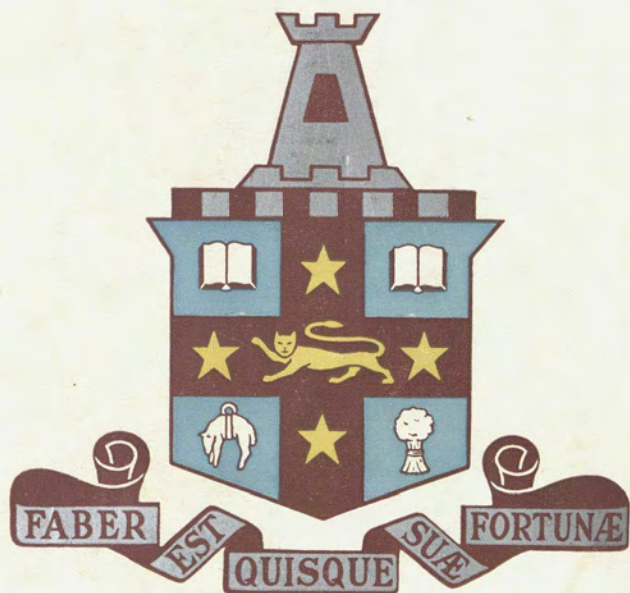


THE FORTIAN
1961 - 1965



THE FORTIAN
1961

The Magazine of

FORT STREET

BOYS' HIGH SCHOOL



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EDITORIAL

Immediately after the last war, the birth-rate in Australia rose by one-eighth. When the population "bulge" hit schools in 1950, educational leaders stressed the need for more and more schools to accommodate the increase in enrolment. In 1956, when primary schools had expanded to cater for this addition, the increase made itself felt at High School level. By the beginning of this year, when the number of High Schools began to catch up with the volume of pupils, yet another problem loomed up. The increase in prospective employees and university students has not been attended by a parallel increase in jobs and university vacancies available. The influx of migrants has reduced the availability of employment, and the present economic situation does little to ease the position.

Thus, the boy leaving school at the end of this year may find that it is quite difficult to find suitable employment — that is, a job which as well as providing a living, offers possibility of advancement which follows more or less the vocation chosen by this particular person. And the problem is likely to intensify during the next few years. No boy from this school should have difficulty in finding some sort of employment, but to be able to find the best or most suitable job higher qualifications than ever before are required.

Obviously, the number of candidates for Commonwealth Scholarships will be higher this year, and the increase in the number of these Scholarships offered is by no means proportional to this addition. Also, due to the "Squeeze", the number of scholarships and cadetships offered by various firms and companies have been reduced, thereby making the total number available little higher than in previous years, when the competition for these awards was considerably less.

Owing to both high failure rates, and tremendous over-crowding, certain faculties at the two universities in Sydney have had to restrict entry, and soon the entrance generally to any form of tertiary education will be considerably restricted.

Each lad, particularly in the lower school, must realise that because the competition is so keen, and becoming more so every year, increased effort is necessary on the part of Leaving Certificate candidates at present and future examinations to enable him to reap the full benefit of his education. And every boy at Fort Street is capable of this — otherwise he would not be here.

So, to paraphrase our school motto, it's up to every Fortian to see what he can do, and as well as achieving success on his own part, strive to maintain the honour of the school and uphold the name of Fort Street.

—Ian R. Cugley.

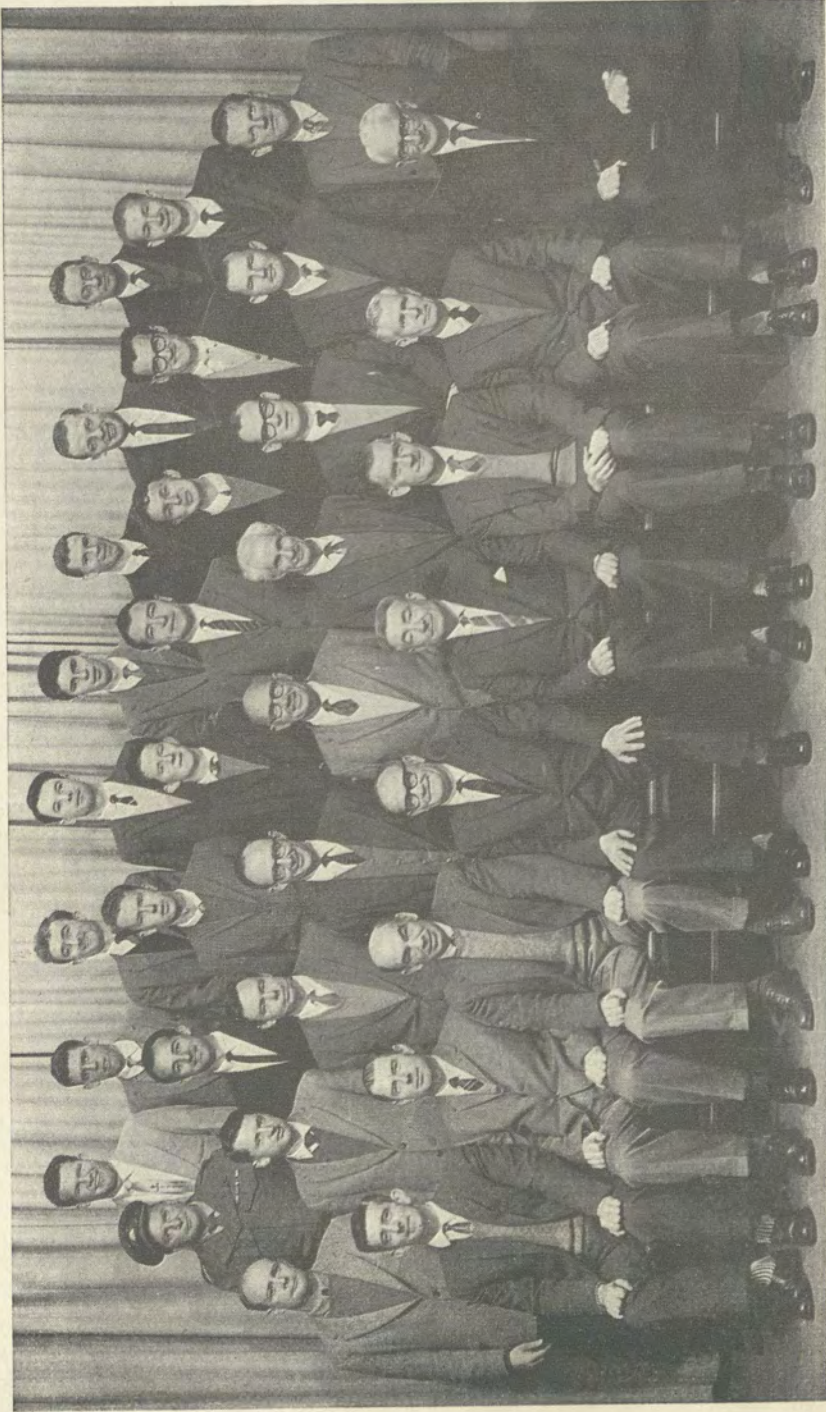
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PREFECTS, 1961

Captain: John Harper.
 Vice-Captain: Mark Beale.
 Senior Prefect: Ian Drake.
 Prefects: Neil Austen, Robert Brown, Tony
 Brunson, Malcolm Craig, Bill Crews, John
 Cummine, David Degotardi, Michael Holt,
 Garry Leo, Michael Manton, Robert Mork,
 Neil O'Hare, Stuart Piggin, Denis Porter,
 Adrian Worrall.



HEADMASTER'S MESSAGE

The degree to which the pupil, himself, should contribute to the process of learning is sometimes a matter for controversy, especially in so far as "homework" is concerned.

One body of opinion is inclined to consider that the curriculum should be such as can be completely mastered in normal school hours, leaving the pupil to pursue other hobbies and interests in his spare time.

Others maintain that definite assignments of homework should be given but differ widely in their conception of the appropriate amount.

There is no uniform practice in schools but, apart from the fact that large classes limit the amount of homework that a teacher can supervise, my observation suggests that, in general, there is a tendency, as a matter of policy, towards less rather than more homework in both primary and secondary schools.

Certainly, no child or adolescent should be given excessive assignments, but my personal view is that at no stage of development

should the impression be given that learning begins and ends with the classroom; or that the teachers' responsibility to teach is more important than the pupils' responsibility to learn.

This attitude, in its extreme form, engenders the idea that a teacher can be hurt by refusing to listen to his instruction; or that a favour is being conferred on him when a student graciously condescends to submit some work for his perusal and comment.

In the secondary school it is vital that the habit of home-study should be formed and developed. Satisfactory results in the primary school without being required to make any sacrifice of their time, and then, afterwards, lack the drive to make a disciplined effort when it is essential.

It is the duty of the parent to see that satisfactory facilities are provided for the home-study and to encourage regular study habits.

CAPTAIN'S MESSAGE

It has often been said that "all good things must come to an end," and it is with regret that I approach the termination of a most enjoyable and fruitful five years at Fort Street. During these years, I have received



the benefit of training and guidance second to none, and have established friendships which I have no doubt will continue for very many years.

As each member of Fifth Year passes from the ranks of Fortians to take up his chosen position in life, he must be prepared for any difficulties that may confront him, if he is to lead a full and happy existence. The school has done more than its share in this preparation, by endeavouring to instil in us qualities of leadership and co-operation which will prove invaluable to us in later life, yet we should all realise that only by personal sacrifice and striving can the highest ideals be attained.

We all, of course, attend school with the principal endeavour of furthering our educations, and we should concentrate every effort on gaining maximum examination results. However, it is a great mistake to devote all

of one's attentions to study, as we are offered a varied sporting, social and spiritual curriculum of which we should take full advantage.

As Captain, this year's duties have been made infinitely easier for me by the willing support and co-operation given me by my Vice-Captain, Mark Beale, Senior Prefect, Ian Drake, and each of the Prefects, and I offer them my sincere thanks for a job well done.

We are all indebted to the Headmaster, Mr. Biggers, Deputy Headmaster, Mr. Taylor, and the Prefects' Master, Mr. Bradford, and all the staff for the guidance and encouragement so freely extended to us during the year, while I believe that every member of the school will join me in expressing his appreciation to the Parents and Citizens' Association and to the Ladies' Committee for their continued untiring efforts.

In closing, I refer you to this thought: "I shall pass through this world but once. Any good deed that I can do, or any kindness I can show to any person, let me do it now. Let me not defer it nor neglect it, for I shall not pass this way again." May I suggest that this philosophy be practised throughout our lives by us—as Fortians.

As a final thought, I remind you of your obligations to keep your school uppermost in your minds in everything you undertake. I wish Fifth Years every success in the Leaving Certificate, and I extend, to you all, my best wishes for the future.

—John Harper,
School Captain, 1961.

VICE-CAPTAIN'S MESSAGE — 1961

It is not until we Fifth Year boys reach the end of our High School education that we realise just how great a help our Headmaster and his Staff have been in moulding us for the beginning of our adult life and future careers. It is they who guided and directed us in all fields of activity—academic, physical and spiritual. Only now do we begin to realise the great benefit they have been to us, and we thank them for it.

While we were in the Junior School we may have felt that their attitudes and decisions were in some cases bewildering and incomprehensible. But now we understand why they spurred us on to maintain and spread abroad the high traditions embodied in the name "Fort Street."

Carlyle once stated that "at first, every noble task is impossible." This is aptly applicable to almost every aspect of school life—the struggle with the Latin verbs—the striving to get into the football team—the unravelling of the deeper significance of a difficult poem—the spiritual battle; but only out of struggle is mastery born.

To all Junior Fortians I say, "Work diligently, fight, and aim to win!"

Best wishes to all Senior pupils sitting for the Leaving Certificate. My thanks also to the School Captain, John Harper, for his inspiring leadership.

—Mark Beale.



EDGAR FORD, B.A.

The large gathering in the Memorial Hall at Fort Street attending a farewell dinner for Edgar Ford in December, 1960, on the eve of his retirement was a fitting indication of the high regard that his co-workers and friends in the service had for him.

Edgar began his career with the Department at Broken Hill in 1921. Up to the beginning of the war he taught at Fort Street Junior Technical School and at Newcastle Boys' High School, 1930-41. In 1942 he enlisted in the Australian Military Forces and was Director of Research on the staff of Colonel A. A. Conlon.

Before coming to Fort Street in 1951 Edgar taught or lectured at Sydney Technical High School, C.R.T.S. Ultimo, Newtown Demonstration School and Sydney Teachers' College.

Edgar's work as an author and co-author of text books has brought him fame beyond the classroom. He has done cartography work for the N.S.W. Government Railways, the revised Collins Atlas and the South Pacific Commission.

Remembering him with affection, the staff, boys and old boys of Fort Street hope that Edgar Ford's retirement from the N.S.W. Department of Education will be a healthy and happy period for him.

This retirement is one of great activity — he is lecturing at the Australian School of Pacific Administration at Mosman — he is revising and beginning new work on his own publications for schools. He has already been to the Northern Territory gathering information and taking photographs.

As this edition of "The Fortian" goes to press he will be supervising the practice teaching of student teachers in the Territory of Papua and New Guinea.

FORTIANS AT THE UNIVERSITY OF SYDNEY

The following is a list of Fort Street old boys connected with the University of Sydney:

Fellows of the Senate:

Professor Alwyn J. Arnott—Professor of Dentistry.

Mr. Hermann D. Black—Senior Lecturer in Economics.

Dr. Herbert V. Evatt—Chief Justice of N.S.W.

Mr. Walter A. Selle—Former Registrar of the University.

Dr. Harold S. Wyndham—Director General of Education.

Mr. W. Harold Maze—Assistant Principal.

Mr. Hugh G. McCredie—Deputy Registrar.

Professor Keith O. Campbell—Agricultural Economics.

Prof. Neil W. G. McIntosh—Anatomy.

Prof. John M. Ward—History.

Associate Prof. A. Gordon Hammen — Psychology.

Dr. H. Ian Hogbin—Reader in Anthropology.

Mr. Alexander E. Shaw—Senior Lecturer in Accounting.

Dr. William E. Stehbins—Senior Lecturer in Pathology.

Mr. Richard M. Webb—Senior Lecturer in Veterinary Anatomy.

Mr. Nicholas S. Trahair—Lecturer in Civil Engineering.

Dr. Owen Phillips—Associate Prof. in Aerodynamics, Johns Hopkins University, Baltimore, U.S.A.

There are also Fortians in other Universities, such as N. R. Wills and W. R. Blunden, in the N.S.W.; and Guy Howarth in the South African.

Alfred B. Cleland, who left the school in 1917 has recently been elected Chairman of the N.S.W. Division of the Institute of Chartered Accountants in Australia.

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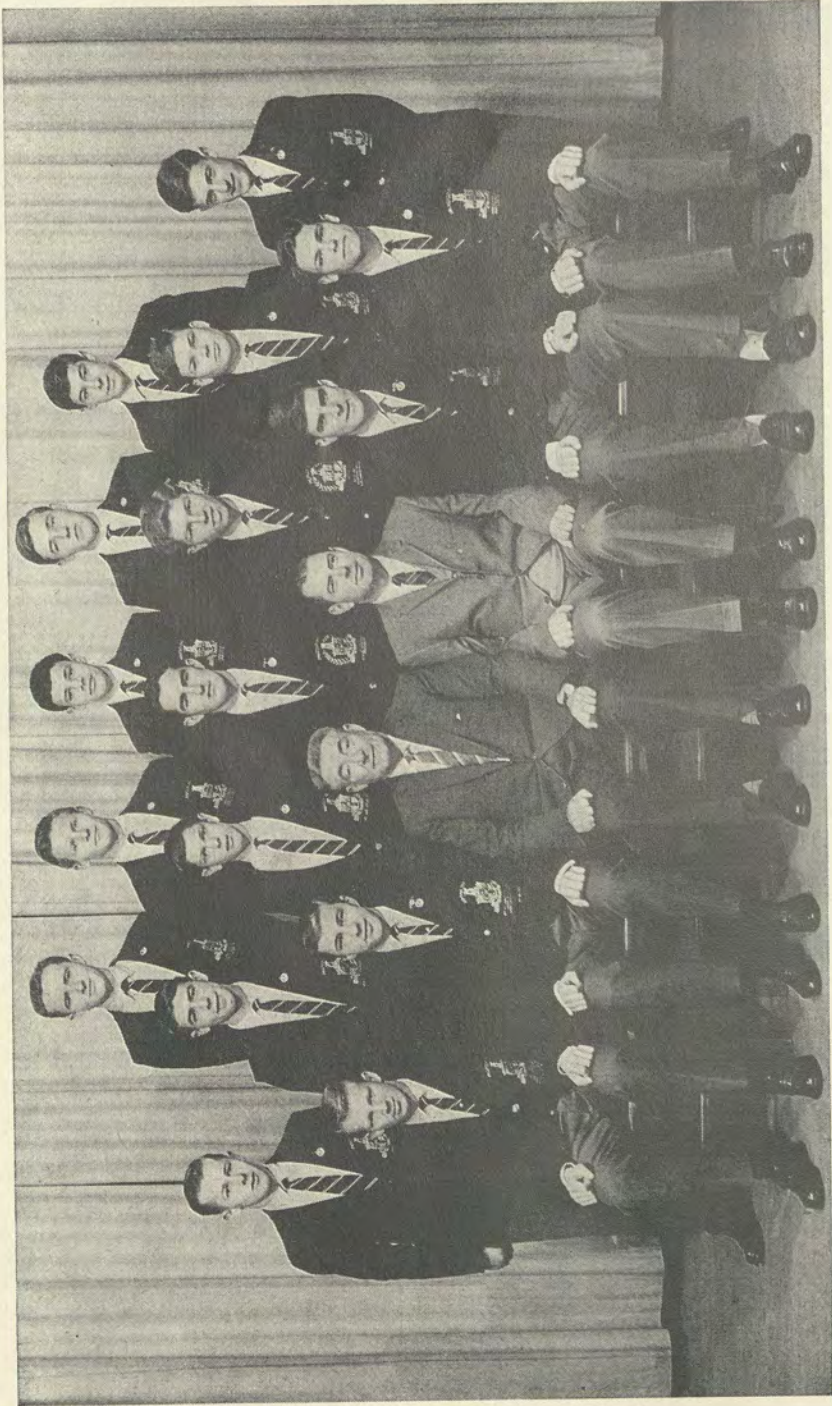
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THE PREFECTS, 1961

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Middle Row: W. Crews, R. Mork, M. Manton, A. Worrall, G. Leo, M. Craig, S. Piggin.

Front Row: M. Holt, J. Harper (Captain), Mr. C. Biggers (Headmaster), Mr. G. Bradford (Master of Prefects), M. Beale (Vice-Captain), I. Drake (Senior Prefect).

FORTITUDE

The noble Latin phrase *fortiter in re*, coined by a Roman great-uncle of mine on the consular side of the family (definitely right bank), indicates an unflinching resolution to persevere to the end, no matter what the odds. It is this aspect of courage that is given the name fortitude. To be brave, to be courageous, is indeed a noble virtue. To have fortitude is to have acquired one of the most useful attributes of character. With such an undaunted spirit to push on in the face of adversity, the challenge to meet life's struggles can be more squarely met. Courage and bravery are glorious virtues of the moment; fortitude is a steeling of oneself to do battle with each new tribulation sent to trouble the pleasant calm and established order.

A brave new world is eternally opening up before us. In a time of disquiet, it has become gospel, in every field of human endeavour, that whatever is must no longer be. All that is stable must be removed. All that has been tested and tried and not found basically wanting must be torn away. Such is progress! The watchword is change the old order. What is of proven efficacy cannot be continued, simply because through generations of time and careful forethought it has become established.

We have all learnt to write, even though in many instances it is only a biro fragment that remains. At some time, however, during our primary schooling, we could write quite well. Not only indeed must the letter forms today be changed, not only must the spelling be altered, but we move even now, to prove our point, to a new alphabet. I do not really know how I shall be able to face my great-uncle the Roman, when I have to tell him that they have been tampering with his alphabet after these many two thousand years. Yes, the very basis of man's civilization, the alphabet, must formally undergo the great metamorphosis — simply because it has proved efficacious. Gird on your swords, O Quirites, and draw up your legions for the fray. What matter if disordered chaos ensue! Have hearts of steel and do not cringe!

Shirk not your task, heed not the coward's "nay", excelsior! You are convinced, for I have convinced you, that you are moving forward beneath the banner of progress, and your fortitude will carry you through. Be not dismayed, shrink not away, hold fast, for 'tis all designed to prove that I do not know what I do know.

It seems most fitting that I should now be allowed to reveal to you the full details of a master plan for a still greater shaking of an even more basic, in fact up till now eternal, element of human culture than the alphabet. It is not to be substantiated that, because of my ignorance with the subject in hand, it is not inappropriate that I should be the sole arbiter in the matter. Those with knowledge of the subject would only want to oppose what I have to bring forward. They would have cogent arguments, but away with them. Fortitude is mine, and I shall compound what I shall propound.

If it is good enough for the alphabet, surely, tried and tested through countless sums through countless ages, it is time for the existing number system now also to go. Why keep it! The unitary system, made so very straight forward when my friend the Arab invented nought (except for a few minor British complications), must no longer be tolerated. As the substitute for the unit, the formulation of the use of three-sevenths as the basic measure seems available. Adding and subtracting in three-sevenths, multiplying and dividing by three-sevenths — how many years could be added to the school curriculum! We could in fact have the whole systems of new fractional units—pupils choose to learn the mathematical processes of whatever fractional units had appealed to them. This would not really be as complicated as you might imagine; it would be much more so. However, I am seriously persuaded that nothing should stand in the way of complicating things even further. What a theatre for the display in working with five-ninths fractional units of fortitude, if the pupil that showed promise were to be wooed to learn the processes of the two-elevenths fractional unit scale. Think, O valiant heart, of finding the two-eleventh root of numbers great and small! Does it not appeal! Does it not bring the saliva oozing out between the front teeth, be they there or missing! What sheer mathematical ecstasy! We cannot deprive the children of to-morrow of this. To do so would be to betray them. New light year formulae, new Einstein equations, new two and two no longer make fives, new class averages, new intelligence quotients, new cricket scores, with every boundary now adding one and five-sevenths to the batsman's score and the spinner trundling up to bowl his three and three-sevenths balls to the over. Even the statement of the number in question reveals a battle done. Oh, yes, the old has gone, and the new is come!

PLAY FESTIVAL, 1961

Once again during Education Week this year, for the 40th time in fact, teachers and boys combined their efforts to provide entertainment which has come to be a tradition at Fort Street: the Annual Play Festival. This year there was a total of 13 plays produced for the Festival, with 9 plays elected for evening performances.

Among the usual group of hard-working people whom we must thank for their help to put this year's Festival on stage is Miss Hamilton, the Headmistress of Fort Street Girls' High School, for her help in allowing a group of fine actresses from that school to take part in the Festival. We thank also Messrs. Anderson, Arnold and Webb for their help as adjudicators, Mr. Meenahan for his capable direction, and the producers and boys, without whom the Festival could not have been staged.



Cinderella — 2B

Once again the production team of Messrs. Horan and West chalked up a success with this Latin Vaudeville. Although it would never win any dramatic medals, Cinderella delighted its audiences with large measures of spectacle, colour and comedy. It boasted, among other pleasures, two hilarious ugly sisters, two Cinderellas (one, sources proclaimed, "a raving beauty"), and some engaging "Pueri". A musical commentary, transformation scene and conscripted cheer squad were novelties which we have come to expect from this gifted production team.



Gavotte from "The Gondoliers"

The five boys who sang and danced their way through the delightful intermezzo are to be congratulated on their performance. The duchess made sure that her nose was never shiny. Fine singing on the part of Casilda.



The Rising of the Moon — 1C

Although it is unusual for First Year to tackle serious drama, especially in the Irish idiom, a highly satisfying performance was given by the members of 1C who presented this searching melodrama by Lady Augusta Gregory. The characteristic Irish intonation was, regrettably absent, but, by way of recompense, the action was handled so well, particularly by P. Talbot as the Sergeant and Colin Long as the Man, that this was scarcely noticeable.



Noye's Fludde at North Sydney.

"NOYE'S FLUDDE"

In May of this year, Fort Street Boys' High and North Sydney Girls' High gave the first performances in N.S.W. of Benjamin Britten's opera "Noye's Fludde." The first was at North Sydney Girls' Musicales—in North Sydney Boys' High School Hall—and the second at Fort Street.

"Noye's Fludde" was originally a mediaeval Chester Miracle Play, telling the age-old story of Noah and how he built the ark to escape from the Flood, taking with him animals of all kinds. Benjamin Britten kept the same Old English spellings of the dialogue, and set it to music.

The soloists, who played their rôles very well, with excellent voices, were selected from Fort Street and North Sydney. There was also a large orchestra, ranging from stringed instruments to Chinese gongs and bugles, in which Fort Street was again represented. The members of this orchestra, who were selected from school orchestras all over the metropolitan area, gave a fine performance.

There was a chorus of almost 100 animals, who wore artistically designed masks to show which species they represented, and each pair carried a colourful banner, which was later placed on the stage for decoration. Some

graceful ballet was displayed by two North Sydney girls who represented the raven and the dove.

The stage sets and costumes of the main characters were particularly well made, and added lustre to a fine performance. Our thanks go to Miss Quin, who organised the production, and Mr. Condon, who most ably assisted her.

R.H.

Queer Street — 2E

Owing to some fine acting by the members of its cast, this play was well received, despite its familiarity to many in the audience. Especially worthy of note is Barry Caldwell, who gave a polished performance of Mr. Hart, and also William Calvert, who graced the stage as a particularly charming Edith.





Scenes from Hamlet

(as presented at the War Memorial, Hyde Park, on Monday, 7th August.)

This performance of scenes from Hamlet, modified from its earlier performances on the steps of the War Memorial, was perhaps the outstanding presentation of the Festival. Among the fine cast, worthy of special mention were: Helmut Bakaitis as the Prince, Barry Crooks, a colourful and verbose Polonius, Jon Baker and Alanna MacLean as the King and Queen of Denmark and, excellent in a minor role, Bethel Duck-Chong as the Player Queen. The costuming was magnificent, and the large cast was handled well in one of the best pieces of staging I have seen

at a school performance, although I regret that the school has not dimmer facilities in its lighting system. Altogether the production was a credit to Mr. Dempsey, Mr. Meenahan and its cast in every detail.

In many ways, this year's Festival has been the best I have witnessed, and certain trends were noticeable which may affect Festivals to come. One is the tendency towards serious drama making itself felt in the lower school. Another is the successful combination of Fort St. with its sister school for the production of Hamlet. With regard to the latter, perhaps we can look forward to further productions of this nature on a more frequent basis than has hitherto been attempted, even (dare we hope!) in the field of full length comic opera, being at present valiently probed by Mr. Condon.

I do have some regrets, however, not the least of which is seeing once more, in what must be their 40th Festival, the same worn out collection of thrones and trees. Another, again an annual cause for complaint, is the shocking state of the wigs in the school collection. This, and the fact that producers do not seem to train their casts in the wearing of costumes, particularly female ones, combine to spoil the effect of many, otherwise sound, plays. If these difficulties are ironed out, I have no fears for the future of the Fort St. Play Festival.

—T.J.

PHOTOGRAPHY GROUP

Unfortunately, because of increasingly heavy commitments, the Kodak Lecture Service has this year been limited to no more than one visit per term. We are grateful for the visits, but regret very much that the extension of the lecture service to many other schools has resulted in the present unsatisfactory situation. It would have been wiser to keep the visits to a frequency where they could have remained functional, rather than have the Lecture Service become merely a few scattered appearances at each school each year.

For announcement of meetings, the quadrangle notice-board should be watched for the black and yellow Kodak card. All boys interested in photography are welcome. Meetings are held at lunch time in the top-floor Science rooms. For further details, consult the Group Supervisor, Mr. R. S. Horan.

"Although the alterations and repairs taking place around the School will make the building better for all concerned, at present the work of Mr. Shea and his staff has been considerably increased.

"Our thanks are extended to this hard-working band for keeping the School a clean and pleasant place for us".

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FAMOUS FORTIANS

"Plus ca Change . . ."

By PROFESSOR NEVILLE R. WILLS
Foundation Professor of Business Administration
in the University of New South Wales.

Beyond my windows history flows by, down from Parramatta and out of Lane Cove. Linking forces at Greenwich Point, the past lives even more strongly along the lower bays of Port Jackson and out to the Heads. The names suggest a mixture of nostalgia for parts left far behind, or of colonial men of substance and of dawning awareness of the land they had settled. Henley, Putney, Woolwich, Greenwich, Hunters Hill, Balmain, Johnsons Bay, Blackwattle Bay, Bennelong Point—these and other names threaded on the sapphire waterway record the feelings of a handful of men who, by a curious turn of old world and new world circumstance, found themselves alone and almost forgotten on the edge of the great south land. Those early years of European settlement in Australia are recorded along the harbour for those who can read; and neither the austere hand of twentieth century industrialism nor the axes of the demolishers have yet obliterated the historical magic of Port Jackson.

Sydney wears its history nonchalantly, carelessly. Living as close as they do to the cradle of European settlement, Sydney people have come to take history for granted. Having so much of Australia's past at their very doors they have tended to turn their backs on it, for the time being at least. Not that Sydney has escaped from its history; the decades separating the modern city from those pre-consular days of Phillip, Hunter, King, Bligh and Macquarie are still too few to have erased completely the social and political inheritance. True, the inheritance has been blurred, and today is only one thread in a cloth of increasing diversity. But the colour of the thread remains distinct and characteristic. When, in the fullness of time, Port Jacksonians come to tear themselves away from the present and the future for a moment to dwell in their past, the abiding influence of those first decades will be defined and admitted. No doubt some philanthropist and his supporters will then set about creating a Sydney version of Williamsburg! In the meantime it is a wise policy to spare as much of what bricks and mortar remain lest future generations fail in their endeavour for want of prototypes.

It is a forgivable lack of perception in visitors to see Australia as a unity and Melbourne and Sydney as the same side of similar coins. One has to spend considerable time in the two places to catch the counterpoint. The peripatetic hears and sees in the one only what he has already heard and seen in the other. His ear misses the variations on what he has already been conditioned to identify as the Australian theme; and he goes away noting differences in climate, in local geography, and urban layout, but convinced none the less of the essential sameness of the two cities and their inhabitants.

It is an age-old human urge to see and to assume commonality among things and people; indeed it is a necessary assumption for social synthesis. To lay fingers on essential differences is at once a more difficult and protracted exercise, but an important one, because it gives value and weight to individual differences.

For all their apparent commonality Sydney and Melbourne, the two flowers of Australian urban culture, are separate and distinct. The Australian accent and the equally renowned Australian way of life serve but to mask the nuances of attitude and of behaviour distinguishing the two. To detect these differences quickly requires a sensitivity to environment and a well-tuned mind—qualities visitors to either place mostly lack. Some catch them; but for most a long sojourn is required and a putting down of roots. Then, and only then, can the differences between the two be sensed and explored.

In his urge to detect cultural and political uniformity, man consciously or unconsciously discounts the lasting effects of history and place on individuals, whether massed in cities or spread out across the countryside. One has to look into both geography and history to understand why there is greater social cohesion in Melbourne than in Sydney, and a better developed sense of unity among its people. These characteristics do not go unnoticed by visitors coming from the more loosely-knit environment of the north. It is usually identified as an attitude of greater self-consciousness on the part of Melbourne people, or as the uncharitable describe it—smugness.

The fact that Melbournians are very much concerned with Melbourne as a place, as a pride, as something different from other places, both within Australia and without, suggests a degree of personal identification with their city, less well developed in Sydney people. The differences express themselves ultimately in tangible shape; in Melbourne, positive attention to civic appearance, to the gardens, trees and public buildings. Whoever heard in Sydney of "nature strips" for instance, but in Melbourne pride of place, and identification with it, stimulate most householders to extend their husbandry well beyond the limits of the front fences.

Melbourne has had a shorter history than Sydney. The past has entered less into its institutions and attitudes. Its geographical unity is in sharp contrast to Sydney, where hills and harbours have left their mark on the urban pattern. Melbourne flows out uniformly and in orderly waves from the golden mile, along mile after mile of tree-lined geometrical boulevards, parades and streets. Here are order and system at their Victorian best—functional, disciplined and self-conscious.

With a less complicated and shorter history, a greater sense of cohesion and a somewhat greater wealth head for head than Sydney, it is no wonder that Melbourne today thinks

and acts rather differently. And such is the collective influence of two million people or thereabouts living in each place and 500 miles apart, that Australians must reconcile themselves to the permanency of these things.

