



THE
FORTIAN



THE QUARTERLY MAGAZINE OF FORT ST.
BOYS' HIGH SCHOOL, PETERSHAM, N.S.W.

School Officers, 1920.

THE STAFF:

Headmaster:

A. J. KILGOUR, B.A., LL.B.

Deputy Headmaster:

G. MACKANESS, M.A.

Department of English:

G. MACKANESS, M.A.
(Master)
L. F. KELLER, M.A.
J. BAXENDALE, B.A.
C. B. NEWLING
L. N. ROSE, B.A.
V. J. BRADY, B.A.
J. TAYLOR, Dip. Ec.

Department of Modern Languages:

J. E. MURRAY, B.A., M.B.E.
(Master)
L. C. MOTE, M.A.
G. MCKENZIE, B.A., B.Ec.
R. DARCY-SMITH
A. VERMOREL, B.es.L.
(Lyons).
MINIECHI MIYATA

Department of Mathematics:

C. A. GALE, B.A.
(Master)
N. L. JAMES, B.A.
F. POTTER, B.A.
G. GODFREY, M.A.
E. H. W. PARKER.
C. J. BAUER.

Department of Science:

W. HATFIELD, B.A., B.Sc.
(Master)
A. H. BALDOCK, Ass. T.C.
G. GODFREY, M.A.

Department of Classics:

W. E. PORTER, M. A., Dip.
Ed. (Master)
D. St. CLAIR MACLARDY,
B.A.
J. V. GALLAGHER, B.A.
A. VERMOREL, B.es.L.

Department of Commerce:

E. BURGIN, Dip. Ec.
(Master)
J. TAYLOR, Dip. Ec.

Teacher of Physical Culture:

W. HUMPHRIES.

Prefects:

H. V. MATHEWS (Captain)
E. W. LEVINGS
(Senior Prefect)
L. LOEWENTHAL
A. CULEY

R. BOOTH
J. BAILEY
F. MATTHEWS
A. H. GARRATT
R. McGRATH

E. ELLIOTT
W. WYNDHAM
D. GEMMELL
J. HOPMAN
K. DAVIS

The Sports Union Committee:

THE HEADMASTER
(President)
THE DEPUTY HEAD-
MASTER
(Vice-President)
MR. E. BURGIN
(Sports Master)

MR. C. A. GALE
(Hon. Sec. and Treas.)
MR. L. F. KELLER
MR. C. B. NEWLING
MR. W. PORTER
MR. N. L. JAMES
H. V. MATHEWS

E. LEVINGS
N. ALEXANDER
K. FOUNTAIN
H. SPENCER
R. DUDLEY
W. WADDINGTON

Old Boys' Union:

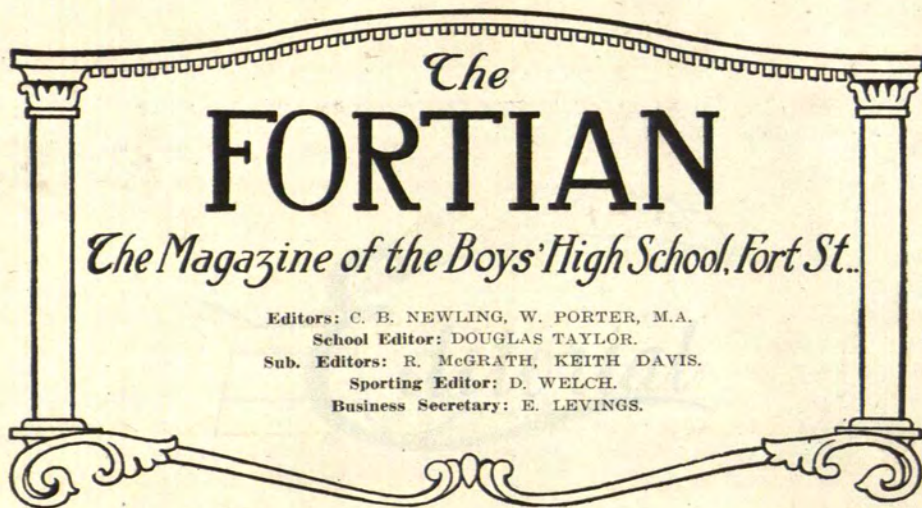
THE HEADMASTER (Patron) R. L. HEAD } (Secretaries)
Mr. A. J. HARE (President) R. ALLEN }

A.S.C.U., Fort Street Branch.

THE HEADMASTER MR. L. C. MOTE, M.A.
(Patron) (Representative to S.U.C.U.)

The Library.

MR. L. N. ROSE, B.A. (Senior Librarian)
L. S. LOEWENTHAL, H. WYNDHAM (Assistant Librarians)



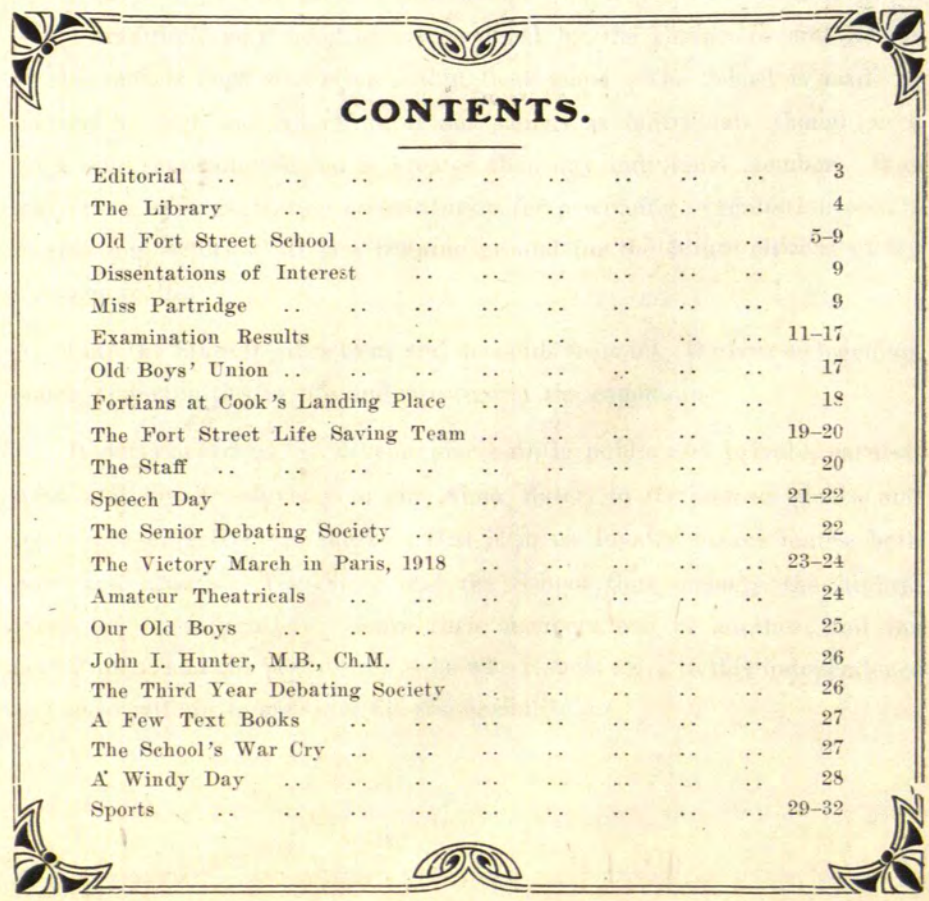
The FORTIAN

The Magazine of the Boys' High School, Fort St.

Editors: C. B. NEWLING, W. PORTER, M.A.
School Editor: DOUGLAS TAYLOR.
Sub. Editors: R. McGRATH, KEITH DAVIS.
Sporting Editor: D. WELCH.
Business Secretary: E. LEVINGS.

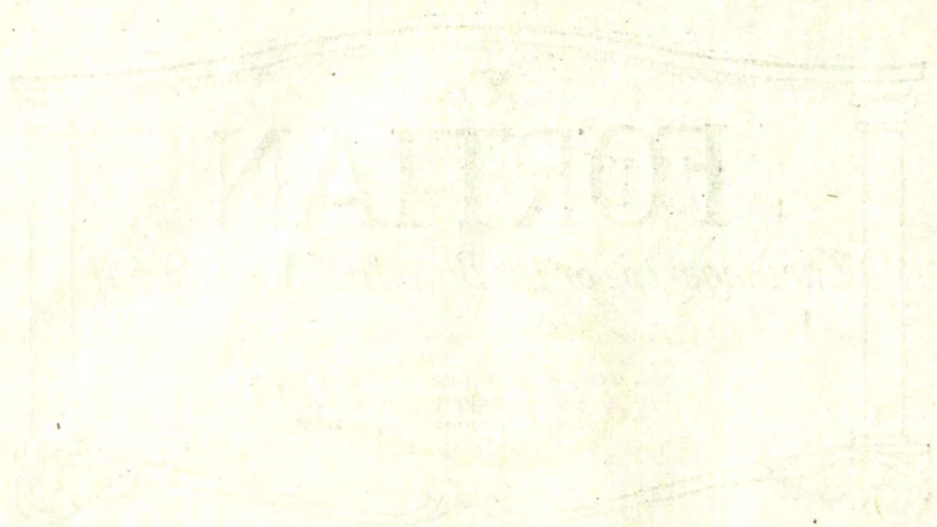
Registered at the General Post Office, Sydney, for transmission by post as a Newspaper.
Published Quarterly.

VOLUME XX. No. 6. MAY, 1920. PRICE SIXPENCE.



CONTENTS.

Editorial	3
The Library	4
Old Fort Street School	5-9
Dissertations of Interest	9
Miss Partridge	9
Examination Results	11-17
Old Boys' Union	17
Fortians at Cook's Landing Place	18
The Fort Street Life Saving Team	19-20
The Staff	20
Speech Day	21-22
The Senior Debating Society	22
The Victory March in Paris, 1918	23-24
Amateur Theatricals	24
Our Old Boys	25
John I. Hunter, M.B., Ch.M.	26
The Third Year Debating Society	26
A Few Text Books	27
The School's War Cry	27
A Windy Day	28
Sports	29-32



CONFIDENTIAL



THE beginning of another year, with the usual loss of Seniors and influx of Juniors, reminds us that in spite of changes the School is a permanency—it goes on for ever and carries with it its traditions and ideals. These traditions may be, and are modified by the characters and doings of the various boys who come within their scope. The School is made or marred by each and all of us in our actions as individuals, though in a very true sense our School is greater than any individual member. It is more than an organisation or institution for producing examination results or sporting victories. It is a training ground for the future citizens of the Commonwealth.

