

# THE FORTIAN

1965

# THE FORTIAN

*The Magazine of Fort Street  
Boys' High School, Petersham, N.S.W.*

## "THE FORTIAN" COMMITTEE

*Master in Charge of Magazine:*  
Mr. P. P. Steinmetz.

*Master in Charge of Student Contributions:*  
Mr. J. R. Sharpham.

*Committee:*  
R. Patman, P. Steenson, A. Williams,  
S. Duckett, S. Harris, D. Ekert,  
A. Dowling.

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## HEADMASTER'S MESSAGE

### EXAMINATIONS.

Our attitude towards examinations has often provoked the criticism that they loom too largely in our educational thinking and tend to be regarded as the main aim of education.

There is some justification for this charge though examinations must exist so long as minimum standards are required for University entrance and while scholarships and bursaries are competitive.

Too often, failure to pass an examination assumes the magnitude of a social stigma, although a candidate who passes well in three difficult subjects may, in fact, perform more meritoriously than another who just passes in the four subjects required for a certificate.

Further, it is an obvious but often forgotten fact that the quality of a pupil's achievement depends to a large extent on the nature of the instruction he receives and is not solely a measure of his own natural ability. The strange discrepancies between University performances and Leaving Certificate results often illustrate this, for, at the University, a student cannot rely on a teacher; he is thrown almost entirely on his own resources.

The wise employer realises, too, that, though an examination result may indicate academic ability and probably perseverance in study, it cannot assess vital personality traits such as moral fibre, personal integrity, maturity, co-operation, emotional stability, qualities of sense of responsibility, social adjustment, tact, leadership, commonsense, etc.

It has become customary to scrutinise and dissect published results; comparisons are drawn between schools, though special circumstances and policies are unknown.

It is easy to ensure a high percentage of passes, for instance, by forcing pupils to repeat a year.

Rules relating to the new School Certificate and Higher School Certificate and the machinery governing them will inevitably develop a new outlook.

It seems probable that candidates will be advised of their results individually, with or without press publication. In any case, numbers instead of names (as in Victoria) may be used in published lists. Further, every candidate may be given a statement indicating the subjects in which he has passed even though he failed in the examination as a whole.

The present school organization no longer provides for fixed class groups for all subjects in each year. Pupils study subjects at different levels and move from room to room for different periods.

Thus "position in class" and "position in year" will probably disappear from school reports, though position in subject level taken may be given.

Parents and public will soon adjust themselves to the new approach.

By all means let us try to achieve the highest academic distinction of which we are capable. It is a fine thing to be a good scholar, but it is also as well to remember that it is better to be a fine man.

C. E. Biggers.

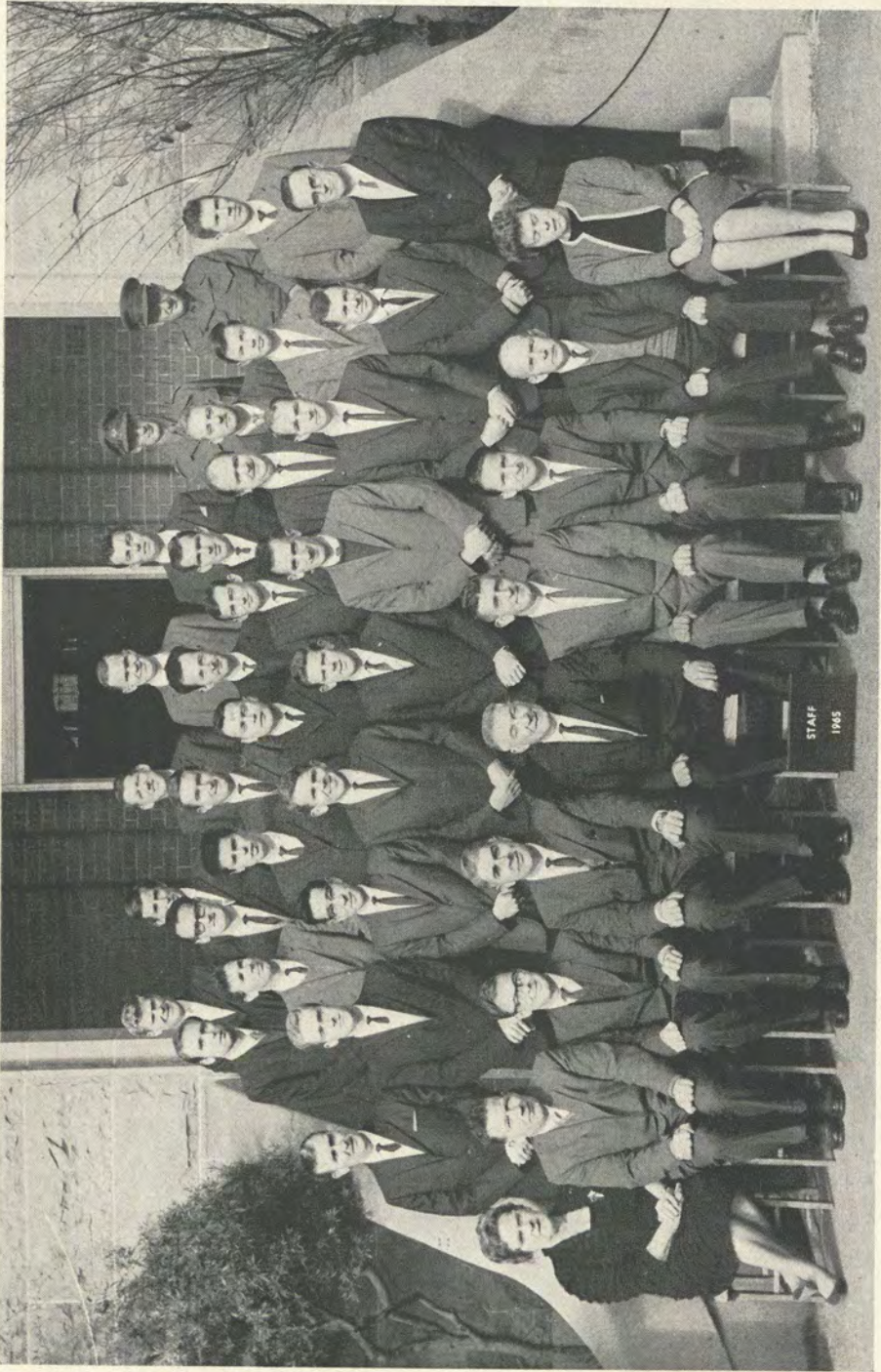
## PREFECTS, 1965

**Captain:** Colin Long.

**Vice-Captain:** Brendon Doyle.

**Senior Prefect:** Joseph Duggan.

**Prefects:** William Anderson, David Catt, Robert Dove, Tom Dumbrell, Robert Irwin, Richard Joice, Bruce Logan, Michael Mackenroth, Graham Mitchell, John Ovenden, Ronald Perkins, Gregory Searle, Lee Simes, John Spraggon, Paul Talbot, John Uncle.



## STAFF.

Back Row: Messrs. P. Jones, J. Spooner, C. Carey, P. Landahl, C. Watkins-Saxon, I. Brewster, K. Marfin.

4th Row: F. Hahn, D. Condon, R. West, B. Rivers, W. Mastus, D. Dalgleish.

3rd Row: A. Astle, M. Colless, J. Weir, T. Geddes, W. McCallion, D. Lester, J. Renton.

2nd Row: P. Steinmetz, P. Whiting, D. Tow, J. Sharpham, P. Saunders, C. Bradley, J. Rankin, A. Williams, B. Mahony.

Front Row: Mrs. C. O'Hara, Messrs. C. Fraser, J. Smith, L. Bottomley, C. Biggers (Headmaster), R. Horan, J. Lundie, J. Wells, Mrs. B. Middleton.

(Absent: Mr. H. Glasby.)

# SCHOOL OFFICERS, 1965

**Headmaster:** Mr. C. E. Biggers, B.A., Dip.Ed.

**Deputy Headmaster:** Mr. H. A. Glasby, B.A.

**Department of English:**

Mr. L. Bottomley, B.A., Dip.Ed. (Master).

Mr. H. A. Glasby, B.A.

Mr. W. J. McCallion, B.A.

Mr. B. Mahony, B.A., H.Dip.Ed., Dip.Lib. (Dublin).

Mr. D. O'Sullivan, Dip.Ed. (Dublin).

Mr. J. R. Sharpham, B.A., Dip.Ed.

Mr. P. P. Steinmetz, B.A.

Mr. R. W. Smith, B.A., Dip.Ed.

Mr. P. R. Whiting, B.A., Dip.Ed., L.Mus.

Mr. A. B. Williams, B.A.

**Department of Languages:**

Mr. R. S. Horan, B.A., Dip.Ed. (Master).

Mr. A. R. Astle, B.A. Dip.Ed.

Mr. M. C. Colless, B.A., Dip.Ed.

Mr. D. Dalgleish, B.A.

Mr. F. A. Hahn, B.A., Dip.Ed.

Mr. C. E. Watkins-Saxon.

Mr. R. I. West, B.A., B.D., Dip.Ed.

**Department of Mathematics:**

Mr. J. P. Lundie, B.Sc., Dip.Ed. (Master).

Mr. C. C. Carey, B.A.

Mr. D. C. Lester, B.A., Dip.Ed.

Mr. W. T. Mastus, B.Sc., Dip.Ed.

Mr. P. W. Saunders, B.Sc., Dip.Ed.

Mr. D. Tow, B.E., Dip.Ed.

**Department of Commerce:**

Mr. C. L. Fraser, B.A., Dip.Ed. (Master).

Mr. T. P. Geddes, B.A.

Mr. P. R. Landahl, B.Com., Dip.Ed.

Mr. J. A. Rankin, B.A.

**Department of Science:**

Mr. J. E. Smith, B.A., B.Sc., Dip.Ed. (Master).

Mr. C. W. Bradley, B.Sc., Dip.Ed.

Mr. C. E. Mulquiney, B.Sc., Dip.Ed.

Mr. J. W. Renton, B.Sc.

Mr. J. Weir, B.Sc., Dip.Ed.

**Department of Physical Education:**

Mr. G. C. P. Jones, Dip.P.E.

Mr. J. W. Spooner, Dip.P.E.

**Department of Manual Arts:**

Mr. I. Brewster, A.S.T.C.

Mr. K. J. Martin, A.S.T.C.

Mr. B. K. E. Rivers.

**Department of Music:**

Mr. D. Condon.

**Library:**

Mr. D. O'Sullivan, Dip.Ed. (Dublin).

**Careers Adviser:**

Mr. M. C. Colless, B.A., Dip.Ed.

**District Counsellor:**

Mr. J. E. Wells, B.A.

**Clerical Assistants:**

Mrs. B. Middleton, Mrs. C. O'Hara.

## STAFF CHANGES

**We farewelled:**

Mr. W. I. D. Hayward, Resigned.

Mr. T. J. Collits, Resigned.

Mr. K. C. Menzies, Deputy to Strathfield Sth.

Mr. G. J. Bradford, Deputy to Westmead J.H.S.

Mr. T. J. Andersen, Science Master to Hornsby G.H.S.

Mr. R. E. Connelly, Penrith H.S.

Mr. K. A. Miller, Casino, H.S.

Mr. P. L. Brettell, Narrabundah, A.C.T.

Mr. K. Millard, Forbes H.S.

**We welcomed:**

Mr. B. Mahony, from Asquith B.H.S.

Mr. R. W. Smith, from A.N.U., Canberra.

Mr. C. E. Watkins-Saxon, from S.T.C.

Mr. R. I. West, from overseas — rejoining staff.

Mr. J. P. Lundie, returned from overseas.

Mr. W. T. Mastus, from Sydney University.

Mr. J. E. Smith, from Maroubra Bay H.S.

Mr. C. W. Bradley, Hay War Memorial H.S.

Mr. J. W. Spooner, S.T.C.

Mr. I. Brewster, from Parramatta H.S.

Mr. B. K. E. Rivers, from Newcastle T.C.



#### FORTIAN COMMITTEE:

Back Row: R. Patman, P. Steenson, A. Williams.  
 Front Row: S. Duckett, S. Harris, Mr. J. Sharpham, Mr. P. Steinmetz, D. Ekert, A. Dowling.

### EDITORIAL

Almost every day, when one picks up the newspaper or turns on the radio, there is news of a new satellite being sent up by either the United States of America or Soviet Russia. Not as frequently, there is news of a manned capsule circling the earth. Their ultimate aim: the moon, and beyond!

Why do we invade the privacy of space with barrages of rockets and satellites? Why does man continually delve into the unknown? Is it just curiosity? It is the desire to conquer, and explore the unknown, to see "what lies over the next hill", the search for the sense of achievement that can be obtained only by pressing ever forward, never pausing to look back or congratulate oneself.

The moon is another "hill". It shines down upon the earth as our most resplendent satellite. For centuries man has dreamed of reaching the moon; now, after years of preparation and experimentation, this dream could become a reality. What ecstatic joy the first man on the moon will feel! How nimbly and inquisitively will he explore the rugged lunar surface!

This will be another milestone in the history of man, far outreaching those achievements of the earlier explorers such as Columbus and Magellan, far more daring than the inventor of the aeroplane, the electric light and the telephone. The first man on the moon will experience the same joy as Hilary when he reached the summit of Mount Everest, or Amunsden when he reached the South Pole, or as any adventurer feels when he has "crossed another hill".

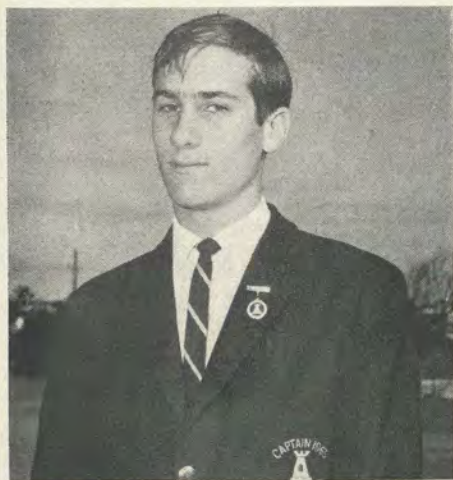
Once the moon is conquered, then on to Mars and outer space, pressing ever forward with determination and perseverance until the goal is reached, only to set a new goal, more difficult than its predecessor.

The race to the moon is nearing its final lap. Who will win? We do not know, but does it really matter? The main thing is that the race is finished, that we reach the moon. For centuries man has looked at the moon, and dreamed of one day reaching it. The idea remained a dream until something was done about it. Now, on careful foundations and with

great human skill and courage, the dream is materialising.

We too, as Fortians, must also have a "moon", a goal we intend to reach, but which is at present beyond our reach. As Herbert once said, "He shoots higher that threatens the moon than he that aims at a tree". This we must do, preferably before we leave school. We should set ourselves a high goal, and continually work towards it. By so doing, we will develop character, we will learn the importance of perseverance and determination, and we will learn to co-operate with one another, to discipline self to achieve the seemingly impossible.

— Robin Fischle, 5A.



### CAPTAIN'S MESSAGE

Today we live in a world confronted with conflict among nations and peoples, a world advancing in scientific discoveries and attainments. Therefore a solid educational background is becoming increasingly important if we are to follow a vocation of any significance in the community. It is important that we develop not only our mental powers but also our character if we are to live and work successfully with our fellow men.

All this forms part of our education, and in no meagre way Fort Street provides such an educational background. However, the school can only make this opportunity available, whereas it is up to us as individuals to take advantage of our stay at Fort Street. This can only be achieved by our own efforts, in our own time, but if we are to be effective in our school life and in later life we must be prepared to give of ourselves. Thus the innumerable activities provided at

Fort Street give us the opportunity to be active outside academic studies, and to contribute to the school in our own particular way. We cannot say that our talents have not been provided for, as activities range from sporting teams to chess clubs. Our spiritual background which is also essential in this modern age, may be obtained by our association with the Inter-School Christian Fellowship. As we say at each assembly, "What we are the school will be", and it is up to us as Fortians to take part in the life of the school.

Once again members of the staff have been keen and interested enough to help and guide us. Consequently to the Headmaster Mr. Biggers, Deputy Headmaster Mr. Glasby and to all members of staff, on behalf of the Prefects and Fifth Year students, may I pass on our appreciation and thanks for all their assistance to us. We also owe our thanks to the Parents and Citizens' Association and to the Ladies' Committee for their continued efforts throughout the year.

My year as Captain has indeed been a great honour and privilege and I will look back upon my stay at Fort Street as perhaps the most profitable years of my life. My task as Captain has been considerably aided by the Prefects' Master Mr. Horan to whom on behalf of all the Prefects and myself, I extend our sincere appreciation. I wish to thank Vice-Captain Brendon Doyle, Senior Prefect Joe Duggan and the Prefects for their support and willing co-operation throughout the year.

This year marks the end of an era in education, as it is the last Leaving Certificate in this State; therefore, to each member of Fifth Year, I wish every success in the forthcoming examinations and their future careers. I trust that the results will be those for which you have worked.

To the remainder of the school may I emphasize the need to work hard, gain good results and exercise your abilities in school activities.

Colin R. Long, School Captain, 1965.



## VICE-CAPTAIN'S MESSAGE

In our modern society a good education is vital to every individual; it is not only necessary but almost demanded by society and civilized life itself. No longer is it enough to merely stumble upon a few facts here and there, or to learn a few facts about this and that subject and leave it at that. In most cases a little learning is indeed a dangerous thing — at least it leads to a very incomplete picture and therefore a narrow outlook on many things and perhaps on life in general. Nor is it possible to retreat from society and education and still be a well-balanced, clear-thinking, effective member of civilized life. We cannot have too much education.

But is education an end in itself? Education is the father of knowledge, and knowledge of wisdom. And with wisdom comes the gradual realisation of truth. You may or may not have thought about what truth is. To me it seems almost like another dimension, a sort of intangible presence that is hidden and yet all-pervading. For some it is a goal, for others only obtainable in "moments of realisation" when, for a fleeting moment, all the pieces seem to fall into place and truth is experienced.

How many problems would there be if somehow we could know the truth of the matter? All too often both sides of an argument seem equally logical and justifiable. But in the realm of truth one would hold sway over the other.

We need only to look to many of the great writers of the age to see the emphasis placed on "reality". The modern trend in our Western culture has been towards the recreation of reality in literature and its abstract expression in art. But is not reality only another word for truth?

For all who wish to strive towards the achieving of this goal, education is the fundamental means. The more we learn, the wiser we become and the nearer we approach the ultimate reality gained through wisdom.

We have the time and the opportunity to get for ourselves a full education that was denied many of our ancestors and many in the world today. We have a wealth of literature, culture and information to turn to, and those whose job it is to guide us. Every step in education is a step towards wisdom and the realisation of truth. Surely that final reward is well worth every moment of time and effort we spend in earning it.

Brendon Doyle.

## COMMONWEALTH DAY

This year, the school celebrated Commonwealth Day in the Memorial Hall on Friday, 28th May. The Brass Ensemble played "God Save the Queen", and then the Loyal Pledge was led by the Vice-Captain B. Doyle.

The Headmaster, Mr. Biggers, then spoke on the different names given to Commonwealth Day throughout the years. He stated that the variation of countries in the Commonwealth was so great that "we would be hard put to name all the members". Mr. Biggers handed the proceedings over to the School Captain, Colin Long, who acted as chairman for the remainder of the function.

J. Uncle and L. Simes then sang "Land of Hope and Glory", the school taking part in the chorus, after which A. Blewitt of 3rd Year spoke extensively on the life and work of Sir Winston Churchill.

Under the direction of Mr. P. Whiting, the Brass Ensemble gave an excellent rendition of "British Airs". A. Husband then spoke on "The New Guinea Assembly and the language problems faced there". The Octet then sang "Repton".

L. Thompson of 5th Year gave his address, "Indonesian Confrontation"; then J. Dugan moved a vote of thanks to the Chairman and speakers. The ceremony concluded with the singing of the "Doxology".

We would like to offer our thanks to the

pupils who spoke, and members of the staff, especially Mr. Williams and Mr. Condon who did a splendid job in arranging the programme of speeches and musical items.

— A. Williams, 4th Year.

## CAREERS

Every year numerous employers write to Fort Street offering good positions which they hold open specifically for Fort Street boys. These people are usually old boys of the school or satisfied employers of recent Fortians. By this means many boys manage to obtain better positions than they might find advertised in the newspapers, so that every boy who is approaching the end of his schooling or contemplating leaving is well advised to keep a persistent watch on the Careers Notice Board.

Third Form boys were issued with the 150-page book "Background to Careers" by courtesy of the Vocational Guidance Bureau, and have found this an invaluable reference book for following up their particular interests. Many boys have been to the Vocational Guidance Bureau for further testing and counselling this year; this was in response to a letter of invitation given to all boys taking the Vocational Tests this year. The Bureau has recently opened a Reading Room at its head office, 26 Clarence St., open on Tuesday and Wednesday mornings and all day Monday and Friday.

M. Colless (Careers Adviser).

# SCHOOL ACTIVITIES

## Examination Results

### 1964 LEAVING CERTIFICATE RESULTS

#### Subject Key Code.

- |                      |                                       |
|----------------------|---------------------------------------|
| 1. English.          | 18. Chinese.                          |
| 2. Modern History.   | 19. Japanese.                         |
| 3. Ancient History.  | 21. Physics.                          |
| 4. Economics.        | 22. Chemistry.                        |
| 5. Geography.        | 24. Geology.                          |
| 6. French.           | 26. Biology.                          |
| 7. General Maths.    | 31. Music Theory and Practice.        |
| 8. Mathematics I.    | 32. Music Theory and P. Board Course. |
| 9. Mathematics II.   | 33. Music (new syll.).                |
| 10. Mathematics III. |                                       |
| 12. Latin.           |                                       |
| 14. German.          |                                       |

The letters "H(1)" signify a First Class Honours pass; "H(2)", Second Class Honours; "A", First Class pass; "B", Second Class pass. The sign "(o)" denotes those who have passed the oral tests in French.

- Acland, C.B.—1B, 2B, 8A, 9B, 21H(2), 22H(2).  
 Armstrong, K. J.—1A, 6A(o), 14H(2), 10B, 22B.  
 Blinman, E. R.—1H(1), 2A, 19H(2), 8B, 9B, 21B.  
 Boreham, K. J.—1H(1), 2H(1), 4A, 12B, 6A(o), 10B.  
 Bottrill, G. C.—1B, 6B(o), 8B, 9B, 21B, 22B.  
 Bussey, B. J.—1B, 6A(o), 8B, 9B, 21B, 22B.  
 Byrne, G. J.—1B, 6A(o), 8H(2), 9B, 21H(2), 22A.  
 Byrne, P.A.—1A, 4H(1), 6H(2)(o), 14A, 10A, 22B.  
 Carpenter, K. F.—1B, 12A, 6A(o), 14A, 7A, 22B.  
 Chapman, R. V.—1A, 2B, 4B, 6B, 14B.  
 Chappelow, D. J.—1B, 2B, 5B, 7B.  
 Dickinson, E. R.—1B, 2B, 4B, 6B(o).  
 Dines, S. V.—1B, 8B, 9B, 21B.  
 Dove, R. C.—1B, 6B(o), 8B, 9B.  
 Dovolil, J. P.—1A, 2A, 4A, 5A.  
 Dunn, I. A.—1A, 12H(2), 6A(o), 14A, 10A, 21B.  
 Dunn, M. J.—1B, 2B, 4B, 5B, 6B(o).  
 Dute, I.—1B, 6B(o), 8B, 9B, 21A, 22B.  
 East, W. A.—1B, 6A(o), 8A, 9B, 21H(2), 22A.  
 Edwards, C. P.—1A, 2H(2), 4A, 5B.

- Ellis, P. S.—1B, 2B, 4B, 6B, 8B.  
 Frankland, B. A.—1A, 6B, 8B, 9B, 21A, 22H(2).  
 Gilbert, P. J.—1B, 6B, 8H(2), 9B, 21A, 22A.  
 Gordon, M. L.—1A, 6A(o), 21B, 22B.  
 Gosling, T. W.—1A, 2B, 4B, 6A(o), 19B, 10B.  
 Granger, I. J.—1B, 6B, 8B, 9B, 21B, 22B.  
 Hamor, G. P.—1A, 6A(o), 14H(1), 10A, 21B, 22A.  
 Harper, J. S.—1B, 4B, 5B, 6B, 9B.  
 Hastie, K. D.—1A, 12H(1), 6A(o), 14H(2), 10A.  
 Hawkes, R. S.—1A, 2B, 4A, 5A, 7B.  
 Hayes, R. A.—1B, 6B(o), 8B, 9B, 21B, 22B.  
 Higgins, B. K.—1B, 6B(o), 8B, 31A.  
 Holly, E. J.—8B, 9B, 21B, 22B.  
 Hughes, P. J.—1A, 6A(o), 8A, 9B, 21A, 22A.  
 Jewell, S. E.—1A, 14H(1), 8B, 9B, 21B, 22H(1).  
 Johnson, W. R.—1B, 2B, 4B, 5B, 7B.  
 Lean, G. F.—1B, 2B, 4B, 6B, 9B.  
 Legge, L. H.—1B, 14B, 21B, 22B.  
 Legge, R. J.—1B, 14B, 21B, 22B.  
 Leves, K. D.—1A, 2B, 4B, 5A, 6B(o).  
 Levy, J. F.—1B, 4B, 6B, 8B, 9B.  
 Low, S.—1B, 6B, 8B, 9B, 21A, 22B.  
 Madsen, J.J.—1B, 5B, 8B, 9B.  
 Martin, G.W.—1B, 2B, 4B, 5A.  
 Martin, K. T.—1A, 4A, 12A, 6H(1)(o), 14H(2), 10B.  
 Martin, R.J.—1A, 2B, 4A, 5A, 6B.  
 Mayne, R. G.—1A, 2B, 4A, 5H(1), 6B, 7B.  
 McLaughlin, W. M.—1B, 2B, 4B, 5A, 7B.  
 McTigue, R. D.—1B, 4B, 6B(o), 10B, 31B.  
 Mee, G. B.—1A, 6B, 8B, 9B, 21B, 22B.  
 Mills, D. L.—1A, 2A, 4H(1), 6B, 8B, 9B.  
 Mitchell, D. M.—1A, 2B, 4A, 5B, 7B.  
 Mitchell, R. S.—1H(1), 2A, 4H(1), 6A(o), 14A, 10B.  
 Morgan, R. G.—1B, 2B, 4B, 5B, 7B.  
 Moxon, D. G.—1A, 2B, 4A, 10B.  
 Murray, G. G.—1A, 6A(o), 8H(2), 9B, 21A, 22H(2).  
 Nade, G. W.—1B, 8B, 9B, 21B, 22B.  
 Nance, G. L.—1A, 2B, 4B, 5B.  
 Napier, G. H.—1B, 2B, 4B, 5B, 10B.

Nelson, F. B.—1B, 2B, 4B, 5A, 6B, 10B.  
 Norcott, H. H.—1B, 4B, 12B, 6A(o), 14B, 10B.  
 O'Farrell, R. G.—1A, 2B, 4B, 6A(o), 14B, 10B.  
 Pataky, A. J.—1B, 2B, 4B, 10A, 21B.  
 Pawloff, G.—1A, 4H(1), 14H(1), 8A, 9B, 21B.  
 Peebles, I. W.—1A, 2A, 4B, 5B, 6A(o).  
 Phelps, L. J.—1A, 4A, 6B, 8H(2), 9A, 21B.  
 Poole, G. D.—1B, 2B, 5A, 7B.  
 Portley, R. L.—1B, 6B, 8B, 9B, 21B, 22B.  
 Powell, R. G.—1A, 6B, 8B, 9B, 21A, 22B.  
 Prgomet, L. S.—1A, 14B, 8B, 9B, 21H(2), 22H(1).  
 Quelch, H. E.—1B, 2B, 5H(2), 10B, 22B.  
 Reid, P. J.—1A, 6A(o), 8B, 21B, 22A.  
 Rodger, C. H.—1A, 2H(1), 4H(1), 6B, 10B, 21B.  
 Rodrick, D. J.—1B, 2B, 5B, 7B.  
 Rosenfeld, M.—1B, 6B(o), 9B, 22B.  
 Rusz, S.—1B, 2B, 6A(o), 14B, 10B.  
 Shaw, R. I.—1B, 14B, 8B, 9B, 21B, 22B.  
 Shipway, P. J.—1B, 2B, 4B, 5H(1).  
 Simpson, G. R.—1B, 2B, 4B, 5B, 6B.  
 Smith, B. C.—1B, 2B, 4B, 5A, 7B.  
 Smith, P. G.—1B, 2B, 4B, 5B, 10B.  
 Smith, R. A.—1B, 2H(2), 5A, 6B, 7B.  
 Smith, S. F.—1B, 2B, 6B(o), 7B, 21B.  
 Sproule, A. D.—1B, 8B, 9B, 21B, 22B.  
 Stone, R. P.—1B, 2B, 6B, 19B.  
 Taylor, R. C.—1B, 2B, 4B, 5A, 6B.  
 Turney, T. W.—1A, 14B, 8A, 9B, 21A, 22H(1).  
 Wallace, M. W.—1A, 2B, 5B, 6B(o).  
 Wall, P. K.—1B, 2B, 5B, 7B.  
 Wasilenia, E.—1H(2), 2A, 4B, 12B, 6B, 10B.  
 Werner, R. I.—1B, 2B, 4B, 5B.  
 White, R. D.—1A, 2B, 4B, 5A, 6B(o), 7B.  
 Whyte, D. J.—1A, 2A, 4A, 5H(1), 6A(o), 10B.  
 Whyte, T. J.—1A, 2B, 12B, 6A(o), 8B.  
 Willis, J. G.—1A, 2B, 6B(o), 10B, 21B, 22B.  
 Wright, R. O.—1B, 6B(o), 8B, 9B, 22B.

