and Fort Street has won six times, the last being in 1962 when at last the coveted statue returned to its old home, amid much rejoicing). The school has participated in the finals at least fourteen times, and in the semi-finals about twenty-two times.

It has proved much more difficult to gather information on the junior debating competition, named after Mr. Cramp, an Inspector of Schools, but here, too, it has been easy to see that Fort Street has shown itself worthy of the merit accorded it.

These contests, however, have not been Fort Street's only ventures in debating. By 1915 the debates against Sydney High School had become an annual affair, where a great deal of the success went to Fort Street. In this same year was set up the fourth year (then the senior year) debating society, and this is one of the features which has continued to the present day.

Then, in 1926 was held the first debate of a series which has continued twice annually, much to the pleasure of both sides, up until the present. This was, of course, the premiere debate against Fort Street Girls' High School. On this occasion, victory went to the gentlemen, and afterwards there was afternoon tea and a guided tour of the old school. This debate, with its victory to the boys' school, has proved to be the exception rather than the rule. Indeed, in 1953, the team leader had pleasure in announcing that the boys had at last overcome the girls, for the first time in ten years!

Other interesting sidelights in the school's debating history occurred in 1932, and between the years 1947 and 1954. In 1932, one of the school's debaters had the honour to be chosen to broadcast the school-children's Goodwill Message at the triumphal opening of the Sydney Harbour Bridge. For the eight years between 1947 and 1954, the school entered the debating section of the City of Sydney Eisteddfod, culminating in 1954 in a win for Fort Street.

Thus, the history of debating at this school has been a story of a happy mixture of successes and failures, yet, should one be weighed against the other, it is certain that the scales would show Fort Street's formidable reputation to be well deserved.

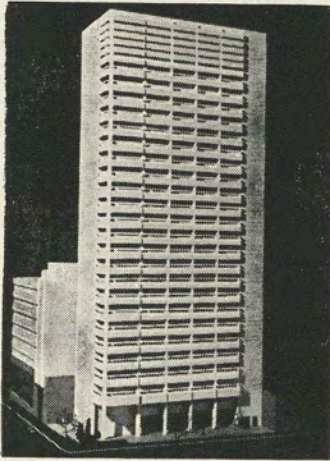
STEPHEN HARRIS



Boys and girls at Fort Street on Observatory Hill, before the boys transferred to Petersham.

THE SYDNEY WATER BOARD

One of the largest water and sewerage authorities in the world having almost unequalled avenues of experience in:—



INVESTIGATION DESIGN
CONSTRUCTION OPERATION
and
ADMINISTRATION
of Civil Engineering projects

offers WORTHWHILE CAREERS

to successful

LEAVING AND SCHOOL CERTIFICATE CANDIDATES

- ★ GOOD SALARIES AND CONDITIONS ★ SECURITY
- ★ A SATISFYING CAREER OF SERVICE TO THE COMMUNITY
- ★ REAL OPPORTUNITIES FOR FUTURE ADVANCEMENT
- ★ SCHOLARSHIPS awarded to a limited number after selection as Junior Professional Officers and Junior Clerks. Full time and part time study.

Forward your application by 15th November, without awaiting your final examination results, if you are interested in any of the following positions:

- (a) **JUNIOR PROFESSIONAL OFFICERS** — For University training as Engineers (Civil, Electrical or Mechanical), Chemists or Registered Surveyors. Full time and part time study. Leaving Certificate (Matriculation) Standard.
- (b) **JUNIOR CLERKS** — With opportunities for advancement to highest Administrative posts. Leaving or School Certificate Standard.
- (c) **DRAFTING ASSISTANTS** — In training as Draftsmen (Survey, Structural, Electrical, or Mechanical), or as Survey Technicians. Leaving or School Certificate Standard.

Ask your Careers Adviser for the booklet on Sydney Water Board Careers. Take it home to your parents and talk it over with them. If further details are desired, contact the Staff Office (Telephone 20648, Extensions 5192 or 5201).

Cnr. Pitt and Bathurst Streets,
Sydney.

S. R. SMITH,
Secretary.

OUR MEMORIAL HALL

On perusing early issues of the "Fortian" one is deeply impressed by the symbolism of the hall. It is with the desire to recapture something of the atmosphere and feelings of the early days, as well as of the present era, that the following article is offered.

The May issue of the "Fortian" of 1925 echoes the excited anticipation at the news that the hall is nearing completion. "The Memorial Hall is rapidly progressing towards completion and gives promise of a building that will add dignity and beauty to the school. As this (Speech Day) will be a memorable event in the history of the school, all old boys and friends of the school are especially invited to be present."

The official opening of the hall took place on 8th September, 1925, with the Headmaster, Mr. Kilgour, presiding. The Director of Education, Mr. S. H. Smith, unveiled the Memorial Tablet, on which are engraved the names of the Fortians who laid down their lives in the Great War. "The large audience of visitors and scholars stood to attention while the Last Post was sounded, and Mr. Smith, with a few well-chosen words, released the flag that veiled the tablet . . . he spoke eloquently of the debt we owe to those old Fortians who gave their services in defence of our liberties, and commended the excellent form which our Memorial has taken."

Mr. Kilgour's article in the November, 1925, issue I quote at length, for its message is powerful:

"The most important event in our school life this year was the opening of the Memorial Hall. The building itself is of a simple, yet stately design and is a fitting memorial, constantly before our eyes, of those noble sons of the school who fought in the Great War . . . and in their honour this noble building stands.

"Apart from its significance in this respect, the hall provides us with an assembly room in which the whole school may congregate as members of one community — of that little world which we call Fort Street School . . .

"By coming together, in one great hall, for 'general assembly' purposes, for community singing, for addresses of public men, we shall more fully realise that we are all members of the one body — that the First Year boy and the Senior are both factors in forming the great entity that we know as 'the School' . . . The possession of a hall . . . must strengthen that spirit of kinship, of common membership of a great institution. The farewell to the Seniors provided a most impressive illustration. As the departing Fifth Year students marched through that line of cheering schoolfellows, the applause that accompanied them came from the hearts of boys who realised that these were their own kin, another company of that great host who bring honour to the name of Fort Street in all parts of the State."

That same farewell was reported as follows:

"The school assembled in the hall with the Seniors in the seats of honour. A short concert made a pleasant prelude to the main functions. The Headmaster delivered a most inspiring and eloquent address to the departing Seniors. Mr. Kilgour feelingly referred to the history and reputation of the school, and the love and fellowship that characterised Fortians all over the world . . . Cheers were given for the Fifth Year scholars, and, to the accompaniment of singing and hand-claps, the Seniors marched through the ranks of their schoolfellows. The function was most instructive and elevating. To the onlooker, the occasion will be remembered by the atmosphere of comradeship and unity that was so apparent . . . to the departing Seniors it will remain a cherished memory of their last day at the old school."

So the hall became a focal point of the school's activities, and reference is here made to some of the less formal activities: (June, 1926):

"The Memorial Hall has proved a great boon to the school and good use is made of it in developing the corporate life of the school. Every Thursday morning we hold an assembly of all the pupils, when everything of interest in sport or their work is brought before them. At the same time the opportunity is taken of indulging in community singing."

Probably the first function of a wider significance was the broadcast in the hall, over 2FC, on 12th May, 1926, of some of this community singing, conducted by Mr. L. Mote and accompanied by Mr. C. P. Gould.

The first debate to be held in the hall was with Sydney High, on the topic 'that the Trade Unions of Australia are Detrimental to Industrial Progress'. Fort Street taking the Opposition side, won the debate.

The School Dance of 22nd September, 1926, indicates that Fort Street boys have always been active in social matters:

"The attendance was large, the music excellent, and the spirit of enjoyment and goodwill most manifest. Judging by the small number of male 'wallflowers' the ability to 'trip it on the light fantastic toe' is becoming more common among our boys."

The hall was also used for examination purposes, even in those halcyon days. In 1926, 126 Intermediate and 73 Leaving candidates sat there.

The November, 1927, issue contains an article, "A 1927 Fortian's Dream" by E. Marks of 4A. Here it is:

Marks projects himself into the year 2027. "The visitors had now begun to enter the hall . . . I hurried in, expecting to see those who were too anxious to get near the door, being escorted to the back by Mr. X. However, my theory was entirely wrong, for that much discussed plan of widening the hall had really been completed . . . The wooden seats had been replaced by plush upholstered theatre seats with footrests. The prizegiving and speeches were disposed of in double-quick time to everybody's satisfaction."

A fete was held in 1928 and the proceeds of £964 were handed to the Director of

Education, who promised to have plans prepared for an enlarged hall.

1928 was a gala year for music: "The popular Thursday morning assemblies are being regularly held. Most of the available time is devoted to an interesting and instructive programme of music arranged by Messrs. Mote and Gould."

The June, 1929, Fortian reports that three Departmental sketch plans were discussed:

1. Construction of a gallery in the hall to seat 220. Rejected as being inadequate.

2. Proposal to double the width of the hall. Rejected on grounds of expense and appearance.

3. Proposal to widen and lengthen the hall and build a gym. under it. As this would cost £8,000 it was rejected.

Finally the Headmaster and his cohorts, the P. and C., decided to press at a later stage for more classrooms as well as an enlarged hall:

"Fort Street confidently expects that in the near future its claims will be fully met by the provision of a really adequate building. Its record of educational service is unsurpassed, and have not its supporters provided £2,000 for hall accommodation?"

However, it was not until 1936 that the hall was enlarged. In the meantime, the December, 1932, Fortian treats us to the following description of "A Second Year Boy's Impressions of Play Day":

"The crowded hall is bathed in an atmosphere of anticipation. In the rear, a mass of swaying heads and craning necks, every individual trying desperately to catch sight of the rippling red surface, now drawn apart in jerky movements to the extent of several inches, and as rapidly drawn back to its original position, with the result that the eager crowd referred to, disappointed by the false alarm, lapses back into a position of patient endurance, until a fresh movement infuses a renewed vigour into their expectant intellects. In the middle, with legs crossed and in a lounging attitude, the occupants of seats favoured with a convenient view of the proceedings peruse their programmes, occupying themselves in dreamy conjecture as to the nature of the personnel of the next play, in the same manner as that in which schoolboys attempt to divine the 'goodies' and 'badies' of an unknown illustration. In front, all amusements forgotten in a thrill of excitement, the audience attempts to cure its impatience by searching for 'clues' by glancing, or rather peering, through the narrow opening between the bottom of the scarlet curtain and the floor of the stage."

R. A. Cary.

On 29th May, 1933, the first Educational Broadcast was heard in the hall.

"It looked rather strange to see the highly polished cabinet standing alone on the edge of the stage, congratulating us many times on our being alive in an age of such wonderful inventions."

The subject was the Battle of Hastings, and an exciting account of the battle was

followed by a discourse on the effects of the Norman Conquest. "Suddenly the voice stopped, and another, a calm, cultured voice, announced that the first of the series . . . was at an end.

"A sigh, perhaps expressive of satisfaction, arose from the occupants of the hall."

The year 1936 saw the realisation of our hopes and the end of a long wait for increased accommodation. On 3rd December the Premier, Mr. B. Stevens, opened the new hall, which is double the size of the original one, being extended in brick on the western side, at a cost of £7,000. Donations of equipment were made by the stalwart P. and C. Of particular interest was the projection box at the rear of the hall and the sound-suppressant caneite inner wall linings. These have since been replaced by acoustic tiles.

The hall, which was painted in 1939 and renovated in 1963, has been used continuously for all manner of activities. The first Father and Son Evening was held here in 1940. A "Fortian Fair" was held there in the same year and in 1947, 250 couples graced the hall with their presence at the School's First Annual Ball. 1949 saw a most impressive Memorial and Thanksgiving Service, which was recorded and re-played on the Anzac Day of that year. In later years we have been privileged to see our Cadet Corps perform the most solemn ceremony we know of: the Rest on Arms Reversed — on the day appointed for commemoration of Anzac Day.

In his Editorial in 1950, Mr. R. Mearns, the then Headmaster said:

"Just take a little time to think of the educational value of your debates . . . your films, your music, your P. and C. Association, your plays, your social functions, your school assemblies, your national celebrations, your Speech Day, your special religious instruction . . ."

Since 1936 the Memorial Hall has been in operation almost 24 hours a day. The Sportsmaster is its custodian by day and various members of staff by night, organising one or another of the almost countless activities that have mushroomed since the days of Mr. Kilgour — activities, however, which are a continuing expression of his sentiments, that the Memorial Hall is indeed a place where "the whole School may congregate as members of one community — of that little world which we call 'Fort Street'."

D. DALGLEISH



Class of 1916 — are you here?

PLAY DAYS — PRE-WAR

An audience roars with delight at the discomfiture of a comic character enmeshed in the embarrassing toils of his own making and yet soon afterwards few are dry-eyed as a small, frail figure in a pool of light plays his tragic role with passionate sincerity. Such was one Play Night when all the arts of production, make-up, acting and stage organisation worked together to produce a fine evening's entertainment. Play Nights and Play Days, what a flood of memories they conjure up; choosing scripts and players; rehearsals; costumes; make-up; Play Day and hope of hopes — Play Night.

Fort Street has been justly famous for its annual play presentations, and the beginnings of this function lie with a bold experiment in 1919. Third year boys were encouraged to present excerpts from Shakespeare for the school. It seems strange now to consider this being "bold" but it was quite a novel departure in the school to have a full scale performance of the plays rather than a simple reading. So successful was the experiment that in the early twenties Play Days were born and the public as well as the school invited to attend. It was not long before the House Full sign was needed for all performances so popular did they become in the decades of the twenties and thirties.

Much has been said and written about the significance of the "team spirit" in sport but in the successful presentation of plays complete co-operation of individuals as a team is paramount. The members of a cast must consider one another. Cues missed, lines muffed can mean disaster. The players depend on scene-shifters and lighting technicians. All must work as a harmonious whole and out of apparent confusion satisfying and successful performances result. As well as this interdependence of the various sections of the stage family, the organisation and co-ordination are often only as strong as their leader and Fort Street in the pre-war days was singularly fortunate having Mr. L. N. Rose directing production activities in the twenties and Mr. J. B. Moss directing in the thirties.

In the twenties under Mr. Rose's guidance the particular link with the class-room was maintained. As the original play-acting had embraced excerpts from Shakespeare's plays studied in class, plays were now actually written by boys themselves based on class texts. This, of course, produced some problems and limitations but it says a great deal for the work and enthusiasm of Mr. Rose and his fellow teachers that so much success attended these efforts. Mr. Rose moved from dramatics to concentrate on another of his many interests, the Hume Barbour debating team, and Mr. Moss took over the general production side of Play Day about 1931.

Plays were now chosen from one-act play selections and this resolved some production difficulties. Generally plays were performed by 1st, 2nd and 4th year pupils — the non-examination classes. Seniors, however,

were generally represented by a Senior Play, a Dramatic Society Play, and on some occasions Prefects performed as a group.

It is interesting to see how certain plays kept re-appearing. Firm favourites over the years were "Riders to the Sea", "The Stolen Prince", "x = O" "Campbell of Kilmohr" and "Queer Street".

It became almost traditional for 1st and 2nd year to present fantasy and comedy with a good sprinkling of fair young maidens, while the senior years tended to all-male tragedies. There were, however, exceptions, "Queer Street" being a particular example. This always proved a winner and, even if the two female parts proved difficult to cast, the performers were usually equal to the occasion and despite strong contralto voices carried off the roles extremely well indeed.

Whatever players may have lacked in art they made up in enthusiasm. Although rehearsals were carried out in class time, especially near Play Day, many hours on afternoons and on occasions at private homes at the week-end were also devoted to practices. Mr. Moss had a good idea of what was offering and would lend a hand to particularly promising productions. He came to the fore particularly after Play Day itself when the best plays were chosen for night performance, and the players discovered what rehearsal really meant. If they thought they had been good they were soon disillusioned and after the few brief days between Play Day and Play Night (or nights) they really learnt how to perform a play and the packed houses certainly received value for money.

Plays were not without unrehearsed incidents. During the battle of Trafalgar, as portrayed on stage, there was some very good cannonball fielding that would do credit to a Test player. An explosion of magnesium when someone had to blow up a fort became an anti-climax when the curtain looked like going up as well. Harassed and presumably mortally-wounded soldiers were resurrected to rescue the curtains from imminent destruction.

The cast lists on the programmes contain many names of present day notables who had their brief spell of "treading the boards". There are among our professors, barristers, teachers, doctors and possibly M.P.'s, many who shared the excitement and satisfaction of performing in a Fort Street Play Day.

The play performances, of course, are only part of the story; make-up, scenery construction and the business organisation are all vital. Scenery construction was in the capable hands of Mr. W. Humphries. With a band of helpers from pupils and staff an array of scenery and stage props was produced. One of the most ambitious was a boat shaped like a swan which was to be pulled across the stage bearing a princess on a journey to a distant land. With cardboard, brown paper and plywood the scenery-makers produced columns, thrones, and living rooms which all went towards more realistic productions.

The most important event in the life of the school's dramatic activities was the completion of hall extensions. Until 1936 the hall was half its present size with the stage at the far end. The new hall as well as almost doubling seating accommodation had a wider and much better appointed stage. This, of course, allowed more ambitious plays to be staged, and lighting and other effects were much more professionally managed. Stage lighting in the small hall had been extremely primitive by comparison.

In those days Play Day and Play Nights were certainly the events of the year but then TV didn't exist. Talkies had certainly come in with a bang about 1930 but the Depression wasn't far behind and there wasn't the spate of amusement available then as now. There are those that feel that the first 25 years of Play Days and Play Nights were perhaps the best, with the thirties as the truly great years. It is hard to be objective when one has been personally involved but we like at least to cherish the illusion that those days were something special.

FRANK RAMSAY

THE JUBILEE DIVINE SERVICE

On Sunday, 7th August, a special commemorative Divine Service was held at 11 a.m. in St. Philip's Church, Sydney. The lessons were read by the headmaster, Mr. C. E. Biggers, and Mr. W. Forbes, President of the Old Boys' Union. The guest speaker was Rev. K. McIntyre, D.F.C., B.Ec., L.Th., who was at one time Captain of Fort Street.

Rev. McIntyre spoke of the greatness of Fort Street and how individuals could continue to contribute to this greatness by the example of their own life. He stressed the importance of our relations with other people and our relations with God.

The choir, led by Mr. Condon, played an important part in the service, and certainly assisted in making it the impressive ceremony it was. The school's thanks go to the Archdeacon of Sydney, Archdeacon Goodwin, for his enthusiasm for this venture.

T.A.

A.M.P. SOCIETY

Australia's Largest Life Office

Assets exceed \$1,580,000,000

OFFERS CAREERS TO BOYS LEAVING SCHOOL

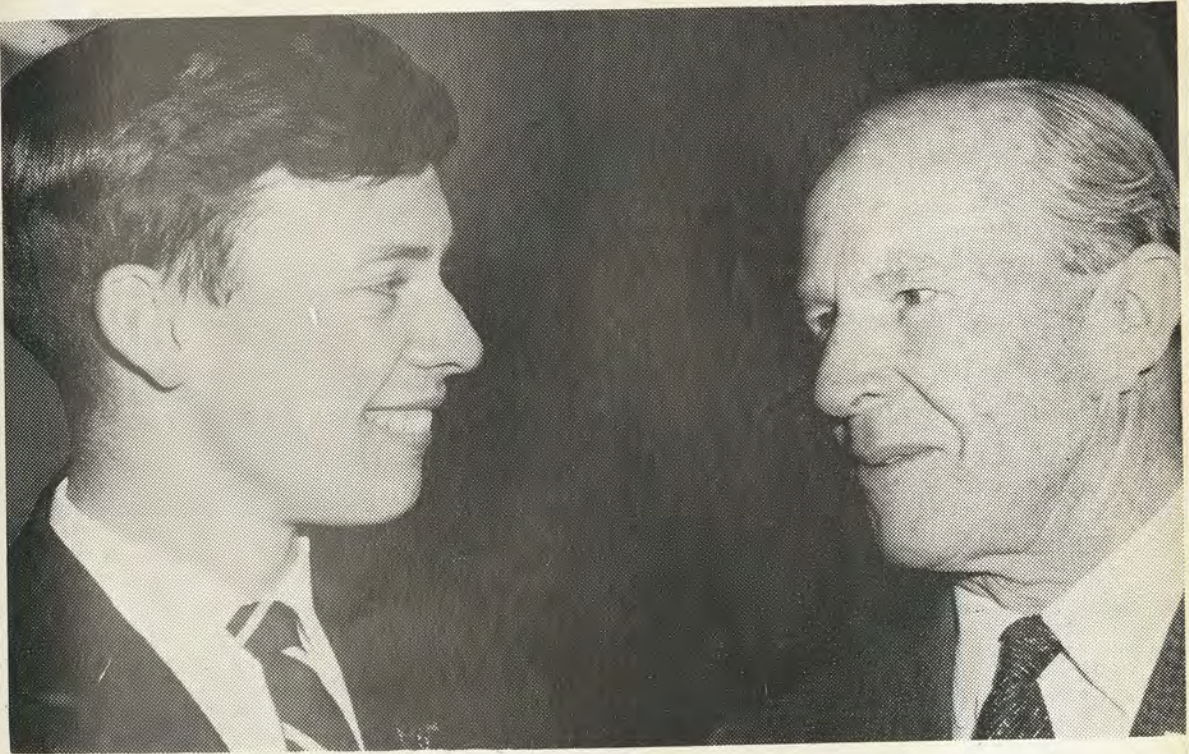
- ★ Wide fields of opportunity in both life and general insurance with Australia's largest insurance organisation.
- ★ Excellent salary and general conditions of employment.
- ★ Applications will be considered from students who have completed the School Certificate Examination (Fourth Form) or who have reached Fifth Form Standard. Passes in English and Mathematics at School Certificate level are essential.
- ★ Further studies encouraged by refund of portion of fees for approved part-time courses and by examination salary increments on qualification.