Like the State it gives to us and demands from us. It gives us learning, sport, opportunities in life and prestige in the community.

It demands of us, good behaviour both in public and private, earnestness, and loyalty—loyalty to our Alma Mater, to its highest ideals, and loyalty to ourselves—to the best that is in us, loyalty to our mates, both now and always. The State and the School thus embody the highest ideals of comradeship. We are then members one of another, and the best student and the best citizen is he who is most alive to this independence and most willing to shoulder his responsibility.

THE LIBRARY

The year 1920 has shown a pleasing improvement in the membership of the Library. We have now 314 paid-up members, as compared with 85 members for the corresponding period of 1919. Although this is very satisfactory, we aim at still higher things. We would like to see every boy in the School a member of his School Library in the same way that he is a member of his School Sports' Union. It is part of the benefits supplied by this great School in which all boys should participate. At present there are over 2,000 books in the Library—books to suit all tastes—general fiction, historical fiction, English literature, ancient and modern languages, science, economics, geography and history. A new Australian section has been added this year for things Australian. There is still much room

for expansion in this and other sections.

We are doing our best to stock the Library with books purchased from boys' subscriptions and also from the School funds. 215 books have been purchased since the School opened in February—entirely out of members' subscriptions. But our fund for the purchase of books is now at vanishing point, and much good matter suitable for the Library is at present in the Sydney book shops, which we must reluctantly pass by.

We would welcome contributions from parents and Old Boys that would add to the efficiency of the School in this matter of a Library, and we would like departing boys to mark their stay at Fort Street by the presentation of some autographed volume to the School Library. Such books would be carefully preserved by us, and also help to preserve the memory of the giver.

WHEN

Your Photographs fail to please you and the result of inartistic and inferior work is a disappointment.

THEN

Try the Superior Work at the Crown Studios. 12 Bromide Cabinets, with Framed Enlargement for 21/. These photos will prove the excellence of our work, and will please you.

Our Emblo Portraits are immeasurably
Superior to all others.

The Crown Studios,

VICE-REGAL PHOTOGRAPHERS,

430 George Street, Sydney.

OLD FORT STREET SCHOOL

I happened to mention, when reading a paper before the Royal Historical Society, that I attended the Fort Street School in the early Fifties, and the Editor of "The Fortian," noticing this, invited me to write something about the Old School and the old times, for the Magazine.

The period when I attended is so remote, and having passed through two private and one large public school afterwards, I fear that I can hardly do justice to the subject. However, I will do the best I can and trust my contribution may prove somewhat interesting.

I am not quite certain as to the date I joined the School. It must have been sometime between the years 1853 and 1856. There is no one alive now who could give me a clue.

The system of National Education had then been but recently introduced; but as I was very young then, systems of education did not concern me in the least. I was sent to school, and that was the end of it; but I did notice a difference in school practice, for before joining Fort Street I attended St. Phillip's School, where every now and then the boys were marched off to attend services at old St. Phillip's Church. Attendance at Church was not required at Fort Street.

My father seemed to take a good deal of interest in the Irish system of National Education; and desiring to become thoroughly acquainted with the school work, he purchased from the authorities a complete set of the books, pamphlets, maps, sheets of alphabets and numbers, etc., which had been imported from Ireland. The books were strongly bound in coarse, brown linen covers. This collection em-

braced numerous subjects, from infants' alphabets to primers, etc., etc., and books for advanced scholars. I still have an advanced work on mensuration, and the remains, about half, of an English dictionary, the classical and mythological portion being perfect. This little dictionary was used by me at school and for long afterwards.

I will be pleased to present the first-named book to the School Library if considered of any value as a curiosity.

The head of the School was Mr. Wilkins, much esteemed and respected. I think he was designated either Chief Inspector or Head Master. The Secretary, Mr. Wills, lived in a stone cottage close to the School on the north end and fronting Upper Fort Street. The Master with whom I was chiefly concerned, Mr. O'Driscoll, gave instruction in several subjects. He was painstaking and just, and was generally much liked by the boys. Another master's name began with Mac., but I have quite forgotten the rest of it. I am not quite sure whether there was a writing master or whether Mr. O'Driscoll presided over the copy-book work. These copy-books were of the usual kind with the usual mottos to be copied, "Honesty is the best policy," and so on. The boys generally admired the pictures on the backs of the books rather than the sentiments expressed in the copies.

There were two pupil teachers, but whether they were appointed when I first joined or later, I am not sure. They were Mr. Bridges and Mr. Bradley. As I think of Mr. Bradley's name I seem to connect it with singing or music. A portion of the building was set apart as an Infants' School, and although en-

How an 'Exhibitioner' Solved the Shorthand Problem

JUST six weeks ago Miss Innes came to the Metropolitan Business College seeking advise. Intending to enter the University in March, and having just learned of her success in winning an Exhibition, she had five weeks free time, and wanted to know how much Shorthand she could learn in that time. Miss Innes had the common idea as to the difficulties of the older systems of Shorthand, but had heard of the SUMMERHAYES SHORTHAND.

After learning what other students had done Miss Innes enrolled for the SUMMERHAYES System.

HER EXPERIMENT WAS A COMPLETE SUCCESS.

In five weeks, although suffering from a severe cold in the last few days, she not only mastered the theory but wrote several tests successfully at 50 words per minute.

Shorthand is now not a matter of years or months. Should any reader desire fuller particulars of this remarkably successful Shorthand we are at your service.

Metropolitan Business College Ltd.

Directors { **T. STANLEY SUMMERHAYES, F.P.S.A.**
J. ARTHUR TURNER, F.C.P.A.

Robson House, 338 Pitt St., near Snow's.

tirely separated from the main School, I could hear the youngsters sometimes warbling their lessons vigorously. Perhaps Mr. Bradley may have acted as instructor to those children. The pupil teachers were engaged in instructing chiefly in minor branches of learning.

The School-bell had been erected on a high, strong post near the gates, and as soon as it was rung in the mornings, the boys lined up into a double line, answered their names, and were then marched into the School. Here in different rooms the several classes carried on the work arranged. When we had to "say" our lessons we stood up in a semi-circle about the master. (The designation "teacher" had not been adopted in those days.)

The use of the cane was not infrequent. Several canes of different lengths stood up prominently in a corner where they could easily be seen by the boys. Punishment by cane was administered in varying doses according to the gravity of the offence committed. For light offences a single cut on the palm of the hand was considered to be sufficient. One day I laughed out loud at something comical that occurred. I was detected and called out. The master walked very slowly and deliberately to the corner where the canes were standing, selected a cane, walked slowly up to me and requested me to hold out my hand. I did so, and after a sort of preliminary canter, so to speak, with the cane brought it down whack on my hand. The sting was dreadful for a time. Only one whack, and that was the only one I ever received at a school. The worst feature of the whole punishment was the master's deliberation in preparing for the operation. The delay caused the greatest suffering. Falsehood was dealt with severely, and then the caning was performed in a solemn manner, in the presence, I think, of the whole School; but this was of very rare occurrence indeed. For the imperfect preparation

of lessons a whack, or two, was administered, just as a sort of hint as it were.

The cane was a most objectionable implement to the boys who frequently made suggestions as to the best means to adopt to mitigate its sting. Spitting on the hands was strongly advocated as the best antidote to the pain; chalk, or salt, was likely to cause the cane to split, and then hooray! If one could only insert a horse hair lengthwise in the cane, the implement of torture would very likely split in the master's hand; and then, "My word what fun," and so on. But the canes remained intact, and if any antidotes were used they seemed to be ineffective, and the caning went on merrily; but for how many years after I left the School, I do not know.

It was the custom—I suppose a part of the School curriculum—to clear out the largest of the rooms occasionally; I forget whether once a week or once a month, and line up the boys on each side. Or rather, the two Senior boys selected sides for a trial of skill in question answering. First one Senior selected a boy, then the other Senior made his selection, and so on until every boy was selected and lined up near the walls. The masters were present and were enabled to form an opinion as to progress, skill, and so on.

Questions on almost any subject could be asked, and if a boy failed to answer the question asked by another boy he was taken prisoner, and had to retire behind his conqueror and back up against the wall. The side that captured the greatest number of prisoners, or perhaps the whole of the opposing side was declared the victor. This break in the general monotony was appreciated and enjoyed, and, I believe, effected a considerable amount of good as well as a general smartening up of the School.

One day, as I was proceeding to "the fight," Mr. Bridges called me aside and said, "Campbell, I want

you to ask Macpherson how many signs are there in the Zodiac; and be careful to remember that there are twelve." I had not the least idea what he meant by the Zodiac, and had to repeat the question over and over again to myself, for I knew that something important was likely to follow. Macpherson was a remarkably clever boy, and the champion questioner. He could answer, or rather he had answered so far, every question asked him, and could ask questions that would floor anyone. I was on the side opposite Macpherson luckily, about midway down the line, and when my turn came I piped out in fear and trembling, "Macpherson, how many signs are there in the Zodiac?" There was a dead silence in the room. All seemed to be astounded at my venture, and Macpherson, most of all, as he walked across the room a dejected prisoner, and stood behind me. I had slain the intellectual athlete with "a rounded pebble," as it were, and there was joy in the land. This seemed to effect him, as did the cutting off the hair of Samson, for afterwards others succeeded in capturing him. This all appears to me so vivid that I seem to be back at the Old School as I write, notwithstanding the fact that a vast number of years has elapsed since the subject had even been thought of.

Macpherson and I never spoke about the matter. We became very good friends. I met him again at the Sydney Grammar School, and we both joined the Surveyor-General's office in 1861. He remained there some little time, when he took up field work, became a licensed surveyor and continued in that profession until his death a few years ago. As our callings afterwards diverged considerably, I seldom met him, but when we happened to see one another it was a great pleasure to both of us, and I think we were both well pleased. We fought through the great battle of life with success for which, probably, a good, solid foundation laid in the Old Fort

Street School was a factor of some importance.

I am not sure about the educational work conducted by Mr. Bridges, but I formed one of a class which he instructed between three and four o'clock in the afternoon. We generally managed to get through our work speedily, and long before the bell for dismissal peeled forth. We were then invited to listen to a story. It is needless to say that we were all delighted; and then a most interesting historical tale would be given, or perhaps something relating to discovery or exploration would be delivered. I can remember clearly details of one story Mr. Bridges related connected with the Peninsula War. The tale interested me so much that I made a feeble attempt to read Napier's History of the Peninsula War, and managed to absorb some few portions of that gigantic work. This story-telling work led to good results. It incited interest in important events, and led to inquiries and some little research by several of the boys, including myself. A very ancient Chinese proverb says—"Some study shows the need for more."

