

# THEMAGAZINEOFFORTSTBOYS HICHSSCHOOLPETERSHAMNSWH 

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## Section "A" - GENERAL

## School Officers, 1943

Headmaster: CHAS. H. CHRISMAS, B.A.
Deputy Headmaster: D. J. AUSTIN, B.A.

## School Union Committee:

## President:

The HEADMASTER
Vice-President : The DEPUTY HEADMASTER
Sportsmaster:
M.r. B. F. WATSON

Hon. Secretary :
Mr. FITZPATRICK
Hon. Treasurer :
Mr. GOODWIN
School Captain:
K. MADDEN

Senior Prefect:
R. ELLICOTT

Athletics:
Mr. F. FITZPATRICK
F. LINEY.

Cricket: Mr. V. COHEN R. PETERSON

Rugby: Mr. E. ATKINSON D. FARQUHARSON

Swimming: Mr. L. N. ROSE A SATCHELL
Life-Saving: Mr.E. ARNOLD
Tennis: Mr. O. KELLY
I. CATHELS

Debating: Mr. L. GENT A. RUSSO
R. ELLICOTT
P. DAVIS
"Fortian":
Mr. G. REID
Auditors: Messrs. SIMPSON and JEFFREY
Editors: A. WATTERS
R. PHILIP

Sub-Editors:
J. LAURENCE
D. HILLS
J. LUNDIE
M. FITZPATRICK
K. McDONALD
D. WATSON

## Department of English:

G. L. REID, B.A. (Master)
E. T. ARNOLD, B.A., Dip.Ef.
H. C. BRYANT, B.A.
(School Counsellor)
F. T. BRODIE
F. FITZPATRICK, B.A.
L. E. GENT, B.A.
A. E. JOHNSTONE, B.A.
L. N. ROSE, M.A.

## Department of Modern Languages:

D. SHORT, B.A. (Master)
J. K. ALLEN, B.A., Dip. M.L. V. COHEN, B.A.
L. FOLEY, B.A., Dip. M.L.
H. WENT, B.A.

## Department of Classics:

O. N. KELLY, M.A. (Master) F. L. BURTENSHAW, B.A. J. J. DUNNE, B.A.

Department of Mathematics:
D. J. AUSTIN, B.A. (Master)
E. JEFFREY, B.A., B.Sc.
V. R. OUTTEN, M.A.,

Dip. Ed.
E. PARKER
F. SIMPSON, B.Sc.
A. W. STANLEY, B.A.
B. WATSON, B.Sc.

## Department of Science:

B. H. ROBERTS, B.Sc.
(Master)
E. S. ATKINSON,
B.Sc., Dip. Ed.
R. G. CULL, B.Sc., Dip. Ed.
H. MARKS, A.S.T.C.

Department of Music:
D. BAILEY, A.T.C.L.

## Department of Commerce:

B. W. GOODWIN, M.Ec., Dip. Ed.

## Department of Manual Training:

J. WILLIAMS
H. R. WALTON

## Prefects:

K. MADDEN (School Capt.)
R. ELLICOTT (Sen Prefect)
T. BROOMFIELD
D. BURNS
I. CATHELS
A. DEMPSEY
D. FARQUHARSON
J. GELLATLY
G. KENCH
A. LENNOX
F. LINEY
B. LODER
W. McCLURE
D. PAUL
J. RODRICK
A. RUSSO
R. SHARPE
A. SNOW
R. STEPHENSON
B. THOMAS
D. WADE
D. WATSON

## Library:

Mr. A. E. JOHNSTONE
G. KENCH
J. LAURENCE
K. McDONALD


## "Faber est suae quisque fortunae"

EVERY man is the maker of his own fortune. This is the challenge to the sons of Fort Street. It is the challenge to each one who passes out of the now historic portals to examine his own personality. estimate his own qualifications, and to apply himself to the best of his ability to the work that his discovered talents led him to undertake.

There are few who are wholly devoid of talent. The School cannot nroduce it: teachers often overlook it or misiudge it, and you yourselves are sometimes unconscious of it. or driven by adverse criticism into doubting that vou possess it. There are some who go out from school hall-marked by academic achievement. and others who denart seemingly with an unimpressive record. There are many instances of the failure of the first to make oood in life. and many outstanding examples of great men in after-life, who made no mark at school.

When voll leave school the first stace onlv is over. You are being lawnehed into real life when vou leave Fort Street. For vou "the best is vet to he" On the scroll of life for each Fortian are the manly words: "Evervnue is the maker of his nwn fortune." Now is the time to take stock of vourself. to anlist the aid of wise counsellors. and having done the two thinre. to deride for vourself the road voll are onino to travel. and the goal at the and of vour iournev. Then. with faith in vourself and with an undannted heart. nledge vourself to be self-reliant and dependable.

Cn will vont live that vour school will her nroud of vou. as it is of so ...nnv who have anne hefore vou-sons of Fort Street-who in the varying ...ancure of their lives have heautified the earth hy their nresence. So. too. will voun nav in a small measure vour deht of gratitude to those whe falling bamnilv in Tife's brioht morning. hand the torch of life to vou, confident in the thourht that vou will continue the work that they, "thus' far, have so robly ?d"anced."

## A Message from the School Captain

To-day, we, who are in our 5th Year, stand poised on the threshold of a new life-our years of schooling having passed swiftly by. And when one pauses to reflect, it seems only yesterday that we were in our ist Year, eagerly commencing our school careers. How fleeting are the most important years of our lives-the years in which character, maturity of mind and individuality are developed-the years wherein Youth becomes Man.
We now face a new life-an experience which all Fortians, from the youngest up, must face in the years to come. Soon you will find yourself at that threshold. The most you can do is to prepare yourself for that time.
Therefore, make the most of your opportuni-ties-do not spend your time idly. To-day everyone of us is in a great race. Everywhere young people are realising the greatness of the times that lie ahead. They are preparing themselves for it by intensive study and research. It is up to you, and you only, whether you take
your part in this great race to the ultimate goal of things to come.
These times in which we live are perilous and uncertain. The whole world around us is changing; we are changing, and we have a duty to fulfil; a new world to build. We must strive to do our best so that our God-given talents will be developed to the fullest possible extent, so that we may participate in the great New Order that lies ahead.

Then, Fortians, to the task. Forget not your predecessors, nor the worthy traditions they have handed down, nor "the great deeds," with which they have established the imperishable foundations of this great institution; always bear in mind its great motto-
"Faber est quisque suae fortunae" -
and finally, remember that our duty lies not in gratitude for what they have done, but in emulation."

# Our New Deputy Headmaster 

Mr. Austin is not really new to the School. He came to us from a similar position in the Technical High School, Sydney, but before his appointment to that position he was for seven years (1929-1935) Master of Mathematics at Fort Street.
Before his first appointment to Fort Street, he taught for varying periods at Cleveland Street, Parramatta, Wagga Wagga and Lismore High Schools.

In addition to academic work, he has taken an active interest in Rugby football, and for two years in succession coached teams from Fort Street which secured the premiership and the McManamey Shield.
Outside the School, Mr. Austin takes a keen interest in the Teachers' Federation. He is a Vice-President of the Secondary Teachers' Association, a Councillor of the Teachers' Federation, and President of the Mathematical Teachers' Association.

Mr. Austin's three sons are old Fortians and all are members of the A.I.F.
We wish to congratulate him on his appointment to this School and also wish him many many years of useful service with us.

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## News \& Notes

We were all very pleased to receive once more an honour which for many years has been held by other schools. Due to the untiring efforts of Mr. Arnold, the Hendry Cup was won this year by Fort Street. The pennant accompanying this Cup has been hung in a prominent position in the Library, where, we hope, it will be joined by pennants showing our achievements in this competition for many years to come.

This year, alterations were made in the usual school timetable to allow a general assembly to be held in the Hall every Thursday afternoon. This assembly has proved quite enjoyable and is duly appreciated by the entire school. It is more than possible that the interest in s.port and other matters, stimulated by this "fellowship period," is largely responsible for our increasing success in all grade competitions.

The Assembly Period is your period. Therefore, do your best to make it pleasant.

The Hall, of late, has been renovated and looks quite new again. A huge sigh of thanksgiving was breathed by all on noticing that the ceiling seemed firmer than in former, and wetter, days.

The following staff changes are recorded:Mr. James went to Gosford; Mr. Foster went to Tamworth as Deputy Headmaster; Mr. Kevans and Mr. Pfitzner went to Homebush; Mr. Davies went to Manly, and Mr. Burgin retired, but has temporarily resumed duty at North Sydney Girls' High School.

The Fortian expresses good wishes for their welfare and welcomes in their places Messrs. Reid and Gent (English), Mr. Cull (Science), and Mr . Goodwin (Commerce).

The usual ceremonies on Anzac Day and Empire Day were not held this year; but suitable references were made to both by the Principal at the weekly assembly.

The timbering of our trenches marked the completion of our air-raid precautions. Fortunately, however, the possibility of air-raids seems to be diminishing.

The extension of the Book Fund to Fifth Year marked the completion of a very fine scheme-one which is greatly appreciated by all the boys of the School.

A school of instruction for Junior Physical Education Instructors was held at Sydney High School in January and August, 1943. All who attended were very successful, all gaining Junior Instructors' Certificates.

The School Swimming Carnival was once more held this year at Drummoyne Baths. Fort Street subsequently competed in the Combined High Schools' Carnival, but did not fare as well as a school of its standing should.
The Athletic Carnival was held this year in spite of postponements and adverse weather conditions, and was quite successful under the able guidance of Mr. Fitzpatrick and his 4th Year Committee.

Owing to the appointment of Mr. Kevans toHomebush, the Hume Barbour team was coached by Mir. Gent. The results of his able instruction were shown in the position attained by our team.

As this Journal goes to press a condition of feverish work prevails in Fifth and Third Years. We join in wishing the candidates the very best success in their examinations.

## Stop press

## EX-FORTIAN DONATES A NEW PRIZE

The Headmaster has received from Sir Bertram Stevens-who is an old boy of the School-a Commonwealth Treasury Bond for the purpose of establishing yearly prizes for Economijes: - , These prizes will be known as "The Sip Bertram Stevens Prizes for Economics."

and Virgil's is that his is written and yours is rotten!"

Heard in 4th Year English:
"Robert Burns was an exciseman. What is an exciseman?"
Wise Pupil: "A retired iceman!"

Wisecracking English master:
"There is no need to put your hand up halfmast to advertise the fact that you are mentally dead."

Second Year Spark:
"Mr. - wants some alimony."
Master (thinking deeply): "Listen, son, I don't have to pay alimony."
Second Year (doggedly): "Mr. $\qquad$ wants some alimony. We're making chlorides."

Chemistry Master, with air of resignation, supplied student with the required antimony.
Heard in a Latin class during an oral lesson: "The only difference between your Latin

## Section "B" - REPORTS

## SPEECH DAY, 1943

This year, Speech Day was held in the Memorial Hall on 6th May. The Mayor of Petersham, Ald. Loxton, was the chairman. Also on the platform was the Superintendent of Secondary Education, Mr. J. Back.

Proceedings were opened by the singing of the National Anthem, after which the School Orchestra, under the baton of Mr. Bailey, gave a good interpretation of the "Ballet Egyptien."

The Chairman, Alderman Loxton, then delivered an address, at the conclusion of which Ronald Smith gave an excellent vocal solo, The Mad Scene," from "Lucia di Lammermoor." The next item on the programme was the School Report, delivered by Mr. Chrismas. A detailed account of this report, a very satisfactory one, is published elsewhere in this magazine.

The School Choir and Orchestra then rendered three items- "Cheery Song," "Nocturne," and the "Intermezzo" from "Cavalleria "Rusticana." In the last-mentioned piece, Robert O'Donnell rendered a fine solo. Then followed
the Sportsmaster's Report, read by Mr. Watson, at the conclusion of which the Orchestra played the "Oriental March" from "The Merchant of Venice."

Mr. J. Back, Superintendent of Secondary Education, then delivered an address, in which he praised the past record of the School. He also said: "The New Secondary Syllabus was designed to give a more balanced course to the adolescent. Much had been done, much was being done to help Youth. Present Youth must uphold the tradition of the past, and accept fully the responsibility of the present."

After this stirring appeal to our spirit, Mrs. Chrismas presented the academic prizes, and Dr. Cull the sports prizes. Mrs. Loxton, the Mayoress, also presented Bronze Medallions to the successful Life-Saving candidates.

Then our annual Speech Day was brought to a fitting conclusion by the singing of the School Song.
D. HILLS, 4D.

## Headmaster's Report

I offer the Annual Report for the year 1942:

## Enrolment.

The highest enrolment for the year was 714 . Of these 137 were in ist Year, 193 in and Year, 132 in $3 \mathrm{rd}^{-}$Year, 149 in 4th Year, and 103 in 5th Year. There were 233 new pupils, of whom 77 were enrolled in $4^{\text {th }}$ Year and 136 in Ist Year.

Of 120 who gained an Intermediate Certificate, 40 left school, and some, at least, of these would have been well advised to remain at school for a further term. The desire on the part of employers to get what they call some service before the boys are "called up" is having a serious effect. As a consequence, the vacant places are allotted to pupils with poor Intermediate passes who are not sufficiently prepared to undergo the severe test of the 4 th and 5 th Years leading to the Leaving Certificate.

Attendance.
Most pupils are regular and punctual, but it is remarkable that there remain so many parents who do not realise that one day's absence means the loss of eight lessons and a consequent retardation. Trivial excuses are given in many cases, and I am sure there is too much absenteeism.

## Homework.

I desire, again, to stress the value of regular, consistent home study. There is no such thing as "no homework." A liberal supply of text books is made to each pupil and a revision of the work done during the day can always be insisted upon by the parent, whose duty it is to see that this is done.

## School Leaving Age.

The school leaving age is now 15 years, and this means that many pupils must perforce remain at school after the Intermediate Certificate Examination.
We have had two years' experience of the Leaving Certificate with a reduced number of subjects and have failed to notice any reduction in examination strain. This is what happens: A large number of students desire a University Course with an Exhibition. Now, with the Quota System, a greater proficiency is necessary. Hence, a full number of papers must be presented, meaning at least two Honours courses. Again, a number of students desire to take three related Honours, such as Languages, English and Foreign; Mathematics and Science, which means five pass subjects. This is not in the students' best interests, having a narrowing rather than a broadening effect.

One suggestion is that 9 papers be taken, if desired, but the best 8 counted as an aggregate.

The Commonwealth Government is subsidising University students. Consequently, there is no longer any reason why all Exhibitions should not be awarded independently of the income of the students' parents. Under the present system practically every middle-class wage-earner, irrespective of his family responsibilities, is deprived of any assistance unless his child gains an Exhibition in the Ist 100.

Example:

$$
\begin{array}{r}
\text { I child } . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . ~ \\
\text { £ } 499 \\
\text { Io children }
\end{array}
$$

## Examination Results, 1942.

Seventy-one pupils passed the Leaving Certificate Examination, 54 qualified for Matriculation, 3 gained Exhibitions, 40 qualified for the Public Service, 3 entered the Teachers' College Owing to the Quota System restricting entry to the University, an abnormal number have returned to school this year, and 16 only have been admitted to the University. There were gained at this examination 16 FirstClass Honours and 12 Second-Class.

I mention a few of the better passes:
Val Ackerman-Ist Class Honours in Latin, French and German; Lithgow Scholarship for German; prox. acc. Lithgow Scholarship for French.

Michael Anthony-Ist Class Honours in Mathematics I. and II; A's in English, French, Physics and Chemistry.

Clive Coogan-Ist Class Honours in Mathematics I. and II.; A's in English, Physics and Chemistry.

Neville Stutchbury-Ist Class Honours in Mathematics I. and II.; A's in Physics ano Chemistry.

At the Intermediate Examination 120 passed. The following boys gained 7 A's:-D. Hills (Dux), J. Laurence, J. Lundie, R. McDonald and D. Watson.

The following boys gained 6 A's and 1 B: K. Bedford, M. Gardiner, K. McDonald, A. Hall, A. Jessup, J. Nield, K. Slinn and A. Watters.

Ten students also obtained 5 A's and either one or two B's.

As a result of this examination six boys gained Bursaries and 25 qualified for the Public Service. Tom Grogan won the H. M. Suttor Prize for Australian History.

The principal prizes will be awarded as fol-lows:-

The Killeen Memorial Prize goes to Val Ackerman, as Dux of the School.

The Raymond and Frank Evatt Memorial Prize for an essay on an Australian Subject has been won by Ron Richards.

The Lodge Fortian Prizes were awarded to Clive Coogan, who also shares the Verco prize for Mathematics with Neville Stutchbury, and to David Hills as Dux of Third Year.

The John Hunter Memorial Prize goes to Gordon Pettitt, who also carries off the H.M's Prize for School Service.

Other prizes will be announced as distributed. This year, where possible, War Savings Stamps have been awarded instead of books, but a Certificate of Merit is also to be awarded.

## School Activities.

The various activities of the School Union have been efficiently carried on with Messrs. Outten, Watson and Fitzpatrick as executive officers, assisted by a committee of masters and pupils.

The sporting side will be reported on by Mr . Watson, Sportsmaster.

The Library (Mr. Johnstone in charge) is active and useful.
"The Fortian" (Mr. Foster and editors) was of a very high standard.

Play Day and Play Night were of the usual high Fort Street standard. Mr. Johnstone, ably assisted by other members of the staff, and Mr. Bailey, with his choir and orchestra, provided us with entertainment of a very high class.
In this connection we look forward to the time when we have a fully-equipped musicroom in the school.
In the Hume Harbour Debating Competition, the team won each round, but was beaten in the final. Mr. Kevans and the team deserve congratulations for the good standard reached.
The School Captain, Gordon Pettit, and the Prefects rendered great assistance and gained valuable experience in leadership.
The Senior Cadet Corps, formed the previous year, continued to flourish and reached a high degree of efficiency under Messrs. Jeffrey, Went and Pfitzner as officers. The strength is now ro5; the senior N.C.O., D. McKinnon, was one of the eight chosen for Duntroon. Two N.C.O.'s have now qualified for commissions. A camp was held last December, and another, also highly successful, has just been completed.
During the swimming season 1942-43, LifeSaving was enthusiastically undertaken by the boys, under the supervision of Mr. Arnold. A total of 752 awards was secured, there being comparatively few boys without some awards. It is hoped that before this year ends every boy will have some knowledge of this essential public service. In the Henry Cup Competition the school secured 1483 points, and it is hoped that this will be sufficient to bring the Cup to this School. Twelve boys now hold the Instructor's Certificate, so that the pursuit of the activity is assured of a successful future.
As forecasted, in June of last year a Half Flight of the Air Training Corps was formed as a training and recruiting auxiliary to the R.AA.F. By the end of the year 13 had completed the Proficiency Course io passing with distinction, i.e., gaining over 80 per cent.
This year the number has gone to 44 , and an increase in personnel is to be made. Mr. Stanley is in charge and reports that to date 8 trainees have passed to the R.A.A.F., 6 of these being posted to the air crew.

## Ladies' Committee.

The Ladies' Committee completed another successful year notwithstanding the fact that owing to war worries the Fair, and Father and Son Evening were not held in 1942. The funds of the School Text Book Fund were augmented, and I have been able to extend the text book loan to the whole School. At the same time it is now a certainty that we will be able to pay back in the very near future the $£_{400}$ loaned to us.

