

THE FORTIAN

1963

THE FORTIAN

*The Magazine of Fort Street
Boys' High School, Petersham, N.S.W.*

"THE FORTIAN" COMMITTEE

Master in Charge of Magazine:

Mr. P. P. Steinmetz.

Master in Charge of Student Contributions:

Mr. W. I. D. Hayward.

Committee:

R. Mayne, R. Stone, B. Veitch, R. Portley,
C. Rodger, K. Boreham, I. Dute, G. Steventon,
G. Bottrill, L. Nance, D. Mills, K. Leves,
P. Dermody, R. Dove.

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HEADMASTER'S MESSAGE

The famous English essayist, De Quincey, fascinated by their amazing dexterity when he witnessed a stage performance in London, wrote an essay called "The Indian Jugglers".

He analysed the appeal of the exhibition and attempted to assess the value of their skill in terms of human values.

The essay is a discursive literary form and he was led by his initial contemplation of the jugglers to discuss the values of human accomplishments. In short, he was attempting to define "greatness".

He came to the conclusion that although the jugglers entertained, they had no permanent impact on human destiny. Their skill was purely physical and died with them.

The work of writers, philosophers, inventors, religious leaders, artists, statesmen, scientists (in their various fields) could affect the lives of all men for good or for ill, and govern the thoughts, actions and well-being of all mankind for generations or for an eternity.

It would be an interesting exercise to write down the various spheres of human endeavour together with their chief protagonists and then to attempt to arrange them according to our conception of their relative importance.

Where, for instance, would we place Christ, Pasteur, Churchill, Socrates, Da Vinci, Edison, Bradman, Shakespeare, Darwin? Such an experiment would at least oblige us to examine our standard of values.

There has developed at this school the realisation that those who are active in choral activities are making a significant contribution to the life and reputation of the school.

A Senior boy's participation is accepted as normal and he is respected for it.

Secondary school pupils are old enough to develop such a standard of values as will enable them to appreciate scholars, debaters, actors, singers; and to respect those who work on library, social and magazine activities.

I like good sportsmen, but I also like the lads who, though not prominent on the sporting field, give of their best and help the school according to their special abilities in various other ways.

PREFECTS, 1963

Captain: David Gillett.

Vice-Captain: Graham, Easton.

Senior Prefect: David Saville.

Prefects: Ronald Ayling, Michael Belme, John Bennett, Yue Yan Chan, Alan Cummine, Christopher Cupit, James Deves, Gabor Halmagyi, Peter Knight, Malcolm McKellar, John Patterson, Peter Reid, Geoffrey Toister, Graham Windley.

INDUCTION OF PREFECTS

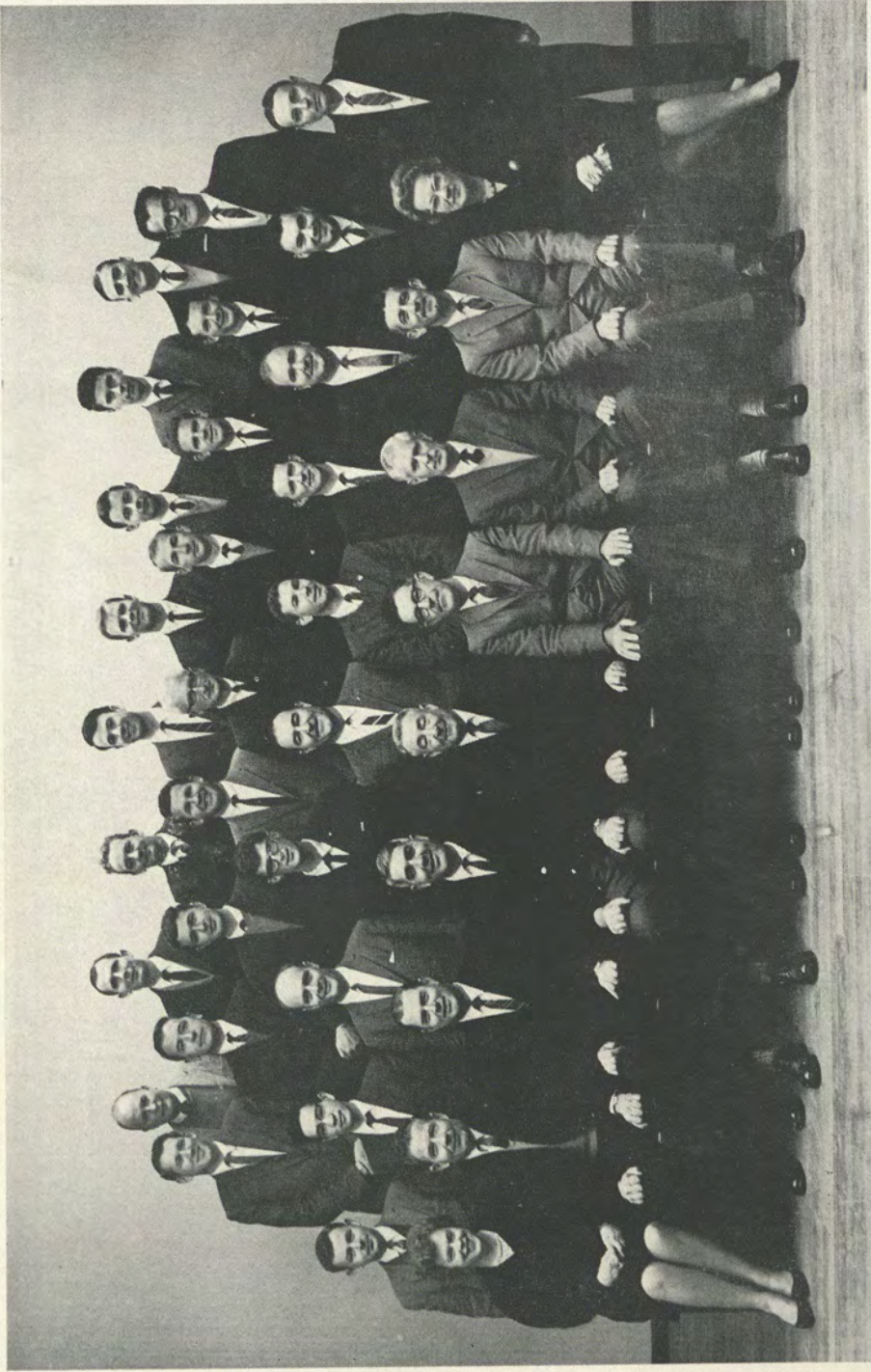
Owing to renovations to the Memorial Hall, the important ceremony of the Induction of Prefects was not held this year until Friday, 28th June. The Guest Speaker on this occasion was Mr. A. Crawford, the Chairman of the P. & C. Association.

The ceremony began with a few remarks by Mr. Biggers. The prefects and School then stood while the Prefects repeated the Pledge. The prefects were then introduced to Mr. Crawford and the School by the School Captain, David Gillette, after which the prefects signed the Prefects' Book. Mr. Crawford then addressed the School, speaking on the maturity gained at High School.

Kevin Boreham, on behalf of the Senior School, and Arthur Fernandez, on behalf of the Junior School, gave the prefects their congratulations, and promised them the support of the pupils in performing their tasks.

David Gillette then replied, and the ceremony concluded.

—K. Boreham.



STAFF, 1963

Back Row: Messrs. R. Howlin, J. Barbour, D. Dalgleish, D. Russell, G. Allen, D. Lester, M. Colless, P. P. Steinmetz.

Third Row: Messrs. C. Carey, T. Andersen, R. Maidment, S. Letchford, D. O'Sullivan, J. Rankin, P. Saunders, K. Miller, D. Condon.

Second Row: Messrs. A. Williams, D. Tow, R. Hill, C. Mulquaney, J. Hurst, A. Astle, R. Connelly, W. McCallion, T. Collis, F. Burtenshaw.

Front Row: Mrs. B. Middleton, Messrs. C. Fraser, G. Bradford, L. Bottomley, C. E. Biggers (Headmaster), H. Glasby (Deputy), K. Menzies, R. Horan, Mrs. C. O'Hara. (Absent: Mr. W. Hayward).

SCHOOL OFFICERS, 1963

Headmaster: Mr. C. E. Biggers, B.A., Dip.Ed.

Deputy Headmaster: Mr. H. A. Glasby, B.A.

Department of English:

Mr. L. Bottomley, B.A., Dip.Ed. (Master).

Mr. H. A. Glasby, B.A.

Mr. W. I. D. Hayward, B.A., Dip.Ed.

Mr. R. W. Hill, B.A., Dip.Ed.

Mr. W. J. McCallion, B.A.

Mr. P. P. Steinmetz, B.A.

Mr. A. B. Williams, B.A.

Department of Languages:

Mr. R. S. Horan, B.A., Dip.Ed. (Master).

Mr. A. R. Astle, B.A., Dip.Ed.

Mr. J. B. Barbour, A.B., A.M.

Mr. F. L. Burtenshaw, B.A., Dip.Ed.

Mr. M. C. Colless, B.A., Dip.Ed.

Mr. T. J. Collits, B.A., Dip.Ed.

Mr. D. Dalgleish, B.A.

Department of Mathematics:

Mr. K. C. Menzies, B.A. (Master).

Mr. C. C. Carey, B.A.

Mr. R. E. Connelly, B.Sc. (Gen.Sc.)

Mr. R. Howlin, B.Sc., Dip.Ed.

Mr. D. C. Lester, B.A., Dip.Ed.

Mr. P. W. Saunders, B.Sc., Dip.Ed.

Mr. D. Tow, B.E., Dip.Ed.

Department of Commerce:

Mr. C. L. Fraser, B.A., Dip.Ed.

Mr. J. E. Hurst, B.A.

Mr. J. A. Rankin, B.A.

Mr. D. Russell, B.A., Dip.Ed.

Department of Science:

Mr. G. J. Bradford, B.Sc., Dip.Ed.

Mr. T. J. Andersen, B.A., B.Sc., Dip.Ed.

Mr. R. J. Maidment, B.Sc. (Gen.Sc.)

Mr. C. E. Mulquiney, B.Sc., Dip.Ed.

Mr. D. Tow, B.E., Dip.Ed.

Department of Physical Education:

Mr. G. D. Allen, D.P.E.

Mr. R. S. Sams, D.P.E.

Department of Manual Arts:

Mr. S. Letchford, A.S.T.C. (Man. Arts).

Mr. K. A. Miller, B.Sc.

Department of Music:

Mr. D. Condon.

Library:

Mr. D. O'Sullivan, Dip.Ed. (Dublin).

Careers Adviser:

Mr. D. Russell, B.A., Dip.Ed.

District Counsellor:

Mr. J. E. Wells, B.A.

Clerical Assistants:

Mrs. B. Middleton, Mrs. C. O'Hara.

STAFF CHANGES

We farewelled:

Mr. J. R. Wheeler (Language Master, Asquith Boys' High).

Mr. H. Stark (Manly Boys' High).

Mr. S. E. Clark (Ibrox Park Boys' High).

Mr. W. F. Anderson (Epping).

Mr. S. N. Howes (Narrandera).

Mr. P. Jackson (Resigned).

Mr. B. W. Thomas (Wagga).

Mr. R. Morgan (Macquarie Boys' High).

Mr. P. T. Cork (returned to England).

We welcomed:

Mr. C. L. Fraser (from South Sydney).

Mr. J. B. Barbour (from Meadowbank).

Mr. S. D. Allen (from Enmore and Maroubra Boys' High).

Mr. D. Condon (returned from England).

Mr. P. W. Saunders (from Sydney University).

Mr. C. E. Mulquiney (from Armidale University).

Mr. R. S. Sams (from Sydney Teachers' College).

Mr. K. A. Miller (from University of N.S.W.).



FORTIAN COMMITTEE, 1963

Back Row: D. Mills, K. Leves, P. Dermody, R. Dove.
 Centre Row: C. Rodger, G. Steventon, G. Bottrill, I. Dute, L. Nance, K. Boreham.
 Front Row: R. Stone, R. Mayne, Mr. Steinmetz, R. Portley, B. Veitch. (Mr. Hayward absent).

EDITORIAL

Of recent years, the fate of the few remaining selective high schools in the metropolitan area has swung in the balance. In the popular press and elsewhere there have been many arguments for and against the retaining of the selective schools system. The growth of the comprehensive high school has been accompanied by a reduced selectivity even within the selective high schools.

Should selective high schools be retained as such, or turned into comprehensive schools, where students of many different standards of ability are offered a wide range of courses? This is the vital question still unanswered.

One of the arguments against selectivity is that it breeds snobbery and discontent. There is a feeling among parents that their children *should* go to a selective high school, even though some of them would be better suited and do as well at a comprehensive school. But this is not an effective argument against selectivity, as efficient counselling and examinations should prove a child's abilities and indicate the better school to send him to. Snobbery

among children themselves can be best eradicated by keeping each child in the school best fitted to his capabilities. Having a number of children of different capabilities thrust together breeds snobbery.

Certain subjects, the more highly specialised, are better taught in a selective high school. Such subjects as German, Latin, Greek and Japanese are best taught in a selective school, who are capable of handling these subjects. It is naturally the more intelligent children and it is hardly advisable or efficient to employ several teachers to instruct one or two children in Japanese in each of several different high schools across the State. It is much more efficient to group them together in one high school, having selected them, and employ one specialised teacher to instruct them.

When students of the same ability are banded together, competition is greater, and this is conducive to greater academic success, and moreover no-one is ostracised by his

fellow pupils because he is outstandingly better or worse than they.

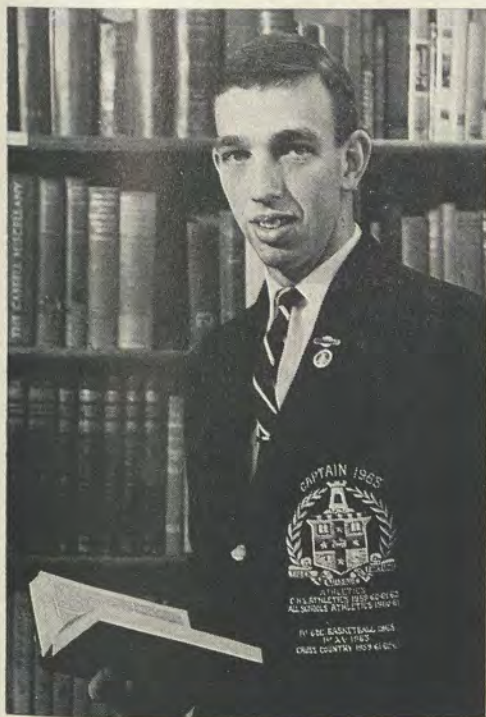
One could expect a greater range of extra-curricular activities in a selective high school, because intelligence, initiative and interest are inseparably linked. Where there is intelligence, there should be initiative to found clubs, cadet corps, drama clubs and all the other activities essential to broaden the outlook of children. Where there is a wide range of intellect, those with initiative are hampered by the naturally apathetic attitude of some of their fellows.

It is much easier to teach students in a

class if all members are of about the same ability. The difficulties attached to giving effective lessons to a class composed of boys of varying intellects are enormous. Teaching must be pitched at the level of the pupil's intelligence, and this becomes impossible when the students vary widely in intellect.

Thus, selectivity is the most effective way of fostering a bright pupil's interest in school life, a competitive attitude to work and a high rate of academic prowess.

—K. Boreham, 4th Year.



SCHOOL CAPTAIN'S MESSAGE

If we are to succeed in life we must have a firm foundation on which to build our progress. Our secondary school education provides these basic foundations after a preparation of some years in primary school. In secondary school, we obtain a general education in certain selected subjects which have been chosen because they have been considered those most useful for our vocations, and most likely to prepare us for our life as adults. All secondary schools provide this, but if we are to be content and successful citizens in our society,

something richer and more lasting needs to be added to these foundations.

At Fort Street, I feel, we have the opportunity to gain this. It is presented, on the whole, in activities undertaken by a team or group; in these there are several people striving to gain one goal, and in this we obtain experience in working together and co-operating with one another. Under the guidance of various masters there are several of these teams or groups, which are additional to curricular activities, within the school. Included in these are the Choir, the Debating teams, and the Chess Club; the boys involved in these are winning credit for the school and gaining experience in working together towards a definite goal. Sporting activities, although an integral part of the school curriculum, have basically the same value, but only as the result of the support from the members of the school in making up teams and showing enthusiasm throughout their respective competitions.

In the senior school opportunities are given for arranging various school functions. The committees in charge of the arrangements have a responsibility placed upon them to carry these functions through to success; such activities develop in the student that sense of responsibility which is to be so important in his adult life.

An important movement in the school, which cannot be neglected because of the influence it bears on the school and upon our outlook on life, is the Inter-School Christian Fellowship. Under the spiritual guidance of several members of the staff and school this group provides us with the spiritual background which is necessary in our society for harmony of living.

By the time a Fortian reaches his final year, if he has taken advantage of the activities within his school, he should be capable of conducting himself in a proper manner in whatever position he undertakes. Many prominent men have gained their secondary education at Fort Street and I feel that the various extra-curricular activities which are made available to every Fortian have contributed to their success.

We must remember that none of these activities could be made available without the interest and assistance of the members of the staff. Thanks are also due to the P. & C. Association and the members of the Ladies' Committee for continued effort and their unselfish work throughout the years.

I would particularly like to thank the Principal, Mr. C. E. Biggers, the Deputy Principal, Mr. H. Glasby, and the Prefects' Master, Mr. G. Bradford, for their valuable assistance to myself and my Prefects. Being appointed Captain of the school this year has been a great honour to me, and I have attempted to maintain the standard set by my predecessors. With the co-operation of the school and the invaluable assistance of the Vice-Captain, Graham Easton, and the Senior Prefect, David Saville, each fellow Prefect has tried to carry out his duties always with this thought in mind: "Will this be of benefit to the School?"

—David Gillett, School Captain.

VICE-CAPTAIN'S MESSAGE

One of the less happy aspects of life which most of us face at one time or another, is leaving behind those things which we have built up and cherished, and starting afresh. This is the feeling which we, as Fifth Years, usually experience as our school days near completion. The beginning of our lives as salary-earners, or the start of a tertiary education, is upon us, and it is natural that we feel some regret at leaving the school with which we have had such strong ties for the last five years.

Nevertheless, in this day and age, we must look ahead. There is no room for reflections on the past, and we must concentrate on our future careers; but it is most comforting and inspiring to know that the foundations have been well laid in our years at Fort Street. We will always value the benefit of the solid, thorough education and character-building which Fort Street has given us.

To obtain a complete education, one must be prepared to give to the school as well as take from it, and I believe that only when a boy participates in everything he possibly can, and works to uphold the name of the school, does he obtain the full benefit of being a pupil of Fort Street. By doing this he not only enjoys his school days to the utmost, but also cultivates that spirit of adventure and leadership which has stood out in Fortians of the past.

At the present time, some Fortians seem to have a lethargic attitude towards work of any kind, claiming that they are out to enjoy life, but they do not realise that work and pleasure are an integral part of each other, and one cannot exist without the other. Only after applying ourselves diligently to work, can we appreciate the pleasures thereby obtained, and we can thus make our sport and leisure time full and more enjoyable. By acquiring a zest for work, and fighting those moods of depression which we all experience, we can literally have "the best of both worlds".

As a final thought, I would like to remind all Fortians that the degree of success which they attain in life will depend upon their own efforts, and I urge them all to gain the maximum benefit from their short time at Fort Street. The school can only offer opportunities. It is up to each boy to take them and not let a single chance slip by, and by making a solid effort, he can bring credit upon both himself, and the name of Fort Street.

Best wishes to you all.

—Graham R. Easton, Vice-Captain.

CAREERS ADVISER'S REPORT

The response to the offer made by the Marickville Rotary Club to assist in organising a Careers Night showed that school students are becoming more aware of the need to make a rational choice of what will be their lot for the following forty years. It is surprising, however, that there are many fellows who are content to let time slip by without planning for their post-school years.

With some slight improvement in the employment position, students leaving school this year should nevertheless be particularly concerned that the number of school leavers is rapidly increasing—an additional four thousand will attempt the L.C. this year. Competition for scholarships must be keener as it is anticipated that in N.S.W. there will be 3,500 more applications for the same number of Commonwealth scholarships as in 1962. Hence, the standards for success must be raised, not only in the field of competition for scholarships, but for all occupations as, initially, academic attainments are one of the main considerations of employers.

In both the May and August vacations the invitation extended by the Commonwealth Employment Service to inspect various vocations was accepted by many students.

For those Fortians who decide to leave school before the L.C., the future probably holds an evening college course to obtain the very qualifications they rejected at school.

—D. Russell.

Examination Results

1962 LEAVING CERTIFICATE RESULTS

Key to Subjects.

1. English.	16. Mathematics I.
2. Latin.	17. Mathematics II.
3. French.	18. Mathematics III.
4. German.	19. General Maths.
8. Chinese.	22. Physics.
9. Japanese.	23. Chemistry.
13. Modern History.	30. Music (New Syllabus).
14. Geography.	31. Music (Theory & Practice).
15. Economics.	

The letters "H(1)" signify first class honours; "H(2)" second class honours. "A" first class pass; "B" second class pass. The sign "(o)" denotes those who have passed in the oral tests in French.

FORT STREET BOYS' HIGH SCHOOL.

Abrahams, A. D.—1A, 3B, 14H(1), 15A, 16B, 17B.	Crooks, B. N.—1A, 3H(1o), 4H(1), 14A, 15A, 18B.
Anderson, A. R.—1A, 3B, 13B, 14B.	Cugley, I. R.—1A, 3B(o), 13B, 15A, 18B, 30H(1).
Armstrong, P. G.—1A, 3H(1o), 16A, 17A, 22B, 23A.	Diesendorf, J. L.—1A, 3A(o), 16H(2), 17A, 22H(2), 23A.
Arnold, P. W.—1B, 3B(o), 16B, 17A, 22A, 23B.	Dixon, P. B.—1B, 3B, 16A, 17A, 22B, 23B.
Barnes, R. O.—1B, 3B, 16B, 17B, 22B, 23B.	Dixon, R. H.—1B, 3A, 13B, 14A, 15B, 18B.
Bartholomaeus, J. P.—1B, 3B, 13H(2), 14B.	Donlon, R. P.—1A, 3B, 13A, 14B, 15B.
Batey, I. L.—1B, 3A, 16A, 17A, 22H(2), 23H(1).	Dunbar, D. E.—1A, 3B, 16B, 17A, 22B, 23A.
Bell, R. J.—1A, 3A(o), 16H(1), 17H(1), 22A, 23A.	Durham, J. O.—1A, 3B, 13A, 18B, 22B, 23B.
Benson, D. J.—1B, 3A(o), 16A, 17A, 22A, 23B.	Evans, R. B.—1B 3A(o), 16H(1), 17H(2), 22B, 23B.
Blair, R. W.—1B, 2A, 3A, 13B.	Exton, J. N.—1B, 3H(1o), 16B, 17B, 23B.
Bolton, J. R.—1A, 3A(o), 16B, 17B, 23B.	Finn, A. W.—1B, 3B(o), 16B, 17B, 22B, 23B.
Boughton, J. A.—1B, 3A(o), 16B, 17A, 22B, 23A.	Finucane, P. B.—1B, 16B, 17B, 22B.
Boyd, G. W.—1B, 3B, 13A, 15B, 23B.	Gale, G. B.—1A, 3A(o), 13B, 14A, 15A, 18B.
Brophy, W. J.—1A, 3B, 13A, 18B, 22B, 23A.	Gardner, R. J.—1B, 3H(1o), 16B, 17B, 22B.
Brown, D. J.—1B, 3B, 14B, 17B.	Gibson, L. N.—1B, 3A, 13H(2), 14B, 15B.
Bryant, J. S.—1B, 3B, 16A, 17B, 22B.	Gillespie, P. E.—1A, 3A(o), 13H(2), 18B, 23B.
Buck, R.—1B, 3A(o), 16A, 17B, 22A, 23A.	Goleby, V. R.—1B, 3B, 16B, 17A, 22H(2), 23H(1).
Chapman, E. J.—1B, 3A(o), 13B, 14B, 15B.	Goudge, B. J.—1B, 3B, 16A, 17A, 22B, 23B.
Cheong, S. T.—1B, 8A, 16A, 17B, 22B, 23B.	Gould, W. H.—1B, 16A, 17A, 22B, 23B.
Chiu, V. W. T.—1B, 8B, 17B, 22B.	Grajcar, Ari—1B, 3A(o), 13H(2), 15B, 18B, 22B.
Collett, P. V.—1B, 3B, 16H(2), 17A, 22B, 23A.	Graupner, D. C.—1H(2), 3B, 13H(1), 23B, 31B.
Cooper, S. D.—1B, 3B, 15B, 16B, 17B.	Greenfield, J. S.—1B, 3B, 13B, 18B, 22B, 23B.
Corridan, R. B.—1A, 13H(1), 14H(1), 15H(1), 18A.	Griffiths, W. R.—1B, 3H(2o), 4B, 15B, 18B, 22B.
Cover, J. R.—1B, 3B, 16A, 17A, 22A, 23B.	Guild, G. J.—1B, 3B, 15B, 16B, 17B.
Cracknell, R. W.—1B, 3A(o), 16A, 17B, 22B, 23A.	Hamill, D. F.—1B, 3A(o), 15B, 16B, 17B.
Craig, D. A.—1B, 13B, 14A, 15A, 18B.	Hands, W. N.—1A, 3A, 16A, 17B, 22B, 23B.
Crawford, J. F.—1A, 3B, 15B, 16B, 17B.	Haworth, B. G.—1A, 2B, 3B, 13B, 18B.
Crighton, J. H.—1B, 3A(o), 9H(2), 16B, 17B.	Hay, J. G.—1B, 3B, 16H(2), 17A, 22B, 23B.
	Henson, R. J.—1A, 3B, 16B, 17B, 22A, 23B.
	Hickey, K. J.—1B, 3B, 13B, 18B, 22B, 23B.
	Hill, G.—1B, 3A, 4B, 15B, 18B.
	Hinrichsen, D. J.—1B, 3A(o), 18B, 22A, 23H(1).
	Holden, N. R.—1A, 3B, 17B, 23B.
	Horne, C. H.—1B, 3B, 16B, 17A, 22B, 23B.
	Hughes, G. J.—1B, 3B, 16B, 17B, 22B, 23A.
	Husband, R. A.—1A, 3A(o), 16H(1), 17A, 22A, 23H(1).
	Jacobs, S. W.—1B, 3B, 16B, 17A, 22A, 23H(1).
	Johnson, K. G.—1B, 3B, 16B, 17B, 22B, 23B.
	Johnston, H. F.—1B, 13B, 18B, 22B, 23B.
	Judge, R. H.—1B, 3B, 16A, 17B, 22A, 23B.
	Lane, E. G. B.—1A, 13B, 16A, 17A, 22A, 23H(1).
	Leask, S. A.—1B, 3B, 13B, 14B.
	Lenard, G.—1B, 3B, 16B, 17B, 22B, 23B.
	Long, K. A.—1B, 3B, 13H(1), 14A, 15A, 18B.
	McAlpine, J. D.—1A, 13A, 18B, 22B, 23B.

McCaffrey, J. P.—1B, 3A(o), 16B, 17B, 22B, 23B.

McCulla, N. J.—1A, 2B, 3B, 13A, 22B.

MacDonald, G. A.—1B, 13B, 14A, 15B.

McGuire, K. R.—1A, 2A, 3H(1o), 15H(2), 16A, 17A.

Mackie, A. J.—1B, 3B, 13B, 18B, 23B.

Mathew, A. W.—1A, 3B, 13B, 14A, 18B, 23B.

Melville, W. K.—1B, 3B, 16A, 17B, 22B, 23B.

Mohr, R. H.—1A, 3A(o), 16B, 17A, 22B.

Moore, R. M.—1B, 3H(2o), 16A, 17B, 22B, 23B.

Mordike, J. L.—1A, 3A(o), 15B, 16A, 17B, 22B.

Morris, R. K.—1A, 2B, 3A(o), 16B, 17B, 22B.

Mury, T.—1B, 3H(1o), 16A, 17A, 22H(2), 23A.

Neale, R.—1B, 3A(o), 16B, 17B, 22B.

Nye, J. H.—1A, 3B, 15B, 16B, 17B, 22B.

Origlass, P. M.—1A, 3A, 16B, 17B, 23B.

Pankhurst, K. J.—1A, 3H(2o), 16B, 17B, 22B, 23A.

Pettigrew, J. L.—1A, 3B, 13A, 14B, 15B.

Pickard, J.—1B, 3B(o), 16B, 17A, 22B, 23A.

Pike, P. M. H.—1B, 3A(o), 16B, 17B, 22B, 23H(2).

Power, J. B.—1A, 3H(1o), 4H(1), 9H(1), 18A.

Precians, J. A.—1B, 13B, 14B, 15A.

Ralphs, P. A. R.—1A, 2B, 3A(o), 15B, 16A, 17B.

Reed, J. D.—1B, 3A(o), 16A, 17B, 22B, 23B.

Robards, G. J.—1A, 3A(o), 16H(2), 17A, 22B, 23H(2).

Ross, G. R.—1B, 3B, 16B, 17B, 22B, 23B.

Scott, R. E.—1B, 3B(o), 16B, 17B, 22B, 23B.

Somer, J. B.—1B, 3H(1o), 16B, 17B, 22B, 23H(1).

Steele, J.—1B, 13A, 14B, 15B.

Steele, R. L.—1B, 3B, 15H(2), 22B.

Stegman, T. R.—1B, 3A(o), 14B, 16B, 17A, 22B.

Steinbeck, J. W.—1B, 13B, 22B, 23B.

Tamplenizza, G.—1B, 3A(o), 13B, 22B, 23B.

Tate, C. G.—1B, 3A(o), 16B, 17A, 22B, 23A.

Thompson, B. L.—1A, 2A, 3H(1o), 15H(2), 16A, 17B.

Thompson, W. J.—1B, 3B, 13B, 15B, 18B.

Thomson, R. J.—1B, 3B(o), 16B, 17B.

Trott, C. D.—1B, 3B(o), 14A, 15H(1).

Wales, I. M.—1A, 3H(1o), 13A, 18B, 22B, 23A.

Ware, R. A.—1B, 3B, 16H(2), 17B, 22B, 23B.

Waters, J. E.—1A, 2B, 3A(o), 13A, 15B, 18A.

Weeding, D. R.—1B, 3A(o), 13A, 14B, 15B, 18B.

Westerman, P. W.—1A, 3A(o), 16H(2), 17A, 22A, 23H(1).

Yap, K. Y.—1B, 8A, 16B, 17B, 22B, 23A.

PLACINGS IN FIRST 200.

These Fort Street boys came in the first 200 placings in the 1962 Leaving Certificate:

Husband, R. A.—1A, 3A(o), 16H(1), 17A, 22A, 23H(1): 9th.

Corridan, R. B.—1A, 13H(1), 14H(1), 15H(1), 18A: 43rd.

Bell, R. J.—1A, 3A(o), 16H(1), 17H(1), 22A, 23A: 75th.

Power, J. B.—1A, 3H(1o), 4H(1), 9H(1), 18A: 109th.

Diesendorf, J. L.—1A 3A(o), 16H(2), 17A, 22H(2), 23A: 121st.

Westerman, P. W.—1A, 3A(o), 16H(2), 17A, 22A, 23H(1): 178th.

SUBJECT PLACINGS.

Of the two hundred best passes in the 1962 Leaving Certificate, the individual subject placings were as follows:—

<i>Liversidge Scholarship:</i>	Husband, R. A.
<i>Music:</i>	Cugley, I. R., 2nd.
<i>Chemistry:</i>	Husband, R. A., 2nd.
<i>Japanese:</i>	Power, J. B., 1st.
<i>Geography:</i>	Corridan, R. B., 6th.
<i>Economics:</i>	Corridan, R. B., 3rd.
<i>History:</i>	Corridan, R. B., 10th.
<i>French:</i>	Wales, I. M., 8th.
<i>German:</i>	Crooks, B. N., 27th.
<i>Mathematics I:</i>	Husband, R. A., 35th.
<i>Mathematics II:</i>	Bell, R. J., 30th.

COMMONWEALTH SCHOLARSHIP WINNERS.

1962 Leaving Certificate.

Abrahams, A. D.; Armstrong, P. G.; Batey, I. L.; Bell, R. J.; Benson, D. J.; Buck, R. S.; Collett, P. B.; Corridan, R. B.; Crooks, B. N.; Cugley, I. R.; Diesendorf, J. L.; Dunbar, D. E.; Evans, R. B.; Goleby, V. R.; Graupner, D. C.; Husband, R. A.; Jacobs, S. W.; Lane, E. G. B.; Long, K. A.; McGuire, K. R.; Mury, T.; Pankhurst, K. J.; Power, J. B.; Robards, G. J.; Somer, J. B.; Thompson, B. L.; Wales, I. M.; Westerman, P. W.

The undermentioned boys gained first place within the School in the following subjects at the 1962 Leaving Certificate Examination:

<i>Aggregate:</i>	Husband, R. A.
<i>English:</i>	Bakaitis, H.
<i>History:</i>	Corridan, R. B.
<i>French:</i>	Wales, I. M.
<i>Latin:</i>	Thompson, B.
<i>German:</i>	Crooks, B. N.
<i>Japanese:</i>	Power, J. B.
<i>Mathematics I:</i>	Husband, R. A.
<i>Mathematics II:</i>	Bell, R. J.
<i>Mathematics III:</i>	Power, J. B.
<i>Economics:</i>	Corridan, R. G.
<i>Geography:</i>	Corridan, R. G.
<i>Physics:</i>	Diesendorf, J.
<i>Chemistry:</i>	Husband, R. A.
<i>Music:</i>	Cugley, I. R.

UNIVERSITY BURSARIES.

Richard Bell, Ronald Corridan, Barry Crooks.

TEACHERS' COLLEGE SCHOLARSHIPS.

Abrahams, A. D.; Arnold, P. W.; Batey, I. L.; Boughton, J. A.; Brophy, W. J.; Collett, P. V.; Cover, J. R.; Cracknell, R. W.; Cugley, I. R.; Gale, G. B.; Gardiner, R. J.; Gillespie, P. E.; Goudge, B. J.; Graupner, D. C.; Griffiths, W. R.; Henson, R. J.; Hinrichsen, E. J.; Jodge, R. H.; Long, K. A.; McCulla, N. J.; Mordike, J. L.; Mury, T.; Pankhurst, K. J.; Reed, J. D.; Origlass, P. M.; Robards,

G. J.; Stegman, T. R.; Tate, C. G.; Ware, R. A.; Weeding, D. R.; Westerman, P. W.

1962 INTERMEDIATE CERTIFICATE AWARDS.

Intermediate Certificate Bursaries.

Armstrong, K. J.; Byrne, G. J.; Byrne, P. A.; Frankland, B. A.; Gordan, M. L.; Higgins, B. K. G.; Hughes, P. J.; Murray, G. G.

Independent Order of Odd Fellows' Scholarships.

William East, Stephen Low.

1962 PRIZE GIVING

The Annual Prize Giving and Review was held in the Memorial Hall on Tuesday, 11th December, 1962, when the guest speaker was Mr. H. Snelling, Q.C., Solicitor-General for N.S.W.

Below is the list of special prizes awarded:

PRIZES AWARDED ON THE RESULTS OF THE LEAVING CERTIFICATE, 1962.

1. *Graeme Walker*: The Killeen Memorial Prize—Dux of the School, The Frederick Bridges Memorial Prize for French, The Kilgour Prize for Latin.
2. *Keith Hutchinson*: The Verco Prize for Mathematics, The D. J. Austin Prize for Mathematics (endowed by the Ladies' Committee), The Lodge Fortian Prize for Efficiency.
3. *Hall B. Greenland*: The Charles A. Harrison Prize for English, The Baxendale Prize for English, The Herbert P. Williams Prize for Shakespeare, The Warren Peck Prize for History.
4. *John Cummine*: The John Hunter Memorial Prize for the student with the best L.C. results entering the Faculty of Medicine, The P. & C. Prize for General Mathematics.
5. *John Wilkie*: The O.B.U. Prize for German.
6. *Neil Austen*: The P. & C. Prize for Physics.
7. *Keith Clarke*: The E. T. Selle Prize for Chemistry (endowed by the Ladies' Committee).
8. *Richard Brady*: The Sir Bertram Stevens Prize for Economics.
9. *Ian Massingham*: The P. T. Taylor Memorial Prize for Geography.
- 9A. *Adrian Worrall*: C. H. Christmas Prize for Service.

SPECIAL PRIZES EARNED DURING 1962.

10. *Richard Cracknell*: The P. & C. Prize for School Captain.
11. *Robert Moore*: Headmaster's Prize for School Service.
12. *David Gillett*: The John Hills Memorial Prize for the 4th Year student displaying outstanding qualities.
13. *David Graupner*: The Prize for Debating and Public Speaking.
14. *Glynn Cupit*: The Evatt Memorial Prize for History.
15. *John Power*: Special Prize for German.
16. *Barry Crooks*: Special Prize for German, Goethe Prize for Verse Speaking.

(Prizes 15 and 16 awarded by the Consulate-General of the Federal Republic of Germany.)

17. *Bruce Goudge*: The O.B.U. Prize for Music (Snr.).
18. *Richard McTigue*: The O.B.U. Prize for Music (Jnr.). Proficiency Prize for Cadets donated by No. 2 Cadet Brigade.
19. *Barry Caldwell*: The Harold Hardwick Prize for Lifesaving.
20. *Robert Morris*: The Johnson Memorial Prize (Snr.).
21. *Trevor Jones*: The Johnson Memorial Prize (Jnr.).

FORTIAN AWARDS.

22. *Ian Cugley*: Senior Verse.
23. *Jeffrey Nye*: Senior Photography.
24. *Mark Szeps*: General Art.
25. *Robert Moyle*: Junior Prose.

DUCES AND SPECIAL SUBJECT PRIZES.

Awarded During 1962.

- 5th Year:*
26. *Athol Abrahams*: Edgar Ford Special Prize for Geography.
 27. *Ronald Corridan*: Edgar Ford Special Prize for Economics.
- 4th Year:*
28. *John Bennett*: P. & C. Prize for Dux.
 29. *Ronald Ayling*: P. & C. Prize for 2nd Place in Year. Baxendale Prize for English, German Prize—1st in Year.
 30. *Ronald Speiser*: Sir Bertram Stevens Prize for Economics (Jnr.), Special Prize for German. *Clive Salmond*: Memorial Prize for French and Latin.
 31. *Alan Sismey*: Geography Prize.
- 3rd Year:*
32. *Stephen Jewell*: Lodge Fortian Prize (Jnr.) for Dux, Hemingway and Robertson Prize for Science, German Prize—1st in Year.
 33. *Kevin Boreham*: Baxendale Prize for English.
 34. *Kenneth Hastie*: Special Prize for German.
 35. *Ronald Mayne*: Geography Prize—1st in Year.
 36. *David Jack*: Business Principles—1st in Year.
- 2nd Year:*
37. *John Spraggon*: O.B.U. Prize for Dux.
 38. *David Gatt*: Baxendale Prize for English.
 39. *Peter Lach*: German Prize—1st in Year.
 40. *Henrik Gwozoz*: Special Prize for German.
 41. *Geoffrey Squires*: Geography Prize—1st in Year.
- 1st Year:*
42. *Noel Devine*: O.B.U. Prize for Dux, Baxendale Prize for English.
 43. *Mark Diamondaris*: eq. Social Studies Prize — 1st in Year.
 44. *Ronald Neilson*: eq. Social Studies Prize — 1st in Year.

All Prizes for Geography, Social Studies

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E. L. BEERS,
Secretary.

and Business Principles listed above have been given by Mr. Edgar Ford and all Prizes for German by the Consulate-General of the Federal Republic of Germany.

OTHER HONOURS AT LEAVING CERTIFICATE, 1962.

English: H. Greenland, W. L. Marshall.
Latin: P. R. Corderoy.
French: D. S. Eagleton, P. M. Gunn, J. A. Harper, I. B. Kingston, R. Kirkpatrick, G. W. Morris, N. A. O'Hare, J. A. Ritchie.
German: J. B. Pritchett.
Modern History: A. G. Bragg, R. Brown, D. J. Ellis, W. M. Huntsdale.
Maths. I.: A. H. Gatenby, P. M. Gunn, A. P. Harrington, M. J. Manton, F. S. Pacey, K. S. Phipps, G. L. Plummer, I. D. Thompson.
Maths. II.: M. J. Borland, R. M. Brown, J. E. Green, F. S. Pacey, B. G. Parker, G. L. Plummer.
Physics: N. S. Austen.
Chemistry: A. R. Harrington, J. G. Pattison, K. S. Phipps.
Music: P. C. Crane.

SCHOOL BLUES—1962.

Athletics: D. Gillett.
Basketball: R. Carnegie (C.H.S. "B"), A. Dickinson.
Cricket: L. Gibson (C.H.S. "B").
Rugby Union: W. Thompson, R. Steele.

SCHOOL PENNANTS—1962.

Swimming:

<i>Senior</i>	J. Durham.
<i>16 Years:</i>	G. Hendry.
<i>15 Years:</i>	G. Halmagyi.
<i>14 Years:</i>	I. McLauchlain.
<i>13 Years:</i>	K. Copland.

Athletics:

<i>Senior</i>	J. Pettigrew.
<i>16 Years:</i>	M. Belme.
<i>15 Years:</i>	P. Ellis.
<i>14 Years:</i>	P. Reid.
<i>13 Years:</i>	D. Catt.

END OF TERM DANCE

Beneath a blaze of lights and hundreds of balloons students and some teachers enjoyed the first of three "End of Term" dances for 1963. The "new" hall was gaily decorated by the members of the Social Committee with the assistance of a local paint firm. A rendition of "Puff the Magic Dragon" by three Fourth Year students was well received by all.

The presence of many Fort Street girls, invited by the Social Committee did much to make the evening a success.

Many thanks to Mr. D. Russell, who acted as Master-of-Ceremonies, for his untiring efforts before and during the dance.

—C. Gray.

LADIES' COMMITTEE

The activities of the Ladies' Committee, during the last twelve months, have been as varied as they have been numerous, and directed, as always, to the service of the pupils and Staff of the School, under the leadership of our President, Mrs. West.

Our monthly meetings have been attended with an average of 70 members, and we have been grateful for the use of the library for these meetings. Under the tutorship of Mr. O'Sullivan, the library has become one of the most used and popular adjuncts to learning in the school; and this year the Ladies' Committee have been pleased to vote the sum of £50 to the Headmaster, for the purchase of new library books.

Also we have been able to buy from the proceeds of our year's activities, a comfortable day-bed, equipped with sheets, pillow and blankets, for the use of sick or injured boys; and a typewriter, for the Committee's use.

We were honoured to welcome Lady Barwick as our new Patroness, and trust that she will enjoy her visits to Fort Street, where her famous husband was once a schoolboy.

The usual functions which are traditional at Fort Street, have taken place this year, with our members assisting the Headmaster and boys where necessary. The Catering Committee, under Mrs. Stone's leadership, have served both boys, masters and guests to the school, with competent skill; and the Floral Committee, under Mrs. David Hughes, have graced all our activities with their beautiful and artistic work.

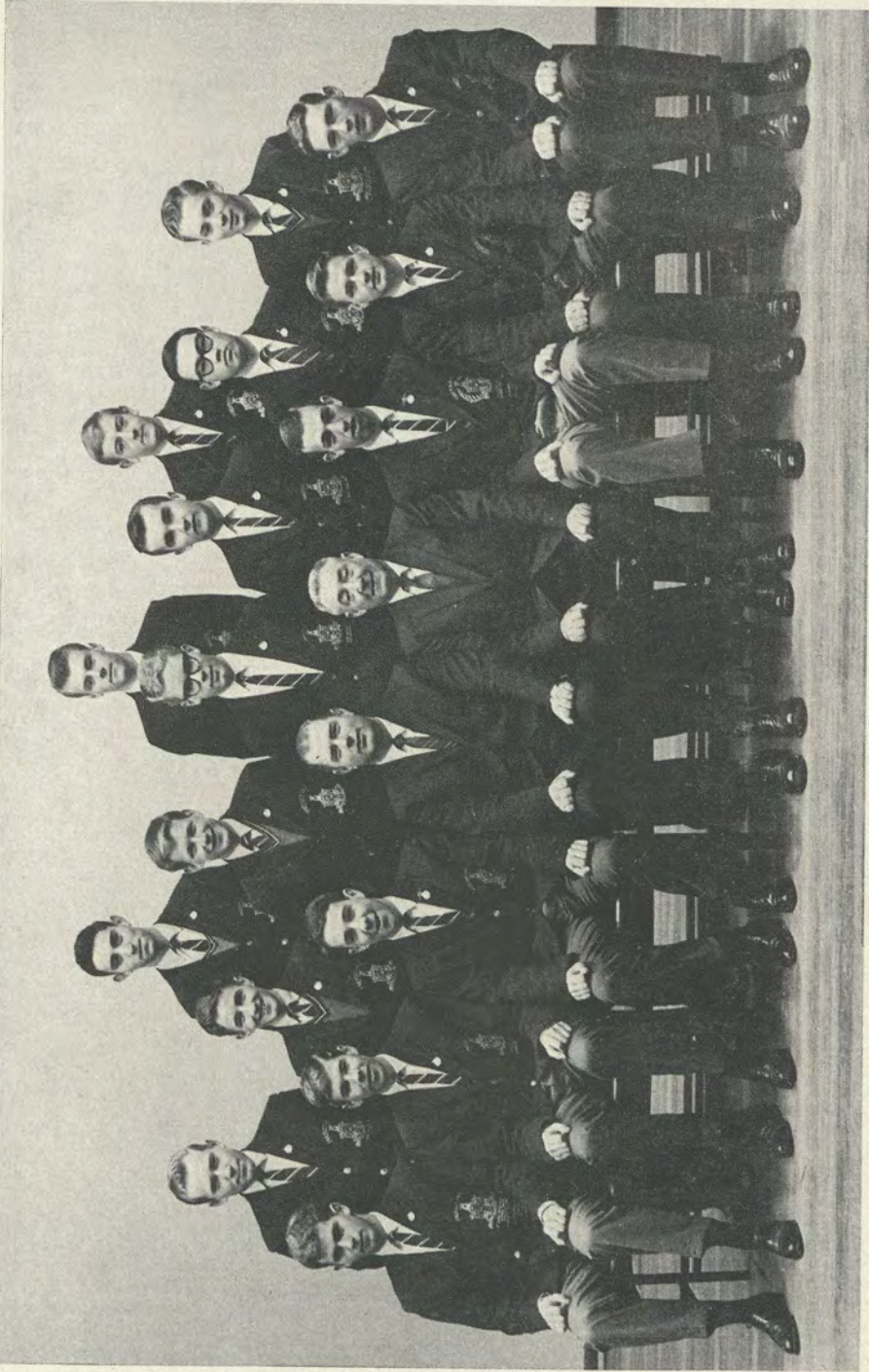
The Clothing Pool has steadily catered for the need of boys wanting used clothes; and the work of Mrs. Rodger and Mrs. Bottrill at this task, has netted the useful total of £31 to the Committee's funds, since a small surcharge was placed on each transaction. We are most appreciative of this devotion to a task which is one of the Committee's less glamorous but most helpful services.

The Headmaster and the teaching staff, as well as the two school secretaries, have been as always, most co-operative, and we are glad to thank them for their kindness; and I think that as Mr. Shea plans to retire from his post as caretaker, after some 15 years with the school, the Ladies' Committee would like me to place on record their appreciation of his helpfulness and agreeable co-operation, on all occasions when they were working at functions at Fort Street.

Finally, in this, our fortieth year as a Committee, I feel that our members, both past and present, can justly feel proud of our record of continuous service to the great school our sons do, and did, attend; may it long continue to produce men who will do it justice, and citizens who will be proud to call themselves "Fortians".

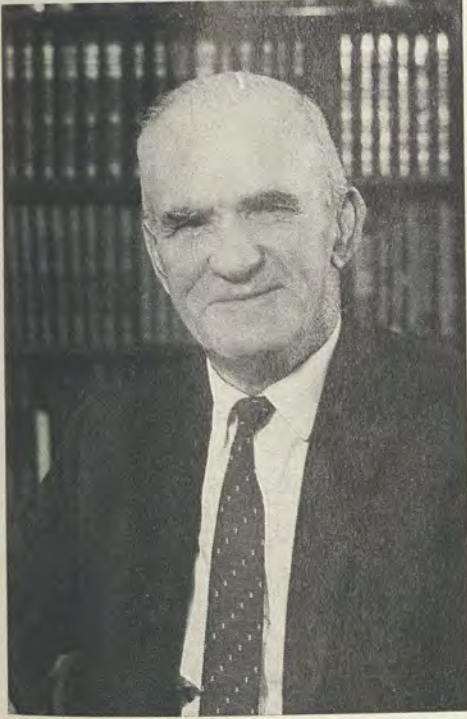
—Phyllis Dunn (Hon. Secretary).

*See photograph on page 37—Ed.



PREFECTS, 1963

Back Row: G. Toister, G. Windley, J. Patterson.
 Centre Row: M. Belme, G. Cupit, J. Deves, R. Ayling, M. McKellar, Y. Chan, J. Bennet.
 Front Row: G. Halmagyi, A. Cummine, G. Easton, Mr. Bradford (Prefects Master), Mr. Biggers (Headmaster), D. Gillett, D. Saville, P. Reid.



Mr. S. SHEA

The school will soon be saying "Goodbye" to Mr. Sam Shea, who at the end of the year retires from the position of caretaker of Fort Street.

Mr. Shea, after some three years' service overseas in World War I, entered the Public Works Department and later the Education Department, coming to Fort Street in 1946.

For many years he has been a familiar figure to Fortians, serving the school loyally, often helping by performing duties that are outside those normally associated with caretaking. Living next to the school rendered Mr. Shea vulnerable at all hours to visits from boys who wanted his help — and "Sam" never refused them.

Mr. Shea leaves Fort Street with the very best wishes of the Headmaster, staff and boys for a long and happy retirement.

SCIENCE CLUB

An unsuccessful attempt was made to form a strong Science Club this year. The Club drew a large attendance for the first few weeks but later deteriorated owing to the lack of interest by the school. Other school activities hindered the attendance.

A few Fortians, however, mostly of the Junior school, showed a keen interest in the Club; I would like to thank the boys who

were involved with the lectures and the propaganda.

The Club had more than its share of propaganda but failed to produce enough material in order to make good lectures.

Mr. Mulquiney is to be thanked for his interest in the Club and it is hoped more science teachers will show interest in the Club next year. I feel sure that next year the Club will prosper if a little more enthusiasm is shown by both juniors and seniors alike.

—S.P.

SCHOOL DANCES, 1963

Five school dances have been scheduled for this year, each to be held in the school hall. The Prefects' Dance, the Fifth Year Farewell Dance and three end-of-term dances.

The Prefects' Dance was held on Friday, 29th March, and a good attendance proved the dance a great success. The first end-of-term dance was held in the hall on Wednesday, 8th May, at 8 p.m. The theme of this dance was the "New Hall" and we wish to thank Dulux Paints for their most willing co-operation and assistance in decorating the hall superbly. Dancers enthusiastically received a vocal item by three members of the senior school and it is rumoured that this group has plans for future dances.

The members of the Social Committee, which organised the dance, wish to thank Mr. D. Russell for being Master-of-Ceremonies and also the Ladies' Committee for the provision of supper and refreshments.

All these things, as well as a good attendance made this dance a success.

—R. McTigue.

OLD BOYS' AWARDS

It is always a pleasure both to present Fortians and old students to hear about the success of our ex-students in all the various activities they engage in after they leave school.

In the field of dentistry two old Fortians have recently had doctorates conferred on them by the University of Sydney.

George Wing, who left Fort Street in 1944, was awarded his D.D.Sc. in 1962, while *Robert Gordon Henry*, who took his Leaving Certificate here in 1938, won his doctorate this year.

Since only 29 Doctorates in Dentistry have been conferred by Sydney University, the academic achievement in gaining a doctorate is both rare and distinguished.

All Fortians will be glad to offer their sincere congratulations to both *George Wing* and *Robert Henry*, wishing them a most successful career.

The School Captain of 1955, *DAVID LIND-SAY* who finished his Medicine studies at

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Sydney University in 1961, was awarded the *Robin May Memorial Prize* and the following year was elected President of the Medical Society of the University of Sydney.

The *Robin May Memorial Prize* was instituted in 1948 and it is the ambition of every medical student to win it. This award is, perhaps, more difficult to attain than any other throughout the medical course. It is presented annually to the Final Year student who is selected by the popular vote of his contemporaries as being the most outstanding personality in his year; the Dean makes the final decision.

In 1962 SYDNEY M. L. NADE, David's class mate and a Prefect in 1955, who studied an extra year for another degree [B.Sc. (Med.)] completed his Medicine studies at Sydney University with First Class Honours and was awarded the *Robin May Memorial Prize*.

Congratulations from all Fortians to both David Lindsay and Sydney Nade, and best wishes for a distinguished career in Medicine to them both.

I.S.C.F. REPORT

Partly owing to the inexperience of the Committee and our inability to use the Hall, the Inter-School Christian Fellowship suffered a rather tepid First Term. However, a between Term training camp and the regaining of the Hall with its piano for our meetings in Second Term have greatly helped in improving our meetings. We thank Mr. Biggers and Mr. Condon for allowing us to use the Hall and the Music Room.

During the year we were addressed by Mr. Norgate, Mr. Thitchener, Russell Clark (the School Captain in 1960) and Mr. Hill in special meetings. At our prayer meetings there was a steady attendance of at least twelve boys.

In regard to external activities, three hikes were held, one with Asquith Girls' High and one with Fort St. Girls', both for Fourth and Fifth Years, and the other for the Junior boys.

Once again this year our two house parties were the high-points of the year, largely owing to Rev. D. Armstrong and Mr. C. Pittendrih who spoke at these extremely enjoyable camps.

Thanks are due to Messrs. Astle, Barbour, Colless, Saunders and Tow for their counselling during the year.

"To know God and to make Him known" has been the motto of our I.S.C.F. group and we trust that in some measure this has been fulfilled. As we train for our future lives and we spend our time learning we should remember: "The fear of the Lord is the beginning of wisdom and the knowledge of the Holy is understanding."

—G. Cupit.

PLAY FESTIVAL, 1963

Pyramus and Thisbe.

Beautifully mounted and presented, this play was undoubtedly one of the best of the Festival. Enthusiastic acting by the cast and wonderful hamming added to the fun. Especially worthy of note were Greville Wilton as "Puck", Stephen O'Connor as "Bottom", Chris Horwitz as "Quince", and Frederick Newman as an especially funny "Thisbe". Well done and enjoyed by everyone.

"The Great Pretender."

This short item was well received by the audience and was cleverly done. The sketch was about a singer with a troublesome beatnik accompanist.

"The Raft."

Despite its familiarity to many people in the audience, this play was quite well received. Those who had not seen it at previous Play Festivals appreciated the twist at the end.

"And This Is My Beloved."

This play was a pleasant interlude. Douglas Mills gave a good attempt as the princess, a very demanding part. But, as a whole, the play was a daring and successful experiment away from Gilbert and Sullivan.

"Among Those Present."

Although at times lacking in volume, this play kept us in suspense for almost all of the 35 minutes of its presentation. Tension was maintained by the capable acting of the cast. David Mills was the perfect "George", and William Calvert ranted and raved admirably. But honours go to the Colonel who got his own back on his sneaky nephew.

"The Judge's Dilemma."

A short play with a cast of only 3. Dennis Mitchell looked wonderfully sinister as "Adlerley", and spoke his lines with flawless diction. Phillip Dermody was the perfect "cool, calm and collected" judge and Phillip Hughes was a very capable manservant. The play ended with a clever anti-climax.

"The Dance of the Anaconda."

This South American dance was unusual and an interesting item; although the full scale symphony orchestra in the background didn't sound particularly primitive. The dancing was excellent and the lighting effects were very good. Congratulations go to Mr. Allen.

Japanese Play: "Shinnen O-Medeto."

This play was beautifully costumed and elaborately staged. The play showed traditional Japanese customs and New Year celebrations, and also showed that children are similar everywhere.

"L'Inspecteur."

A French farce about a school which is every teacher's nightmare. The acting was bright, the production slick and the fluency was very good.

"Two Gentlemen of Soho."

This play of mock Shakespearean dialogue was well handled by a Fifth Year cast. The "Hamlet" ending when the stage was strewn with bodies, was well accepted, particularly the suicide in the five easy stages by the final and central character, Detective-Sergeant Plum.

Congratulations are especially due to Ron Ayling, Geoff Toister and Allan Cummine for their effective and varied portrayals of the three male leads, while Gabor Halmagyi was excellent in the part of the dissolute duchess.

FATHER AND SON EVENING

The annual Father and Son Evening, catered for by the Ladies' Committee, in the remodelled School Memorial Hall, was held on Saturday, 9th March, 1963.

The programme began at 6.30 p.m. with the singing of the National Anthem. The Music Master, Mr. Condon, said Grace and tea was served to the 470 present.

There was a very short intermission during which the tables were cleared and the boys organised the seats for the rest of the programme.

The Fort Street Choir, under the direction of Mr. Condon, accompanied by Malcolm Catt on the piano, then rendered four excellent numbers:

"Hear Mighty Love" from "Diocletian"—Purcell.

"The Sailors' Chorus" from "Dido and Aeneas"—Purcell.

"The Rio Grande"—A Sea Shanty.

"De Glendy Burk"—Stephen Foster.

The Chairman, Mr. Biggers, addressed the fathers and sons and said what an important function the evening was. He then introduced the Guest Speaker, Mr. Francis James, an old Fortian who in making his speech was very entertaining, humorously recalling, his school days at Fort Street.

A vote of thanks to Mr. James was moved by the School Captain, David Gillett.

The Old Boys' Quartet, consisting of Malcolm Prior, Ken Harrison, Ian Barnard and Russell Clark, sang four numbers which were greatly appreciated and their voices seemed to blend more harmoniously than ever. They concluded their bracket by leading some community singing.

The gathering was then entertained by a member of "The Discords" after which Mr. Catt moved a vote of thanks to the Ladies' Committee for the wonderful evening. The Vice-Captain, Graeme Easton, also thanked the ladies on behalf of the boys.

The evening concluded at 9.15 p.m. with the singing of the School Song accompanied on the piano by Richard McTigue.

Clive Rodger, 4th Year.



GROUP AT WORK IN THE LIBRARY.

LIBRARY REPORT

A good book is the precious life blood of a master spirit embalmed and treasured up on purpose to a life beyond life.

—Milton.

This year has been a most successful one in the library. About eight hundred new books have been purchased to swell the shelves and increase our facilities. Included in these are a collection of books containing paintings by old masters and "A Dictionary of Modern Painting", which are proving to be most useful to juniors studying art and are a centre of attraction to all. Also among the new volumes is a section of reference books on economics, history, geography and English literary criticism which is proving invaluable to the Senior students.

The In-Service Training Library has lent us a collection of reference books for the year and these are very popular with the boys.

Subscriptions to numerous magazines, such as "Knowledge" and "Understanding Science", which are of help to the Juniors, and "Life International", which is of general interest, have been made. Mr. O'Sullivan has collected all the "National Geographic" magazines for the last ten years, and had them indexed. In this way they will provide a valuable source of information to all.

The E.D.L. controlled reader continues to do good work in improving the boys' reading ability.

We wish to express our gratitude to all those who have helped the library—those who have generously made donations—Mr. Bottrill for his volume of "Famous Old Paintings" and Mr. Glasby for his many valuable books including the English "Geographical Magazines". We would especially like to thank the Ladies' Committee for their generous donation of £50. We wish to extend our thanks to Mrs. Perkins and the other ladies who helped to type the accession cards. The library prefects and class monitors are to be commended for their work. Mr. Shaw of Dymocks' has been of the greatest assistance in procuring books, especially texts that are hard to get. We thank him for his untiring efforts.

Finally a reminder to all: The library is yours. Help it and yourselves by caring for books and bringing them back on time.

—J.C.

P. & C. REPORT

After being secretary of the P. & C. for five years Mr. Topham declined nomination at the 1963 Annual Meeting and Election of Officers. In this report for the "Fortian", I feel that it would be fitting to record the sincere appreciation and gratitude of all members to Mr. Topham for the years of truly sterling service given the Association and the

School. Mr. and Mrs. Topham are both "Old Fortians" and we look forward to their presence at future functions and meetings.

The bi-ennial Fete held in October, 1962, was a success both financially and socially, a wonderful effort by all in spite of the lack of full co-operation by the weather.

It is our pleasure to report having supplied further amenities to the School, some of the more costly items being, an electric Gestetner, to replace a rather worn model, additions to the Music Room, two large units to provide storage for drama costumes, a Public Address system in keeping with the "new look" of the Assembly Hall and covering for the front stairway and landings.

The biggest venture of the year has been the "take over" by the Association of the School Canteen. The Department of Education supplied much of the equipment, in addition the P. & C. has spent in the vicinity of £500 for renovations and equipment; the voluntary labour by members of the Association has kept costs in all respects, to a minimum. With the considerable amount of hard work and organising required and carried out by members of the Canteen Committee and others, it is felt that the main problems have been overcome. With a competent Manageress and a willing voluntary staff of mothers, the Canteen should function smoothly and profitably.

The Music Master arranged a very fine programme for the Annual Evening of Music; this provided additional revenue for the Association and thanks are due to all concerned. A cabaret held in July was a social success although support was lacking and disappointing.

The support of the Ladies' Committee is valued and we are particularly grateful to the ladies of the Catering and Floral Committees who readily come to our aid whenever needed.

I would also like to thank Mr. Biggers for his continued co-operation in all matters relating to the P. & C. Through him we also have the co-operation of his staff and are grateful for this.

I am hopeful that more parents might see fit to take an active part in the P. & C. Close co-operation between the home and school is desirable and necessary and it would be gratifying to see a larger attendance at our meetings.

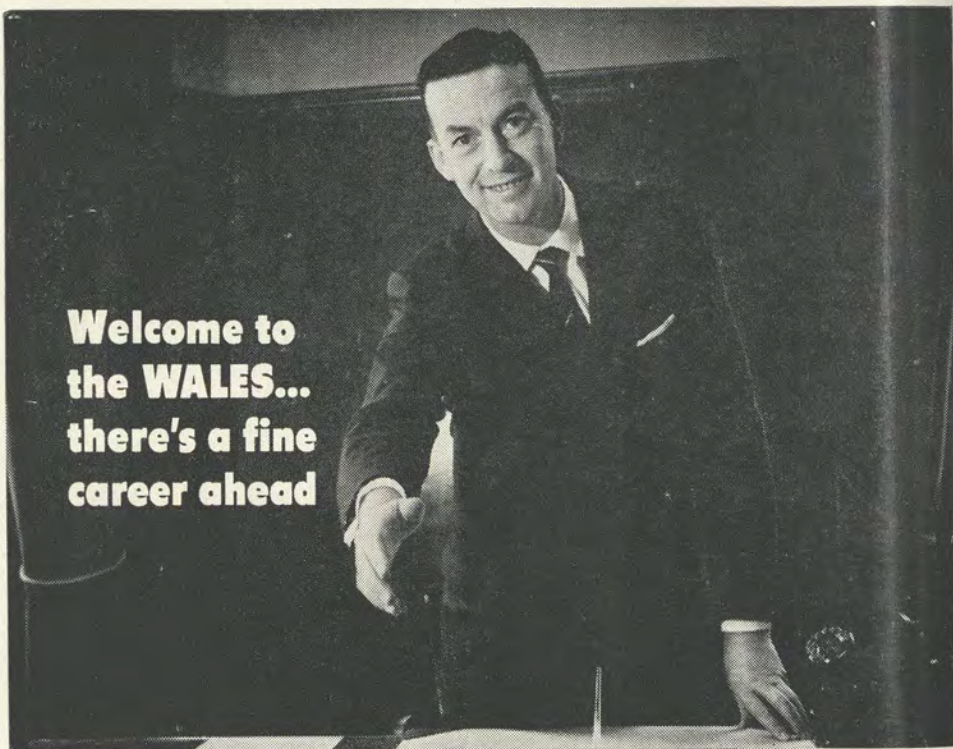
On behalf of the officers and members of the Association I extend best wishes in all avenues of education to the Headmaster, staff and students of our fine school.

—Edna Wilton, Hon. Secretary.

Quotable Quotes

"Water, water everywhere —
But not a blessed drop in the staffroom."
—Anon.

"Three blasts they heard — thrice repeated:
For a G.A. in the hall must they now be
seated."
—Anon.



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MADRIGAL GROUP, 1963.

MUSIC REPORT

1963 has been a year of intense musical activity at Fort Street. This activity is shown both in the number of works learnt or in preparation, and in the number of different groups singing.

The repertoire of the groups includes selections from Britten's "A Ceremony of Carols" from Mozart's "The Magic Flute"; from Vaughan-William's "In Windsor Forest"; from the dramatic music of Purcell, and several Madrigals.

Until this year the Choir, the Madrigal Group and a Quartet were the only groups to be found at Fort Street. This year, however, a Junior School Trio, a second Quartette and an Octet have been formed. Of these the Octet has been very successful. Having auditioned successfully for the Combined Secondary Schools' Choral Concert, the Octet was asked to appear in the Education Week television programme "Music from our Schools" from ABN 2.

Also appearing on television were a number of boys from the Junior School, taking part in the ABC's production of Humperdinck's fairy opera, "Hansel and Gretel".

The Madrigal Group is again having a very successful year. Apart from engagements here at Fort Street, the group has sung at Canterbury Girls' High and will sing at Balmain Teachers' College in Third Term.

Meanwhile our School Choir, some 140 strong this year, is working hard in preparation for the City of Sydney Eisteddfod. Once

again we have entered in a maximum number of sections.

Choir members and Mr. Condon appreciate the co-operation afforded them by the Headmaster and staff of the school.

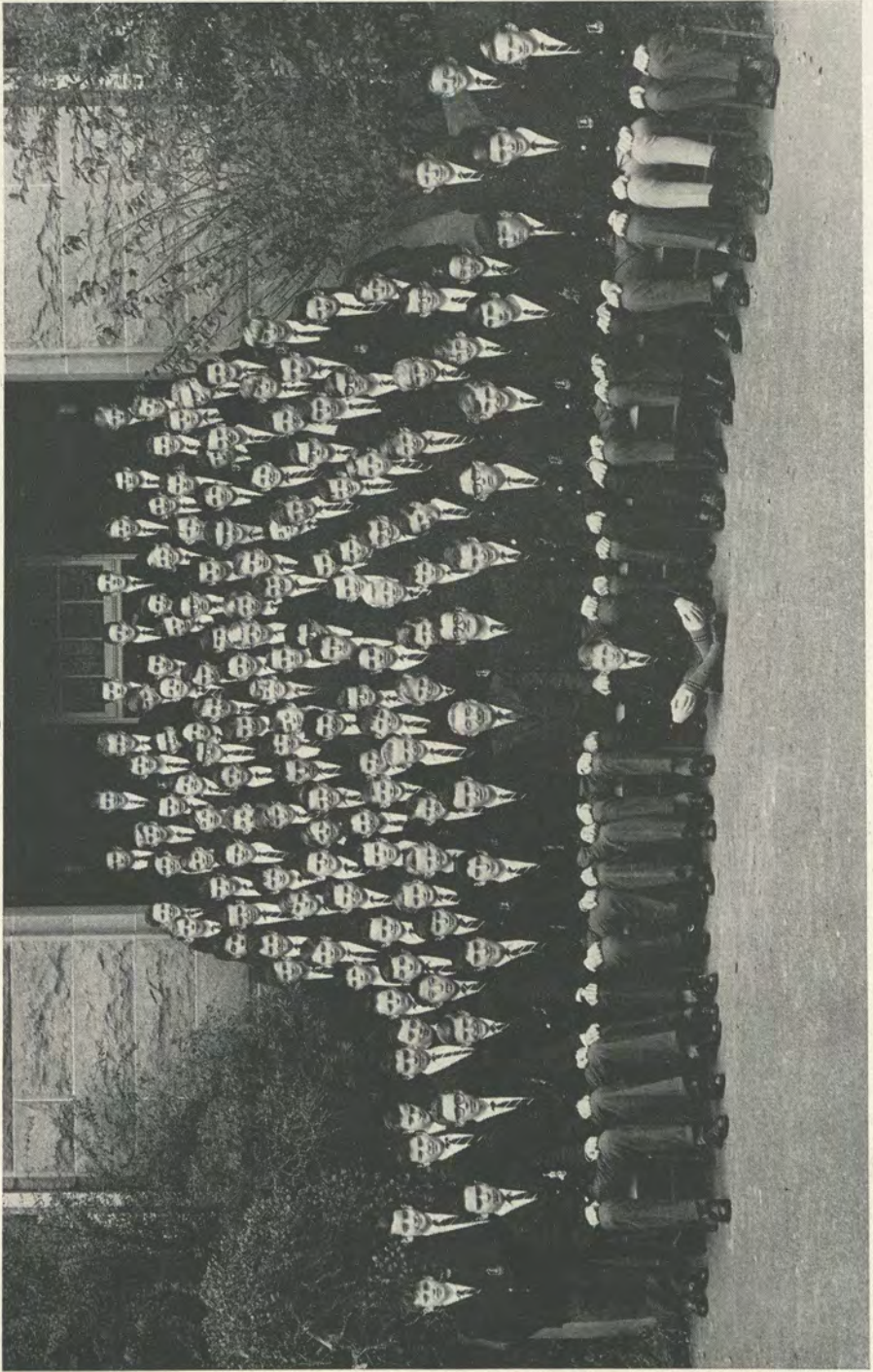
THE MUSICALE, 1963

This year the Eleventh Annual Evening of Music was held in the newly-renovated School Hall. Mr. Condon is to be complimented on the work he has done with the choir since his return from exchange teaching in England.

The School Choir presented works from Mozart's "Magic Flute" as well as two works by Henry Purcell, and "Nothing is Here for Tears" by Vaughan Williams. The Madrigal Group presented works from Benjamin Britten's "Ceremony of Carols", "The Mayday Carol" and "Never Weather Beaten Sail".

We were most fortunate in having Miss Aloha Hunter as this year's guest artiste. Miss Hunter recently won the instrumental section of the State finals of the A.B.C.'s Concerto and Vocal Competition. She presented works by Schumann and "Schoen Rosmarin", a well known melody by violinist Fritz Kreisler, as well as a sonata by contemporary English composer, Malcolm Arnold.

Our guest choir was the Madrigal Group of Fort Street Girls' High School, conducted by Mrs. Joan Hooke. Other items on our programme included an SSA vocal trio, the



SCHOOL CHOIR, 1963

Fourth Year Quartet, and three items for two pianos presented by Bryan Higgins and Richard McTigue.

PROGRAMME.

God Save The Queen.

1. THE SCHOOL CHOIR:
Three Choruses from the "Magic Flute",
Mozart
Slaves' Chorus — The Kindly Voices —
Finale Act I.
2. SOPRANO SOLO:
Sheep May Safely Graze *Bach*
3. VOCAL TRIO:
Alle Psallite *13th Century*
Bei Luzern *Swiss Song*
Song of the Shadows *A. Gibbs*
4. ALOHA HUNTER, Clarinet:
Sonatine *Malcolm Arnold*
Allego—Allegretto—Furioso
5. THE MADRIGAL GROUP:
Ding Dong Merrily *16th Century*
May Day Carol *Essex Air*
There is no Rose — This Little Babe
..... *Britten*

INTERVAL

6. FOURTH YEAR QUARTET:
Holla Hi *German Song*
There is a Lady *Ford*
Whisky Johnny *Sea Shanty*
7. FORT STREET GIRLS' HIGH SCHOOL
MADRIGAL GROUP:
Sister Awake *Bateson*
Thou Art My Rest *Schubert*
Sigh No More Ladies, *Vaughan Williams*
8. MUSIC FOR TWO PIANOS:
Allegro in G *Bach*
It's Lovely Here *Rachmaninoff*
Newcastle Dance *Foss*
9. THE MADRIGAL GROUP:
Amyntas with his Phyllis fair, *Pilkington*
"Christmas Oratorio"—Chorale *Bach*
Never Weather Beaten Sail *Campion*
10. ALOHA HUNTER, Clarinet:
Two Fantasy Pieces *Schumann*
Schoen Rosmarin *Kreisler*
11. THE SCHOOL CHOIR:
Hear Mighty Love—from "Diocletian"
..... *Purcell*
Sailors' Chorus—from "Dido and Aeneas"
..... *Purcell*
Nothing is Here For Tears
..... *Vaughan Williams*

Many thanks to Mr. R. Horan, who was an excellent compere. Thanks also to the choir members and to Mr. D. Conlon, who gave up so much of their time to make this Eleventh Musicale what it was, a success.

—R. McTigue.

SOCIAL COMMITTEE

Following a most successful 1962 Farewell Dance when the Memorial Hall was in a state of semi-demolition and decorated to represent a barn, the Social Committee for 1963 has been keen to foster revitalised school dances. Membership of the Social Committee is re-

stricted to Fourth Year students but there is no limit to the numbers. Organisation of the dances has followed the policy that if the boys participate to the full in making all the necessary arrangements and spend much of their own time in decorating the hall, then their enjoyment of the evening will be so much the greater. Those boys who form this group receive no special consideration as far as regular school work is concerned, but nevertheless are keen to work for their "own show". The experience they get in public relations and working together as a group will help them when they leave school.

Participation in the Dances has been restricted to present Fort Street students and the wisdom of this is apparent in the pleasant atmosphere of the evenings. The Committee has endeavoured to present something different for each Dance, and various themes have been used in the decor, e.g., "the new hall", "a Continental Evening"; entertainment has been presented by school vocal groups and enthusiasm for the Dances is becoming more evident as each further success is recorded. For the first "End of Term Dance" this year all students were invited, the sophisticated Seniors combining well with the Juniors.

It is expected that once again this year the Senior students from our sister school will be joining in our Farewell Dance, and it appears that this will become an annual tradition.

—D. Russell.

AMERICAN FIELD SERVICE
SCHOLARSHIPS

During the August vacation Keith Hutchison, the first American Field Service scholar from Fort Street returned after a period of twelve months in Boston, U.S.A. It is hoped that it will be possible for Keith to visit the school shortly to give a detailed story of his experiences.

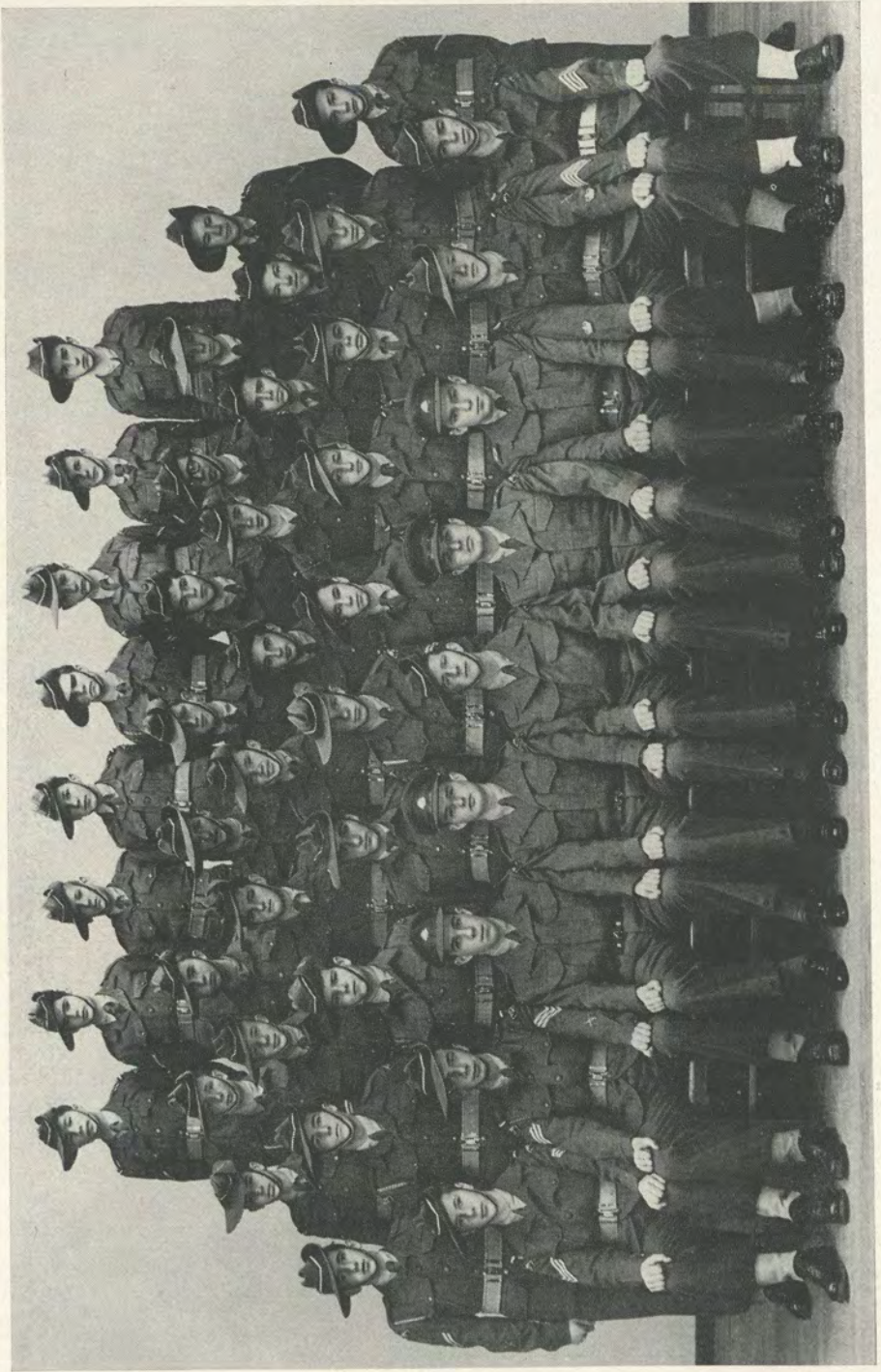
Meanwhile, it is likely that there will be three applications this year from Fortians who will stand good chances of selection. This would mean that they would leave at the end of second term next year for their overseas study.

—D. Russell.

VISIT TO IAN CLUNIES-ROSS
ANIMAL RESEARCH LABORATORY

On Wednesday, 7th August, Mr. Bradford took a group of Physics Honours candidates to the C.S.I.R.O. Wool Research Station at Prospect. The group was conducted around the establishment by Mr. A. M. Downes, M.Sc., a research officer of the C.S.I.R.O.

The students were shown many new elec-



CADET N.C.O.'s AND OFFICERS, 1963

tronic instruments which enable the research officers to carry out important investigations on sheep. The most interesting instrument was the Packard Tri Carb Scintillation Counter used to measure the comparative level of radio-activity of samples of wool, body fluid and blood taken from sheep.

Other important investigations being conducted included the effect of climatic conditions on wool growth and on fertility of rams.

The research work being conducted at this station illustrates the importance of radioactive atoms in fundamental bio-chemical research. This technique has opened up a new field of investigations which was quite impossible before the use of "labelled" atoms.

Thanks are due to Mr. Downes and Mr. Bradford for willingly giving up their valuable time to conduct this tour.

THE CADET UNIT

Is the Australian Cadet Corps just another of these worthless organisations which profits nobody but costs a lot to run?

During the four years in which I have been a member of our own Cadet Unit I have found that the Cadet Corps, far from being worthless, is an organisation which affords the teenager of to-day the opportunity to learn self discipline, the basis of good leadership.

However, this is not a quality that is just given to each cadet when he enters the Unit. It is a quality that can be gained only through hard work, work that is often irksome, requiring will power.

It should be the aim of every cadet to get through an N.C.O.'s specialist course, or the C.U.O.'s course, where he acquires leadership after being shown how to control, drill, and lecture others. Otherwise he will lack the stimulus to remain in the Unit.

But before he can proceed, I feel that it is a necessity that the cadet knows what the flashes he wears on his uniform stand for, as every object on the flash is a symbolic representation of an aim of the Cadet Corps in N.S.W. The sword represents the military nature of the Cadet Corps and is placed underneath the torch to show that the Corps' policy is to develop the character and the powers of leadership rather than strict military training. The crown at the top symbolises loyalty.

Yet the Army does not take all the credit for the development of the Corps.

It fully realises that a Cadet Corps is subject to considerable outside influence, and that many people not actually members of the Unit have a direct bearing on it. By far the most important is the Headmaster. When the Headmaster is behind the School Unit then, and only then can it function successfully. The parents as individuals and as members of Parents and Citizens' Associations too, for without the whole-hearted support of his parents a boy cannot hope to become an efficient cadet. For behind the nicely starched and pressed uniforms are "Mum's" skilled hands,

behind the shining boots and polished brass is "Dad's" influence.

This year the Cadets lost a familiar figure from the parade ground: Captain O'Sullivan. His presence is greatly missed by all and he will always be remembered by those who are proud to have been members of "Jock's Private Army". Many thanks to this gentleman who has spent 19 years with the Cadet Unit and who is now active behind the scenes.

Lieutenant Maidment succeeded Captain O'Sullivan as O.C. of the Unit and the Unit was soon under way after a few delays and teething troubles.

The ranks were increased at the end of July by a further intake of cadets who were quickly organised into a platoon, so that training could begin immediately. The field day proved a success especially for the Sigs. who were overjoyed at being able to get their hands on four 62 sets which were borrowed from the 9th Ack-Ack Haberfield, our affiliated Unit and the 8th Cadet Battalion. The Signals specialists are hoping to get some sets soon, as a replacement for the ASD's which were withdrawn. We are greatly indebted to the 9th Light Ack-Ack Regiment for the expert Signals training that they have provided and we wish to express our appreciation to Captain Ireland for this opportunity. We would also like to thank Captain Anderson of Q Battery, 7 Field Regiment, Marrickville, for the invitation to attend lectures on the 105 mm. Pack Howitzer and its big brother the "Toad" gun. It is good to see that the C.M.F. and Army Regiments are interested in Cadets and it is hoped that we may be able to make an even stronger liaison with them as the Cadets have benefited greatly by these lectures. W.O. II Rowe replaced W.O. II Mundt during the year and we must thank them once more for their help and their attention to our needs.

—C.U.O. Saville.

CADET BAND

During 1963, the Band had the honour of taking part in the Pageant of Nationhood, on 2nd March, at the Sydney Showground; many of our buglers and drummers participated in the sounding of the Fanfare upon the arrival of the Queen and the Duke of Edinburgh at the Pageant.

The Anzac Day March in Sydney afforded an opportunity to lead the Signal Corps of 9th Div., 2nd A.I.F. At school, during the Anzac Day Ceremony of Remembrance, our buglers sounded the Last Post and Reveille, and the Band welcomed the Inspecting Officer, Lt.-Col. Maitland, with a General Salute and Inspection Waltz.

At the May specialist Camp at Singleton, Lance-Corporal Talbot gained second place in the Drum Course, while Cadet Wilton represented the Buglers. The Band looks forward to the Passing-out Parade at the end of the year.

We wish to thank the Parents & Citizens' Association for their donation of twelve pairs of gloves and gauntlets; these have added much to the appearance of the Band.



CADET BAND, 1963

Back Row: R. Newman, Cpl. D. Moxon, E. Parker.
 Centre Row: P. Robinscn, W. Wickendon, S. Randall, W. Looker, P. Baxter, D. Ross, R. Batman.
 Front Row: G. Wilton, Cpl. D. Jack, D./Major R. McTigue, Lieut. R. Connel'y, Sgt. H. Quelch,
 L./Cpl. P. Talbot.



HUME-BARBOUR TROPHY.

(Photograph: J. Nye.)



DEBATING, 1963

Back Row, Cramp Team: C. Rodger, K. Boreham, P. Dermody, R. O'Farrell.
 Front Row, Hume-Barbour: G. Cupit, R. Ayling, Mr. Hill (Coach), G. Toister, G. Halmagyi.

DEBATING, 1963

HUME-BARBOUR TEAM

This year's Hume-Barbour Debating team was not quite as successful as last year's team, which won the trophy. The Zone competition and the quarter finals were won fairly easily, but Fort Street were defeated by Vauluse in the semi-final by one point.

In the first social debate this year tradition was reversed when Fort Street Girls' defeated us on the topic "That films cause people to wish for luxury and excitement." Although the luxury of winning was missing, the excitement of the debate and the afternoon tea was appreciated. We were also privileged to be invited to participate in a debate in the Public Library to mark Children's Book Week. The team, in an interesting and close debate, lost to Hornsby Girls' High, defending the topic "That in this modern age, it is better for boys and girls to read books of information, rather than the works of imagination."

The team comprised Ron Ayling, Geoffrey Toister, Gabor Halmagyi and Glenn Cupit; John Cheek was reserve in several debates. The team would like to thank Mr. Hill for his invaluable coaching, and Mr. Biggers and Mr. Glasby for the interest they have shown throughout the year in the team's progress.

CRAMP TEAM

Owing to inexperience and lack of understanding among the speakers, the K. R. Cramp team this year lost their quarter-final debate to Marsden, after winning the Zone undefeated. However, the team, which comprises Clive Rodger, Kevin Boreham, Philip Dermody and Richard O'Farrell, are not to be discouraged. They show a good deal of promise and should be extremely successful next year, when experience will have made them a more cohesive unit. Mr. McCallion is to be congratulated on his assistance and coaching of the team.

HOUSE DEBATING

1963 saw the first attempt at Fort Street to promote a House Debating competition. Under the guidance of Mr. Collits, four teams of boys from first to third year gave up their own time after school to debate. The interest shown was most encouraging, and all those boys who participated, especially the eventual winners, Christmas House, deserve congratulations. The experience gained in this competition will give the school a far better chance next year of winning the trophy, and if House Debating is maintained in the future, Fort Street will become a very strong school indeed in this field.

—G. Toister, 5th Year.



"B" GRADE CHESS, 1963

Back Row: M. Belme, Mr. Colless (Coach).

Front Row: C. Acland, R. O'Farrell, I. Dute, P. Gilbert, W. Bartle.

RAYMOND AND FRANK EVATT
MEMORIAL PRIZE.

Kevin Boreham of 4A won the Evatt Prize this year and below is his winning essay:

IS THERE AN AUSTRALIAN
CULTURE?

Is there an Australian culture? This is a particularly pertinent question at this stage of Australian development as we become gradually more absorbed into the world scene and become more influenced by our fellow countries in the Western world. As we import more American cars and jazz singers and absorb more European migrants, we begin to wonder whether we are a distinct race in our fashions and tastes and particularly in our culture. We are becoming gradually a cosmopolitan race, and in two, or perhaps three, generations, we

will present an interesting cross-section of European, American and even Oriental influences and interests. We would all like to feel that we are a distinct race. But I do not think that we are so distinct. We are European in our origins and tastes, and, of late, American in some of our ideas.

First, "culture", and the adjective "Australian", must be defined. "Culture", as I interpret it, means an individual state of development intellectually and artistically as a nation. "Australian" means anything peculiar to Australians and Australia.

Australians, in general, are a cultured people. That is, they are not primitive, and are able to enjoy the finer things of life, the arts of music, literature and art. As evidence of this, every Australian capital city has its symphony orchestra, art galleries and museums. The popular demand for these entertainments proves that we, as a people, do have a desire for culture. Every occasion on which the Sydney Symphony Orchestra gives a charity performance in the Sydney Town

Hall, the hall is packed to overflowing. Such buildings as the Sydney Myer Music Bowl in Melbourne, and the Sydney Opera House, would never have begun had there not been a demand for the type of music offered by them. Thus there is culture in Australia. But is this culture Australian?

The culture which is offered to Australian culture-hounds is either American, European or international. I would take as an example of foreign influence the noble profession of architecture. This profession could be classified as an art as, although design of buildings is frequently utilitarian a great deal of artistic thought goes into the design of modern buildings. Particularly in the inner-city area, buildings are made to stand out. Especially at street level, they are most attractive. The modern designs in architecture are utilitarian but attractive. But they originated from the United States. The design is an importation. Apart from an occasional crude native mural on the facade of an office building, where is the "Australian" element in our architecture? It was remarked recently by a group of American tourists while entering Sydney Harbour that the Sydney skyline resembles closely that of many American cities. Indeed, Sydney's skyline looks very much like that of that centre of pure Americana, Manhattan Island, New York, with the exception that we have not, as yet, copied the Statue of Liberty. Also, the many older buildings around town are of Victorian and Edwardian English design. Admittedly, one might find the occasional out-back homestead or tropical hut which is distinctive, but these are only built to meet the demands of climate and certainly have not been recognised as Australian architecture overseas.

To be the culture of a particular country, a culture must be recognised internationally as that country's culture. And I do not think that "Australian" culture is recognised overseas. Admittedly there is a popular misconception among the slightly ignorant overseas that we are all black-skinned barbarians and occupy ourselves hunting kangaroos down George Street. But this is, naturally, completely false and stems from a lot of tourist propaganda broadcast abroad and is most certainly not an "Australian culture". In fact, we are either thought of as ignorant barbarians or deported Englishmen. So the "Australian culture", supposing there is the faintest glimmer of one, is not recognised abroad.

Let us take music in Australia as an example of the lack of Australian composition. When a concert is given in Australia, what music is played? Mozart, Liszt, Beethoven, Tchaikovsky or one of the other great European composers. What operas will be sung at the new Sydney Opera House, when it is finally completed? Wagner, Bizet and their contemporaries, of course. These may seem like sweeping suppositions. But what Australian

composers are there? We do have an occasional outstanding composer like John Antill, but his music is all written in the conventional form. A few, as he has, have ventured into the unexplored field of "corroboree" music. But it is "aboriginal" music, primitive, certainly of good quality, but not particularly Australian. It is native Australian. We are a white population, and a culture, if this primitive dancing and chanting could be called cultural, of a small black segment of the population, could hardly be classified as the national culture. Thus we have no particularly Australian music.

Australian art certainly exists. But it is not very common, and has not a very large following outside this country. The works of Albert Namatjira and his contemporaries have certainly genuine artistic merit. Their paintings, quite beautifully, depict the arid centre, the Dead Heart, of Australia. But they are few and their style is not recognised abroad. Apart from these talented few, the remaining Australian artists follow accepted styles, and although their work is often good, it is not distinctive.

The same follows for literature. Although we have had our Henry Lawsons and Banjo Patersons and their work has been accepted and lauded here, it has not a wide following overseas. Their work has depicted Australian life and scenery, but the only authors and poets to have gained overseas recognition have been authors such as Morris West, whose "Devil's Disciple" has been adapted for the stage and played on Broadway and authors whose works have depicted cosmopolitan surroundings, not Australian surroundings.

A further example of extensive European and American influence in Australian affairs is found in the recently announced plan to rebuild the notorious "Rocks" district in the inner city area. Immediately the tender was announced, the executives of the successful firm made plans to go to Europe and study architecture there. This desire to learn from others may be admirable, but why not develop our own architectural styles.

Why is there no Australian culture? The answer lies in our origins and present conditions. The youth of our country also contributes to this unfortunate fact. We are only one hundred and seventy-five years old. How many other countries can trace their beginnings to one year, to one exact hour on one particular day? By our youth we have lost many of our chances to develop a culture. From the beginning we have relied on England for support. This tie is only just beginning to break. It is evident that we now depend on America for defence, and naturally for many other things. Our ancestors were all Englishmen, and although we have, due to various climatic conditions and other facts, grown differently from them, we have retained many English ideas in art and literature. Immediately they arrived on these shores, the first settlers eradicated any native culture there might have been by squashing the natives'

individualism and gradually turning them into black-skinned and broad-featured Europeans.

Thus our European origins have prevented to some extent the development of a distinct Australian culture. But we might still have shaken off our ties with the mother country and developed our culture had not communications and transport improved since the turn of the century. It has now become so easy to travel from one country to another and see and hear the cultures of those countries firsthand that we have absorbed the ideas of every other country and we now have no culture of our own. Our films, television programmes, art, literature, music and architecture have become almost American with a dash of European influence.

The Australian National Character plays an important part in the factors influencing the lack of a distinct Australian culture. As a people, we may stand reasonably united when faced with an aggressor, but the cross-section of various European influences of late has prevented any national ideas being formed. We are inclined to accept proven ideas which have become established overseas.

Thus I conclude that, as I have shown in several instances, we do have a very slight Australian culture, but it has never really flourished, and as we absorb more and more European migrants, we lose more and more of our national distinctions. The only solution, as it appears to me, is to decrease the intake of migrants and set up a commission to inquire into Australian art and literature, subsidise Australian writers, musicians and artists and publish their works, encourage Australian artists in every field and arrange overseas tours with Commonwealth subsidies so that our artists will be recognised. This seems to me to be the only solution to a very difficult and pressing problem.

JOHN O'GRADY'S VISIT

During Book Week this year, we were honoured to have the famous Australian author, John O'Grady (better known as Nino Culotta), visit us.

His talk to the Senior School on comedy in literature to-day was very humorous, entertaining and informative, and everyone present enjoyed it thoroughly.

Following, at the General Assembly, Mr. O'Grady spoke to the whole school, telling of one of his experiences whilst at the Adelaide Arts Festival. His relaxed manner and interesting speech sustained everybody's attention, and students expressed their appreciation to him by their enthusiastic ovation.

We're sure Mr. O'Grady enjoyed his visit to the school, as much as the school enjoyed his visit.

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CLASS CAPTAINS — 1st to 3rd Year, 1963

Back Row: S. Holt, T. Parker, E. Quay.

Centre Row: A. Husband, R. Shea, R. Wright, D. Smith.

Front Row: W. Rooney, J. Fisher, M. Mackenroth, J. Duggan, G. Loy.

CRICKET TEAM'S VISIT TO SINGLETON

A party of 22 Fort Street boys, together with Mr. Astle left Central Station on the 1.55 p.m. Brisbane Express on Friday, 22nd February. After an enjoyable trip, we arrived at Singleton. Our various billets then took us to their homes for tea. On Saturday, most of the boys were found at the swimming pool in the afternoon, and at the open air theatre in the evening.

On Sunday morning, at the Singleton Show-ground, a composite Fort Street senior team was opposed to the Singleton High School Senior team. Singleton won the toss and decided to field. On a lifeless pitch, Fort Street was all out for a meagre 71. Only a lively stand between Poole, who scored 10, and R. Cosgrove, who scored 42, stopped a total collapse by Fort Street.

After lunch the new ball combination of Beale and Phelps proved too much for the strong Singleton team, and Singleton were all out for 42. Phelps, with some fine swing bowl-

ing, took 5-17, while Beale took 4-12. An attempt by Fort Street to win outright failed.

In the Junior match, Fort Street drew with Singleton. Singleton, declared at 9-166 (E. Cosgrove 3-16). Fort Street were 9-102 when play finished.

The boys would like to thank Mr. Astle and our Singleton billets for making possible a weekend we will all remember.

—R. Cosgrove.

NEWCASTLE TRIP

A day to remember, Tuesday, 2nd July. That day a party of "crazy chemists" left on a trip to Cockle Creek Sulphide Co-Operation and the B.H.P. Steel Works. The train left Central at 8.00 a.m. and after an uneventful trip the party arrived at Cockle Creek two and half hours later.

After a slight delay, due to a few of the party handing in their return tickets we arrived at last at the Sulphide plant. There, after being issued with safety helmets, the party was split into three groups, each under a guide, and the inspection began. Our first

point of call was the superphosphate plant where rock phosphate was ground to a fine powder before being mixed with dilute sulphuric acid and then allowed to mature in large bins.

At this plant two types of sulphuric acid are produced: Clean acid for public use prepared from SO_2 obtained by burning sulphur and dirty acid, prepared from SO_2 produced in the sinter plant where iron pyrites is roasted in hot air, and used in the superphosphate plant. Cadmium is obtained as a bi-product from the sinter plant and fluorides are recovered by passing the SO_2 through a tower packed with broken bottles, the fluorides attacking the glass. The tour of the Sulphide Plant completed, the party settled down to a substantial meal, at the Cockle Creek restaurant, leaving two bewildered teachers to foot the bill.

On our arrival at the Steel Works all excess gear was abandoned and a hurried tour began. Our guide directed us, first of all, to a timber piled wharf where some of the Company's shipping fleet were in the process of being unloaded. From the wharf we were able to see the four blast furnaces, three of which were in operation: the fourth was still under construction. A closer view of these furnaces was later procured and the tapping of molten slag was observed from a safe distance.

The highlight of the inspection was seeing

the L and D oxygen furnace in the process of being tapped. In this basic oxygen steel making furnace molten iron is refined to steel in less than one hour by blowing large volumes of oxygen, 99.5% pure, on the surface of the molten iron. The time to produce a heat of 120 tons is one hour compared with the 10 hour heat of the open hearth furnaces of 140 ton capacity.

After an inspection of the open hearth furnaces we inspected two rolling mills. The first a primary mill where ingots are broken down by a 20,100 h.p. mill into suitable feed sizes for subsequent mills. In the second, where plate is rolled, we were greeted by a tremendous explosion as sodium chloride, thrown onto the red hot iron, reacted with the scale on the metal.

The party was then hurried back to the reception room, the guide pointing out the coke furnaces on the way, to board a bus which then took us to the station and as a parting gesture of thanks we threw the station-master and guard of the train into confusion while trying to board the train.

On behalf of the party I would like to thank Mr. Maidment and Mr. Mulquiney for taking us on the trip and the B.H.P. and the Sulphide Co-Operation for making the trip possible.

—D. Saville.

La crème glacée que j'aime mieux

(THE ICE CREAM I LIKE BEST)

c'est Streets

(IS STREETS)

Pourquoi? Parce que Streets

(WHY? BECAUSE STREETS)

est la plus crémeuse de toutes!

(IS THE CREAMIEST OF ALL!)



At lunchtime or after school enjoy a rich,
creamy Streets ice-cream —

GAYTIME — CONE BAR —
HEART — SPLICE

THIRTY YEARS AGO

EXTRACTS FROM THE "FORTIAN" — 1933

Note: The "Fortian" was published twice a year in 1933.

Taverner's Hill, on which our School stands, derives its name from its former early owner, William John Taverner, who held an estate covering much of the surrounding district, and who built the first brick house on Parramatta Road.

In 1833 Taverner's Hill was bordered by a post and rail fence, while opposite the site on which the School now stands, the land was thickly covered with dense timber and scrub. On the Petersham side stood the old saleyards and abattoirs, from which Sydney was supplied with meat. The saleyards were surrounded by extensive grazing lands.

It is interesting to compare Taverner's Hill of to-day with Taverner's Hill as it was in the early days of the Colony.

In 1800 Parramatta Road, which had opened through vast forests, was a large, well kept road, wide enough for three carriages to pass abreast. A Frenchman describing it wrote, "A charming freshness and an agreeable shade will always prevail in this continuous bower of silence, which is interrupted only by the singing and chirping of richly plumed parakeets and other birds which inhabit it."

Mr. H. R. Cramp, O.B.E., M.A., in moving a vote of thanks to the adjudicators, and to the Secretary of the Committee in charge of the debate, Mr. C. H. Harrison, said that he hoped that some other school would soon win the trophy, as Fort Street seemed to be monopolising it.

Perhaps the most enjoyable function of the year was the Annual Dinner held in October in honour of "Past and Present Headmasters". Among the speakers were Messrs. A. J. Kilgour and J. A. Williams, who were very enthusiastically received, Mr. W. A. Selle, Dr. J. A. Gruen, Mr. A. V. Maxwell, K.C., Mr. P. C. Spender, Mr. H. R. Snelling and representatives of North Sydney and Cleveland Street Old Boys' Unions.

Again, and for the third time in succession, the First Grade Soccer team has been successful in winning the competition; it has remained undefeated throughout these three seasons.

"Once again Fort Street won the 1st Grade premiership of the High Schools' Rugby Union competition, and retains the McManamey Shield. Since the early days of the war, when two shields — one for Primary and one for High Schools — were donated by the Rugby Union, Fort Street has secured the latter trophy on nine occasions, North Sydney on four, Sydney on three, Hurlstone and Tech-

nical High one. The complete list is as follows: 1916, Fort; 1917, Fort; 1918, North Sydney; 1919, Technical; 1920, North Sydney; 1921, Fort; 1922, Fort; 1923, North Sydney; 1924, Fort; 1925, Sydney; 1926, Fort; 1927, Sydney; 1928, North Sydney; 1929, Sydney; 1930, Fort; 1931, Hurlstone; 1932, Fort; 1933, Fort. It is very interesting to note also that this is the third occasion on which Fort Street has won in successive seasons—16-17, 21-22, 32-33; the hat-trick has not been achieved so far by any school.

(From "The Referee".)

Youths' Cream Trousers, tailored on well cut lines from excellent quality cream cotton garbardine.

Obtainable in two styles — with Elastra strap at 17/6, and with side straps and loops priced at 13/6.

WHITE POPLIN SPORTS SHIRTS.

Very serviceable for Sports wear and very good value too!

Boys' White Poplin Sports Shirts, with roll back collar.

Sizes 12 to 14½ neck. Price 3/9.

FORT STREET HONOUR BLAZERS.

Made to measure, best flannel two-tone binding, 42/-

We again draw the attention of parents and pupils to the conditions regulating promotion from one year to the next. Every boy to gain promotion must get 50% of the possible total, and pass in five subjects.

I wonder would it be possible for all School photographs to be kept in some kind of album? It is impossible to find wall space to hang them all, yet they are undoubtedly of intense interest to Old Boys who drop in. Some day, when the new hall is built, we might have an Old Boys' Day, and these "archives" would afford both interest and delight.

It is hoped that we may be able to proceed soon with the erection of the old iron gates that have been brought from Fort Street Girls' High, at the Fort Street entrance to the school.

It is pleasing to note the success of the Davis Cup team Captain, J. Crawford, who has kept the School well represented in Tennis.

When the work published in last year's

"Fortian" was reviewed by the judges, they agreed that the most outstanding verse was that of J. McAuley, entitled "Madness", while A. Surtee's "Fate" was deemed the best short story.

The honour badge for any sports blazer may be worn only by Prefects, members of the Debating Team, representatives in the Senior division at any C.H.S. Carnival, and by those who have played three matches in a first-grade team engaged in any competitive sport. A written order for this blazer is obtainable from the Sportsmaster.

Until recently there were a great many "sick" on Wednesday afternoons: Now we have a room "sicks".

Revised geometry shows us that two tuck-shop meals are together equal to one square meal.

Water Polo is a new sport in our High Schools. This year it has been on trial. But public interest has been such that we feel assured that it has come to stay.

The Senior Dinner was held in the School Memorial Hall on Tuesday, 24th October. The whole proceedings were in the hands of the boys, B. Langsworth being in the chair. Features of the evening were the splendid speeches of the boys and the musical items of Messrs. Gilhome and Burtenshaw.

The School once more succeeded in winning the Hume-Barbour debating competition. We have won this trophy three times out of a possible four. Congratulations to Fredericks, Jenkins and McKnight. Keep the good work going.

ON A MERE MORTAL

His life was filled with half perceptions, half desires,
Trembling and shrinking 'neath their load of fears;
Brief exultant minutes caught him in their fires,
Then flung him back upon the wasted years.
Not wholly trusting in a world of sense,
He sheltered in a dream of vain pretence:
The circle narrowed, and his blood grew thin—
He let life out before he let it in.

—J. Mc., 5D.

Always ask for . . .

SHELLEY'S — Famous Drinks

ORANGE DELITE — LEMON DELITE — GRAPEFRUIT DELITE —
LEMONADE — KOLA — GINGER ALE — LIME AND SODA —
OLDE STYLE STONEY GINGER BEER AND FRUTIPYNE.



Obtainable from all Leading Shops and Tuck Shops.

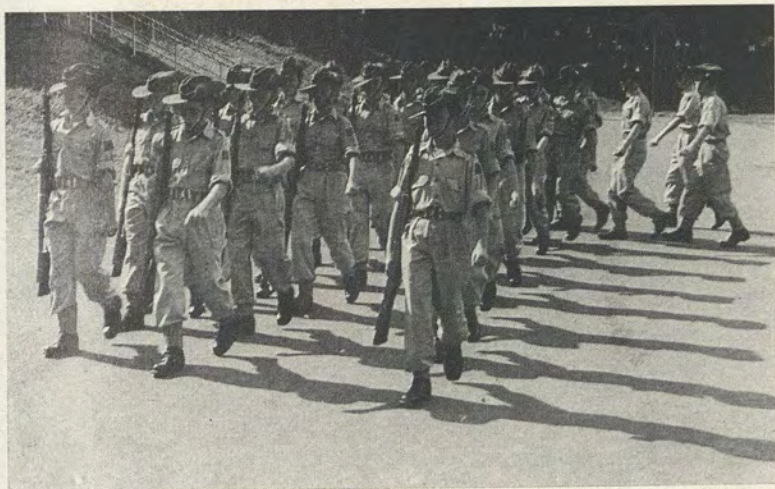
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Telephone: LA5461 (6 lines)



COMMEMORATION OF ANZAC

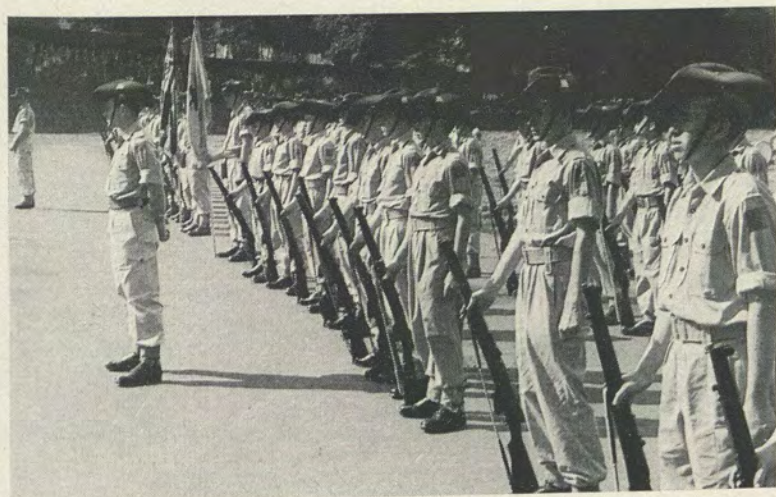
An impressive parade by the School Cadet Unit which was inspected by Lt.-Col. Maitland, D.C., 3 R.M.S.W.R., commenced the commemoration of Anzac Day at Fort Street.

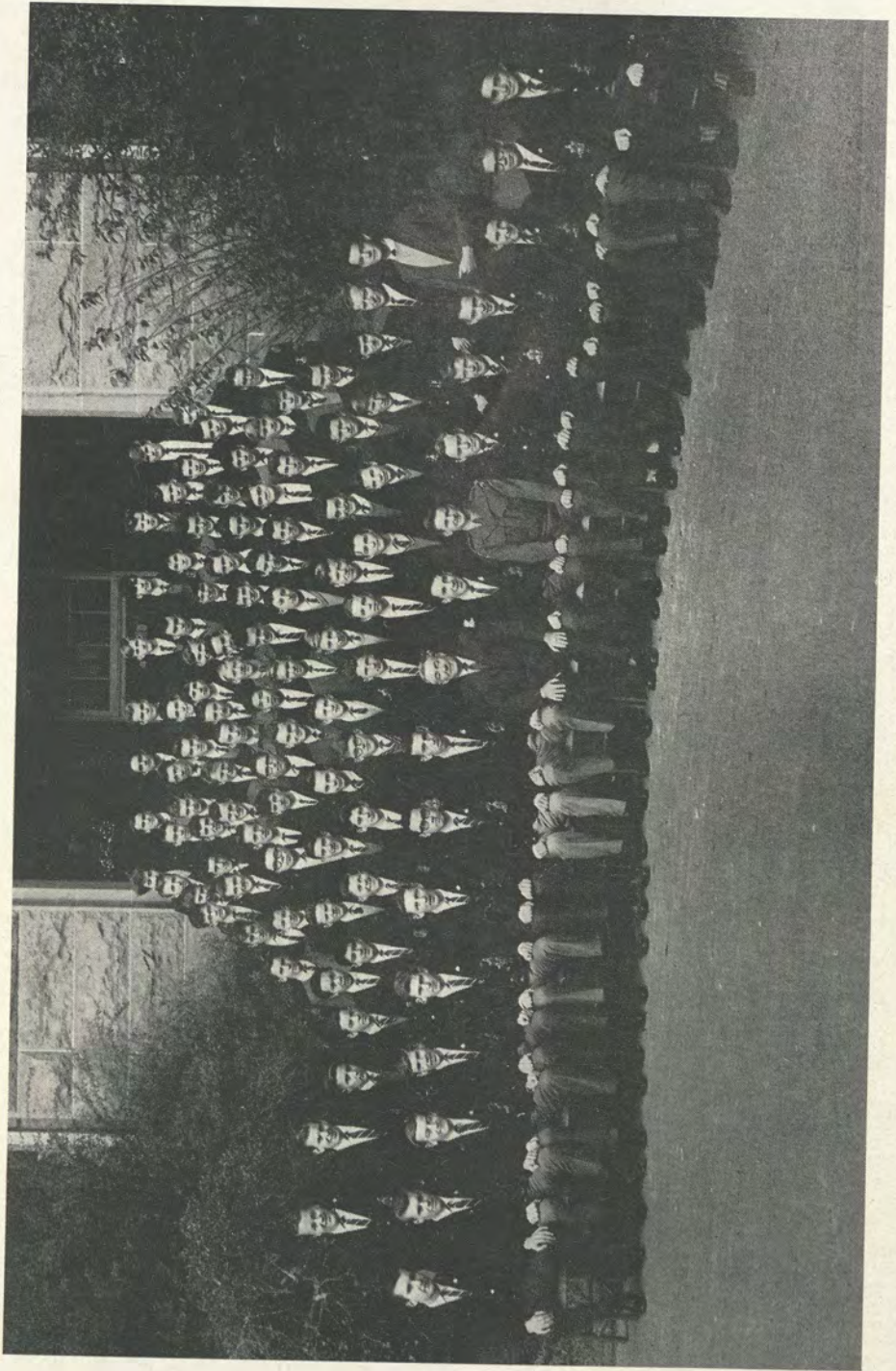
Following the parade the school assembled in the hall for the memorial service. During the service the school was addressed by Lt.-Col. Maitland who also praised the Cadet Unit for its fine turnout.

Then Mr. Biggers moved a vote of thanks, which was followed by the performance of the Ceremony of Remembrance with the Rest on Arms Reversed during the Last Post and the Present Arms during Reveille.

The Cadets must be congratulated for the fine part they played in the service.

D. Mills.





FIFTH YEAR, 1963.

ANNUAL MUSIC CAMP

The Ninth Annual Music Camp was held at Broken Bay from 27th December, 1962, to 5th January, 1963. At each camp the girls have been more numerous than the boys, and last camp was no exception. The weather was mostly sunny, allowing boys and girls to swim, sun-bake or just enjoy the fine weather.

The first three days were spent in studying and rehearsing Mozart's opera "The Magic Flute", for a performance to an audience of friends and parents on the Sunday.

For the remaining week, campers were divided into classes, either studying compositions, learning songs or stringed instruments, or participating in a mime of a Brubeck jazz composition. The results of these classes were seen in the final concert on the last night. Other nights were usually filled with dancing preceded by a short concert.

There was a guest recital by a group of ex-students from the Sydney Conservatorium, there was an interesting lecture on opera and its performances. For those so inclined there was a beach carnival, swimming and a hike. For two days the camp was visited by a reporter and photographer who wanted an article, depicting camp-life for a Sydney newspaper.

The New Year was announced with a party and dancing until after midnight, followed by a party for members of staff, and another party for the boys of Senior Lodge. These continued until almost breakfast-time.

A Camp Reunion was held in March this year, when acquaintances were renewed and good times had by the two hundred students from many schools in the State, who increased their appreciation of music at the Ninth Music Camp.

David Morris, 5th Year.



END-OF-TERM DANCE IN THE MEMORIAL HALL.

Opportunities with C.S.R.

The Colonial Sugar Refining Co. Ltd., has vacancies for staff appointments in 1964

A large industrial and commercial organisation, C.S.R. produced in 1962 over half a million tons of raw sugar in Australia and Fiji and refined about 670,000 tons for consumption in Australia and New Zealand. C.S.R. is a large manufacturer of building materials, makes industrial chemicals and alcohol; mines gypsum and asbestos.

THE C.S.R. COMPANY

offers special opportunities to suitable young men in many fields including:

accounting, finance and commercial work
agricultural research
chemistry and chemical engineering
engineering
field staff
marketing and sales
research and development

which can lead to positions to *top management and administration.*

C.S.R.'s TRAINING PROGRAMME

Officers in all branches of C.S.R. staff receive training appropriate to their work. There are three main parts in the company's training programme:

- formal courses in tertiary education leading to a degree or other qualification at a university or other teaching establishment initially on a part-time basis with the opportunity to complete courses on a full-time basis. These courses give the officers the skill and knowledge to help them advance in their own field. (The choice of course for an officer rests with the company and depends largely on his Leaving Certificate results.)
- an organised plan of on-the-job training and rotation of appointments to give wide experience of work in the company.
- a programme of development to encourage young men of ability to equip themselves for promotion.

APPLICATIONS

Applicants for engagement with C.S.R. should preferably be under 19 years of age and must have obtained the Leaving Certificate or be sitting for this examination in 1963.

They should submit applications in their own handwriting, preferably before the end of October, 1963, addressed to:

**The General Manager,
 The Colonial Sugar Refining Co. Ltd.,
 1-7 O'Connell Street, Sydney.**

CSR305R4

FAMOUS FORTIANS

A SLEEPING GIANT AWAKENED

By Senator Shane Paltridge, Minister for Civil Aviation who attended Fort Street in the years 1924-6.

IT IS a sunburn country and a land of sweeping plains. It is a land of searing heat, of barren wastelands, of gibber deserts and sand — and it is thirsty. But it is equally a land of nectar, of raging, overflowing rivers, of mountain crags and deep cool gorges. It is a land, too, of tropical lushness, of golden sandy beaches and surf, a land of bluff, rugged headlands and storm-tossed seas . . . a land of rolling meadows, of waving, sunny grain, of mighty forests and of sweet green pastures.

The great industrialist who came to us from smog-choked London called it "one of the last great frontier lands of the free world . . . a land with frontiers of opportunity, not of hardship."

And IT, this land that has been my home for nearly 40 years, covers one third — the Western Third — of Australia.

When your Old Boys honoured me by including my name among the "Famous Fortians" and asked me to write for this paper, they told me to pick my topic.

What was it to be? Aviation? Finance? Defence? . . . these were all matters of which I have learnt a great deal during the years I have been privileged to be in Parliament. Interesting as they all may be, however, I resolved that none could serve the curiosity of young men such as you quite so much as the story of this "last great frontier land."

For I believe that as you look ahead to the years beyond Fort Street, to the years during which you will make your own way in this world, it is the story of opportunity that you will welcome with most enthusiasm.

It is not to sell you on the West but to tell you of it that I set about this task. Having made my own path out of Fort Street, having lived for a time in your city and having visited it so often since, I suspect that nobody else will.

Probably it was the Commonwealth Games in November last year which drew most attention to Perth and Western Australia and induced an awareness that this million-square-mile State stood poised on the brink of realising its destiny.

Far-sighted planning and preparations bore their first real fruit in 1962. The latest of Australia's great centres of population was about to mesh into a higher gear on the wheel of world progress. Daily it grows in strength as a magnet to investors and to the ambitious young men who yearn to build where the tempo of growth is both fast and strong.

Industrially, a sleeping giant has awakened. The magic of gold still has its appeal to those who search for the end of a rainbow, yet it is but one of a number of metals that combine to form a fabulously rich though virtually untapped mineral field.

The development of these resources is under way. The immense iron ore deposits of the Pilbaras, at Koolyanobbing, Mount Goldsworthy and Talling Peak are bonanzas that have drawn interest from all the great industrial nations of the world. The great B.H.P. company is moving in to build a £40,000,000 integrated iron and steel works at Kwinana, already the site of a growing industrial complex. The biggest post-war railway construction job in the Western world has begun, with the decision to provide a £41,000,000 standard gauge railway from Kalgoorlie to the coast, replacing the old narrow gauge line.

These are pointers to the great awakening. There are statistics which show that between 1950 and 1960 the contribution of factories to the State's total net production had risen from 25 per cent. to 40 per cent. Population had grown 50 per cent. and the wage-earners increased by 20 per cent.

Our own great national leader, Sir Robert Menzies, commenting recently, said that Western Australia was about to embark on its most remarkable advance since the discovery of gold in the 'nineties, when population increased four-fold in a single decade.

Many millions of pounds are being invested in the exploitation of other minerals, such as bauxite, titanium oxide, blue asbestos, manganese, copper, tin and coal. Millions more are going into paper-making, port improvements, power supplies and "beef roads". The giant Ord River Dam scheme is one which compares in magnitude with the Snowy River scheme. It will impound seven times as much water as there is in Sydney Harbour!

Huge areas of new forest and scrub country have been cleared and agricultural and pastoral land is being opened up at a rate unprecedented. More than 1,000,000 acres is being made available for selection each year!

And if you doubt the productivity of these vast land tracts consider that on the floodplains of the Gascoyne River less than 700 irrigated and cultivated acres yield more than £1,000,000 worth of produce each year!

With all this there is what I consider the

incomparable charm of the city of Perth itself. You know, when I leave my own office in the centre of the city, it takes me about one minute to reach a 50-mile-an-hour expressway (complete with its traffic-sorting clover leaves) and I am whisked clear of the city and homewards without a hitch. Perth's unique Kwinana Freeway is the envy of motorists everywhere.

It is all part of a developmental blueprint known as the Stephenson Plan which provides, among other things, extension of the Freeway across one end of the city by means of flyovers to give access to the northern sector and beyond. Related projects include the sinking of the present level of the city section of the railway and a ring-highway around the city central area. This sort of planning for a motorised population puts Perth far ahead of any other city in the Commonwealth.

Perth people boast about their weather — and with good reason. An American ambassador once said that Perth enjoyed the sort of weather that California thought it had. Plenty of scientific evidence confirms that it is more of a typical warm temperate region than the famous tourist and health resorts of the Mediterranean and Riviera shores.

The city embraces the expansive lower reaches of the Swan River which spreads itself to a width of more than three miles in its 12-mile course between the city and the port of Fremantle.

At all seasons the river makes magnificent waterscapes — for most of the year, the venue of a multitude of yachts and other river craft. For generations, Perth people have taken care to live handy to it. Thousands more have chosen the ocean front, bordered by miles of surf beaches . . . some of them within six miles of Perth itself. Perth people take their outdoors seriously — and get it easy.

You've heard of Western Australia's wild-flowers, but did you know that more than half of the world's known species bloom there in the Spring months, September to November?

The tourist agents will give you glowing reports of the wonderful tourist spots. They'll tell you about the fabulous fishing grounds, the giant hauls of crabs and prawns waiting for every amateur. They may even tell you of the wonderfully profitable crayfishing industry on the coast north of Fremantle to Geraldton which produces more than £2,500,000 from the American market alone.

Is there more to tell? In fact, a book could follow. We could visit the lush South-West, the grand but fearsome bluffs of Cape Leeuwin where the Indian and Southern Oceans meet, the exceptionally beautiful bays, coves and inlets of the South Coast, the magnificent forest of jarrah and karri where the trees grow to 300 feet, the pearling grounds of the North-West, the great gorges of the Kimberleys or the wide, never-ending plains of the

cattle stations. Yes, we could go on and on . . .

But perhaps this is all too enthusiastic. For remember, though I, like you, learnt my three R's in Fort Street, I had been born in W.A. I returned three years after I had become an "Old Boy". You will have seen that I have never regretted doing so.

If a man can ever be truly objective about the place that is his home, I believe that I come near to it when I tell you that the people of Western Australia have been fired with a quiet, but invincible confidence in their future. There are no uncertainties about what will be achieved. The only question is . . . how soon?

OLD BOYS' UNION

The Union issues best wishes to members of the School particularly intending L.C. participants. We hope that you will be heartened by the magnificent efforts of your predecessors.

Relationships with the School have always been close and this policy has been continued by Mr. Biggers. However, I have often felt that a more personal contact between Old Boys and students would be beneficial. Attempts are being made towards that end this year.

Present membership of the Union exceeds 840 and policy is governed by a committee of 16 elected at an Annual General Meeting. Re-elected President is Sydney solicitor Mr. Warwick Pennington who was a prefect in 1932. Included are 1962 and 1961 School Captains, Richard Cracknell and John Harper. Therefore it can be seen that there is a distinct and prominent place in the Union for students leaving school this year.

Functions begun this year have exceeded even the most optimistic hopes for their success. In February the Annual Junior Dinner was held. This evening is designed to introduce the more recent old boy to committee members and payment of a nominal sum entitles him to attendance at the evening and membership of the Union for that year. I would like to take advantage of this report and invite L.C. students to the 1964 Dinner. I would welcome any enquiry in this matter.

In April a so-called "Rump and Red Eye" evening was held at the Angus Steak Cave, arranged by law students Rod Fisher and Warren Robinson. This night proved to be a great success so that further such ventures are planned.

Our association with the Old Girls' Union finds expression in the conduction of the Annual Ball held this year at University of N.S.W. Roundhouse, its resounding success demonstrating that men can work with women on such a project. 490 members and friends were present dancing on spacious floor to excellent music. Profit exceeding £140 was a pleasantly surprising reward.

In September the Annual Dinner will be held in the "Amethyst" Room of the Hotel Australia. Prominent Old Fortian, His Honour, Justice McLelland, Chief Judge in Equity, Supreme Court will be our Guest of Honour. The social event of the Union's calendar: the Dinner enables Old Boys over a range of 60 years to mingle, renewing acquaintances, exchanging views.

Projected functions include Bowls and Golf days, and a Christmas Cocktail Party.

Old Boys recently in the news include: Peter Ansourian, 1955 prefect who in 1962 won the rarely presented University Medal in Engineering; Dr. Syd Nade also a prefect in 1955 who graduated in Medicine with first class honours and The Robin May prize, thus emulating 1955 School Captain David Lindsay who won the prize the previous year. In the Queen's Birthday honours list were Sir Ronald Walker, K.C.M.G., and William Mathieson, C.M.G.

The Union is also proud of its many fine footballers especially lion-hearted tackler, Ian Moutray, 1953 School Captain, who has gained the great honour of representing Australia in a Union test against South Africa after so many setbacks.

Fortians are not just restricted to Rugby Union for in Sydney League at the moment Gary Leo (1961) is enjoying a meteoric rise with Balmain while Dave Barsley (1955) continues to play well with Western Suburbs.

This it can be seen that the Union's affairs are in a gratifying healthy state and we look to the pupils of the School to uphold this standard in future years.

Greg Hurst (Hon. Secretary).

LODGE FORTIAN

*No. 649 United Grand Lodge of
New South Wales.*

It has been customary, since the Lodge was formed, for February and March of each year, to be the months of Election of Officers and Installation respectively. This year the honour and privilege of being so elected and installed as Worshipful Master was accorded to me.

I shall do my utmost to live up to the high examples of our previous Masters and maintain the traditions of our worshipful Lodge which are so closely coupled with those of the school.

It must be realised that those high qualities which are taught us at Fort Street such as Knowledge, Honour, Truthfulness, Hard Work and Fair Play are essential for a man to possess before he can become a mason and it is on this foundation that a mason's education is commenced.

The actual installation ceremony this year was carried out by Wor. Bro. Dick Aulsebrook, in a most efficient and dignified manner and the evening of 8th March shall be fresh in my mind for all time. It was a very happy one in which we had the company of one hundred guests as well as our own members.

I am sorry to report that Dick Aulsebrook is due to enter hospital for an operation; we

all wish him a speedy recovery and a return to good health.

On 29th May we had our Annual Combined All Schools Night, the host Lodge this year being The Old Sydneians. Fortian was well represented and a very enjoyable evening was had by all.

We also had a fraternal visit to Lodge Leura at Katoomba on the 20th April, some of us staying overnight and returning to Sydney the next day. The warmth of the welcome combined with the good work in which our Dick Aulsebrook took part made the evening a happy one.

A fraternal visit to Lodge Sydney High School on their night of Installation, 9th August, was our most recent event. Ken Shields did excellent work in installing his successor Donald Dunn. We all enjoyed their friendship which we will again be experiencing in October when we hold our Annual Combined Meeting of the two Lodges. At this meeting Fortian will be the host Lodge and we can expect the usual good natured banting, etc., at the Festive Board, after the formal part of the evening is completed.

One can see the bonds between these two fine Lodges growing stronger each year. Since 8th March up to 12th August I have represented Lodge Fortian at more than 25 Lodges.

The Lodge formed a party of members and friends at the Old Boys and Old Girls' Ball and we thank the two Unions for an extremely enjoyable night. The "Round House" at the University of N.S.W. was a very fitting ballroom in which to hold, what was perhaps the best ball ever staged by the Unions.

On 18th October the Lodge will be holding a Dinner Dance at La Maison, Gladesville, and we are looking forward to a successful and happy evening.

Since the item for the last issue of Fortian was written—two new Lodges of particular interest to us have been consecrated—I was privileged to attend both their consecrations, a ceremony one would not easily forget. These Lodges are:

Lodge University of New South Wales.
Lodge Sydney Technical High School.

We extend to them both, our best wishes for a great future.

To those who read this report and who are members of our noble craft we extend an open invitation to join us in our meetings on the 2nd Friday evening of each month except January. There you will no doubt meet up with old school mates and contemporaries. We, in the Lodge continue that friendship and unity which we commence and enjoy so much at school.

Finally, on behalf of the Lodge and on my own behalf I extend sincere wishes for further successes to all the present masters and pupils at the school particularly those taking the Leaving Certificate this year. We all follow your attainments and greatly admire the work of our Headmaster, Charles Biggers.

Hearty Good wishes,
Len Bellamy, W.M., 1963-4.

DEPARTMENT OF MAIN ROADS, N.S.W.

CAREERS FOR BOYS

IN

Professional and Clerical Positions

Vacancies exist in the Department of Main Roads, N.S.W., for boys leaving school who desire employment in the following positions:—

Junior Clerks:

Leaving Certificate, £592 per annum.

Junior Draftsman (Engineering and Land Survey):

Commencing salary: Leaving Certificate, £593 per annum.

Junior Testing Operators:

Commencing salary: Intermediate Certificate, £465 per annum,
Leaving Certificate, £592 per annum.

Engineering Trainees:

Leaving Certificate (to study full-time Degree Course in Civil Engineering at The University of Sydney or The University of New South Wales)—fees paid by Department in addition to a living allowance plus an allowance towards cost of books and equipment.

Surveying Trainees:

Leaving Certificate (to study full-time Degree Course in Surveying at The University of New South Wales and in addition satisfy the requirements of Surveyors' Board of N.S.W. for registration as a Land Surveyor under Surveyors' Act 1929 (as amended))—fees paid by Department in addition to a living allowance plus an allowance towards the cost of books and equipment.

Conditions of employment include Annual, Sick and Long Service Leave and Superannuation Benefits. Boys and parents who are interested in these careers are invited to call and discuss with the Staff Officer—telephone 2-0933, the opportunities that exist, salary range and the prospects of further advancement in the service of this Department. Employment at the abovementioned rates will be considered prior to examination results.

Application forms will be forwarded on request.

W. W. WEIR,
Secretary.

309 Castlereagh Street,
Sydney.

CONTRIBUTIONS

PROGRESS.

The breeze quietly rustled the leaves of the many stately eucalypt trees. A small furry animal, native to Australia was clinging to the bark of one of these trees, digesting leaves contentedly. He glanced around him, surveying the peaceful scene with his beady eyes.

There was a little creek, winding over the sparkling stones and among the swaying reeds where there swam a multitude of colourful fishes. Then on its banks lay the thick ferns, still wet with the morning's dew. Here and there scampered a rabbit, and on the far side of the bank, a black snake lay basking in the warm sun. The air was filled with the incessant chattering of the birds.

A mother sparrow, perched on a branch, close by our contented koala, would wait patiently, then without warning pounce down on some poor insect, whose curiosity of the world had got the better of him and distracted his attention from this danger. With this dainty meal, she would return to her ever-hungry young ones.

And so the Koala viewed his peaceful domain, which was the only one he had ever known. But little was he to know that progress, the progress of man, was to change his whole life.

The world of man was still improving and expanding. Towns were becoming more industrialised. The population was increasing. There was, as a result, a demand for more houses, and hence — expansion. New areas were opened up. People were let loose upon the countryside to develop areas for settlement.

And so, one day, early in Spring, when the flowers were beginning to bloom, and the days to get warmer, man intruded upon this little domain. The Koala climbed higher and sat looking on in fear. The rabbits scurried away and the snake vanished.

The animals were defenceless. Huge machines came, tearing out shrubs, cutting down trees, clearing the land, levelling the ground. The koala was captured and put in a wire cage, to be taken to a zoo. His peaceful domain was being wrecked, and he shivered with fear . . .

If only he could see it now. How it has changed! Hard bitumen now lies where, in the soft earth, bushes once flourished. Great structures of steel and iron now stand where mighty eucalyptus once grew. No longer is the twittering of birds heard, but the sound of moving vehicles, and talking people and throbbing factories. Bricks and mortar stand harshly under street lights, where lush green ferns once glimmered in the moonlight and the air is filled with smoke and dust.

—T. Whyte, 4B.

STEAM ON THE DECLINE.

In this modern and fast-moving world, steam engines are disappearing. The once mighty engines lie rusting; they lie at the mercy of the souvenir hunters, and their final fate — the scrapper's torch. The work-horse of the railways is being driven out overnight after almost two hundred years of faithful service.

Since the first steam engine was introduced in France in 1771, it has suffered varying fortunes — from the first one which ran out of control and overturned, killing the unfortunate driver as well as several pessimistic spectators, to the Stirling "Singles" of the late nineteenth century, and the mighty "Big Boys" of the United States towards the middle of the twentieth century.

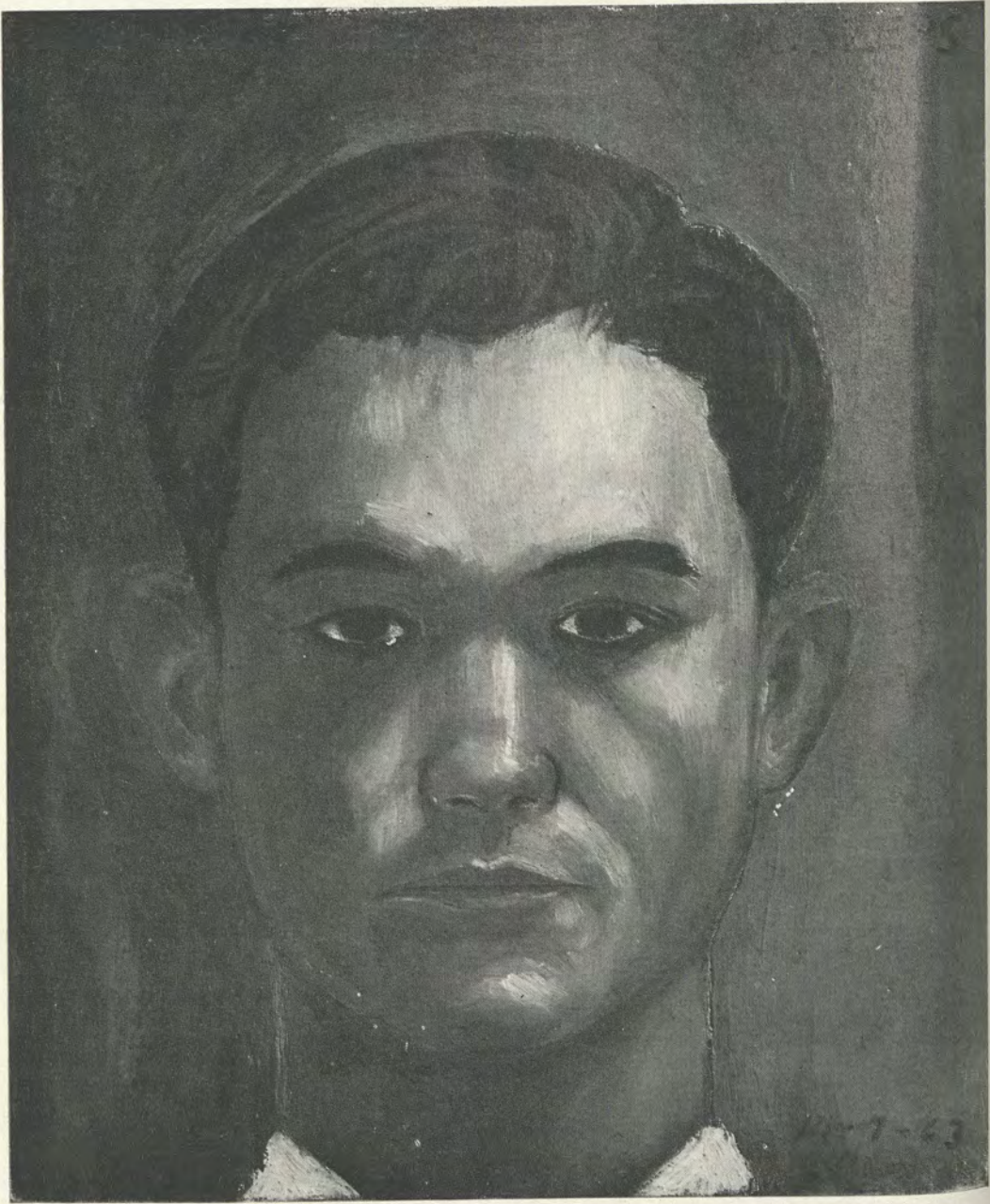
Steam locomotives have proved their superiority over diesels many times, but the disadvantages of not being able to start easily, and their relatively low output of work for input of fuel has led to their downfall, and their making way for the diesels. They have proved their superiority in practice, mostly during times of flood when deep water over the tracks has to be traversed.

It was on 11th June, 1905, when America's largest railroad, the Pennsylvania, inaugurated its famous train, the "Broadway Limited" to rival New York Central's "Twentieth Century Limited". But on its maiden run, technical difficulties caused the express to be greatly delayed. After some hasty remارشalling of engines, the driver put on a fantastic burst of speed, averaging 127 m.p.h. for three miles. This record has never been bettered by any other engine on this train, or by any other steam engine in the world.

In the United States, the nation with the greatest railway network, the age of steam has completely disappeared, leaving only several hundred operational engines, and the memory of the "Niagras" and the "Big Boys", with trains more than a mile in length, roaring across the placid countryside at more than a mile a minute.

It is hard to imagine a diesel as anything other than a box on wheels, making a terrible din as it moves along the tracks, whereas a steam engine seems almost a live thing with steam pouring forth from all the exhausts, rods flashing in and out, with a headlight protruding out in front like a Cyclopean eye.

Even in New South Wales steam is on the decline, as the huge 57 and 58 classes lie rusting at Enfield, and the familiar sounds of a hard-working steam engine making its



"SELF PORTRAIT" from a colour in oils.

—M. SZEPS, 5th Year.

way up the Cowan Bank give way to the roar of a diesel or the whine of an electric and the streamlined 38's take over from the goods engines on local freights, instead of screaming past on the "Flyer" or the "Day-light".

—I. Dute, 4th Year.

AN EXPOSITION.

The poem entitled "Lines to H.S." perhaps needs a little explanation. I feel I must attempt to give this, as the reader may think that, in search of obscurity and difficulty, the writer has lost himself, and that the verses actually have little meaning. However, this is not so.

Hearing the glorious strains of a church organ, their impression magnified by the atmosphere of a place of worship, the writer asks how anyone, in the same circumstances, can fail to have these two impressions: firstly, to be mentally removed from the possibility or likelihood of the finality of death ("a temporal fate"), and secondly, from this position of exaltation and remoteness, to view his everyday life objectively and to try to find some meaning in it ("his steps t'illuminate").

Over all this bewilderment looms the menacing image of man's "free choice": (the "adjacent beams" being the two pointers on an imaginary signpost, showing the way to heaven and to hell respectively). So above him is this sign, and at his side, awaiting his first digression, is the unnavigable torrent of Acheron, one of the four rivers of Hades; "curtain" implies the total oblivion of death. And it "slows" as the man reaches this point of decision, whether to look up, or whether to step into the dark waters.

While this twofold mental image is forming, the two divergent aspects of the life a man lives surge through his mind: first, the path of spasmodic digression from good; second, the insufficiently used "connate" capability to harness all the powers of the earth, save of course God, who is still the ruler of men's destiny. The last plaintive cry is that only "these" thoughts and reflections, induced by the organ music or some other stimulus, are able to bring relief to man's (spiritual) injuries. The final metaphor is perhaps unjustified, but I feel the struggling poet should be allowed a little licence.

—R. G. Ayling, 5th Year.

*See "Lines to H.S.", p. 57.

STAY AT HOME HEARTS.

Men, Antarctic blizzards braving
Lead en footed, on they go
For Science and for Honour's sake,
Step by step across the snow.

Frostbite, through all their flesh
Winter's icy breath imparts,
But only those who stay at home
Get frostbite in their hearts.

—G. Neal, 3C.

BIPPO THE CLOWN.

There was much activity among the caravans at the circus, as the artists prepared for the evening's performance. In one of the smallest ones sat Bippo listening to the roars and snarls of the lions in their cages close by. Secretly he envied the lion-tamer, in his fine uniform, who with only a whip to keep the lions under control, braved these fierce beasts every night.

He wandered down towards the cages and gazed at the lions as they paced restlessly up and down. Suddenly one of them pounced at the bars, and Bippo jumped back in alarm, and quickly turned and hurried back to his caravan. Going over to his old tin trunk he pulled out a pair of baggy pants and a jacket, his funny old wig and cone-shaped hat. After putting these on he started to make up his face. He plastered it with plenty of grease-paint and powdered it thickly till he was quite white, then with a black pencil he drew a line through his eye-brows to below his eyes, making it look like two crosses, and with a big blob of red on his nose and around his mouth he completed his make-up. Now he only had to add his outsized bow-tie and floppy shoes and he would be ready for his act.

Suddenly the band started up with the rousing tune that tells the circus had begun. Bippo hurried out to join the grand parade which was lining up outside the big-top. At the head of the parade was Bippo and his fellow-clown, and as they raced into the arena, tumbling over one another and going into their mad act, the shrieks and laughter of the children made Bippo forget all his envy of the lion-tamer. This silly clowning is the children's memory long after their visit to the circus is over. In between acts Bippo played his funny violin or rode a trick bicycle, keeping the circus running smoothly, little realising how important he really was.

After it was all over he went back to his dreaming in his caravan.

—Philip Evans, 1B.

"THE OUTBACK."

The outback is a barren place,
Where the wild brumbies roam.
The outback is a barren place,
Far away from home.

There is Sturt's stony desert
And some stunted mulga trees;
The large feathered emus,
And the tough rock wallabies.

There are hardy Aussie drovers
Taking beef across the rise,
And you see them in the evening
Camping under starry skies.

There are station hands and rouseabouts
Working all day long,
And the black "boys" and their lubras
Camped by the billabong.

—John Marsh, 3C.

THE RULERS OF THE WORLD.

Morona is a small town in central New South Wales. A mile East of Morona is an area inhabited by large soldier ants. There had been unusual activity among the ants for the last two weeks. To one who had studied these ants for a long period of time, it would appear that they were becoming excited.

The ants had prepared for this night since the coming of time. They waited, passing from one generation to another, the idea of, one day, regaining the world that they had ruled until the coming of larger animals. Insects had once been the only form of life on the planet, and the soldier ants had ruled all other insects. They had not been prepared for the arrival of larger animals, and had been almost exterminated.

To-night was the night. They could feel a burning desire that told them they must march on Morona, the nearest dwelling-place of humans, the present masters of the world. They headed for the small town, and had been marching only a short time when they neared a small tent.

Alec Smythe, a resident of Morona, was camping out for the night. It was humid, and he had not bothered to cover himself with a

blanket. The ants marched into the small tent and began to climb onto the enemy. Drugged by sleep, Alec failed to notice the living blanket that was rapidly covering his body. He awoke only when he felt a dagger-like sting pierce his eye. Immediately he felt the millions of tiny legs swarming over his body. He tried to move, but found that the ants had anchored him to the ground. The ants swarmed over his face, blinding him with minute amounts of venom. He screamed out in terror, and an army of ants forced its way into his mouth. They crawled into his nose, and were drawn into his lungs as he tried to breathe; he tried to breathe through his mouth, but more ants fought their way down his throat.

Having won their first encounter with the enemy, the ants, joined by millions of others, marched on Morona. It was still dark, and the ants hid under houses and in other dark places. They only ventured out in hordes by night, being content during the daytime to plunder the enemy's stores of food.

Being so isolated, Morona had no need of any car or truck, and the only radio had been pushed off its stand, and had shattered on the stone floor. The only other link with the outside world was a plane, which was not due for at least a month. The plane was also their

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only source of food during that season of the year.

Many people died mysteriously during the following days. The town's one policeman was puzzled, as each of the dead men's mouth and nose was clogged up with ants.

The town's inhabitants were horrified to find that nearly all their food disappeared. Terrified by the deaths of the others, they huddled together in their homes, not daring to venture out into the street.

It became evident to the ants that there was no food left; they had been waiting for this. The ants gathered outside the chosen house. They poured into the occupied rooms and, finding the humans asleep, destroyed them as they had Alec Smythe. They crossed to the next house.

Morona was very quiet the following morning. Not a creature stirred through the town. The plane carrying Morona's food flew in late that afternoon. The pilot was amazed, and set off immediately for his base, to report the bodies he had found in Morona. As he was crossing the desert, he glanced down, and saw a tremendous black shadow moving across the ground. However, as it was starting to get dark, he dismissed it as only the shadow of an extra large cloud that was floating high above him.

—B. Frankland, 4A.

IDYLL — from "The Eight Trigrams".

Far off, in a retreat best known to those
Who went to find a solitude unbound,
And whose sweet canyons whispered with the
sound
Of playful breezes, hiding in the glint
Of sun on water, ere they then arose
To frolic in the leaves that Ceres found;
Where love gave birth to song, and, pouring
out
From the gilt throats of Song's intended
heirs,
Made e'en the sapphire current pause, and
doubt
If smooth, round stones were all life's fears
and cares;
There, among the shadow-dappled trees,
Honey-blossoms housed the thirsty bees;
And lowered heads, as if in silent prayer,
Freed their powdery scent for earth to bear.
The lush ground, longing for its gossamer
shield,
Smiled up . . . and sweetened was the verdant
field.
Then, just as when on some soft Summer's
day,
The drifting shadow of a careless hawk
Which, idling in the lazy blue above,
Has swept the clamorous yard with sight and
shade,
Stills the heat, and bares his mirthless love:
So from some hidden cavern in the bank
There rose in harmony three gorgeous notes,
Hushing the eternal chatter of the dryads'
games,
Hushing the untamed shrill of baser throats.

—R. G. Ayling, 5th Year.



"MEDITATION."

Steven Low, 4A.

THE OLD IRONWOOD TREE.

Tick . . . tock . . . tick . . . tock . . . an alarm
bell rings; a young lady approaches and puts
a glass to my lips; something warm and in-
vigorating . . . brandy . . . the same brandy as
mother gave me many years ago, back home,
under the shade of that old ironwood tree.

Dad had told me to catch the roan steer
and kill him. This was the steer my brothers
and I would leap onto and ride for excitement
until we were thrown off.

We lived in an old "shanty" at "The Wel-
come", near the Billabong Creek, seven miles
from Parkes. We lived in hardship and pov-
erty as we struggled to survive droughts,
fire and disease.

At the age of twenty I set out for Sydney
after having heard wonderful stories about it.
However my horses were worn out at Bathurst
so I went prospecting near Ophir. I earned
enough money to continue on to Sydney.

I found it difficult to settle down in this
strange environment and returned home after
a year. I was told that Dad had been put in
gaol because he had duffed some vealers at
Cumnock.

That year (1870) there was a severe drought
so we moved to Condoblin where, at least,
water was plentiful, as the Lachlan very
rarely dries up. However the ground was
barren and desolate, so we sold our starving
cattle and set out for Sydney.

We stayed in Sydney for about twenty
years. In 1895, I left for Dorriggo where my

brother Paddy was making excellent money contract working. We worked all through the New England area shearing, clearing, dam-sinking and fencing.

In 1910, I bought a sheep station at Inverell in an effort to curb my nomadic ways. I lived on the station until 1935 and then at the age of eighty-seven . . .

1935 . . . tick . . . tock . . . tick . . . tock; the old grandfather clock rolls gently on; it cannot wait for me . . . Ah! that brandy . . . just like the brandy mother gave me when the roan steer dashed me against the old ironwood tree . . . back home . . .

—B. Wright, 4C.

UNDER SUMMER SKIES.

I close my eyes once in a while, and slowly through the mistiness of bygone memories, comes so clearly the recollection of those care-free holidays spent by the sea.

They were long, hot days, spent doing nothing in particular on the pier or in some deserted, rocky cove along the coast. We rose lazily, blinking at the strong, streaming sunlight, then staring half-bemusedly at the thousands of milling dust particles which were falling, rising, confusedly, chaotically — trapped and performing in the shaft of light.

Breakfast was eaten slowly and pensively, while each of us gazed absent-mindedly at a

fixed spot on the chequered table-cloth, philosophising, perhaps, on a voluptuous dream so abruptly terminated; the pleasant idleness of the holidays; the spell of abnormally good weather; or the harsh, monotonous crackling of out teeth, mechanically grinding the invariable cereal.

Mid-morning found us straggling along the harbour-side, calling greetings to the old, net-mending pensioners who wore heavy, home-knitted, grey jerseys and jocund expressions as they chatted and pipe-smoked at their work. The harbour was empty, except for a few small punts and, as the tide was out, long stretches of dirty, oil-stained mud showed down the middle. The seagulls, with harsh eyes and cries, were gliding above us or perching on the harbour-side or on the masts of an occasional yacht. We wandered aimlessly on, discussing a thousand subjects — the calm seas and blue skies; the prospects of a swim in the afternoon; the conspicuous "visitors"; lunch . . .

We spent the afternoons at one of the miniature beaches along the coast. They were short stretches of sloping sand below heaps of stones and shingles, bordered on three sides by high, steep banks of rock and grass, and on the fourth by the open and gloriously emerald sea. Gaily throwing off shirts and shorts we ran down the beach and trudged into the water. After the kicking and splashing, we would take that first, all-important

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plunge and surface quickly, with water streaming down our bodies and hair plastered to our heads and faces.

We bathed until we became cold, then, at the first complaint, struggled out of the water and sprinted quickly up to the awaiting towels, leaving the relentless and unmoved sea to beat against the gnarled, irregular rocks and roar its sullen roar to us.

Closing our eyes, we could feel the hypnotic effect of the hot sun beating down on us, and the caress of the cool breeze, wafted up from the shimmering sea, Soon, the sounding of breakers on the shore and the low, drowsing drone of the insects amongst the flowers began to fade pleasantly into the distance . . .

In the evening, we sat on the verandah, looking out to sea, beyond the wide, open bay and past the harsh, jagged rocks which marked the shore line. The cool air would blow in off the sea, tipping the masts and multi-coloured sails of the yachts in the bay and sweeping the seagulls high in the air, before allowing them to glide down and settle, wings rippling and half-spread, near the foam-swept rocks.

Later, we would chat lazily while the clear and silvery light of the full moon stole swiftly into the room between the half-open curtains, casting weird, unreal shadows against the opposite wall

—Robert Mitchell, 4A.

HORROR.

The warmth of talk, swift and flowing —
A talk familiar, pleasantly glowing,
Distracts one mind, divides its purpose,
Then forces disaster to the surface.

Sudden swerve . . . thud . . . screaming.
Walls encircling, compressing, squeezing out
life,
Conspire with death to kill that light.

—G. Toister, 5A.

THE UNGRATEFUL BEE.

I was fishing by the river, in the merry month
of May
I was happy and contented, on such a lovely
day.
I looked upon the water and a little bee did
see
I thought I'd like to help him so I set the poor
thing free.
He was twisting, he was turning, he was
going round and round
If I'd left the poor thing longer, he surely
would have drowned.
I picked him out so gently and set him on the
land
He gained his strength and flew around,
then stung me on the hand.
The moral of this story is when you're catch-
ing fish
Leave the little bees alone and try to fill your
dish.

—Stephen Miller, 1D.



"ORIANA BY NIGHT."

P. Byrne, 5th Year.

THE GUARD.

As the all-clear siren sounded in the camp area, a group of guards, heavily clothed, emerged cautiously from the thick, reinforced concrete shelter. In the small town two miles away, the railway goods yards were on fire. The leaping flames and columns of thick, black smoke were hardly visible in the inky blackness of the freezing winter's night.

As the drone of the bomber's engines died away in the distance, Igor Sokolovsky stamped his feet in a vain attempt to keep warm. Despite his thick under-clothing, sweaters and huge great-coat, the cold penetrated to his bones. This was just about the worst winter that he had ever known. He peered through the darkness towards the blazing ruins of the goods yards. The main line had been cut, and, until it was repaired, no supplies would reach the hard-pressed front-line troops.

Slowly his gaze drifted away from the town to where the long, shabby huts lay, enclosed by barbed wire. There were six of them altogether, each one housing five hundred men, starving, and living in cramped conditions; the privileged ones slept on hard wooden boards, the remained, wherever they could find room. Most of them were political prisoners, "enemies of the people", serving life sentences of hard labour.

Gazing at the huts, his thoughts turned to his family. His father had died in a prison-camp like this one, condemned on a false charge of espionage. Igor had only a vague memory of his father, as he had been only very young at the time of the arrest. The news of his death had come eight years ago. There was his mother, who occupied a dingy

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room in the industrial section of the city, where he and his brother and sister had grown-up. She had struggled to make ends meet ever since her husband's arrest (when the State had confiscated all his possessions), working long hours in a textile mill for a small wage. At night, she made their clothes, cooked, or nursed her eldest son, a sickly youth, who had died five months ago. It was only last month that he had received a telegram from his sister stating that their mother had broken both legs in a fall. She would never walk again.

Before his conscription, Igor had been employed as a salesman in a large department store, where he had earned an average salary, and had been comparatively happy. But, for the past eighteen months he had been subject to the harsh life of a private in the army. Because he was the son of an "enemy of the State", he was penalised, and had served nearly his entire eighteen months of service as a guard.

How he hated the men who ruled him! They were responsible for his father's death, and for the sorrow and poverty that had come to his family and to many other families also. These men had fulfilled little of their promises, and now, because of the war, were demanding more and more from the people. Secretly, he hoped that the enemy would overthrow his country and its present form of government. Then, perhaps peace, freedom and man's rights would return.

Escape, for him, was out of the question. If he was caught, he could expect nothing but death. If he was successful, his mother and sister would be made to suffer for him. Should his country be victorious in this war, he would have to serve more time in the army. If it lost . . . who could tell what would happen?

His thoughts were interrupted by the sharp, clear notes of a bugle. A new day had begun. In the huts, the wretched captives began to stir. For them, a long, hard day was ahead. But, for Igor Sokolovsky, the day's duties were over.

—A. Neilson, 2nd Year.

"IF I HAD MY WAY . . ."

Cigarette smoke lay like a blanket across the room; in gentle motion it mingled with, and strove to absorb the nauseating blend of alcohol fumes and halitosis that pervaded the already fetid atmosphere. Chubby, pimply barmaids clumsily made their way amongst the awkward confusion of overturned tables, and drunks. A door slammed. The smoke rose, swirling towards the roof where it clung momentarily, before settling in a dirty malodorous cloud, gently caressing the haggard shoulders of an inebriate derelict, brooding, preoccupied with the contents of a near empty bottle of absinth, in a dingy corner of the down-town Sydney wine-bar.

Consuming the last mouthful of opaline liquid in one phlegmatic gulp, he rose, and steering a rather erratic course to the stairs com-

plained, "If only I 'ad my way, I'd soon git out o' this 'ell; off to the tropics mate, that's where I'd be goin'." At the top of the stairs he paused, reeled, and collapsed in a sodden heap on the floor.

Sleep came instantly to that alcohol-impregnated form, crumpled, drivelling even while it slept. In slumber, the fetters binding it to its hateful master, "civilization", were struck off one by one. Purged, it once again became human, a man, more than a man, a king — king of a tropical island. A king, with a king's power, and a king's respect.

He visualised himself seated, as befitted his rank, on a magnificent litter; borne along on the shoulders of his slaves; carried aloft, above the bobbing head of the tallest man. Up a mountain side he went; dancing natives, youths and women, formed his entourage. Men were his beasts of burden, obsequious in their homage. He was their master. Further up the mountain, higher up among the jagged peaks wound that grand procession. Higher, and higher, almost to the gates of heaven. And then they stopped.

On the brink of a yawning chasm they stopped. On the brink of an abyss that defied the greatest king. The chasm now became the king; the man, dethroned and disillusioned, was carried to its edge by those wildly chanting, capricious natives, carried to its edge, and over . . .

Consciousness, reality . . . the short sleep passed, our island king, once more the prisoner of his environment, awakens. The fragrant odours, issued from the room below, drift up the stairs, invade his nostrils, beckoning . . . nerves tingle and the body responds. He gains his feet and lurches down the steps. "Well, 'ullo mate, still goin' to yer tropical island?" The vagrant, memories of his dream still vivid in his mind, headed for the bar. "A bottle o' 'Nelson's Blood' luv. What, me go to the islands? Not bloody likely!"

And the cigarette smoke lay like a blanket across the room.

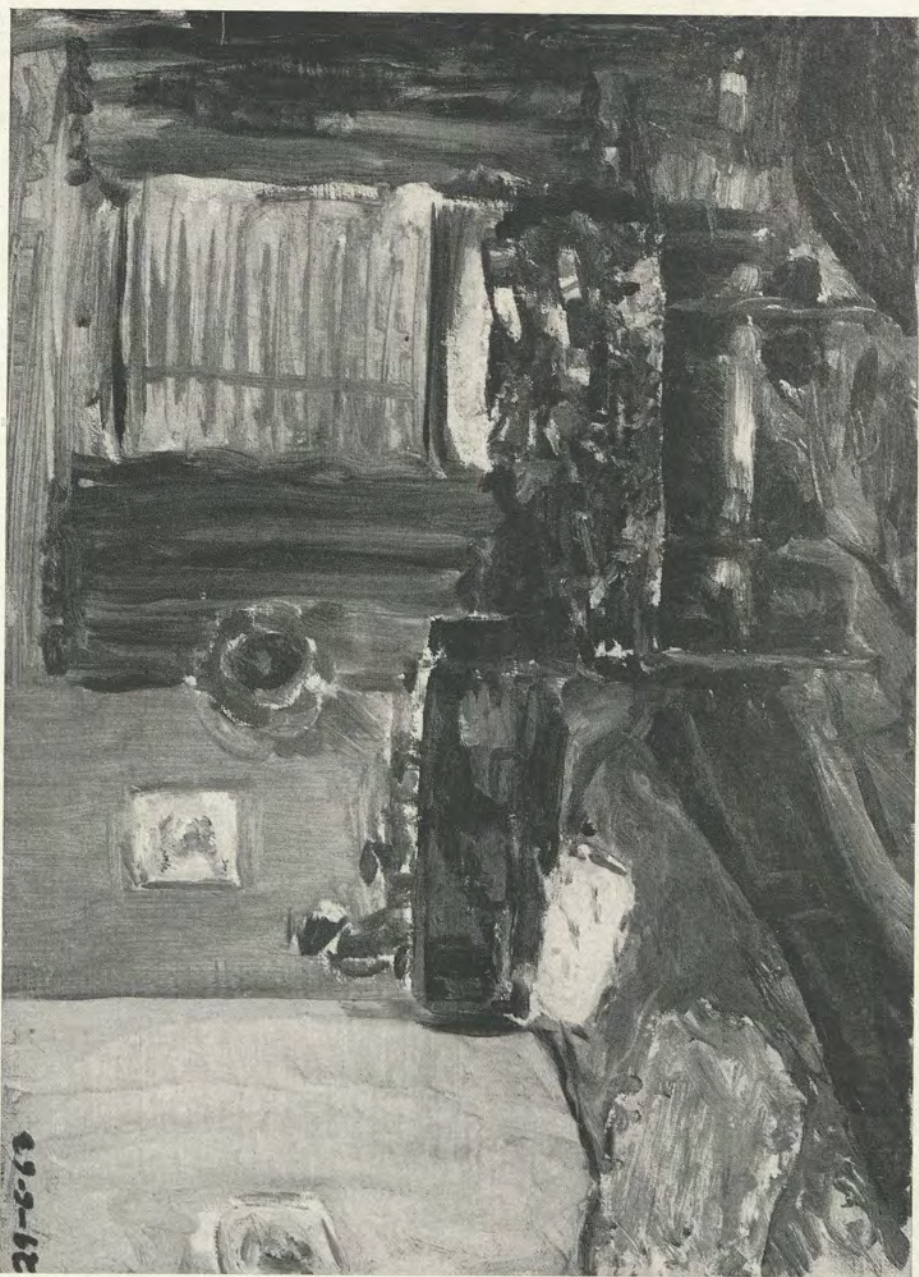
—Ernie Blinman, 4th Year.

DEPARTURE.

One evening in October we passed through the Customs shed and excitedly clambered up the gangway. There was noise everywhere, laughing and crying from people having a last rowdy party; loudspeakers shouting directions; impatient toots from fussy tug boats; men selling coloured streamers, and from deep within the mighty white ship came the steady hum and faint vibration of the engines. The ship seemed like a living thing; impatient to be off.

"Mind your toes!" came a shout from the deckhand as the gangway crashed to the wharf. Camera flashlights exploded, streamers stretched and slipped past the black shape of Fort Denison. Behind, lights and shapes and the people we loved; ahead lay the adventures of strange lands.

—P. Greer, 1st Year.



"MY BEDROOM" from a colour in oils.

M. SZEPS, 5th Year.

THE TUTORIAL SYSTEM.

The adoption of the recommendations contained in the Wyndham Report means, among other things, that students in the final two years of the new six-year course will be offered a greater range of subjects from which to choose their course. This will result in a more complicated time-table than exists at present. It has been argued that this in turn will mean a need for more teachers, a need which even today is hard to satisfy.

This reasoning pre-supposes that there must be a teacher in every class at all times. I feel that this is wrong. I maintain that an easier and in the long run a more beneficial method would be the adoption of the tutorial system, the teaching method in use at Oxford and Cambridge. The tutorial system allows students to work together without a teacher. The teacher is available to explain difficulties and to set and correct assignments. Usually difficulties are resolved by discussions in class. This is what Professor Julius Sumner Miller meant when he said, "Get together and explain to each other the things you do not understand."

The benefit gained from the tutorial system is two-fold: it teaches students to think for themselves and it teaches them to express themselves clearly. It also makes the change to tertiary education easier. While the senior students are working together, the teacher can devote his time to the junior school or to the correction of assignments, for the tutorial system is workable with senior students only.

It is vital in the tutorial system to have a wide range of excellent textbooks. With these acting as reference books the assignments set by teachers can serve as pointers, but not as boundaries, so that the students gradually cover the required topics. To obtain the maximum benefit from any course, it is necessary to read widely around the topics, so that a broad idea is gained. One of the weaknesses of the present system is that it is possible to get through the Leaving Certificate knowing nothing more than the examinable topics and details. The tutorial system cannot be reconciled, however, with such stupidity or with "spoon-feeding" of any kind. Moreover it is possible for the teacher to find out precisely where any single student is in difficulties. One of the apparent contradictions of the tutorial system is that teaching is more individual and personal even though the teacher spends less time with the student himself.

The concept of an assignment is not new. Chemistry, Geography, History, Economics and Physics are recognised already as being suitable for teaching by assignments. Mathematics and Languages are the present system well suited to this method too. English however, or to be more exact English Literature, must combine both methods — the present method of teacher-class discussions and the

gued that to have teacher-class discussions increased use of assignments. It may be argued the teacher must be present in the room and that the old problem of the shortage of teachers remains unanswered as far as English is concerned. This of course is faulty reasoning. English is a compulsory subject in the new plan and can be taught to all students at the same time, as at present. It is only when little groups of students doing widely varying subjects have to be catered for, that a shortage of teachers is apparent.

In short, the main advantages of an assignment are: it reveals weaknesses in the student's knowledge and understanding, and it gradually enables him, through practice, to express himself clearly, concisely and, for examinations, swiftly.

The final point I would like to make concerns television. A co-ordinated presentation of school television programmes would be the greatest aid to teaching since the blackboard and chalk and could easily be associated with the tutorial system. It requires little effort to envisage the scope of this medium and to see how fertile a field school television undoubtedly is. An interesting sidelight to this is that the viewing public at home can enjoy and benefit from the showing of educational films too. When I was in England in 1961, I saw "Hamlet", "Doctor Faustus", "Chez les Duprès", "French from France" (a little more advanced than "Chez les Duprès") and many other programmes ranging from "Junior Mathematics" to a six-part Psychology programme called "Behaviour". They were all very enjoyable and informative. If we in Australia are prepared to learn from other people, there is no reason why this country cannot have an excellent school television service.

Tutorials, assignments, textbooks and television add up to one solution to a very pressing educational problem. The present system rests too heavily on man-power, that is to say, one class, one teacher, whatever the context. The tutorial system, on the other hand, cannot tolerate spoon-feeding" or "just scraping through". On the contrary, it releases the student from the narrow confines of the set lesson and allows him to range as far and as wide as his ability will permit.

—John Bennett, 5A.

THE CHANDELIER.

Delivering its panegyric on the floor,
A shimmering parquet of ash and oak,
It smoulders in the sleek, blue, siren smoke
With patience born of purity, or more;
And opalescent in its own bored light,
It hangs, suspended like a bird in flight.

—R. G. Ayling, 5th Year.

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"2240 A.D."

The sharp tones of the buzzer was a pleasant change from the incessant hissing of the passing air-cars. I switched on the audio-amplifier and waited for the message. To my astonishment the voice was that of the supervising editor of the Vladov, a complete propaganda paper, "devoted to the presentation of true facts". People had long abandoned the idea of true facts being presented.

The war had changed many things. We were now being ruled by a machine, the recto-computer. This machine had given us victory in the war and now our rulers use it to govern our lives. The twelve-man jury had been outdated at the same time as the atom bomb, and now the data of a case was fed into the machine and within two minutes the verdict was given and the guilty person treated accordingly.

My thoughts returned to the audio-amplifier;

"Is that the data assessor?"

I replied in the affirmative.

"Have you the notes on the Torgy case? If so send them immediately to the publishing room."

The voice faded out as I flicked the switch. The notes were on the desk in front of me. Torgy had been accused of the greatest sin, treason, the data fed into the machine and a verdict of guilty produced. Torgy had been a direct descendant of Paischovsky, the

founder of Serremnism, the great form of government which in 2154 overthrew Communism, and now he was being executed for treason.

We live in a troubled world. Who will be next? Paula, my wife; even our child.

This is 2240. I pray we live still in 2241.

—Peter Stephens, 2nd Year.

THE SYMPHONY.

. . . An interval: the players catch their breath;

The note, sustained, of three small flutes,
Reflective tide the music through from death.
And another standing mute, his arms are mute—

Now gathering force and collecting
Its members and gathering force
And its members collecting, coercing . . .
The edge of air recedes, the edge of reeds,
Until the mingled notes the baton leads
Into a soft crescendo, piping down
Down a four-step dais; and, you see,
The scowling violin, fantastic, be!

Dimly in the distant dance,
This way we run, that way you prance,
And here you spin, and that she whirls,
Oboes and violins, boys and girls . . .
To skip towards a centre-part,
Turning in rhythm, in rhythm to start,
Only to flash their vanishing heels,
Oboes and violins, boys and girls.

The tide comes in, the earth suspires
All known to the devil and God's deniers,
Everyone knows—the practice song,
Living and loving, and laughing all wrong!
O lad, you listened
Once too often
O lad, the cliché
Is best forgotten.

Dancing dimly in the down-green
Half-forgotten, all that you've seen,
Undecided, together you whirl
Oboe and violin, boy and girl.

—R. G. Ayling, 5th Year.

BY THE FIRESIDE.

While sitting by the fire at night,
When all is dark outside,
I love to watch the dancing flames
Leap up the chimney wide.

I gaze into the glowing coals
And see, in fancy, there,
Pictures that seem to form, then fade
And vanish in the air.

Too soon, the hour for rest has come;
We leave the embers grey,
The images will fill my dreams
By night, my thoughts by day.

—B. Bailey, 3C.



"DOGS ON THE SAND."

I. DUTE, 4th Year.

"THE ATOM, FRIEND OR FOE?"

On 6th August, 1945, an American B-29 aircraft dropped an atomic bomb on Hiroshima, with the result that only one-third or less of that busy manufacturing Japanese city of 300,000 people was left standing. Three days later a second bomb crippled Nagasaki, bringing an end to World War II. Our imagination is incapable of visualising the terror which is killed or maimed about 250,000 people.

Since then, fear of the atomic bomb has been overshadowed by the even greater menace of the hydrogen bomb; but of even greater importance are the peacetime uses which are being found for the atom and its nucleus. The atom is coming into use for the benefit, rather than the destruction, of mankind.

In recent years atomic power stations have been constructed to help mankind in its need of efficiency. These are tremendously important, because supplies of existing fuels are being used up at a high rate. In the United States alone, half of the oil ever consumed has been burned since 1940, and half the coal ever consumed has been burned since 1920. In Britain, it has been estimated that the consumption of electricity will increase to four times its present level by 1975, which would mean digging an extra sixty million tons of coal each year, just to keep pace with demands for electricity. Another source of energy must be tapped, and the answer lies in the atom, because a 1½ cube of uranium — the element used in an atomic bomb — weigh-

ing just one pound, can yield as much energy as 1,200 tons of coal.

The main tool of "atoms for peace" is the nuclear reactor or atomic pile. This is essentially a simple piece of apparatus, in which rods of uranium are inserted into the holes in a huge block of graphite which controls the flying neutrons. The speed of the reaction can be controlled or regulated by inserting rods of boron or cadmium, which absorb neutrons before they can cause fission in the uranium 235.

The atomic reactor permits us to make all kinds of elements radioactive and, in business and industry, it has proved to be valuable in surprising ways. Here are just a few of them: when factory engineers want to know how fast a wheel is turning, they place a bit of radioactive material on the rim and then let a Geiger-Muller counter keep track of the number of times it whizzes by; where there are hidden flaws in steel girders or other expensive metal objects, radiation can be used to detect them; radio-activity protects workers who must use their hands near dangerous machines. A dab of radio-active material is placed on a band around the worker's wrist. When his hand gets too close to the danger spot, the rays set off a counter on the machine, sounding the alarm.

Some day the atom may heat cities, power space ships, blow up mountains, uncover rich supplies of minerals, perhaps, with its terrific heat energy, improve the world's climate. Already nuclear engines are propelling such ships as the "U.S.S. Nautilus", which is the

first submarine to be powered by an atomic power plant and the Russian icebreaker "Lenin", the world's first nuclear-powered surface ship.

In medicine, the atom does not have as many uses as it does in industry, but it may be far more important in relieving suffering and aiding surgical techniques. For example, to find out what parts of the body certain medicines reach and help, small amounts of radio-active materials are added to medicines, which can then be followed by a counter. Similar chemicals can be added to the blood, enabling doctors to tell what parts of the body are suffering from improper circulation. Radio-activity is also valuable in the destruction of cancer cells and in the treatment of tumours.

The atom is also, strange as it may seem, one of the most important single factors in world peace today. With atomic weapons, a balance of power is created as no one nation would wish to offend another for fear an atomic or hydrogen bomb would annihilate their cities or even country. It is hardly credible that the atom, which cannot be seen under the most powerful microscope, could cause as much tension for humanity.

But despite the work being done for the good of mankind, atomic bombs are being made more and more powerful, atomic mis-

siles are being developed and deadly atomic submarines are coming into existence.

Whether the atom is no longer a mere weapon for the ultimate destruction of humanity, but a bright promise to the world of longer life, greater prosperity and lasting peace, only posterity will tell. Shall the atom be friend, or foe?

—M. Gordon, 4th Year.

TENNIS BALL.

Tiny sphere
Hurled upwards, smacked with terrifying force,
Trapped by the taut net.
Fault!
Hardy ball,
Once more flung skyward for a moment's freedom,
And then changed in its path by the fury of a racquet towards the net,
Yet, escaping the trap, and now free!
But no.
Met once more by the sting of a racquet
And hurled backwards in its motion.
An exciting volley.
Yet game over, cast aside, battle scarred,
Having once more performed its thankless task.

—P. Byrne, 4th Year.



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"THE LAST DAYS OF A MAN."

There's that fly again; I thought it was dead. It never gives up. Always trying to land on my head. Why won't it go away? I hate anything on my head. It always reminds me that I'm bald. Why can't it understand? Why won't it leave me alone? . . .

The door-bell is ringing again. Why do people always have to come and bother me? Hah! — That idiot of a neighbour. Always pitying me. Why won't that b—— parson give up and leave me alone? I don't want God. I'll die when I'm good and ready. But I won't let the parson know when I'm ready — that's my secret.

Poor Ann. It's his fault she's dead! Why did he have to come and scare her to death? Things were different before Ann took sick and died. She wasn't a gossip like that Mrs. Higgins across the street; I wouldn't be surprised if she even gossips about me. And her husband's just as bad. Comes home late every Friday night. He says it's business that keeps him back. I wouldn't be surprised if it was drink. I stay awake half the night listening for him. Then he has an argument with his wife. That keeps me awake the other half. I'm an old man. Why don't they let me sleep?

Damn that fly. Damn the people who dump their rubbish in my back-yard. That's what brings the fly. One of these days I'll catch those people. I wouldn't be surprised if the high and mighty parson is to blame. He hasn't any control over that son of his. He's always fearing that his son will become bored; "child psychology", he calls it.

I wouldn't be surprised if the parson instigated the move to have my son put in an institution. They said he was mentally ill — they were mentally ill! They killed him . . . they killed my father too. Why won't they leave us alone? . . . what do they know about sanity? . . . they aren't sane themselves!

I'll never forget my father. Every Sunday evening, he would lay aside his Bible, and talk to me about death. They enlisted him to kill in the war — why did they send him home when he did kill? I've still got that beautiful sword of his — before they took him away he showed me how to dissect cats with it. I wonder where I left it? . . .

Here it is. If only my father could be here. Every Sunday evening I cry because he isn't here and I—damn that door-bell! I'll have it removed. What does Higgins want? . . . Who are the other people? They've got a straight-jacket! They're breaking the door down! What do they want? They're coming up the stairs! I won't let them take me! I'll go when I'm ready—they're at the door.

I never did like that parson — I told Ann but she persisted in inviting him around. I wouldn't be surprised if Ann got consumption from him. He always talks in a funny way; like an adult would talk to a child. What's that he's saying? He wants me to come peacefully?! I haven't done anything!

Why won't they leave me alone? Ann. Ann! Tell them to go away. Ann! Help me Ann! Don't let them take me! Ann! Help me get away! Where's that damn sword? I put it down here somewhere.

It's such a beautiful sword. I really should keep it cleaner. My father cleaned it every day, but — they're breaking the door down! I won't let them get me! I'm coming Ann. I'm coming. I'm coming. . . .

R. O'Farrell, 4A.

SUNSET AT DULWICH HILL.

The sun sank dying like an ember,
Filling all the ether high above
With red and gold.
The aery blue with crimson blending
Into imperial purple.
Below I stood and wonder-rapt beheld.
Then the celestial orb dropped o'er th' horizon.
I saw man's insult to God's work.
The jagged dirty roof-tops gave the sight
A frayed appearance.
The wondrous scene by power cables split
Like some shattered stained-glass window.
If only man could wonder at Creation
And not defile with shabby emulation.

—J. Cheek, 5th Year.

LINES TO H. S.

Who, having heard the ardent, sobbing note
Of some sinister organ, then, remote
From realisation of a temporal fate,
Has striven not his steps t'illuminate?
While in the air adjacent beams divide,
And acheron's kneelless curtain slows beside.

Then, in the searching minds to flow —
Its own digressive spasm; now
The faculty connate, to bring
All powers under God, its king
Into subjection. Would that more than these
Could cool his injuries in Aeolian breeze!

—R. Ayling, 5th Year.

See Exposition, page 45.

"Spring would be but gloomy weather, if we had nothing else but Spring." —T. Moore.

"Man is a ship that sails with adverse winds,
And has no haven till he lands at death."
—Carlyle.

"But the real and lasting victories are those of peace, and not of war."
—Emerson.

"Outside show is a poor substitute for inner worth."
—W.G.P.

"My salad days, When I was green in Judgment."
—Shakespeare.

"Friendship, of itself a holy tie, Is made more sacred by adversity."
—Dryden.

SPORT

SPORTSMASTER'S REPORT

This year the school participated for the second year in the City of Sydney Zone comprised of Sydney High, Enmore High, Randwick High, Ibrox Park and Cleveland Street. Once again there was a high standard of play and all games were keenly contested. At the time that this report was written, Fort Street was in second place to Randwick High in the Zone Championship — a worthy performance by all of our Grade representatives in the face of such keen competition.

In the Summer competition the school was represented by six Grade Cricket teams, three Water Polo teams, and four Basketball teams. The Summer competition will be completed during the approaching Summer season and results are therefore unavailable for the magazine.

During this year's Winter season, the school was represented by six First Division Rugby and three Second Division Rugby teams, four Soccer teams, four Tennis teams, and a Cross-Country Athletics team. Perhaps the most interesting feature in the Winter season was the rise in the school Athletic standards. From last place in the 1962 Zone Cross-Country Championships, Fort Street runners displayed courage and ability to take 1st place in the Zone Cross-Country Championships, defeating Randwick High by two points with Cleveland Street third. In the weekly inter-school Athletic competition Fort Street shared the premiership with Randwick High with Cleveland Street in 3rd place. The school can be very proud of these athletes and on behalf of the school I extend well-earned congratulations to these two Athletic teams.

In the Soccer competition, First Grade won the premiership by a clear margin of seven points from Randwick High, the 13 Years team drew for 1st place with Ibrox Park, the 15 Years team filled 3rd place, and the 14 Years team finished second in their respective competitions. Following these results, Fort Street has this year won the Zone Soccer Championship from Ibrox Park and Randwick. Congratulations to all Soccer players.

In the Tennis competition, the most successful team was the 14 Years team which finished the competition as undefeated premiers — congratulations 14 Years boys. The other Grades were not as successful this year and we are

looking forward to a more rewarding season next year.

The school's Grade Rugby teams this year were not as strong as in previous years. In the First Division competition, First Grade filled 4th place, Second Grade finished 5th, Third Grade came in 3rd, the 15 Years team drew with Ibrox Park for 3rd place, the 14 Years team filled 5th place and the 13 Years team finished in 3rd place. In the School Championship Fort Street held 4th place at the conclusion of the season.

House competitions functioned as usual during the Summer and Winter seasons with Cricket and Swimming as the major Summer sports, and Soccer as the major Winter sport. House Rugby has taken 2nd place to Soccer because of great increase in the school's Soccer fans. There is to be a Second Division Soccer competition organised in the Zone next year so that Fort Street should be able to take full advantage of its large Soccer following in order to field another four Grade Soccer teams.

This year, our Zone invited the Canberra Zone to send three Rugby Union teams to Sydney to play a social match. Three teams were chosen to represent the Zone — Open, 15 Years and 13 Years — and Fort Street was well represented in these three teams.

The Swimming Carnival was successfully staged at Drummoyne this year despite the adverse weather conditions which prevailed. I would like to thank the organiser, Mr. Sams, all members of the staff, and the Sports Committee for the help which they so willingly gave. At the present time, the preparations for the Athletic Carnival have been completed and we are hoping for a successful carnival.

I would like to thank the Headmaster, Mr. Biggers, and the Deputy Headmaster, Mr. Glasby, and all members of the staff for their co-operation in all aspects of school sport. I would also like to mention Roger Porter and David Mills for their work in the Sports Room, and all members of the Sports Committee who worked so hard during the year. The school in general should be complimented on a willing participation in all aspects of school sport and I feel that they all should realise that the important feature of sport is not winning or losing a game, but rather that they have participated and have done their best.

—G. D. Allen.



SPORTS COMMITTEE, 1963

Back Row: G. Byrne, L. Phelps, P. Reid, D. Holt.

Front Row: J. Riccord, D. Mills, Mr. G. Allen (Sportsmaster), I. McLauchlain, P. Byrne.

HOUSE REPORTS

CHRISTMAS HOUSE

House Master: Mr. L. Bottomley.

House Captain: A. Cummine.

1963 has proved to be a year of mixed successes for Christmas House. Representation in Grade sports has been pleasing, but entries in the Swimming Carnival were sadly lacking.

On overall points Christmas ran equal 3rd in the Carnival — over 130 points behind the second-placed House. There were but a few fine individual performances. Ken Copland, was Age Champion for the 2nd year in succession in the 14 Years — and also won the Junior Dive. Garry Chown (15 Years) represented in the 2 x 440's, an 880 and a 220 in various age groups, being placed in each event. A fine performance! Also notable were Noel Devine, Graham Coghlan and Lester Abrahart, Gary Chapman (Juvenile Dive) and Jim Deves who was our only other Championship placegetter in Open events. Christmas won the 14 Years Relay and gained 2nd in the 15 Years.

This year a system was inaugurated whereby if a boy entered an event and failed to compete (lacking a suitable excuse) he lost a point for his House. This is where Christmas lost many points, especially in the Senior years — a disappointing Carnival from the viewpoint of House spirit.

Christmas had several representatives in the 1st XV this year—Gordon Douglass, Gordon Campbell and Darryl Chappelow, who was forced out early in the season with a broken collarbone. Ray Cosgrove and Mark Conomos both played one or two matches.

Chappelow and Cosgrove also represented in the 1st XI along with Bill Anderson, Ken Beal, Alan Craig and Ed Coombes.

Coombes and Denis Collins were members of the victorious 1st Grade Soccer team.

Greg and Peter Byrnes and Graham Clarke played in 1st Grade Basketball, Peter Byrne gaining Zone selection. Congratulations Peter.

John D. Bennett and Alan Cummine were members of 1st Grade Water Polo, while Cummine, as the Captain, was Christmas' sole

representative in 1st Grade Tennis.

Christmas was well represented in the lower Grades, many boys showing promise as future members of 1st Grade teams.

Last year Christmas House won the Athletics Carnival and had 3 Age Champions in Michael Belme (16), Paul Ellis (15) and David Catt (13). These boys could repeat their performances this year. We hope so. The 1963 Athletics Carnival has not yet been held. Two Field events have been completed, however, Belme winning the Senior Javelin and Discus. John Bennett and Greg Byrnes should also perform well in the Track events. Let's hope "Ye Olde House Spirit" is swallowed by more Christmas boys in time for a successful Athletics Carnival.

Christmas boys were prominent among the Fortians chosen in the Zone Cross-Country running team, namely John Bennett, Alan Cummine, Garry Chown, Grahame Duckworth, Paul Barry, Wayne Curtis, Michael Cullen.

I would like to thank Mr. Bottomley for his aid and guidance in organisation throughout the year and my fellow prefects, Ron Ayling, Michael Belme, John Bennett, Yue Yen Chan, Glenn Cupit and Jim Deves, for their support at various functions during the year.

Thanks to all those Christmas boys who have found it in themselves to compete, and hearty congratulations to those who have acquitted themselves well at their various sports.

"Christmas, Christmas, just the best" — a line from the Christmas war-cry that should be kept in mind.

To all members of Christmas, best wishes in the years to come. Let's see better results next year, to make up for this year's rather poor showing. As the old saying goes "You can't win 'em all!"

But remember—"You've got to be in it to win it!"

—Alan J. Cummine, Captain.

KILGOUR HOUSE

House Master: Mr. R. Horan.

House Captain: G. Halmagyi.

Kilgour has had an extremely successful year in all fields of sport. In the Swimming Carnival we came a close second to Mearns with 273 points. Graeme Hendry (Senior champion) gained 50 points with wins in the Senior 55, 110, 220 and 440 Yards Freestyle, 110 Yards Butterfly and Backstroke, and seconds in the 110 Yards Breaststroke, 440 Yards Medley and 880 Yards Freestyle. Congratulations Graeme on a magnificent effort! Gabor Halmagyi (16 Years champion) set seven school records in the 16 Years and Senior divisions of the 110 Yards Breaststroke, Backstroke and Butterfly, Backstroke, Freestyle and Open 440 Yards Medley. In the Zone Carnival Graeme was not so fortunate, but Gabor won the 16 Years 110 Yards Breaststroke and Butterfly in record times and

later won the C.H.S. 110 Yards Breaststroke.

In the First Grade teams Kilgourians were again plentiful with representation in all except the Tennis team. The First Graders were:

1st XV: D. Gillett, G. Halmagyi, J. Harper, R. Hawkes, G. Hendry, D. Holt, L. Johnston, P. Knight and G. Ley.

1st XI: I. Granger, D. Holt, G. Kent.

1st Water Polo: G. Halmagyi, L. Legge and R. Legge.

1st Basketball: D. Gillett.

(We had nine out of fifteen members in Rugby Union.)

In the Zone teams Kilgour had all the school's Senior representatives, in the Zone Open Rugby Union team Dave Holt and Graeme Hendry, and in Zone Water Polo Graeme Hendry again. Congratulations Dave and Graeme on your fine performances.

Finally I would like to thank my fellow prefects, G. Easton, D. Gillett and P. Knight for their invaluable assistance throughout the year. We all regret the unfortunate circumstances that caused Peter's unscheduled departure in May, and wish him the best of luck.

—G. Halmagyi, Captain.

MEARNS HOUSE

House Master: Mr. Menzies.

House Captain: J. Patterson.

The year 1963 has once again proved most successful from the point of view of House competition and representation in Grade teams throughout the school.

Mearns House representatives showed a very commendable House spirit and carried the school to the fore in all phases of school activity.

The Swimming Carnival was an excellent example of what House spirit can do; Mearns won three of the six Relay events to snatch the winning points in the overall House point-score. Best performers at the Carnival were: W. Neale (Senior), McLauchlain (15 Years Champion), Ovenden (Runner-up, 15 Years), and Owens (13 Years Champion).

We were reasonably well represented in all Grade teams, but I am sure that with a little more effort this representation could be increased.

In the 1st XV, J. Patterson and P. Reid, who was having his first season in Rugby, were the only members of Mearns to gain selection.

1st XI: Porter and Phelps were the House representatives.

Soccer seemed very popular amongst House members as 6 members of the 1st Grade Soccer side were also members of Mearns. They were: Mitchell (Captain), McKellar, Poole, Riccord and Land. Meanwhile Neale, Porter, Mills and Smith represented Mearns in 1st Grade Water Polo. In 1st Grade Basket-

ball McKellar and Patterson were the only ones who upheld the honour of the House. More emphasis was placed on Cross-Country running this year, and it was pleasing to see Mearns well in the picture in this sport. Patterson and Porter gained selection in the Senior Zone team while Phelps excelled in winning the 15 Years age group at the Zone meeting.

Mearns is also pleased to have a Senior Cadet Under Officer in its ranks; he is Senior Prefect David Saville.

I would like to thank House Master Mr. Menzies, and my fellow prefects, Peter Reid, David Saville and Malcolm McKellar, who have given me a great deal of assistance in arranging the House for Swimming and Athletics Carnivals. On behalf of all prefects who are members of Mearns I would like to wish the House and the school a great deal of success on all sporting and academic fields in the years to come.

—J. Patterson.

WILLIAMS HOUSE

House Master: Mr. C. L. Fraser.

House Captain: G. Windley.

Unfortunately this year will not be remembered as one of success for Williams House.

Our failure at the Swimming Carnival was due mainly to a lack of House spirit in the Senior years. The juniors performed quite creditably and although many gained valuable points for their House, congratulations should be given to T. Poole of 1st Year who won 4 races and was runner-up in everything else he entered.

The representation of our House in 1st Grade sports was poor. However, those who won their places in various teams were:

Williamson, B. Smith and Windley (1st Grade Rugby).

Steele and Williams (Soccer).

R. Smith (Water Polo).

Wright and Windley (Cricket).

The Athletics Carnival will soon be upon us, and by the enthusiasm shown by House members it appears that this will be a great success for us.

Finally, I would like to thank Mr. Fraser for his advice and encouragement, Geoff Toister for his invaluable work as Vice-Captain, and all members who contributed in any way to the success of our House this year.

—G. Windley.

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CROSS-COUNTRY ATHLETICS, 1963

Back Row: H. Norcott, J. Hancock, G. Lear, H. Cummine, G. Chown,
 Third Row: Mr. Colless (Coach), J. Madsen, A. Dove, R. Hawkes, P. Heyde, B. Duckworth, G. Hepper,
 Mr. Allen (Sportsmaster).
 Second Row: R. Irwin, R. Cassell, W. Curtis, D. Gillett, P. Simmons, J. Patterson, W. Neal.
 Front Row: N. McColl N. Jackson, P. Robinson, A. Fosbeary.

ATHLETICS - 1963

GRADE ATHLETICS

1963 is the first year in which a Grade Athletics competition has been organised in the City of Sydney Zone. Although half the matches were abandoned because of rain, Fort Street performed very creditably in those matches played and finished the season co-premiers with Randwick, on 21 points.

Considering the weather and the fact that this was the first year of Grade Athletics, I feel that the officials did a very fine job. The only aspect of the organisation which might be improved is the recording of times and distances. This would certainly encourage the runners to go all out for a fast time instead of being content to run a safe race.

Of the Fort Street boys, Bob King in the Fifteen Years age group and John Gordon in the Thirteens performed outstandingly. Both these fine 880 Yards and Mile prospects won every one of their races.

There is no reason why the Grade Athletics competition cannot go from strength to strength in following seasons, provided, of course, that each boy realises that to use his talents fully he must train hard before and during the season. One of the most pleasing aspects of the competition this year was the range of events that the boys could compete in: sprints, distance events, jumps (triple, long and high) and shot put. The weekly relays added greatly to the interest and to the team spirit of the Fort Street boys.

The thanks of the team go to Mr. Colless for his help to the team and for his organisation of the events. The efforts of all teachers and sportsmasters in this Zone made the first Grade Athletics season most enjoyable.

—J. Bennett.

ATHLETIC CARNIVAL

The Athletics Carnival was successfully held on Wednesday afternoon and Thursday, 14th and 15th August. The weather held off for us until the last moment and the Relays were run in light rain. Once again the staff proved superior by winning the school v. staff Relay by a very clear margin. I would like to thank the staff for the help during the Carnival and also the school as a whole for the response to the Carnival. The following are the results of the Carnival:

Senior:

100 Yards Championship: Gillett; Bennett, J.; Belme. 11.0 secs.
100 Yards House: Steele; Timms; Goswell. 11.6 secs.

220 Yards Championship: Gillett; Bennett; Belme. 24.7 secs.

220 Yards House: Steele; Madigan; McKellar. 26.1 secs.

440 Yards Championship: Bennett, J.; Hawkes; Patterson. (Dead-heat for 2nd place). 59.2 secs.

440 Yards House: Simmons; Easton; McKellar. 61.3 secs.

880 Yards Championship: Bennett, J.; Simmons; Belme. 2 mins. 17.4 secs.

880 Yards House: Madigan; Cupit; Cosgrove. 2 min. 30 secs.

Long Jump: Douglass; Gillett; Belme. 17 ft. 1½ ins.

High Jump: Williamson; Douglass; Belme. 4 ft. 10 ins.

Shot Put: Wong; Belme; Douglass. 34 ft. 1 in.

Hop, Step and Jump: Tamplenizza; Belme; Bennett. 37 ft. 7½ ins.

Discus: M. Belme; P. Wong; G. Gey. 87 ft. 11 ins.

Javelin: M. Belme; W. Neal; G. Douglass. 127 ft. 0 in.

House Relay: Christmas; Williams; Mearns; Kilgour. 52.5 secs.

Mile: J. Bennett; Simmons; M. Belme.

Champion: M. Belme (C)—32 points.

16 Years:

100 Yards Championship: R. Legge; A. Cummine; G. Pawloff. 11.7 secs.

100 Yards House: J. Riccord; P. Street; B. Smith. 12.1 secs.

220 Yards Championship: R. Legge; H. Norcott; P. Heyde. 26.5 secs.

220 Yards House: G. Pawloff; A. Cummine; P. Byrne. 26.9 secs.

440 Yards Championship: P. Heyde; A. Cummine; R. Legge. 59 secs.

440 Yards House: P. Ellis; P. Byrne; I. Granger. 61 secs.

880 Yards Championship: H. Norcott; G. Byrne; G. Martin. 2 min. 19.9 secs.

880 Yards House: D. Byrne; P. Street; E. Coombes. 2 min. 25 secs.

1 Mile: G. Byrne; A. Cummine; P. Byrne.

High Jump: A. Cummine; P. Byrne; G. Windley. 4 ft. 10 ins.

Long Jump: J. Riccord; G. Windley; I. Granger. 16 ft. 9½ in.

Hop, Step and Jump: I. Granger; A. Cummine; L. Phelps. 37 ft. 9 ins.

Discus: P. Street; J. Riccord; E. Blinman. 117 ft. 0½ in. (Record).

Javelin: I. Granger; P. Street; R. Legge. 121 ft. 0¼ in. (Record).

Shot Put: P. Street; G. Halmagyi; P. Smith. 45 ft. 5 ins.

House Relay: Mearns; Christmas; Kilgour. 52 secs.

Champion: A. Cummine (C)—20 points.

15 Years:

100 Yards Championship: Irwin, B.; Dum-brell, L.; Jewell, S. 11.7 secs.

100 Yards House: Simpson, J.; Komitas; Drysdale, R. 12.1 secs.

220 Yards Championship: Irwin, B.; Joice, R.; Anderson, W. 25.5 secs.

220 Yards House: Talbot, W.; Mellross, B.; Stephens. 26.9 secs.

440 Yards Championship: Phelps, L.; Hardgrove, A.; Irwin, B.

440 Yards House: Talbot, W.; Mellross, B.; Bolton. 61.7 secs.

880 Yards Championship: Phelps, L.; King, R.; Hardgrove, A. 2 min. 22.7 secs.

880 Yards House: Simpson, J.; Talbot, W.; Mellross, B. 2 min. 29.5 secs.

Mile Championship: Phelps, L.; Smith, C.; Hardgrove, A.

High Jump: Jewell, S.; Hardgrove, A.; Phelps, L. 4 ft. 11 ins.

Long Jump: Joice, R.; Reid, P.; Jewell, S. 16 ft. 2 ins.

Shot Put: Talbot, W.; Robinson, P.; Reid, P. 40 ft. 2½ ins.

Champion: L. Phelps (M)—20 points.

14 Years:

100 Yards Championship: Perkins; Catt, D.; Dunn. 11.6 secs.

100 Yards House: Byrnes; Barry; McNair. 12.6 secs.

220 Yards Championship: Perkins; Catt; Wilson. 27.1 secs.

220 Yards House: Crawford; Logan; Druiitt. 28.3 secs.

440 Yards Championship: Perkins; Catt; Per-riman. 61 secs.

440 Yards House: Dunn; Evans; Ward. 68.8 secs.

880 Yards Championship: Shorten; McColl; Stapleton. 2 min. 31.6 secs.

880 Yards House: Tasker; Walker; Barry. 2 min. 33.1 secs.

Long Jump: Catt; Perryman; Evans. 15 ft. 11½ ins.

High Jump: Doyle; McNair; Gosling. 4 ft. 10 ins.

Shot Put: Murray; Evans; Randall. 38 ft. 6 ins.

House Relay: Christmas; Mearns; Williams. 54.6 secs.

Champion: D. Catt (P)—18 points.

13 Years:

100 Yards Championship: Gordon; Thirlwell; Swadling. 12.1 secs.

100 Yards House: Campbell; Field, G.; Nichols. 13.0 secs.

220 Yards Championship: Gordon; Swadling; Thirlwell. 27.9 secs. (Record).

220 Yards House: Campbell; Miranda; Chap-man. 28.5 secs.

440 Yards Championship: Gordon; Bradley; Ross. 65.6 secs.

440 Yards House: G. Field; Wright; J. Field. 69.5 secs.

880 Yards Championship: Gordon; Thirlwell; Webster. 2 min. 34 secs.

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CALL IN SOON.

880 Yards House: Lawrence; Gible; McLachlan. 2 min. 41.1 secs.

High Jump: Stanton; Campbell; Thirlwell. 4 ft. 4 ins.

Long Jump: Swadling; Thirlwell; Pearson. 14 ft. 7 ins.

Shot Put: Swadling; Thirlwell; Stanton. 33 ft. 9 ins.

House Relay: Williams; Kilgour; Christmas. 57.4 secs.

Champion: Gordon—24 points.

12 Years:

100 Yards Championship: Easton; Fosbeary; Holt. 13.9 secs.

100 Yards House: Parkes; Hutchison; Hamilton. 14 secs.

220 Yards Championship: Holt; Whelan; Beveridge. 31.0 secs.

220 Yards House: Easton; McColl; Farmer. 31.2 secs.

880 Yards Championship: McColl; Whelan; Farmer. 2 min. 52.5 secs.

High Jump: Holt; Poole; Dick. 3 ft. 11 ins.

Long Jump: Easton; Whelan; McColl. 11 ft. 9 ins.

Shot Put: Parkes; Ramage; Poole. 29 ft. 7 ins.

House Relay: Williams; Kilgour; Mearns; Christmas. 63.7 secs.

Champion: S. Holt (K)—14 points.

CRICKET

FIRST GRADE CRICKET

First Grade was again a very young side with only four players remaining from last year's team. But, despite inexperience the 1st XI fared reasonably well.

Our loss, on the first innings, to Randwick was primarily due to a startling collapse of our middle batsmen. Chasing 92, we were 4 for 70 when Geoff Davies, a state representative, bundled four Fort Street batsmen out in one over. The final scores were: Randwick, first innings, 92 (Granger bowling well to take 4 for 27); Fort Street, first innings, 75 (Holt 23); Randick, second innings, 2 for 87 (declared); and Fort Street, 2 for 19 when play closed.

In our second game we met Enmore at Marrickville Oval, and owing to some solid batting, in our first innings, by Windley 27; Coombes 22; Granger 22; we scored 140. Enmore were slow to set chase and Granger, taking 5 for 37, further dimmed their hopes of a win. However, Fort Street were unable to separate their last pair and the game ended in a draw, with Enmore 9 for 119.

Fort Street lost the toss to Sydney High and were sent to bat in appalling conditions. Windley batted very correctly and took the majority of the strike, despite his low score. Unfortunately the match was drawn owing to second day being washed out.

In our last game, before the winter break, we were restricted to one day owing to bad weather on the first day. Fort Street won the toss and sent Ibrox Park in to bat, but, although bowling persistently and with deliberation we were unable to move the reluctant batsmen. However, forty minutes before play was due to end, the Ibrox captain sportingly declared leaving Fort Street sixty-one runs

to score in thirty-five minutes. With little ludding we immediately set down to business, scoring 16 runs in the first two overs, but with the loss of an opener. Within 10 seconds David Holt arrived at the crease ready to get to work, and this was exactly what he did. Although his stay was short-lived he scored 34 runs, 21 from one over, and this gave us our first victory.

The team wishes to thank Mr. Hayward for his worthy guidance and competent instruction in the first half of the season.

Outstanding performances with the bat have been from Bill Zaitzev (89) v. Sydney; John Cross (24) v. Randwick; Tony Thirlwell (23 not out) v. Ibrox Park, and have been ably supported by Jim Walton, Wayne Lawrence, Robert Muir and Wally Hausmann.

Best bowling efforts have come from John Cross 4-10 and 3-12; Wayne Lawrence 4-13 and 3-23; Bill Zaitzev 4-14; and Robert Newland 2-2 and 2-7, supported by Tony Parkes and Tony Thirlwell.

Results:

Fort Street 58 lost to Randwick 77.

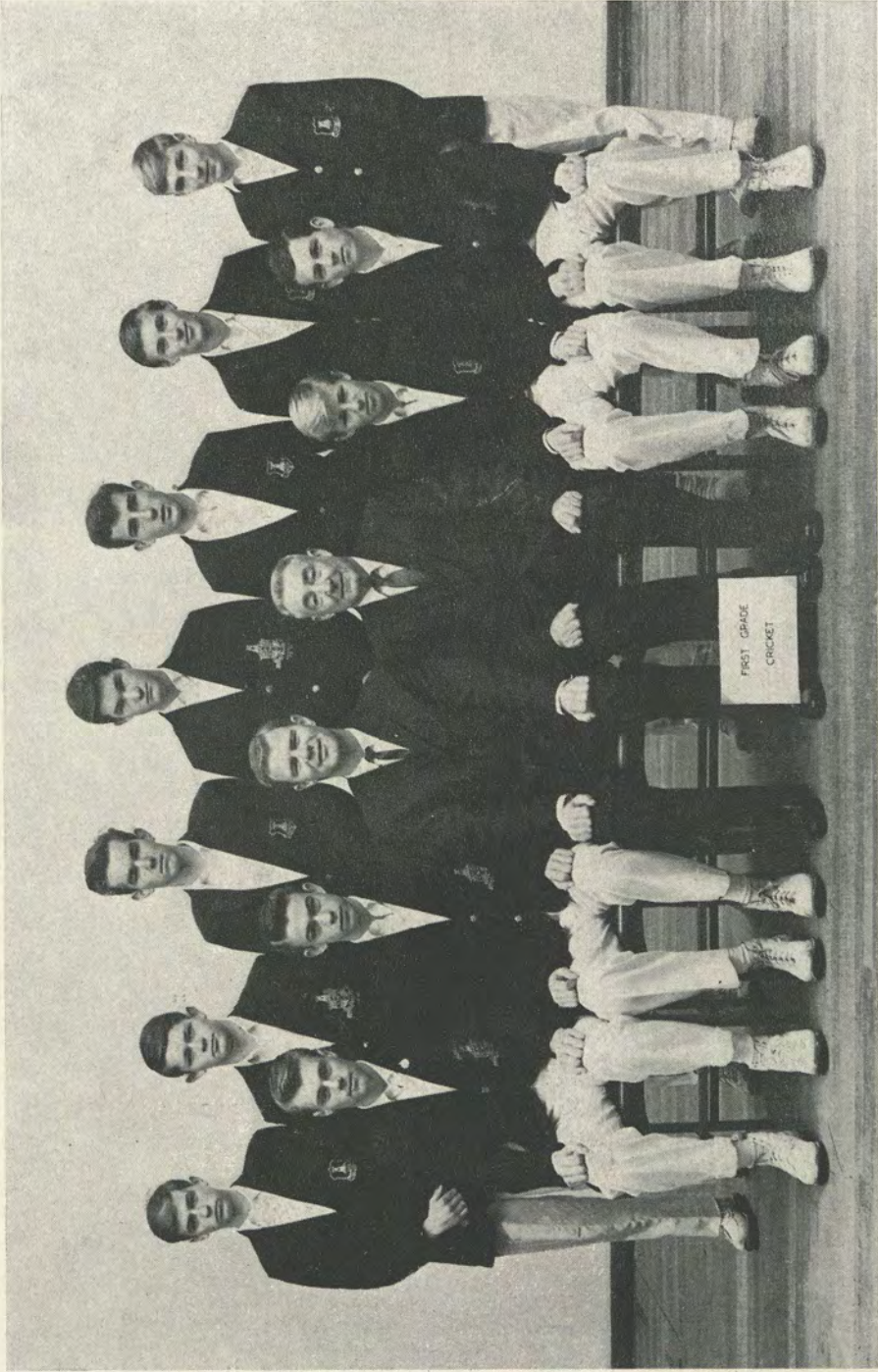
Fort Street 69 and 6-73 (decl.) lost to Enmore 93 and 8-53.

Fort Street 110 drew with Sydney 1-45.

Fort Street 7-49 beat Ibrox Park 41.

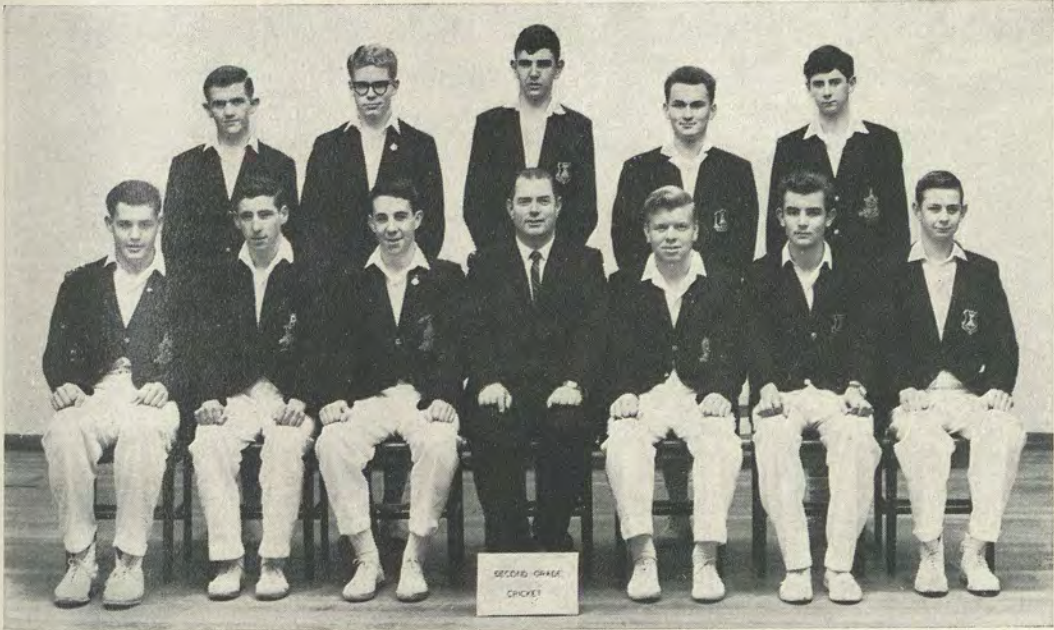
Players:

Tony Thirlwell (Capt.), Bill Zaitzev, Peter Warren, Robert Muir, Erik Larsen, Jim Walton, John Cross, Wayne Lawrence, John Stone, Tony Parkes, Robert Newland, Stephen Robinson, Shene Holt, Guy Nannanello, Wally Hausmann.



1st GRADE CRICKET, 1963

Back Row: E. Coombes, D. Chappelow, A. Craig, I. Granger, L. Phelps, W. Anderson, G. Poole.
 Front Row: G. Windley, G. Kent (Captain), Mr. Allen (Sportsmaster), Mr. Biggers (Headmaster),
 D. Holt, R. Cosgrove, Mr. Hayward (Coach), absent.



2nd GRADE CRICKET, 1963

Back Row: R. Hawkes, R. Ayling, P. Madigan, A. Sugowdz, D. Collins.
 Front Row: P. Street, M. Rosenfeldt, G. Easton (Captain), Mr. Bradford (Coach), G. Stephenson,
 A. Wright, J. Willis.

2nd GRADE CRICKET

At this stage of the competition, 2nd Grade have fared fairly well, having a win, a draw and a loss to date. Some of the games have been marred by rain, but in those which have been played to completion, the team has shown good form.

In the first match against Randwick, Fort Street was set 174 runs to chase but were not quite up to the task, and were all out for 136. Best performances in the match were Poole 7-36, and Stephenson 46.

Our second match was against Enmore and in this our team had to fight every way to clinch a victory. After Enmore had made 112, Fort Street's batsmen, with the exception of Hawkes and Craig, collapsed and with the score of 9-90 the position looked desperate, but with a brilliant last wicket stand of 47 between Craig and Rosenfeld saved the day. Best batting was Craig 65 not out, and Hawkes 38.

In the final match of the term against Sydney High, Fort Street batted first and made 119 (Wright 32, Stephenson 29), and we had Sydney 3-64, but the second day was washed out and the match ended in a draw. A match against Ibrox Park was washed out by rain.

The improvement in form which the team has shown is indicative of good results in future matches, and this improvement is due mainly to the advice and encouragement offered by our coach, Mr. Bradford, whom the team would like to thank for his assistance throughout the season.

G. Easton, Captain.

THIRD GRADE CRICKET

There was no competition available for Third Grade to participate in as the other schools in our zone had insufficient boys in their Four and Fifth Years to field teams in this Grade. Mr. Astle, our cricket coach, was fortunately able to arrange matches with Randwick and Sydney High. The former match was abandoned because of rain and we were successful in our match with Sydney High, winning on the first innings.

Sydney High batted first scoring 114 and in reply Fort Street were dismissed for 176. Jim Riccord gained the bowling honours with 6-23 and Chapman took 3-23. The batting honours were shared by Chapman 29, Land 27 and Wunderlich 20. Hancock, in his first attempt at wicket-keeper did excellent work.

The team wishes to thank Mr. Astle, not only for his valuable coaching, but also for the time spent in arranging matches for us.



3rd GRADE CRICKET, 1963

Back Row: L. Land, J. Hancock, Mr. Astle (Coach), J. Riccord, W. McLaughlin.
 Front Row: R. Tagg, R. Hill, R. Chapman (Captain), J. Willis, M. Dunn, D. Jones.

15 YEARS CRICKET

Fort Street's 15 Years team is having a very successful season, going through the first four matches without defeat. It was fortunate that the last two matches were drawn owing to rain, but, an outright win against Enmore and a first innings win against Randwick made us zone leaders.

Fort Street v. Randwick:

Fort Street 1st innings 89 (Morgan 16, Talbot 15) defeated Randwick 82 (Wilkinson 4-15).

Fort Street 2nd innings 3-43 (Easton 14 not out, Day 20 not out).

Fort Street v. Enmore:

Enmore 1st innings 34 (Talbot 6-18), 2nd innings 49 (Morgan 4-10, Moore 2-0).

Fort Street 1st innings 81 (Mackenroth 31, Easton 15 not out). 2nd innings 0-7.

Fort Street v. Sydney High:

Fort Street 1st innings 83 (Bourke 37).
 Sydney High 1st innings 1-2 (rain stopped play).

Fort Street v. Ibrox Park:

Fort Street 1st innings 6 (dec.) 35 (Wilkinson 13).

Ibrox Park 1st innings 1-20 (match drawn due to rain).

The team would like to thank Mr. Horan for all of his ideas and comments throughout the season.

M. Mackenroth.

14 YEARS CRICKET

Fort Street have been very unlucky so far this season.

Against Randwick, Fort Street closed with the quite respectable score of 6-133 only to see Randwick pass this total with 7 wickets down. In the match against Enmore, we fielded exceptionally well and took nine brilliant catches to dismiss Enmore for 82. However, Fort Street collapsed and were all out for 62. Wicketkeeper, Malcolm Ward, playing in his first grade game, kept well and took four catches.

Against Sydney High we batted well to be 8 for 133, but play was washed out on the second day. The first day of the match against Ibrox Park was also washed out. Due to some fine pace bowling by Ron Perkins on the second day, we dismissed them for 30, but were unable to beat the clock and the match was a draw.

Change bowler, Warren Rendall has bowled accurately and has taken 5 for 28 from 16 overs. The team spirit has been extremely high throughout the season. This has been due in no small measure to the captain, Robert Packett, who has handled the team very capably and also set a fine example with some fine fighting knocks in batting and exceptionally safe fielding.

The team wishes to thank Mr. Tow for the valuable time he has spent coaching the team.

13"A" GRADE CRICKET

(Coach: T. Collits.)

It was a difficult task to select one team from the seventy First Year boys trying for selection. Finally what appeared to be a well-balanced combination was chosen, including several boys from the second year. K. Land

was elected Captain, and G. Bailey Vice-Captain.

However, in its early matches the team was not successful, being defeated on the first innings by both Randwick and Enmore. In these matches, Bailey and Chapman batted well, while fast bowlers, Stanton and Shea, and spinner, Pearson, had good performances.

Then in the third match against Sydney High School, our fortunes changed. Sydney made 113 on the first day, and seemed in a strong position. However, owing to a century partnership between Bailey (75) and Stanton (39), our team had its first win.

The final match was almost wholly washed out, and all members of the team are looking forward to the resumption of cricket in the summer.

13"B" GRADE CRICKET

At the conclusion of the first half of the season, the 13"B" Cricket team is in a fair position with one win, one draw and two losses. Throughout the competition this team has played delightful cricket, combined with good team-work and commendable sportsmanship.

This has been ensured, no doubt by consistent and enthusiastic attendances at practice.

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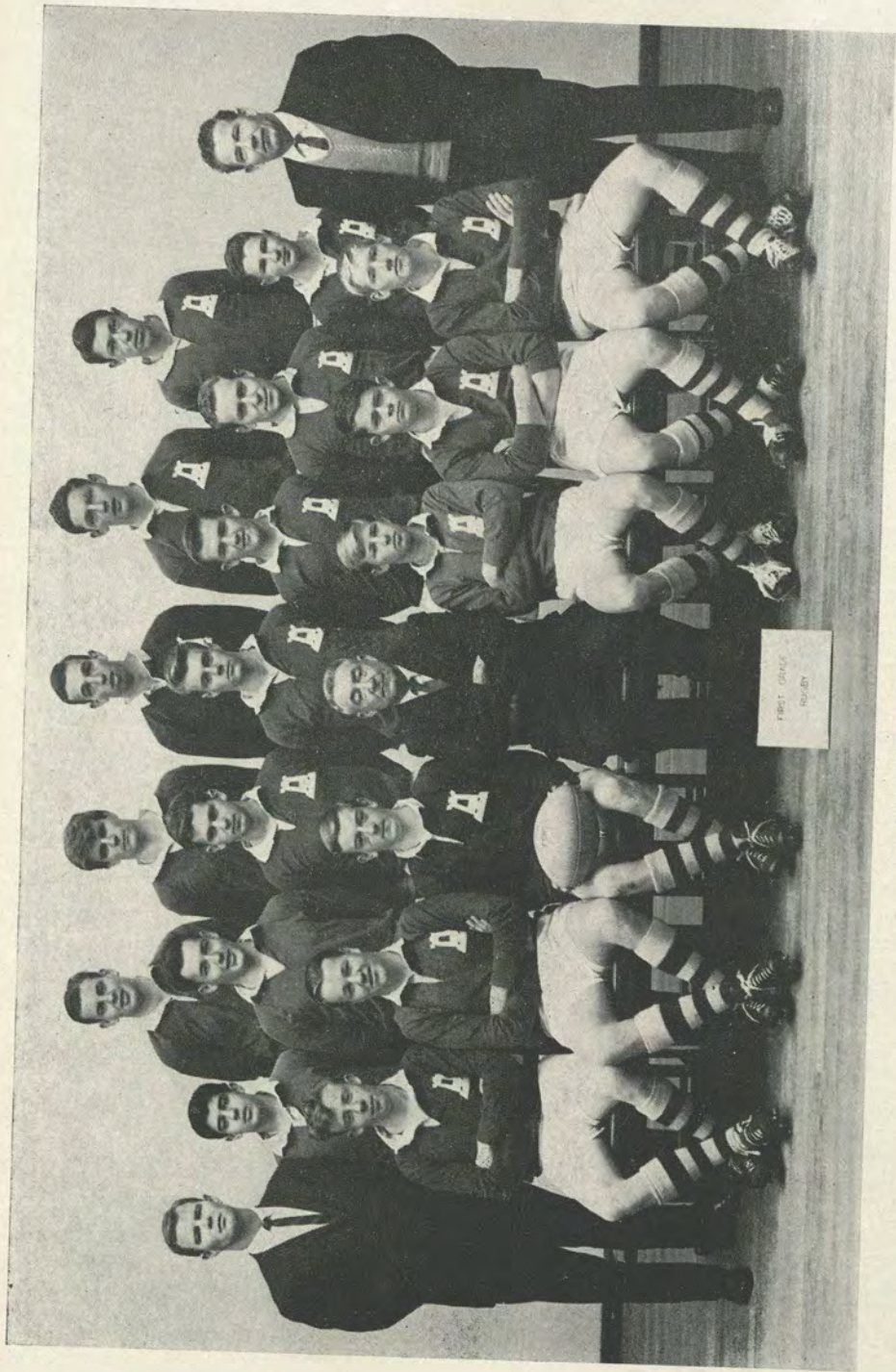
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1st GRADE RUGBY UNION, 1963

Back Row: L. Johnston, G. Williamson, D. Gillett, P. Reid, G. Ley,
 Centre Row: Mr. Allen (Sportsmaster), M. Conomos, P. Street, G. Halmagyi, G. Windley, R. Hawkes,
 M. Belme, R. Smith, Mr. Fraser (Coach),
 Front Row: J. Harper, G. Hendry, J. Patterson (Captain), Mr. Biggers (Headmaster), D. Holt,
 D. Chappelow, G. Douglass.

FOOTBALL - 1963

FIRST GRADE RUGBY UNION

This year the 1st XV did not have the success that former First Grade teams enjoyed. The season was a long and gruelling one as we participated in 15 competition games in the City of Sydney Zone and finished fourth in the points score. The team also entered the Knock-out competition for the Waratah Shield but were defeated in the second round.

The relative inexperience of the side was highlighted when matched against the more polished sides of Randwick High and Sydney High. The constant wet weather resulted in many games being played under appalling conditions, and because of this and a dearth of experienced backs, the emphasis was placed on forward play. However, despite these problems the team performed very creditably and probably the outstanding performance was the 6-all draw against the very strong Randwick High XV.

Congratulations are in order for Graham Hendry and David Holt who were selected in the City of Sydney Zone XV and played in a match against Canberra.

On behalf of the team I would like to express my thanks to Mr. Fraser for his advice and help throughout the season and also to Mr. Allen who took over the coaching of the team when Mr. Fraser became ill.

Although the team may not have learnt much one thing they did absorb is:

"A ball won on retreat is a ball lost."
—John Patterson, Captain.

SECOND GRADE RUGBY UNION

Fort Street Second Grade had a poor but enjoyable season, winning only a few matches but with spirits remaining high. We received a boost to our ego when we held Sydney High to a 3-all draw. With the constant changing of the team, owing to injuries and the loss of Bob Smith, G. Ley, G. Douglass and P. Street to First Grade, we never really experienced a smooth combination.

Two Fourth Years, R. Werner and J. Dovolil, Hooker and Half respectively, showed promise of being 1964 First Graders. T. Clinckett, J. Reed and J. Kenniff proved valuable assets to the team, with sterling work in tight play. R. Cosgroves and P. McDonald were very sound defenders. M. Conomos (Capt.), usually a Breakaway, filled in as a Five-Eighth on several occasions and acquitted himself well. In the Back line, P. Madigan and W. Neal ran strongly and defended soundly. D.

Morris, who topped the try scoring list, was notable for some brilliant tackling. Our thanks to our coach, Mr. Rankin.

—W. McL. (Capt.)

THIRD GRADE RUGBY UNION

Fort Street had quite a successful season finishing third in the competition between Randwick and Sydney High.

The team's main trouble was in the forwards, who for the most part did not hunt as a pack and with the exception of a few lacked tiger in the rucks. Once the team got into top gear however, they proved worthy opposition for any opponents.

The team consisted of:

T. Prattis, prop.: Strong forward who showed much improvement during the season.

R. Porter, hooker: Won fair share of the oall, often lacked support of the forwards.

A. Stewart, prop.: Very fit, good worker in front row.

G. Steventon, second row: Tigerish forward, most valuable in tight play.

S. Ware, second row: Used his size to best advantage in lineouts.

M. Rosenfeld, lock: Good cover defender, vigorous in forward play. Mediocre kicker.

P. Heyde, breakaway: Always on the ball, always backing up. Consistent defender.

G. Lear, breakaway: Good, hard worker, vigorous tackler. Always on the ball.

R. Dove, utility forward: Played well in first year of football.

F. Nelson, half: Nippy half, gave good service to backs.

G. Byrne, five-eighth, Captain: Strong tackler, ran well with ball.

P. Byrne, in-centre: Skilled penetrative player, made many breaks.

G. Simpson, out-centre: Prolific scorer, solid runner, rugged defender.

G. Martin, winger: Speedy, but often hesitant in running.

K. Martin, winger: Played well, always keen to get his man.

P. Simpson, winger: Hard determined runner.

T. Wingey, full-back: Reliable, good handler and intelligent kicker.

E. Blinman, utility back: Tackled well, improved with every game.

—M.R.



2nd GRADE RUGBY UNION, 1963

Back Row: K. Cleal, P. MacDonald, J. Reid, J. Kenniff, T. Clinckett, A. Wright.
 Centre Row: D. Mitchell, W. Davis, J. Deves, P. Madigan, R. Smith, R. Cosgrove.
 Front Row: R. Werner, D. Morris, M. Conomos, Mr. Rankin (Coach), W. McLaughlin (Captain),
 J. Briedis, J. Dovovil.

FOURTH GRADE RUGBY UNION

This year Fourth Grade were unlucky to finish third in a strong competition. The team contained some very good individuals but we were often beaten because of the lack of teamwork.

We gained some consolation from the fact that seven players were picked from our team to represent the School in the Combined Zone team that played Canberra and defeated them 12-0. The seven players were: Morgan, Simpson, Phelps, Shaw, Mee, Maude and Taylor. Also Joice was unlucky to miss selection.

By far the best match we had was our third round match against the undefeated premiers Sydney High. After some very good football in the first half, we left the field at the interval leading 6-0, and were unlucky to be defeated 9-6.

In the fifteen matches the team scored 181 points and had 140 scored against. The leading scorers were: R. Morgan with 71 points, L. Phelps with 40, and G. Mee with 20.

We would like to thank our coach, Mr. Howlin, for his advice and assistance during the season.

—G.M.

FIFTH GRADE RUGBY UNION

Greatly handicapped by smallness in size, the Fifth Grade had a season of mediocre success, recording only four wins; our moment of glory occurred when we drew, five points all, with Sydney High.

The team seldom fielded its strongest side, owing to injuries and lack of team spirit in some boys. Almost all members of the team have improved in football ability since last year — the outstanding player of the season was Paul Dunn, who captained the team, led many attacks from the scrum base, defended consistently, and attended all training sessions.

We wish to thank Mr. Connelly for his active interest and advice throughout the year.

“Man is of soul and body, formed for deeds
 of high resolve.” —Shelley.



3rd GRADE RUGBY UNION, 1963

Back Row: T. Prattis, G. Steventon, P. Byrne, P. Heyde, S. Ware, R. Dove.
 Centre Row: D. Mills, A. Stewart, G. Simpson, E. Blinman, G. Martin, M. Rosenfeldt.
 Front Row: P. Simpson, C. Gray, G. Lear, Mr. S. Letchford (Coach), G. Byrne (Captain),
 T. Wigney, K. Martin. Seated: F. Nelson.

SIXTH GRADE RUGBY UNION

Fort Street, captained by R. Johnston, ended the 1963 season with ten wins and five losses enabling the team to take 3rd place in the competition behind Cleveland Street and Sydney High, who tied for 1st place.

This team numbers many fine players and with regular practice they will fill places in higher teams in the coming season. If we are to win a competition then all players must be willing to place school sport above their own activities and attend all training sessions. All members of the team gave their best

during the matches played, and with regular match practice the general standard of the team will improve.

Congratulations to those players who were chosen to represent the City of Sydney in their match against Canberra: Muir and Shea as forwards and Thirlwell and Stanton as backs; Thirlwell having the size and ability to score two (2) tries in this match.

The team was chosen from R. Johnston, R. Shea, S. Robinson, R. Muir, C. Gibb, S. Stanton, G. Field, S. Holt, D. Hay, G. Brandon, T. Thirlwell, G. Morris, P. Bennett, T. Malouf, R. Owens, R. Webster, S. White, J. Christie, J. Warren, J. Field.

SOCCER

FIRST GRADE SOCCER

First Grade had a very successful season, losing only one match in the entire 3 rounds, and thus became Zone Premiers by the convincing margin of 7 points.

The outstanding player of the season was undoubtedly Bob Mitchell, who dominated the centre-field play throughout the season. He was ably supported in attack by McKellar and

Steele, while the defence led by Williams and Reid was solid at all times.

Since many of our players will be with the team again next year, First Grade looks forward to another successful season in 1964. The team would also like to thank Mr. Carey for the interest and encouragement he has shown in helping First Grade to their premiership win.

—G. Easton.



1st GRADE SOCCER, 1963

Back Row: A. Hardgrove, G. Williams, G. Easton, D. Jones, L. Land.
 Centre Row: R. Legge, R. Mitchell, J. Riccord, M. McKellar, P. Reid, L. Legge.
 Front Row: Mr. Carey (Coach), G. Poole, E. Coombes (Captain), Mr. Biggers (Headmaster),
 D. Collins, J. Steele, Mr. Allen (Sportsmaster).



2nd GRADE SOCCER, 1963

Back Row: D. Day, D. Stone, D. Wilkinson.

Centre Row: D. Watson, C. Li Chiang, R. Duncan, D. Hughes, A. Hardgrove, J. Livanos.

Front Row: A. Martin, C. Long (Captain), Mr. C. Mulquiney (Coach), P. Hughes, S. Naftell.

SECOND GRADE SOCCER

Second Grade had quite a successful season, winning eight, drawing three and losing four of the fifteen matches played. This gave us a total of nineteen out of a possible thirty points.

The team was: Goalie, D. Day; Backs, R. Duncan, D. Hughes and D. Stone; Halves, S. Naftell, A. Martin and C. Long; Forwards, A. Hardgrove, D. Watson, J. Livanos, D. Wilkinson, P. Hughes and L. Chiang.

The top goal-scorer was D. Watson, while special mention could be made of S. Naftell and A. Martin who always played well as Halves.

The team thanks Mr. Mulquiney for his assistance and interest during the season.

—C. Long.

THIRD GRADE SOCCER

Fort Street had a most successful season finishing second in the competition behind Ibrox Park. We won 7 games, drew 2, lost 4 and 2 matches were cancelled. The team scored heavily throughout the season for we scored 56 goals. The top goal-scorers were W. Rendell and D. Sewell. The best players would be hard to choose for the team combined well throughout the year.

We wish to thank Mr. Saunders for his assistance and helpful guidance that he has given us.

The team is: A. Dove, C. Bachali (Goal-keepers); W. Pigram, P. Lach, S. Nielson (Full Backs); H. Gwozdz, D. Ang, K. Land (Halves); N. White, E. Rizzoglou, P. Gibson, D. Sewell, R. McPhillips, W. Rendell, W. Curtiss (Forwards).

—K. Land.



3rd GRADE SOCCER, 1963

Back Row: E. Rizoglov, D. Sewell, R. McPhillips, A. Dove, S. Neilson, W. Pigram, P. Gibson.
 Front Row: P. Lach, D. Ang, K. Land, Mr. P. Saunders (Coach), W. Rendell (Captain),
 W. Curtis, H. Gwozdz.
 Seated: N. White.

FOURTH GRADE SOCCER

This almost unbeatable team of mine has unbelievable ability on a soccer field and brilliant construction. It is a friendly team, all working together passing the ball and showing intriguing trickery.

Every boy in the team is a credit to it, showing what a team can achieve if it plays as a whole and not as if every man plays for himself. We beat Enmore 8-0, 3-0; and Ibrox Park 2-1; Cleveland Street 6-0, 2-0; Randwick A's 1-0, 4-0; and Randwick B's 8-0, 2-0. The result of the competition was a tie between Fort Street and Ibrox Park. We lost one match to Ibrox Park 2-1. From these results you can see how wonderful a team I

have and how close we were to winning the competition outright.

The boys in the team are: Walter Hausman, Peter Campbell, Glenn Miranda, David Falconer, Trevor Poole, Warren Kable, Peter Brown, Guy Nannariello, Stephen Corbett, Ross Chapman, John Grouse, George Apostolides, Les Crossley and Graham Bailey.

No player deserves special mention because every boy played well.

Finally the skill Fourth Grade has shown this season should carry them to a successful season again next year. Also if Mr. Saunders, our coach, can keep the respect and confidence he gained this year, then next year we should be an unbeatable team.

—Glenn Miranda.

TENNIS — 1963

FIRST GRADE TENNIS

1963 has been a disappointing year for First Grade.

The team finished the season with the following results: 2 wins, 5 washouts and 8 defeats.

This year saw the introduction of Monday afternoon practices, but even this failed to correct the lack of co-ordination and understanding that was apparent in the doubles' combinations.

Performances by all players have been

rather erratic, but the following comments are fairly accurate:

Alan Cummine (Capt.): Alan's one outstanding feature is his service which worked consistently the whole season. He has good, reliable ground strokes, but his volleys and overhead frequently failed him when under pressure.