Of the numerous individuals then full of life and spirits at the Old School, I believe I am the only one living. After leaving the School I never met more than two of the old pupils—Macpherson, and a boy named Hanbury, of Upper Fort Street, who joined the Sydney Grammar School; but I remember the names of many of my old playmates, some rough, barefooted and bare-headed; others trim and tidy, but all good companions in the playground and always ready for any games in season.

I did not meet any of the masters for a vast number of years afterwards. Mr. O'Driscoll, I never met again. I liked him immensely, although he administered a severe whack of the cane to my hand.

Mr. Wilkins called upon me one day for some information for work he was engaged upon—I think at

the Colonial Secretary's office. He recognised me at once, strange to say. Mr. Bridges also remembered me quite well, but I would not have recognised him. Mr. Bradley I met at his residence near Armidale when he was, I believe, an Inspector of Schools. He did not recollect me, but such a thing could not be wondered at, for I had nothing to do with his classes at School.

The official who rang the large bell, as occasion required, was an important functionary, as he held several offices, such as general messenger, and he acted as the mild autocrat of the playground. We never had the least trouble with him, although I don't suppose we were

any better than other boys. After leaving the School for the day, many of the boys played marbles in the street; for at that time the game was more in vogue than any other game at that time.

These few notes may seem to be somewhat trivial, but the reader must take into account the length of time that has elapsed—about sixty-five years—since the records of a young boy's casual observations were first made in his brain, to be followed day by day with other records until the accumulation may now amount to millions!

WALTER S. CAMPBELL, F.R.H.S.
Retired Director of Agriculture.

DISSENTATIONS OF INTEREST

By "Glossator."

On a "Little Book."

The heading I should give to the subject matter beneath cannot be precisely expressed, for it requires "distinct mathematical ability"; but nevertheless it is concerned with a certain "little book."

Now it must be remembered that all the classes of the Senior Year of Fort Street take a course of what is known to the world as mathematics (spelt with or without a capital m); and it must be remembered that they took the same subject—namely mathematics—in the preceding year of their educational course; and also it must be remembered that the subject of mathematics contains a certain definite section known as trigonometry. Consequently if you desire to attain to a mathematical ability for trigonometry there is an invaluable piece of sincere advice which I think you ought to have. Keep a little note-book for ever in your pocket containing a list of all the trigonometrical identities, ratios, or equations you have proved, seen, or heard of. When your head is filled with a boisterous ache, take out the "little book" and read it,

and immediately your headache will depart. When you ride in a conveyance, whether train, tram, or boat, take out the "little book" and read it, and your mind is so enraptured (perhaps entangled) by the thrillingness of the book that the journey becomes a matter of two and a quarter minutes.

For it hath been said that "except your learning shall exceed that of the trigonometrical master, ye shall in no way have mathematical ability."

Miss Partridge.

Miss Partridge, who last month resigned the Headmistressship of the Fort Street Girls' High School after occupying that position for the past twenty-five years, carries with her into retirement the good wishes of all our staff as well as of the Senior pupils who knew her when we were in the Old Building on Observatory Hill. Under her regime the School has for some years past held without any question the premier position among the Girls' High Schools in the State.

SHORTHAND IN THIRTY DAYS.

The **BOYD System**

(Taught Personally or by Correspondence.)

**You write
Abbreviated
Longhand
in
Shorthand
Characters.**

A School (teaching a new system of Shorthand) which four years ago started, after two months' advertising, with **FOUR STUDENTS**, and has grown to nearly **THREE THOUSAND STUDENTS**,

is **SURELY WORTH INVESTIGATING** before you decide about sending your boy or girl anywhere to learn Shorthand, Touch Typewriting, or Bookkeeping.

CLASSES are held in **BOYD SHORTHAND, TOUCHTYPEWRITING, and BOOKKEEPING** day and night.

We charge a **DEFINITE FEE** for each Course. You **KNOW FROM THE OUTSET EXACTLY WHAT IT IS GOING TO COST YOU, AND WE KNOW EXACTLY WHAT SUM WE ARE GETTING, SO IT IS TO OUR ADVANTAGE TO TEACH YOU AS SOON AS POSSIBLE, JUST AS IT IS TO YOURS TO ACQUIRE IT AS RAPIDLY AS POSSIBLE.** But to **CONTINUE OUR SUCCESS WE MUST SATISFY YOU THOROUGHLY.** That is what we do, and, therefore, **OUR SUCCESS CONTINUES.**

We guarantee to teach you **BOYD SHORTHAND** in **30 DAYS**—you learn the **THEORY IN ONE DAY.**

Send for Booklet—Free.

BOYD SHORTHAND (N.S.W.) Ltd.

The Laird-Boyd Shorthand Schools,
DAKING HOUSE, RAWSON PLACE, SYDNEY.

Phone City 1940.

A. A. LAIRD, L.S.W.,
Managing Director.

EXAMINATION RESULTS

We have to congratulate our boys on their success at the Intermediate and Leaving Certificate Examinations. In fact, at the Intermediate Examination a record not only for the School, but for the State was made by five boys gaining A's in every subject taken. The number that sat for this examination was 96, of whom 94 passed, i.e., a percentage of 98, while at the Leaving Certificate Examination 60 out of 62 were successful, representing a percentage of 97.

These passes are as follows:—

LEAVING CERTIFICATE.

1, English; 2, Latin; 3, French; 4, German; 5, Maths. I; 6, Maths. II; 7, Mechanics; 8, Modern History; 9, Ancient History; 10, Physics; 14, Geography; 17, Business Principles; 18, Economics; 21, Greek; 25, English for Engineering.

Alexander, Julian K.—1H, 2B, 3A, 5A, 6B, 8H.
 Anderson, Octavius F.—1B, 2B, 5B, 6B, 8B, 21B.
 Arnold, Eric T.—1A, 2B, 3B, 5B, 6B, 8A, 10B.
 Ashton, Henry D.—1H, 2B, 3B, 5A, 6A, 8H, 10A.
 Assheton, Chas. F.—1H, 2B, 5A, 6Ax, 7B, 8A, 10A, 25P.
 Barwick, Garfield E.—1H, 2B, 3B, 5A, 6B, 8H, 10B.
 Bell, Norman J.—1H, 2B, 5A, 6A, 9A, 10B, 21H.
 Brewster, Morton Wm.—1B, 2B, 3L, 5B, 6B, 8B.
 Campbell, George E.—1B, 3B, 5B, 8A.
 Cooper, Thos. A.—1B, B, 5A, 6B, 8B, 14B.
 Cunningham, Allan M.—1H, 2B, 3B, 5A, 6B, 8B, 10B.
 Dare, Raymond C.—1B, 2B, 3B, 5B, 8B.
 Davidson, John Y.—1B, 2B, 3A, 5B, 6B, 8B, 10B.
 Davies, Walter L.—1B, 2B, 3B, 5B, 6B, 8B, 10B.
 Densley, Wm. P.—1A, 2B, 3B, 5A, 6B, 8B.
 Dickie, Wm. C.—1B, 2B, 3B, 5B, 6B, 8B.
 Fernie, Alan.—1B, 2B, 3B, 5A, 6A, 8H.
 Forbes, Walter.—1A, 3B, 5A, 6A, 8B, 14B, 18B.
 Fraser, Albert E.—1A, 3B, 5A, 6Ax, 7A, 10H, 14A, 25P.

Hanks, Chas. W.—1B, 2B, 3B, 5B, 6B, 8H.
 Hind, Wilfred L.—1B, 3B, 5A, 6A, 8H, 14A, 18B.
 Holt, John A.—1B, 2B, 3A, 5B, 6A, 8A, 10B.
 Howe, Edmund J. G.—1B, 2B, 5A, 6Ax, 7A, 10H.
 James, Alfred L.—1B, 5B, 6B, 7B, 8A, 10B, 25P.
 Jenkins, Selby C.—1H, 2H, 3A, 5A, 6A, 8H.
 King, Max S. G.—1B, 2B, 4H, 5A, 6B, 8B, 10B.
 King, Wallace W. H.—1B, 2H, 5A, 6B, 9A, 10A, 21H.
 Knapp, Arnold S.—1B, 3B, 5A, 6B, 7B, 25P.
 Lamborn, Wilfred L.—1B, 5B, 6B, 8B, 14A, 18B.
 Macleod, Kenneth D.—1B, 2B, 4L, 5A, 6B, 8B, 10L.
 Magnus, Arthur C.—1H, 2B, 3B, 5A, 6A, 8H, 10B.
 Mathieson, Wm. G.—1A, 2B, 5A, 6A, 7A, 10A, 21B, 25P.
 McCleery, Fredk. C.—1B, 2B, 5A, 6A, 7A, 10B, 21B, 25P.
 McIntosh, Alan T.—3B, 5B, 8B, 10B.
 Myers, Fredk. G.—1A, 2B, 4A, 5A, 6A, 7B.
 Newton-Tabrett, B. R.—1B, 5B, 6B, 10B, 25P.
 Nicholl, Fredk. L.—1B, 2B, 3B, 5B, 6B, 8B, 10B.
 O'Donoghue, Francis M.—1B, 2B, 5A, 6B, 8B.
 Pearlman, Samuel.—1H, 2B, 3B, 5B, 6B, 8H, 10B.
 Perkins, Robin R. M.—1H, 2B, 5B, 6B, 8H, 10A, 21A.
 Piper, Douglas.—1B, 2B, 3B, 5B, 8B.
 Price, Alexr. V. G.—1H, 2B, 3A, 5A, 6Ax, 8B.
 Quayle, Athol F.—1B, 2B, 3B, 5B, 6B.
 Ryan, Charles P.—1H, 2B, 3B, 5B, 6B, 8B.
 Scotter, Roy W.—1B, 2B, 4B, 5B, 6B, 8B.
 Shanahan, Wm. P.—5A, 6B, 7B, 8B, 18B.
 Shead, George.—1B, 5A, 6B, 8H, 10B.
 Smith, Leslie V.—1B, 2B, 3B, 5A, 6B, 8B.
 Smyth, John W.—1A, 2B, 3B, 5A, 6A, 8H, 10H.
 Spence, Franklin.—1B, 2B, 3A, 5A, 6B, 8B.
 Stephinson, Wm. H.—1A, 2B, 5A, 6Ax, 7B, 10H, 21B, 25P.
 Storey, Thos. E.—1B, 2A, 3A, 5A, 6A, 8B.
 Sullivan, James A.—1H, 2B, 3B, 5B, 6B, 8B, 10B.