I regret to announce that although the work has been agreed to, the Book Room, a much-
needed convenience, has not been fitted up.
To Dr. Cull, President, Mrs. Heffron, Secretary, Mrs. Norfor and Mrs. White, Treasurers, and the whole Committee, I extend the sincerest thanks of the School.
Already this year the Father and Son's Night, with an attendance of nearly 500 , has given evidence of great enthusiasm. While a bright entertaining concert organised by Mr. Heffron has augmented their funds on behalf of the School and at the same time provided a most enjoyable evening's entertainment.

## Staff.

Last Speech Day I had to announce the retirement of Mr. Harrison, who had been D.H.M. for so many years. In December last we said good-bye to Mr. E. Burgin, Commercial Master, who had been a member of the staff for 31 years. During that time he had endeared himself to all with whom he came in contact on account of his uniform courtesy and kindly consideration. He was also the School Treasurer and acted most successfully as liaison offcer to the Ladies' Committee.
Other members of the staff who left the School were Messrs. Foster and James, who were promoted; Messrs. Kevans, Davies and Pfitzner, who left us owing to staff requirements. I wish to record my thanks to these gentlemen for the assistance they so readily gave to the School in its various activities.
I also desire to acknowledge the great assistance rendered to me personally by Mr. Outten, who acted as D.H.M. for the greater part of the year after the retirement of Mr. Harrison, and to Mr. Foster, who acted as English Master. Mr. Outten, at his own request, remains on the staff in preference to accepting well-deserved promotion. There is no need for me to emphasise the gain to the School for this decision.
I welcome back to the staff Mr. Austin, who is D.H.M., and already is proving his value. Mr. Reid, as English Master, and Messrs. Cull, Gent and Goodwin are all welcome to our staff.
I desire again to offer my public acknowledgment of the assistance so cheerfully given by the whole of my staff. Their cheerful cooperation under great difficulty in these times of reduced staff has been a great comfort and help to me as Headmaster.

An almost daily occurrence at the School is the visit of one or more of our old boys (and not so old at that) who are worthily representing their School on the field of battle, as they did on the sporting field.
I desire to offer the thanks of the School to all our friends; to the donors of prizes, the Ladies' Committee again, the visiting Clergy and religious teachers, the Press and all those who in any way have contributed to the successful working of the School.

## C. H. CHRISMAS,

Headmaster.

## Prize List, 1942

## FIFTH YEAR.

## LEAVING CERTIFICATE.

Val Ackerman: Killeen Memorial Prize for Dux ; ist in Latin, French and German.
Clive Coogan: Lodge Fortian Prize (Senior) for 2nd in Proficiency; Verco Prize for Mathematics (aeq.).
Gordon Pettitt: John Hunter Memorial Prize for the best student entering the Faculty of Medicine ; Headmaster's Prize for School Service.
Ronald Richards: The Raymond and Frank Evatt Memorial Prize for an Essay on an Australian Subject.
Basil Beirman: Taylor Memorial Prize for Geography (Senior).
Michael Anthony : 3rd in Proficiency.
Neville Stutchbury : Verco Prize for Mathematics (aeq.) ; 4th in Proficiency.
Archie Sinclair: Baxendale Prize for ist in English.
Raymond Borland: Ist in Physics and Mechanics.
Neville Wran: ist in Modern History.
Colin Fairweather: ist in Chemistry.

## FOURTH YEAR.

Roy Dunstan: Dux, ist in Maths. I. (aeq.) and ist in Physics.
Robert Smith: 2nd in Proficiency; 1st in Math. II.
John Wheeler: 3rd in Proficiency; ist in Maths. I. (aeq.).
Angelo Russo: Special Baxendale Prize for Lecture on Modern Author.
Alan Lloyd: Baxendale Memorial Prize (aeq.).
Isadore Simons: Baxendale Memorial Prize (aeq.).
Robert Ellicott: Baxendale Memorial Prize (aeq.).
Fred Liney: ist in History.
John Gellatly: ist in Latin.
Peter Bartlussie: Ist in French.
Donald Russell: ist in Chemistry.
Thomas Brown: ist in Economics.
Frank Dawkins: Ist in Geography.

## THIRD YEAR.

David Hills: Dux; Lodge Fortian Prize for Proficiency (Junior); Ist in German (aeq.)

Roderick McDonald: and in Proficiency; Ist. in French and Elementary Science.

John Laurence: 3rd in Proficiency (aeq.); Baxendale Prize for English; ist in History.
Arthur Hall: 3rd in Proficiency (aeq.); 1st in German.
Arthur Keene: Taylor Prize for Geography.
Donald Watson: ist in Maths. I. and ist in Maths. II. (aeq.).
Neville Hill: 1st in Maths. II. (aeq.).
James Long: Ist in Business Principles.
James Field: Ist in Latin.
Thomas Gregan:


## SECOND YEAR.

William Hodgekiss: Dux; Baxendale Prize for English; ist in Latin (aeq.).
William Lyons: 2nd in Proficiency; ist in French and ist in Latin (aeq.).
Adrian Field: 3rd in Proficiency (aeq.); Ist in German.
Fred Clinch: 3rd in Proficiency (aeq.).
Alexander McAndrew: Ist in Latin (aeq.).
Donald Davis: Ist in Maths. I.
Edward Summers: Ist in Maths. II.
Harry Simes: ist in Elementary Science.
Ron. J. Smith: Ist in Business Subjects. Kenneth Bromhead: Ist in Geography. John Liney : Ist in History.

## FIRST YEAR.

Arthur Tow: Dux; ist in French and int in Maths.. I. (aeq.).

Barry Neal: 2nd in Proficiency and ist in Maths. II.
John Britton: 3rd in Proficiency and Ist in Maths. I. (aeq.).
Kevin Dufty: Baxendale Prize (aeq.).
Alex Rolley: Baxendale Prize (aeq.).
George Cruickshank: Ist in Latin, ist in History.
David Howe: Ist in French.
Bruce McLean: Ist in Elementary Science (aeq.).
John S. Laurence: Ist in Elementary Science (aeq.); ist in Geography (aeq).
Alexander Darling: Ist in Geography (aeq.).

## Leaving Certificate Passes, 1942

1. English.
2. Latin.
3. French.
4. German.
5. Mathematics I.
6. Mathematics II.
7. Modern History.
8. Physics.
ir. Chemistry.
9. Geography.

16L. Lower Standard Mathematics.
16Q. Qualifying Mathematics (for Matriculation purposes only).
17. Economics.

Ackerman, V. P. -1 B $2 \mathrm{Hr}_{3} \mathrm{HI}(\mathrm{o}) 4 \mathrm{HI}(\mathrm{o}) 5 \mathrm{~B}$. Andrews, A. E. J. -1 A 3 B 5 A 6 B roB irB.
Anthony, M. J-IA 3 A(o) 5A 6A (xi) 10A IIA.
Attneave, K. F. $-1 \mathrm{~B} \quad{ }_{3} \mathrm{~B} \quad 5 \mathrm{~B}$ 6B iIB.
Bell, D. B. $-1 B 5$ B 6B 10 L пB.
Bennett, S. M.-1B 5A 6B ioA $11 B$,
Black, D. H. -1 B 2 L 3 B 6 B IIB.
Borland, R. A. $-1 \mathrm{~B} \quad 3 \mathrm{~B} \quad 5 \mathrm{~A} \quad 6 \mathrm{~B} 7 \mathrm{~A} \quad 10 \mathrm{H} 2$.
Bowie, J. R. -1 B 3L 5 B 6 B roв.
Brown, R. P. -1 B 3B 5A 6B IoA IIA.
Burgess, A. E. J. -1 B $2 \mathrm{~B} \quad 3 \mathrm{~B} \quad 5 \mathrm{~B} 8 \mathrm{~B} \simeq \mathrm{~B}$.
Burgess, R. F. $-1 \mathrm{~B} \quad 5 \mathrm{~B} 6 \mathrm{~B}$ гВ 11 A .
Burns, D. - IA ${ }_{3} \mathrm{~B} \quad{ }_{5} \mathrm{~B}$ in .
Cavanaugh, F. N.-1B 3B 5A 6A(x2) 10a $17 B$ B.
Chaffey, C. H. -1 A 3 B 5 B 8B 11 A 14 H 2 .
Churchin, W. J. $-2 \mathrm{~B} \quad 3 \mathrm{~B} \quad 5 \mathrm{~B} 8 \mathrm{~B}$ IIL.
Churchin, W. J.-2B 3B 5B 8B irA.
Coogan, C. K.-IA 3B 5A 6A(xi) roA irA.
Dempsey, A. N.-IB 3 L 8B irB.
Dircks, A. D. $-1 \mathrm{~B} 3 \mathrm{~B}(\mathrm{o}) 5 \mathrm{~A} 6 \mathrm{~B}$ гв 1 IA.
Dunbar, E. G.-1B 3B 5B 6B 1оB.
Dutton, P.-IB 3B 5A 6B гоA.
Eslake, E. J. -1 B ${ }_{3} B \quad{ }_{5} \mathrm{~B}$ 6B ioL ${ }_{17} \mathrm{~B}$.
Fairweather, C. O. -1 B $3 \mathrm{~B}(\mathrm{o}) 5 \mathrm{~A} 6 \mathrm{~B}{ }_{10 \mathrm{~B}}^{1} \mathrm{H} 2$.
Geary, B. T. $-\mathrm{IH}_{2} 2 \mathrm{~B} \quad 3 \mathrm{~B} 5 \mathrm{~B} 8 \mathrm{~A}$ mL.
Grono, L. R. $-1 \mathrm{~B} \quad 2 \mathrm{~B} \quad 3 \mathrm{~B} 5 \mathrm{~B} \quad 8 \mathrm{H} 2 \quad 11 \mathrm{~B}$.
Gunner, N. A. F.-IB 3 B 5 A 6 B 1оA.
Guy, K. B. -1 B ${ }_{3} B_{5 B} 6 \mathrm{~B} \quad 10 \mathrm{~B}{ }_{11} \mathrm{~B}$.
Harding, R. E. $-1 \mathrm{~B} \quad 3 \mathrm{~B} 5 \mathrm{~A} \quad 6 \mathrm{~A} \quad 10 \mathrm{~B} \quad 1 \mathrm{~A}$. Hawthorne, O. B.-IB 3B 5B 6B IoB IIA.
Hill, N. F. J-IB $3_{3} \mathrm{~B} 5_{5} \mathrm{~B} 6 \mathrm{~B}$ in .
Hillman, R. Y. $-1 \mathrm{H}_{2} 2 \mathrm{~B} 3 \mathrm{~A} 5 \mathrm{~A} 8 \mathrm{~B} \quad 1 \mathrm{~B}$.

Hocking, E. E. $-1 \mathrm{~B} \quad 2 \mathrm{~B} \quad 3 \mathrm{~B} \quad 5 \mathrm{~B} \quad 6 \mathrm{~B} \quad 1 \mathrm{~A}$.
Howie, A. W. -1 B 5 B 11 B 14 Hr .
Hunter, G. J. $-5 \mathrm{~B} \quad 6 \mathrm{~B}$ 10B $\mathrm{I}_{4} \mathrm{HI} \quad 23 \mathrm{~B}$.
Lawrence, D. A. $-3 \mathrm{~B} 5 \mathrm{~A} 6 \mathrm{~B} \simeq \mathrm{~B}$.
Lawson, B. K. -1 B 3 B 5 B 6B 11 B.
Lennox A. A.-IA ${ }_{3}$ B ${ }_{5}$ B $6 \mathrm{~B} \quad 11 \mathrm{~B}$.
Lindner, L. C.-IB 5B 8B roL ${ }_{14} \mathrm{H}_{1}{ }_{17} \mathrm{~B}$.
Little, J. G. W. -1 B $2 \mathrm{~B} 3 \mathrm{~L}(\mathrm{o}) 5 \mathrm{~A} 6 \mathrm{~B}$ roL.
McCullough, W. R. -1 B 3 3B 8A 11 B $14 \mathrm{H}_{2} \quad 16 \mathrm{Q}$.
McKinnon, D. E. $-1 B \quad 3 B E B \quad 6 B \quad 10 L \quad 11 A$.
Mann, R. B. A. $-1 B{ }_{3} B_{5 B} B_{10} A{ }_{11} B$.
March, R. M. ${ }_{1 B}{ }_{3}{ }_{3} B_{5 B} 6 B_{11}$ B $_{17}$ B.
Marshall, S. F.-IB 3A 5A 6B ioA inA.
Mulvaney, J. J.-IA 3B 5A 6B 10A 17B.
Murray, S.-IB 3B 5A 6B irB.
Myles. R. J. -3 B 5 B ioL íA.
Packer, F. G. $-1 \mathrm{~B} \quad 2 \mathrm{~A} 3 \mathrm{~A}(\mathrm{o}) 4 \mathrm{~A}(\mathrm{o}){ }_{5} \mathrm{~B} \quad 11 \mathrm{~B}$.
Parton, C. A.-IB 3 B 5 B IoA iIA.
Pettit, G. C. -IA 3 A (o) 5 A 6B IOA IIA.
Reynolds, E. G.-IA 5B 6B 8A 1oB.
Roadknight, N. H.-IB 3B 8A 11 B $16 Q_{17}$ B.
Robinson, T. H. S. -IB 3B 5B 8A IIL.
Rowe, D. W. $-1 \mathrm{~B} \quad 2 \mathrm{~B} \quad 3 \mathrm{~A}(\mathrm{o}) \quad 4 \mathrm{H} 2$ (o) 5 B IIL.
Salkild, B. W.-IB 3B 8B 11 B 16 Q .
Saunderson, P. R.-IA 3B 5B 6B.
Scott, J. M.-IB 3L 8B $14 \mathrm{~B} \quad 16 \mathrm{Q}$.
Shaw, M. A-5B 6B IoL 11 B.
Shenstone, F. S. -3 B 5 B 6B roB.
Simpson, L. W. R.-IB $2 \mathrm{~B} \quad 3 \mathrm{~B} \quad 5 \mathrm{~B} 6 \mathrm{~B} 8 \mathrm{~A}$.
Sinclair, A. N.-IHI 3B(o) 5A 6B IoA IIA.
Stanton, K. W. $-1 B \quad 3 B \quad 5 B \quad 6 \mathrm{~B} \quad 10 \mathrm{~A}$.
Stutchbury, N. F. $-1 \mathrm{~B} \quad{ }_{3} \mathrm{~B}(\mathrm{o}) 5 \mathrm{~A} \quad 6 \mathrm{~A}(\mathrm{xI}) \quad 10 \mathrm{~A}$ IIA.
Swift, D. H. -1 B 3 B 8B 14 Hr .
Taylor, R. W.-5B 6B $10 \mathrm{~L}{ }_{14} \mathrm{~B} 23 \mathrm{~A}$.
Tow, H. A. $-{ }_{1 B} \quad 3 \mathrm{~B}(\mathrm{o}) \quad 5 \mathrm{~A} \quad 6 \mathrm{~A}(\mathrm{xI}) \quad$ п1B.
Upham, K. A.-rB $2 \mathrm{~L} 3_{3} \mathrm{~B} 5 \mathrm{~B} \quad 6 \mathrm{~B}$ гов.
Van Zuylen, J. P.-IB ${ }_{3} \mathrm{~B} \quad 5 \mathrm{~A} \quad 6 \mathrm{~B} \quad{ }_{11} \mathrm{~B}{ }_{17} \mathrm{~B}$.
Wood, K. R.-IA 3 B 5 A 6 A $10 \mathrm{~A}{ }_{17}$ B.
Wran, N. K.-IA 2B 3 B 8 H 2 1iB 16 Q .

## Intermediate Certificate Passes, 1942

1. English.
2. History.
3. Geography.
4. Mathematics I.
5. Mathematics II.
6. Latin.
7. French.
8. Elementary Science.
9. Business Principles.
10. Shorthand.
11. Music.
12. German.
(o) denotes a pass in an oral test in French or German.
(s) denotes a pass in a Shorthand speed test.

Andrews, K. A. $-1 \mathrm{~B} \quad 2 \mathrm{~B} \quad{ }_{4} \mathrm{~B} \quad{ }_{5} \mathrm{~B} \quad 7 \mathrm{~B} 8 \mathrm{~B} \quad 11 \mathrm{~B}$.
Aroney, A.-IB 2B 4 B $5_{5}$ B 8B iIB.