Newcomers, unless they come as conquerors, will be absorbed just as others have been absorbed in the more recent past. Whether Canberra likes it or not Australia's cultural destiny will continue to be determined for decades to come very largely by the heirs of those few intrepids who camped by Port Jackson in 1788, and by the descendants of those, who, forty-six years later, set up their tents beside Port Phillip.

Pleasure With Plants

R. H. ANDERSON

Director and Chief Botanist,
Royal Botanic Gardens, Sydney.

When it was suggested to me that I might contribute an article to the Fortian I was naturally very gratified, as most old boys of the school are pleased to feel that they are remembered and still have something to offer. This is particularly the case when advancing years appear to have the effect of making recollections of school days more vivid and somehow more important. Your editorial committee, however, was particularly firm on the point that the boys were not very interested in reminiscences, but preferred information about careers. Apparently it was considered that the career followed by myself was somewhat different from the usual ones, and that possibly the thoughts of career-conscious boys might be diverted momentarily from the slightly disturbing prospect of becoming doctors, lawyers, engineers or even school teachers. At this point I might legitimately indulge in my only reminiscence.

In 1915 I had completed the Leaving Certificate with some degree of success, owing to a carefully arranged combination of hard work and good luck. Consequently our Headmaster of those days, the revered and feared Boss Kilgour, questioned me about my plans for the future. I firmly, but rather apprehensively, announced I was settling for Agricultural Science. "My boy," said the Boss, "why waste your time becoming a dairy inspector? Medicine or Law are far more suitable professions." I had learnt (the hard way!) not to question the Boss's wisdom, but I knew I would make an indifferent, although possibly wealthy doctor, whereas something to do with plant life would provide an absorbing and life-long interest. It seemed to me then, and I hope it comes into your thoughts now, that a sincere interest in an occupation is at least equally important as the remuneration. After all, we do spend most of our active life in our job and it can bring colour, variety and interest, or it can bring plain boredom and frustration.

Forty years ago I began work at the Royal Botanic Gardens and, looking back, I feel I

have been very fortunate in my official way of life. Prior to my appointment, I attended the course in Agricultural Science at Sydney University, where in those early years were only six undergraduates in the whole four years. Now there are over 230 students taking the course. We were fortunate in having something that amounted to individual tuition, and we grew to know professors and lecturers personally, an advantage which is often lost in larger classes.

The large increase in students is partly explained by the fact that today the scientist is coming into his own in public esteem, although the emphasis is a little too much on physical sciences, whereas the biological sciences are somewhat neglected. So many people seem to want to make the atoms do tricks, whereas fewer feel a burning desire to make the grass greener and more nutritious. In these days of great advances in the physical sciences it is well to remember that the plant life of the world still provides the basis for human existence, so that appreciation of plant problems remains a fundamental necessity. When the grass is no longer green it will be a dead world.

Of course, many of you are not particularly interested in plants, and look for an outlet in other fields. If, however, you are so interested, I suggest you channel your ideas into a career, and make your profession a hobby as well as a means of material living. You won't make a fortune, although you will be well-removed from the bread-line, but you will have an occupation which is as endless and varied as plants themselves. And you will meet a lot of interesting people, although that, of course, applies to other professions, especially lawyers!

Perhaps you may care to know the details of a profession like mine. I am in charge of the Royal Botanic Gardens, 66 acres of closely cultivated ground, containing many thousands of different plant species, and basically designed to place emphasis on botanical science rather than to function merely as a city park. We aim at growing as many plants as possible from all parts of the world, not only those of horticultural value but ones which illustrate uses, geographical distribution and botanical features. As one means to this end we exchange seeds of Australian plants with about 200 institutions overseas so that our collections can be as varied as possible. We have a plant collector who travels all over New South Wales getting seeds and specimens of mature plants as a basis for exchange. He travels in a panel van, and camps out in inaccessible places, and has an unusual and interesting job.

The Gardens are also rich in historical association. Here was the first farm in Australia, started from seed brought out by the First Fleet in 1788. Here, quite literally, began the agriculture and horticulture of a continent. Of course, the Gardens are a favourite place for city workers and visitors, especially in the spring months when the famous azalea walk is in full flower. School

holidays are another popular time, although harassed gardeners are not always sorry when the holidays are over.

Associated with the Gardens are the Domain and Centennial Park, and these provide another type of interest. The Domain, with its sporting activities and tradition of free speech, brings one in touch with a great variety of people and problems. On the staff of all sections under our control are about 145 officers, including botanists, gardeners, tradesmen, landscape designers, librarians and office workers.

The background to the scientific work is provided by the National Herbarium, an institution very little known to the general public, but of immense value and interest. Here is housed the State's collection of dried plants, over 650,000 specimens, classified strictly on a botanical system and providing the essential basis for any information on plant life in New South Wales. Practically every native species is represented, as well as many thousands from most countries of the world. Information regarding distribution, uses, and other items of interest are contained in card catalogues, and there is a fine library of over 10,000

volumes for reference purposes. Each day brings enquiries from farmers, pastoralists, foresters, horticulturalists and the general public. In one year we receive over 10,000 specimens for identification and for information concerning their properties. We advise Plant Quarantine authorities on the desirability of admitting alien plants, and we help the medical and veterinary professions with information on poisonous plants and those causing allergies. The enquiries cover a wide field, and the botanists get enjoyment out of the unusual ones and those unconsciously humorous.

Every now and then we assist the Police Department in crime detection by helping to correlate plant parts with necessary evidence. The solution of the Graeme Thorne case, for example, owed a great deal to botanical assistance.

These botanists have taken their degrees in Science or Agricultural Science, and have specialised in botany. They devote as much time as possible to research on the classification of our native flora, the results of which are published in our own periodical.

The Herbarium also contains specimens of

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great historical interest, including those collected in 1770 by Sir Joseph Banks, who accompanied Captain Cook on his voyage of discovery. After 160 years these specimens are still well preserved, and are a source of great interest to visitors. Specimens collected by early explorers such as Cunningham, Sturt and Leichhardt may be found in the same boxes as ones collected by modern botanists.

These brief comments may give some small idea of the variety and importance of botanical work. Of course, this particular career as exemplified by my position is a specialised one, and would be rather overcrowded in the unlikely event of too many Fortians becoming interested in it. (Naturally Fortians would attain it if they set their minds upon it!)

But there are many other positions in the fields of plant science, and I am sure that if any of you enter such fields you will, like myself, find pleasure with plants.

I.S.C.F. REPORT

This year the I.S.C.F. has experienced several dramatic changes all designed for the more effective working of the group.

In an effort to make immediate contact with the First Year boys a brochure was made out for them giving details of the group's activities and issuing an invitation to all. The response was immediate; the meetings grew to an all-time high of 170. These meetings were held as usual in the Hall and were addressed either by one of the boys, a teacher or a visitor. On Thursday at lunch time Prayer meetings were held and it is pleasing to report a big increase in attendance.

It was felt that the Tuesday meeting was too big for any real fellowship to be experienced so the group was divided into two: a Senior (3rd, 4th and 5th years) and a Junior (1st and 2nd), the latter being transferred to the Music Room. After a rather shaky beginning these divided meetings are now becoming firmly established.

As usual, the highlights of the year were the Senior Houseparty at Mt. Victoria and the Junior Houseparty at Lawson. The Rev. J. Emery was the guest speaker at the former and Mr. W. Thitchener at the latter. Both were times of spiritual revival and fellowship one with another.

Our group is most fortunate in that it has five interested teachers: Messrs. West, Mathie, Clark, Colless and Astle. We would like to take this opportunity to thank Mr. West for all that he has done in his capacity as Counsellor over the last five years. He has been a guiding force and he has our utmost gratitude. We also thank the Headmaster and Mr. Condon for their co-operation throughout the year.

The group's aim is "To know Christ and

to make Him known" and we thank God for any success that has been achieved. Our feelings can best be expressed by the words of the hymn: "All glory, laud, and honour, to Thee Redeemer King."

—I. Hutchens.

LADIES' COMMITTEE

It is with pleasure that I record briefly the last year's activities of the Fort Street Boys' High School Ladies' Committee.

Our monthly meetings have been well-attended; and under the leadership of our President Mrs. Lindsay, the activities of the sub-committees have co-ordinated to provide what we hope has been a useful service to the school, in which we are all so interested. These 5 sub-committees are the Floral, the Social, the Sewing, the Catering, and the Clothing Pool.

The Catering Committee, under Mrs. West, is to be congratulated for the high standard maintained in providing meals at all school functions throughout the year; these included the Father and Son Evening, the Masters' Luncheon, which two functions were perhaps those with the largest numbers attending. Also on several evenings, suppers were served — the Prefects' Dance, End-of Term dances, Play nights, and several Committee lunches. Our thanks to the Catering Committee.

The ladies who sewed the costumes for the Play Nights were pleased to see the result of their work, so ably worn by the boys, who acted both male and female roles with equal aplomb!

Our executive members represented the Ladies' Committee at several social occasions, at schools in the metropolitan area, and these visits were enjoyed. In turn, we at Fort Street, entertained ladies from 14 high school auxiliaries, at a luncheon. These reciprocal visits did much to spread the interest and goodwill existing between mothers of children who share in our secondary school education system.

The Ladies' Committee have been pleased to see many improvements to the building and grounds during this year, and feel that the local member, Mr. Coady, is to be thanked for his representations to the Minister for Education, on our behalf.

Funds raised during the year by the Committee, have been dispersed in various ways around the school; including the purchase of band equipment, language records, music room equipment, and kitchen equipment.

The thanks of the Ladies' Committee is extended to Mr. Biggers and his teaching and office staff for their willing co-operation throughout the year; and we look forward to many more successful years in the service of Fort Street Boys' High School.

—Phyllis Dunn, Hon. Sec.



SENIOR DEBATING, 1961

Back Row (L.-R.): R. Corridon, B. Thompson, D. Graupner, B. Crooks.
Front Row: W. Crews, K. Copland, Mr. R. Hill (Master-in-Charge), I. Hutchens, G. Marshall.

DEBATING REPORT

The Cramp team won the first debate of the year, a social debate against Canterbury, by a fairly wide margin.

It then went on to win debates against Drummoyne, Cleveland St., Enmore and Normanhurst, but was defeated in the semi-finals by North Sydney, with a very narrow margin.

The team, comprising Barry Crooks, David Graupner, Bruce Thompson and Ronald Corridan, wishes to thank Mr. Hill for his valuable coaching.

This year's Hume-Barbour team consisting of Bill Marshall, Ian Hutchens, Bill Crews and Ken Copland, met with mixed success. We were unfortunate in not winning the zone, having been defeated by a narrow margin by Drummoyne, the zone winners. Owing to the restrictions placed upon the team by the approaching examinations, our social debates were limited to one with Canterbury Boys' High, last year's semi-finalists, which resulted in a win and two debates with Fort Street Girls' High, winning one (opposing our school motto) and losing the other (opposing "That Progress is a Myth"). These debates proved most interesting, and were enjoyed by both speakers, audience, and perhaps adjudicators!

The team wishes to express its appreciation

to Mr. Hill, for his able assistance in coaching all speakers. We particularly wish to thank him for his invaluable time and effort which he has given us throughout the year, and for arranging transport to each debate. Our thanks also go to Mr. Brownlee for his assistance.

Memo. to all young debaters: "Debating is the art of convincing a person that what you believe is not right."

May success come to those in the school who develop an interest in this important activity.

—W. Crews.

END-OF-TERM DANCES, 1961

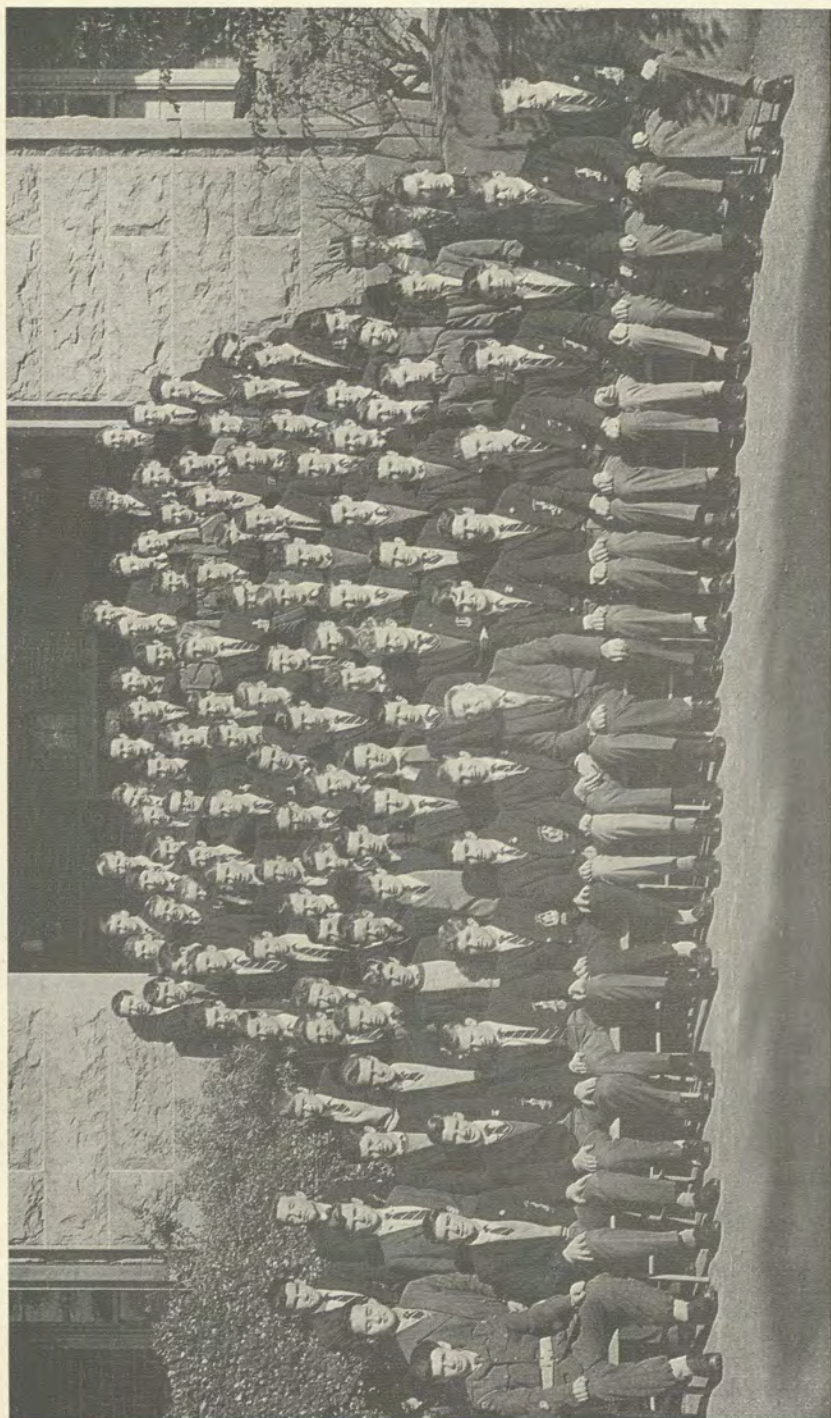
The End-of-Term Dances were very successful school functions due to the Dance Committee's good organisation and also due to the food, enjoyed by all at supper, which was supplied by the Ladies' Committee.

The dances were well attended by Fort Street Boys, who welcomed the excess of the "tender gender".

Also at the dances there was a noticeable increase of Fort Street Staff. It is hoped that this attendance will increase dance by dance.

Mr. Horan is to be commended on his lone vigil of watching that not all the lights were turned off during the dances.

—W.G.



FIFTH YEAR, 1961

LIBRARY

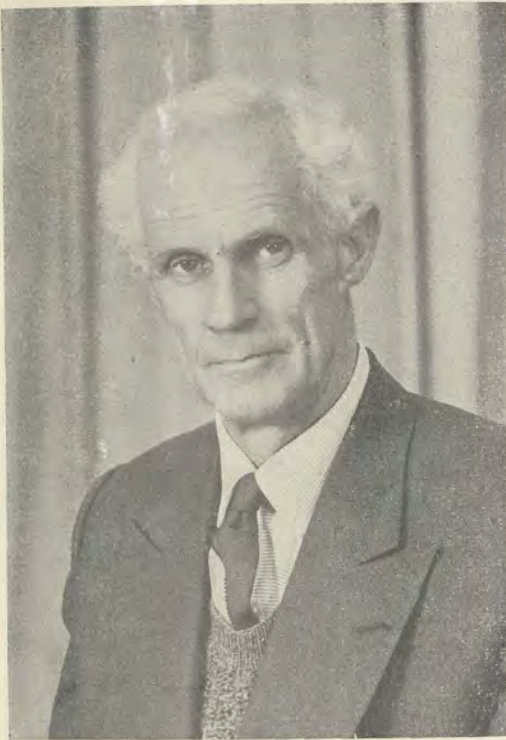
Have you a question on Science you want answered? You'll find the answer in the Book of Popular Science — a 10-volume encyclopaedia of science published by the Grolier Society of New York, which was added to the Library this year. It is well bound, profusely illustrated, and it has a good index. Cost? £27/10/0. No, it's not beyond your reach — it's available for reference in your school Library.

Another recent addition is Newnes Pictorial Dictionary which costs £7/10/0.

Altogether 207 books have been added so far this year — 71 of which were donated, and the approximate expenditure amounts to £147.

The Library, as well as being a place for research by Fortians, is a convenient meeting place for the Ladies' Committee and P. & C., but new lino could be put to good use.

—I.R.C.



Mr. K. Barnard, M.A., Dip.Ed., L.T.C.L.

The quiet, musty atmosphere of libraries will be changed for the salty tang of the sea when Mr. Ken Barnard retires from the teaching service next February; he hopes to devote much of his time to his thirty-two foot steel sloop.

Mr. Barnard's teaching began at Petersham Intermediate High School and is finishing scarcely more than a mile from that school; Hamilton Intermediate and Newcastle High Schools filled in the intervening period, his Fort Street appointment commencing in 1944.

At Newcastle, Mr. Barnard was engaged in Tutorial class work with the W.E.A. and was acting District Tutor. He later had the distinction of initiating the training courses for teacher librarians at the Public Library under Mr. Ifould.

At Fort Street, until 1959, he was in charge of the school Dramatic work, an assignment which he performed with tact and ability; he was well equipped to perform this task as his L.T.C.L. (London) was awarded for the successful completion of a course in Dramatic Art.

The Staff and pupils express their appreciation for Mr. Barnard's efficient and friendly service and wish him and Mrs. Barnard happiness and many years in which they may enjoy their interests of photography and sailing.

LODGE FORTIAN

Another year has passed and to those students whose final year is coming to its end, we express the hope that you will retain many happy and pleasant memories of your days at the school of which we are all so proud.

There is one point which may be of interest to you, and that is that in all Masonic Lodges the Worshipful Master, no matter who he may be, holds that office for no longer than 12 months. This serves to create among the Lodge members interest in and appreciation of the manner in which each Master meets the problems of his term of office. In March it was my privilege to be installed as Master of the Lodge by Wor. Bro. Brian Worrall, and I again compliment him on his polished and dignified execution of this impressive ceremony.

It has interested us to see that despite the actual and proposed change in the education system and the increase in the number of High Schools the "Old School" maintains its high place. This success must reflect most favourably upon the efficiency and experience of the present Headmaster, his staff and the will of those attending the School to maintain the treasured traditions of all who have been associated with it.

Since Wor. Bro. Worrall's article last year, we have been delighted to welcome another School Lodge, Lodge Randwick High School, to Masonic ranks, and I was present to see its consecration—a most interesting and unusual spectacle.

Once again we have had a most successful and happy combined meeting with Lodge Sydney High School, when old ties were renewed and many football battles recalled, and much wit and humour enlivened by quick repartee enjoyed. As both the Worshipful Master of Lodge Sydney High School, Wor. Bro. John Dexter and I, are solicitors, we were made the butt of many thrusts, some of which were of Dickensian flavour. At this

combined meeting we were pleased to have visit us Masonic Brethren from Darwin looking very cool in their tropical evening dress. The Secretary of Hutchins Old Boys' Lodge was also present. This Lodge was consecrated in 1926 and its membership is made up principally of the Old Boys of Hutchins, a Tasmanian school, which claims to be second only to the Launceston Church Grammar School, by a margin of a few weeks, as the oldest "public school" in Australia "with a continuous life." This honour has been attributed to the Kings School, Parramatta, New South Wales, but they claim that its history suffered an interruption of some years.

By the time this is printed the Lodge members will again have enjoyed meeting other Old Boys at the Annual Dinner, which should prove as enjoyable and instructive as always. The guest speaker will be Dr. Harold Wyndham, Director-General of Education, and, in light of my earlier remarks, we look forward to his observations on the present trends in education.

On behalf of Lodge Fortian, I extend a warm invitation to those old pupils and Masters who are freemasons to join us on the second Friday night of any month at the Masonic Temple, Castlereagh Street, Sydney, and renew old friendships.

G. R. MULRAY,
Worshipful Master.



Member of the Staff?
Fortian . . . ? . . . ?

* **Modified Italic**

* **Modified Cursive**

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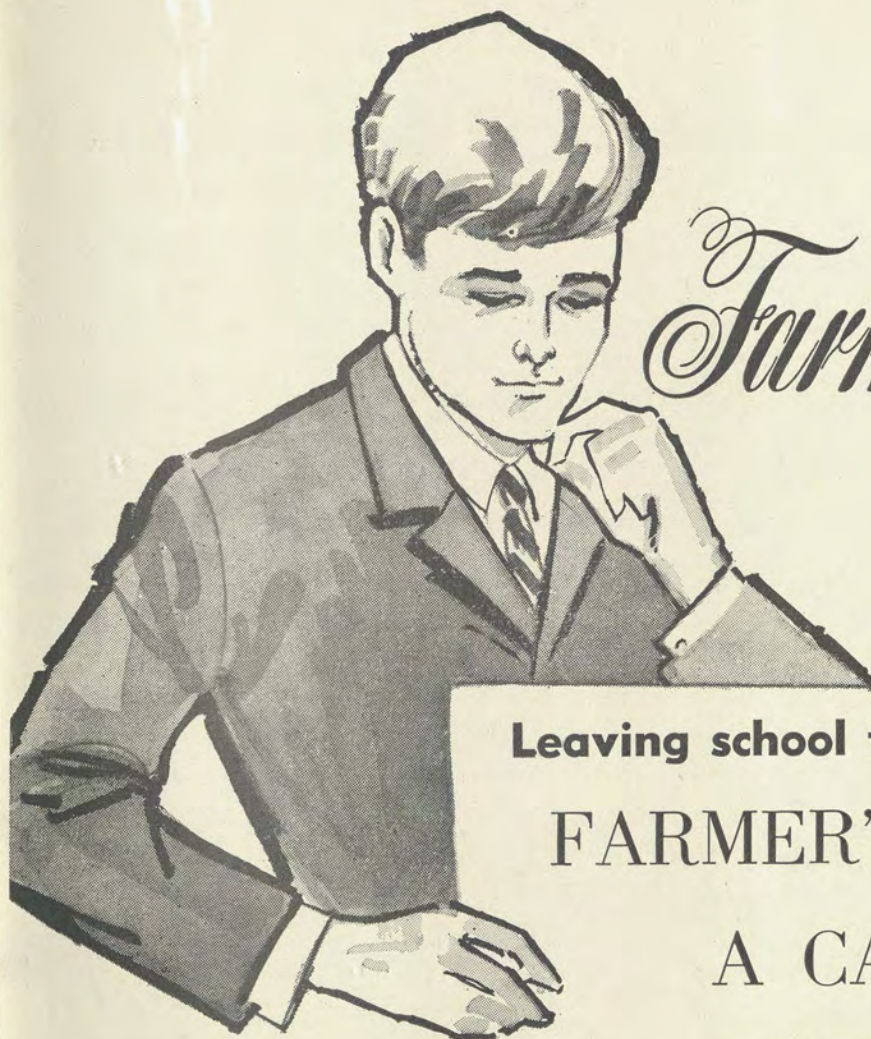
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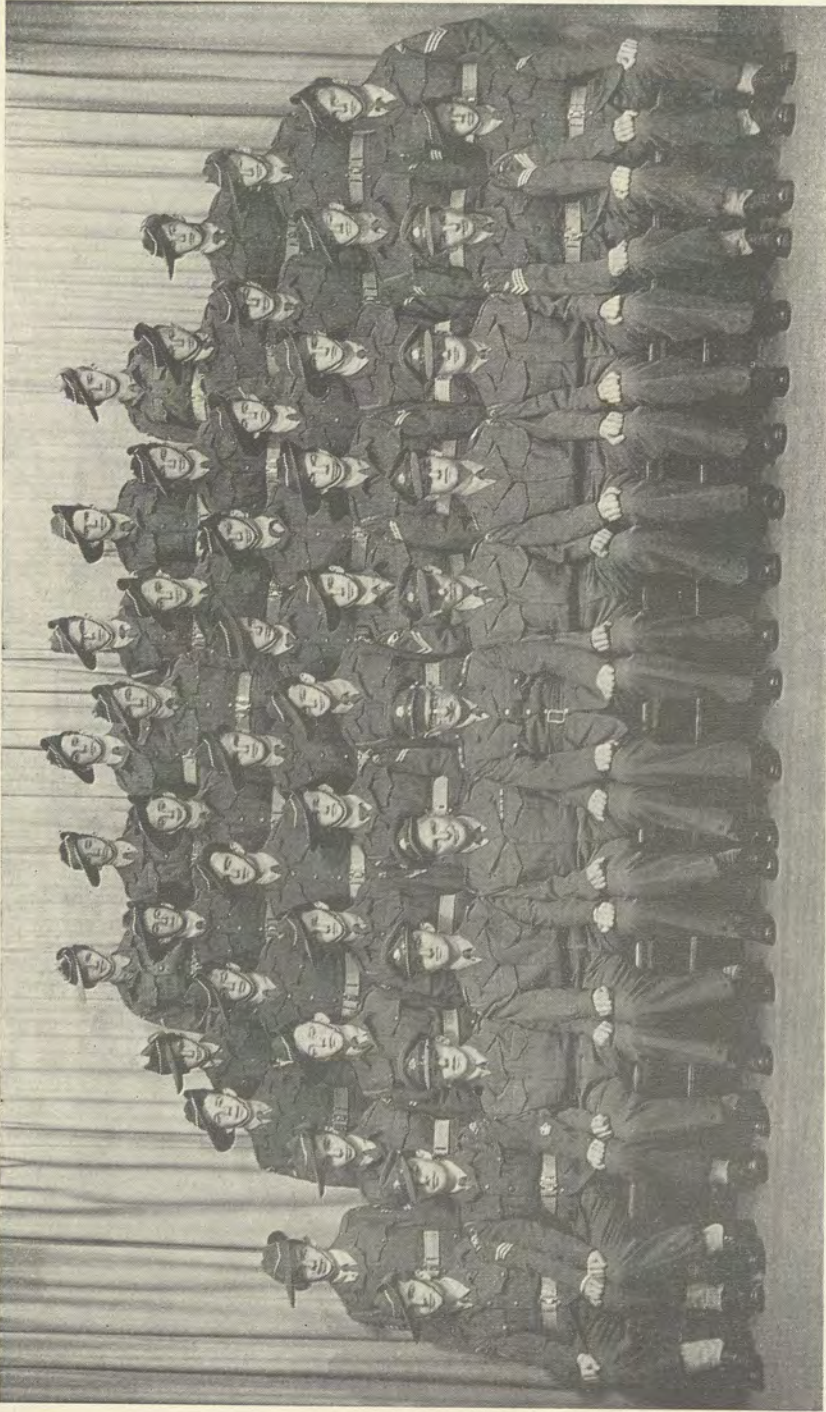


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CADET N.C.O.'s AND OFFICERS

Back Row (L.-R.): L./Cpl. D. Saville, L./Cpl. R. Singleton, Sgt. A. Brunson, Drum Major, T. Mury, L./Cpl. K. Beal, L./Cpl. W. Allison.
 Fourth Row: L./Cpl. G. Stokes, L./Cpl. P. Knight, L./Cpl. D. Morris, L./Cpl. C. Edwards, L./Cpl. B. Ford, L./Cpl. C. Meredith, L./Cpl. L. Fortune, L./Cpl. A. Olsen.
 Third Row: L./Cpl. G. Easton, Cpl. P. Pike, Cpl. J. Steinbeck, Cpl. J. Crawford, Cpl. P. Scales, L./Cpl. J. Long, L./Cpl. R. Dixon, L./Cpl. G. Panavotakis, Cpl. N. Watt.
 Second Row: Sgt. B. Batty, Cpl. R. Topham, Cpl. R. Moore, Cpl. J. Mordike, Cpl. G. French, Cpl. L. Ward, Cpl. W. Neal, Cpl. T. Clinkett, Cpl. J. Bolton, Cpl. G. Douglass, Sgt. B. Goudge.
 Front Row: Sgt. P. Emery, W.O. II N. O'Hare, C.U.O. W. Crews, C.U.O. D. Degotardi, Lt. R. Howlin (2 I.C.), Capt. D. O'Sullivan (O.C.), C.U.O. R. Trevenar, C.U.O. I. Drake, C.U.O. M. Craig, S./Sgt. A. Hatherall, Sgt. R. Hensen.

THE CADET UNIT

The Australian Cadet Corps in N.S.W. is now 14,000 strong. The training is on field-work. The new Formation Sign, worn by all members, is a recognition of the Corps as an integral part of the Australian Army. The Sign or Flash shows a crossed sword and flaming torch below a crown on a deep blue background. Each object is a symbol representing an aim, function or quality of the Australian Cadet Corps. The sword, which represents the military nature of the Cadet Corps is placed underneath the torch to show that the Cadet Corps' policy is the development of character and powers of leadership rather than strict military training. The crown on top symbolises loyalty. Cadets should be proud of this badge and by their demeanor bring credit to their Unit and their School.

The Fort Street Unit started off with its complement of 148 cadets this year and was reduced to 120 by August. Our strength in camp was 86, well below the average attendance for the annual camp. At least fifty recruits are needed for 1962 to bring the Unit up to strength.

A high standard of training was achieved during the year. The new syllabus created greater interest. Recruits had their basic training completed by the end of May and were posted to their platoons to train for "Operation Contact" during the annual camp. The field day at Lucas Heights on Saturday, July 15, proved a success as tactical training was put into action and cadets realised the value of sectional attack and defence. The school range was used extensively throughout the year and under the guidance of Mr. Maidment cadets had expert tuition in the art of firing. The Unit band was fortunate to have Mr. Connelly as instructor, who by his keenness and efficiency achieved a high standard. Thanks to the O.C. and staff of No. 8 Cadet Btn. for their assistance and to our instructor W.O.2 Mundt for his attention to our needs. Thanks to all concerned for a successful and enjoyable year.

The following cadets were successful at the Specialist Courses held at Singleton last May:

C.Q.M.S.: Cpl. G. French.
Intelligence: L./C. M. Belme.
Signals: L./C. B. Madigan.
Band: L./C. D. Watts.

The highest scores at Long Bay Rifle Range on July 27 were:

C.U.O. I. Drake: 97%.
Cpl. T. Clinkett: 88%.
L./C. M. Belme: 80%.
Cpl. G. French: 77%.
L./C. R. Dixon: 74%.
Cpl. J. Steinbeck: 70%.

The following have been selected to attend the C.U.O. Course at Singleton, December, 1961:

Cpl. J. Steinbeck, Cpl. J. Crawford, Cpl. P. Pike, Cpl. D. Craig, Cpl. J. Bolton.

Sergeants' Course:

Cpl. L. Ward, Cpl. Mordike, Cpl. N. Watt, Cpl. P. Clinkett.

CUPS FOR 1961

Parade Commander: C.U.O. R. Trevenar.
C.S.M.: N. O'Hare.

Commander No. 3 Platoon: C.U.O. W. Crews.

Commander No. 4 Platoon: C.U.O. M. Craig.

Most Improved Cadet, No. 3 Platoon:
Cdt. A. Martin.

Most Improved Cadet, No. 4 Platoon:
Cadet E. Blinman.

Best Result, C.U.O. Exams, 1960:
C.U.O. D. Degotardi.

Outstanding Service, 1961: C.S.M. N. O'Hare.
Best Marksman, 1961: C.U.O. Drake.