- Thomson, Samuel L.—1B, 2L, 5B, B, 21B.
 Topham, Harry G.—1B, 2A, 3B, 5A, 6Ax, 10B.
 Walker, George.—1A, 2B, 3B, 5A, 6A, 8H, 10B.
 Warlters, Geoffrey H.—1B, 3B, 5A, 6A, 7B, 8H, 25P.
 Webb, Eric C.—5B, 6B, 7B, 8B, 25P.
 Welch, Derek.—1B, 2L, 3B, 5A, 6B, 8B.
 Willings, Horace J.—1B, 2B, 5B, 6B, 8B, 21B.

The following is a list of the honours obtained at this examination:—

- Jenkins, S. C.—English II., Latin II., French I., History II.
 Price, A. V. G.—English II., French II., Mathematics II.
 Alexander, J. K.—English II., French II., History I.
 Howe, E. J. G.—Mathematics I., Physics I. (first place).
 Magnus, A. C.—English I., History I.
 King, W. W. H.—Latin I., Greek I.
 Fraser, A. B.—Physics I. (first place), Mathematics II.
 Stephinon, W. H.—Physics I. (first place), Mathematics II.
 Assheton, C. F.—English I., Mathematics II.
 Perkins, R. R. McC.—English I., History II.
 Smyth, J. W.—Physics I., History II.
 Bell, N. J.—Freemasons' Scholarship, English II., Greek II.
 Barwick, G. H. J.—English II., History II.
 Pearlman, S.—English II., History II.
 Ashton, H. D.—English II., History II.
 Hind, W. L.—History I.
 Topham, H. G. D.—Mathematics II.
 Storey, T. E.—French II.
 Davidson, J. T.—French II.
 King, H. S. G.—German II.
 Sullivan, J. A.—English II.
 Ryan, C. P.—English II.
 Cunningham, A. M.—History II.
 Fernie, A.—History II.
 Shead, G.—History II.
 Hanks, C. W.—History II.
 Walker, G.—History II.
 Warlters, G. H.—Physics II.

Of these boys, Howe, Stephinon and Fraser were bracketed equal for first place in Physics.

EXAMINATION PASSES.

Intermediate.

1, English; 2, History; 3, Geography; 4, Maths. I.; 5, Maths. II.; 6, Latin; 7, French; 11, Physics and Chemistry; 14, Business Principles; 15, Shorthand; 18, Art; 21, Greek.

- Alexander, Nelson.—1B, 2B, 4B, 6B, 7B, 11B.
 Allen, Alfred Edward.—1B, 2B, 3A, 5B, 18B.
 Amsberg, George Fred.—1A, 2A, 4A, 5A, 6A, 7A, 11A.
 Archeer, Charles.—1A, 2B, 4B, 5B, 6B, 7B, 11A.
 Bland, John Stewart.—1A, 2A, 4A, 5B, 6A, 7B, 11B.
 Bowring, Phillip Bassett.—1B, 2B, 4B, 5B, 6B, 11B.
 Brereton, Ronald John.—1B, 2B, 4A, 5A, 6A, 7A, 11B.
 Buchanan, Kenneth.—1A, 2B, 4A, 5B, 6B, 7B, 11A.
 Byrne, Thomas Arlo.—1B, 2A, 4B, 5B, 6B, 7A, 11B.
 Cook, William A.—1B, 2B, 3A, 4A, 5B, 7B, 11B, 14B, 18B.
 Coulter, Cecil Raymond B.—1B, 2B, 4A, 5A, 11B.
 Crisp, William Robert.—1A, 2A, 4B, 6B, 7B, 11B.
 Davies, Ronald Hindmarsh.—1B, 2B, 4B, 5B, 6B, 11B.
 Davies, William E.—1B, 2A, 3A, 4B, 5B, 7A, 11B, 14B, 15B.
 Doig, Benjamin Cochrane.—1A, 2B, 4B, 5A, 6A, 7A, 11A.
 Dudley, Raymond.—1B, 2B, 4B, 5B, 6A, 21B.
 Dymock, Wm. L. B.—1B, 2B, 4B, 5B, 6B, 7B, 11A.
 Erwin, Graham, Colin.—1A, 2A, 4B, 5B, 6B, 7B, 11A.
 Farrell, Raymond Robert.—1B, 2B, 4B, 5B, 6B, 7B.
 Fernon, Stanley Oliver.—1A, 2A, 4B, 5B, 6A, 7B, 11B.
 Fingleton, John Patrick.—1B, 2B, 4B, 5B, 6B, 7B, 11B.
 Foot, Eric Clifford.—1B, 2B, 6B, 7B, 11B.
 Frew, Kingston.—1B, 2B, 4B, 6B, 7B, 11A.
 Garratt, Charles Alfred.—1B, 2A, 4B, 5B, 6A, 7A, 11B.
 Gibson, Cecil William.—1A, 2B, 4A, 5A, 6B, 7B.
 Goodwin, Arthur Roy.—1B, 2B, 4A, 5B, 6A, 7B, 11A.
 Grayhurst, Frank Henry.—1B, 2B, 4A, 5B, 7B, 11B.
 Greedy, James Kenneth.—1B, 2B, 4B, 5B, 6B, 7B, 11B.
 Hancock, William George.—1A, 2B, 4B, 5B, 6A, 21A.
 Hanlon, Robert Cecil.—1B, 2B, 4B, 11B.
 Hardy, William John.—1A, 2B, 4A, 5B, 6B, 7B, 11A.
 Hawthorne, John King.—2B, 4A, 5A, 6B, 7B, 11A.
 Haynes, John Campbell.—1B, 2B, 4B, 5B, 6B, 7B, 11B.
 Higgs, Arthur John.—1A, 2A, 4A, 5A, 6A, 7A, 11A.
 Hodge, Jack Noble.—1B, 2B, 4B, 5B, 11B.
 Hogbin, Phillip Clive.—1B, 2A, 4B, 6B, 11B.
 Hogbin, Victor Arthur.—1B, 2A, 3A, 4B, 11B, 14B, 18A.

- | | |
|---|--|
| Howard, Wm. S.—1A, 2A, 3A, 4B, 5B, 7B, 11B, 14A. | Langford, Ronald Gladstone.—1B, 2A, 4A, 5A, 6A, 7A, 11A. |
| Howarth, Alan Oswald.—1B, 2B, 3B, 4B, 5B, 11A. | Langsworth, Layton A.—1A, 2B, 3A, 4A, 5A, 7B, 11A, 14A. |
| Hughes, Dudley Walker.—1B, 2B, 4B, 5B, 6B, 7B, 11B. | Larkin, Ernest Norman.—1A, 2A, 4B, 5A, 6B, 7B, 11A. |
| Jones, Robert Wm.—1B, 2B, 4A, 5A, 6A, 7A, 11B. | Lay, Alfred Jesse.—1A, 2B, 4B, 5B, 6A, 7A, 11A. |
| Jordan, Kenneth.—1B, 2B, 4A, 5B, 6B, 7B, 11A. | Little, Fred. Geo. B.—1A, 2B, 4A, 5B, 6B, 7A, 11B. |



The Winners of Seven A's at Intermediate Examination.

Back Row: Amsberg, Snelling, Sharpe.
Front Row: Higgs, Wilson.

Block kindly lent by the "Evening News."

- | | |
|--|--|
| Kelly, Cecil Park.—2B, 4B, 5B, 6B, 7B, 11A. | Loungren, Oscar James.—1B, 4A, 5A, 6B, 11B. |
| Kerr, Harold Edgar.—1B, 2A, 4A, 5B, 6A, 7A, 11A. | Mackney, Geo. Edmund.—1B, 2A, 3A, 4B, 5B, 7B, 11B, 14A, 15A. |
| Kierath, Chas. Garnet.—1A, 2A, 4A, 5A, 6B, 7B, 11B. | MacSween, Angus Murdoch.—1B, 2A, 4B, 5B, 6B, 7B, 11B. |
| Kilpatrick, Chas. Gordon.—1B, 2B, 4A, 5B, 6B, 7B, 9B, 11A. | Mandell, Leon.—1B, 2B, 4A, 5A, 7B, 11A. |
| Landers, Norman Leslie.—1A, 2A, 4A, 5A, 6A, 7A. | Mandelson, Lewis Folk.—1B, 2B, 4B, 5B, 6B, 7B, 11A. |
| Laue, Albert Stephen.—1A, 2A, 4A, 5B, 6A, 7A, 11A. | Manderson, Fredk. K.—1A, 2B, 4B, 5A, 6A, 7A, 11B. |
| | Martin, Edward Herbert.—1A, 2B, 4B, 7B. |