#### FIRST CLASS HONOURS.

The following boys gained First Class Honours in the subjects set out below:—

*English:* R. S. Mitchell.

*Modern History:* C. H. Rodger (equal 3rd in State); K. J. Boreham.

*Geography:* D. J. White.

*Economics:* P. A. Byrne (equal 3rd in State); R. S. Mitchell (9th); D. J. Mills; G. Pawloff; C. H. Rodger.

*French:* K. T. Martin.

*Chemistry:* L. S. Prgomet; T. W. Turvey, S. E. Jewell.

*German:* S. E. Jewell; G. P. Hamor; G. Pawloff.

*Latin:* K. D. Hastie.

#### SUBJECT PLACINGS.

In the 1964 Leaving Certificate the under-mentioned boys gained first place within the School in the following subjects:—

*Aggregate:* R. S. Mitchell.

*English:* R. S. Mitchell.

*History:* C. H. Rodger.

*French:* K. T. Martin.

*Latin:* K. D. Hastie.

*German:* S. E. Jewell.

*Japanese:* E. Blinman.  
*Economics:* P. A. Byrne.  
*Geography:* D. J. Whyte.  
*Chemistry:* L. S. Prgomet.  
*Music:* B. Higgins.  
*Mathematics I:* G. Byrne.  
*Mathematics II:* L. Phelps.  
*Mathematics III:* G. Hamor.  
*General Maths.:* K. Carpenter.  
*Physics:* W. East.

#### COMMONWEALTH SCHOLARSHIP WINNERS.

Acland, C. B.; Blinman, E. R.; Boreham, K. J.; Byrne, G. J.; Byrne, P. A.; Carpenter, K. F.; Dunn, I. A.; East, W. A.; Frankland, B. A.; Gilbert, P. J.; Hamor, G. P.; Hastie, K. D.; Hughes, P. J.; Jewell, S. E.; Martin, K. T.; Mills, D. L.; Mitchell, R. S.; Murray, G. G.; Pawloff, G.; Phelps, L. J.; Prgomet, L. S.; Rodger, C. H.; Turney, T. W.; Whyte, D. J.

#### TEACHERS' COLLEGE SCHOLARSHIPS.

Acland, C. B.; Armstrong, K. J.; Boreham, K. J.; Byrne, P. A.; Carpenter, K. F.; Dunn, I. A.; Dute, I.; Edwards, C. P.; Gordon, M. L.; Gosling, T. W.; Hastie, K. D.; Hawkes, R. S.; Hughes, P. J.; Mayne, R. G.; Mee, G. B.; Mills, D. L.; Murray, G. G.; O'Farrell, R. G.; Phelps, L. J.; Powell, R. G.; Prgomet, L. S.; Rodger, C. H.; Smith, R. A.; White, R. D.; Whyte, D. J.

#### INTERMEDIATE CERTIFICATE BURSARIES.

Allen, G. G.; Diamondaris, M.; Johnstone, R. T.; McCarroll, A.; Pearson, I. S.; Thirwell, A. J.; Williams, A. C. N.

#### 1964 PRIZE GIVING

The Annual Prize Giving and Review was held in the Memorial Hall on Tuesday, 15th December, 1964, when the Guest Speaker was Mr. A. H. Pelham, M.A. (Cantab.), Officer-in-Charge of the Education Department Branch Office, Sydney University.

#### PROGRAMME.

1. *The National Anthem.*
2. The Headmaster, Mr. C. E. Biggers, welcomes visitors and calls on Mr. J. Freedman, President of the P. & C. Association, to take the chair.
3. *Chairman's Remarks:* Mr. J. Freedman.
4. *School Reports:* Headmaster's Report, Sportsmaster's Report.
5. *The Madrigal Group:* Psalm 91—Gelineau; Alleluia—Mozart.
6. *Address:* Mr. A. H. Pelham, M.A. (Cantab.), Officer in Charge of the Education Dept. Branch Office, Sydney Uni.
7. *Vocal Groups:* Gabriel's Message—Basque Carol; Jesu Bambino—Yon.
8. *Presentation of Special Prizes:* Mrs. A. Pelham.

9. *Presentation of Academic Prizes*: Mrs. S. West.
10. *Presentation of Sports Trophies*: Mrs. J. Freedman.
11. *Introduction of New Prefects to the President of the Old Boys' Union*: Mr. W. Pennington.
12. *Address*: Mr. H. C. Mallam, M.L.A.
13. *Acknowledgements*: School Captain, David Mills.
14. *Brass Ensemble*: Suite—Gavotte, Air and Allegro Spiritoso—Handel; Three Nautical Airs—Trad.
15. *Vote of Thanks*: Mr. H. A. Glasby, B.A. (Deputy Principal).
16. *The School Choir*: Hark the Herald Angels Sing—Mendelssohn.
17. *O Come All Ye Faithful* — Sung by all present.
18. Colin Long: *The John Hills Memorial Prize* for the 4th Year student displaying outstanding qualities.
19. Tom Dumbrell: *The Evatt Memorial Prize* for History.
20. Bryan Higgins: *The O.B.U. Prize* for Music (5th Year) (aeq.).
21. Robert Johnson: *The O.B.U. Prize* for Music (3rd Year).
22. Richard O'Farrell: *The Prize* for Debating and Public Speaking.
23. Michael Belme: *The Johnson Memorial Prize* for Sport (Senior).
24. David Masters: *The Johnson Memorial Prize* for Sport (Junior).
25. Robert Johnstone: *The Harold Hardwick Memorial Prize* for Live-Saving.

## FORTIAN AWARDS.

24. Ashley Neilsen: *Junior Prose*.
25. Kerry Leves: *Senior Poetry*.
26. Robert McPhillips: *Junior Poetry*.

## PRIZES AWARDED ON THE RESULTS OF THE LEAVING CERTIFICATE, 1963.

1. Ronald Ayling: *The Killeen Memorial Prize*—Dux of the School. *The O.B.U. Prize* for German. *The Frederick Bridges Memorial Prize* for French. *The A. J. Kilgour Prize* for Latin. *The Herbert Williams Prize* for Shakespeare. *The Lodge Fortian Prize* for Proficiency.
2. Christopher G. Cupit: *The Charles A. Harrison Prize* for English. *The Baxendale Prize* for English. *The Warren Peck Prize* for History.
3. Gabor Halmagyi: *The John Hunter Memorial Prize* for the student with the best L.C. results entering the Faculty of Medicine. *The E. T. Selle Prize* for Chemistry (endowed by the Ladies' Committee).
4. John Bennett: *The Verco Prize* for Mathematics.
5. L. Johnston: *The Sir Bertram Stevens Prize* for Economics.
6. James Deves: *The P. T. Taylor Memorial Prize* for Geography (aeq.).
7. Douglas McLelland: *The P. T. Taylor Memorial Prize* for Geography (aeq.).
8. Jonathon Reed: *The D. J. Austin Prize* for Mathematics (endowed by the Ladies' Committee).
9. Graham Easton: *The May Tunks Prize* for Physics.
10. John Cheek: *The P. & C. Prize* for Mathematics (aeq.).
11. John Scott: *The P. & C. Prize* for Mathematics (aeq.).
12. John Crighton: *The P. & C. Prize* for Japanese.
13. Alan Cummine: *The P. & C. Prize* for General Mathematics.

## DUCES AND SPECIAL SUBJECT PRIZES.

*Awarded During 1964.*

- Fifth Year:*
27. David Whyte: *The Edgar Ford Special Prize* for Geography.
  28. Robert Mitchell: *The Edgar Ford Special Prize* for Economics.
- Fourth Year:*
29. Gregory Searle: *P. & C. Prize* for Dux, Maths. I, and French (aeq.).
  30. Wilson Sy: *P. & C. Prize* for 2nd in Year, Chemistry (aeq.), Physics.
  31. David Catt: *The Baxendale Prize* for English.
  32. Wayne Hall: *The Clive Salmond Memorial Prize* for Latin and French, The Latin Prize (4th Year).
  33. Brendon Doyle: *The French Prize* (aeq.).
  34. Peter Lach: *The German Prize*.
  35. Janis Duselis: *The Japanese Prize*.
  36. John Spraggon: *Maths. II and Physics*.
  37. Dennis Ang: *Maths. III Prize*.
  38. Geoffrey Squires: *History and The Sir Bertram Stevens Prize* for Economics (Jnr.).
  39. Graham Doyle: *General Mathematics Prize*.
  40. Joseph Duggan: *The Geography Prize*.
- Third Year:*
41. Noel Devine: *The Lodge Fortian Prize* (Jnr.) for Dux History and Advanced Mathematics (aeq.).
  42. Mark Diamondaris: *Second in Year, French and German Prizes*.
  43. Stephen Harris: *The Baxendale Prize* for English.
  44. Graeme Pattison: *The Latin Prize*.
  45. Christopher Horwitz: *The Japanese Prize*.
  46. Eric Rizoglou: *The Geography Prize*.
  47. John Morris: *Commerce and Maths*. (aeq.).
  48. Gregory Komitas: *The Hemingway & Robertson Prize*—Science.

## SPECIAL PRIZES EARNED DURING 1964.

14. David Mills: *The P. & C. Prize* for School Captain.
15. Richard McTigue: *The C. H. Christmas Prize* for Service. *The O.B.U. Prize* for Music (5th Year) (aeq.).

*Second Year:*

49. Allen Blewitt: *O.B.U. Prize for Dux, Science* (aeq.).
50. Carl Bridge: *Second in Year, German Prize*.
51. Gary Nicholson: *Baxendale Prize for English* (aeq.), *French Prize, History Prize*.
52. Neil Paton: *Baxendale Prize for English* (aeq.).
53. Peter Catt: *The F. L. Burtenshaw Prize for Latin* (endowed by the Ladies' Committee), *the Science Prize* (aeq.).
54. Peter Schanka: *The Japanese Prize*.
55. Stephen Corbett: *The Geography Prize*.
56. Robert Webster: *The Commerce Prize*.
57. Richard White: *The Mathematics Prize*.
58. Ross Chapman: *The Prize for Descriptive Geometry*.

*First Year:*

59. Peter Collett: *O.B.U. Prize for Dux. The Baxendale Prize for English, the Mathematics Prize, the Science Prize*.
  60. Christopher Kiely: *Second in Year, Social Studies Prize, French* (aeq.).
  61. Rodney Horan, Victor Matkevitch, Geoffrey Parkinson, Donald Reid, Tony Tantinello, John Young (all aeq.), *The French Prize*.
  62. Larry Cambourn: *The Craft Prize*.
  63. Martin Kellard: *The Art-Drawing Prize*.
- PRIZES DONATED BY THE CONSUL OF THE FEDERATED REPUBLIC OF WESTERN GERMANY.
- 4th Year:* Wayne Hall (2nd in German).  
*3rd Form:* Noel Devine (2nd in German).  
*2nd Form:* Siegfried Cerveny (2nd in German) (aeq.), John Peachman (2nd in German) (aeq.).

## SOME STUDENT VIEWS ON TEENAGERS



Ross Dickinson.

## WHAT'S WRONG WITH TEENAGERS?

At the end of last year, Sydney journalists gave much publicity to the behaviour at parties of teenagers from all sorts of family backgrounds. Parents who had organised these parties were shocked to discover teenagers of both sexes drinking and smoking at relatively early ages. These "sub-Bacchanalian revels", as one Sunday newspaper dubbed them, play a major rôle in the entertainment of modern youth and are, in fact, part of the current social revolution wherein teenagers have unprecedented independence. Consequently, teenage society is criticised by the adult world in

all its phases: appearance, manners, behaviour and, more seriously, early-age drinking, smoking and immorality.

In an affluent society, the average teenager has more money than ever and, through the mass media of newspaper, radio and television, is encouraged to drink and smoke. The decrease in parental control, another factor to consider, and one commonly brought forward, is another product of this modern affluent society. More leisure time means that many parents tend to indulge in more outside interests, neglecting those within the family circle. Yet another factor to consider is the ready availability of alcohol, cigarettes and the use of a car, all of which induce the teenage behaviour so frequently criticised.

However, each modern teenager is obsessed by an "ultra-gregarious" urge, which has almost developed into cult. The desire to be "one of the mob" is the most overpowering emotion of modern youth, and is outwardly expressed in his or her appearance and conduct. This "cult" is the largest single factor in the degeneration of the morals of modern youth.

Education of both adults and the teenagers themselves could conceivably compensate for the lack of parental control and the temptation of alcohol and smoking. However, as long as the current gregarious urge continues, the burden of improvement must inevitably and unfortunately fall upon the individual teenager.

— R. Dickinson, 5A.



William Calvert.

### WHERE LIES THE REMEDY?

If some statistician was energetic enough to count how many times weekly the word "teenager" appeared in the pages of the popular press, I am quite sure that this one curious word would appear hundreds of times. Nearly all of us, with the exception of some First-Formers, belong to that age group about which so much sense and nonsense have been written. We have read with interest about ourselves, and we have come to the conclusion, usually with resentment, that we have been grouped into an homogeneous mass, with the common heading, "teenager".

A little thought on this generalised image adults have of young people, will show that it is largely our own fault that older people see us in this way. Adolescence brings about a

phase in which we first begin to form opinions which we will hold throughout our adult life. During these important years in which we begin to approach maturity, we avidly support those opinions with which we concur, and rebel against those with which we disagree.

Some teenagers attempt to be "non-conformists" by associating with groups which are of a decidedly unhealthy social nature, such as the much publicised surfie, mod and rocker cults. These teenagers who so resent being classified, classify themselves by their uniformity of dress, jargon and behaviour.

This is a problem with a solution, and the solution lies with us. Our society and its laws demand conformity to a set pattern of behaviour, for the protection and welfare of its citizens. Similarly our school, like any other community, has very necessary rules and regulations, but within this basic framework there is a great scope for individuality. Rather than unleashing our new found capacities in such useless directions as vandalism and contempt for accepted standards and ideals, would it not be better to strive for new achievements in the fields of education, the arts, and community service.

It is true that only a small minority within our age group give us a bad name, which we decry as unjust. This is rationalising; the simple fact is that it is the responsibility of the majority to overcome, with worthwhile actions, the bad name given to us by the minority. We cannot justify ourselves by saying that we do no harm; we must do something constructive to be a worthwhile and acceptable sector of an adult community.

Perhaps, if we all turn our fiercely individualistic energies in beneficial directions, the word "teenager" may one day become a compliment.

— W. Calvert, 5A.

### FATHER AND SON EVENING, 1965

The annual Father and Son Evening is without doubt one of the most important, and enjoyable, events on the School calendar; for at this time each year the pupils of the School have an opportunity to share together with their fathers, fellow students and teachers, a pleasant social evening.

The Father and Son Evening this year was held on Saturday, the 6th of March, in the School Memorial Hall. There was quite a large attendance of about 500, and the programme began at 6.30 with the singing of the National Anthem. All were led in the saying of Grace by Mr. Condon, after which the headmaster, Mr. Biggers, welcomed the guests, fathers and boys present. Then everyone sat down to a sumptuous meal served by the Ladies' Committee.

An hour or so later the tables were cleared and removed to the back of the Hall, and the second part of the programme began with a number of well-known songs by "The Folk Singers".

The guest speaker then took the stage, the Hon. Judge G. Amsberg, who kept his audience entertained in a lively humorous address. He spoke of the need of conforming in society, and complimented the pupils of the school when he said how refreshing it was to see a group of "normal" young people — in contrast to the weird types he sees each day passing his window in outlandish clothes and with pallid faces. The School Captain, Colin Long, thanked Judge Amsberg for his attendance and address on behalf of his very appreciative audience.

The School Choir next rendered three songs under the able direction of Mr. Condon: "Zion's Children", "Eileen Aroon" and "The Railroad Song".

Also conducted by Mr. Condon, the newly-formed Brass Ensemble offered two selected items: "All Through The Night" and a march by Handel. Congratulations are due to the Ensemble for their pleasing performance as they had only a small amount of experience.

Mr. Ayling spoke on behalf of the first year fathers this year. Incidentally, Mr. Ayling's son, Ron, was two years ago one of the most successful Leaving Certificate candidates from this School, so Mr. Ayling may be justly proud that his son attended Fort Street.

The Vice-Captain then moved a vote of thanks to the Ladies' Committee, without whose help the Evening could scarcely have been the success that it was and the programme ended with the singing by all those present of the School Song.

— Brendon Doyle, 5th Year.

## COMMEMORATION OF ANZAC DAY

On Friday, 23rd April, the pupils and staff of Fort Street took the opportunity to honour those who fought and died in the defence of Australia and the Allied countries.

We were honoured to have Lt.-Col. R. D. Nelson, E.D., from 9th Light Anti-Aircraft Regiment at Haberfield as our guest on this occasion. Following his arrival at 1.30 p.m., Col. Nelson took the General Salute and inspected the guard and band, shortly after which the "Ceremony of Remembrance" began. At the commencement of the service Mr. Biggers introduced the Anzac Day Ceremony with a brief talk on Australian national feeling towards Anzac Day.

After the "School Song" and the "Loyal Pledge", "The Recessional" and "O God Our Help" were sung, and a prayer was offered. The School then listened to Col. Nelson's interesting address. He spoke of the bravery and self-sacrifice of the original Anzacs which gained them the honour of the world. It had been the first major military campaign in which Australian troops had fought since Federation and marked Australia's coming to nationhood. They gained the beach-head of a barren cove and dug in under heavy fire from the Turks well-positioned on the hillside, and could not be ousted by attack or counter-attack for the nine months until the evacuation. The campaign was a failure. After this Australian troops continued to fight on both fronts and gained much honour. Anzac troops fought in Greece during World War II and were once more defeated; but this was only a minor event of Australian participation in World War II which we also commemorate on Anzac Day.

But many of us may ask: "Why do we commemorate Anzac Day?" It is a time to honour our war dead, to appreciate their sacrifice and to remind us to be ever vigilant.

Following Col. Nelson's address the Choir sang "The Night is Calm" after which the official party left the stage to take its place at the front of the hall. A guard of cadets

mounted the stage and the order was given to "Shoulder Arms" and "The Dead" was recited. The guard then "Presented Arms" and the "Last Post" was sounded. The cadets carried out "Rest on Arms Reversed" and all heads were bowed for a minute's silence, and "The Fallen" was recited. The cadets "Presented Arms" once more and the ceremony concluded with the singing of "God Save the Queen".

The School wishes to express its appreciation of the work of Mr. Brewster and Mr. Martin who are in charge of the Cadets and were responsible for the fine display by the Cadet Unit in this Anzac Day Ceremony.

P. Stenson, R. Patman, A. Williams,  
4th Year.

## 50th ANNIVERSARY DINNER

On the 11th December, 1964, a Reunion of the 1914 Senior Class of Fortians was held in the Gloucester Room of the Hotel Australia, to mark the occasion of the 50th Anniversary of the Class.

We believe that this class was one of the best that has ever passed through any school or college in Australia, the record being that of 44 in the class, 41 sat for the Leaving Certificate, all passed and 39 gained Exhibitions. Of the 39, 25 took degrees in medicine. The Headmaster, the late Mr. A. J. Kilgour, was always happy to call this class his ANNUS MIRABILIS.

Amongst the distinguished persons in the class were the late Prof. John Hunter, who was made Associate Professor of Anatomy at 22 years of age, and later died at 26 years of age. It also included the late Sir John Storey, who was the Director of Munitions for the Australian Government during the second World War, and the class also included His Excellency, Sir Percy Spender, who is President of the International Court of Justice at The Hague.

Nineteen persons in all attended the Reunion, and these included Dr. Mackaness, as Guest of Honour, who was Deputy Headmaster from 1911 to 1924, when he became the Senior Lecturer in charge of English at the Sydney Teachers' College. Another guest was one of the old Masters, Mr. W. A. Selle, M.A., ex-Registrar of Sydney University. It will be recollected that Dr. Mackaness, O.B.E., M.A., Litt.D.(Melb.), D.Litt., D.Sc., is well known as the author of upwards of 72 books on Australian history.

Sir Percy Spender, in his inimitable way, proposed the Toast of the School, the responses being made by both Dr. Mackaness and Mr. Selle.

Seventeen of the surviving members of the class attended the function, which was declared to be an excellent one, thoroughly enjoyed by all who were present. These included:

W. H. Anderson, C.B.E., B.Ec., A.A.S.A.  
T. J. Connelley, M.B., Ch.M.  
G. T. Ferris, M.B., Ch.M.  
S. U. Gentile, M.B., Ch.M., D.P.M.

J. C. Green, M.B., Ch.M.  
 G. M. B. Hales, M.B., Ch.M.  
 F. S. Hansman, M.B., Ch.M., M.R.C.P.  
 (Lond.), F.R.A.C.P., M.C.P.A.  
 H. T. Illingworth, M.B., Ch.M.  
 A. Y. Jennings, B.A.  
 N. E. McLaren, M.B., Ch.M.  
 J. D. Maude, M.B., Ch.M., M.R.A.C.P.,  
 D.O. (Oxon.), D.O.M.S. (Lond.).  
 H. K. Porter, M.B., Ch.M., F.R.C.O.G.  
 W. L. Price, B.Sc., B.E., F.Inst.P.  
 R. A. Quigley, B.Sc., B.E., M.AIRAH.  
 H. R. Smith, B.Sc., B.E., M.I.E. Aust.  
 His Excellency Sir Percy Spender,  
 K.C.V.O., K.B.E., K.St.J., Q.C., B.A.,  
 L.L.B., President of the International  
 Court of Justice.  
 R. S. Steel, O.B.E., M.B., Ch.M., M.R.C.P.  
 (Lond.), F.R.A.C.P.

— R. A. Quigley.

## CHEMISTRY EXCURSION

On Tuesday, 7th July, forty 5th Year students departed Sydney Terminal for Newcastle under the supervision of Messrs. Mulquiney and Smith. We arrived at Cockle Creek two and a half hours later and walked over to the Sulphide Works.

Before commencing the tour we were issued with green safety helmets and divided into two groups. In the main control room the entire process was briefly outlined.

We were actually shown the different stages in the manufacture of sulphuric acid, sixty per cent. of which is now being used in the production of superphosphate.

After a satisfying lunch we left by bus for the B.H.P. steelworks at Newcastle. Unlike the procedure at the Sulphide Works it was compulsory to sign an indemnity and leave our cameras behind.

It was very interesting to learn that waste-  
 age from the plant, which covers approx-  
 imately four hundred acres and produces  
 most of its own electricity, was practically  
 nil.

The sights we saw included the Blast Furnace for cast iron, the Rolling Plant where six and a half ton ingots are converted into steel sheets, and the new Basic Oxygen Furnace for converting iron to steel. However the most spectacular sight of all was the pouring of two hundred tons of white hot molten steel into the new torpedo ladles.

The last phase of our tour was a scenic drive around Newcastle seeing such sights as the State Dockyards, shopping centre, and the "Nobby's Beach" Surf Pavilion.

At five-thirty we caught a train at Broadmeadow after a thoroughly enjoyable outing.



**Robert Mitchell** was Dux of Fort Street in the 1964 Leaving Certificate. He gained First Class Honours in Economics coming 9th in the State, and as well, had the distinction of sharing the Shakespeare Society's prize for the best paper in the Shakespeare section of the English paper. Robert is studying for an Economics Degree at Sydney University.

\* \* \*



**Clive Rodger** gained First Class Honours in Modern History — equal 3rd in the State. He is doing an Arts-Law course at Sydney University.

\* \* \*

**Peter Byrne** with First Class Honours in Economics came equal 3rd in the State. Peter is attending Sydney University in the Faculty of Economics.

(No photo available.)





#### DEBATING.

Back Row (**Cramp Team**): D. Ekert, S. Duckett, Mr. B. Mahony (Coach), P. Steenson, C. Horwitz.  
 Front Row (**Hume-Barbour Team**): P. Crawford, M. Mackenroth, Mr. W. McCallion (Coach),  
 L. Thompson, B. Doyle.

### HUME-BARBOUR DEBATING

Although Debating is perhaps one of the lesser-publicised school activities, there has been a steady and continued interest in the lunch-time debates held each Tuesday, in which anyone may air his opinions before a very appreciative, though critical audience.

The school's Hume-Barbour team this year, comprising Peter Crawford, Michael Mackenroth, Les Thompson and Brendon Doyle, was successful in winning the zone, but unfortunately, was narrowly beaten in the quarter-finals by last year's competition winners, Vauluse.

The team's first debate was a social occasion with Fort Street Girls' as its opposition. This proved to be the team's first win, after the points were announced by that very reliable adjudicator, Mr. Glasby, our deputy headmaster. Although obviously dismayed by their defeat, the girls were gracious enough to provide refreshments for their victorious opposition.

In June the first competition debate, against the visiting Enmore team, was held in the Library, and our team had a fairly easy win. A week later Drummoyne Boys' were the opposition, and we had a narrow win. The next

debate was held at Canterbury High School, and here the opposition was more difficult still, and Fort Street lost by one point. However, because of our thirty-point win over Enmore, we were able to win in the zone and thus enter the quarter-finals.

Well aware of Vauluse's reputation in debating, the Fort Street team was not as confident as it might have been. The topic set for the debate was fairly difficult, and Vauluse's obviously greater confidence and experience showed through, giving it a five-point win over our team.

Thanks are due to Mr. McCallion for his interest in the team and in the competition, and for his organizing of the lunch-hour debates, and to all the boys who have shown enthusiasm in the art of debating at school.

### CRAMP DEBATING

The Cramp Debating team had a far from successful competition this year, losing all three competition debates. The team consisted of D. Ekert, C. Horwitz, S. Duckett and A. Fernandez. The team was ably assisted by P. Steenson in preparation on one occasion. Overall, Chris Horwitz was the best speaker

in the team for the year, with his lively attacks on the opposition highlighting many debates. Stephen Duckett was solid in attack and all of his arguments were sound and factual. David Ekert was reliable, but not speaking to capacity. Arthur Fernandez was reserve. Early in the year we met Drum-moyne in a social debate, our more experienced opposition beating us by a large majority. Mr. Glasby was the adjudicator on this occasion. Our first competition debate was against Enmore, at Enmore. We were beaten by two points — the narrowest of margins. Our next debate was against Drum-moyne, and although anxious to avenge our previous encounter, we were defeated by about twenty points. The third and final debate of the competition was against Canterbury, at Fort St., which we lost by six points. The adjudicator remarked that the audience hampered some of the speakers. Perhaps this is a pointer to future audiences to show their appreciation with applause at the end of the speech, and not with cheers during it.

We are indebted to Mr. Mahoney for his help during the year, and to Mr. O'Sullivan for the use of the Library for the debates at this school. We have gained a tremendous amount of experience from this competition, and hope it will improve our speaking in the future.

D. E.

## RADIO CLUB

The Fort Street Radio Club had a good start this year. Its members were affiliated with the WIRELESS INSTITUTE of AUSTRALIA'S YOUTH RADIO SCHEME this year. Almost immediately, its members were taught the rudiments of soldering by a student teacher who had a keen interest in the Club and its activities. These principles mastered, the members then went on to make crystal sets, for most of them their first radio receiver built entirely by themselves.

Now they are learning the principles of the *continuity tester*, and, with this and some previous knowledge, they will soon be able to sit for the *Elementary Certificate* Examination which is the goal of the Club for this year.

Two of the stumbling blocks of the Club are disinterest by some of its members, and lack of members. The latter will be remedied after a good number of the present members have obtained their Elementary Certificates, and are therefore in a position to instruct younger members.

Our thanks go to Mr. Weir of the Science Department, without whose assistance the Club could not have been organised.

G. Murdoch (President).

## I.S.C.F. REPORT

The Inter-School Christian Fellowship was started in Sydney metropolitan high schools in 1935 and the number of groups has grown since then from an initial six, of which Fort Street was one, to over two hundred in N.S.W. this year. We have a simple aim: to tell others of what we have found in Our Lord. We are eager to share what the apostle Paul described as "the unsearchable riches of Christ" — hence the I.S.C.F. motto "To know Christ and to make Him known". A very full programme of activities is used to present Christ to others and also to deepen our own commitment to Him.