COMMEMORATION OF ANZAC

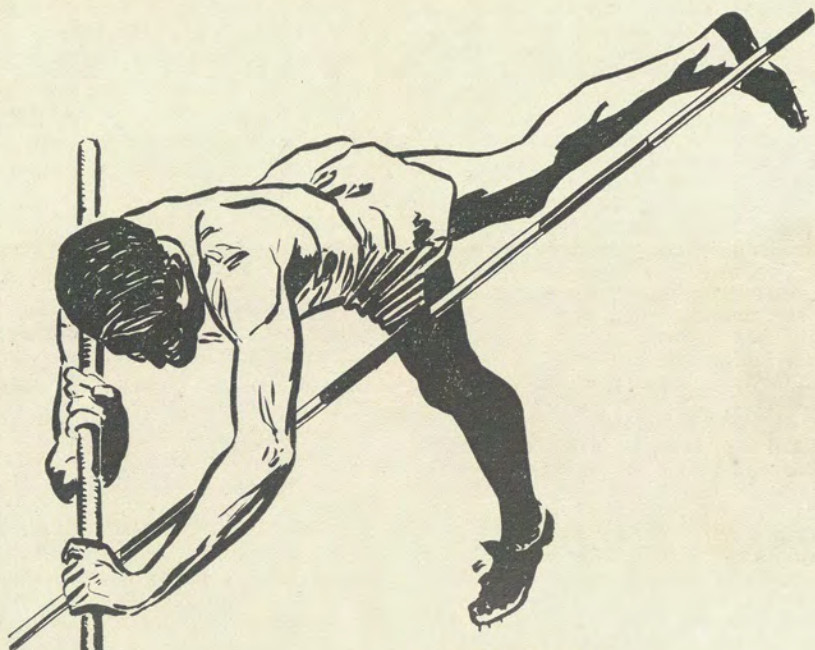
Monday, 24th April, was a dismal day, but at Fort Street it was more than just a rainy day. It was the day on which the commemoration of Anzac Day was held at the school.

The proceedings began with the arrival of Colonel J. P. O'Sullivan, M.V.O., who inspected the Fort St. Cadet Unit. Unfortunately, due to the rain, the Unit was paraded on the verandah in the front of the school. Despite these somewhat cramped conditions, Col. O'Sullivan afterwards commented on the cadets' fine turnout.

The scene then moved to the Hall, where the entire school was assembled. After the School Song and the Loyal Pledge, the Chairman, Mr. Biggers, welcomed our distinguished guest to the school. Then followed the singing of "The Recessional" and "O God Our Help," which led us to the important address by Col. O'Sullivan, who used "Duty" as the theme to relate the story of Anzac courage. He stressed the deep sense of duty of all the men of the Gallipoli Legion, who set the example of devotion to duty that made the world ring with pride, and left a legacy to future generations.

The Madrigal Group sang Mozart's "Ave Verum," and the singing of another hymn was followed by the Ceremony of Remembrance, for which a Guard from the School Cadets was mounted on the stage. A student read "The Dead" by Rupert Brooke and the "Last Post" was sounded as the Guard "Presented Arms." "Rest on Arms Reversed" was followed by one minute silence and the reading of the extract from "The Fallen" gave the signal for the Guard to "Present Arms" again as "The Reveille" was sounded, and the singing of the National Anthem concluded the ceremony.

—J.R.B.



SINEWS OF STEEL

... Tough, yet pliable: unyielding, yet resilient ... these the necessary qualities, the muscular tone required to reach the olympic heights in athletics. In industry, too, metal must have many qualities, and steel supplies all that is required for a thousand things ... for the strength of a girder or the springs of your watch or your car: for the hull of a ship, a stainless steel sink, or a household tin can: no matter what or where it is, there is a steel for every purpose.



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ANNUAL CADET CAMP, 1961

On the afternoon of Friday, 1st September, a waterbottleless train pulled slowly into Whittingham Station. Then, what seemed to be thousands of cadets, piled onto the station right into the arms of a gentleman screaming into a megaphone. But soon other men, with these devices, came to his aid and somehow they managed to herd us into three buses.

Within ten minutes we were uncanning ourselves at "D" Block, our dwelling place for the next nine days. With unusual speed and efficiency on the part of the "Q" Staff, the whole unit was settled in by the evening meal.

After breakfast, the next morning, we proceeded to our training area to witness one of the most peculiar races ever run. The contestants in this particular race seemed to be crawling, snaking and rolling (probably the breakfast).

This year, as last year, a manoeuvre was held in the vicinity of Black Knob, and all available spare time was used to prepare for this gruelling test, known as "Operation Contact". The three patrols taken from our Corps were led by C.U.O.'s. Drake, Degotardi and Crews. Each patrol was accompanied by a Signal's N.C.O. and an Intelligence (?) N.C.O. A certain indispensable Officer, obviously from the Submarine Service, accompanied the patrol led by C.U.O. Drake, to give encouragement(?).

The aim of this manoeuvre is to send 8 patrols in an 8-mile circuit, 4 travelling clockwise and 4 anti-clockwise, with about 2 overlay patrols which roam the course and attack anywhere. Sometimes these patrols meet and, if this unfortunate incident should arise, a bloody battle ensues in which both patrols are obliterated. The accompanying instructors (?) then decide the outcome of the battle and award a "win", "draw" or "loss" accordingly. Two of our patrols were victorious, each with 2 wins, 4 draws and 1 loss. The other, however, was less fortunate, with 2 wins and 3 losses. Each man carried with him rations to sustain him for 24 hours, hexamine with which to cook and about 25 blank rounds, as well as a supply of river rocks. At night, all patrol

members slept under "ponchos" (half-shelter tents) with blankets made up into sleeping bags.

Still exhausted, from the previous two days on Contact, we were again taken to the training area to prepare for the Field Firing Range. It was then that two war Yetis decided to show their teeth and unleash their fury at the "Battle of Dungkirk". That same afternoon 4 sections of about 10 men were taken to the range to fire at the targets which were screened from behind trees and bushes.

The next day everyone rose ready for our own school manoeuvre, but, due to the bad weather, it was postponed until the next day. Disappointed by this stroke of bad luck, everyone unleashed a pent-up fury in the "deferred" battle with hardened missiles but, after a few casualties, it was stopped by our leader who strode amidst the flying missiles and called a "cease fire".

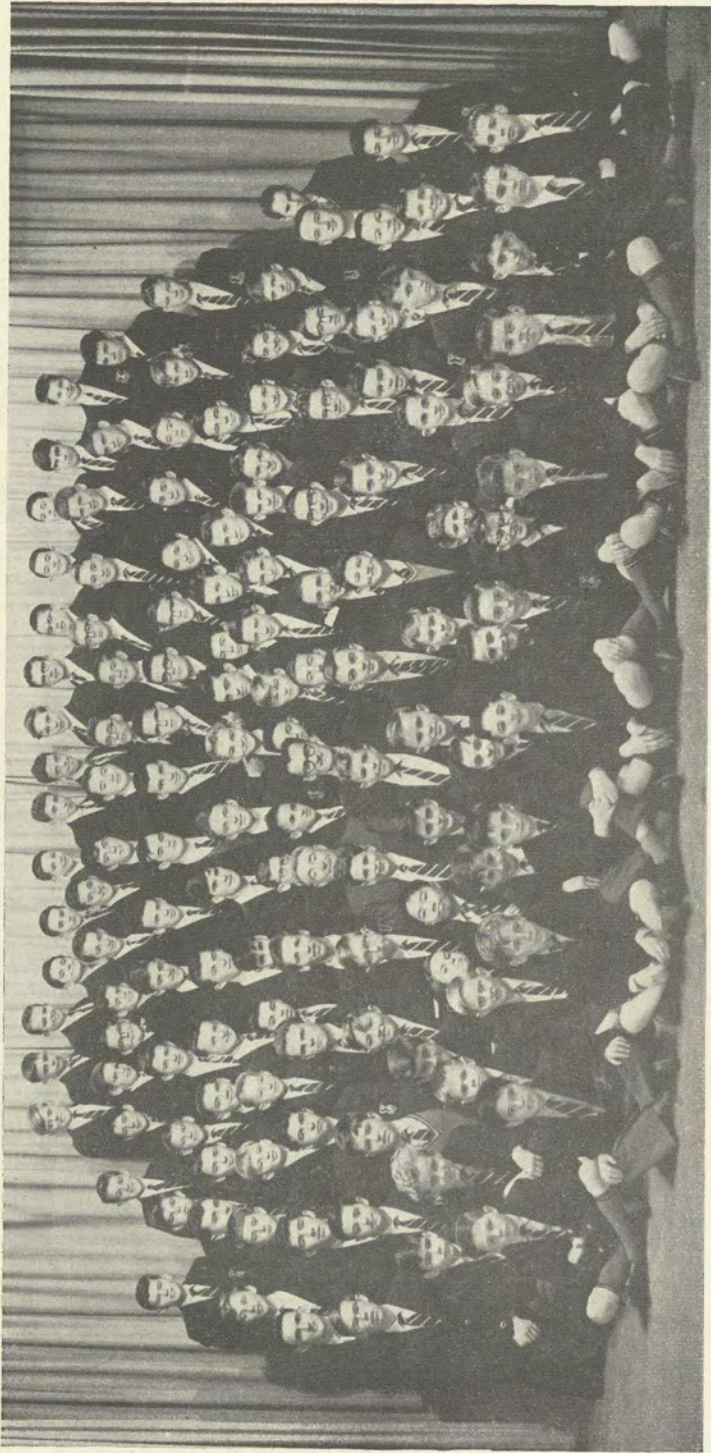
When our own manoeuvre took place it was not as successful as was hoped, because there were no blank rounds available. But, in spite of this, a good time was had by all at a picnic, (Ming-a-lotta-lunch) arranged by a Lieutenant and his cooks (?). In the afternoon, the Yetis laid a fiendish ambush but, sad to report, were outwitted by a Captain with superior battle knowledge who had camouflaging practice elsewhere. At 1600 hours, we returned to camp, and, that night, after a little walk, the lantern stalk was held in the training area.

On the second-last day at camp, the task of striking and rolling the tents, piling the duckboards and loading the tents on to the lorry was accomplished in the record time of 23 minutes. In the evening, due to the efforts of C.U.O. Degotardi, a barbecue was held, with the usual community singing, and everyone returned in high spirits to the hut in which we were to spend our last night in camp.

On Sunday morning about 80 cadets crawled out of bed and readied themselves for the homeward journey and, as the train moved slowly towards Sydney, all aboard thought back on a most enjoyable camp.

—J. Bolton.

Congratulations to Capt. D. O'Sullivan who received the Cadet Forces Badge for long service last year — he has been in the Corps for 14 years.



SCHOOL CHOIR, 1961



MADRIGAL GROUP

Top Row (L.-R.): L. Simes, P. Timms, M. Hughes, J. Duselis, D. Catt, G. Doyle, W. Hall, C. Cupit.
 Second Row: C. Long, A. Crandon, G. Byrne, J. Madsen, P. Robinson, J. Elliott, G. Nade, D. Hughes, S. Newby.
 Third Row: D. Morris, P. Dermody, R. McTigue, P. Armstrong, J. Baker, G. Hughes, J. Conomos, P. Arnold, D. Hoare.
 Front Row: J. Diesendorf, I. Cugley, I. Batey, J. Nye, W. Griffiths, Mr. D. F. Condon, P. Crane, P. Collett, B. Goudge, R. Bell, D. Turner.
 Seated: G. Moron.

MUSIC

Again in 1961 the efforts of our School Choir and Madrigal Group have brought honour to the school, and our thanks go to Mr. Condon for his great efforts in training these groups to their high standard. This is not a case of merely maintaining old standards — the First Year boys in the School Choir have had to be trained, and new songs taught.

Since the last Fortian these two groups have fulfilled many engagements, among which Speech Night, a Television appearance and a performance at the Sydney Music Club were prominent last year. Also on 7th December, 1960, the School Choir sang nearly their whole repertory at the Nepean Spring Festival.

Elsewhere in the magazine you may read of two important musical events this year — "Noye's Fludde" and the Annual Musicale, and included in the other performances were the Madrigal Group recording a "Young Australia" broadcast and the City of Sydney Eisteddfod. Here valuable experience was gained by all who took part. Fort Street entered five sections, and were successful in gaining first place in the "Mirror" Championship for Boys.

Fort Street offers no outlet for the development of Art among its students, but the gap is more than filled by the excellent opportunities offered in the musical field.

—I.R.C.

COMMONWEALTH DAY

24th May, 1961

The ceremony began when Mr. Biggers installed the school captain, John Harper, in the chair, and, after the National Anthem, Tony Brunsdon made the Loyal Pledge.

The Headmaster, Mr. Biggers, then addressed the school, but, because of the death of Lord Gowrie, there was no message to be read.

The choir sang "The New Commonwealth," by Vaughan Williams, after which Ken Martin, of the junior school, gave an address on "The Function of the Commonwealth in the Maintenance of Peace."

A hearty rendition of "The Song of Australia" was given by the whole school, then Barry Crooks, of 4th Year, spoke on "The Importance of the New Members of the Commonwealth."

David Hoare was the soloist as the school sang "Land of Hope and Glory," and Jon Boughton spoke on the "Significance to the Commonwealth of the Withdrawal of South Africa."

After Ian Drake moved a vote of thanks to the chairman and speakers, the ceremony ended with the singing of "The Doxology."

—B.C.

THE SCIENCE CLUB

President: David Graupner.
Secretary: John Steinbeck.
Organizing Teacher: Mr. Maidment.

The Fort Street Boys' High School Science Club started off quite well in the year, thanks to Mr. Maidment who is doing a Trojan's job in overseeing it. Mr. Wyburn has also been present at every meeting.

At the commencement of the year the interest in the Science Club was very great, but towards the end its attendance started to decline, mainly I believe because of lack of advertising of the meetings, and the growing pressure of exams on all years.

There was no set plan or real organisation on the part of the boys, where it should come from, and although we had one meeting where decisions were made as to what various groups should do, there was little follow-through on the part of individuals.

Next year should be a much better year for the Club as this year's Third Year, who will control it next year are very enthusiastic, and with a little organization, advertising and a definite plan the Science Club will become an outstanding extra curricular organization.

—J.S.

CAREERS

This year has seen an acceleration of an increase in the demands of employers for higher standards. It is true that this has been largely due to economic circumstances, but nevertheless it serves to emphasise a much more careful approach to employment than was the case five years ago.

To leave school inadequately prepared for forty-five working years is foolish indeed. One of the many avenues of assistance available to the secondary student is advice regarding his possible career.

The best approach to the often perplexing problem of career choice is to study your interests and discover all you can about related occupations. Next, are you laying the academic groundwork now at school for later training? (No matter what your choice, further training is necessary.)

These are points for your own research—the careers adviser can seldom assist the student who has "no ideas of what I want to do." Guidance in choice of a career is largely an examination of the wisdom of the choice in the light of the student's abilities and interests, and is a discussion.

During the year, group visits and individual introductions have been arranged to enable choices to be based upon personal observation.

Scholarships are available for later education, although it is likely that those from private industry will be reduced this year. For the alert, observant student there are many opportunities—but, as always, the one who is helped is the one who helps himself.

—D. Russell.

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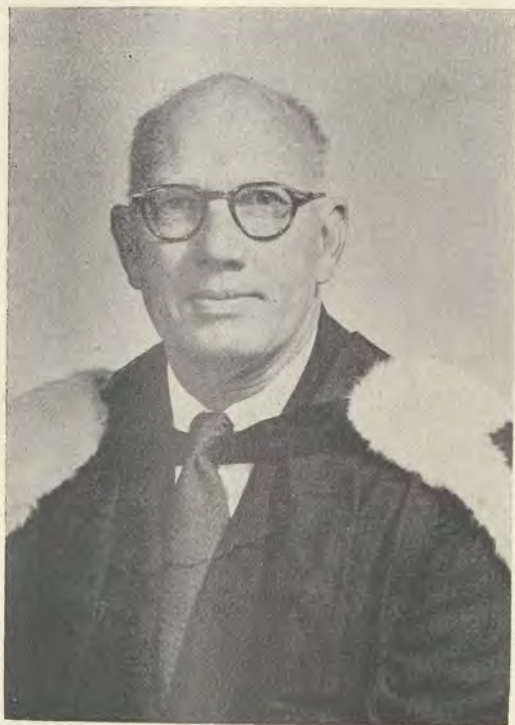
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ERIC T. ARNOLD, B.A., Dip.Ed.

Mr. Arnold attended Fort Street Boys' High School as a student 1915-19. He was fortunate to have that classical training which was the outstanding imprimatur of Fortians who came under the influence of the late A. J. Kilgour as Headmaster. In the sporting sphere Eric excelled and was pronounced Middleweight Boxing Champion for 1918 — now you know where he gets the effectiveness with that punch of his as many of his pupils will recall. He represented the school in C.H.S. Athletics, the High Jump, Hurdles and Pole Vault. Although he played in the 2nd XV for the School he had the honour of being selected as full-back for the C.H.S. XV.

He enrolled at Sydney University in 1920 and graduated in 1923. Well equipped for his profession as a teacher he started on his career at Hurlstone Agricultural High School in 1924 where he acted as Sportsmaster and successfully coached the 1st XV. At Hamilton Intermediate High School, 1927-1930, as well as imparting to his pupils the necessary academic training he imbued them with the love of sport as sportsmaster. After a period at Kempsey High School he was transferred to Gosford where he became vitally interested in Life-saving. A further period of two years was spent at Hurlstone where he displayed a maturity after his period of rustication.

On his appointment to Fort Street in 1942 a life-long ambition was achieved. It is a great privilege for the pupil to return as teacher to his Alma Mater. Fort Street was very fortunate on the return of such a faithful son. As a student it gave him learning, sport and prepared him for a career; on his return as a teacher it demanded loyalty and well did he realize this in spirit — you have bequeathed unto me a legacy of fame and I would rather die than fail. Enthusiasm was the keynote to his activities from the outset. Under his leadership Fort Street held the title of State Life-Saving School from 1943 to 1952. In the opinion of the adjudicators the Arthur Parker Cup teams reached perfection and after touring the State in 1949-50-52 giving skilful demonstrations throughout the country centres of N.S.W., Metro-Goldwyn-Mayer filmed the 1952 Arthur Parker Cup team and released the reel for world circulation thereby making the immortal fame of the School ring round the world. The R.L.S.S. awarded Mr. Arnold the Long Service Star as well as two cups in recognition for his services and conferred on him Hon. Life Membership.

Members of the Staff at Fort Street found him a valuable councillor where legal advice was needed. Fellow Fortians in the legal profession often expressed the opinion that Eric would have done very well at Law. A relaxed attitude was noticeable in his classes and discipline was always maintained, most of his sallies went over the heads of the Junior School as it took the astute Seniors to understand their full significance. He was a sincere friend to all those who needed assistance. Fortians of his acquaintance hold him high in esteem and wherever a group of Old Boys are gathered many are the anecdotes they affectionately relate of "Dizz". Have you heard this one . . . ?

His example of industry was a living law to those who came in contact with him, whether in the classroom, preparing for Play Night or guiding the destiny of the Eastwood Evening College which he founded in 1950. The devotedness of Eric towards his family deserves special mention. On the sudden death of his beloved wife over a decade ago he completely took over the running of the home and at a sacrifice he gave his children a University Education, Neville graduated in Law, Gay in Science, while Peter is in Second Year Medicine.

As man differs from man so does Eric Arnold differ from all others. In his unique personality is to be found the ingredients of wit, cheerfulness and sincerity mixed in the happiest proportion. His critical discernment claimed many unwary victims and a mere equivocality in conversation was fatal in his presence. His repertoire of plaisanteries seemed inexhaustible and were brought into the scope of everyone's comprehension, often his rudest assailants were compelled to acknowledge and enjoy this unique talent he



possessed. His analytical mind was portrayed in the simplest of terms when he wished to be forceful or to illustrate a point. Mr. Arnold retires from Fort Street on 1st March, 1962, with a reputation for his dedication to the School he cherished greatly and did so much to enhance its reputation and well may be applied to him on the eve of his retirement those illustrious words of the Pindaric Ode, Nem. XI.

"This has been my object, this alone has been my defence, that with my personal as well as my literary life, I retire with the satisfaction of having earnestly endeavoured to kindle young minds and set them discerningly on the path of life!"

ROBERT OUTHRED

First in the State — Leaving Certificate, 1960

If anyone, last year, upheld the name of Fort Street in the Leaving Certificate, it was certainly Robert Outhred. He gained a maximum pass, with First Class Honours in Maths. I and Maths. II and A's in the remaining four subjects: French, English, Physics and Chemistry. For this pass he was awarded the Aitken Scholarship (£50) and the Plumian Scholarship (£70), and he is now doing a Science course at the Sydney University.

He aims to be a Physics Research chemist.

Besides studying, he finds time to indulge in his hobby, radio building, and to play a little tennis and squash.

He gives a special note: For boys doing the Leaving, Robert said that on the average he did three hours' study a night!

—J. Boughton.



Staff Changes

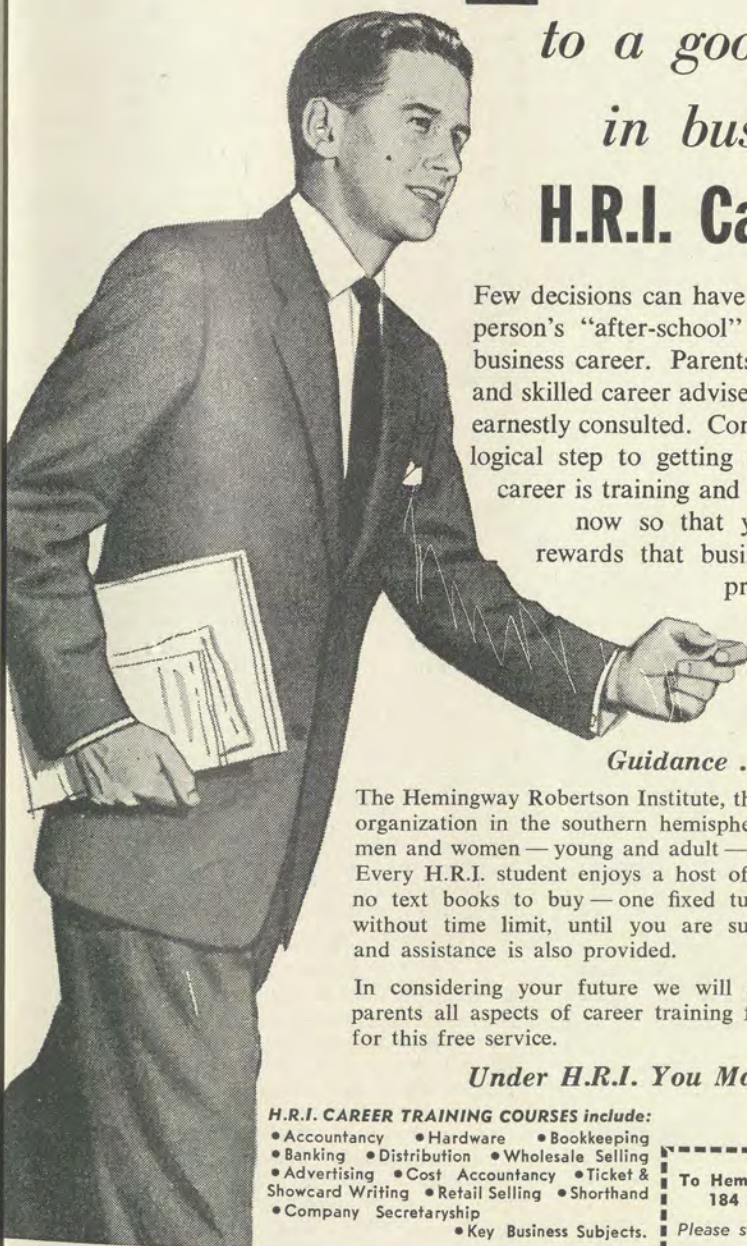
Last year we farewelled: Mr. Davis, Mr. Ford, Mr. Goodwin, Mr. Heffernan, Mr. Hoffman, Mr. McNaught, Mr. Monsted, Mr. Nelson, Mr. Oliver, Mr. Woods. We welcomed: Mr. Andrews, Mr. Astle, Mr. Clark, Mr. Colless, Mr. Connelly, Mr. Hill, Mr. Letchford, Mr. Maidment, Mr. Rankin and Mr. Russell.

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CONTRIBUTIONS

TIGER!

Three hot scorching days had passed when a bronze-skinned native from a jute plantation, three miles away, came staggering into my camp—situated near a Bengal rain-forest—with a message stick from my good friend, Jim Newton, owner of the jute plantation.

"Bruce, last night a Bengal tiger killed one of my boys, and I was wondering if you would sit over the kill tonight. Jim."

As I had only a few hours before nightfall, I hastily placed a new bulb in my spotlight, and put both spotlight and my .303 into my mud-splattered old jeep, and drove quickly along the dirt road leading to the plantation.

Jim was waiting for me when I arrived, and together we trekked along a bush track for about 2½ miles, where we came upon the gruesome remains of a once loyal native. A little to the left, and twenty-five feet from the ground, was a concealed, thatched-bamboo "hide".

Hours passed.



I. WHITE: Striving Hard.

At 11.45 p.m., the cord which I had tied to the victim was wrenched violently from my hands.

Nudging my partner, I pointed into the blackness, and whispered that something was there.

Jim offered to hold the spotlight, and, as I levelled my rifle, he switched it on.

The brilliant beam stabbed into the dark-

ness, and there, not twenty yards away, was a full-grown male tiger!

My rifle barked savagely and sent a deadly leaden projectile at the great cat's head. Unfortunately, it moved at that precise moment, but the bullet shattered both its powerful shoulders.

Roaring with pain, writhing on the ground, and leaping high into the air, he was more dangerous than ever!



G. HUGHES: Budgie's Meal.

Jim, very excited, eagerly craned over the edge, and next moment over-balanced, toppling down a few yards from the tiger. Although unhurt, he was badly shaken, and could not move a muscle.

I hurried to my friend's assistance.

The tiger, fangs bared viciously, leapt at me! At point-blank range, I pulled the trigger, sending a slug deep into the creature's brain, the tiger landed lifeless at my feet.

With Jim's arm across my shoulder, I staggered wearily home to tell the incident to the impatient natives, who, when dawn came, would drive their machetes into the tiger—as revenge for their dead comrade.

—B. Logan, 1A

ON FIRST LOOKING AT CHARLIE CHAPLIN

Much have I shivered in the freezing cold
And many goodly films at drive-ins seen,
Round many city picture-shows I've been,
Which films in fealty to the Hoyts' chair
hold.

Oft one type of film had I been told
That slapstick Charlie ruled as his demesne
Yet was I never really very keen
Till I saw Chaplin mime out loud and bold.
Then felt I like some watcher of the skies
When a new sputnik blips into his ken,
Or like Childe Harold, when with budge
ties,

He stares at Parliament, and Calwell's men
Look at each other with a wild surmise,
Brooding, like any other citizen.

—B. G. Parker, 5B

IN THE BUSHLAND

Not a sound can be heard besides the gentle gurgling of the icy mountain brook that trickles among the smooth stones washing the over-hanging ferns which hold the shimmering jewels of dew sparkling in the brilliant morning sunshine. A small spotted Jecko lizard spreads itself lazily over the rough surface of a large yellow sandstone boulder, and gazes aimlessly at the rising sun, absorbing nature's radiant warmth.

From the heights of a sparsely-leaved sandalwood tree the cheerful laugh of a kookaburra breaks the silence; almost simultaneously his mate joins in and before long the whole glen is echoing with the happy laughter of a dozen or so.

A flutter and flurry of wings is heard, and the ringleader swoops away into another part

of the peaceful forest, with the others in pursuit.

The silence returns and the sandstone boulder lies naked, the lizard having scurried for safety at the appearance of the birds, under the protection of a broken twig. At their dispersion his head re-appears, and cautiously he edges back to his basking throne.

As the sun climbs higher into the blue cloudless sky, the dew disappears and the lizard instinctively retreats to its twig as a lonely fawn approaches from the forest to drink life from the sparkling brook.

Slowly the peaceful hours dwindle away, and soon the sun sets and night falls revealing the quiet scene of a shimmering stream beneath the delightful silhouette of the tree-tops against the big yellow moon.



R. McTIGUE: Australian Countryside.

THE SCHOOL

Fort Street.
 It's an honoured name,
 One of which I am proud;
 Sadly I must say I have not taken
 All that you have offered me.
 But in your dark dingy dungeons
 Have I inhaled much knowledge—
 'Twixt your bounds all learning,
 All knowledge can be found.
 It's true the bricks are old,
 The mortar powdered;
 But your face is noble.
 We Fortians have something
 Not found in places else,—
 The name of Fort Street.

You are more than a symbol
 Of learning and wisdom.
 From the great source
 We take a little,
 Enough to ready us for life
 In this worried world.
 Great debts owe we you,
 Never fully can they be repaid.
 May we contribute a percentage:
 When we go by your portals for the last time,
 Let it be with hearts resolved
 To use what we have learnt,
 For the benefit of others
 And the Honour of the school.

—Anon., 4C.

THE MATCH

The scene is at a large renowned English public school. The time is mid-winter. The temperature is thirty-six degrees Fahrenheit, and the event an important inter-school football match.

Snow is falling. It is light snow, but cold.

Pupils, teachers, and the Dean have all turned out for the occasion. Everyone is enthusiastic. Everyone is cold.

Now the teams come out. They look very cold. A light grey mist envelops the oval, so that one side may just be made out from the other.

The whistle blows. At once shouts ring out from all parts of the ground.

"Go it, Chollingsworth!"

"Holding up the whole side, is old Chollingsworth!"

"He's down! No, by Jove, he's up again!"

"Mark your man, Brown!"

The whistle blows. The teams come in for lemons. Their breaths hang like frozen clouds on the sharp air. Everywhere dim forms are giving congratulations to other dim forms.

The whistle blows yet again. The teams troop once more out on to the dismal playing field. The game recommences, but enthusiasm is dimming by the minute. No doubt the spectators are enjoying visions of hot buttered toast and a warm fire, though no one would say so.

Then a solitary cry rents the still air.

"Oh, bad luck, old boy!"

The match is lost. Teams and spectators leave the field, some jubilant, others downcast.

The murmurings die away in the distance. The field is left windy, bare, and cold.

—R. G. Ayling, 3A.

AUSTRALIA

I dream of a country with wide rolling plains,
With hot humid weather and torrential rains;
I dream of the bushland, with pride my heart
fills



P. RIED: The Ancient Seafarer.

As the laugh of the jackass rings out from the hills.

Koala and emu, the jackass and 'roo
Are part of this country—true Aussies, too.
When weary of roaming I'll turn to my home,
My own land, Australia, to you will come.

I dream of your beauty: of grasslands so wide—

Of wild mountain ranges, the valleys they hide,

Of swift flowing rivers, of gorges so deep,
Of waterfalls roaring as downwards they leap.

The bright golden wattle, the red waratah,
These flowers, Australia, your symbols are.

The surf breaks on beaches—miles long it seems;

Unique land, Australia, the land of my dreams.

—Ian Batey, 4A.

A COLD, OLD HOUSE

I know a house,

A cold, old house,

A cold, old house by the sea.

If there were a mouse,

In that cold, old house,

What a cold, old mouse he would be.

—Neal Cremen, 1B.

A LOVE

I loathe the smell of the beer,

And the noise of the street

And the traffic outside

And the tramping of feet.

I long for the country

And the hills so fair,

For the swift mountain streams

And the sweet mountain air.

The calling of birds

And the stirring of trees,

The rush of the rivers

Seem to be calling to me.

—Paul Cooper, 1C.

PETROGLYPHS OF THE AUSTRALIAN ABORIGINES

Petroglyph is the scientific name for rock carvings that are made by primitive people. The aborigine has his place amongst these primitive peoples, and he also carves various spiritual and everyday figures on large expanses of bare rock.



J. NYE: Skip Skiing.

The Hawkesbury Sandstone Area of Sydney and environs is noted for its innumerable rock carvings. These carvings are usually found on flat rocks on the top of ridges. They are sometimes found in saddles on the ridges.

The discovery of these carvings is limited to flat expanses of rock which have certain characteristics. The rock must not be too hard, there must be a suitable amount of water very close to the site, and the rock must be flat enough to hold run-off water until it is utilised. Sometimes carvings are found on vertical faces, but this is only where there are copious quantities of water readily on hand.

The carvings themselves are cut by outlining a series of pits in the desired shape, and then these pits are joined by rubbing until a groove is produced in the rock. This is where the water is used—in the making and joining of the pits. The tool is usually a sharp piece of flint, chert or quartzite.

The design of the carvings falls into two main groups as explained before—the spiritual and the everyday life. The spiritual carvings usually have a carving of a culture hero and a series of foot prints. If the direction of these foot prints is followed, one will come to the next large group of carvings in the series.

This feature is explained as the foot prints of the aboriginal "Creator" as he stepped from ridge to ridge in one of his great walkabouts. Around Mullet and Mooney-Mooney Creeks these are very distinct.

The everyday carvings are those which are in groups or singly. Many are found in the Cowan area, overlooking the salt water. There are fish, wallabies, echidnas, emus, lizards, sharks, dolphins and whales. All these were sources of food to the aborigine, and perhaps this explains why they are so common.

Now that there are no aborigines in the coastal belt and the belt is gradually being populated, more and more carvings are mutilated by the "I was here" type of person. Many wonderful sets of carvings have been completely obliterated by thoughtless vandals. Unless we preserve these carvings or petroglyphs of the aborigine there will soon be no trace of him along the coastal belt whatever.

—John Pickard, 5C.

THE DRAGON BOAT FESTIVAL

The Dragon Boat Festival is marked by the Chinese to commemorate Chu Yuan, who served as a minister and adviser to a feudal prince. It falls on the fifth day of the fifth moon of the lunar calendar, generally around early June. That is why it is also sometimes called the Double Fifth Festival.

According to the legend, the prince ruled the State badly. He sacrificed the interests of his State to his own vicious pleasures. Thus Chu Yuan, his adviser, seeing that this would soon lead to the downfall of the State, advised the prince to make reforms. But, contrary to his expectations, his advance was rejected. Being greatly disappointed, he composed the famous poem, *Li Sao*; and then committed suicide by drowning himself in the Tung Ting Lake. It happened that some fishermen were there when he was commit-



R. GOSWELL: "Paddy Sleeping".

ting suicide. Accordingly, they rowed swiftly to the spot where he had disappeared, but found no trace of the body. The Chinese were so deeply moved by his self-sacrifice that they threw rice into the lake to feed his spirit. But one day the spirit appeared to complain that the food had been eaten by the fishes, and urged that further contributions should be wrapped in lotus leaves and tied with threads. This is the origin of the triangular cakes of glutinous rice wrapped in lotus leaves, which are only eaten at the Dragon Boat Festival. I think this tale is, however, connected with some superstitious belief.

Besides the eating of these cakes, the Chinese also mark the festival by having boat races. The origin of this race is, however, connected with another legend. The Chinese make their boats in the shape of a dragon; and the reward for the winner of the race is a silk banner.

Nowadays, the observance has become less popular and solemn, for at the festival the Chinese, as if at a dinner party, enjoy partaking of every eatable that should be offered to the dead Chu Yuan.

—Anthony Ho.

THE CLOCK

A clock;
A black-faced, ticking clock
Sat on my desk,
And ticked away the time.
A minute, then an hour had passed;
A section of my life was gone.
What had I done? I had
Been watching, list'ning to a clock,
As Time was ticked away—
And still I sat entranced,
'Most mesmerised, sat stunned
By thoughts of Time, still ticking
Through my life.
And then I rose, and spent more of my Time
In sleep.
O Times gone by, return
And let me live again
Your joy and stormy parts!
But no; this cannot be,
I must yet bide my time
Till I be called to sleep,
And wake no more.

—R. G. Ayling, 3A.

WHAT USE?

He opened his eyes and looked. A sandy beach, one rocky outcrop and sea, the endless sea. This constituted the scenery, the whole scenery. He stood up, after three or four weak attempts and walked, stumbled or crawled up the rock. A despairing groan. The view was the same. He was on an island, one rock surrounded by a sandy beach and the sea. No fresh water, no vegetation, nothing.

He remembered the ship, the battle with the enemy, the ship splitting in half, his grabbing a piece of wreckage and then nothing—until the island.

This was to be the end. His brilliant university degree, the great promise he had shown as a scholar, his sporting prowess had come to this. He cursed the war, the enemy and his own statesmen who had forced him to enlist.

The world had been at his fingertips. His personality had brought him countless friends, but what use were they now? He could do anything with his hands or brain. What use here? He looked at his achievements: swimming, basketball, tennis, rugby, sailing, school captain, top of the State, Master of Science, even in the army he had been recognised early as a born leader.

But what use, he was dying, what was death, he was lonely, weak and afraid.

One young man on a desert island crawling to keep in the shade of a rock, realising the uselessness of his past achievements and abilities, painfully tried to hold on to the life which he knew, and frightened out of his senses at the thought of the slowly approaching unknown death.

—Brian Ralph, 5B.

GLORIOUS 61 VERBAGE

Naturally this is a myth, a story about nowhere, at no time, in no place, and only understood by those fortunate few who in their teen years have been able to liberalise their minds and education under the latest and most dynamic development—Dynastic Democracy—the most unique experiment for peace and contentment for human mind and soul—no longer the birch, the harsh discipline of yesteryear but a life reduced to one simple concept . . . "Satisfy the Last Dynasty."

The process of understanding is so very simple for those who wish to see the light. Naturally there are courses for students to gain this idea of the higher concepts of D.D., such conditioning is necessary to give the vision required to attain man's greatest desire—"a worry-less peace."

Early, those fortunate to have been selected to undertake the acceptance of such ideals have to be purged of the ever-confident conviction that Western culture is supreme. Towards this end there are something like 875 passwords to be digested and regurgitated upon demand—failure in any one can cause the greatest personal suffering of spartan discipline and eastern fatalism. These most refining sacrifices are absolutely voluntary and can only be undertaken upon personal request—to the initiated think upon the tantalizing trance of the dream of "Pneumonia Alley," that link with western culture and despotism, that first exhilarating moment of humbleness for the cause of Dynastic Democracy, that willingness for physical pain and illness to gain the key to

happiness within the "Order," the fear and horror of the uninitiated in his inability to achieve the Concepts of the material heaven which exists for those conditioned to D.D.

The "Alley" provides the practice of escape to the west but, joy of joy, the thought of purging pain notes for the essence of essentiality for the scheme which provides for such personal demands and sacrifices and yet allows the deviate to return, upon individual choice, "to the sanctuary, the tranquillity, the peace, the acceptance and the happiness."

The right to revolt, to err, to wander, to question is paramountly understood by all members of the system for theirs is the choice to waywardness—but the penalty for return is severe and only those of virile physique and robust health have attempted the humiliation of prolonged western corridor treatment.* The period of acceptance varies widely depending upon the indoctrination from the West prior to the realisation that such a happy system could exist within the walls of our "citadel."

Disciples of earlier "Fortian Years" have gone convinced that D.D. simplifies the equation of schoolboy problems and allows them that freedom for thought and mental development which otherwise may have been lost under the lesser form of personal freedom.

*It has been found that the highest intellectuals do not require corridor treatment.

P.S. Since preparation of this essay, one additional password has been added: "Lazy Daisy."

—D. D. Ming, 6th Year.
Translated from the original Chinese by I.R.C.

Ann McDonald

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The Colonial Sugar Refining Co. Ltd., has vacancies for staff appointments in 1962

A large industrial and commercial organisation, C.S.R. produced in 1960 nearly half a million tons of raw sugar in Australia and Fiji and refined about 600,000 tons for consumption in Australia and New Zealand. C.S.R. is a large manufacturer of building materials, makes industrial chemicals and alcohol, and mines gypsum and asbestos.

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APPLICATIONS

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EDUCATION IN HONG KONG

Hong Kong, an island which is often shown on TV as a paradise for bandits, robbers and gangsters (which is untrue) is actually the junction for the trains of the East and the West to meet. Known as "The Pearl of the East," Hong Kong has been a British Colony for nearly a century. As the majority of the population are of Chinese origin, education is a problem on the island.

Owing to the vast population, the education department in Hong Kong can scarcely provide enough schools. In recent years, however, great efforts of the department have been displayed and free education in the primary schools is very likely to take place.

A leaving certificate is quite essential to secure work there and, consequently, most people go through the five years of high school. There is a tremendous number of high schools in Hong Kong, while, unfortunately, there are only two universities. As this is a poor ratio with regard to the potent demand, many youngsters are encouraged to advance their studies in overseas universities.

It is rather difficult to compare the standard of education there with that of the Australian system. The aim of the education department in Hong Kong is to provide teaching in a wide range of subjects. The minimum number of subjects for a candidate to qualify for the leaving certificate is five, but normally the students study in the vicinity of ten subjects. In my last school, for example, we took up language, literature and history of English and Chinese (of which English language is compulsory), Mathematics I and II, Physics, Chemistry, Biology, Geography and Civics.

After the leaving class, they have two more years to prepare for matriculation and G.C.E. Only the top students of the successful candidates can have the chance of joining the universities.

The schools in Hong Kong are quite modern compared with Australian schools, and the students behave much better—at least, the students speak to the teachers in class while standing. One point must be admitted, however, that, as in Australian schools, a detention class is necessary to keep the pupils working.

—Franklin Ho.

INTRODUCTION TO "ANTIQUES WITHOUT TEARS"

I have written this book with the sole intent of providing the modern collector of the antique with a guide for obtaining the maximum effect from traditional arrangement in the home. Many excellent works have been and will be written on the antique, aiming to present to its fancier factual information on quality, period, design, et cetera. However, with such books as their only reference, too many people have unconsciously created the bleak atmosphere associated with an old museum or, in their efforts to create more and more beauty, have left their homes re-

sembling a second-class antique shop, crammed with clashing periods and rooms devoid of function, let alone balance. But perhaps the worst effect is the impression impregnated upon the mind of the visitor to either of these two examples of misrepresentation and distastefulness in arrangement.

To overcome the responsibility of providing suitable decor, the collector with means invariably employs the service of a fashionable interior decorator. Although holding the utmost respect for this profession, it must be realised that as a true artist he can only give of his best when deriving self-satisfaction. More often than not, to avoid clashes of artistic temperament, the shrewd decorator, for his own sake, will usually allow himself to be dictated by the whims of his employer, and the result is usually displeasing to both.

Many basic problems lie in the architecture of arrangement, and what an abrupt realisation it is indeed to plot the numerous differing and unbalanced heights of appointments in the standard room! The traditional architect sets up a perfect stage in every room but if only his characters were equally placed and spaced, what a difference it would make!

All varieties of rooms must have balance (the synonym of true architectural beauty), and this can only be obtained from an individualistic compromise between the design and function of a room and its appointments. Everything from paintings down through furniture to floor coverings should contain the element of balance.

How do we achieve this element of balance? It operates quite naturally when either one piece is balanced by another of the same height or size, or when an object is balanced by a number of small fixtures geometrically arranged around it. Thus the light picture is balanced by being the centre of the ceiling, perhaps also the centre of a rosette; matched paintings balance each other by being at both equal distances from the ceiling and each other, and a balance in furniture is created by being of a suite and suitably arranged around the room.

The home should warmly express the individualism and personality of its inhabitants, and I sincerely hope I shall achieve nothing more than to stimulate a greater awareness of the beauty and function obtained from effective employment of traditional decor through classical balance, plus harmony of period, shape and colour.

I hope also that I may provide for the wary, the reassurance of the function in antiques. As a result of the "medieval museum" or "shop" effects, the over feminine or masculine touch, the furnishing with frail or uncomfortable styles, the average human in this fast-moving era would think more than twice before redecorating traditionally. However, with the great improvement of woodwork technique, together with the lucrative antique reproduction trade, these discerning but practical people are catered for by wisely incorporating beauty of design, function and reliability.

People who openly profess dislike for antiques purely on the grounds that they are all "old fashioned" usually display a knowledge rarely exceeding faint recollections of "grandma's house" or, more commonly, the occurrence of the disgusting and embarrassing period in design earlier this century. For our purposes an antique is anything dating approximately before 1830 or before the Regency influence degraded and emerged into the Victorian era. Although some Victorian styles are admirable, such as the cabriole, the urge to over-decorate is well known, generally disliked and must be handled with care.

Throughout the book it will be found that separate data is given for people according to the size of their dwelling, approximately in three broad divisions—the bachelor or small apartment, the smaller home or unit and the larger home with gardens—and that all types of rooms according to use or above classifications are dealt with. This naturally does not imply a necessity for every type of room, but is only included to render the functional aspect, and where possible I have given an effective example of the combining of several functions into one room.

Might I point out, in conclusion, that to obtain a maximum benefit from this book, it should be read as a guide, not a reference; to promote inspirations and to provide reassurance for the wary. A sure sign of stimulation in this topic obviates itself when you find yourself objecting and rejecting, as well as, I hope, finding much of the content useful for your step into the world of traditional decor.

—John Segar Williams, 5D.

THE HANGING

Friedrichsen sighed inwardly as they marched across the crunching gravel of the exercise yard. He was thinking, contemplating the enormous sin which was about to take place.

He glanced at the prisoner, shuffling along in front of him between two burly guards, his face showing no emotion. The watery rays of the rising sun lit up his face greyly, and his breath came in short, sharp puffs of steam, the only outward indication of his fear.

His lungs, thought Friedrichsen, apparently don't realise that in a few minutes they will have breathed their last. His heart continues to pump blood through his body, keeping him alive, oblivious to the fact that soon he will be dead.

Friedrichsen hastily got back into step. Odd, he thought, here am I with a full life ahead of me. He has . . . nothing. Oblivion. I will see this sun rise to its zenith, and set, and rise again and set again, many hundreds of times, and he has seen it for the last time.

Once again, he reflected on the cruelty of Man, who, secure in the knowledge that he is alive, will nonchalantly sign away the life of his fellow human, and carelessly condemn him to eternal darkness. The hypocrisy of a race which believed that it could punish a crime

by cutting off a man's life. This, he remembered, is the race who would kill each other "for the glory of God."

The early morning mist had begun to lift, and the sun shone feebly down on the party as it marched into the shadow of the gallows. For the first time, the prisoner began to show signs of nervousness, and he glanced around as if taking in the sight of those things which he would never see again. Then, plucking up his courage, he stepped up on to the gallows, and the hangman placed the hood over his head and the rope around his neck. A vein in his neck began to throb.

His blood was still flowing, noted Friedrichsen, still keeping him alive; his hair was still growing; his fingernails were still be-



J. HAYNES: Trixie Takes a Ride.

coming longer. They would still be growing uselessly, as the trapdoor opened, as he began his downward journey, as the rope tightened around his neck, only stopping when the life was choked out of him, and when they realised that it was futile to grow.

Although the prisoner could not see anything through the hood, he turned towards the east and the rising sun, and appeared to make a last plea to his Creator. Then the trapdoor opened with a rattle and a bang, and all that was left was the taut line, swinging to and fro.

Friedrichsen and the other guards turned and marched back to the main building where they were dismissed.

As he strolled towards the mess, Friedrichsen glanced up at the sun, now climbing high into the sky. It would be a beautiful day, he judged, taking into account the now cloudless blue sky and the already warm rays.

Friedrichsen went in to have breakfast.

—John Pritchett, 5E

THE CITY

Amid the brown-green glories of the country
 I sit and dream awhile.
 And I dream
 Of the city,
 The busy, roaring, fascinating city:
 The city that I love.

I see:
 The pale, hot morning sunlight
 Filtering feebly through the roof-tops,
 Spattering the pavement with the day.
 The dusty, noon-day heat
 Overhung with tired, towering buildings,
 The sudden rosy twilight
 Transforming and enchanting.

I hear:
 The early thundering of traffic,
 The clanging and swaying of ancient trams,
 Lumbering giants trundling along.
 The clatter of a hundred high-heeled shoes,
 Briskly tap, tapping on the pavement.
 A babbling brook of foreign tongues
 Surging and mingling.

I smell:
 The warm richness of coffee
 Swept suddenly from the unexpected cool
 Of a hidden espresso bar.
 A freshening breath of country,
 Gleaming apples, angel-skinned peaches.
 The damp tang of watered roads
 Clinging and cooling.

I feel:
 The steady beating of my city's heart,
 Her throbbing, loving heart
 Beneath her ever changing facade.
 Familiar sights, familiar sounds,
 Familiar smells overwhelm me.
 A deep content, a belonging
 To the city that I love.

—Ian Batey, 4th Year.



J. STEINBECK: Luger Pistol.

CONSCIENCE CALLS

I awoke with a start and looked around to see what had disturbed me, but I saw nothing and settled back under the covers, telling myself that it was merely a car passing, but again the sound returned and this time persisted, refusing to be dismissed from my mind, and gnawing at my very intestines, compelled me to rise.

The linoleum was cold beneath my feet, and I shivered as I donned my dressing gown. Then I began to walk slowly as if in a dream obsessed with an inexplicable feeling to fulfil my duty. Past the silent and now lifeless box of entertainment, and into the study with ever quickening stride, and now I was there at my desk. Click! . . . I was momentarily blinded by the flash of light, but with the return of focus, I began to write feverishly, now inspired, now forced, but all the time filling up line after line of paper until with a gasp of exhaustion, I finished the last word and fell forward onto the desk, purged of the obsession to write my entry to the "Fortian".

—G. Toister, 3A.

SAILING

The day is warm and sunny,
 A cloudless azure sky,
 Casually glancing upward
 There's a seagull flying high.

A wonderful enchantment,
 Your racer sailing fast,
 Gliding swiftly o'er the water,
 For years you hope it will last.

The showering spray of water,
 The tangy salty air,
 Positioned at the helm,
 Loving every minute there.

To race along with others
 On such a glorious day,
 One could never want a better life,
 The heart is light and gay.

But too soon it will be over,
 The sun will sink so fast,
 We'll furl the sails and coil the ropes
 And lower down the mast,

And dream of yet another day
 When we will race once more,
 Upon a glistening white-capped sea,
 So different from the life ashore.

—C. Gray.

WHERE WILL IT ALL END?

This is the age of scientific method and sociological studies. Only recently I read where an American graduate was to begin a doctorate thesis on a "Time-and-Motion Study of the varieties of Hand-shaking", reviewing it, in the approved manner, as regards pressure, duration of time, humidity, emotional response and so forth, and having regard to differences of sex, height, occupational effects on the slim, etc. Complete with questionnaires, control groups and percentiles, the sociologist goes on searching for the truth:

Do children reared on nursery rhymes exhibit more vicious tendencies than those reared on singing commercials?

Are blue-eyed people more susceptible to marriage?

Is smoking cigarettes associated with beauty and physical fitness? (By a cigarette company.)

Pondering about the popularity of such studies I wondered whether enough attention has been given by sociologists to studying the problems associated with certain cheap paperbacks, comics, and associated with TV programmes which feature violence, death and destruction as their main themes. Often there is a preoccupation with details which can only be described as morbid. Recently I read that two bishops would appear on a B.B.C. Television programme with an ex-hangman. The bishops were there to give the views of their churches on hanging, but the ex-hangman was to open the programme (or should I say "entertainment") by describing how a neat job of hanging could be carried out. No doubt this was for the benefit of "do-it-yourself" types.

If you don't believe, however, that our younger generations would be watching such programmes I can quote to you an extract from a short story meant for adolescent consumption and actively placed in the hands of children:

"His blood was still flowing noted Friedrichsen, still keeping him alive; his hair was still growing; his fingernails were still becoming longer. They would still be growing uselessly, as the trapdoor opened, as he began his downward journey, as the rope tightened round his neck . . ."

The author laconically notes that F. then went in to breakfast!

Now consider the ending to another short story:

"Thom's pain-dulled ears were beyond hearing anything but a dull roar as his life fluid gushed out on to the step. His eyes followed the departure of the doctor, then glazed over as the body gave a final jerk and slumped forward."

Another author writing for teen-age consumption notes objectively:

"They (the bodies) bore certain characteristics which suggested that they were the work of one person. People of either sex — killed at night in a lonely street. Using a

knife the murderer would hack happily at the body of his victim until the poor unfortunate wretch was a bloody unimaginable obscurity." The same story ends with a murder, but no murderer is brought to justice. Apparently Crime Does Pay in this story.

"What is it like to die?" asks a character in another short sketch which wears a philosophical mask but nevertheless continues our theme. "He knew now: the senses, the soul, numbed . . ." The opening scene sets the tone: "A bottle is rolling lazily on the floor . . . a glass half emptied on the grate . . . a cigarette in an ash-tray . . ."

Decide for yourself whether this extract is meant to inculcate chivalry and respect for women:

"The Chevalier slaps her again. The soldiers gathered behind him grin. 'Where is your husband?' She remains silent, her eyes dark pools of pain." Then, later in the story:

"His fury blazes forth . . . he snatches a log, ablaze at one end . . . and thrusts it into her face."

Probably the worst I have come across was found in a short story rather strangely titled as "Liberty". Judge from a few extracts:

"He walked over to the hideous thing in the gutter and kicked it in the face, he kicked it again and grinned."

"One of his legs was in a stage of rotting away and the other was an incredible pulp."

"A huge brute of a man dragged her back screaming. She was frothing at the mouth."

"Four boys, about the age for schoolboys in more peaceful times, were fighting for possession of a body . . . One already had a leg, and was gnawing at it savagely."

This, then, is material which our future citizens are assimilating or could be assimilating day by day. Some of the "literature" quoted, has or will have, a wide circulation amongst teen-agers. There are editors, no doubt, who refuse to take such an advantage of teen-age curiosities, but other editors are unscrupulous; whatever will bring in money, is published. Think, however, before you rush to write that letter to the newspaper, that protest to your local member, or to have that quiet talk with your local rector. Remember that there is no accumulated research evidence to show that contact with such literature will necessarily harm the child of normal adjustment. Remember, too, that your child will best develop taste in literature by learning to choose freely for himself!

Author's Note: All the above quotations are from actual prose contributions submitted for "The Fortian", 1961. Some were just too ghastly for words (some were ghostly, too!) Being rather concerned about such unhealthy tendencies the Editor authorised a research study. No less than 52% of contributed prose from the Senior School featured death, violence, or destruction as the principal theme. Just how do we evaluate this evidence? Where will it all end?

THE GARDEN

There were lots of trees in the garden. Down near the river was the big old poinciana tree, whose trailing extremities clutched at the ground when the wind tore at it; there were fruit trees by the dozen—orange, lemon, grapefruit. He never climbed those unless someone dared him. Their nasty thorns dragged at his bare legs if he wasn't careful, so he shunned them. Persimmon, mango; they were bearing now, and lots of the over-ripe fruit would squash to the ground with soft plops if he touched even one branch. Banana palms were too slippery, and had no branches to cling to. Paw-paws would break even under the small weight of a five-year-old. So if he wanted to climb a tree—a real tree, not a tiny thing like the mandarin—he would have to climb either the big old poinciana, or the dark loquat tree over in the corner of the large garden. That was a strange tree. It was second only to the poinciana in size, but its fruit was the smallest of all the trees there. And the leaves—dark-green on the outside, they were brown underneath, with little white hairs. And they crinkled and cracked if you squashed one. He ran down the winding path from the house which, set on its high poles, in common with most Queensland houses, and built at the top of the sloping garden, towered above the little boy.



J. NYE: Head First.

His button nose, pink cheeks and flying hair said that he was about five years old. His grubby hands, the streaks of dust on his bare legs and arms, and the smudge of dirt across his mouth added proof.

Sitting down under the loquat tree, he pulled off his shoes. They got in the way everywhere, but while climbing a tree they were intolerable. The leaf-mould was damp and warm under his bare feet. The loquats were peeping out in little groups from behind the dark, crinkly leaves.

He could reach the lowest branch. Hugging it he turned turtle and locked his feet around the bough above, then twisted up till he was sitting astride the branch. He looked around him. Through the thick foliage above he saw what might have been a bird's nest. He clambered up towards it, then swung under the branch it was on to make his way, sloth-fashion, along to it. The fork supporting the round shape offered him leverage to right himself, and once more he found himself astride a branch, drumming his heels together. He clutched the branch and inched forward. Inside the nest were two little balls of fluffy grey. But they were too large for chicks. They looked like little—they couldn't be—yes, they were baby possums! His wide eyes stared unblinking at the tiny red ones in the nest for a long minute, while his heart pounded at being so close to these two wild things.

Drawing a deep breath, he backed along the branch, then slid to the ground, scraping his knee on the way, and raced up towards the house, yelling, "Mummy, Mummy, guess what I've found!"

—Ian R. Cugley, 4C.

THE PRIGGISH FOOL

Just look at Man's sin!
What a mess we're in.
False tranquillity,
No simplicity,
Rush, rage, rape—wrench
Us from Heav'n. The stretch
Of life. Hey! Wait. Stop,
Please! Don't let it drop.

Now; must we scurry
Like rats? The Flurry
Is worthless. The Prize
From a SINNER'S eyes
Doth fade. Don't clutch it!
You don't deserve it.

Worldly possessions
Become obsessions.

I replied:

Thanks for that sermon—Lies; absolute
Dribble!

Aside! (Self-righteous fool.) I've no time
to Quibble!

—Robert Hain, 5A.

THE GHOST OF THE VALLEY

"Have you never seen a ghost before?"

"Why no," I answered, and it seemed to grow impatient and lose interest. "But I have often seen strange mists and faded lights out on the moors."

I detected a satisfied sigh, and the tall grey pillar of mists rolled back and forth on the wind. Chuckling, it said, "That might have been me. I often drift out on to the moors of an evening and play with old memories." A pause. Silent. I leaned back, the cool, green grass rustling contentedly beneath me.

The mist continued, in a pitying little voice, "You see, I was born out on the moors. My

father was the smoke from a shepherd's fire."

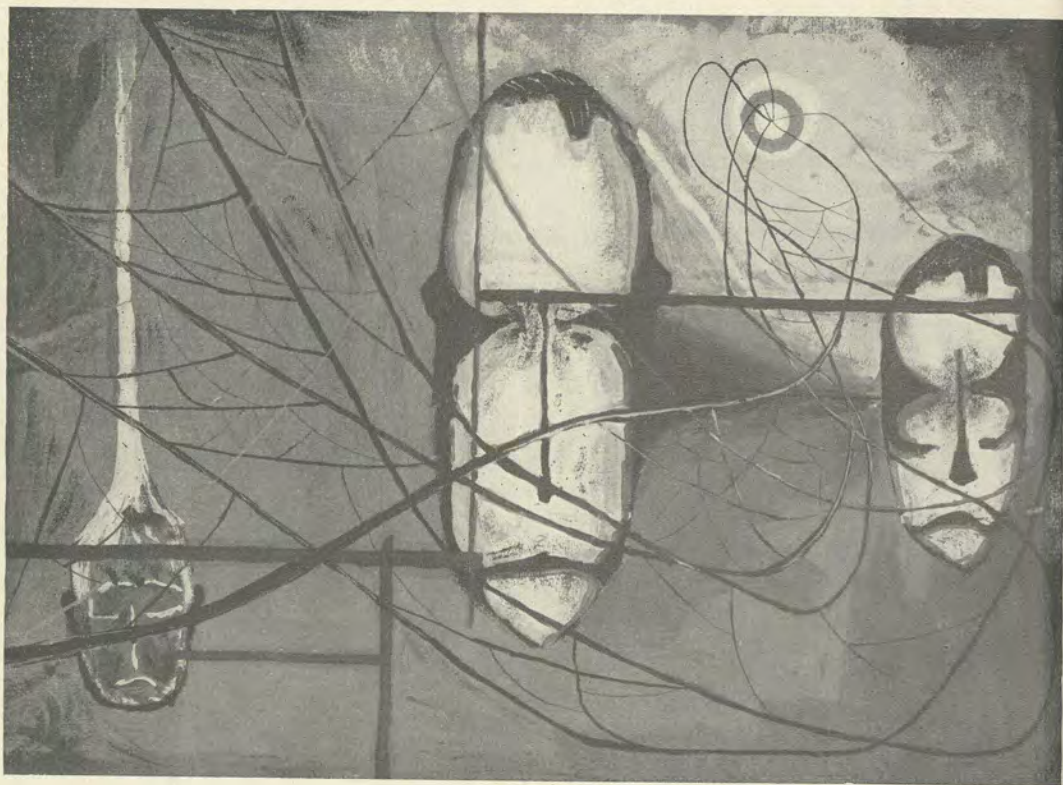
"And your mother?"

"My mother. She was the mist from the stream. She was here always. Ah, yes. Always."

I felt a memory around me. A memory of old wine, cracked pottery, wooden chairs. Of smoke, sentiment, and singing swords. Twilight, the moors, each hill and bush a sweet memory. The love of the clouds, the evening mists, the camp-smoke. I was back with the ghost, a thousand years ago.

"Then you were not here always?"

"No, not always. Little more than a thousand years, a thousand years. A thousand



1st Prize Senior Art: P. Gunn, 5th Year.

years."

A sudden inspiration, and I asked quietly, "Do you ever haunt?"

"Haunt," it laughed, "haunt. No, only the young ones haunt now. No one ever remembers."

"Well, what do you do?"

"I drift," it said, "whenever there is a wind. Like you."

"Drift!" I said. "We don't drift. We have our policies." I was about to explain them to the ghost, when it interrupted.

"You all drift before them helplessly," it said. "You and your friends and your enemies. All of you!" It was building up, masses upon powerful masses. I stared up at it.

"It is easy for you to criticise," I answered.

"I am not criticising," it said. "I am just as helpless. I drift this way and that upon any wind. I can no more control the winds than you can turn Destiny!"

But I was growing impatient at being lectured by a ghost, and was a little chilled by the river-mist.

"Are there such things as ghosts?" I asked then.

And a wind blew, a sigh, and the ghost was suddenly gone.

"We used to be," it sighed softly.

The valley was empty.

—G. Hill, 4A.

SCHOOLDAY B.C.

21st day of 5032 B.C.

Dear Diary,

Today I got up early, just as the first rays of the sun shone through the door of our cave. I ate my breakfast of pterosaur eggs, made sure I had my hammer, chisel and my trigonometry tablet, and caught the "490" school brontosaur.

When I reached school my friends and I played the game I invented, called cricket, but the rock kept breaking the sticks. I will have to invent rubber to stop this happening.

At nine o'clock we went in to our first period. It was Maths., and we learnt a new way to multiply by marking notches on a stick. Then we had English, a language which will be spoken by people living in this country some time in the future. In history we learn about the Germanic tribes attacking all the other tribes. Two boys tried to repeat the Battle of El Alamein, and were sent round to the Tyrannosaurus—correction, Principal—for the club. At lunch-time we arranged some triceratop fights, but we were stopped after three boys got in the way of the charging beasts, and were trampled into the ground. A new subject was introduced today called music. Just another fad. It won't last.

When I got home I read the Caveman's Gazette. The headlines were that the Cave Diggers' Union had ordered a general stoppage and that the Americans had invented an ultimate weapon, they call it the bow and arrow. The Russians have announced that they are building a giant catapult and intend to have a man in space by next year.

After doing my cavework I went stegosaur riding until tea. I am going to bed now. I wish Marconi would hurry up and be born so that I could stay up and listen to the football. Oh well, wishful thinking. I hope it's fine tomorrow. I have invented a sun-dial and I want to test it.

—G. Cupit, 3A.

A WOLF KILLS!

There the wolf stood, his prominent figure silhouetted against the azure sky, above a jutting precipice. His countless scars and wounds signified on his lanky physique. Rime covered his furry body, and the white spumes of his breathing froze and melted away into the icy air.

He scented something, his torn ears pricked and his nose twitched. Then he sniffed, and, raising his face to the sky, penetrated the silence with an ominous howl. The howl soared and then, reaching its peak, died. Hanging lowly between his hind legs was his bushy tail, his menacing fangs were bared and drool oozed over his deadly jaws.

Swiftly he bounded away, across deep abysses, into vast spruce forests and through marshy swamps embroidered in patchy grass-

lands. He seemed to glide, his indomitable muscles responding to his will. Quickly he had captured his defenceless victim and smitten it, with one deadly lunge.

With his lifeless prey in his jaws, he toiled with his cumbersome burden across the country he had just traversed. Triumphant, he arrived at his remote lair, where he fed hungry cubs the victim.

After the meal the wolf stood at his watch on the ledge and once again whined his mysterious cry. This unmerciful spectre showed me the cruel life of one of nature's killers.

—Joseph Duggan, 1B.

"ELEGY TO WRECKED CARS"

My eye passed o'er the wreckage strewn
Across the yard, where bodies hewn
Lay lifeless on their rusted sides—
Forgotten and rejected.

A headlong crash into a tree,
A wall or fence one cannot see;
A spinning wheel no longer spins,
Twisted and dejected.

A jagged spar points to the sky,
A warning to the passers-by—
A greasy lane or winding street
Brings wrecks and recollections.

So there they lie in their despair,
With broken doors and windows bare;
Just shattered glass and metal frames,
Battered and corroded.

But cars forever will be sold
In metal, silver, even gold;
And cars forever will be wrecked,
Replaced and superseded.

—Ian Batey, 4th Year.

THE BEATNIK PHILOSOPHY

Discard conventions!
Throw them aside!
Take life real easy,
Keep it like wide.

Read William Williams,
Never take sides!
Seek for the Dharma
Just go for the rides.

Rave about Brubeck,
Don't cut off your hair.
Keep going like this
And you'll really be there.

Forget about living,
There's one way to thrive.
Just Zen and some bongoes,
The means to survive.

—Warren Kirkness, 5E.

You Need Us !

*

We Need You !

*

Come And See Us

*

Before We Both Starve.

**Your School
Tuck-Shop**

FORTIAN AWARDS

Senior—

Prose: J. Pritchett.

Poetry: I. Batey.

Photography:

Scene: J. Nye.

Character: G. Hughes.

Topical: J. Nye.

Art:

1st: P. Gunn.

2nd: J. Steinbeck.

Junior—

Prose: No Award.

Poetry: R. Ayling.

Photography:

Scene: R. McTigue.

Character: J. Haynes.

Topical: J. White.

Topical: I. White.

Art:

1st: R. Goswell.

2nd: P. Ried.

La crème glacée que j'aime mieux

(THE ICE CREAM I LIKE BEST)

c'est Streets

(IS STREETS)

Pourquoi? Parce que Streets

(WHY? BECAUSE STREETS)

est la plus crémeuse de toutes!

(IS THE CREAMIEST OF ALL!)



■ At lunchtime or after school, enjoy a rich, creamy Streets slice—

VANILLA • PASSION • NEAPOLITAN

SPORT

SPORTMASTER'S REPORT

A successful year for 1961 has been maintained in the sphere of School sport. Thanks to the Staff for their splendid co-operation and the boys for their keen interest. The standard of play in Grade and House sport has been gratifying considering the expansion and high standard of C.H.S. sport.

Five out of our six Rugby Union teams entered the Zone finals, which is a record achievement. Fort Street fielded a "B" team to supply for Meadowbank in Second Grade. Sixth Grade won the Zone premiership. The 1st XV are in a strong position with only two matches ahead. The 2nd XV are heading for the finals.

In the Basketball competition, First Grade finished undefeated Zone premiers while Second Grade were co-premiers.

House sport has shown a swing away from Rugby Union to Soccer with ninety in the former and about two hundred in the latter. The change is due to the locality from which Fort Street now draws its pupils. An increase in the number of boys who took Athletics was noticeable. The convenience of the new

Leichhardt swimming pool has relieved the congestion and reduced travelling time. The House Tennis competition was marred by the unsatisfactory condition of some courts.

In the Athletics carnival, a record number of entries provided a programme which did not allow for a lunch-hour break. The attendance at the conclusion of the carnival was the best for years — contributing factors being the last event and Roll Call by the Staff. The Swimming carnival at Cabarita was conducted with enthusiasm, the Houses were evenly matched with Mearns finishing with 195 points and Williams six points behind them.

I wish to thank Mr. Biggers and Mr. Taylor for their keen interest in this side of the School, which is appreciated by the Staff and pupils alike. Mr. Jackson, as Assistant Sportsmaster and Football Referee contributed much to the School during the year. The Athletics and Swimming committees did splendid organisation for the carnivals. The coaches and members of the Staff are to be commended for their co-operation, while the students actively supported them. The combined effort has made 1961 a memorable one in the realm of Sport for Fort Street.

	Christmas	Kilgour	Mearns	Williams	
The Frank Austen Memorial Cup					
(Athletics)	365	273	228	219	Christmas
The Hannan Memorial Cup (Aquatics)					
Swimming	138	179	195	189	Mearns
Water Polo	65	92	83	85	Kilgour
Life Saving	252	172	235	264	Williams
Total	455	443	513	538	Williams
The Ladies' Committee Cup (Cricket)	1468	1118	1096	1110	Christmas
The Old Boys' Rugby Cup	3246	2541	2399	1875	Christmas
The R. L. Head Memorial Cup (Tennis)	400	288	346	298	Christmas
(Basketball)	457	192	298	398	Christmas
(Soccer)	1652	2084	1616	1472	Kilgour
The Rose Cup (All Sport)					
Athletics	20.2	15.1	12.6	12.1	
Aquatics	23.3	22.7	25.7	27.6	
Rugby Union	51.6	40.4	38.1	29.8	
Soccer	33.8	42.7	33.1	30.1	
Cricket	45.9	34.9	34.3	34.7	
Tennis	9.0	6.4	7.7	6.7	
Basketball	20.3	8.5	13.2	17.7	
Total	204.1	170.7	164.7	158.7	Christmas
The Lodge Fortian Cup					
(Four Major Sports)	141.0	113.1	110.7	104.2	Christmas

House Reports

CHRISMAS HOUSE

House Master: Mr. Brownlee.

House Captain: R. Brown.

After a somewhat disappointing beginning Christmas House finished the year in a blaze of glory.

The disappointing beginning was our performance in the Swimming Carnival. Lack of talent combined with lack of determination and interest caused Christmas to trail the field from start to finish. J. Durham, equal 15 year champion, and S. Coghlan, equal 14 year champion, proved to be our only successful competitors.

However, at the Athletic Carnival, Christmas acquitted itself with distinction, gaining first place by almost 100 points. As Dick Ansoul, last year's Captain, declared: "Christmas comes but once a year," and our moment of success came with the Athletic Carnival. This time, neither skill nor determination was lacking. R. Cracknell and R. Donlon emerged as equal 16 year House champions, D. Callanan as the 14 year champion and D. Catt as the 12 year champion. With so many promising juniors, Christmas should enjoy many successes in future Athletic Carnivals.

Throughout the year, representation in Grade sport has been outstanding. Christmas dominated the First XV, being represented by N. Austen, I. Drake, M. Craig, J. Cowley, D. Degotardi and R. Brown. Representation was also substantial in the lower grades.

M. Beale, J. Cummine and J. Anderson gained selection in First Grade Cricket, while M. Beale and A. Bragg represented the House in First Grade Soccer.

In Tennis, J. Cummine, G. Clyne and N. Austen gained Grade selection, while in Basketball, J. Bradley and Bob Carnegie were outstanding. Congratulations to Bob on his selection for the State Under 16 Team.

Thus indeed it has been a most successful year; a year rendered so successful by the efforts of Mr. Brownlee, the House Master, of my fellow-prefects of Christmas, and indeed of all the House.

I hope 1962 will favour Christmas even more and that Christmas members, whether talented or not, will strive with the utmost determination for the honour of their House and for the honour of their School.

Every success to you all in the future.

—Robert Brown.

KILGOUR HOUSE

House Master: Mr. Horan.

House Captain: M. Holt.

Although Kilgour failed to make the top grade in the Athletics or Swimming Carnival, it cannot be said that we lacked en-

thusiasm as all events were well stacked with Kilgour competitors.

Our greatest success came from the Athletics field with two age champions, Bill Hart (senior) and John Elliott (16 years). Bill Hart figured prominently in all events winning both 220 yards and discus and breaking the shot put record. Bill was also lucky enough to gain a place at the C.H.S. Carnival, coming fourth in the shot put. John Elliott's success was largely confined to track events in which he excelled, winning the 880 yards, 1 mile and 880 yards walk. A special mention must be made of David Gillett (15 years), who completed a fine treble winning the 100, 220 and 440 yards, all in excellent times. David also broke the C.H.S. record with his time of 52.3 secs. in the 440 yards and came 2nd in the 220 yards. Strong running by our juniors promises great things for the future. Kilgour won the senior and 13 years relay and came 2nd in the overall point score.

Although not a strong House in swimming, Paul Gallagher (senior) and I. Halmaggy (14 years) gained us many points with their fine swimming. Kilgour was successful in winning the 14 years relay.

We were represented in First Grade Cricket by J. Harper only and in First Grade Football by J. Harper, M. Holt and P. Gallagher. Kilgour was the champion Water Polo House, with Paul Gallagher, the Captain of First Grade Water Polo, being lucky enough to gain selection in the C.H.S. Firsts.

Our Soccer stalwarts were Tony Hatherall, who was Captain of the 1st Grade, and A. Handgrove (13 years) who gained C.H.S. selection.

In conclusion I would like to thank Mr. Horan, our capable House Master, for his guidance during the year and J. Harper, for his valuable assistance throughout the year.

—M. Holt.



MEARNS HOUSE

House Master: Mr. Menzies.

House Captain: G. Leo.

Mearns House once again came through the year with flying colours, winning the swimming and coming third in the Athletics. This was a little disappointing because last year we won both Carnivals.

I think that if the juniors show a little of that spirit they had when they were juveniles, the House will profit greatly.

Outstanding performers in the Athletics Carnival were: Mork (senior champion), McGuire (16 years), Judge (15 years), Norcott (14 years), Peebles (13 years). Mork was successful in being a finalist in the C.H.S. Carnival.

We were only beaten in one relay in the Swimming Carnival, which just goes to show what you can do if you all pitch in together. Best performers in the Carnival were: Leo (senior champion), Neal (16 years), Reid (15 years), Nade (14 years), McLauchlain (13 years champion).

We were not as strongly represented in Grade sport as we have been in previous years but I think with a little more effort, this could be rectified.

We were represented in the First XV by R. Mork, P. Origlass, G. Leo; and G. Leo was selected in the C.H.S. First XV.

Next came the First XI in which we had only one representative, R. Kirkpatrick. Kirkpatrick was selected in the Zone team for the C.H.S. trials. I hope this low representation in our First XI can be rectified in future years.

In First Grade Water Polo we had only Leo and Neale, and Mork and Lucas in First Grade Basketball.

Mearns House has enjoyed quite a successful year and I would like to thank Mr. Menzies for his help at the meetings, and fellow-prefects for their assistance throughout the year and at the Carnivals.

I would like to congratulate the House for its zealous spirit and co-operation, and may the reputation that Mearns House has enhanced in past years be continued in future years.

—Gary Leo.

WILLIAMS HOUSE

House Master: Mr. W. Anderson.

House Captain: A. Worrall.

This year provided mixed success for Williams, finishing second in the Swimming Carnival and fourth in the Athletics. Only lack of good junior runners and swimmers prevented Williams from reaching the top.

In Athletics our best performer was Robert Young, who won the senior 440 yards, 880 yards and the mile, setting new records in the 880 yards and the mile. Ray Young won the $\frac{3}{4}$ mile walk and filled minor placings in three other senior events, while both he and

his brother figured in the Senior Medley Relay which Williams won. Peter Street and John Pettigrew between them won five events in the junior divisions, but once again lack of support was evident. Alan Rodrick won C.H.S. representation in the 16 years discus while only coming second in the school carnival.

Bob Sutton showed great potential in swimming and was the 16 years' champion, winning the 100 yards, 220 yards and 440 yards, and figured in the victorious Williams relay team. Bob Trevenar in the senior division performed well, winning the 110 yards breaststroke, coming second in two events and third in three others. Williams also won the 220 yards medley relay.

In cricket, Williams had only two representatives in Adrian Worrall and Ricki Sharpe, while in water polo Bob Trevenar and Warren Thompson were the only Williams representatives.

The First XV runners-up side saw representatives from Williams House in Adrian Worrall, Barry Scotchbrook, Dennis Porter, Bob Trevenar and Warren Thompson; Trevenar being chosen for the C.H.S. zone team.

Our representatives in First Grade Basketball were Tagg, Porter, Scotchbrook and Tamplenezza, while in First Grade Soccer, Pettigrew, Williamson, Tagg, Sharpe and Steele represented Williams. Special mention must be made of John Williamson, who gained selection in the C.H.S. Soccer team.

In conclusion I would like to thank all Williams representatives and Mr. W. Anderson for their co-operation during the year, and also fellow-prefect Dennis Porter for his help.

—Adrian Worrall.

C.H.S. Representatives, 1961

Rugby Union: G. Leo, C.H.S. and New Zealand Touring Team; J. Harper, C.H.S. Second Team.

Soccer: J. Williamson, Open Team; A. Hardgrove, 13 Years' Team.

Water Polo: P. Gallagher, C.H.S. State Team; R. Trevenar, N.S.W. Colts; G. Leo, C.H.S. Team.

Basketball: R. Carnegie, C.H.S. and State Team (under 16); R. Mork, C.H.S. Zone Team.

Athletics: R. Young, 2nd in the Mile; D. Gillett, 1st in 440 Yards, 15 years, 52.3 secs., C.H.S. Record.

School Blues, 1960

Football, R.U.: J. Harper, G. Leo, R. Trevenar, A. Worrall.

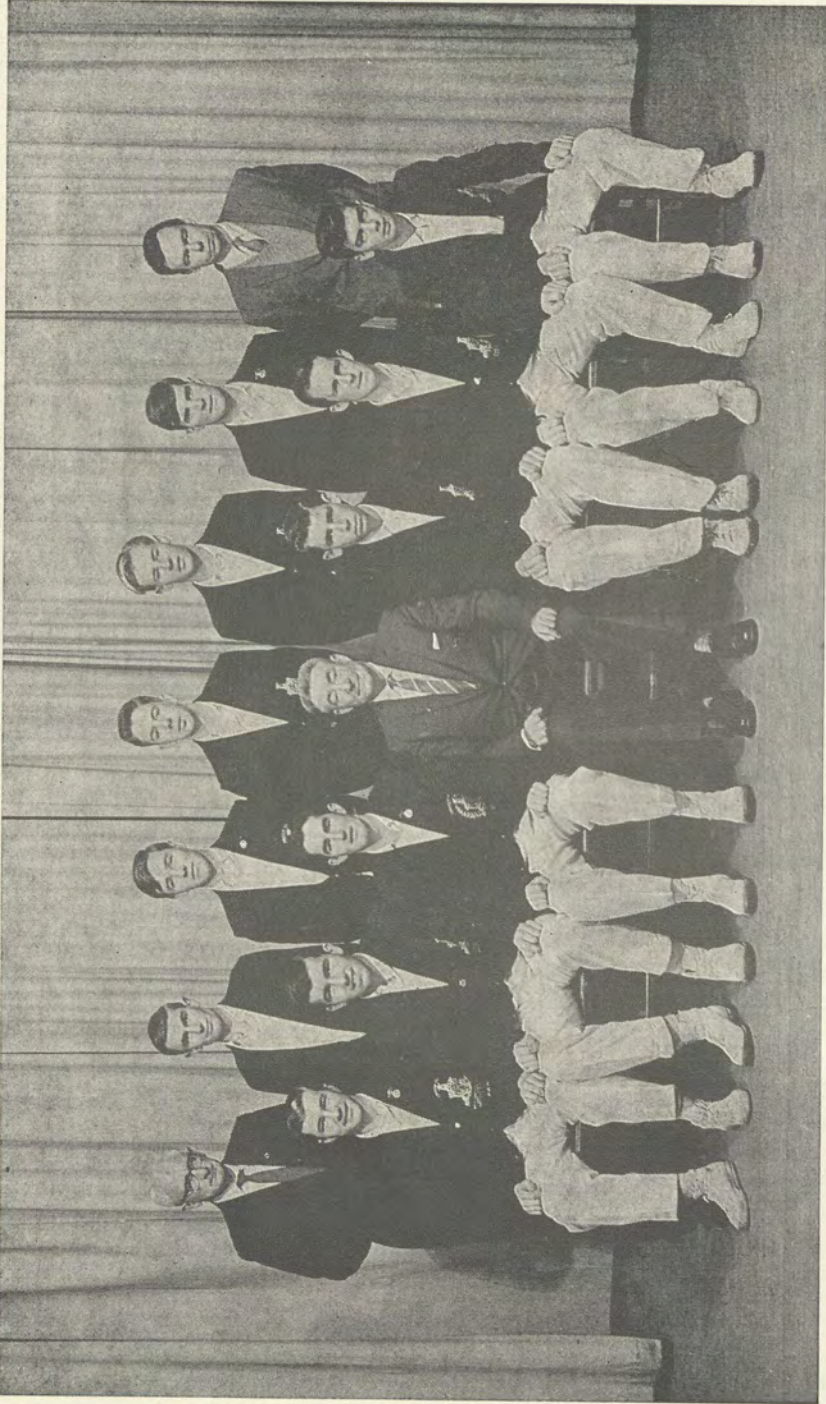
Cricket: R. Kirkpatrick.

Athletics: Robert Young, Ray Young, R. Mork.

Soccer: J. Williamson, T. Hatherall.

Water Polo: P. Gallagher, G. Leo, R. Trevenar.

Basketball: R. Mork.



1st GRADE CRICKET

Back Row: Mr. O'Sullivan (Sportsmaster), J. Anderson, J. Cummine, L. Gibson, B. Dubos, M. Beale, Mr. Wheeler (Coach).
Front Row: J. Harper, W. Hart, A. Worrall, Mr. Biggers (Headmaster), R. Kirkpatrick, R. Sharpe, G. Holmes.

CRICKET - 1961

FIRST GRADE CRICKET

Once again the First Eleven seems likely to fill second position to Homebush, although at this stage two more matches have to be played.

This season, the team, with added experience, played soundly and never stopped trying, but we just lacked the something necessary to defeat Homebush. Almost every match saw the openers Rod Kirkpatrick and Lindsay Gibson give us a good start, but the remaining batsmen failed to capitalise on this advantage.

The first match against Normanhurst resulted in an easy win for Fort Street on the first innings, with Rod Kirkpatrick batting extremely well so early in the season.

Fort Street, 3-121 (dec.) (R. Kirkpatrick 62, L. Gibson 33) defeated Normanhurst, 106 (A. Worrall 4-25, M. Beale 2-13, W. Hart 2-30), and 3-37 (J. Harper 3-13).

The next match against Epping ended in a draw, and deprived us of a certain innings win, if not an outright win, owing to rain.

Fort Street, 1-69 (A. Worrall 26 n.o.) drew with Epping 76 (J. Cummine 5-24, A. Worrall 4-15).

Against Homebush, despite excellent batting by Kirkpatrick and Anderson, we went down

on the first innings to a superior team.

Fort Street, 115 (J. Anderson 36, R. Kirkpatrick 23) lost to Homebush, 143 (W. Hart 3-26, B. Dubos 3-18).

The win on the first innings against Drummoine was a creditable victory, as their side included two C.H.S. representatives. Near to the end of the innings it seemed as if we were on the verge of defeat until Hart and Cummine came together and added 58 for the last wicket.

Fort Street 144 (J. Cummine 43, W. Hart 19 n.o., R. Kirkpatrick 22) defeated Drummoine 117 (J. Cummine 4-30, A. Worrall 4-44).

The match against Enmore is still in progress at this stage of the season, and we are quite hopeful of an outright win. Rod Kirkpatrick again displayed good form.

Fort Street, 7-148 (R. Kirkpatrick 70 n.o.) versus Enmore —

During the season, without a regular wicket-keeper, Ricki Sharpe and Rod Kirkpatrick stood-in well, but lack of experience was evident.

In conclusion the team would like to thank Mr. Wheeler for his advice and encouragement throughout the season.

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LEMONADE — KOLA — GINGER ALE — LIME AND SODA —
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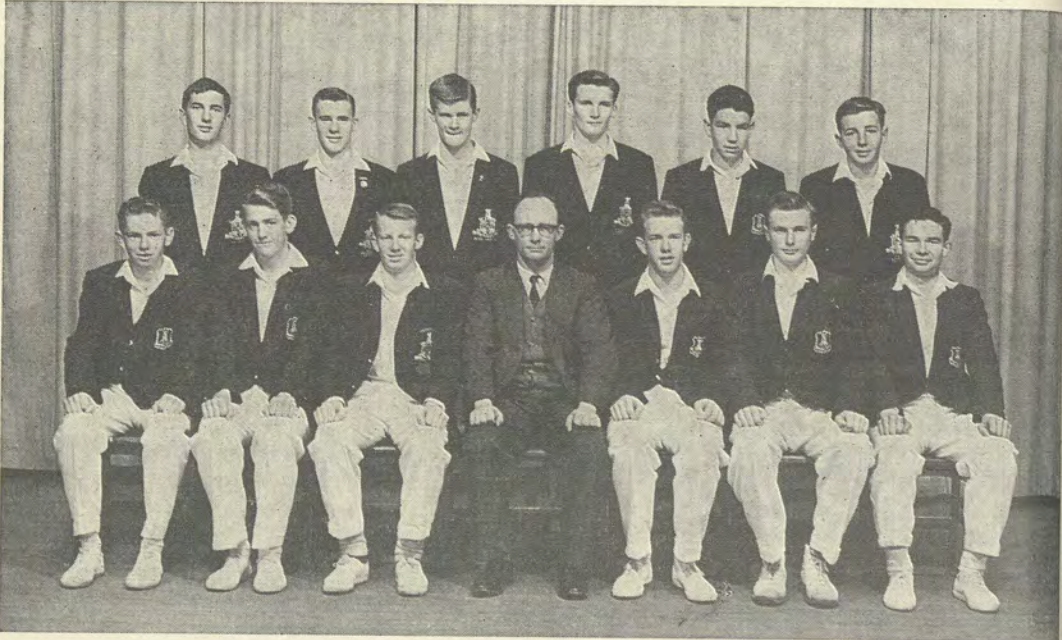
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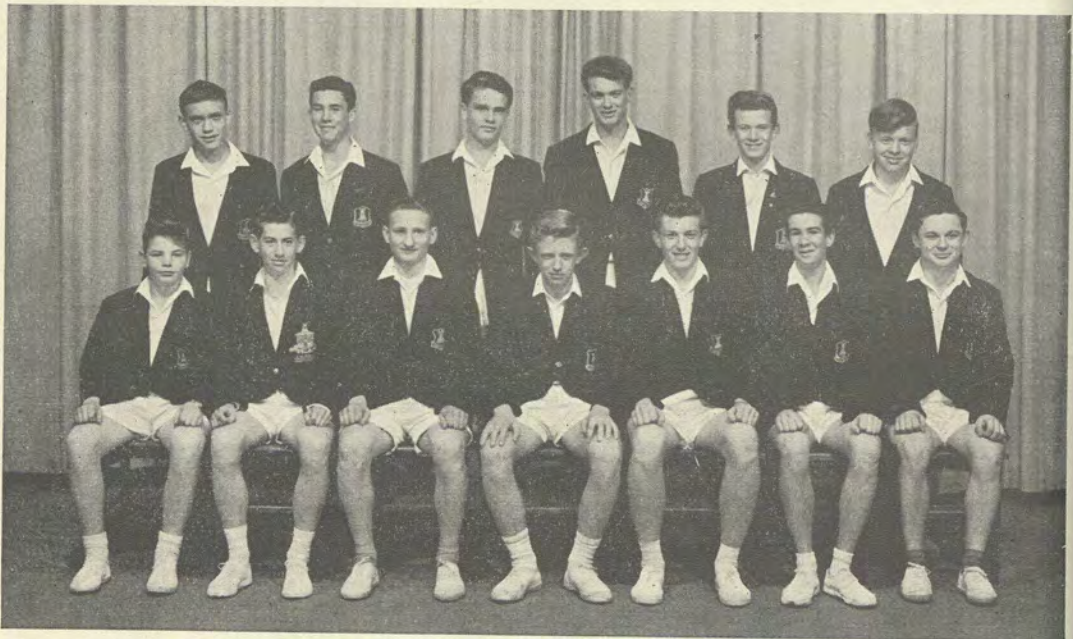
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2nd GRADE CRICKET

Back Row (L.-R.): P. Emery, R. Brown, A. Bragg, J. Williamson, J. Cover, J. Cowley.
Front Row: G. Boyd, I. Thompson, M. Holt (Captain), Mr. N. Webb (Coach), R. Hensman, R. Morris,
J. Watson.



3rd GRADE CRICKET

Back Row: P. Westerman, R. Neale, J. Crawford, G. Lenard, A. Abrahams, G. Stephenson.
Front Row: R. Glassick, J. Pettigrew, J. Long, K. McGuire, J. Bryant, P. Knight, R. Bell.

SECOND GRADE CRICKET

Second Grade this year have enjoyed a very successful season and have a favourable chance of winning its Zone. It is placed second in the competition being only two points behind Homebush and twelve points ahead of Epping.

Our first match against Normanhurst was an outright victory, Normanhurst scoring 24 in their first innings (Morris 7-7). Fort Street replied with 2-78 (Thompson 35, Brown 24 n.o.). In their second innings Normanhurst again crashed with 45 (Cowley 3-0, and Brown 3-8).

Brown's tricky spin bowling again procured us an easy first innings win over Epping who were dismissed for 90. Fort Street in reply were 2-96 (Boyd 35 n.o.).

In our third match against Homebush we completely collapsed, scoring a miserable 25. However, due to Morris' fine accurate bowling (7-36) Homebush could only score 72. In our second innings a fine opening by Bragg and Cover put us on our feet again enabling us to score 140. Then time ran out leaving Fort Street a first innings defeat.

Against Normanhurst the second time we repeated our first performance and won outright. With a stable first innings of 132 (Boyd 51 n.o., Morris 38) to back us up we dismissed Normanhurst for 60 (Morris 6-34, Watson 4-25), and 81 (Watson 3-12).

In our latest match against Epping we are in a very strong position. Hensman, in the absence of our usual wicket-keeper, Bragg, showed his all-round ability as a cricketer in a fine behind-the-wicket display. Epping were dismissed in their first innings for 38 (Williamson 3-3, and Thompson 2-0). In reply Fort Street scored 7-132 (Morris 69 n.o.).

Our thanks go to Mr. Webb for his keen interest and invaluable assistance throughout the season.

—M. Holt.

Stop Press: 2nd Grade won the Zone Premiership.

THIRD GRADE CRICKET

The Third Grade Cricket has had an unsuccessful season so far. The batting is unreliable; in fact we have no batsmen who is able to build up an innings. In many cases playing across the line of flight of a ball on the wicket or not getting over a ball pitched off the wicket, had assisted the opposition bowlers in their task. Pettigrew has made one score of 24. Stephenson one of 27. Our innings have always been short and sharp.

The bowlers have tried hard, though we lack anyone with sufficient mastery of swing or spin to be consistently effective.

The team however has enjoyed its cricket and has been well handled by its captain McGuire.

Regular members have been: Abrahams, Bryant, Crawford, Knight, Lenard, Neale, McGuire, Pettigrew and Stephenson.

Results of the matches during the first term were:

Fort Street v. Normanhurst: Fort Street, 73 and 6-41. Normanhurst 6-100. Lost on 1st innings.

Fort Street v. Epping: Epping, 5-134. Rain washed out play. Match drawn.

Fort Street v. Homebush: Fort Street 59 and 59. Homebush 101 and 21. Lost outright.

The team would like to thank Mr. Hayward for his valuable advice and coaching throughout the season.

—K.M.

FOURTH GRADE CRICKET

Fourth Grade has not had a very successful season, recording only 1 win, 1 draw and 2 losses.

In our first match, against Normanhurst, Fort Street, were dismissed for 73, with Holt scoring 22. Normanhurst then humiliated us, replying with 1 for 180 (declared). In our second innings we were 6 for 79 at the end of the match, with Cosgrove on 21.

In the second match, against Homebush, the opposition batted and declared at 6 for 120 (Granger 3-17) and in reply we could only manage a meagre 66. Arthur Wright saved us from complete collapse by scoring a solid 26.

The next match ended in a draw owing to rain. Epping scored 135 in their first innings, with Holt taking 3-13 and Jones 2-19.

Against Drummoyne, in our latest match, we batted first and were soon in trouble on the wet pitch at Goddard Oval. However, due to good, solid batting by three tailenders, Leo Beale, Roger Porter and Ken Beal, who scored 14, 15 n.o., and 12, respectively, we finally finished in a reasonably good position with 86 runs in the book. In reply, Drummoyne could only scrape up some 56 runs against some good, speed bowling done by Ray Cosgrove who finished with 7-22. Fort Street batted briskly the second time and declared with the score at 1 for 78, with Windley and Cosgrove scoring 39 n.o., and 30, respectively. Then Drummoyne needing 108 runs to avoid an outright defeat were 9-33 at the end of the game.

So far the best batting averages have been Windley 25, Porter 21, and Wright and Cosgrove 15.

The best bowling averages as yet have been Cosgrove 6-8, Granger 7-2, and Holt 8-6, with fine support from an excellent bowler, Gary Kent.

Our thanks to Mr. Horan for his help and advice during this half of the season, for he has been a great asset to us all.



4th GRADE CRICKET

Back Row (L.-R.): D. Collins, G. Kent, I. Granger, G. Windley, K. Beale, T. Jones, R. Porter.
 Front Row: R. Cosgrove, L. Beale, D. Holt, Mr. R. Horan, C. Meredith, T. Stegman, A. Wright.

FIFTH GRADE CRICKET

This team is having its share of success this season. Of four matches played so far, we have won two, drawn one and lost one. The team is also showing improvement, particularly in the batting, as the season progresses.

The first match was against Normanhurst who have a good batting side and we lost this match on the first innings. Fort Street batted first and made 116 declared. P. Street, in his first Grade game, scored 32. Normanhurst went on to score 156. For Fort Street, D. Malkin also in his first Grade game, took 3 wickets for 14 and J. Willis 5 for 33.

The second game of the season was drawn due to rain on the second day. Our opponents, Epping, were in a strong position as our batting on this occasion was very weak. Daryl Chappelow made 17 of Fort Street's total of 47.

The team showed marked improvement in the next two matches and we were close to gaining outright wins on each occasion. In the game against Homebush, we had a first innings score of 7 for 128 declared and Homebush were dismissed for 69 in the first innings, and were 4 for 20 at the close of play. Fort Street batsmen, Street and Callanan, each made 35, whilst the best bowlers were Callanan 7 for 30 and Malkin 3 for 7.

Drummoyno were dismissed for 35 in the first innings whilst the Fort Street total was 102. In their second innings, Drummoyno had lost 8 wickets for 32. Callanan took 7 wickets for 12 and 6 for 8.

In the current match versus Enmore we have been sent in to bat and the progress score is 8 for 152. Daryl Chappelow made 65 and Dave Callanan 55. We hope to finish the season close to the leaders.

The team would like to thank Mr. Bradford for his help during the season.

CRICKET TEAM'S TRIP TO SINGLETON

A party of about twenty Fort Street boys, accompanied by Mr. Astle, left Central Station on the 7.55 a.m. Northern Tablelands Express on Saturday, 18th March. Upon arrival at Singleton our various billets took us to their homes for lunch. Playing golf and watching cricket were the main activities of the afternoon. Many boys attended the open air picture theatre that night.

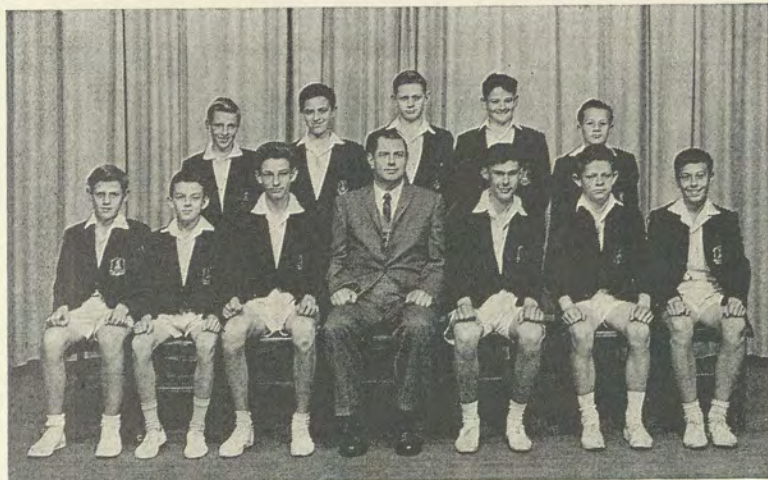
On Saturday morning the composite Fort Street senior team was opposed to the Singleton senior team on the showground, a portion of which had been mown especially for the match. Fort Street won the toss and chose to field. Worrall bowled well, taking 5 wickets at a cost of 42 runs. A telling factor was his sharp in-swing. At lunch Singleton closed their innings at 7-152.

Fort Street was bundled out after lunch for 98, of which Worrall compiled a brilliant 52 runs. A feature of his innings was his powerful off-drive which pierced the field on numerous occasions. Singleton captain, Ian Bailey, was the main destructive force. He bowled accurately on the lifeless pitch and was well-rewarded, taking 7 wickets for 32 runs.

In the junior match, Fort Street was defeated by a margin of 18 runs on the first innings. Fort Street scored 120 and in reply 138 runs were amassed by Singleton. Cosgrove scored 70 not out and Windley 21 for Fort Street. Cover was the most successful bowler, taking 4 wickets.

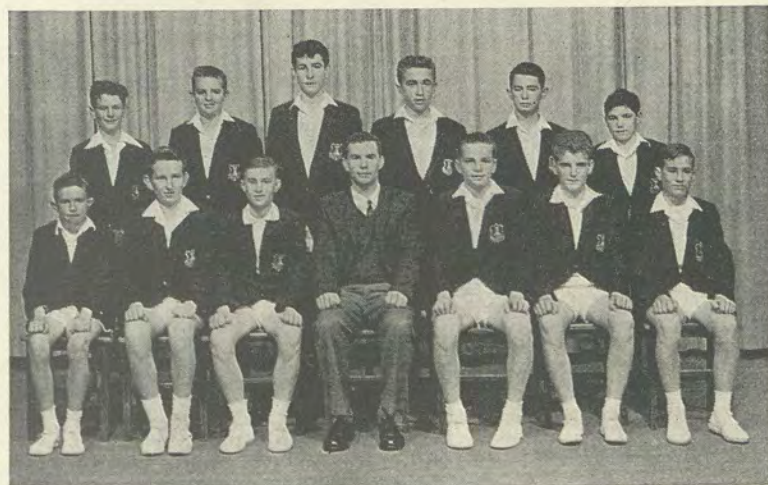
The boys would like to thank Mr. Astle and his Singleton friends for making the trip possible and the billets for the wonderful hospitality received.

—R. Kirkpatrick.



5th GRADE CRICKET

Back Row (L.-R.): G. Poole, E. Coombes, J. Willis, M. Wallace, S. Parker.
 Front Row: R. Tagg, R. Hill, D. Callanan, Mr. G. Bradford (Coach),
 R. Chapman, D. Chappelow, D. Malkin.



6th GRADE CRICKET

Back Row (L.-R.): P. Hughes, D. Bourke, L. Phelps, B. Purcill, G. Mee,
 D. Wilkinson.
 Front Row: R. Cassell, J. Simpson, B. Anderson (Captain), Mr. A. Astle,
 R. Morgan, P. Talbot, C. Long.

SIXTH GRADE CRICKET

The first game of the 1961 season ended in a drawn match for Fort Street against Epping. But this match proved a great one for Danny Wilkinson who recorded the bowling average of six wickets for twelve runs.

In the next match Fort Street was beaten by the very strong side, Homebush. In this match the team's captain, Bill Anderson, top scored with 27 runs.

The last game played by the home side showed great promise for our leg spin bowler,

Bill Mahoney. Another bowler who also shows promise is Barry Purcill the side's change open bowler.

Best batting totals for the first half of the season were 73 for B. Anderson and 44 for P. Talbot. Best bowling averages were D. Wilkinson 9 for 47, R. Morgan 4 for 22 and B. Mahony 5 for 33.

Finally, the team appreciates very much the amount of time Mr. Astle has given up to help the team.

—Bill Anderson, 1C.



1st XV, 1961

Back Row (L.-R.): M. Craig, D. Ellis, D. Degotardi, I. Gardiner, M. Borland, J. Cowley.
Middle Row: Mr. D. O'Sullivan (Sportsmaster), N. Austen, M. Holt, I. Drake, B. Scotchbrook,
R. Mork, G. Lenard, Mr. E. Reynolds (Coach).
Front Row: W. Thompson, D. Porter, A. Worral (Captain), Mr. C. E. Biggers (Headmaster), G. Lear,
J. Harper, R. Trevenar.

FOOTBALL - 1961

FIRST XV

Despite the fact that it was continually dogged by injuries, the First XV managed to emerge runners-up to Drummoyne in the Zone competition.

The standard of play was not consistent. This is partly explained by the disruption to the team caused by injuries, the weakness of the competition generally, and lack of prestige Rugby Union has in the school but, it must be admitted, not all of the team gave of their best on all occasions. There seems to be a lot of mixed loyalties including the putting of weekend football above the demands of the school competition.

Worrall as captain played magnificently, despite a few bad lapses and, especially towards the end of the season gave everything he had to the team in a desperate effort to snatch victory. He was a prolific scorer during the season, scoring over 105 points.

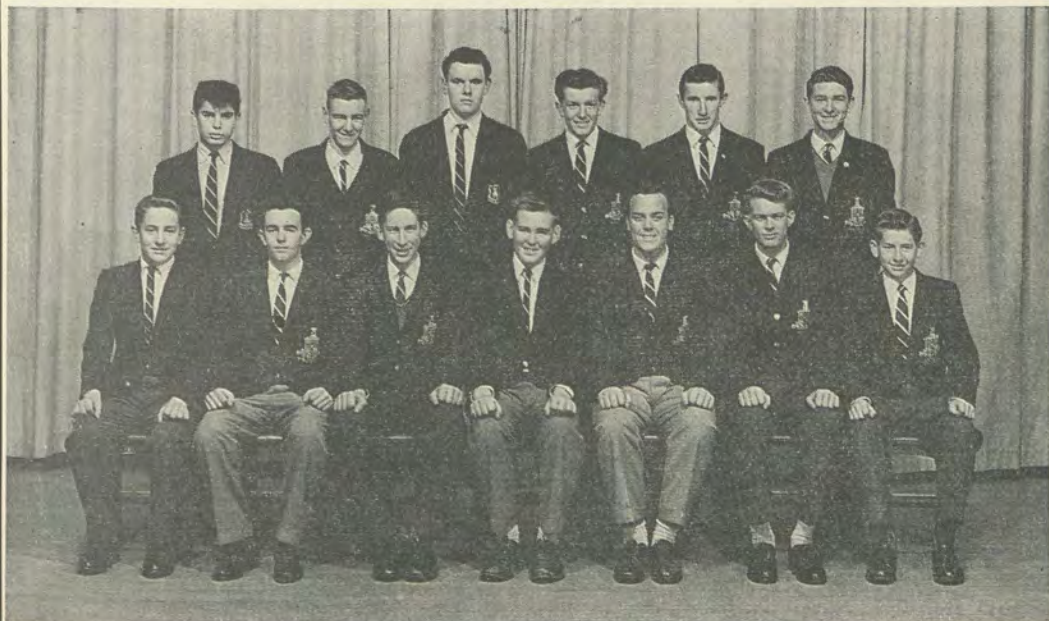
Trevenar played well as a tight forward and was sadly missed when unavailable through injury. Chosen for the Zone team he played an outstanding game in the C.H.S.

trials and must be considered unlucky to have been left out of a C.H.S. team.

Harper played well as fullback and in the centres and proved his worth as School Captain by always giving his best. Similar praise is due to Austen whose spirit and determination was second to none. Ellis and Scotchbrook, although inexperienced were assets to the team and Origlass must be considered our best prospect for next year.

The team was: A. Worrall (Capt.), R. Trevenar (Vice-Capt.), N. Austen, M. Borland, R. Brown, J. Cowley, M. Craig, D. Degotardi, I. Drake, D. Ellis, P. Gallagher, I. Gardiner, J. Harper, M. Holt, G. Lenard, G. Leo, R. Mork, P. Origlass, D. Porter, B. Scotchbrook, W. Thompson. (Mr. E. Reynolds was the coach).

Garry Leo gained C.H.S. honours and played for C.H.S. Firsts against Associated Schools, G.P.S. Firsts and, subsequently toured N.Z. John Harper also gained C.H.S. honours and played for C.H.S. Seconds against Duntroon and G.P.S. Seconds. Congratulations!



SPORTS COMMITTEE, 1961

Back Row (L.-R.): P. Origlass, J. Durham, R. Scott, J. Bryant, R. Cracknell, R. Donlon.

Front Row: D. Hamill, J. Steinbeck, G. Ross, D. Craig, W. Thompson, G. Lenard, J. Pettigrew.



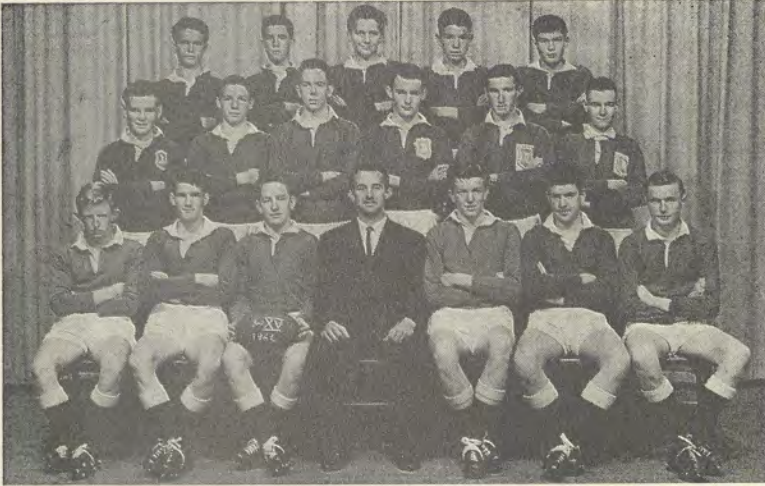
2nd GRADE RUGBY UNION

Back Row (L.-R.): R. Topham, A. Brunson, J. Caples, W. Kirkness, L. Loudon, A. Harrington,
 Middle Row: W. Hands, W. Gould, R. Kirkpatrick, J. Pattison, B. Dubos, S. Piggin, P. Hosie,
 T. Stegman.
 Front Row: B. Battye, G. Holmes, G. Norris (Captain), Mr. P. Rider (Coach), R. Sutton, N. O'Hare,
 R. Young.



2nd "B" GRADE RUGBY UNION

Back Row: R. Topham, A. Harrington, G. MacDonald, B. Battye, L. Loudon.
 Middle Row: T. Stegman, W. Gould, L. Ward, R. Kirkpatrick, B. Franklin, G. Jones, J. Waters,
 P. Hosie.
 Front Row: W. Crews, D. Weeding, A. Mackie, Mr. J. Rankin (Coach), R. Young, W. Hands,
 J. Steinbeck.



3rd GRADE RUGBY UNION

Back Row (L.-R.): J. Crawford, R. Neale, R. Brown, J. Cover, G. Jones.
 Middle Row: D. Craig, R. Steele, L. Gibson, J. Bolton, R. Cracknell, J. Durham.
 Front Row: K. McGuire, R. Evans, D. Hamill (Captain), Mr. P. Jackson,
 J. Bryant, A. Wood, R. Morris.

SECOND GRADE RUGBY UNION

Second Grade had a successful season being runners-up to Epping. The grand final was a very close match, the score of 3-0 being a good indication of the game. Epping is to be congratulated on winning the premiership after such a short time in Rugby Union.

Our team never rose to great heights, but nevertheless the players enjoyed themselves as the matches were all played in the right spirit.

George Norris proved a fine captain and was of great assistance to the coach at training.

The team would like to thank Mr. Rider for his coaching during the season.

2nd "B" GRADE RUGBY UNION

The second 2nd Grade team entered the competition late to replace Meadowbank, which withdrew. Although drawn on from Second Grade, the team played keenly under the captaincy of Trevor Stegman.

All players showed great improvement throughout the season, notably G. Jones, R. Kirkpatrick and A. Harrington.

The team was defeated in a great match against a strong Homebush side to decide the semi-finalist.

THIRD GRADE RUGBY UNION

Third Grade had a very successful season this year, being runners-up to Homebush. The team played good football throughout the season, and were unlucky not to take the competition out. The results of the games were:

- v. Homebush: w. 27-0; w. 17-0.
- v. Enmore: w. 13-0; w. 22-0.
- v. Normanhurst: w. 8-6; l. 5-9.
- v. Drummoyne: w. 11-0; w. 17-0.

- v. Epping: w. 23-3; w. 16-0.
- Semi-Final v. Normanhurst: w. 6-0.
- Grand-Final v. Homebush: l. 6-8.

The following boys represented the school:
 J. Crawford (fullback): A very good defender. Kicked most of the team's goals.

R. Cracknell (wing): Very fast in the open. Has scored many fine tries.

G. Jones (wing): A hard runner and safe defender.

J. Bolton (wing): A reliable reserve. Determined runner.

L. Gibson (wing, etc.): Played in several positions. Runs well.

K. McGuire (centre): One of the fastest runners in the competition. Tackled well.

R. Morris (centre): Hard runner. Good in both attack and defence.

R. Neale (five-eighth): Started many movements which ended in tries. A safe handler.

D. Hamill (half): Captain—"Red Streak"—fed his backs well and was a tower of strength in the team.

J. Cover (lock): Determined player. Always on the ball.

J. Bryant (breakaway): Vice-Captain. A good all-round footballer.

J. Durham (breakaway): A fine tackler. Always on the ball.

R. Brown (second row): A solid forward who tried hard.

R. Evans (second row): A good man in rucks, backs up well.

A. Wood (prop.): A good man in scrums and line-outs.

D. Craig (hooker): A good hooker who gave us a fair share of the ball.

R. Steele (prop.): Good in lineouts. Ran hard.

The team would like to thank Mr. Jackson for his advice and coaching throughout the season.



4th GRADE RUGBY UNION

Back Row (L.-R.): B. Caldwell, M. Rosenfield, W. McLauchlin, D. Stone.
 Middle Row: R. Cosgrove, J. Briedis, G. Campbell, G. Hendry, J. Patterson.
 Front Row: B. Smith, A. Grajcar, C. Meredith, Mr. S. Letchford (Coach),
 K. Brown, P. Knight, D. Clarke.

FOURTH GRADE RUGBY UNION

Fourth Grade had a very dismal season indeed. They entered the game, giving away height and weight to every team. The back-line lacked style in attack and was often caught flat-footed. The wingers were not fast enough and were always caught if they managed to break through, but the backline was not lacking in ability to defend. Peter

Knight and Col. Meredith formed a sound defending combination.

The forwards held their own in the scrums but were not as good in broken play. Line-out work was often disappointing and rucking not up to standard. In the forwards credit must go to Brown and Campbell who did a lot of defending.

The team would like to thank the coach Mr. Letchford for doing a fine job. —C.M.



5th GRADE RUGBY UNION

Back Row (L.-R.): D. Malkin, S. Coghlan, L. Phelps, L. Economou, R. Sivell.
 Middle Row: D. Mills, R. Singleton, G. Windley, P. Hegde, J. Harper,
 G. Byrne.
 Front Row: R. Taylor, D. Bell, G. Lear, Mr. R. Howlin (Coach),
 P. Byrne (Captain), D. Chappleton, F. Nelson.



6th GRADE RUGBY UNION

Back Row (L.-R.): K. Bowen, M. Gosling, R. Keenan, R. Irwin, R. Carbines, R. Lowe.

Middle Row: G. Landy, G. Squires, P. Talbot, I. Peebles, R. Morgan, R. Packett, A. Cowen, D. Brunton.

Front Row: G. Chown, G. Mee, B. Purcill, Mr. R. Maidment (Coach), I. McLaughlain, R. Kelly, W. Anderson.

FIFTH GRADE RUGBY UNION

Fifth Grade had a very successful season this year being runners-up to Normanhurst. Under the captaincy of Peter Byrne the small team performed well, after starting unsteadily to reach the semi-finals. They then played some good football to win the semi-final against Drummoyne 9-6 and defeat Meadowbank 8-6 in the final. They thus moved into the grand final to play Normanhurst. Playing their best game of the season against boys twice their size they performed creditably and were unlucky to be defeated in the last minutes 5-3.

Prop. G. Lear was an inspiration to the forwards in his play, while Harper, Heyde and Mills were punishing tacklers. Break-aways, Chappelow and Malkin shone in the open play and Taylor must be congratulated for his prominent hooking.

In the halves F. Nelson and P. Byrne always gave the speedy centres, G. Byrne and A. Windley, a fair share of the ball and the centres in turn made penetrating runs and fed the hard-running wingers, Sivell and Singleton.

The team wishes to thank Mr. Howlin for his encouragement and fine coaching throughout the season.

—P.B.

SIXTH GRADE RUGBY UNION

Our Sixth Grade team had a very successful season climaxed by a 23-8 win over the strong Homebush team in the grand final. All games were played with commendable keenness, however, if we are to win the zone premiership in 1962, a full team must attend training each week.

The wingers scored well at all times and Ian Peebles could always be counted on for at least one spectacular try each match towards his 42 points for the season. Robert Morgan kicked with great accuracy to become our team's top scorer with a total of 55 points scored in competition matches. Congratulations to Captain Barry Purcill and to Vice-Captain Richard Joice for their excellent play throughout the season. Graeme Mee also gave all players model lessons in the art of tackling and keeping on the ball.

Some very promising talent was apparent in the team and most, if not all, the players should do well in the higher grades.

Team members were: B. Purcill (Capt.), R. Joice (Vice-Capt.), W. Anderson, K. Bowen, D. Brunton, G. Chown, A. Cowen, M. Gosling, R. Kelly, G. Landy, R. Lowe, G. Mee, I. McLaughlain, R. Morgan, R. Packett, I. Peebles, L. Phelps, R. Regan, G. Squires, P. Talbot and R. Taylor.



1st GRADE SOCCER

Back Row: R. Steele, J. Elliot, K. Long.
 Middle Row: N. Holden, M. Manton, A. Bragg, R. Sharpe, K. Hickey, J. Williamson.
 Front Row: A. Tagg, G. French, A. Hatherall, Mr. S. E. Clark, M. Bearle,
 J. Pettigrew, G. Hughes.

FIRST GRADE SOCCER

The first grade Soccer team got away to a bad start this year, losing four games before they had their first win. From this time the team improved greatly, being defeated only by Drummoyne and Enmore.

The trouble at the beginning of the season was the inability of the forwards to score goals, but after a slight re-shuffle in the

forward line, the ball passed between the opponents' goalposts a little more frequently.

Hatherall as captain did an excellent job in keeping the team together when the pressure was on, and also by setting an excellent example in his standard of play.

Congratulations also go to J. Williamson for being selected for the C.H.S. representative team.



2nd GRADE SOCCER

Back Row (L.-R.): R. Judge, J. Riccord, L. Beale.
 Middle: S. Gregory, G. Tuister, G. Easton, R. Dick.
 Front Row: D. Holt, K. Beal, T. Jones (Captain), Mr. S. Clark (Coach), D. Collins, M. McKellar
 R. Brunton.

SECOND GRADE SOCCER

The second grade Soccer team this year had a very successful season until the last four games. Before this they were undefeated and reached the position where they were leading the competition. But three defeats in a row reduced them to a much lower position, since the top five teams in the competition

were only separated by three or four points.

The closeness of the competition was evidenced by the fact that our team had five draws during the season.

It is hard to single out any one player as being outstanding, since the members of the team were not selfish with the ball, but played as a team.



3rd GRADE SOCCER

Back Row: G. Poole, J. Barnett.

Second Row: L. Legge, G. Williams, P. Reid, D. Jones.

Front Row: R. Hill, P. Hughes, E. Coombes, Mr. D. M. Mathie (Coach), G. Clarke, L. Land, R. Legge.



4th GRADE SOCCER

Back Row (L.-R.): L. Abrahart, J. Sayles.

Second Row: D. Day, W. Curtiss, M. Macenroth, J. Baker, D. Watson.

Front Row: R. Duncan, J. Simpson, A. Hardgrove, Mr. D. M. Mathie (Coach), C. Long, D. Wilkinson, B. Melross.

THIRD GRADE SOCCER

Third Grade had quite a successful and enjoyable season, winning nine matches, and drawing three of the fourteen matches played. We finished third in the competition.

During the season the teamwork improved and in the second half of the competition the team played excellent football. Our hardest matches were against Drummoyne whom we defeated 3 goals to nil in both rounds. In the last match of the season the team played its best attacking game to defeat the premiers Normanhurst, who previously had not been beaten.

The halves, led by Captain Eddie Coombes, made a very strong defence, and by their continued attacking movements gave the forward line many opportunities to reach a scoring position.

The players were L. Legge, G. Clarke, P. Hughes, G. Poole and R. Hill in the forwards. R. Legge, E. Coombes, G. Williams and D. Jones in the halves, P. Reid and L. Land as backs, and J. Barnett as our very capable goal-keeper.

After the competition, third grade soccer played fifth grade union in a social match, which was thoroughly enjoyed by all.

FOURTH GRADE SOCCER

The team was: A. Hardgrove (Capt.), W. Rendall (Vice-Capt.) C. Long, D. Watson, D. Wilkinson and J. Blake in the forwards; D. Day, J. Simpson, W. Curtis, L. Abraham and M. Edwards in the halves; R. Duncan, B. Melrose as backs; and goal-keeper, J. Sailes.

Fourth Grade did not have a very successful season because the team relied too much on defence, and the forwards were not quick enough to take advantage of all scoring opportunities. The defence was very good and Robert Duncan played a faultless game as full-back. Towards the end of the season, Fourth Grade began to act as a team and their football improved greatly. Warren Rendall, as centre forward, was a tireless worker and scored most of our goals.

The captain, Tony Hardgrove, is to be congratulated on being selected to represent the School in the Zone and C.H.S. State teams.

After the season Fourth Grade played a social match against 6th Grade Union and a representative Soccer team. These matches were enjoyed by all. Fourth Grade can look forward to a much more successful season next year.

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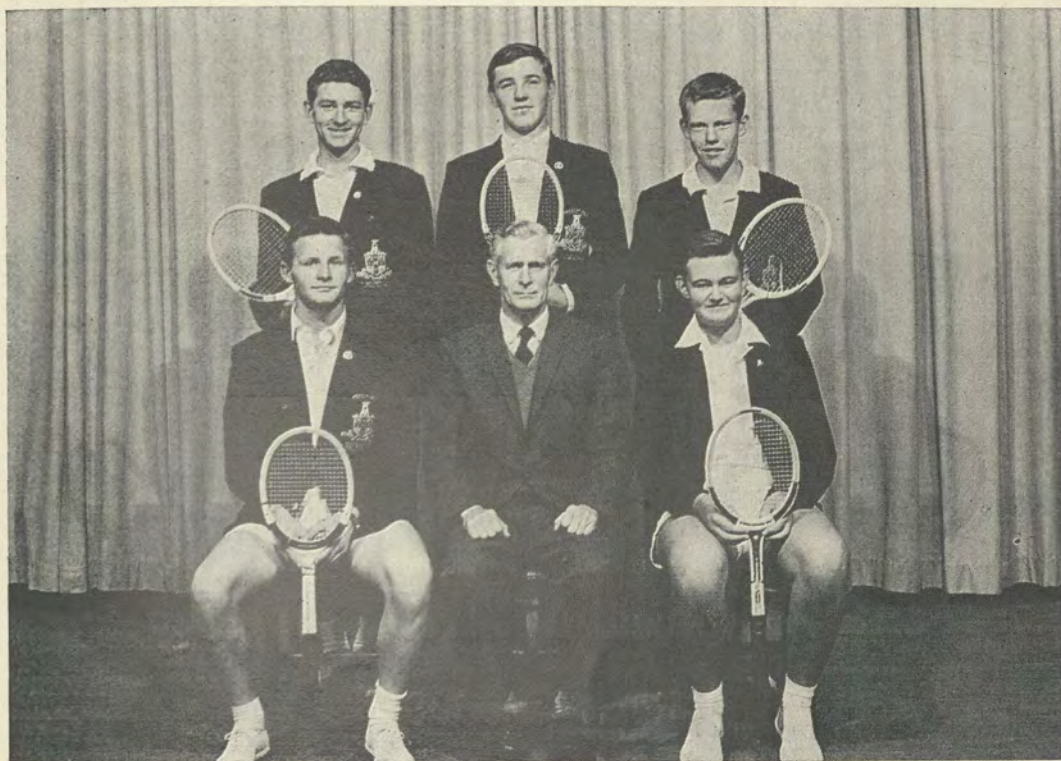
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1st GRADE TENNIS

Front Row: N. Austen, Mr. K. Menzies (Coach), G. Clyne.
Back Row (L.-R.): R. Donlon, J. Cummine, S. Leask.

FIRST GRADE TENNIS

Despite the lack of continued success, the First Grade team of 1961 displayed in its matches an admirable attitude towards the game, which is sometimes lost when the emphasis on sport is replaced by the emphasis on winning.

The merits of the various players were as follows:

J. Cummine (Capt.): A strong server with reliable ground strokes.

G. Clyne: A good second-court player with a stinging cross-court forehand.

R. Donlon: A sound exponent of the top-spin game.

S. Leask: An agile mover, with good all-round ability.

N. Austin: Attacking player with punching volleys.

The team would like to congratulate the Zone premiers, Meadowbank, and extend its thanks to the coach, Mr. Menzies, for his support and valuable advice throughout the year.

—J. Cummine.

THIRD GRADE TENNIS

Third Grade had a very successful season running equal second with Enmore to the premiers, Homebush. Third Grade were unlucky to lose to the premiers, Homebush, by 5 games.

The members of the team were:

C. Trott (Capt.): Effective service and consistent ground strokes.

F. Burley: Very good style with excellent placement.

R. Fuller: Good ground stroke and consistent services.

A. Cummine: Promising player with good all round ability.

The team wishes to thank Mr. Menzies for his invaluable advice and coaching throughout the season.

—C. Trott.

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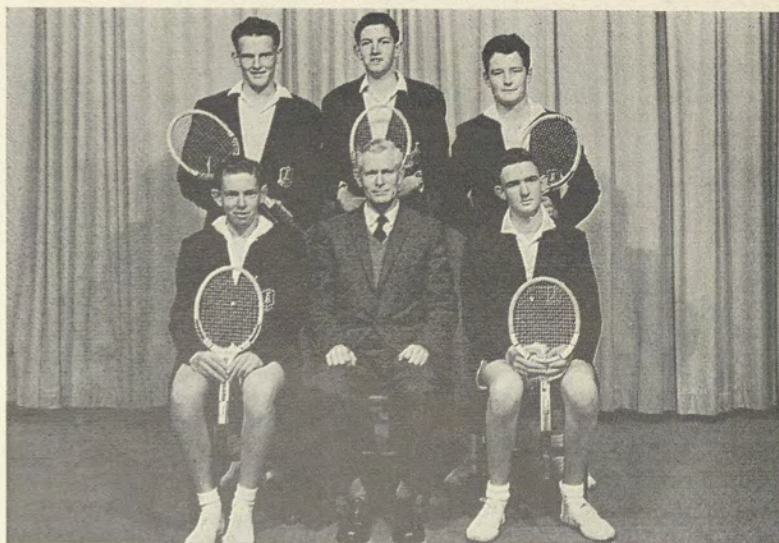
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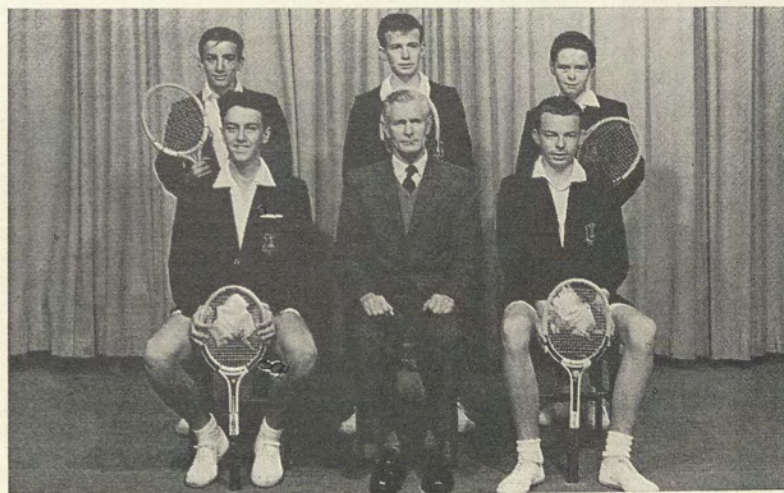
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2nd GRADE TENNIS

Back Row: W. Haughton, J. Grove, G. Scott.
Front Row: G. Boyd, Mr. Menzies (Coach), G. Robards.



3rd GRADE TENNIS

Back Row: S. Jewell, R. Fuller, R. Wright.
Front Row: C. Trott, Mr. Menzies (Coach), F. Burley.



1st GRADE BASKETBALL

Back Row (L.-R.): G. Tamplenizza, J. Bradley, H. Greenland, D. Porter.
 Front Row: R. Mork, D. Tagg, P. Jackson (Coach), R. Carnegie, P. Lucas, B. Scotchbrook.

FIRST GRADE BASKETBALL

The First Grade Summer Basketball team was very unlucky in this year's competition, finishing third to Enmore and Homebush. Both Enmore and Homebush beat us by one point. A very strong and close round developed.

Once again, very little interest was taken by the Staff in one of Fort Street's most promising Basketball teams. The standard of play was much higher than in previous years, for which much credit must go to Mr. Jackson, who, alone, managed to coach and be present at all four Grades of Basketball.

The First Grade Winter Basketball team, which had very little competition, became undefeated Zone premiers.

The 1st Grade team is as follows:

Robert Carnegie: Who is only in third year gained zone representation and went on to secure a place in the 1st Grade C.H.S. team. A well deserved success. His deceptiveness

in attack, his safe handling, his knowledge of the game and court manoeuvrability assures him a bright future in basketball.

Robert Mork: Another Zone representative, played as centre; attacking and defensive play helped the team considerably.

Jim Bradley: Was an asset to the team, as his accurate set shots gained us many wins.

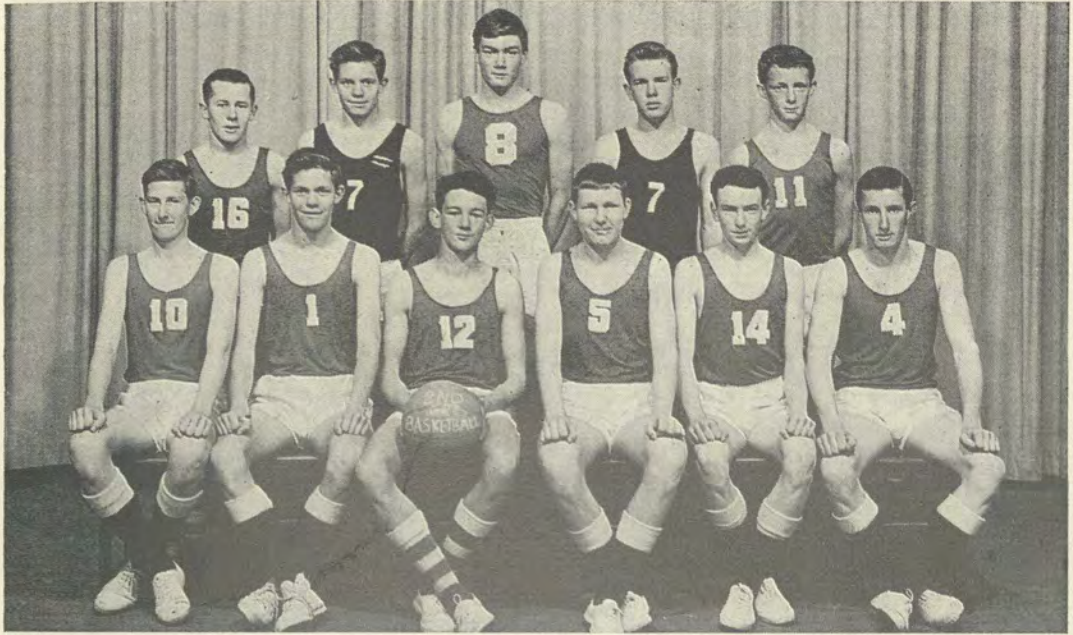
David Tagg: Another fine forward who proved to be accurate in his shooting.

Denis Porter: Although only small, proved quite useful in attack.

Barry Scotchbrook: His height enabled him to intercept many passes and he proved quite reliable in defence.

Hall Greenland: A tall back, could not see very well without his glasses, but his comical actions raised the team's spirit.

Paul Lucas: Safe in defence and always in position when needed most.



2nd GRADE BASKETBALL

Back Row: R. Crews, R. Young, D. Benson, R. Henseman, J. Elliott.
 Front Row: L. Rose, R. Young, C. Campbell, R. Bowen, N. McCulla, R. Cracknell.



3rd AND 4th GRADE BASKETBALL

Back Row (L.-R.): R. Tagg, J. Briedis, P. Smith, A. Grajcar, R. Mair, R. Stevenson.
 Middle Row: G. Clarke, S. Dines, G. Vitlin, J. Riccord, D. Clarke, F. Nelson.
 Front Row: J. Patterson, G. Byrne, R. Taylor, P. Byrne, M. McKellar, G. Thomas, J. Steele.

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A. R. STAFFORD,
Secretary.



1st GRADE WATER POLO

Back Row (L.-R.): A. Brunsdon, R. Sutton.
 Middle Row: W. Gould, G. Ross, D. Ellis, A. Wood, W. Neale.
 Front Row: A. Rodrick, W. Thompson, G. Leo, Mr. D. Dalgleish (Master-in-charge), I. Gardiner, R. Trevenar, J. Durham.

FIRST GRADE WATER POLO

The First Grade Water Polo team showed fine form and team spirit which got them into a powerful position, leading the competition at the end of the first half of the season. So far only five goals have been scored against them. Altogether they have scored 35 goals.