Mathews, Wrenford John.—1A, 2B, 4A, 5B, 6B, 7B, 11A.
 McKinnon, Colin Hugh John.—1A, 2A, 4B, 5A, 6B, 7B, 11A.
 McLelland, Alec. Robert.—1B, 2B, 4B, 5A, 6B, 7B, 11B.
 McVea, David Campbell.—1A, 2A, 4A, 5A, 6A, 11A.
 Michelson, Marcus Aaron.—1B, 2B, 4B, 6A, 7B.
 Milne, Colin Robert.—1B, 2B, 4B, 5B, 6B, 7B, 11B.
 Mizen, Alec.—1B, 2B, 4A, 5B, 7B, 11B.
 Mulhearn, Clarence R.—1B, 2B, 4B, 5B, 6B, 7B, 11A.
 Pacey, Milverton Reg. A.—1B, 2B, 4A, 5A, 6A, 7B, 11A.
 Paine, Robert Edward.—1A, 2A, 4B, 5B, 6A, 7A, 11A.
 Palmer, Jack Noel.—1A, 2A, 4A, 5B, 6B, 7B, 11B.
 Parry, Owen Glynn.—1B, 2A, 4A, 5A, 6A, 7A, 11A.
 Quigley, Alexander.—1B, 2B, 4B, 5B, 6B, 7B, 11B.
 Reed, David Wm.—1B, 2B, 4B, 5B, 6B, 7B, 11B.
 Riddle, Duncan Jas.—1A, 2B, 4A, 5B, 6A, 11B, 21A.
 Routley, Norman H.—1B, 2B, 3A, 4A, 7B, 11B, 14B, 15B.
 Sharpe, Douglas Richmond.—1A, 2A, 4A, 5A, 6A, 7A, 11A.
 Shaw, Douglas John.—1B, 2A, 4A, 5A, 6A, 7A, 11A.
 Shorrocks, Robt. Thomas.—1B, 2B, 4A, 5B, 7B, 11A.
 Simmat, Rudolphe.—1A, 2A, 4A, 5A, 6B, 7B, 11B.
 Sinclair, Stuart Andrew.—1A, 2B, 4A, 5B, 6B, 7B, 11B.
 Skinner, Joseph Wm.—1B, 2B, 4B, 5A, 6A, 7B, 11A.
 Snelling, Harold Alfred R.—1A, 2A, 4A, 5A, 6A, 7A, 11A.
 Spencer, Herbert Wylie G.—1B, 2B, 4B, 5B, 6B, 7B, 11B.
 Vaughan, Thos. Walter.—1B, 2B, 3A, 4B, 5B, 11B, 14B.
 Vernon, Alexis George.—2B, 4B, 5B, 6A, 7A, 11A.
 Vindin, Leslie George.—1B, 2B, 3B, 4B, 11B, 14B, 15B.
 Vout, Lawrence.—1B, 2A, 4A, 5A, 6A, 7A, 11A.
 Wade, James Tomes.—1B, 2B, 3A, 4B, 5B, 11B, 14B, 15B.
 Wilson, Frederick Wm.—1B, 2B, 3A, 4B, 14A.
 Wilson, John Henry G.—1A, 2A, 4A, 5A, 6A, 7A, 11A.
 Wisdom, Edward Robt.—1A, 2B, 4B, 6B, 7B, 11A.
 Woodbury, Kenneth Clyde.—1B, 2B, 3A, 4B, 5B, 11A, 14A, 15B.
 Woodward, Henry Raymond.—1A, 2B, 4A, 5B, 6A, 7A, 11A.

The number of A's in this list is 252 and B's 375, the A's representing 40 per cent. of the total passes.

University Bursaries and Public Exhibitions.

As a result of the Leaving Certificate Examination 31 University Bursaries were available for all the schools in the State. Of these 12 were won by Fort Street boys, i.e., our one School gained 40 per cent. of the whole awards. The first two places were filled by our boys, Jenkins (1st place), King (2nd place); then follow the other ten, Fraser, Smythe, Assheton, Howe, Stephinsson, Magnus, Perkins, Bell, Barwick and Ashton.

As a further result of the Leaving Certificate Examination 200 Public Exhibitions were awarded, and of these 36 came to Fort Street, the winners being distributed over the various Faculties and Departments as follows:—

Faculty of Arts.

Densley, W. P.
 Barwick, G. H. J.
 Bell, N. J.
 Davidson, J. Y.
 Hanks, C. W.
 Jenkins, S. C.
 King, M. S. C.
 Storey, T. H.
 Topham, H. G. B.

Faculty of Medicine.

Nicholl, F. L.
 Alexander, J. K.
 Smith, L. V.
 Ashton, H. D.
 Holt, J. A.
 King, W. W. H.
 Davies, W. L.
 Pearlman, S.
 Perkins, R. R. M.
 Price, A. V. G.
 Sullivan, J. A.

Faculty of Science.

Howe, E. J. G.
 Walker, G.

Department of Engineering.

Assheton, C. F.
 Fraser, A. E. C.
 Stephinsson, W. H.
 Warlters, C. H.

Department of Economics and Commerce.

Dare, Ray C.
 Fernie, A.
 Forbes, W.
 Hind, W. L.
 Mathieson, W. G.

McCleery, F. C.
Faculty of Law.
 Cunningham, A. M.
 Magnus, A. C.
 Myers, F. G.
 Smyth, J. W.

It is an interesting fact attaching to the award of University Exhibitions that ever since their inception Fort Street has annually occupied pride of place in the numbers won, e.g., in 1914, 36 out of 165, 1915 39, 1916 30, 1917 31, 1918 33, and 1919 36 out of 200 respectively, making a total of 205 out of a possible 1,165, that is roughly more than one in every 6 was awarded to Fort Street boys.

In addition, three boys (E. T. Arnold, R. Anderson and G. Walker) won Scholarships tenable at the Teachers' College and the University. They have now entered the Faculty of Arts.

University Honors won by Old Boys.

Following are the Honors won by some of our Old Boys at the Annual Examinations. We offer them our hearty congratulations:—

Graduates.

Faculty of Arts.

M.A.—Walton, F. A.
 B.A.—Johnston, D. S.—Honours Class III.
 Mathematics, Honours Class III. Physics.
 Kennedy, G. L.
 Milne, J. W.
 Roddy, M.
 Warland, J. D.
 Worrall, L. W.

Department of Economics and Commerce.

B.Ec. (Bachelor of Economics).

Anderson, W. H.—Honours Class II.
 Langker, A. V., B.A.—Honours Class II.
 Austin, E. P., B.A.

Faculty of Law.

LL.B. (Bachelor of Laws).
 Simpson, W. B.—Honours Class II.
 Swan, L. B.

Faculty of Medicine.

M.B. et Ch.M.
 (Bachelor of Medicine and Master of Surgery).

Hunter, J. I.—Honours Class I. and University Medal.
 Paling, J. M. A.—Honours Class II.
 Hansman, F. S.—Honours Class II.
 Porter, H. K.—Honours Class II.
 Paine, C. L.—Honours Class II.
 Muston, W. K.—Honours Class II.
 White, G. B.—Honours Class II.

Cutler, H. M.
 Ferris, G. T.
 Hughes, J.
 McLaren, N. E.
 Maude, J. D.
 Paradisee, W. E. J.
 Sherwood, J. E.
 Smith, C. R.

Department of Dentistry.

B.D.S.

(Bachelor of Dental Surgery).

Broadbent, A. H.

Faculty of Science.

B.Sc. (Bachelor of Science).

Allan, A. J.—Mathematics, Honours Class III.
 Price, W. L.—Mathematics, Honours Class I.; Physics, Honours Class II.
 Shanahan, T. M.—Mathematics, Honours Class II.; Physics, Honours Class III.
 Sky, D. H.

Department of Engineering.

B.E. (Bachelor of Engineering).

Smith, H. R., B. Sc.—Honours Class II.
 Wright, J. L.

Department of Agricultural Science.

B.Sc. (Agr.)

(Bachelor of Science in Agriculture).
 Hindmarsh, P., M.A.—Honours Class II.;
 Mr. Maiden's Prize for Forestry.

Undergraduates.

Arts.

Andrew, Y. R.—Credit, Maths. I.
 Laird, H. H., B.A., LL.B.—Distinction, Maths. III.
 Head, R. L.—High Distinction, English II.

Medicine.

FIRST DEGREE EXAMINATION.

Egan, E. C.—High Distinction, Physics I.; Credit, Chemistry I.
 Ashby, G. W.—Distinction, Physics I.; Distinction, Botany I.; Credit, Chemistry, I.; Credit, Zoology I.
 Morgan, C. C.—Distinction, Physics I.; Credit, Botany I.
 Porter, N. A.—Distinction, Physics I.; Distinction, Zoology I.
 Kilgour, K. A. M.—Distinction, Zoology I.; Credit, Physics I.
 Kristensen, R. J.—Credit, Physics I.; Credit, Zoology I.
 McIntosh, J. J.—Credit, Physics I.
 Owen, H. M.—Credit, Physics I.
 Vickers, A. R. S.—Credit, Physics I.
 Mealey, A. R., M.M.—Distinction Botany I.

FOURTH DEGREE EXAMINATION:

Materia Medica and Therapeutics.
 Credit: Fraser, M.B.; Logan, C. J.; Little, D. W.

Dentistry.

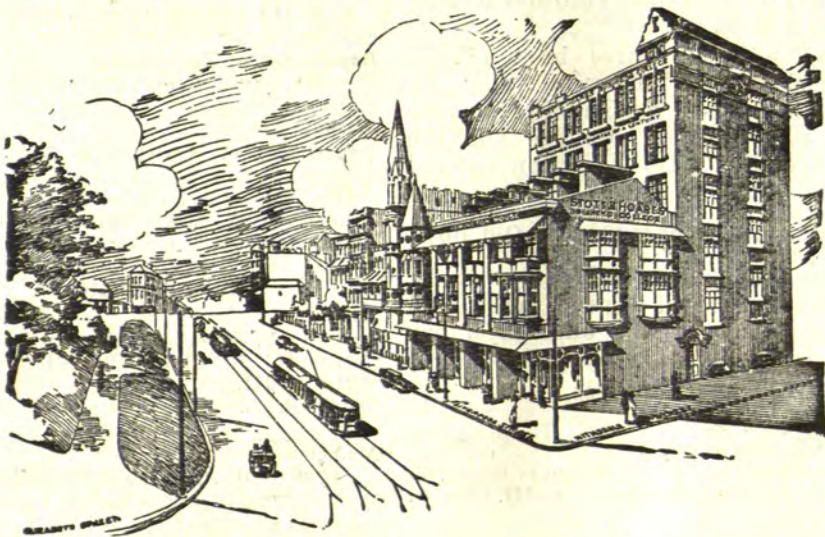
THIRD YEAR:

Materia Medica.
 Credit: Arnott, A. J.; Slocombe, A. A.;
 Cloutier, R. C. M.; Goodman, A. J.

A BUSINESS EDUCATION is the Keystone of Success

Learn to earn large salaries while you are young
by obtaining a Business Education at

Stott & Hoare's Business College



Unless a youth is to spend his freshest energies in acquiring by slow and tedious experience, and at a small salary, the complicated routine of a Business Office, he must realise that a Sound Business Training is a necessity before entering on

A Business Career.

Business men have no time for the inexperienced or inefficient, consequently our well-trained Graduates command the best Business Openings and speedily rise to responsible posts.

Upwards of 6000 Graduates

have obtained entry direct from the College into the Leading Commercial and Financial Institutions of the State, and in the Government Departments of the State and Commonwealth.

“Remington House,” Liverpool Street, Sydney
(Facing Hyde Park)

Call and inspect our unique systems.

Illustrated Prospectus on application

FOURTH YEAR:
Surgical Dentistry.

Credit: Broadbent, A. H.

Science.

Cummings, R. O.—Credit, Chemistry II.

Machin, W. F.—Credit, Physics I.; Credit, Geology I.

Poole, F.—Credit, Physics I.; Credit, Geology I.

Engineering.

FIRST YEAR:

Mackay, R. W. J.—Credit, Maths. I.; Distinction, Drawing.

Steel, H. E.—High Distinction, Engineering Geology.