Write or telephone for appointment for interview

Telephone: Mr. K. E. Solley 2-0530 (Ext. 431)

AUSTRALIAN MUTUAL PROVIDENT SOCIETY

SYDNEY COVE



The School Captain talks to Sir Garfield Barwick.

(Block by courtesy of "Daily Telegraph")

THE JUBILEE REUNION

On Saturday, August 13, the school organised a "Back to School Reunion" and the function proved to be the highlight of the Jubilee celebrations.

Old Boys were invited to come to the School on the Saturday afternoon and arrangements were made for contemporaries to meet together in rooms specially allotted for the purpose according to dates of enrolment.

Altogether almost 300 (including wives) attended and they included pupils from practically every age group.

The 1916-1919 contingent totalled twenty-five.

The atmosphere was most congenial; reminiscences were exchanged and, in some cases, acquaintances were renewed after a lapse of half a century.

Afterwards a buffet tea was served in the Memorial Hall by the Ladies' Committee, followed by a musical programme, arranged by the Music Master, Mr. D. Condon.

In all, the occasion was acclaimed a most pleasant and successful function.

OLD BOYS' UNION DINNER

18th AUGUST, 1966.

On 18th August, 1966, there gathered in the Refectory of the University of Sydney some two hundred and twenty Old Boys. The occasion was the Annual Dinner of the Union. The date was an historic one, for exactly fifty years to the day the new School on Observatory Hill had been officially opened by the Premier, the Hon. W. A. Holman, K.C. The Dinner welcomed more Old Boys to a single gathering than any event in the long history of the School. The President of the Union, Mr. W. Forbes, bade all most cordial welcome.

There were present many Old Boys that had never attended Fort Street at Petersham. There were some from the end of the century, some from the turn of the century, some in fact from each period of the School's development. Spanning the period from 1917 to the recent past were retired teachers, special guests of the Union, that had served the School so faithfully for long periods. These men symbolised the progress of the School through all these many years: Mr. C. H. Christmas, Headmaster 1935-44, Dr. G. Mackaness, Deputy Headmaster, 1911-24, appointed to the

Fort Street Model School in 1902, who became Senior Lecturer in English at Sydney Teachers' College, Mr. D. J. Austen, Deputy Headmaster 1943-1952, formerly Master of Mathematics 1929-1935, Mr. B. H. Roberts, Science Master 1929-1953, Mr. L. F. Keller, 1917-1925, who became a Staff Inspector, Mr. A. W. Stanley (Fortian) 1920-1953, Mr. F. L. Burtenshaw (Fortian) 1931-1963. The toast of these gentlemen was proposed and their praises sung by Mr. A. Cotter.

The School motto was the keynote of the speech made by the guest of honour, Sir Garfield Barwick — "Each man is the maker of his own fortune" — in replying to the toast proposed by Mr. R. Croft. Sir Garfield asserted that in our present affluent society too many were eager to raise their hand to receive, too few willing to give of their effort. He maintained that only by exerting one's full powers could one hope and deserve to gain satisfaction. Be not ready to shirk responsibility but eager to bring one's full ability to labour. This was the lesson that our great State School had taught.

The toast to the School was proposed by the Immediate Past President of the Union, Mr. W. H. Pennington and the reply on behalf of the School was made by the Headmaster. Mr. Biggers assured Old Fortians that although the nature of the School had changed with the evolving pattern of education, he was, by and large, well pleased with Fort Street on the eve of his retirement, paying tribute to both boys and Staff. In conclusion, he gave expression to the wish that he might for many years be able to come amongst us, as had been the happy lot of Mr. Christmas throughout many years since his retirement in 1944.

— R. S. H.

LODGE FORTIAN

It is not generally known that there is a Masonic Lodge associated with the school. Membership of Lodge Fortian is restricted to pupils, ex-pupils, masters and ex-masters of Fort Street Boys' High School.

The Lodge has been in existence for thirty years, having been consecrated on 27th January, 1936, by Major General F. A. Maguire, C.M.G., D.S.O., D.V., M.D., Ch.M., (Syd.), F.R.C.S., F.R.A.C.S., F.R.C.O.G.

The formation of such a Lodge had been discussed by freemasons for a long time, but a definite step was not made until Dr. George Mackaness, a former Deputy Headmaster, had asked Mr. Frederick W. Wilson, then Secretary of the Royal Prince Alfred Hospital, to become the Foundation Secretary of the proposed lodge. A committee, consisting of Dr. Mackaness, Mr. Wilson, Mr. Edwin Burgin (Commercial Master at the school) and Mr. Kevin W. Ellis (now Speaker of the N.S.W. Legislative Assembly) was set up to invite masons to become foundation members.

Members of lodges from far and near joined the new lodge, in fact the petition for the granting of a charter was the second largest ever presented in New South Wales. There were seventy-seven foundation members.

The chairman at the first meeting called to discuss the proposal was the famous Mr. A. J. Kilgour, Headmaster from 1905-1926, and he was made the No. 1 member on the Lodge Roll.

Mr. Karl R. Cramp, a very distinguished historian and educationalist wrote the following in his "History of Lodge University of Sydney" in 1945:

"At the last meeting presided over by Wor. Bro. Cramp as W.M. in 1935 a letter was read from Wor. Bro. F. W. Wilson, secretary pro tem of a group of masons concerned in the formation of yet another Lodge. Wor. Bro. Wilson sought the sponsorship of Lodge University of Sydney for this new body, which was to be named Lodge Fortian, and to consist of masters, ex-masters, pupils and ex-pupils of Fort Street Boys' High School.

"The principal officers designate were Bros. C. H. Christmas as Worshipful Master, B. S. B. Stevens as Senior Warden and Percy C. Spender as Junior Warden.

"Few Lodges would hope for a more auspicious inauguration, for Bro. Christmas was at that time and for several years later the Principal of the renowned Fort Street Boys' High School, Bro. Stevens was the Premier of the State of New South Wales and Bro. Spender was a brilliant barrister destined within short time to distinguish himself as a member of the Federal Parliament and Minister for War in the early stages of the Second World War.

"The recommendation was proposed at the November meeting of Lodge University of Sydney by the newly installed Worshipful Master, Wor. Bro. H. W. A. Barden, seconded by Wor. Bro. K. R. Cramp, I.P.M. and supported by Bro. L. S. Loewenthal, S.W., Bro. G. Mackaness, J. W. and Bro. B. C. Harkness.

"The recommendation being duly accepted by Grand Lodge, the third daughter Lodge came into being on 27th January, 1936, when Lodge Fortian was consecrated."

The proposer and seconder of the recommendation and those who are recorded as supporting the motion were all old boys of Fort Street.

It was originally intended that the Grand Master, His Excellency Lord Gowrie, V.C., P.C., G.C.M.G., C.B., D.S.O., the Governor General, should perform the consecration ceremony, but, owing to the death of King George V, a period of Royal Mourning was observed, and Lord Gowrie was unable to be present. However he forwarded his personal good wishes for the Lodge's future prosperity and usefulness.

Among the foundation members were Harry D. Christison, Deputy Grand Master, and Frank Whiddon, who became Grand Master in 1945 and after whom the Masonic Homes at Glenfield were named.

Since 1889 Fort Street has had seven Headmasters and five have been Freemasons, three being members of Lodge Fortian.

For many years the Lodge has donated to the School proficiency prizes for both the Intermediate and Leaving Certificates, and in 1941 the Leaving Certificate prize was won by the Acting Deputy Headmaster, Mr. Ronald S. Horan.

In 1949, in celebration of the centenary of the school, the Lodge donated a handsome silver rose bowl for competition in sport.

In 1941 the first of the combined meetings with our friendly rivals, Lodge Sydney High School, was held. These have been held every year since and have proved to be successful and enjoyable in every way.

In October, 1953, the Lodge literally came to the school. It will be recalled that in that year the First Fifteen won the McManamey Shield for the third successive year, and, to celebrate the victory, the Lodge gave a dinner to the team in the Memorial Hall. The shield was presented by the President of the Rugby Union, the Chief Justice of N.S.W., Sir Leslie Herron. The captain of the school team was Ian Moutray, who later became an Australian representative Rugby player.

As a matter of historical interest the following have occupied the chair of the Lodge since the inception:

1936	C. H. Chrismas
1937	Sir Bertram Stevens
1938	Sir Percy Spender
1939	H. K. Porter
1940	G. F. Amsberg
1941	W. Forbes
1942	D. E. S. Kennedy*
1943	G. Draper*
1944	K. S. Richardson
1945	R. M. Cloutier
1946	L. S. Powell*
1947	J. B. Willcox
1948	A. J. L. Lay*
1949	N. H. McIntyre
1950	O. J. Hankinson
1951	E. R. Jeffrey
1952	E. E. Pitcher
1953	W. A. T. Crain
1954	L. W. Ridley
1955	N. C. Porter
1956	G. L. Ross
1957	E. B. Scribner
1958	N. A. Adcock
1959	C. J. H. Marsh
1950	B. C. Worrall
1961	G. R. Mulray
1962	R. H. Aulsebrook
1963	L. S. Bellamy
1964	J. Dick
1965	V. A. Levi
1966	N. A. Hemmings

*Deceased

A TRIBUTE TO Dr. HERBERT VERE EVATT

The third of November, 1965, saw the death of one of Australia's greatest statesmen and one of the greatest men ever to have attended Fort Street Boys' High School: Dr. Herbert Vere Evatt.

Doctor Evatt achieved eminence in many fields, as Australia's youngest High Court Judge, as Minister for External Affairs and Deputy Prime Minister, as the only Australian to become President of the United Nations' General Assembly, as Leader of the Federal Parliamentary Labour Party and Leader of the Opposition, and finally the Chief Justice of New South Wales. He was also a keen historian, a writer of distinction, a lover of the arts (especially painting) and a fine sportsman.

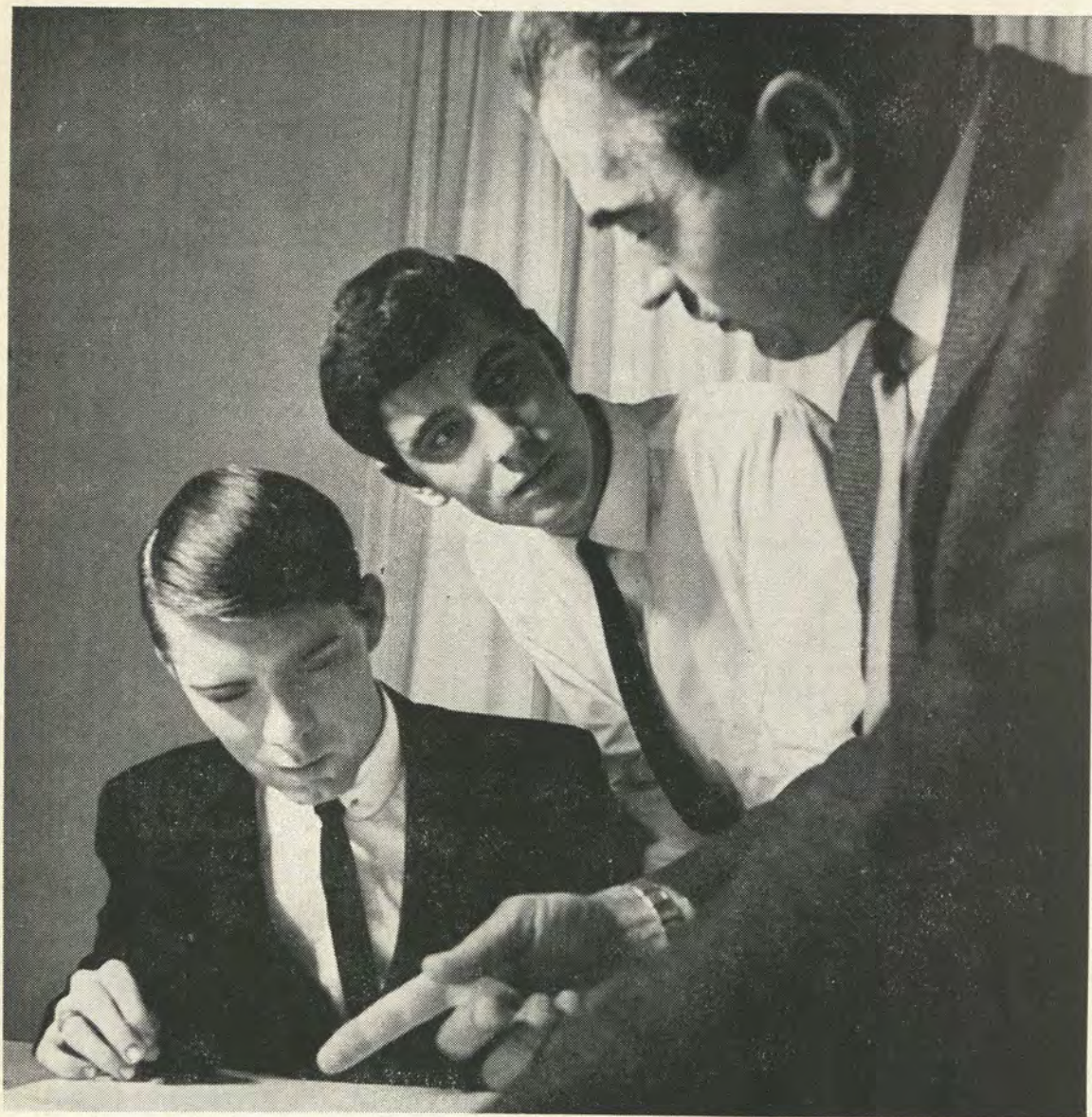
Dr. Evatt was not an opportunist. He was a man of great integrity, who, when confronted with an issue that was right, would fight for it, with all his resources till its conclusion, without any consideration of the personal consequences. As the leader of many Australian delegations to the United Nations' Organisation, he became a world famous figure. It was here, that Dr. Evatt gave Australia a more substantial say in international affairs and played a significant role in the formation of newly independent states such as Israel.

Dr. Evatt was born in 1894 at East Maitland, N.S.W. He was one of a family of six brothers, all of whom attended Fort Street Boys' High School. He matriculated in 1911 and attended Sydney University where he gained his B.A. in 1915 (with first class honours), his M.A. in 1917 (with first class honours) and his Bachelor of Laws in 1918 (with first class honours and the University Medal).

He became a tutor in Philosophy at St. Andrew's College and at the University of Sydney, and also the Challis lecturer in Legal Interpretation at the University. He gained his LL.D. in 1924 and his D.Litt. in 1944. He was admitted to the N.S.W. Bar and was elected Labour M.L.A. for Balmain 1925-1929.

In 1929 at the age of thirty-five he became a K.C. and in 1942 he became a P.C. From 1930-1940 D. Evatt was a Justice of the High Court of Australia. During this period, as well as attending to his great amount of legal work, he wrote several books, which include, "The King and His Dominion Governors", "Injustice with the Law" and "The Rum Rebellion".

In 1941, he resigned his High Court post in order to contest a general election, because he could help Australia's war effort in a better capacity as a politician than as a judge. He was Labour M.H.R. for Barton from 1941-1958. From 1941-1949 he was Attorney-General and Minister for External Affairs and from 1946-49, he was Deputy Prime Minister.



a big company can offer big opportunities for ambitious young men

The range of professional careers available with BHP is almost limitless. So too are the opportunities for advancement, because of the essential nature of the industry, and its constant expansion.

If you are a university or technical college man yet to make a decision on your career, consider the very real opportunities offered you by the Steel Industry. For complete information phone and make an appointment to talk it over with the Careers Adviser at any of the BHP offices throughout Australia.



THE BROKEN HILL PROPRIETARY CO. LTD. AND SUBSIDIARIES

BHP/201/85

He was the Australian representative at the United Kingdom War Cabinet, member of the Pacific War Council in 1942 and 1943. He was the leader of the Australian Delegation to the Paris Peace Council in 1946 and attended several British Commonwealth Prime Ministers' Conferences. He led Australia's Delegations to the United Nations in 1946, 1947, 1948 and 1949, and was also Australia's representative on the United Nations' Security Council. He represented Australia on the United Nations' Atomic Energy Commission, of which he was the first Chairman, and was also Chairman of the United Nations' Palestine Commission in 1947.

In September, 1948, Dr. Evatt was elected President of the United Nations' General Assembly, and President of the World Federation of United Nations' Associations (W.F.U.N.A.) in 1949.

From 1951-1960, Dr. Evatt was Leader of the Parliamentary Labour Party and Leader of the Federal Opposition. He became Labour M.H.R. for Hunter from 1958-1960. Dr. Evatt became Chief Justice of New South Wales in 1960 but unfortunately a breakdown in health caused his retirement.

The 3rd November, 1965, saw Dr. Evatt's unhappy, untimely death.

Dr. Evatt's death was a great loss to the Australian nation as a whole; he was hailed as a great statesman by compatriots and opponents alike.

His death was deeply felt by all Fortians.

PAUL SZTOLCMAN, 5th Form

"KUBLA KHAN"

Revised Version

(With sincere apologies to Coleridge and all his admirers).

In Petersham did Kubla Khan
A stately house of fame decree,
Where many a kindly, learned man
Should teach the young Australian
To earn his L.S.D.

Full three floors high the dome did rise;
The universe it seemed to fill:
It towered to the wondering skies,
The cynosure of neighbouring eyes.
The palace on the hill.

In meadows bright with daisies pied,
On sloping bank, and grassy dip,
The bee from flower to flower did glide,
And, just across the other side —
There was a rubbish tip.

But what avail'd such strength and grace
(Valhalla lit with Phoebus' beam),
Without some grand, immortal race,
Supple of form and fair of face,
To make its name supreme.

They came, I saw them as they came,
With measured step along they strode
(All large of head and loose of frame,
And some were halt, or blind, or lame),
Down Parramatta-road.

No curious glance to either flank
At ancient oak or towering pine,
No jest they made, no childish prank,
But ope'd their bags and down they sank
With Sallust's Catiline.

But, sad to say, this mystic clan —
Foredoomed to sin by Adam's fall —
Declined in grace, like ancient man,
Laid down their books, and all began
To play football.

Beneath a tree guard's chequered shade
An orator gave utterance free;
Part Cicero and partly Wade,
Extensive knowledge he displayed
Of Hughes' policy.

But hark! what sound is this I hear? —
The far-off music of a bell;
With lagging feet, and faces drear,
They troop along from far and near
Into the quadrangle.

They take their ranks — all noise is hush'd,
When lo! an automobile toots;
HE comes, with pale cheek faintly flush'd
He sees the hair is nicely brushed,
Inspects the teeth and boots.

Unstay'd, I reach the second floor;
My eye the varied prospect drinks;
But swift from out an unseen door
Are wafted odours all abhor,
This is the Hall of Stinks.

With frenzied haste I turn to fly —
Our Anzac sternly blocks the way;
I see the murder in his eye;
He yells: "Are you a German spy?" —
I didn't wait to say.

R.K.B.

BOOK ROOM

A small team of boys, working in the Book Room, has made an important contribution to the efficiency of the school.

This team, under the direction of Mr. A. Williams, has issued, and also collected again, more than twelve thousand books in the past year. A complete stock-taking of the books was also undertaken.

All this work was voluntary and much of it was done in the boys' own time. The team for 1965-66 was: P. Kilvert, A. Luck, B. Sharp and W. Swadling. The school is very grateful to these boys who carry out such an arduous task cheerfully and well.

VERSE

PROSE

CONTRIBUTIONS

PHOTOGRAPHY

ART

THE PLACE

Upon first entering it, you could tell that there was something different about the place. Something that distinguished it from the rest of the forest, and gave it the feeling of sanctity that was to be found nowhere else. The branches of the trees seemed heavy as they drooped, and the leaves dripped with the moisture of the night. The leaden drops fell to the rotten earth, and having fallen, seemed to stir it into brief, anguished motion, before they disappeared into its dank recesses. The canopy of the branches above it, twined and intertwined, cast a deep, cool shade over all. Not a sound was to be heard, save the quiet drip of water, falling regularly and with a steady motion. It could have been that nothing else existed, such was the solemnity of the place; and the busy, mechanical world of men, and the beautiful, ordered world of nature became as nought before its awesome splendour.

Indeed, it seemed not of this world, so different was it in every way. Part of another world, of another existence was there: a world of memories, of longings and of sorrows. Nostalgia was there, and it filled the soul with its frustrations and yearnings, so that the present faded into unreality, and thoughts were only of the past. Times long distant returned to the mind; thoughts of another life and other places far remote, and shrouded in the bliss of forgetfulness came from the farthest confines of the memory, and appeared as though they had only recently occurred.