Balding, G. A. -1 B 2 B 8 B IIB.
Barrett, T. $-1 B_{2 B}$ 4A 5B 8B iIB.
Bates, S. H. -1 B $2 \mathrm{~B} 4 \mathrm{~A}_{5} \mathrm{~A} 8 \mathrm{~B}$ IIB.
Bedford, E. L. -1 B 2 B $4 \mathrm{~B} 5{ }_{5} \mathrm{~B} 8 \mathrm{~B}{ }_{11} \mathrm{~B}$.
Bedford, K. L.-IA $2 \mathrm{~A} 4 \mathrm{~A} \quad 5 \mathrm{~A} 7 \mathrm{~B} 8 \mathrm{~A}(0)$ IIA.
Bickford, G. A. -1 B $2 \mathrm{~B} 4 \mathrm{~B} \simeq \mathrm{~B}$.
Bogie, J. - $\mathrm{IB} \quad 2 \mathrm{~B} \quad 3 \mathrm{~B}$ IIB 15 B .
Bongers, K. L. -1 B $2 \mathrm{~B} 4 \mathrm{~A} 5 \mathrm{~A} 7 \mathrm{~B} 8 \mathrm{~B} \quad 11 \mathrm{~A}$.
Bottomley, K. C. $-\mathrm{IB} 2 \mathrm{~B}, 4 \mathrm{~A} 5 \mathrm{~A} 7 \mathrm{~B} 8 \mathrm{~A}(0)$ IIA.
Bowie, I. J. $-1 \mathrm{~B} 2 \mathrm{~B} 5 \mathrm{~B} ; \mathrm{B} 8 \mathrm{~A}$ IIA.
Broom, J. C. $-1 \mathrm{~B} \quad 4 \mathrm{~B} 8 \mathrm{~B} \quad 2 \mathrm{AA}$.
Bryant, K, R. $-1 \mathrm{~B} \quad 4 \mathrm{~B} \quad 5 \mathrm{~B} \quad 7 \mathrm{~B} \quad 8 \mathrm{~B}$ iIA.
Butler, E. B. $-1 \mathrm{~B} \quad 4 \mathrm{~B} 5 \mathrm{~B} 8 \mathrm{~B} \simeq \mathrm{~B}$.
Chambers, E. W. $-\mathrm{IA}{ }_{2} \mathrm{~B} 4 \mathrm{~B}$ §A 7B 8A(o) 1 B .
Child, K. L. $-2 \mathrm{~B} \quad 3 \mathrm{~B} \quad 4 \mathrm{~B} \quad 1 \mathrm{~B}$.
Chinnery, A. $\mathrm{N} .-2 \mathrm{~A} 3 \mathrm{~B} 4 \mathrm{~B} 8 \mathrm{~B} \quad 1 \mathrm{~B} 15 \mathrm{~B}$.
Clarke, B. A. ${ }_{10}$ B $2 \mathrm{~B} \quad 4 \mathrm{~B} \quad 5 \mathrm{~B} 7 \mathrm{~B} 8 \mathrm{~B} \quad 1 \mathrm{~B}$.
Davidson, N. J. $-\mathrm{IB} \quad 2 \mathrm{~B} 3 \mathrm{~A} 4 \mathrm{~B} 8 \mathrm{~B} \quad 1 \mathrm{~A}$.
Davis, W. M. -1 B $\quad 2 \mathrm{~B} \quad{ }_{3} \mathrm{~B} \quad 4 \mathrm{~B} \quad 5 \mathrm{~A} 8 \mathrm{~B} \quad{ }_{11} \mathrm{~B} \quad{ }_{15} \mathrm{~B}$ 16B.
Dean, H. J. -4 B 5B 8B 11 B.
Degotardi, C. B. -1 B $2 \mathrm{~A} 4 \mathrm{~B} \quad 5 \mathrm{~A}, 7 \mathrm{~B} 8 \mathrm{~B} \not 1 \mathrm{~B}$.
Denniss, J. R. ${ }^{1} \mathrm{~B} \quad 2 \mathrm{~A} 3 \mathrm{~A} 8 \mathrm{~B} \quad 11 \mathrm{~B} \quad 15 \mathrm{~B}$.
Dicker, I. J. $-1 \mathrm{~A} \quad 2 \mathrm{~A} 4 \mathrm{~B} 5 \mathrm{~B} 8 \mathrm{~B}$.
Dickinson, N. J. $-1 \mathrm{~B} \quad 2 \mathrm{~A} 3_{3} \mathrm{~B} 4_{4} \mathrm{~B} 5 \mathrm{~A} 8 \mathrm{~B} 1_{1 \mathrm{~B}}{ }_{15} \mathrm{~B}$.
Donnan, J. A.-IA 2A 4B 5A 7B 8A 11 A .
Dove, D. N. $-1 \mathrm{~B} \quad 4 \mathrm{~A} 5 \mathrm{~A} 7 \mathrm{~A} 8 \mathrm{~A} 11 \mathrm{~A}$.
Driscoll, K. $-1 \mathrm{~B} \quad 2 \mathrm{~B} \quad 4 \mathrm{~B} \quad 5 \mathrm{~B} \quad 7 \mathrm{~B} 8 \mathrm{~B} \quad 1 \mathrm{~B}$.
Eder, E. E. $-{ }_{1 \mathrm{~B}}{ }_{2} \mathrm{~B}{ }_{4} \mathrm{~B} 5_{5} \mathrm{~A}{ }_{7} \mathrm{~B} 8 \mathrm{~B}{ }_{11} \mathrm{~B}$.
Fisher, J. S. $-\mathrm{IB} \quad 2 \mathrm{~B} \quad 4 \mathrm{~B} \quad{ }_{5} \mathrm{~B} \quad 7 \mathrm{~B} \quad 8 \mathrm{~B}$.
Fitzpatrick, M. D. $-1 \mathrm{~B}_{2} \mathrm{~A}_{4} \quad 4 \mathrm{~A} \quad 5 \mathrm{~A} \quad 7 \mathrm{~B} 8 \mathrm{~A}$ IIA.
Gale, B. M. $-1 \mathrm{~B} \quad 2 \mathrm{~A} 4 \mathrm{~A} 5 \mathrm{~A} 7 \mathrm{~B} 8 \mathrm{~A}(\mathrm{o})$ IIA.
Gardner, M. J. - 1 A 2A 4A 5 A 7 B 8A 11A.
Garside, N. E. -1 B $2 \mathrm{~A} 4 \mathrm{~B} 5 \mathrm{~B} 7 \mathrm{~B} 8 \mathrm{~B} \quad 11 \mathrm{~B}$.
Gershon, S. $-1 \mathrm{~B} \quad 2 \mathrm{~B} \quad 4 \mathrm{~B} \quad 5 \mathrm{~A} 7 \mathrm{~B} 8 \mathrm{~B} \quad 1 \mathrm{~B}$.
Gilkes, R. G. $-4 \mathrm{~A} 5 \mathrm{~A} 8 \mathrm{~B}{ }_{11} \mathrm{~B}$.
Goodchild, J. C. $-1 \mathrm{~B} \quad 2 \mathrm{~B} \quad 4 \mathrm{~B} \quad 5 \mathrm{~A} 7 \mathrm{~B} 8 \mathrm{~A}$ IIA.
Gould, R. C. $-1 \mathrm{~B} \quad 2 \mathrm{~B} 7 \mathrm{~B} \not 1 \mathrm{~B}$.
Gow, J. S. $-1 \mathrm{~B} \quad 2 \mathrm{~A} \quad 4 \mathrm{~B} 5 \mathrm{~B} 7 \mathrm{~B} \quad 8 \mathrm{~A} \quad$ IIA.
Grace, N . $\mathrm{H}-\mathrm{BB} 2 \mathrm{~A}{ }_{3} \mathrm{~A}{ }_{4} \mathrm{~B} 5_{5} \mathrm{~B} 8 \mathrm{~A}{ }_{11} \mathrm{~A}{ }_{15} \mathrm{~B}$ 16B
Gregan, T. L. $-1 \mathrm{~A} \quad 2 \mathrm{~A} 4 \mathrm{~A} 5 \mathrm{~A} 7 \mathrm{~B} 8 \mathrm{~A} 11 \mathrm{~B}$.
Hall, A. N. $-1 \mathrm{~B} 4 \mathrm{~A} 5 \mathrm{~A} 7 \mathrm{~A} 8 \mathrm{~A}(\mathrm{o})$ IIA $23 \mathrm{~A}(\mathrm{o})$.
Harris, G. S. $-1 \mathrm{~B} 4 \mathrm{~A} 5 \mathrm{~A} 7 \mathrm{~A} 8 \mathrm{~A}(\mathrm{o}) 11 \mathrm{~A} 23 \mathrm{~A}$.
Harris, J. K. $-1 \mathrm{~B} \quad 2 \mathrm{~A} 4 \mathrm{~A} 5 \mathrm{~A} 7 \mathrm{~B} 8 \mathrm{~A} \quad 11 \mathrm{~A}$.
Harrison, D. A. ${ }_{1} \mathrm{~B} \quad 2 \mathrm{~B} \quad 4 \mathrm{~B} \quad 5 \mathrm{~B} \quad 7 \mathrm{~B} \quad 8 \mathrm{~A}(\mathrm{o})$ IIA.
Harry, J. L. $-1 \mathrm{~B} 2 \mathrm{~B} 4_{4} \mathrm{~B}_{5} \mathrm{~B} 7 \mathrm{~B} 8 \mathrm{~B}$ iIA.
Hearfield, F. W. $-1 \mathrm{~B} \quad 4 \mathrm{~A} \quad 5 \mathrm{~A} 7 \mathrm{~B} 8 \mathrm{~A} \quad 1 \mathrm{~B}$.
Hibbert, L. C. $-1 \mathrm{~B} \quad 2 \mathrm{~B} \quad 4 \mathrm{~B} \quad 5 \mathrm{~B} \quad 8 \mathrm{~B} \quad 11 \mathrm{~B}$.
Hill, N. A. $-1 \mathrm{~B} \quad 2 \mathrm{~B} \quad 4 \mathrm{~A} \quad 5 \mathrm{~A} \quad 7 \mathrm{~B} 8 \mathrm{~A} \quad 11 \mathrm{~A}$.
Hills, D. $-1 \mathrm{~A} 4 \mathrm{~A} 5 \mathrm{~A} 7 \mathrm{~A} 8 \mathrm{~A}(\mathrm{o}) 11 \mathrm{~A} 23 \mathrm{~A}(\mathrm{o})$.
Hinds, N. A. $-1 \mathrm{~B} \quad 2 \mathrm{~A} 4 \mathrm{~A} \Xi \mathrm{~A} 8 \mathrm{~B} \quad 11 \mathrm{~B}$.
Holz, Melville J. -1 B $2 \mathrm{~B} \quad 4 \mathrm{~A} \quad 5 \mathrm{~B} 8 \mathrm{~B}$ nB.
Hopkins, P. B. $-{ }_{1 \mathrm{~B}} \quad 2 \mathrm{~A} \quad 4 \mathrm{~B} \quad{ }_{5} \mathrm{~B} \quad{ }_{7} \mathrm{~B} \quad 8 \mathrm{~A} \quad 11 \mathrm{~A}$.
Howard, G. K. $-1 \mathrm{~A} \quad 2 \mathrm{~B} 4 \mathrm{~A} 5 \mathrm{~A} 7 \mathrm{~B} 8 \mathrm{~B} \quad 1 \mathrm{~A}$.
Ironside, S. A. $-1 \mathrm{~B} \quad{ }_{2} \mathrm{~B} \quad{ }_{4} \mathrm{~A} \quad{ }_{5} \mathrm{~B} \quad{ }_{7} \mathrm{~B} \quad 8 \mathrm{~B} \quad{ }_{11} \mathrm{~B}$.
James, K. B. $-1 \mathrm{~B} \quad 2 \mathrm{~A} \quad 4 \mathrm{~B} \quad 5 \mathrm{~B} \quad 7 \mathrm{~B} \quad 8 \mathrm{~B} \quad 11 \mathrm{~A}$.
Jessup, A. $-1 \mathrm{~A} 2 \mathrm{~A} 4 \mathrm{~A} \quad 5 \mathrm{~A} 7 \mathrm{~B} 8 \mathrm{~A}(\mathrm{o})$ IrA.
Johnson, F. P. $-1 \mathrm{~B} \quad 2 \mathrm{~A} \quad 4 \mathrm{~B} \quad 7 \mathrm{~B} 8 \mathrm{~B} \quad 1 \mathrm{~B}$.
Keene, A. G. -1 B $2 \mathrm{~A} \quad 3 \mathrm{~A} \quad 4 \mathrm{~B} 8 \mathrm{~B} \quad 1 \mathrm{~A} \mathrm{~A}_{15} \mathrm{~B}$.
Kelly, A. R. $-1 \mathrm{~A} \quad 2 \mathrm{~B} \quad 4 \mathrm{~B} \quad 5 \mathrm{~B} 8 \mathrm{~B} \quad 11 \mathrm{~B}$.

Ladner, J. H. $-1 B 4$ B 5 B 8B.
Laurence, J. L. -1 A 2A 4A 5A 7A 8A u.
Leslie, W. R. $-1 B \quad 2 \mathrm{~A} \quad 4 \mathrm{~A} \quad 5 \mathrm{~A} 7 \mathrm{~B} 8 \mathrm{~B} \quad 11 \mathrm{~B}$.
Lewis, H. K. $-1 B \quad 4 \mathrm{~B} \quad 5 \mathrm{~B} \quad 7 \mathrm{~B} \quad 8 \mathrm{~A} \quad 11 \mathrm{~B} \quad 23 \mathrm{~B}$ (o).
Lewis, R. M. $-1 \mathrm{~A} \quad 2 \mathrm{~B} 4 \mathrm{~B} \quad 5 \mathrm{~B} 7 \mathrm{~B} 8 \mathrm{~A} 11 \mathrm{~B}$.
Long, J. R.-IB 2B 3B 4A 5A 8B in ${ }_{15}$ B.
Lowe, R. A. $-1 \mathrm{~B} \quad 2 \mathrm{~B} \quad 4 \mathrm{~B} 5 \mathrm{~B}$ 8A in .
Lundie, J. P. - IA 2A 4A 5A 7A 8A irA.
Macaulay, R. G. $-2 \mathrm{~B} \quad 4 \mathrm{~B} 5 \mathrm{~B} 7 \mathrm{~B} 8 \mathrm{~B} \quad 1 \mathrm{~B}$.
Macgillycuddy, R. N. $-1 \mathrm{~B} 2 \mathrm{~B} \subseteq \mathrm{~B}{ }^{1} \mathrm{~B}$.
Macintosh, J. A. $-1 \mathrm{~B} \quad 2 \mathrm{~B} \quad 4 \mathrm{~B} \quad 5 \mathrm{~B} \quad 7 \mathrm{~B} 8 \mathrm{~B} \quad 11 \mathrm{~A}$.
Maunder, K. W.-1B 4B 5A 7 B 8 B irA.
McDonald, K. S. $-1 \mathrm{~A} \quad 2 \mathrm{~A} 4 \mathrm{~A} \quad 5 \mathrm{~A} 7 \mathrm{~B} 8 \mathrm{~A} \quad 11 \mathrm{~A}$.
McDonald, R. P.-IA 2A 4A 5A 7A 8A(o) IIA.
McEvoy, D. B. -2 B 3 B 4 A 5 A 8 B inB ${ }_{15} \mathrm{~B}$ 16B.
McLeod, $\mathrm{B}_{2} \mathrm{H} .-1 \mathrm{~B} 4 \mathrm{~B} 5 \mathrm{~A} 8 \mathrm{~A}{ }_{11} \mathrm{~B}$.
McLeod, J. A.-2B $3 \mathrm{~A} \quad 11 \mathrm{~B} \quad 15 \mathrm{~B}$.
McPhee, L. T. $-1 \mathrm{~B} \quad 2 \mathrm{~B} \quad 4 \mathrm{~B} \quad{ }_{5} \mathrm{~B} \quad 1 \mathrm{~B}$.
Metcalf, R. V. -1 B $2 \mathrm{~B} \quad 3 \mathrm{~B} \quad 4 \mathrm{~B} \quad 5 \mathrm{~B} 8 \mathrm{~B} \quad 11 \mathrm{~B} \quad 15 \mathrm{~B}$.
Miller, K. $-1 \mathrm{~B} \quad 2 \mathrm{~B} \quad 4 \mathrm{~A} \quad 5 \mathrm{~B} \quad 7 \mathrm{~B} 8 \mathrm{~A} \quad 11 \mathrm{~A}$.
Mollison, J. G. -1 B $2 \mathrm{~B} \quad 4 \mathrm{~B} 5 \mathrm{~B} 7 \mathrm{~B} 8 \mathrm{~B} \quad 1 \mathrm{~B}$.
Morling, T. R. $-1 \mathrm{~B} \quad 2 \mathrm{~A} \quad 4 \mathrm{~B} \quad{ }_{5} \mathrm{~B} 7 \mathrm{~B} \quad 8 \mathrm{~A} \quad 1 \mathrm{~B}$.
Murray, J. D. $-1 \mathrm{~B} \quad 2 \mathrm{~B} \quad 3 \mathrm{~A} 4 \mathrm{~B} 5 \mathrm{~B} 8 \mathrm{~B} \quad 11 \mathrm{~A} \quad 15 \mathrm{~B}$.
Myers, R. V.-IA $4 \mathrm{~B} \quad 5 \mathrm{~A} \quad 7 \mathrm{~B} \quad 8 \mathrm{~A} \quad 1 \mathrm{~A} A \quad 23 \mathrm{~A}(\mathrm{o})$.
Nield, J. M. -1 B 2A 4A 5A 7A 8A 11A.
Noble, D. H. $-1 \mathrm{~B} \quad 4 \mathrm{~B} \quad 5 \mathrm{~A} \quad{ }_{7} \mathrm{~B} 8 \mathrm{~A} \quad 1 \mathrm{~B}$.
Nyman, J. R. $-1 \mathrm{~B} \quad{ }_{4} \mathrm{~B} \quad{ }_{5} \mathrm{~B} \quad 7 \mathrm{~B} 8 \mathrm{~A}(\mathrm{o}) \quad$ II $\mathrm{A} \quad 23 \mathrm{~A}$.
Olsson, C. $\mathrm{A}-1 \mathrm{~B} \quad 2 \mathrm{~B} \quad 3 \mathrm{~B} \quad 5 \mathrm{~B} \quad 11 \mathrm{~A}{ }_{15} \mathrm{~B}$.
Orchard, L. W. $-\mathrm{IB} 2 \mathrm{~B} 4 \mathrm{~A} 5 \mathrm{~A} 7 \mathrm{~B} 8 \mathrm{~A}(\mathrm{o}) \ldots \mathrm{A}$.
Philip, R. B. $-1 \mathrm{~B} \quad 2 \mathrm{~B} \quad 4 \mathrm{~B} \quad 5 \mathrm{~B} \quad 8 \mathrm{~A} \quad{ }_{11} \mathrm{~B}$.
Price, J. H. -1 B $2 \mathrm{~B} \quad 3 \mathrm{~B} \quad 5 \mathrm{~B} \quad 11 \mathrm{~B}$.
Richards, D. B. -1 B $2 \mathrm{~A} 4 \mathrm{~A} \quad 5 \mathrm{~A} 7 \mathrm{~B} 8 \mathrm{~A} \quad 1 \mathrm{~A}$.
Ridge, B. J. ${ }_{1 \mathrm{I}} \mathrm{B} \quad 2 \mathrm{~B} 4_{4} \mathrm{~B} 5_{5} \mathrm{~A}{ }_{7} \mathrm{~B} 8 \mathrm{~B} \quad 11 \mathrm{~A}$.
Rose, C. P. $-1 \mathrm{~B} \quad 2 \mathrm{~B} \quad 3 \mathrm{~B}{ }_{4} \mathrm{~B} \quad 5 \mathrm{~A} 8 \mathrm{~A} \quad 11 \mathrm{~A} \quad 15 \mathrm{~B} \quad 16 \mathrm{~B}$.
Ross, L. McL. -1 B $2 \mathrm{~B} \quad 4 \mathrm{~B} \quad 5 \mathrm{~B} 7 \mathrm{~B} 8 \mathrm{~B} \quad 1 \mathrm{~B}$.
Rudling, T. A. $-1 \mathrm{~B} \quad 2 \mathrm{~A} \quad 4 \mathrm{~A} \quad{ }_{5 B} 8 \mathrm{~B} \quad 1 \mathrm{~A}$.
Russell, G. B. $-4 \mathrm{~A} 5 \mathrm{~B} 8 \mathrm{~B} \div \mathrm{MB} 2 \mathrm{~A}$.
Scott-Orr, I. A. -4 B 5 A 8 B IIA.
Sedgwick, G. W. $-{ }_{-1 B} \quad 2 \mathrm{~B} \quad 5 \mathrm{~B} \quad$ IIB.
Short, N. S. -1 B 4 B ${ }_{5}$ B 8B.
Skehan, A. C. $-1 \mathrm{~B} 2 \mathrm{~B} 4 \mathrm{~B} 5 \mathrm{~A} 7_{7} \mathrm{~B}$ IIA.
Skinner, B. R-1B $2 \mathrm{~B} \quad{ }_{4} \mathrm{~B} \quad{ }_{5} \mathrm{~B} \quad{ }_{7} \mathrm{~B} \quad 8 \mathrm{~A}$ (o) 11 B .
Slinn, K. -1 A $2 \mathrm{~A} \quad 4 \mathrm{~A} 5 \mathrm{~A} 7 \mathrm{~B} 8 \mathrm{~A}$ iIA.
Smith, A.-IB 2B 4A 5 B 7 B 8A 11 A.
Stewart, D. R. $-2 \mathrm{~B} \quad 3 \mathrm{~B} 4 \mathrm{~B} 5 \mathrm{~B} 8 \mathrm{~B} \quad 1 \mathrm{~B} \quad 15 \mathrm{~B}$.
Stead, W. G. -1 B $2 \mathrm{~B} 4 \mathrm{~A}{ }_{5} \mathrm{~B} 7 \mathrm{~B} 8 \mathrm{~A}{ }_{11} \mathrm{~A}$.
Stuart, N. R. $-1 \mathrm{~B} \quad 2 \mathrm{~B} \quad 4 \mathrm{~B} \quad{ }_{5} \mathrm{~B} \quad 7 \mathrm{~B} 8 \mathrm{~B} \quad 1 \mathrm{~B}$.
Thompson, R. D. -1 B 4 A 5 B IIA.
Tracy, C. J. $-1 \mathrm{~B} \quad{ }_{4} \mathrm{~B} \quad 5 \mathrm{~B} 8 \mathrm{~B} \quad 11 \mathrm{~B}$.
Udall, G. G. $-1 \mathrm{~B} \quad 2 \mathrm{~B} \quad 4 \mathrm{~A} \quad 5 \mathrm{~A} 7 \mathrm{~B} 8 \mathrm{~B} \quad 11 \mathrm{~A}$.
Viles, M. A. $-1 \mathrm{~B} \quad 2 \mathrm{~B} \quad 3 \mathrm{~B} \quad 4 \mathrm{~B} \quad 5 \mathrm{~A} \quad 8 \mathrm{~B} \quad 1 \mathrm{~A}$.
Watson,D. R. -1 A $2 \mathrm{~A} \quad 4 \mathrm{~A} \quad 5 \mathrm{~A} \quad 7 \mathrm{~A} \quad 8 \mathrm{~A} \quad 11 \mathrm{~A}$.
Watson, J. G. $-1 \mathrm{~B} \quad 4 \mathrm{~B} \quad 5 \mathrm{~B} 8 \mathrm{~B}$ in .
Watters, A. R.-IA $2 \mathrm{~A} 4 \mathrm{~A} 5 \mathrm{~A} 7 \mathrm{~B} 8 \mathrm{~A} I I \mathrm{~A}$.
Whitfield, E. M. -1 B 2 B 3 B 5 B 8B 11 B.
Whitmore, $\mathrm{K}-1 \mathrm{~B} \quad 2 \mathrm{~B} \quad 4 \mathrm{~A} \quad{ }_{5} \mathrm{~B} \quad 7 \mathrm{~B} 8 \mathrm{~A}(\mathrm{o})$ IIA.
Wick, K. -1 B $2 \mathrm{~B} \quad 4 \mathrm{~B} \quad 5 \mathrm{~A} 7 \mathrm{~B} 8 \mathrm{~B} \quad 1 \mathrm{~B}$
Wilson, R. A. $-1 \mathrm{~A}^{2} \quad 2 \mathrm{~A}_{4} \mathrm{~A}_{5} \mathrm{~B} 7 \mathrm{~B} \quad 8 \mathrm{~A} \quad \llbracket \mathrm{~A}$.
Woodward, H. K. $-1 \mathrm{~B} \quad 2 \mathrm{~B} 4 \mathrm{~B} 7 \mathrm{~B} 8 \mathrm{~A}$ iIB.

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## come from historic Fort St.

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In the keenest of competition, for Fort Street old boys to stand so high in order-oftrierit lists for all Australia in Accountancy subjects is high honour indeed to the old schooland our hats are off to boys and school alike, proud of our part in such results, and waiting to welcome more old boys of this famous school.

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#### Abstract

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## Play Day, 1943

This year, 1943, was marked by the striking success of Play Day. As usual, the high Fort Street standard was equalled, if not surpassed, and all who participated-producers, technicians, actors and assistants-are to be heartily congratulated on their splendid work. We hope that, in future years, the quality of their work will be maintained.

A most pleasing feature concerning this year's plays was the wide diversity of opinion in selecting the best play, although it was generally agreed that the outstanding plays were "The Lion of Sparta," "Why the Chimes Ring" and "Fat King Melon."

## 1A-1B. "THE PRINCESS AND THE WOODCUTTER."

Although successfuul to an extent, this play was marred by lack of confidence on the part of the cast. The diction was not plainly audible at all times. However, these faults may be due to inexperience, and so we may hope to see better work from this cast in the future.

## 1C. <br> "POCAHONTAS."

From the point of view of narrative and situation this play was rather interesting but, however, was unconvincing. The acting ability required to make the production a success was rather above the capabilities of this junior cast.

## 1D. PRINCESS IN TARTARY."

This play was indeed a difficult task and the players made quite a good attempt at holding the interest of the audience. However, the length of the production and the lack of action in the plot slightly outweighed the merits of the play.

## 2nd YEAR. "FAT KING MELON."

The orchestra and Second Year combined to produce an excellent musical comedy and are to be congratulated for their fine performance. Lock, as Fat King Melon, and Fuller, as Princess Carraway, were outstanding, whilst O'Donnell, as Fairy Mumbo, is also to be commended for his singing and acting. In addition, we wish to offer our heartiest congratulations to Ronald Smith for his fine rendition of "Lover Come Back to Me."

## 4A. "THE GHOST OF GREEN MANSIONS."

The low standard of acting and diction, combined with an uninteresting story, was responsible for the failure of this play.

Such "ghost" stories are not to be compared with finer and more polished plays and so have little chance of representing the school on Play Night.

## 4B. <br> "MRS. ADIS."

This one-act drama was very well acted and smoothly produced. Maunder, as Mrs. Adis, and Stead, as Peter Crouch, were convincing. in their respective roles and were warmly responsible for the play's success.

## 4C. "CUPID RAMPANT."

The novelty of this production was certainly intriguing and the whole effort was very amusing. Senior NCO's of the local cadet corps were heard to mutter fearful imprecations regarding the parade ground tactics of Skirrow, as the Sergeant, who most certainly was made up to look the part. All the actors, particularly McLeod, as the orderly, are to be commended for their convincing acting.

## 4D. "CAMPBELL OF KILMOHR."

Performing a tragedy of this nature is an enormous task, and the producer and the actors must be warmly praised for the effo:t. Orchard, as Campbell, gave a most convincing performance, and Chrismas, as Mary Stewart, gave the part all the intensity it required, and so the atmosphere of tragedy was well maintained throughout.

## 5A. "THE PERFECT TRIBUTE."

Congratulations to 5 A for this fine productionof a most appropriate play. Swift, as Lincoln, was excellent, and Simons, as Rowley, also gave a very fine performance. The period costumes and settings, together with the convincing acting of all the cast, made the play successful.

## PREFECTS. "THE LION OF SPARTA."

A most colourful setting, striking costumes and an action-packed plot, supported by sincere character portrayals, made this play an outstanding experience. Liney, Hinds, Watson, McClure and Ellicott are to be especially noted for their splendid teamwork, while Simons handled some difficult scenes most con-
vincingly. The final transition from the Heroes of Sparta to those of Anzac was beautifully handled and most impressive.

## "THE INVISIBLE DUKE."

The outstanding acting of all concerned was responsible for this play being a success. Unfortunately, the plot was weak and lacked a convincing ending. However, fine stage settings and acting overcame this deficiency to some extent. Orchard, Whitehouse and Roper were responsible for probably the best acting of all Play Day.

## "WHY THE CHIMES RANG."

Excellent acting, elaborate costumes, and a fine story made this production one of the best of the Day. Fitzsimmons gave an excellent performance and Smith portrayed the part of the old woman most convincingly. The fine musical score helped to enhance the solemnity -of this stately performance.

The orchestra and choir, conducted by Mr. Bailey, gave a performance of a professional standard, and are to be warmly congratulated on their splendid work.

We wish to thank, on behalf of the School, all those whose generous assistance contributed to the success of Play Day. In particular, we wish to give special mention in this regard to Mrs. Johnstone and Mr. Moss, who gave us the benefit of their advice and experience.

Finally, Fort St. received a very fine tribute from that distinguished member of the theatrical world, Sir Benjamin Fuller. Published below are some extracts from the letter written by Sir Benjamin to our Headmaster, Mr. Chrismas:
"It was with a good deal of misgiving that I braved the weather last Friday night, anticipating as I did one of those 'school shows'
"I was agreeably surprised with the fare provided, the way it was presented, and particularly with the standard of acting displayed
"And, Sir, a reference to the orchestra; quite up to professional standard, betokening, painstaking practice, sufficient rehearsing and excellent coaching and conducting, while the choir of boys was also splendid
"Please do not think these remarks, made with all temerity, an exaggeration, for what I here write down I conscientiously mean
"Also allow me to congratulate the sponsors on their choice of plays and the presentation thereof . . . I look forward to further chances of seeing the Fort St. School shows, and may I conclude by saying that it warms the cockles of my heart to have the lamp of dramatic art tended by such enthusiasts and their mentors
"Although the cinema has largely taken the place of the stage I think it a fact, borne out by what I saw on the night of Friday, 26th August, 1943, that an age-old institution like the acted spoken drama cannot, even in this machine age, be altogether displaced by mechanical means, and my earnest wish is long may the Thespis lamp continue to burn.

"Your sincerely,<br>"(Signed) SIR BEN. J. FULLER..'<br>-J. L.AURENCE, 4D.

## The Ladies' Committee

At the annual meeting, held on the 23rd September, it was unanimously agreed that the activities during the year had met with great success.

Owing to the easing of restrictions and improved wartime conditions, we were able to hold more functions this year.

The opening function of the year was "Father and Son Evening." This was a great success socially as well as financially.
A variety concert held in the School Memorial Hall was a very popular success, this being the first occasion this type of entertainment had been held.

Many kinds of enjoyable afternoons were held throughout the year.
The "Fortian Fair," monthly dances, and the Annual Ball were not held again this year.

The Text Book Library is well on the way to completion, and in the very near future it will be self-supporting.
I would like to take this opportunity of thanking the faithful few who always attend our functions and meetings regularly, but we do wish that more mothers would show more interest in their sons' schooling by joining our Committee and attending our meetings, which are held on the Fourth Thursday of every month at 10.30 a.m.

In conclusion, I would like to offer my best wishes for the coming year, and may it eclipse in every way the efforts of the year which has just closed.
D. HEFFRON,

Hon. Secretary.

## The Cadet Corps

The strength of the Senior Cadet Corps is now III, which is above the approved establishment of roo, but as it is possible to carry 20 per cent. above the approved establishment the strength is nearing the maximum number of 120 .

The training of the Corps has progressed very favourably and the syllabus of training carried out during the year has been a comprehensive one; the subjects studied have been many and varied, ranging from Elementary Drill to the procedare adopted in attacking with a full company or placing a company in defence. Each parade is divided into three sessions when three, different topics are dealt with; as the topics are varied there is never a dull moment in each weekly parade. Special emphasis has been placed on map-reading, as it is desirable that all ranks should be able to read a map correctly.


#### Abstract

ANNUAL CAMP. Our detachment accompanied detachments from Sydney Boys', Canterbury Boys', Parramatta Memorial, Lithgow, Dubbo and Orange High Schools into camp at Glenfield West from 22nd April to 2nd May, 1943. The camp site was ideally situated and the camp was equipped with a large canteen, Y.M.C.A. recreation hut, modern kitchens, and hot and cold showers. Modern automatic weapons were provided and expert instruction was given in the use of same.


The camp was visited by Mr. J. G. McKenzie, the Director of Education, who saw the cadets work in conjunction with a 28 -ton General Lee tank.

A very interesting day was spent at a large School of Mechanical Engineering, where expert, commissioned instructors demonstrated modern methods in bridge-building, mine detection, river crossing, anti-tank defences, and all phases of military engineering. The cadets also saw a General Grant tank pass over a pontoon bridge. This demonstration, which was viewed by the full staff of Duntroon Military College, was unique as it was the first time in military history that a tank of this size had passed over a bridge of this type; in fact, engineers from other countries had said that the feat was impossible. This day was a very full one, but the Cadets saw demonstrations prepared for the military chiefs of Australia and the knowledge gained was varied and great.

During the second term a field day was held in conjunction with MacArthur Memorial High

School Detachment, when our detachment in attack, under the command of Cdt. Lieuts. Laurence and Evans, used infiltration tactics and attacked a river crossing with the object of establishing a bridgehead. Many lessons were learnt from this exercise, especially the importance of the time factor in a military manoeuvre.

## OFFICERS.

Mr . Allen has been appointed an Officer of Cadets and has brought with him valuable knowledge gained whilst a member of the V.D.C. He replaced Mr. Pfitzner, who was transferred to Homebush Junior High School, where he has inaugurated a Senior Cadet Detachment.
Cpls. A. Keene, N. Porter and Sgt. Sharpe attended a special course of instruction for potential officers. Cpls. Keene and Porter qualified for commissions, and Sgt. R. Sharpe passed the examination, but just failed to qualify for his commission. Unfortunately, Cpls. Porttr and Keene left school before their commissions were gazetted, but had the honour of sitting at officers' mess in the annual camp.
To the next school of instruction we sent as candidates S/Sgt. Copley, Sgt. Laurence, Cpls. Evans and Barkell. They all qualified for their commissions, but as there were onlv two vacancies, Sgt. Laurence and Cpl. Evans were gazetted as Cadet Lieutenants, whilst A. Barkell was appointed as C.S.M. with the rank of WO 2 , and B. Copley was appointed C.Q.M.S. with the rank of staff-sergeant.

Our detachment was one of the few which had 100 per cent. qualified of which we are very proud, demonstrating that the work we do on parade and at our N.C.O.'s classes is of a high order.

## N.C.O.'S COURSES.

All our candidates-Cpls. Paul, Cadets Kerch, Long and Evans-qualified for promotion at the special course of instruction attended.
Both the potential officers' course and the N.C.O.'s course are conducted by the S.O.S.C.

## SIGNAL SECTION.

Our Signal Section, under the guidance of Sgt. A. Watters, Cpl. E. Chambers, and L/Cpls. M. Fitzpatrick and L. Orchard, has reached a high degree of efficiency and can receive in Morse Code up to 17 words' a minute, a very high standard.

The Signal Section has all the equipment it requires; flags, Alldis lamps, Morse keys, buzzers, earphones, microphones and enough equipment to instal a two-way field telephone.

## A.A.M.C. SECTION.

This section, under the guidance of Cpl . Gow and $\mathrm{L} / \mathrm{Cpl}$. Sharpe, has gained valuable knowledge in first-aid and A.A.M.C. procedure.

The Detachment used Drummoyne Municipal Councils miniature range for its annual Range Practice and some excellent scores were recorded. Cpl. Buckland achieved the distinction
of scoring the maximum, whilst all round improvement (in all ranks) was noticeable.
We hope to have our own miniature range next year.

Our C.S.M. of last year, WO2 Des. McKinnon, was one of the few candidates selected for entry to Duntroon Military College. He was one of eight selected from the whole State, and Des. is now a Staff Cadet at the College. We congratulate Des. on his achievement and feel proud that the Cadet Corps has brought honour to the School by giving Des. the training which helped him to be selected.

## The Library

The L brary once more continued its efficient service, being used by students from First to Fifth Year. The system of special Library periods for First and Second Years was maintained. During these periods the Junior Classes, each with its own Library Staff, are able to borrow books and come into close contact with the conducting of the Library. Not many books have been added this year on account of the increasing prices and the scarcity of Looks due to the war.

The Librarian has concentrated on the rebinding of all suitable books, and I take this opportunity of requesting all Library members to take the utmost care of books in their possession.

As the normal life of fiction books is short, I appeal to you to present to the school, books which you feel would interest others.

Since the last publication of the "Fortian" several additions have been made to the Library furniture. A compact receiving desk and a periodical cabinet have been added and the p.ctures have been restored to the walls of the L brary once more.

This year approximately 10,000 volumes have been borrowed from the Library. Of these about 5,500 have been fiction and 4,500 nonfiction. These figures show a slight decrease from those of last year, and we accredit this to the greatly reduced number of borrowings from Fifth Year. However, we consider the decline is only temporary, and normal borrowings will be resumed next year by the present Fourth Year.

In conclusion, I wish to thank, on behalf of the School, Mr. Johnstone and his Library Staff, consisting of G. Kerch, J. Laurence, K. McDonald, K. Jones, D. Heffron, P. Wishart, K. Finley and B. Neole. who gave up their lunch period every day in the service of the School.

On behalf of the School I wish to pay special tribute to Graham Kerch, whose association with the Library during the last five years has been invaluable.

Finally, let us hope that the Library will become even more popular and remain a great asset to our School.

J. LAURENCE, 4D.

# Report on Debating for 1943 

Once again Fort Street has been on the verge of bringing home the coveted Hume Barbour Trophy, only to be beaten in the final debate by Sydney High School.

This year the team which so worthily represented our School comprised A. Russo, as leader, R. Ellicott (second speaker), and P. Davis (whip).
The first debate was against Parramatta in
our own hall, where our team successfully opposed the motion "That the Best Security for World Peace is Preparedness for War."

The boys then journeyed to Glenfield, where they debated against the Hurlstone Agricuitural School on the topic "That the Present Public Examination System is Satisfactory." Here, again, our team was successful, once again taking the opposition.

We were now the winning school in our zone and were automatically placed in the final against. Sydney High School at Federation House. It was an epic debate. Our boys, meeting their match, put up a great fight, but were beaten by a very narrow margin. The subject on this occasion was "That a United States of Europe will tend to Promote World Peace."

Following the tradition existing between the two schools, the Fort Street Boys' team held two debates with its sister school, Fort Street Girls'.

To our distress, the girls persuaded our team "That the Influence of the Modern Cinema is Harmful to Society." However, on our own ground the boys evened the score by vetoing the girls' claim "That Man is a Slave to Tradition."

Having enjoyed a successful year, the team wish to thank Mr Gent, who, through his energy and untiring effort, made possible such success, and who, they feel sure, will bring the trophy back to Fort Street next year.
-D. WATSON.

## The Father \& Sons' Evening

This year we again resumed our "Father and Sons' Evening" after a lapse of a year owing to war conditions. The chair was occupied in the evening by our Headmaster, Mr. Chrismas.
After the Loyal Toast, Dr. Cull, president of the Ladies' Committee, opened our programme by welcoming the guests, and was followed by the Mayor of Petersham, who proposed "The School." Our Senior Prefect, Bob Ellicott, made a very spirited reply, in which he told us of the new era to come.

Great amusement was caused by Dr. Porter, who, in replying to Mr. McKenzie's praise of the Old Boys, made some remarks about our masters which, as he said, are best not repeated.

The School Captain, Keith Madden, then followed with a very interesting speech and proposed "The Fathers." The response was ably handled by the Rev. Rickard.

The Ladies' Committee suoplied the guests with a very enjoyable supper-no mean feat, as all must realise the difficulty in catering for such a number nowadays.
To conclude the evening, our Deputy Headmaster, Mr. Austin, spoke in lieu of Mr. Clive Evatt, who was unavoidably detained at the last minute.

The entertainment supolied by Messrs. Terence Hunt and Cecil Chaseling; Alan, the Boy Magician; and two Fortians, Ronald Smith and Robert O'Donnell, was largely responsible for such an enjoyable evening. Finally, we wish to extend our warmest thanks and heartiest congratulations to the Ladies' Committee for their unstinted efforts on behalf of the School, and without whom the evening could not possibly have taken place.

-J. NIELD, 4D.

## How the Other Half Dies

One would hardly expect the tombstone to be the object of humour or spite, but the following are little verses which besides making us wonder make us smile:-
In the little churchyard of Mitten this stone makes a contrast:
"This world's a city full of crooked streets; Death is the market place where each one meets;
If life were only merchandise to buy,
The richer would live-the poor alone would die."
And here is the teetotaller's warning:-
"Weep not for him, the warmest tear that's shed
Falls unavailing o'er the unconscious dead;
Take the advice these friendly lines would give;
Live not to drink, but drink enough to live."

In the churchyard at Kingsbridge, Devonshire, one sees this comforting rhyme:-

Here I lie at the chancel door, Here I lie because I'm poor;
The farther in the more you pay, Here I lie as warm as they.

Sheer spite this one:-
Beneath this silent stone is laid
A noisy antiquated maid
Who from her cradle talked till death
And ne'er before was out of breath.
This was erected to a lawyer, named Strange:-
"Here lies an honest lawyer."
A hotel chef had his tombstone inscribed with these four words :-
"Peas to his hashes."

> -"EMMANUEL," 5D.

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# A.T.C.- Fort Street High Flight 

During the past twelve months the Half Flight has grown to a Full Flight, and is now 56 strong. This growth has brought many promotions, Sgt. Watson becoming Fl./Sgt, Corporal Chapman Sergeant, and the following Cadets Corporals: Kenyon, Sprig, Hicks, Loder, Partridge, and Bill. Mr. B. Watson, who has been assisting as Instructor, has now been granted a commission and appointed to the Flight as Pilot Officer.

Many who were with us when the Fortian was issued last year are now fully-fledged airmen, and several are already flying over enemy territory. May they have many happy landings.

Through the year this Flight gained 30 Proficiency Certificates, 21 of them being with distinction. A distinction pass requires an average of 80 per cent. in the subjects of Mathematics, Science, Morse and General Service Knowledge.

All Cadets have had an opportunity of visiting an aerodrome and taking part in the activities of the station. Some spent one or two weeks on country 'dromes during last Xmas vacation and showed great interest in the many aircraft which were there available for their inspection. All thoroughly enjoyed the flight, some extending over three or four hours, which gave them a taste for future possibilities.

Sailing, which was a definice part of the course in navigation during the summer months, is again to be part of the course for this Flight from January next. Each Cadet will be expected to attend a theory lecture and then two full days on the Harbour.

The annual Shoot and the Week's Camp at Avalon-December 9th to 16th-are coming items of interest, and after these is the possiblity of a further period at one of the country 'dromes during the next vacation.

# The Inter-School Christian Fellowship 

The Inter-School Christian Fellowship is a movement which has been functioning in this School since 1935. It is connected with the Children's Special Service Mission, which was founded in this State in 1880, having spread from England. Its message is presented primarily to the youth of the world-that is, to you and me, and those like ourselves. Its message is that of the fundamentals of Christianity. That, then, is why "I.S.C.F." exists.

We hold our meetings in Room 12 at 12.55 p.m. on Mondays and Thursdays, and after school on Tuesdays. Talks that have a message for all of us are given by boys of the senior years.

Among our special activities are camps, hikes and special meetings. First of all, camps. The I.S.C.F. is connected with the ${ }^{\text {"SVarsities }}$ and All Schools' Camps." Camps and house parties are arranged each vacation at Mt. Victoria, Newport, Bayview and Bunda-
noon. Numbers of Fort St. boys have attended these camps and have thoroughly enjoyed the games, hikes, etc., that we have there. Similar camps will be held during the Christmas holidays. If you are interested, let us know ! Each yean several combined hikes of the I.S.C.F.'s at the various High Schools are organised. Two, at Lane Cove and National Park, proved very successful this year. We were able to hold another Fellowship Tea during the first term, and, from the faces of those who attended, we judged it a great success. In June Mr. Brown, who conducts most of the camps, came and spoke to a special meeting in the Hall.

Last, but certainly not least, we would like to thank all those who have helped us in our work. Especially are our thanks due to Mr . Parker, who has always been a helpful friend.

Our meetings are for you. We invite you to any of them.


Back Row: G. Kench, R. Stevenson, A. Russo, T. Broomfield, B. Loder.
Middle Row: A. Lennox, J. Gellatly, D. McClure, A. Snow, J. Rodrick, I. Cathels, D. Wade, D. Burns.
Front Row: D. Paul, R. Sharpe, B. Thomas, F. Liney, K. Madden (Captain),
C. H. Chrismas Esq., B.A. (Headmaster), D. J. Austin Esq., B.A. (Deputy Headmaster),
R. Ellicott (Senior Prefect), D. Farquharson, D. Watson, A. Dempsey.

## Section "C" - THE SERVICES



The following names also have been received:
Sergeant-Pilot RICHARD GEORGE GAZZARD. (See reference elsewhere.) Flight-Lieutenant RAYMOND HAROLD SLY. (See reference elsewhere.)
L. C. CROOK: Killed in action.

Captain EDGAR GAY: Killed in action. L.A.C. R. I. PATTERSON. Killed in action. Flight-Lieutenant R. SLY: Killed in action. Major L. HOLLAND : Drowned on high seas.

Two "Fortians" who became members of the famous First Australian Spitfire Squadron, No. 452, England, and lost their lives:-


SERGEANT-PILOT RICHARD GEORGE GAZZARD: Enlisted January, 1940, leaving Australia for Canada March, 1940, arriving in England February, 1941.
He trained with the late "Paddy' Finucane, and was selected as a foundation member of the Squadron, which became operational on 2nd July, 194 I.
"Dick" was selected by Finucane as his No. 2, whose job it was to protect the tail of his leader. He was shot down 19th August, 1941, when his flight was attacked by a large number of ME 109's. "Dick" was 21 years old.


FLIGHT-LIEUTENANT RAYMOND HAROLD SLY: Enlisted 28th July, 1940, at the age of 18 years. He left Sydney for Canada 29th November, 1940, where he gained his commis-
sion. Ray arrived in England at the end of April, 1941, and had 52 sorties over France and Germany, and shot down six Axis 'planes. When the late Squadron-Leader Keith Truscott returned to Australia with his boys, Ray decided to stay in England, and became FlightLieutenant in February, 1942.

Ray left England by aircraft carrier 3oth April, 1942, with a Spitfire Squadron to defend Malta. When they arrived on the 9th May, 1942, a very heavy "blitz" was raging, Ray was shot down'and died of wounds at the age of 20 years.

Like many other boys, Dick and Ray gave up everything that was dear to them in life. for King and Country,


Letter from CAPTAIN NORMAN ROSE, of 5th Australian General Hospital, now a prisoner of war in Prussian Silesia Germany, Stalag, VIII. B. Written on 7th June, 1943, received by his parents 15th September, 1943:-
"I am writing this during a two-hours wait in a shed at a railway station. With all my gear, I am on my way back to the main camp after eight months at the previous one. These last months will live long in my memory. When we first went there conditions were far from good, but now the hospital would be as good, if not better, than any in this part of the world. My farewell was rather touching. All my patients gathered into two wards, and the orderlies, very educated and fine men,
made very fine speeches telling of their appreciation. It was wonderful and very moving to hear how these people have appreciated what we have done. In one of my wards the 12 patients, most of whom I had been caring for for six months, broke down and wept like children. I have arranged to correspond with several of these people when the war is over. Why I have been sent back to the main camp I do not know. Maybe they are short of a surgeon there. But whatever it is, the change cannot be for the better. I am sorry to be parted from Arthur Spence-he is doing very well and is now a very good and intelligent operation theatre man. In the last fortnight he has assisted me with several major operations, and a better assistant one could nat have. I am still 'in the pink,' as I hope you all are."

## Letter from CAPTAIN NORMAN ROSE, A.A.M.C., written 20th June, 1913, received 8th September, 1943, from Stalag VIII. B., Ger-many:-

"It is io p.m. and just getting dark. So, have just come in out of the pleasant evening air to write this note. There is little to write about this week, as no mail at all has come through, and, besides, in this big camp we lead a far more restricted life than during the previous nine months. During the past week I have been doing my best to get about and see most of the Australians who are now here. This week I am going to examine and make a report on the 136 Australians in this camp who have been passed for so-called repatriation. Yesterday I was very pleased to get a letter from England from Squadron-Leader Howell, who is well and back at work I think I told you about him before, and of the many months we spent together in Greece The other day I had my first game of soccer in the camp, when a team of officers played the sergeant-majors. The play was not of a very high standardone of our side had not played for 25 years. For the last six months we have had a regular issue of the Red Cross Food Parcel and 50 cigarettes each week. The only catch is that in order to prevent tins of food being taken from the camp by men trying to escape, no tin is allowed out of the store by the Germans before it has been opened. As you may well imagine, it is rather difficult to store food in hot weather, and it does not encourage men to save up for the rainy day, or should I say the sunny day, when a supply of readily available food will be very handy. The three years that Fave passed since I left Sydney Hospital have sone quickly, and it seems only yesterday since I left Sydney behind in the mist. But it is good to know that we will soon be seeing the familiar sights again,"

# Extracts from letters from FLYING-OFFICER DENNIS PARTRIDGE, R.A.A.F., attached to R.A.F. Fighter Command, written at a base in Gold Coast, Africa, July, 1942:- 

"On Sa.urday morning I went with three other Australians here to the local native village. It is only about a mile from the mess, and consists of a sort of big camp of small white concrete houses laid out in rows, with trees and creepers growing around them, and a few shops and a couple of 'pubs' in the main street. Then there is the market down at one end of the village. The main street was crowded with 'nigs.' on their way to and from the market, where they do their Saturday morning shopping. The way they dress themselves is very humorous, though they can't see the joke, of course. I saw some male 'nigs.' dressed in shorts, shirts, and 'pork pie' feit hats; a few also wearing shoes and socks. It would be all right if they would leave things at this stage, but they express their individuality in dress by getting hold of a large piece of material of as gaudy and violent colours as possible and draping the thing around their necks and shoulders in the form of a sort of cape or mantle. The shops keep in stock large supplies of this gaudy material in a really amazing variety of noisy and quarrelsome colours. The women also make use of the stuff for their dresses and headgear, and for the sling arrangements in which they carry their infants. It passes my comprehension how these black kids escape being deformed by the handling they get from their mothers. They are clamped tightly on to the women's backs so that their heads are forced backwards, and they stare straight up at the sky all the time. Many of the 'nigs.' add to the incongruity of their appearance by carrying umbrellas about with them, rolled up in Chamberlain style. Any old moth-eaten gamp will do so long as it is sufficiently intact to permit its being rolled up and fastened around the top with a bit of tape or string. Although it rains a lot here, I have never seen a 'nig.' attempt to put his gamp up. The market-place consists of an open-air display of a most comprehensive collection of junk, laid out on the ground in the mud, on wooden benches, or in big baskets. There are piles of yams, green bananas, cocoanuts and pineapples, bits of cloth, tins of boot-polish, and all sorts of odds and ends, with hordes of naked black kids rushing about noisily and getting under your feet. There is a big mar-ket-place with a roof over it where the more perishable varieties of food and groceries are sold. There one is accosted by yabbering native women and exhorted to buy such delicacies as bits of fish and dubious-looking lumps of smoked meat, as well as a vast assortment of other loathsome alleged foodstuffs of unimaginable origin. The resultant odour of this ghastly display is appalling, and would
quickly overpower any white man who was :low off the mark in making his escape. These 'nigs.' are, however, the cleanest, healthiest, happies: and best-cared for ones I have ever seen.
"On occasions as I watch the brightly-clad 'nigs. going about their business, carrying surprising loads on their thick skulls about the streets of their neat white village built amidst dense tropical vegetation, or stare vacantly from my chair on the wide mess verandah across the bright green grass, with birds of incredibly brilliant red filting about amongst it to the seashore with its row 'of crazy palm urees, 1 conclude that everything that nas happened to me since November IIth, 1940, is part of a dream from which I shall awaken shortly in my bed at home and have to catch. the 8.6 for Granville. There I will sit all day puncong a calculating machine and antagon1sing the 'Gestapo' by telling Barbara about life in the tropics.
"For over seven years I stuck that life, and now, by way of a bit of a contrast, I find myself an officer of His Majesty's Air Force, and pilot of the world's most powerful fighter aircraft. Also, by way of a further contrast with my humdrum clerical career, I have behind me such experiences as visiting Banff and other famous beauty spots in the Canadian Rockies; exploring some of the Islands' historic places; swimming in the hot springs in Iceland, and drinking beer in the tiny 'pubs' of an ancient Yorkshire township; spending a week on an English estate in polite social intercourse with the country's aristocracy; staying with a bunch of crazy Bohemian musicians in a flat in Surrey; living on equal terms with naval officers for three weeks aboard a warship; getting malaria in an African colony a few degrees off the Equator. Those are just a few of the things that have happened to me in between flying in conditions varying from summer in the western plains of N.S.W. to winter on the East Coast of Yorkshire."

Dennis Partridge was a pupil at Fort Street for five years, 1928-1932. He is missing, believed killed, in air operations in September, 1942, while stationed at Malta.

The above extracts are taken from letters written while convalescing after an attack of malaria in Gold Coast, while in transit from England to the Middle East.

## From L/S. DONALD BRUCE SHORT, H.S.D., on Active Service with the Anti-Submarine Branch of the R.A.N.:-

"It is quite a contrast being up here, on a land station, after travelling 170,000 miles, on all oceans, mostly in the confined space of a
corvette. On the corvette, strange to say, with water all around, we were mainly worried by the water inside our quarters, and had usually to take meals and sleep midst the swirl of shipped seas. To-day, on land, we are troubled with the water outside,, which is the accompaniment of the rainy season. Rain in the tropics has to be seen to be believed. It simply tumbles down and makes you wonder just now it has managed to hide itself during the preceding "dry."
"We make the station as much of a 'home' as possible, and the dry season is occupied with this task. There are cement paths, for example, to be laid, otherwise you might find yourself "bogged down," a rather awkward s.tuation when the sudden midnight call from Tojo comes to disturb your slumber. Tojo, by the way, seems suddenly to have decided that his previous frequent aerial visits are either too costly or not worth while. Bright moonlight nights used to be a bugbear, so often did he come along with his 'eggs' to cause a scramble for shelter and a subsequent urgent repair job to a very precious 'detecting' gear. On the present mild showing I imagine that somebody else has scared the daylights out of our yellow enemy-in the air, at any rate.
"We manage, normally, to make time fly up here. An ordinary, routine day is by no means a lazy man's idea of what work should be, but we do manage to make our own amusements. If the water and tide are suitable (the tide falls as much as 40 feet here), we indulge in water polo, perhaps not with the same skill as Mr. Rose's team used to display, but certainly with great vigour Add to this no end of competitive boxing, with plenty of preparation on the punching bag, whilst frequent entertainment is provided in the local 'paddock'
with good picture shows and visiting 'troupes.' Here a soap-box is a most luxurious possession and it is a queer sight, as dusk creeps on, to see the lads fortunate enough to own one carting along his 'box' seat for the night's performance. Strangely enough, my mind always goes back to Fort Street Play Night, which, I understand, is just as good as ever.
Are we domesticated? Well, I ask you! So far we have acquired one parrot, whose entertaining vocabulary is appreciated until you wake up and find he has chewed off the buttons from your tunic while you were asleep; 'Joey,' the wallaby who expects his morning ration of rice and doesn't care whose he steals; cats galore, which multiply so fast that we have lost count of the feline host; four dogs, great favourites, whose tricks have to be seen to be believed; a few precious fowls giving eggs, scanty in number, but much appreciated in this land of M. and V. from tins. And talking about eggs reminds me that a luxury liner (luxurious because it carried eggs for sale) called in at our post and my mate and I managed to eat ten each at the one meal.
"You will probably expect me to say something of tropical pests-mosquitoes a foot long and centipedes of twenty-four inches-but I'm not going to. I'll merely say that the tales you've heard are by no means exaggerated.
"Well, soon, I hope, I shall have a spot of leave to enable me to get back to civilisation once more, and after that-who knows? A sailor certainly never knows from day to day. Perhaps the high seas again and the ocean wave substituted for the tropical jungle. The 'matelot' learns to hope for the best and to keep his sea kit always packed.
"My very best regards to all the Staff and the lads."

## Section "D" - ARTICLES

## Sydney's Tramways - A Short History

Although in 1938 Sydney possessed the second largest tramway system in the British Empire, it had a very lowly beginning. In 1861, a fast horse-drawn tram for business men ran from Circular Ouay to Redfern Station. However, when people complained of this service (the rails were laid above the surface of the roadwav), it was discontinued. This was in 1856. When the Great Australian Exhibition was opened in the Domain in 1870, a steam tram line was constructed between Railwav Sruare and Hunter Street for the convenience of the vicitors. This line was such a success that hv 1884 steam trams were serving most of the bearhes, as well as Leichhardt. Botany, Glebe Point and Newtown.
气wing to severe grades which made steam traction impracticable a cable car line was - onstructed between Milson's Point and St. Leonards in 1886.
In 1887. lines had been constructed at Kogarah and Newcastle. All the steam carriages were of the footboard 70 -passenger " $B$ " tv.oe. A few double-decker carriages had been built hut after one had overturned in Bridge Street they were all converted to single-deck cars.
On November 9th, 1890 . a couple of corridor tvpe electric cars were built and ran on the Randwick-Waverlev extension. The mode of rollecting current was by means of the overhead trollev system, Dower being supolied bv a generator in Randwick workshods. Although not a complete success, the electric trams performed well enough to warrant the transfer of all the enuipment to North Sydnev. and in 1803 the Ridge Street and Spit Road lines were electrified.
The King Street-Ocean Street cable line was ennstructed in 1804. This line was electrified along with the Milson's Point line in 18n8. An electric line was constructed between Circular nurav and Pyrmont, via George Street. in 1800 . Hitherto all trams ran along Elizabeth Street, but as more lines were electrified and the traffic preatlv increased. lines in Pitt and Castlereagh Streets were constructed to relipve traffic. The George Street line was built for the Pvrmont trams. By 1002, Balmain, Coogee and Crown Street lines had been electrified, and a steam line built at Broken Hill. 1003 saw trams at Manlv. and in 1005 the last city lines had been electrified, although many of the suburban lines were steam lines.
Bv 1900 lines had been built to Ryde. Alexandria, Erskineville, and steam lines laid it

Sutherland and Bexley. Sydnev became, by 1920, when the construction practically ceased, a maze of tram tracks, and on these tracks ran 1410 cars.

The steam tramcar was, as has been previously stated, a 70 -pas enger car. The first electric cars were 4 -wheel 26 -passenger enclosed cars, "C" type, built between 1897 and 1899. This type is now the breakdown tram. It was followed by the Brill and St. Louis "G" type American bogey cars, seating 49 passengers. A 44-passenger " $F$ " type bogey combination car then followed. which as it was unsatisfactorv, was converted to the 55 -passenger " $L$ " type. These cars were built about 1902. The "P" type 4 -wheel combination 34 -passenger cars appeared about 1900, and the dermanentlycoupled " $E$ " type 45 -passenger 4 -wheel footboard cars appeared about 1903. A few of the latter cars are still to be seen at North Svdnev. Most of the above cars have been either converted or scrapped. Most of the following types are still running.

Between rior and 1909 the " N " type bogey footboard cars, the 4 -wheel footboard " J " type, the 4 and 8 -wheel tourist types (" H " and " M "), and the 4 -wheel combination footboard type ("K") all appeared. Between 1908 and 1914 new 80 -passenger bogey cars (type "O") adpeared. These cars are at the present time used on all city and North Sydney tracks and the Ashfield line.

Between 1914 and 1918, no new trams were built, but after the war seven of the " O " type were converted to "OP" type and practically all the "L" type to "LP" footboard cars.

In 1921 the footboard "P" type cars were built and proved in all respects satisfactorv. The compartments were all standardised, not being as on the " O " type, half closed and half open.

The latest cars appeared between 1936 and 1938. In 19,36 the 48 -passenger corridor " $R$ " tvne cars and in 1938 the 56 -passenger corridor " R " type cars appeared. These are mostly used on the Watson's Bay-Erskine Street line and the North Sydney lines.

Thus has Sydney grown from a city with two horse trams to a city operating 1,700 trams!
-J. NYMON, ${ }_{4}$ B,


YOUTH'S two-piece suit built from fine quality all-wool worsted. Coat has three buttons and neat-fitting lapels. Trousers have belt loops, side and hip pockets. Will fit, 14 to 17 years. 30 coupons required. Price 91/6.

SMALLER BOY'S school suit of reliable all-wool worsted - in medium-grey or navy serge. Farmer's has them in sizes that fit 9 to 14 years. Price 65/-. 19 coupons.

# The Old World of Sound Looks Down on the New 

The Old World gave to mankind the priceless and everlasting gift of music. The New World has well-nigh overwhelmed its inhabitants with gilded, raucous, noisy jazz.

Doubtless; if the vacant-eyed protagonist of jazz were informed that his mode of self-expression were meaningless, nerve-wracking and insane. good for no other purpose than that of providing rhythm for dancers, he would be somewhat amazed. In fact, h: would be offended if somebodv tried to tell $\mathrm{h}: \mathrm{m}$ the truth about his "music"-that it was not music at all; it was just horrible, frightful noise!

He will not admit the value and virtue of real music sometimes considers it not valuable and not virtuous enough, and even condescends to offer us an improvement upon it, not asking fees. mark you, as long as he can rake in the profits which he has derived from seducing another work. He rends from Mozart's score a beautiful melody, and after distorting and besmirching its fair grace and charm, he presents us with something called "In a Little Spanish Town."

He then rips from Beethoven's pages the famous and beautiful Minuet, "hots" it up, peps it up, and calls it "I'll Be Seein' Yer" or some such hideous appellation, and actually thinks he has done well because his act of execution has placed money in his pocket.

Of course, this spurious growth grafted by the "jazzer" on to the clean stem of art will die. The original works of art will continue to live as they already have lived for many hundreds of years.

To obtain really artistic products from a jazz band, it appears to be necessary to destroy or impair even the players' instruments. A hat is placed over the bell of the trumpet. A block is jammed in the bell of the trombone. The violinist invariably plays with hard stabbing jabs of the bow. The pianist almost pulls his piano to pieces while playing, whilst the drummer does not play drums, but a collection of skulls, cross-bones, tin cans and whistles. Verily, this would be a most fitting accoutrement for the House of Babel !

But then all this is the New World's idea of self-expression instrumentally. There are other ideas relating to vocal efforts. All, of course. so very modern, so far removed from the Old World ideas as to debar all comparison.

To what lower depths can man sink than to murmur incoherently or sob to a sentimental tune some bleached-out words in a voice reminiscent of neither man nor woman? Crooning is a vocal calamity!

It is well known that the Irishman invented the bagpipes and by way of a joke gave them to the Scotsman, who made them his national instrument and has not yet seen the Irishman's joke.

Even so, the New World gave unto mankind jazz, which was accepted with much delight, though the New World has not yet seen the tragedy!
-L. ORCHARD, 4D.

## JAZZ

From the depths of the jungle, to the stuffiness of a Harlem night-club, was borne the voice of the tom-tom. Its husky throb burned unquenchably in the heart of the negro, registered itself in his brain, and found expression in a form at once primitive and sophisticated, in a form redolent of tribal ceremonies, and, yet, so in harmony with twentieth century cynicism, that it spread like a flame over the United States of America, where the darkies are descendants of the negroes brought over by the slave-traders in the seventeenth century; thence
it crossed the Atlantic, and was som vibrating, as jazz, in every quarter of the globe.

Americans and Europeans have added to it, improved it a little, and distorted it even more. Day by day additions are being made to the instrument personnel of the jazz-band; every day it is becoming more refined, till now, contrary to the prognostications of past years, maestros in the front rank of so-called "classical" music accept it and incorporate it in their compositions. Gershwin's "Rhapsody in Blue" was a

Landmark in the gradual refinement and civilization of jazz music.

Of jazz-music, as with everything, there are two kinds-the good and the bad. In good jazz, the rhythm is everything, melody and harmony count very little. As such, it depends fo: its effect, more upon the iparticular medium which it commonly uses, to wit, the jazz-band, than a particular theme. To differentiate the good and the bad, we might say that in good, syncopated dance-music, jazz orchestration has been superimposed on ragtime. And rhythm in which the normal accent is moved is called syncopated. Syncopation is found in all music besides African, but it seems to be specially characteristic of the African. Our jazz emanates from the soul of the black man, the African negro, and in all good jazz music (I am not speaking of the 1943 slick swing) we should hear a syncopated tune that bears something negroid in its make-up.
It is in Harlem itself that one finds the best jazz interpretation-that music of plaintive, almost barbaric beauty. For it is barbaric in purpose and origin. It was not meant to thrive among the white races. Often it is distorted
beyond recognition. Once in a while, however, there rises one who understands the negro strain, one who carries jazz to the civilized plane, while, at the same time, losing none of its barbaric colour. Such a one is Duke Ellington, who is a negro himself and who brings to his compositions the musical culture and knowledge of the West, and superimposes them on the bizarre rhythm of the negro, thus creating witcheries of jazz-music. Witness his "Echoes of the Jungle," "Mood Indigo" and "Ebony Symphony", which are non-pareils in the realm of musical acrobatics.

As yet few among the musical composers of European origin have produced jazz-pieces of note, although Cole Porter's "Night and Day" is a most expressive composition. No music is as expressive of the mood of the twentieth century, as good jazz music; it has all the pathos disillusionment as well as the mad gaiety of a people which is bound, through all the waking hours, to the machine.

And this music first found expression in the soul of a black man.
-FREDERICK LINEY.

## The Submarine

In 1870 Jules Verne, one of the world's best writers of stories for boys, wrote a book called "Twenty Thousand Leagues Under the Sea." This story dealt with the exploits of a submarine commanded by "Captain Nemo". Submarines were almost unknown then, but the author had a vision and the submarine performed many voyages which probably will never be equalled.
The idea of a submarine was not then new, however, for it had obsessed the minds of inventors for several centuries. David Bushnell's "Turtle", invented in 1776, had many of the principles of a modern submarine. But not until 1898 was the first practical submarine launched. This submarine, invented by John Holland, was purchased by the United States Navy in 1900. Soon many countries had submarines in their fleets.

Engineers effected many changes between 1900 and the beginning of the World War I. Not until the sinking of the British cruisers "Hogue," "Cressy" and "Aboukir', in 1914, did the general public realize that the submarine in unscrupulous hands was a deadly enemy.

Britain's first submarines had cigar-shaped hulls, but later craft have undergone considerable changes. The majority carry a gun or guns in front of the conning-tower, besides torpedo-tubes. The French "Sarouf" complet-
ed in 1932, has a displacement when submerged of 4.300 tons. This is the largest underwater craft in the world.

Internal combustion (Diesel) engines drive most submarines on the surface, but under water electric engines are used because of the vast amount of air required by the Diesel. The batteries of recent models are charged by the Diesel engine when running on the surface. Submarines must come to the surface very often to recharge the batteries and receive a fresh supply of air

The submarine dives by letting water into its ballast tanks; it rises by blowing the water out of the tanks by compressed air which is stored in seamless steel flasks at a pressure of 1,000 to 2.500 pounds per square inch. These ballasttanks must be distributed evenly so as to keep the submarine on an even keel. They are usually between the inner and outer hulls.

The submarine sees by means of its periscopes. With its periscopes submerged it is almost entirely blind, and even when the boat is so much submerged that it has to depend on the periscope, its vision is by no means equal to that of a surface craft.

When the history of this war is written many new devices on the submarine will probably be disclosed.
-D. GLENN, ID.

## Early Morning on the River

I arose just before dawn to view the beautiful sunrise on the river. From an elevated plateau I surveyed the red glow suffusing the horizon, heralding the approach of a new-born day. Soon the brilliant sun rose above the distant mountain peaks; the sky became clear and field and tree were bathed in golden sunlight.

The merry kookaburra from his haunts in the mighty gum rent the tranquil air with his joyous laughter and seemed to awaken the countryside. A breeze sprung up and the fields of grain swayed rhythmically as the gentle wind blew lightly and caressingly into its green and golden foliage.
It so happened that the river had its source in the elevated parts near where I stood. One of its tributaries tinkled joyfully along its stony bed nearby, not ten paces from me. I followed its winding path for some distance until it joined the main river. Here I viewed a wondrous picture. The stream was edged with wild flowers, red, yellow and blue. The sun's rays, shimmering on the water, formed glittering lights dancing to and fro among the reeds which fringed the edge.

The air was full of the carol of birds that hailed the dawn. The tiny wrens and tom-tits. were twittering their little songs, themselves. hidden in the selvedge of the river bank. From there also the water-hens and wild ducks had moved into midstream seeking their daily sustenance. Ever widening and ever surging onwards the river moved across the distant fields speeding to its grave in the mighty deep.

I moved away in silent contemplation of this. beautiful scene which reminded me so vividly of life itself. For "Life bears us on like the stream of a mighty river. Our boat at first glides down the narrow channel, through the playful murmurings of the little brook and the babbling of its merry waters. As the stream moves rapidly on, we grasp eagerly at the beauties around us. Whether rough or smooth theriver hastens on until the roar of the ocean is at our feet and we take our last glimpse of earth and its inhabitants. Of our further voyage there is no witness save the Infinite and the Eternal."
K. OUTTEN, 3 D.

## A Slithery, Slimy Friend

What is it that is a fish but is shaped like a snake? Why, an eel! The eel, it is, that snaps the leg from some small water-bird or drags it beneath the water when it comes to drink. The eel, it is, that is found in rivers, in creeks, in tanks, in water ditches, in water pipes and in a fountain in the heart of London. We find the eel everywhere and anywhere. It lives on nearly nothing, so it seems, and yet becomes very large and fat.

No matter how much eel hunting you do, you can never find its eggs or its babies. Aristotle was as much puzzled by their origin as were our fathers. He thought and they thought that eels sprang from nothing or that they were a freak kind of snake.

Miraculously, each year, millions of millions of elvers (little eels) literally filled the rivers, darkened the waters, and were so numerous one could dip a bucket in and bring it out nearly full of the slithery, slimy creatures. It is quite possible to understand why there were so many, as one female eel under ten years of age will lay as many as twelve million eggs. But what
puzzled naturalists was the whereabouts from which these eels came.

While these creatures "were giving headaches" to even the most clever of all naturalists, there was an equally strange problem in the deep, deep seas. Fishermen would haul their nets up with millions of jelly-like fish, about three inches long, with their bodies flattened. As it was found that these creatures instead of growing bigger grew smaller, they were named Leptocephali. Then it was found that by linking the two puzzles the mystery of the eels was solved.

The millions of elvers that were found in the river waters came from the jelly-like Leptocephali. But where did they come from, you might ask? It was found that, after the eel living in a water ditch or anywhere else, had matured, it would instinctively make its way back to where it itself was born-that is, over twelve hundred feet below the surface of the ocean where the water contains over thirty-five per cent or more salt. There and there only would an eel lay its many eggs. I forgot to
mention that the male eel reaches maturity when it is six years old whereas the female eel matures at about ten years.

After the eggs have been laid the parents die, leaving the eels when born to look after themselves. When the eel is born it is just like the jelly-like fish that were caught in the fisherman's net. As they become older their bodies shrink to the size of the small round heads. This change takes about nine to ten months and during this time they eat nothing. Having reached this stage they commence their long journey, wriggling their way along the ocean bed to the rivers and thence overland to water ditches. What makes it possible for eels to travel overland is the strange construction of
their gills. In their gills they have a large cavity which holds water from which they extract the oxygen that enables them to breathe.

The eels found in Australia have exactly the same life history, but are born deep down in the sea miles South of Australia, whereas those found in America, England and Europe are born in the North Atlantic Ocean.

It is difficult to believe that one may read the fascinating story of the eel in half-an-hour when it took naturalists over two thousand years to find it out and probably took Nature thousands of millions of years to devise.
-M. FITZPATRICK.

## "Just an Ordinary Bloke"

It was raining-not heavily, but in a steady and constant drizzle He limped around the corner as I sat waiting in the open compartment for the tram to start. Leaning heavily upon his stick he was assisted by his friend up onto the platform and into his seat. His friend mounted behind him, stepped over his wooden leg stretched out under the opposite seat, and sat down. I made room for him.

The rain had wet the seat which he had taken. A man opposite, himself an old soldier wearing in his lapel the familiar rising sun which gave to the bearer that quiet dignity and sincere pride incarnated in the Anzac, offered to the man with the wooden leg a newspaper upon which to sit. The latter smilingly refused and said: "This ain't nothing to New Guinea." He was just "one of the boys".

As he sat down I studied him closely. He wore a brown sports coat, plain brown tie, brown trousers; he was hatless and wore tan army boots. His face was tanned, he had brown sandy hair a small sandy moustache to match; his eyes were blue and dazzling, but his expression was far from serene. There was something lacking.

He opened his newspaper and glanced at the headlines-"Famous Australian Division Captures Lae," A sigh escaped through trembling lips, but emotion failed to penetrate through those gritted teeth. And suddenly the reason came to me why he was not happy. The old Digger opposite was also watching him. He too caught my eye and understood. For this soldier was an outcast. He was thinking of the chaps whom he had left up there to finish the job which had been left incomplete by him.

Every lurch and sway of the tram robbed him of some of his external cloak and eventually left him as he really was. As he read the subsequent paragraphs his eyes glistened, his pulse beat more quickly and he was once more up there doing his bit. For Liberty was his creed and it was his sacrifice that resulted in eternal freedom; it was his morale that led to ?? . He was not a hero, but essentially a man.

Perhaps these things were not even apparent to him for he was not a thinker. If asked what he was fighting for, he would probably hesitate and say: "Oh, well, it was somebody's job and I thought maybe it was up to me. Besides, what would Dad have thought if I had stayed behind?" (I discovered afterwards that Dad had been killed at Ypres.)

Perhaps that was the real reason why he had volunteered, for he was very young. He was still young enough to enjoy life, but could life give back to him the enjoyment which he had so painfully earned? His sacrifice was deep and great, its worth not to be calculated in mere words. He was now a man with perhaps a clearer outlook on life; at present he thought, when the end of all war came he and his kind would act. Actually he was now once more a civilian but his soul was with his mates in the foetid, fever-ridden swamps and jungles somewhere up North.

The tram came to a jarring stop. I rose and moved to the door. "Jump over me leg, mate." I nodded and jumped to the roadway. He was just an ordinary bloke.

## Pillur of Death

Crack! The heavy cat-o'-nine-tails snicked once more across the shoulders of the negro slave, searing his dark skin. The black groaned and would have fallen had he not momentarily steadied himself against the central store pillar of the slave market.

Then he stumbled on, perhaps to be sold into fresh bondage, but the memento of his agony remained. Stark upon the pillar where he had leaned in agony, a bloodstain stood out like a sinister emblem . . .

And 1943 finds the stone holding the traffic up in one of the busiest streets in Augusta, Georgia, U.S.A. No one dares to move it, for the stone has already killed twenty-five men and seems to wait for fresh victims.

Long after the old slave-market was closed down, the building itself was blown away by a hurricane, with several hundred other buildings of the little town, leaving the stone pillar standing upright. It seemed too useful to leave idle, so the City Fathers decided to move it to a site in front of the town hall to serve as a memorial to those who had lost their lives in the cyclone.

No sooner had the decision been made than an itinerant preacher limped into the town and pronounced a curse. "Whoever touches the Pillar of Death," he warned dramatically, "shall be stricken dead!"
He was horsewhipped for his pains, and he disappeared across the horizon more swiftly than he had come. With the exception of some superstitious negroes, every man in Augusta scoffed at his words.

The scoffers were less numerous after the first day's attempt to move the relic. The two husky workmen who were given the job had done no more than move the pillar into the middle of the road, when they began to writhe in agony. Before a doctor could be summoned they were dead, and the fact that they had eaten a somewhat ancient rabbit-pie the night before hardly seemed to make their end less mysterious.

Then two more men volunteered for the task. No sooner had they begun than the stone toppled over and crushed one to death. The other striving to lift its weight off his companion, died of over-exertion.

By now, Jen Thomas, Chief Clerk of the Works in Augusta, was thoroughly disgusted, and decided to attempt to remove the stone with crane and tackle and the aid of three men. All went well and they had moved the stone down a block of houses, when a neighbouring river chose that moment to overflow its banks. A farm was threatened and every able-bodied man in Augusta poured out to the rescue. Work on the stone was abandoned-and maybe it was just a coincidence that Jem caught
pneumonia and died, whilst his chief helper perished in the flood. After that the pillar was left well alone, and not a man of the generation could be persuaded to touch it. A pedlar came into town and set up his stall against the relic. The superstitious felt their hair stand on ends when they heard of his death "from natural causes."
True, one old farmer's wife chose to set her provisions against the stone every market day ${ }_{r}$ and no harm came to her for a good many years. But, when she died at sixty, there were many who muttered that she might have lived to be eighty, like the rest of her family, if it hadn't been for the stone.
In 1901 the scare had begun to die away a little, and, when plans were begun for beautifying the city, the Government voted to have Augusta's relic of the slave days moved to a place of honour in the central square
Two more workmen tackled the job. They hadn't budged the pillar an inch when a thunderstorm broke over the city and a lightning flash struck and killed both workmen.
When the first motor-car came to Augusta and clattered up the city street, the driver steered straight into the pillar. He, too, was killed.
But then an investigator tested the stone for bloodstains and declared the stain was merely a natural flow. Seeking further into the legend, he declared that Augusta had been noted for the kindly treatment of its slaves and whips had never been used. Written records, he averred, revealed no clear proof that the stone had ever been responsible for the death of anyone.
Strange, but true, the sceptic himself was killed in a car smash only three months latert
By 1930, twenty lives were reputed to have been claimed by the Pillar of Death, one way and another. Then a car containing four people crashed into the stone as the result of a collision with another car. All four were killed.
Last of all, Hiram Schoff, building contractor, came forward. He said he had never been superstitious, and declared that the deaths attributed to the pillar had nothing to do with the prophecy of the roaming evangelist
"It's absurd," said Hiram, "for Augusta toleave the landmark where it is if the people want it to stand somewhere else!"
And he signed a contract to move the stone within three months. But Hiram broke his contract. Indeed, he fell down a flight of stairs and broke his neck. Coincidence? That's what Augusta is still wondering-and meantime the stone is still standing in the way!
N. HILL, 4B.