Jefferson, F. M.—Credit, Economic Geology.

Watts, F.—Credit, Economic Geology.

Judd, L. H.—Credit, Agricultural Geology.

SECOND YEAR:

Anderson, R. H.—Distinction, Agricultural Chemistry II.; Distinction, Agricultural Botany II.

Furness, W. G.—Credit, Engineering Construction II.

Articled Clerks' Examination.

The following have been successful in the above examination:—

Rowe, S. J. D.S.O.; Elliott, S.; Twigg, A. C. R.; Davies, C. W.

Public Service Examination.

As a further result of the Leaving Certificate Examination 14 boys obtained an entrance to the Public Service, while 11 were similarly successful at the Intermediate Examination, five out of the first seven places at the latter examination having been filled by our boys.

OLD BOYS' UNION

A meeting of about 200 Old Boys was held at the Assembly Hall of the Department of Education on Wednesday evening, 14th April, with the object of resuscitating the O.B. Union. Mr. Kilgour was in the chair, and was supported by Mr. MacKanness, Mr. H. V. Evatt, Mr. S. Redshaw, Mr. C. A. McIntosh, Dr. W. B. Grant and Dr. J. I. Hunter. Enthusiasm was the keynote of the proceedings. After re-adopting the old constitution, the election of officers was proceeded with and resulted as follows:—

Patron: Mr. A. J. Kilgour, B.A., LL.B. President: Mr. A. J. Hare. Vice-Presidents: Dr. A. J. Collins, D.S.O., M.C., Messrs. C. A. Macintosh, G. Mackanness, M.A., W. A. Selle, B.A., H. V. Evatt, M.A., LL.B. and I. A. McLean. Hon. Treasurer: E. Booth, B.Sc. Joint Hon. Secretaries: R. L. Head and R. Allen. Committee: Dr. J. I. Hunter, Dr. C. L. Paine, Messrs. P. R. Watts, B.A., LL.B., W. Freeborn, W. R. York and H. V. Mathews (present Captain of the School ex-officio).

The question of a badge was left to the incoming Council, which has since authorised the Secretaries to obtain designs for the same. It was

also decided to inaugurate the revived Union by a dinner. This will be held on Friday, the 21st May, at 7 p.m., at the Burlington Cafe, George Street, and will give our Old Boys an opportunity of welcoming many of their old comrades who have returned from the front.

We trust that there will be a large gathering on this occasion, and that every Old Boy will get into touch with the Secretaries and join the Union. For the information of Old Boys we may say that Sydney University will find Mr. Head, and "La Mascotte," Hillcrest Street, Marrickville, Mr. Allen, and the Physics Department, University, Mr. Booth.

Mr. W. Humphries, who took up duties at the beginning of the year as Physical Instructor, was for many years a Staff Instructor in the Imperial and the Australian Navy. During the war he served on H.M.A.S. "Pioneer," and took part in the campaign in German East Africa. Already the effects of his work are apparent in the increased interest in physical culture, the general improvement in drill, and the health and physique of the boys.

FORTIANS AT COOK'S LANDING PLACE

About 50 history enthusiasts set out for Kurnell under the guardianship of Mr. Rose on Wednesday, 28th April, the 150th Anniversary of Captain Cook's landing in Botany Bay. There was great jubilation felt at the prospect of being present at such a historic Commemoration. On arrival at La Pérouse, great interest was shown in the official party, the main cause of discussion being whether a certain gentleman there present was the Governor-General or the State Governor; great disappointment was felt when he later appeared to be only the Chief Justice and Lieut.-Governor. We boarded the good ship "Cape Banks," a ferry launch, which bore us across the rolling bay to Kurnell Pier. There we found a guard of honour from the Royal Australian Navy apparently waiting to welcome us; but we were surprised to observe that it kept its welcome for the official party. Then, on the arrival of the official party, everybody adjourned to a flagpole opposite the anchorage of the "Endeavour Bark," where now H.M.A.S. "Huon" lay at anchor. The Fort Street contingent, needless to say, was well in front, divided by a desire to inspect the gold braid on the officers and to be included by the cinematographers.

Arrived at the flagpole, which was gaily decorated, Sir William Cullen, the Chief Justice, introduced the Governor-General, and requested him to "break" the flag, which His Excellency did, to the accompaniment of the thunderous salutes of H.M.A.S. "Huon." Then His Excellency, in a short speech, traced the importance of commemorating Captain Cook's landing, and the significance of that landing. The Governor-General having finished, Commodore Dumaresq, for the Australian Navy, in a shorter speech, spoke of his pleasure at being present; the Fort St. critics discovered that the Commodore introduced a quotation from Tennyson, which, of course,

could not fail to raise his prestige in their eyes. Mr. Mutch, for the State Government, outlined the life of Captain James Cook, dwelling on the early life of the great seaman as an incentive and example to all of the younger generation.

Sir Joseph Carruthers, who was instrumental in having Kurnell set apart as a memorial reserve, was the last speaker, and he pointed out the importance of keeping Kurnell apart, as it is really the birthplace of our nationhood. Then the party adjourned—the Vice-Regal party for refreshments, and the Fortians to see as much as they could. The official Fort St. timekeeper, who timed the speakers, gives the official times as:—Sir William Cullen, 4 minutes; the Governor-General, 13 minutes; Commodore Dumaresq, 2 minutes; Mr. Mutch, 8 minutes; and Sir Joseph Carruthers, 7½ minutes.

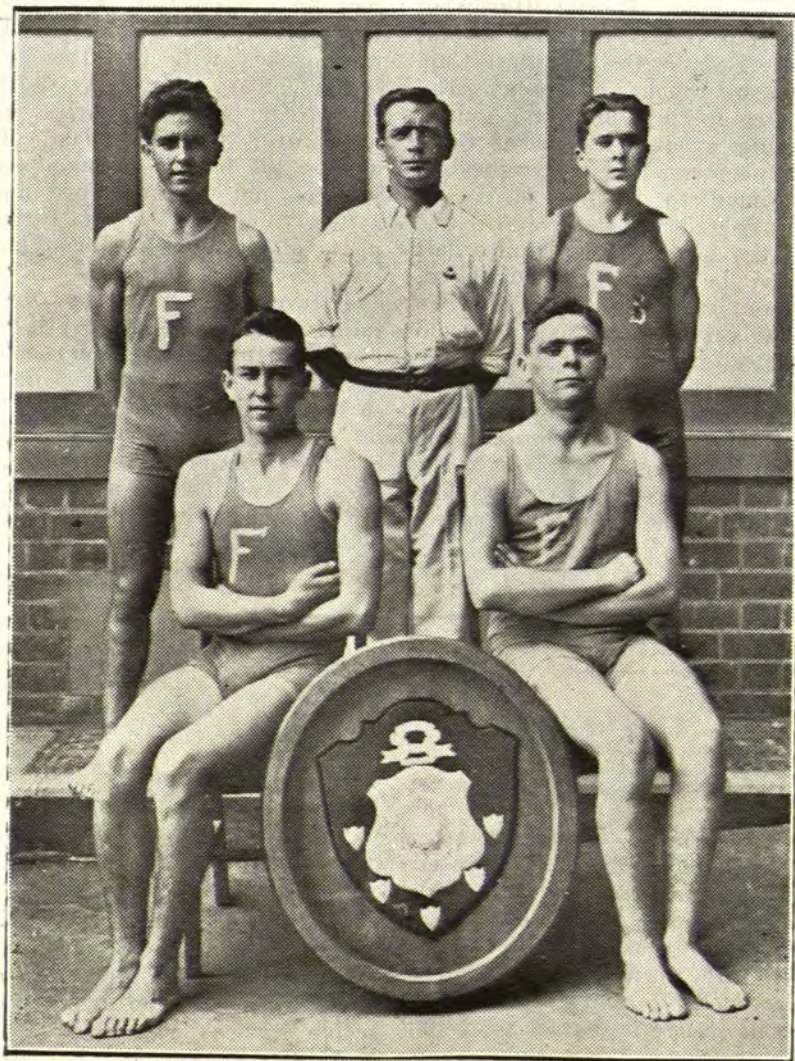
The Fortians minutely inspected the monument to Cook, read all the notices relating to his landing, and even bravely waded out to the landing-rock to look for a brass-plate, which they had been informed was embedded there. Then, having seen everything there was to be seen at Kurnell, they embarked upon the "Captain James Cook," and were borne past the flag-marked anchorage to La Pérouse. At Kurnell they noticed that the Union Jack over the landing-rock appeared rather strange, but did not notice why until Mr. Rose pointed out that the St. Patrick's Cross was missing—that the flag was the Union Jack of 1707, the same type which flaunted at the "Endeavour's" masthead 150 years ago.

After having scrutinised the monument to La Pérouse, and the grave of Père le Receveur, the Fortians embarked on city-bound trams, very pleased with their Commemoration of Cook's landing.

"STEVE T."

THE FORT STREET LIFE SAVING TEAM

This team, consisting of Erwin, Lumley, Waddington and Carroll, was picked and thoroughly trained by the newly-appointed Physical held under most adverse conditions, which were largely instrumental in stopping Fort Street from securing first place, an achievement of which



Winners of the Cosgrove Shield for Life Saving.

Back Row: Erwin, Mr. W. Humphries, Lumley.
Front Row: Carroll, Waddington.

Block kindly lent by the "Evening News."

Culture Instructor, Mr. W. Humphries. The first event in which the team competed, was the coveted Hendry Cup. This competition was

we afterwards proved ourselves to be capable. The Domain baths was the scene of action, and it must have appeared to anyone on the harbour

as very picturesque, being quite a blaze of light. Despite the likelihood of rain there was rather a good gathering, including a number of prominent swimmers, including W. Herald (picked to represent Australia in the Olympic Games this year), Alick Wickham, Harold Hardwick (one of our Old Boys), and several others. Before the Hendry Cup, there were about a dozen girls' teams, competing in some ladies' life-saving event. A few of these teams performed very creditably, and seemed to be not nearly so much affected by the cold drizzle as did the boys. It was quite half past ten before we heard "Fort Street, get ready" called, and when we got right into the open the cold was almost unbearable. Mr. Humphries remarked afterwards that he was afraid that the two who had to stand by during the resuscitation would either cramp or throw in the towel. Of course the winners had exactly the same conditions, so we

must not make excuses. However, we amply retrieved ourselves by retaining the shield open to all schools, which our Old Boys had won a few years back.