And the breeze, blowing through the place, moaned with the remembrance of shattered hopes, of lost loves of tragedy and of sorrow. And it groaned with bitterness, with hatred, envy and spite which, though softened by the years, could be recalled only with pain. And it sighed with the memory of pleasure long gone, of happiness lost in eternity, and of departed joys.

Then the breeze grew in strength and became a mighty wind. With force and power it thundered and roared in the confines of the place, and memory resounded with ancient glories. Tales it told of men long dead, men whose names were heard no more, men whom the world had forgotten. It told of their deeds, for they were men of great courage. It told how they had fought and toiled till the land

was theirs, how they had lived, how they had prospered and attained undreamt of glories, and how, when they had at last found peace, others had come and taken what was theirs. And the wind died, and sobbed with the memories, and was gone.

Solitude had returned to the place, and only the measured drips of water, now like tears in their profusion, broke the awful silence of the place. The darkness was profound; memory had returned to the mists of time, and only melancholy, terrible in its depth, remained to tell of what had been. And the place was left behind, and the sorrows of times long past had gone with it; for life must go on, and that which has been must be replaced by that which is.

A. NEILSON, 5th Form

RETURN

"This must be the place,"
He thought on passing through
The rusting gates that yielded to
The never-ending wind.
He paused, and brought his hand
Up to his face to settle his shadowed mind
That reeled beneath the blows of time.

"This can't be the place,"
He sighed on coming face to face
With temples he had left behind
To honour fleeting memories.
He had left them fresh and white
With newly fallen coats of light,
But other shades had soon prevailed,
And turned them grey and black.

"I once said something on this spot,"
He murmured as he ran his fingers
Through the dust,
"And yet no trace remains. I might have
Saved my breath".
He sighed, and smiled and limped across,
To where a marble deer was poised for flight.
"No need to fear", he ran his hand
Along the side; it stopped, where once
A stone had chipped the white and bloodless
flesh.

"A shame," he thought, "that time will
Never heal your deepest scars."
He laughed, a bitter laugh, and then
Recalled the wave of memories
That flooded him and set his
Wounds to bleeding.

A whisper from the shadows? Nothing!
 Just the soft wind stirring 'mongst the leaves.
 A whisper once again, drawing him
 Towards the darkness lurking 'midst the trees.
 "My fevered mind," he thought, "investing
 Senseless sounds with life":
 But then that voice had sounded to his ear,
 Uncomfortably like that voice of one he held
 so dear.

A. FERNANDEZ, 5th Form

ONE MAN'S POISON

The car jolted to a halt. We leapt out and were greeted by a swarm of welcoming flies. I stepped carefully over some paint cans and opened the boot. Stephen took out an old hessian sack of geranium clippings and I dragged out several rusted pipes. Very deliberately I flung them one by one over a mound of bottles, and they produced a most satisfying sound as they fell, crashing upon an antiquated bed frame. The garden clippings had been scattered over a large area, and as I approached Stephen I noticed that he had an old barrel, stained with a reddish dye, but still an interesting conversation piece in the back yard.

"We could make this into a rain barrel", he suggested. I grunted approvingly, but I had my eyes on something else. An old cabinet radio stood proudly on a pile of cabbage leaves. I moved it and tried to admire the craftsman made case. However my interest was on the valves, and I tore them from their sockets and lay them on the ground. I'm not sure why because I could never understand radios and I probably never will. I pulled out the loudspeaker and I pictured a scene in my mind.

Imagine a good, old fashioned family gathered round their wireless, which stands opposite a roaring fire in a stone hearth. Music sways gently through the room, mother is knitting, father smokes his pipe and the children play a cheerful guessing game — but that has all gone. Just look at the wireless, their former pride, now; broken and strewn around a rubbish dump! I decided to move on.

There were quite a few people disposing of, and perhaps, gathering, rubbish a short distance away from me. I strolled across in their direction, disturbing clouds of inoffensive flies feasting on food scraps. When I arrived I discovered a truck load of car parts emptied in several untidy heaps. It was a paradise for any person interested in cars, or just interested in all the pieces. Scraped paint, broken glass and twisted metal lay amongst the remains. Careless and dangerous drivers had managed to reduce beautiful

shining machines into mangled, useless trash. Gathering up a battered steering wheel I went back to the car to join my companions who were admiring their own finds.

ANDREW HARRIS, 2nd Form

A WALKING TOUR

"Give me the clear blue sky over my head, and the green turf beneath my feet, a winding road before me, and a three hours' march to dinner," writes William Hazlitt, the famous English essayist.

It is likely, however, that Hazlitt never had such a winding road before him as the walk a group of hikers undertook from Newnes Junction to Lithgow, via the Great Zig Zag which forms the main section of the walk. The Great Zig Zag is where New South Wales trains once had to swing this way and that to negotiate the steep western slopes of the Blue Mountains.

The route of the walk is divided into four parts totalling almost nine miles. The first section from Newnes Junction to the old Clarence Tunnel, about two miles, from the tunnel to the beginning of the Zig Zag about two and a half miles, from the top of the Zig Zag to the bottom about sixty seven chains, and from the Zig Zag to Lithgow, about three and a half miles.

The first part of the walk is mainly through scrub and along the highway to the tunnel which appears in a deep cutting in a hill. The western end of the tunnel is in a deep gorge beside the road. The walk from here to the Zig Zag follows the road which is built on the embankments and cuttings of the old railway line. The track from the road to the top of the Zig Zag is also built on the earth works of the old railway line as it winds along the top of the mountains, with the main landmark Mt. Sinai, 3,810 ft. to the east of the road.

The first thing that can be seen of the Zig Zag is a viaduct which is built along the top of a mountain overlooking the present railway line winding its way to Lithgow. The line along the Zig Zag drops slowly to the end of the mountain where Lithgow can be seen sprawled out on the valley floor. From here the line swings sharply to the right and drops down gradually crossing two more huge sandstone viaducts and passing through a tunnel to arrive at the bottom of the valley and meeting the present railway line. In sixty seven chains the track falls one hundred and one feet.

From the bottom of the Zig Zag the walk passes along a small track through forest to a road which eventually leads to Lithgow where there are trains to return to Sydney.

C. KING, 2nd Form

A DEEP SHADE OF BLUE

I saw a blind musician on the street the
other day;
He played a tarnished saxophone,
At least he tried to play.

The notes he blew were weak and slurred,
The blues of a bitter life;
They told of all the misery he'd never seen
but heard.

An old tin cup lay at his feet,
As empty as his life.
The careless foot of a passer-by kicked it
across the street.

He heard the hollow clattering and turned
with quick despair;
He heard the crunch of tyre on tin,
And I watched his sightless stare.

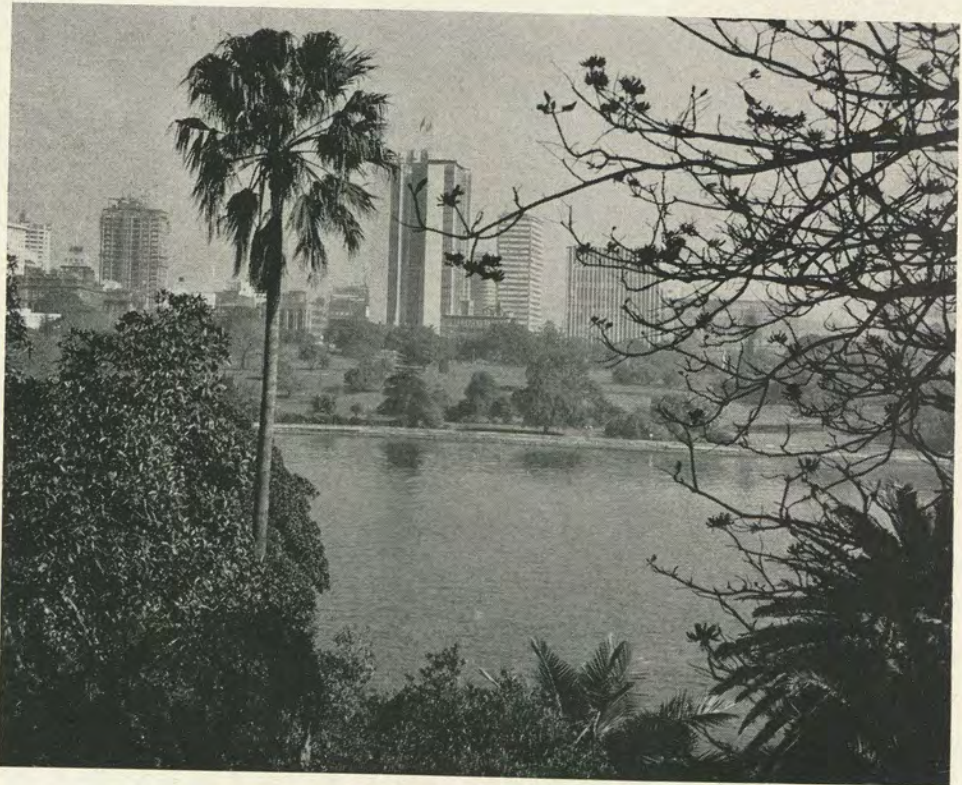
I saw a blind musician on the street the other
day;
He had no tin cup to beg for money;
So I turned and walked away.

G. P. SEAL, 4th Form

SWEETS FOR THE . . .

Beyond the trees
where the ship is landing,
a man is standing,
throwing, handing
ice cubes to the passengers.
He calls, commanding:
take a cherry, apple,
berry,
and while you eat and drink,
be merry.
And when you've finished kindly bury
everything and anything
so we can bring your lunches in.
You'll find we have them stacked
in tins.
You'll need them when we cross the lakes.
And so he hands out ice-cube cakes
and everyone rejoices.
Voices, promises of loyalty.
And he who has not eyes to see
can hear the joyful revelry
and thinks how lucky they must be,
and satisfies his appetite
with slices of ice-cube delight.

P. STEPHENS, 5th Form



VIEW OF SYDNEY

G. Millen, 2nd Form

NECKLESS UTOPIA

There seems to me nothing more revolting than the human neck. When will the fad of short hair styles end? Conforming rigidly to popular taste, the modern man shaves from him the masculine beauty he should possess and replaces it with that ugly joint of head and shoulders, the neck. A man must make himself unnatural in order to be accepted by the other synthetics who religiously follow the new order and vigorously persecute the disbeliever.

And so disbelieving, I wrap my velvet cloak around me and fly high above the Mountains of Conformity, across the Seas of Tradition in search of my peaceful rest, Neckless Utopia. And down below me I see a little, hairy, speck and know at last I have found it. I land, and surrounding me I see hairy trees growing from the hairy soil, and in the distance hear the contented throb of a bass guitar that heralds my arrival in the land.

Now I see the inhabitants, fellow escapees from the short-back-and-sides, living here in happiness with no knowledge of the outside world. Their hair hangs over their eyes. They cannot see. They cannot see the sufferings of the world, or the reason for war, or the reason for hate or the beauty of some and the deformity of others. Their hair hangs long over their ears. They cannot hear. They cannot hear the dying moans of dying soldiers, or the curses of their fellows or the swearing tongues of the outside world. Their hair hangs long over their mouths. They cannot speak. They cannot curse their neighbour or swear, or argue with one another. But their hair hangs not over their minds. They can think. They think about each other and about the world and they do not understand but they are thankful that they are alive.

Down the street walks a stranger. He is one of the rebel set: cuffed, loose trousers, round-toed shoes, baggy coat and bare neck. I look at him and smile inside because he looks so different but the long-hairs do not. They know how it feels to be looked at and they do not even turn their heads towards him. They do not see him and he wonders why, for he looked in disgust on them.

Of all the long-hairs, one stands prominent. His thick, black, curly hair flows gently onto a tremendous bridge of muscle. Indeed his shoulders are well over a yard in length and his chest protrudes so much it almost looks a burden to carry. From his stomach, heaving sinews bulge and wrestle each other into strangling holds as his mighty diaphragm slowly rises and falls applying rhythm to the steady pounding of his massive heart. In his legs gigantic muscles fall into place, stretch, strain and fall again into place as he walks. He is well past his youth but his body is still in perfect condition and from his shoulders swing lengths of twisted bronze,

not human arms at all. His skin is tanned by the sun and his hair is still black, not betraying his old age.

His physical beauty, however, is not matched with peace of mind. He has always been indecisive in his attitude and very often he has made the wrong decisions. But he has learnt from his past mistakes and more than anyone else in the country knows the importance of his hair. His name is Samson.

But Samson is dead and there is no Neckless Utopia . . . yet. And so back I must come to take my place in a minority that in Samson's time was a majority. Here I must sit and listen to my wiser elders, who have learnt from their wiser elders and so on. Surely along the line, some wise elder must have had long hair. Who was the rebel who started the short hair fad?

I think the farther we go back in history, the stronger the tendency towards long hair becomes. Think of the result if someone had told Achilles or Hercules that he looked like a girl with long hair, or if someone told Moses or Joshua long hair made them look untidy and dirty; he would have probably been Red Sea or Walled of Jericho. And so if we take the men of the past as the judges we find that you short-hairs are the rebels and we long-hairs are the conformists to nature.

Thank God for hair! Is it given to be cut?

ALAN McCARROLL, Fifth Form



I.B.M. BUILDING, SYDNEY

G. Millen, 2nd Form

THE ELECTRIC STREET TRAMWAYS OF SYDNEY

From 1879 steam trams had dominated transport in Sydney, but the New South Wales Government Railways soon saw the advantages of electric trams. The first electric car was a double-deck accumulator car which was tried on the Botany Steam Lines on 1/6/1888. The next cars were numbered 1-3 and were built by "Stephenson's" in 1890. They appeared on an experimental service from Waverley to Randwick between 5/11/1890-20/4/1892 when steam trams were re-introduced. They then opened the first permanent electric service from Falcon Street, North Sydney to Spit Road Junction, from 20/9/1893.

Between the period 1898-1903 the system expanded greatly, 21 new lines being opened between 1897-1903 besides those cable and steam lines being converted. The first new electric line on the main system was from Circular Quay to Pyrmont on 7/12/1899.

Conversion of Steam and Cable Tramway:

The first steam conversion was made in 1890 when Waverley-Randwick route was temporarily converted. The first cable routes to go were those at North Sydney, in 1898 and 1900. Steam lines such as Newtown Lines were converted first, in 1900. Later in 1901 the Western Suburbs lines changed, while eastern lines did not go until 1902. The last cable-car ran along King Street in 1905. By June, 1903, there were 30 miles of electric line.



"J" class tram at S.P.E.R.

Types of Tramcars:

Rolling stock was classed alphabetically, from C to R1 and T, was electric passenger stock while from S and U to X was the service stock. After experimental cars came the "C" and "T" type cars in 1896, while the first of the 25 "D" cars arrived on 22/10/1899, but the "E" class, which were permanently coupled in pairs, did not arrive until 28/12/1901. Between the delivery of "D" and "E" types, "F", "G" and "N" classes had arrived, the latter being of the "toast-rack" type. By 1906 loadings on peak hour trams became heavy, and there became a need for large, carrying capacity cars to cope

with crowds. Finally, in April, 1908, a prototype car No. 806 rolled out of the Randwick Workshops. Classified "O", 625 more cars were built and they carried 128 people each. They were bogie "toastrack" type and were the backbone of the fleet for more than 50 years.

From 1918-30 the "L" cars were converted to "L/P" type cars, which were a former conversion of the "F" type. Carrying 112 passengers they were similar to the "P" cars which appeared from 1922-29 and totalled 258. Being the most advanced cars on the system, they had automatic acceleration equipment and Tomlinson's auto-couplers. Five were altered to PR and PR1 classes in the 1940's. When new trams were needed in 1933 the long-lived "toastrack" tradition was at last overthrown in favour of the corridor car. The 128 passenger "R" cars came between 1933-5 and 1950-3. One hundred and fifty service cars kept the system in running order over 70 years of electric traction.



"R1" class tram.

Authorities and Establishments:

The trams were operated by the Railways until 1930 when the Tramways Management Board was formed. From August to December, 1932, the board of Transport Commissioners and then Dept. Road Transport and Tramways. From 1952 Dept. of Govt. Tram and Omnibus Services was formed and today it is the Dept. of Govt. Transport. Sydney had 13 depots, and workshops at Randwick while the Newcastle depot and workshops were at Hamilton.

Some of the first lines to go were those at Summer Hill Station (1933), Manly (1939) and Erskineville (1940). These were all part of a plan formulated in 1937, to replace most of Sydney's tram services with buses. Rockdale closed (1949), then North Sydney in 1958 and the George Street Lines in the same year. Bondi, Bronte and Watson's Bay went in 1960 and finally on Saturday, 25/2/1961 the La Perouse Line closed, thus ending an era in Sydney's transport history.

South Pacific Electric Railway:

Nineteen electric trams can still be seen operating each Sunday at S.P.E.R. which is at National Park.

G. TRAVERS, 3rd Form



MY STREET.

G. Morris, 4th Form.

CRESCENT HEAD

We left the main road just before Kempsey to complete the last twelve miles of our journey. It was four o'clock in the morning as we drove along a road enveloped in mist with only a few trees showing that there was dense bush on either side of us. While the two other surfers who had accompanied me on the trip and I sat in the dawn-light with only the soft hum of our car breaking the silence, we wondered why he had travelled three hundred miles from Sydney just to surf for a weekend at one spot.

The last miles slid by slowly but we finally reached a little camping area with a shop; we had come to our journey's end. We parked the car where we could easily see the surf while we ate our breakfast, and man, what a breakfast it was! It consisted of three sausages each, which George, our official chef, cooked to a lovely shade of black while the centre remained red raw.

After that luscious meal we unstrapped the boards from the car and carried them down to the water. Paddling out the back was an easy chore as nature had planned the wave formation so that we could paddle around the broken swells to the "line up" without any trouble.

The water was cold and it was given a light green colour by the rising sun which had just begun to edge its way over the horizon.

When we reached the line up we sat waiting for the first waves as the unbroken swells lazily lifted my board up and down. Then

excitement built inside us as a good five to six foot set came creeping around the point.

I took off on my wave and cranked on a bottom turn which only just saved my board from being claimed by a barnacle-covered rock outcrop. The wave then built up in front of me, so I ran to the nose and trimmed through the section.

The sun, now fully risen, glistened on the wave, which was forming up perfectly in front of me, and it was then I knew why we had travelled seven hours straight without food to reach Crescent Head, Australia's Greatest.

LEN ROSTRON, 4th Form

GROWING UP

The thoughts came from dreamland,
The fags from the gutter;
The company, from behind plastic masks,
Told me I was grown up, a smoker.

To believe was to dream
And I indulged the dream;
Bliss was at my finger tips,
Importance between my lips
Till I reeled.

My friends made mockery;
I laughed it off, but could feel the sickness
creeping through:
The fires of hell blazed within me
And burnt my eye.

IEUAN THOMAS, 4th Form.

DAYLIGHT SAVING

During the past few months there have been many arguments, both personal and political over the re-introduction of Daylight Saving in Australia. Many of us do not know that Daylight Saving was used in Australia during the war and is still used in England today. Because many people are not aware of the factors contributing to both sides on this matter, I shall now endeavour to make known as many points as possible.

The main advantage of Daylight Saving is the great economical saving. This saving is very high and is achieved by putting all the clocks in the country one hour ahead of "Standard Time". The result is everyone must rise one hour earlier than usual, taking advantage of the early morning summer sun. They then go to bed one hour earlier than usual, and because they used one hour less of electricity in the day, they save the country concerned millions of dollars per annum.

However, there is the problem of merely changing hundreds and millions of clocks twice a year. In England, to minimise difficulties the "changeover" is done officially at 2 a.m. So obviously the public change their clocks that night as they go to bed and go without the extra sleep. Because they miss one hour's sleep they lose some productivity the next day.

Many people take at least a week to adjust to the rhythms of their bodies. Therefore, children and babies are not hungry when

breakfast is ready, because they are used to breakfast one hour later. Cows also suffer from a similar problem as they do not produce so much milk since they are used to doing so one hour later.

Hundreds of trains have to be re-timed when time is put back, and this involves much work. Nightworkers are also affected by this change. A policeman, for example, comes in for his 2.30 a.m. meal and finds he has finished it half an hour before he has begun it!

Another difficulty occurs with business firms in different countries who trade; much disagreement can occur about times of transport, etc., since their opening and closing times are varied.

For all these reasons "Daylight Saving" must be gone into carefully before a decision is made in this country.

MARK McDONNELL, 1st Form

INCOMPLETE RIDICULE

I saw you on the hill the other night,

Dressed in a cape of white.

You thought that no-one saw;

But I did.

I hid

In the bushes

Near your black petrol-soaked cross,

Which you lit with trembling, guilty hand.

As the flaming cross, flared into the night,

You fled, in fearful fright.

Your flapping bedsheet billowing white.

G. P. SEAL, 4th Form

Are you up with the news on...



THE THEATRE



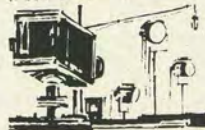
MUSIC



SPORT



RADIO



TELEVISION



JAZZ

"The Sydney Morning Herald" is with it!

News and reviews—here and overseas—in all sport, in entertainment, in the arts.
Check the "Herald" every day. You'll enjoy it . . . you'll find it interesting.