The loss of Paul Gallagher will severely hamper the team's efforts to continue their winning run.

In representative teams, we have Paul Gallagher in 1st Grade C.H.S. and Gary Leo in 2nd Grade C.H.S. Robert Trevenar and Gary Leo were also selected for the Association Colts.

The team thanks Mr. Dalgleish and Mr. West for their interest in the team's coaching and welfare.

SECOND GRADE WATER POLO

This year Second Grade Water Polo is having a very successful season and despite a lack of competition due to the new zoning, a most enjoyable one. The team is undefeated and leading the competition with 6 points, their nearest opposition being Drum-

moyne (5 points) yet to be played. The team will need to be in top condition to face the more difficult and exciting games to come.

The scores so far are:

- Fort St. v. Normanhurst: won 10-0.
- Fort St. v. Homebush: won 6-2.
- Fort St. v. Enmore: won 5-3.

—W.G.

THIRD GRADE WATER POLO

The 1960-61 season was most successful for Third Grade, who shared equal first position with Ibrox Park at 8 points each.

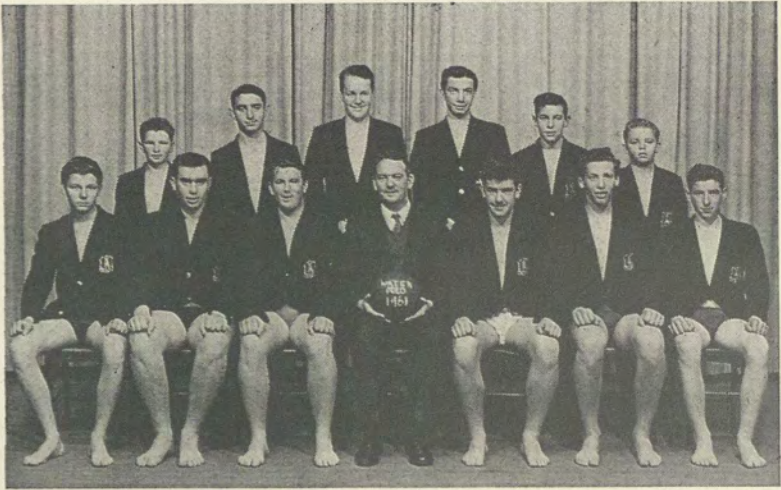
The team consisted of a good combination of fast attacking forwards (Halmagyi, McLauchlain, Gibson and Economou), who were ably supported by a solid defence in Dines, Progmet, Falk, Stone, Powell and Smith as goal-keeper.

Top scorers were Halmagyi and McLauchlain.

Results were as follows:
 Victories over: Normanhurst (9-0); Epping (forfeit); Homebush (7-0); Meadowbank (3-2).

Defeated by: Enmore (3-2).
 We should like to thank Mr. West for his expert advice and assistance, as coach.

—I.M.



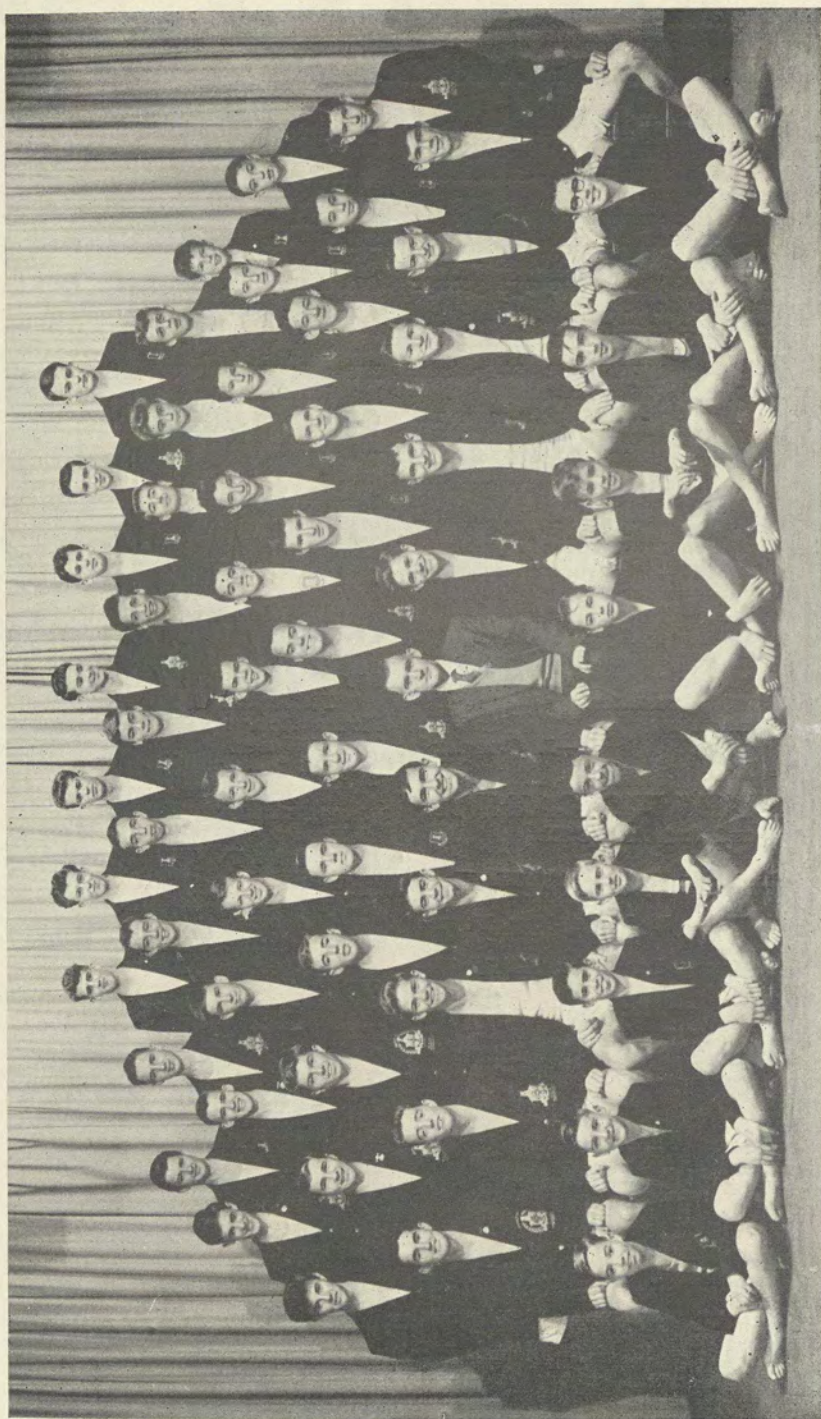
2nd GRADE WATER POLO

Back Row (L.-R.): R. Smith, R. Toister, J. Hendry, T. Clinckett, B. Caldwell,
R. Porter.
Front Row: R. Mohr, J. Bennett, W. Gould (Captain), Mr. D. Dalgleish (Coach),
A. Wood, J. Diesendorf, M. Rosenfeld.



3rd GRADE WATER POLO

Back Row (L.-R.): G. Nade, M. Halmagyi, J. Folk, L. Economou.
Front Row (L.-R.): L. Progmet, D. Stone, I. McLaughlin, Mr. R. West (Coach),
R. Smith, R. Powell, S. Dines.



ZONE ATHLETIC REPRESENTATIVES

ATHLETICS - 1961

51st ATHLETIC CARNIVAL

Good organisation and fine sunny weather helped to make the 1961 Athletic Carnival, held on 1st and 3rd August, a great success. Only 4 records were broken this year — resulting mainly from the playing of the Rugby Union Grand Finals in the middle of the Carnival. Competition was again keen — the increase in interest of the senior age groups being particularly noticeable.

Congratulations are extended to the age champions. They are:

Senior: R. Mork and W. Hart, 26 points.

16 Years: J. Elliott, 26 points.

15 Years: J. Pettigrew, 36 points; a remarkable achievement.

14 Years: D. Callanan, 20 points.

13 Years: S. Jewell, 22 points.

12 Years: D. Catt, 18 points.

Although Christmas ran out easy winners with a total of 365 points, the struggle for minor placings was indeed interesting between Kilgour on 273 points, Mearns on 228 points, followed by Williams on 219 points.

The Committee, consisting of J. Bryant, R. Cracknell, R. Donlon, G. Lenard, J. Pettigrew and W. Thompson, should be congratulated on their remarkable organisation and presentation of the Carnival.

—J. Crawford.

FIFTY-FIRST ATHLETIC CARNIVAL

1st and 3rd AUGUST

Senior:

100 Yards: R. Mork, D. Gillett, W. Hart. 10.9 secs.

220 Yards: W. Hart, R. Mork, Ray Young. 25.4 secs.

440 Yards: Rob. Young, Ray Young, B. Scotchbrook. 57.6 secs.

880 Yards: Rob. Young, Ray Young, A. Worrall. 2 min. 4.8 secs. (Record).

Mile: Rob. Young, Ray Young, A. Worrall. 4 min. 39.7 secs. (Record).

High Jump: M. Holt, I. Gardiner and J. Elliott (tied). 5 ft. 2 ins.

Hop, Step and Jump: R. Mork, B. Scotchbrook, W. Hart. 40 ft. 0 ins.

Long Jump: R. Mork, W. Hart, S. Piggins. 19 ft. 1 in.

Shot Put: W. Hart, A. Worrall, M. Borland. 42 ft. 2½ ins. (Record).

Javelin: A. Worrall, R. Mork, J. Hughes. 101 ft. 6 ins.

Discus: W. Hart, I. Gardiner, M. Austen. 91 ft. 6 ins.

¾ Mile Walk: Ray Young, I. Massingham, W. Crews. 6 min. 51.0 secs. (Record).

House Medley Relay: Williams, Christmas, Mearns. 4 min. 55 secs.

House Relay: Kilgour, Mearns, Christmas. 50.5 secs.

Tug-O-War: Christmas, Williams, Mearns.

Champion House: Williams—83 points.

Champion: R. Mork and W. Hart (equ.)—26 points.

16 Years:

100 Yards: R. Cracknell, R. Donlon, J. Bolton. 11.1 secs.

220 Yards: R. Cracknell, J. Bolton, R. Donlon. 25.0 secs.

440 Yards: R. Cracknell, J. Bolton, P. Hosie. 58.4 secs.

880 Yards: J. Elliott, A. Harrington, R. Cracknell. 2 min. 17.8 secs.

Mile: J. Elliott, J. Pettigrew, A. Harrington. 5 min. 12.8 secs.

High Jump: D. Benson, J. Elliott, J. Bryant. 5 ft. 3 ins.

Hop, Step and Jump: R. Donlon, R. Brady, J. Diesendorf. 37 ft. 5 ins.

Long Jump: D. Ellis, R. Donlon, R. Brady. 18 ft. 5½ ins.

Shot Put: J. Ritchie, A. Rodrick, W. Neal. 35 ft. 6 ins.

Javelin: R. Evans, J. Elliott, J. Cowley. 100 ft. 4 ins.

Discus: J. Ritchie, A. Rodrick, R. Cracknell. 70 ft. 5 ins.

880 Yards Walk: J. Elliott, J. Crawford, J. Patterson. 4 min. 28.6 secs.

House Relay: Christmas, Mearns, Williams. 52.0 secs.

Tug-O-War: Christmas, Kilgour, Mearns.

Champion House: Christmas—112 points.

Champion: J. Elliott—26 points.

15 Years:

100 Yards: D. Gillett, J. Pettigrew, N. McCulla. 11.0 secs.

220 Yards: D. Gillett, J. Pettigrew, R. Judge. 24.6 secs.

440 Yards: D. Gillett, J. Pettigrew. 56.2 secs.

880 Yards: K. Brown, R. Carnegie, J. Pettigrew. 2 min. 30.0 secs.

High Jump: J. Pettigrew, L. Beale, R. Carnegie and K. Beale. 4 ft. 10 ins.

Hop, Step and Jump: J. Pettigrew, R. Carnegie, L. Beale. 37 ft. 10½ ins.

Long Jump: J. Pettigrew, R. Carnegie, L. Beale and A. Abrahams. 18 ft. 1¼ ins.

Shot Put: P. Street, R. Carnegie, C. Tamplenizza. 34 ft. 5 ins.

880 Yards Walk: R. O'Farrell, A. Cummine, R. Judge. 4 min. 35.0 secs.

House Relay: Christmas, Kilgour, Mearns. 54.0 secs.

Champion House: Christmas—69 points.

Champion: J. Pettigrew—36 points.

14 Years:

100 Yards: D. Callanan, P. Ellis, D. Saville. 12.0 secs.

220 Yards: P. Ellis, G. Byrne, D. Saville. 26.2 secs.

440 Yards: G. Byrne, P. Heyde, P. Ellis. 1 min. 6.2 secs.

880 Yards: G. Byrne, H. Norcott, D. Saville. 2 min. 27.2 secs.

High Jump: D. Callanan, G. Thomas, K. Martin. 4 ft. 8 ins.
 Hop, Step and Jump: D. Callanan, L. Legge, J. Harper. 34 ft. 10 ins.
 Long Jump: L. Legge, G. Windley, D. Callanan. 16 ft. 3 1/4 ins.
 Shot Put: M. Halmagyi, P. Street, J. Riccord. 40 ft. 1 3/4 ins.
 440 Yards Walk: R. O'Farrell, A. Cummine, M. Mackenroth. 2 min. 0.6 secs.
 House Relay: Christmas, Mearns, Kilgour. 55.5 secs.

Champion House: Christmas—78 points.
Champion: D. Callanan—20 points.

13 Years:

100 Yards: I. Peebles, S. Jewell, R. Irwin. 12.1 secs.
 220 Yards: I. Peebles, S. Jewell, S. Pavlov. 25.4 secs.
 440 Yards: R. King, S. Jewell, S. Pavlov. 1 min. 10.9 secs.
 880 Yards: R. King, B. McCabe, P. Reid. 2 min. 41.0 secs.
 High Jump: S. Jewell, H. Stevenson, J. Simpson. 4 ft. 4 ins.
 Long Jump: I. Peebles, S. Jewell, R. King. 15 ft. 6 1/4 ins.
 Shot Put: P. Reid, S. Pavlov, R. Irwin. 29 ft. 3 ins.
 House Relay: Kilgour, Christmas, Mearns. 58.5 secs.

Champion House: Kilgour—61 points.
Champion: S. Jewell—22 points.

12 Years:

100 Yards: D. Catt, R. Perkins, W. Curtis. 13.1 secs.
 220 Yards: D. Catt, R. Perkins. 29.1 secs.
 880 Yards: M. Gosling, G. Walker, D. Lane. 2 min. 47.3 secs.
 High Jump: B. Doyle, W. Curtis, M. Sinclair. 3 ft. 11 ins.
 Long Jump: D. Catt, L. Walker, B. Doyle. 13 ft. 4 1/2 ins.
 Shot Put: P. Robinson, R. Murray, J. Gordon. 28 ft. 3 ins.
 House Relay: Christmas, Kilgour, Mearns. 60.0 secs.

Champion House: Christmas—49 points.
Champion: D. Catt—18 points.

	1st	2nd	3rd	4th
Senior	38	70	57	83
16 Years	112	59	24	31
15 Years	69	28	23	40
14 Years	79	35	55	20
13 Years	18	61	42	17
12 Years	49	20	17	26
Total	365	273	228	217

SECOND ZONE ATHLETIC CARNIVAL

Fort Street finished third in the aggregate point score at the zone carnival held at Concord Oval in what must be about the worst conditions ever experienced for track and field.

Our most outstanding athletes were Robert

Mork who won the open 100 yards and finished second in the long jump and hop, step and jump, and Bill Hart who recorded easy wins in the shot put and second division 100 yards and finished third in the discus.

The senior relay team of Mork, Hart, Loudon and Gardiner ran away from the rest of the field with a brilliant performance to win the blue-ribbon event and retain the title won by last year's team.

Other outstanding seniors were Ian Gardiner and Ray Young who each gained three places, Robert Young who won the mile in record time and finished second in the 880 yards, Lindsay Loudon (2nd in 220 yards), Barry Scotchbrook (3rd in hop, step and jump) and John Harper (two places).

The 16-year-old relay team of Lenard, Bolton, Donlon and Cracknell also recorded a victory. David Benson leaped 5 ft. 5 ins. to gain second place in the high jump and John Elliott proved his versatility by finishing third in the high jump and 880 yards.

Alan Rodrick proved far too good for the opposition with a clear win in the discus throw and Richard Cracknell won the second division 100 yards and 220 yards with brilliant efforts.

15-year-old David Gillett was unlucky to finish third in the 100 yards and second in the 220 yards and 440 yards behind the N.S.W. Schoolboy champion. In the quarter mile he recorded the same time as the winner and now holds the zone record.

The 14-year-olds did extremely well with Peter Street easily winning the shot put and David Callanan the high jump.

Street was so superior to his opponents that all his three puts were better than the best of the other competitors.

Stephen Jewell recorded an easy victory in the 13-year-old long jump and Robert King, although it was only his second attempt at the event, finished third in the half mile.

12-year-old David Catt showed phenomenal promise by winning the 100 yards and long jump most decisively and looming as a distinct threat for next year's C.H.S. Unfortunately there are no events for 12-year-olds at the C.H.S.

It was also unfortunate that the 12 years' 880 yards was not held as it prevented the school's greatest prospect Marc Gosling from displaying his ability. He won the school title easily despite an injured arm and next year should be unbeatable in the zone carnival.

Fort Street won 11 first division events compared to 12 last year, but 18 boys gained zone selection creating a record for the school.

Those who gained selection are:

Senior: R. E. Young, R. Mork, W. Hart, R. J. Young, L. Loudon, B. Scotchbrook.

16 Years: R. Donlan, G. Lenard, J. Elliott, D. Benson, R. Cracknell, A. Rodrick.

15 Years: D. Gillett.

14 Years: P. Street, D. Callanan.

13 Years: D. Catt, R. King, S. Jewell.

Congratulations to these boys.

—R. E. Young.

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C.H.S. ATHLETICS

SYDNEY CRICKET GROUND — Sept. 22-23.

David Gillett turned in a phenomenal effort to smash the C.H.S. record by half a second in the 15 years 440 yards with a run of 52.3 secs.

Gillett also finished third in the 220 yards, clocking 23.0 secs., and was a member of the winning relay team which clocked 45.3 secs.

His 440 yards time is 3.9 secs. better than his school record and his 220 yards, 1.2 secs. better than the school record.

Another outstanding performer was Robert Mork who finished fourth in the open 100 yards and sixth in the hop, step and jump.

Bill Hart's effort of 44 ft. 3 ins. for 5th place in the shot put is most creditable and is better than his own school record.

Hart and Mork were members of the Zone relay team which finished fifth.

Placegetters were:

Senior:

Robert Mork: 4th, 100 yards, 10.5 secs.

6th, hop, step and jump, 42 ft. 3½ ins.

Bill Hart: 5th, shot put, 44ft. 3 ins.

Ray Young: 6th, 880 yards.

Robert Young: 2nd, mile, 4 min. 31.4 secs.

15 Years:

David Gillett: 1st, 440 yards, 52.3 secs. (Record).

3rd: 220 yards, 23.0 secs.

1st: relay, 45.3 secs.

—R. E. Young.

Western Suburbs Annual Schoolboys' Athletics Championships

Fort Street's small band of athletes performed outstandingly in these championships held at Concord Oval on Saturday, September 16. Results were as follows:

Open:

1 mile: R. Young, 3rd.

¾ mile walk: R. Young, 3rd.

Under 16:

100 yards: D. Gillett, 1st, 10.7 secs.

220 yards: D. Gillett, 1st, 24.0 secs.

440 yards: D. Gillett, 1st, 55.8 secs.

Hop, Step and Jump: J. Pettigrew, 1st, 36 ft. 6 ins.

Long Jump: J. Pettigrew, 2nd, 18 ft. 8 ins.

Under 14:

H. Norcott, 3rd, 220 yards.

Under 13:

D. Catt, 1st, 75 yards, 9.5 secs.

D. Catt, 1st, 100 yards, 12 secs.

D. Catt, 1st, Long Jump, 15 ft. 2½ ins.

David Gillett and David Catt both showed splendid sprinting form in dominating their respective events. Their times were excellent considering the heavy track and continuous rain.

John Pettigrew made a brilliant return to form. John lost the long jump by 1½ inches.

The under 16 team won its age division and the Ashfield R.S.L. Trophy.

—Ray Young.

C.H.S. Cross-Country Championships

Although not faring as well as expected, Fort Street performed quite creditably in the

C.H.S. cross-country titles at Centennial Park on June 21.

Over 150 boys competed in each event, and had there been a 12 year event the results would have been even better.

Robert Young finished third in the senior 2 miles, with Ray Young seventh and Lindsay Loudon 21st. These three formed the greater part of the zone team which finished second to Illawarra.

John Elliott, Greg Byrne, Bruce McCabe also ran well and with added experience should go a fair way in the sport.

—R. E. Young.

ZONE CROSS-COUNTRY CHAMPIONSHIPS

Fort Street distance runners proved far too good for the opposition and recorded a clear win in the above championships held at Concord on May 4, 1961.

Despite the absence of Marc Gosling, the twelve-year-olds easily won the teams' event. Dennis Lane showed tremendous promise to finish second with McColl third, Small fourth and Curtis fifth.

Thirteen-year-old Bruce McCabe finished a creditable fifth in his event and fourteen-year-old Gregory Byrne gained third place in his first attempt at cross-country.

In the 16 years' event John Elliott ran an excellent race to be runner-up within inches of the winner. Elliott, Hosie and Harrington formed the team which was second, only one point behind Normanhurst.

The senior athletes retained the title won by last year's team, four finishing in the first five. Robert Young was first, Ray Young second, David Tagg fourth and Lindsay Loudon fifth.

At the conclusion of the carnival a total of fifteen boys from Fort Street were selected in the Zone team to compete at the C.H.S. championships.

—R. E. Young.

New South Wales Schoolboys' Cross-Country Championships

CENTENNIAL PARK, JUNE 17

Once again Fort Street proved itself second only to Wollongong High School in cross-country running in N.S.W. In the aggregate Fort Street outclassed leading G.P.S. and Associated Schools as well as the Catholic Colleges and other metropolitan High Schools.

The senior team ran extremely well to finish second to Wollongong and all other representatives performed creditably.

Such athletes as Gosling, Gillett, Norcott, King, the Byrne brothers, McCabe, Lane, Small, Curtis, McColl, Hancock and Martin all show tremendous promise, and there is no reason why we cannot become N.S.W.'s leading school in distance running in the next few years.

—R. E. Young.



Back Row (L.-R.): P. Hosie, B. Joscelyne, L. Loudon, P. Byrne, D. McColl.
 Second Row: G. Martin, J. Hancock, R. King, G. Byrne, R. O'Farrel, J. Madson, M. Gosling.
 Third Row: A. Finn, J. Elliot, R. Donlon, R. Young, R. Young, J. Pattison, D. Tagg, A. Harrington.
 Front Row: B. McCabe, H. Norcott, W. Curtis, D. Lane, G. Small.

"OAKHILL" COLLEGE INVITATION CROSS-COUNTRY MEETING

AUGUST 12, 1961

This meeting again attracted keen competition and although Fort Street was unable to field a full team, the results obtained were quite good.

The best results were gained by the under 14 team of Gregory Byrne, Hugh Norcott, Peter Byrne and John Hancock, which won its teams event quite easily, following up its victory in the under 13 event last year.

Gregory Byrne gained second place in the individual event and Hugh Norcott fourth place.

Pettigrew and Donlon, although unplaced, performed quite creditably in the under 16 $1\frac{1}{2}$ miles, as did Gary Small in the under 13 $\frac{3}{4}$ mile.

The senior team finished runner-up in its teams' event quite easily, following up its success last year.

Our thanks go to the fathers of some of the lads for helping us with transport.

—R. E. Young.

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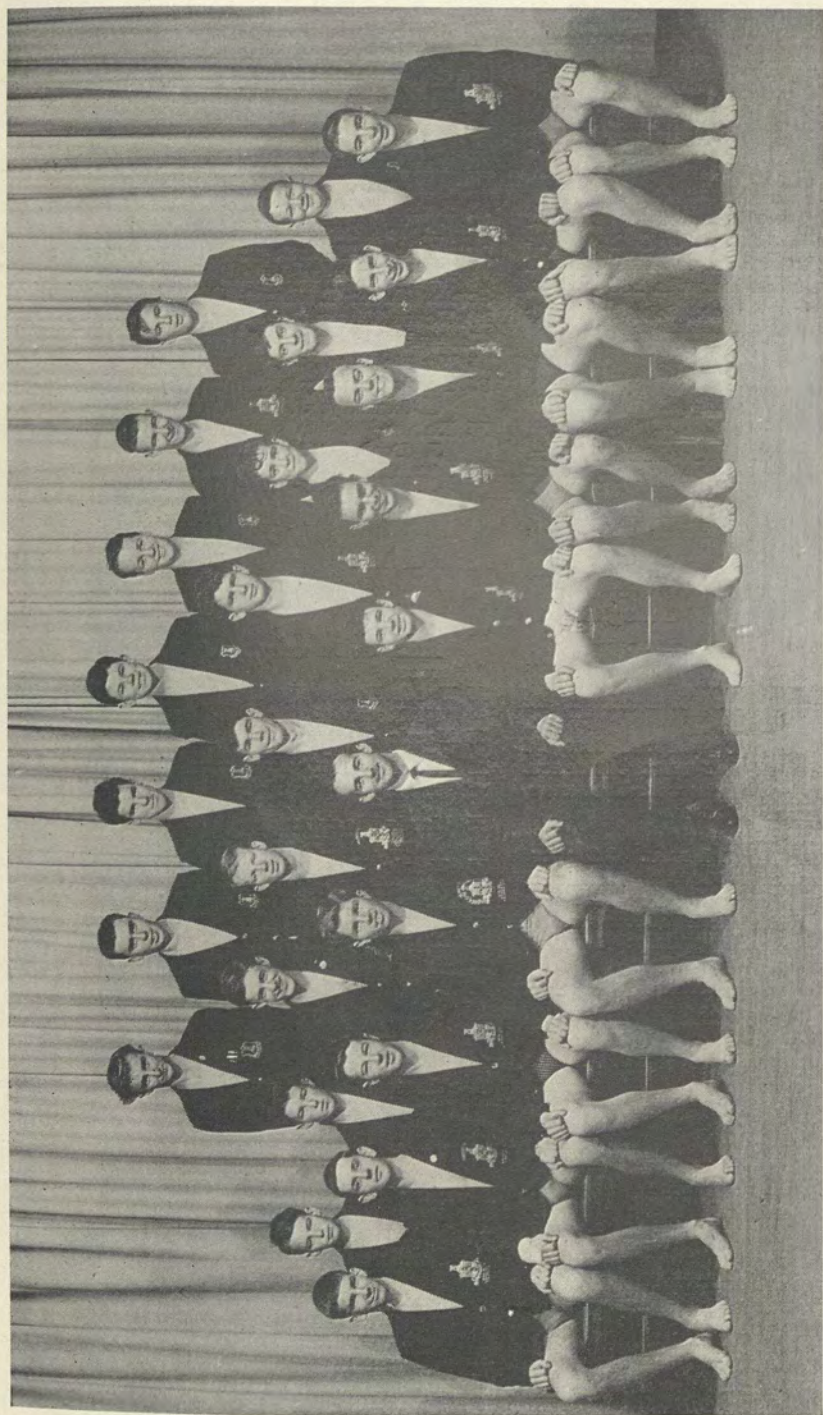
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ZONE SWIMMING, 1961

Back Row: G. McDonald, J. Bennett, B. Franklin, J. Falk, G. Hendry, J. Durham, W. Gould.

Middle Row: D. Gibbs, R. Murray, S. Piggin, M. Holt, R. Carnegie, G. Halmagyi, S. Coughlan,
G. Nade, I. McLauchlain.

Front Row: A. Rodrick, A. Brunson, R. Sutton, G. Leo, Mr. P. Jackson (Coach), W. Neale,
R. Trevenar, W. Thompson, G. Ross, J. Nye.

69th SWIMMING CARNIVAL

The 69th Annual Swimming Carnival was held at Cabarita Pool on Friday, 24th February. The weather was quite good and some fast times were recorded. Competition was strong in all events and the style events had many more entrants than last year.

The Carnival was a success thanks to the teachers, competitors and an untiring committee of D. Craig, J. Durham, D. Hamill, P. Origlass, G. Ross, J. Steinbeck.

In the finish Mearns again came in first with 195 points, closely followed by Williams with 189 points, then came Kilgour with 179 points, with Christmas 4th with 138 points.

The age champions did great jobs for their Houses and are to be congratulated.

They were:

- Senior: G. Leo, 46 points.
- 16 Years: R. Sutton, 26 points.
- 15 Years: J. Durham, 38 points.
- 14 Years: G. Halmagyi, S. Coghlan, 26 pts.
- 13 Years: I. MacLauchlain, 24 points.

Senior:

- 55 Yards Championship: G. Leo, P. Gallagher, M. Holt. 28.7 secs.
- 55 Yards Novice: I. Gardiner, T. Dunn, A. Finn. 32.9 secs.
- 110 Yards Championship: P. Gallagher, G. Leo, R. Trevenar. 1 min. 6.2 secs.
- 110 Yards Novice: I. Gardiner, M. Holt, N. Austen. 1 min. 19.0 secs.
- 880 Yards Freestyle: G. Leo, J. Durham, R. Sutton. 12 min. 17 secs.
- 220 Yards Freestyle Championship: G. Leo, P. Gallagher, R. Trevenar. 2 min. 34.6 secs.
- 440 Yards Championship: G. Leo, R. Trevenar, P. Gallagher. 6 min. 8.4 secs.
- 110 Yards Breaststroke Championship: R. Trevenar, J. Wye, W. Neal. 1 min. 32.2 secs.
- 110 Yards Breaststroke Novice: I. Gardiner.
- 55 Yards Backstroke Championship: G. Leo, P. Gallagher, G. Plummer. 35.1 secs.
- 110 Yards Butterfly Championship: G. Leo, R. Trevenar. 1 min. 21.4 secs.
- 220 Yards House Relay: Mearns, Kilgour, Williams. 2 min. 17.6 secs.
- 220 Yards Medley Relay: Williams, Mearns, Kilgour. 2 min. 44.0 secs.
- Open Medley: G. Leo, P. Gallagher, R. Trevenar. 3 min. 11.3 secs.
- Senior Dive: S. Piggan, J. Reed, W. Thompson.

Senior Champion: G. Leo, 46 points.
Champion House: Mearns, 83 points.

16 Years:

- 220 Yards Freestyle Championship: R. Sutton, W. Neale, A. Rodrick. 41.8 secs.
- 110 Yards Freestyle Novice: D. Ellis, W. Gould, A. Wood. 1 min. 22.2 secs.
- 55 Yards Butterfly Championship: A. Rodrick, T. Brunson, J. Elliott. 39.1 secs.
- 55 Yards Backstroke Championship: B. Franklin, R. Sutton, W. Neale. 38.1 secs.
- 55 Yards Freestyle Championship: A. Rodrick, R. Sutton, W. Neale. 29.7 secs.
- 440 Yards Freestyle Championship: R. Sutton, W. Neale, T. Brunson. 6 min. 12.8 secs.

- 55 Yards Backstroke Championship: J. Bradley, D. Ellis, J. Diesendorf. 43.9 secs.
- 55 Yards Breaststroke Championship: J. Nye, G. Macdonald, R. Scott, W. Neale. 40.9 secs.
- 110 Yards Freestyle Championship: R. Sutton, B. Franklin, J. Elliott. 1 min. 13.6 secs.
- 110 Yards Freestyle Novice: W. Gould, D. Ellis, J. Diesendorf. 1 min. 22.4 secs.
- 55 Yards Breaststroke Novice: A. Wood, D. Ellis, D. Weeding. 51.3 secs.
- 55 Yards Freestyle Novice: W. Gould, D. Ellis, P. Westerman. 35.6 secs.
- 220 Yards House Relay: Williams, Kilgour, Mearns. 2 min. 18.6 secs.
- Junior Dive: T. Jones, J. Reed, P. Knight.
- 16 Years Champion: R. Sutton, 26 points.
- Champion House: Williams, 66 points.
- 15 Years:
- 55 Yards Freestyle Championship: J. Durham, G. Hendry, J. Bennett. 31.8 secs.
- 55 Yards Freestyle Novice: P. Reid, J. Reed, J. Deves. 37.2 secs.
- 110 Yards Freestyle Championship: J. Durham, G. Hendry, G. Ross. 1 min. 13.4 secs.
- 110 Yards Freestyle Novice: R. Carnegie, M. Rosenfield, T. Jones. 1 min. 34.7 secs.
- 220 Yards Freestyle Championship: J. Durham, G. Hendry, J. Bennett. 2 min. 42.4 secs.
- 440 Yards Freestyle Championship: J. Durham, G. Hendry, S. Coghlan. 5 min. 14.4 secs.
- 55 Yards Butterfly Championship: J. Durham, G. Ross. 41.5 secs.
- 55 Yards Breaststroke Championship: G. Ross, G. Hendry, J. Durham. 47.6 secs.
- 55 Yards Breaststroke Novice: R. Judge, T. Stegman, T. Jones. 55.0 secs.
- 55 Yards Backstroke Championship: J. Durham, M. Belme, G. Hendry. 39.6 secs.
- 55 Yards Backstroke Novice: J. Deves, G. Chown. 50.5 secs.
- House Relay: Williams, Christmas, Mearns. 2 min. 44.9 secs.
- 15 Years Champion: J. Durham, 38 points.
- Champion House: Christmas, 67 points.
- 14 Years:
- 220 Yards Freestyle Championship: S. Coghlan, L. Progmt. 3 min. 30.3 secs.
- 110 Yards Freestyle Novice: P. Byrne.
- 55 Yards Butterfly Championship: G. Halmagyi, I. MacLauchlain, S. Coghlan. 43.4 secs.
- 55 Yards Breaststroke Novice: G. Simpson. 55.8 secs.
- 110 Yards Freestyle Championship: G. Nade, S. Coghlan. 73.8 secs.
- 55 Yards Backstroke Championship: D. Inglis, P. Street, R. Smith. 54.8 secs.
- 55 Yards Backstroke Novice: P. Byrne, G. Martin, C. Acland. 56.3 secs.
- 55 Yards Freestyle Championship: J. Fallon, L. Economou, P. Street. 35.7 secs.
- 55 Yards Breaststroke Championship: G. Halmagyi, G. Nade, P. Heyde. 43.9 secs.
- 55 Yards Freestyle Novice: D. Clark, E. Smith, A. Cummine. 38.1 secs.
- 220 Yards House Relay: Kilgour, Williams, Mearns. 2 min. 42.6 secs.

Juvenile Dive: G. Tuckwell, L. Abrahamart, S. Lowe.

14 Years Champion: G. Halmaggy, S. Coghlan, 26 points.

Champion House: Kilgour, 41 points.

13 Years:

110 Yards Freestyle Novice: G. Chown, L. Abrahamart, R. Murray. 1 min. 30.4 secs.

110 Yards Freestyle Championship: I. McLauchlain, D. Gibbs, D. Rodrick. 1 min. 18.5 secs.

55 Yards Backstroke Championship: I. McLauchlain, A. Rodrick, R. Kelly. 53.5 secs.

55 Yards Freestyle Championship: I. McLauchlain, G. Chown, D. Rodrick. 35.2 secs.

55 Yards Breaststroke Championship: I. McLauchlain, D. Gibbs, G. Hepper. 53.5 secs.

55 Yards Backstroke Novice: L. Abrahamart, G. Hepper, D. Gibbs. 49.4 secs.

55 Yards Breaststroke Novice: L. Abrahamart, R. Murray, G. Chown. 57.1 secs.

55 Yards Freestyle Novice: R. Lowe, B. Drake, T. Dunhill. 41.3 secs.

220 Yards House Relay: Mearns, Christmas, Williams. 3 min. 6.5 secs.

13 Years Champion: I. McLauchlain, 24 points.

Champion House: Mearns, 42 points.

	Christmas	Kilgour	Mearns	Williams
Senior	5	55	83	50
U. 16	17	42	33	66
U. 15	67	22	13	33
U. 14	31	41	29	27
U. 13	28	19	42	13
Total	138	179	195	182
	4th	3rd	1st	2nd

ZONE SWIMMING CARNIVAL

This was held at North Sydney Pool and Fort Street did quite well. The competition was very strong but Gary Leo showed his prowess in the Senior Section.

The Junior Sections were weak but I. McLauchlain showed signs of following in G. Leo's footsteps. The competitors must be congratulated on their fine showing for the school and Mr. P. Jackson is commended on his coaching of the team.

—W. Gould.

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Application forms will be forwarded on request.

R. S. JOHNSTON,
Secretary.

309 Castlereagh Street,
Sydney.

Examination Results

LEAVING CERTIFICATE, 1960

Key to Subjects:

1. English, 2. Latin, 3. French, 4. German, 5. Economics, 16. Mathematics I., 17. Mathematics II., 18. General Mathematics, 21. Physics, 22. Chemistry, 8. Chinese, 9. Japanese, 12. Ancient History, 13. Modern History, 14. Geography, 15. Eco-

- Adair, I. R.—1A, 3A (o), 16B, 17B.
 Ansoul, R. K.—1A, 3H (1) (o), 16A, 17A, 21A, 22B.
 Austin, N. G.—1A, 3B, 14B, 15A, 17B.
 Ayling, J. A.—1A, 2A, 3A (o), 4A, 13H (1), 18B.
 Bailey, S. A.—1A, 3A (o), 16H (2), 17A 21A, 22H (1).
 Baker, J. R.—1B, 3B (o), 16H (2), 17A, 21B, 22B.
 Barnard, I. F.—1A, 3H (1) (o), 16H (2), 17A, 21A, 22A.
 Barrett, R. M.—1A, 3B, 13B, 14B, 15B, 18B.
 Baxter, K. P.—1A, 3B, 13A, 15H (1), 18B.
 Beaumont, R. C.—1B, 3B (o), 16A, 17B, 21A, 22B.
 Bell, G. D.—1B, 3H (2) (o), 14H (2), 16A, 17A, 22B.
 Berry, K. H.—1A, 3B, 13B, 14B, 15B, 18B.
 Black, J. R.—1B, 3H (2) (o), 16B, 17B, 21A, 22B.
 Blake, R.—1B, 3B, 14B, 16B, 17A.
 Blows, L. F.—1B, 3B, 16B, 21A, 22H (1).
 Boulton, H. J.—1A, 2A, 3A (o), 15B, 16A, 17B.
 Bowen, H.—1A, 2B, 3H (2) (o), 4B, 13B, 18B.
 Brown R. H.—1A, 3B, 16H (1), 17H (1), 21A, 22A.
 Carr, I. M.—1A, 3A (o), 16A, 17A, 21A, 22B.
 Chown, A. A.—1B, 3A (o), 15B, 16A, 17A, 21A.
 Clark, R. D.—1A, 3H (2) (o), 16H (1), 17A, 21A, 22A.
 Cleland, K. J.—1B, 3B (o), 16A, 17A, 21B, 22A.
 Coyle, D. E.—1A, 3H (2), 13A, 14B, 15A, 18B.
 Coyle, J. F.—1B, 3B (o), 13B, 15A, 18B, 22B.
 Croaker, C. K.—1B, 3B (o), 16B, 17B, 21B.
 Cruickshank, R. G.—1B, 3B (o), 13A, 14B, 18A.
 Davidson, W. S.—1B, 2B, 3B, 16B, 17B, 22B.
 Dixon, A. E.—1A, 3A (o), 16H (2), 17H (1), 21A, 22A.
 Dixon, J.—1A, 3B (o), 16B, 17B, 21A, 22B.
 Donald, C. B.—1B, 3B, 16A, 17A, 21A, 22B.
 Douglas, A. T.—1B, 13B, 14B, 18B.
 Ducker, B. B.—1A, 3A (o), 16H (2), 17A, 21H (2), 22A.
 Duncan, I. A.—1A, 3A (o), 13B, 15B, 16B, 17A.
 Eddie, W. A.—1B, 3B (o), 16H (2), 17A, 21B.
 Eddy, V. I.—1B, 14B, 16B, 17B, 21B.
 Eden, M.—1B, 3A (o), 16H (2), 17A, 21H (2), 22A.
 Edmondson, R. E.—1A, 3A (o), 17B, 21B.
 Edwards, L. G.—1B, 3B, 13B, 14B, 18B.
 Einberg, C. O.—1A, 3H (2), 4H (2), 15B, 18A.
 Fisher, A. J.—1B, 16H (2), 17A, 21H (1), 22A.
 Gatenby, G. A.—1B, 3B, 13B, 14A.
 Gibson, D.—1B, 3B (o), 16B, 21A, 22A.
 Gilbert, G. P.—1A, 2B, 3B (o), 13B, 18A.
 Gordon, G. N.—1A, 3A (o), 16H (1), 17H (1), 21A, 22A.
 Grant, D. A.—1B, 3B, 16A, 17A, 21B.
 Greenaway, M. D.—1A, 3B, 16H (2), 17A, 21A, 22A.
 Hanly, H. T.—1A, 3A (o), 16H (2), 17A, 21H (2), 22A.
 Harrison, K. J.—1B, 3A (o), 16H (2), 17H (2), 21A, 22B.
 Haseldine, C. J.—1A, 2B, 3A (o), 4B, 13A, 18B.
 Hayton, G. S.—1A, 3B (o), 13B, 14B, 18B.
 Hayward, P. A.—1A, 3B (o), 16B, 17B, 21B, 22B.
 Hemmings, C. E.—1A, 3B (o), 16A, 17A, 21H (2), 22A.
 Herbison, I. D.—1A, 3A (o), 16A, 17A, 21A, 22A.
 Hitchcock, R. M.—1B, 13B, 14B, 15B.
 Hopkins, P. J.—1A, 3B, 13B, 16A, 17A, 21A.
 Horne, M. E.—1A, 3B (o), 13A, 15B.
 Houghton, E. L.—1B, 3A (o), 14B, 15H (2), 16B, 17A.
 Hutton, I.—1B, 3A (o), 13B, 16B, 17A, 21A.
 Inkster, K. G.—1B, 3B (o), 16B, 17B, 21A, 22B.
 Jarvis, D. A.—1A, 3B, 16A, 17A, 21B, 22B.
 Jennings, J. R.—1A, 3B (o), 13B, 14B, 15A, 18B.
 Jones, B. F.—1A, 3B (o), 13B, 14B, 18B.
 Jones, K. G.—1A, 3B (o), 16A, 17A, 21A, 22B.
 Kirby, J.—1B, 3B, 13B, 14A, 15H (2), 18B.
 Kirkpatrick, R.—1B, 3A (o), 13B, 14B, 15A, 18B.
 Lander, J.—1B, 3A (o), 16H (2), 17H (2), 21A, 22B.
 Landon, A. W.—1B, 3A (o), 16H (2), 17H (2), 21A, 22A.
 Lee, A. C.—1A, 2B, 3H (1) (o), 13A, 15B, 18B.
 Lee, J. C.—1B, 3B, 13H (2), 14B, 15A, 18B.
 Lino, B. F.—1A, 3A (o), 16A, 17A, 21A, 22A.
 Lloyd, K. D.—1A, 3B (o), 13B, 14B, 15B, 18B.
 Lovegrove, B. J.—1B, 3B, 13B, 14B, 15B, 18B.

- Lovell, J. D.—1B, 3A (o), 16H (2), 17A, 21A, 22B.
- Lyons, S. R.—1A, 3B (o), 13B, 14B, 15B, 18B.
- Mansley, P. J.—1A, 3A (o), 16B, 17A, 21B.
- Mason, P. G.—1A, 3B, 13B, 14B, 15B, 18B.
- Maze, I. W.—1A, 3A (o), 16H (2), 17A, 21B, 22B.
- Metz, P.—1A, 3B (o), 14B, 15B, 16B.
- Moore, N. A.—1B, 13B, 14B, 18B.
- Moran, P. E.—1A, 2A, 3H (1) (o), 4H (2), 13B, 18A.
- Morgan, M. W.—1A, 3A (o), 13A, 14B, 15A, 18B.
- Morris, A. G.—1A, 13B, 14B, 15B, 18B.
- Morrison, I. N.—1B, 3B (o), 13B, 14B, 16B, 17B.
- Mountford, J. C.—1B, 16B, 17B, 21A.
- Mury, P.—1B, 3B (o), 14B, 16B, 17B.
- Musto, G. H.—1A, 3H (1) (o), 13B, 14B, 15B, 18B.
- Naylor, B. J.—1B, 3B (o), 16H (1), 17H (2), 21A, 22B.
- Noble, T. R.—1B, 3B, 16B, 17B, 21A, 22B.
- O'Callaghan, M.—1B, 3A (o), 16H (2), 17A, 21H (2), 22B.
- Outhred, R. K.—1A, 3A (o), 16H (1), 17H (1), 21A, 22A.
- Page, T. C.—1B, 3A (o), 15B, 21A.
- Palmer, W. S.—1A, 3B (o), 13A, 15B, 16B, 17B.
- Papulis, R. G.—1B, 3B (o), 16A, 17B, 21A.
- Pollock, J.—1B, 3B (o), 13B, 18B, 21B, 22A.
- Poom, U. I.—1B, 3B (o), 16A, 17A, 21B, 22B.
- Prior, M. R.—1A, 3A (o), 16H (2), 17A, 21A, 22B.
- Quinnell, M. C.—1B, 3B, 13B, 14B, 15B, 18B.
- Robinson, R. J.—1B, 13B, 14B, 18B.
- Ross, I. D.—1B, 3A (o), 16A, 17A, 22B.
- Rudd, J. C.—1B, 16B, 17B, 21B, 22B.
- Sargent, J. W.—1B, 3B (o), 16A, 17A, 21B, 22A.
- Sawyer, G. R.—1A, 2H (2), 3H (2) (o), 4A, 13B, 18A.
- Shultheis, E.—1B, 3B, 13B, 16A, 17A, 21B.
- Scott, D. A.—1B, 3B, 13B, 17B.
- Sharpe, G.—1A, 2A, 3H (2) (o), 16A, 17A.
- Simmons, R.—1B, 3B (o), 16A, 17A, 21B, 22B.
- Simpson, D. W.—1A, 3A (o), 13B, 15H (2), 16A, 17A.
- Simpson, D. E.—1B, 3H (2) (o), 16A, 17A, 21H (2).
- Slade, W. E.—1A, 3A (o), 16H (1), 17H (2), 21A, 22A.
- Smith, W. M.—1A, 3B, 16B, 17B, 21A, 22B.
- Spinks, D. S.—1A, 3B, 13A, 14B, 15A, 18B.
- Stewart, B. J.—1B, 3B (o), 9H (1), 16B, 17B.
- Stewart, J. Mc.—1B, 13B, 16A, 17A.
- Still, D. I.—1A, 3B, 13B, 14B, 15B, 18B.
- Stuart, R. W.—1A, 3B (o), 13B, 15B, 16A, 17B.
- Sullivan, E. M.—1B, 3B, 13B, 18B, 21B, 22B.
- Sybaczynskyj, C.—1B, 3B, 16A, 17A, 21B.
- Taylor R. G.—3B, 16B, 17B, 21B, 22B.
- Thompson, P. B.—1B, 3B, 16B, 17B, 21B.
- Trevenar, R. F.—13B, 14B, 15B, 18B.
- Trevitt, G. L.—1A, 3B, 15B, 21B.
- Walkley, M. J.—1A, 2H (2), 3H (1) (o), 13A, 18B, 22A.
- Watson, D. W.—1B, 13B, 14B, 15B, 18B.
- Watson, R.—1B, 3B, 13B, 14B, 15B, 18B.
- Watts, R. H.—1B, 13B, 14B, 15B, 18B.
- Whale, G. J.—1H (2), 2B, 3A (o), 13B, 18B, 22B.
- White, K. A.—1B, 3B (o), 16A, 17B, 21B, 22B.
- Wicks, B. S.—1B, 3B, 16B, 17B, 21A, 22B.
- Wilkins, W. A.—1B, 13B, 14B, 15A, 18B.
- Williams, I. W.—1B, 3B (o), 16B, 17B, 21H (2), 22A.
- Williamson, J. S.—1B, 3B (o), 16A, 17B, 21A, 22B.
- Willis, J. G.—1B, 3B (o), 16H (2), 17A, 21A, 22A.
- Wright, C. R.—3B, 16A, 17B, 21B, 22B.

—J.A.B.

P. & C. ASSOCIATION

On behalf of the members and officers of the Association it is my pleasure as in previous years to present a short review of its main activities during the past year and to express their appreciation of the valued support given at all times by the Headmaster, the Staff and pupils.

In the issue of Fortian two years ago, mention was made to representations being made to the Department of Education for improvements to the School Playing Area, and it is extremely gratifying that these have at last become a reality by the work now being completed. A considerable amount is being spent on the School buildings also, and strong support has been given to the Headmaster in his efforts to have the necessary repairs and maintenance effected.

From its own funds, the Association has provided Cricket Practice wickets and other sporting equipment and facilities, which it is hoped will prove of value to students.

Once again it is pleasing to refer to the success of the Annual Evening of Music and particular thanks are extended to Mr. Condon

and the artists who contributed so much to a very enjoyable function.

The Association has undertaken the responsibility of raising sufficient money for the endowment of two Scholarships and until this is accomplished the cost of the grants is being defrayed from its funds.

It is hoped however by special efforts that the required sum will be raised in a comparatively short period.

The success of any P. & C. Association can only be assured by the help of its members in co-operation with the School itself and students may assist in no small degree by increasing the interest in its work and the objects for which it is formed.

I would in conclusion extend to the Ladies' Committee the thanks of the Association for the great amount of support given, without which the members would be placed at a disadvantage and to express to all students ending their school term at the end of the year, the best wishes of the Association in their chosen careers.

H. G. TOPHAM, Hon. Sec.

CLASS LISTS

5A

Atkinson, P.; Badham, I.; Campbell, C.; Cummine, J.; Drake, I.; Dubos, B.; Ellis, D.; Greenland, H.; Hain, R.; Harrington, A.; Houghton, W.; Huntsdale, W.; Hutchens, I.; Hutchison, K.; Jarvie, T.; Jones, G.; Marshall, W.; Massingham, I.; O'Hare, N.; Phipps, K.; Plummer, G.; Porter, D.; Rodrick, A.; Scott, G.; Thompson, I.; Walker, G.; Wilke, J.; Williamson, J.

5B

Austen, N.; Battye, B.; Beale, M.; Bowen, R.; Brady, R.; Brown, R. M.; Clarke, K. M.; Copland, K.; Corderoy, P.; Craig, M.; Crews, W.; Faber, D.; Gamble, R.; Gardner, R. T.; Gatenby, A.; Gunn, P.; Harper, J.; Holt, M.; Kingston, I.; Lane, R.; MacDonald, G.; Manton, M.; Norris G.; Parker, B.; Pattison, J.; Piggin, F. S.; Pritchett, J.; Ralph, B.; Ritchie, J.

5C

Anderson, J.; Bragg, A.; Brown, R.; Brunson, A.; Caples, J.; Clyne, G.; Collett, P.; Crane, P.; Day, B.; Dunn, T.; Eagleton, D.; Elliott, J.; Finn, A.; Fittler, G.; Fitzpatrick, A.; Hinrichsen, E.; Hogan, T.; Hosie, P.; Hughes, G.; Ives, R.; Jones, D.; Joscelyne, B.; Loudon, L.; Lucas, P.; Pickard, J.; Sharpe, R.; Sutton, R.; Turner, G.

5D

Chiu, W.; Cowley, J.; Cox, J.; Crane, G.; Degotardi, D.; Dunbar, D.; Fitzell, P.; Gillies, J.; Grave, J.; Goudge, B.; Gray, K.; Green, J.; Hatherall, T.; Hart, W.; Hattow, M.; Hensman, R.; Holmes, G.; Hunt, R.; Leo, G.; Pacey, F.; Rose, L.; Sawell, A.; Swinbourne, K.; Ward, D.; Wardzinski, D.; Ware, R.; Wee, K.; Williams, J.; Young, R.

5E

Alcock, K.; Borland, M.; Bradley, J.; Braham, M.; Brophy, W.; Edgerton, I.; Emery, P.; Franklin, B.; Gardiner, Ian.; Henry, K.; Ho, F.; Kho, A.; Kirkness, W.; Kirkpatrick, R.; Miller, R.; Morgan, G.; Mork, R.; Scales, P.; Scotchbrook, B.; Tagg, A.; Taylor, R.; Thompson, J.; Tomlinson, G.; Trevenar, R.; Turner, D.; Worrall, A.; Young, R.; Zarin, R.

4A

Armstrong, P.; Batey, I.; Bell, R.; Bennett, J.; Crawford, J.; Crooks, B.; Diesendorf, J.; Evans, R.; Griffiths, W.; Hamill, D.; Hill, G.; Husband, R.; McCaffrey, J.; McGuire, K.; Melville, K.; Mohr, R.; Moore, R.; Morris, R.; Mury, I.; Neale, R.; Pankhurst, K.; Pike, P.; Power, J.; Reed, J.; Robards, G.; Roy, M.; Somer, J.; Tamplenizza, G.; Thompson, B.

4B

Bakaitis, H.; Benson, D.; Blair, R.; Boughton, J.; Cooper, S.; Corridan, R.; Cracknell, R.; Crighton, J.; Dixon, R.; French, G.; Grajcar, A.; Henson, R.; Horne, C.; Hughes, G.; Johnson, K.; Kenniff, J.; McCulla, N.; Macdonald, P.; Mackie, A.; Mordike, J.; Origglass, P.; Ralphs, P.; Sands, D.; Schwer, R.; Stegman, T.; Tate, C.; Thompson, W.; Wales, I.; Westerman, P.; Wood, A.

4C

Abrahams, A.; Arnold, D.; Bailey, P.; Bolton, J.; Brown, D.; Bryant, J.; Buck, R.; Cugley, I.; Dixon, D.; Exton, J.; Gale, G.; Gibson, L.; Gillespie, P.; Hands, W.; Haworth, B.; Jacobs, S.; Leask, S.; Leonard, G.; Nye, J.; Precians, J.; Ross, G.; Scott, R.; Steele, R.; Stephenson, G.; Stonham, L.; Strauss, D.; Thomson, R.; Waters, J.; Weeding, D.

4D

Anderson, A.; Baker, J.; Bartholomaeus, J.; Batey, L.; Burley, F.; Chapman, E.; Cover, J.; Durham, J.; Glassick, R.; Gould, W.; Graupner, D.; Gray, R.; Greenfield, J.; Guild, G.; Hay, J.; Hickey, K.; Johnston, H.; Judge, R.; Long, K.; Pettigrew, J.; Trott, C.; Watt, N.; West, B.

4E

Bennet, K.; Boyd, G.; Braun, P.; Clinckett, P.; Craig, D.; Donlon, R.; Finucane, P.; Giles, P.; Goleby, V.; Greer, R.; Holden, N.; MacDonald, G.; McAlpine, J.; Mathew, A.; Neal, W.; Nicholls, D.; Steele, J.; Steinbeck, J.; Ward, L.; Watson, J.; Williamson, G.

3A

Ayling, R.; Bow, A.; Briedis, J.; Cargill, A.; Cheek, J.; Craig, A.; Cummine, A.; Cupit, C.; Davis, P.; Deves, J.; Easton, G.; Falk, J.; Gillett, D.; Halmagyi, G.; Johnston, L.; Kent, G.; Knight, P.; Leslie, B.; McKellar, M.; Madigan, P.; Mair, R.; Patterson, J.; Polgan, S.; Reid, P.; Rose, D.; Saville, D.; Scott, J.; Smith, R.; Southwell, D.; Speiser, R.; Street, P.; Szeps, M.; Tamplenizza, C.; Timms, P.; Toister, G.; Vitlin, G.; Ward, R.

3B

Alchim, M.; Beale, L.; Bennett, J.; Campbell, G.; Cleal, K.; Coghlan, S.; Collins, D.; Conomos, M.; Cosgrove, R.; Davis, W.; Dick, R.; Dillon, J.; Doolan, D.; Gilbert, P.; Gowell, R.; Grigg, G.; Groves, D.; Harris, A.; Hayes, R.; Hendry, G.; Hewitt, K.; Hickson, T.; Ley, G.; Meredith, C.; Morgan, P.; Nicholls, D.; Pearson, M.; Porter, A.; Ross, R.; Singleton, R.; Stokes, G.; Sugowdz, A.; Topham, R.; White, R.; Whyte, D.; Wilson, C.; Wright, A.; Wu, E.

3C

Alexander, B.; Allison, J.; Beak, K.; Bee-
forth, G.; Belme, M.; Brown, K.; Brown, R.;
Carnegie, F.; Christmas, I.; Clarke, D.; Con-
omos, J.; Douglass, G.; Edwards, C.; Elliott,
J.; Gale, R.; Granger, I.; Hawkes, R.; Holden,
G.; Holt, D.; Johnson, M.; Long, J.; McCathie,
J.; McLauchlin, W.; McLelland, D.; Morris,
D.; Olsen, A.; Pataky, A.; Pataky, F.; Poole,
G.; Porter, R.; Saunders, B.; Shipway, D.;
Simmons, P.; Sismey, A.; Smith, R.; Stone,
D.; Thomas, G.; Ware, S.; Watts, D.;
Windley, G.; Wright, P.

2A

Armstrong, K.; Blinman, E.; Boreham, K.;
Bottrill, G.; Bussey, B.; Byrne, G.; Byrne,
P.; Dermody, P.; Dines, S.; Dove, I.; Dute,
I.; East, W.; Frankland, B.; Glosling, T.;
Gray, C.; Hamor, G.; Hastie, K.; Hughes, P.;
Jewell, S.; Legge, L.; Legge, R.; Low, S.;
Martin, K.; Mee, G.; Moyle, R.; Murray, G.;
Norcott, H.; O'Farrell, R.; Pawloff, G.;
Phelps, L.; Powell, R.; Progomet, L.; Ried,
P.; Riccord, J.; Rodger, C.; Rosenfeld, M.;
Shaw, R.; Sproule, A.; Turney, T.; Wall, P.;
Wright, R.

2B

Barnett, J.; Carpenter, K.; Chapman, R.;
Chappelow, D.; Davidson, I.; Drake, B.; Dunn,
M.; Fisher, R.; Fletcher, P.; Giddey, K.; Han-
cock, J.; Hoare, D.; Holly, E.; Hughes, D.;
Johnson, W.; Land, L.; Levy, J.; Madsen, J.;
Malkin, D.; Martin, A.; Martin, G.; Martin,
R.; McCabe, B.; McDougall, D.; McTigue, R.;
Morgan, R.; Parker, S.; Portley, R.; Quelch,
H.; Roderick, D.; Ruzs, B.; Simpson, G.;
Smith, S.; Tagg, R.; Taylor, R.; Wallace,
M.; Wasilenia, E.; Webster, M.; Whyte, T.;
Willis, J.

2C

Acland, C.; Carberry, P.; Chambers, A.;
Coombes, E.; Dovolil, J.; Ellis, P.; Evans,
R.; Harper, J.; Haynes, J.; Heyde, P.; Inglis,
D.; Jewkes, S.; Jones, D.; Kaard, P.; Kirby,
R.; Lean, G.; Lear, G.; Lee, L.; Leves, K.;
Lowe, R.; Mayne, R.; Metz, D.; Moxon, D.;
Nade, G.; Napier, G.; Nelson, F.; Newby, S.;
Newey, W.; Panayotakis, G.; Paterson, G.;
Rice, K.; Smith, P.; Stone, R.; Veitch, B.;
Watts, J.; Werner, R.

2D

Baker, G.; Barnes, A.; Callanan, D.;
Clarke, G.; Fuller, R.; Hardgrove, A.; Hick-
son, R.; Hill, R.; Hoare, A.; Jasinski, A.;
Mather, R.; McLauchlan, I.; Mills, D.; Nance,
G.; O'Connor, P.; Parker, J.; Peebles, I.;
Sands, R.; Savage, D.; Simpson, D.; Sivell,
R.; Smith, B.; Spillett, B.; Steventon, G.;
Stewart, A.; Swan, K.; Tuckwell, G.; Wall-
bank, W.; Williams, G.; Wright, G.

2E

Bell, D.; Brunton, R.; Bartle, W.; Caldwell,
B.; Calvert, W.; Cook, D.; Croaker, G.;
Dudley, R.; Economou, L.; Faram, K.; Ford,
B.; Fortune, D.; Gibson, F.; Gillett, P.;
Gregory, S.; Jack, D.; Jones, T.; Keenan, R.;
Lalor, J.; Mitchell, D.; Prattis, T.; Swan, R.;
Talbot, R.; White, I.; Wigney, T.

1A

Ang, D.; Bollen, K.; Brown, R.; Crawford,
P.; Cully, M.; Dalton, G.; Day, D.; Doyle, B.;
Dumbrell, T.; Dwyer, W.; Fisher, J.; Gordon,
J.; Gore, R.; Groves, R.; Hall, W.; Hay, T.;
Hoult, P.; Joice, R.; King, R.; Lach, P.;
Landy, G.; Logan, B.; McConnell, S.; Maher,
P.; Mahoney, W.; Moore, P.; Murray, R.;
Norris, K.; Packett, R.; Perkins, R.; Phillips,
J.; Ratcliffe, L.; Savva, N.; Searle, G.; Simes,
L.; Spraggon, J.; Sulligol, L.; Uncle, J.; Wil-
son, P.

1B

Abrahart, L.; Ash, B.; Bolton, D.; Catt, D.;
Cremen, N.; Davies, T.; Druce, D.; Duggan,
J.; Duncan, R.; Duselis, J.; Edwards, M.;
Flannery, R.; Gibbs, D.; Gordon, L.; Hughes,
M.; Irwin, R.; James, R.; Jaques, K.; Lay, G.;
Lowbeer, J.; Lynch, W.; McCaffrey, D.;
McColl, D.; MacDonald, G.; Mason, K.; Olrick,
J.; O'Neill, R.; Prunster, G.; Robinson, P.;
Rooney, W.; Salter, M.; Seabrook, J.; Simp-
son, J.; Smith, C.; Spooner, E.; Squires, G.;
Thorncroft, R.; Wilkinson, D.

1C

Allison, A.; Anderson, W.; Baker, J.;
Bowen, K.; Bradley, W.; Brunton, D.; Col-
lins, E.; Cooper, P.; Cowen, A.; Cunningham,
I.; Eade, G.; Elgar, G.; Fenton, J.; Gosling,
M.; Gratland, A.; Gwozdz, H.; Herendi, A.;
Hiley, E.; Kerr, W.; Long, C.; Mackenroth, M.;
Madigan, B.; Marsh, J.; Melross, B.; Mitchell,
G.; Neal, G.; Pavlou, S.; Ramsay, A.; Regan,
R.; Rendall, W.; Robins, G.; Rostron, S.;
Scott, A.; Sinclair, M.; Small, G.; Spindler,
T.; Stevenson, A.; Talbot, P.; Thomson, L.;
Walker, G. J.; Walker, G. R.

1D

Bailey, B.; Batman, R.; Bourke, D.; Car-
bines, R.; Cassel, R.; Cavalier, R.; Chown, G.;
Chung, P.; Clark, O.; Crandon, A.; Cross, R.;
Curtis, W.; Doyle, G.; Drysdale, R.; Duck-
worth, G.; Finlayson, M.; Hepper, G.; Kelly,
R.; Kirby, B.; Lane, D.; McCarthy, R.;
May, L.; Maybury, J.; Moore, N.; Morgan,
G.; Moron, G.; Nattel, S.; Orfanogiannis, S.;
Pankhurst, R.; Pollock, A.; Purcill, B.; Ross,
D.; Russell, K.; Sayles, J.; Sharpe, D.;
Stephens, W.; Stevenson, R.; Stone, D.; Wat-
son, D.

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PASSING OUT PARADE

On Friday, 27th October, the Passing Out Parade was held on Petersham Oval. The weather was fine and the absence of the usual windy conditions added to the success of the occasion. Visitors, teachers and Mr. Biggers all commented on the very fine display of drill — the best witnessed for many years. We were honoured by the presence of Major A. Barkell, a Duntroon graduate. Major Barkell is an Old Fortian, and was a Cadet Lieutenant in 1944 — the year Capt. O'Sullivan first joined the Unit as Commander of No. 1 Platoon.

Old Fortians who graduated from Duntroon R.M.C., 1960:

Bruce Bond, a former School Captain,

John Gordon.

Warrick Hamilton.

STOP PRESS

OBITUARY

We wish to express our sincere sympathy to the wife and family of Don Amos, an Old Fortian, who died as a result of injuries received while playing for Balmain Rugby League Football Club in Brisbane at the end of last season.

PREFECTS — 1962

P. Armstrong	R. Evans
R. Bell	G. Lenard
D. Benson	N. McCulla
J. Bolton	K. McGuire
J. Boughton	J. Nye
R. Cracknell	P. Pike
D. Craig	J. Steinbeck
J. Crawford.	C. Tate
J. Diesendorf	C. Trott