Tech.' thought they had a mortgage on this big event, expecting very little opposition from us. The day arrived, and Drummoyne Baths was packed with the Tech.'s barrackers. They went away sadly disappointed. Mr. Humphries, in the draw, drew the lucky last. Tech.' was on the boards immediately before us, and they returned looking quite triumphant. Our turn was next, and we went through with hardly a slip. It was all over, and everybody waiting on the judge's decision. At last it came: Fort Street had won by the barest of margins, 72/100 of a point; and so the shield was in its usual place on the Monday morning. In both of these events there was a prize for the best instructor, and in each Mr. Humphries was successful.—C.

The Staff

During the Christmas vacation we lost Mr. J. Grant, B.A., who has taken up duties as Classical Master at Scots College; Mr. A. H. Fraser, who was transferred to North Sydney High School; Mr. C. Kelly, our popular Sportsmaster, who was appointed First Assistant at Kempsey District School; and Mr. Marks, B.A., who has retired from teaching.

Since the beginning of the year, Mr. M. Mackinnon, B.A., B.Sc., has been appointed Deputy Headmaster of Parramatta High School. Mr. Mackinnon has been associated with Fort St. for many years and his success has been great and invariable. We heartily congratulate him on his promotion. Mr. A. McKean, M.A., has left us to take charge of the District School at Corowa, and we

wish him every success. Mr. W. R. Payne has retired from the service to study medicine. It is with pleasure that we convey to him best wishes for his future career.

We welcome to our staff Mr. G. McKenzie, B.A., B.Ec., and Mr. V. J. Brady, B.A., who have taken up High School work after three years' active service; Mr. G. A. Godfrey, M.A., Mr. A. Vermorel, B. es L., and Mr. E. H. W. Parker.

Mr. W. Hatfield, B.A., B.Sc., has been appointed to fill the vacancy caused by the removal of Mr. Mackinnon. Mr. Hatfield is well-known to Fortians, as it is only 15 months since he left us to proceed to his late position as Science Master at Parramatta.

SPEECH DAY

This year Speech Day fell on 31st March. A great deal of enthusiasm and taste in decorating the rooms was exhibited by the various classes and keen was the rivalry for pride of place. In lieu of our General Assembly Hall—which as yet is a Castle in Spain—the meeting was held on the Quad. The chairs from all the rooms, supplemented by garden seats and playground forms, provided seating accommodation. There was a large attendance of parents and friends, a feature most gratifying to the Headmaster and Staff.

Mr. J. Dawson, M.A., Chief Inspector of Schools, occupied the chair. Mr. Kilgour read the report for the year, which showed that despite influenza restrictions and consequent broken time, the work done had been most satisfactory and the results of the examinations very pleasing. In addition the School had sustained its reputation in sport.

Professor J. T. Wilson congratulated the Headmaster on the success achieved, and the School on the high standard of work done by Old Fortians in the Medical School of the University.

He then treated the audience to a most interesting address on the Wonders of Life, basing his remarks on biological discoveries.

Major J. S. Shillington, M.L.A., commented on the large number of Fortians who had answered the call of duty in the Great War, and exhorted the boys to "play the game" in whatever position they might find themselves.

Miss Dawson then presented Arthur Higgs with the Headmaster's Prize for best pass in the Intermediate Examination, the L.C. and I. Certificates, after which the Class Certificates awarded on the results of the Yearly Examination were distributed. Following is the list of the winners:—

CLASS HONOURS LIST, 1919.

1A.:

DUX.—Ramage, C.
 English.—Sykes, J.
 History.—Crouch, L.
 Japanese.—Ramage, C.; Bowen, H.
 Shorthand.—Palmer, A.
 French.—Meulman, L.; Ramage, C.; Salkeld, A.
 Mathematics.—Bowen, H.
 Science.—Meulman, L.
 Geography.—Ramage, C.
 Business Principles.—Darling, N.; Salkeld, A.

1B.:

DUCES.—Airey, C.; and Morony, J.
 English.—Wilson, K.
 History.—Gilder, P.
 Latin.—Airey, C.
 French.—Airey, C.
 Mathematics.—Morony, J.
 Science.—Noble, N.
 Geography.—Fisher, J.; Noble, N.

1C.:

DUX.—Betteridge, R.
 English.—Hutchison, J.
 History.—Betteridge, R.
 Latin.—Betteridge, R.
 Greek.—Hutchison, J.
 French.—Betteridge, R.; Craddock, H.
 Mathematics.—Betteridge, R.
 Science.—Betteridge, R.
 Geography.—Rowlands, W.; and Betteridge, R.

1D.:

DUX.—McKinnon, M.
 English.—McKinnon, M.
 History.—Beeby, O.
 Latin.—Newnham, F.
 French.—Unwin, G.
 Mathematics.—Lumley, A.
 Science.—Newnham, F.
 Geography.—Lovell, S.

A.B.:

DUX.—Edmunds, H.
 English.—Edmunds, H.
 History.—Edmunds, H.
 French.—Edmunds, H.
 Mathematics.—Edmunds, H.
 Science.—Hammel, H.
 Business Principles.—Edmunds, H.
 Shorthand.—Hammel, H.
 Geography.—Edmunds, H.; McKenzie, J.

B.E.:

DUX.—Stewart, G. B.
 English.—Stewart, G. B.; Smith, R.
 History.—Stewart, G. B.; Wells, E.
 French.—Griffiths, N.
 Mathematics.—Banks, A.
 Science.—Skott, L.
 Geography.—Walton, C.

C.R.:

DUX.—Lansdowne, P.
 English.—Black, H.
 History.—Hespe, W.
 Latin.—Budge, J.
 Japanese.—Black, H.
 Mathematics.—Lansdowne, P.
 Science.—Lansdowne, P.
 Geography.—Taylor.

D.R.:

DUX.—Dickenson, H.
 English.—Glover, J.
 History.—Gillard, G.
 Latin.—Bowring, J.
 French.—Norman, A.
 Mathematics.—Pledge, E.
 Science.—Short, G.
 Geography.—Quinn, F.

E.R.:

DUX.—Emery, O.
 English.—Sender, I.
 History.—Emery, O.
 Latin.—Buckle, F.

French.—Emery, O.
 Mathematics.—Lapthorne, R.
 Science.—English, H.; Hogben, H.
 Geography.—Gunter, C.

3A.:

DUX.—Pearson.
 English.—Mathews, H.
 Modern History.—Mathews, H.
 Ancient History.—Peak.
 Latin.—McCulloch.
 Greek.—Pearson.
 French.—Hopman.
 Mathematics.—Pearson.
 Science.—Pearson.
 Geography.—Mathews, H.

4A.:

DUX.—Culey, A.
 English.—McGrath, R.
 History.—Somerville, A.
 Latin.—Loewenthal, L.
 French.—Garratt, A.
 Mathematics.—Loewenthal, L.
 Science.—Culey, A.

THE SENIOR DEBATING SOCIETY

This Society is now in full swing, and the pleasant relaxation from work on Friday afternoons is much appreciated by the members.

The Fourth Year are highly enthusiastic, and display keen interest in all debates.

So far we have had several very successful debates, in which we decided that "The advantages of war outweigh the disadvantages," "Railways should not be denationalised," and "Prohibition is beneficial to humanity."

Our chief debaters are McAlpine (Premier), Loewenthal (ex-Premier), Nicholson, Taylor, Levings, Parks and Blanchard, all of whom show great debating spirit and keen interest.

On the 27th February, McGrath (Editor), and Davis (Sub-Editor), submitted the M.S. Journal ("De Senioribus"). This production was a work of art and highly commendable—the cartoons being particularly clever and characteristic. A high standard has been set, and we must live up to it.

Next day we held a mock parliamentary election to determine the new Premier. The candidates were McAlpine (Nationalist), Taylor

(Socialist), Levings (Farmer), Murphy (Labour), Elliot (Soldiers' and Citizens'), and Blanchard (Democrat). McAlpine was elected easily.

Last Friday Mr. Murray kindly delivered a highly interesting and enlightening lecture on the subject of "Aerial Photography." The members greatly appreciated the lecture, and are highly indebted to Mr. Murray, whom they wish to hear again in the near future.

We hope that as we are now approaching the end of our term the Third Year will take over the institution we have founded, and carry it on to greater success to be a lasting institution in the School.

E. W. LEVINGS, Sec.

The Committee of the Sydney School of Arts has awarded eight Scholarships in the form of membership of the Library for a period of one year. The students chosen for this distinction are: S. Howard, W. E. Gollan, W. R. Crisp, N. P. Breden, J. K. Hawthorne, W. L. Landers, R. Simmat, and D. R. Sharpe. The generosity of the Committee is very much appreciated.

THE VICTORY MARCH IN PARIS, 1918

The Victory march took place on the 14th July, 1918, the French National Day. I was living in Paris at the time with an Australian officer, and had an opportunity of viewing this impressive ceremony and of understanding to a certain degree the impressions of the French people.

On the preceding evening we had been to a special operatic performance and finding that the underground had been closed, and that the boulevards were almost impassable on account of the immense crowds, we decided to remain in town and drift along to see the illuminations and the preparations for the holiday. Many of the buildings were illuminated in complicated designs of coloured lights, and that, combined with the brilliant arc lamps and festoons of electric lights along the Champs Elysees, made a blaze as bright as day. Already at midnight the route of the procession was lined with people who had come with their stools, blankets and provisions to camp for the night, in order to have a front position for the morrow. Men, women and children were huddled together, sitting or lying on the footpaths, some asleep, others playing cards, others reading or singing songs.

We made our way slowly with the mass along the Champs Elysees towards the Arc de Triomphe, which was the goal of all the sightseers. Here the whole square had been barricaded off, and in the centre, under the mighty arch, stood the Cenotaph or monument erected in honour of the dead. To-morrow the victorious troops of the Allies would march under this arch, thus wiping out the insult of 1871, when the German army of occupation marched under it into Paris.

As we had accepted an invitation to share the roof of a seven-storey building near the Madeleine, and as it was necessary to be there at 6 a.m.

in order to reach the building, we set out for our four-mile walk to the Latin quarter where we were living. We arrived at our rooms at 4.30 a.m., had a wash, a shave and a brush up, and set out again at 5 a.m. A new sight now met our eyes. Thousands of respectable Parisians were on their way, carrying stools, chairs, boxes, and even step-ladders, from which they intended to view the procession over the heads of those who had reserved the positions in front. These new arrivals had had some hours' sleep, and arrived at their posts smiling and happy, in marked contrast to the cold, be-draggled occupants of the front rows.