Each Tuesday about 12.40 p.m. occupants of the quadrangle can hear the melodious (?) hymns wafting down from the Music Room where the meeting is being held. Talks on the Christian faith are given by boys or interested teachers, or by visiting speakers such as the Reverends C. Gumbley, B. Gook, M. Bonner, G. Robinson who have addressed us this year.

In July and August our Houseparties were held — at Mt. Victoria for the Seniors and Port Hacking for the Juniors. The Senior Houseparty was really memorable as, instead of the expected 3 days of cold weather, we had 4 when heavy snow stopped the trains. However, this was a blessing as we had more time to discuss personal problems which faced us in our daily lives. Apart from this we managed to find time during the long weekend for a hike, two concerts, talks, discussions, snow and table tennis. We ate and slept in between.

Other outside activities during the year included hikes for Juniors and Seniors with Fort St. girls, a 5-day Leadership Conference at Yarramundi near Richmond, and the I.S.C.F. and Scripture Union rallies in town. Our group performed an item at each rally, rendering Psalm 42 to the Gelineau setting, and verse speaking Psalm 84.

For the second time we held a Parents' Evening in the Hall at which parents were informed of the work of I.S.C.F. and its aims. About 150 parents and boys attended and were entertained again by items from the boys and a film and slides. The Rev. S. Somerville representing the Scripture Union Movement was the guest speaker.

Our group is run by a committee consisting of 7 from Fifth Year and 4 from Fourth Form. Each term is preceded by a planning day when the Committee decides on the term's programme.

We are very fortunate to have so many interested teachers and we wish to thank Messrs. Astle, Colless, Saunders, Smith, West, Whiting and our Counsellor, Mr. Tow for increasing help and encouragement. We are also grateful to Mr. Biggers and Mr. Glasby for their support.

G. A. M.



**PREFECTS.**

Back Row: R. Dove, J. Uncle, P. Talbot, J. Ovenden, B. Logan, G. Searle, R. Joice, T. Dumbrell.  
 Centre Row: W. Anderson, D. Catt, R. Irwin, L. Simes, G. Mitchell, M. Mackenroth, R. Perkins.  
 Front Row: J. Duggan (Senior Prefect), Mr. C. E. Biggers (Headmaster), C. Long (Captain),  
 B. Doyle (Vice-Captain), Mr. R. Horan (Prefects' Master), J. Spraggon.

## A FORTIAN IN JAPAN

— Ernest Richard Blinman.

(Ernest Blinman gained First Class Honours in English, Second Class Honours in Japanese, an A and 3B's in the 1964 Leaving Certificate. He was the guest of Mr. Sato in Japan during the Christmas Vacation.)

It is six months since I left Japan and already some of the details of my trip are beginning to fade, but there is one event that will remain fixed in my mind for years to come — it was in July, 1964. I was waiting for a Japanese Honours period to begin when Mr. Glasby and Mr. Dalgleish called me and asked me if I would like to go to Japan. Hardly an everyday proposition; more the sort of thing one dreams about but relegates to the category of "Someday, maybe". Particularly in the case of a person such as myself, who had studied Japanese for a number of years and had cultivated an interest in travel and in things oriental. Two interests I might add, that, as a direct result of this trip, have taken an almost total possession of me. I remember that for the rest of the period we discussed Japan and Mr. Dalgleish's experiences over there, without any thought for set work, and on the way home in the train I thought of a thousand different ways of breaking the news to my family.

I learned that a Japanese gentleman, Mr. Sato, had viewed a segment of a TV show in Japan dealing with the teaching of Japanese to Australian students at Fort Street. He had been intrigued with the idea and had wanted to send books and so on in order to help us with our study of the language. Feeling this was an insufficient gesture he decided to take it upon himself to invite one of the senior students to be a guest in his home for as long as was convenient. Such a gesture on the part of a young married man of average means bears testimony to his generosity and selflessness. And so my unique opportunity to visit Japan originated.

There now arose the problem of getting me there and back without rendering my parents financially insolvent. At his suggestion, the matter was left in Mr. Glasby's capable hands, and he was able to come to an agreement with a shipping company, whereby I would be given free passage and my only expenditure would be at the rate of £1 per day for food while I was at sea. So, after many frustrating shipping delays due to strikes on the waterfront I was finally able to leave Sydney on 11th January this year.

I was fifteen days at sea on the cargo ship "Nanchang" before arriving at Yokkaichi, an industrial city on the main Japanese island of Honshu. The only other passenger was a Catholic missionary returning to Nara for an indefinite period to carry on his work. A day's seasickness and occasional mountainous seas that broke across the ship's bow could not detract from the comfort of doing nothing, which characterizes life at sea.

It was late afternoon when we moved into Yokkaichi Bay. There was no berth available so we had to stand off and watch the cold Japanese winter evening settle over the Mitsubishi Chemical plants that lined the waterfront.

It was cold and grey the next morning and the concrete docks would have been quite inconspicuous in any western city. I stayed on deck and watched the Japanese wharves spring into action. Hundreds of them swarmed over the ship armed with wheelbarrows, and in six hours would unload cargo that had taken five days to load in Australia with the aid of forklifts. I saw a taxi pull on to the dock. A brawny figure in a heavy brown overcoat stepped out, looked up expectantly and then started waving.

From the ship we went through customs and took a taxi to the local office of the Mainichi newspaper. I was so excited as we drove through the city that I forgot all I had intended to say. Most of the women were dressed in kimonoes, and Japanese-style houses lined the streets. Sidewalk stalls sold strange articles I'd never seen before and I wished the driver wouldn't drive so fast. After the interview we took a taxi across the Ise peninsula to Osaka. It was a two-hour trip.

Everything I saw was a marvellous novelty: the paddy fields that encroached to within a yard of the railway tracks; farmhands working in the fields; cattle pulling ploughs; high mountains rising straight up from the plain with no kind of foothills at all.

As we entered the mountains I was surprised at the number of tunnels. Suddenly we would flash out of the darkness and for a brief moment view some isolated rural community eking a living out of the mountainside, then flash back into darkness where all you could see was your own reflection in the window. The bush was entirely different. Bamboo was prolific and some of the ricefields in the mountain areas looked ridiculously small and isolated.

To begin with, Mr. Sato and I spoke in a broken English-Japanese dialect which we both understood quite well. He explained that he was "very much smoker", and in my books he was "very much" good bloke. There was a more lengthy newspaper interview at Osaka station, so it was not until early afternoon that we arrived at Mr. Sato's home at Korien, in suburban Osaka. It was a typically middle-class Japanese home and I was asked to remove my shoes as I entered. Mrs. Sato was obviously very pleased to see us and Izumi, their six-year-old son, was hardly shy. There

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was a sign on the wall which read "Welcome Mr. Blinman" — I was very thrilled.

In the evening I went to a party at Namba, the equivalent of King's Cross, located on the Osaka south-side, where I met the people who had helped Mr. Sato arrange my schedule. They were rather disturbed to find that my stay would be shorter than had been previously planned, and set about rearranging the schedule accordingly, with the result that except for a trip to Kyushu the whole group of activities was condensed into about two thirds of the time.

It was to include visits to Kyoto and Nara, the two most ancient cities in Japan. Also a trip to Tokyo on the super-express, a few days' skiing in the Japanese Alps, a flight to Kochi, on the island of Shikoku, and a trip along the Inland Sea past Hiroshima to Bofu. There were to be visits to schools, universities, industrial plants, rural villages, monasteries, government offices and so on, representing a chance to meet Japanese people from all walks of life. All of this time there was the knowledge in the back of my mind that I would be visiting Korea, Communist China and Hong Kong on the way home. The prospects were so bright I could scarcely comprehend my good fortune. And now I'm faced with the difficulty of deciding just what to mention.

Well, for the first few days I visited various places in the Osaka area. We went through the Mainichi TV station and newspaper office as well as the Kansai University and the "National" radio plant. I've never known such a company spirit as that fostered by the "National" organisation. Every morning the employees make a pledge to be industrious and sing the company song. I was assured that this was taken quite seriously by all concerned.

In all I spent two days touring the city of Nara. I visited the home of Miss Deguchi whom I had met at Fort Street in 1964, and visited the Horyuji which is 1,400 years old. The curves of its great tiled roofs have been described as giving an impression of soaring boldness. Architecture is not my forte, but one cannot help but be impressed by the sprawling red and gold buildings and five tiered pagoda. This was the Japan I had hoped to see. I was besieged by tame deer in Nara Park where we visited the Kasuga shrine and the Todaiji temple, which has the distinction of being the largest wooden structure in the world. It houses a magnificent bronze Buddha, the largest in Japan.

In Kyoto too I saw a number of historical Japanese monasteries and shrines. Although Tenryuji, Daisen-in, Kyoanji and so on may only seem to be so many names to a western reader I can assure you that these places have a character and ability to capture one's imagination that is unique. Everyone shuffles around in stockinged feet, and either out of religious sentiment or a respect that borders on it, speaks only in whispers. So it is



*Tea Room in Nara Park — Snow on Roof.*

possible to sit and examine an arrangement in a garden, surrounded by people and yet believe one is entirely alone. There is none of the picnic atmosphere that characterizes many popular spots, and the surroundings are so simple and elegant as to command the greatest respect.

Even the omniscient Japanese camera-bug is so awestruck as to be forced to buy pamphlets as he leaves because he has forgotten to take many pictures.

For two days I stayed with Miss Masako Nakatani and her family in the rural village of Chihayaguchi. To reach the house we crossed a swollen mountain stream by a bamboo suspension bridge. The festival of Setsubun was celebrated at this time and I was entrusted with the task of exorcising all devils from the house by throwing special seeds in every room and chanting the time-honoured phrases. The ceremony was ratified by eating as many seeds as one's age in years. I found seventeen rather an effort and Masako's father who is in his late forties declined even to try. That evening I attended a tea ceremony and Masako performed several traditional dances.



*Marunouchi — the Business Centre of Tokyo.*

On another day I visited a monastery on the summit of Mount Koya. It snowed all day so there were few other visitors; and the wild mountain scenery and ancient buildings were beautifully clean and white. I'd never seen snow before, and so the novelty only added to



*A Geisha Party with Mr. Sato.*

the effect. I spoke with Buddhist priests and tried to meditate privately, but it was much too cold to obtain the serenity these men seemed to possess. That evening I played pachinko, a game the Japanese regard in the same way we do poker machines. One must be eighteen to play, yet exactly the same game can be seen on Manly fun pier for a penny a shot. I don't think I appreciated the finer subtleties of flicking a ball into a slot, but still everyone seemed to take it frightfully seriously.

Soon after my return from the country I travelled south to see the vast Wakayama steel works and the shipbuilding plants at the invitation of a journalist friend, Mr. Nakao. Japan, as the world's largest shipbuilder, has an industrial power that is almost awesome to inspect. But it is pleasing to note that it is in



*Himeji Castle along the coast towards Hiroshima.*

the hands of a people that after their practical experience with the atomic bomb, are probably more dedicated to peaceful pursuits than any other people in the world.

If I continue to describe events as I have been, I'm afraid this article will extend into a whole Fortian edition, so I shall just outline the main points of the last few weeks of my stay in the country.

The world's fastest train runs from Osaka to Tokyo and we made the 400-mile trip in three hours, whereas one hundred years ago it took fifty-two days. In Toyko I was the guest of a Mr. Muto who took me to the Diet, Tokyo Tower (the highest man-made structure in the

world) and to the Australian Embassy. I also visited the Olympic sights, the glittering neon world of the Ginza, the Kabuki Theatre and had a wonderful evening at the Tokyo Hilton.

Afer a few days in Tokyo, Mr. Sato and I spent a whole day travelling to what is conceded to be the best ski-run in Japan: that of Happo-One at Mt. Habuka in Nagano. Next day, I made a disastrous attempt to ski, but fared better at mountain climbing. At night we sat round the irori, a sunken hearth, in a local farmhouse, where a freshly-killed rabbit hung just inside the door and the family crouched around the ubiquitous television set.



*With Mr. Sato and Headmaster (83 years old) at Kochi High School.*

No sooner had we returned to Osaka than it was time to be off again, this time by plane to Kochi. Here I attended a reception at the High School and received many gifts and good wishes. It was on a Sunday, but still almost the whole senior school attended. There were newspaper articles and news items on TV as a result of a Press conference before the reception. In the evening I was treated to a geisha party by the Principal, a sprightly chap of eighty-three who certainly knew how to enjoy himself. One of the girls at the party was reputed to be the most beautiful on the island. Procured ostensibly for my benefit, it was a gesture I fully appreciated.

The next day we travelled several hundred miles across Shikoku and Honshu to Yamaguchi Prefecture where I attended a similar function at Bofu. The hospitality extended to me was so generous that it became an embarrassment. The last few days of my trip were spent in shopping and packing the numerous presents I'd received for myself and others. Throughout our acquaintance Mr. Sato and I had become very close friends and he said he felt as if I had become a part of his family. When we finally had to part at Yokohama we were both rather glassy-eyed and I was truly sorry to have to leave.

During the return trip via Pusan, Shanghai, Hong Kong and later through the Philippines and Indonesia I had a lot of time to think about what had happened to me in Japan, and visiting these other far Eastern ports helped



*With Hostess prior to Flight, Osaka to Kochi.*

to put things in perspective and give a greater depth and significance to my whole trip.

There were many things I'd learned about people and attitudes that I find impossible to express. The oriental way of life is in many aspects totally divorced from what I had previously experienced, yet in Japan they seem to have achieved a remarkable harmony between things Eastern and things Western. Full advantage has been taken of Western civilisation but still the native Japanese culture remains a strong force in the country.

Throughout the East there is a different attitude to many aspects of social behaviour that is of particular interest to most young men, and some that aren't so young, I suspect. There is, I feel, a great deal to be learnt from

our northern neighbours. A good dose of Japanese industriousness and oriental patience would do wonders for the Australian national character. Even at the domestic level, a simple matter such as removing one's shoes before entering the home would certainly make for less housework and better-kept carpets.

To conclude on a slightly more elevated level, I would like to stress that Australia's future is unavoidably linked with that of the Eastern and South-East Asian nations whether we care to admit the fact or not. The most important thing I realised as a result of



*At Nara. Note Pagoda in Background.*

my trip was that this world is made up of people, not nations and political entities, and that these people — whether they be Japanese or Communist Chinese — are basically friendly and tolerant. It should be the duty of every young Australian to try to return this tolerance and learn as much about the nations with whom we are to be associated as possible. Asian linguistic studies and travel are the way to do this, and a means to an end which is peace and prosperity for all in the Austro-Asian sphere.

## FOLK SOCIETY

The Fort Street Folk Society had its inaugural meeting on Friday, 7th May. The meeting elected Michael Salter as President and Anthony Martin as Secretary. The Patrons are Mr. Whiting and Mr. Sharpham.

The meetings, which are held each Friday at lunchtime, have been concentrated on the study of a folk activity. Records and tape recordings are often used to illustrate the ability of the artists under discussion.

A few boys from within the Folk Society have combined their efforts and talents to

produce a Folk Group. This group has already made an appearance at the Musicale this year and at one of the P. and C. meetings. It also has several other engagements outside the school.

I would like to thank Mr. Whiting and Mr. Sharpham, our Patrons, for the support they have been giving the Society and especially Mr. Whiting for the work that he has put into training our Folk Group.

A. Martin.



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MADRIGAL GROUP.

## MUSIC

Instrumental music is now firmly established this year. As well as the brass set and woodwind instruments issued in 1964, we have added a brass trombone, timpani (kettle drums), glockenspiel and a string bass so far. Time to rehearse is our main problem — singing fixtures and activities have increased, leaving very little time for our instrumentalists. They have played at the Father and Son Evening, Balmoral Naval Depot and the School Musicale. Some of the boys have decided to start smaller instrumental groups — an activity which certainly has the blessing of the school's Music Department.

The current popularity for folk singing has produced a Folk Music Society as well as a Folk Singing Group from 5th Year and 3rd Form boys. Notes on this activity will be found elsewhere in this journal.

Mr. Whiting of the English staff is a welcome addition to the Music Department at Fort Street. As well as taking a number of music classes, Mr. Whiting has formed a Recorder Group which distinguished itself at the Musicale. His talents as a folk singer and a first-class pianist must not go unnoticed.

Our school Choir has been re-organised this year — every member has been auditioned and our numbers have been reduced to less than a hundred. This group has performed success-

fully at the Father and Son Evening, the St. Patrick's Night Concert, Bach's St. Matthew Passion (tenors and altos only), a Unesco Conference on Music in Education (tenors and basses only), the School Musicale and a Psalm Festival at the Sydney Town Hall. We are experimenting with voices and brass with results that are not first class yet. Harder work in the future will bring a more pleasing sound.

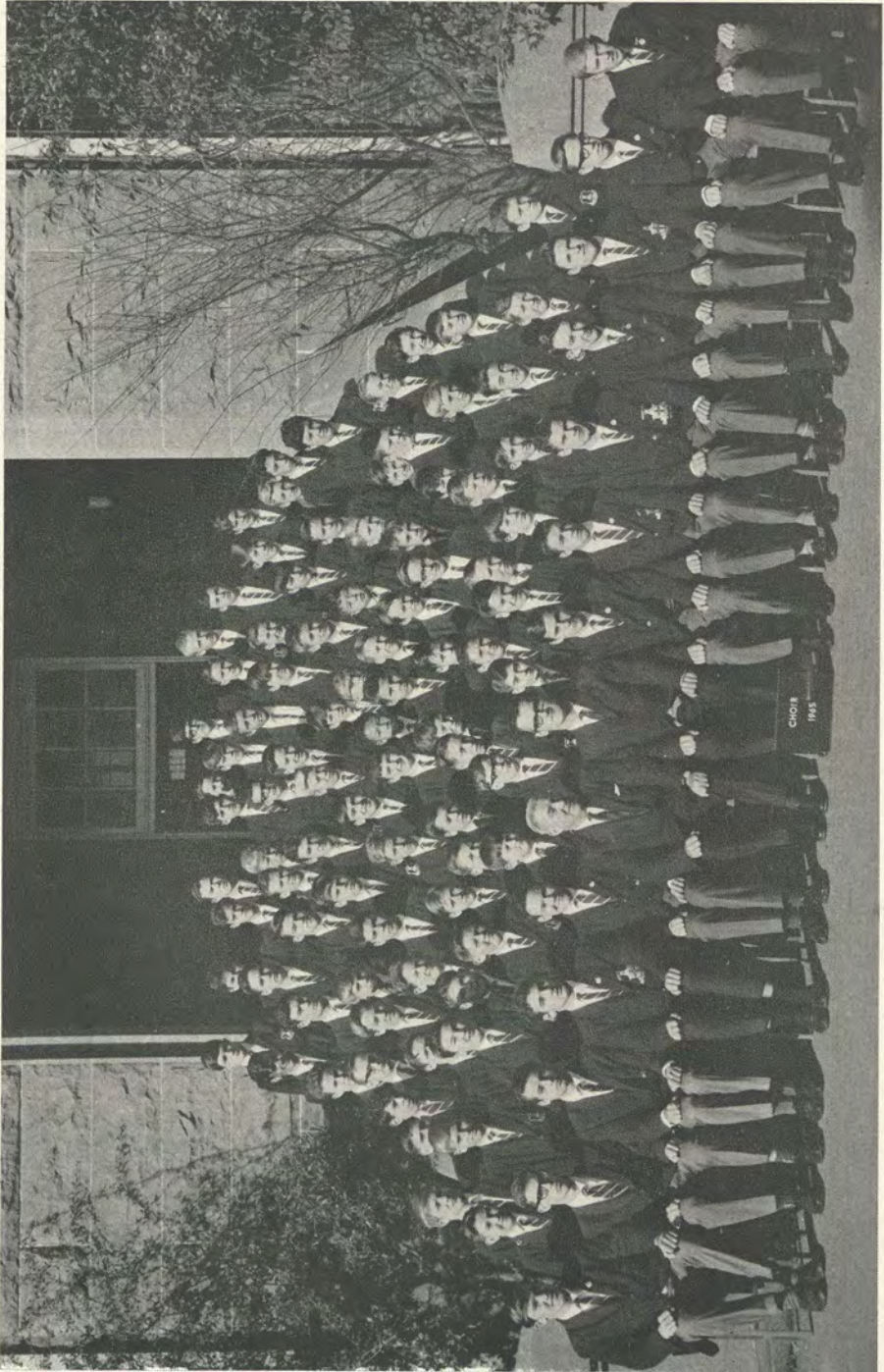
The Madrigal Group was highly commended for their performance of the Unesco Seminar for their performance of Britten's "Hymn to the Virgin". These boys, many of whom are also brass players, deserve the warmest praise for their consistent attendance at rehearsals — they give generously of their time to music.

Thanks are due to Mr. Biggers and the staff for their co-operation in presenting our music at Fort Street — without this help it would be impossible for us to have such an alive, vital interest in our work.

D. Condon.

## GABRIELLI AT THE ASSEMBLY

Church music of the 1500's has always been interesting to listener and performer alike. This style of music was recently produced at a School Assembly when eight boys from the Brass Ensemble performed "O Magnum Mysterium", otherwise known as Antiphony No. 2.



SCHOOL CHOIR.



BRASS ENSEMBLE.

The first performance of this piece would have been at St. Mark's in Venice where its composer, Giovanni Gabrielli, was organist. It was probably the world's first experience in brass antiphony. This particular style uses a double choir which is placed away from each other.

R. Johnstone, P. Catt, D. Mann and A. Husband made up one choir and R. Johnson, D. Mills, L. Hodda and R. Fischle made up the other. The two choirs were placed at opposite sides of the school hall but Gabrielli's musicians would have been seated at opposite ends of the gallery which extends right round St. Mark's.

The music is very slow as when played quickly in St. Mark's, the sound would become a meaningless jumble because of the great echo in the church. The music itself has marks known as dynamics which control the speed and volume of the piece. Gabrielli was the first known composer to use these marks.

With his uncle Andrea, Gabrielli set the basis for a period when the music composed was very ornate. This is the Baroque Period. D. Mills, 3B.

## MUSICALE

### PROGRAMME.

*God Save The Queen.*

1. THE SCHOOL CHOIR:  
*Robin Hood* ..... John West  
*The Night is Calm* —  
*"The Golden Legend"*, Arthur Sullivan
2. VOCAL DUETS:  
Two songs from Shakespeare —  
*Sigh No More, Ladies*, Richard Stevens  
*It was a Lover and his Lass*,  
Thomas Morley
3. CREMORNE GIRLS' HIGH SCHOOL  
MADRIGAL GROUP:  
*South by Five* ..... Peter Sculthorpe

4. BRASS ENSEMBLE:  
*Prelude to "Il Pomo d'Oro"*, Antonio Cesti  
*Trumpet Tune and Air* ..... Henry Purcell
5. FOLK SONGS:  
*Stewball*.  
*Henry Martin*.

### INTERVAL

6. THE MADRIGAL GROUP:  
*Amor Vittorioso* ..... Giovanni Gastoldi  
*Hear Thou My Weeping* ..... G. F. Handel  
*Ding Dong Merrily* ..... French Carol
7. INSTRUMENTAL ENSEMBLES:  
Brass Group —  
*O Magnum Mysterium*,  
Giovanni Gabrielli  
Flute Duet —  
*Three Peasant Songs* ..... Bela Bartok  
Trumpet Quartet —  
*Fanfare & Scherzo* ..... John Cofield  
*Leise, Leise* ..... C. M. von Weber  
Clarinet Duet —  
*Allegro in C* ..... Henry Lazarus
8. CREMORNE GIRLS' HIGH SCHOOL  
MADRIGAL GROUP:  
*Now we are Met* ..... Ives  
*The Violet* ..... Alessandro Scarlatti  
*The Nightingale* ..... Thomas Weelkes
9. THE MADRIGAL GROUP:  
*A Hymn To The Virgin*, Benjamin Britten  
*Old Abram Brown* ..... Benjamin Britten
10. THE RECORDER GROUP:  
*The Leveret* ..... Zoltan Kodaly  
*Country Gardens* ..... Old English Air
11. THE SCHOOL CHOIR:  
*Psalms 42* ..... Joseph Gelineau  
*Now Thank We All Our God*, J. S. Bach  
On Friday night, 18th June, Fort Street's Thirteenth Annual Evening of Music was held in the School Hall. The change of nights from Saturday, as in the past, to Friday did not diminish the size of the audience, which was about five hundred.  
Our guests, the Madrigal Group of Cre-

morne Girls' High School presented some fine work, and their conductor, Miss Merle Berriman and the girls must be congratulated on their performance. Of particular interest was the modern composition, "South by Five", five pieces for voices and instruments, by Peter Sculthorpe, who, I am proud to say, was in the audience. Here the girls showed that they are skilled in modern, as well as traditional, music styles.

With the Choir, Madrigal Group and the now well-established instrumental ensemble, we saw two new ventures. These are the Folk and Recorder Groups, instigated by Mr. Paul Whiting. Considering the short time that these groups have been in existence, they performed admirably.

The flute and clarinet duets and the trumpet quartet played well, and the vocal duet of two Shakespearean songs showed evidence of much skill.

Finally might I thank the staff and the boys of Fort Street; the conductors, Miss Merle Berriman and Mr. Denis Condon; the girls of Cremorne; and Mr. Whiting of the English staff for their aid in making this Musicales a most successful and enjoyable evening.

— Stephen Harris (4th Form).

### CHESS CLUB

*President:* J. Seabrook.

*Treasurer:* D. Logan.

*Teacher in charge:* Mr. M. Colless.

This year the Chess Club had considerable success in the Inter-School Competition. But because of the low standard of chess in the school we were only able to contest the two lower grades. This low standard is caused by the lack of enthusiasm on the part of the senior school — roughly 80% of our members came from the junior school. The standard of play in our four "D" Grade teams was very disappointing but two of our four "C" Grade teams won their divisions. These teams were "C1" (Div. 4) consisting of D. Logan, J. Seabrook, D. Bridges, M. Mannile and J. Lander with reserves W. Sy and J. Morris; and "C4" (Div. 6) consisting of R. Weiss, W. Ho, S. Kerr, D. Lia and C. Costa with reserve J. Seabrook. We extend our congratulations to R. Weiss, S. Kerr and J. Seabrook who won a £1 prize each for not losing a game in seven rounds played.

We hope to build up a very large section of the library devoted to chess from the prizes given by the "Sunday Mirror" in the Schools vs. Kellner match. Conscientious study of these books and year round practice may give us a team, in four or five years capable of contesting the "A" Grade premiership. But as we have no good players the standard of chess in Fort Street must decline before it improves.

I wish to thank the captains of the different teams, the Treasurer, D. Logan, and other members who have helped me in organising and running the Club this year. The Club thanks Mr. Colless for his valuable time in organising the Club and Mr. Dunn for his co-operation in allowing us the use of Room 6 almost every afternoon for practice and competition games. J. Seabrook (President).

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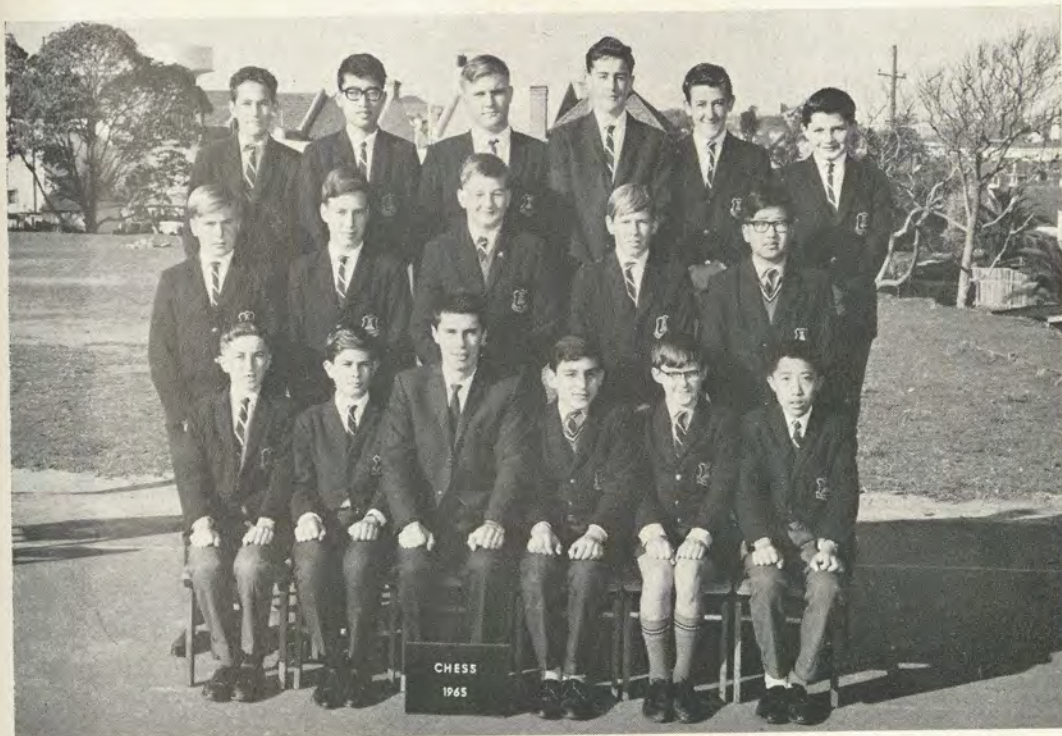
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## CHESS.