## The Origin of Teu

According to the belief of the Chinese, the practice of drinking tea commenced about the year 2700 B.C. A certain Chinese Emperor, Shen Ming, a ruler noted for his hygiene, was boiling his drinking water, a practice which he always encouraged his subjects to follow, when a few dry leaves of a nearby shrub fell into boiling water, giving to it a very pleasant aroma. After some extensive investigation, it was found that the leaves fell from a wild tea plant

Nevertheless, the Indian version is quite different. They say that it was first discovered by a saint, Darma. Darma decided to devote seven years of his life to sleepless worship of his god, Buddha. In the fifth year he found himself in a fit of drowsiness, and unconscious-
ly picked some leaves of a shrub and commenced to chew them. Thee leaves were from a tea plant and they had such a reviving effect that all his drowsiness disappeared, whereupon he was able to complete the remaining two years of his devotion.

The Japanese say that when Darma became so drowsy he cut off his eyelids and threw them away. Much to his astonishment, there immediately sprang up two trees, which after investigation proved to be tea trees.

Although there is some doubt as to the origin of tea, there is no questioning of the fact that the habit of tea drinking started in China.
-J. SWINDEN, 4B.

## The Sphinx

The Sphinx, according to the English dictionary, is a representation of a fabulous winged monster of Egyptian origin, with a human or animal head, the body and paws of a lion, and the tail of a senpent.

There were various replicas of the Sphinx in existence, but the one usually referred to as "The Sphinx" is at Gizeh. This, the most celebrated replica, is in Egypt, not far from the Great Pyramid; it is a mammoth femaleheaded monster carved out of solid limestone rock, one hundred and eighty-nine feet long, and almost sixty feet high. Between its front paws is the entrance to a temple. It is so old that nothing is known of its construction. Some authorities believe it is very much older than its neighbour, the "Great Pyramid," which is thought to be six thousand years old, whilst other authorities declare that it was carved out during the same period as was the "Great Pyramid," and that it was Clephren, son of Cheops, builder of the "Pyramid," who had it carved out as a guardian of his tomb, which is the Second Pyramid.

This belief is somewhat substantiated by the fact that many other smaller sphinxes in Egypt apipear to have been constructed as guardians te tombs.

A legend of the Greeks is that the Sphinx was a female sea-monster, who posed riddles to the inhabitants of the city of Thebes, and those who could not supply the correct answer
were strangled by her. ("Sphinx" is probably derived from a Greek word signifying "strangler.") The legend continues that the Thebans offered the throne of Thebes and the hand of their queen Jocasta to the man who would rid them for ever of the monster. One of the celebrated riddles was:
"What goes on four feet, two feet, and three,
But the more feet it goes on the weaker it be?"

Oedipus guessed the correct answer-a man who crawls on all fours as a baby, walks upright when grown up, and uses a stick in his old age.

The Sphinx was so disguested with the success of Oedipus that in a fit of rage she strangled herself. And Oedipus married the Queen Jocasta, and so became King of Thebes.
This Great Sphinx is of the Egyptian type, i.e., it has a human or animal head, body of a lion, and the tail of a serpent. The idea of the Sphinx came to Greece from Egypt, no doubt. The Greek Sphinx is a somewhat modified form of the former type, having the head and breast of a woman, and the body of a winged lion.

The Greek Sphinx is very rare, and only a few have been discovered.
-N. GRACE, 4B.

## Section "E" - VERSE

## THE ARMADA.

It was a fleet of Spaniards,
That sailed the ocean depths,
They surged towards the British Isles
With hatred in their steps.
Their leader was a soldier,
A soldier brave and bold;
Who had fought in many fights,
Over wealth antold.
But when they reached the rugged coast, With sails and banners bright,
Drake was there to meet them,
And show them how to fight.

The battle was so furious,
The Spaniards turned and ran;
But the gallant English followed.
And fought them man for man.
When suddenly a storm arose,
The waves were whipped to foam,
The Spanish ships were torn apart,
The seas no more to roam.
The Sea-Dogs knew their shores were safe, Their vict'ry was in sight.
They realized they were the conquerors,
Through God's so timely might.
-D CULL, 2D.

## COLOUR.

Colour marched out through the glad world to-day,
His unfolded banner in brilliant array.
The cloak of grey winter lies trampled and torn
And through it the green of a new world is born.

Fruit trees all flashed by the first kiss of spring,
Touched by his magic their faint perfumes fling.
Wattle gold breaks on the sweet-scented air.
Laurels wear tender green veils in their hair.

Flame of the coral trees blazing anew,
Flowerets parading in vellow and blue Foam of wistaria's delicate mauve
Spilling for honey birds sweet treasure trove.

Colour marched out through the glad world to-day
Painting with splendour each branch and each spray.
Spreading his glory, while breathless are we
At beauty triumphant on plant and on tree.
-MAXWELL DELANEY, 3C.

## A' CAMOUFLAGING NETS.

Now this may seem a lot of rot, A silly waste of time,
To sit around and tie on rags On piles of netted twine.
But just suppose you're in Tobruk With bullets round your heads,
Then yoa'd pray they'd spend more days A'CAMOUFLAGING NETS.

Now, my Mam looked at it that way
She'd tons of time for thought,
And with us all so far away
What price the memories brought;
Though I'm Mum's son, a digger, too,
Now she's no time to fret.
Just plays her role, God bless her soul, A'CAMOUFLAGING NETS.

Young Tommie's in the Army With their bully beef and stew,
While Jimmy breathes the salt sea air
All dressed in Navy Blue,
John is with the R.A.F.
Just squaring up some debts,
And poor old Mum just sits at home A'CAMOUFLAGING NETS.

My Dad's become a warden,
But considers it a trifle,
And sister Sue does her bit, too, And helps to make the rifle,
Now Billie's left his scholarship,
And joined the Air Cadets,
The only one that's left at home IS CAMOUFLAGING NETS.

## BUSHLAND SCENE.

The golden swaying wattle
Smiling in the morn;
As the rays of sunshine Break the early dawn.

The jackass on the treetops
The magpie on the wing, All raise their happy voices, To greet the coming spring.

The river with its perils, The forest at its banks; Each owe to God Almighty, Praise and grateful thanks.
B. BOOTH.

## AN INSPIRATION.

A soldier lay beneath that cross; A soldier who died with a smile. Some distant mother has mourned the loss, Of her son who died with a smile.

Her face was crowded with grief so great,
Her sobs were a sorrow to hear.
But through those tears she can relate He died for some so dear.

The soldier who never had a care Went into the fight with a smile. He knew not why he had to come there, Or why he would fight with a smile.

But when was given the order, "Right!" With nerves tingling yet alert, It was then he knew why he had to fight It was to save his mother from hurt.

As he lay dying many hours later,
He thought of his home with a sigh.
Of the dear mother who was sheltered there,
For whom, with a smile, he would die.
A. JESSUP, 4D.

## SUNRISE IN THE DESERT.

From o'er the desert came a call, A call so sweet and clear;
It rang with a sudden swiftness, The call of a lonesome deer.

The night was still with mystery, The stars were bright and gay, The sand a golden carpet, The palms a sober grey.

The oasis of the desert.
The sanctuary of all,
With crystal waters flowing
'Mong swaying palms so tall.
The deer stood like a statue, His feet rupon a mound;
His head bowed slightly forward, To catch the slightest sound.

He turned and bolted eastward
Like a shot out of a gun,
As if to greet the dawning
And the rising of the sun.

## B. RICHARDS.

## WISHFUL DREAMS.

The small boy bent his weary back To pick up scraps and papers, "I dare not shirk this wretched work For games and schoolboy capers. I'd lead a life of untold joy, If I could be a third year boy.

A third year boy was hard at work Doing his evening study;
"I sit and swot till my brow is hot With deadly fear and worry
A fifth year boy compared with this Must lead a life of untold bliss.

A prefect sat with lower'd head And thought of happier times. "Oh. this is a job to make one sob, Detecting schoolboys' crimes; A year of this must bring disaster Oh, how I'd love to be a master."

A teacher sat burning the midnight oil, Correcting his pupils' errors.
"From day to day, I earn my pay
Amongst these youthful terrors.
A change of scene would be no loss, What luck if I could be the boss."

$$
\begin{aligned}
& \text { The Head of the school tossed on his bed } \\
& \text { And uttered soulful moans; } \\
& \text { "My countless cares, they bring grey hairs } \\
& \text { And rack my mellow bones., } \\
& \text { If I had my way, 'tis plain," said he. } \\
& \text { "A first year boy I'd like to be." } \\
& \text { MARCUS SPRAY, 5D. }
\end{aligned}
$$

## SPRING FEVER.

Outside the birds sing blithely in the trees, And singing, soar aloft on dewy wing.
The budding flowers, kiss'd by the gentle breeze
Proclaim the welcome advent of the Spring.
The whole bright world is basking in the sun;
The fields and gardens breathe the balmy air.
A few white fleecy clouds adorn the sky
A canopy o'er nature's beauties fair.
O. let me out that I may taste the bliss Of sunshine; let me feel the warmth of day. A madness to be free is in my veins, My thoughts on dreamy wings are far away.

Now I lie couched upon a mossy bank And gaze with rapture at the blue above; The weeping willows cast a cooling shade, Whilst little sparrows twitter songs of love.

> But stay, that vision fled and in its place, Reality restores me with a start. I sit here gazing at these dreary walls, And meloncholy fills my aching heart.
M. SPRAY, 5D.

## Section "F" - SPORT

## SPORT

## By The Sports Editor.

In the formative years of our characterbuilding at school, the indulgence in sport is the testing crucible in after life as to whether we can "take it" or not. It has often been said that in the field of sport the true character of a boy is revealed. The glory of the young man in this second world war has never been more exemplified in the way he has both "taken and given it."

Compare the Australian characteristics with those of our allies of this war and it
will be seen that our devotees of sport have made of them clean-limbed, clear-eyed men with a high degree of initiative.

I call the attention of Fortians to the benefits to be derived from the sport curriculum. This is something we can all participate in, can all contribute to.

The standard this year has been high, then let our goal in raising this standard ever be: That if we aim at the stars, we shall shoot higher than the treetops.

## Summary - 1943

Fort Street participated in all competitions and carnivals organised by the P.S.A.A.A. from Metropolitan High Schools.

In cricket our four grade teams have had a fair measure of success but there is room for improvement in the general standard of play.

In the winter competitions our six grade football teams reflected further improvement in the type of play shown in the previous season.

The first team disappointed its supporters after a promising start.

Of the other teams, the seconds and fourths were "runners up" in their divisions.

The seconds played the best type of football of all-some of their earlier matches were excellent displays of combination and team work.

The forurths were defeated for the premiership by Canterbury in their last match.

## SWIMMING.

Our annual carnival last March was successful from many points of view, but the standard of swimming is still very poor.
At the C.H.S. carnival our representatives were outclassed not only by the metropolitan schools, but also by the country schools.

The one bright spot in the swimming world is the Life Saving Class: This year Fort Street won the Hendry Cup with a record number of candidates and points. scored. Congratulations to Mr. Arnold and his assistants.

## ATHLETICS.

The annual school carnival was not as: successful as rasual. Bad weather caused a postponement of the final day until the third term. Individual results are given on a subsequent page. The C.H.S. Carnival was keenly contested by our teams.

Our juvenile section was weak and we: lost the Juvenile Shield.

The juniors were the most successful and the members of this group put up some good performances. We had a good runner in N. Hinds in the Senior groap but on the whole, team performance was lacking.
A number of Fortians performed ably in the N.S.W. Schoolboy Championships in October.

## CLASS SPORT.

Ample provision is made for boys who are unable to "make" a grade team.

No less than twenty class teams play cricket in various year competitions while during the winter months boys have the choice of Rugby, Soccer and Soft ball.

This year owing to the restriction on teams, over six hundred boys played football. Each Wednesday afternoon twentysix soccer teams took the field at St. Luke's Park, whilst three divisions of Rugby players competed at Concord Park.

At Goddard Park eight teams played Softball in two competitions.

Generally school sport has suffered little from the effects of the war other than the elimination of tennis, but the position with regard to the purchase of material has become exceedingly difficult and a shortage of equipment can be expected in the near future.

## Rugby Union Football

## FIRST GRADE FOOTBALL.

Fort Street First Grade did not meet with the results their efforts deserved. As in previous years they were beaten often but never disgraced. The margins in every case except one, the second match against Svdney High, were small and the game could easily have gone to Fort Street. Lack of experience proved a big handicap. Only one player, Lennox, had played first grade before and as he was out for a considerable period, his experience was badly missed. Fort Street was not consistent in its play. After beating North Sydney Technical $50-0$, the first time, they just won 12- 10 the second time, after being behind $10-9$ at half-time. The highlight of the season was our match against North Svdney High School. We were beaten 10-9, thanks to their faultless kicker, Barry, but when we consider North Sydney had the heaviest team in the competition and Fort Street one of the lightest, the merit of the performance can be seen. The results at a glance were:
v. Sydney High - 10-14; 0-23.
v. North Sydney Tech.-50-0; 12-10.
v. North Sydney-8-17; 9-10.
v. Hurlstone-0-11; 8-11.
v. Canterbury-3-3; 0-15.
v. Parramatta-6-9; 6-15.

Let us hope that next year more boys will try out for grade football. What we lack is weight and experience and these can only be obtained by entering the game in first or second year. For those boys afraid of injury, not one boy was injured in any of the three top grades this year and our teams were by no means the heav-
iest. Finally most of the credit for the improvement must go to our sincere and energetic coach, Mr. Atkinson, and we wish him the best of success for next year.

## COACH'S COMMENTS.

The season was a success despite the few wins recorded. The teams played good football as a rule, and clean, hard football all the time and as a result earned the respect of their opponents. There was not one unpleasant incident throughout the season and the team deserves the credit due to it for this fact.
D. Farquharson, the captain, and Hocking, the hooker, were selected to play against Hawkesbury Agricultural College in the Combined High Schools team and Farquharson also gained a place in the Combined High team which visited Canberra and Duntroon.
K. Madden was outstanding as a breakaway.

Dempsey did very well as in centre. Don Watson showed great improvement as the season progressed and we hope for great things from him next season.
Ian Cathels also deserves mention for his play in his first season's football.

## 2nd. XV.

This season was a very successfal one as the team finished runners-up to Sydney High in the competition, the only team they failed to defeat. A fine spirit was displayed by the team throughout, and Fort

Street should be proud of the determination of the team to win. The season was exciting as all the teams in the competition were fairly evenly matched and in some of the games the final scores were very close. Although we lost the opening match the team combined splendidly to finish the season with 10 victorious games out of 12 .

For many years past the standard of Fort Street's Second Grade has been particularly poor, but it is hoped that the fine football displayed this year will be maintained by future teams. This result was all the more creditable considering the loss of two valuable players, namely Broomfield, the captain, and Hocking, who were promoted to first grade.

The last match of the season against Canterbury was a real example of our ability, for, although down 8-0 at half time, we combined splendidly in the second half to win 13-8.

The team consisted of: R. Philip (captain). B. Loder (vice-captain), A. Snow, A. Kenyon, I. Simons, D. Wade, D. Lawrence, R. Driver, R. Stevenson, A. Parton, R. Berry, R. Soutar, B. James, W. Fox, R. Sakhell, J. Lee, J. Hutchinson.

## COACH'S COMMENTS.

Philip, the captain and five-eighths, was an excellent leader and a versatile player. Much of the team's success was due to his enthusiasm at training.

Of the other backs, Soutar and Berry were outstanding on the wings. Fox, at full back, played many fine games.

Of the forwards, Driver, Lawrence, Wade and Stevenson were always prominent. Simons raked excellently and gave his backs every chance. Snow proved his value by his excellent goal kicking.

The scores for the season were:-
v. Sydney High-9-15; 0-19.
v. North Sydney Tech.-11-3; 8-3.
v. North Sydney High-8-3; 16-3.
v. Hurlstone-22-0; 8-0.
v. Technical-8-4; 17-12.
v. Canterbury-11-5; 13-8.

Number of points scored out of a possible 28 were 24 . Points scored for were 131 as against 75 points scored by the opposing teams.
Leading point scorers were:-A. Snow 47 points, R. Souter and R. Philip, 15 each.

In conclusion the team wishes to thank Mr . Goodwin and Mr. Atkinson for their valuable guidance and sincere coaching throughout the season.

## 3rd GRADE, 1943.

3rd Grade finished a rather successful season this year, coming third in the competition. The team consisted mainly of 4th and 3rd year boys and so our pack was not as heavy as those of previous years. This factor contributed a great deal to our losses against the two leading teams but even then we were only beaten by a small margin of points.

Perhaps our best performance was in the first game against Sydney, the co-premiers, when we were unlucky to lose by 10 points to 6 . We won a very close game against Technical by 13 points to 12 in which we scored only three tries to four.

Then we had a series of victories, continuing to the second round, which raised the spirit of the team, these being due to better combination among the backs, and the better condition of the forwards who although outweighed on several occasions proved good tacklers and were keen players in the rucks and lineouts.

The team was therefore a fairly formidable combination, outstanding players be-ing:-
J. MULFORD captained the team very capably and both through his good play and kicking was an inspiration to the whole team. He scored 60 points as well as opening up many movements, which resulted in others scoring.

LUNDIE, the vice-captain, who ably led the forwards, and was always a tenacious tackler.

ROPER and GOSLING, both dependable centres, handling the ball well, and could penetrate successfully.

BODIN. a splendid forward, whose size and scoring ability were always raseful.

LLOYD, a fine winger with plenty of pace, and capable of finishing off a movement with a strong run.

RUDLING and LOVELL, a sturdy pair of "props," very keen, always back up well.

DONNAN, half-back, sound and very fast; scored five tries in an excellent season.
While ROBERTS and ADDISON, our second row men, very rugged, were always keen and versatile.
RICHARDS developed into a sound fullback and

FIELDING proved a good rake.
HILL became a strong winger.
v. Sydney-6-10; 5-16.
v. N.S. Tech.-18-0; 14-0.
v. N. Sydney-3-11; 0-21.
v. Hurlstone-32-0; 24-0.
v. Technical-13-12; 6-3.
v. Canterbury-3-3; 6-14.
v. Parramatta-14-6; 13-9.

In conclusion the team wishes to thank Mr . Cull for his sincere and untiring efforts throughout the season.

## IV. GRADE FOOTBALL.

Fourth Grade finished second in the competition this year. Handicapped at the opening of the season by the absence of our coach. we were defeated narrowly by Sydney High. However the tide turned in the return match and we defeated them by one point. Our success continued until we met the Canterbury team, which we had defeated in the first half. Pushed off the ball, we could make little attempt to throw it around, whilst at one stage the team was down 15-5. However we rallied determinedly and with a few minutes remaining the scores were $15-11$. The bell went as the back line swung into action; making a last minute dash the ball was thrown around among the outer backs until they were stopped in front of oar opponents' goals.

On the whole the forwards were a splendid bunch, packing tightly and always giving of their best, although often outweighed.

Our backs were probably the best combination in the competition. They were fast and combined well. which resulted in the scoring of many tries. There were many outstanding players:-

MORLING, a very fast centre, who proved a prolific try-getter obtaining 63 points ( 21 tries).

PAINE, a front row forward and goal kicker, who scored 84 points. He always played hard and used his head.

WINKWORTH, a very good breakaway; always on the ball.

GARDNER, a fine stocky half, who always seized the most of his opportunities.

MORIARTY, the five-eighth, is hard, fast and tricky, and made many openings.
D. PALMER, a fast, penetrating winger, always looking for openings.

WILLIAMSON, a second row forward, who played hard and revelled in the rucks. Actually there was no weakness in the team.

The scores for the season were:-
v. Sydney High-8-14; 9-8.
v. Nth. Sydney Tech.-21-3; 12-6.
v. North Sydney High-30-13; 15-0.
v. Hurlstone-12-3; 47-0.
v. Technical- $15-3 ; 0-0$.
v. Canterbury-11-3; 11-15.
v. Parramatta-35-0; 21-3.

Points for 247. Points against 61.
In conclusion the team would like to express their thanks to the coach, Mr. Short, for his wonderful help and guidance throaghout our successful season.

## FIFTH GRADE, 1943.

Fifth Grade this year was only reasonably successful. This was due to the fact that there was a lack of suitable players with sufficient experience and also that this grade team was the lightest in the competition. The team improved as the season progressed, especially towards the end of the second round, when the last two games, against Canterbury and Parramatta, were won in fine style, with the forwards always on the ball and the backs combining well.

The bad luck of the team can largely be attributed to the fact that several of the outstanding players were unable to play because of injuries and sickness. A great setback to the team was the loss of Plummer, the full-back, who was a valuable addition to the team, and also of Wilson, the breakaway who could always be relied upon in a difficult spot.

The forwards were led by Bowden, the rake, and the backs by Watson, the captain and scrum half.

Watson led the team well and always played a nippy game. By his efforts he saved the team on many occasions from defeat. Other players worthy of mention are Williams, Lukins, Hopkins, Hopes, O'Donnell and Merrick.

The scores for the season were as fol-lows:-
v. Sydney High-0-23; 3-17.
v. North Sydney-9-11; 0-22.
v. North Sydney Tech.-8-6; 5-15.
v. Hurlstone-0-6;3-9.
v. Technical-3-3; 0-3.
v. Canterbury-3-6; 3-0.
v. Parramatta-3-3; 6-3.

Finally the team wishes to thank Mr. Brodie for the efforts he made to improve its standrd of football during the season.

## SIXTH GRADE.

The sixth grade team for 1943, although it had very few victories during the season was an improvement on the teams of the previous years. A marked improvement was noticed at the end of the season
when each player was at his best. Of the forwards Smith, Ball, Neal and Adams excelled. In the backs Glenn, Smeaton (captain). Thompson and Hawkins were the best. The team was ably lead by D. Smeaton, who played hard games throughout the season as five-eighth and centre. Smith capably filled the positions of rake and afterwards full-back. Glenn scored many fine tries and the team was unlucky to win only four matches.

The thanks of the team are extended to Mr . Jeffrey, for the many afternoons spent with them in training and for the valuable advice offered us during the season.

Results:-
v. S.H.S.-O-3; 0-9.
v. N. S. Tech.-9-0; 9-6.
v. Hurlstone-0-6; 3-6.
v. Tech.-0-9; 0-6.
v. Canterbury-0-16; 0-15.
v. Parramatta-18-3; 12-3.

## Swimming

The school swimming carnival, held this year at Drummoyne Baths, although poor in standard fulfilled our highest expectations for a successful function. This was due mainly to the untiring efforts of Mr. Rose.

In the Senior Championship the cup went to N. Porter while L. Gosling and F. Fielding together carried off the Under 16 Cup. P. Mulray took the Under 15 championship and the Juvenile cups went to A. McLachlan and P. Ball.

Unfortunately Fort Street once again failed to distinguish herself at the C.H.S. swimming carnival. Fort Street is definitely going through a lean period in swimming and it is up to us, the boys of Fort Street, to put an end to this.

However, we must thank Mr. Rose for the success he did obtain with such poor material.

## Life Saving

During the season, 1942-3 Life Saving as a summer sport was enthusiastically undertaken by the boys of this school. They were fortanate in being able to attend Drummoyne Baths for their water work for in this way their practices were untrammelled by the activities of the other boys of the school who attend swimming.

In all, six examinations were held, two at the school for Junior Resuscitation Certificates and four at the Olympic Pool, for awards varying from the Elementary Certificate to the Award of Merit (Silver Medallion). As a result of these 757 awards 1491 points were obtained. This score secured for the school not only the Hendry cup but also the pennant for the School securing the highest number of points in the State.

In addition to these examinations Fort Street participated in the competition for the Arthur Parker Cup, being represented by A. Barkell, Instructor, R. Paine, K. Marander, E. Chambers, N. Arnold and Scott-Orr (reserve). The performance of
this team was very creditable and earned for it third place. The detail of the drill was excellent but greater synchronisation of movement is necessary. The competition was definitely lost in the water where greater speed in rescue work and accuracy in diving are necessary.

Great commendation is due to all boys particibating in this sport for their enthusiasm and sacrifice of time for the intensive preparation necessary. It is hoped, and oresent indications seem to show that the hope is not a vain one, that this spirit will not only be maintained but also be increased so that the school will retain the trophies already held and in the near future secure the Arthur Parker Cup.

We take this opportunity on behalf of the Life Saving Class, and on behalf of the school, of thanking Mr. E. Arnold, our instructor, for his untiring work and enthusiasm, and wish to congratulate him upon being the leader of a team which has achieved such success.

## Water Polo

Although the Water Polo team has not won success this season the game was always played with the right spirit.

This lack of success was due to the fact that several of the players were inexperienced because they were unable to participate in an intra-school match before playing in the High School competition. Also the team as a whole was handicapped by lack of speed in swimming and handling the ball.

Up to the present only one match has been won and two drawn; however the full
number of matches has not yet been: played.

There have been numerous changes in the team throughout the season owing to players leaving school but the team as it now stands is fairly settled.

The team is as follows: A. Satchell (captain), A. Lennox, J. Nield, J. Roderick, A. Kenyon, K. Madden. R. MacAulay, and J. Bowie.

We wish to express our gratitude to Mr . Rose for his help and his interest in the game.

## ATHLETICS

## Annual School Carnival

This year novice events were introduced into the school's athletic programme. These were much appreciated by everybody.

On the whole. despite heavy rains, the carnival was a great success and its standard was greatly raised by the number of records broken, the most outstanding of which was the new record of 19 ft .4 in ., created by B. James for the Under 15 broad jump.

The results were as follows:-

## SENIOR CHAMPIONSHIPS.

100 Yards.-N. Hinds 1, A. Dempsey 2, W. McClure 3. Time 10.7 secs.

220 Yards.-N. Hinds 1, A. Dempsey 2, R. Soutar 3. Time 24.0 secs.

440 Yards.-N. Hinds 1, R. Soutar 2, A. Dempsey 3. Time 62.4 secs.

880 Yards.-R. Soutar 1, N. Hinds 2, B. Beirman 3. Time 2 mins. 26 secs.

1 Mile.-B. Beirman 1, T. Broomfield 2, M. Fitzpatrick 3.

120 Yards Hurdles.-A. Lloyd 1, H. Hicks 2, R. Philips 3. Time 19.2 secs.

High Jump.-A. Lloyd (5 ft. $4 \frac{3}{4} \mathrm{in}$.) 1, K. Durban 2. H. Hicks 3.

Broad Jump.-W. McClure (18 ft. $6 \frac{3}{4} \mathrm{in}$.) 1, A. Dempsey 2. M. Spray 3.

Shot Pratt.-D. Farquharson ( $31 \mathrm{ft} .9 \frac{1}{2} \mathrm{in}$.) 1, W. McClure 2, J. Thurlby 3.

Point Score.-N. Hinds 1, A. Dempsey 2, W. McClure 3.

## UNDER 16 CHAMPIONSHIP.

100 Yards.-D. Watson 1, M. Wiechman 2, T. Morling 3. Time 24.9 secs.

440 Yards.-M. Wiechman 1, D. Watson 2, J. Swinden 3. Time 62.8 secs.

90 Yards Hurdles.-M. Wieckman 1, R. Paine 2, N. Williamson 3. Time 15.0 secs.

High Jump.-J. Swinden 1, R. Paine 2, M. Wiechman 3.5 ft . $5 \frac{1}{2}$ in.

Broad Jump.-T. Morling ( 17 ft .6 in .) 1, J. Watson 2, M. Wiechman 3.

Shot Putt.-K. Lovell (37 ft. 3 in.) 1, J. Swinden 2, M. Wiechman 3.

Point Score.-M. Wiechman 1, D. Watson 2, T. Morling 3.

## UNDER 15 CHAMPIONSHIPS.

100 Yards.-B. James 1, T. Herbert 2, B. Bishop 3. Time 11.2 secs.
220 Yards.-B. James 1, T. Herbert 2, B. Bishop 3. Time 25.1 secs. Record.
90 Yards Hurdles.-B. James 1. C. Anderson 2, C. Walker 3. Time 14.4 secs. Record.

High Jump.-W. Reeves 1, B. James 2, K. Rew 3. 5 ft . $1 \frac{1}{4} \mathrm{in}$. Record.
Broad Jump.-B. James 1, R. Hookey 2, B. Bishop 3. 19 ft .4 in . Record.

Shot Putt.-R. Smith 1, J. Mulford 2, B. James 3. 38 ft .5 in . Record.

Point Score-B. James 1. T. Herbert 2, W. Reeves and R. Smith (aeq.), 3.

## UNDER 14 CHAMPIONSHIPS.

100 Yards.-D. Davis 1, C. Adams 2, W. Rowlands 3. Time 12.2 secs.

220 Yards.-C. Adams 1, W. Rowlands 2, D. Davis 3. Time 27 secs.

Broad Jump.-P. Thorpe 1, P. Waters 2, W. Rowlands $3.15 \mathrm{ft} .8 \frac{1}{2} \mathrm{in}$.

High Jump: R. Williams ( $4 \mathrm{ft} .8 \frac{1}{2} \mathrm{in}$.) 1, A. Waters 2, D. Nicholls and H. Skerritt 3.

Hurdles: R. Williams 1, R. Waters 2, C. Adams 3. 11 secs.

## UNDER 13 CHAMPIONSHIPS.

100 Yards.-D. Glenn 1, J. Craigie 2, N. Yeoman 3.

Broad Jump.-R. Payne 1, W. Hull 2, K. Jilkes $3.12 \mathrm{ft} .2 \frac{1}{4} \mathrm{in}$.

High Jump.-K. Tye, P. McDonald 2. 4 ft . $0 \frac{1}{2}$ ins.

Hurdles.-B. Neale 1. R. Payne 2. 13.6 secs.

## RELAYS.

Fifth Year Relay.-5C 1, Time 52.8 secs.
Fourth Year Relay.-4B 1, Time 54 secs. Third Year Relay.-3C 1, Time 56.6 secs. Second Year Relay.-2D 1, Time 57.4 secs. First Year Relay.-1C 1, Time 63.8 secs.

## Combined High Schools Carnival

Although Fort Street was unable to retain the Juvenile Shield she left as good an impression as last year.

In the Senior Cup we gained forth place while in the Junior Shield we succeeded in coming second to North Sydney. The Juveniles coming fifth were not quite so successful; however their efforts were by all means invaluable in helping the school gain third position in the aggregate.

This year our outstanding competitors were N. Hinds, who won the Senior 440 yards and B. James, who won the under 15 100 yards.

Successful competitors were:-

## SENIOR.

100 Yards, Div. 1.-N. Hinds 2. Div. 2.A. Dempsey 4.

220 Yards. Div. I.-N. Hinds 2. Div. 2.A. Dempsey 3.

440 Yards. Div. 1.-N. Hinds 1.
880 Yards, Div. 1.-R. Soutar 3.
Mile, Div. 2.-R. Soutar 1.
High Jump, Div. 2.-K. Darbin 5.
Broad Jump, Div. 2.-A. Dempsey 2.
Hurdles, Div. 2.-H. Hicks 3.
Relay.-Fort Street, 3.

## UNDER 16.

220 Yards, Div. 1.-I. Watson 5.
440 Yards. Div. 2.-D. Watson 4.

High Jump, Div. 1.-J. Swinden 2, Div. 2. -R. Patne 1.
Broad Jump, Div. 1.-T. Morling 2.
Shot Putt, Div. 1.-K. Lovell 4. Div. 2.K . Paine 1 .
Hurdles, Div. 2.-R. Paine 3.
Relay.-Fort Street 4.

## UNDER 15.

100 Yards, Div. 1.-B. James 1. Div. 2.J. Herbert 2.

220 Yards, Div. 1.-B. James 2.
Hurdles. Div. 1.-B. James 2. Div. 2.-C. Anderson 2.
High Jump, Div. 1.-W. Reeves 3. Div. 2. -B. James 2.
Broad Jump, Div. 1.-B, James 2. Div. 2. -R . Hookey 2 .
Shot Putt, Div. 1.-R. Smith 5. Div. 2,Mulford 3 .

## UNDER 14.

100 Yards, Div. 1.-D. Davis 4. Div. 2.Adams 2.

220 Yards, Div. 1.-Adams 4. Div. 2.Rowlands 2.
Hurdles, Div. 1.-Williams 1.
UNDER 13.
100 Yards, Div. 1.-Glenn 4. Div. 2.Rowlands.
Hurdles. Div. 2.-Payne 4.
Relay-Fort Street 5.

## N.S.W. Schoolboys' Championships

This year at the Schoolboys' Chompionships a number of our boys competed, the most successful of whom being N. Hinds, who created a new record for the under 17 440 yards. This was really an achievement as he lowered the existing record of 53.4 secs by two-fifths sec.

Other results were:-
R. Soutar.-2nd, under 18, 880 yards.
N. Hinds- 2 nd, under 17, 220 yards. 1st, under 17, 440 yards (record).
B. James.-2nd, under 15,100 yards. 2nd, under 15, 90 yards hurdles. 3rd, under 15, broad jump.
W. Reeves.-2nd, under 15, high jump.
J. Swinden.-1st, under 16, high jump. Under 15 Relay.-2nd.

## "I'm no good at Maths."

 EXPERIENCE has shown us at the M.B.C. that manyboys of 15 are dull at Maths. at school, but at $17-18$, under the driving power of interest in War Service-ack-ack gunnery, artillery, or preparation for the duties of Air Crew-they are almost brilliant. They are older -and they are interested in shooting down the enemy planes by the application of Maths.

## So . . . Don't label Yourself a Duffer.



J
O. $\qquad$ who was shot down at Alamein, and is now P.O.W., told the writer that his ambition was to take some place is the Air Crew of a plane; but in his own words: "I'm no good at Maths. - never was."

## Under M.B.C. methods John did outstandingly good work in Maths. and later qualified as a pilat.

During adolescence the reasoning powers are often disturbed and the boy can, and does, get the impression of "confusion" in his Maths. studies. He has to try and keep up with the rest of the class. He finds this impossible, and his own obvious deduction is that he is weak in the subject. Misunderstandings occur between teacher and pupil, with more or less unhappiness all round.

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## METROPOLITAN

DIRECTORS: T. Stanley Summerhayes; D. J. Shearman, B.A., B.Sc., Dip.Ed. Summerhayes House, 6 Dalley Strest, Sydney Phone в 7921

## CRICKET

## 1st GRADE CRICKET.

In our first match of the season against Canterbury High, we were beaten outright. Canterbury scored 177 , Paul (4/45). We scored 60 and 86.

Against Parramatta we scored 165 (Paul 54. Petersen 46). Parramatta then batted, saoring only 154 (Petersen 5/53, Thomas 4/36). In our second innings we totalled 102 (Paul 44). At the end of the day Parramatta had lost eight wickets for 82 , so Fort Street won the match on the first innings by 11 runs.

Our next match against Sydney High, we won on the first innings by 9 runs. We scored 154 (Petersen 33. Phillip 24) and five for 119 and Sydney High scored 145.

In the last match of the first half of the season we were beaten by North Sydney Tech. by 1 run. We scored 92 on a very wet wicket and North Sydney Tech. registered 93 (Thomas 5/20).
R. Petersen was our only representative in the G.H.S. match at Newcastle.

At the beginning of the next half of the season we were beaten by North Sydney High oatright. We scored 87 and 90 , whilst Norths scored 106 and 75 (Phillip 5/37 and $6 / 35$ ).

We beat Huristone outright in our next match. We scored 199 to which Hurlstone replied with a poor 87 and 101. (Rew 55 , Peterson 29). Phillip taking $5 / 33$ and $5 / 31$, whilst Thomas took $3 / 31$ and $3 / 18$.

The final match against Technical High has yet to be played.

In conclusion the team would like to thank Mr. Simpson for the, interest he has taken with us, and the time he has spent in coaching us.

## 2nd GRADE.

Second grade players have enjoyed a moderately successful year. Not counting the present game against Technical High, we have had three wins and three losses. Our victims have been Parramatta, Hurlstone and Sydney High. Best bowling form has been displayed by Snow, Richards and Paine, and our best bats were Cairns, Hall, Cathels and Soutar. The boys, under the
captaincy of Sharp, have been keen and self-reliant.

## 3rd GRADE CRICKET.

At present this team is running third in the competition with definite prospects of being runners up. as an outright win against Technical High seems almost certain. The team suffered only one defeat throughout the vear. T. Morling captained the team well. Best plavers were Morling, Evans. Potter, Dolan and Pilkington.

Most of the present members of the team will form the Seconds for 1944.
-V. Cohen. Teacher in Charge.

## FOURTH GRADE CRICKET.

In our first match against Canterbury High we batted first, reaching a score of 47. Canterbury then batted compiling 62. The second innings scores were Fort Street 92 , Canterbury 70. Thus we won outright by seven runs.

The second match was against Parramatta. The scores being Parramatta 64 and 94 . Fort Street 67 and five for 26 . We won the match on the first innings.
Our next match was against Sydney High. We batted first compiling 57 to Sydney's 37. The second innings' tally being Fort Street 88 (Merrick 32), Sydney, 5-89. This resulted in a first innings win for Fort St.

The first day of our next match was wet. thus preventing play. On the second day North Svdney Tech. batted, scoring 82 to our poor 40 . This match was lost on the first innings. So ended the first half.

The next half we played the leaders of the Competition, North Sydney. The first innings score being Fort Street 48 . North Sydney 98 . We failed badly in the 2nd innings. Fort Street 26, North Sydney 114.

We played Hurlstone next, scoring 79 (Robinson 39) and 44 against Hurlstone's 64 and 59 . After a very exciting game we lost outright by three wickets.
Out of our six matches we have won three and lost three.

The best averages were bowling.
Gosling took 33 wickets for an average

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Our best batsman was Robinson. His average being 11.3 (highest score 39). In the first half of the season Ryan, our opening batsman, played several very sound innings and showed great promise.

The fielding was up to Fort Street standard and more than once we were congratulated on it. Although every member played his part praise is due to Cox and Tuttle, Keith being exceptionally good behind the stumps.

In conclusion the team wish to thank Mr. Went for his untiring assistance.


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