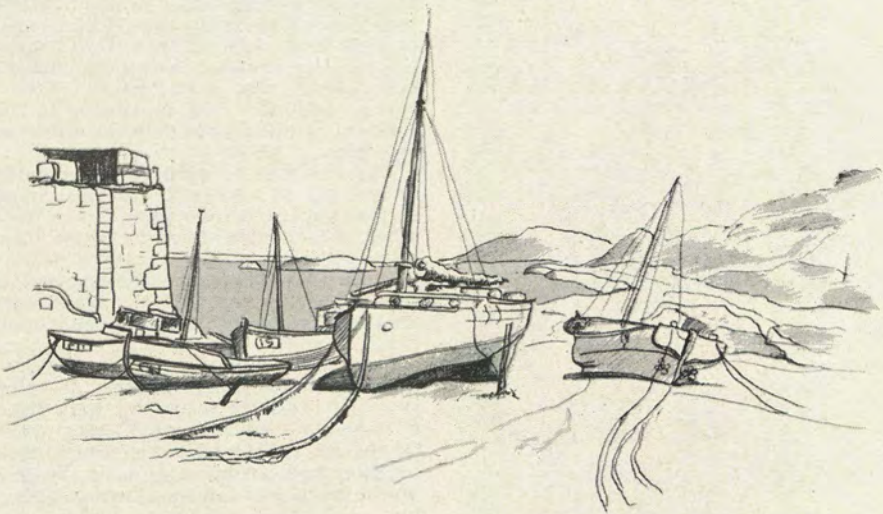
The Sydney Morning Herald

DELIVERED AT HOME EVERY DAY . . . !



MORNING SCENE.

G. Millen, 2nd Form.



HIGH AND DRY.

G. Morris, 4th Form.

A DANGER TO CIVILISATION

"Tell me! What really is the use of school? All I can see in it is a pure waste of time. It's useless . . . that's all! Useless." He brushed his dirty hair from his eyes and looked at the schoolgirl seated beside him. Why did she have to look so intelligent, sitting there with her hair in ponytails and her books on her lap? She wasn't smart! That was certain. Then why did she have to be so typically a schoolgirl? He turned his head away in disgust and a strand of hair again fell down distracting his thoughts from that person sitting there.

"I . . . I can't figure you out, you know. I can't figure any of you kids out — going to school, day in and day out and working like a dog for absolutely no gain." He had trouble in finding words to express his genuine distaste.

"Really!" She turned a page.

"Good grief — all you can say is 'really'! Surely an educated kid like you could do better than a 'really'! Why not 'Oh!' you say 'er . . . er' something that's sensible at least."

"Sensible? Look who's talking!" she replied. Smiling, "Have a chocolate."

"How much will it cost?"

"I can afford it, so don't worry." She unravelled a chocolate wrapper and read the life story of Carl Marx. "School's essential. Can't you see that? It's something which benefits the younger generation and prepares them for life. We would probably be back in the Stone Age if we had critics like you around to hinder us." She squashed a small beetle with her foot.

He looked at her hard and his mind was puzzled . . . perhaps she was right . . . perhaps there was . . . He watched her leave casting him a frank smile as the bus stopped and she stepped aboard. These kids!

A. WILLIAMS



IN HIS LATE FIFTIES.

J. McPhillips, 5th Form.

THE FOUR SEASONS

The Autumn leaves are falling;
You can see them all around,
With red, brown and yellow
They are painting gay the ground.

Soon the trees are leafless,
The large limbs brown and bare;
There is a sense of sadness
As you know that winter's there.

Then the spring comes once again;
The buds sprout on the trees,
And in the wonderful sunbeams
There busily buzz the bees.

Then hot summer heats the earth;
Not one cloud can be found —
Cicadas humming in the trees
Make such a noisy sound.

ALAN JESSUP, 2nd Form

AN INTERRUPTED DAY

Reclining in the sand, drenched by the sun, the drowsy lifesavers monotonously ran their toes through the sand. Occasionally one would look up, and, shielding his eyes from the reflected glare, check to see if anyone was in distress. It was sheer bliss just watching the moderate surf and the regular pounding of the waves on the golden shore.

Their thoughts were rudely awakened as a dark-haired youth with an olive complexion rounded the rocky southern headland screaming as if he had just been mauled by a savage tiger. He was thoroughly exhausted and his breath was coming in short gasps. His feet were severely cut from the treacherous oysters of the headland. The youth blurted out a story about his brother disappearing while skin diving in the next beach.

With the precision of trained soldiers the lifesavers sprang into action. A life-saving reel decorated with the club's colours was carried and hoisted into the back seat of the blue automobile. Away they sped to their destination, the next beach. Their journey was a nightmare, for, according to the driver, road rules don't count in circumstances such as these.

The car was brought to a standstill with a screeching of brakes and almost immediately the lifesavers were racing down to the isolated beach, the reel between them. The youth, almost on the verge of tears, pointed out the spot where the brother had last been sighted. Swimming with the speed and purpose of a shark, the lifesaver, upon rounding the point, found to his astonishment the brother calmly skin diving!

When the people on the deserted beach saw the lifesaver returning with the brother, a sigh of relief came from everybody. Obviously, explained one of the lifesavers, the brother had swum around a bend and the youth panicked at not being able to find him.

Hearing this the brother grinned sheepishly and asked, "Anyone for a swim?"

ROSS JENKINS, 1st Form



THE SOMBRE CHURCH.

J. McPhillips, 5th Form.

THE PROTESTOR

Long hair, uncivilised clothes, guitars — you individualists!

Yet, from your so-called web of insecurity comes a message,

But of what?

Racial position, wars and other disasters of civilised world.

Rhythms of greed, poverty and madness,

Through a theme of modernised sadness —

Portraying the cruelty of the civilised world.

The frightening truth played by mods,

Under criticism and disgusted nods

Of the cultured, educated, civilised world.

R. MADIGAN, 2nd Form

THE INCA'S HEAD

His pale green face looked and saw,
And he stared till there was no more.
The yellow mist that covered the land,
Turned his eye to a grain of sand.

Everywhere terror, war, greed and rape,
All he did was stand — and gape.
Lying in the dust, 'mongst children of the
bombs,
He did not hear his brothers' sobs.

He ran through the streets, so he could not
hear,
The blood run through water, once so clear.
As he ran, the cathedral fell,
Upon the idols he once knew so well.

He turned away, with tears unshed,
His face was slowly turned to lead.
For there 'neath the fallen halo, crushed
Lay the saint — turned to dust.

Once more the moon with its grimy glare,
Once more the arrows gleaming bare.
Only once can point the sign — leaving
A footprint in the sands of time.

P. SCHANKA, 4th Form

THE DERRICKS

Striving to reach the darkened sky,
Their angled arms creating abstract shapes
that blend and clash with the stunted skyline,
The derricks stand; aloof from all.

Closer now. I hear them creak and see them
sway.

Made of rotting wood and rusting steel
Fastened to barnacled piles,
Around which, the oily harbour water
sluggishly laps.

Here at last; they seem different now.

Not so dominant.

Just dirty old pieces of wood and steel

On smelly old wharves;

Not as they looked from far away.

G. P. SEAL, 4th Form

RUNNING WATER 3 a.m.

Laughing through the silent streets,

The wind and rain blow cold.

The sounds of darkness fill the air,

My soul is dark, and old.

Shadows fall on sleeping men.

Running water; 3 a.m.

Songs of sadness linger on,

Singing in my mind;

I feel the road beneath my feet,

I see the road behind.

The music gone; I hear again

Running water; 3 a.m.

S. O'CONNOR, 4th Form



WINTER SCENE.

M. Diamondaris, 5th Form.



MOONLIGHT ON THE WATER.

G. Millen, 2nd Form.

KOOKABURRA

There's a laugh coming, ringing, singing
 In the Australian bush;
 You may hear it before dawn's deafening
 hush,
 Or even after sunset's crimson blush.

This is the land of the Kookaburra,
 A mocking fellow is he,
 When he has no snake in his beak,
 He's sitting in a tree.

He's quite a large bird with a biggish beak,
 All coloured white with brown patches,
 A rollicking fellow who laughs and laughs,
 A bird no other country matches.

A. SNELLING, 2nd Form



THE STRAYS.

G. Millen, 2nd Form.



BRIDGE AND JETTY.

B. Jones, 5th Form.

CRICKET • SWIMMING • WATER POLO • TENNIS

S P O R T

BASKETBALL • RUGBY • SOCCER • ATHLETICS

SPORTSMASTER'S REPORT

This being the Jubilee year of this school at its present location it is interesting to see what the sports report for 1916 was like. The whole sports section took up three pages of which Rugby occupied 1½ and baseball ½ page, while other comments completed the report. There were no photos.

Extracts from 1916 Magazine

"There are too many names on the 'stay at school and home lists' — many of them and other scalers from sport prefer to go to the pictures and various other forms of amusement."

"Many veterans will be procurable to uphold and retain the baseball premiership next year."

Sports played in 1916 were cricket, Rugby, soccer, baseball, athletics and swimming; there is no report on grade and House sport, or any indication of the House system. Today Grade sports are:

SUMMER:

Cricket, baseball, water polo, tennis.

WINTER:

Rugby and soccer.

HOUSE SPORT:

Baseball, Australian Rules, soccer, basketball, tennis, hockey.

This year's arrangements have the following schools in competition: Ashfield, Drum-moyne, Fort Street, Ibrox Park and Rozelle. The disadvantage most felt is the lack of variety in the Open competition; the advantage most obvious is the proximity of grounds and competing teams.

I would like to thank Mr. Biggers and Mr. Horan for their full support in implementing this year's sports programme, also my thanks to the staff for their loyal co-operation and

the enthusiasm of the grade coaches which has certainly revived a tremendous spirit through the school.

Earlier this year Mr. D. O'Sullivan was transferred to the North Shore. Mr. O'Sullivan was appointed to Fort Street in 1944, and was Sportsmaster to 1962. In the three fleeting years I have been here, I am surprised by the number of old boys calling in and asking his whereabouts. I have also experienced some of the procedures which were initiated by him and no doubt will continue as part and parcel of the sport in this school. Best wishes to you, Mr. O'Sullivan.

C.H.S. REPRESENTATIONS, 1966

- RUGBY: W. Keato, R. Muir.
- SOCCER: G. Nannariello, G. Miranda.
- BASKETBALL: G. Wethered.
- BASEBALL: G. Bailey, R. McDougall.

SCHOOL BLUES, 1966

- CRICKET: W. Keato, G. Bailey.
- RUGBY: W. Keato, R. Muir.
- SOCCER: G. Miranda.
- BASKETBALL: G. Wethered.
- TENNIS: R. Wright.
- WATER POLO: R. Johnstone, J. Stapleton.

Page from the 1916 Register.

HOUSE COMPETITION RESULTS

	Christmas	Kilgour	Mearns	Williams
The Frank Austen Trophy for Athletics (Williams)	198	205	215	266
The Hannan Trophy for Swimming (Williams)	426	398	410	490
The Ladies' Committee Trophy (Cricket) (Christmas)	340	301	298	303
The R. L. Head Trophy for Tennis (Kilgour)	181	194	172	150
The D. O'Sullivan Trophy (Basketball) (Mearns)	115	128	149	130
The Rose Cup Trophy (All Sports) (Williams)	1,260	1,226	1,244	1,339

ATHLETICS

SCHOOL ATHLETICS RESULTS, 1966

12 Years:

100 Yards: P. Thiele, 13.7 secs.
 220 Yards: P. Thiele, 30.1 secs.
 440 Yards: B. Edworthy, 72.3 secs.
 880 Yards: W. MacGregor, 2 min. 39.1 secs.
 Mile: W. MacGregor, 6 min. 20.5 secs.
 60 Yards Hurdles: P. Thiele, 10.5 secs.
 Shot Put: P. Thiele, 31 ft. 9 ins.
 Discus: P. Thiele, 89 ft. 0 ins.
 Javelin: P. Thiele, 41 ft. 8½ ins.
 High Jump: P. Thiele, 4 ft.
 Long Jump: T. Woods, 13 ft. 4 ins.

13 Years:

100 Yards: S. Davey, 12.6 secs.
 220 Yards: S. Davey, 28.0 secs.
 440 Yards: S. Davey, 64.9 secs.
 880 Yards: S. Davey, 2 min. 23.6 secs.
 Mile: S. Davey, 5 min. 17.1 secs.
 60 Yards Hurdles: M. Whitling, 10.9 secs.
 Shot Put: G. Steptoe, 38 ft. 10 ins.
 Discus: G. Steptoe, 61 ft. 2 ins.
 Javelin: G. Steptoe, 78 ft. 5 ins.
 High Jump: G. Steptoe, 4 ft. 5 ins.
 Triple Jump: G. Steptoe, 30 ft. 9½ ins.

14 Years:

100 Yards: W. O'Meara, 12.0 secs.
 220 Yards: W. O'Meara, 27.2 secs.
 440 Yards: W. O'Meara, 60.5 secs.
 880 Yards: W. O'Meara, 2 min. 25.1 secs.
 Mile: K. Hendry, 5 min. 27.5 secs.
 90 Yards Hurdles: W. O'Meara, 15.0 secs.
 Shot Put: G. Sharp, 40 ft. ½ in.
 Discus: G. Sharp, 89 ft. 8½ ins.
 Javelin: D. Woods, 102 ft. 1 in.
 Long Jump: K. Hendry, 16 ft. 2¼ ins.
 Triple Jump: D. Woods, 33 ft. 4 ins.

15 Years:

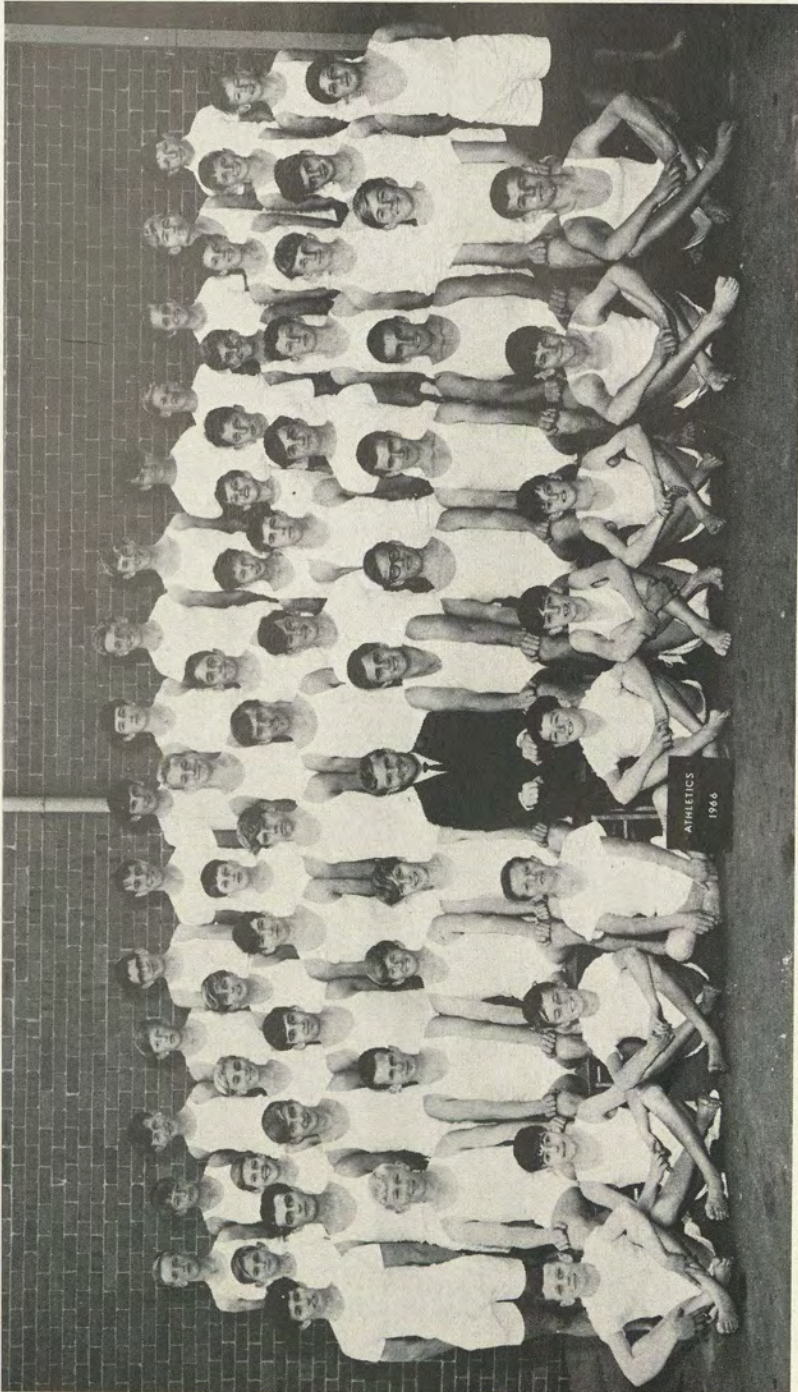
100 Yards: R. Healas, 11.2 secs.
 220 Yards: R. Healas, 25.0 secs.
 440 Yards: R. Healas, 56.0 secs.
 880 Yards: T. Tantinello, 2 min. 21.9 secs.
 Mile: K. Thomas.
 90 Yards Hurdles: G. Easton, 14.2 secs.
 Discus: R. Healas, 94 ft. 6 ins.
 Javelin: K. Thomas, 109 ft. 6 ins.
 High Jump: L. Morton, 4 ft. 9 ins.
 Long Jump: R. Vine, 17 ft. 8½ ins.
 Triple Jump: R. Healas, 37 ft. 8 ins.

16 Years:

100 Yards: A. Thirlwell, 11.4 secs.
 220 Yards: A. Thirlwell, 25.6 secs.
 440 Yards: J. Bradley, 58.1 secs.
 Mile: J. Gordon, 5 min. 16.0 secs.
 90 Yards Hurdles: A. Thirlwell, 13.3 secs.
 Shot Put: C. Gibb, 41 ft. 11½ ins.
 Discus: A. Thirlwell, 84 ft. 9 ins.
 Javelin: C. Gibb, 170 ft. 10 ins.
 High Jump: R. Wright, 5 ft. 2 ins.
 Triple Jump: A. Thirlwell, 37 ft.

Open:

100 Yards: Paul Dunn, 11.2 secs.
 220 Yards: Paul Dunn, 24.5 secs.
 440 Yards: Paul Dunn, 55.5 secs.
 880 Yards: Paul Dunn, 2 min. 13.0 secs.
 Mile: R. McPhillips, 5 min. 17.0 secs.
 120 Yards Hurdles: G. Wilton, 17.0 secs.
 Discus: P. Evans, 88 ft.
 Javelin: Paul Dunn, 97 ft. 4 ins.
 High Jump: Paul Dunn, 5 ft. 1 in.
 Long Jump: R. McPhillips, 18 ft. 5 ins.
 Triple Jump: R. McPhillips, 37 ft. 6 ins.



ATHLETICS TEAM.

RECORDS SET IN 1966

12 Years:

440 Yards: B. Edworthy, 72.3 secs.
 60 Yards Hurdles: P. Thiele, 10.1 secs.
 Shot Put: P. Thiele, 31 ft. 9 ins.
 Discus: P. Thiele, 89 ft.
 Javelin: P. Thiele, 41 ft. 8½ ins.
 Mile: W. MacGregor, 6 min. 20.5 secs.

13 Years:

440 Yards: S. Davey, 64.9 secs.
 880 Yards: S. Davey, 2 min. 23.6 secs.
 Mile: S. Davey, 5 min. 17.1 secs.
 Triple Jump: G. Steptoe, 30 ft. 9½ ins.

Discus: G. Steptoe, 61 ft. 2 ins.
 Javelin: G. Steptoe, 78 ft. 5 ins.

14 Years:

440 Yards: W. O'Meara, 60.5 secs.
 90 Yards Hurdles: W. O'Meara, 15.0 secs.
 Discus: G. Sharp, 89 ft. 8½ ins.
 Javelin: D. Woods, 102 ft. 8½ ins.
 Mile: K. Hendry, 5 min. 27.5 secs.

15 Years:

440 Yards: R. Healas, 56.0 secs.
 Discus: R. Healas, 94 ft. 6 ins.

16 Years:

Javelin: C. Gibb, 170 ft. 10 ins.

SWIMMING

SWIMMING CARNIVAL RESULTS FOR 1966

ZONE REPS.

R. Johnstone (team capt.), J. Stapleton, R. Owens, N. Devine, A. Blewitt, D. Reid, I. Wicks, D. Graff, P. Hendry, M. Whitling, J. Huszarek.

AGE CHAMPIONS

Open: R. Johnstone.
 16 Years: R. Owens.
 15 Years: D. Reid.
 14 Years: K. Hendry.
 13 Years: M. Whitling.
 12 Years: K. O'Shea.

CHAMPION HOUSE

Williams.

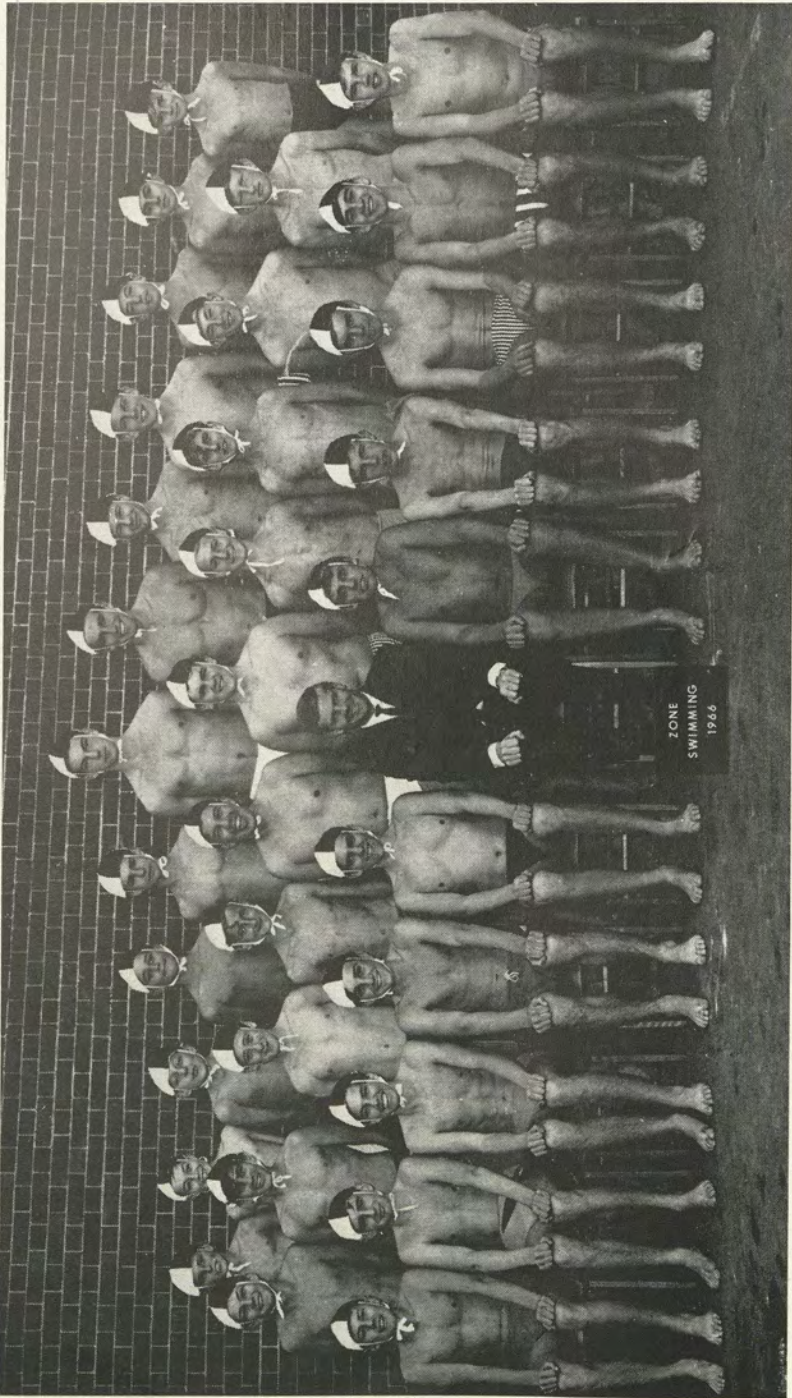
RECORDS SET IN 1966

Open 400m. Medley — R. Owens, 6-28.0.
 Open 100m. Backstroke — J. Stapleton, 1-24.1.
 Open 4 x 100m. Relay — Williams, 5-05.2.
 16 Years 100m. Breaststroke — R. Owens, 1-31.2.
 16 Years 100m. Backstroke — R. Owens, 1-23.3.
 15 Years 50m. Breaststroke — D. Reid, 39.4.
 15 Years 50m. Backstroke — D. Reid, 36.3.
 14 Years 50m. Freestyle — K. Hendry, 31.1.
 14 Years 200m. Freestyle — K. Hendry, 2-50.2.
 14 Years 4 x 50m. Relay — Kilgour, 2-35.8.
 13 Years 50m. Butterfly — M. Whitling, 40.7.
 13 Years 200m. Freestyle — M. Whitling, 3-03.5.
 13 Years 4 x 50m Relay — Williams, 2-41.9.
 12 Years 50m. Breaststroke — K. O'Shea, 51.7.

SWIMMING CARNIVAL RESULTS

FOR 1966

Open 400m. Medley — R. Owens, 6-28.0.
 16 Years 400m. Freestyle — R. Owens, 5-31.8.
 Open 400m. Freestyle — R. Johnstone, 5-33.0.
 12 Years 50m. Breaststroke — K. O'Shea, 51.7.
 13 Years 50m. Breaststroke — M. Whitling, 46.6.
 14 Years 50m. Breaststroke — D. Graff, 42.0.
 15 Years 50m. Breaststroke — D. Reid, 39.4.
 16 Years 100m. Breaststroke — R. Owens, 1-31.2.
 Open 100m. Breaststroke — J. Stapleton, 1-33.6.
 12 Years 50m. Backstroke — K. O'Shea, 60.7.
 13 Years 50m. Backstroke — A. Cowper, 43.9.
 14 Years 50m. Backstroke — D. Graff, 42.1.
 15 Years 50m. Backstroke — D. Reid, 36.3.
 16 Years 100m. Backstroke — R. Owens, 1-23.3.
 Open 100m. Backstroke — J. Stapleton, 1-24.1.
 12 Years 50m. Freestyle — K. O'Shea, 44.1.
 13 Years 50m. Freestyle — M. Whitling, 34.8.
 14 Years 50m. Freestyle — K. Hendry, 31.1.
 15 Years 50m. Freestyle — I. Wicks, 31.2.
 16 Years 50m. Freestyle — S. White, 30.1.
 Open 50m. Freestyle — R. Johnstone, 29.4.
 12 Years 50m. Butterfly — K. O'Shea, 59.1.
 13 Years 50m. Butterfly — M. Whitling, 40.7.



ZONE SWIMMING TEAM.

14 Years 50m. Butterfly — K. Hendry, 42.7.	13 Years 200m. Freestyle — M. Whitting, 3-03.5.
15 Years 50m. Butterfly — D. Reid, 36.1.	14 Years 200m. Freestyle — K. Hendry, 2-50.2.
16 Years 100m. Butterfly — R. Owens, 1-23.7.	15 Years 200m. Freestyle — I. Wicks, 2-43.9.
Open 100m. Butterfly — R. Johnstone, 1-47.4.	16 Years 200m. Freestyle — R. Owens, 2-43.6.
12 Years 100m. Freestyle — K. O'Shea, 1-44.3.	Open 200m. Freestyle — R. Johnstone, 2-41.5.
13 Years 100m. Freestyle — M. Whitting, 1-21.4.	12 Years 4 x 50m. Relay — Christmas, 3-16.5.
14 Years 100m. Freestyle — K. Hendry, 1-14.6.	13 Years 4 x 50m. Relay — Williams, 2-41.9.
15 Years 100m. Freestyle — I. Wicks, 1-10.5.	14 Years 4 x 50m. Relay — Kilgour, 2-35.8.
16 Years 100m. Freestyle — R. Owens, 1-09.0.	15 Years 4 x 50m. Relay — Williams, 2-15.9.
Open 100m. Freestyle — R. Johnstone, 1-08.4.	16 Years 4 x 100m. Relay — Christmas, 5-35.6.
12 Years 200m. Freestyle — K. O'Shea, 4-04.0.	Open 4 x 100m. Relay — Williams, 5-50.2.

CRICKET

1st GRADE CRICKET

This year's first grade team performed reasonably well for a side which consists mainly of fourth form boys.

In the first game against Drummoyne the opposition was sent in to bat first on an easy-paced wicket. Due to some good fast-medium bowling by Graeme Bailey, who took 5 wickets for 63 runs, and some good spin bowling by Don Pearson, who took 3 for 65, the Drummoyne side was dismissed for 188 runs.

This left Fort Street 160 minutes to get the required runs. An opening stand of 73 by Bill Keato (37) and Les Crossley (44), set the team off to a good start. Peter Brown (33) and Ross Chapman (52), carried on the Fort Street innings to pass the Drummoyne total with just ten minutes to spare.

In the next game against Ibrox Park, Fort Street performed very poorly in all aspects of the game. The Ibrox Park side was allowed to pile on the runs before declaring their innings closed at 6 for 259. When the Fort Street side batted the wickets fell and it was obvious this just wasn't our day. The team was dismissed for 96 and was 4 for 49 at stumps in our second innings.

Fort Street went into the next game with a strong will to win after their defeat the previous week. Ashfield batted first and the wickets fell to the fast-medium bowling of Graeme Bailey, who took 8 for 32 from 10 overs. The Ashfield side was dismissed for 89 and the Fort Street side soon neared this total, being only 1 run short at the end of the first day. Hopes were high for an outright win by Fort Street the next week; however,

hopes were dashed when a transport strike caused discontinuation of the game and Fort Street only got points for a forfeit.

The team looks forward to the next two rounds and it is hoped that the side will continue the type of cricket that it produced in the last game.

Our appreciation is extended to the coach, Mr. Landahl, for his co-operation and advice, both on and off the field.

—W. Keato (Captain)

Several points should be made here:

1. The team would like to thank Messrs. Barratt and Gleeson at Petersham Oval, for their co-operation in preparation of pitches and E. Cosgrove (5th Form) for the job he has done as scorer.

2. The players' sportsman-like behaviour on the field should be recorded; this has resulted in the team's becoming a worthy representative of the school.

The following players made up the 1st XI:

W. Keato, Captain: Possesses a fine technique in batting, and a bright future as an opener seems assured. As captain Bill has done an excellent job, particularly in view of the fact that the team is short of bowling.

G. Bailey, V.-Capt.: Has taken most of our opponents' wickets to fall so far this year. Took 8-32 v. Ashfield. Relies mainly on outstanding control of deliveries to achieve these successes. In batting has scored well and is very aggressive.

L. Crossley: A capable opening batsman, who showed tenacity against Drummoyne. Must learn not to let a difficult delivery, for example, affect his concentration.

P. Brown: A sound batsman, who has good forcing shots.



1st GRADE CRICKET

Back Row: J. Cross, L. Crossley, G. Miranda, E. Cosgrove (scorer), K. Land, R. McDougall.
 Front Row: A. Stephenson, W. Keato (captain), Mr. C. E. Biggers (Headmaster), Mr. P. Landahl
 (coach), G. Bailey (v.-capt.), P. Brown.

R. Chapman: A batsman with a lot of potential; made use of his full range of shots in an excellent innings against Drummoyne.

S. Corbett: Shows fine application to the job. Stephen shows ability and should continue to develop his batting over the next few years. Deals particularly effectively with the ball moving in to the bat and as a result scores heavily on the leg-side.

K. Land: Is completely "unflappable" in approach to batting.

D. Pearson: Slow leg-spin bowler — gives the ball a lot of air, yet for a bowler of this type is quite inexpensive. A sound batsman. Has been a successful member of the team.

G. Miranda: Opening bowler. Glenn is an accurate bowler who bowls constantly at the stumps — but might try to develop more aggression. In our opening bowling set-up this would be very valuable.

J. Cross: Has played in two games, but because of the circumstances has had very little bowling. Pushes some deliveries through the air more quickly than the typical school-boy leg-spin bowler; but doesn't unduly sacrifice flight and turn to achieve this. Can bowl a good top-spin delivery.

A. Stephenson: Wicket-keeper. Has given some sound displays behind the stumps.

—P. Landahl

2nd GRADE CRICKET

Fort Street Second Grade cricket concluded the first half of the cricket season with three victories to their credit. Drummoyne and Ashfield were defeated outright and Ibrox Park in the first innings. The strength of the team lies in its batting as was demonstrated in the match against Drummoyne when fifty-one runs were scored in seventeen minutes.

The best batting performances during the season were recorded by S. Corbett, who scored 76 runs against Ibrox Park; R. McDougall who scored 75 runs not out against Ashfield, and G. Apostolides who scored 51 not out against Ashfield.

J. Cross took the greatest number of wickets (4 for 17 and 7 for 20 against Drummoyne) before being promoted to first grade. Another competent bowler was P. Carr who took 3 wickets for twelve runs against Drummoyne, 4 wickets for twelve runs against Ibrox Park and 1 wicket for seventeen against Ashfield. A. Thirlwell, F. Ragen and P. Bennet also deserve mention for their consistent play in all matches.

The team would like to thank their coach, Mr. Gibbon, for his help and advice throughout the season.

—M. Ward

15 YEARS CRICKET

At this stage of the competition the team is in a very favourable position. It has sustained one first innings win, a draw and first innings points for a forfeit.

In the first match, Fort Street played well to have a convincing win over Drummoyne.

Fort Street, 7/153 (Hutchison 46, McKenzie 35), defeated Drummoyne, 7/93 decl. (Holley, 3/16).

In the next game we were unlucky not to have a first innings win over our competition equals, Ibrox Park. Bad fielding marred this match, but there has been some improvement in the later game.

Fort Street, 9/161 decl. (Kent 41, Laing 29, Keeley 29), drew with Ibrox Park, 8/131.

We won the third match, against Ashfield, on a forfeit after the first week. Ashfield, batting first, were dismissed for 57.. Despite an early collapse Fort Street would not have been troubled in forcing a first innings win.

Fort Street, 2/7, beat Ashfield 57. (Hutchison 5/26, Norris 3/11) on a forfeit.

Vine has been reliable behind the stumps.

The team has shown good spirit though it has been a little inattentive in the field on occasions.

Thanks go to Mr. Lundie for his interest in the team.

—J. Hutchison

14A CRICKET

As captain of this team I am glad that we have done so well. At the close of the first half of the season we are coming first in the competition, winning one game outright and the other two on the first innings.

Although we have won because of team play, Greg Hartshorne has been the dominating player. In each game he has scored over fifty without being dismissed. He has also taken a large number of wickets.

Good scores were also made by Ray Madigan, Brian Sharp and Paul Taylor. Good bowling performances were given by Sharp, Smith, Prodromas and Cattley. Martin Bedkober gave a good display behind the stumps.

13 YEARS CRICKET

At the end of the first term the team is leading the competition with two first innings and an outright victory.

Good bowling performances have placed the team in this position. M. Boyd has performed creditably, taking 17 wickets. He has been ably supported by G. Steptoe, who has taken 9 wickets.

The batting has been led by T. Woods. With the assistance of G. Olsen the team has always been given a valuable start. D. Stimson and D. Laurence have provided the strength lower down on the list. The team generally has functioned extremely well.

The team would like to thank our coach, Mr. Renton, for the valuable assistance he has given the team.

—R. McGuirk (capt.)



2nd GRADE CRICKET

Back Row: P. Bennett, R. Shorten, P. Carr, C. Bridge, S. Laurence, M. Cullen.
 Front Row: R. McDougall, G. Apostolides, M. Ward, Mr. G. Gibbon (coach), A. Thirlwell,
 P. Barry, F. Ragen.



THIRD GRADE CRICKET

Back Row: N. Keeley, C. Phipps, R. Vine, A. Parkes, M. Kellard, D. Masters
 Front Row: P. Laing, J. Hutchison (capt.), Mr. J. Lundie (coach), G. Holley, P. Norris



1st GRADE WATER POLO

Back Row: R. Owens, D. Sutherland, B. Holliday, N. Devine.
 Front Row: B. Battin, R. Johnstone, Mr. D. Dalgleish (coach), J. Stapleton, H. Gould.



2nd, 3rd, 4th GRADE WATER POLO

Back Row: D. Ross, D. Graff, Mr. J. Barry (coach), K. Hendry, P. Reid.
 Third Row: E. Sylvaney, W. Qua, R. James, M. Whittling, A. Cowper, I. Eddie, N. King, D. Wheeler.
 Second Row: R. Erwin, I. Cohen, I. Wicks, D. Reid, G. Buckley, B. Cross.
 Front Row: D. Mills, G. Hughes, G. Sneesby, M. D. Dalgleish (coach), B. Rigden, A. Blewitt,
 A. Ostermayer.

WATER POLO

1st GRADE WATER POLO

First Grade has been very successful so far this year. Playing for the first time in the mid-Western Zone, the team has won the five games already played.

The forwards of the team, Stapleton, Devine, White were always on the attack while supported by the halves, Battin, Owens, Holliday and the backs, Johnstone, Sutherland and Gould.

Of 35 goals scored in competition matches, 19 have been scored by Stapleton. Only 6 goals have passed Koulmandas.

Scores so far have been: against Drummoynne, 4-1, 7-1; against Ibrox Park 5-0, 11-0; against Ashfield 9-2.

Of six boys who represented Fort Street at the C.H.S. trials, John Stapleton was selected as a forward in the C.H.S. II team.

In an Inter-school K.O. Competition, the First Grade team finished third, after being defeated in the semi-final.

First Grade would like to thank the coach, Mr. Dagleish, for handling his hard job so well, and we hope he can lead the team to further success in the coming season.

—R. Johnstone

2nd GRADE WATER POLO

During this year Second Grade has had a very successful season. With the change in zone there has not been any hard competition from the other schools and in no game was the team ever pushed. The team combined well and all boys have contributed greatly to the team's success.

The team consisted of Bryan Rigen (captain), Greg Sneesby (vice-captain), Alan Blewitt, Graham Hughes, Douglas Mills, Don Reid, Alex Ostermayer, Geoff Buckley, Ian Cohen, Chris Gibb and Guy Smith.

We would also like to put forward our thanks to Mr. Dagleish for his coaching and advice throughout the year. Without this help I am sure the team's success would not have been nearly so great.

—Bryan Rigen

Enjoy

SHELLEY'S

Famous Drinks

- ★ LEMONADE
- ★ LEMON DELITE
- ★ OLD STYLE STONEY GINGER BEER
- ★ DRY GINGER ALE
- ★ FRUTIPYNE
- ★ BEVANDA

SHELLEY'S

the most refreshing drinks ever made

14 YEARS WATER POLO

Unfortunately the 14 years Water Polo team did not do very well. With the first half of the season gone Fort Street only won two out of eight matches, beating Ibrox Park 3-0 and a forfeit from Ashfield. The main factor contributing to Fort Street's loss was the lack of passing and swimming with the ball.

G. Lear, D. Graff and D. Ross showed themselves with good passing. The whole team is to be commended for the fair play which they displayed.

It is hoped that in the latter part of the year the team will rise above their faults.

—Keith Hendry (Captain)

13 YEARS WATER POLO

The team comprises I. Eddie (capt.), M. Whitling (v.-capt.), J. Waterson, T. Riley, W.

Qua, E. Sylvaney, R. James, N. King, D. Wheeler, A. Cowper, P. Pacey.

Although this is the players' first season in the game, the team is performing creditably and with 7 points is at present in 2nd place in the competition.

D. Wheeler has done good work as goalkeeper. Regular backline defenders are: A. Cowper, W. Qua and I. Eddie, with forward attackers M. Whitling, N. King and T. Riley, whilst J. Waterson, E. Sylvaney, R. James and P. Pacey ably perform as replacements in the various positions.

Results:

Fort Street v. Drummoyne: Drew 0-0, lost 0-2.

Fort Street v. Ashfield: Won 5-0, forfeit.

Fort Street v. Ibrox Park: Won 1-0, lost 4-5.

Scorers: M. Whitling 6, I. Eddie 3, T. Riley 1.

—I. Eddie

BASKETBALL

1st GRADE BASKETBALL

First Grade has had a very successful season in the zone competition, winning all games played:

Fort Street defeated Ibrox Park, 29-16 and 50-12.

Fort Street defeated Ashfield, 32-8 and 66-9.

Although these wins look impressive they are due mainly to the low standard of play in the zone.

The school represented the zone in the inter-zone matches giving a very good account of itself. The first game resulted in the defeat of Northern Suburbs, 29-11, the second which was our best game of the season was lost when Lansdowne scored from a free throw after the final whistle to snatch a win 30-29. Fine play by Greg Wethered in these games resulted in his selection in the C.H.S. II team.

Playing in the Sydney Schoolboy Championships the lack of hard competition became very apparent as the experienced Punchbowl players ran out easy winners 44-24. The second match found several of our top players missing from the line up, Balgowlah took advantage of this winning 29-21 to knock us out of the championships.

The team would like to thank Mr. Mastus for his interest and patience; without him we could not have had such a successful season.

Team players: A. Allison (capt.), C. Li Chiang, G. Wethered, P. Dunn, R. McPhillips, D. Wilson, V. Badalati, P. Evans, R. Johnston, R. Muir, W. Hausman.

School Blue: G. Wethered.

15 YEARS BASKETBALL

Fort Street fielded a very strong team this year easily winning its four matches in the zone competition. The smallest team in the competition they made up for the lack of height by functioning as a unit at all times.

The team entered in the Sydney Schoolboys' Championships in which they defeated South Strathfield, but lost to the ultimate winners, Narwee, in the second round.

Special mention must be made of L. Rebecchi who at all times set the standard of play for his team-mates, he should be a welcome addition to the first grade squad next season.

Team members: L. Rebecchi (capt.), J. Crowley, G. Donohue, A. Yip, R. Chapman, J. Hill, R. Horan, N. Nedachin, J. Hamilton.



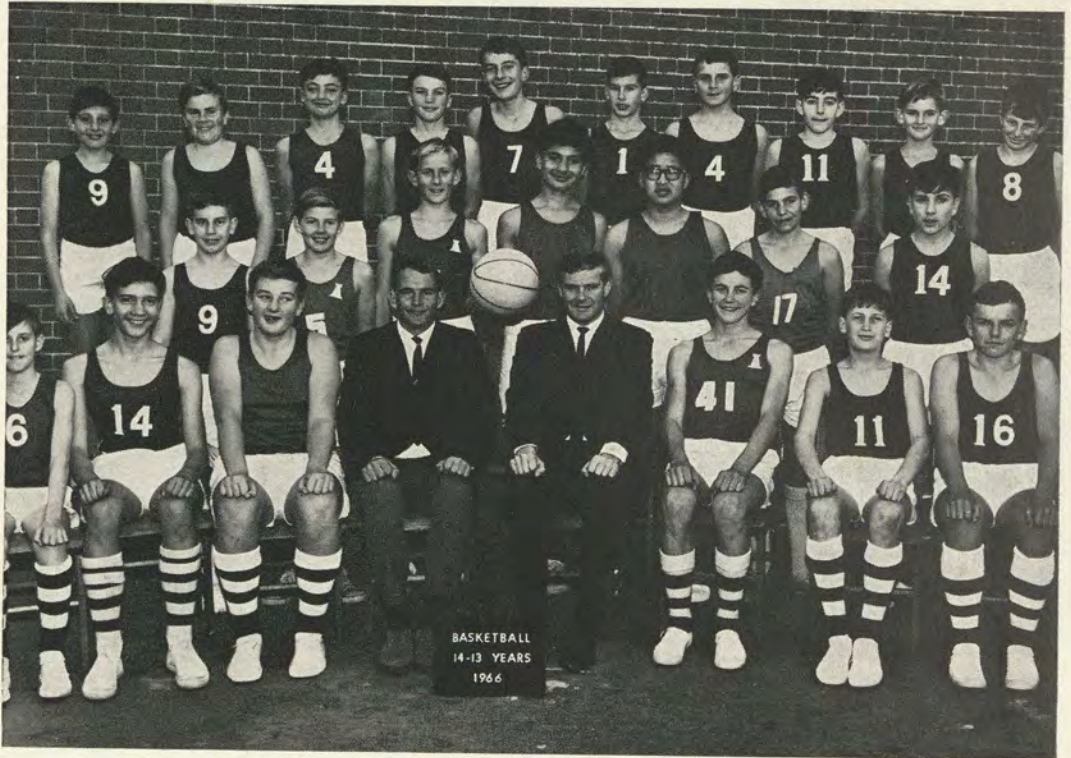
1st GRADE BASKETBALL

Back Row: R. Johnson, R. McPhillips, C. Li Chiang, R. Muir, V. Badalati.
 Front Row: P. Dunn, G. Wethered, Mr. C. E. Biggers, A. Allison (capt.), Mr. W. Mastus (coach),
 D. Wilson, P. Evans.



2nd GRADE and 15 YEARS BASKETBALL

Back Row: J. Hill, J. Crowley, N. Nedachin, L. Rebecchi, H. Oong, R. Horan, G. Hamilton,
 G. Donohue.
 Front Row: A. McCarroll, C. Bachali, G. Wilton, Mr. W. Mastus (coach), A. Yip, J. Bungate,
 R. Chapman.



14 and 13 YEARS BASKETBALL

Back Row: M. Busdon, T. King, Z. Kodjababion, M. Muldowney, P. Webby, G. Diamond, A. Porkovitch, P. Blume, T. Jenkins, S. Shanahan.
 Centre Row: R. Terry, A. Wight, T. Malpass, C. Christofi, W. Ho, C. Koudounis, R. Cover.
 Front Row: M. Curtis, P. Thiele, R. Weiss, Mr. P. J. Newton, Mr. P. Jones, G. Sharp, M. Collett, G. Cracker.

14 YEARS BASKETBALL

Although the season is not finished, our team is leading the competition. We have won four games and another two were forfeited to us by Drummoyne.

The results are as follows:

- Fort Street v. Ibrox Park, 1/3/66. Result: 72-3 (win).
- Fort Street v. Ibrox Park, 8/3/66. Result: 132-10 (win).
- Fort Street v. Ashfield, 15/3/66. Result: 32-2 (win).
- Fort Street v. Ashfield, 22/3/66. Result: 24-18 (win).

The players are G. Sharp (capt.), T. Malpass (vice-capt.), D. Hardgrove, A. Wight, C. Koudounis and M. Gough.

On behalf of the team I would like to thank Mr. Newton, our coach, for the time he has put in to training us.

—G. Sharp (capt.)

13 YEARS BASKETBALL

TEAM A:

Graham Starkie, Paul Theile, Murray Curtis, Paul Blume, Zebin Kodjababion, Mauro Busden.

TEAM B:

Greg Dimon, Peter Webby, Peter Garrad, Ross Jenkins, Garry Brien, Dennis Shanahan, Michael Muldowney, Ken Craker, Julius Huszarek.

The A team to date is undefeated and has a good chance to take out the competition. Starkie and Thiele have played very well as guards while Kodjababion, Curtis, Blume and Busden provided the baskets for their side as forwards.

The B team has been defeated only by the A's and show potential of being a very good team in both attack and defence. The only difference between these two teams is the way the A's have found better combination.

—P. Jones

TENNIS

1st GRADE TENNIS

With the first half of the competition completed, Fort Street have yet to register a win in this grade. We did receive two competition points from Ashfield by default. These points were in the nature of a gift, as Ashfield had defeated us the previous week without losing a set. Ashfield, Drummoyne and Ibrox Park have particularly strong teams in this grade, and to be defeated by them is no disgrace. As a result of these hard matches all the team, which includes Robert Bow, Russell Wright, Douglas Liao and Stephen Rogers, have shown marked improvement in play. With more practice the team will do better when the competition is resumed in third term.

The team would like to thank Mr. Martin for his management of grade tennis and his assistance throughout the competition.

—Russell Wright

2nd GRADE TENNIS

Fort Street had a disappointing season in Second Grade, at the beginning of the year. Although the team was keen and tried hard, we only managed to win one match out of six. This may, to some extent, be attributed to the change of tennis from a winter sport to a summer sport, which meant the loss of good tennis players to the cricket code.

The team is looking forward to the season at the end of the year and are confident of an improved showing.

Our thanks must go to Mr. Martin for his encouragement and enthusiasm throughout the year.

The team consisted of: E. Quay, G. Druitt, I. Holland, R. Lum Mow and P. Evans.

15 YEARS TENNIS

After the first half of the competition, Fort Street is lying equal first with Drummoyne. The team received a shaking after losing its first match three sets to one to Drummoyne, but the team retaliated by reversing the result the following week.

The team won the return match against Ashfield without serving a ball, as Ashfield forfeited all four sets.

Excluding the first match, the team met very little opposition and all four players proved worthy of their selection.

The pairs in the team are: N. Bourke and S. Cerveny and B. Hunt and G. Lum Mow.

The team hopes that it will have even more success in the second half of the competition.

The results after playing each school are as follows:

- v. Drummoyne: 4 sets 31 games for; 4 sets 41 games against.
- v. Ibrox Park: 8 sets 48 games for; 0 sets 10 games against.
- v. Ashfield: 8 sets 48 games for; 0 sets 12 games against.

This makes a total of 20 sets 127 games for; 4 sets 63 games against.

Finally the team would like to thank Mr. Martin for the active interest he has shown in the team.

—S.C.

14 YEARS TENNIS

Fort Street's 14 years grade tennis team for 1966 was a very good one. They played hard throughout the season, trying their best.

The players were: M. Pinkus (capt.), Murray, Millen, Riccord; (Reserves) R. Muller, T. Parker.

This was their first season playing grade for the school and all are promising players. They play only doubles. Pairs are: Pinkus and Millen, Murray and Riccord.

Fort Street had a convincing win over Drummoyne, winning 4 sets 24 games to 0 sets 9 games; 3 sets 21 games to 1 set 13 games.

Fort Street had another convincing win over Ibrox Park, winning 4 sets 24 games to 0 sets 5 games; 4 sets 24 games to 0 sets 11 games.

On this next match Fort Street was lucky to win as Ashfield was a very strong team. For the first week we played at their courts and Pinkus and Millen went on first to win 6-0. Then Riccord and Murray played the other pair but were not good enough to beat them. They lost 6-5. Ashfield had to double up. Pinkus and Millen went on but also found the pair just as hard also losing 6-4. Finally Murray and Riccord went on. They had to win the set to put Fort Street in front. Murray and Riccord played hard to clinch the set 6-3, also the match. Fort Street won 2 sets 19 games to 2 sets 17 games.

It was very unfortunate that there was no transport for Ashfield the next week, which meant a forfeit.

This put Fort Street in an unbeatable position for the competition.

—M. Pinkus

13 YEARS TENNIS

Fort Street have done reasonably well in the competition so far. At the moment we are equal second on the competition table. This is particularly satisfying as we had to forfeit one match early in the season as we were unable to find a fourth player. We now have a regular team and are improving with every match. The team is.

R. Fainbust: A good server with an attacking forehand.

D. Howard: A strong volley player with many other shots.

D. Anderson: A good all-round player with a lot of potential.

T. Janke: A good attacking player with a good serve and a penetrating forehand.

—T. Janke



1st GRADE TENNIS

Back Row: R. Lum Mow, G. Druitt.
 Front Row: R. Bow, G. Murdoch, Mr. K. Martin (coach), R. Wright, S. Rogers.



15, 14, 13 YEARS TENNIS

Back Row: T. Janke, M. Pinkus, G. Millen, P. Riccord, R. Fanebust, D. Anderson.
 Front Row: B. Hunt, N. Bourke, Mr. K. Martin (coach), S. Cerveny, G. Lum Mow.

RUGBY UNION

FIRST GRADE RUGBY

This year the Fort Street First Grade team proved to be the strongest team in the Zone and dominated the competition. The team went through the competition undefeated, eight points ahead of our nearest rival.

The team consisted of players who showed considerable football ability and these quickly moulded into a first class team, building up great teamwork and establishing true team spirit which was maintained throughout the season.

The forwards, although not big, used their speed and skill to win a large share of the ball enabling the backs to use their speed and clever handling to score a feast of tries.

By playing our brand of open, fast attacking Rugby we enjoyed some fine wins, defeating Ashfield 41-0, Drummoyne 33-0 and Ibrox Park 21-8.

The team displayed its real determination, condition and will to win in the second round, when coming from behind it defeated a determined Ibrox Park side.

We entered the Waratah Shield competition again this year and managed to repeat last year's performance by reaching the semi-finals. The Shield is arranged on a knock-out basis and we reached the semi-finals by convincingly defeating Canterbury 17-3, Punchbowl 15-11, and Maroubra Bay 20-3. However, we met the strong Manly High team at Manly and in a tough, hard-fought game went down to them 6-11. We wish them every success in the final.

We dominated the representative Zone team by having ten of our players in the Zone Firsts from which Muir, Keato, Thirlwell and Dunn were selected in the C.H.S. squad. Muir and Keato went on to play C.H.S. and the team congratulates them on their success.

The team would like to express their appreciation to our coach, Mr. Sharpham, for the time and effort he put into making this team a successful one. Mr. Fraser also gave much valuable assistance to the forwards. Our thanks must go also to the many boys of the school, members of staff and especially Mr. Biggers, who supported the team and whose interest helped to spur us on to victory. We would like to wish Mr. Biggers a long and happy retirement, and we hope he will find time to come and watch us play next year.

P. DUNN

RESULTS:

Played: 14; Won: 13; Lost: 1; Points for: 304; Against: 59.

The team scored 76 tries of which the backs scored 61.

Nine tries were scored against the team.

FIRST GRADE RUGBY.

Rugby, the finest game there is, is a team game. The list of players that follows represents the boys who made up the First Grade team in 1966. This team brought credit on itself and on the school each time it played.

P. Dunn, half, Captain: An excellent footballer, Paul developed as a complete half, his brilliant running breaks being a feature. As captain he was a good leader, with the ability to inspire the team by his own play. Scored 13 tries.

P. Evans, breakaway, vice-captain: A fine loose-forward Phil gave vigorous, non-stop displays and led the forwards with fire and determination.

W. Keato, fullback: His soundness and competence was the security on which much of our play was based. Bill's ability to join the backline at the most opportune time resulted in many tries for our wingers. A C.H.S. rep. he scored 80 points this year.

G. Druitt, winger: A most elusive runner, Greg was one of the team's top try scorers. Fast and determined, Greg finished movements well, covered well. Scored 13 tries.

A Thirlwell, winger: Tony scored 12 tries but could have scored more. A good winger, strong and fast with great potential he will become even better when he realises his capabilities.

N. Devine, centre: Noel has developed into a very fine penetrating player, with an excellent palm-off. A sound tackler, his determined running has notched 13 tries this season.

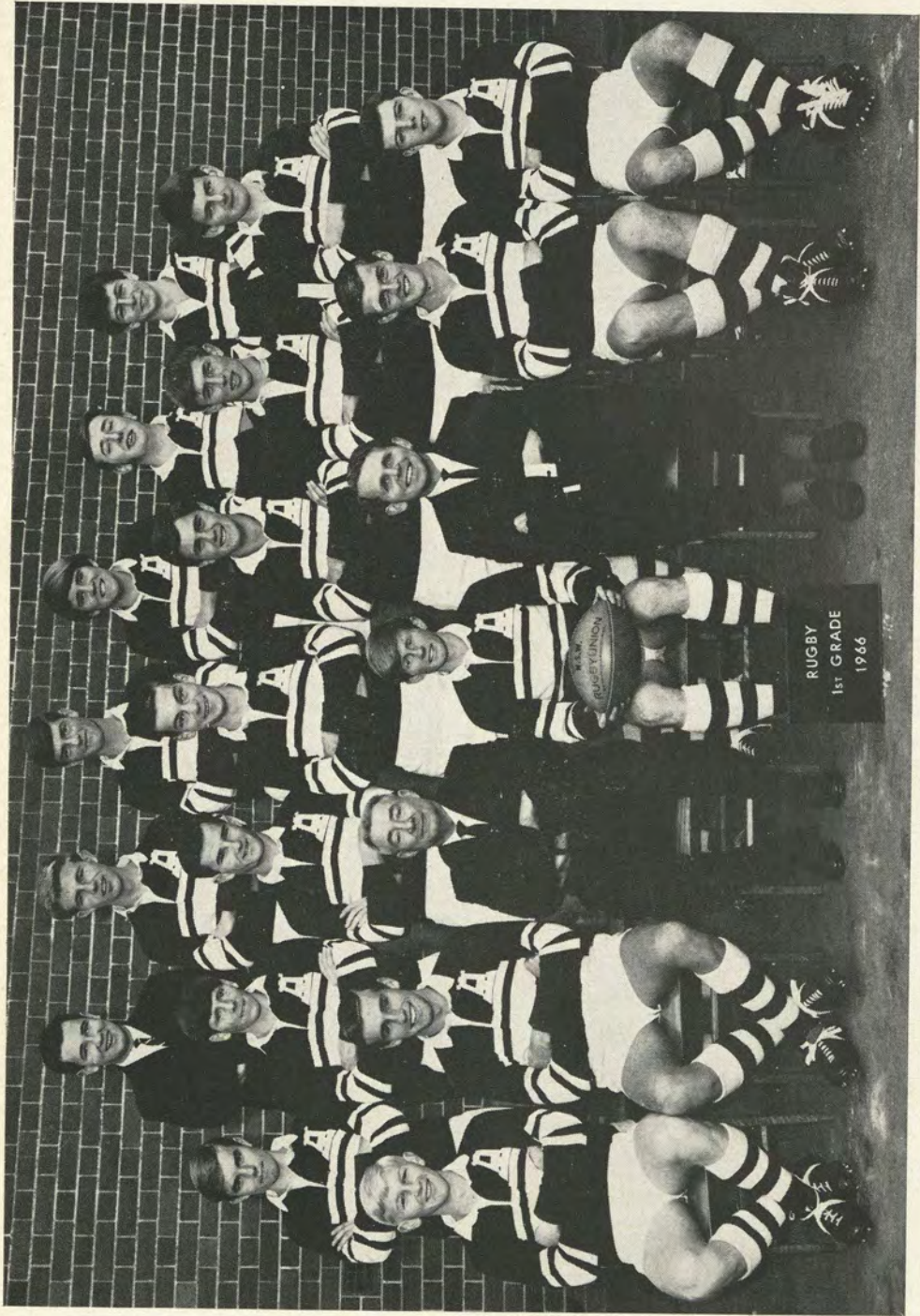
P. Barry, centre: A strong reliable player, Paul is responsible for much of the success of our backline. With sound tackling and good positional play he set his outside men moving well, as well as making breaks himself with good hard runs.

D. Wilson, five-eighth: An excellent link with fine handling and ability to vary play. Dennis covered very well and constant backing-up was a feature of his play. Can make a break if opportunity arises.

D. Sutherland, lock: Injured early, David's true form could be seen in the last few matches where he excelled in lineout work and tight play. He has the ability to make long, probing runs upfield.

J. Stapleton, breakaway: Developing into a fine player, John has "ball-hunger" and was constantly in search of the loose ball. A hard worker at all times, he combined well with Evans.

R. Muir, second row: A tower of strength, Bob had a great season. Always working, he excelled in tight play and often broke clear into the open with determined running. A C.H.S. rep., he was deservedly our "Best and Fairest" player.



1st GRADE RUGBY UNION

Back Row: E. Cosgrove (scorer), J. Stapleton, B. Holliday, A. McCarroll, A. Stephenson, M. Cullen.
 Centre Row: N. Devine, G. Druitt, P. Barry, D. Sutherland, A. Thirlwell, C. Bachali, J. Bungate.
 Front Row: W. Keato, P. Evans (vice-capt.), Mr. C. Biggers, P. Dunn (capt.), Mr. J. Sharpam (coach), R. Muir, D. Wilson.

C. Bachali, second row: Showed great improvement throughout, learning and listening all the time, Colin ended as a fine and vigorous tight forward who never stopped trying.

A. Stephenson, prop.: A very good tight forward, Adrian was the rock on which much of our tight work was built. He never stopped and was always trying to improve his game.

M. Cullen, hooker: Developed well as a hooker. Good understanding with his props and great striking speed, Michael dominated most teams in scrummaging. He played very well in the open and was particularly sound at the front of the line-out.

B. Holliday, prop.: A tough, hard forward, he showed great ability. Always working he revelled in the tight play as well as breaking into the open occasionally.

J. Bungate, prop.: A steady, reliable player, John did his job well. Needs to build his strength up for next year.

A. McCarroll, breakdown: A competent player, Alan must develop a greater "ball-hunger" as this will give a more definite purpose to his work in the loose.

F. Ragen, five-eighth: A good player who moves well, Frank played several games in Firsts and showed considerable competence and ability. His game still has League overtones.

E. Cosgrove, scorer. Competent and reliable, Ernie could always be relied upon to turn in a polished and accurate performance. The team owes much to his recording for it gave us a ready account of our performance.

Thanks go to Malcolm Ward and all the other boys who actively supported the Firsts this year.

I would like to thank the team for their support and their enthusiastic response to the demands I made on them, even when it meant training in the dark. Finally, my personal thanks to Mr. Biggers for his interest and support of the teams in my time at Fort Street.

J. R. SHARPHAM

SECOND GRADE RUGBY

Results of Matches.

Fort Street v. Ashfield:

Round 1, won 40-3; Round 2, won 48-3;
Round 3, Won 17-6; Round 4, Won (on forfeit).

Fort Street v. Drummoyne:

Round 1, Won 37-0; Round 2, Won 20-0;
Round 3, Won 32-0; Round 4, Won 33-6.

Fort Street v. Ibrox Park:

Round 1, Lost 12-6; Round 2, Won 12-3;
Round 3, Won 11-0; Round 4, Won 33-3.

Ashfield and Drummoyne provided rather weak competition, Drummoyne's only points coming from two penalty goals in the last round and Ashfield's one relatively close game when a number of their regular first graders played in the seconds. However, a hard match was fought against Ibrox Park each round, Fort Street losing the first in a close game, but coming well out on top the following three. Fort Street was therefore outright competition premiers after a decision to abandon finals was made. Second grade

would like to thank Mr. Fraser for his efforts in training the team and for his keen interest.

Main scorers were:

	Tries	Pen. Goals	C'versions	Points
S. Yuen	16	—	—	48
R. Johnson	—	5	6	27
R. Shorten	8	—	—	24
D. Pearson	—	1	10	23
F. Ragen	4	—	4	20

TOTAL POINTS — 297 for; 36 against.

Members of the team were: P. Carr (Capt.), J. Dalton, G. Brandon, M. Koulmandas, S. Miller, G. Morris, C. Li Chiang, R. Wright, P. Bennett, I. Pike, G. Wilton, M. Ward, F. Ragen, D. Pearson, R. Shorten, S. Yuen, G. Stevens, R. Johnson.

THIRD GRADE RUGBY

FORT STREET v. DRUMMOYNE

Fort Street v. Drummoyne	won	38-0
Fort Street v. Ibrox Park	won	5-0
Fort Street v. Drummoyne	won	53-0
Fort Street v. Drummoyne	won	27-8
Fort Street v. Drummoyne	won	67-0

The team, although playing a rather weak competition of a sort, continued to play throughout the season hard, fast and sometimes good Rugby. It is to the team's credit that they were able to obtain such a high tally of points, since quite often they were left short due to the call up to 2nd Grade of a number of their original players. The team wishes to commend Mr. Fraser for his tireless effort in organising, firstly the team, and secondly, the games that were played. I am sure that they also fully appreciate the chance to have played such games.

The team was as follows:

G. Bailey (capt.); M. Freedman; A. Blewitt; G. Wilton; D. Ivins; R. Thomas; J. Murtagh; L. Grey; D. Smith; S. White; K. Shannahan; J. Bradley; R. Lum Mow; G. Morris; J. Morris; P. Bennett. Games were also played by: R. Shorten; G. Stevens; C. Harris; R. Johnson, C. Gibb.

15 YEARS RUGBY

The fifteen years A and B teams had a very successful season. In all, 16 games were played. The A team won 13 games losing twice to Ibrox Park and once to Ashfield.

The B team, after a slow start, won four games towards the end of the season. Lack of interest was evident after the first two rounds, because of the necessity of playing the same schools over and over again. Another disappointing feature of the competition was the playing of A teams against B teams.

During the season a number of individual players emerged as potential open-grade footballers next year. Colin Williams, David Masters, Tony Tantinello, Ron Healas and



2nd GRADE RUGBY UNION

Back Row: C. Harris, R. Wright, F. Ragen, R. Johnson, P. Bennet.
 Centre Row: M. Ward, R. Shorten, C. Li Chiang, J. Dalton, S. Miller.
 Front Row: I. Pike, D. Smith, P. Carr (capt.), Mr. C. L. Fraser (coach), G. Brandon, R. Lum Mow, G. Stevens.



THIRD GRADE RUGBY UNION

Back Row: D. Smith, K. Portley, M. Freedman, C. Bridge, J. Morris, D. Ivins.
 Front Row: G. Bradley, G. Wilton, C. Harris, Mr. C. L. Fraser (coach), G. Stevens, P. Bennett, A. Blewitt.

Tony Parkes were outstanding in the A team. J. Peachman, D. Robinson, R. McDougall, C. Kiely and R. Sullings were the best of the B team.

14A RUGBY

In previous years this team which was then the 13A had little success due to making many basic mistakes. However, each boy kept trying his hardest and with Mr. Gifford coaching this year, we finally, after one or two games, had a team that could go on to the football field and play a good solid match.

The forwards were the strength of the team with their hard running and tackling; boys like Benell, Roberts, Kelly, Bedkober, Hartshorne, Sheehan and Pettitt. The back line was able to break the defence with Keith Hendry, who was outstanding for his long runs, most resulting in tries and his good defence. McCallum, the outside centre, also was outstanding, however, a shoulder injury kept him out of half the season. Also, there was Malpass, who with his accurate grubber kicks, allowed the wingers Hendry, Lee and McKenzie to gather the ball and go straight towards the corner.

Winstanley, the five-eighth, with half-back, Ioannides, was able to make strong runs around the blind sides of scrums and rucks. The hooker, Allan Wight, was able to win most of the ball from the scrums while the full-back, Sharp, also one of the kickers, played well in defence and attack, when he frequently came into the back line.

This team, thanks to Mr. Gifford, was able to finish 3rd in the competition, having 102 points scored by Fort Street and 28 against.
ALLAN WIGHT

13B RUGBY UNION

1966 was a most disappointing season for us. We didn't record a single win, but next year will be different. All of us improved and we now know something about Rugby. We thought it was a bit unfair for the A teams to play us but that's how the competition was. Best players were Barolits and Howlett. We would like to thank Mr. Weir for his advice, keenness and his ability to lift our play when our spirits were down.

W. DUNN

13A RUGBY UNION

Fort Street would like to congratulate Ibrox Park for their fine win in the 13 years competition. The season for Fort Street was rather a mixed one with several fine wins marred by a few indifferent losses.

We finished the season with eleven wins and five losses. 156 points were scored by the team during the season while only 58 were scored against us.

Best players were Steptoe, Boyd and Bell, while Cowper was the most improved player.

The team would like to thank Mr. Carey for his help, keenness and enthusiasm.

G. STEPTOE

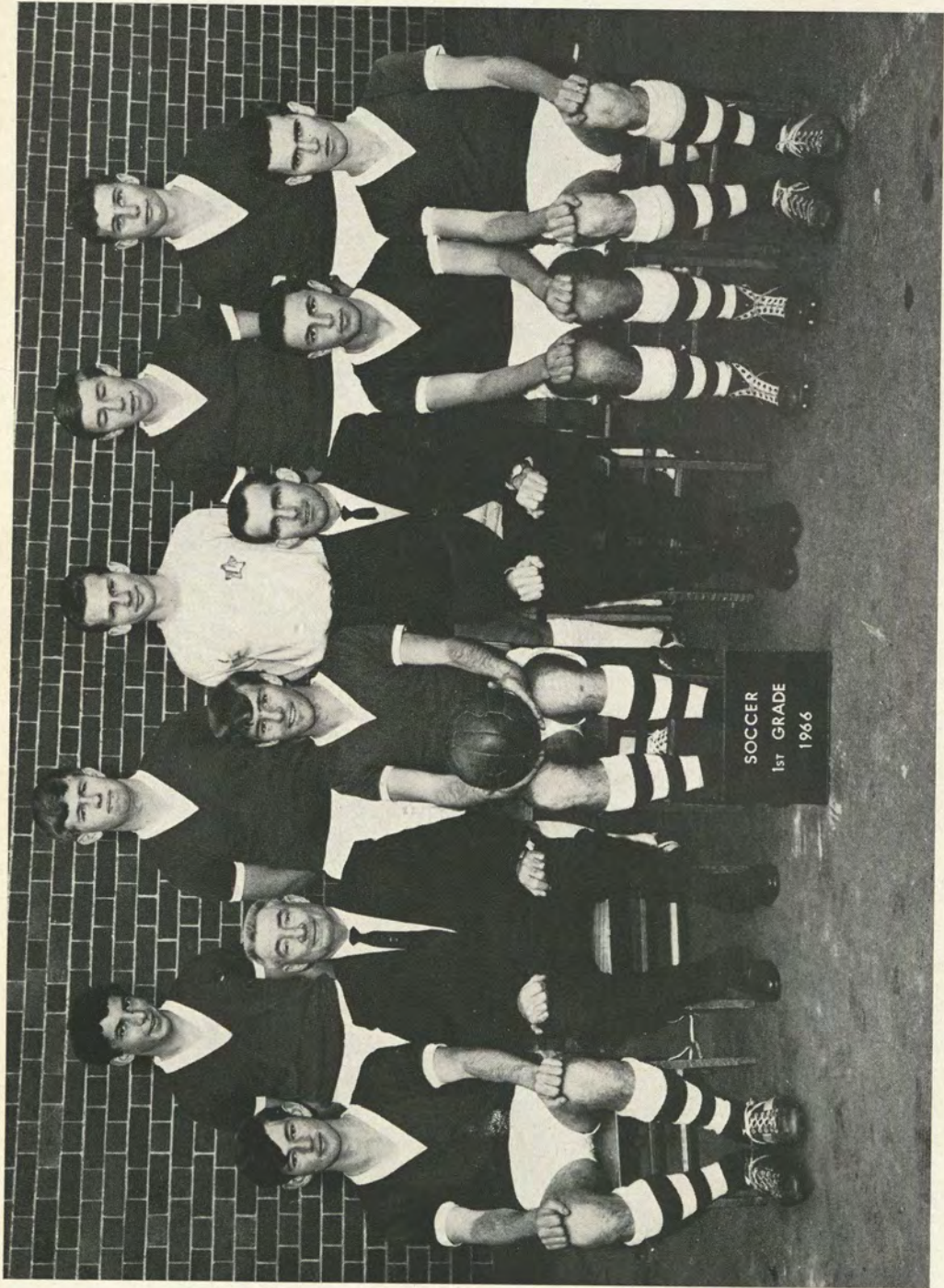
HEARTS — SPLICE — GAYTIME

Brought to you for your enjoyment
by the makers of



ICE CREAM

"It Couldn't Be Creamier!"



1st GRADE SOCCER

Back Row: G. Apostolides, W. Pigram, A. Ostermayer, K. Land, P. Brown
 Front Row: P. Campbell, Mr. C. E. Biggers, G. Miranda (capt.), Mr. W. Mastus (coach),
 V. Badalati, R. McPhillips.

SOCCER

FIRST GRADE SOCCER

First grade, although not successful in winning the competition, played attractive football at all times. An inability to capitalise on its opportunities, after fine lead up work in mid-field, prevented it from winning this competition.

The following boys are to be congratulated on their selection in the zone team: Ostermayer, Miranda, Gordon, Nannariello, also Campbell and Brown, who made the team as reserves. Miranda and Nannariello went on from the zone team to the C.H.S. team with Miranda gaining selection in the State team.

G. Apostolides, full-back: After a promising start an injury kept him out until late in the season, when he returned as a half to be a force in the final matches.

V. Badalati, full-back: Lacked the polish of some of his team-mates but improved with every match, a reliable team player.

P. Brown, half-back: A fine player whose well placed clearances were a feature, an injury prevented him from completing the season.

P. Campbell, wing: A hard-running man with a fine shot which was not used enough.

R. Chapman, inside forward: A good ball player but inclined to be lazy in mid-field.

J. Gordon, centre-forward: A fast determined player with a strong shot.

K. Land, half-back: A hard man to beat with safe clearances, he thinks all the time he is on the field.

G. Miranda, centre-half (capt.): Glen led his team as a good captain should, by example. His defence was superb and he could not be rushed even under pressure.

R. McPhillips, wing: A fast, elusive player who continually beat his man but lacked the confidence to shoot. He will be a dangerous player as he gains confidence.

G. Nannariello, inside forward: The schemer of the team. Guy played in mid-field continually confounding opposing teams with his fine ball control and excellently placed passes.

A. Ostermayer, goalkeeper: His 'keeping was a delight to watch. Alex should gain C.H.S. selection next year.

T. Poole, forward: Came into the team late in the season but fitted in very quickly.

SECOND GRADE SOCCER

Second Grade had a very lean season only defeating Ashfield. The team suffered from the inability to field the same team consistently. If we are to win matches all players must be conscientious and must decide at the beginning of the season if they are going to play football or take part in other activities. Once they decided to play football they are part of the team and must not let their mates down, by withdrawing from the team to take part in anything else.

Those players who were consistent in attendance at matches must be congratulated for the way they never gave up even when suffering heavy defeat.

Team players: L. Crossley, A. Fosbeary, C. Jezzard, D. Hay, G. Hughes, A. Husband, N. Maitland, R. Newman, P. Pigram, T. Poole, B. Rigden, G. Sneesby, D. Swadling, J. Smith, G. Stone, P. Tasker.

15 YEARS GRADE SOCCER

15A

The 15A's this year did well in coming second in the competition to Drummoyno. The team tried its hardest, but could not defeat the strong Drummoyno side.

Outstanding players were Paul Taylor and Barry Windschuttel, and goal-keeper McKenzie played very well all season. The top goal scorer was Paul Taylor.

I would like to thank Mr. Astle for the time and effort that he gave to the team as our coach.

G. BUCKLEY

15B

The B team ended the season undefeated. Six games were won and two were drawn, both with Ashfield.

The outstanding players were Peter Watson, Attila Fazekas and Gary Cambourn in attack, and Andrew Gwozdz, Warwick Jenkins and Gregory Allen in defence. Watson was our top goal scorer.

The team thanks Mr. Astle, our coach, for the interest he has given us during practice and for guiding us to our competition win.

T. GIURISSEVICH

The season has been both satisfactory and unsatisfactory: satisfactory because both teams played well and achieved good results; and unsatisfactory because the whole competition was disorganised by one of the schools in the zone being unable to field a team. At the time of writing, it is still uncertain whether there can be any definite result for the season. I should like to stress my thanks to Mr. Jones for his efforts in trying to persuade other Sportsmasters to see reason and change the draw for the competition.

It was pleasing that Buckley and Taylor made the Combined High Schools Soccer team and McKenzie was included in the Zone team. The only criticism I have of individual play during the season is that some players did not give all of themselves to the game; they seemed to slacken when the pressure was on. It is to be hoped that these players will make amends for this next year.

Finally, I want to congratulate the captain of the A team, Geoff Buckley, for his individual skill, his teamwork, and for his largely successful guidance of his players.

T.A.

14A SOCCER

This team played well throughout the season and was unlucky not to be at least second in the competition; Drummoyne was first, Ashfield second and Fort Street third.

The team was as follows:

Goal-keeper: C. Christofi. Played well in goals, saving many certain goals with spectacular dives.

L. Full-back: N. Hope. Consistent player with quick reflexes, played well through season.

R. Full-back: P. Riccord. Riccord tackled hard in all games and with his big driving kicks up the centre kept the forwards occupied.

Left Half: M. Gough. Played well through season — particularly good at controlling high balls.

Centre Half: R. Muller. Played consistently throughout season.

Right Half: A. Smart. Clever at tackling and good kicker.

Left Wing: S. Hassett. Quick runner and very good kicker; set up many of Fort Street's goals.

Inside Left: M. Curtis. Dogged little player; always hard.

Centre Forward: V. Kalnins. Extremely powerful runner with good kick.

Inside Right: C. Koudounis. Tricky player with accurate kick.

Right Wing: P. Anastasi. Fast runner with good centring kick.

Left Right Out — but not forgotten: Mr. Smith. The team would like to thank Mr.

Smith for giving up his time and taking our practices every Monday.

R. MULLER (Capt.)

13A SOCCER

Led by Gary Olsen, the 13A soccer team had a very successful season, having never lost a game during the entire competition.

Throughout the season the team showed a remarkable consistency in attitude and method of play. Absenteeism was unheard of, the spirit of fair play was always present, and superiority in tactics had never faltered.

An inspiring reward that has come with winning the soccer competition is that Fort Street's 13A's have been chosen to represent the zone team in the coming inter-zone games.

Well done, Fortians!

G. OLSON (Captain)

13B SOCCER

Led by Bruce Ible this team proved to be quite formidable mainly because of the team spirit that prevailed throughout the competition.

Though lacking in polish, the forwards were very inspiring in their determined play. The backbone of defence was in one Keith Land who was undoubtedly the best of the 13B players. The most improved player of the season was Paul Thiele.

Though official results have not yet been published, it is felt sure that Fort Street's 13B's are well within the first five places in the soccer competition.

B. IBLE (Captain)

ANGUS & ROBERTSON

FOR ALL YOUR BOOK REQUIREMENTS

- EDUCATIONAL
- ART, MUSIC, DRAMA
- BOOKS FOR CHILDREN
- FICTION — GENERAL
- SPORTS — HOBBIES
- TECHNICAL, Etc.

No matter which the subject, we have a comprehensive range from which you can make a selection.

Subscriptions Arranged for all Australian and Overseas Periodicals.

ANGUS & ROBERTSON

89 CASTLEREAGH STREET, SYDNEY — Telephone: 2-0363



2nd GRADE SOCCER

Back Row: D. Hay, P. Pigram, N. Maitland, G. Sneesby, G. Hughes, C. Jezzard.
 Front Row: B. Rigden, L. Crossley (capt.), Mr. W. Mastus (coach), M. McDonald, I. Smith, A. Fosbeary.



3rd GRADE SOCCER

Back Row: G. Allen, W. Jenkins, K. Mutton, G. Donohue.
 Centre Row: S. Rose, N. Faulkner, L. Morton, P. Hounslow, D. Graff, A. Yip, A. Gwozdz.
 Front Row: B. Windschuttel, M. Satchell, A. Guirrisvich, Mr. A. Astle (coach), G. Buckley (capt.), P. Taylor, F. Del Duca.

HOUSE REPORTS

CHRISMAS HOUSE

House Master: Mr. L. Bottomley.

House Captain: P. Dunn.

Christmas House has had a most successful year as regards representation in Grade sports, and its performance at the Swimming Carnival. Members of Christmas have figured prominently in all school activities.

In the Swimming Carnival Christmas performed creditably, finishing second. It was pleasing to see such a high degree of House spirit displayed by the junior members of Christmas. Those who swam particularly well were N. Devine, P. Evans, R. Blewitt, D. Graff, A. Cowper and I. Eddie.

Christmas was solidly represented in all first grade teams. We had nine members in this year's outstanding 1st XV. They were: Colin Bachali, Paul Barry, John Bungate, Peter Carr, Michael Cullen, Noel Devine, Greg Druitt, Paul Dunn and Phillip Evans, nearly all of whom represented the school in one of the zone teams. Other members of Christmas in school First Grade teams were:

1st XI: G. Bailey, L. Crossley, J. Cross, P. Brown, R. Chapman.

1st Basketball: A. Allison, V. Badalati, P. Evans, P. Dunn.

1st Soccer: R. Chapman, P. Campbell, P. Brown, V. Badalati, J. Apostolides.

1st Water Polo: N. Devine, B. Battin.

1st Tennis: R. Bow.

A special mention should also be made of A. Buckley who was selected to represent in the C.H.S. under 15 years soccer team, and also G. Bailey who played C.H.S. baseball.

Christmas House also figured in the cross-country events with S. Davey doing well to finish twelfth in the C.H.S. 13 years event.

Christmas is eagerly looking forward to the Athletic Carnival and it is hoped that with the help of all the House members we will add to these successes.

Our members have taken part in many other school activities — we have representatives in the Cadets, led by C.U.O. Phillip Evans, in the choir, in the Brass Ensemble and in Play Day preparations.

In conclusion I would like to thank our House Master, Mr. Bottomley, Christmas Prefects Colin Bachali, Ray Barnett and Phillip Evans for their assistance during the year. I would like also to thank all members of Christmas House who, by their enthusiasm on the field and in the stands have helped to make the contribution of Christmas House to the life of the school, a worthwhile one.

P. DUNN

KILGOUR HOUSE

House Master: Mr. R. Horan

House Captain: R. Johnstone

The House was not outstanding at the school's Swimming Carnival in March. There was, however, some improvement on results of recent years and it was pleasing to see green caps in all junior events. Age Champions from Kilgour were K. Hendry in the 14 years and R. Johnstone in the Open.

Kilgour has been well represented in First Grade sport this year and these boys were selected in teams:

Rugby Union: W. Keato, B. Holliday, A. McCarroll, M. Koulmandas.

Water Polo: R. Johnstone, H. Gould, B. Holliday, M. Koulmandas.

Basketball: C. LiChiang, W. Hausman.

Soccer: K. Land, J. Gordon.

Tennis: R. Lum Mow.

Cricket: W. Keato.

Of these boys Bill Keato was selected for a C.H.S. Rugby team. R. Johnstone and H. Gould were selected for the Zone Water Polo team, and C. LiChiang and W. Hausman represented the zone in basketball.

There are many other extra-curricular activities at Fort Street besides sport, and boys give up their own time for these. I would like to thank all boys who participate in musical activities and debating, and those who are members of the cadets and the chess club. These boys often represent the school at functions and competitions in the Metropolitan Area and are always a credit to Fort Street.

The preliminary events are in progress at present for the Annual Athletics Carnival and I hope to see the points going on the board for Kilgour. I wish all boys the best of luck in the events they enter.

I offer special thanks to my fellow Prefects in the House for their help at the swimming carnival. They worked hard, organising war cries and giving encouragement to swimmers. I also thank Mr. Horan, the House master, for his interest and encouragement at the carnival.

My final wish is that Kilgour can complete the year with a victory at the Athletics Carnival.

R. JOHNSTONE

MEARNS HOUSE

House Master: Mr. J. Sharpham.

House Captain: R. McPhillips.

So far this year Mearns has acquitted herself quite well. Although we only came

third in the Swimming Carnival it was pleasing to note that the junior school was very enthusiastic. R. Owens was age champion in the under 16 years while K. O'Shea was 13 years champion. However it must be expressed that their enthusiasm was not shared by all as representation in the senior events was poor. The winner of every school carnival is not always the house with the best athletes, but the one with the most competitors. Let us hope that in the future all members of our house will pull their weight and compete in every event they possibly can.

Mearns House was well represented in first grade teams this year and also we were fortunate enough to have some C.H.S. representatives in our ranks.

First XI: R. McDougall who also achieved selection in the C.H.S. baseball team; and G. Miranda.

First Grade Soccer: A. Ostermayer, R. McPhillips, W. Pigram, G. Nannariello and G. Miranda. The two latter ultimately gaining C.H.S. honours while G. Miranda went on to achieve representation in the State side (last year he gained selection in the under 15 years State team).

First Grade Water Polo: R. Owens.

First Grade Basketball: R. Muir, R. McPhillips.

First XV: A. McCarroll, R. Muir. R. Muir later became vice-captain of the C.H.S. number 2 team.

Cross-country: R. McPhillips.

First Grade Tennis: G. Murdoch.

In the school Cadet Corps we were well represented with house members R. Looker and I. Pike both being C.U.O.'s and in choral work R. Newman represented us, also being an active member of the Brass Ensemble.

Next on the agenda is the school athletics carnival and with athletes of the calibre of D. Masters, W. O'Meara and G. Paterson we should be hot favourites for taking out the point score but the extra point won by the house who works as a team could be the deciding factor of victory or defeat and so on the day I want to see Petersham Oval over-run with blue singlets.

Finally I would like to thank Mr. Sharp-ham and my fellow prefects for their helpful advice, and to wish all members of Mearns House success in all phases of school life.

R. McPHILLIPS

WILLIAMS HOUSE

House Master: Mr. Lundie.

House Captain: David Sutherland.

We have had great success this year in all phases of sporting activity and now, with the taste of victory from the Swimming Carnival, we are also keen to win the trophy for the Athletics House Championship.

Our win in the Swimming Carnival was due to a tremendous House effort although a special mention is in order for M. Whitting, J. Stapleton and D. Reid, each of whom took out their age-championships and between them established seven school records.

Williams House was well represented in all grade sports:

1st XV: A. Stephenson, J. Stapleton, A. Thirlwell, D. Sutherland, D. Wilson.

1st XI: A. Stephenson.

1st Grade Tennis: R. Wright.

1st Grade Basketball: D. Wilson, G. Wethered.

1st Water Polo: J. Stapleton, D. Sutherland.

On behalf of the House, I would like to congratulate the following boys on their gaining representative honours in C.H.S. sports:

J. Stapleton, C.H.S. Water Polo; G. Wethered, C.H.S. Basketball; A. Thirlwell, C.H.S. Rugby; P. Taylor, 15 Years C.H.S. Soccer.

I would now like to take this opportunity to thank Mr. Lundie as House Master, and my fellow prefects: A. Thirlwell, D. Wilson, G. Wilton, G. Sutherland and M. Ward for their invaluable assistance throughout the year.

In closing I would like to thank and congratulate you, the members of our House, who have so enthusiastically upheld its fine name.

DAVE SUTHERLAND

O L B

O'LOUGHLIN BROTHERS

PTY. LTD.

*Printers and
Envelope
Manufacturers*

Equipped for the production of high quality printing.

8-12 MCGILL STREET, LEWISHAM
560-8333 560-8333

CLASS LIST - 1966

FORM 5

ALLEN, Graham
 ALLISON, Alan
 BACHALI, Colin
 BADALATI, Vincent
 BAILEY, Graeme
 BARNETT, Ray
 BARRY, Paul
 BECKER, Robert
 BELL, Ross
 BOW, Robert
 BRANDON, Gary
 BRIDGES, Michael
 BUNGATE, John
 CARR, Peter
 CHIENG, Anthony
 COMNINOS, Byron
 COSGROVE, Ernest
 DALTON, John
 DEVINE, Noel
 DIAMONDARIS, Mark
 DOWLING, Alan
 DRUITT, Gregory
 DUCKETT, Stephen
 DUNN, Paul
 EDWARDS, Greg
 EKERT, David
 EVANS, John
 EVANS, Phillip
 FERNANDEZ, Arthur
 FREEDMAN, Max
 GIBSON, Ian
 GOULD, Howard
 HALBEDL, Herbert
 HARRIS, Charles
 HARRIS, Stephen
 HOLLAND, Ian
 HOLLIDAY, Bryan
 HOLT, Philip
 HORWITZ, Chris.
 HUSBAND, Alan
 HUTTON, Peter
 JONES, Bruce
 JOHNSTONE, Robert
 KEATO, William
 KOMITAS, Greg
 KOULMANDAS, Menas
 LAND, Kenneth
 LAWRENCE, Wayne
 LEE, Edward
 LEE, Leonard
 LEE, Paul
 LI CHIANG, Claude
 LOOKER, Robert
 LUM MOW, Ray
 McCARROLL, Alan
 McPHILLIPS, John
 MAITLAND, Neil
 MANNILE, Michael
 MILLS, Stephen

MITCHELL, David
 MOORE, Roger
 MORRIS, John
 MUIR, Robert
 MUNN, Owen
 NEILSON, Ashley
 NEILSON, Stephen
 NEWBY, Donald
 NEWMAN, Fred
 NEWMAN, Graeme
 O'HALLORAN, Philip
 OWENS, Frank
 PATMAN, Ray
 PATTISON, Graeme
 PEARSON, Ian
 PELLEY, Robert
 PIGRAM, William
 PIKE, Ian
 PIRY, Stephen
 PORTLEY, Kevin
 RANDELL, Steven
 RIZOGLOU, Eric
 SANDBROOK, Wayne
 SAW, Kent
 SHANNAHAN, Keith
 SHORTEN, Robert
 SISMEY, Bruce
 SMITH, David
 SMITH, Ian
 SNELLING, Stephen
 STAPLETON, John
 STEENSON, Paul
 STEPHENS, Peter
 STEPHENSON, Adrian
 SUTHERLAND, David
 SUTHERLAND, Gary
 SWADLING, Dennis
 SZTOLCMAN, Paul
 TASKER, Peter
 TEO, Chan-Hock
 THIRLWELL, Tony
 VITLIN, John
 WALLBANK, Stephen
 WARD, Leon
 WARD, Malcolm
 WHYTE, Robert
 WICKENDEN, Robert
 WILKS, David
 WILLARD, Graham
 WILLIAMS, Alan
 WILSON, Dennis
 WILTON, Greville
 WRIGHTSON, Colin

FORM 4

ALLISON, Graham
 APOSTOLIDES, George
 ARMSTRONG, Kevin
 AVERY, Ross
 BARNETT, William
 BENNETT, Philip
 BEVERIDGE, Graeme

BLEWITT, Allen
 BRADLEY, Jeffrey
 BREEZE, Gary
 BRIDGE, Carl
 BROWN, Allan
 BROWN, Peter
 BULIAK, Michael
 CAMPBELL, Peter
 CATT, Peter
 CERVENY, Siegfried
 CHAMBERLAIN, Ian
 CHAPMAN, Ross
 CHARLTON, Colin
 COLLINGS, Adrain
 CORBETT, Stephen
 COTTEE, Angus
 CROAKER, Glen
 CROSS, John
 CROSSLEY, Leslie
 CROWLEY, John
 CULLEN, Michael
 DAVIS, Peter
 DEMETRIOU, Steven
 DICK, Kenneth
 DUNNE, Huntley
 EASTON, Gregory
 ELLIOTT, Michael
 EVANS, Philip
 FARMER, Robert
 FERGUSON, Ray
 FONG, David
 FOSBEARY, Alan
 FRANCIS, James
 FREEMAN, Larry
 GIBB, Chris
 GORDON, John
 GRAJCAR, Harold
 GRANGER, Allan
 GRAY, Leslie
 GREER, Peter
 GRUBB, Graeme
 GUM, Derek
 HALAY, George
 HALL, Rodney
 HAMILTON, Geoffrey
 HAMMELL, Sidney
 HANDEL, Paul
 HARRIS, John
 HAUSMAN, Walter
 HODDA, Lindsay
 HOLDER, Allan
 HUGHES, Graham
 HUNT, Bruce
 HUTCHISON, John
 IVINS, David
 JEZARD, Clive
 JOHNSON, Robert
 JOHNSTON, Ross
 JONES, Graham
 KUTI, Gabriel
 LAMBERT, Alwyne
 LANDER, John

LARSEN, Erik
 LAURENCE, Stephen
 LETT, Clyde
 LIAO, Douglas
 LOGAN, David
 LOUGHRAN, Peter
 MACAROUNAS, John
 McCOLL, Ross
 McDONALD, Michael
 McDOUGALL, Ray
 McKENZIE, Michael
 MALOUF, John
 MANN, Darryl
 MARTIN, John
 MAY, Peter
 MAYHEW, Stephen
 MILLER, Stephen
 MILLS, Douglas
 MIRANDA, Glenn
 MORANTE, Paul
 MORRIS, Graham
 MURDOCH, Gilbert
 MURTAGH, John
 NANNARIELLO, Guy
 NELSON, Fraser
 NESBITT, David
 NICHOLLS, Bryce
 NICHOLSON, Gary
 NOWLAND, Robert
 O'CONNOR, Stephen
 OONG, Henry
 PARKER, Michael
 PARKES, Anthony
 PATON, Neil
 PEACHMAN, John
 PEARSON, Donald
 PHELAN, Warren
 PIGRAM, Peter
 POOLE, Trevor
 QUAY, Edward
 RAFTER, Stephen
 RAGEN, Francis
 RAMAGE, Anthony
 RAMSTER, Paul
 RIGDEN, Bryan
 ROGERS, Stephen
 ROMANS, Stephen
 ROSTRON, Len
 SCHANKA, Peter
 SEAL, Graham
 SHERRIFF, Donald
 SKANNAVIDES, Harry
 SLATER, Michael
 SMITH, Guy
 SNEESBY, Greg
 STEVENS, Grant
 STEWART, Howard
 STONE, John
 SWADLING, Lindsay
 THOMAS, Ieuan
 THOMAS, Raymond
 TYNAN, Alan
 WETHERED, Greg
 WHELAN, Brian
 WHITE, Richard
 WHITE, Stephen
 WILLIAMS, John
 WRIGHT, John

WRIGHT, Ronald
 WRIGHT, Russell
 YING, Peter
 YUEN, Stephen

FORM 3

ALLEN, Gregory
 ALLSOPP, Chris.
 ARMSTRONG, Donald
 BABICH, George
 BATTIN, Brian
 BAUER, John
 BAXTER, James
 BILNEY, Jon
 BLANCHARD, Keith
 BLINMAN, Steven
 BOES, Bruce
 BOGDUK, Nikolai
 BOURKE, Neil
 BRADLEY, Alan
 BROOMHEAD, Alan
 BRUNNING, Maurice
 BUCKLEY, Geoffrey
 CAMBOURN, Gary
 CAMBOURN, Larry
 CHAPMAN, Robert
 COHEN, Ian
 COLLETT, Peter
 CONOMOS, Tony
 COSTA, Con
 CROSS, Brian
 CROSSLEY, Raymond
 DEL DUCA, Frank
 DONOHUE, Gregory
 DOYLE, Gary
 DUNN, Peter
 EGAN, Mark
 ELWELL, Stevyn
 ERWIN, Robert
 EVANS, Douglas
 FAULKNER, Norman
 FAZEKAS, Tony
 GERMON, David
 GEROZISIS, Arthur
 GIBBS, Gary
 GINN, Phillip
 GIURISSEVICH, Tony
 GRAFF, Derry
 GRAHAM, John
 GREENFIELD, Paul
 GWOZDZ, Andrew
 HALLS, Allan
 HARDGROVE, Dennis
 HARDIE, John
 HARRIS, John
 HAY, David
 HEALAS, Ronald
 HENDRY, Keith
 HILL, John
 HOLLEY, Graham
 HORAN, Rodney
 HOUNSLOW, Peter
 INATEY, George
 JACKSON, Geoffrey
 JENKINS, Warwick
 JUDD, Kenn
 KAI, Robert
 KEELEY, Neville
 KELLARD, Martin
 KENT, Wayne
 KERR, Peter
 KESSING, Jim
 KIELY, Chris
 KILVERT, Paul
 KING, Terry
 KOTOWICZ, Mark
 KRIMPIN, Graham
 LAING, Paul
 LAING, Philip
 LEE, Michael
 LEIS, Brian
 LEONARD, Bradley
 LLOYD, Robert
 LOUKAKIS, Angelo
 LOWE, James
 LUCK, Anthony
 LUM MOW, Geoffrey
 McDONALD, Sidney
 McINTYRE, John
 McNAMARA, Brian
 McPHAIL, Ken
 McRITCHIE, Glenn
 MALPASS, Terry
 MASTERS, David
 MATHIESON, Wayne
 MATKEVICH, Victor
 MITCHELL, Ian
 MITCHELL, Neville
 MORTON, Leith
 MOSS, Peter
 MOXON, Geoffrey
 MUIR, Keith
 MURRAY, Alan
 MUTTON, Keith
 NEALE, Sydney
 NEDACHIN, Nicky
 NICHOLSON, Darryl
 NORRIS, Phillip
 O'MEARA, William
 OSTERMAYER, Alex
 PARKINSON, Geoffrey
 PEAK, Barry
 PERKINS, Jeffrey
 PETERSEN, Ross
 PETTITT, Phillip
 PHIPPS, Colin
 PLATT, Kenneth
 POWER, Nicky
 PRATTIS, John
 READ, Kelvin
 READ, Nicholas
 REBECCHI, Loris
 REID, Donald
 RICH, Peter
 ROBERTSON, Denis
 RODGERS, Murray
 ROSE, Stephen
 ROSS, Donald
 ROWE, Graham
 ROWE, Kerry
 SATCHELL, Malcolm
 SCOTT, Gary
 SHARP, Graham
 SHEEHAN, Trevor
 SHVIMMEN, Oleg
 SIMA, Martin

SNEDDEN, Phillip
 SPRAGGON, Geoffrey
 STEELE, Wayne
 STEVENS, Jack
 SULLINGS, Rex
 TANTINELLO, Tony
 TAYLOR, Paul
 THOMAS, Kevin
 TIERNEY, Donald
 TRAVERS, Gregory
 TUCKER, Keith
 VINE, Robert
 WARD, Terry
 WARREN, Rodney
 WATSON, Peter
 WICKS, Ian
 WIGHT, Allan
 WILLIAMS, Colin
 WILLIAMS, John
 WINDSCHUTTEL, Barry
 WINSTANLEY, George
 WINTER, Stephen
 WOODS, David
 WORSLEY, Stephen
 WRIGHT, Rodney
 YIP, Allen
 YOUNG, John

FORM 2

ANASTASI, Prodromas
 ANDERSON, Donald
 ANTONAKOS, George
 ATKINS, Russell
 AYLING, Alan
 BARNES, Lance
 BAROLITS, Thomas
 BEDKOBER, Martin
 BELL, Stephen
 BENDELI, Nicolas
 BENNELL, Malcolm
 BERGER, Emery
 BLANCHARD, Stephen
 BLOTT, Graham
 BLUME, Paul
 BREADEN, Philip
 BUCK, Robert
 CAIRNS, David
 CARTLEDGE, Douglas
 CATTLEY, Robert
 CHRISTOFI, Christopher
 CHRISTOPOULOS, Nicholas
 CONSTANTOPEDOS, Takis
 COVER, Richard
 COWEN, Leon
 CROOK, Patrick
 CURTIS, Murray
 DAVIES, Chris.
 DE SOUSA, Manuel
 DOBIS, John
 DONOHUE, Neville
 DOWNS, John
 DUMBRELL, Frederick
 DUNLOP, Graeme
 EDDIE, Ian
 FANEUBUST, Russell
 FORD, Stephen
 FOY, Franklin
 FRANKLAND, Howard

GAPES, Stephen
 GARDINER, David
 GIBSON, John
 GILIBERTI, Ralph
 GOMERSALL, Terence
 GORDON, Geoffrey
 GORMLY, John
 GOUGH, Michael
 GRAY, Peter
 GRIMSON, Ross
 HARRIS, Andrew
 HASSETT, Stephen
 HARTSHORNE, Greg
 HO, Allan
 HO, William
 HOLDEN, Brian
 HOPE, Nicholas
 IOANNIDES, Con
 IOANNOU, Stephen
 JAMES, Russell
 JESSUP, Alan
 JUNOR, Kevin
 KALNINS, Valdis
 KAPOS, Csaba
 KAYSER, Howard
 KELLY, Allan
 KERR, Stanley
 KING, Chris
 KING, Neil
 KOUDOUNIS, Con
 KUTI, Peter

LAGOS, John
 LAURENCE, Barry
 LAWS, Robert
 LEAR, Dennis
 LEE, David
 LENTON, Stephen
 LEO, Leslie
 LYONS, Dennis
 McCALLUM, Owen
 McGUIRK, Richard
 MacKENZIE, Ross
 MADIGAN, Raymond
 MALLIN, Gregory
 MASON, Christopher
 MILLEN, Gregory
 MITSOPOULOS, Dimistrius
 MORRISSEY, Joseph
 MULA, Charles
 MULLER, Rory
 MUNCE, Paul
 MURRAY, Neil

NAPPER, Howard
 NEWBY, Philip
 NEWTON, Barry
 OZOLINS, Karlis
 PACEY, Brice
 PARKER, Timothy
 PARKES, Lawrence
 PARRY, Chris.
 PATERSON, Graham
 PETTITT, Geoffrey
 PINKUS, Michael
 POOLE, Gregory
 PRENDERGAST, Stephen
 QUA, William

REID, Bruce
 REID, Paul
 RICCORD, Peter
 RILEY, Timothy
 RIZOS, Chris.
 ROBERTS, Larry
 ROSSITER, Chris.
 SHARP, Brian
 SHEPHERD, Stephen
 SIMMONDS, Geoffrey
 SMART, Alan
 SMITH, Gregory
 SMITH, Richard
 SNELLING, Andrew
 SPENCER, Grahame
 STIMSON, Dennis
 SWADLING, Ward
 TERRY, Richard
 TULLY, John
 VINTON, George
 WATERS, Bernard
 WATERSON, John
 WATTS, Lynton
 WEISS, Robert
 WESOLOWSKI, John
 WHEELER, David
 WICKENDEN, Peter
 WIGGINS, Danny
 WILLIAMS, Bruce
 WRIGHT, Gary
 WRIGHT, Paul

FORM 1**Class 1A**

ACHESON, Richard
 ARCHER, Dennis
 BANNISTER, Terrance
 BIRDSALL, Geoffrey
 CHUNG, Victor
 COLLETT, Martin
 CONOMOS, Peter
 COXHEAD, Garry
 CROKER, Barry
 CROW, Alan
 DOBSON, Glenn
 DOWLING, Ian
 DRAYTON, Paul
 DUNN, Kenneth
 GARDINER, Thomas
 HARGREAVE, Stephen
 HOWLETT, Gary
 HUDSON, Raymond
 HUSZAREK, Julius
 LAURENCE, Paul
 LISTON, Mark
 MARKOS, James
 OLSEN, Gary
 O'SHEA, Kenneth
 PORCELLI, Lee
 SHANLEY, Baden
 STEFANOFF, Stephen
 SWADLING, Lindsay
 SZOTA, Gabor
 TAYLOR, Stephen
 THATCHER, Gary
 WRIGHT, Douglas

Class 1B	Class 1C	Class 1D
ADCOCK, Geoffrey	ANG, Laurence	BOYD, Michael
ADCOCK, Stephen	BARKER, Gordon	COWPER, Allan
ASHE, Frank	BUSDON, Mauro	CRAKER, Kenneth
BISHOP, Allan	BYWATER, Ken	DOBSON, Roger
BRIEN, Garry	CAMPBELL, Lindsay	DRABBLE, Stephen
CARPENTER, John	COUSLEY, Gregory	EDWORTHY, Donald
CARTER, Lindsay	DAVEY, Steven	ELLEM, Raymond
DIMON, Gregory	DODDS, James	FEUGHELMAN, David
GARRAD, Peter	FRASER, Cyril	GEROZISIS, John
GEORGE, George	FRY, Ian	HARRIS, William
GREGORY, Ian	GROSS, Nicola	HUNTER, Peter
IBLE, Bruce	GUILD, Wayne	JAKSIC, George
IBLE, Gary	HIGGINS, Wayne	JANKE, Trevor
KILVERT, Earle	HOWARD, David	JASTKOVIK, Zygmunt
LEWIS, Peter	JONES, Lyndon	JENKINS, Ross
MYSTRITIS, Dennis	JUODEIKA, Victor	JOHNSTON, Gregory
MacGREGOR, Warwick	LANDON-JONES, Ian	KATSANOS, Con
McNAIR, Bruce	LAPTEV, Con	KEEL, Michael
MASON, Edward	LEE, Donald	KING, Paul
O'DONNELL, Stephen	LITTLE, Kenneth	KODJABABION, Zebin
RIGGALL, Stanley	McGUINNESS, Stephen	LAND, Keith
RYMAN, William	MULDOWNEY, Michael	LAURENCE, David
SAHU, Khan	NEWBY, Robert	McCARROLL, Chris.
SCHUBERTH, Michael	PARRY-JONES, Scott	McDONNELL, Mark
SHANAHAN, Dennis	PEARCE, Peter	MARSH, Geoffrey
SHANKS, Stephen	PRICE, Kim	MUIR, Wayne
SHORTLAND, Geoffrey	PRYKE, Wayne	NEILSON, Edward
SLATER, Malcolm	STARKIE, Grahame	O'REILLY, Bernard
STEVENSON, William	STEINHARDT, Neil	PENNINGER, Walter
THIELE, Paul	WATTS, Michael	PORKOVICH, Boris
TRIPET, Ian	WEBBY, Peter	SHEARER, Bruce
VINCE, Geoffrey	WILKES, Geoffrey	STEPTOE, Gary
WOODS, Anthony	ZOGRAPHAKIS, John	SYLVANEY, Edward
WORSLEY, Brett		WHITELEY, Mark
		WHITLING, Mark

STOP PRESS.

CITY OF SYDNEY EISTEDDFOD, 1966.

Our School Choral Group, formerly the Madrigal Group, under strong competition, succeeded in obtaining the coveted first prize for the Motet Singing Section. This year the prize was donated by Roselands, and was a \$50 cash prize and a magnificent shield which will adorn our walls for the coming year. The Choral Group has been invited to give a concert at Roselands.

In the Chamber Music Section, the Brass Quintet was narrowly beaten into second place.

Although the Choir and Choral Group were unsuccessful in other sections, they were at no time more than 10 points from the winners.

— Fred Newman.

Printed by
O'Loughlin Bros. Pty. Ltd.,
8-10 McGill St., Lewisham,
N.S.W.