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 Centre Row: P. Holt, A. Cottee, R. Weiss, L. Rostron, W. Ho.  
 Front Row: B. Hunt, G. Jones, Mr. M. Colless (Coach), C. Costa, S. Kerr, D. Liao.

## P. &amp; C. ASSOCIATION

It is my honour to report the activities of the Parents and Citizens' Association since the 1964 edition of the Fortian went to press.

The bi-ennial Fete, held at the school on 10th October, 1964, was the culmination of a great deal of special activity. As usual, the bulk of the work in connection with the Fete was handled by the members of the Ladies' Committee and the satisfying result was due, mainly, to their efforts. Members of the P. & C. and particularly those belonging to the Ladies' Committee deserve credit and sincere thanks for their part in backing the Fete Committee, headed by Mr. Freedman, with Mrs. West as Fete Secretary. Owing to Mr. Biggers' absence abroad the school activities for the Fete were under the guidance of Mr. Glasby and other members of staff. The amount thus raised by the staff and students was most gratifying.

Plans are now under way for a Fete to be held on 6th August, 1966. It is aimed to hold this as part of the celebrations to mark the 50th anniversary of the opening of the school on its present site.

A continuing income for the P. & C. comes from the School Canteen. Business here is brisk and could not be carried on without the

voluntary workers. Mainly mothers of present pupils, these folk may well feel satisfied with their efforts to maintain this amenity and provide the extra money for school needs.

Recurring costs for school prizes, stationery and affiliation fees are met each year. Further money has been directed to the school library and towards science and sports needs. A Fordifax Copying Machine, extra typewriters, filing cabinets, etc., have been added to school equipment. A track has been fitted to the rear stage curtains and steps have been constructed for use at the front of the School Memorial Hall stage.

Members are seriously concerned regarding text books under the new system of education. The completely new syllabuses have placed an intolerable burden on schools and a considerable sum has been directed from this P. & C. to relieve this situation. If the present students, our sons, are to derive full benefit under the new system the P. & C. will be required to provide further funds to off-set the costs involved.

The need for improvements and additional accommodation is the aim of the Building Committee while the Selective High School Committee endeavours to have the academic status of Fort Street maintained at a high level.

A visitor from the Australian-American Association attended one of our meetings and gave a most interesting and informative talk concerning the field scholarships available. Mr. Condon and a number of the students gave the members a musical treat at another meeting as a means of introducing the new piano which has been purchased for use in the music room.

Worthy of mention — Mr. Moore declined nomination for the position of treasurer at the 1965 Annual Meeting, after having guarded the P. & C. funds, in that role, for six years. Our sincere thanks are recorded.

The thanks of the Association are due to the Principal for his help and understanding in matters connected with P. & C. During Mr. Biggers' absence we were happy to have Mr. Glasby attend our meetings and assist in all ways possible. Through the Principal we have had the help and co-operation of the clerical staff in their gracious attention to meeting-notices; this is appreciated. The various school functions have been enjoyed by representatives of the Association, thank you for the courtesy extended.

Thank you all who have helped and given support during the past year. We request your continued help as we must not relax if we are to attempt to keep pace with the changing times.

Best wishes to all for a busy and successful year ahead in the service of the school and toward the education of our sons.

(Mrs.) E. Wilton, Hon. Sec.

## SOCIAL COMMITTEE

Promoting and making school dances a success is only part of the achievement of the Social Committee. Participation in this field of school activities produces a sense of responsibility and organisation which benefits its members in later life.

The Social Committee for this year ensured that the first End-of-Term Dance on 12th May was a great success. The spider-theme gave an eerie atmosphere to the gaily decorated hall. About 200 boys and girls were attracted to the function—the girls being invited from our sister school and the boys only from our school.



Five dances are scheduled to be held this year: Prefects' Dance, three End-of-Term Dances and Fourth Year's Farewell to Fifth Year, all promising to be great successes.

We wish to express our thanks to the Social Committee Convenor, Mr. Astle, who contributes greatly to the success of all dances.

P. Evans.

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Class for Not So Young: Thursday, 8.30 to 10 p.m.

Private Lessons: Daily from 10 a.m.

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SOCIAL COMMITTEE.

## LADIES' COMMITTEE

It is my pleasure to report on the activities of the Fort Street Boys' High School Ladies' Committee for the year.

We have enjoyed a wonderful year and have had an average attendance at our meetings of approximately 60 members.

Of the many functions held at the school, the Ladies have ably assisted with the catering needs. These included the Passing Out Parade; Farewell to Fifth Year Students; Masters' Luncheon; Speech Night; Enrolment Day; Welcome to First Year Mothers; Father and Son Evening; Prefects' Dance; Evening of Music; Annual Play Nights; and three End-of-Term Dances. Added to this we enjoyed Morning Tea with the school masters, thus giving the new mothers a chance to meet the masters early in the year. It is hoped this will become an annual function.

The Ladies worked untiringly for the School Fete in October, 1964, and are already working towards the next one in 1966. They have also planned many functions towards the Jubilee celebrations to take place in 1966.

Our Catering Convenor, Mrs. Uncle, and her Committee have excelled themselves with the delightful luncheons and suppers served. At our Inter-Schools' Luncheon in June, we had the pleasure of welcoming representatives from twenty-one High Schools, who complimented us upon the high standard of the catering.

This year our President, Mrs. S. West, and our Treasurer, Mrs. I. Johnson, complete their three years of office. Both of these ladies have been untiring in their work for the school and our sincere thanks and good wishes go with them for a job well done.


Our thanks go to all the members who have helped in various ways over the year, particularly to the Floral Committee for the floral arrangements at the various functions.

We have enjoyed a happy relationship between the Headmaster, staff members, and members of the Ladies' Committee and this perhaps is the secret of the success of our functions.

In closing, may I pay tribute to the school secretaries for their assistance and extend the sincere thanks of the Ladies' Committee to Mr. Biggers and his staff for their co-operation at all times.

D. Crandon, Hon. Sec.





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LIBRARY PREFECTS.

## LIBRARY REPORT

*All that mankind has done, thought, gained, or been; it is lying as in magic preservation in the pages of books . . .*

*All that a university or final highest school can do for us, is still but what the first school began doing — taught us to read.*

*Thomas Carlyle.*

At this moment, an evolution in reading is taking place. Books that meant nothing to a reader ten years ago, today penetrate his understanding and stimulate his own deepening realization of human experience. Through reading, standards are raised, intelligence is enlarged, and perceptions are deepened. Apart from being instruments of intelligence, however, books can be instruments of aberration and fallacy, for they reflect all the qualities and defects of the human mind. Only through books does the mind enrich, deepen, apply, modify and develop those patterns in individual life fulfilment. Intelligence must be constantly active, cogitating over the education it is receiving, and drawing conclusions from it: otherwise we have simply a thin surface coating of applied instruction.

Books offer material for the formation of character through knowledge and thought. We can learn much from the experience of working and living, but the enduring materials of knowledge, prepared and stored for us

through centuries of thought and labour, can be found only in books. Those able to turn to books for companionship are seldom lonely, for they have friends who will come when desired, bringing amusement, counsel, confidence; friends, who, unlike human variety, may be dismissed when their conversation palls, or may be chosen to suit whatever mood is uppermost.

This year has been another successful one in the progress of the Library. Throughout the year, a steady stream of new books has been coming in, and the shelves are now filled to capacity. Numerous volumes in the fields of Science and Economics have been added, and these should prove invaluable to students in the years to come. The "Red Spot" books are growing in number, and are in constant demand, particularly from the Senior School.

Many boys use the Library before school and during recess and lunchtime, and most engage themselves in research work. Set science, maths, and history projects are constantly in progress, and students find valuable information for these in the Library. Borrowing is increasing during class periods, and we are pleased to report that the majority of returns are prompt. The members of the staff are also increasing their borrowing, and are finding the Library of invaluable assistance in their work. Magazines always prove popular, and those most used, including

Time, Life, Scientific American and the National Geographic have been bound in hard board covers to ensure them a longer life.

We would like to thank all those boys who have made donations of books and magazines during the past year. They were very much appreciated, and any more prospective donations would be most welcome.

As most of you will realise, the Library is becoming desperate for space. The shelves are full, and many books cannot be accommodated. This situation will be overcome in, we hope, the near future, when the new block is built adjacent to the school. A plan has been drawn up for a Library to cover an entire floor, with many arrangements to facilitate study. It will be primarily for the use of students studying under the Wyndham scheme, and will contain valuable books, many of which have already been obtained. In the coming year, emphasis will be laid upon acquiring books for use in the Fifth and Sixth Forms, covering Science, Economics, History, Geography, and particularly the large number of books required for the English course.

### RAYMOND AND FRANK EVATT MEMORIAL PRIZE

The topic chosen this year for the History Essay in connection with the above prize was: **"Does Australia Have a Colour Problem?"**

The competition, restricted to Fourth Year students, was won this year by Ashley Neilson, whose essay appears below:

#### DOES AUSTRALIA HAVE A COLOUR PROBLEM?

Throughout the history of European settlement in this country, there has been constant misunderstanding between the white settlers and the original inhabitants, the aborigines. This misunderstanding has resulted in a colour problem. Fortunately, however, a large majority of Australians, both black and white, are becoming increasingly aware of the problem, and are doing all they can to eradicate it. Happily, the problem will never reach the intensity and apparent hopelessness of the situation in the United States — the small aboriginal population, and the effect of the White Australia Policy in debarring any coloured immigrant whose presence could spark off racial violence ensures that, but a colour bar does exist, and as such, it cannot be ignored.

When the European settlers first made contacts with the aborigines, they tended to treat them more or less as cultured equals. The aborigines, not knowing what was expected of them, and unable to comprehend the ways of the newcomers, began to do wrong without having any conscious knowledge of it. They stole food supplies, speared sheep and cattle, and caused the settlers great consternation. Unable to put up with this, the settlers retaliated, often slaughtering whole tribes in their thirst for revenge. The aborigines were

dumbfounded, and unable to understand why the whites had suddenly turned against them. Nevertheless, they struck back at the Europeans, and several families were murdered, and their properties destroyed.

News of these "native atrocities" horrified the town dwellers of the period. Coupled with the common sights of lazy, drunken and immoral aborigines, it helped to turn their opinion against the natives, and they shunned them.

As white civilization moved further inland, it destroyed the traditional life of the aborigine. His land, along with its water-holes and sacred places, was taken from him, and he had nowhere to hunt. Deprived of its means of livelihood, the intricate social system of the tribe, developed over many thousands of years, broke down. The aborigine found himself cast adrift in a world alien to him, and in which he was forced to fight a constant battle for survival.

It is in just such a state in which the majority of aborigines are dwelling today. These consist mainly of half-castes, forced to live a life hovering between two worlds — that of their ancestors, and that of the white man. They lead aimless lives, dwelling in roughly-constructed shanty towns on the edge of white communities. These shanty towns, which are often a source of embarrassment to civic-minded whites, consist of humpies put together with old crates, pieces of tin, cardboard, hessian and any other material readily obtainable, and are little better than the bark shelters of their ancestors.

Such communities are generally regarded as haunts of disease, a fact which is all too evident. The dwellings of the aborigines are filthy, sewerage is non-existent, and refuse is left lying around. Squalor and extreme poverty are quite evident. But none of this is entirely the fault of the aborigine. He cannot improve his environment if he has no idea of basic hygiene and cleanliness. He must also have the materials necessary for this, and they can only be supplied by the white man.

Another facet of the problem is the need for financial equality. As only a minority of aborigines are educated, the remainder must find employment as industrial or agricultural labourers. These jobs are far from secure, and unemployment is common. But aborigines are not entitled to the same rates of pay as European workers, and they are forced to live and support their families on a much reduced basis. It is little wonder that few have the money to improve their lot in life. Legal action is now being taken about this injustice, but lack of finance has been responsible for much of the contempt with which the Europeans have treated the natives in the past.

Other causes of the problem lie in the habits of the aborigines themselves. It is an unfortunate fact that they tend to be attracted

more to the white man's vices than to his virtues. They have been attracted to gambling, alcohol and tobacco to such an extent that many of those who do manage to save a little money soon squander it, and many of them run themselves deeply into debt.

These appear to be the basic reasons behind the obvious discrimination that does take place. The facts of this were brought home very solidly to the people of New South Wales and Australia generally by the Student Action for Aborigines Council. In a brief two weeks they discovered innumerable cases of discrimination against black-skinned people. They found them barred from public swimming baths, hotels and milk bars, allotted special seats in cinemas, and treated as though they were alien to the human race.

At this time, no violent physical action has been taken by either whites or natives, but as the story develops, and as the blacks are brought up to their proper level in the life of this country, demonstrations and possibly riots

are inevitable. That is why so many thinking Australians are devoting their time and energy to the solution of this problem.

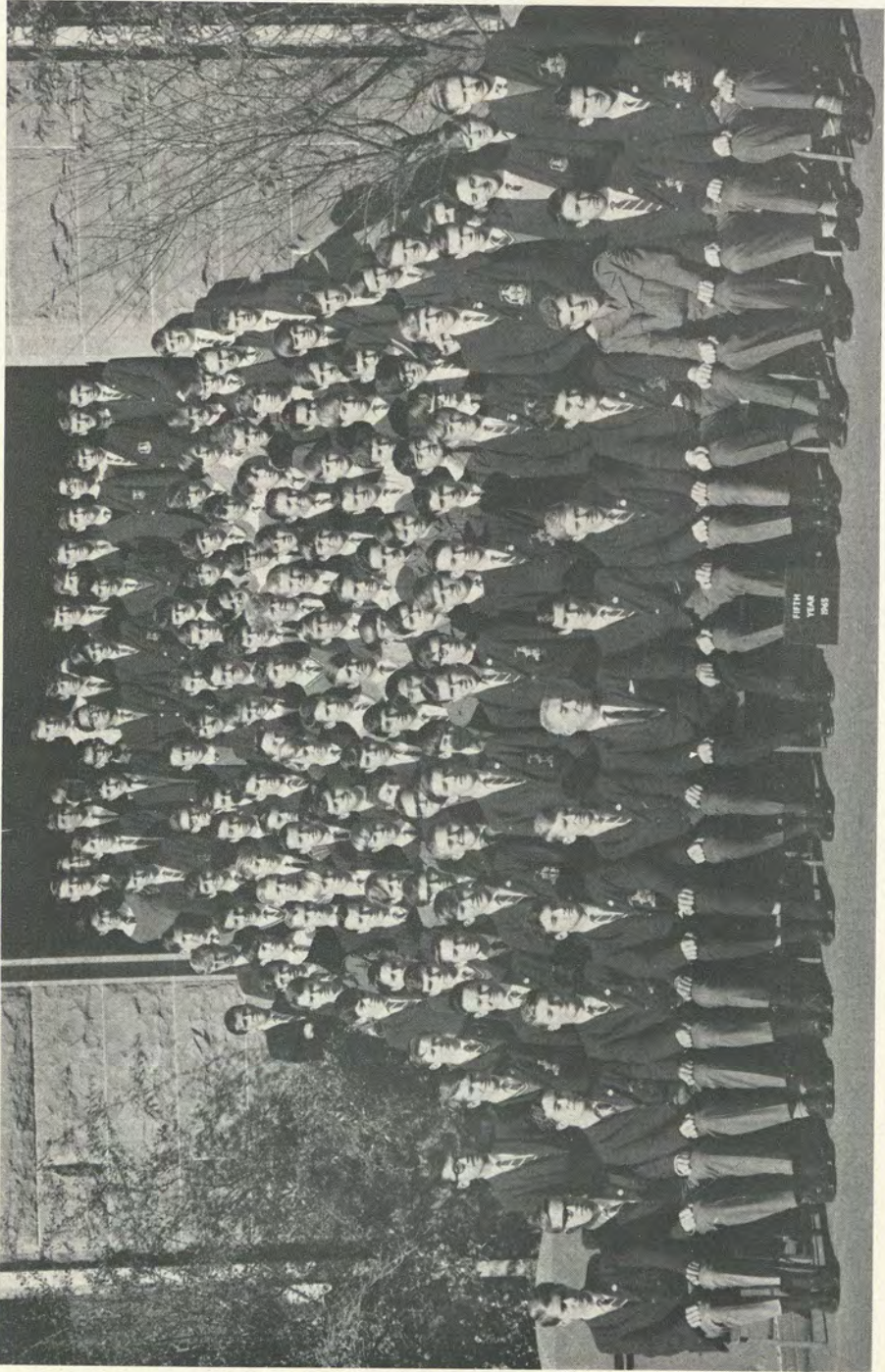
One suggested solution has been to employ aborigines who have become assimilated into white society, and who are accepted by the whites, in helping to assimilate their fellows. These aborigines, mainly half-castes, are educated, and hold down positions in the business or academic fields. It is hoped that they will speed up the process of assimilation and, by their example, help their fellows to accept white society, and to live side by side with the white man. Whether the European can live with the black man is an entirely different question, and can only be solved by the European himself.

It is becoming increasingly evident, however, that unless something positive is done now, we shall have a problem on our hands which will grow in seriousness, and cause considerable bitterness in the years to come.



#### CLASS CAPTAINS.

Back Row: A. Blewitt (3A), C. Jezard (3B), M. McDonald (3C).  
 Centre Row: A. Ostermeyer (2A), I. Cohen (2B), L. Rebecchi (2C), R. Vine (2D).  
 Front Row: C. Christofi (1A), D. Lear (1B), G. Hartshorne (1C), R. Muller (1D).



FIFTH YEAR.

# FAMOUS FORTIANS

*Dr. G. L. Howe, M.B., Ch.M., attended Fort Street in the years 1916-1920. He is a Past President of the A.M.A., a Past District Governor of Rotary International, and was at one time Vice-President of the Medical Benefits Fund of Australia.*

## SERVICE IN THE COMMUNITY

Whilst studying at school, technical college or university, the average student tends to be unaware of the many voluntary community services which are being performed as an accepted part of everyday life. He is usually fully occupied in his studies, his sporting activities and his hobbies and this is rightly so. He may be aware in the background of the work of such organisations as the Red Cross and the Salvation Army and he may be or have been a Scout. He has probably noticed the lapel badges worn by Rotarians, Lions and Apexians but he has little appreciation of the significance of the emblems, or the purposes for which these service clubs were formed. The first Rotary Club was formed in Chicago back in 1905 by Paul Harris, a young lawyer. He was lonely and looking for friends and decided to ask three business associates, all in different occupations to join him at lunch. This first meeting proved such a success that they decided to ask others to join with them and they rotated their meeting place each week and thus it became known as the Rotary Club of Chicago. At this stage it was purely a club for friendship and fellowship, but before long the members recognised a need to give some service to the community. Visitors were welcomed and took back the idea to other cities in the United States which formed similar Rotary Clubs. The movement spread first to Canada and then overseas so that today, 60 years after its foundation, Rotary International consists of over 12,000 clubs in 127 countries or geographical regions with over 550,000 Rotarians all united on the ideal of service. They were invited to become members of their Clubs because it was believed that they had the qualities of friendliness, leadership in the vocations and willingness to serve, which go to make them a good Rotarian. In accepting membership they agreed to do what they could to forward the object of Rotary which is—"To encourage and foster the ideal of service as a basis for worthy enterprise and in particular, to encourage and foster:

- (1) The development of acquaintance as an opportunity for service.
- (2) High ethical standards in business and professions; the recognition of the worthiness of all useful occupations; and the dignifying by each Rotarian of his occupation as an opportunity to serve society.

- (3) The application of the ideal of service by every Rotarian to his personal business and community life.
- (4) The advancement of international understanding, goodwill and peace through a world fellowship of business and professional men united in the ideal of service.

Rotary's success is built on friendliness with and helpfulness towards others — to encourage all those things that bring men together in friendship and to discourage those things which would put them apart, irrespective of race, colour or creed. The definition by a Rotarian of a foreigner or stranger is "a friend I have not yet met" expresses a point of view which universally applied could develop an attitude of mind which would help to solve most of the world's troubles.

Rotary's attitude on Community Service is that the Rotary Club should make a survey of its territory and look for a need which is not being provided. The Club then thoroughly examines the project and makes sure that it is not already adequately provided by some existing agency. The members of the Club then agree to accept the proposal and set about its implementation, seeking the help and support of all interested people in the community. Once established, the new project should be handed over to a properly constituted and capable committee of management to ensure its continued success, thus freeing the Rotary Club to look for a further opportunity to help devote some new service to the Community. In this way, Rotary has started such projects as works for crippled children, Senior Citizens' Clubs, Meals on Wheels and International Houses at Universities. Hospitals, Homes for Aged, Infirm, Blind, Subnormal Children and many others have been helped greatly by the efforts of Rotary Clubs in their Community Service projects.

It should be noticed that there is nothing in the object of Rotary which cannot be applied by any willing person. Only the fortunate selected representative of a vocation who is chosen and accepts the obligations of membership becomes a Rotarian, but every individual can serve his fellowman to the best of his ability in his personal, business and community life and other service clubs do encourage such

## DEPARTMENT OF MAIN ROADS, N.S.W.

# CAREERS FOR BOYS

## IN

### Professional and Clerical Positions

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**Junior Clerks:**

Commencing Salary: Leaving Certificate, £725 (\$1450) per annum.

**Junior Draftsman (Engineering, Survey, Land Survey, Mechanical and Architectural):**

Commencing Salary: Leaving Certificate, £715 (\$1430) per annum.

**Junior Testing Operators:**

Commencing Salary: Leaving Certificate, £703 (\$1406) per annum.  
Intermediate Certificate, £501 (\$1002) per annum.

**Engineering Trainees, Science Trainees:**

Leaving Certificate (to study full time Degree Courses in Civil Engineering or Science at the University of Sydney, the University of New South Wales or the University of Newcastle)— fees paid by Department in addition to a living allowance plus an allowance towards cost of books and equipment.

**Surveying Trainees:**

Leaving Certificate [to study full-time Degree Course in Surveying at the University of New South Wales, and, in addition satisfy the requirements of Surveyors' Board of N.S.W. for registration as a Land Surveyor under Surveyors' Act 1929 (as amended)] — fees paid by Department in addition to a living allowance plus an allowance towards the cost of books and equipment.

Conditions of employment include Annual, Sick and Long Service Leave and Superannuation Scheme. Boys and parents who are interested in these careers are invited to call on the Staff Officer — (telephone 2-0933) to discuss the opportunities that exist, salary range and the prospects for further advancement in the service of this Department. Employment at the abovementioned rates will be considered prior to publication of examination results.

Application forms will be forwarded on request.

C. W. MANSFIELD,  
Secretary.

309 Castlereagh Street,  
Sydney.

actions. Outside the Scout movement, however, there has been little organised effort to encourage the senior school student to learn early the joys of service; and yet I know in looking back that those students at school or university who were doing some service outside their important and time-consuming studies were often the most successful at examinations, and certainly have become very good service-minded citizens in later years.

In recent years Rotary International, realising the great untapped source of youth which would be willing and able to help in service projects, has been looking at plans to enlist the help of boys in secondary schools.

For this purpose, it has decided to form in selected schools, where the boys are willing to participate and with the consent of school authorities, clubs known as Interact Clubs. In their formation they are sponsored and helped by the local Rotary Club and those boys who are willing to join elect their own leaders from amongst themselves and then look for suitable projects where they can help in some service to the community. Also by their association and contact with other Interact Clubs, both nearby and in other countries, they widen their horizons and gain an understanding and

friendship with boys in other countries than their own.

These voluntary additional responsibilities have been found not to interfere with ordinary studies but often to improve school performance and certainly to develop character in those boys participating. If the true purpose of education is to "lead out" and show the way, then Interact Clubs should show the truth of the Rotary motto, "He profits most who Serves best".

It will certainly be interesting to follow the results of Interact Clubs. Already there are eight formed in the metropolitan area of Sydney and some nine hundred in 46 countries throughout the world, all united in rendering some needed service in their communities. This venture seems certain to prove a new and important factor in providing service through youth and for youth. "FABER EST QUISQUE SUAE FORTUNAE." Here may be a new path to greater success in life.

G. L. HOWE,

Past District Governor,

275th District Rotary International.

**PROBLEMS! PROBLEMS!**

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CADET UNIT.

PLAY FESTIVAL 1965

This year the Play Festival was conducted during Education Week, on Thursday, 12th August. Performances of the plays were then given for the parents of Fortians on Wednesday, 18th, and Friday, 20th. As in previous years, the tradition was maintained, and the Festival was a great success, verifying the fact that the enthusiasm associated with this event has not in the least diminished since Fort Street became the first school to institute a real Play Festival.

Thanks must, of course, be given to those who made this year's Festival possible: Mr. McCallion, for his capable job as the Festival's director; the stagehands, technicians, producers and casts, without whom the presentation of the plays could not have been possible.

This year, the plays performed were:

*"THE EDUCATION OF LAWYER PATELIN"*—First Year.

This French tale of a smooth-talking lawyer was well-played by the First Year class. The make-up and costuming were also quite good. Philip Breaden, as the hero, Patelin, acted his part well and Murray Curtis, as a "baa-ing" shepherd, also deserves special mention.

*"HOW TO MURDER UNCLE GEORGE"*—1C.

A small cast admirably handled this melodrama, which was excellent for a First Year class. Raymond Madigan, as the plotting husband, revealed some Boris Karloff influence and showed definite signs of promise. The rest of the cast and the producer are also to be highly commended. The usual junior problem of inaudibility was well-overcome. A fine presentation.

*"THE ODYSSEY OF RUNYON JONES"*—2A.

This play was remarkable for the way in which the problems usually associated with a radio-play were handled. The costumes were excellent and the colourful lighting-effects did well in an endeavour to create the effect of a celestial journey. Keith Mutton handled the difficult part of Runyon quite well.

*"CINDERELLA"*—2A.

Although perhaps lacking the lustre of the 1961 presentation this Latin fairy-tale nevertheless captured the audience's imagination. With colourful costuming, well-made scenery and the pleasant sound of the Latin tongue, this play could not fail to please. Kevin Thomas, as one of the wicked sisters, played his part with gusto and the transformation of Cinderella was hilariously done.

*"THE DREAMER"*—2J, 3J, 4J.

The only fault with this splendid tale of the "samurai" is that it was far too short. Authentic Japanese costumes, admirable acting and split-second timing added to this play's

success. The Festival's best use of sound-effects created an exciting climax and ending. Congratulations must go to the producer and cast for an excellent performance.

*"THE SHEPHERD'S PLAY"*—3D.

This presentation proved to be an adaptation of an old Miracle Play, and was spoken in rhyming verse. Telling of a sheep-theft by Mak, a notorious sheep-stealer, 3D romped through a simple sequence of medieval crime and punishment. The Yorkshiremen looked and behaved like Arabs in extorting punishment. I feel that the sets could have been more elaborate.

*"THE GULLING OF MALVOLIO"*—4A.

This difficult piece from Shakespeare's *"Twelfth Night"* was well-staged and produced, but tended to be rather too long. The magnificent costumes enhanced the play's appearance considerably and Greville Wilton played the difficult part of Malvolio exceedingly well, sustaining most of the audience's interest. The two bibulous gentlemen, Sir Toby Belch and Sir Andrew Ague-Cheek, were also very well played by Colin Bachali and Raymond Patman.

*"ACTIVITIES I"*—Members of Fifth and Third Years.

The high standard of the musical section of Play Festivals in previous years was again maintained this year with this delightful jazz sequence incorporating two flutes, piano, double-bass and group of boys who sang, clicked their fingers and clapped their hands. All the performers are to be highly commended on this difficult musical piece.

*"RINSE THE BLOOD OFF MY TOGA"*—Prefects.

I am sure there was not a dry eye in the audience after this uproarious satire on the modern detective and Shakespeare's *"Julius Caesar"*. Graham Mitchell, as the detective, Flavius Maximus, had great command of the American idiom and proved to be a magnificent comedian. Indeed, the whole cast deserves credit for this performance. Set, costumes and production were excellent.

P. Lach, 5th Year.

PROGRAMME

*"THE EDUCATION OF LAWYER PATELIN."*

First Year.

Pierre Patelin ..... Philip Breaden  
 Guillemette (his wife) ..... Stephen Gapes  
 Joceaulme (a draper) ..... Kevin Junor  
 Lambkin (a shepherd) ..... Murray Curtis  
 A worthy Judge ..... Brice Pacey  
 Townspeople ..... 1B class  
 Scenes: Lawyer Patelin's home; The Market-place.

Production: Mr. C. Bradley.

"HOW TO MURDER UNCLE GEORGE."  
1C.

Tom Smith ..... Raymond Madigan  
Mary (his wife) ..... Geoffrey Gordon  
Grandmother ..... Richard Smith  
Uncle George ..... John Gibson  
Scene: The Smith's Living Room.  
Production: Mr. A. Williams.

"THE ODYSSEY OF RUNYON JONES."  
2A.

Runyon ..... Keith Mutton  
1st Clerk ..... David Hay  
2nd Clerk ..... Peter Collett  
Officer ..... Nikolai Bogduk  
Superintendent ..... Con Costa  
Father Time ..... Terry Malpass  
Chrono ..... Paul Greenfield  
Mother Nature ..... Christopher Kiely  
Blossom ..... Phillip Laing  
Harpy ..... Nikolai Bogduk  
Giant ..... Alex Ostermeyer  
2nd Officer ..... Peter Collett  
Chairman ..... David Hay  
1st Director ..... Victor Matkevich  
2nd Director ..... Paul Kilvert  
The action of this play moves through the  
Celestial regions.

This is a presentation of what was originally  
a radio play and so the audience is asked to  
imagine themselves moving rapidly through  
the ante-rooms of Heaven.

Production: Mr. B. Mahony.

"CINDERELLA."  
11A.

Comœdia.  
— In Tribus Actibus —  
Dramatis Personae.

Clara ..... Peter Collett  
Stella ..... Kevin Thomas  
Cinderella — prima ..... Mark Kotowicz  
Cinderella — secunda ..... Stephen Rose  
Nympha ..... Arthur Gerozisis  
Princeps ..... John McIntyre  
Regina ..... Donald Reid  
Rex ..... Christopher Kiely  
Noverca ..... Nikolai Bogduk  
Puer ..... Gary Doyle  
Hospes — primus ..... Jack Stevens  
Hospes — secunda ..... Keith Hendry  
Hospites — ceteri ..... James Baxter,  
Stevyn Elwell, Neil Bourke, Victor Matke-  
vich, Sydney Neale, Phillip Norris, Barry  
Peak, Nicholas Power, Geoffrey Spraggon,  
Anthony Tantinello, Paul Taylor, Barry  
Windschuttel, Stephen Winter.

Primvs Actvs: Domi.  
Secvndvs Actvs: In Palatio.  
Tertivs Actvs: Domi Itervm.  
Arbiter Bibendi: Mr. R. West.

"THE DREAMER."  
2J, 3J, 4J.

Prologue ..... Leslie Gray  
Teacher ..... Stephen Kentwell  
Pupils ..... Robert Wickenden  
Arthur Ramage  
David Ivens

Taro ..... Neil Maitland  
David Logan  
Leslie Gray  
Akikusa Shintaro ..... Robert Bow  
Kiri no Tombee ..... John Hutchison  
Shisaku ..... Christopher Allsopp  
Ninja Leader ..... Allen Yip  
Ninja ..... Steven Blinman, John Bauer,  
Leith Morton, Peter Kerr, Geoffrey Lum  
Mow.  
Scenes: The Schoolroom; In the Wood.

Production: Mr. D. Dalglish.

"THE SHEPHERDS' PLAY."  
3D.

Prologue ..... Peter Brown  
First Shepherd ..... Matthew Farmer  
Second Shepherd ..... Graham Allison  
Third Shepherd ..... Graham Beveridge  
Mak — a sheep stealer ..... Christopher Gibb  
Colin Charlton  
Gill (his wife) ..... Raymond Thomas  
An Angel of The Lord ..... Alwyn Lambert  
Scenes: A Field — Winter; Mak's House.

Production: Mr. J. Sharpham.

"THE GULLING OF MALVOLIO."  
(*Twelfth Night.*)

4A.

Prologue ..... Stephen Harris  
Sir Toby Belch ..... Colin Bachali  
Sir Andrew Ague-Cheek ..... Raymond Patman  
Feste (a clown) ..... Terry King — 2D  
Maria (a gentlewoman) ..... Stephen Duckett  
Fabian (a servant) ..... Kevin Portley  
Malvolio (Major Domo) ..... Greville Wilton  
Countess Olivia ..... Alan Williams  
Attendants ..... Frederick Newman  
Ashley Neilson  
Scenes: Living Room — the house of Countess  
Olivia; Garden of the same; Drawing Room  
of the same.

Production:  
Paul Steenson — Mr. W. McCallion.

"ACTIVITIES I."

Members of Fifth and Third Years.

First Flute ..... Edward Quay  
Second Flute ..... Douglas Evans  
Piano ..... David Catt  
Double-Bass ..... Peter Catt

Production: Mr. D. Condon.

"RINSE THE BLOOD OFF MY TOGA."  
Prefects.

Flavius Maximus ..... Graham Mitchell  
Secretary ..... Michael Mackenroth  
Brutus ..... Brendon Doyle  
Antony ..... Bruce Logan  
Calpurnia ..... Lee Simes  
Sergeant ..... Thomas Dumbrell  
Claudius ..... Gregory Searle  
Tiberius ..... John Uncle

Announcer, Citizen with the Postcards, Centurions, Slaves, Caesar's Corpse, Senators, Undertakers, Cool-Reed Piper — roles performed by:—

William Anderson, David Catt, Phillip Dermody, Robert Dove, Joseph Duggan, Robert Irwin, Richard Joice, Colin Long, John Ovenden, Ronald Perkins, John Spraggon, Paul Talbot.

Scenes: Flavius' Office — Rome 44 B.C.; A Street; The Senate; Claudius' Bar and Grill; Outside the Senate.

Production: Mr. R. Horan.

## 1965 ANNUAL SECONDARY SCHOOLS' DRAMA FESTIVAL

On the afternoon of July the fifteenth, the curtain at the Elizabethan Theatre rose and the boys in the Fort Street production of a scene from Shakespeare's "The Merchant of Venice" appeared on the stage. This was the climax of three weeks of hectic rehearsing under the supervision of Mr. Saxon and Mr. Dempsey, supervisor of Drama at the Education Department.

At the beginning of June, Mr. Dempsey visited the school and came to a few Third Form English classes to try to cast the play. He eventually chose about ten boys to try out for the leading roles, and then, after a few rehearsals, he selected the complete cast. We had less than three weeks to rehearse when we started seriously, and it took until the day of the first performance for everybody to perfect his lines and movement.

The actual performances were held on the afternoon of Thursday, the fifteenth and on the morning and afternoon of the next day, Friday, 16th July.

The whole Festival was held in conjunction with three other schools: Chatswood High, who presented "Our Town" by Thornton Wilder; The Forest High School with "Slaughter on Tenth Avenue" adapted from "West Side Story"; and Randwick Girls' who mimed Robert Browning's "The Pied Piper of Hamelin".

The standard of drama presented was very high and all who attended, as well as the various casts, enjoyed the Festival immensely. We would like to thank Mr. Saxon for devoting his time and efforts in the production of this play.

The cast was:

<i>Shylock</i> .....	Allen Blewitt
<i>Portia</i> .....	Harold Grajcar
<i>Antonio</i> .....	Douglas Mills
<i>Bassanio</i> .....	Greville Wilton
<i>The Duke</i> .....	Stephen Harris
<i>Gratiano</i> .....	Peter Catt
<i>Nerissa</i> .....	Siegfried Cervený
<i>Salerio</i> .....	Robert Anderson
<i>Salanio</i> .....	John Kent
<i>Clerk</i> .....	David Ekert
<i>Guards:</i> Huntley Dunne, John Hutchison, John Martin, Ronald Wright.	
<i>Magnificoes:</i> B. Cast, J. Macarounas, C. Jezard, C. Lett, H. Skannavides, S. Romans, A. Rammage, M. Elliott, J. Williams.	

— H. Grajcar, Third Form.

# O'Loughlin Brothers

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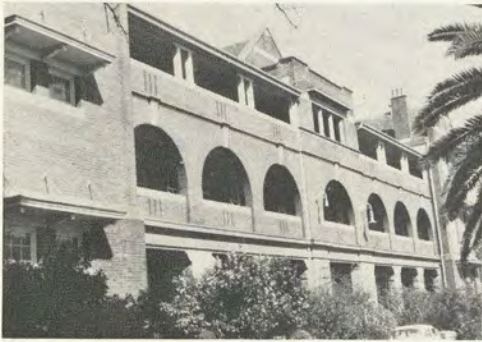
VERSE

PROSE

## CONTRIBUTIONS

PHOTOGRAPHY

ART



*Front View of School.*

—S. Kentwell, 4C.



*Along the Track.*

— J. McPhillips, 4A.



*Claire de Lune.*

— M. Diamondaris, 4A.

## RUNNING.

The sun was rising over the mountains as he awoke. Golden fingers of light were creeping into the farthest corners of the cave when, rising stiffly from his leafy bed, he went out on to the ledge. The valley was breathtakingly beautiful at this time of the day, with the leaves and ferns, in their many shades of green, and all tinged with the moisture of the night, sparkling in the sunlight, and the usually stark, forbiddingly dark cliffs which surround them mellowed with unusual grace.

There was urgency in his eyes as, with one scrutinizing gaze, he surveyed the scene. Then, with a short, thankful sigh, he turned on his heel and entered the cave.

In the far corner, near his blanket, stood a blackened billy covered with a small tin plate. Removing the plate, he peered into the depths of the billy, and swore. A small piece of hard, cold steak and some stale bread left over from the previous day would have to suffice for his breakfast. Washed down with water from a canteen, it was a scanty meal indeed, but at least it would keep him going until he could find something a little more substantial. Then, having rolled his swag, he squatted down on the dusty cave floor.

There was nothing to do now but wait. Wait for the sun to rise higher in the sky. Wait for the early morning patrol to pass on the road above, and for the danger to pass, hoping all the while that they would not stop, that no one had seen the tiny glints of flame on the cliff side during the previous nights, and that he had not been observed making his daily trek to the stream just before sundown.

Idly picking up a twig, he began tracing a pattern in the dust. Thoughts passed through his head, thoughts of the past, and thoughts of the future, thoughts pleasant, and thoughts filled with hatred. Faces too he saw; some smiling, some melancholy, some filled with emotion, some with barely an expression: some were cruel, some kind, and some apathetic. At the memory of some, he smiled, but at others, his eyes narrowed, and his fingers tightened around the stick. Many of these people had helped him, and he hoped that one day he might repay them in some way. But there were some whom he could never repay, for they had rendered services of a kind for which there is no payment, and to these he owed his life.

A mechanical rumble overhead indicated the passing of the patrol. They could have no idea of his presence so close to them there, and would not expect him to be abroad after sunrise anyhow. Now that the intensity of the search had passed him by, he assumed the precautions of the night would be relaxed during the day, and he would have a greater chance of eluding them. Rising to his feet, he cast the stick aside, and swung the swag

across his shoulder. He took the pistol from his belt, inspected it, spun the chamber once, then replaced it. Pray God he would never be forced to use it.

At the cave mouth he paused, hesitant. With no compass or maps to guide him, he had only to trust to Providence and a vague knowledge of his immediate vicinity to get him through. It was his intention to make for the farm, some twelve miles distant. There, he hoped, he would be able to obtain fresh supplies, and seek shelter in the thick scrub nearby. He would have to avoid the township, and this would add an extra two miles to his journey. But it could not be helped, and, hitching his swag, he began the short climb to the road.

A. Neilson, 4th Year.

## THE DILEMMA.

It's here again, the old despair,  
The jumpy nerves, the falling hair.  
For what you ask, could this prevail:  
Well I'll relate my sorry tale.  
The time is Spring, the time of year,  
When printing time is drawing near;  
Printing time for our school rag  
"The Fortian" (our glossy mag.).

You see what trouble plagues my soul,  
What puts me in this woeful state.  
What tires me,  
What prospect petrifies me.  
It's this my friend, the symptom's plain,  
A chronic annual gnawing pain —  
Sleepless nights, lifeless days, washed out, all  
forlorn;  
I'm writing for The Fortian, but inspiration's  
gone.

Ian A. H. Pike, 4th Year.

## SONG OF THE SEA.

I like to walk along the beach,  
When everything is quiet,  
To hear sea echoes from decorative shells,  
And feel the wet sand ooze.

I like to hear the waves go crashing,  
On to the sandy beach,  
Where sea-weed and shells are piled up,  
And the sand is very clean.

I like to feel the salt spray sting,  
And smell the fresh sea smell;  
To walk along the beach all day,  
Becomes an exciting thrill.

A. Snelling, 1C.

# Opportunities with C.S.R.

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- an organised plan of on-the-job training and rotation of appointments to give wide experience of work in the company.
- a programme of development to encourage young men of ability to equip themselves for promotion.

## APPLICATIONS

Applicants for engagement with C.S.R. should preferably be under 19 years of age and must have obtained the Leaving Certificate or be sitting for this examination in 1965.

They should submit applications in their own handwriting, preferably before the end of October 1965, addressed to:

**The General Manager,  
 The Colonial Sugar Refining Co. Ltd.,  
 1-7 O'Connell Street, Sydney.**

## A HISTORY OF THE DEPARTMENT OF GOVERNMENT TRANSPORT.

In 1930 bus services in Sydney and Newcastle were conducted solely by private operators. During this year the State Transport Co-Ordination Act was passed by the Government and The Department of Road Transport and Tramways was formed. The first bus service run by the Department left Flat Rock Depot, Willoughby, on December 25, 1932, on route 144, running between Cremorne Junction and Manly Wharf. Six months later there were 88 buses running sixteen services.

**Pre-War Buses:** From 1930 onwards buses were obtained second-hand from private operators, but in 1934 another 20 buses were added from England to the growing fleet of petrol-engined buses. In 1935 The Department of Road Transport and Tramways purchased from England thirteen diesel and two petrol-engined buses. The diesel buses proved so successful that by 1941 there were about 400 of these buses in service.

**Conversion of Tram Services:** In 1937 a plan was formulated to replace the Sydney Tramways with diesel buses within fifteen years. The first major step in this direction was the discontinuance of the Manly-Harbord-Narrabeen services while at Newcastle the Carrington and Port Waratah lines were replaced with buses. After World War II gradually all tram services in Sydney and Newcastle were converted. Newcastle saw its trams last in June, 1950, while Sydney's trams made a final departure in February, 1961.

**Post-War Buses:** During 1943 the Department managed to acquire sixty-one "Ford" chassis on which single-deck petrol-engined buses were constructed. These buses were only a short-term measure until after the war. In 1945 an order was placed in England for 245 chassis and in 1946 an initial 200 were ordered. They were made up as follows: Leyland 235; Albion 140; A.E.C. 50; and Daimler 20. In 1947-48 more buses were bought in England, once again they were Leyland, Albion and A.E.C. chassis. After the delivery of the 303 chassis in 1948, tenders were called for 101 single-deck buses with under-floor engines in 1960. The first, No. 2701, going into service 24/2/53. Also in this year 169 double-deck and 100 single-deck buses with forward engines were obtained. In 1955 an initial order for 225 single-deck UF buses (UF means under-floor engine) was placed with Leyland Motors and A.E.C. Pty. Ltd. Between 1957-1959 orders totalling 388 were put in between Leyland and A.E.C. for automatic UF single-deck buses. Late in 1964 two prototype buses were constructed at the Chullora Workshops. These buses have UF engines and automatic gears, fibre glass seats and fluorescent lighting. These chassis were obtained in England and they are numbered 3520-3521.

**Depots and Workshops:** There are twelve depots in Sydney and two at Newcastle. The Sydney depots are at Brookvale, Burwood,

Enfield, Kingsgrove, Leichhardt, North Sydney, Pagewood, Randwick, Ryde, Tempe, Waverley and Willoughby. At each depot service bays are provided where minor repairs are carried out. The Departmental Workshops until 1957 were at Leichhardt, but were moved to a site at Chullora in 1958 because there was not enough space at Leichhardt. At Chullora six buses are capable of being overhauled per week.

**Newcastle Services:** During June, 1950, Newcastle saw its trams for the last time and the Hamilton Tram Depot was converted into a bus depot and workshops. This depot was allotted 157 buses of double and single-deck types while a smaller depot at Belmont, a southern suburb of Newcastle, had been erected to hold 34 buses. All buses in Newcastle are Leylands and most major repairs are done at Hamilton Workshops but occasionally buses come to Sydney for repairs.

**Rolling Stock:** At June 30, 1964, the Departmental bus fleet consisted of 1,744 buses of double and single-deck types.

Types of Buses are:

Australian Engineering Company Buses:	
A.E.C. 9.6 Double-deck	363
A.E.C. 9.6 Single-deck (forward engine)	68
A.E.C. Automatic UF Single-deck	185
A.E.C. Mono UF Single-deck	174
Leyland Motors Pty. Ltd. (Eng.) Buses:	
Leyland OPD1 Double-deck	90
Leyland OPD2 Double-deck	248
Leyland Single-deck (forward engine)	85
Leyland Automatic UF single-deck	205
Leyland Pneumonic UF Single-deck	176
Albion Buses:	
Albion Double-deck	140
Daimler Buses:	
Daimler Single-deck (forward engine)	20
G. Travers, 2B.	

### WAR!

Machineries of war, factories throbbing,  
Cold steel glistening,  
Made to perfection — instruments of death,  
Designed to kill.

Who are the guilty ones?  
The enemy, or us?  
The enemy can die, can feel pain.  
We are killing for a cause, but so are they.  
Men die; who is responsible? Are we! or are they?

White walls of a hospital,  
Men, maimed, disfigured for life.  
Others, scars imprinted on their minds so that  
they are unable to forget.  
The enemy committed these crimes, but didn't  
we also?

L. Morton, 2C.



**A MORNING AT SEA.**

At 4 a.m. Dad and I woke, dressed and crept through the cold dark corridors of the hotel. As we crossed the road we saw the stars in the sky above us. However, they were soon forgotten when we clambered into the fishing boat, and Mervyn coaxed the engine, like a stubborn child, into propelling the boat out into the dark black waters.

The bay seemed different from yesterday, when the sun had sparkled on the clear waters. We were now in the centre of the bay, and despite the many interests of the boat, I lay down on the engine cover. Soon Dad shouted to me that we were slowing down to cross the sand-bar. I heard the engine churn softly and the launch rose and fell on the breakers. Then with a roar of delight the motor increased its power till the boat was pushed out towards the open seas. I felt frightened for I could not see land. All around there was the mean, tossing ocean — deep and merciless. Without realizing it I fell asleep, to the rhythm of the waves and throb of the engine.

I woke later to find that it was almost daylight. In the distance I could see the town of Moruya, meaning that twenty miles had passed during my sleep. The sky was overcast and the seas had a heavy swell on. The boat was dipping deep into the wave gullies and rolling high over the crests.

I stumbled out onto the deck and watched Mervyn throw over the floats and then the set lines. There were four boxes of line, each box held about half a mile of line, with 150 hooks at twenty foot intervals.

The clouds had cleared now, and despite a cool breeze, the sun shone warmly upon the blue water. Dad turned off the engine and a strange silence fell around us, only to be broken by the cries of several albatross and sea gulls circling overhead. Mervyn brought out some tea and cake and as I ate it I tried hard to work out the time of day. We were so detached from the rest of the world.

After our snack Mervyn started the engine and we located the buoys. Gradually the line was dragged into the boat. Soon a small shark was brought to the surface, then another, and following, several snapper, objecting outwardly to their fate. Without warning the boat dropped into a wave trough and a small breaker crashed on to me, drenching me from chest down.

Several hours must have passed and all the lines were in the boat, along with a basket of sharks and fish. Dad opened up the engine and we headed up the coast after an unforgettable experience — set line fishing.

A. Harris, 1A.

*Enjoy*

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- ★ LEMON DELITE
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- ★ FRUTIPYNE
- ★ BEVANDA

**SHELLEY'S**

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**AUSTRALIA: A SHIP IN THE SUN.**

Consider it a ship, a rather large and spacious one, but on the whole awkward and full of contradictions; it prides itself in being under the light of perpetual sun. It is in imminent danger for many reasons, but the major reason is the immensity of the ship itself and the lack of numbers in the crew, although sincere efforts have been made, so that it progresses at an irregular pace. This crew is also out of touch with the troubles within its immediate vicinity. The ship's geographical situation is precarious, fringing on an expanse of discontent; no longer is its mooring in the serenity of a sheltered cove.

This ship has remained secured to its past, successfully weathering furious onslaughts; however, a storm is brewing which shadows all previous menaces. Nevertheless, the greatest danger is from within, the ship's lack of preparations for its own safety. It is both urgent and necessary that the condition of the devices that fasten the ship to its mooring be kept perfect, for these afford the guarantee against the ship's drifting into turbulent waters where assuredly it shall be engulfed.

The mooring ropes and cables are invaluable; in this ship they represent the traditional guardian; they are inherited but abused; coloured in red and white and blue they are a royal symbol of the ship's original architects and crew. At any moment they could be snapped due to the strain as well as half-hearted loyalty among the crew.

Nevertheless, the ship could somehow remain stable without them, though with the greatest difficulty. This fortunate position is because of the existence of a sheet-anchor, covered in stars and stripes. It stands as a citadel when all else has failed. This anchor is firmly embedded in a position where a strong chain connecting the ship to the anchor ensures its existence in the future. In spite of this, the chain is in danger of being severed due to misguided pressure-groups within a crew which cannot afford to be divided.

If through either ignorance, a failure to be realistic, or complacency, these ropes and anchors should be forsaken, then this ship, our ship shall begin a perilous drift into the zenith of the storm, where it shall be unrecognisably changed. We must avoid this at all costs, neither casting aside the ropes and cables of tradition, nor leaning too heavily on the sheet anchor with its comforting rows of stars. A united crew, a resolute crew can save the ship.

R. Cavalier, 5th Year.

**THE END OR THE BEGINNING?**

Dr. Vale sat leaning forward to the eyepiece of the gigantic telescope. Suddenly he sat up and turned to a map of the solar system which stood on a table beside him. Taking a pair of dividers and a ruler he began plotting a course. He looked back through the telescope and then turned and checked his figures. He sat thinking for several minutes

and then got up and walked over to the phone. He dialled the number and said:

"Is that you, Dr. Parks. Can you come over here right away? I have something of the utmost importance to show you."

An hour later the two men sat at the chart table discussing their discovery.

"We'd better phone Parliament House immediately", said Dr. Parks.

The next morning all the papers carried the story and there were bulletins on the radio and television:

"United Nations scientists to-day confirmed that an unidentified planet, discovered last night to be heading towards Earth, will collide with Earth in 170 years, in the year 2135."

At first people were incredulous but as the days past and the stories became more frequent and more detailed, they came to believe that the world would end in 170 years. There was no panic; people said, "It doesn't affect me, I'll be dead by then."

Slowly the years passed, and man's knowledge increased, cities became more modern, each family owned its own hovercraft; mono-rails joined every city and many people lived in underground housing units. It was the year 2134.

\* \* \*

In the laboratory on the planet Unoo, Nuclear Physicist Number 21364 rolled over to the side of Number 21370. Tension was high as 21370 set the dials and his right pincer hovered over the lever. Then he turned back and pressed the button. He sat for several minutes reading the dials and meters on the control panel and then turned to his fellow scientists.

"Gentlemen," he said, "our experiment has been successful. We have split the atom. This opens a completely new field of scientific endeavour. Who knows what lies ahead for us now."

In the year 1934 the Unosians split the atom for the first time, and, at the same moment, in the year 2135, the Earth people spent their last panic-stricken days.

Owen Munn, 4B.

**TO MAKE THE HAY.**

A grunt, a sigh, a heave, a push,  
The plough moves forward with a rush,  
Eager to bury deep at first,  
Then slowed down by dampened earth.

At steady pace with muscles flexed,  
The oxen tug, nor do they rest;  
Plodding relentlessly on their way,  
To make the wheat, to make the hay.

Sweating, their work at last is done.  
Homeward bound from heat of sun;  
Homeward bound they stumble and totter,  
To drink their fill and chew their fodder.

S. Pavlou, 5th Year.

## A MOUNTAIN KEIRA.

The simple pleasures of my life  
 Have oft made great impressions on my mind;  
 Fishing alone from some shaggy rock,  
 I leave my cares and thoughts behind.  
 Or climbing a mountain the challenge to beat,  
 Or sitting in shade on a day of heat.  
 Small things, yet they please  
 And nought should I have for all these.

Some people a diamond esteem;  
 No rock is harder nor dearer.  
 But I would exchange this for a pleasant  
 dream,

Or the view seen from top of Mt. Keira.  
 Especially at night when brightly displayed  
 Are the colours of Wollongong's lights,  
 Stretching for miles in patterns supreme  
 To the limits of earth and the silvery heights.  
 The cold air on my face sends a sensation  
 As if I, standing on the step of creation,  
 Look below at the progress of Man  
 And marvel at this intricate plan.

As often as is with simple joys,  
 They are foolishly cast aside;  
 Material wealth possesses the soul  
 And Man becomes a pillar of pride.  
 He cannot see wonder in humbleness,  
 Nor will he stop to seek  
 Those little things which bring happiness,  
 Whether he be strong or meek.

To my mind and to my thought  
 I hold nothing dearer,  
 Than the sight I saw one enchanted night  
 From the top of a Mountain Keira.  
 I cannot believe that a man be not moved;  
 We all have this humble desire  
 To want the simple things in life.  
 Those which set us afire.  
 With a satisfaction we rarely feel,  
 Unless we really know  
 That some things in life are vain and unreal.

Simple pleasures? Maybe not so!  
 For each person holds to himself  
 Those things he likes, dearer;  
 Such as the view I saw on a starlit night,  
 From the top of a Mountain Keira.

—S. Pavlou, 5th Year.

## THE BUSHLAND VALLEY.

Among the bushland areas trees are con-  
 spicuous,  
 They vary from evergreen to deciduous.  
 Most of the foliage is a fertile green,  
 Which forms a very impressive scene.  
 Some are old and rotted.  
 Downward their roots are winding,  
 While upward their boughs are climbing.

Autumn yearly brings despair,  
 As it leaves the trees uncovered and bare.  
 The leaves turn crimson red and gold,  
 In toning shades so gay and bold.  
 The leaves fall without a sound,  
 Fluttering and dancing to the ground.  
 So the grass changes its normal shade,  
 Into a gaily coloured level cascade.  
 This is the home of many woodland creatures,  
 In the valley of ever-changing features.

—R. G. Cover, 1A.

## BALMAIN ROAD.

The bowling alley,  
 With its industrious noise of multi-coloured  
 shot,  
 Thunders continuously on;  
 Although it's noisy, I like it.

The continual pulse of cars,  
 Big and small, blue and green, fast and slow,  
 Greets the day and night;  
 Although it's noisy, I like it.

But on Sunday morning,  
 The quiet tolling of a church bell  
 Delivers its pleasant notes throughout the  
 streets;  
 It's not noisy, but I like it.

—Alan Broomhead, 2B.

## SUNSET.

The fiery sun sinks lower and lower,  
 Below the jagged horizon,  
 The azure sky turns pinky yellow,  
 As the night begins to fall.

The dreary trees are silhouetted,  
 As a yellow moon appears,  
 The stars come out and shine away,  
 Until the night is gone.

The dark night is closing in fast,  
 As house-lights begin to shine.  
 The last rays of the passing day  
 Have vanished below the towering hills.

—Andrew Snelling, 1C.

## "NOCTURN."

Misty moon  
Through swaying  
Trees:  
Death's ecstasy  
Of cold and rippling  
Piano keys.

Train's scream  
Far off, here  
No reply,  
Dull blocks of  
Stone (false memory,  
Time has faded).

Forgotten mortals  
In a sodden  
Earth,  
And Death, convulsed,  
Rollicks in helpless  
Mirth.

This time of  
Sleep and drunkenness,  
Now.  
Of things not known  
And of rancid  
Decay.

All humanity,  
Perhaps much more,  
Lies here,  
Soldiers, statesmen,  
Whores and thinkers,  
All.

Now slanting  
Rain through  
Pine trees  
While fleeting gusts  
Of chilling breath  
Do sigh.

As light  
In day  
So  
Evil at night  
Does reign.  
Here.

P. Lach, 5th Year.

## IS THERE EVER AN EXCUSE FOR WAR?

I think that there is never any excuse for war. War is such a dreadful happening that it should be avoided, whatever the cost. Some people are bellicose, and will think up any excuse, just for the sake of war. Everything narrows down to this.

In a satire I once read, generals of different countries came together and played popular games instead of fighting wars. In one of these games, baseball, a man on third base ran and just managed to get to the home plate. The catcher claimed he had caught the ball first. The umpire, a U.N. member, started

disputing. This led to a fight. The delegates came in and declared war on each other. Thus a war was started as the outcome of a baseball game. Was it necessary?

Another example of the futile reasons for war is found in Russell Braddon's book "The Year of the Angry Rabbit". When Australia became the most powerful nation in the world, other nations wished to fight each other. Because Australia had seized all war weapons, they could not. Therefore Australia's Prime Minister declared that the useless outback of Australia become an international war ground. Prices for renewal of weapons was extremely high, and Australia soon became the richest country in the world. Need I tell you more? Australia became rich because of other countries' need for fighting weapons. This means, if in our time an international armistice is ever reached, it will not bring international peace and good-will, but rather a larger sense of hate between warlike countries because they cannot fight.

I defy anyone to outline good reason for war. I say a good reason, not a good (or bad) excuse. The difference is so great. So many times people say, "But he hit me first, so I belted him back. It was my right, wasn't it?" But these people do not know what they are saying. Jesus, our Saviour, did more by passively dying on the Cross than he ever would have done by showing his wrath and breaking free from his captors.

If we lived like Jesus, our lives would become perfect. He never said an angry word in His life. He taught others to love, but they destroyed Him. He said, "Forgive them, Lord, for they know not what they do."

J. Kent, 3A.

## EVER ENERGETIC OCEAN.

A maiden sits carefree and gay  
Upon a rock in sunlit bay,  
Gazing wondrously to the motion,  
Of energetic ocean.

A gentle breeze scatters drops of moisture;  
These caress her face,  
Or glitter in the sunbeams,  
Resting on rocks, floating in space.

The sky above, reflecting blue  
In her mirror on earth below,  
Lends her beauty and her charm,  
And gladness to all things does she bestow.  
Then suddenly is this peace disturbed.

The pounding waves on rock break white.  
In fine bright mist they rest suspended,  
A moment fled, their flight is ended  
And on the rocks quickly scatter.  
With pearls of foam the rocks they flatter.  
Alas, this glad moment is swiftly gone,  
And bare the rocks stand in the sun.

Yet all this splendour is not in vain,  
For with following wave, it returns again.

S. Pavlou, 5th Year.

**THE SKUNK.**

"Mephitis Mephitis" is an interesting little creature about eighteen inches plus tail, when fully-grown. He frequents the area from the Northern United States down as far as Mexico. He lives in a burrow tunnelled into the ground. His food is mainly large insects, grasshoppers or crickets supplemented with an occasional small rodent or bird. His black body with white stripe is well known.

The skunk is greatly misunderstood, being hated and misjudged for his rather uncouth method of defence. Actually the skunk will not resort to this unless molested or annoyed, and then he gives ample warning.

Firstly he stamps his feet rapidly, producing a drumming sound. He will then begin to sway slowly, turning gradually around as he does so. Then if the tormentor has not left (and he certainly will have if he has ever come across a skunk before!) he will spray the unfortunate molester with an evil-smelling fluid from a double set of tubes beneath his raised tail. Not only is this fluid repulsive in odour (it has been described as a mixture of aniseed and rotten egg gas) but it is extremely corrosive to animal matter or fur, and has been known to cause temporary blindness. It produces a stinging sensation and large marks like burns. Also the odour is virtually impossible to remove from any substance.

Fortunately all the skunks you will see in captivity are "de-scented", a simple operation in which the scent glands are removed.

Unfortunately trappers are collecting more skunk pelts each year and they are surprisingly popular.

Personally, I think these are some of the most interesting animals I have ever come across and I hope they will still be thriving many hundreds of years from now.

K. Armstrong, 3A.

**TO A RULER.**

(12" 'Helix'—Made in England.)

Where art thou now,  
O Companion of my Servitude —  
Thou Hero of past conquests?  
Thou wast before me but a moment ago . . .  
Alas! My back was but a moment  
Turned to view the fateful clock.  
Apparently  
Some scurvy Knave  
Went west with thee.

I know not  
That Satanic fiend,  
That modern Mercury,  
Nor  
Shall I ask.  
Perchance  
It may have been  
The rogue I stole thee from!

R. Dickinson, 5th Year.

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**SYDNEY COVE**

## AS A PAYMENT.

Slowly slogging along the path to Infinity;  
The ones that it was to be done for,  
The ones who would have a new life,  
These were the ones who jeered and chuckled.

Every step a taste of deathly agony,  
Stopping, stumbling, sweating, stooping  
Lower under the wooden burden.  
Along the cobbled way to Calvary.

An eerie darkness cloaks the hill,  
In a shroud of misty grey.  
Soft tears fall from heavenly cheeks,  
The sombre rain of pity, but only from the  
clouds.

Defiantly the post drops below the mire  
And stands erect as a sentinel of shame.  
The upright altar of the high priests of  
Tragedy.  
The Sacrifice swings in questionable punish-  
ment.

P. Fletcher, 5E.

## NATURE'S TERROR.

Trees are moaning;  
They are crying for the Spring.  
Hurricanes lash their arms.  
Their wounds are bleeding —  
Fingers are scattered far,  
And still the soldiers cling to their heritage.

These warriors clutch their last remnants of  
freedom.  
Into the darkness of the night  
The earth around them sings  
To comfort them in sadness.  
Alas, this does not comfort them;  
The wind around them has killed their spirit.

They die in pity,  
Their limbs have been torn from their bodies.  
The foe has shown no mercy.  
There shall be other times for vengeance.  
Here they lie in their greatness,  
To lie in tranquility forever.

T. Riley, 1B.

## THE EXECUTION.

He came into the bright clear air,  
He came dressed neatly, chin held high,  
He came and faced the gallows bare,  
He came, oh what a waste of life.

He slowly mounted up the stairs,  
A clergyman breathed final prayers,  
The noose was placed around his neck,  
His time was up, the man was dead.

R. Fischle, 5A.

## "ONLY A BEGINNING . . ."

This poem, it has no middle  
Nor no end,  
Only a beginning — that is all;  
With Pythagorean eagerness  
And Euclidean deftness,  
He thrust it unruly into the page,  
Twirled it once, twirled it twice —  
He had a circle . . . !

W. Bradley, 5B.

## THE RAINBOW.

The tearful sky still moistened  
From the ceaseless weeping of her sorrow,  
Shows the earth below that all is well,  
In a multi-coloured tapestry: a rainbow.

Then, must we let loose our tears to fall,  
To pour crimson circles on the ground,  
Before we show our tapestry  
With all God's colours bound?

S. Pavlcu, 5th Year.

## THE SEAGULL.

From white cliffs a white fleck,  
From blue heights a white wing flashes by.  
Skimming like a tossed pebble over bump and  
hollow of green blue wave.  
He has no care the mighty fisherman of the  
sea.

No society of which to worry,  
No ties, no strings to bind him to the cliffs —  
Only the blue sea below.

J. McPhillips, 4th Year.



Paper Plates.

— C. Chan.



SCENE AT HILL END.

— G. Millen, IA.



FATHER AND SON.

— G. Millen, IA.

**CRICKET • SWIMMING • WATER POLO • TENNIS**

# SPORT

**BASKETBALL • RUGBY • SOCCER • ATHLETICS**

## SPORTSMASTER'S REPORT

There is sometimes much doubt in the minds of the coach and players as to what constitutes a school blue. Along with my congratulations to all young sportsmen in the school for their participation in sport, I would like to outline the requirements for the blue to be achieved.

The school blue is the highest award the school may bestow upon a student for outstanding achievements in sport. His achievements over the season should be maintained and his ability assessed not by a few outstanding performances. The blue has to be earned by conscientious attendance at training as well as in competition. Let me add that C.H.S. representation is not necessarily a prerequisite; likewise C.H.S. representation does not automatically qualify a student for a blue.

As well as outstanding achievements, the requirements also include a high standard of conduct befitting the school's highest award in sport. This conduct must be maintained in all general school activities as well as on the field. The sport to which the blue relates must be in regular competition for the school

and be a 1st Grade sport in the case of team sports, or Open Division in the case of Athletics, Swimming and Diving. Age or class will not restrict the awarding of a blue where all other requirements are satisfactory.

The school always reserves the right to cancel a blue after it has been awarded, should the conduct of the student warrant such action.

It is one thing to reach a high standard of achievement, but to maintain it from season to season is another. Because of this a blue may be achieved more than once for the same sport. This may contradict other school's interpretation of blues; however, I see each year and season as an entirely new and separate unit in the school's life, and what a student achieved last year, should not restrict his achievements in the present year. Also the opportunity for a second blue adds encouragement to the outstanding athlete.

It is not surprising that the number of blues awarded annually is very small and the honour in earning same is very high. The awarding of a blue reflects on the athlete himself, his coach, members of staff and the school.

---

## ATHLETICS

This year there has been a continuation of the build up of interest in Athletics that began in 1964. Boys finding an interest in a field event or suddenly realising they have more potential than they thought have been hard on the heels of our age champions.

Using the same point score system as previously the aggregate House Points were almost doubled for each House compared to last year. This is evidence of the enthusiasm each House aroused and the marvellous numbers of entries for every event. I would like to see

these keen athletes increasing their experience by week-end competition, perhaps starting a Fort Street High team to enter as a team when invited by local clubs.

My thanks to the boys who did a most efficient job of recording; this group of boys is rarely remembered in all the shouting. Finally, I thank Roger Porter, the Sports Equipment Prefect, for his continual work in preparation and supervision of sports equipment during all of this year.

P. Jones, Sportsmaster.



Following is an outline of Carnival results:

#### Champion House.

Mearns 1123, 1st; Williams 1038, 2nd; Kilgour 1007, 3rd; Christmas, 4th.

#### Age Division Champions.

12 Years: G. Paterson (43)..  
13 Years: W. O'Meara (45).  
14 Years: D. Masters (54).  
15 Years: A. Thirlwell (65).  
Open: R. Legge (43).

#### Age Division Runners-Up.

12 Years: S. Bell (26); J. Morrissey (26).  
13 Years: S. Hendry (26); V. Kalnins (26).  
14 Years: R. Healas (42)..  
15 Years: J. Bradley (48).  
16 Years: B. Logan (43).  
Open: I. Thompson (35).

#### RECORDS, 1965.

##### 12 Years:

440 Yards: G. Paterson, 1 min. 10.5 secs.  
(1964 — 1 min. 12.4 secs.).

Long Jump: G. Paterson, 14 ft. 6½ ins. (1962 — 14 ft. 1 in.).

Triple Jump: G. Paterson, 29 ft. 3 ins.

##### 13 Years:

60 Yards Hurdles: J. Baxter, 9.6 secs. (1964 — 10.2 secs.).

Triple Jump: W. O'Meara, 29 ft. 11½ ins.

##### 14 Years:

90 Yards Hurdles: G. Easton, 15.2 secs.  
(1964 — 15.9 secs.).

220 Yards: D. Masters, 25.4 secs. (1953 — 25.5 secs.).

##### 15 Years:

90 Yards Hurdles: A. Thirlwell, 13.7 secs.

Discus: A. Thirlwell, 83 ft. 9 ins.

Javelin: C. Gibb, 125 ft. 4½ ins.

##### 16 Years:

Discus: B. Logan, 101 ft. 2½ ins. (1960 — 91 ft. 2¼ ins.).

#### 1965 ATHLETICS CARNIVAL RESULTS.

##### Open:

120 Yards Hurdles: R. Legge, 18.5 secs.  
100 Yards: G. Martin, 11.0 secs.  
220 Yards: R. Irwin, 24.1 secs.  
440 Yards: R. Irwin, 55.8 secs.  
880 Yards: J. Simpson, 2 min. 19.9 secs.  
Mile: J. Simpson, 5 mins. 7.1 secs.  
Javelin: R. Legge, 122 ft. 5 ins.  
Discus: P. Talbot, 81 ft. 6 ins.  
Shot Put: J. Baker, 31 ft.  
Long Jump: D. Bolton, 18 ft. 7 ins.  
Triple Jump: D. Bolton, 38 ft. 8½ ins.  
High Jump: J. Willis, 4 ft. 9 ins.  
Relay: Kilgour, 50.5 secs.

##### 16 Years Division:

90 Yards Hurdles: B. Logan, 14.0 secs.  
100 Yards: R. Perkins, 11.0 secs.  
220 Yards: P. Dunn, R. Perkins, 24.9 secs.

440 Yards: R. Perkins, 58.9 secs.  
880 Yards: R. McPhillips, 2 min. 22.1 secs.  
Mile: R. McPhillips, 5 min. 17.0 secs.  
Javelin: R. McPhillips, 114 ft. 9½ ins.  
Discus: B. Logan, 101 ft. 2½ ins.  
Shot Put: B. Logan, 38 ft. 2 ins.  
High Jump: R. McPhillips, 5 ft. ½ in.  
Triple Jump: G. Wilton, 35 ft. 8½ ins.  
Long Jump: R. McPhillips, 71 ft. 6½ ins.  
Relay: Christmas, 51.4 secs.

##### 15 Years Division:

90 Yards Hurdles: A. Thirlwell, 13.7 secs.  
100 Yards: A. Thirlwell, 11.3 secs.  
220 Yards: J. Bradley, 25.5 secs.  
440 Yards: A. Thirlwell, 58.5 secs.  
880 Yards: J. Gordon, 2 min. 26.0 secs.  
Mile: J. Gordon, No time.  
Relay: Christmas, 53.3 secs.  
Long Jump: J. Bradley, 18 ft. 4½ ins.  
Triple Jump: A. Thirlwell, 36 ft. 1¼ ins.  
High Jump: A. Thirlwell, 4 ft. 10½ ins.  
Shot Put: A. Thirlwell, 38 ft. 2½ ins.  
Discus: A. Thirlwell, 93 ft. 9 ins.  
Javelin: C. Gibb, 125 ft. 4½ ins.

##### 14 Years Division:

90 Yards Hurdles: G. Easton, 15.2 secs.  
100 Yards: D. Masters, 11.4 secs.  
220 Yards: D. Masters, 25.4 secs.  
440 Yards: R. Healas, 58.5 secs.  
880 Yards: R. Healas, 2 min. 32.2 secs.  
Relay: Kilgour, 58.7 secs.  
Long Jump: D. Masters, 16 ft. ½ in.  
Triple Jump: R. Healas, 34 ft. 2¼ ins.  
High Jump: R. Vine, 4 ft. 11 ins.  
Shot Put: D. Masters, 34 ft. 9 ins.

##### 13 Years Division:

60 Yards Hurdles: J. Baxter, 9.6 secs.  
100 Yards: W. O'Meara, 12.5 secs.  
220 Yards: W. O'Meara, 26.6 secs.  
440 Yards: W. O'Meara, 1 min. 4.9 secs.  
880 Yards: P. Taylor, 2 min. 33.1 secs.  
Relay: Kilgour, 59.4 secs.  
Long Jump: G. Hartshorne, 13 ft. 11¼ ins.  
Triple Jump: W. O'Meara, 29 ft. 11½ ins.  
High Jump: D. Graff, 4 ft. 4 ins.  
Shot Put: W. O'Meara, 32 ft. 5 ins.

##### 12 Years Division:

60 Yards Hurdles: A. Smart, 11.7 secs.  
100 Yards: G. Paterson, 13.2 secs.  
220 Yards: S. Bell, 30.8 secs.  
440 Yards: G. Paterson, 1 min. 10.5 secs.  
880 Yards: W. Qua, 2 min. 42.0 secs.  
Relay (4 x 110 Yards): Mearns, 65.0 secs.  
Long Jump: G. Paterson, 14 ft. 6½ ins.  
Triple Jump: G. Paterson, 29 ft. 3 ins.  
High Jump: P. Blume, 3 ft. 7 ins.  
Shot Put: P. Breaden, 24 ft. 7½ ins.

# CRICKET

## 1st GRADE CRICKET

This year, although it didn't perform nearly as well as expected, the 1st Grade team managed to finish the first part of the season without defeat. The team looked to be a strong, well-balanced one, and we awaited the first match against the Sydney High G.P.S. team to see how we would fair.

Due to some atrocious fielding and some not too accurate pace bowling, the rather mediocre batting was allowed to get on top and they amassed a total of 180 for 8 declared. When we batted, the batting fell before an accurate and persistent attack, and we had to hold on for a draw.

### Scores:

High 1st Innings: 8 for 180 decl.

Fort St. 1st Innings: 8 for 119.

### Best Performances:

Bowling: Anderson 3 for 31.

Batting: Keato 33; Anderson 27 n.o.

Our next match was against Ibrox Park, and on a very unresponsive pitch, they declared at 9 for 135. Colin Long bowled extremely well, and captured 4 for 25 with a great spell of seam bowling. Fort Street was faced with the task of overhauling Ibrox with only 10 men as Mackenroth was injured, however, it didn't matter and we had quite a comfortable win. Several team changes were made for our next game against Cleveland St. For the first time in the season, Fort St. completely dismissed the opposition for 103. Next week, all the batsmen batted well and the highlight of the innings was a dashing century by Bill Mahoney, in which he clouted 17 boundaries.

### Scores:

Ibrox Park 1st Innings: 9 for 135 decl.

Fort St. 1st Innings: 3 for 147 (decl.).

Ibrox Park 2nd Innings: 2 for 47.

Cleveland St. 1st Innings: 134.

Fort St. 1st Innings: 6 for 253.

### Best Performances:

Bowling: Long 4 for 25.

Batting: Keato 68; Rendall 21; Anderson 28.

Bowling: Anderson 4 for 22.

Batting: Keato 32; Squires 30; Anderson 41; Mahoney 100 n.o.

Best performances of the season were by Keato, Anderson, the Captain and Perryman. Keato as opener could always be relied upon to make a solid start and gave a polished display behind the pegs when called upon to keep wickets in the last game. Anderson was always solid with the bat and could keep

down the scoring with his slow medium off spinners. Perryman opened the bowling and was always dangerous with the ball.

## 2nd GRADE CRICKET

Fort Street has a strong 2nd Grade this year and, but for a first innings collapse against Cleveland Street, would have been winning the competition. The results of matches played so far are:—

First Round: Fort Street 7 for 212 (Nowland 36; Powell 37; Chapman 34; Day 26; O'Neill 21) defeated Sydney High 104 (Willis 5-47).

Second Round: Fort Street 4 for 219 (Chapman 69; Nowland 45; Stephens 33; Powell 25; White 20) defeated Ibrox Park 110 (Willis 3-22; Nowland 3-31).

Third Round: Fort Street 66 and 3 for 122 (Day 52) lost to Cleveland Street 121 (Perkins 3-31).

Three players, R. Chapman, G. Powell and J. Willis did well enough to be promoted to First Grade for the third round.

The team has shown great enthusiasm and team spirit on the field and this is largely due to the keen interest of the coach Mr. D. Tow.

## 15 YEARS CRICKET

Fort Street's 15 Years team, for the first half of the 1965 season, have played well and have, as a result, a point score second only to Randwick.

Despite mediocre batting against Ibrox Park, Fort Street have displayed great depth in both batting and bowling. Exceptional performances with the ball have been given by Don Pearson (6-16, 4-9, 5-22, 2-4) and Steven Stanton (4-19, 4-31, 3-27), while in batting Les Crossley (46, 30), Glenn Miranda (42) and Stephen Corbett (37, 20) have compiled a number of fine innings. Other creditable efforts were Land (20 n.o.), Cross (3-12, 2-24) and Miranda (3-19, 2-24).

Fort Street wishes to thank the coach, Mr. Horan, for his interest and the excellent way in which he handled the team.

— G. Bailey.

## 14 YEARS CRICKET

Fort Street started the season well by winning two out of three matches played and now shares the lead with two other schools.

Success in the second half of the competition will largely depend on whether our bowling can maintain the improved accuracy it has shown in each match so far.

Against Sydney High and Ibrox Park our attack proved rather weak and we were faced



1st GRADE CRICKET.

Back Row: A. Stephenson, J. Willis, O. Perryman, P. Talbot, W. Mahoney.  
 Centre Row: W. Keato, D. Wilkinson, G. Squires, G. Powell, W. Randall, E. Cosgrove (scorer).  
 Front Row: R. Chapman, Mr. T. Geddes (Coach), M. Mackenroth (Vice-Capt.), W. Anderson (Capt.), Mr. C. E. Biggers (Headmaster), C. Long.

with large scores to overtake. However, on both occasions our batting was equal to the task and we were able to record first innings wins. An aggressive 101 n.o. by McNamara against Ibrox Park was the highlight of the season.

In the final match our batsmen were not at their best and failed to score in their usual fashion so that despite some good bowling from Fort St., our opponents were able to pass our total with wickets in hand.

McNamara, McKenzie and Parkes have had most success with the bat, and McKenzie and Parkes have also taken most wickets.

The team as a whole has fielded well, with wicket-keeper Vine always reliable behind the stumps.

In conclusion we wish to thank Mr. Lundie for his interest in the team.

— D. Masters.

## 13"A" CRICKET

At the end of the First Term Fort Street were in quite a favourable position lying second behind Randwick with two outright wins and a first innings loss.

The success of the team is mainly due to some very accurate pace bowling by Hartshorne (20 wickets) and Anastasi (14 wickets), who have both succeeded in taking a hat trick. Fine fielding by Cattlely who has taken some good catches and the rest of the team have supported the bowlers' efforts. Consistent batting by Bedkoher and Sharp, who are dependable at all times, have also helped the team to gain the position.

The team would like to thank Mr. Bradley for the valuable time he has spent coaching the team.



2nd GRADE CRICKET.

Back Row: R. Perkins, P. Cooper, W. Stevens, R. Nowland, C. O'Neill, T. Dumbrell, J. Uncle.  
Front Row: N. White, Mr. D. Tow (Coach), R. Packer (Capt.), D. Day, M. Ward.



### 3rd GRADE CRICKET.

Back Row: P. Brown, L. Crossley, G. Miranda, A. Thirlwell, K. Land, S. Lawrence.  
 Front Row: F. Ragen, Mr. R. Horan (Coach), G. Bailey (Capt.), J. Cross, R. McDougall.

# SWIMMING

## 73rd ANNUAL SWIMMING CARNIVAL

### RESULTS.

#### 12 Years:

50 Metres Butterfly: I. Eddie. 54.6 secs.  
 50 Metres Breaststroke: I. Eddie. 58.0 secs.  
 50 Metres Backstroke: P. Breden. 59.2 secs.  
 50 Metres Freestyle: I. Eddie. 41.6 secs.  
 200 Metres Freestyle: I. Eddie. 3 min. 39.4 secs.  
 4 x 50 Metres Relay: Mearns. 3 min. 11.3 secs.

#### 13 Years:

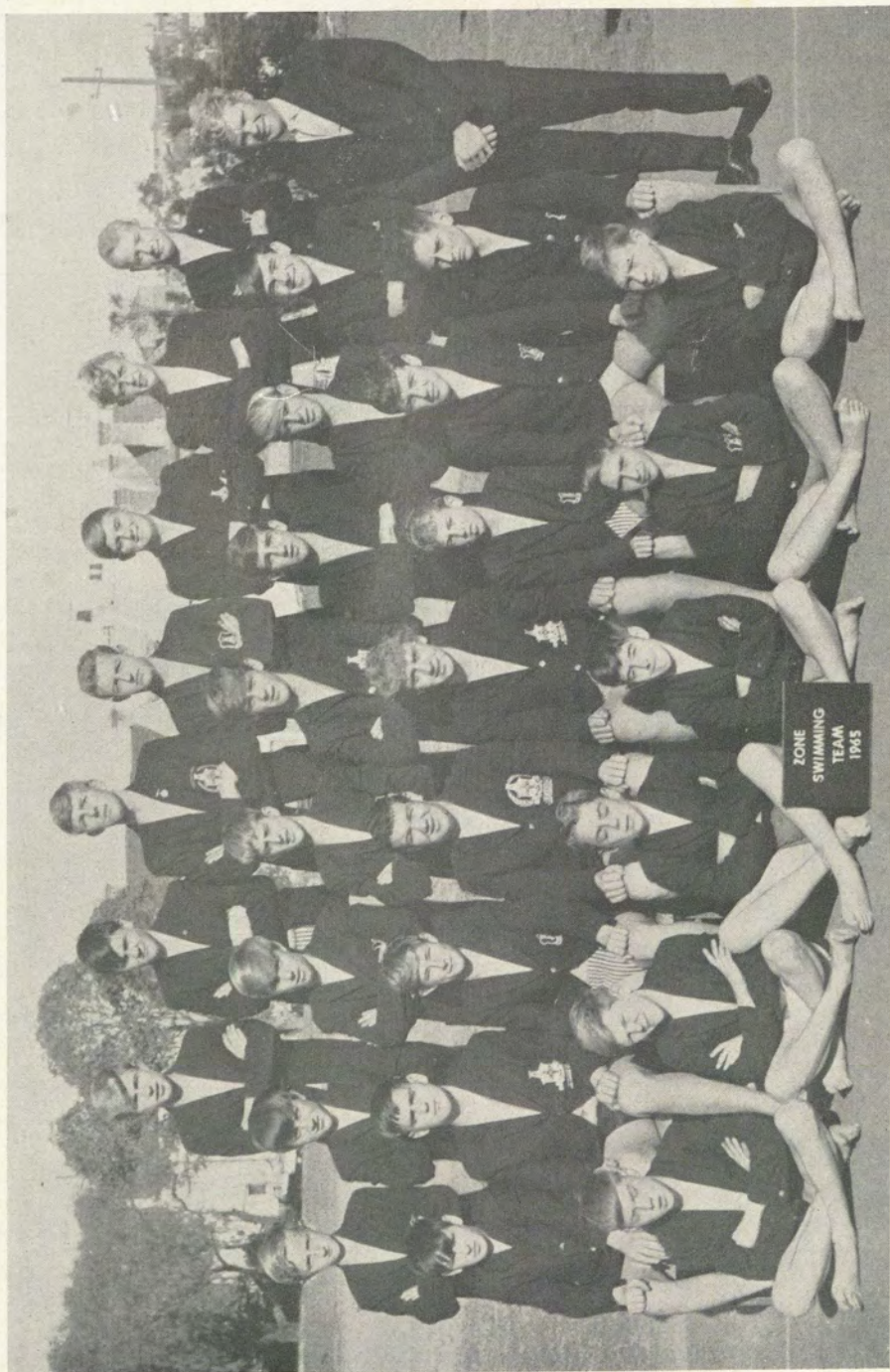
50 Metres Butterfly: D. Ross. 62.5 secs.  
 50 Metres Breaststroke: D. Graff. 49.6 secs.  
 50 Metres Backstroke: D. Graff. 48.8 secs.  
 50 Metres Freestyle: D. Graff. 38.0 secs.  
 200 Metres Freestyle: D. Ross. 3 min. 40.4 secs.  
 4 x 50 Metres Relay: Kilgour. 2 min. 51.1 secs.

#### 14 Years:

50 Metres Butterfly: D. Reid. 38.6 secs.  
 50 Metres Breaststroke: B. Battin. 44.5 secs.  
 50 Metres Backstroke: B. Battin. 40.8 secs.  
 50 Metres Freestyle: I. Wicks. 33.5 secs.  
 200 Metres Freestyle: D. Reid. 3 min. 8.9 secs.  
 4 x 50 Metres Relay: Christmas. 2 min. 36.4 secs.

#### 15 Years:

50 Metres Butterfly: R. Owens. 37.2 secs.  
 50 Metres Breaststroke: R. Owens. 42.0 secs.  
 50 Metres Backstroke: R. Owens. 40.2 secs.  
 50 Metres Freestyle: R. Owens. 32.4 secs.  
 200 Metres Freestyle: R. Owens. 2 min. 40.4 secs.



ZONE SWIMMING TEAM.

**16 Years:**

- 440 Metres Freestyle: R. Johnstone. 5 min.  
23.8 secs.  
100 Metres Butterfly: R. Johnstone. 1 min.  
24.6 secs.  
100 Metres Breaststroke: K. Copeland. 1 min.  
35.2 secs.  
100 Metres Backstroke: K. Copeland. 1 min.  
27.9 secs.  
100 Metres Freestyle: R. Johnstone. 1 min.  
9.5 secs.  
200 Metres Freestyle: R. Johnstone. 2 min.  
37.5 secs.  
4 x 100 Metres Relay: Christmas. 5 min. 20.0  
secs.

**Open:**

- 400 Metres Freestyle: I. McLauchlain. 5 min.  
10.8 secs.  
100 Metres Butterfly: I. McLauchlain. 1 min.  
23.9 secs.  
100 Metres Breaststroke: I. McLauchlain. 1  
min. 35.9 secs.  
100 Metres Backstroke: I. McLauchlain. 1 min.  
32.3 secs.  
100 Metres Freestyle: I. McLauchlain. 1 min.  
10.2 secs.  
200 Metres Freestyle: I. McLauchlain. 2 min.  
38.8 secs.  
4 x 100 Metres Relay: Mearns. 5 min. 12.5  
secs.

**House Points:****Christmas:** 608.**Mearns:** 567.**Williams:** 531.**Kilgour:** 443.**Age Champions:****12 Years:** I. Eddie.**13 Years:** D. Graffe.**14 Years:** B. Battin.**15 Years:** R. Owens.**16 Years:** R. Johnstone.**Open:** I. McLauchlain.

Boys who made Zone Team to compete at  
C.H.S.:—

**12 Years:** I. Eddie.**13 Years:** D. Graffe.**14 Years:** B. Battin.**15 Years:** R. Chapman, R. Owens.**16 Years:** K. Copeland, R. Johnstone, J.  
Stapleton.**Open:** J. Ovenden, R. Owens.

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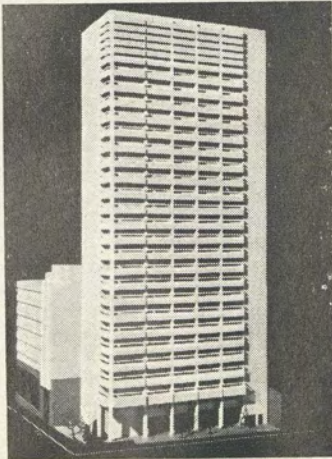
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Cnr. Pitt and Bathurst Streets,  
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E. L. BEERS,  
 Secretary.

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**1st GRADE WATER POLO.**

Back Row: H. Goved, S. McConnell, K. Owens, D. Sutherland, J. Stapleton, R. Johnson, K. Copland.  
 Front Row: D. Chown, I. McLauchlain (Capt.), Mr. D. Dalglish (Coach), J. Ovenden, L. Abrahart.



**2nd and 3rd GRADE WATER POLO.**

Back Row: G. Buckley, G. Hughes, B. Rigden, G. Smith, G. Sneesby, A. Blewitt, D. Mills, I. Cohen.  
 Centre Row: B. Battin, M. Koulamandas, Mr. D. Dalglish, Mr. R. West, W. Kable, K. Hendry,  
 A. Ostermeyer, D. Reid.  
 Front Row: B. Holliday, G. Searle, W. Curtis, B. Logan, N. Devine, P. Houlst, A. Martin, P. Gibson.

# WATER POLO

## 1st GRADE WATER POLO

The 1st Grade are having a very successful season this year winning all of the five games already played. The team consisted of some fine attacking forwards in the form of — McLauchlain, Copeland, Chown, Owens and Stapleton ably assisted by the backs — Abrahamart, Gould, Hughes, Johnstone, Sutherland, Ovenden and McConnell gave very good service from the goals.

So far in the five matches played the team has scored 44 goals with only 4 goals against. Top scorers were McLauchlain, Stapleton and Copeland.

As a result of their good play throughout the season Abrahamart, Ovenden and McLauchlain represented the School at the C.H.S. trials with Ovenden gaining selection in the C.H.S. II team which defeated Sydney Teachers' College, McLauchlain gaining selection in the C.H.S. I team which toured and defeated Wagga in a series of matches.

The School also entered the 1st and 2nd Grade teams in the State K.O. competition with the 1st Grade finishing third, and the 2nd Grade finishing a creditable fourth.

The team would like to thank Mr. Dalgleish for his enthusiasm and patience with the 1st Grade team and Mr. Jones for making available 2 new water polo balls for the 1st, 2nd and 3rd Grade teams.

## 2nd GRADE WATER POLO

Second Grade is enjoying a very successful season, having won six out of six matches and scoring 65 goals with 5 against. Although the other teams have offered very little competition, Second Grade has combined well,

showing good team spirit. Curtis has scored some fine goals from long distances, while Logan and Battin have also done some accurate shooting. Holliday, Houlton and Martin have defended well in the backs. Second Grade's defence has been excellent, giving the opposition very little chance of even getting near our goals.

*Top Scorers:* Logan, 16; Devine, 14; Battin, 12; Curtis, 9; Holliday, 8; Houlton, 4; McConnell, 2.

### *Results:*

Fort St. v. Sydney High: Won 5-3; won 6-0.  
Fort St. v. Ibrox Park: Won 12-0; won 12-2.  
Fort St. v. Cleveland St.: Won 14-0; won 16-0.

Although most of our matches have been easy wins, we are not over-confident and hope to fare well against Randwick next season.

Our thanks to Mr. Dalgleish for his guidance and supervision throughout the season.  
— Noel Devine.

## 3rd GRADE WATER POLO

This has been a successful season and good play has been rewarded: we are now leading in the competition and are equal first with Randwick. Owing to good swimming, fine teamwork, and conscious strategy, we have scored 36 goals and have had only 5 scored against us. Warren Kable has scored 12 of these, and Stephen White has given outstanding support. All the team members pull their weight, particularly Brian Rigden, Donald Bird and Doug Mills (an astute goalie).

### *Results:*

Fort St. v. Sydney High: Won 2-1; won 8-1.  
Fort St. v. Ibrox Park: Won 12-0; won 11-0.  
Fort St. v. Cleveland St.: Draw 3-3; forfeit.

# BASKETBALL

## 1st GRADE BASKETBALL

This season, Fort Street has had a moderately successful season, winning two out of the five games played.

In our first game, an experienced Sydney combination outplayed us 14-51. Bad shooting and guarding marred our game.

We easily defeated Ibrox Park both times, the scores being 24-4 and 28-4. Persistent bad shooting again spoilt our game.

Fort Street, after being down 10-31 at half-time, fought back strongly against Cleveland Street to lose by only 34-45. However, they easily defeated us 51-24 in the return game.

We have yet to play Randwick and Enmore.

The First Grade players were:

*A. Allison:* An enthusiastic and knowledgeable player and a skilful forward.

*R. Dickinson (capt.):* Thinks about the game all the time — the driving force behind the team.

*R. Duncan:* Made the most of limited opportunities by playing well.

*J. Duggan:* A clever forward who shoots well.

*P. Heyde:* A capable centre or forward who rebounds well.

*C. Li Chang:* After a mediocre start, he played well to become the team's most improved player.

*J. Simpson:* The tallest player in the team who rebounds and guards well.

*R. Tagg:* A consistent guard whose experience benefited the team.



**1st and 2nd GRADE BASKETBALL.**

Back Row: R. Duncan, P. Robinson, R. Joice, C. Li Chiang.  
 Centre Row: A. Harvey, B. Doyle, P. Heyde, A. Allison, R. Irwin.  
 Front Row: R. Tagg, R. Dickinson, Mr. W. Mastus (Coach), J. Simpson, J. Duggan.



**3rd and 4th GRADE BASKETBALL.**

Back Row: J. Crowley, G. Wethered, R. Muir, V. Badalati, H. Oong, R. Barnes.  
 Centre Row: Mr. W. Mastus, I. Hollands, M. McDonald, R. Johnston, R. King, P. Campbell,  
 H. Ha'bedl, Mr. J. Spooner.  
 Front Row: S. Randall, D. Wilkes, J. Phillips, L. Thompson, G. Walker.

As the team had no outstanding individuals in it this year, good team efforts were required to attain our successes. The team would like to thank Mr. Mastus for his coaching and refereeing.

— D. Dickinson (capt.).

## 15 YEARS BASKETBALL

*Team:* J. Crowley, G. Wethered, R. Muir, R. Johnston, V. Badalati, P. Campbell, R. Barnes, H. Oong.

### *1st Round Results:*

- Fort St. v. Sydney High: Won 28-4; won 53-23.  
 Fort St. v. Ibrox Park: Won 43-18; won 53-28.  
 Fort St. v. Cleveland St.: Won 43-30; won 42-27.

This year the 15 Years Basketball team has been very successful, even though they are a small team. They are very strong and succeeded in beating all the teams they have come up against. Their teamwork is very good and they proved this on the court in their offence and defence. The team members showed enthusiasm on the court and on the sideline, and are looking forward to the resumption of summer sport.

We would like to thank Mr. Spooner for his time and interest in managing us.

— G. Wethered.

## 14 YEARS BASKETBALL

### *1st Round Results:*

- Fort St. v. Sydney High: Won 14-10; won 25-11.  
 Fort St. v. Ibrox Park: Won 56-8; won 62-15.  
 Fort St. v. Cleveland St.: Lost 27-25; won 32-12.

*Team members:* L. Rebecchi (capt.), G. Donohue (v.-capt.), A. Jip, R. Chapman, J. Hill, T. Tantinello, R. Kai, R. Horan.

Although the 14 Years Basketball team was usually outclassed in height, they proved to be a successful team. The team had one unfortunate loss which put them equal first with Cleveland St. This team showed rapid improvement both in individual play and co-ordination. This is clearly shown by them scoring 214 points and 87 points against.

Team enthusiasm and interest have been very good all first round and, if continued, will ensure many wins.

On behalf of the team and myself I would like to thank Mr. Spooner for his managing and G. Wethered and J. Crowley for their excellent coaching.

— L. Rebecchi.

## 13 YEARS BASKETBALL

At the start of the season quite a large team of 12 players was picked. It consisted of 5 2nd Year players and 7 quite promising 1st Years. In our first 2 games we played Sydney High. Losing the first game 20-12, we came back strongly to narrowly lose the second 18-17.

In this game very many shots were missed, but defence was good. Our next two games were against Ibrox Park. This was quite a poor team. We won both games, the first 24-4 and managed to struggle home 14-4 in the next.

Our next games were against the competition leader, Cleveland St. In these games we had improved greatly; we lost the first game 26-12 and lost the second 23-19. This was quite close but Cleveland St. beat us with their good penetration and solid defence. Although losing 4 of our 6 games we managed to be joint competition-leaders with Sydney and Cleveland St. I think we should do well in the competition with games against Enmore and Randwick before the finals.

The team was: N. Nedachin (capt.), forward; G. Sharpe, forward; T. Malpass, centre; C. Koudouris; A. Wight, guard; D. Hardgrove, guard; C. Ioannidis, A. Kelly, M. Curtis, guards; and D. Wheeler, P. Reid, forwards; and J. Dobis, centre.

— N. N.



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### 1st GRADE RUGBY UNION.

Back Row: R. Dove, G. Martin, D. Sutherland, J. Ovenden, P. Talbot, R. Duncan, R. Muir.  
 Centre Row: R. Maude, P. Houet, K. McIntyre, R. Tagg, J. Duggan, B. Mellross, M. Ward.  
 Front Row: Mr. C. Fraser (Manager), P. Heyde, P. Dunn, W. Anderson (Capt.), R. Joice, J. Simpson, Mr. J. Sherpham (Coach).

# RUGBY

## FIRST GRADE RUGBY

This year Fort Street regained its supremacy in the zone with victories against every team. At the time this report is being written there is one game left to be played. If this is won, and the team is confident of victory, it will leave us co-premiers of the zone, together with our old rivals Cleveland Street.

The team has developed well throughout the season. From the high individual potential displayed in the early games, teamwork and true team-spirit have been built up to an amazing extent. This is well illustrated by the fact that we have been behind in many games, but because of team-spirit, superior teamwork and condition we have always come back to win; at one stage being down as much as eleven points, we managed to come back to defeat Sydney High 19-14.

The forwards have moulded into a very speedy and yet a tight pack, and coupled with the speed and attacking ability of the backs we have the ability to play fast attacking Rugby. However, when tested our defence has proved equal to our attack.

We have had some fine wins throughout the season—the best being a 22-14 win against the strong Cleveland Street side after losing (our only defeat) to them 14-3 in the first round.

The team is also competing in the Waratah Shield competition and so far we are undefeated. Recently we defeated the highly fancied Crow's Nest side (champions in the strong North Shore zone) in a thrilling match by 6 points to 5.

We have no representatives in the C.H.S. teams this year, though several players must have gone close to gaining selection. However, success in the Waratah Shield has made up for this in a small way. The team did get seven representatives in the Zone C.H.S. side which defeated Canberra.

The team would like to express their thanks to Mr. Sharpham, our coach, who was the driving force behind the team's excellent performances this year. Mr. Frazer also gave much valuable assistance to the forwards. In general our thanks must also go to Mr. Geddes and the many boys of the school who supported the team and whose interest in the First spurred us on to victory.

R. J.

The most important and pleasing feature of this year's First Grade was the spirit of teamwork that developed throughout the season. Rugby is first and foremost a team game and the boys proved that fifteen players combining and helping each other are more than equal to fifteen individuals.

The following boys helped to make the Fort Street XV in 1965 a team in the true sense of the word:

**W. Anderson**, winger, Captain: Hard runner in attack, ability to make the extra-man made Bill a constant threat; excellent cover defence; a very able captain and a fine winger.

**R. Joice**, breakaway, Vice-Captain: Developed into a fine loose forward, never relenting and led his forwards from in front; Dick was deservedly our "Best and Fairest" player doing everything with determination and intelligence.

**P. Heyde**, breakaway: Paul led the forwards until injury forced him out for the season; played good football but did not produce his top form.

**M. Sinclair**, fullback: A replacement who had uncertain periods but produced fine football under pressure and proved that he was deservedly a First Grader.

**B. Mellross**, fullback: played for most of the season with a mixture of good and not-so-good displays; a good goal kicker but injured in the second round.

**G. Martin**, winger: As season progressed Greg showed his true ability as a very fine winger who ran hard to finish movements well and who was very sound in cover defence.

**P. Talbot**, winger: Paul has speed and needs a little more determination to be a fine winger; he was a little unfortunate to be second-string to the best wingers in zone, both of whom shaded him in speed and determination to score tries.

**J. Simpson**, centre: A good attacking player John developed into a fine all-round centre with a strong body-tackle; an excellent match winning goal kicker.

**J. Duggan**, centre: A strong tackler who developed into a fine attacking pivot; backing-up was a feature of his play; consistently sound.

**R. Tagg**, five-eighth: Started with some uncertainty but moulded into a very reliable link with good hands and the ability to kick well with both feet; strong in defence.

**D. Wilson**, five-eighth: A quick, able player who was injured early.

**P. Dunn**, half-back: A remarkable runner from the base of the scrum and ability to catch defence on wrong foot; good link between forwards and backs; Paul's football has an extra something which could result in his becoming a great player.

**M. Ward**, half-back: A very sound half, good in all departments; unlucky to be understudy to Dunn.

**R. Porter**, half-back: Filled in in unfamiliar position and gave a sound performance.

**R. Dove**, lock: As lock Bob showed his true ability as a hard-working, intelligent forward; his play was always sound and he showed a liking for the loose ball.



**2nd GRADE RUGBY.**

Back Row: P. Robinson, R. Cavalier, B. Logan, R. Dickinson, J. Baker, R. Cross.  
 Centre Row: Mr. C. Carey (Coach), S. McConnell, R. Cashines, R. Packett, M. Sinclair, G. Small,  
 R. Porter (Assistant Coach).  
 Front Row: G. Squires, G. Chown, I. McLauchlain (Capt.), R. Evans, M. Ward.



**3rd GRADE RUGBY.**

Back Row: G. Komitas, T. Le Maitre, R. King, O. Perryman, J. Bungate, I. Holland.  
 Centre Row: Mr. J. Rankin (Coach), B. McCabe, J. Stapleton, R. Cross, B. Spillett, M. Parker.  
 Front Row: N. Devine, B. Holliday, G. Drutt (Capt.), J. Pilkinton, A. Stephenson.

**P. Hoult**, breakaway: Tough and unrelenting he proved a good partner for Dick Joyce and they combined to make life unpleasant for many inside backs; has a liking for the loose ball and the torrid ruck.

**R. Maude**, breakaway: A sound loose forward who needs to develop "ball hunger" a little more.

**D. Sutherland**, second-row: A good reliable forward always willing to learn. David has developed into a fine line-out player; runs well in the open.

**J. Ovenden**, second-row: From a tentative beginning John has become an excellent line-out player and a very good tight forward; runs well in the open.

**R. Muir**, prop: The team "baby" Bob has enjoyed a fine season; hard working in the tight he is prepared to learn at every opportunity and along with the other Fourth Formers has fitted in very well as a player and a team-mate.

**R. Duncan**, prop: Never tiring in the tight Bob was always vigorous and tough; revelled in the hard forward work and a very fine prop.

**K. McIntyre**, hooker: A fine hooker who won us a good share of the ball Ken also excelled in the loose; always turned in a sound display.

J. S.

## 2nd GRADE RUGBY

The cancellation of the last two matches ended the 1965 football season on an unhappy note. Fort Street finished second in the competition, one point behind Sydney High. We extend our congratulations to this fine side. Throughout the season our football, although not brilliant, was solid, constructive and fundamentally sound. We wish to thank Mr. Carey for his keenness, enthusiasm and advice in directing our efforts.

R. Porter.

## 3rd GRADE RUGBY

Third Grade has had a successful season again, finishing co-premiers in the Zone.

After losing the first game against Sydney High 19-3, Fort Street settled down to play impressive football and win the remaining games in the first round. Forward play was extremely good, giving the backs a feast of the ball in most games. The result was many good team tries with Druitt, Logan, Bungate and Perryman frequent point-scorers.

In the second round of the competition Fort Street again lost to Sydney High 9-3 in a hard game. In the following games, however, Fort Street remained unbeaten, but Sydney High suffered two defeats.

Thanks go to Mr. Rankin for his coaching throughout the season.

## 15A RUGBY

Fort Street has had a successful season, losing only two games, and in the nine played scoring 145 points to 56. At the time of writing

we have a chance of becoming premiers. The team was not a really well-balanced group and the fact, that it had considerable success and always proved a formidable opponent can be explained by (1) a high degree of enthusiasm which developed, (2) excellent teamwork in defence, (3) definite strength in some significant positions, and (4) an unusual reliability in goal-kicking.

All players in the team could be expected to do well in senior school Rugby in the next few years and at this stage Wright, Thirlwell, Yuen, Battin and McCarroll come to mind as being some of those having bright prospects. While the team as a whole fully deserved the results it would be of interest to mention Yuen for his outstanding spirit and determination, Pearson for his reliable defence and accurate goal kicking, Thirlwell, Battin and McCarroll for their strong running and tackling, and Russell Wright for his versatility.

The team's appearance and general attitude and conduct on the field should be commended.

P. L.

## 15B RUGBY

We started the season off by losing the first two games in closely-contested matches. Success then came our way and we emerged as the victors in a number of hard-fought and interesting games which produced good football. Our best win was over Enmore. Near the end of the season we slackened off somewhat, but proved ourselves good losers. On the whole we won nearly as many matches as we lost.

Some of our best players were G. Bennett, J. Peachman, A. Blewitt and L. Demetriou, while all the players showed themselves to be keen and able footballers.

J. Weir.

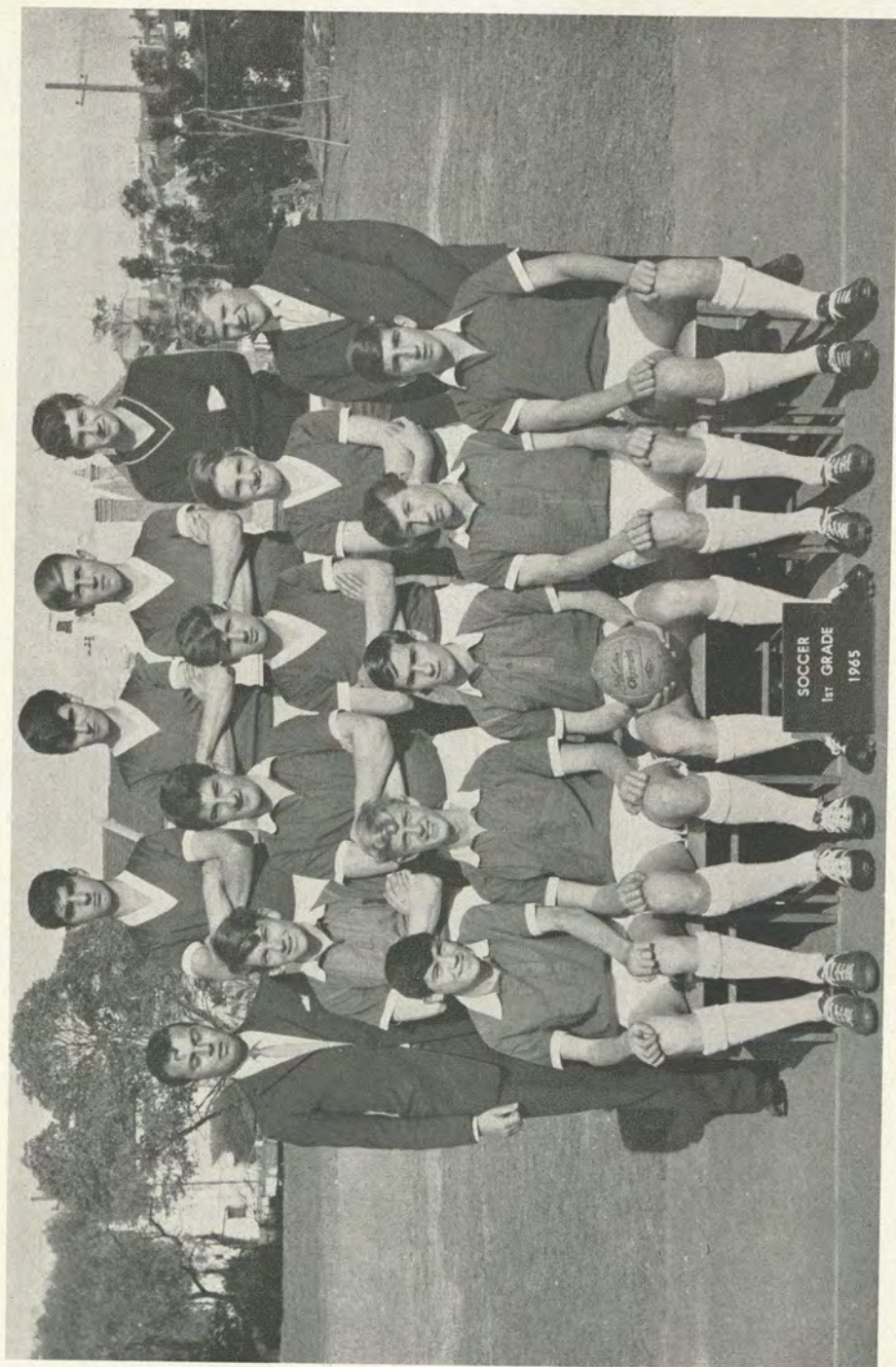
## 14 YEARS RUGBY

The season started off with Fort Street going down to the eventual Zone-winners, Sydney High, 9-3. In a closely-fought match David Masters scored Fort Street's lone try, but Sydney High proved too good. The season progressed and saw Fort Street lose a hard-fought match to Ibrox Park 5-3. We were then thoroughly beaten by Cleveland Street 14-0. The following week Fort Street turned in their best display of the season to trounce Enmore 22-0. After this match Colin Williams, Tony Tantinello and David Masters were selected in the City of Sydney Zone team, Colin Williams captaining that side.

At this stage of the season the "B" team was withdrawn from the competition owing to a few boys who did not turn up for the game against Randwick. The remaining players formed the "A" team, and, although this team did not have any second round successes, they played well.

The outstanding player of the season was undoubtedly David Masters who put everything he had into the game. The team would like to thank Mr. Spooner for the time he gave to coaching them.





#### 1st GRADE SOCCER.

Back Row: M. Koulmandas, R. McPhillips, C. Bechali, W. Mahoney,  
 Centre Row: Mr. C. Watkins-Saxon (Coach), D. Day, M. Mackenroth, O. Clark, P. Lech,  
 Mr. P. Jones (Sportsmaster),  
 Front Row: D. Wilkinson, W. Curtiss, C. Long (Capt.), W. Rendall, A. Martin.

# S O C C E R

## 1st GRADE SOCCER

First Grade had a very poor season this year winning only one match. Only three boys from the successful First Grade team of 1964 were in the team this year, and they could not benefit from their experience. The team was very ably captained by Colin Long with Wayne Curtis as Vice-Captain. Although we only had one victory, we managed to produce a good, hard game against our opponents. We scored in every game and never lost hope.

The team spirit prevailed in the second-last round when we defeated the leaders, Cleveland Street, 2-1. This defeat released their hold on the premiership. Colin Long and Warren Rendall are to be congratulated on gaining representation in the Zone Second team against Canterbury Zone. Tony Martin, our left half, was the most consistent player while R. McPhillips played well in the forwards and scored most of our goals. The competition was marred by the absence of referees and the poor equipment supplied.

If Soccer is to prosper in High Schools, more organisation of games is needed. The condition of balls, and most grounds was atrocious throughout the competition. The boys from our junior ranks should provide a strong team next year. There should be at least five boys from our team playing again next year.

Finally the team would like to thank the coach, Mr. G. Saxon, for his help and coaching throughout the season.

W. R.

## 2nd GRADE SOCCER

Fort Street finished the season in second place 6 points behind the leaders, Cleveland Street. Too many changes in the 2nd Grade side spoilt our chances of ever having teamwork among our fellow players, but sometimes we played good football and it was a pleasing factor. Our toughest games were against the competition leaders and play was very rough, not producing any good soccer. In the first round, a player was sent from the field for punching our full back, Derek Stone, and in the second round, the game nearly ended in a brawl.

Our best and fairest player was Bill Pigram who acted as a stone-wall at centre half.

The team would like to express their appreciation to Mr. Saxon for his coaching pointers and tactics and also his enthusiasm throughout the season.

J. Lowbeer.

## 15A SOCCER

This team, although undefeated co-premiers, has not really shown the good football of which it is capable. On far too many occasions it has lacked the will to win convincingly. Inability to capitalize on opportunities and failure to apply the pressure when on top resulted in three drawn games.

The competition this year has improved and some hard-fought games were played against Ibrox Park (co-premiers) and Cleveland Street (runners-up). Randwick and Enmore were much-improved teams in the second round and provided hard-fought games.

The outstanding players of the team were Guy Nannariello, John Gordon and Stephen Corbett. These players are all forwards and showed their talent in beating their man and supporting their team with good passing movements and goal scoring. Guy Nannariello and Glenn Miranda were selected in the C.H.S. 15 Years team and subsequently Glenn Miranda was selected in the N.S.W. 15 Years team to play in Queensland.

It is pleasing to note that the team has won the competition for three consecutive years, and I hope that next year our team will maintain Fort Street's honour.

Team members: Les Crossley, Ken Land, David Falconer, George Apostolides, Peter Brown, Warren Noble, Glenn Miranda, Peter Campbell, Guy Nannariello, John Gordon, Ross Chapman, Stephen Corbett.

Results:

- v. Ibrox Park: Won 2-1, Drew 2-2.
- v. Cleveland Street: Drew 2-2, Won 3-1.
- v. Enmore: Won 5-0, no game.
- v. Randwick: Drew 1-1, Won 3-0.

G. Miranda.

## 14A SOCCER

The 14A Soccer team came third in the competition this year. It is a team much improved from the beginning of the season. If the competition had been longer we would have done much better. The equal top goal scorers were Paul Taylor and Shane Holt. The whole team tried hard with Keith Morton playing a vigorous game and Barry Wind-schuttel playing well in defence.

G. Buckley.

## 14B SOCCER

This team ended up in third place at the end of the 1965 season. It could have done much better if it had not been handicapped with having to put in reserves each week.

The defence of this team was strong, but the forwards could never settle down and score goals.

The best players were, in defence, Gwozdz and Rose, and in attack, Watson. The most promising reserves were Jenkins and Faulkner.

The teams extend their thanks to our coach Mr. Astle, and hope to be under him again next year.

F. Del Duca.

### 13A SOCCER

The 13A Soccer team started off well winning the first four games decisively. However, the last game of the first round against Randwick was lost 2-0.

In the second round we lost to Ibrox Park and Randwick to end up third in the competition. Defence led by R. Muller was always sound but the forward line could not capitalise on attacking movements.

We would like to thank our coach, Mr. Smith, and also Mr. Gough for helping us. G. Hardshorne (Captain).

### 13B SOCCER

This team won the competition by playing well throughout the whole season. The team was undefeated, scoring 27 goals with no goals scored against us. Leadership by R. Mackenzie in the backs and N. Christopoulos in the forwards gave the team encouragement and inspiration. Other team-members were D. Misopoulos, R. James, J. Dobis, S. Ioannou, I. Eddie, M. Bedkober, N. Hope, C. Koudounis, C. Kaposi. (Reserves) P. Kuti, E. Berger.

We would like to thank Mr. Smith for his training and help throughout the season.

R. Mackenzie (Captain).

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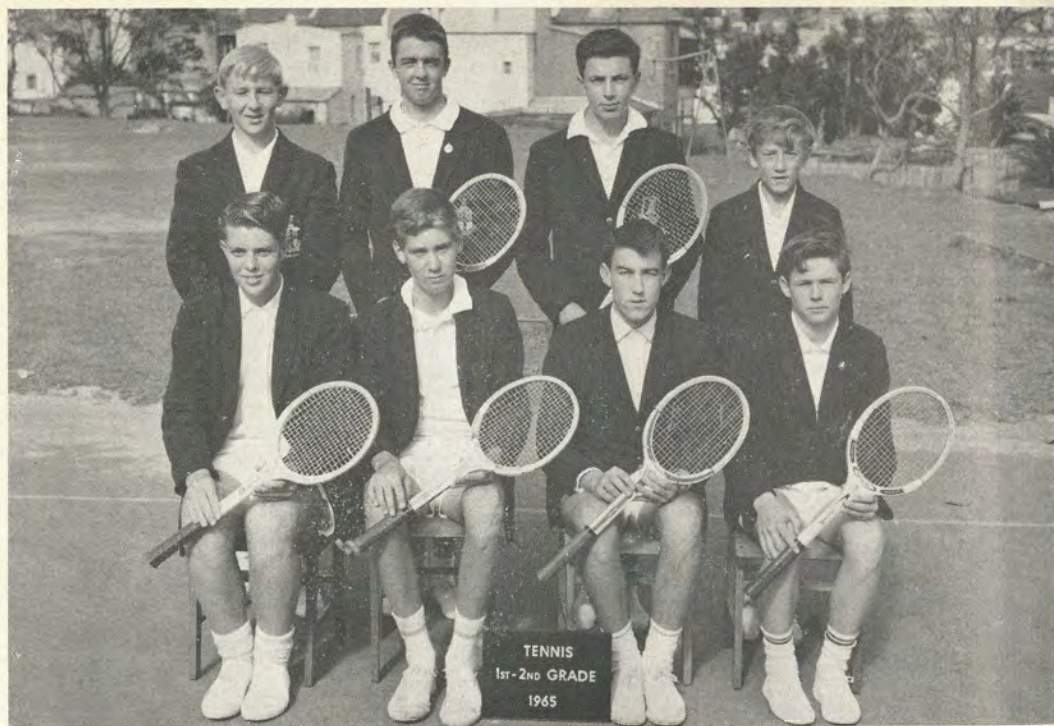
**2nd GRADE SOCCER.**

Back Row: P. Gibson, C. Li Chiang, G. Searle, D. Bolton, W. Pigram.  
 Centre Row: H. Gwozdz, G. Wilton, T. Hay, M. Finlayson, K. Copland, N. Maitland,  
 Mr. C. Watkins-Saxon.  
 Front Row: D. Ang, N. White, J. Lowbeer, D. Stone, R. Sands.



**3rd GRADE SOCCER.**

Back Row: G. Hughes, K. Portley, B. Rigden, G. Sneesby, P. Campbell, D. Hay.  
 Centre Row: Mr. P. Saunders (Coach), G. Nannianello, R. Bell, R. Barnett, W. Hausman, P. Brown,  
 K. Land, J. Gordon, W. Kable.  
 Front Row: L. Crossley, G. Apostalides, D. Faulkner, S. Corbett, G. Miranda (capt.), R. Chapman,  
 I. Chamberlain, A. Ostermeyer.



**1st and 2nd GRADE TENNIS.**

Back Row (2nd Grade): W. Keato, J. Uncle, V. Badalati, R. Barnes.  
 Front Row (1st Grade): G. Powell, R. Murray, L. Thompson, P. Cooper.



**3rd and 4th GRADE TENNIS.**

Back Row (4th Grade): P. Laing, S. Cerveny, W. Mathison, N. Bourke, B. Hunt, G. Lum Mow.  
 Front Row (3rd Grade): D. Liao, P. Greer, G. Bailey, R. McDougall, S. Rogers.

# TENNIS

## 1st GRADE TENNIS

1st Grade Tennis had quite a successful competition, running second to Randwick. In the course of the two rounds, the team was defeated narrowly on two occasions (however, the team did not meet the leaders — Randwick). Despite a lapse early in the second round when the team was surprisingly defeated by Sydney High, a good standard was maintained throughout the competition. The pairs in the team were Ray Murray and Gary Powell; Paul Cooper and Les Thompson.

The scores for the competition were: 7 matches played — 5 matches won. This was a total of 28 sets, of which the team won 16 sets. Both pairs won 8 sets each.

Two members of the team, Ray Murray and Les Thompson, were selected to play representative tennis for the Zone in the middle of the competition. The team would like to thank Mr. Mulquiney for his keen management of Grade Tennis and his assistance throughout the competition.

L. T.

## 2nd GRADE TENNIS

Second Grade Tennis finished the season with the following results: 5 wins, 2 defeats, 3 washouts; 23 sets 154 games for, 5 sets 61 games against. With the exception of Sydney High, the team comfortably won other matches played. Unfortunately, the team did not meet Randwick.

On behalf of the team: R. Barnes, V. Badalati, W. Keato and myself, I would like to thank Mr. Mulquiney for his active interest and advice throughout the season.

J. Uncle.

## 3rd GRADE TENNIS

Third Grade had a successful season finishing third in the competition. The whole team played well and always gave a good account against the opposition.

Unfortunately, the season was marred by rain which washed out many crucial matches. The team was unlucky as they only met the eventual winners, Randwick, once, and in this match were only narrowly defeated by three games.

However, all in all, it was a pleasing effort and the boys are looking forward to another crack at the competition next year.

## 4th GRADE TENNIS

Fort Street has a fairly successful competition, coming second to Cleveland Street. Fort Street lost two matches, both against Cleveland Street and had three washouts. Both pairs were consistent and combined well. On one notable occasion Bourke and Cervený came up from 1-4 to win the set 6-4.

The overall totals were: For: 21 sets 153 games; Against: 7 sets 103 games.

The players were:

N. Bourke: A good, attacking, all round player with a good serve and a penetrating forehand.

S. Cervený: A good baseline player with a good backhand and reliable serve.

P. Laing: A competent player in all departments with an accurate volley and lob.

G. Lum Mow: A scrambling player with a spinning backhand and a consistent serve.

S. Cervený.

# HOUSE REPORTS

## CHRISTMAS HOUSE

*House Master:* Mr. L. Bottomley.

*House Captain:* W. Anderson.

1965 proved to be a most successful year for Christmas House, as Christmas has figured prominently in all school activities.

Undoubtedly the most outstanding feat of the House as a whole up to date was its success in the School Swimming Carnival. Christmas finished first. House members deserving of special mention are: G. Chown, K. Copeland, R. Chapman, B. Battin and I. Eddie.

Members of Christmas House in the various school and zone representative teams were as follows:—

1st XV: P. Dunn, R. Dove and W. Anderson. Dove and Anderson ultimately gained selection in the Zone team to play Canberra.

1st XI: R. Chapman, W. Anderson.

1st Water Polo: G. Chown, K. Copeland, L. Abraham.

1st Soccer: D. Day, W. Curtis, D. Ang, O. Clark, D. Bolton, C. Bachali.

1st Basketball: A. Allison, R. Dickinson.

1st Tennis: P. Cooper.

Though generally considered outside the field of school sport, Baseball is another sport in which Christmas figured in 1965, with G. Bailey being selected to represent N.S.W. in the Australian Under Sixteen Baseball Championships.

Christmas House also had two members, namely, B. Doyle and P. Crawford, in the school Debating team which came first in the Zone.

All eyes are now turned to the Athletics Carnival and, with some of the field events completed, Christmas is vying for the lead with

Mearns House. The outcome should be close with either Mearns or Christmas being the winners. In anticipation of success at the Carnival J. Baxter, B. Doyle, P. Dunn, D. Bolton and D. Catt deserve special mention.

In conclusion I would like to thank House Master, Mr. Bottomley, as well as fellow Christmas Prefects R. Dove, B. Doyle and D. Catt for their advice and assistance throughout the year, but especially I would like to thank all Christmas members who have helped their House, their school and themselves by their participation in the all-important school activities, such as our School Choir, the Brass Ensemble, the Cadet Unit and various other school committees and clubs in addition to school carnivals and sports.

W. Anderson.

## KILGOUR HOUSE

*House Master:* Mr. Horan.

*House Captain:* T. Dumbrell.

To this stage of the year the record of Kilgour is nothing more than mediocre. It is to be hoped, though, that the second half of the year will produce better results.

In the Swimming Carnival, Kilgour was more than one hundred points behind the next House. This dismal result could be mainly due to some lack of competitive spirit among the boys, although the numbers competing for

Kilgour did not appear to be any less than that in other Houses. Age Champions from Kilgour House were: R. Johnston in the 16 Years and D. Graff in the 13 Years. Congratulations to Christmas for their fine win.

In football, Kilgour did well, having five members in the 1st XV, these being Paul Heyde, Bob Duncan, Jed Duggan, Richard Joice and Philip Hoult. Of these, Richard Joice and Bob Duncan made C.H.S. Firsts. Our representative in the First Grade Cricket, Bill Keato, seems assured of a bright future in cricket. In the First Grade Soccer side our sole representative is Peter Lach. Kilgour's chances in the forthcoming Athletics Carnival appear good although at the moment we are last in the point-score. With athletes of the standard of Richard and Leslie Legge and Robert Irwin in the seniors, and Ron Heales and others in the junior years, we should be able to acquire a creditable total and if these boys are backed up by others of less ability, there is no reason why we cannot win.

In other activities, boys who have distinguished themselves in Music are Robin Fischle, who has done really marvellous things for Music in the school in both brass and choral work and Robert Johnston, who at the moment has a fine soprano voice, having sung solos with the choir in the Town Hall on a number of occasions. He also shows promise of becoming an excellent French Horn player.



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There are many boys whom I have omitted mentioning, who although not outstanding in any field, will try their hardest in anything they enter; this is the spirit that House competition is meant to foster.

I would like to thank Mr. Horan the House Master, and my fellow Prefects, Jed Duggan, Robert Irwin and Richard Joice for their assistance in administering the House.

T. Dumbrell.

## MEARNS HOUSE

*House Master:* Mr. Sharpham.

*House Captain:* John Ovenden.

My most hearty congratulations must go to those who competed in the Swimming Carnival as they did more than their share to place Mearns second in the overall point score. This was not as good as we have done in previous years, however, and I think the main reason for our drop in placings was due to the lack of supporters. I feel sure that, if we had had more novice swimmers entered, we could have topped the winners. As it was, at the end of the Carnival we were still 41 points behind the leaders. So come on Mearns! I hope to see more contestants competing in blue at the Carnivals to come.

Special congratulations go to R. Owens, the 15 Years Age Champion and I. McLauchlain, the Open Age Champion. R. Owens swam to bigger and brighter things and was a member of the winning 15 Years Relay team at the C.H.S. Swimming Carnival.

Although we slipped a little in the Swimming Carnival, once again, Mearns was well represented in all 1st Grade sports:

Rugby Union: G. Martin, J. Ovenden, B. Muir, R. Maude, K. McIntyre, B. Mellross.

Soccer: J. McPhillips, M. Mackenroth, W. Mahoney, C. Long, A. Martin and P. Lach.

Cricket: M. Mackenroth, C. Long, W. Mahoney, O. Perryman and G. Powell.

Basketball: C. Li Chiang.

Tennis: R. Murray and G. Powell.

Cross Country: K. McIntyre and R. Maude.

Water Polo: I. McLauchlain, J. Ovenden, S. McConnell and R. Owens.

There were two representatives from Fort Street selected in C.H.S. Water Polo teams. Both of these came from Mearns House and brought credit to the House as well as themselves. Ian McLauchlain managed to make the C.H.S. 1st team for the second year and John Ovenden was selected in the C.H.S. 2nd team.

I. McLauchlain gained selection in C.H.S. Baseball while O. Perryman and R. McDougal gained selection in the Under 16 Years State Baseball side.

Apart from school sporting activities, S. Pavlou, G. Mitchell and C. Long gained positions in the school Madrigal Group; M. Mack-

enroth acquitted himself well in the Debating team and G. Mitchell and G. Macdonald held C.U.O. positions in the Cadet Unit.

The next important sporting event on the school calendar is our Athletics Carnival. I feel sure Mearns will be well represented in all events.

I would like to thank Mr. Sharpham for his advice, assistance and keen interest in our House activities throughout the year, and all prefects in the House for their support.

Thanks and congratulations to those members of the House who have upheld the name of Mearns in any phase of school life and may I wish you all success in the future.

J. Ovenden.

## WILLIAMS HOUSE

*House Master:* Mr. Lundie.

*House Captain:* P. J. Talbot.

This year Williams House was unlucky to finish third after a hard struggle, mainly due to the fine effort by junior years. Although seniors were well represented, R. Tagg was the only minor place-getter in the House Championship. Other place-getters in the House Championships were:—

12 Years: T. Riley, 2nd.

13 Years: D. Ross, 3rd.

14 Years: D. Reid, equal 1st.

15 Years: S. White, 2nd.

16 Years: J. Stapleton, 2nd.

Williams House was well represented in all sports:

1st XI: D. Wilkinson, J. Willis, G. Squires, W. Rendall, A. Stephenson and P. Talbot.

1st XV: J. Simpson, R. Tagg, D. Sutherland and P. Talbot.

1st Grade Soccer: D. Wilkinson and W. Rendall.

1st Grade Basketball: J. Simpson, R. Tagg.

1st Grade Water Polo: D. Sutherland.

1st Grade Tennis: L. Thompson.

We are looking forward to the Athletics Carnival which we won last year.

Finally I would like to thank Mr. Fraser and my fellow Prefects for the invaluable help they have given, and to wish all members of Williams House every success in future years.

P. J. Talbot.



# CLASS LIST - 1965

## 5A:

Ang, Dennis; Calvert, William; Catt, David; Cooper, Paul; Day, David; Dickinson, Ross; Doyle, Brendon; Duggan, Joseph; Dumbrell, Thomas; Dwyer, William; Fischle, Robin; Groves, Russell; Hall, Wayne; Harvey, Andrew; Hughes, David; Joice, Richard; Lach, Peter; Logan, Bruce; Mackenroth, Michael; Mason, Kenneth; Olrick, James; Pavlou, Stephen; Bruster, Gregory; Satchell, Paul.

## 5B:

Alexander, Brett; Bradley, Warwick; Carabines, Robert; Crawford, Peter; Cross, Richard; Cully, Michael; Cunningham, Ian; Dalton, Glynn; Dove, Robert; Doyle, Graham; Duncan, Robert; Duselis, Janis; Easton, Donald; Gratland, Anthony; Gwozdz, Henrik; Hughes, Malcolm; Jaques, Kerry; Long, Colin; McDonald, Gill; McIntyre, Kenneth; Maude, Robert; Maybury, John; Moore, Peter; Orfanogiannis, Steven; Phillips, John; Simes, Lee; Stephens, William; Sulligoi, Livio; Talbot, Paul; Thorncraft, Russell; Wilson, Phillip.

## 5C:

Ash, Bruce; Bailey, Bruce; Clark, Owen; Crandon, Alexander; Drysdale, Ross; Fisher, John; Gore, Robert; Gosling, Marcus; Heyde, Paul; Hout, Phillip; King, Robert; Kirby, Ross; Lowbeer, John; McCabe, Bruce; McConnell, Stephen; McNair, David; Mahoney, William; Mellross, Barry; Murray, Raymond; O'Neill, Robert; Packett, Robert; Porter, Roger; Small, Garry; Seabrook, James; Sproule, Anthony; Sands, Roger.

## 5D:

Abraham, Lester; Baker, John; Bolton, David; Cavalier, Rodney; Flannery, Roger; Gordon, Lawrence; Hay, Trevor; Hiley, Edward; Ho, Barnard; Irwin, Robert; Kirby, Bruce; Legge, Leslie; Legge, Richard; McCarthy, Richard; McCullum, Howard; Marsh, John; Newby, Stephen; Pankhurst, Robert; Perkins, Ronald; Ramsay, Alan; Rendall, Warren; Scott, Alan; Spooner, Edward; Uncle, John; Veitch, Bruce; Walker, Gregory; Wilkinson, Daniel; Willis, John.

## 5E:

Anderson, William; Chambers, Allan; Chan, Campbell; Chown, Garrick; Chung, Peter; Davidson, Ian; Eade, Geoffrey; Finlayson, Malcolm; Fletcher, Paul; Gillett, Peter; Kaard, Peter; Lee, Woon; McLaughlin, Ian; Madigan, Bernard; Martin, Anthony; Martin, Gregory; Mitchell, Graham; Moron, Garry; Neal, Geoffrey; Ovenden, John; Salter, Michael; Sinclair, Michael; Smith, Charles; Spillett, Bryan; Stone, Derek; Tagg, Robert; Watts, John; Lau, Terry; Soh, Eng Che.

## 4A:

Allen, Graham; Carr, Peter; Devine, Noel; Diamondaris, Mark; Duckett, Stephen; Dunn, Paul; Ekert, David; Evans, Phillip; Fernandez, Arthur; Granger, John; Halbedl, Herbert; Horwitz, Chris; Husband, Alan; Jones, Bruce; Komitas, Gregory; Land, Kenneth; McCarroll, Alan; McLaughlin, Colin; McPhillips, Robert; Martin, Denis; O'Halloran, Philip; Peric, Hans; Pike, Ian; Powell, Gary; Shorten, Robert; Snelling, Stephen; Sztolcman, Paul; Thirlwell, Anthony; Vitlin, John; Wallbank, Stephen; Ward, Malcolm; Willard, Graham.

## 4B:

Bachail, Colin; Barnett, Raymond; Barry, Paul; Becker, Robert; Bell, Ross; Cominos, Byron; Cosgrove, Ernest; Edwards, Gregory; Harris, Stephen; Johnstone, Robert; Li Chi-ang, Claudio; Lum Mow, Raymond; Mitchell, David; Moore, Roger; Munn, Owen; Neilson, Ashley; Newman, Graham; O'Connor, Stephen; Owens, Frank; Pattison, Graeme; Pelley, Robert; Perryman, Owen; Portley, Kevin; Sandbrook, Wayne; Smith, Ian; Stapleton, John; Steenson, Paul; Stephens, Peter; Steward, Howard; Wickenden, Robert; Williams, Alan.

## 4C:

Bailey, Graeme; Bungate, John; Burness, Kevin; Cole, John; Fleming, Grant; Gibson, Ian; Holt, Philip; Hutton, Peter; Kentwell, Stephen; Le Maistre, Terry; Maitland, Neil; Neilson, Stephen; Newman, Frederick; Patman, Raymond; Pigram, William; Pilkington, Jim; Piry, Stephen; Sutherland, David; Swadling, Denis; Tasker, Peter; Ward, Leon; Whyte, Robert; Wilks, David; Wilson, Dennis; Wrightson, Colin.

## 4D:

Badalati, Vincent; Barnes, Ronald; Bow, Robert; Bridges, D'Arcy; Dalton, John; Dowling, Alan; Freedman, Maxwell; Gander, Russell; Gould, Howard; Keato, William; Looker, Robert; Mannile, Michael; Mills, Stephen; Muir, Robert; Newby, Donald; Rostrom, Len; Sheehan, Peter; Sismey, Bruce; Smith, David; Stanton, Steven; Stephenson, Adrian; Sutherland, Gary; Warren, Peter; White, Neil; Wilton, Greville.

## 4E:

Allison, Alan; Brandon, Gary; Copland, Kenneth; Curtis, Wayne; Druitt, Gregory; Falconer, David; Ferguson, Ray; Gibson, Philip; Harris, Charles; Holland, Ian; Holliday, Bryan; Johnson, Kenneth; Jones, Ross; Koulmandas, Menas; Lawrence, Wayne; Lee, Edward; Lynch, Wayne; Morris, John; Parker, Michael; Pearson, Ian; Randell, Steven; Ross, Peter; Shannahan, Keith; Tobin, John; Walton, James.

## 3A:

Armstrong, Kevin; Blewitt, Allen; Breeze, Garry; Bridge, Carl; Catt, Peter; Chamberlain, Ian; Charlton, Colin; Corbett, Stephen; Cottee, Angus; Cross, John; Dick, Kenneth; Fong, David; Freeman, Larry; Granger, Alan; Handel, Paul; Hodda, Lindsay; Hutchison, John; Johnson, Robert; Jones, Graham; Kent, John; Kuti, Gabriel; Lambert, Alwyne; Lander, John; Lett, Clyde; Macarounas, John; Malouf, John; Mayhew, Stephen; Morante, Paul; Murdoch, Gilbert; Nowland, Robert; Peachman, John; Pearson, Donald; Quay, Edward; Ramster, Paul; Schanka, Peter; Seal, Graham; Skannavides, Harry; Slater, Michael; Ying, Peter; Brown, Grahame.

## 3B:

Allison, Graham; Bennett, Philip; Brown, Allan; Buliak, Michael; Chapman, Ross; Collings, Adrian; Croker, Glen; Crowley, John; Demetriou, Stephen; Dunn, Huntley; Easton, Gregory; Elliott, Michael; Francis, James; Grajcar, Harold; Grubb, Graham; Gum, Derek; Hunt, Bruce; Ivins, David; Jezard, Clive; Johnston, Ross; Larsen, Erik; Liao, Douglas; McKenzie, Michael; Martin, John; Miller, Stephen; Morris, Graham; Nesbitt, David; Orme, James; Paton, Neil; Pigram, Peter; Rafter, Stephen; Rogers, Stephen; Sergejev, Michael; Sherriff, Bruce; Smith, Guy; Wethered, Greg; White, Richard; Williams, John; Wright, Ronald; Wright, Russell; Mills, Douglas.

## 3C:

Anderson, Robert; Avery, Ross; Barnett, William; Beveridge, Graeme; Bradley, Jeffrey; Cullen, Michael; Evans, Philip; Fosbeary, Alan; Gordon, John; Greer, Peter; Hall, Rodney; Hanratty, Kenneth; Harris, John; Hausman, Walter; Holder, Allan; Hughes, Graham; Laurence, Stephen; Loughran, Peter; Mann, Darryl; McDonald, Michael; Nannariello, Guy; Nelson, Fraser; Nicholls, Bryce; Nicholson, Gary; Oldroyd, Kevin; Parkes, Antony; Ragen, Francis; Romans, Stephen; Sneesby, Gregory; Swadling, Lindsay; Thomas, Raymond; Thompson, Frederick; Webster, Robert; Whelan, Brian; Wright, John; Yuen, Stephen.

## 3D:

Apostolides, George; Brown, Peter; Campbell, Peter; Cast, William; Cerveny, Siegfried; Christie, John; Cincotta, Robert; Crossley, Leslie; Davis, Peter; Eastcott, William; Farmer, Robert; Gibb, Christopher; Gray, Leslie; Halay, George; Hamilton, Geoffrey; Hammell, Sidney; Holt, Shane; Kable, Warren; Logan, David; McColl, Ross; McDougall, Raymond; Marshall, Lloyd; May, Peter; Miranda, Glenn; Oong, Henry; Phelan, Warren; Poole, Trevor; Ramage, Anthony; Rigden, Bryan; Stevens, Grant; Stone, John; Tynan, Alan; White, Stephen.

## 2A:

Armstrong, Donald; Barry, Mark; Bogduk, Nickolai; Cambourn, Gary; Cambourn, Larry; Collett, Peter; Conomos, Anthony; Costa, Con; Greenfield, Paul; Gwozdz, Andrew; Hay, David; Holley, Graham; Kiely, Christopher; Kilvert, Paul; Laing, Philip; Luck, Anthony; Lum Mow, Geoffrey; McIntyre, John; Malpass, Terry; Matkevich, Victor; Mutton, Keith; John; Nedachin, Nicholas; Norris, Phillip; Ostermayer, Alexander; Parkinson, Geoffrey; Peak, Barry; Power, Nicky; Prattis, John; Reid, Donald; Rose, Stephen; Rowe, Donald; Sima, Martin; Spraggon, Geoffrey; Stevens, Jack; Tantinello, Tony; Williams, Colin; Winstanley, George; Winter, Stephen; Yip, Allen; Young, John.

## 2B:

Allen, Gregory; Allsopp, Christopher; Bauer, John; Baxter, James; Blinman, Steven; Boes, Bruce; Bradley, Alan; Broomhead, Alan; Cohen, Ian; Crossley, Raymond; Del Duca, Frank; Donohue, Gregory; Dunn, Peter; Elwell, Stevyn; Gerozisis, Arthur; Hardie, John; Hardgrove, Dennis; Horan, Rodney; Kai, Robert; Kent, Wayne; Kerr, Peter; Kessing, James; Laing, Paul; Leis, Brian; Lowe, James; McPhail, Ken; Mitchell, Ian; Neale, Sydney; O'Meara, William; Perkins, Jeffrey; Phipps, Colin; Platt, Ken; Rodgers, Murray; Scott, Gary; Sharp, Graham; Steele, Wayne; Taylor, Paul; Travers, Gregory; Wight, Allan; Williams, John; Windschuttel, Barry; Woods, David.

## 2C:

Babich, George; Bourke, Neil; Buckley, Geoffrey; Brunning, Maurice; Chapman, Robert; Dickson, Grahame; Doyle, Gary; Egan, Mark; Erwin, Robert; Evans, Douglas; Faulkner, Norman; Fazekas, Attila; Gibbs, Gary; Graff, Derry; Graham, John; Halls, Allan; Hendry, Keith; Hill, John; Judd, Kenneth; Keeley, Neville; Keeling, Dale; Kellard, Martin; Kotowicz, Mark; Leonard, Bradley; Mathieson, Wayne; McNamara, Brian; Masters, David; Morton, Leith; Moss, Peter; Murray, Alan; Read, Kelvin; Read, Nicholas; Rebecchi, Loris; Ross, Donald; Rowe, Graham; Sheehan, Trevor; Snedden, Phillip; Sullings, Rex; Tuckers, Keith; Watson, Peter; Wicks, Ian; Worsley, Stephen.

## 2D:

Battin, Brian; Blanchard, Keith; Cross, Brian; Germon, David; Ginn, Phillip; Giurissevich, Anthony; Harris, John; Healas, Ron; Hounslow, Peter; Hughes, Geoffrey; Inatey, George; Jackson, Geoffrey; Jenkins, Warwick; King, Terry; Krempin, Graham; Lawler, Mark; Lee, Michael; Lindsay, Barry; Lloyd, Robert; Loukakis, Angelo; McDonald, Sidney; McRichie, Glenn; Mitchell, Neville; Mitchell, Trevor; Moxon, Geoffrey; Muir, Keith; Nicholson, Darryl; Petersen, Ross; Pettitt, Phillip; Rich, Peter; Robertson, Denis; Robinson, Lindsay; Satchell, Malcolm; Shvimmen, Oleg; Thomas, Kevin; Tierney, Donald; Vine, Robert; Ward, Terry; Wright, Rodney.

**1A:**

Atkins, Russell; Barnes, Lance; Bennell, Malcolm; Berger, Emery; Blott, Grahame; Cairns, David; Carmichael, Peter; Cartledge, Douglas; Christofi, Christopher; Cover, Richard; De Sousa, Manuel; Downs, John; Eddie, Ian; Foy, Franklin; Gardiner, David; Gough, Michael; Harris, Andrew; Hassett, Stephen; Ho, William; James, Russell; Kayser, Howard; Kerr, Stanley; Kuti, Peter; Millen, Gregory; Morrissey, Joseph; Mula, Charles; Napper, Howard; Parker, Timothy; Pinkus, Michael; Reid, Bruce; Rossiter, Christopher; Terry, Richard; Vinton, George; Weiss, Robert; Wheeler, David.

**1B:**

Anastasi, Prodromas; Bell, Stephen; Bendhli, Nicolos; Buck, Robert; Constantopedos, Takis; Copeland, William; Frankland, Howard; Gorman, Ricky; Gray, Peter; Ho, Allan; Jessup, Alan; Junior, Kevin; Kalnins, Valdis; Kaposi, Csaba; King, Christopher; Lear, Dennis; Lyons, Denis; McCallum, Owen; Mitsopoulos, Dimistrius; Newby, Philip; Pacey, Brice; Parry, Christopher; Pettitt, Geoffrey; Qua, William; Riley, Timothy; Rizos, Christopher; Smith, Gregory; Spencer, Grahame; Stimson, Dennis; Waters, Bernard; Waterson, John; Watts, Lynton; Wesolowski, John; Wright, Gary; Wright, Paul.

**1C:**

Antanakos, George; Ayling, Alan; Barnett, Malcolm; Cattley, Robert; Christopoulos, Nicholas; Dobis, John; Donohue, Neville B.; Ford, Stephen; Gibson, John; Gordon, Geoffrey; Grimson, Ross; Hartshorne, Gregory; Ioannides, Constantine; Kent, Michael; Laurence, Barry; Laws, Robert; Lee, David; Leo, Leslie; Linhart, John; McGuirk, Richard; Madigan, Raymond; Mason, Christopher; Munce, Paul; Murray, Neil; Newton, Barry; Poole, Gregory; Riccord, Peter; Roberts, Larry; Sharp, Brian; Shepherd, Stephen; Smart, Alan; Smith, Richard; Snelling, Andrew; Swadling, Ward; Wickenden, Peter.

**1D:**

Anderson, Donald; Barolits, Thomas; Bedkober, Martin; Blanchard, Stephen; Blume, Paul; Breaden, Philip; Cowen, Leon; Crook, Patrick; Curtis, Murray; Davies, Christopher; Dumbrell, Frederick; Dunlop, Graeme; Fanebust, Russell; Gapes, Stephen; Giliberti, Ralph; Gomersall, Terence; Gormly, John; Holden, Brian; Hope, Nicholas; Ioannou, Stephen; Kelly, Allan; Koudounis, Con; Lagos, John; Lenton, Stephen; MacKenzie, Ross; Mallin, Gregory; Muller, Rory; Ozolins, Karlis; Parks, Lawrence; Paterson, Graham; Reid, Paul; Simmonds, Geoffrey; Tully, John; Wiggins, Danny; Williams, Bruce.

**STOP PRESS**

In the recent City of Sydney Eisteddfod, our School Choir was successful in gaining First Place in the following sections:

- (i) Hymn Singing for Schools.
- (ii) Boys' Choral Championship. (1st Prize £50).
- (iii) N.S.W. Open Schools' Choral Championship. (1st Prize £50). No boys' choir had previously won this event.

A Brass Quintet entered in the Chamber Music Section gained second place.

The School extends warmest congratulations to Mr. Condon and all members of the Choir.