Garry Wright: Garry's serve is somewhat weaker than Alan's but the reliability of his ground-strokes and consistency of his volleys and smash more than make up for it. Both he and Cummine are good individual players, but as a doubles combination they lacked the understanding necessary to defeat the opposing teams and figured in several shock defeats. Garry should be the mainstay of school Tennis again next year, and could well be one of the most outstanding players seen at Fort Street for some years.

Alan Sugowdz: Alan was a surprise inclusion in the team this year, not having previously represented in school Tennis. He proved to be the next best choice for the team. Alan has a reliable service and fairly reliable ground strokes. He plays a steady, thoughtful game, using the drop-shot to good advantage.

Roger Thomson: Roger also has not played in a Grade team before. Not having had much competition experience recently, he did not play true to form. His service and back-

hand frequently let him down, but his forehand and volleys were quite consistent, and on occasions he did play some good tennis.

Once again, Fort Street was not represented in C.H.S. Open Tennis, Cummine narrowly missing selection this year.

Wright could well break the "spell" next year. Let's hope so.

SECOND GRADE TENNIS

Although Second Grade displayed a good standard of Tennis throughout the season, they failed to reach the semi-finals. Many of the season's matches were close and it was thought that, in some cases, a little more enthusiasm on the team's part would have improved Fort Street's position.

The team consisted of:

R. Hayes (Capt.): Good service, powerful forehand, usually combined with a reasonable backhand.

C. Wilson: Very good all-round player and cross-court volleyer.

P. Davis: A good player with powerful service and volley.

B. Frankland: A remarkably consistent and good all-round player with good ground-strokes.

The team would like to thank R. O'Farrell for his assistance when both Wilson and Bennett (reserves) were unable to play.

—R.H.

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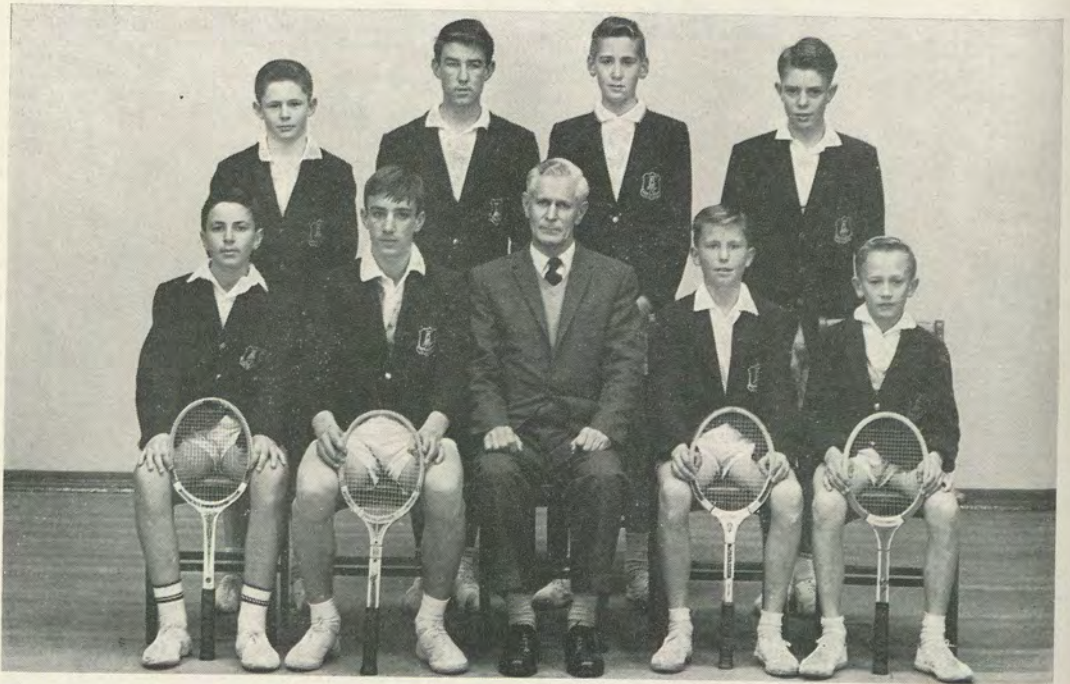
Telephone: Mr. T. I. Burchell 2 0530 (Ext. 431)

AUSTRALIAN MUTUAL PROVIDENT SOCIETY
SYDNEY COVE



TENNIS — SENIORS, 1963

Back Row, Grade 2: Mr. G. Allen (Sportsmaster), B. Frankland, C. Wilson, P. Davis, R. Hayes,
Mr. K. Menzies (Coach).
Front Row, Grade 1: A. Sugowdz, A. Cummine, Mr. C. E. Biggers, R. Thomson.



TENNIS — JUNIORS

Back Row: P. Cooper, R. Murray, L. Thompson, G. Powell.
Front Row: V. Badalati, S. Jewell, Mr. Menzies (Coach), J. Walton, R. Barnes.

THIRD GRADE TENNIS

Third Grade had a very successful season, running a close second to the premiers, Enmore. Except for the matches played against Enmore, Third Grade won all their other matches quite comfortably.

The members of the team were:

S. Jewell (Capt.): An agile player with forceful net play.

L. Thomson: A good all-round player with a sound forehand.

R. Murray: A stylish player with an effective service.

P. Cooper: A consistent player with reliable ground strokes.

—S. Jewell.

FOURTH GRADE TENNIS

The Fourth Grade team this year provided our highlight of the Tennis competition. They had the distinction of completing the season

undefeated. Unfortunately they did not meet Randwick who were equal leaders.

The following summary is evidence of the team's merit:

Set for: 34; sets against: 2.

Games for: 210; games against: 87.

Walton and Barnes won all of their 14 sets.

The Captain, J. Walton, is to be congratulated on his team's effort.

Comments:

J. Walton: A confident player with no serious weaknesses.

R. Barnes: Combined well with Walton. Has the ability to place his shots to advantage.

G. Powell: Makes his strokes attractively. An excellent service.

V. Badalati: An enthusiastic player who does not admit defeat.

L. Rostron: A competent player in all departments.

BASKETBALL - 1963

FIRST GRADE BASKETBALL

In a strong competition First Grade has had a reasonably good season, winning four of the seven games played so far.

Our first match was against the very strong Randwick team and although beaten 64-46 the team was far from disgraced. The game was very close in some stages and we were ultimately defeated by the phenomenal shooting of their State representative, J. Davies. However, in the return match Randwick on their own court proved too strong and scored a runaway 106-42 win.

In the next match against Enmore we notched our first victory by defeating them 37-35 in a closely fought finish. Again, in the return match, we topped them 13-12 in another hard-fought game.

In our first game against High on their indoor court we were defeated 48-38 but in the following match through improved combination we managed to defeat them 39-30.

The first game against Ibrox Park was washed out, while in the second we had little trouble in defeating them 45-22.

The team was: P. Smith, J. Patterson, D. Gillett (guards), P. Byrne (centre), G. Byrne,

M. McKellar, G. Clarke, R. Taylor (forwards).

P. Smith and J. Patterson proved a sound defence while the forwards G. Byrne and M. McKellar made good use of the ball served to them by the centre P. Byrne, who often spearheaded the attack.

The team wishes to thank Mr. Barbour for his helpful assistance throughout the season.

SECOND GRADE BASKETBALL

Second Grade performed well enough to gain three victories out of the seven games which were played. Randwick proved a tough opposition and they defeated our team by quite a large score both games. However, Fort Street managed to defeat Sydney High in the second round of the competition and were unlucky not to have won the corresponding game in the first round. Fort Street also defeated Enmore once and Ibrox Park once. The second game against Ibrox Park was washed out.

The results were as follows:

Fort Street v. Randwick: 14-34; 22-45.

Fort Street v. Enmore: 12-16; 22-15.

Fort Street v. Sydney High: 17-18; 28-22.

Fort Street v. Ibrox Park: 38-8.



1st, 2nd GRADE BASKETBALL, 1963

Back Row: A. Ho, J. Harper, A. Hardgrave, G. Byrne, L. Legge, R. Taylor,
 Centre Row: Mr. J. Barbour (Coach), G. Simpson, R. Dickinson, D. Gillett, P. Smith, P. Heyde,
 Mr. G. Allen (Sportsmaster).
 Front Row: M. McKellar, P. Byrne, Mr. C. E. Biggers (Headmaster), P. Reid, J. Patterson.



3rd, 4th GRADE BASKETBALL, 1963

Back Row: G. Gill, R. Low, C. Li Chang, Y. Chan, J. Baker, K. Holliday, C. Johnson.
 Front Row: J. Dugan, R. Irwin, Mr. J. Barbour (Coach), J. Simpson, D. Wilson.

THIRD GRADE BASKETBALL

Fort Street did not have much success in the first part of the season. Inexperience, lack of players and the towering heights of the opposition were the principal downfalls of the team. Towards the end of the season, the team began to improve owing to consistent practice and improved teamwork.

Third Grade hopes to be more successful in the remaining part of the season. Although there were only six permanent players it is hoped that more players will join the team, to enable Fort Street to field its best team.

The team would like to thank Mr. Barbour for his time and interested coaching.

The team: R. Irwin (Capt.), J. Baker, J. Simpson, J. Duggan, R. Low, C. Li Chiang.
 Fort Street v. Randwick: 45-30; 47-30.
 Fort Street v. Enmore: 48-32; 34-12.
 Fort Street v. Sydney High: 30-16; 48-29.
 Fort Street v. Ibrox Park: 21-14; —.

FOURTH GRADE BASKETBALL

Fort Street did not perform as well as expected although we are in 3rd position in the competition. We were defeated by Randwick High twice, Enmore and Sydney High once.

Our team was quite small but with more practice and team combination we should be able to perform better. Our best players were Parker and Johnston, both forwards. On the team's behalf, I would like to thank our coach, Mr. Barbour, for his interest and patience.

Scores:

Randwick defeated Fort Street 24-8.
 Randwick defeated Fort Street 26-13.
 Fort Street defeated Enmore 30-20.
 Enmore defeated Fort Street 30-8.
 Fort Street defeated Sydney High 26-18.
 Sydney High defeated Fort Street 19-17.
 Fort Street v. Ibrox Park: deferred.
 Fort Street defeated Ibrox Park 18-14.
 —W. R. Curtis.

SWIMMING

71st ANNUAL SWIMMING CARNIVAL

On Friday, 8th March, the 71st Annual Swimming Carnival was held at Drummoyne Pool.

Despite a wet beginning, the Carnival was one of the best yet, due mainly to the hard work of the Carnival Manager, Mr. R. Sams, and the Swimming Committee which consisted of G. Byrne, P. Byrne, J. Riccord, I. McLauchlain, L. Phelps, and P. Reid.

We are indebted to all who assisted to make the Carnival the success that it proved to be.

RESULTS:

The age champions, and the points which they received, are as follows:

Senior: G. Hendry (Kilgour)—50 points.
16 Years: G. Halmagyi (Kilgour)—24 pts.
15 Years: I. McLauchlain (Mearns)—32 pts.
14 Years: K. Copland (Christmas)—24 pts.
13 Years: R. Owens (Mearns)—36 points.
12 Years: S. Holt (Kilgour)—27 points.

Senior:

55 Yards Freestyle Championship: Hendry, G.; Neal, W.; Deves, J. 29.9 secs.
55 Yards Freestyle Novice: Clinkett, T.
110 Yards Freestyle Championship: Hendry, G.; Neal, W.; Patterson, J. 1 min. 9.2 secs.
220 Yards Freestyle Championship: Hendry, G.; Neal, W.; Patterson, J. 2 min. 37.5 secs.
440 Yards Freestyle Championship: Hendry, G.; Chown, G.; Neal, W. 5 min. 32.4 secs.
880 Yards Freestyle Championship: McLauchlain, I.; Hendry G.; Lear, G. 11 min. 30 secs.

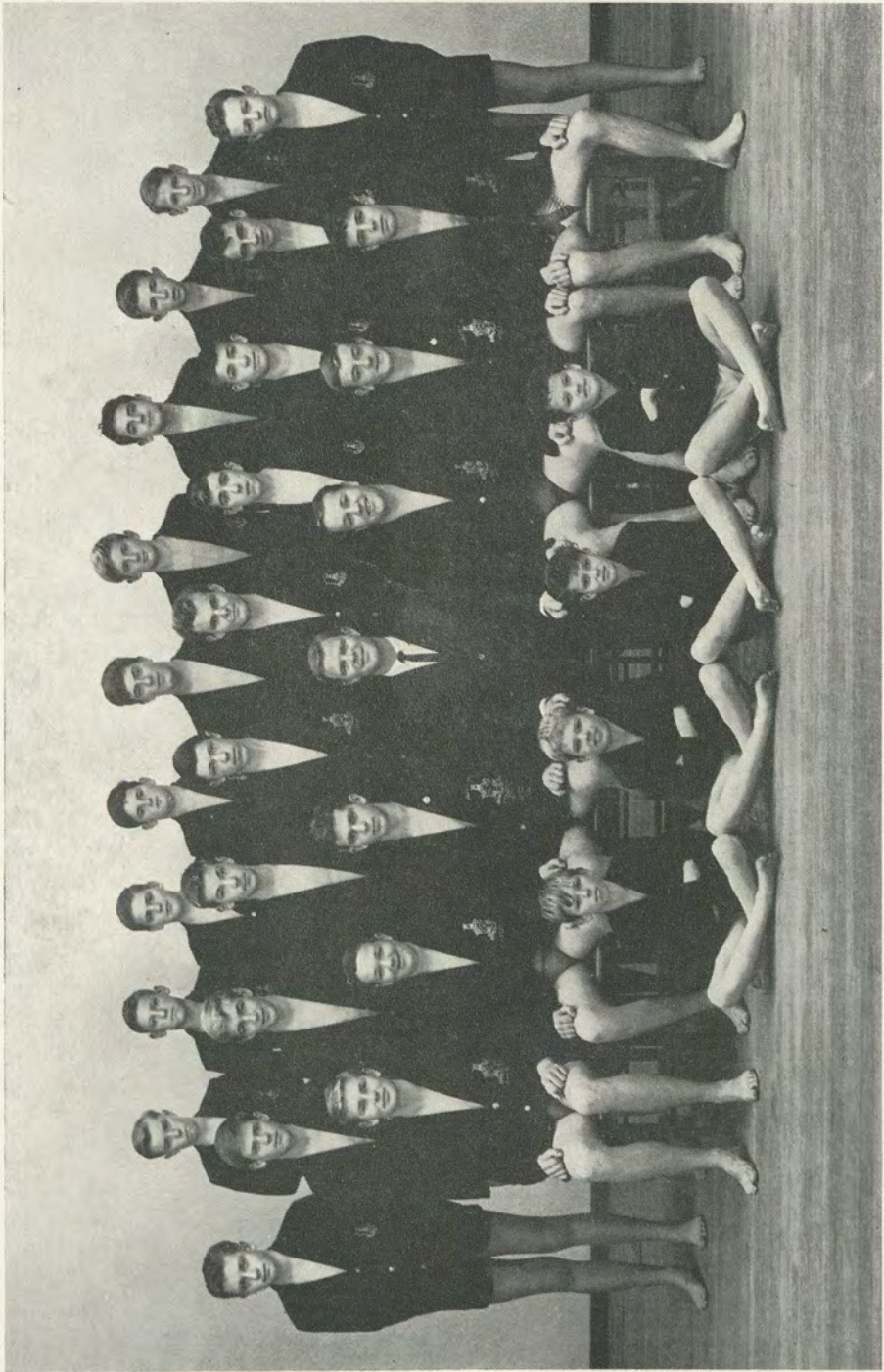
110 Yards Breaststroke Championship: Neal, W.; Hendry, G.; Ley, G. 1 min. 43.4 secs.
110 Yards Breaststroke Novice: Simmons, P.
110 Yards Backstroke Championship: Hendry, G.; Reed, J.; Ley, G. 1 min. 42.7 secs.
110 Yards Backstroke Novice: Rosenfeld, M.
110 Yards Butterfly Championship: Hendry, G.; more to come.
440 Yards Medley Championship: Halmagyi, G.; Hendry, G.; more to come.
House Relay: Mearns, Kilgour, Williams. More to come.

Champion: G. Hendry (Kilgour)—50 points.

Champion House: Kilgour.

16 Years:

55 Yards Freestyle Championship: Steventon, G.; Lear, G.; Tagg, R. 34.7 secs.
55 Yards Freestyle Novice: Inglis, D.
110 Yards Freestyle Championship: Halmagyi, G.; Lear, G.; Harper, J. 1 min. 17.3 secs.
110 Yards Freestyle Novice: Inglis, D.
220 Yards Freestyle Championship: Lear, G.; Chown, G.; Abraham, L. 3 min. 8.2 secs.
440 Yards Freestyle Championship: Lear, G.; Coghlan, S.; Smith, R. 6 min. 50.7 secs.
110 Yards Breaststroke Championship: Halmagyi, G.; Simpson, G.; Prgomet, L. 1 min. 21.4 secs.
110 Yards Breaststroke Novice: Inglis, D.
110 Yards Breaststroke Championship: Halmagyi, G.; Abraham, L.; Heyde, P. 1 min. 36.1 secs.
110 Yards Backstroke Novice: Evans, R.



ZONE SWIMMING TEAM, 1963

110 Yards Butterfly Championship: Halmagyi, G. 1 min. 17.2 secs.

House Relay: Mearns, Kilgour, Williams. 2 min. 25.4 secs.

Champion: G. Halmagyi (Kilgour)—24 points.

Champion House: Kilgour.

15 Years:

55 Yards Freestyle Championship: McLauchlain, I.; Powell, R.; Prgomet, L. 32.8 secs.

55 Yards Freestyle Novice: P. Talbot.

110 Yards Freestyle Championship: McLauchlain, I.; Ovenden, J.; Powell, R. 1 min. 13.8 secs.

110 Yards Freestyle Novice: Reid, B.; Gratland, A.; Abraham, L.

220 Yards Freestyle Championship: Chown, G.; Hepper, G.; Abraham, L. 3 min. 2.4 secs.

220 Yards Freestyle Novice: Chown, G.

55 Yards Breaststroke Championship: Ovenden, J.; Hepper, G.; McLauchlain, I. 41 secs.

55 Yards Breaststroke Novice: Martin, K.

55 Yards Backstroke Championship: Ovenden, J.; McLauchlain, I.; Abraham, L. 42.3 secs.

55 Yards Backstroke Novice: Chown, G.

55 Yards Butterfly Championship: Ovenden, J.; Hepper, G.; McLauchlain, I. 40.2 secs.

House Relay: Mearns, Christmas, Kilgour. 2 min. 15.9 secs.

Champion: I. McLauchlain (Mearns)—32 pts.

Champion House: Mearns.

14 Years:

55 Yards Freestyle Championship: Devine, N.; Copland, K.; Johnstone, R. 34.7 secs.

55 Yards Freestyle Novice: Doyle, D.

110 Yards Freestyle Championship: Devine, N.; Copland, K.; Johnstone, R. 1 min. 17.9 secs.

110 Yards Freestyle Novice: Doyle, D.

220 Yards Freestyle Championship: Johnstone, R.; Copland, K.; Devine, N. 2 min. 52.1 secs.

220 Yards Freestyle Novice: Smith, D.

55 Yards Backstroke Championship: Copland, K.; Stapleton, J.; Johnstone, R. 42.1 secs.

55 Yards Backstroke Novice: Doyle, D.

55 Yards Breaststroke Championship: Sutherland, D.; Devine, N.; Stapleton, J. 1 min. 45.1 secs.

55 Yards Breaststroke Novice: Evans, P.

55 Yards Butterfly Championship: Copland, K.; Johnstone, R.; Stapleton, J.

House Relay: Christmas, Williams, Mearns. 2 min. 32.6 secs.

Champion: K. Copland (Christmas)—24 pts.

Champion House: Christmas.

13 Years:

55 Yards Freestyle Championship: Owens, R.; White, S.; Gibb. 35 secs.

55 Yards Freestyle Novice: May.

110 Yards Freestyle Championship: Owens, R.; White, S.; Gilchrist, J. 1 min. 22.3 secs.

110 Yards Freestyle Novice: Marshall.

55 Yards Breaststroke Championship: Owens, R.; Smith; May. 45 secs.

55 Yards Backstroke Championship: Owens, R.; White, S.; Catt, P. 42.5 secs.

55 Yards Butterfly Championship: Owens, R. 46.5 secs.

Champion: R. Owens (Mearns)—36 points.

Champion House: Mearns.

12 Years:

55 Yards Freestyle Championship: Poole, T.; Holt, S. 39.1 secs.

55 Yards Freestyle Novice: Easton.

55 Yards Breaststroke Championship: Poole, T.; Holt, S. 1 min. 39.7 secs.

110 Yards Freestyle Championship: Poole, T.; Holt, S. 1 min. 39.7 secs.

55 Yards Backstroke Championship: Holt, S. 58.5 secs.

220 Yards Freestyle Championship: Poole, T.; Holt, S. 3 min. 44.8 secs.

Champion: S. Holt (Kilgour)—27 points.

Champion House: Kilgour.

WATER POLO

FIRST GRADE WATER POLO

The First Grade Water Polo team this year did not have an extremely successful season, although the team has won three out of the eight matches already played. There was some good individual work done, mainly by G. Hendry, the captain, who used his speed well to check any possible movement of the opposition, and G. Halmagyi, who was a great danger to the opposition when in throwing distance of the goal; but the lack of teamwork and experience, among some of the

weaker players, were the main factors that held the team back.

In spite of this, Hendry, Neal, McLauchlain and Halmagyi represented the school in the Zone trials. Hendry gained selection in the Combined Zone team to play the Royal Military College at Duntroon.

The team would like to thank their coach, Mr. Dalgleish, for his enthusiastic help and co-operation, without which they, as a team, would not have been able to function as well as they did.

G. Hendry, Captain.



1st GRADE WATER POLO, 1963

Back Row: J. Porter, D. Mills.

Centre Row: W. Neal, A. Cummine, G. Ley, J. Bennett, G. Steventon.

Front Row: I. McLauchlain, G. Halmagyi (Captain), Mr. D. Dalgleish (Coach), G. Hendry, R. Smith.



2nd GRADE WATER POLO, 1963

Back Row: G. Chown, D. Hughes, P. Simpson, D. Rodrick, G. Nade, L. Prgomet.

Front Row: R. Powell, S. Dines (Captain), Mr. D. Dalgleish (Coach), T. Clinckett, J. Reid.

SECOND GRADE WATER POLO

Second Grade has had a rather unlucky season so far this year, winning only three games out of eight played. Of these three, we defeated Sydney High once and Ibrox Park twice. (The top scorer so far is Prgommet, with seven goals.)

The team has improved considerably in teamwork and handling of the ball, and can look forward to a much more successful second half of the season.

Our thanks to Mr. Dalgleish for his coaching and supervision.

S. Dines.

THIRD GRADE WATER POLO

Third Grade are having a successful season having lost only 3 matches — two against Sydney. All team members except Abrahart (Captain), Hepper and Hoults are playing their first season. With extensive practice there is the makings of an excellent team. The hardest matches were against Sydney High who had the advantage of being in their second season as a team.

The table to date is: Won 3, Lost 3, Draw 2.

Points: 8; Goals for 31, against 22. Top scores are L. Abrahart 14, K. Copland 8, G. Hepper 4.

Fort Street v. Randwick—4-6; 4-4.

Fort Street v. Enmore—3-3; 4-1.

Fort Street v. Sydney—2-4; 0-4.

Fort Street v. Ibrox Park—6-0; 8-0.

STOP PRESS

On September 19 the Fort Street Boys' Choir of 121 voices competed in the City of Sydney Eisteddfod and won the *Mirror Newspaper's* first prize of £50.

Fort Street, organisers say, has created a record in the Choral Section by winning this event for the sixth time in a row.

The School extends sincere congratulations to all members of the Choir and to Mr. D. Condon, whose skill and enthusiasm have been largely responsible for Fort Street's choral achievements in recent years.

CLASS LISTS - 1963

5A.

Ayling, R.; Bennett, J.; Cheek, J.; Cupit, C.; Deves, J.; Dillon, J.; Douglass, G.; Easton, G.; Gilbert, P.; Halmagyi, G.; Hickson, T.; Mair, R.; Patterson, J.; Polgar, S.; Saville, D.; Scott, J.; Southwell, D.; Speiser, R.; Steele, J.; Stokes, G.; Street, P.; Szeps, M.; Tamplenizza, C.; Timms, P.; Toister, G.; Vitlin, G.; Wong, P.; Wright, A.

5B.

Bow, A.; Briedis, J.; Chan, Y.; Cleal, K.; Coghlan, S.; Craig, A.; Cummine, A.; Davis, P.; Dick, R.; Edwards, C.; Gillett, D.; Goswell, R.; Greenfield, J.; Groves, D.; Hendry, G.; Ho, A.; Johnston, L.; Kent, G.; Ley, G.; McKellar, M.; Madigan, P.; Pearson, M.; Reid, P.; Rose, D.; Smith, R.; Stephenson, G.; White, R.; Whyte, D.

5C.

Alchin, M.; Belme, M.; Bennett, J. D.; Campbell, G.; Collins, D.; Conomos, M.; Cosgrove, R.; Glassick, R.; Granger, I.; Grigg, G.; Harris, A.; Hawkes, R.; Hayes, R.; Hewitt, K.; MacDonald, P.; McLelland, D.; Morgan, R.; Neal, W.; Porter, A.; Ross, R.; Sismey, A.; Smith, R. G.; Sugowdz, A.; Williamson, G.; Wright, P.

5D.

Bailey, P.; Beeforth, G.; Bennett, K.; Budden, R.; Clinckett, T.; Crighton, J.; Davis, W.; Giles, P.; Ho, K.; Horne, C.; Johnson, M.; Kenniff, M.; McCathie, J.; McLaughlin, W.; Morris, D.; Nicholls, D.; Nicholls, D.; Pataky, A.; Poole, G.; Reed, J.; Strauss, D.; Thomson, R.; Ward, L.; Windley, G.

4A.

Bottrill, G.; Bussey, B.; Byrne, G.; Dove, R.; East, W.; Frankland, B.; Higgins, B.; Hughes, P.; Jasinski, A.; Low, S.; McDougall, D.; Murray, G.; Nade, G.; Pataky, F.; Phelps, L.; Portley, R.; Powell, R.; Reid, P. Simpson, P. Spillett, B.; Sproule, A.

4B.

Barnes, A.; Barnett, J.; Bartle, W.; Davidson, I.; Dines, S.; Dute, I.; Ellis, P.; Fletcher, R.; Gordon, M.; Hoare, A.; Holly, E.; Hughes, D.; Kaard, P.; Lean, G.; Levy, J.; Madsen, J.; Martin, A.; Mills, D.; Newby, S.; Panayotakis, G.; Porter, R.; Rosenfeld, M.; Steventon, G.; Stewart, A.; Wasilenia, E.

4C.

Acland, C.; Blinman, E.; Fisher, R.; Gray, C.; Hardgrove, A.; Harper, J.; Jack, D.; Jewell, S.; Land, L.; Lear, G.; Legge, L.; Legge, R.; Lowe, R.; McCabe, B.; Mee, G.; Pawloff, G.; Prattis, T.; Prgomet, L.; Savage, P.; Shaw, R.; Turney, T.; Wallbank, W.; Watts, J.; Whyte, T.; Wright, R.

4D.

Armstrong, K.; Byrne, P.; Dickinson, R.; Dunn, I.; Gosling, T.; Hamor, G.; Hastie, K.; Martin, K.; Mitchell, R.; Moxon, D.; Nelson, F.; Norcott, H.; O'Farrell, R.; Ruzs, B.; Shipway, P.; Simmons, P.; Stone, R.; Taylor, R.; Willis, J.

4E.

Boreham, K.; Carberry, P.; Chambers, A.; Coombes, E.; Dermody, P.; Dunn, I.; Hoare, D.; Jones, D.; Kirby, R.; McTigue, R.; Morgan, R.; Napier, G.; Parker, J.; Paterson, G.; Quelch, H.; Riccord, J.; Rodger, C.; Smith, P.; Tagg, R.

4F.

Alexander, B.; Calvert, W.; Carpenter, K.; Chapman, R.; Chappelow, D.; Dovovil, J.; Dudley, R.; Evans, R.; Hancock, J.; Inglis, D.; Johnson, W.; Leves, K.; McLaughlin, I.; Martin, G.; Martin, R.; Mayne, R.; Mitchell, D.; Nance, L.; Peebles, I.; Rodrick, D.; Simpson, G.; Smith, B.; Smith, S.; Veitch, B.; Wall, P.; Wallace, M.; Ware, S.; Werner, R.; Wigney, T.; Williams, G.; Wright, G.

3A.

Ang, D.; Bolton, D.; Catt, D.; Chung, P.; Crawford, P.; Dalton, G.; Davies, T.; Day, D.; Doyle, B.; Duggan, J.; Duncan, R.; Duseles, J.; Dwyer, W.; Edwards, M.; Gordon, J.; Groves, R.; Hall, W.; Harvey, A.; Joice, R.; Lach, P.; Lay, G.; Logan, B.; Madigan, B.; Mason, K.; Maybury, J.; McCullum, H.; Moore, P.; Murray, R.; Orfanogiannis, S.; Pankhurst, R.; Phillips, J.; Robinson, P.; Searle, G.; Simes, L.; Simpson, J.; Smith, C.; Spraggon, J.; Stephens, W.; Sulligot, L.; Sy, W.; Talbot, P.; Thorncraft, R.; Uncle, J.; Wilson, P.

3B.

Ash, B.; Bowen, K.; Carbines, R.; Cavalier, R.; Cross, R.; Cully, M.; Doyle, G.; Drice, D.; Dumbrell, T.; Gwozdz, H.; Hault, P.; Hughes, M.; Ireland, J.; Jaques, K.; Long, C.; McColl, D.; McConnell, S.; MacDonald, G.; MacKenroth, M.; Mellross, B.; Mitchell, G.; Moore, N.; Olrick, J.; Packett, R.; Parker, S.; Pavlou, S.; Perkins, R.; Prunster, G.; Ratcliffe, L.; Robins, G.; Rostron, R. S.; Savva, N.; Scott, A.; Sinclair, M.; Small, G.; Thompson, L.; Watson, D.; Wilkinson, D.

3C.

Abrahart, L.; Anderson, W.; Bailey, B.; Baker, J.; Bradley, W.; Brown, R.; Cowen, A.; Cunningham, I.; Drysdale, R.; Easton, D.; Fenton, J.; Fisher, J.; Flannery, R.; Gore, R.; Gosling, M.; Gratland, T.; Hay, T.; Heyde, P.; Ho, B.; Irwin, R.; King, R.; Kirby, B.; Lane, D.; McCarthy, R.; McNair, D.; Mahoney, W.; Marsh, J.; May, L.; Moron, G.; Neal, G.; O'Neill, R.; Ovenden, J.; Russell, K.; Seabrook, J.; Spooner, E.; Squires, G.; Walker, G.

3D.

Batman, R.; Bourke, D.; Cassell, R.; Chown, G.; Clark, O.; Collins, E.; Cooper, P.; Crandon, A.; Cremen, N.; Duckworth, G.; Eade, G.; Finlayson, M.; Gillett, P.; Gordon, L.; Hepper, G.; Hiley, E.; Hill, R.; James, R.; Kerr, W.; Lowbeer, J.; McCaffrey, D.; Maher, P.; Maude, R.; Morgan, G.; Naftel, S.; Ramsay, A.; Rendall, W.; Rooney, W.; Salter, M.; Sands, R.; Spindler, T.; Stone, D.; Talbot, R.; White, I.

2G.

Allen, G.; Barnett, R.; Barry, P.; Bell, R.; Byrnes, R.; Carr, P.; Devine, N.; Diamondaris, M.; Dunn, P.; Edwards, G.; Evans, P.; Fernandez, A.; Granger, J.; Halbedl, H.; Jones, B.; Komitas, G.; Land, K.; Loy, G.; McCarroll, A.; McLaughlin, C.; McPhillips, R.; Martin, D.; Moore, R.; Munn, O.; Newman, R.; O'Connor, S.; O'Halloran, P.; Owens, R.; Peric, H.; Perryman, O.; Pike, I.; Shorten, R.; Snelling, S.; Stanton, S.; Stephens, P.; Stewart, H.; Sztolcman, P.; Vitlin, J.; Walker, T.; Wallbank, S.; Ward, L.; Ward, M.; Willard, G.

2LJ.

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