Australian bluff and the military uniform enabled us to pass along streets which had already been barricaded, and we arrived at our post to time. Then ensued a five-hour wait on the roof. I took up a position on one of the chimney pots, with my feet dangling over the edge, and we passed the time watching the jostling crowd below. All the neighbouring roofs were packed, every window was crowded, all available space in the great chestnut trees was occupied, and the footpaths as far as one could see, were simply a seething, jostling mass. The crowd amused itself by watching and participating in individual endeavours to better their positions, by singing songs and throwing money and sweets to the soldiers who lined the route.

At length at 10.30 the head of the procession arrived, and as the cuirassiers with their shining breastplates and helmets appeared, the suppressed energy of the crowd burst forth. Flowers and wreaths were thrown until the road was a variegated carpet.

For two hours the procession continued—soldiers of all the Allied nations, bearing their national and regimental flags and accompanied by their bands. Then last of all, the

heroes of the day, came the French "Poilus," those wonderful men in their light-blue coats, their rifles high on the shoulder, with the long, thin bayonets fixed. The crowd went mad. For the French nation this was the greatest day in the history of their country. It was the visible sign of the lifting of that awful weight that had been oppressing them for four long years—the removal of that ever-present fear of defeat and its resultant disgrace and penalties—the proof of the victory of their armies and the conclusive

defeat of their inveterate enemy.

Who could imagine the feelings in the breast of every Frenchman and woman that day. They had borne the brunt of the war, they had suffered enormous losses and untold privation; they had put up with unpardonable insults, and they had been on the verge of defeat, but now as their own soldiers, with Foch and Joffre at their head, came swinging along the street, their tears and their cheers could give only a very inadequate expression to the feeling that existed in their hearts.—J.E.M.

AMATEUR THEATRICALS

With the object of selecting boys for the cast of King Henry V., a play he intends to produce at some future date, Mr. Stanley Warwick, actor and elocutionist, visited the School on Tuesday, 30th March.

Previously, at least one third-year class had had in mind the production of certain portions of Shakespeare's repertoire. The proposed visit hastened the production of such scenes, and by the end of March no less than five groups of boys were ready to appear. The plays chosen were: "King Henry V.," "The Merchant of Venice," "The Midsummer Night's Dream."

Mr. Lasker, Inspector of High Schools, had the pleasure of viewing the productions, and on the completion of the entertainment complimented F. Wilson of 3A on his interpretation of Shylock, and also Hogbin of 2D as Pyramus.

On the following Tuesday, with the library as the setting, the scenes were again produced, this time with Mr. Warwick as critic. Mr. Kilgour, Mr. Mackaness and Mr. Brady (an authority on amateur theatricals), with several others of the staff, were among the audience.

A group from 3C opened the programme with Act II. Scene I. from "Henry V." The character most faithfully represented was that of Pistol, interpreted by B. Doig. This was followed by the same scene ren-

dered by another group of the same class. The cast in this was composed of several of the former actors.

A scene from the "Midsummer Night's Dream" was then staged by members of 2D. As the stricken lover, Hogbin, captured our sympathies, while Taaffe as his innamorata, faithfully portrayed Thisbe. The two central figures were ably supported by the rest of the cast.

The court scene from "The Merchant of Venice" was then contributed by boys of 3A. Shylock and Portia were admirably interpreted by F. Wilson and S. Howard respectively. Antonio and Bassanio were represented by G. Mackney and L. Langsworth. The central figures owe much of their success to the able support of the remainder of the actors.

The last scene was a repetition of the first two, and its talent was culled from 3B.

Mr. Warwick expressed himself as being more than satisfied, and complimented a number of the participants, giving them many hints for use in any future production.

Certain of the scenes were enhanced by the actors' adoption of costumes. As a direct result of the recital twenty-six boys' names were noted, and in at least five cases, parts were allotted in the forthcoming production of "Henry V."

OUR OLD BOYS

Major Wilfred Vickers, M.B., D.S.O., has been awarded "la medaille de la reconnaissance Francaise, 3rd classe, bronze," for medical attendance and courteous assistance given to the civilian population of Armentières.

Mr. Bertram S. Stevens has been appointed inspector in the office of the Public Service Board.

John Yolland, A.I.C.A., A.A.I.S., was recently awarded first place and the medal at the examination of the Australian Institute of Secretaries.

R. J. Dexter is publicity manager of the Selznick Pictures Ltd.

R. J. H. Moses, formerly dramatic critic of "The Daily Telegraph," is now in charge of the Publicity Department of J. C. Williamson, Ltd.

Stannus Hedger, after three years on active service, has been recently appointed Superintendent of the Royal Victorian Institution for the Blind.

We were very pleased to receive a visit the other day from Dr. Cedric Murray, one of our Old Boys, who has just returned from active service abroad. He was one of the first to join up when war was declared, and was a member of the expedition that went to New Guinea. Since then he has had a varied and exciting experience, chiefly in Palestine, where he went through the whole campaign. After the Armistice he made a tour of the United Kingdom, with a break, however, of a few months as one of the Staff of Wolverhampton Hospital. He has now been appointed a House Surgeon at the Royal Prince Alfred Hospital.

We offer our congratulations to Dr. Garnet Halloran on his appointment to R.P.A. Hospital as Hon. Assistant Surgeon for diseases of the ear, nose and throat. Dr. Halloran is one of our most distinguished medical graduates, and served at the

front during the whole period of the war.

We have received a visit from Norman Esserman, B.Sc., who has just returned from London, where he was engaged during the war in the Optical Department at Woolwich. On his way home he travelled through America, visiting the principal cities and enquiring into the working of the great industries. Since his return he has been appointed Physicist to the Commonwealth Arsenal in Melbourne.

Congratulations to Harold Hardwick on his appointment as Superintendent of Swimming under the Department of Education.

The following Old Boys who have recently graduated have received appointments as House Surgeons at the Royal Prince Alfred Hospital: J. I. Hunter, J. M. A. Paling, F. S. Hansman, C. L. Paine, W. K. Muston, G. B. White; at the Sydney Hospital: H. K. Porter, H. M. Cutler, J. E. Sherwood, J. D. Maude.

The following Old Boys have been articled to Solicitors this year: J. D. Warland, B.A., to Mr. A. Mitchell; J. W. Milne, B.A., to Mr. R. N. Henderson; W. Dickie to Messrs Holdship & Holdship; and D. Welch to Mr. H. L. Tress. The last two passed the L.C. examination in December last.

Another Old Boy, L. A. Cotton, M.A., has added one more to the many distinctions he has already won by gaining the degree of Doctor of Science. For some years Dr. Cotton has been Lecturer in Geology at Sydney University, and acted as Professor during the absence of Professor David.

It may not be generally known that last year Fort Street had no less a number than 213 undergraduates in attendance at lectures in the various Faculties of the University.

John I. Hunter, M.B., Ch. M.

Some eight years ago there arrived at Fort Street from the border town of Albury, a youth of 14, one John Hunter, who soon endeared himself to the hearts both of masters and his fellow seniors. With a fine Leaving Certificate pass, an Exhibition and a Bursary, he entered the Medical School at the University, where he immediately began to show out as a student of more than excellent ability, especially in the Department of Anatomy. This beginning has just been brought to its logical conclusion by his gaining First-class Honours, High Distinction and the University Medal at the final examination (M.B. et Ch.M.) in Medicine. Professor Wilson himself at our Speech Day function took the opportunity of referring to the excellent work done by John Hunter during his medical course, and hoped that he would emulate the success of his great namesake, the world renowned anatomist.

At the end of his first year he came prox. acc. to the Renwick Scholarship. He was top man in the second year. In his third year he won the John Harris Scholarship, in his fourth, the Paul Clipsham Prize and the Parkinson Memorial Prize, in his fifth year the Sandes Prize for a Surgical Essay.

It is well known that in his fourth year he was coaching fifth year men. In his third year he was a prosector, in his fourth a demonstrator in anatomy, and is now a resident at Royal Prince Alfred Hospital and Lecturer in Anatomy in the Medical School.

In spite of all the honours heaped upon him he is still the John Hunter as of old—modest, shy, retiring, popular with everyone, willing to help his less successful comrades and loyal to his School as is evidenced by his activities in connection with the Old Boys' Union.

THE THIRD YEAR DEBATING SOCIETY

As has been the custom in former years, the members of Third Year have united in forming the "Third Year Debating Society."

At the first assembly the Society was officially formed, and the officers elected. They were:—Doig, Chairman; and Parry, Secretary. Further business was discussed, and it was decided that Mr. Newling should, at the following meeting, explain the procedure of Debating Societies.

It was necessary at the next meeting to elect another secretary, owing to the unexpected resignation of Parry consequent upon his leaving the School. Crisp was elected to fill the vacancy. Further elections of representatives from each class, to form a committee for the purpose of selecting, weekly, a subject for debate, were carried out. Those elected were: Mackney and Langsworth from 3A, Crisp

and Hawthorne from 3B, and Doig and Higgs from 3C. Mr. Newling gave a very much appreciated address, which was promised at the last meeting. The subject chosen by the Committee for the debate of the following week was "Free Trade and Protection," and sides were duly arranged.

3A's enthusiasm has carried them so far as to influence them to challenge 3B to a debate on any one of three subjects submitted. That chosen was the policy of a White Australia, and 3B under the leadership of Crisp assumed the side of the Government. A very good discussion promises.

So far, so good; we all hope that in the near future we will turn out some very good debaters, who will ably uphold the standard set in other subjects.

L.A.L.

A FEW NEW TEXT BOOKS

We hear, with great sorrow, that the Department is enquiring for information as regards some new text-books. Why, bless my soul, there are hundreds if we look around!

"French without Tears" is a very interesting book, but how grateful we would be if Professor Carslaw would publish a "Trigonometry without Tribulation" or an "Algebra without Agony"? He would be a benefactor of mankind!

Bread, we hear, is going to be a shilling a loaf; well, why not some text books on baking? "Oliver Twist" would be very instructive in this line, and if it were read more largely the bakers would soon lose their trade. Talking about bread, "Alexander's Feast," by Dryden, is very suggestive of a Fourth Year "send off."

To increase enthusiasm for sport we could introduce several sporting books, such as "The Cricket on the Hearth." We have every reason to believe that this at least would be perused with interest!

Fortians, if the "Ode to a Skylark" were set down as a text book, would eagerly devour those immortal lines by Shelley; and why? Because they know what a skylark is and they understand how the poem comes to be regarded as one of the greatest in the English language.

The Art Master constantly deplores the lack of art among his pupils. Well, why not introduce "Sketches by Boz" as a book to be studied! