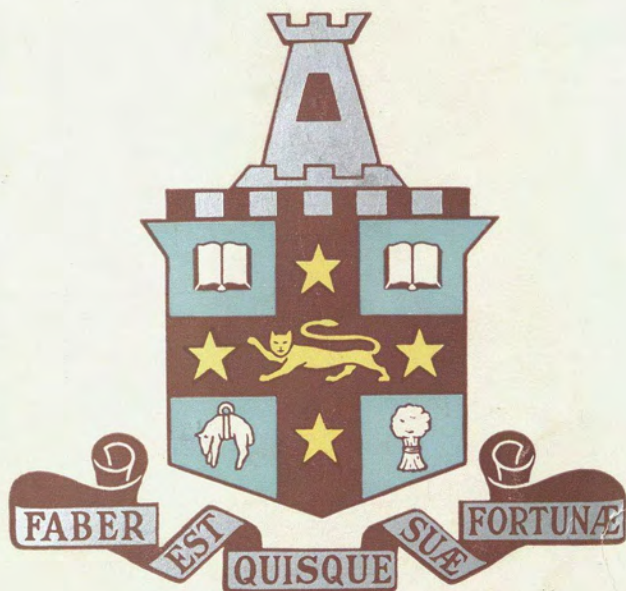


*With compliments
C. Bryant*



THE FORTIAN

1964

THE FORTIAN

*The Magazine of Fort Street
Boys' High School, Petersham, N.S.W.*

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Master in Charge of Student Contributions:
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D. Day, G. Squires, D. Ang, J. Duggan,
A. Harvey.

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CONTENTS

	Page		Page
Headmaster's Message	3	Debating Report	42
School Officers	5	Evatt Essay	43
Editorial	6	Famous Fortians	45
Captain's Message	7	O.B.U. Report	48
Induction of Prefects	8	Student Contributions	51
1963 L.C. Results	9	Sportmaster's Report	62
Old Boys' Award	13	House Reports	63
Japanese at Fort Street	17	Cricket	64
Father and Son Evening	19	Swimming	68
Library Report	21	Water Polo	71
Careers Report	25	Basketball	72
Music Report	27	Rugby Union	75
Play Festival	31	Soccer	79
Cadet Report	35	Tennis	83
P. & C. Association	37	Athletics	85
Ladies' Committee	38	Class Lists	88
I.S.C.F. Report	41		



HEADMASTER'S MESSAGE

"COURTESY IS CATCHING."

The toll of the road continues to cause grave concern. During the first half of this year, despite all the efforts of the Road Safety Council and other interested bodies, the number of fatalities on the road reached unprecedented proportions.

The causes of accidents are, of course, manifold — speed, drink, immaturity, inexperience, inattention, bad roads, etc. Some are caused by lack of consideration for others.

Some time ago the Road Safety Council adopted a slogan that appealed to me and which was calculated to engender in drivers a greater conscious readiness to consider and help the other fellow. The slogan simply said "Courtesy is Catching".

Most people with any sensitivity will react appropriately to good treatment.

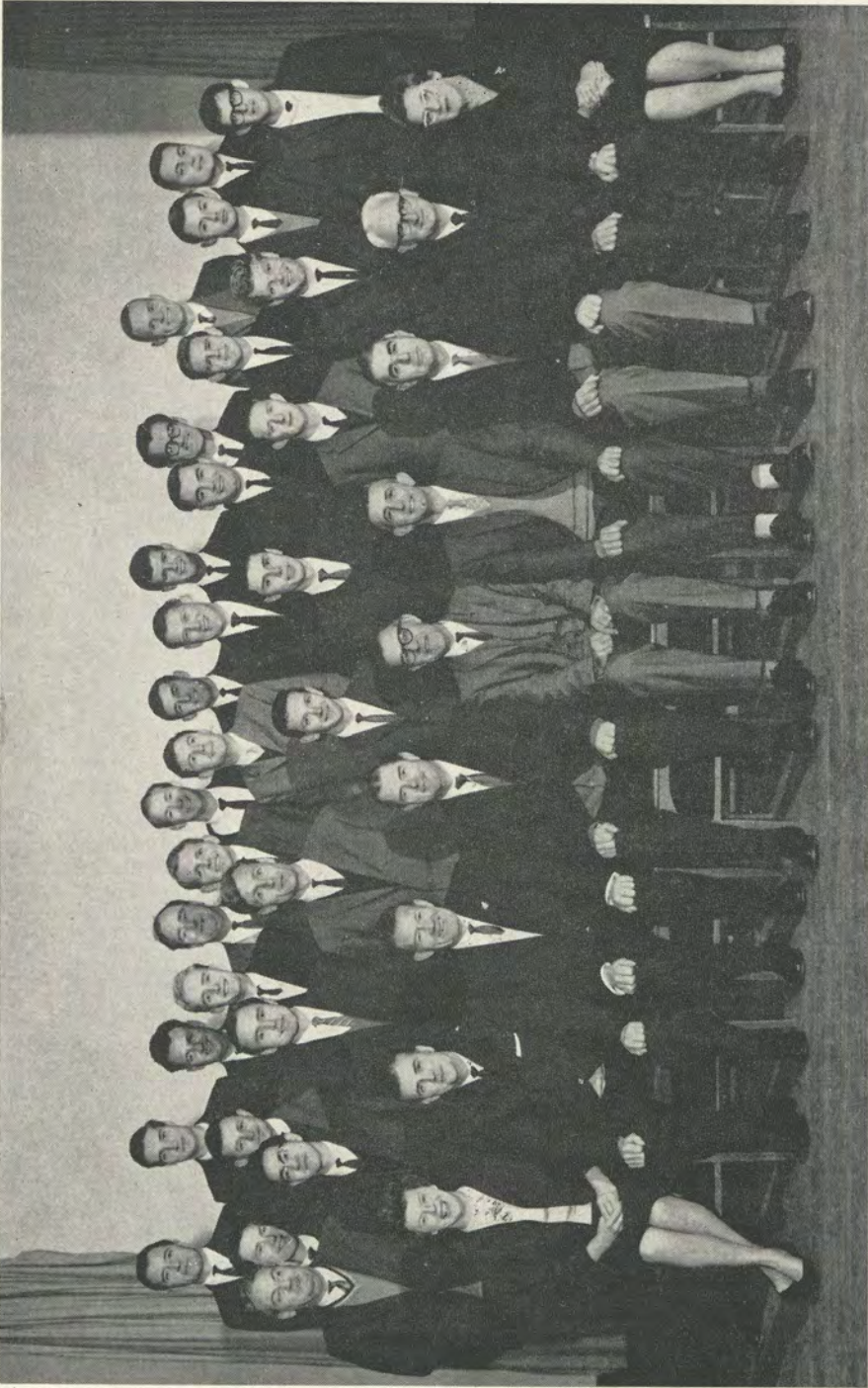
Goodwill is created when the driver of a heavy vehicle pulls to the side and beckons a car through; or when a driver courteously allows another car to enter a long stream of traffic from the side. Most people treated thus will tend to reciprocate when the circumstances are reversed.

The principle is one that should motivate us in all our social relationships. The person who finds himself friendless is usually one who has never, himself extended the hand of friendship. Most individuals in this world are prepared to meet others half-way and nobody should be reluctant to take the first step.

We have had instruction at Fort Street in "good manners" and the elements of courtesy. After all, it is just as easy to be courteous and considerate as it is to be uncouth and selfish. One cannot gain the respect of others unless he is prepared to respect them.

The essence of "school tone" lies in the type of relationship that exists between its members — between staff and pupils and with each other. A good atmosphere pervades a school when the great majority are animated by a spirit of goodwill and tolerance in their dealings with others.

After all there is nothing new about all of this. It is quite a long time now since humanity was asked "to do unto others as you would like others to do unto you".



STAFF.

Back Row: Messrs. T. Andersen, K. Millard, K. Martin, W. McCallion, J. Rankin, T. Geddes, P. Brettell, D. Condon, P. Landahl, J. Weir.
 Third Row: Messrs. J. Renton, A. Williams, P. Whiting, J. Sharpam, A. Astle, C. Carey, T. Collits, P. Saunders, D. Lester.
 Second Row: Messrs. D. Dalgleish, D. Tow, F. Hahn, W. Hayward, K. Miller, M. Colless, R. Connelly, P. Jones, C. Mulquiney.
 Front Row: Mrs. B. Middleton, Messrs. P. Steinmetz, C. Fraser, G. Bradford, H. Glasby (Deputy Principal), R. Horan, L. Bottomley, D. O'Sullivan, Mrs. C. O'Hara.
 Absent: Mr. C. Biggers (Principal) and Mr. K. Menzies.

SCHOOL OFFICERS, 1964

Headmaster: Mr. C. E. Biggers, B.A., Dip.Ed.

Deputy Headmaster: Mr. H. A. Glasby, B.A.

Department of English:

Mr. L. Bottomley, B.A., Dip.Ed. (Master).

Mr. H. A. Glasby, B.A.

Mr. W. I. D. Hayward, B.A., Dip.Ed.

Mr. W. J. McCallion, B.A.

Mr. J. R. Sharpman, B.A., Dip.Ed.

Mr. P. P. Steinmetz, B.A.

Mr. P. R. Whiting, B.A., Dip.Ed., L.Mus.

Mr. A. B. Williams, B.A.

Department of Languages:

Mr. R. S. Horan, B.A., Dip.Ed. (Master).

Mr. A. R. Astle, B.A., Dip.Ed.

Mr. M. C. Colless, B.A., Dip.Ed.

Mr. T. J. Collits, B.A., Dip.Ed.

Mr. D. Dalgleish, B.A.

Mr. F. A. Hahn, B.A., Dip.Ed.

Mr. K. D. Millard, B.A., Dip.Ed.

Department of Mathematics:

Mr. K. C. Menzies, B.A. (Master).

Mr. C. C. Cary, B.A.

Mr. R. E. Connelly, B.Sc. (Gen.Sc.)

Mr. D. C. Lester, B.A., Dip.Ed.

Mr. P. W. Saunders, B.Sc., Dip.Ed.

Mr. D. Tow, B.E., Dip.Ed.

Department of Commerce:

Mr. C. L. Fraser, B.A., Dip.Ed. (Master).

Mr. T. P. Geddes, B.A.

Mr. P. R. Landahl, B.Com.Ec., Dip.Ed.

Mr. J. A. Rankin, B.A.

Department of Science:

Mr. G. J. Bradford, B.Sc., Dip.Ed. (Master).

Mr. T. J. Andersen, B.A., B.Sc., Dip.Ed.

Mr. C. E. Mulquiney, B.Sc., Dip.Ed.

Mr. J. W. Renton, B.Sc.

Mr. D. Tow, B.E., Dip.Ed.

Mr. J. Weir, B.Sc., Dip.Ed.

Department of Physical Education:

Mr. G. C. P. Jones, Dip.P.E.

Mr. P. L. Brettell, Dip.P.E.

Department of Manual Arts:

Mr. K. J. Martin, A.S.T.C.

Mr. K. A. Miller, B.Sc.

Department of Music:

Mr. D. Condon.

Library:

Mr. D. O'Sullivan, Dip.Ed. (Dublin).

Careers Adviser:

Mr. M. C. Colless, B.A., Dip.Ed.

District Counsellor:

Mr. J. E. Wells, B.A.

Clerical Assistants:

Mrs. B. Middleton, Mrs. C. O'Hara.

STAFF CHANGES

We farewelled:

Mr. R. W. Hill (Canada).

Mr. A. Woods (Blacktown South).

Mr. J. B. Barbour (Returned to U.S.A.).

Mr. F. L. Burtenshaw (Retired).

Mr. R. Howlin (Maths. Master, Kingsgrove).

Mr. J. E. Hurst (Special Master, Asquith Boys' High).

Mr. D. Russell (Commercial Master, Bathurst).

Mr. R. J. Maidment (Tamworth).

Mr. R. S. Sams (Kyogle).

Mr. S. Letchford (Manual Master, Lithgow).

We welcomed:

Mr. J. R. Sharpham (Sydney University).

Mr. P. R. Whiting (Sydney University).

Mr. F. A. Hahn (Sydney University).

Mr. K. D. Millard (Sydney University).

Mr. T. P. Geddes (Asquith Boys' High).

Mr. P. R. Landahl (University of N.S.W.).

Mr. J. Weir (University of N.S.W.).

Mr. G. C. P. Jones (Maroubra B.H.S.).

Mr. P. L. Brettell (Sydney Teachers' College).

Mr. K. J. Martin (Marsden High School).

Mr. J. Renton (Glasgow).



FORTIAN COMMITTEE.

Back Row: G. Prunster, G. Lay, B. Veitch, B. Doyle, L. Abrahamart.
 Centre Row: D. Catt, M. Mackenroth, L. Thompson, J. Lowbeer, P. Lach.
 Front Row: C. Long, D. Day, G. Squires, Mr. P. Steinmetz, Mr. J. Sharpham, D. Ang, J. Duggan,
 A. Harvey.

EDITORIAL

On very nearly every Thursday of the school year, as part of the ritual of the General Assembly, Fortians repeat the following:

"I will, at all times and in all places, maintain the honour of my school; for what I am, the school will be."

Now, in a world where material success is well-nigh universally accepted as the criterion of what kind of a job a man has made of his life, such sentiments as are expressed in the lines must seem anachronistic, to say the least. Expressions like "upholding the school's traditions" carry with them too many connotations of the chauvinistic snobbery of the so-called great English public schools.

Not only that, but in this day and age, aren't such ideas of tradition and honour rather foolish, empty and impractical? Perhaps so, but they are rather fine and lustrous, too.

Youth today, thanks to the various mass media, knows more of the world than ever before — and not just of the world of affairs, but the world of emotions, reactions, opinions, and of the way man treats his fellow man. Today as never before, it is possible to get a fairly extensive picture of life as it is, simply by observing rather than experiencing.

While in some ways this is a good thing, it must be remembered that in many cases experience is the only really satisfactory teacher, and doesn't all this premature and rather superficial sophistication tend to produce a rather cynical attitude, to choke the natural idealism of youth?

Fort Street has long been renowned as a school whence come great men; certainly these men had brilliant minds, but greatness stems not from mental ability alone.

Could it not be that these men were and are great because they formed ideals and beliefs and standards and followed these implicitly, because they were not too cynical or worldly

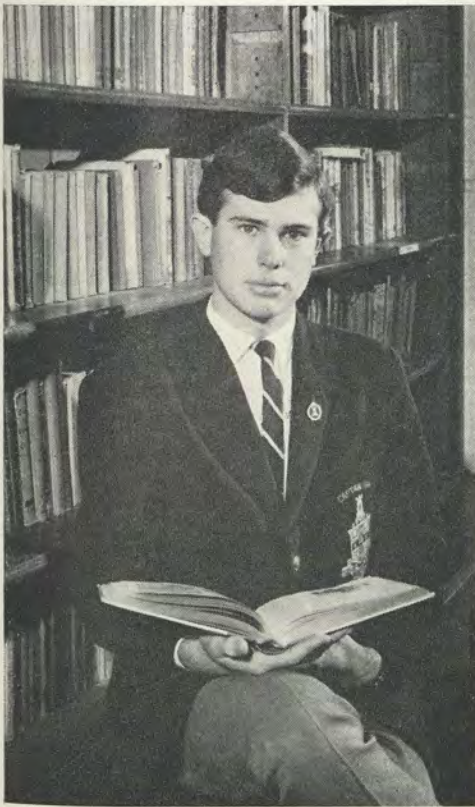
wise to realise that behind such lines as: "I will at all times and at all places maintain the honour of my school", there is a basic rightness of thinking and of principle despite their platitudinous ring on the ear.

Greatness does not necessarily accompany great academic or sporting prowess; it lies in the soul and mind of the individual. But how can there be real greatness when mind and soul are sated with the cynicism of a cynical age? The lines quoted were not set down as mere platitudes that the school could repeat every assembly day, for the sake of repeating something, but as ideals, thought out by clear-thinking, farsighted men, who hoped perhaps that they might be a sort of small cornerstone for a good life.

Certainly the main reason we attend school at all is to get the best education possible, but mere academic prowess is not enough, for it is not just any school that we attend but Fort Street, with one hundred and fifteen years of tradition, honour and glory to live up to.

The ideas of tradition, honour and glory are not and never will be anachronisms, no matter how materialistic the world may become. Let none of us be ashamed of a bit of idealism in a world too sadly lacking in ideals.

—K. D. Leves, 5th Year.



CAPTAIN'S MESSAGE

Although different groups of psychologists may argue the relative importance of the many factors which determine a person's character, they all agree that two factors — namely heredity and environment — have a major influence.

Almost without exception, we all have some of our parents' and grandparents' features, though these are more likely to be physical.

We may inherit certain qualities in our character from our parents, but the degree to which they are developed depends largely upon the environment in which we are brought up.

We all know that the average schoolboy of S.E. Asia is not brought up in as nearly a favourable environment as we are in Australia. It also follows that not all Australian schoolboys share the same favourable environment which we have at Fort Street. We are very fortunate in being able to partake of, and benefit from, the Fort Street environment. We have the opportunity to take part in numerous extra activities — spiritual, cultural, sporting — which develop both mind and body.

We are given an opportunity to share that same environment which has "produced" one Prime Minister, three N.S.W. Premiers and numerous leaders in practically every other field of endeavour. Fort Street has a record of achievement second to no other school in Australia.

Now that I've built up your ego and confidence perhaps a little too much, I must insist that you are missing the whole point of my message to you if you interpret it as meaning everything has been pre-decided for you and now all you have to do is *simply attend school*. If you examine your school motto you read that: "Every man is the architect of his own fortune" or a more fitting meaning for this message: "We only reap what we have sown". This means that it is up to you to make the best of Fort Street, and to exploit this opportunity to the full extent, and to prepare for a grand harvest on leaving school.

As we in Fifth Year approach our final exams, we begin to realise and appreciate just how much our school and its staff have helped us to "sow" our future and, as we all hope, our fortune!

I should, therefore, on behalf of the boys of Fifth Year, like to convey our thanks to

the Headmaster, Mr. Biggers, the Deputy-Head, Mr. Glasby, and the rest of the staff for all that they have done in our interest. Our thanks also to the Ladies' Committee, the Parents and Citizens' Association and the Old Boys' Union for their efforts and interest on our behalf.

Now as Captain, and on the Prefects' behalf, I wish to express my appreciation to the abovementioned and particularly to our Prefects' Master, Mr. Bradford, for their guidance and encouragement in the difficult task of leadership, during this year.

To my Vice-Captain and great friend, Richard McTigue, Senior Prefect, Phil Reed, and

all the Prefects, I offer my sincere thanks for the co-operation and support which they have given me over the past twelve months, and to Fifth Years I wish success in the Leaving Certificate and in future vocations.

Finally, I wish success to the remainder of my fellow pupils and I urge you to keep the name of Fort Street above all others during this period of educational change, keeping in mind this quotation: "As thou sowest, so shalt thou reap".

—David L. Mills, School Captain.

VICE-CAPTAIN'S MESSAGE

It is a well known fact that all good things must come to an end, and I am sure that each Fifth Year feels some degree of regret at the thought of his term at Fort Street finally coming to a close. I therefore think it fitting to acknowledge some of the things Fort Street has done for us.

No boy can say, with any sense of truth, that Fort Street hasn't given him a "fair go!" We as Fortians enjoy many opportunities offered by very few other secondary schools. Each boy is given the chance to take part in any number of an extensive range of extra-curricular activities such as the choir, sport, cadets and debating, not forgetting the great spiritual benefit offered by the I.S.C.F.

When we enter the gates of Fort Street for the first time in our secondary school careers, we may consider ourselves to be toeing the starting line of a series of important races of different types. The object of these races is to ensure adequate preparation for our lives later on as citizens of a fast-growing Australia.

We must all take part in at least one race,

the race for academic success, which is very important. But in the running of this race we must leave ourselves sufficient energy to compete in the other events, which will build our characters and make us fit people to manage our later lives.

It is with this thought in mind that I urge all fellow Fortians, present and future, to reap full benefit from the field of opportunities offered to us by our school. As we pass through the school we must ask ourselves constantly, "Am I doing my best? If I am not, how can I improve? Am I bringing credit to my uniform?" Be in everything you possibly can, Fortians, but know your own limits and never be afraid to admit them openly.

Finally I would like to thank, on behalf of the departing Fifth Year, the Principal, Mr. C. Biggers, the Deputy Principal, Mr. H. Glasby, and all the members of the staff, who have been such a great help to all of us. Thanks must also go to the Ladies' Committee and the P. & C. Association for their invaluable assistance to the school to which we owe so much.

Good luck in the future, and best wishes to you all.

—Richard McTigue, Vice-Captain.

THE INDUCTION OF PREFECTS

On Thursday, 6th February, the Induction of Prefects ceremony was held in the Assembly Hall. Mr. Biggers spoke first, welcoming the guests and the First Form classes to their first general assembly. The prefects then took the oath, which was first read out by the Headmaster, and then repeated by the prefects. Mr. Biggers then introduced to the school, the guest speaker, Mr. Ian Moutray, an ex-student of this school.

Mr. Moutray spoke about the many advantages of being a "Fortian", and extolled the virtues of "Fortians". He then went on to speak about the qualities associated with a prefect. He said the office contained more responsibilities than privileges, and if the pre-

fects were to be able to fulfil their duties they needed the co-operation of the rest of the school.

The school captain, David Mills, then thanked the guest speaker and an ordinary general assembly followed.

PREFECTS, 1964

Captain: D. Mills.

Vice-Captain: R. McTigue.

Senior Prefect: P. Reid.

Prefects: J. Barnett, M. Belme, E. Blinman, K. Boreham, G. Byrne, P. Byrne, D. Chap-pelow, P. Dermody, R. Dove, S. Low, R. Mitchell, F. Nelson, L. Phelps, C. Rodger, R. Shaw, G. Steventon.

SCHOOL

ACTIVITIES

Examination Results

1963 LEAVING CERTIFICATE RESULTS

Key to Subjects.

- | | |
|---------------------|--------------------------------|
| 1. English. | 16. Mathematics I. |
| 2. Latin. | 17. Mathematics II. |
| 3. French. | 18. Mathematics III. |
| 4. German. | 19. General Maths. |
| 8. Chinese. | 22. Physics. |
| 9. Japanese. | 23. Chemistry. |
| 13. Modern History. | 30. Music. |
| 14. Geography. | (New Syllabus). |
| 15. Economics. | 31. Music (Theory & Practice). |

The letters "H(1)" signify First Class Honours; "H(2)", Second Class Honours; "A", First Class Pass; "B", Second Class Pass. The sign "(o)" denotes those who have passed in the oral tests in French.

FORT STREET BOYS' HIGH SCHOOL.

- Ayling, R. G.—1A, 2H(1), 3H(1)(o), 4H(1), 18B.
 Bailey, P. J.—1B, 3B, 13B, 18B.
 Beeforth, G. R.—1A, 13B, 14B, 18B.
 Bennett, J.—1A, 3H(1)(o), 16H(1), 17A, 22A, 23A.
 Bennett, J. D.—1B, 3B, 16B, 17B.
 Bennett, K. C.—1A, 3B, 13A, 14B.
 Blair, R. W.—1A, 2A, 3A(o), 13B, 18A.
 Bow, A. P.—1B, 3B, 15A, 16B, 17B, 23B.
 Briedis, J. G.—1A, 3B(o), 13B, 18B, 22B.
 Budden, R. H.—1A, 3B(o), 16B, 17B, 22B, 23A.
 Campbell, G. W.—1B, 3B(o), 16B, 17B, 22A, 23A.

- Chan, Y. Y.—1B, 8A, 16H(2), 17A, 22B, 23B.
 Cheek, J. M.—1A, 2H(1), 3H(1)(o), 4A, 13A, 18A.
 Cleal, K. J.—1B, 3B(o), 16B, 17B, 22B.
 Coghlan, S. G.—1B, 3B(o), 13B, 18B, 22B, 23A.
 Collins, D. J.—1B, 3B(o), 15B, 19B.
 Conomos, J. E.—1B, 3B(o), 13B, 15B, 19B, 31H(1).
 Conomos, M. W.—1A, 3B, 13B, 14B, 15B, 18B.
 Cosgrove, R. L.—1B, 3B(o), 13A, 14B, 15B.
 Craig, A. J.—1B, 3A(o), 15B, 16A, 17B.
 Crighton, J. H.—1A, 3H(2)(o), 9H(1), 16A, 17B.
 Cummine, A. J.—1B, 3A(o), 4B, 14B, 15A, 19A.
 Cupit, C. G.—1H(2), 3A(o), 13H(1), 15H(1), 19B.
 Davis, P. A.—1A, 2B, 3A, 13B, 15B, 18B.
 Deves, J. R.—1A, 2A, 3H(1)(o), 13B, 14B, 18B.
 Dick, R. B.—1B, 3B(o), 13B, 15B, 22B.
 Dillon, J. D.—1B, 3B(o), 13B, 19B.
 Douglass, G. R.—1B, 13A, 15B, 19B.
 Easton, G. R.—1A, 3A(o), 16A, 17A, 22H(1), 23A.
 Gilbert, P. J.—1A, 3B(o), 16B, 17B, 22A, 23A.
 Giles, P. H.—1B, 15B, 16B, 17B, 22B.
 Gillett, D. F.—1B, 2B, 3A(o), 22B.
 Glassick, R. B.—1B, 3B, 13B, 14B, 15B, 18B.
 Goswell, R. F.—1B, 3A, 13A, 19B.
 Granger, I. J.—1B, 3B, 16B, 17B, 23B.
 Greenfield, J. S.—1A, 3B, 13A, 18B, 22B, 23B.
 Grigg, G. B.—1B, 3A(o), 13B, 14B, 15B.
 Halmagyi, G. M.—1A, 3A(o), 16A, 17B, 22B, 23H(1).
 Hayes, R. A.—3B, 16B, 17B, 22B, 23B.
 Hendry, G. B.—1B, 3B, 16B, 17B, 22B, 23B.
 Hewitt, K. W.—1B, 2B, 3A(o), 16B, 17B, 22B.

Hickson, T. C.—1B, 3A(o), 16B, 17B, 22B, 23B.
 Ho, Kok Tong—1B, 8A, 16B, 17B, 22B, 23B.
 Ho, Slung-Onn—1B, 8A, 16B, 17B, 22B, 23B.
 Horne, H. C.—1A, 3A(o), 16H(2), 17A, 22B, 23B.
 Johnston, L. A.—1A, 3A(o), 13A, 15H(1), 16B.
 Kenniff, M. J.—1A, 3H(2)(o), 4H(2), 15B, 18B.
 Kent, G. K.—1B, 3B(o), 9B, 15A, 16B, 17B.
 Ley, G. W.—1B, 3B(o), 22B, 23B.
 McCathie, J. H.—1B, 13B, 14B, 15B.
 McKellar, M. D.—1B, 3A, 16B, 17B.
 McLelland, D. H.—1A, 13B, 14B, 15H(1).
 MacDonald, P. J.—1B, 3B(o), 16B, 17B, 22B.
 Madigan, P. W.—1A, 2H(2), 3A(o), 13A, 16A, 17A.
 Mair, R. J.—1A, 3H(2)(o), 15H(1), 16H(2), 17A.
 Morgan, R. T.—1B, 3A, 16B, 17B, 22B, 23B.
 Neal, W. H.—1B, 3B(o), 13A, 14B, 15B.
 Nicholls, D. F.—1B, 3B, 13H(2), 15B.
 Nicholls, D. J.—1B, 3B, 16A, 17A, 22A, 23B.
 Patterson, J. W.—1A, 3B, 15B, 16B, 17B, 22B.
 Pearson, M. J.—1B, 2B, 3H(2)(o), 17B, 22B.
 Polgar, S.—1A, 3A(o), 16B, 17B.
 Porter, A. J.—1B, 3B, 16B, 17B, 22B.
 Reed, J. D.—1A, 3H(1)(o), 16B, 17A, 22A, 23B.
 Reid, P. G.—1A, 3A(o), 16B, 17B, 22A, 23A.
 Rose, D. R.—1A, 3A(o), 15B, 16B, 17B, 22B.
 Ross, R. G.—1B, 3B, 16B, 17B, 22A, 23B.
 Saville, D. R.—1A, 3B, 16H(2), 17A, 22H(2) 23A.
 Scott, J. R.—1H(2), 2H(2), 13A, 15H(1), 18A.
 Sismey, A. G.—1A, 3B, 13B, 14B, 15B, 18B.
 Smith, R. A.—1B, 2B, 3B, 13H(2), 14B.
 Smith, R. G.—1B, 15B, 16B, 17B.
 Southwell, D. C.—1A, 3B, 13B, 15B, 18B.
 Speiser, R. W.—1A, 2A, 3A, 4H(1), 15H(1), 18A.
 Steele, J.—1A, 13H(1), 14B, 15H(2).
 Stephenson, G. K.—1B, 3B, 16B, 17B.
 Stokes, G. B.—1A, 2B, 3B, 13H(1), 15A, 19B.
 Strauss, D. P.—1B, 3A, 13B, 14B, 18B, 23B.
 Street, P. W.—1A, 3A(o), 16A, 17A, 22H(2), 23A.
 Sugowdz, A.—1B, 11A(o), 16B, 17B, 22B, 23B.
 Szeps, M.—1B, 3A(o), 16B, 17B, 22B, 23B.
 Tamplenizza, C.—1A, 3A(o), 16B, 17B, 22B, 23A.
 Thomson, R. J.—1B, 3B, 15B, 16A, 17A.
 Timms, P. A.—1A, 3B, 13B, 17B.
 Toister, G. M.—1B, 2B, 3A(o), 13B, 15B, 18B.
 Vitlin, G. A.—1A, 3A(o), 9B, 16B, 17B, 22B.
 Ward, L. N.—1A, 13B, 14B, 15B, 19B.
 White, R. D.—1A, 3B, 13B, 15B.
 Whyte, D. J.—1A, 3A(o), 13A, 14B, 15A.
 Williamson, G. D.—1A, 13B, 14B, 15B.
 Wilson, C. R.—1B, 3B, 16B, 17B, 22B, 23B.
 Wright, A. G.—1A, 2B, 3A(o), 16B, 17B, 22B.

PLACINGS IN THE FIRST 200.

These Fort Street boys were placed in the first 200 at the 1963 Leaving Certificate:

Ayling, R. G.—1A, 2H(1), 3H(1)(o), 4H(1), 18B.
 Cheek, J. M.—1A, 2H(1), 3H(1)(o), 4A, 13A, 18A.
 Bennett, J.—1A, 3H(1)(o), 16H(1), 17A, 22A, 23A.

HONOURS SUBJECT PLACINGS.

In the 1963 Leaving Certificate the following boys gained subject placings as follows (in the order as named):

French: R. G. Ayling, J. M. Cheek, J. D. Reed, J. R. Deves.

History: C. G. Cupit, J. Steele, G. Stokes.

German: R. G. Ayling.

Economics: J. A. Johnston, R. J. Mair, C. G. Cupit, R. W. Speiser, J. R. Scott, D. H. McLelland.

Chemistry: G. M. Halmagyi.

Japanese: J. H. Crighton.

SUBJECT PLACINGS.

In the 1963 Leaving Certificate the under-mentioned boys gained first place within the school in the following subjects:

Liversidge Scholarship: R. Ayling.
(Best Aggregate)

English:

G. Cupit.

History:

G. Cupit.

French:

R. Ayling.

Latin:

R. Ayling.

German:

R. Ayling.

Japanese:

J. Crighton.

Economics:

L. Johnston.

Geography:

J. Deves, D. McLelland; aeq.

Mathematics I:

J. Bennett.

Mathematics II:

J. Reed.

Mathematics III:

J. Cheek, J. Scott; aeq.

General Maths.:

A. Cummine.

Physics:

G. Easton.

Chemistry:

G. Halmagyi.

COMMONWEALTH SCHOLARSHIP WINNERS.

1963 Leaving Certificate.

R. G. Ayling, J. Bennett, J. M. Cheek, J. H. Crighton, A. J. Cummine, C. G. Cupit, J. R. Deves, G. R. Easton, G. M. Halmagyi, H. C. Horne, L. A. Johnston, P. W. Madigan, R. J. Mair, J. D. Reed, P. G. Reid, D. R. Saville, J. R. Scott, R. W. Speiser, J. Steele, G. B. Stokes, P. W. Street, C. Tamplenizza.

TEACHERS' COLLEGE SCHOLARSHIPS.

R. G. Ayling, R. W. Blair, R. H. Budden, J. E. Conomos, J. H. Crighton, A. J. Cummine, J. R. Deves, G. R. Easton, T. C. Hickson, H. C. Horne, L. A. Johnston, M. J. Kenniff, P. W. Madigan, M. J. Pearson, J. D. Reed, D. R. Saville, J. Steele, G. B. Stokes, P. W. Street, A. G. Wright.

INTERMEDIATE CERTIFICATE BURSARIES.

J. E. Duggan, W. E. Hall, R. N. Joice, B. L. Logan, L. Sulligoi.

1963 PRIZE GIVING

The Annual Prize Giving and Review was held in the Memorial Hall on Tuesday, 10th December, 1963, when the Guest Speaker was Mr. D. J. Verco, Deputy Director-General of Education.

PROGRAMME.

1. *The National Anthem.*
2. The Headmaster, Mr. C. E. Biggers, welcomes visitors and calls on Mr. A. Crawford, President of the P. & C. Association, to take the Chair.
3. *Chairman's Remarks:* Mr. A. Crawford.
4. *School Reports:* Headmaster's Report, Sportsmaster's Report.
5. *The School Choir:*
Five Australian Christmas Carols.
W. G. James.
6. *Address:* Mr. D. J. Verco, Deputy Director-General of Education.
7. *Music for Two Pianos:*
Rag—Brubeck.
From San Domingo—Benjamin.
8. *Presentation of Special Prizes.* Mrs. D. Verco.
9. *Presentation of Academic Prizes:* Mrs. S. West.
10. *Octet:*
I Saw a Maiden—Basque Carol.
The Bell Carol—16th Century.
11. *Presentation of Sports Trophies:* Mrs. A. Crawford.
12. *Introduction of New Prefects to the President of the Old Boys' Union—*Mr. W. Pennington.
13. *Acknowledgements:* School Captain, David Gillett.
14. *The Madrigal Group:*
Rise Up Shepherd and Follow.
Negro Carol.
How Lovely are Thy Dwellings—Liddle.
15. *Vote of Thanks:* Mr. H. A. Glasby, B.A. (Deputy Principal).
16. *The School Choir:*
Merry Christmas—James.
The Sussex Mummies' Carol.
Arr. Vaughan Williams.
17. *O Come All Ye Faithful—*Sung by all present.

PRIZES AWARDED ON THE RESULTS OF THE LEAVING CERTIFICATE 1962.

1. Robert Husband: *The Killeen Memorial Prize—*Dux of the School. *The Verco Prize* for Mathematics. *The E. T. Selle Prize* for Chemistry (endowed by the Ladies' Committee). *The Lodge Fortian Prize* for General Proficiency. *The John Hunter Memorial Prize* for the student with the best L.C. results entering the Faculty of Medicine.
2. Ronald Corridan: *The Warren Peck Prize* for History. *The Sir Bertram Stevens Prize* for Economics. *The P. T. Taylor Memorial Prize* for Geography.
3. Richard Bell: *The D. J. Austin Prize* for Mathematics (endowed by the Ladies' Committee).
4. Helmut Bakaitis: *The Charles A. Harrison Prize* for English. *The Baxendale Prize* for English. *The Herbert P. Williams Prize* for Shakespeare.

5. Ian Wales: *The Frederick Bridges Memorial Prize* for French.
6. Bruce Thompson: *The A. J. Kilgour Prize* for Latin.
7. John Diesendorf: *The May Tunks Prize* for Physics.
8. Barry Crooks: *The O.B.U. Prize* for German.
9. John Power: *The P. & C. Prize* for Mathematics. *The P. & C. Prize* for Japanese.

SPECIAL PRIZES EARNED DURING 1963.

10. David Gillett: *The P. & C. Prize* for School Captain.
11. Graham Easton: *The C. H. Christmas Prize* for Service.
12. David Mills: *The John Hills Memorial Prize* for the 4th Year student displaying Outstanding Qualities.
13. Ronald Ayling: The Prize for Debating and Public Speaking, and The Senior Verse, Fortian Award.
14. Kevin Boreham: *The Evatt Memorial Prize* for History and *The Sir Bertram Stevens Prize* for Economics (Jnr.).
15. John Bennett: *The O.B.U. Prize* for Music (5th Year).
16. Colin Long: *The O.B.U. Prize* for Music (3rd Year).
17. John Patterson: *The Harold Hardwick Memorial Prize* for Life-Saving. *The Johnson Memorial Prize* (Senior).
18. Shane Holt: *The Johnson Memorial Prize* (Junior).

FORTIAN AWARDS.

19. Imants Dute: Senior Photography.
20. Mark Szeps: General Art.
21. Richard O'Farrell: Senior Prose.
22. Ashley Neilson: Junior Prose.

DUCES AND SPECIAL SUBJECT PRIZES.
*Awarded During 1963.**Fifth Year:*

23. David Whyte: *The Edgar Ford Special Prize* for Geography.
24. Ronald Mair. } Aeq. *The Edgar Ford*
25. Ronald Speiser. } *Special Prize* for Economics.

Fourth Year:

26. George Hamor: *P. & C. Prize* for Dux, German aeq., Mathematics III.
27. Robert Mitchell: *P. & C. Prize* for 2nd Place in Year. *Baxendale Prize* for English. Prize for French. History Prize.
28. Kenneth Hastie: The Prize for Latin. *The Clive Salmon Memorial Prize* for French and Latin.
29. Stephen Jewell: German Prize, aeq. Maths. I.
30. Ernest Blinman: Japanese Prize.
31. Stephen Low: Mathematics II. Physics.
32. Terence Turney: The Chemistry Prize.

Third Year:

33. David Catt: *The Lodge Fortian Prize* (Jnr.) for Dux. Latin Prize (aeq.).
34. Brendon Doyle: *Baxendale Prize* for English. French Prize (aeq.).
35. Steven Orfanogiannis: French Prize (aeq.).

36. Graham Doyle: History Prize.
 37. Wayne Hall: Latin Prize (aeq.).
 38. Kenneth Mason: Japanese Prize.
 39. Peter Lach: German Prize.
 40. Gregory Searle: *The Hemingway & Robertson Prize* for Science. Mathematics II Prize. 2nd in Year.
 41. John Spraggon: Mathematics I Prize.
 42. Derek Stone: Business Principles Prize.
 43. Geoffrey Squires: Geography Prize.
Second Year:
 44. Noel Devine: *O.B.U. Prize* for Dux.
 45. Mark Diamondaris: *The Baxendale Prize* for English (aeq.). French Prize. German Prize.
 46. Graham Allen: *The Baxendale Prize* for English (aeq.).
 47. Anthony Thirlwell: History Prize. *The F. L. Burtenshaw Prize* for Latin (aeq.), endowed by the Ladies' Committee.
 48. Graeme Pattison: *The F. L. Burtenshaw Prize* for Latin (aeq.), endowed by the Ladies' Committee.
 49. Robert Johnstone: Japanese Prize.
 50. Gregory Komitas: Science Prize.
 51. Ray Patman: Mathematics Prize.
 52. Graeme Bailey: Commerce Prize.
 53. Edward Lee: Geography Prize.
First Year:
 54. Gary Nicholson: *O.B.U. Prize* for Dux. *The Baxendale Prize* for English. French Prize.
 55. Warren Phelan: Social Studies Prize.
 56. Graham Jones: Science Prize.
 57. John Peachman: Mathematics Prize.
 58. Douglas Liao: Art-Drawing Prize.
 59. Ronald Wright: Craft Prize.
 The Prizes for Geography, Social Studies and Business Principles have been donated by Mr. Edgar Ford.

OTHER HONOURS IN LEAVING CERTIFICATE, 1962.

French: J. B. Power, B. N. Crooks, K. R. MacGuire, B. L. Thompson, R. J. Gardner, I. B. Somer, J. N. Exton, P. G. Armstrong, Toni Mury.
German: J. B. Power.
Modern History: D. C. Graupner, K. A. Long, H. V. Bakaitis.
Geography: A. D. Abrahams.
Economics: C. D. Trott.
Mathematics I: R. B. Evans.
Chemistry: V. R. Goleby, P. W. Westerman, I. L. Batey, D. J. Hinrichsen, S. W. Jacobs, E. G. Lane, I. B. Somer.

SCHOOL BLUES — 1963.

Athletics: P. Street.
Basketball: P. Byrne.
Rugby Union: G. Henry.
Soccer: R. Mitchell.
Swimming: G. Halmagyi.
Water Polo: G. Hendry.

SCHOOL PENNANTS — 1963.

Swimming.
Senior: G. Hendry.
16 Years: G. Halmagyi.
15 Years: I. McLauchlain.
14 Years: K. Copland.
13 Years: R. Owens.
12 Years: S. Holt.

Athletics.

Senior: M. Belme.
16 Years: A. Cummine.
15 Years: L. Phelps.
14 Years: D. Catt.
13 Years: J. Gordon.
12 Years: S. Holt.

HEADMASTER OVERSEAS

On 20th June the Headmaster, Mr. Biggers, accompanied by his wife left for a four-month overseas tour. They left in *S.S. Orcades* and will travel by way of Hong Kong and Suez to England.

Prior to their departure they were farewelled by the staff and students in a general assembly. Mr. Bradford wished them Bon Voyage, and Allan Wight and David Mills made presentations on behalf of staff and students.

The staff later met Mr. and Mrs. Biggers at morning tea in the Library. They plan to see places of historical interest in England and Scotland, and to spend a month travelling on the Continent.

We hope that Mr. and Mrs. Biggers have a very happy holiday abroad and come back refreshed and in excellent health.

In Mr. Biggers' absence Mr. Glasby will act as Headmaster and Mr. Menzies as Deputy Headmaster.

OLD BOY HONOURED

Air Vice-Marshal W. L. Hely, C.B.E., A.F.C., Air Member for Personnel, R.A.A.F., has been awarded the C.B. (Companion of the Order of the Bath) in the New Year Honours List. Air Vice-Marshal Hely, who was born at Wellington, N.S.W., and educated at Fort Street High School in Sydney, has had a distinguished career in the R.A.A.F. After graduating from the Royal Military College, Duntroon, in 1930 he transferred to the R.A.A.F. and completed his flying training the following year. During World War II he held a number of senior unit and staff appointments. Since the war he has served as Director of Organisation, Director of Postings and Director of Personal Services. He was Deputy Chief of the Air Staff from 1953 till 1956, when he was promoted to the substantive rank of Air Vice-Marshal. A former Head of the Australian Joint Services Staff in Washington, U.S.A., Air Vice-Marshal Hely became Air Member for Personnel in 1960.



OLD BOYS' AWARDS

THE SUCCESS OF GORDON McLELLAND.

The school was very pleased to hear about the success of one of our students, Gordon McLelland, in the examinations at Sydney University last year.

Gordon was awarded the first G. J. Coles post-graduate research scholarship in science.

The scholarship, worth £1,250 a year for three years is one of the largest awarded in Australia for post-graduate study in engineering or science.

Last year Gordon graduated with first class honours in science winning the University Medal. He will undertake post-graduate work in theoretical physics at Sydney University under the head of the department, Professor S. T. Butler.

Gordon is a credit to his family and his old school, and his ability, energy and application should serve as an inspiration to present boys, who are realising the self-discipline that is necessary to achieve success in the academic world.

Perhaps it would not be out of place to review Gordon McLelland's scholastic achievements and awards during the last few years: they may stimulate some of our present "Fortians" to strive to emulate his achievements.

1959: Came equal fourth in the Leaving Certificate with 1st Class Honours in Maths. I and Physics, and A's in English, French, Maths. II and Chemistry. He won

a B.H.P. Medal, a Nuclear Research Foundation Scholarship, a Gowrie Scholarship and a Commonwealth Scholarship.

1960: First year Sydney University: High distinction in Maths., Geology; Distinction in Physics; Credit in Chemistry.

1961: 2nd year: High distinction in Maths.; Distinction in Physics and Geology.

1962: 3rd year: High distinction in Maths.; Credit in Physics.

1963: 4th year: Graduated with 1st Class Honours in Theoretical Physics, winning a University Medal and the G. J. Coles Scholarship.

We extend the warmest congratulations to Gordon and all feel some share of pride in his achievements. We extend good wishes to him for the future hoping that he has a successful, happy life ahead of him.

JAMES WARD.

University Medal in Mathematics.

In the 1959 Leaving Certificate James Ward gained the following pass: 1st Class Honours in Maths. I and II; A's in French, Physics and Chemistry; B in English. With this pass he was 3rd in the year at Fort Street, and 39th in the State.

Last year on a C.S.I.R.O. Junior Scholarship he graduated with 1st Class Honours in Pure Mathematics and won the University Medal at the University of Sydney.

James was awarded a C.S.I.R.O. Senior Post-graduate Scholarship and is this year studying for his M.Sc.

We are glad to hear of his success and we extend to him the congratulations and good wishes of all Fortians.

We are grateful to James Ward for passing on to us the following:

Mark Diesendorf (1959 L.C.) graduated last year from Sydney University with 1st Class Honours in Physics. Mark is continuing his studies this year at the University of N.S.W.

Peter Logan (1959 L.C.) graduated from Sydney University with 2nd Class Honours in Physics.

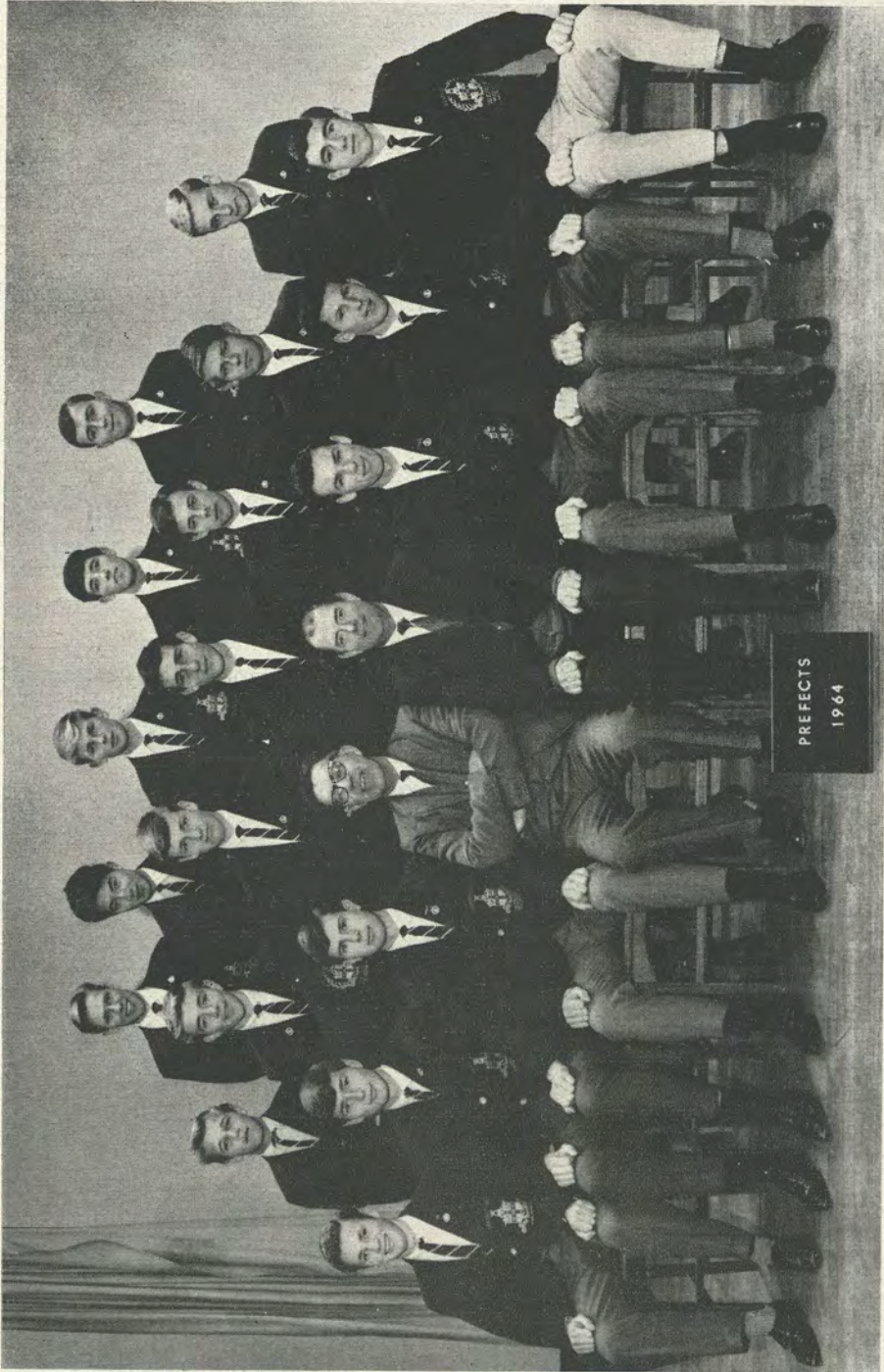
David Blair who topped the Fort Street list in the L.C. of 1956, after graduating with Honours in Physics, is currently studying for his Ph.D.

We congratulate these Old Boys on their success, and point out that we are always glad to hear about the success of any ex-student of this school.

NINE-PERIOD DAY

The School changed to a nine-period day for three days a week after the Half-Yearly Exams. to enable teachers to produce plays for the Annual Play Festival. As usual Play Days were held for the students, and Play Nights to precede Education Week were arranged so that parents could see the best of the plays at evening performances.

A report of the Play Festival appears elsewhere.



PREFECTS
1964

PREFECTS.

Back Row: C. Rodger, S. Low, G. Steventon, R. Dove, R. Shaw.
 Centre Row: F. Nelson, G. Byrne, K. Boreham, L. Phelps, E. Blinman, D. Chappelow, R. Mitchell.
 Front Row: J. Barnett, P. Dermody, D. Mills (Captain), Mr. H. Glasby (Deputy Principal),
 Mr. G. Bradford (Prefects' Master), R. McLigue (Vice-captain), P. Reid (Senior Prefect),
 P. Byrne.
 Absent: M. Belme.



Mr. F. L. BURTENSHAW

At the end of 1963 there retired from the Fort Street staff one of the School's most revered teachers, a man revered by staff, pupils and parents alike. This man was Frederick Leonard Burtenshaw. His retirement marked the end of a brilliant career at the School that extended over 31 years.

Fred is one of nature's gentlemen and as such he had over this great span of time a living influence upon generations of young pupils. Many a son of a former pupil was to come and take his place in Fred's classes, as he himself had come to take his own at the old Fort Street on Observatory Hill in the first year of the First World War. Fred completed his secondary education at Wollongong High School. He then continued his studies at the University of Sydney and the Sydney Teachers' College.

He began teaching in January, 1922, at Katoomba Intermediate High School. After one year there, he went to Broken Hill again. In those days school resumed after vacation on a Monday and to begin teaching on that day at the "Hill" one left Sydney on the preceding Wednesday, travelling via Melbourne and Adelaide. After the "Hill", teaching took Fred to Canterbury, at that time an Intermediate High School. Four years at Goulburn High followed and then in January, 1931, Fred came to Fort Street, where he served under five headmasters, Messrs. Williams, Christmas, Mearns, Shaw and Biggers.

Fred was a teacher of Latin. His interest in education extended, however, far beyond a subject approach. Fred coached grade cricket, football and tennis teams. His interest in drama saw him as a producer of plays for the annual Play Festival. It was, however, as a teacher of music that most pupils who were

not under his charge for Latin will most remember him. At Fort Street it was Fred Burtenshaw who was in 1936 to form the first School Choir. I was a member of that choir and remember as if it were yesterday the happy Tuesday afternoons rehearsing in the old armoury, now the manual room. The June "Fortian", 1936, reports that a pleasing innovation at the Speech Day was the rendering of part songs by a choir of boys from the lower school, under the direction of Mr. F. L. Burtenshaw.

With the outbreak of war in the Pacific in 1941, the home front situation became far more serious. A first aid programme was begun at the School under the leadership of Fred. Those of us who were in attendance as pupils during the years of the war also have to thank Fred for the class photographs that would not have been possible but for his efforts. Photographic material was well nigh unprocurable, but personal application to the manager of Harrington's on the part of Fred resulted in the supply of sufficient material to provide the prints.

Of all the incidents of his stay at Fort Street, one is stamped most vividly upon Fred's memory. An R.A.F. aeroplane from a carrier in the harbour, out of control, missed (not by very much) the school and struck the kitchen and laundry section of Lewisham Hospital, killing several of the staff there. Fred recalls that he was in the music-room as the plane roared out of the north-east. The scream of the motor, the boom as it struck, the violent shaking of the swing-doors, and the rattling of the windows, these he shall not forget!

It is as a teacher of Latin that Fred Burtenshaw will ever be appreciated. No teacher was more dedicated to his subject, no teacher more concerned over the years at the changing position of Latin. Fred loves Latin and no effort was spared in an endeavour to instil this love in his students.

Above all this, it is a man that we, his colleagues, will remember him. A quiet dignity was his. For a calm and collected opinion, it was to him that we turned. He stood for a stability of outlook; no rash assertion was part of his make-up. He had a sane view of all things. Despite the coolness of his judgement, his spirit was not without fire. He felt keenly the importance of the professional nature of teaching. Where red tape, or politics, or personal interest clashed with professional ethics, Fred espoused the cause of the teacher's professional status. He was a man of moral honesty.

I was a pupil of his as a boy, I served as a colleague of his when a young member of the School staff, I came to appreciate him fully as a man when it was my privilege to have him as a valued member of staff. It was my signal honour to know him in these three ways. With the staff of Fort Street Boys' High School, I say "Vale" to a great man and friend. It is not a sad farewell, for Fred has not left Fort Street.

—R. Horan.

—Photograph by A. Astle.

Opportunities with C.S.R.

The Colonial Sugar Refining Co. Ltd. has vacancies for staff appointments in 1965

A large industrial and commercial organisation, C.S.R. produced in 1963 over half a million tons of raw sugar in Australia and Fiji and refined about 670,000 tons for consumption in Australia and New Zealand. C.S.R. is a large manufacturer of building materials, makes industrial chemicals and alcohol; mines gypsum and asbestos.

THE C.S.R. COMPANY

offers special opportunities to suitable young men in many fields including:

accounting, finance and commercial work
 agricultural research
 chemistry and chemical engineering
 engineering
 field staff
 marketing and sales
 research and development

which can lead to positions to *top management and administration.*

C.S.R.'s TRAINING PROGRAMME

Officers in all branches of C.S.R. staff receive training appropriate to their work. There are three main parts in the company's training programme:

- formal courses in tertiary education leading to a degree or other qualification at a university or other teaching establishment initially on a part-time basis with the opportunity to complete courses on a full-time basis. These courses give the officers the skill and knowledge to help them advance in their own field. (The choice of course for an officer rests with the company and depends largely on his Leaving Certificate results.)
- an organised plan of on-the-job training and rotation of appointments to give wide experience of work in the company.
- a programme of development to encourage young men of ability to equip themselves for promotion.

APPLICATIONS

Applicants for engagement with C.S.R. should preferably be under 19 years of age and must have obtained the Leaving Certificate or be sitting for this examination in 1964.

They should submit applications in their own handwriting, preferably before the end of October, 1964, addressed to:

The General Manager,
 The Colonial Sugar Refining Co. Ltd.,
 1-7 O'Connell Street, Sydney.



MR. DALGLEISH TAKES A JAPANESE CLASS.

—Block by courtesy of Hemisphere Magazine.

JAPANESE AT FORT STREET

Japanese was first taught at Fort Street in 1918 when a Japanese, Mr. Miniechi Miyata, took the first class.

The names of famous old Fortians appear in the 1921 and 1922 issues of the Fortian, kindly lent by Mr. C. R. Ramage, who himself topped the Intermediate class in Japanese in 1921. Mr. Ramage, whose son is now in the beginners' Japanese class, is now Secretary of a large wool firm.

In the 1920 Intermediate Examination in Japanese appears the name H. D. Black, who was for some years a lecturer and public speaker on Economics and international affairs and is now Senior Lecturer in Economics and a Senator at the University of Sydney. As a matter of fact there is still at the School a Japanese textbook bearing his name and class.

Mr. Ramage has also supplied the following details about the early days of Japanese at Fort Street:

Oliver Wyndham, of the 1921 class, is now a chartered accountant, and was for many years until recently, President of the National Trust of Australia (N.S.W.).

Stanley Clarkson, of the same year, became a noted tenor. He died in London several years ago.

Classes in Japanese were terminated in 1927 and no more was heard of it until after the Second World War when a class was formed in 1946. This class was taken by Mr. J. Wells in 1947 and he continued to foster interest and achieve great successes in Japanese until 1959, at the end of which year he entered the School Counselling service.

Many of Mr. Wells' pupils continued their Japanese or added Chinese or Indonesian and Malayan Studies to it. Amongst these are:

1955, *W. Lewis*, who later graduated with Honours in Oriental Studies from Hong Kong University and is now lecturing at the University of Minneapolis.

1956, *T. Millar*, who, as a Flying Officer, R.A.A.F. Language School, Point Cook, is now studying with the object of pursuing Oriental Studies in Hong Kong.

G. Precians of the same year is also an officer of the Australian Regular Army and is now studying Indonesian.

1957, *G. Barnes, M. Wilton, G. Winefield and R. Clarke* were successful candidates who in 1954 took part in a Japanese play, "Father Returns", on the occasion of the UNESCO Drama Festival. This play was awarded first place amongst the foreign language plays and was staged three times. Costumes were lent by the Japanese Ambassador and members of the Consulate in Sydney.

1957 also saw a visit by three Japanese educationists, Professors Kurota, Hoshiyama and Ogawa, who addressed the students of Japanese and recorded some useful material on tape. Their visit was connected with the UNESCO Seminar on Modern Languages.

G. Barnes also studied Indonesian and Malay as part of his B.A., and after travelling in the East, was on his return to Australia, given an important post with the A.B.C., as an Education Assistant, producing documentaries and films for both radio and TV.

M. Wilton, now a medical practitioner, was of the same era and his young brother is now in the Third Year Japanese class.

1958, *N. Schultheis* secured First Class Honours, as did many of Mr. Wells' students.

1959, *G. Reading* pursued his studies in Oriental languages and intends to travel to the East after graduation.

Since 1959 *Mr. Dalgleish*, formerly an interpreter with the A.I.F. in Japan, has been in charge of the Japanese classes. In this year another L.C. candidate, *B. Stewart*, was a successful Honours candidate and has since done occasional pieces of translation while in the Commonwealth Public Service.

A significant event in 1960 was the beginning of an exchange of recorded tapes with *Kochi Gakuen*, a High School in southern Japan. On tape, the Headmasters of both schools sent messages of goodwill and expressed the hope that our schools would contribute to international understanding by the free exchange of information and ideas. Numerous pen-friends became available.

1962 saw a remarkable achievement by *John Power*, who gained first place in Japanese in the State, beating three Japanese girls, all older than John, who having come out under the auspices of Rotary International, were attending schools here and took the L.C. papers that year.

In 1961, a Mr. Nakao, reporter on the Mainichi Newspaper, visited our school and wrote a detailed article about our work in Japanese, including an unsolicited observation that we had no modern texts.

In 1962 a Youth Welfare group of about ten people, from the Japanese Ministry of Health and Welfare, paid us a visit, and later in the same year, Mr. Nakao's colleagues from the Mainichi Newspaper Company, appeared, complete with TV cameras and tape recorders. As part of their series of "Glimpses of Australia", they filmed our classes at work, and again mention was made of the lack of modern textbooks. The film was shown in Japan in December of 1962, and by the beginning of the

school year, 1963, no fewer than 250 letters from Japanese pupils, students and teachers had piled upon the Headmaster's desk. By the end of 1963 the total was at least 300.

There followed, after these requests for pen-friends and promises of gifts of books, many such gifts, most of them given anonymously, as is the custom in Japan. This was felt to be a moving gesture of goodwill on the part of Japanese school children, and wherever possible gifts in return were posted to individuals, and two general letters of thanks were sent to the Mainichi Newspaper.

In 1963 *J. Crighton* gained First Class Honours and is now taking Japanese I at the University of Sydney. *J. Power* is in the Japanese II Distinction class.

1963 also saw the presentation of a play "Happy New Year", written by Mr. Dalgleish and giving a glimpse of life in Japan. Much assistance was given by members of the Consulate, the University staff and the Japanese Trade Council.

In February, 1964, an envelope arrived from the Department of External Affairs in Canberra, enclosing documents which told of another gesture of goodwill by two Japanese school children (again anonymous) who had persuaded the Mainichi Newspaper to forward a reading-book to us, via the Australian Embassy in Japan!

We are also fortunate in having a great helper in the person of Dr. B. Breyer, formerly of the Faculty of Science at Sydney University and an Honorary Professor of the University of Kyoto. While in Japan this year, Dr. Breyer sent the School many interesting and valuable articles that are illustrative of certain aspects of life in Japan. We plan to make him a presentation on a special occasion.

In April, 1964, a letter was received from a *Mr. Mamoru Sato*, a local Government Officer in Osaka. Mr. Sato, having seen the TV series on Australia (mentioned earlier) was so impressed that he offered to take one of our boys into his home for a period of three or four weeks. Arrangements are being made to have Ernest Blinman visit Japan during the 1964-65 vacation.

In April this year the School was presented by Mrs. J. E. Bailey, with a collection of Japanese books. Mrs. Bailey's father, the late Major J. N. Edmonds, after returning from Gallipoli during the First World War, resumed teaching in Sydney and about 1921 took up the study of Japanese. He was at the same time teacher of English and student of Japanese, as many Consular and Trade officials came to him for English lessons. We are most grateful for this kind gesture.

From this brief survey of the history of Japanese at our School we can justifiably say that Japanese has established itself as a living entity in the Department of Modern Languages.

—D. Dalgleish.

FATHER AND SON EVENING

The Annual Father and Son Evening, organised by the Ladies' Committee was held in the School Memorial Hall on Saturday, 7th March, 1964.

The Evening commenced at 6.30 p.m. with the National Anthem; grace was said on behalf of the 500 present by Mr. Condon. Mr. Biggers welcomed the guests and then a delicious tea was served by the ladies. A short intermission followed while Fortian volunteers helped the ladies clear the tables and rearrange the chairs for the programme.



Mr. Biggers, Mr. Heydon and D. Mills.

Mr. Neil Williams, radio and television vocalist and personality, entertained all with a bracket of three of his favourite songs, accompanied by Bryan Higgins. Following this, Richard McTigue and Bryan Higgins very capably played duets for two pianos by Handel and Debussy. Mr. Biggers, before formally introducing the guest speaker, spoke of changing trends and the responsibilities the son and father have to each other.



Fathers and sons.

The guest speaker, Mr. Peter Heydon, Secretary to the Department of Immigration, Canberra, entertained all with his memories of Fort Street and led the Fortians to take pride in the fact that Fort Street is known throughout the world. He emphasised the important meaning contained in our school motto and stressed the need of reading in daily living.



Part of the large crowd present.

The School Captain, David Mills, expressed a vote of thanks to Mr. Heydon.

The School Choir, conducted by Mr. Condon and accompanied by Bryan Higgins, delighted the audience with three American songs:

- (1) *This Old Hammer*—Negro Spiritual.
- (2) *Climb Up, Chillum, Climb.* Negro Spiritual.
- (3) *The Gospel Train*—Negro Spiritual.

Mr. Horan, as father of a Fortian, gave a vote of thanks to the ladies, which was seconded by the Vice-Captain, Richard McTigue.

A Brass Ensemble, part of our newly formed Brass Band, played two stirring airs. The singing of the school song concluded a memorable evening.

—David Catt, 4th Year.

AMERICAN F.S. SCHOLARSHIP

Among twenty-six young Australian students who left for the U.S.A. in July was Fifth Year student, PHILIP DERMODY.

The students all won American Field Service International Scholarships and will spend a year in America, living in American homes and attending American high schools in St. Paul, Minnesota.

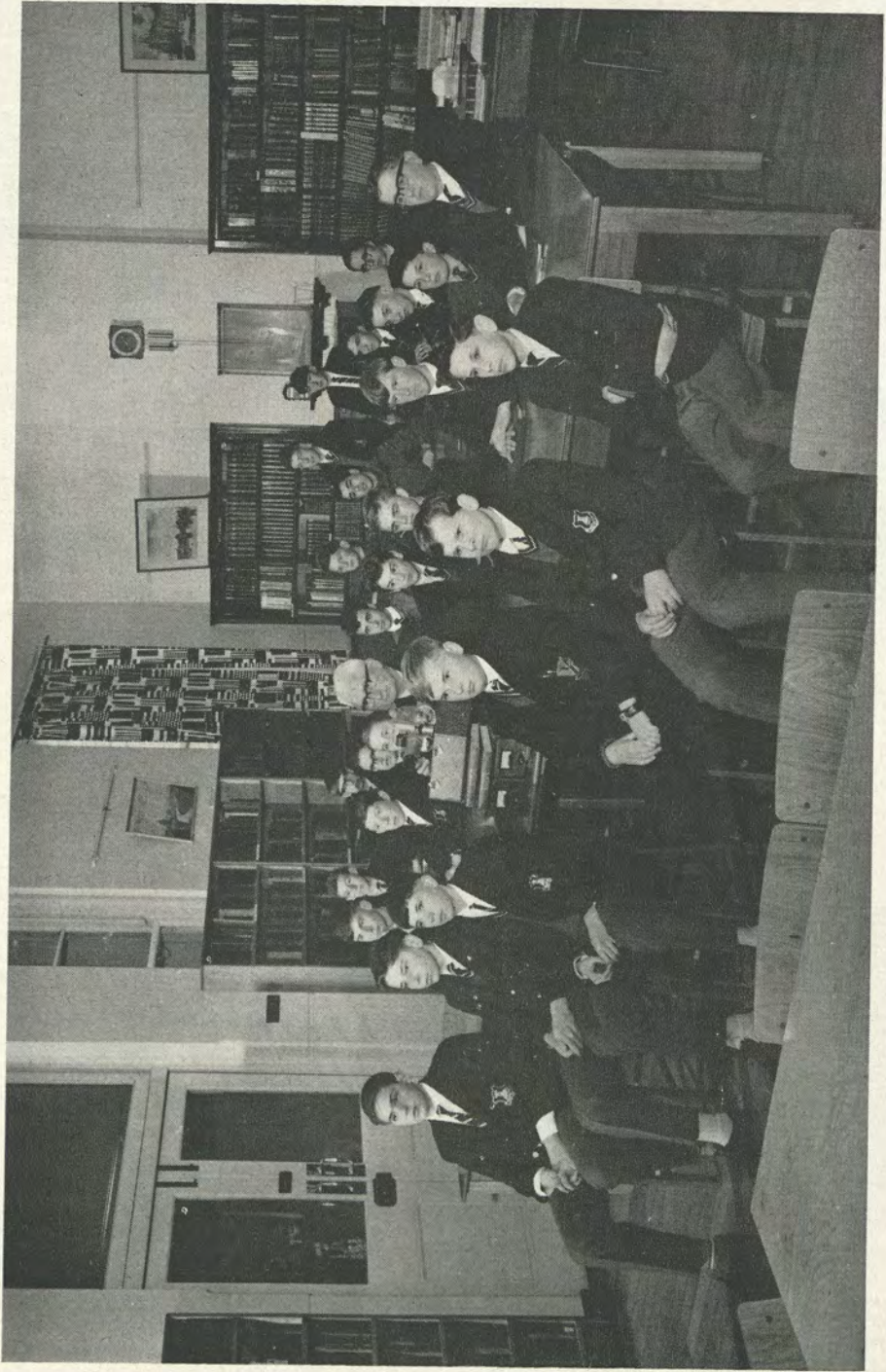
Philip, who is an Ashfield boy, will take with him a letter from the Ashfield Municipal Council introducing him to the Mayor of St. Paul. The Council was informed of Philip's success by the Australian-American Association.

The School extends good wishes and congratulations to Philip. He should enjoy his year away.

WEEKLY GUIDANCE PERIOD

Provision has been made for a weekly guidance period. On Thursday afternoons teachers meet their classes in a special session when students are free to raise questions concerning their academic progress or adjustment problems. Anything pertaining to the students' welfare may be raised as an issue for class discussion.

It is thought that this period provides a wonderful opportunity for very real problems to be aired, and for individual boys to get some help in academic and social problems.



A CLASS USING THE E.D.L. READING MACHINE.

FOR FASTER READING

Reading falls into three categories: reading for pleasure, reading for knowledge, and intensive reading as in the case of Mathematics and Science, which demand a high degree of concentration and reasoning. We are mainly concerned with reading for knowledge, where the student has to read quickly to get precise information. Improvement in this field will automatically help the individual to read a novel and periodicals much faster and with greater enjoyment, while intensive reading becomes more effective also.

Speed reading is the process of learning to read *quickly with greater comprehension*. Bad habits, such as mouthing the words, moving the head and regressions (reading back) must be corrected before the student starts to read effectively. Pupils with defects are referred to the In-service Training Centre at North Sydney where their eye movements are photographed by means of the corneal camera, and a film showing the fixations and regressions forms the basis for remedial work.

Good students study no more, usually slightly less, than poor students, but they use their study time more effectively. Faulty reading is often the cause of failure and may be due to (a) a slow reading rate, word by word, (b) regressions, (c) fixations, or too many eye stops to the line of print. Almost everyone with training can read better and faster. With the tachistoscope method, and the Educational Developmental Laboratories (E.D.L.) machine the teacher has, for the first time, control over the reading development of his students. He can motivate, challenge and interest pupils through these media. The pupils, on the other hand, learn to concentrate, pay attention, and think rapidly. Functional skills, such as better co-ordination and improved visual mobility are rapidly developed by the use of the moving slot at a fixed pace.

As the student reads from left to right, he builds up a directional attack with fewer eye-stops and a wider span. On no account must comprehension be sacrificed for speed. It is preferable to reduce the rate of words per minute and gain on the comprehension side. The most efficient readers reach 800 words per minute for thorough and inclusive reading. This does not mean that people cannot be taught to skim or scan at the rate of 1,000 w.p.m. Skimming and scanning are distinctly different acts in which only part of the material is actively read or dealt with and in which comprehension is invariably reduced. Eye movement photographs of people who skim and scan show that only certain lines are read and even those are not read completely.

The Fort Street P. & C. Association purchased the E.D.L. Reading Machine with a tachistoscopic attachment three years ago, and we are now in a position to estimate the effectiveness of these aids. The training is carried out during the first ten minutes of the library period. First Year pupils are introduced to the tachistoscope drills and the

Junior High film strips. Questions on the reading material are given immediately to determine comprehension. Each pupil keeps a graph to show his weekly progress. Results show that the average speed for First Year is 350 w.p.m. with a ninety per cent. comprehension score.

In Second Year the average speed is in the 450-500 w.p.m. range with a high comprehension score. Listening skills are introduced in Second Year and the comprehension rate rarely falls below 80%. The programme for Third Year consists of reading and listening skills with a periodic check up on the E.D.L. Reader. Speed in reading during Third Year seems to be around the 550 w.p.m. level.

A person can think much faster than he can talk, and the average person talks at the rate of 125 words per minute. The speed of thought is much faster. Some psychologists estimate that it is humanly possible for a person to think as fast as 60,000 w.p.m. Quick thinking demands quick reading, but the comprehension score is the measuring rod. The E.D.L. Reader is not a miracle-worker and is effective in so far as it is applied to the students' reading matter.

—D. O'Sullivan.

LIBRARY REPORT

"As good almost kill a man, as a good book; who kills a man, kills a reasonable creature; but he who destroys a good books, kills reason itself."

"Areopagitica"—Milton.

This year has been a very busy and successful one for the Library. Some 750 new books have been purchased, swelling the total number to 7,000, an increase of over 3,000 in the past three years. Included are many history and economics handbooks, used in the preparation of essays, a great number of foreign language readers, which have been passed on to the Modern Language Department's "mobile" Library, and 15 of the new Science textbooks, as prescribed under the Wyndham Report.

The Library is always well-filled with students; a larger library is urgently needed to meet the student demands. Special thanks are due to Mr. O'Sullivan, who not only devotes his time before school, during recess, and at lunch-time to the Library, but during the past few months has held a course for improving reading and study techniques for Fifth Year students. A *Craig* reading machine has been borrowed for the more advanced readers.

A special project has been the purchase of all National Geographic Magazines, back to 1924, and the cataloguing of all articles in them, and in the "Knowledge" and "Understanding Science" magazines also. These books should prove of inestimable value to students, as will also the current affairs magazines "Time", "Life", the "Scientific American" and "Discovery", to which the Library now subscribes.

Our thanks are tendered to the mothers who do all the typing. Without their help, the

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JUNIOR CLERKS

Forward your application now, without awaiting your examination results, if you are interested in any of the following positions:—

- (a) **JUNIOR PROFESSIONAL OFFICERS**—To train as Engineers (Civil, Electrical, or Mechanical), Chemists or Registered Surveyors Leaving Certificate Standard.
- (b) **JUNIOR CLERKS**—With opportunities for advancement to highest Administrative posts—Two standards, Leaving or Intermediate Certificate.
- (c) **DRAFTING ASSISTANTS**—In training as Draftsmen (Survey, Structural or Electrical)—Leaving or Intermediate Certificate Standard.

Ask your Careers Adviser for the booklet on Sydney Water Board Careers. Take it home to your parents and talk it over with them. If further details are desired, contact the Staff Office (Telephone 2-0648.

Extensions 257, 756 or 607).
341 Pitt Street,

E. L. BEERS,
Secretary.

placing of new books on the shelves would be a very slow process indeed.

The school would also like to thank the boys who donated books; Mr. J. N. Edmonds for a library of Japanese books; the Sherring family of Haberfield for a library of English classics; Mr. Holt for a multi-volume History of the World; Mr. Marshall for a number of current Australian books; the Newby family for a number of "Daily Times" volumes depicting events of World War I; and Mr. Condon for a varied collection of books. The generosity of these donors will benefit all boys of the school.

—Ian Dunn, 5th Year.

PAGES FROM THE PAST

An Extract from "The Fortian" of October, 1904.

"An event deserving a few remarks in our school paper is the pleasant ceremony in the school grounds on Monday afternoon, 26th November, in which the pupils and friends alike took part. Simple as were the proceedings, the occasion was unique, representing as it did, the flying of the first Public School Flag in this Colony. Possibly, also, it may be the first in Australia, although advices received would indicate that two at least of the other Colonies were a little ahead of us in the inception of the movement for supplying flags to schools. Some of those Governments have offered to supply flags when the schools have erected the necessary poles. In the case of Fort Street, however, no help has been asked either from the Education Department or from the pupils themselves, and it is gratifying to know that the flag and flagstaff will be a free gift to the school on the part of the old pupils, now grown up and occupying many and widely differing positions in life, but who preserve an interest in, and pleasant recollections of the school of their boyhood.

"The flag — or pair of flags — that waved for the first time on Monday, amidst the hearty hurrahs of those assembled, is of course not the flag that will float permanently on Fort Street heights. We have to await the adoption of the Commonwealth Flag before hoisting its colours from the top of our pole. Then shall we proudly once more unfurl our banner as a witness of our abiding loyalty and patriotism — loyalty to the old flag, patriotism for the new. Long may the heart of Young Australia respond to both feelings.

"Boys and girls may ask, *Of what use is the flag?* Why attach so much significance to its hoisting in the school premises? The answer is that the value of the flag is in what it represents. It is a symbol, an emblem, of something tangible and precious. The Queen is the head of the Government. The flags on our public buildings are emblematic of the Queen's authority. Something has been said concerning the old flag and the new flag. You will have observed at Monday's ceremony that the "Red Ensign" floated above a flag denoting the Federal Union. How happily did that typify the first article of our Australian union,

"Federation under the crown". I think it will be long indeed ere schoolboys and girls of today will ask for, or will suffer any alteration of that relationship. Do not our ardour of patriotism and pride of race have some source in English History? Does not our love for the flag centre in the Union Jack, the Royal Standard, the banners that have their history written on all battlefields of the world?

"At the annual Fort Street Old Boys' Dinner in October last a public spirited suggestion was made that a flagstaff and a Commonwealth Flag be presented to the Model State School. The resolution having been carried unanimously, the Executive (Dr. Bohrsman and Messrs. Shipway, Kilminster and Bethel) were deputed to make the necessary arrangements. The Executive brought their labours to a successful issue on Monday afternoon. A magnificent pole, fully 60 feet high, had been erected in a prominent position in the school ground. On it will subsequently be placed a plate inscribed as follows: "From the Old Boys of Fort Street to the Boys of the present day — 1849-1901. Presented on behalf of the subscribers by Q. L. Deloitte, Esq.; The Hon. J. Perry, Minister for Public Instruction; J. W. Turner, Esq., Headmaster."

"The Minister for Education (Mr. Perry) briefly explained the character of the ceremony, and introduced Mr. Q. L. Deloitte who was to make the presentation.

"The Flag was then hoisted by Mr. Wallace Ross, who had that day been voted Flag-Captain by the school."

—K. Mason and W. Dwyer,
Library Prefects.

SOCIAL COMMITTEE

The Social Committee is made up of a number of Fourth Year students who give their own time and ideas to ensure the success of social functions during the year.

The Committee is an avenue of service to the school in which organising ability and civic-mindedness can come to the fore. There is no doubt that participation in this way ensures greater enjoyment at the Socials and a sense of responsibility.

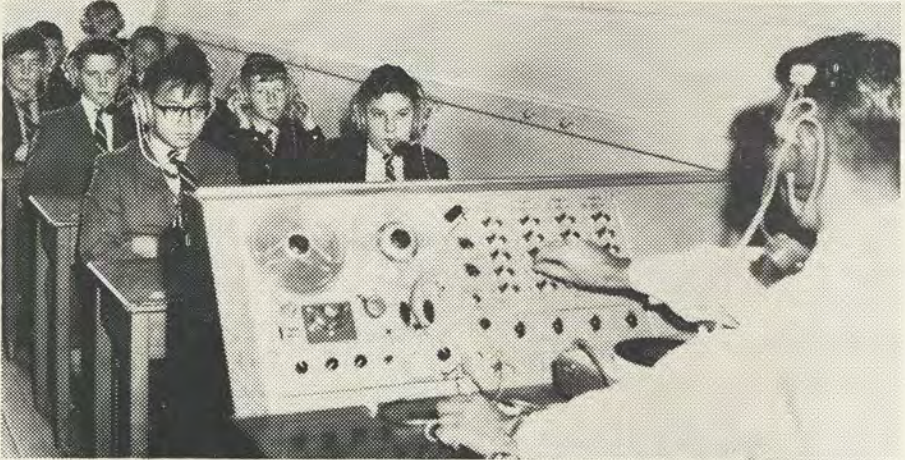
By the end of this year there will have been five dances: Prefects' Dance, Fourth Year's Farewell to Fifth Year, and three End-of-Term Dances. The Dances this year as was the case last year, have been open to Fortians only.

The Prefects' Dance broke away from tradition and girls from Burwood High School were invited to participate, but at the other dances our Sister School made up the numbers.

The first End-of-Term Dance on the 6th May attracted about 200 people bent on enjoying themselves. The theme Autumn Festival was used. The Dance was organised and decorated by boys of the Social Committee, the autumn-coloured streamers and large cardboard leaves making a pleasant change in the hall decor.

Our thanks are due to the Social Committee Convenor, Mr. Astle, for his direction and co-operation in organising the dances.

—Greg Lay.



THE LANGUAGE STUDIO

Early this year a language studio was installed by Rheem Califone in Room 12a for experimental purposes. The studio, a Rheem Standard 20, was especially constructed for Australian conditions. The installation of the studio is the first in an Australian State school.

What is a language studio or laboratory? A language studio consists of a console from which material can be played to students by means of a tape recorder, record player or wireless. The material is received by the students via a set of earphones. Each student is provided with an individual microphone whereby he can hear what he says when he speaks into the mouthpiece. The operator at the console (the teacher) can by flicking a switch listen to individual pupils without the pupil's knowledge. The operator can further speak to the individual pupils if he so desires and thus engage him in conversation.

The chief question is: "What advantage has the language studio over the simple magnetic tape recorder?"

From experimental work carried out this year, the advantages would include the following:

- (a) The pupil can "hear" what he is required to repeat. So often in a traditional classroom a pupil hears incorrectly what he has to repeat.
- (b) Distraction is almost entirely eliminated.
- (c) With the sound beating in through both ear drums, an almost ideal educational brainwash is achieved.
- (d) An opportunity is provided for each boy to have practice in speaking the foreign language throughout the entire period. This is of course not possible in a traditional classroom, where only one boy can be speaking at the one time.
- (e) The teacher is in a position to spend more time with the weaker pupil.

The new language syllabi in French and German, at present being implemented, stress

the importance of an oral/aural approach, not just for a more interesting approach as an end in itself, but because a feeling for the natural flow of a foreign language can be acquired only through an oral method.

The fact that pupils after studying French for five years could at best, if at all, stammer but a few words in the language, had long disturbed language teachers. An attempt was made with the new syllabi to bring a new realism to foreign language courses.

It is planned to have at Fort Street next year a fully operational studio programme for all pupils studying a language.

—R.H.

COMMONWEALTH DAY

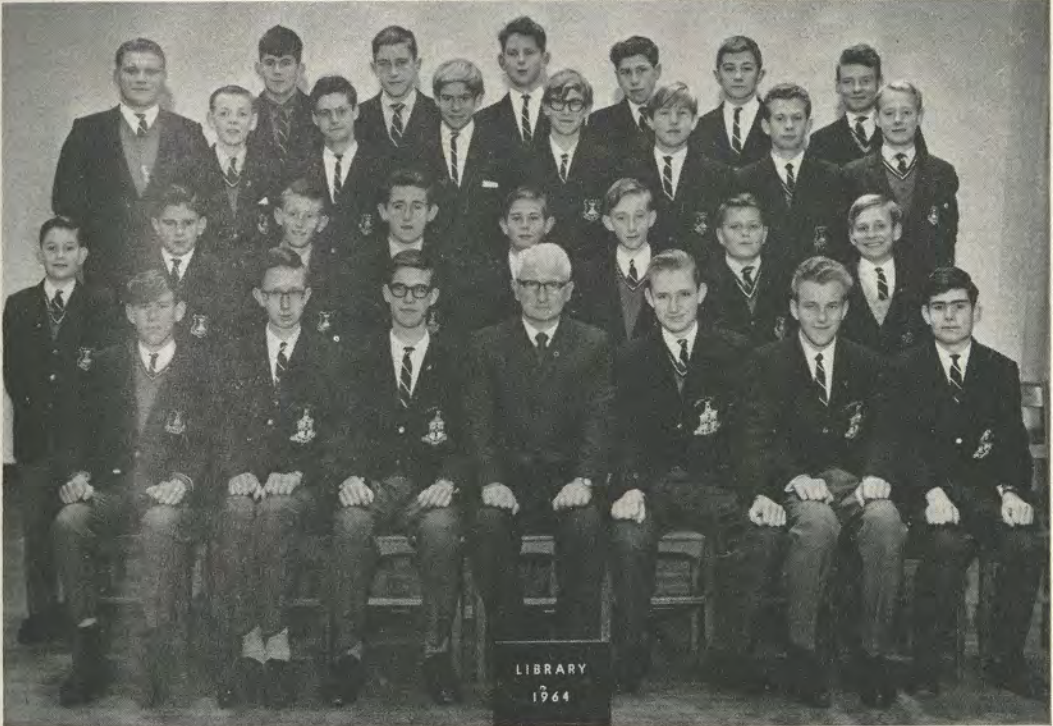
Commonwealth Day was celebrated in the Memorial Hall on Friday, 22nd May, 1964.

Pupils were reminded of the significance of the Commonwealth and its place in the world today.

We offer our thanks to Mr. Williams and Mr. Condon who arranged the programme of speeches and musical items. We realise that these functions are a very real part of school life and mean extra work for the teachers and students responsible for arranging them.

PROGRAMME.

1. *God Save The Queen.*
2. *Loyal Pledge*—R. McTigue.
3. *Commonwealth Day Message*—Mr. Biggers.
4. *Mr. Biggers* hands over to *David Mills* to chair the function.
5. *The School*—"Land of Hope and Glory"—Elgar.
5. *Address*—"Britain's Achievements in Nuclear Science" by D. Bridges (Class 3LJ).
7. *The Choir*—The New Commonwealth—R. Vaughan Williams.
8. *Address*—"A New Nation — Malaysia" by B. Doyle (Class 4A).
9. *Madrigal Group*—O Lord, I Will Praise Thee—Gordon Jacobs.
10. *Address*—"The Commonwealth's Future" by K. Boreham (Class 5A).
11. *Vote of Thanks* to Chairman and Speakers by P. Reid.
12. *The Doxology.*



CAREERS

One of the biggest problems facing boys in the Junior School since the introduction of the Wyndham scheme is the decision as to when they should leave school. Every boy in Third Year this year will be able to obtain a certificate of some sort if he leaves after passing his exams in Third, Fourth, Fifth, or Sixth Year. Unfortunately very few employers are prepared to make clear the standard of education they will require for entrance to specific jobs, so every boy who wants to hold a job which previously required only Intermediate Standard should at this stage be aiming to gain the School Certificate at the end of Fourth Year. It is anticipated, therefore, that fewer boys than usual will be leaving at the end of this year.

A very great number of careers pamphlets are available from the Careers Room for loan, and duplicates of many of these have now been placed in the School Library.

In conjunction with the Careers and Guidance programme started in the school this year, the Vocational Guidance Bureau has issued many copies of a helpful book called *Background to Careers*, which are being lent out by Guidance period teachers; these books provide information on a very wide selection of careers.

—M. Colless.

ARE YOU IMMATURE?

One sees occasional complaint in the Press that students proceeding to the Universities are immature.

This immaturity, according to several such articles, manifests itself in the following ways:

1. The student cannot concentrate on his studies. He is easily distracted by TV, amusements, sport, females.
2. He does not have a clear idea where his studies are leading him.
3. He has little idea of independent study, contenting himself with notes copied with dubious accuracy and probably not completely understood when received.
4. His assignments are usually handed in late and obviously done in a hurry.
5. He has no organized study plan, with the result that he is forced to "cram" before examinations, promptly forgetting everything the following day.

The Universities' method of bringing students to a state of maturity is to fail them at the annual examinations, thus giving them an extra year to develop adult characteristics.

Where it becomes obvious by repeated failure that a student is unlikely to reach maturity at all he is advised to seek some other way of life, where self-discipline is not so important.

But does not this all relate equally well to one's high school life? The boy who chooses an occupation early in his school career selects his subjects to help him attain that goal. He is mature; he is master of his own situation. The immature boy waits to see what occupation his school success (or lack of it) will allow him to take up. His situation is his master.

To which group do you belong?

—J. E. Wells, District School Counsellor.

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 ... **Biggest**
 Career
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Four out of five young men today making a career with the Wales will be Bank Managers or will occupy other executive positions . . . many of them in their early thirties.

The Wales welcomes enquiries — personally or in writing — from young men interested in a banking career.

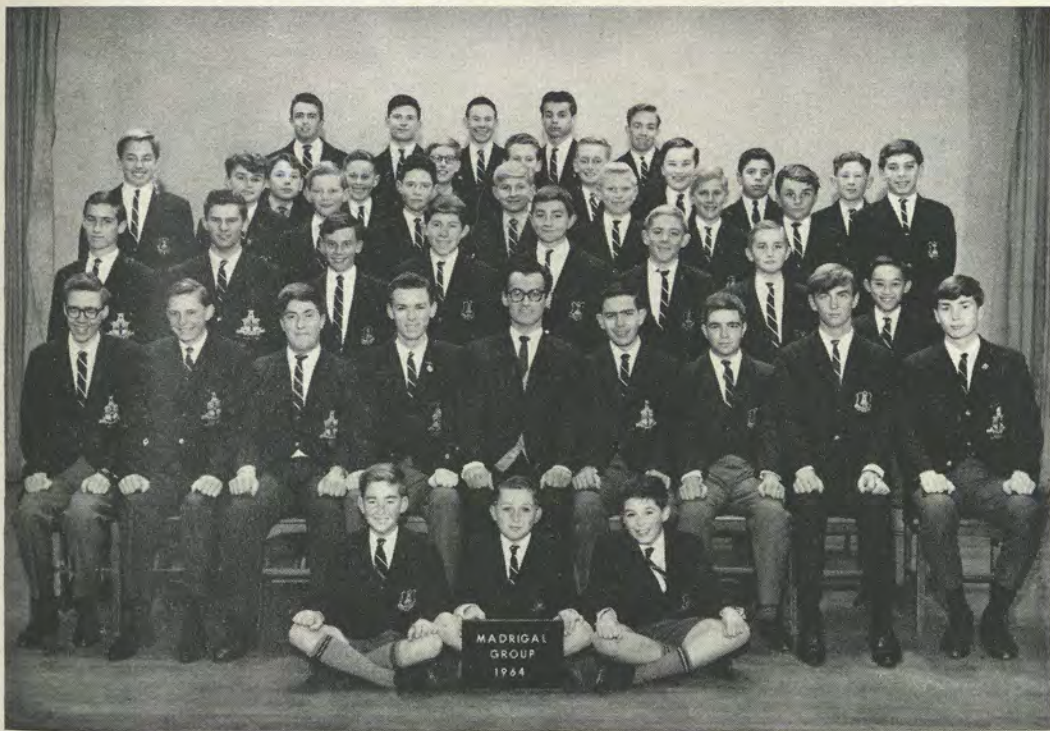


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MADRIGAL GROUP

MUSIC

At the beginning of this year the Music Branch issued us with a set of brass instruments: a soprano cornet, three cornets, a flugal horn, two tenor horns, a baritone, a French horn, a euphonium and two trombones. With the help of Ian Cugley, an old Fortian, much work has been done by the boys who have been learning to play these instruments. The Brass Ensemble has played at the Father and Son Evening and at the Musicale.

The Choir and Madrigal Group have been very busy this year. On St. Patrick's Day we helped a combined choir from de la Salle Colleges give a performance in the Sydney Town Hall. The Madrigal Group enjoyed singing at a wedding at the Strathfield Congregational Church in March — the guests were most appreciative of our performance. Our Musicale kept us busy for some months in preparation — we were pleased to welcome the girls of Canterbury Girls' High School and their conductor Miss Elizabeth Jones as our guests. Two "Young Australia" broadcasts for the A.B.C. were recorded in Second Term. At the invitation of the Organ Society, the Madrigal Group gave a lunch hour recital in the Great Hall of the University of Sydney. This was very well attended by old Fortians who are undergraduates as well as a number who are faculty members of the University. The boys of the Madrigal Group regarded this as their most interesting outing this year — after their performance in this beautiful sett-

ing they were taken on a tour of many parts of the University for the rest of the afternoon.

The Octet — formed last year — gave successful performances as a solo ensemble at the Combined Secondary Schools' Choral Concerts in the Sydney Town Hall. They also sang in the Education Week telecast from ABN on Sunday, 2nd August. Fifty-six of our tenors and basses also sang in these combined concerts, not as many as last year when no less than eighty-two boys took part from Fort Street. We hope numbers will again build up next year as the experience that these concerts give us is unique.

In 1961 we combined with North Sydney Girls' High School to give the first performance of Benjamin's "Noye's Fludde" in N.S.W. We are preparing a similar performance with them at present — this time with the help of the Education Department's Drama Staff. Mr. Andersen, a member of our staff, is taking the lead part of "Noye" for three performances in the last week of Second Term.

As we go to Press we are busy rehearsing for the City of Sydney Eisteddfod. We have entered five sections this year — the Boys' Choral Championship (which we have won for the past six years), the Open Choral Choral Championship (in which we came third last year), Hymn Singing for schools, Motet Singing and the Choral Contest for groups. We find the eisteddfod a valuable discipline in the preparation of school music.

The boys are looking forward to an excur-



SCHOOL CHOIR

sion to Wollongong in December. They have been invited to be the guest choir at a music festival to be presented by the Lawarra Girls' Choir on the eleventh and twelfth of that month, the boys are to be billeted by the girls in Wollongong.

The Music Department would like to express its appreciation for the co-operation we receive from Mr. Biggers and the staff of the school in rehearsing and presenting the many musical activities for which this school is well known.

MUSICALE

PROGRAMME.

God Save The Queen.

1. THE SCHOOL CHOIR:
Venetian Boatmen's Evening Song.
J. S. Bach.
Sleepers Wake *J. S. Bach.*
O Clap Your Hands *Martin Shaw.*
2. CANTERBURY GIRLS' HIGH SCHOOL CHOIR:
Vocal Ensemble —
Heiden Roslein
Es wollt ein Jagerlein Jagen
Muss i denn
Der Jager aus Kurpfalz *Traditional.*
3. VOCAL DUETS:
Hark How the Songsters *Purcell.*
Sound the Trumpet *Purcell.*
4. BRASS ENSEMBLE:
American Airs *Traditional.*
March of the Priests *Mozart.*
5. MADRIGAL GROUP:
Now, O Now I Needs Must Part.
Dowland.
Pearce Did Dance *Farnaby.*
The Yah — The Vulture — The Python.
Frackenkohl.

I N T E R V A L

6. VOCAL ENSEMBLES:
Quartet—Mein schones lieb.
Clemens von papa.
Duet—The Wooden Pig *Parry.*
Octet—Three Shakespeare Songs.
Diemer.
7. TWO PIANOS:
Petit Suite *Debussy.*
En bateau — Cortege — Menuet — Ballet.
8. CANTERBURY GIRLS' HIGH SCHOOL CHOIR:
The Snow *Elgar.*
Enchanting Song *Bartok.*
9. BRASS QUARTET:
March and Canzona on the Death of Queen Mary *Purcell.*
10. MADRIGAL GROUP:
Two choruses from "Orpheus" *Gluck.*
This Old Hammer *American Song.*
O Lord, I will Praise Thee.
Gordon Jacob.

The above programme was enjoyed by an audience of about five hundred in our school hall on Saturday, 20th June.

For the first time since our Musicales began, the entire programme was presented by young people still attending school.

Our guests, the girls of Canterbury Girls' High School directed by Miss Elizabeth Jones, added greatly to the success of the evening. Their singing was characterised by fine musicianship combined with a delightfully spontaneous approach.

The Brass Ensemble is a new addition to our school life this year. The Education Department provided us with thirteen new brass instruments at the beginning of the year, and, thanks to Mr. Ian Cugley, an old Fortian, the Brass Ensemble is well on the way to being of the same standard as our singing groups.

The junior boys seem to be just as interested in musicale activities as ever. This indicates that our fine musical tradition will continue.

Finally, many thanks to Mr. D. Condon for his excellent work in making the Twelfth Annual Evening of Music such a great success.

—Lee Simes.

MUSIC CAMP REPORT

Six boys represented Fort Street at the 1963-64 Annual Music Camp held over the New Year period at Broken Bay National Fitness Camp, north of Sydney. The six Fortians were all allotted the same lodge, "Midway", for the ensuing eleven-day camp. (As a point of interest, "Midway" was situated about a quarter of a mile from the main camp area, up a rough track; consequently those who resided there travelled, on foot, the journey to and from "Midway" about seventy times just for swims, meals and rehearsals alone, the equivalent of about 35 miles walking.)

The camp schedule included choral work, barbecues, trampolining, dancing each night, films and "group activities" such as music drama groups, violin, clarinet, recorder and brass beginners' groups, choral ensembles and two orchestras. Some meals (?) were even added to provide variety.

There was great revelry over the New Year period and festivities lasted long into the morning. Unfortunately some of the campers (and the teachers) didn't. A great amount of work went into the concert on visitors' day. Some of the works performed were Haydn's Trumpet Concerto, Brahms' "Liebeslieder Walzes", and Haydn's "The Heavens Are Telling", which really gave both orchestra and choir a chance to liberate a great deal of musical energy.

Music Camp was first established in 1953 and has been a great success each year since. It gives musically inclined students, both male and female, an opportunity to have a really good holiday with music. We wish it every success in the future.

—R. McTigue.



BRASS ENSEMBLE.

Back Row: Mr. D. Condon, G. Wilton, D. Mills, G. Murdoch, G. Beveridge, R. Johnson.
 Front Row: D. Mann, R. Pankhurst, R. Johnson, B. Higgins, G. Hughes, P. Catt, S. Rogers.

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 B'VALE, 93 0111; P'MATTA, 635 0377. Both Stores open 9.5 a.m.

Mini-iron cotton shirt our D.J 100 brand

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Third Floor, Men's Market St. Store
 Ground Floor, D.J's Brookvale Store
 D.J's Parramatta Store



PLAY FESTIVAL, 1964

This Play Festival was distinguished from others previously staged at the school in that an attempt was made to cut down on the number of plays in order to attempt some longer and more ambitious pieces. I can only hope that this trend will continue, as the result this year was commendable. Larger casts in longer plays tended to increase general interest. However, in one or two instances the casts became a little unwieldy, and the plays a trifle long.

One remark must be made: the sets of the plays tended towards bareness and oversimplicity. In some plays where there were several changes of scene, such sparseness of props was necessary, but in others it detracted from the action.

To take each play separately:

THE DEATH TRAP: 1D.

This play was an ambitious project for a First Year class, but the players carried the melodrama out well, with particularly capable acting from M. Sima as the ill-fated monarch. The sound effects in this production were very effective, and an excellent climax was achieved with their use.



From "Mateo Falcone".

Gavotte from "THE GONDOLIERS":

This musical interlude from Gilbert & Sullivan was competently handled by the cast, particularly by R. Mayne as the snobbish Duke of Plaza-Toro. R. Vine as Casilda handled a difficult part well. All members of the cast carried themselves through the gavotte with ease and grace. The music itself was magnificently handled by Bryan Higgins.

ROMEO AND JULIET: 3LJ.

Congratulations must go to F. Newman of 3LJ who did an excellent job of production on this travesty of Shakespeare. The modern idiom and slapstick comedy were managed well by a cast who obviously enjoyed what they were doing. P. Steenson made a comedy Juliet. The costumes in this production were excellent.

OLD MAN RIVER and THE BANANA BOAT SONG:

The distinctive comedy style of Stan Freberg was acted out in the capable hands of a group who excelled even the magnificent presentation of the same type of material last year. H. Halbedl again essayed the beatnik bongo player in "Banana Boat Song" and again drew many laughs. G. Macdonald and T. Parker performed well in the satirical "Old Man River".

JULIUS CAESAR: 4A.

A well-acted and produced, but rather long production of most of the first part of Shakespeare's "Julius Caesar" kept interest until the funeral scene, by which time interest had flagged. The exceedingly good presentation of Mark Anthony's oration by E. Logan, however, sustained at least some interest. The crowd scenes were well-acted and staged. P. Crawford made an imperious Caesar, B. Doyle a furtive Cassius, and J. Spraggon succeeded in bringing the difficult character of Brutus to life.



From "The Death Trap".

FAT KING MELON AND THE SKINNY PRINCESS CARAWAY: 1st YEAR.

This fairy tale was capably handled by an enthusiastic cast. The acting of the King was excellent. The costuming of the large cast was well done; a great deal of time had obviously been spent on it. The fairies performed well. A lack of audibility in some of the actors was the only fault that could be found with this play.

MATEO FALCONE: 3G.

This melancholy piece was well-managed by a cast who revelled in their respective parts. P. Sztolzman as the insidious captain and R. Owens as the remorseless father who administered capital punishment to his son, were particularly good. There was barely a dry eye in the audience at the end. A melodrama well-handled.



From "*Julius Caesar*".

OUT IN THE COLD, COLD SNOW: 5C.

Corn flowed by the bushel in a very amusing presentation of this farce. Wonderful hamming by M. Rosenfeld as Murgatroyd Murdoch and S. Ware as Sir Herbert had the audience in stitches. As Sybil, the vixen of the plot, D. Hoare was superb. The other members of the cast, in their more prosaic parts, performed with distinction. No fault would be found with this entertaining production.

To sum up, the attempt to present more difficult pieces was successful in most cases, and is worthy of another attempt. With the one reservation about the sparseness of scenery, I would say that this has been one of the best Play Festivals I have experienced at Fort Street.

Thanks must be given to the casts of the



From "*Out in the Cold, Clod Snow*".

plays and their producers for giving us an entertaining time. Those who made up the actors and the stagehands also deserve thanks. Mr. McCallion again did a splendid job of organising the Festival. Thanks also to the adjudicators for their judicious and difficult decisions. Special thanks must be given to Mr. Burtenshaw, an ex-teacher of the school, who graciously returned to the school to perform again the service of adjudicator which he has so often performed in the past.

—K. Boreham.

—Photographs by G. Nade and A. Pataky.

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DUCES AT JUNE EXAMS.

Back Row: G. Searle (4th Year), K. Martin (5th Year).
Front Row: N. Devine (3rd Year), A. Blewitt (2nd Year), P. Collet (1st Year).



CADET OFFICERS AND N.C.O.'s



CADET BAND.

Back Row: W. Barnett, A. Cottee, G. Wilton, R. Cominos, P. Evans.
 Front Row: L. Marshall, H. Quelch, R. McTigue, P. Talbot, R. Newman.
 Absent: Mr. R. Connelly.

THE CADET UNIT

The Cadet Units of N.S.W. began the year with a "new look" uniform when the old khaki dress was replaced by jungle green shirt and trousers, with black belts and anklets. The uniform of the Cadet Corps is now more closely patterned to that of the Australian Regular Army.

The Officers for 1964 were Mr. R. Connelly and Mr. K. Miller, assisted by C.U.O.'s R. Dove, M. Belme, R. McTigue, A. Sproule and A. Martin. A fine example is given the members of the Unit by the bearing, attitude and neatness of dress of their Under-Officers!

Many activities, too numerous to detail, have occurred during the year; camps for specialist training in Medical, Band, Intelligence and Signals sections have been attended; our Unit took part in Petersham R.S.L.'s Anzac Service; one-day manoeuvres were held at Holsworthy and Warrimoo; the Unit marched in the Education Week procession in Sydney; the annual camp at Singleton will be started on August 28th: Range Day was held at Long Bay on August 6th when trophy winners were: C.U.O. A. Sproule, Sgt. H. Norcott, Cpl. G. Prunster, L/Cpl. J. Uncle, and L/Cpl. I. Pike.

The Anzac Day Memorial Service at school was conducted as usual; the guest speaker, Colonel Duffy, delivered a stirring address, in which he taught a lesson in the folly of war by recalling the events of Gallipoli — we were fortunate to be able to entertain this famous Australian soldier.

"AN OLD TRADITION WITH A NEW SPIRIT."

The first State School Cadet Unit was formed at Fort Street Boys' High School nearly a century ago. This, and the fine record the Unit has maintained throughout the years, gives to each cadet a proud tradition!

This tradition is often very demanding on new recruits, who find it difficult, at first, to adjust to the discipline imposed on them. But it is through this discipline that the Unit builds and moulds the character of each cadet, bringing to light such qualities as courage, endurance, and self-discipline.

Only those cadets with the necessary qualities are able to complete their full term in the Fort Street Unit. Some find it too trying a task and resign, while those who succeed are a true credit to the school, the Unit, and themselves; it is from these, who have the courage and enthusiasm to succeed, that the leaders of the community will be selected.

—C.U.O. M. Belme.

The Signals section is grateful to the 9th L.A.A., Haberfield, for the ready co-operation that has been given in the form of radio instruction; in similar vein, many of our cadets are indebted to 3R. N.S.W. R. Sig. Tp., Leichhardt, for the use of their miniature rifle range. Our thanks to these Units!

Two teams, coached by C.U.O. A. Martin and Sgt. J. Hancock, have been entered in the Earl Roberts Trophy Competition Rifle Shoot, to be contested late in the year. A feature of the Athletics Carnival was the Cadet Weapons Race. In October, the Unit will organise a display of weapons for the School Fete.

However impressive the list of activities may appear, the morale of the Unit has suffered severe tests during the year! All radio sets, compasses, and the modern rifle L1A1 have been recalled by the Army authorities. The only equipment remaining, of any practical use, consists of .303 rifles and Bren guns, obsolete long ago! Unless a drastic change in attitude takes place, the professed aims of training and maintaining the interest of cadets will not be fulfilled.

The O.C. takes this opportunity of thanking Mr. Miller for his ready assistance, and organisation of the Company "Q" Store; the members of the school Unit for their response to discipline and training; and our instructor, W.O. II V. Rowe, who has given guidance to the Unit throughout the year.

—R.C.

CADET BAND

The Band's first special occasion of 1964 was the school's Anzac Memorial Service, when the Cadet Unit was inspected by Colonel Duffy. The Band has participated, for the third year in succession, in the Anzac Day March; this year, a competition for bands was included in the March, and Fort Street performed favourably among the State High School bands.

At the moment, we are looking forward to taking an active part in the forthcoming Annual Camp at Singleton. The Band will be in action at the Passing-out Parade at the end of the year.

My thanks go to those who have given their time and assistance to the Band, during 1964; especially to the Drum/Major, Sgt. H. Quelch, whose untiring efforts have ensured the success of the Unit Band, and Mr. Connelly, without whose enthusiasm the band would never function.

—C.U.O. R. McTigue.

COMMEMORATION OF ANZAC

On Friday, the twenty-fourth of April, the staff and pupils of Fort Street remembered those who paid the supreme sacrifice at Gallipoli and other theatres of war with the commemoration of Anzac Day.

This great day in Australia's year is a solemn occasion, and Fort Street's Cadet Unit once again proved its ability to present a ceremony befitting the occasion. The school was honoured by a visit from Colonel D. J. Duffy, M.C., E.D., who inspected the cadets at the rear of the school. After an impressive display by the Unit, witnessed by the entire

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school, Colonel Duffy congratulated the boys of the cadets with simple words, perhaps uttered to himself in his former days on proud occasions: "Congratulations, boys—well done!"

Following this part of the ceremony, the school was assembled in the Hall, where the commemoration was continued with a memorial service. After the School Song and the Loyal Pledge, "The Recessional" and "O God Our Help" were sung; a prayer was offered, and the school listened to an address by Colonel Duffy. He spoke particularly of the landing at Gallipoli, and its final successful evacuation, and impressed upon us our national heritage as Australians, and our justified pride in the memory of those who served.

"Vision" by Walford Davies was then rendered by the choir, and the official party took its place at the front of the Hall to witness the "Ceremony of Remembrance." A guard of cadets mounted the stage, the order "Present Arms" was given and "The Last Post" sounded. The cadets carried out the "Rest on Arms Reversed" and all heads were bowed for one minute of silent contemplation, during which an extract from "The Fallen" was recited, ending with the great words that always come to mind at Anzac: "We will remember them."

The guard again presented arms, "The Reveille" was sounded on the bugle, and the commemoration service was concluded with the singing of "God Save The Queen".

The school wishes to express its appreciation of the work of Mr. Connelly and Mr. Miller, who are in charge of the Cadets and were responsible for the fine display by the Cadet Unit in this Anzac Ceremony.

In the Anzac Day march in town the Cadet Band took part, and that it marched well and played well is attested by the following letter received by the Headmaster shortly after Anzac Day.

—B. Doyle, 4th Year.
27th April, 1964.

The Headmaster,
Fort Street Boys' High School,
Parramatta Road, Petersham, N.S.W.
Dear Sir,

On Anzac Day the 9th Division Field Ambulances were privileged to march behind the band of your Army Cadet Unit. All the men were so impressed with the band that they later talked about it at our reunion and asked me to write and tell you.

The boys in the band conducted themselves with proper dignity at the assembly point. They then marched with precision and maintained such a regular beat that the following marchers found it a pleasure to march with such ease.

Will you please convey our sincere thanks to the C.O. of the cadets and to the lads of the band, for the very valuable part that they played in the Anzac Day activities.

We hope that we shall have the pleasure of being led by the Fort St. Cadet Unit Band again next year.

Yours sincerely,
Gordon Hughes, Hon. Sec.,
9th Div. Field Ambulances Assn.

P. & C. REPORT

Members are engaged in activities pertaining to the biennial fete to be held at the school on 10th October. Apart from the school Canteen this will be the only source of revenue for the Association this year.

We are pleased to report that the Canteen is now showing a reasonable weekly profit, should continue to function satisfactorily and provide a worthwhile and steady income for the ultimate benefit of the school. A competent Manageress and Committee of nine lady members of the P. & C. control the Canteen. The back-bone of the venture is, of course, the Mothers who freely and voluntarily give of their time and energy as staff to attend the needs of hungry school boys. This has its compensations, as it is a splendid way to become better acquainted with the school and with other Mothers. We look forward to meeting new helpers in the New Year.

At the end of 1963 a presentation was made to Mr. Shea, prior to his retirement, in appreciation of his co-operation during the years he was school caretaker. His successor Mr. Dunne, was welcomed at the beginning of the year. Mr. Dunne's ready willingness to oblige is gratefully acknowledged. Plants have been made available by way of assisting him in his efforts to improve the school grounds.

An inscribed silver tray, in recognition and appreciation of 33 years' meritorious service to Fort Street was presented, from the Association, to Mr. Burtenshaw with best wishes for a long and happy retirement.

This year the Evening of Music was completely arranged and controlled by the Headmaster and Staff. P. & C. members were able to enjoy this and other school functions.

The supply and erection of new curtains for the front of the Assembly Hall stage and renovation of other curtains was carried out in time for the presentations on Play Day and Play Nights. This new setting has made a vast improvement to the appearance of the stage.

A Building Committee has been formed with the object of endeavouring to expedite the erection of new and additional buildings.

A further committee is engaged in a move to press for the reinstatement of selective schools.

As always we acknowledge the assistance and co-operation of the Headmaster and Staff, particularly the ladies of the clerical staff who are always most helpful. Mr. Biggers' attendance at our meetings is very regular and appreciated; we extend good wishes to both Mr. and Mrs. Biggers for their tour abroad. During the absence of the Principal we are happy to have Mr. Glasby in his stead and offer thanks to him.

Attendance at our meetings has been quite good, though it would be gratifying and encouraging to have a greater proportion of parents of Fort Street students showing an active and rewarding interest in their sons' school.

Thank you to all who have made a contribution toward the successful functioning of the Association over the past year. May I extend on behalf of the Executive and members of the P. & C., best wishes to all; may we look confidently to the future of Fort Street, its Headmaster, Staff, our sons and all who work towards their welfare.

—E. I. Wilton, Hon. Sec.

LADIES' COMMITTEE

It is my pleasant duty to report on the year's activities, of the Ladies' Committee, under the leadership of our President, Mrs. West.

Our monthly meetings have been attended by as many as 108 members, but the average attendance was 69.

With the emphasis on the School's social activities, as required by our Constitution, we have catered for, and assisted the Headmaster to present, many functions during the year. These include Father and Son Evening (with 510 present) and 12 other functions. The Catering Committee, with Mrs. Stone in charge, catered for many of these activities, with the help of members, and their usual high standard of presentation was maintained.

We are indebted to those members who frequently brought donations of food to the various functions, as well as helping with the work; and to the members of the Executive for their faithful attention to the Committee's needs; there have always been members able and willing to assume office in the Ladies' Committee, and our standing with the Headmaster and the School is a tribute to their loyalty.

Especially is this true of our Catering Convenor, Mrs. Stone, and our Senior Vice-President, Mrs. Rodger, both of whom relinquish office this year, after 3 years of sterling service. We are indebted to them both for jobs well done.

Our comparatively new job of Social Secretary and Publicity Officer, has been most ably executed by Mrs. Lay, whom we shall miss, now that she has gone to Queensland. We wish her and her family all good fortune in the sunshine State!

Mrs. Wilton and Mrs. Bottrill have operated the Clothing Pool with efficiency; the continued success of this branch of our Committee shows how necessary it is.

Our social functions continue to be graced by the artistic work of Mrs. Mavis Hughes and her helpers. We have been most happy to show our appreciation of this long period of office, by buying new flower troughs, and floral display stands, which now give these talented ladies so much better scope for their artistry.

Our funds, administered with her usual quiet efficiency by our Treasurer, Mrs. Johnson, have this year been used in various ways. We have bought a biological model for the Science Department; new tumblers and tablecloths for use at school luncheons and dinners; and a fund has been given to the Headmaster, to attend to the uniform requirements of needy

boys, at his discretion, and in confidence. We have endowed a prize for Latin, in honour of Mr. Burtenshaw's 33 years service to the School.

Our members will be glad to know that our Immediate Past President, Mrs. Lindsay, has endowed an annual prize, to be known as the Phillip, David, and Robert Lindsay Library Prize.

We extend our thanks to Mr. Biggers, Mr. Glasby, and the teaching staff, as well as the two school secretaries, for their kind co-operation at all times. Especially are our thanks due to Mr. O'Sullivan, who has lent us the Library every month for our meetings, and several functions which followed them.

My own term of office expires this year. I have enjoyed my 3½ years as Secretary — and can only wish for my successor the helpful co-operation and happy association with all members, that I have known, especially with the President Mrs. West, the Treasurer, Mrs. Johnson. I am sure that these will be hers, as they have been mine, in the service of Fort Street Boys' High School, its boys and its staff.

—Phyllis Dunn, Hon. Sec.

CLEANING STAFF

We extend the thanks of all members of the School to Mr. Dunne and his cleaning staff who are responsible for maintaining the buildings and grounds in good condition.

We have a special word for Mr. Dunne, who has shown a special interest in the grounds in front of the School. Lawns have been rejuvenated with regular waterings, gardens have been dug and annuals planted out in the beds near the verandah.

The Department is building a new house for Mr. Dunne and his family on the south side of the School, west of the playing area. We hope it will be ready for occupation before the end of the year.

The task of the cleaners would be much easier if all students adopted a more responsible attitude to litter. There is still real ground for complaint against far too many boys who thoughtlessly drop food wrappings and scraps in the building and grounds.

LAPIDARY WORK

Over the past few months you may have noticed, and wondered about, the continuous noise coming from the woodwork room. Well, this article will enlighten you. The Manual Crafts Dept., with the aid of a tumbler made on the school premises, has been doing lapidary work for the enjoyment of both pupils and staff. Surely you have noticed some of the smart objects, such as tie-bars, bracelets, brooches and pendants, that have resulted from such work, so if you wish to make some yourself, the instructions are below:

Stage 1: Stones, no larger than 1" ($\frac{1}{2}$ "-1"), are usually collected from such areas as Bass Point.

**CHESS.**

Back Row: J. Seabrook, G. Dalton, D. Bridges, M. Mannile, J. Morris, J. Lowbeer.
 Front Row: R. O'Farrell, P. Gilbert, Wilson Sy, Mr. M. Colless, L. Prgomet, C. Ackland, P. Bardell.

Stage II: If tumblers of 1 gallon capacity are used, put in 1-1½ lbs. of 60-80 silicon carbide grit, 1-1½ plastic granules, 8-10 lbs. of stones. Washed stones should be about the same hardness, with amethyst, tiger eye and quartz tumbled separately. Tumble stones (tumbler—30-35 r.p.m.) for 5 days; add a little grit. Run tumbler until most stones are reasonably rounded.

Stage III: Wash stones and container, and sort out bad stones. Wash stones and container thoroughly then rinse them with water and a little detergent. Replace stones, add ½-¾ lb. of 220 grit, water and run it for 5-7 days.

Stage IV: Wash stones, and rinse. Add ½-¾ lb. of grit and water. Run tumbler for about 1 week until stones are quite smooth.

Stage V: Wash and rinse again. Add ½ lb. pumice powder and run it for 5 days.

Stage VI: Wash and rinse carefully. Separate stones from the plastic, and add 1½-2 lbs. new plastic. Use a new container. For polishing stage, use ½ lb. of tin oxide, which may be reclaimed by filtering it through a double thickness of cheese cloth. Add 1 teaspoon of soap chips to the water. Run the tumbler until stones have a satisfactory polish. Rinse well.

—Raymond Patman, 3LJ.

CHESS CLUB

Although the standard of players was decidedly lower this year, Fort Street was still able to assemble a competent "B" Grade team, consisting of W. Bartle, R. O'Farrell, W. Sy, P. Gilbert and C. Acland. The team played well to remain undefeated in their division, and hopes to do well in the finals. Special mention should be made of Chris Acland, who won a £1 prize for not losing a game in the seven rounds played. The lower Grades showed a disappointing lack of interest, and finished well back in their divisions.

A few years ago, the Club had many players of a high standard. It was easy for young players to get good competition. With the present absence of talent, it might be wise for all players to join the Chess Correspondence League of Australia.

The Club thanks Mr. Colless for his valuable time and effort in organization, and Mr. Dunn, for his co-operation when matches were played at school.

—R. O'F.

WEST.

On the untouched plains of the bare outback,
 Where the dreary cattle rest in the sun,
 Where the lonely dingo howls at the moon,
 This is the country of my cattle run,
 Here the drying creek writhes in pain.
 Hoping for a miracle, hoping for rain.

—P. Barry, Third Year.



SOCIAL COMMITTEE.

Back Row: G. Prunster, P. Robinson, J. Baker, M. Salter, G. Chown, G. Duckworth, R. Maude.
Front Row: J. Duggan, J. Simpson, P. Talbot, Mr. A. Astle, G. MacDonald, G. Walker, G. Lay.

Ballroom Classes:

8.30 to 10.30 p.m.
TUESDAY, WED-
NESDAY, FRIDAY





For married people
and the not-so-
young.
THURSDAY,
8.30 to 10.30 p.m.



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Class:**

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4.15 to 5.30 p.m.

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Principals:

ANN McDONALD,
JOHN BUTT.

I.S.C.F. REPORT

The Inter-School Christian Fellowship at Fort Street exists as a club where students meet together voluntarily. It seeks to help boys prove for themselves that the Christian faith is both practical and meaningful in the school situation and elsewhere. By means of a full programme it endeavours to deepen the faith of boys as well as presenting the Good News of Jesus Christ to others. The high school student is faced by numerous questions, many of which are concerned with the meaning of his life, his relationships with others, and so on. The Christian believes that all answers to these begin with Christ.

The basis of the I.S.C.F. programme is the weekly meetings — for Junior and Senior — on Tuesdays at lunchtime. Talks are usually presented by boys or teachers, although we also have visiting speakers such as Rev. K. Evans, Mr. H. Martin (I.S.C.F. Travelling Secretary) and Dr. A. Hukins (Lecturer in Physics, Sydney Teachers' College). The meeting may take other forms, e.g., a panel of pupils answering questions.

As in past years Junior and Senior Houseparties have been held during July, the Junior Houseparty being at Lawson with Mr. R.

Buckland as speaker, and the Senior one at Mt. Victoria with Rev. K. McIntyre. Both weekends were very helpful and well enjoyed by those who attended.

Other outside activities have included hikes for Juniors and Seniors, a five-day Leadership Conference at Yarramundi, and the annual I.S.C.F. and S.U. rallies in town.

This year we held our first Parents' Evening in the Memorial Hall. The function was extremely well attended by over 150 parents and boys who were entertained by musical and vocal items by the boys, followed by a film and slides on I.S.C.F. camps.

Rev. L. Bartlett and the Headmaster both addressed the audience and then supper was served. The Evening was most successful and achieved its main purpose of establishing a stronger link between parents and the I.S.C.F., and of enabling the parents to appreciate more fully the aims and the activities of I.S.C.F.

The committee, consisting of about 15 Fourth and Fifth Year boys, has met with the teachers during each vacation to plan for the following term's programme.

We would like to thank the teachers, Mr. Astle, Mr. Colless, Mr. Saunders, Mr. Whiting and Mr. Tow for the great amount of time and assistance they have given us this year. We are also grateful to Mr. Biggers and Mr. Glasby for their support.

WHAT'S THE SECRET?



S.B.158.45

When you see someone enjoying things you'd like—such as new clothes, sporting equipment, hobbies and other things—you ask —“What's the secret? Where does the money come from?”

The secret—saving.

Anything you want to buy, you can have if you save for it. So save something every week in the Commonwealth Savings Bank. It does not matter how small the amount you save, as long as you save regularly.

That's the secret.

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DEBATING.

Back Row, **Cramp Team:** P. Lach, P. Crawford, B. Doyle, Mr. T. Collits (Coach), M. Mackenroth, D. Ang.
 Front Row, **Hume-Barbour:** P. Dermody, R. O'Farrell, Mr. W. McCallion (Coach), C. Rodger, K. Boreham.

DEBATING, 1964 HUME-BARBOUR.

The only place to learn about life is in a crowded Volkswagen. This year's Hume-Barbour Debating team — consisting of Clive Rodger, Kevin Boreham, Philip Dermody and Richard O'Farrell — were given a memorable driving lesson by Mr. McCallion.

First on the itinerary was a social debate against Fort Street Girls' on the topic that "Wives should be paid". Dermody's dramatic flair was the highlight of the afternoon, along with the traditional refreshments for the conquering boys.

Dismayed by Rodger's absence, the idealism of the team was shattered when Homebush defeated them in the first round of the competition. A long car trip to Sefton for the next debate, however, was enough to show them the cynical path of glory. They won all their remaining debates, and an experienced adjudicator admired their polish, expressing regret that they had not made the finals.

The team thanks Mr. McCallion for more than just coaching them, and Mr. Collits, as well, for the excursion to the Union Debate at Sydney University. Particular thanks are due to Mr. Glasby, who gave them moral support and put his office at their disposal for home debates, and to David Whyte, who assisted them in times of need.

—R. O'F.

CRAMP.

At the beginning of the year a number of trials were held to find prospective members for the team, but unfortunately lack of interest in the art of debating hindered selection.

The team finally chosen included P. Crawford, M. Mackenroth and B. Doyle, with A. Fernandez assisting in preparation. Our first debate in the actual inter-school competition was against Homebush, who finally ran out winners in the competition. Each of their speakers was very good, but we put on our best performance to be given the decision by one point.

From then on, however, the team never regained the form it showed in our first debate, and, although we convincingly won our third debate against South Strathfield, we learned that on the results of the countback we had not qualified for the quarter-finals.

If the team can learn from its mistakes, however, it can be sure of more success when it steps into the empty boots of the present Hume-Barbour team next year.

Thanks are due to the team's coach, Mr. Collits, for his patience and interest throughout the season, and to the boys who tried to get into the team, but failed to be selected. It is hoped that even more boys will show their interest in debating in the future.

—B. Doyle.



CLASS CAPTAINS.

Back Row: G. Cambourn, K. Copland, O. Perryman, G. Powell, A. Stevenson.
 Front Row: G. Halay, R. Wright, D. Pearson, G. Miranda, D. Masters, A. Ostermayer, W. Matheison.

RAYMOND AND FRANK EVATT MEMORIAL PRIZE

The topic chosen this year for the History Essay in connection with the above prize was "Does Australia's future lie more with America than Britain?"

The competition, restricted to Fourth Year students, was won this year by **T. Dumbrell** whose prize-winning essay appears below:

DOES AUSTRALIA'S FUTURE LIE MORE WITH AMERICA THAN BRITAIN?

The oft-repeated statement that the future of Australia lies with America rather than Britain is a harsh reminder to us that the once great Britain is no longer the premier nation of the world. In a short span of five hundred years America has progressed from the position of a pioneer country to that of world leadership. However, in this same period Great Britain rose to world domination and

then began to slip into a quiet old age like a mother, who, having reared her children, can now sit back and watch them prosper.

At the present time Australia is mainly a nation without a genuinely national image. This has come about because we have had to advance from the primitiveness of less than two hundred years ago to the state of having one of the highest standards of living in the world; all in such a short space of time that the national character has changed so much that no stable image has had time to develop. Just now our character is taking shape.

We have reached a high standard and now must continually be trying to build it up in preparation for a time when we could conceivably be a major world power. For those who believe we can improve on our present standards, America and not Britain must be the country recognised as our most important future partner.

Perhaps if we were to ignore America and invest all our hopes in Britain it would be less difficult for us. For if we had to increase our trade with America, great strains would be placed on our manufacturers and industrial-

ists to be constantly improving themselves. But, for us to progress the only way is through these difficulties.

It would be rather foolish to depend too much on Britain. The prospect of Australia's being squeezed out of British trade is always present in the European Common Market and it seems quite possible that in the near future Britain could turn her back on us, telling us to fend for ourselves. Although chances of Britain's entry into the Common Market seem to be diminishing as the Labour Party's chances of winning the next British election increase, it is still foolish to trust our luck in such a vital issue. It would be more beneficial for Australia to join a Pacific trading bloc with America as the leader, although it seems unlikely that America would be willing to join in such an alliance.

It is difficult to see why Britain, a country rapidly relinquishing its power throughout the world, would be willing to send troops to Australia if we were threatened by any power from the north, whereas America, recognising itself as a custodian of freedom would be more willing, I believe, to assist us. It also is imperative that Australia, having so small a population and only miniature armed forces, should be protected by nuclear weapons which are almost readily available under certain conditions from the United States. The vast areas in the north of Australia can only be adequately protected by nuclear weapons.

America's readiness to assist countries in danger of domination by rebel factions can be seen in the fact that America has lost about one hundred and fifty men in South Vietnam. Even though Australia has had one loss in this struggle very few Australians seem to recognise the importance of our commitments which can only be fulfilled with the assistance of America.

Australia's leaders more and more are acknowledging America's importance to Australia's defence; recently we have ordered a small number of destroyers and also the TFX bombers which are capable of carrying atomic weapons.

Traffic between Australia and America should not be one way; there are indeed some ways in which a stronger relationship would be beneficial to America. With American finance large tracts of land could be irrigated in the north and the profits reaped would bring money into America as well as help Australia develop her backward areas. American finance for projects in the north would not only bring in money but would also greatly aid decentralisation with many new towns springing up and this in turn would aid our defence. With more land to cultivate, more jobs would be created and all Australians would benefit from the greater possible yields from various crops and livestock.

There are still the valuable ties of tradition and ancestry binding us to the "Mother Country" and despite allegations that the

Commonwealth is ineffective, I believe that it is still a useful body. However, in Britain's position, so remote from us here, in any future conflict it appears that Britain would have enough on her hands in Europe without worrying about us. Yet America, with her major interest in the Pacific, would be more prepared to fight side by side with Australians and for this reason Australia must acknowledge America as her most important future partner.

—T. Dumbrell, 4A.

MODERN MACHINES.

I push the money into the groove
Curse the knob, it will not move.
The thing just stands there, straight and square
Oh to kick it, do I dare?
Cautiously I turn around,
Of people there is no sight or scound.
I tell it it has had its fling,
And guiltily I kick the thing.
From inside I hear a hum;
Here it is — my chewing gum.

—G. P. Seal, 2C.

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FAMOUS FORTIANS



MR. PETER HEYDON

IMMIGRATION — TRENDS AND CHALLENGES

By Peter Heydon, Secretary, Department of Immigration since 1961.

(Mr. Heydon attended Fort Street in the years 1925-1929.)

Australia's postwar immigration programme is a story of challenges and change.

A great political decision supported by all major political parties has been made effective by administrative flexibility, international co-operation and the backing of all Australians.

In 1945, when the Chifley Government decided to begin a large-scale immigration programme, thousands of refugees in Europe, Allied ex-servicemen and young Britons were seeking a new life. In Australia there was a chronic shortage of labour, and continued development and expansion depended almost entirely on the introduction of workers from overseas.

Yet there was a grave lack of shipping required to bring the needed workers from Europe. There was an acute housing shortage. Elementary shelter for migrants on arrival was problematical. There were no hostels or reception centres for migrants.

There was no machine to plan and administer a migration programme and to recruit and select the people needed so urgently.

This and other challenges of the years that followed were all met. Up to now we have welcomed some 1,750,000 settlers. The 1961 census showed that 16.9% of Australia's residents were people born in other countries compared with only 9.8% in 1947.

To achieve this meant training specialists in migrant recruiting and selection, establishing missions abroad, arranging transport, first by sea and later by air as well, and developing immigration machinery sensitive to changing opportunities and needs, both economic and social.

It also meant seeking international co-operation because settlers cannot be recruited on any scale without the consent, either explicit or tacit, of their countries.

Assisted migration has been a feature of Australian history at many periods. After a break of nearly twenty years, it was resumed in 1946 when the newly-formed Department of Immigration began recruiting single men, including many building workers, who would not immediately need homes for families, personally nominated British settlers whose relatives or friends guaranteed accommodation, and refugees. The large movement of refugees inaugurated a programme that is unprecedented in its scope, effects and in the areas of emigration.

To ensure that labour went where it was most needed refugee migrants undertook to work as directed by Commonwealth authorities for two years after arrival. They came to Australia in ships under Charter to the International Refugee Organisation, leaving the regular commercial lines free to carry other settlers, and were housed in former Army and Air Force camps converted into Migrant Reception Centres.

This early work with the International Refugee Organisation, through which we gave a new homeland to 150,000 displaced persons between 1949-51, led to the important international arrangements we now have with the United Nations High Commission for Refugees, successors to the I.R.O. for the shipping and resettlement of migrants and refugees from Europe.

The British migrants came to Australia on assisted passages provided for in the first of Australia's postwar migration agreements. This agreement with Britain first came into force in 1947. Modified and renewed periodically, it today provides assisted passages for

THIS PEN IS

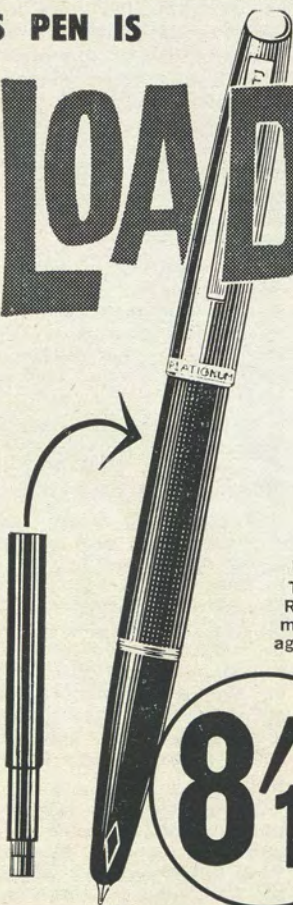
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adults who pay £10 (sterling) towards their fares and free travel for youngsters under nineteen.

Apart from £150,000 (sterling) which the British Government contributes annually, Australia pays the rest of the passage costs.

Soon after the first problems of finding general workers and shipping them to Australia had been met, we faced a new challenge: to find ways of satisfying the demand for skilled workers generated by industrial expansion.

In 1950 a new phase, "Commonwealth Nomination", began. The Department of Labour and National Service listed the types of workers most needed. In addition to the usual criteria of character and health, prospective migrants were classified occupationally by technical advisers. The Government itself sponsored the workers and their families and provided accommodation in hostels near industrial areas. The Commonwealth Nomination scheme and the hostels for migrants who have no friends or relatives to sponsor them have become features of Australia's immigration programme. The hostels, controlled by a government corporation, Commonwealth Hostels Limited, are the migrants' temporary homes until they are able to move out into private accommodation. Most are temporary buildings originally built for other purposes; but despite some obvious limitations they have provided many thousands of migrants with reasonably priced accommodation.

Even when houses are readily available, migrant families will still require transitional accommodation until they decide where they will finally settle, and as time goes on, the present hostels must gradually be replaced by more permanent, comfortable and attractive places. When recruiting of skilled workers was extended to the Continent we faced difficulties not met in Britain. Trade training methods had to be investigated and related to Australian standards and Australian employers' organisations had to be consulted about accepting workers with non-British qualifications.

Migration agreements were negotiated with some governments and from 1951 onwards Australian migration missions were established in Germany, Italy, the Netherlands, Greece and Austria.

From this network, and from Britain, the immigration programme provided a large proportion of the additional producers (and consumers) in many occupations needed for Australia's industrial development during the 1950's.

These mass programmes with their various assisted passage schemes have been supplemented by special schemes for France, Switzerland, Scandinavia and the United States.

The return to economic prosperity and political stability in Europe has progressively reduced the incentive to migrate and over the past eight years it has become necessary actively to promote the idea of migration to Australia. This has been the great challenge of the 1960's.

Publicity and well-produced informative material about life in Australia have become increasingly important. The Department's overseas publicity and information programmes have been continually developed to include film shows, lectures, advertising in newspaper and on television, participation in trade fairs and exhibitions, recruiting publicity campaigns and a range of informative literature about housing, employment, social services and other important aspects of life in Australia.

The growing demand in Australia for people with higher qualifications required the appointment of an adviser on professions in 1963 to work in London. The results suggested further efforts will be worthwhile.

As the migration programme has grown we have been able to move more migrants more quickly by using aircraft as well as shipping. The number of settlers travelling by air has increased from 2,771 out of a total 58,000 assisted migrants in 1958/59 to an expected 26,000 out of a total of 70,000 in the twelve months to the end of June this year. The obvious advantage to the settler is that he need only be out of work less than one week from the time he leaves his job in his homeland until he starts a new job in Australia.

Almost since the beginning of postwar migration we have encouraged direct community influence on the planning and operation of all phases of the immigration programme.

The first move was the formation in 1947 of the Commonwealth Immigration Advisory Council whose members, representing a broad cross-section of Australian government, industrial and social organisations, advise the Minister for Immigration and report to him particularly on the social integration of migrants into the Australian community.

To develop even wider community interest in this aspect of migration the first Australian Citizenship Convention was assembled in 1950. The Convention meets annually and is attended by more than three hundred delegates representing almost every aspect of community life in Australia, including the migrants themselves.

At the first Convention the Good Neighbour Movement as we know it today was born. Throughout Australia about 20,000 "Good Neighbours" — men and women from all walks of life — work voluntarily to welcome, help and advise migrants.

With the increasing awareness in Australia of the potential of the immigration programme as an instrument of economic policy, another body of importance has been the Commonwealth Immigration Planning Council formed in 1949 to advise the Minister for Immigration on the absorption and employment of migrants in Australian industry, and how immigration can contribute best to national development.

Membership of the Planning Council includes leaders of the country's economic forces and economic thinking.

As publicity has become important, a Commonwealth Immigration Publicity Council has been formed. Its membership includes repre-

sentatives of the metropolitan, country and foreign press of Australia as well as radio and television. Members of the three Councils and Convention delegates provide safeguards against unreal thinking, attitudes of expediency or sectional pressures in the formulation of immigration policies. No major step in policy is made without the Minister and his senior officers knowing what the appropriate Council thinks.

Today, as always, change in immigration is constant. New tasks face us. There are, for instance, many problems of integration of settlers which have been hidden rather than solved. We must extend our range of contact with migrants to identify problems and find answers to many questions including why some migrants drop out of English classes, why others seem reluctant to become naturalized and why some choose to return to their homelands.

As a basis for future work we have recently appointed field officers and, in addition, special workers are needed in the Department in increasing numbers until the reception of new settlers is much more spontaneous than now.

We contemplate reaching the migrant in Australia more directly by opening regional offices of the Department of Immigration in addition to the existing offices in State capitals.

The first such office opened in June at Wollongong (New South Wales), an area with a big migrant population. It will provide all departmental services including information and advice about naturalization, sponsorship of relatives still overseas, accommodation and passports. I have no doubt this experiment will succeed for its purpose is helping people.

Though it meets economic needs, contributes to physical development, and generates industrial activity, migration primarily consists not of units in the work force nor of individual elements in consumer demand, but of people — of their aspirations and hopes, their fears and courage, the skills and knowledge, their defects and talents, their reverses and triumphs. Migration is thus as dynamic and as exciting as life itself.

About us moves the historic process eloquently described in its application to his country by Franklin Delano Roosevelt on the occasion of the fiftieth anniversary of the Statute of Liberty, when he said:

"I like to think of the men and women who, with the break of dawn off Sandy Hook, have strained their eyes to the West for the first glimpse of the New World.

"They came to us speaking many tongues—but a simple language, the universal language of human aspiration.

"How well their hopes were justified is proved by the record of what they achieved. They not only found freedom in the New World, but by their effort and devotion, they made the New World's freedom safer and richer, more far-reaching, more capable of growth."

OLD BOYS' UNION

The Union is again pleased to have the opportunity, through the columns of this magazine, to bring to the notice of present-day Fortians the function and achievements of the Old Boys' Union.

The Union is designed to enable members to maintain contact with school friends and with the school itself thereby assisting in its continued success and achievement. To these ends the Union has continued to flourish during 1964.

Present financial membership stands at 770, a large proportion of whom are students who left Fort Street in the last ten years.

Thirty-five boys from the 1963 fifth year are now members of the Union, most of whom joined by their attendance at the Junior Dinner held in March. This is an annual occasion designed to introduce boys who have just left school to the Union. A most successful evening was enjoyed this year, the highlight of which was a showing of slide films taken by Ian Moutray, 1933 School Captain, when he toured South Africa last year with the Wallabies.

The main functions of the Union's social calendar are, of course, the Dinner and the Ball, which were again held successfully in 1963-64. Guest-of-honour at the 1963 Dinner held at the Australia Hotel was Mr. Justice McLelland, Chief Judge in Equity in the Supreme Court of New South Wales, and his toast was proposed by the Solicitor-General, Mr. H. A. Snelling.

More than 500 people attended the Ball, held at the Union, University of New South Wales, which is held in conjunction with the Old Girls' Union. Debutantes were presented to the Auditor-General, Mr. W. G. Mathieson.

Also present at the Ball was Sir Garfield Barwick, the newly appointed Chief Justice of the High Court of Australia. This appointment is worthy of particular attention, for it ranks among the highest achievements made by old boys of this school. In the short history of the Commonwealth of Australia, the highest judicial office of the nation has been held by only seven men. That one of these is a Fortian is a fact of which the Union is very proud, and the Committee has now elected Sir Garfield an honorary life member of the Union in recognition of his distinguished career in public life.

In addition to the Ball and the Dinner, other functions have been held, including a Christmas Dinner Dance at Concord Golf Club, which was attended by 130 guests, and which, in view of its popularity with younger members, could become an annual occasion. A Harbour Cruise held in conjunction with the Girls' Union is planned for September this year.

President of the Union for 1964 is again Mr. Warwick Pennington, and Vice-Presidents are Messrs. Adrian Cotter and Bob Mc-

Caffery, Graham Raffell and Don McDonald are Secretary and Treasurer, respectively. The Committee of the Union, elected at this year's Annual General Meeting, is comprised of G. Bellamy, M. Craig, Dr. K. B. Davis, M. Fisher, R. M. Fisher, G. C. Hurst, B. Jones, J. W. Parker, J. W. Patterson, W. Readford, R. G. Thrush and H. G. Topham.

The Union endeavours to assist the school at every opportunity in the raising of funds and the maintenance of facilities and has made substantial contributions to the cost of the new Honour Roll of ex-servicemen erected in the school hall and to the addition of a new Leaving Certificate Honours Board to bring the roll of Fortians who have gained Honours at matriculation up to date.

Efforts are also being made to compile a complete set of "The Fortian" from its first issue to date so that this may be bound and presented to the school library. Owing principally to the efforts of Mr. Adrian Cotter, a large number of magazines have been collected but issues from the years 1908-13, 1916-17, 1920, 1931, 1933, 1937-38 still remain outstanding.

The Union has every reason to look forward optimistically to the years ahead, but the fulfilment of this confidence will depend very largely on the support obtained from Fortians leaving School in those years. The Union has a good membership and a keen committee, but only with real interest and support from an increasing number of ordinary members will it continue to be a Union worthy of a great and historic school.

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THE ARCHIBALD PRIZE

Above is the portrait which won the 1963 Archibald Prize. It was painted by Carington Smith and the subject was James McCauley, an old boy of this school, who now is Professor of English at the University of Tasmania. James McCauley has also had a distinguished career as a poet and writer.

In his will, Jules Francois Archibald bequeathed a sum of money which provides annually for a valuable art award of usually, about £500. This money comes from one-tenth of his estate, which was valued at £89,061.

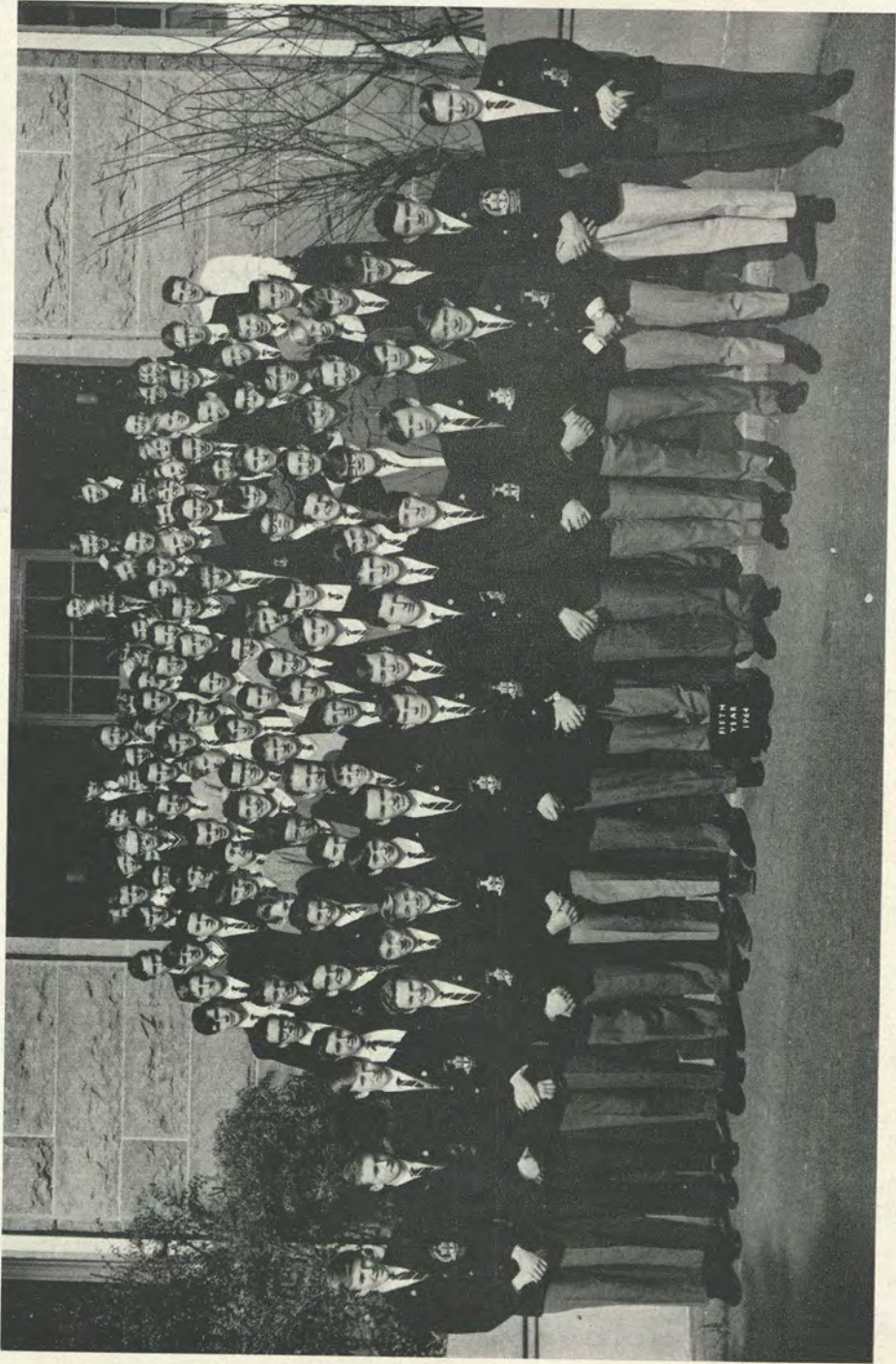
The prize is awarded to the best portrait painted by an Australian, preferably of some man or woman nationally famous. In recent years, the number of portraits submitted annually has been approximately two hundred. These are judged by the National Art Gallery Trustees in Sydney.

Archibald was born at Kildare, near Geelong, Victoria, in 1856. He was christened "John Feltam", but in his early life he changed it.

Jules was educated at a Catholic school in Warrnambool, Victoria, and started working on various newspapers from the age of fourteen. On January 31, 1880, with John Haynes, he published the first number of the Sydney "Bulletin" and acted as its editor for the first fifteen months. In its infancy, the paper was very poor, but it later became a national organ, and for many years his life was bound up in it and he held the position of editor for sixteen years.

In 1914 he sold his share in the "Bulletin" and in 1919, became literary editor of the newly established "Smith's Weekly". He held this position until a fortnight before his death on 10th September, 1919.

—Douglas Mills, 2A.



FIFTH YEAR, 1964

CONTRIBUTIONS

IN TOWN.

The little cream door on the left opened silently. It revealed a shabby anteroom, with three small, comfortable lounge-chairs, and a table strewn with old, well-read magazines. Out of this room stepped a wizened old man, once of an appreciable stature, but now bent almost double over a stout walking stick. He had a happy face, and a smile parted his thin, dried lips. Quietly he closed the door behind him, and shuffled off into the corridor.

He stopped at the lift door, and, with obvious difficulty, pressed the green button on his right. A few second later, the lift arrived. The doors glided open and in he stepped. Then, adjusting his spectacles, he scanned the impressive array of buttons and knobs. Finding the appropriate one, he pressed it, and before he had straightened his wrinkled body again, he was at his destination, the ground floor. Leaving the lift, he hobbled across the tiled foyer, and carefully descended the short flight of stairs to the pavement.

Rounding the corner on his right, he commenced the half-hobble, half-shuffle motion that characterised his walk. After about eight minutes at this pace, he reached an intersection. The lights had just turned to "Don't Walk", so, resting heavily on his stick, he waited for them to change. When at last they did, he stepped gingerly down off the kerb, and made his way to the opposite side of the street. The lights had changed again before he had reached it, but the motorists waited patiently, some of them sparing a tired smile for the poor old gentleman, until he was safe.

Then, a little further on, he came to a large, gaily decorated building, with lavish displays attracting the attention of numerous passers-by in its windows. He entered the building, and went straight to a counter near the door. The girl in attendance there handed him a large, bulky brown-paper parcel. Then, assuring her that he would be all right, he continued on his way.

About thirty yards past the store, he stopped once more. Here was the bus-stop, and the old man welcomed the chance to rest his weary body. He was the only person waiting there, and as he settled back into the hard, but not uncomfortable wooden bench and as he watched the crowds hurrying past,

his thoughts turned to the experience of the afternoon.

The journey in had been pleasant, and the young man who had sat beside him had been most talkative. They had discussed the news of the day, first Australia's form and England's chance in the Fourth Test, then the crisis to the north and its probable outcome, and various other little matters. The time had passed quickly.

When he had arrived, he had ambled around, looking at the shops and keeping his eye open particularly for the odds and ends he needed. He had made a few purchases in a hardware store, and had then had afternoon tea in the usual cafe in the arcade. Then he had gone to keep his doctor's appointment. The report from the doctor had been extremely pleasing, and he had been very much relieved by it. The doctor had not looked well, he thought, and he had aged considerably. But, after all, he was living under a terrible strain, and it was to be expected.

Next he had picked up his order, and now here he was. It had not been a particularly exciting day, but it had been a change from the normal routine of his daughter's home, where he was living. Being in the city again made him feel wonderfully happy, and it had given him a sense of achievement. He had enjoyed the last few hours immensely.

At last his bus arrived. Laboriously he raised himself from his seat, picked up his parcel, and hobbled to the bus. The conductor helped him climb aboard, and in a matter of seconds he had been whisked away in the midst of the endless streams of traffic to his destination in the suburbs.

—A. Neilson, 3LJ.

MELEAGER.

How many of you know the name of the mythical hero whose statue graces the Fourth Year lawn? What is his history? Where did the statue come from?

The statue is of Meleager, son of Oeneus and Althaea of Colydon. Meleager was one of the heroes of Calydon and was distinguished by his skill at throwing the javelin. He was a member of the Argonaut expedition, which, led by Jason, went in search of the

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W. W. WEIR,
Secretary.

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Golden Fleece. When he returned home he found the country ravaged by a monstrous boar which none dared to face. Meleager gathered a band of young men from the surrounding towns and killed the boar. A quarrel between the Calydonians and Curetes over the head and hide of the boar led to open war in which Meleager unintentionally killed Iphiclus, Prince of the Curetes who was his mother's brother. In the war the Calydonians were victorious while Meleager was with them but when his mother cursed him for killing Iphiclus, Meleager retired from the fight and the Curetes began to get the upper hand. When Meleager finally returned to the fray, the Curetes were decisively beaten but Meleager never returned because he was killed by the Erinnyes.

This is the story of Meleager. The story was told by Homer in his "Illiad", by Bacchylides and by other writers of antiquity.

The statue on the Fourth Year lawn originally occupied a prominent place in Centennial Park. When reorganisation of the park took place, the National Trust donated the statue to Fort Street. In the process of moving, the spear held by Meleager was lost so that now he has only the boar's head and his dog.

—J. Duselis, Fourth Year.

AGAINST DEATH AND TIME.

The long, black, tar-strip stretched off into the distance disappearing in darkness. This section of road was to be part of a circuit for a mad rat-race for the next twenty-four hours.

There was silence. This was very rare for this area as this time of year. The silence, combined with the ominous rain-clouds that covered what moon there was, seemed to be a deathly silence.

In the distance a light swung momentarily across the countryside. The light swung around and faced up the long tar-strip which lead to death and the twisting, winding Esses.

The light stopped momentarily then the headlights could be made out. Slowly the whining and growling grew louder and louder. Then all at once the machine was upon you, roaring like a lion. As the monster entered the Esses, there was a series of back-cackling and gurgling.

The monster was gone but not far behind it came more whinings and growlings of a wolf-pack of monsters which seemed to chase the first machine like a fox chases a hare.

They were upon you in hardly any time at all. It seemed as if they were all around you and all but running over you.

The monsters disappeared into the Esses with a series of gurgles, back-cackles, roars and screeches of the tyres.

There would not be any silence for the next twenty-four hours. The birds shifted uneasily and were displeased at the noise coming from the circuit.

In the pits the crews waited uneasily although many had done his very type of thing time and time again. They waited and counted the seconds as the night progressed.

It was only six hours ago that the start was seen. All the cars were parked diagonally along one side of the track. They were arranged according to their fastest times obtained in practice. Opposite them, on the other side of the track, stood the drivers. They and their relief drivers would pilot these cars around a set course for 24 hours non-stop.

Now it was time for the first cars to stop for a refuelling and change drivers. In they came, at first only one or two but soon it was a regular pattern.

The car would stop outside the pit. The driver would get out and brief the other driver on various aspects concerning track and car.

Whilst this was happening the pit crew swarmed over the car in orderly fashion. Some changed tyres, others refuelled the car and another wiped the windscreen, lights and rear vision mirror as they would be covered in oil, dirt, rubble and water.

This all happened within 25 seconds because here every second counted towards a win or loss.

As time progressed the tempers of drivers and pit crews frayed resulting in cars not leaving pits because of differences in opinion of driver and pit crew.

Other times it resulted in cars colliding, sending pieces of car into the crowds. Drivers and spectators would certainly be killed. But such is the risk they must take.

With all sports there are risks and motor-racing is no exception to this rule.

Finally after twenty-four hours of continuous driving the chequered flag is waved signifying the end of the race.

To the winner goes the prize and a supply of champagne but to the loser goes the knowledge he has gained in this race that the twenty-four hour race is not a Sunday drive but a drive at high speeds for a highly skilled group of long distance drivers.

The track is bare of all cars now. The area will go into hibernation until next spring until the drivers come again to try to conquer the track next year.

—Gill MacDonald, 4B.

"POLLINATION."

In a realm on their own,
His creatures
Attack, then thieve the golden bullion
From the unsuspecting entanglement of floral
beauty,
Which can only yield,
To this relentless onslaught,
Until the inner vaults of wealth,
Are gone.

—W. Bradley, Fourth Year.

A WALK UP MACQUARIE STREET

As with all great cities, the skyline of Sydney is constantly changing; giant concrete and glass structures are being thrust at the sky. Some of the more prominent of these "Towers of Babel" are the I.B.M. and A.M.P. buildings, Caltex House and the Qantas building. But huddled in the canyons of this gigantic city are a few remaining strongholds of traditional architecture. One of these is Macquarie Street where a few buildings still remain from Sydney's earlier days: The Public Library; Parliament House; The Old Mint and Hyde Park Barracks, while facing Queen's Square is the historic St. James' Church, and just a little way from Macquarie Street is St. Mary's Cathedral.

As we walk up Macquarie Street we come to the Public Library which was built in 1840 by Governor Gipps. It was situated on the corner of Macquarie and Bent Streets where Macquarie's bodyguard of Light Horse was



Public Library

once housed. By 1848 the library contained 15,000 books. In 1899 the lending branch of the library was moved to the Queen Victoria Building, but the reference section remained on the Bent Street corner till the new building across the street, where the Mitchell Library had been opened in 1910, was extended to house it as well. The Mitchell Library now has the world's largest and finest collection of books, letters, diaries and other material on the history of Australia.

Continuing our journey we arrive at the the two remnants of the original Sydney Hospital which was probably designed by Macquarie. It was called the "Rum Hospital" because those who worked on it were paid in rum because there was almost no money in the colony. Only the north and south wings of the original building remain; these have become Parliament House and the Old Mint. The main central block was demolished in 1879 leaving the northern and southern wings. The northern wing became Parliament House but it was originally used to house the Principal Surgeon, two assistant Surgeons and their staff. In 1829 the Legislative Council moved in and shared the building with the surgeons' dissecting room, apothecary's stores



Sydney Hospital

and a room full of stuffed birds. At the end of the century £15,000 was spent on alterations to Parliament House. The result is the present conglomeration—a feature annexe built on each end of it and so many other alterations that the originally beautiful design is almost indistinguishable. The southern wing became the Old Mint which still remains its original design. Before 1828 it was used as a medical supply room. Then in 1828 it became a military hospital. In early 1840 it was



Parliament House

taken over as the headquarters of the Sydney Dispensary. Then in May, 1855, it was turned into the Royal Mint to coin New South Wales' gold. The Mint was closed in 1926 and since then the building has been occupied by numerous Government Departments.

Next we come to Hyde Park Barracks, which is just a short distance from Government House and is one of the best examples of Greenway's architecture in Macquarie Street. Greenway, Australia's first master architect, came from England as a convict on a charge of forgery. Much of his success as an architect can be attributed to Lachlan Macquarie, Governor of N.S.W. for 12 years. He had a great desire to beautify Sydney and as Governor did much in this way.

The land on which the Barracks was built was known as "The Common" or "The Cricket Ground". Work on the Barracks was started in 1817 and completed two years

later. The most outstanding feature of this building is the clock in the central block which bears the inscription "Governor Lachlan Macquarie, 1817".



The Old Mint

Almost opposite the Barracks, facing Queen's Square, is another of Greenway's works, St. James' Church. The building is not large but has round-arched windows separated by brick pilasters, a square tower at the centre of the west end, and three large pillars with two sets of steps at either side.

Work on the church commenced in 1820 and was completed a decade after Greenway returned to England, by John Verge. Two striking features of the church are the large copper-covered spire which rises to one hundred and fifty feet and a clock face set in a little curved triangular shield very similar to Hyde Park Barracks.

Walking across Queen's Square and past Hyde Park Barracks we arrive at St. Mary's Cathedral. This building of dressed Pyrmont Stone was twice destroyed by fire, in 1856 and 1869. William Wardell was commissioned to complete the cathedral and by 1882 the first stage was completed. The present building was opened in 1928.



St. Mary's Cathedral

This cathedral is one of the finest examples of Gothic architecture in Sydney with its stained glass windows and massive buttresses.

The buildings that portray Sydney's earlier days are slowly giving way to large towering super-structures. One such area is the "Rocks",

which is situated on the edge of Sydney Cove, and is to be replaced by large flats and office blocks. Some buildings in the "Rocks" are over one hundred years old. Sydney which is trying to keep pace with the world in architecture, at the cost of our traditions, has decided to preserve the last remnants of our old buildings which, though old, possess a charm for many people as they are truly works of art.

—James Seabrook and Marcus Gosling,
4th Year.

ON DISMISSING A FLY.

This delicate operation requires great patience and skill. It is a dramatic presentation, featuring the fly and the Eternal Flyhunter; two spectators (at a respectful distance) are permissible, but any more than two would render an honest performance impossible.

Act I finds the Eternal Flyhunter (whom we shall refer to as Ernest) reclining in a wicker chair. In front of him is his illustrious garden; on his left is a blossoming apple tree; on his right are two small parcels wrapped in brown paper; behind, the back wall of his house. In his lap lies a book, but Ernest is not reading; he is patiently listening for the sound of his immortal enemy who must be killed before the book can be enjoyed. Ernest can not afford to be taken by surprise; once on the attack the fly is nigh impossible. To the casual observer Ernest may appear rather vacant, but in the flesh his every nerve is taut.

Being omniscient observers, we must pity Ernest, for we happen to know that on this occasion he is to be confronted by none other than the fly. This sagacious creature is gifted with dazzling acceleration and mulish tenacity. Concealed from Ernest, the fly is at present not ten yards in front of him, perched on a daffodil.

This is the scene in the first act, and this is the first act for there is no other action in this act at all. Ernest waits in his chair, patient and ready. The fly remains on the daffodil, determining his attack.

Act II brings the first sign of action. Playing a careful game, the fly has devised a brilliant attack which allows for anything but genius on the part of Ernest. The fly quietly dropped off the flower; among the dirty stones the fly moved undetected. Unknown to Ernest the fly was at his bare feet — the weak link in his defence.

But how we have all underestimated Ernest! His keen eyes have seen the fly. Casually, he picks up one of the parcels by his side. Lo and behold, a flyspray! in the distance our hungry spectators are wriggling in delight. This is the climax of the drama; this is what gives satisfaction to millions of people the world over. The end is near.

No! Once again we have been too hasty in our judgement — the fly, as calm as ever, has ignored the deadly spray and has crawled up the leg of Ernest's trousers. His sagacity is equal to his reputation! Ernest hesitates,

and at once loses the advantage of his surprise, the the fly tickles him behind the knee.

Ernest is brought to his knees, laughter and tears crushing his composure as the fly applies the pressure. The diluted eyes of the spectators bear witness of the pity that is felt for a human being who begs for mercy from a fly. The fly uses the remainder of the act plotting the offensive for the next act, and weakening Ernest's resistance in the meantime.

Act III is an important act for the fly; he must improve his position from the present expedient without giving Ernest a chance to recover. The fly is also a keen student of psychology and realises that before long, Ernest's squeamishness at squashing a fly at the back of his knee, will soon be overcome by his discomfort. This is an eager moment for those ravenous spectators! To be able to witness such strategy!

The fly delivers a last, vicious tickle and swoops out of the trousers. For an enticing moment he hovers in front of Ernest's dazed eyes, and — wonder upon wonder! the fly has been tricked! With a contented grunt Ernest administers the fatal spray, and reaches for his other parcel — a fly-swatter! The ashen

faces of the startled spectators are indelible proof that this act will not easily be forgotten.

Yet even in his dying moments the fly was a credit to his illustrious reputation. He calmly dives into Ernest's hair oil to prolong the effects of the spray and to avoid the swatter. In the dying moments of the third act the fly swears (by the Eternal Fly) to achieve fame by doing what no fly has ever done

Act IV sees the fly (contorting in agony) alight on Ernest's shoulder. This daring move produces the right effect as it startles Ernest, who is wondering if he used enough spray. The fly accelerates, and speeds around Ernest's bewildered head, once, twice, three times. And then stops in front of his face. Ernest is at first vacant, then horrified, then stupefied. A female spectator faints. The fly screams into Ernest's noze; it explodes, and its deadly secretions flow into a dumb bloodstream.

Act V surprises the other spectators removing the hallowed fly from the nose. The act and play draws to a lamentable end as the spectators despair the fly's lost head.

—Richard O'Farrell, Fifth Year.

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HELP!

Help! — cough — ah-choo — help! help! What is the use of living? It happens every morning, I find the feather duster poked into my face, the dust like the smoke from a bomb. As the dust begins to settle I peer hard at the doors dreading the opening of the store, but no matter how hard I wish for the doors never to open, they still do.

In charge the people, no better than cattle. They swarm like flies around the shelves and handle the merchandise. People just do not seem to realise how they hurt when they pick up the goods as that young man did to me just then. You know, he almost dropped me. It is a good three feet to the floor and that is a long way for someone like me.

After a peaceful thirty seconds rest on the shelf I am confronted with a huge hand looming down upon me. It's enough to kill anyone, but before I realised it my friend had gone. Safe for another minute or two.

This is it, I just know it. Yes, I am being bought — into the woman's basket (Madam, you could have PUT me in the basket, not dropped me) — through the check-out and to the newspaper, that horrid stuff, to wrap me. (Madam, at least hold me tightly — you will drop me. Oooooooh, I told you so!)

I was just a little jar,
Standing on a shelf,
I didn't have a ma,
As I only had myself.
I always had my many wishes
That I would remain intact,
But owing to a clumsy Mrs.
I'm all smashed up in fact.

—John Barnett, 5B.

CROSS.

He walks across Macleay
And up the stairs and into the room,
Sits down at the table and starts to dig.
He has a glass of golden nectar, gets stung,
and when the show comes on —
Shouts wildly.

Like a snake, twists, writhes and goes into
a convulsion.
Autumn comes, the leaves fall,
Wind howls from the gloom and mesas.
Finally, like a barren landscape stands the
final sculpt —
Bare.

Stumble out the door, absolutely topped.
Jay across the road and stumble near the
font,
Try to blow away the dandelion to tell the
time.
Where are the pigeons?
Gone.

—Paul Fletcher, 5B.

THE MODERN TEENAGER.

The modern teenager is a strange animal with a highly developed herd instinct. These creatures have actually developed a mass mind which causes them to think as a group (or groups). This mass mind is subtly controlled by a group which I choose to call "fashionists". This "fashionist" block consists of: fashion houses, record companies and all those who exploit the teenager. This section of society dictates the trends of teenage fashion for commercial gain. Thus indirectly they will dictate the future generations thinking. "As the twig is bent so the tree grows".

Due to the current cult of conformity which has lately been cultivated by the "fashionists" the teenager is almost incapable of thinking logically, rationally and critically as an individual. If a teenager opposes what appears to be the trend he is ostracised from the teenage society, and this he thinks is one of the worst things that can happen to him as he becomes a social outcast. Therefore the teenager forces his opinion to conform to the every whim of the teenage society. He becomes one more nonentity and is swallowed up by the cult, and therefore becomes a slave to it.

The teenagers, that slavish herd of imitators, is the target for "fashionists" groups as they now have more money and influence than ever before. Also they are less emotionally stable than adults and are therefore more easily influenced by commercial factions.

If any group, like today's teenager, has its thinking done for it, it is easily controlled. When one does not use a gift that nature has given one, like the ability to think, one soon loses it.

If any group is placed willingly in a uniform it tends to think the same, and if you get a group to think the same you can control it. This principle was used by Hitler, Stalin, "Big Brother" (in G. Orwell's "1984") and Huxley's "Brave New World". The uniform of today's teenager is tight pants, bulky jumper and numerous accessories all of which are in colours which suggest that the teenager has no aesthetic sense. The "fashionist" of course dictates this uniform.

The main method of selling anything or to enforce a change of fashion in a teenage society is to convince the teenager that the rest of the group is in favour of the New Order. For example:

Four "Mop-Headed Shaggy Dogs" with a small degree of talent gained popularity by having their records played (over the air) far in excess of their original sales. (In the United States of America before they became famous their records did not sell.)

Another singer became famous because he exercised his pelvis to the accompaniment of screaming girls, who were by the way paid to do just this! Thus they gave the impression that teenagers were "wild" about him.

It is a scientific fact that man has to worship some Deity greater than himself. The "fashionist" block is drawing the teenager

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away from God with material pleasures and conformity and is replacing God with the "Teenage Idol". Thus the very tradition that is the basis of our society is being undermined with the help of the teenager without his realising it.

Will "1984" result due to the teenager? In our teenage society the same techniques are used that brought about Huxley's "Brave New World", whether those responsible know it or not. I challenge the teenager to wake up and learn to think for himself independently of the rest of society, and prove that he is not just a puppet.

—James Seabrook, Fourth Year.

FORM III SCIENCE EXCURSION TO BUNGAN HEAD

On the 23rd of April, 3rd Year went on an excursion to Bungan Head, in order to study the life and geology of the seashore.

Previously we had made a similar study inland, and taken together, these two excursions have provided us with a first-hand knowledge of what might otherwise have been just another chapter in a text-book.

At Bungan Head we first studied the geology of the area, then the life in rock pools, always being careful to replace any stones that we turned over, so that the small creatures lodged underneath them might live on unharmed.

One of our most exciting finds was a small lively octopus, which we tried to catch — without success.

We found multi-coloured sea anemones and starfish, and a large purple sea urchin. Also we collected several kinds of seaweed, and it occurred to me how strangely different the sea world is from our own, and how thin the dividing lines often seems, there, between plants and animals.

After lunch, Mr. Andersen gave an interesting talk, finishing off the day.

The whole excursion was certainly a wonderful success, and I would like to thank the members of the science staff for their efforts in organising it.

C.H. (3LJ).

THE BREAK.

The Break is on!
The old grey walls watch on with delight.
Terror and gunfire!
The hidden and frightful searchlight
Casts its ray.
The road stretching to endless night
They'll never see it.
Hope they hold, can't win over might.
Death and Capture,
The Break is over.

—A. McCarroll.

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A CITY FIRE AT NIGHT.

I heard, then saw, two gleaming red and gold fire-engines go racing up the road. Looking ahead of them I saw large ominous clouds of smoke billowing from the windows of a factory about six blocks from where I stood.

Rushing out of the house I headed in the immediate direction of the blaze and arrived a minute after the engines. The scene was one of utter confusion and chaos, except for the firemen who had already begun pouring water on to the flames while others were moving the crowds back with the aid of a number of policemen.

The flames had already devoured nearly half of the building and were greedily taking the rest, bit by bit, while other sections of the orange menace leapt hungrily into the sky brilliantly illuminating the surrounding buildings and houses with a blinding glare. By now water was pouring in from all sides but it seemed to have little effect on the flames except to make them angrier as they continued on their crusade of destruction. Firemen were now inside the building removing anything which might help the flames to spread to the neighbouring houses. Then a large black and charred piece of timber, only a mutilated remnant of its former self, fell, missing by a few inches one of the soot and sweat stained firemen below.

There was no moon but for one moment the surrounding area seemed as if it had its own sun while the rest of the world lived in a cavern of darkness and then with a cough and splutter the flame died leaving the streets strangely dark.

—Peter Schanka, 2A.

USELESSNESS.

He opened his eyes and looked around. A sandy beach, one rocky outcrop and sea, the endless sea. He stood up after three or four weak attempts and walked and stumbled up onto the rocks. He let out a despairing groan. The view was exactly the same. He was on an island, one rock surrounded by sand and that sea. No fresh water, no vegetation, nothing.

He remembered the ship, when they encountered an enemy cruiser in nothing but a patrol boat and how the enemy had simply split the ship clean in two, with one relentless charge. He remembered grabbing a piece of wreckage, and then nothing — nothing until the island.

This would be the end. His brilliant university degree, the great promise he had shown as a scholar, his great sporting feats, all had ended in this way. He cursed the war, the enemy and his own parliamentarians who had forced him to enlist. The world had been at his fingertips. His likeable personality had brought him many friends, but what use were they now? He could do anything with his hands or brains. What use was that here? He looked back at his achievements, cricket,

rugby, swimming, athletics, school captain, an engineer with a Master of Science degree, why even the Navy had realised that he was a born leader.

But all these were of no use, he was dying, lonely, weak and afraid.

One young man on a desert island keeping in the shade of a rock, realising the uselessness of his past achievements and abilities, painfully tried to hold on to the life which he knew, frightened of the slowly approaching death.

—J. Phillips, 4B.

RAIN AT NIGHT.

The drizzle always falling without a pause or break,

To form beneath the lamplight a small, lamplit lake.

Grim-faced phantom figures wander through the mists,

Raindrops always dripping from their ghostly wrists.

Silent as a shadow they plod their weary way
With only the patter of raindrops to relieve
the monotonous grey.

Only a dim lamplight in a deserted street
But now the rain had turned to blinding sleet.
And now, the weary victims of the ceaseless
spatter

Listen in their beds to the eerie patter.

—G. P. Seal, 2C.

RENUNCIATION.

Some there are who find delight
Wresting from impenetrable night
A sign, a hope a trace of path
To climb above life's aftermath.

What of these who hope to find
No other solace to the mind
And in knowing all so well
Search for something left to tell.

These abnegate — the crucial sign —
This way is yours, that is mine,
Think you we shall ever meet?
And is joy measured by the sweet?

They leave at last the things that are,
Those who chose to seek afar,
Turning from their own defeat
And the noises in the street.

Yet of the feverish sacrifice
The die when cast is not thrown twice
For slowly is within them born
The triumph of another dawn.

And from their agony is given
To the world a glimpse of Heaven
And with the sweat that stains their face
Is sanctified the world's disgrace.

—Clive Rodger.

THE BULLDOGGER'S LAST RIDE.

Through the haze of swirling dust,
Amidst the husky cheers,
A laughing rider mocked disgust
To the wild, bewildered steers.
He coiled some long and twining rope
Through his strong and bony hands;
Then gave it one more swirl of hope —
To the encouragement from the stands.

Then with a yell and savage kick to his steed,
The rider pursued his quarry;
And with skill known only by his breed
He roped the steer ne'er with a worry.
But as the 'dogger grasped a horn,
The cruelty of fate took a hand,
And as the tormented bull madly turned,
The dogger's body rolled in the sand.

Through the wall of swirling dust,
Amidst the husky cheers,
A lean-faced rider stared mistrust
At the long-horned, rangy steers.
Then with a final jerk of straps,
Which hid the inch-deep gore,
He walked those long, unflinching steps,
But he knew he would ride no more.

—Anthony Parkes, 2C.

"UGLINESS."

The keen unbending sun
Pierces and peels the shade of rose
I see the black brick,
The flapping strips of paper,
Peeling from a dirty billboard.
The gnarled poles, with stranding wire,
The rubbish on the streets.

I see the jutting, flashing, snarling lights,
The scungy pubs, the spotless stores,
The stores of swinging doors, shouting clerks,
price tags and soft music.

I smell burnt tyres and acrid smoke
And the heavy sodden grit from belching
'stacks
And fish and chips and city food.

The day is warm: I feel the cold of people
being about their business
With frigid resolution to be there first.

I hear cold cash tumbling
pale clerks grumbling
big buses trundling
vulgar horns mumbling
And Beauty fading, fumbling, crumbling . . .
Silently I stand there, wond'ring.
—Tom Gosling, Fifth Year.



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MY FRIEND BOB.

Bob is thoughtful, Bob is kind,
Bob is friendly; that's the friend of mine.
On weekends we go down south
To see pictures, go horse riding and swim in
summer.

His hair is shiny,
Like water when it shines,
His eyes sparkling
Like glasses, or diamonds.
His face is one of love
That penetrates the heart.

Bob takes me out;
To the pictures, drive-ins and on trips.
When we talk, we talk of fun:
The things that happened the night before.

My friend Bob is a person who
Has feeling, friendship and sincerity.
Bob is the most reliable friend a person could
have,
—And I like him.

—Glenn Miranda, 2C.



Chinese Lanterns.

C. Chan, 4E.

"NOYE'S FLUDDE"

It is interesting to report that boys from this school, under the direction of Mr. Condon, joined the girls of North Sydney Girls' High School in a presentation of "Noye's Fludde" by Benjamin Britten.

Fort Street Boys' High was further represented in the production, as the part of Noah was played by Mr. T. Andersen.

The production was staged on August 17 and 18 in the auditorium of the North Sydney Boys' High School, and those who were present were enthusiastic about the standards reached by these boy and girl amateurs who worked hard and long at rehearsals and enjoyed every minute of it.

"DANGER IN SURF."

Up, Up mounting wall
Rising, blocking out the sun,
Heart in mouth the swimmer waits
Foam topping the potential fall,
Swimmer strokes his way in wave
Caught and killed by huge green wall.

In the place of youth comes man,
In the place of fools comes death.
On and on the sea runs on
Spreading death and small smooth shell.

—J. R. McPhillips.

SEAGULLS.

Up from the surf the seagulls are circling
The salt-spiked air smarts with their keening,
The hollow sunlight wheels and splinters,
And through it float the gulls, exultant.

They rise on the wind to the white-scratched
sky and soar, now,
Toward the broken shivering cliffs.
Above the stubby, fighting tawny grasses,
they swoop and glide,
Then, like grey smudged angels, fall, and in
the white and flying spray,
On the tossing, jewelled ocean breast,
Until, in alabaster grace, they soar again.

—K. D. Leves, Fifth Year.

THE DREAM."

Flames lashed high
around his face;
Thoughts of the past
seemed to embrace
his sinful soul.

His shameful past
came back to him;
He begged for mercy
but hope seemed dim,
for his return.

The crisp warm sunlight
woke him there;
And he knelt down
for silent prayer:
a grateful man.

—Jeff Bradley, 2C.

SPORT

SPORTSMASTER'S REPORT

To those boys who have contributed to the life of the school in the field of sport we say congratulations boys, you have left a lot to talk about. At present Winter point-scores in our competition are not fully completed so no definite results are available.

Summer sport commenced with 7 Cricket teams playing grade and all First Year boys as the only House players. The aim of our programme for First Year is towards coaching more than competition, and should gather more results during the second half of the season.

Swimming was carried out at Petersham, Ashfield, Leichhardt and Victoria Park Pools. It is intended that next year the junior section of the school use half their time to follow a training schedule.

Basketball comprise 4 grade teams and we must mention the outstanding effort of our two C.H.S. representatives Greg and Peter Byrne, Peter being Captain of the Metropolitan team.

Water Polo, coached by Mr. Dalglish, had some very fine performances. On several occasions their coach remarked on the teamwork as being really good. Places for the season so far: 1st grade, 3rd; 15A, 2nd; 15B, 3rd. Our congratulations to Ian McLaughlin for representation in the C.H.S. 2nd team.

Rugby for 1964 consisted of twelve grade teams. Division A having 6, and Divisions B and C having 3 each. This move has a lot of merit and one would like to see it continue. However, the implementation of the programme was too rapid; boys in 13 years and 14 years B and C divisions, although being very keen and eager, lacked knowledge of the fundamentals of Rugby. Because of this these teams were withdrawn from the competition so that the last round could be given to coaching. To raise the standard of Rugby and Soccer in the school we must concentrate on the younger — 1st and 2nd year — in the school with a long-term programme.

Congratulations to the boys of the Open teams for going through the last round undefeated. Next year could see only two rounds instead of three played depending upon other fixtures laid down.

Soccer consisted of 7 grade teams which will increase to 8 next year with a second Open team. Glenn Miranda must be congratulated for his Metropolitan representation in the 14 Years division.

Of our Tennis, Barnes and Badalati lost only one match during the competition in the 14 Years division. House Tennis has approximately 200 boys taking part; unfortunately this is doomed to continue as the building boom is reducing the availability of events.

For the second successive year Fort Street won the Zone Cross-Country running. Congratulations boys for competing as a team as it was the consistent minor place fillings that won the day.

Unfortunately Cross Country coincided with Rugby trials and the latter was favoured by our runners. A report on our Athletics Carnival will be found further on in the Report.

The Swimming Carnival was moderately successful with 10 records going by the board. The disappointing feature was the lack of entries from the 12 Years division. This could create a weakness in the progressing age group for the next five years. A good effort was made by John Ovenden in the 110 Yards Breaststroke at the C.H.S. where he swam 2nd in the 16 Years division.

With the aim of gaining a better understanding and friendly attitude with the boys, the staff has participated in a number of games against the school. A game of touch Rugby had a cricket scoring win for the Fortians. Mr. Brettell won a game of Basketball for the staff. Another victory — in points anyway — for the staff, was at Rugby 16-13, although it made the weekend uncomfortable for some teachers. To be contested is the staff v. school 21 x 100 Yards Relay at our Athletic Carnival.

I would like to thank Mr. Biggers, Mr. Glasby and Mr. Menzies for their assistance and personal interest in sport given to me during the year. My thanks to the staff for their co-operation and the work they put into coaching after school hours. My appreciation also to Roger Porter who has done outstanding service above and beyond that asked of him and also his two off-siders, Paul Talbot and Jedd Duggan.

Finally I would like to thank trophy donors — Mr. Petersen, who presented some very nice awards to encourage 13B Soccer players. Also Mackay's (Leichhardt) who presented a trophy for First Year Rugby coaching, won this year by Williams House.

HOUSE REPORTS

CHRISMAS HOUSE

House Master: Mr. L. Bottomley.

House Captain: P. Byrne.

Christmas House has had a most successful year as regards representation in Grade sports, and its performance at the Swimming Carnival.

Of the eleven Fortians who gained Zone selection in Grade sports this year, five came from Christmas House. These boys were: M. Belme, G. Byrne, P. Byrne, S. Dines and L. Abrahamart. Of the three boys who gained C.H.S. representation, two of them came from Christmas—P. Byrne, G. Byrne. Congratulations to these five boys for a fine effort! Let us hope the junior members of Christmas House will be able to repeat these performances in the next few years, and keep up this fine House record.

In the Swimming Carnival Christmas performed so creditably as to almost topple Mearns. In an inspired finishing burst, Christmas won three of the Relays and came second in two. The final tally showed that Mearns, 292, had just edged out Christmas, 290, by the narrowest of margins. A warning to Mearns to watch out next year! Especially worthy of merit were S. McLeod, 12 Years Champion, and K. Copland, the 15 Years Champion.

Christmas had five representatives in this year's meritorious 1st XV. They were: D. Chappelow, P. Byrne, R. Dove, J. Dovolil and W. Anderson.

Chappelow and Anderson also represented in the 1st XI, along with D. Easton and D. Day.

In 1st Grade Basketball Christmas managed to get three representatives: P. Byrne, G. Byrne and R. Dickinson, P. and G. Byrne ultimately gaining C.H.S. representation.

From our three representatives in 1st Grade Soccer: J. Barnett, M. Belme and D. Day, M. Belme was selected in the Zone Soccer team. Quite a feat, considering that Belme represented in the 1st XV last year!

Our Zone representatives in Water Polo from Christmas were: S. Dines and L. Abrahamart, who along with G. Chown were members of the 1st Grade Water Polo team.

Christmas members of the Zone Cross-Country team were: G. Byrne, P. Byrne (Open), and S. McLeod (12 Years).

This year's Athletic Carnival will prove a challenge to Christmas. Christmas has won the carnival four times in the past six years, so we will be striving to make this the fifth. With the potential shown in the juniors last year, we should have a good chance.

Thanks to my fellow Christmas Prefects for their assistance in helping to make this year a success for Christmas.

And thanks are due to those who have helped Christmas House by their presence and participation at carnivals and by representation in any other phase of school sport.

—Peter Byrne.

KILGOUR HOUSE

House Master: Mr. Horan.

House Captain: Steven Low.

Although not yet completed, 1964 has so far, not been as successful a year for Kilgour House as last year was. Unfortunately we slipped from a close second place to a dismal last in the School Swimming Carnival. This was undoubtedly due to the poor number of entries and lack of interest in the carnival.

Of those who did compete, G. Lean, J. Harper and P. Heyde gained a number of places in Open Championships.

On a brighter note, Kilgour has been well represented in all Grade teams and 1st Grade teams were sprinkled with Kilgourians who, in their teams have shown that they have the courage, discipline and school spirit to represent their school.

1st Basketball: J. Harper.

1st XV: R. Hawkes, J. Harper, P. Heyde.

1st Soccer: C. Long, P. Hughes, L. Land.

1st XI: I. Granger.

1st Tennis: S. Jewell.

1st Water Polo: D. Hughes.

Also Kilgour was represented in the Cross-Country team which performed so well in the Zone Championships.

Looking ahead to the school Athletics Carnival in August, Kilgour should perform quite well in all divisions, and it is hoped that many boys will have unselfishly competed for the purpose of maintaining House Spirit, and on the more practical side to reinforce the points gained by the better athletes.

Some field events having been completed, Kilgour is leading the point score for the Sports Carnival, mainly due to a fine performance by the Open athletes in the Open Long Jump in which event Kilgour gained all four places. From previous performances and Grade Athletics this year, these boys deserve mention in anticipation of success at the school Athletics Carnival: Healas (1st Year), J. Gordon (2nd Year), B. Irwin (4th Year) and I. Granger, R. Legge, L. Legge and S. Jewell, all of 5th Year.

It is also hoped that Kilgour will continue to be represented in extra-curricular acti-

vities such as Debating and the school Choir.

Finally I would like to thank Mr. Horan for his advice and assistance throughout the year and all House members who helped in supporting the House.

—Steven Low.

MEARNS HOUSE

House Master: Mr. Menzies.

House Captain: Leslie Phelps.

Mearns House has acquitted itself very creditably so far this year. As well as winning the House point-score at the School Swimming Carnival, Mearns was well represented in Grade Sport.

Although there were some excellent individual performances by members of Mearns House, our success was due mainly to a combined effort by members of all age groups. Three of the six age champions came from Mearns. They were I. McLaughlain (Open), J. Ovenden (16 Years) and R. Owens (14 Years). Two juniors who performed well were: K. Hendry (12 Years) and D. Reid (13 Years). The Relay Team of Powell, Prgomet, Ovenden and McLaughlain was responsible for an outstanding effort in breaking the school record in both the 16 Years and Open House Relays.

Mearns was represented in all First Grade teams except Basketball. Those who played in First Grade teams were:

Rugby Union: W. McLaughlin, G. Martin, R. Morgan and L. Phelps.

Water Polo: I. McLaughlain, D. Mills, G. Nade, I. Ovenden, R. Powell, L. Prgomet and R. Smith.

Soccer: L. Land, C. Long, R. Mitchell, S. Naftel, G. Poole and I. Riccord.

Cricket: M. Mackenroth, W. Mahoney, R. Morgan and L. Phelps.

Tennis: G. Murray.

Special congratulations go to Ian McLaughlain who gained selection in the C.H.S. Water Polo teams and Bill McLaughlin who was picked in the Zone Rugby Union side to go to Canberra.

The next important item on the House calendar is the Athletic Carnival. This year a new point-scoring system has been developed to transfer the emphasis from the House with the most capable athletes to that one with the

most competitors. Thus, if Mearns can turn out with its characteristic spirit, there is no reason why we cannot win this year's Athletic Carnival.

I would like to thank Mr. Menzies and my fellow Prefects, David Mills, Richard McTigue, Robert Mitchell and Fred Nelson for their assistance through the year.

Thanks and congratulations to those members of the House who have upheld the name of Mearns in any phase of school life and may I wish you success in future years.

—L. Phelps.

WILLIAMS HOUSE

House Master: Mr. C. L. Fraser.

House Captain: Geoffrey Steventon.

Williams House this year managed to come first in the School Swimming Carnival, mainly by the hard work of the junior years.

One promising junior swimmer was Brian Batten who was 13 Years Champion, and also represented us in the Zone Swimming Carnival.

Although our senior years were well represented there were, unfortunately, no really outstanding swimmers.

Three swimmers from the senior section of the House also represented the school—P. Simpson, R. Tagg and G. Steventon.

We were well represented in our summer sporting field by R. Taylor, P. Reid and P. Smith in 1st Grade Basketball; M. Wallace and D. Wilkinson in the 1st XI; we were also represented in Water Polo.

During the winter season we were again well represented by R. Shaw, M. Rosenfeld, R. Taylor, R. Werner and G. Steventon in the 1st XV; P. Reid, D. Watson and G. Williams in 1st Grade Soccer.

We are looking forward to good prospects in the Athletics Carnival this year, having won this event last year.

We believe that our House will surpass previous records in the coming year.

I would like to take this opportunity to thank our House Master, Mr. Fraser, for his helpful support during the year, and remind you of our war-cry "We're the House that's going to star."

—Geoffrey Steventon.

CRICKET

FIRST GRADE CRICKET

By dint of consistent and keen practice and some solid performances in matches, the first eleven has settled down into an even combination. By the end of the first term they were playing well as a team and after the somewhat weaker sides of recent years it is pleasing to see a team which, although not particularly strong, is playing up to its capabilities.

Well captained by Granger, the team has won three matches on the first innings; the fourth — a game restricted to one day — was drawn.

The bowling has been the most consistent department. Granger and Morgan have been a lively opening attack and they have been well supported by Chappelow (9 wickets) and Easton (16 wickets). Phelps, Wilkinson and

Anderson have also taken wickets on occasions.

The batting has been brittle but in the games completed so far we have just managed to score sufficient runs. Anderson, with a fifty against Ibrox Park, has been the heaviest scorer. Wallace, who has played three small but extremely valuable innings, shows promise, and Morgan, Wilkinson, Maloney and Chappelow (perhaps our soundest batsman) have all played useful innings.

The fielding has improved considerably since the beginning of the season and some good catches have been taken. However, there is still plenty of room for improvement in both catching and ground fielding before this could be classed as a really good fielding side.

Generally speaking, however, the term's cricket has been enjoyable. The team has been keen and determined and has deserved the successes that have come its way.

Matches have been played in a good spirit and for this we thank our varied opponents.

Finally, we would like to thank Messrs. Barratt and Gleeson for their constant co-operation and for the excellent pitches that they have prepared. Since rains during the Christmas holidays Petersham Oval has been in first class condition.

Results:

Fort Street 121 defeated Enmore 119, by one wicket on the first innings.

Best Fort Street performances:

Wilkinson 33, Chappelow 22, Wallace 12 n.o., Anderson 15, Easton 6/15, Wilkinson 2/9.

Fort Street 139 defeated Sydney High School 105 by 34 runs on the first innings.

Best Fort Street performances:

Mahoney 32, Wallace 31, Morgan 20, Chappelow 12; Morgan 3/31, Chappelow 3/12, Easton 3/14.

Fort Street 158 defeated Ibrox Park 141, by one wicket on the first innings.

Best Fort Street performances:

Anderson 54, Wilkinson 20, Morgan 20 n.o., Mackenroth 15, Phelps 13; Chappelow 6/37, Easton 2/17.

Fort Street 1/26 drew with Cleveland Street 106.

Best Fort Street performances:

Wallace 15 n.o.; Easton 5/20, Anderson 2/12, Granger 2/29.

—W.H.

2nd GRADE CRICKET

Despite an unimpressive start early in the season, 2nd Grade has played bright, entertaining cricket in this half-season and has enjoyed a good deal of success, with the result that it is a clear leader of the competition, with one match left to be played next half-season. In all our matches fine displays of bowling by the fast bowlers have been the main features, while the batting, although at times unsteady has been marked by some brilliant individual displays.

In our first game we were beaten on the 1st innings by Enmore despite the efforts of

Mackenroth who brilliantly hit up 68 n.o. in the 1st innings and 66 in the 2nd. Our second game resulted in a draw with Sydney High, the best players being Chapman who scored 39, and Hoare who took 5 for 16.

Then Fort Street settled down to play as a team and our next two games resulted in two outright wins for us. The first of these was against Ibrox Park. The team managed to score 110 in its first innings, of which Porter scored 27. Our fast bowlers then dismissed Ibrox Park for 74, Willis taking 6 for 39, and then, after a quickly compiled 84 runs for the loss of 2 wickets, Talbot top-scoring with 43 n.o., Fort Street again dismissed Ibrox Park, giving us our first victory.

In our final game, Fort Street again played well and we beat Cleveland Street by an innings and 50 runs. Top-scorer was Squires with 46 and the best bowling efforts were recorded by Perkins and Willis. Ron Perkins bowling splendidly to take 13 for 42 for the match, and John Willis taking the remaining 7 wickets for 18 runs.

The team would like to thank Mr. Bradford for his helpful advice and for the time he has spent with the team during the season.

—J.G.W.

15 YEARS CRICKET

We have had a mixed season so far with one first innings win, one draw and two first innings losses.

The first match against Enmore was a draw due to the bus strike on the second day. Judging by the first day's play, this was a fair result.

The second match against Sydney High resulted in a win for us. We won on the first innings by six runs with their last wicket falling five minutes before stumps.

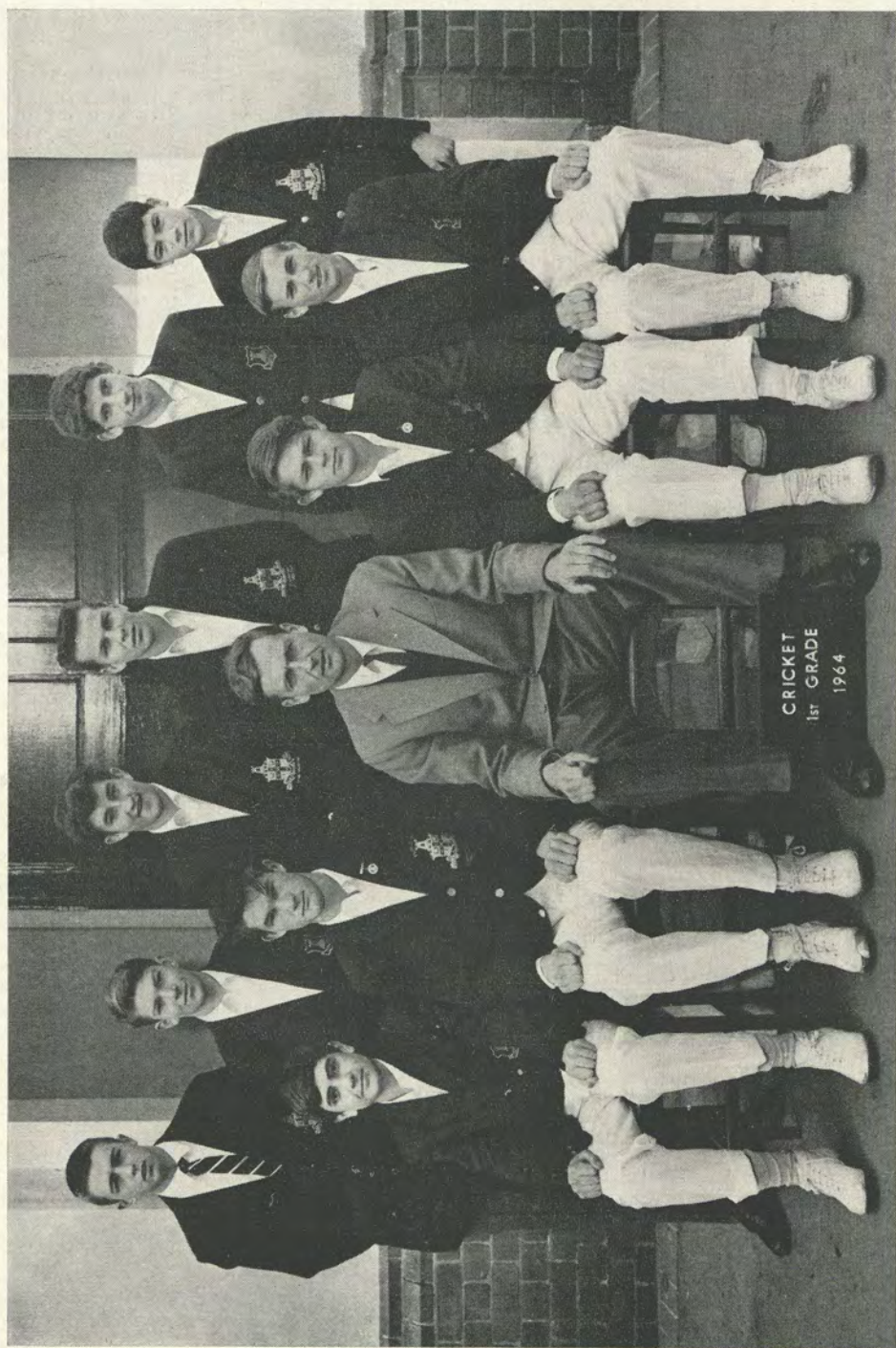
After this bit of good fortune, two unlucky losses followed. The first, against Ibrox Park, we lost by ten runs and the second was against Cleveland Street. We had expected to win the second match, but the loss of three regular players weakened both our bowling and batting strength. However, the team went well and lost by the odd run. We hope luck will come onto our side during the coming summer.

Finally, the team would like to thank Mr. Horan for his coaching and umpiring.

14A CRICKET

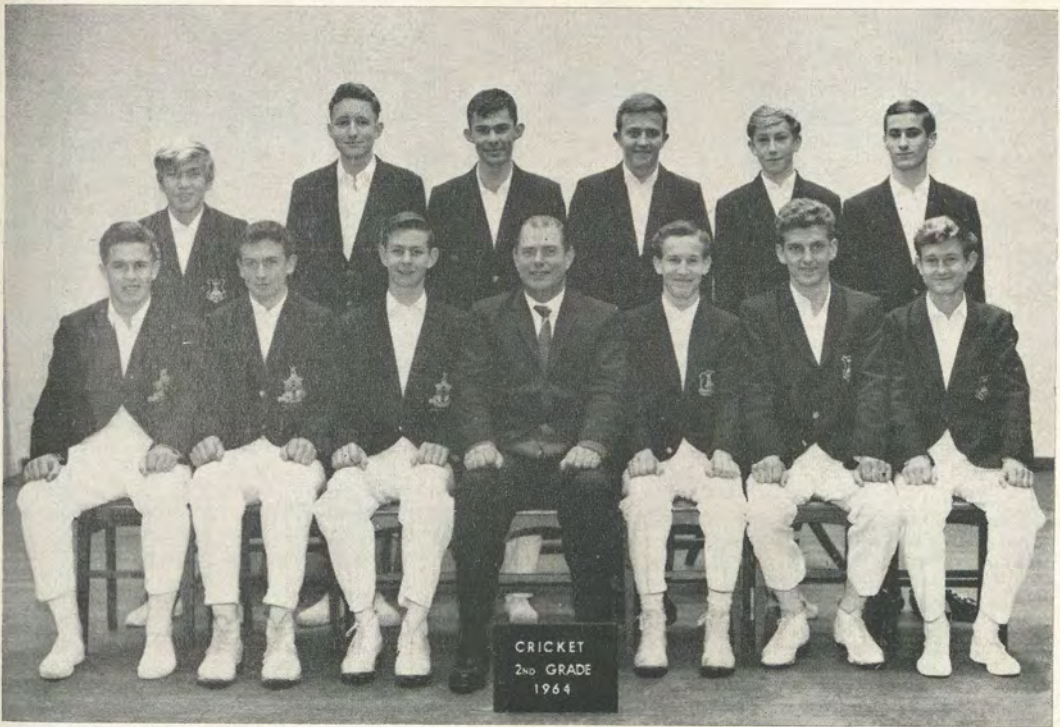
After the first four matches Fort Street is in a quite reasonable position, with two wins and two draws, and lies in second position behind Enmore. We have had mixed luck when playing Enmore and Ibrox Park.

Against Enmore in our first match, the opening attack of Fort Street was quickly on top having two batsmen back in the pavilion for the cost of only one run. Then an easy catch was dropped and the carefree Enmore batsmen began to carve up our now mediocre attack, being all out for 191. At the close of play we were 1-9, but the game



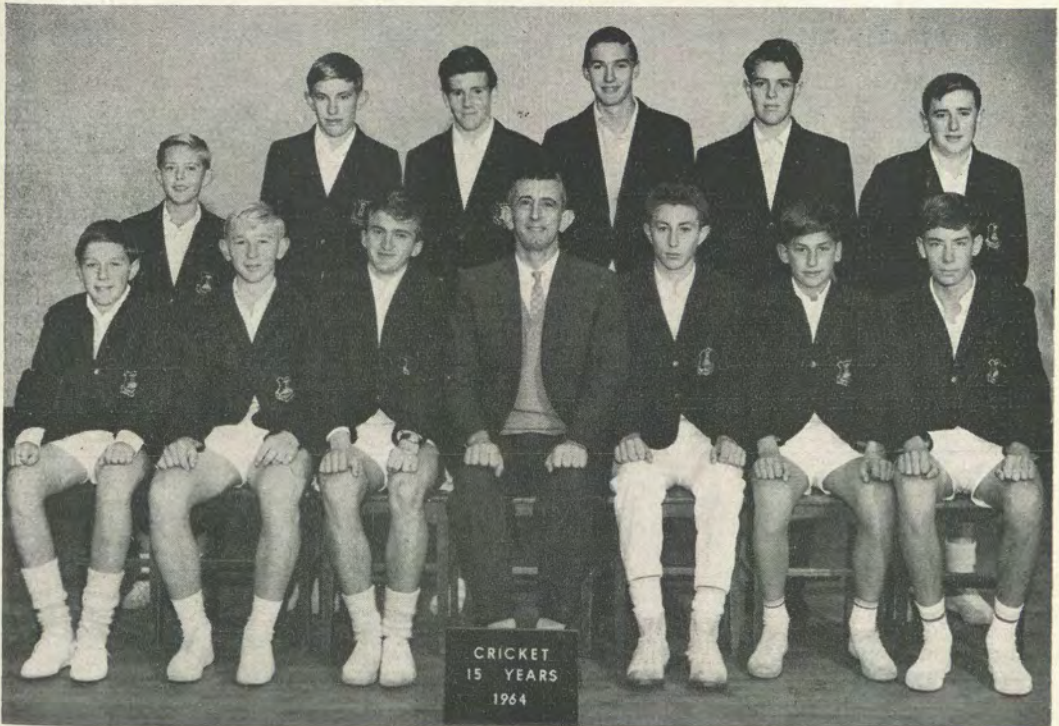
FIRST GRADE CRICKET.

Back Row: J. Uncle (Scorer), D. Day, M. Mackenroth, R. Morgan, W. Mahony, D. Wilkinson.
 Front Row: D. Easton, I. Granger (Captain), Mr. W. Hayward (Coach),
 D. Chappelow (Vice-captain), W. Anderson.
 Absent: L. Phelps, M. Wallace.



SECOND GRADE CRICKET.

Back Row: J. Dovolil, R. Portley, R. Chapman, W. Stevens, J. Squires, C. Long.
 Front Row: R. Perkins, D. Hoare, J. Willis (Captain), Mr. G. Bradford (Coach), R. Porter, P. Talbot, M. Dunn.



15 YEARS CRICKET.

Back Row: N. White, P. Carr, D. Druitt, O. Perryman, G. Powell, A. Stevenson.
 Front Row: K. Land, W. Keato, R. Packett, Mr. R. Horan (Coach), W. Rendall, J. Walton, D. Sewell.

could not be continued the following week owing to a bus strike.

We coasted to quite easy wins playing Sydney and Cleveland Street but were unlucky not to beat Ibrox Park. Left 161 runs to score in about 2½ hours Fort Street replied with the score of 2-149, after Brown and Chapman had struggled against the pace attack. When Brown was dismissed for a stubborn 25, Chapman suddenly cut loose being 79 n.o. at the close of play.

The team owes its success to a well-balanced but not hostile attack comprising Lawrence and Thirlwell (pace) and Bennet and Pearson (spin). This attack was backed up by a strong opening batsmen pair comprising Crossley and Brown with some good performances put up by Bailey, Macdougall and Chapman who were lower order batsmen.

The full team was: Brown, Crossley, Chapman, Macdougall, Bailey (Capt.), Pearson, Bennet, Thirlwell, Lawrence, Grouse, Greer, Cottie and Walters. These were thirteen players from which the final XI was picked.

The team extends its thanks to Mr. Geddes for his interest and help during the season.

14"B" CRICKET

Fort Street's 14B team is having quite a successful season, winning two matches on the first innings, one outright, and losing one on the first innings.

Scores:

Fort Street 3-76 (Zaitsev 26 n.o., Laurence 26) beat Enmore 57 (Miranda 6-27).

Sydney High 89 (Cross 4-16) beat Fort Street 67 (Nowland 16 n.o., Miranda 14).

Fort Street 8-120 dec. (Miranda 59) and 2-10 beat outright Ibrox Park 75 and 54 (Miranda 8-41, 4-8; Zaitsev 4-19).

Fort Street 3-157 (Miranda 67, Zaitsev 33 n.o., Ragen 32) beat Cleveland Street 119 (Zaitsev 6-32, Cross 4-31).

The team is beginning to develop into a strong combination under the captain Nowland, who is handling the team most capably.

The outstanding player so far has been Miranda who has performed notably in batting, bowling and fielding. Zaitsev has also proved his worth and strength in all three departments.

The player showing most promise is Ragen.

He has a keen cricket sense as revealed by sound batting and brilliant slip fielding.

Others to impress have been Cross with his well-controlled spin bowling, and Hausman whose wicket-keeping has been safe and reliable.

The team wishes to thank Mr. Tow for the valuable time he has spent coaching the team.

13"A" CRICKET

As was the case last year, over seventy boys tried out for the two junior grade teams, and of necessity many were disappointed. Unlike last year's team, however, the team finally chosen consisted almost entirely of first year boys. However, inexperience at no time proved a real difficulty, and by the end of the first part of the season, we had a well-balanced and enthusiastic side. Attendance at practice, general demeanour on the field, and players' dress are all to be commended.

The team has had only moderate success so far, but there are indications that we will prove a formidable opponent when the cricket season resumes again, for on the final day of the season, after being beaten on the first innings, our batsmen achieved a concentration rare in a junior team, and the side was 3 for 168 when the match ended.

David Masters has proved himself a vigorous player and mature leader. He shared the bowling honours with Parkes, and both boys have already qualified for Stan McCabe trophies. Batsmen who had good performances were Barry, Kent, Masters, Parkes and McNamara. Wicket-keeper Vine was dependable at all times.

13"B" GRADE CRICKET

At the end of the first half of the season, the 13"B" Cricket Team was in a very favourable position, not having lost a game. There has been one outright win (against Ibrox Park), two wins on first innings scores (against Sydney and Cleveland St.) and one draw (with Enmore).

The most outstanding player was the captain, J. Hutchison of 2A, but the whole team is to be commended for playing well and in a fine sportsman-like manner. We have yet to play the reputedly formidable Randwick, but if the high standard is maintained they should not trouble us unduly.

(Coach: K. Millard.)

SWIMMING

72nd ANNUAL SWIMMING CARNIVAL

The 72nd Annual Swimming Carnival was held at Drummoyne Pool on the 7th of March. Competition was keen in some events, poor in others, notably the style strokes. However the carnival was well run, thanks to the untiring efforts of the committee, G. Chown, R. Maude, M. Salter and G. Duckworth.

Congratulations are extended to the Age Champions, who showed great effort in recording many points to their respective totals. They were:—

Open: I. McLauchlain, 40 points.

16 Years: J. Ovenden, 40 points.

15 Years: K. Copeland, 25 points.

14 Years: R. Owens, 38 points.
 13 Years: B. Battin, 28 points.
 12 Years: S. McLeod, 13 points.

4th Johnstone and Sutherland.
Age Champions: Copland (Christmas), Stapleton (Williams), 25 points each.

INDIVIDUAL AGE CHAMPIONSHIP.

Open:

Dive: 1st Ovenden, 2nd Hughes, 3rd McTigue, 4th King.
880 Yards Freestyle: 1st McLauchlain, 2nd Johnstone, 3rd Ovenden, 4th Copland.
440 Yards Freestyle: 1st McLauchlain, 2nd Steventon, 3rd Tagg, 4th Chown.
220 Yards Freestyle: 1st McLauchlain, 2nd Lear, 3rd Abrahamart.
110 Yards Freestyle: 1st McLauchlain, 2nd Chown, 3rd Steventon, 4th Prgomet.
55 Yards Freestyle: 1st McLauchlain, 2nd Dines, 3rd Steventon, 4th Roderick.
110 Yards Backstroke: 1st Copland, 2nd McLauchlain, 3rd Abrahamart, 4th Heyde.
110 Yards Butterfly: No competitors.
110 Yards Breaststroke: 1st McLauchlain, 2nd Chown, 3rd Simpson, 4th Steventon.
Open Relay: 1st Mearns, 2nd Christmas, 3rd Williams, 4th Kilgour.
Open Medley: 1st Mearns, 2nd Christmas, 3rd Williams.
Age Champion: Ian McLauchlain (Mearns), 40 points.

16 Years:

440 Yards Freestyle: 1st Ovenden, 2nd Chown, 3rd Salter, 4th Holt.
220 Yards Freestyle: 1st Ovenden, 2nd Chown, 3rd Maude, 4th Prgomet.
110 Yards Breaststroke: 1st Ovenden, 2nd Chown, 3rd Duckworth, 4th Abrahamart.
55 Yards Freestyle: 1st Ovenden, 2nd Powell, 3rd Chown, 4th Prgomet.
110 Yards Backstroke: 1st Copland, 2nd Ovenden.
110 Yards Butterfly: 1st Ovenden, 2nd Copland.
Open Relay: 1st Mearns, 2nd Williams, 3rd Kilgour, 4th Christmas.
Age Champion: J. Ovenden (Mearns), 34 points.

15 Years:

440 Yards Freestyle: 1st Johnstone, 2nd Owens, 3rd Stapleton, 4th White.
220 Yards Freestyle: 1st Johnstone, 2nd Copland, 3rd Stapleton, 4th Devine.
110 Yards Freestyle: 1st Johnstone, 2nd Devine, 3rd Copland, 4th Stapleton.
55 Yards Freestyle: 1st Copland, 2nd Devine, 3rd Stapleton, 4th Johnstone.
55 Yards Backstroke: 1st Copland, 2nd Stapleton, 3rd Johnstone.
55 Yards Butterfly: 1st Stapleton, 2nd Copland, 3rd Johnstone, 4th Devine.
55 Yards Breaststroke: 1st Sutherland, 2nd Devine, 3rd Stapleton, 4th Copland.
Dive: 1st Stapleton, 2nd White, 3rd Copland,

14 Years:

220 Yards Freestyle: 1st Owens, 2nd White, 3rd Blewitt, 4th Wilkes.
110 Yards Freestyle: 1st Owens, 2nd White.
55 Yards Freestyle: 1st Owens, 2nd White, 3rd Blewitt, 4th Catt.
55 Yards Backstroke: 1st Owens, 2nd Blewitt, 3rd White, 4th Catt.
55 Yards Breaststroke: 1st Owens, 2nd Smith, 3rd White, 4th Blewitt.
55 Yards Butterfly: 1st Owens, 2nd White.
Dive: 1st Chapman, 2nd Gould, 3rd Owens, 4th Falconer.
Age Champion: Owens (Mearns), 38 points.

13 Years:

220 Yards Freestyle: 1st Chapman, 2nd Worsley, 3rd Holt, 4th Brurissevich.
110 Yards Freestyle: 1st Battin, 2nd Reid, 3rd Fazekas, 4th Chapman.
55 Yards Freestyle: 1st Battin, 2nd Buckley, 3rd Reid, 4th Fazekas.
55 Yards Butterfly: 1st Reid, 2nd Battin.
55 Yards Backstroke: 1st Battin, 2nd Buckley, 3rd Holt, 4th Worsley.
55 Yards Breaststroke: 1st Battin, 2nd Rowe, 3rd Reid, 4th Lett.
Dive: 1st Cross, 2nd Worsley.
Age Champion: B. Battin (Williams), 28 points.

12 Years:

110 Yards Freestyle: 1st McLeod, 2nd Ross, 3rd Hendry.
55 Yards Freestyle: 1st McLeod, 2nd Hendry, 3rd Ross.
55 Yards Backstroke: 1st Jenkins, 2nd Graff, 3rd Hendry.
55 Yards Breaststroke: 1st Graff, 2nd Lee, 3rd O'Meahan.
Age Champion: McLeod (Christmas), 13 points.

In the final score, after Mearns winning the 14 Years, 16 Years, Open and Medley Relays they came in first with 292 points, closely followed by Christmas on 290 points, then came Williams 220 points and Kilgour 140.

Thanks are also due to teachers and all competitors, all of whom helped to make a very successful carnival.

—I.McL.



ZONE SWIMMING TEAM



1st GRADE WATER POLO.

Back Row: R. Powell, G. Chown, D. Hughes, L. Prgomet.

Front Row: D. Mills, L. Abraham, I. McLauchlain (Captain), Mr. D. Dalgleish (Coach), G. Steventon, R. Smith, G. Nade.

1st GRADE WATER POLO TEAM

The First Grade team are having a very successful season winning 5 matches, drawing 1, and losing two matches of the 8 already played. First Grade contained some good swimmers in the forwards, Robert Powell, Ian McLauchlain, Stephen Dines and Gary Chown who were ably supported in the backs by Lester Abraham, Geoffrey Steventon, David Hughes and George Nade; with David Mills, Richard Smith and John Ovenden giving good service in goals.

First Grade scored 52 for and had 16 against them.

Top scorers were Lester Abraham 13, Stephen Dines 11, Robert Powell 9.

In respect to our successful season Stephen Dines, Lester Abraham and Ian McLauchlain gained Zone selection with Ian McLauchlain gaining selection in the C.H.S. II team.

The team played in the State Knock Out gaining fourth place (being beaten 3-0) to Randwick who won the K.O.

The team would like to thank Mr. Dalgleish for enthusiastic help and coaching through the season.

Results:

Fort Street v. Enmore: 6-3; no match.

Fort Street v. Sydney: 2-4; 3-6.

Fort Street v. Ibrox Park: 14-0; 12-0.

Fort Street v. Cleveland St.: 6-3; 9-0.

—I.McL.

2nd GRADE WATER POLO TEAM

Second Grade has had quite a successful season despite lack of experience. They have won four out of seven matches. Early in the season, most of the play was individual but after much coaching they finally began to play as a team. The scores are:

Fort Street v. Enmore: Won 7-3; Bye.

Fort Street v. Sydney High: Won 3-2; won 4-2.

Fort Street v. Ibrox Park: Lost 7-2; lost 3-2.

Fort Street v. Cleveland St.: Lost 5-2; won 7-1.

All team members except Prgomet (capt.), Hault and Roderick are playing their first season. The best player was Martin who was always ready to defend, and the most improved player was Shipway, who in the last three



2nd and 3rd GRADE WATER POLO.

Back Row: W. Gould, S. McConnell, R. Owens, W. Curtis, G. Smith, R. Johnstone.
 Centre Row: K. Copeland, B. Holliday, N. Devine, J. Stapleton, G. Sutherland, B. Rusz, D. Rodrick,
 W. McLaughlin.
 Front Row: P. Shipway, B. Bartle, P. Hoult, Mr. D. Dalglish (Coach), A. Martin, R. Simpson,
 R. Low.

matches, improved out of sight and scored several goals.

Other players who deserve mention are Hoult, Rusz and Bartle who combined with their captain for some good displays of teamwork. The team should have great success if it continues to improve in the way it has previously.

The team conveys their thanks to their coach, Mr. Dalglish, for his enthusiastic coaching and co-operation, without which they, as a team, could not have functioned as well as they did.

—L. Prgomet (capt.).

3rd GRADE WATER POLO TEAM

The Third Grade Water Polo team have done very well in the 1st round. They have scored 42 goals and have had 10 scored against them.

With more practice at goal throwing they should score well in the competition.

The results so far have been:

Fort Street v. Enmore: 6-0; draw.

Fort Street v. Sydney High: 2-3; 2-3.

Fort Street v. Ibrox Park: 8-0; 9-1.

Fort Street v. Cleveland St.: 12-0; 4-3.

Fort Street at the end of the 1st round hold 3rd position.

—K. Copland.

BASKETBALL

FIRST GRADE BASKETBALL

First Grade has performed very well this year, illustrating a considerable rise in the school's standard of basketball. Most of the credit for this improvement in standards must

go to Mr. Brettell, the coach of First Grade, who has moulded the team into a very successful combination.

In the matches against Enmore the team showed much potential to win on both occasions.



1st and 2nd GRADE BASKETBALL.

Back Row, 2nd Grade: J. Duggan, R. Irwin, F. Nelson, A. Harvey, C. Li Chiang, P. Smith.

1st Grade: J. Simpson, G. Simpson, R. Tagg, L. Legge.

Front Row, 1st Grade: J. Harper, P. Reid, P. Byrne (Captain), Mr. P. Brettell (Coach), R. Taylor, G. Byrne, R. Dickinson.

The team came from behind against Sydney High to win well. In the return game against them three of our prominent players were at Zone trials, accounting for a loss.

Against Ibrox Park the team had easy wins.

Then, in the first game against the leaders, Cleveland St., we started well and looked set for a win. However, in a close finish in which we missed several easy scoring opportunities, Cleveland St. downed us by a point. In the second match Cleveland St. capitalised on our poor handling, and went on to a good win.

This leaves us in second position behind Cleveland St. with two games yet to play.

The team this year entered in the Sydney Schoolboys' Championships, acquitting itself well to finish in third position. We were beaten by a point by the ultimate winners, Punchbowl, and had a good win over Cleveland St. in a hard fought match. As a result of this performance, Fort Street has been selected as one of the four teams to represent Sydney in the State Schoolboys' Championships. Two members of the team managed to gain selection in the C.H.S First Grade. They were Peter and Greg Byrne, Peter being selected as captain of this team.

All members of the team wish to thank Mr. Brettell for his fine coaching and encouragement throughout the season.

SECOND GRADE BASKETBALL

Second grade did not have a very successful season losing all eight games. In the first game against Enmore, we lost 13-8 and in the second we lost 22-18. Sydney High proved too strong defeating us 50-20. Against Ibrox Park it was a close game, Fort St. losing 22-16.

In the match against Cleveland St. we were defeated 43-22 but showed a great improvement in the return match, being unlucky to lose by one point in a hard fought game.

The team would like to thank Mr. Brettell for his helpful advice and coaching throughout the season.

—R. Tagg.

THIRD GRADE BASKETBALL

Results:

Fort St. v Sydney High: Won 18-12; lost 28-22.

Fort St. v. Enmore: Won 22-8; no game.
Fort Street v. Ibrox Park: Won 20-19; won 34-18.

Fort St. v. Cleveland St.: Lost 53-22; lost 43-21.

Team Members: A. Allison, B. Doyle, G. Gill, K. Johnson, B. Logan, T. Parker, S. Randell, D. Wilson.

Although outclassed in height by most of the opposing teams, 3rd Grade had a very



3rd and 4th GRADE BASKETBALL.

Back Row: T. Parker, V. Badalati, S. Stanton, G. Wethered.
 Centre Row: J. Crowley, M. MacDonald, P. Campbell, R. Johnson, W. Kable, J. Grouse.
 Front Row: B. Doyle, D. Wilson, B. Logan, Mr. K. Miller (Coach), S. Randle, G. Gill, A. Allison.

favourable season winning four games, losing three and drawing one to finish in second place at the end of the first round.

Experience and good teamwork led to a much improved team towards the end of the round. Team enthusiasm was strong throughout the season, both towards the games and training sessions.

T. Parker again showed his ability and fairness as captain giving the team strong encouragement. The team was strong in attack and defence, G. Gill playing brilliantly in the guard position while D. Wilson and B. Doyle played strongly in attack.

On behalf of the team members and myself I'd like to thank Mr. Miller for his interest and encouragement in the team.

—T. Parker.

FOURTH GRADE BASKETBALL

1st Round Results:

Fort St. v. Enmore: lost 14-44.

Fort Street v. Sydney High: Lost 6-12; won 16-6.

Fort St. v. Ibrox Park: Won 48-6; won 42-12.

Fort St. v. Cleveland St.: Won 38-24; lost 30-33.

Overall, 4th Grade had a very good 1st round of basketball. After beginning poorly and losing the first two games the team showed rapid improvement in both individual play and co-ordination, leading to four successive and very decisive wins. The last and perhaps best match of the season was lost narrowly in the last few minutes of play.

The team members were: V. Badalati, P. Campbell, J. Christie, J. Crowley, A. Holder, R. Johnston, W. Cable, M. McDonald, D. Mills, S. Stanton and G. Wethered, all of whom showed keen interest and good sportsmanship throughout the season.

The team would like to thank Mr. Miller for his interest and coaching.

FOOTBALL

1st GRADE RUGBY UNION

Fort Street regained its reputation on the football field this season, finishing second in the Zone behind the strong Cleveland Street team. We had the satisfaction of defeating every team in our Zone, also narrowly going down (6-3) to the premiers in the second round.

The team showed tremendous improvement, when after a poor beginning to the season, we were successful in going through the last round undefeated. The season was highlighted by our victories over the strong Cleveland Street, Randwick and Sydney teams, particularly the fine 16-5 victory over Cleveland Street in the last round.

The success of the 1st XV was largely due to the excellent team work and tremendous team spirit which were built up by our coach, Mr. Sharpham. The team did not feature particularly brilliant individuals, but despite this fact all our players were selected in the three Zone teams. Congratulations are in order for Bill McLaughlin who was selected in the City of Sydney side which played Canberra.

On behalf of the team, I would like to express my appreciation to Mr. Sharpham for his valuable advice, and also for his enthusiasm which spurred the team on to greater efforts. Mr. Fraser also gave the team much help with his knowledgeable advice and assistance particularly in forward play and we thank him for his help throughout the season.

—R.H.

The following players made up the 1st XV throughout the year:

R. Hawkes, prop, Captain: A fine tight forward who led the team well and developed as a player and a captain.

R. Taylor, hooker: A fine hooker and a tiger in the loose play, always played well.

R. Shaw, prop: Developed throughout the season into a fine tight forward.

W. McLaughlin, second row: Developed into a good second rower, revelled in the tight play.

G. Steventon, second row: A good second rower, vigorous and hard working.

M. Rosenfeld, lock: A consistently good footballer and a fine lock-forward.

Enjoy

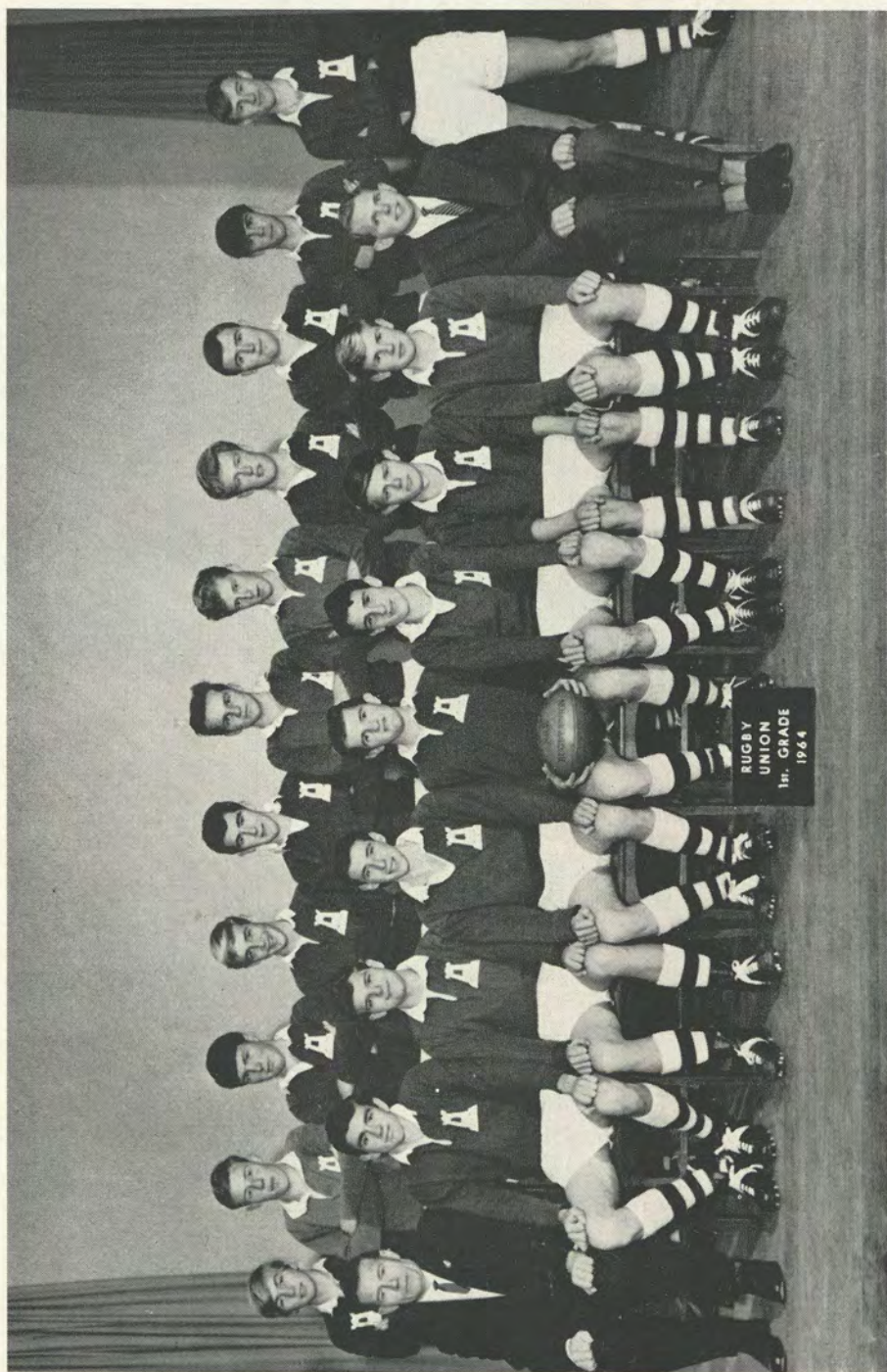
SHELLEY'S

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- ★ LEMON DELITE
- ★ OLD STYLE STONEY GINGER BEER
- ★ DRY GINGER ALE
- ★ FRUTIPYNE
- ★ BEVANDA

SHELLEY'S

the most refreshing drinks ever made



FIRST GRADE RUGBY UNION.

Back Row: J. Dovolil, J. Harper, W. McLaughlin, G. Lear, G. Simpson, R. Morgan, G. Martin, P. Heyde, R. Shaw, R. Taylor, B. Anderson.
 Front Row: Mr. C. L. Fraser (Team Manager), P. Byrne, R. Werner, M. Rosenfeld, R. Hawkes (Captain), L. Phelps, D. Chappelow, G. Steventon, Mr. J. Sharpam (Coach).

G. Lear, breakaway: A fine breakaway, always on the loose ball and deservedly our "Best and Fairest" player, consistently good.

P. Heyde, breakaway: A hard working forward who played well in three different positions.

R. Dove, breakaway: A reliable player who showed improved ability.

J. Dovolil, half: A fine footballer, improved as half giving good service when most needed.

P. Byrne, five-eighth: Reliable handler, tackled well and ran hard with the ball.

D. Chappelow, five-eighth: A good footballer who at times showed his true potential and gave thrust to our backline.

G. Simpson, centre: A punishing tackler, developed as a running centre.

L. Phelps, centre: A solid defender, ran well with ball, always reliable.

G. Martin, winger: A fine winger when he ran with determination, finished movements well.

B. Anderson, winger: Fast, hard running player who likes to attack, must learn to tackle.

R. Morgan, full-back: Good potential but lacks reliability, more concentration needed.

J. Harper, full-back: Developed into a fine and reliable full-back who handled and kicked well and tackled excellently.

D. Werner, prop: A good tight forward, but injured early.

—J.S.

2nd GRADE RUGBY UNION

2nd grade finished second in the competition, defeating every team in the last round. However, indifferent play resulting in several close losses in the opening rounds cost us the competition. We extend our congratulations to Sydney High for "bringing home the bacon".

Competition points for the thirteen matches played were 103 for and 54 against. A feature of our play was the strong defence of the backs together with some excellent goal-kicking. We extend our thanks to Mr. Carey for his keen interest and help throughout the season.

—R. Porter (Captain).

3rd GRADE RUGBY UNION

The 3rd Grade team, this year has had a successful season. With only one game remaining to be played, in the final round, Fort Street side is running a clear second to Sydney High.

After losing our first game of the season to Randwick, one of the few strong teams in the competition, the Fort Street side settled down in the ensuing games and developed into a strong side. Inspired by determined running by the forwards and eager backs, the team, through the lack of any real competition from the lowly placed sides, was able to easily defeat these schools in turn: Ibrox Park, Enmore and Cleveland Street.

Our greatest moments were, when we defeated the strong Sydney High side, the leaders of the competition, who were undefeated up till they played Fort Street in the 3rd and final round, by 6-3.

Quite a few players in the team, stood out as individuals throughout the season, and especially in our matches against Randwick, who were always a threat to our chances of finishing at the top of the competition. These include Barry Melross, who, being sound both in attack and defence, served the team well. He was top scorer for the season. Others to impress throughout were David Jack, Robert Duncan, Bob Maude and Jim Levy.

Finally we wish to thank our coach, Mr. Rankin, for his advice and assistance throughout the season.

15A RUGBY UNION

The 15A team finished the season off strongly being narrowly defeated by the stronger and bigger Randwick team 14-11. In the first round we went down to Randwick 32-5. The team seldom fielded its strongest side owing to injuries and were often beaten by inconsistent refereeing. When the team was at its strongest we defeated Enmore 18-6, Ibrox Park 12-8, and were beaten by the eventual winners, Cleveland Street, 13-3.

Outsized and outweighed the team performed well. We had four boys from our team selected to represent the Zone. They were: P. Dunn (half), N. Sava (prop), D. Brunton (full-back) and D. Wilson (reserve). In a practice match the 15A's beat Newington College 13-0. P. Dunn and R. Packett led many attacks while P. Evans, D. Wilson and N. Devine tackled well in defence. The team could perform much better if a full team attended training.

Congratulations to those boys who were selected to represent their district in the Oatley Shield R.L. Competition; they were: D. Wilson and D. Sutherland (Balmain), P. Dunn (Newtown).

Team members this year were: P. Dunn, D. Wilson, N. Sava, G. Sinall, D. Sutherland, R. Carbines, A. Stephenson, E. Cosgrove, P. Evans, S. McConnell, M. Ward, R. Packett, G. Squires, N. Devine, G. Robins, D. Brunton, J. Pilkington, P. Carr, P. Crawford.

All members of the team would like to thank our coach, Mr. Renton, for his helpful voice and active assistance throughout the season.

14A RUGBY UNION

The 14A team, led by goal-kicking centre, S. Stanton, had a very successful season, finishing second in the competition. Most impressive victories were: 35-6 against Enmore, 33-6 against Sydney High, 31-3 against Ibrox Park and 26-3 against competition winners Cleveland Street.



SECOND GRADE RUGBY UNION.

Back Row: J. Levy, D. Mitchell, R. Fisher, I. Granger, P. Talbot, S. Ware, E. Blinman.
 Front Row: F. Nelson, R. Wright, R. Joice, R. Porter (Captain), Mr. C. Carey (Coach), G. Byrne,
 J. Simpson, R. Dove, G. Mee.
 Absent: J. Ovenden.



THIRD GRADE RUGBY UNION.

Back Row: R. Maude, R. Tagg, J. Duggan, M. Sinclair.
 Centre Row: T. Dumbrell, R. Cavalier, R. King, R. Duncan, R. Portly, I. Peebles.
 Front Row: D. Jack, P. Hault, G. Chown, M. Dunn (Captain), Mr. J. Rankin (Coach), M. Mackenroth,
 I. McLauchlain, J. Levy, B. Melross.
 Absent: J. Baker, T. Wigney.

Teamwork dominated play rather than individualism, and in many instances the team's excellent cover-defence was turned into attack. The team was represented by S. Stanton, T. Thirlwell, B. Battin and R. Muir in the Zone team, with T. Thirlwell scoring two tries against Canterbury.

Those who played in the team were: S. Stanton (Capt.), R. Muir (Vice-Capt.), R. Johnson, S. Yuen, P. Warren, T. Thirlwell, R. Wright, F. Ragen, B. Battin, C. Gibb, I. Pike, D. Pearson, G. Morris, S. Robinson, A. McCarroll, J. Malouf, S. White and R. Bailey. Top try-scorer was T. Thirlwell with 21 tries (his outstanding effort being 5 tries against Sydney High), while S. Stanton, as Captain, always played excellent team football.

The team would like to thank Mr. Landahl for his help as coach and for his enthusiasm throughout the season. The players and Mr. Landahl combined well to foster a good "team spirit".

—E. Cosgrove and A. McCarroll.

13 YEARS RUGBY UNION

The 13 Years team met with only mixed success; but with such teams as Sydney High, Randwick and Enmore in the competition, some very keen football resulted.

As the season progressed, the standard of play improved greatly and we always gave a good account of ourselves. Some individual players improved out of sight, and with the experience gained this year many of the players will add real strength to the 14 Years team next year.

Our Captain, Colin Williams, was always outstanding. Every match we expected him to run the length of the field and score a try, which he usually did. His tackling was superb and no one was surprised when he was chosen to lead the Combined Sydney Zone team against the Canterbury Zone. Our hooker, Alan Wight, only tackled players who were at least twice his size. The most improved player was Alan Holder who hustled Cleveland Street when we beat them 9-6 in a very hard game.

All the players gave their best and always played well and fairly.

S O C C E R

1st GRADE SOCCER

1st Grade Soccer was unlucky not to realise the success envisaged after last season's victory in the Zone by a similar side. Eight of the twelve matches so far played have been convincingly won, yet the Randwick team has proved a stumbling-block on three occasions in the competition.

The side was also narrowly defeated in the third round of the Tasman Cup, but in both competitions, creditable team performances were returned on all occasions. Five players were chosen to represent the Zone in C.H.S. trials, while another member played for a Zone team against the Canterbury Zone.

The team wishes to thank Mr. Mulquiney for his assistance and encouragement throughout the season.

2nd GRADE SOCCER

The 15A Soccer team had a disappointing season, winning only one game out of the ten played. D. Sewell and R. McPhillips were the best forwards, while W. Curtiss stood out in defence.

We wish to give our thanks to our coach, Mr. Astle, for his assistance during the season.

—K. Land.

The 15B Soccer team had a very successful season, especially considering that none of the boys had had any Grade experience before. The team won six games, drew two (one wash-out) and lost three, ending up a clear second behind Ibrox Park.

Bad shooting by the forwards contributed to the three losses, but the defence was very sound throughout the season.

The best forwards were W. Mahoney and D. Bolton, while the most enthusiastic defender was J. Cole.

We extend our thanks to our coach, Mr. Astle, for the time and effort he has put in to make us into a team.

—J. Lowbeer.

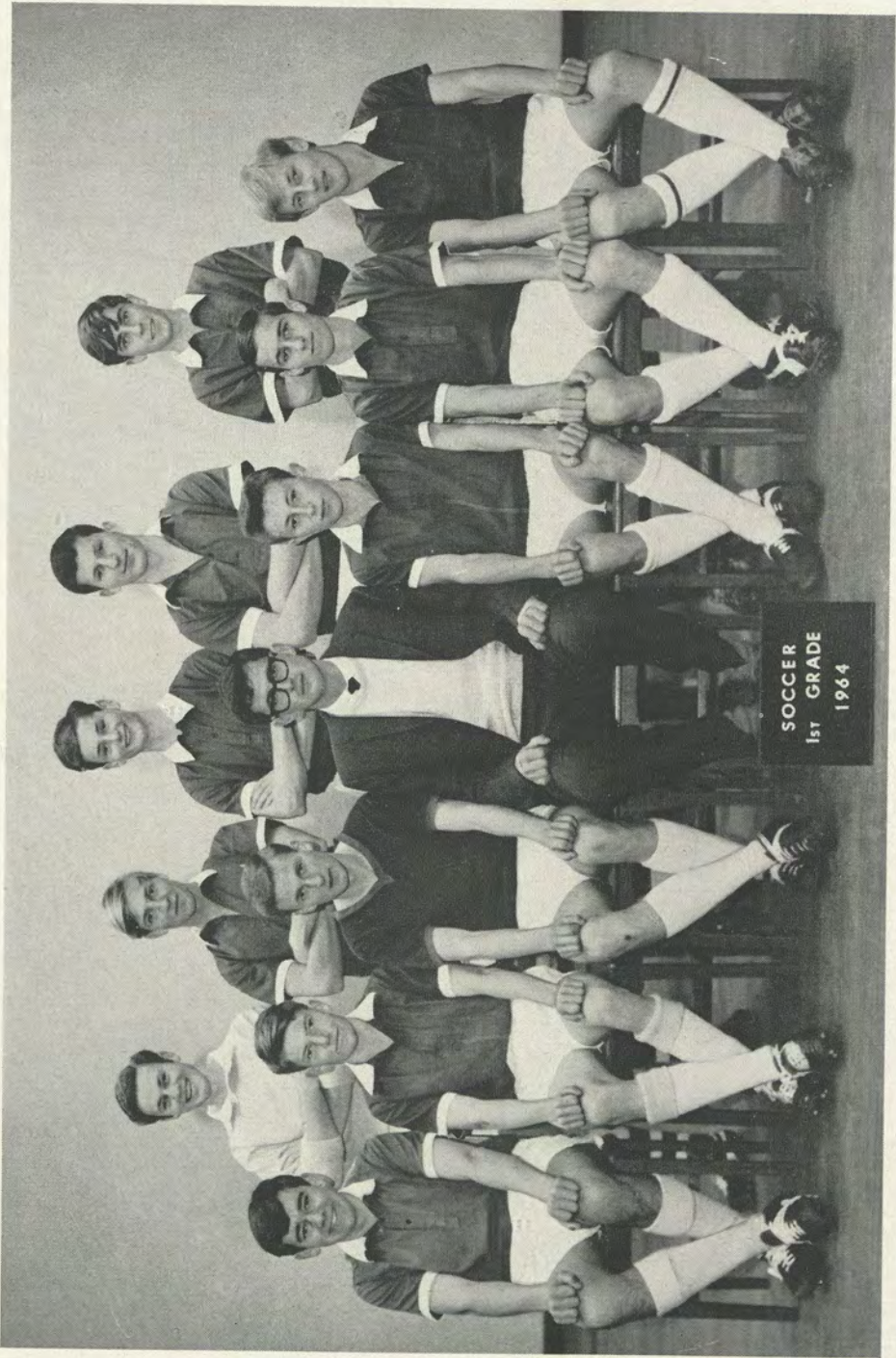
Two facts stood out during the season: (1) the greater team "morale" in the B Grade; and (2) the lack of skill in basic movements (e.g., trapping, passing). The reason for (1) lies in the "slipshod" attitude of a number of A Grade players to practice. It is only by full attendance that team work, moves, etc., can be tried out and confidence gained. The answer to (2) lies with the individual. It is up to him to practise intensively the basic skills in his own time. Practice sessions, because they must be so short, are devoted more to team work, tactics and moves in a real match situation.

Players aspiring to 1st Grade next year would do well to consider the above points.

—A. R. Astle.

14A SOCCER

This team has played consistent, attractive football throughout the season. The team repeated last year's performance of being premiers, beating last year's co-premiers, Ibrox Park.



FIRST GRADE SOCCER.

Back Row: J. Barnett, G. Poole, P. Hughes, P. Reid, S. Naffel.
 Front Row: L. Land, D. Day, R. Michael (Captain), Mr. C. Mulquiney (Coach), W. Rendall,
 C. Long, D. Watson.
 Absent: M. Belme, J. Riccord, G. Williams.

Both Fort Street and Ibrox Park gave constructive exhibitions on the field, and there was no real difference in their standards of play.

Although the team play well as individuals, they still don't play as well as they could as a team. However, the team strives hard and fairly to win, and the boys played their utmost in important matches. The promising players in the team are: Guy Nannariello, John Gordon, Stephen Corbet, Peter Brown, Trevor Poole and Les Crossley. Glenn Miranda, Captain, was fortunate in playing in the City of Sydney Zone team, in the Intra-State Soccer Carnival.

Results of the season were:

Fort Street v. Randwick: 3-0; 5-1; 6-0.

Fort Street v. Cleveland Street: Forfeit; 1-1; 0-1.

Fort Street v. Enmore: 5-2; 3-0; 2-2.

Ibrox Park: 1-2; 1-0.

By these results you can see it was a successful season.

Regular players in the team are: Les Crossley, Glenn Miranda, Peter Campbell, Warren Kable, Trevor Poole, David Falconer, Ross Chapman, Guy Nannariello, Stephen Corbet, Peter Brown and John Gordon.

Our helpers who played for us when we were short were: Alex Ostermeyer, Peter Pi-

gram, George Apostolides, Walter Hausman, Clive Jezard and John Grouse.

—Glenn Miranda.

14B SOCCER

This first-class team of mine has shown real ability on the soccer field, playing as a team and not as individuals.

Every boy in the team has done his best at all times and one can ask no more.

Results are as follows:

Fort Street v. Randwick: 4-0; 5-0; 0-1.

For Street v. Enmore: 5-0; 5-0.

Fort Street v. Cleveland Street: Forfeit; 0-0; 2-0.

Fort Street v. Ibrox Park: Wash-out; 0-1; 0-0.

These results have placed the team second in the competition table.

The team is as follows: Alec Austermyer, John Stone, George Apostilides, Peter Pigram, Greg Sneesby, Brian Rigden, Michael McDonald, Wally Hausman, Graham Hughes, Ian Chamberlain, Clive Jezard, Kevin Portley, Byron Comminos.

Special mention must go to Greg Sneesby and Brian Rigden for their excellent goal-kicking — 6 goals each.

Our coach Mr. Saunders has the respect of all boys in the team, and we hope we will be training under him next year.

—Wally Hausman.



15A and 15B SOCCER.

Back Row: J. Cole, H. Gould, G. Wilton, R. Newman, W. Mahoney, A. Dove, H. Gwozoz, P. Lach, Centre Row: R. McPhillips, W. Pigram, D. Bolton, R. Gore, S. Neilson, D. Sewell, O. Clark, C. Bachali, J. Dalton.

Front Row: N. White, W. Curtis, P. Gibson, K. Land ("A" Captain), Mr. A. Astle (Coach), J. Lowbeer ("B" Captain), A. Husband, D. Ang.



14A and 13A SOCCER.

Back Row: B. MacNamara, P. Taylor, G. Buckley, D. Graff, L. Morton, D. Tierney, D. Hardgrove, A. Fazekas, B. Windschuttel.

Front Row: Mr. W. McCallion (Coach), L. Crosley, P. Brown, G. Miranda (Captain), P. Campbell, W. Kable, R. Chapman, T. Poole, Mr. P. Saunders (Coach).

13A SOCCER

The 13A Soccer team did reasonably well in coming second to the competition leaders, Enmore. There are no "best" players as the whole team played well. The defence was very competent at most times except for a few slight indecisions. The forward line lacked a true match-winning combination,

but has good goal-scoring potential which might bring us a competition win next season.

The team is: Tierney, Hardgrove, Graff, Windschuttel, Morton, Buckley, Rebeci, Taylor, Fazekas, McNamara, Tantanelo. The highest goal-scorer was Tantanelo.

—G. Buckley.

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TENNIS



1st and 2nd GRADE TENNIS.

Back Row, 2nd Grade: P. Cooper (Captain), A. Cowan, G. Hamor, G. Pawloff, J. Madsen.

Front Row, 1st Grade: S. Jewell, B. Frankland, R. Murray, L. Thomson (Captain).

Absent: Mr. Menzies (Coach).

1st GRADE TENNIS

1st Grade met with mixed success. The only team it defeated regularly was Ibrox Park. However, on occasions, Fort Street gave the leading teams a fight before being defeated. It lost a remarkable number of sets 6-5. The players combined well, and often played above themselves. On one occasion, Jewell and Thompson won the final set 6-0 to force a draw against Cleveland Street.

The players were:

L. Thompson: He has a good forehand, with which he passed many players down the line. A good attacking player.

S. Jewell: A very agile player, with a rather unorthodox style. Good at the net, and quite consistent. His ability to lob accurately upset many better players.

B. Frankland: A left-hander, with a strong top-spin forehand. Also quite a consistent player, with a tricky spin service. Much more at home on the baseline than at the net.

R. Murray: Possesses an excellent back-

hand, which he is capable of hitting harder than his forehand. A strong forehand, and a very fast service.

Of these players, Murray and Thompson will still be at school next year. It is hoped that they will form the nucleus of next year's 1st Grade.

—B.F.

2nd GRADE TENNIS

Although 2nd grade played well during the season they won only a few matches. Except for the matches against Randwick, results were quite close, being only a matter of a few games.

The Team: P. Cooper (Capt.), A. Cowen, J. Madsen, G. Pawloff.

All members of the team tried hard and played as a team. The team would like to thank G. Hamor (Reserve) for filling in when other members were not able to play.

—P.F.C.



3rd and 4th GRADE TENNIS.

Back Row, 4th Grade: S. Rogers, D. Liao, N. Burke, V. Badalati, R. Barnes (Captain).
 Front Row, 3rd Grade: I. Holland, O. Munn, B. Keato, R. Bow, G. Druitt, G. Powell (Captain),
 R. Lum Mow.
 Absent: Mr. K. Menzies (Coach).

3rd GRADE TENNIS

3rd Grade this year had a fairly successful season, losing two matches to both Sydney High and Ibrox Park, and drawing with Enmore. Unfortunately there were three wash-outs preventing important matches being played. However, we secured third position after some close games.

The overall totals were:

Sets for: 27.

Sets against: 21.

The players were:

G. Powell (Capt.): Effective service and good ground strokes.

B. Keato: A stylish player with ability to position the ball to advantage.

G. Druitt: Excellent service and net play.

Lum Mow: Hits his drives and service hard and accurately.

I. Holland: Good service and forceful net play.

O. Munn: A consistent player returning almost every shot.

R. Bow: An attacking player with good net play and an accurate service.

—G. Powell.

4th GRADE TENNIS

4th Grade had a highly successful season finishing first in the competition.

The team finished with the following statistics:

Matches for: 11; Matches against: 1.

Sets for: 38; Sets against: 10.

Games for: 254; Games against: 122.

Matches abandoned: 3.

The players were:

R. Barnes: A good all-round player, with good serve and forehand drive.

V. Badalati: Combined well with Barnes, has excellent serve and good net play.

J. Walton: An excellent all-round player with good net play.

W. Bourke: A competent player in all departments.

S. Rogers (Reserve): A consistent player with good forehand.

S. Cervený (Reserve): Played well when needed.

—R. Barnes.

ATHLETICS

GRADE ATHLETICS

Our representative team has participated successfully in the second year of the inter-school Athletics, held each week at E. S. Marks Field. Three schools, Randwick, Sydney and Fort Street, are fighting out a keen contest.

This year saw the emergence of an outstanding runner — David Masters (13), who has been unbeaten in sprint events, and has consistently run 100 yards in 11 seconds. Improved performances were achieved by P. Simpson, R. Irwin, G. Mitchell, O. Perryman, R. Shorten, R. Healas, R. Parkes, P. Ying, D. Catt and both R. and L. Legge.

The team captain, Richard Smith, deserves praise for his conscientious efforts during the season.

ATHLETICS CARNIVAL

The Annual Athletics Carnival was held at Petersham Oval on the afternoon of Wed-

nesday and all day Thursday, August 12 and 13.

Our thanks to the groundsmen at Petersham Oval who have worked many hours to prepare a track and field for the carnival. At the close of winter sports the Oval was so worn that constant daily attention was required to keep the track markings visible.

P.E. periods and lunchtime breaks were used to enable all events in Shot Put, Long Jump, Triple Jump and High Jump to be concluded before the carnival day. This relieved the strain on those athletes who enter every event.

My thanks to all Staff Officials for their services and the boys at the recording table, namely Robin Fischle, Bryan Higgins, Jeffrey Madeson and Hugh Quelch, who gave excellent efforts in handling all that necessary paper work. Finally my appreciation for the work done by all those boys who assisted with equipment and other behind-the-scene jobs.

La crème glacée que j'aime mieux
(THE ICE CREAM I LIKE BEST)

c'est Streets
(IS STREETS)

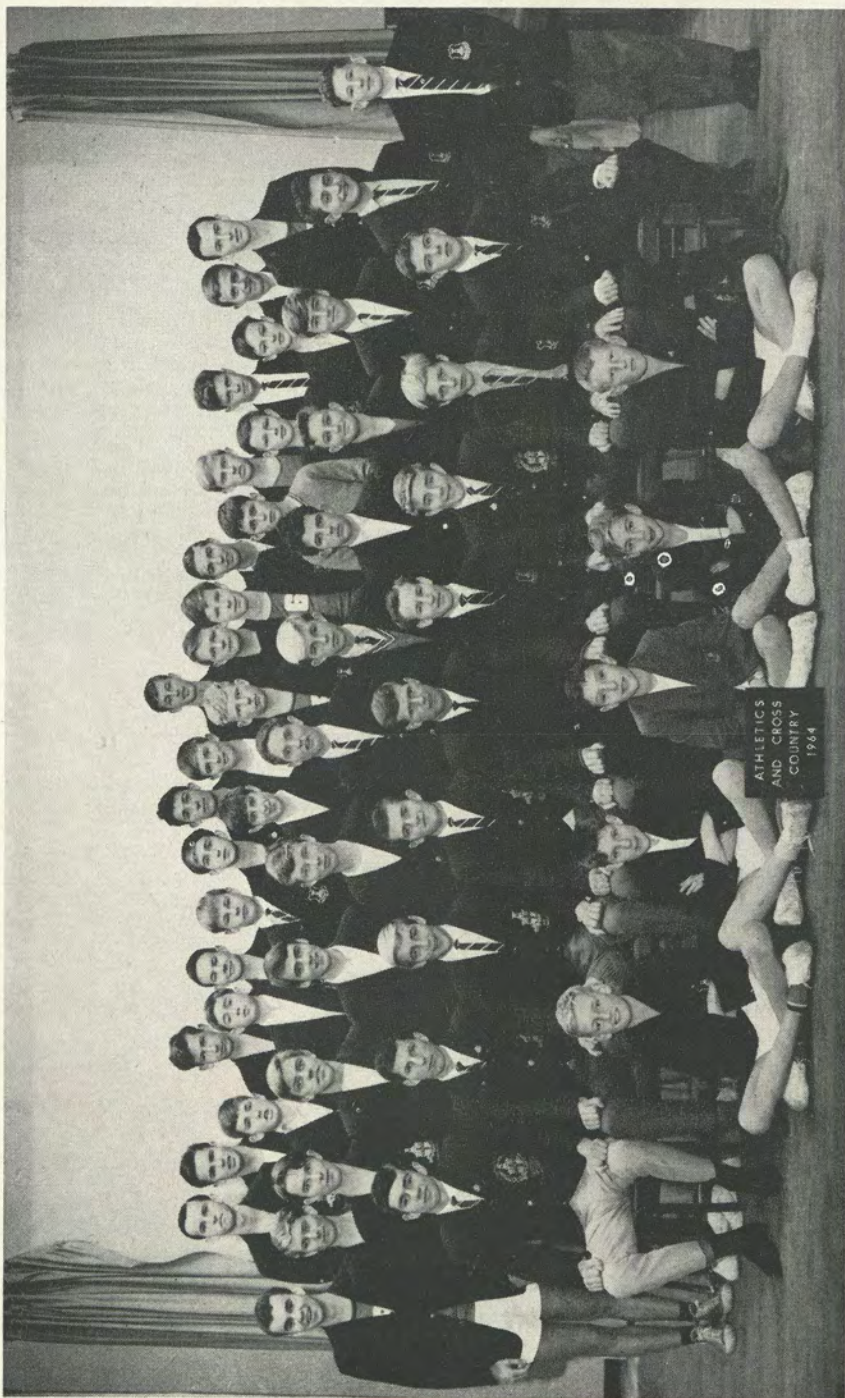
Pourquoi? Parce que Streets
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(IS THE CREAMIEST OF ALL!)



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GAYTIME — CONE BAR —
HEART — SPLICE



ATHLETICS AND CROSS-COUNTRY TEAMS

ATHLETICS RESULTS.

12 Years Division.*100 Yards:* J. Baxter, 12.8 secs.*220 Yards:* J. Baxter, 30.3 secs.*440 Yards:* A. Wight, 1 min. 12.4 secs.

(New event — record.)

880 Yards: A. Wight, 2 min. 41 secs.

(Record.)

60 Yards Hurdles: J. Baxter, 11.6 secs.

(New event — O'Meara 11.4 secs. in heat — record.)

Shot Put: W. O'Meara, 30 ft. 4 ins.*Long Jump:* K. Judd, 13 ft. 8½ ins.*High Jump:* S. McLeod, 4 ft. 2".**Champion Athlete:** J. Baxter.**Runner-Up:** W. O'Meara.**13 Years Division:***100 Yards:* D. Masters, 11.3 secs. (Record.)*220 Yards:* D. Masters, 22.1 secs. (Record.)*440 Yards:* R. Healas, 59.9 secs. (Record.)*880 Yards:* R. Healas, 2 min. 26.5 secs.

(Record.)

60 Yards Hurdles: D. Masters, 10.2 secs.

(Record.)

Long Jump: D. Masters, 16 ft. 6 ins. (Record.)*High Jump:* R. Vine, 4 ft. 6½ ins.*Shot Put:* A. Parks, 30 ft. 7 ins.**Champion Athlete:** D. Masters.**Runner-Up:** R. Healas.**14 Years Division:***100 Yards:* A. Thirlwell, 11.4 secs.*220 Yards:* A. Thirlwell, 26.5 secs.*440 Yards:* J. Gordon, J. Bradley, 1 min. 4.6 secs. (Drawn heat.)*880 Yards:* J. Gordon, 2 min. 30.6 secs.*90 Yards Hurdles:* J. Bradley, 15.7 secs.

(New event — record.)

Long Jump: P. Campbell, 17 ft. 7 ins.*High Jump:* A. Thirlwell, 4 ft. 9½ ins.*Shot Put:* A. Thirlwell, 51 ft. 4 ins. (Record.)**Champion Athlete:** A. Thirlwell.**Runner-Up:** G. Miranda.**15 Years Division:***100 Yards:* R. Perkins, 11.2 secs.*220 Yards:* R. Perkins, 25.3 secs.*440 Yards:* R. Perkins, 58.1 secs.*Mile:* S. Stanton, 5 min. 23.5 secs.*90 Yards Hurdles:* B. Doyle, 16.1 secs.

(New event — record.)

Shot Put: P. Evans, 41 ft. 4½ ins.*Discus:* R. Perkins, 75 ft. 5 ins.

(New event — record.)

Javelin: J. Granger, 89 ft. 8½ ins.

(New event — record.)

High Jump: B. Doyle, 5 ft. 2½ ins.*Long Jump:* R. Perkins, 17 ft. 5½ ins.*Triple Jump:* B. Doyle, 35 ft. 9½ ins.**Champion Athlete:** R. Perkins.**Runner-Up:** B. Doyle.**16 Years Division:***100 Yards:* W. Anderson, 11.1 secs.*220 Yards:* R. Irwin, 24.9 secs.*440 Yards:* L. Phelps, 58.0 secs.*880 Yards:* R. Shorten, 2 min. 25.3 secs.*Mile:* L. Phelps, 5 min. 16.2 secs.*90 Yards Hurdles:* J. Ovenden, 14.4 secs.*Shot Put:* P. Talbot.*Discus:* P. Talbot, 65 ft. 7½ ins.*Javelin:* G. Loy, 103 ft. 6½ ins.*Long Jump:* D. Bolton, 18 ft. 1 in.*High Jump:* D. Roderick, 5 ft. 3 ins.*Triple Jump:* L. Phelps, 40 ft. 8 ins.**Champion Athlete:** L. Phelps.**Runner-Up:** J. Simpson.**Open Division:***100 Yards:* R. Legge, 11.0 secs.*220 Yards:* Norcott, 25.3 secs.*440 Yards:* R. Legge, 59.2 secs.*Mile:* G. Byrne, 5 mins.*120 Yards Hurdles:* R. Legge, 20.8 secs.*Shot Put:* M. Belme.*Discus:* M. Belme, 90 ft. 3 ins.*Javelin:* M. Belme, 130 ft. 3 ins.*High Jump:* J. Willis, 4 ft. 11 ins.*Long Jump:* R. Legge, 18 ft. 4½ ins.*Triple Jump:* D. Bolton, 39 ft. 3¼ ins.**Champion Athlete:** R. Legge.**Runner-Up:** M. Belme.**Champion House:** Williams House, 836 points; 2nd, Mearns, 815; 3rd, Christmas, 706; 4th, Kilgour, 684.

CLASS LISTS - 1964

5A:

Bartle, W.; Bussey, B.; Byrne, G.; Dines, S.; Dove, R.; East, W.; Ellis, P.; Frankland, B.; Gilbert, P.; Croydon, M.; Granger, I.; Hayes, R.; Higgins, B.; Holly, E.; Hughes, P.; Low, S.; Murray, G.; Nade, G.; Pataky, F.; Phelps, L.; Porter, R.; Portley, R.; Powell, R.; Reid, P.; Rosenfeld, M.; Sproule, A.

5B:

Barnett, J.; Belme, M.; Bottrill, G.; Davidson, I.; Dute, I.; Hughes, D.; Kaard, P.; Lean, G.; Levy, J.; Ley, G.; McDougall, D.; Madsen, J.; Martin, A.; Mills, D.; Newby, S.; Simpson, P.; Spillett, B.; Steventon, G.; Stewart, A.

5C:

Acland, C.; Blinman, E.; Chen, T.; Fisher, R.; Fletcher, R.; Gray, C.; Harper, J.; Jack, D.; Jewell, S.; Land, L.; Lau, J.; Lear, G.; Legge, L.; Legge, R.; Lowe, R.; McCabe, B.; Mee, G.; Pawloff, G.; Prattis, T.; Prgomet, L.; Savage, P.; Shaw, R.; Turney, T.; Wallbank, W.; Whyte, T.; Wright, R.

5D:

Armstrong, K.; Boreham, K.; Byrne, P.; Dickinson, R. E.; Gosling, T.; Hamor, G.; Hastie, K.; McLelland, D.; Martin, K.; Mitchell, R.; Moxon, D.; Napier, G.; Nelson, F.; Norcott, H.; O'Farrell, R.; Pataky, A.; Rodger, C.; Ruzs, B.; Stone, R.; Whyte, D.; Willis, J.

5E:

Carberry, P.; Chambers, A.; Coombes, E.; Dermody, P.; Dunn, M.; Hoare, D.; Kirby, R.; McTigue, R.; Parker, J.; Paterson, G.; Quelch, H.; Riccord, J.; Shipway, P.; Smith, P.; Wasilenia, E.

5F:

Alexander, B.; Calvert, W.; Carpenter, K.; Chapman, R.; Chappelow, D.; Dovolli, J.; Edwards, C.; Grigg, G.; Hancock, J.; Hawkes, R.; Johnson, W.; Leves, K.; McLaughlin, I.; McLaughlin, W.; Martin, G.; Martin, R.; Mayne, R.; Mitchell, D.; Morgan, R.; Nance, L.; Peebles, I.; Simmons, P.; Simpson, G.; Smith, B.; Smith, R.; Smith, S.; Taylor, R.; Wallace, M.; Ware, S.; Werner, R.; White, R.; Wigney, T.; Williams, G.

4A:

Ang, D.; Catt, D.; Day, D.; Doyle, B.; Duggan, J.; Dumbrell, T.; Dwyer, W.; Groves, R.; Hall, W.; Harvey, A.; Hoult, P.; Joice, R.; Lach, P.; Logan, B.; Mackenroth, M.; Mason, K.; Murray, R.; Olrick, J.; Pavlou, S.; Prunster, G.; Robinson, P.; Savva, N.; Searle, G.; Simpson, J.; Spraggon, J.; Squires, G.; Sy, W.; Thompson, L.

4B:

Ash, B.; Bradley, W.; Crawford, P.; Cross, R.; Cully, M.; Cunningham, I.; Dalton, G.; Duncan, R.; Duselis, J.; Fisher, J.; Gratland, A.; Gwozdz, H.; Hughes, M.; Jacques, K.; Lay, G.; Long, C.; Macdonald, G.; Maude, R.; Maybury, J.; Moore, P.; Orfanogiannis, S.; Phillips, J.; Simes, L.; Stephens, W.; Sulligoi, L.; Talbot, P.; Thorncarft, R.; Wilson, P.

4C:

Bolton, D.; Carbines, R.; Cooper, P.; Cran-
don, A.; Davies, T.; Doyle, G.; Druce, D.; Easton, D.; Gillett, P.; Gordon, L.; King, R.; McConnell, S.; McCullum, H.; Madigan, B.; Mellross, B.; Mitchell, G.; O'Neill, R.; Oven-
den, J.; Packett, R.; Perkins, R.; Robins, G.; Scott, A.; Sinclair, M.; Smith, C.; Stone, D.; Uncle, J.; Wilkinson, D.

4D:

Abrahart, L.; Bailey, B.; Baker, J.; Cava-
lier, R.; Flannery, R.; Gore, R.; Gosling, M.; Hay, T.; Heyde, P.; Hiley, E.; Ho, B.; Irwin, R.; Kirby, B.; McCarthy, R.; Marsh, J.; Mor-
gan, G.; Naftel, S.; Pankhurst, R.; Ramsay, A.; Rendall, W.; Rostron, S.; Seabrook, J.; Small, G.; Spooner, E.; Veitch, B.; Walker, G.; Watson, D.

4E:

Anderson, W.; Batman, R.; Chan, C.; Chown, G.; Chung, P.; Clark, O.; Cowen, A.; Drysdale, R.; Duckworth, G.; Eade, G.; Fin-
layson, M.; Fischle, R.; Lowbeer, J.; McNair, D.; Maher, P.; Mahoney, W.; May, L.; Moran, G.; Neal, G.; Salter, M.; Sands, R.; Tagg, R.; Watts, J.

3G:

Allen, G.; Barnett, R.; Barry, P.; Bell, R.; Byrnes, R.; Carr, P.; Devine, N.; Diamond-
aris, M.; Dunn, P.; Edwards, G.; Evans, P.; Fernandez, A.; Granger, J.; Halbedly, H.; Jones, B.; Komitas, G.; Land, K.; Loy, G.; McCarroll, A.; McLaughlin, C.; McPhillips, J.; Martin, D.; Moore, R.; Munn, O.; Newman, G.; O'Connor, S.; O'Halloran, P.; Owens, R.; Peric, H.; Perryman, O.; Pike, I.; Shorten, R.; Snelling, S.; Stanton, S.; Stephens, P.; Stewart, H.; Sztolcman, P.; Vitlin, J.; Wall-
bank, S.; Ward, L.; Ward, M.; Willard, G.

3LJ:

Bachali, C.; Baxter, P.; Becker, R.; Bow, R.; Bridges, D.; Bungate, J.; Colliss, A.; Com-
minos, A.; Duckett, S.; Ekert, D.; Harris, S.; Horwitz, C.; Husband, A.; Hutton, P.; John-
stone, R.; Livanos, J.; Looker, R.; Lum Mow, R.; Maitland, N.; Martin, J.; Neilson, A.; Neilson, S.; Newby, D.; Newman, F.; Patman, R.; Pattison, G.; Pelley, R.; Piry, S.; Portley, K.; Powell, G.; Sandbrook, W.; Stapleton, J.; Steenson, P.; Thirlwell, A.; Wickenden, R.; Wilks, D.; Williams, A.; Wilton, G.; Wright-
son, C.

3C.

Badalati, V.; Bailey, R.; Barnes, R.; Burness, K.; Cole, J.; Cosgrove, E.; Dalton, J.; Dowling, A.; Fleming, G.; Freedman, M.; Gander, R.; Gibson, I.; Gill, G.; Gould, H.; Grouse, J.; Keato, W.; Le Maistre, T.; Li Chiang, C.; McCarthy, D.; Mannile, M.; Mills, S.; Mitchell, D.; Muir, R.; Pigram, W.; Pilkington, J.; Rizoglou, E.; Rostron, L.; Sewell, D.; Sheehan, P.; Sismey, B.; Smith, D.; Smith, I.; Stephenson, A.; Sutherland, D.; Sutherland, G.; Swadling, D.; Tasker, P.; Warren, P.; White, N.; Whyte, R.; Wilson, D.

3D.

Allison, A.; Brandon, G.; Brunton, D.; Conna, D.; Copland, K.; Curtis, W.; Dove, A.; Druitt, G.; Falconer, D.; Ferguson, R.; Gibson, P.; Harris, C.; Holder, A.; Holland, I.; Holliday, B.; Jackson, N.; Johnson, K.; Johnson, K.; Jones, R.; Koulmandas, M.; Larkin, M.; Lawrence, W.; Lee, E.; Lynch, W.; Morris, J.; Norris, K.; Parker, M.; Parker, T.; Pearson, I.; Randell, S.; Robinson, S.; Ross, D.; Ross, P.; Stevenson, R.; Shannahan, K.; Tobin, J.; Walton, J.

2A.

Anderson, R.; Armstrong, K.; Bottrill, R.; Breeze, G.; Campbell, P.; Catt, P.; Cerveny, S.; Crowley, J.; Elliott, M.; Grajcar, H.; Gum, D.; Hammell, S.; Hutchison, J.; Ivins, D.; Jezard, C.; Larsen, E.; Laurence, S.; McKenzie, M.; Mann, D.; Mayhew, S.; Miller, S.; Mills, D.; Morris, G.; Murdoch, G.; Nicholson, G.; Nowland, R.; Oong, H.; Peachman, J.; Pearson, D.; Phelan, W.; Pigram, P.; Rafter, S.; Rogers, S.; Romans, S.; Schanka, P.; Sherrif, D.; Swadling, L.; Webster, R.; Wethered, G.; White, R.

2B.

Apostolides, G.; Bennett, P.; Blewitt, A.; Bridge, C.; Brown, A.; Chamberlain, I.; Chapman, R.; Corbett, S.; Cottee, A.; Crossley, L.; Demetriou, S.; Fong, D.; Freeman, L.; Granger, A.; Handell, P.; Grubb, G.; Harris, J.; Hodda, L.; Jones, G.; Johnson, R.; Kendall, G.; Kilmore, J.; Lander, J.; Lett, C.; Macarounas, J.; Malouf, J.; Nannariello, G.; Nelson, F.; Nesbitt, D.; Orme, J.; Paton, N.; Quay, E.; Ramage, A.; Skannavides, H.; Smith, G.; Walters, D.; White, S.; Williams, J.; Wright, R.; Yuen, S.; Zaitsev, W.

2C.

Avery, R.; Bradley, J.; Cross, J.; Cullen, M.; Davis, P.; Dick, K.; Evans, D.; Evans, P.; Francis, J.; Fosbeary, A.; Gordon, J.; Gray, L.; Hall, R.; Hamilton, G.; Hausman, W.; Hay, D.; Holder, A.; Hughes, G.; Hunt, B.; Johnston, R.; Kutu, G.; Liao, D.; Logan, D.; May, P.; Miranda, G.; Morante, P.; McDonald, M.; Nicholls, B.; Oldroyd, K.; Parkes, A.; Ragen, F.; Rigden, B.; Seal, G.; Slater, M.; Sneesby, G.; Stevens, G.; Stone, J.; Thompson, F.; Wright, J.; Wright, R.; Ying, P.

2D.

Allison, G.; Barnett, W.; Beveridge, G.; Brown, P.; Buliak, M.; Charlton, C.; Christie, J.; Churchland, G.; Cincotta, R.; Collings, A.; Crawford, W.; Croaker, G.; Eastcott, W.; Easton, G.; Farmer, R.; Gibb, C.; Greer, P.; Halay, G.; Hall, H.; Hanratty, K.; Harlum, D.; Holt, S.; Kable, W.; Lambert, A.; Loughran, P.; Marshall, L.; McColl, K.; McDougall, R.; Poole, T.; Ramster, P.; Sergejev, M.; Thomas, R.; Thomson, D.; Tynan, A.; Whelan, B.

1A.

Armstrong, D.; Blinman, S.; Buckley, G.; Chapman, R.; Egan, M.; Erwin, R.; Fazekas, A.; Germon, D.; Gibbs, G.; Giurissevich, T.; Gwozdz, A.; Harris, J.; Heales, R.; Hughes, G.; Inatey, G.; Kai, R.; Kotowicz, M.; Lloyd, R.; Loukakis, A.; McNamara, D.; Masters, D. Moss, P.; Muir, K.; Murray, A.; Nicholson, D.; O'Meara, W.; Peak, B.; Perkins, J.; Phipps, C.; Read, K.; Rich, P.; Robertson, D.; Ross, D.; Sheehan, T.; Snedden, P.; Taylor, P.; Thomas, K.; Travers, G.; Windschuttel, B.; Wright, R.; Yip, A.

1B.

Battin, B.; Boes, B.; Bourke, N.; Broomhead, A.; Cairns, J.; Cambourn G.; Cambourn, L.; Costa, C.; Dickson, G.; Dunn, P.; Faulkner, N.; Graham, J.; Grieve, I.; Halls, A.; Hounslow, P.; Kerr, P.; King, T.; Krahe, A.; Krempin, G.; Laing, P.; Lindsay, B.; Lowe, J.; McIntyre, J.; McLeod, S.; Mitchell, I.; Matkevich, V.; Mutton, K.; Neale, S.; Nedachin, N.; Petersen, R.; Read, N.; Robinson, L.; Rowe, G.; Satchell, M.; Spraggon, G.; Sullings, R.; Ward, T.; Wicks, I.; Williams, C.; Winstanley, G.; Young, J.

1C.

Allen, G.; Barry, M.; Bradley, A.; Collett, P.; Conomos, A.; Crossley, R.; Delduca, F.; Dodson, A.; Ginn, P.; Graff, D.; Hardie, J.; Holley, G.; Jackson, G.; Jenkins, W.; Judd, K.; Kent, W.; Kessing, J.; Leis, B.; Lum Mow, G.; McDonald, S.; McPhail, K.; Mitchell, T.; Moxon, G.; Norris, P.; Ostermayer, A.; Parkinson, G.; Pettitt, P.; Prattis, J.; Reid, D.; Rodgers, M.; Rose, S.; Rowe, K.; Sharp, G.; Shvimmen, O.; Stevens, J.; Tantinello, T. Tucker, K.; Vine, R.; Williams, J.; Woods, D.; Worsley, S.

1D.

Allsopp, C.; Bauer, J.; Baxter, J.; Blanchard, K.; Bogduk, N.; Brunning, M.; Cohen, I.; Cross, B.; Donohoe, G.; Doyle, G.; Elwell, S.; Gerozisis, A.; Greenfield, P.; Grieve, P.; Hardgrove, D.; Hendry, K.; Hill, J.; Horan, R.; Keeley, N.; Keeling, D.; Kellard, M.; Kiely, C.; Kilvert, P.; Lawler, M.; Lee, M.; Leonard, B.; Luck, A.; McRitchie, G.; Malpass, T.; Mathieson, W.; Mitchell, N.; Morton, L.; Platt, K.; Power, N.; Rebecchi, L.; Scott, G.; Sima, M.; Steele, W.; Tierney, D.; Watson, P.; Wight, A.; Winter, S.

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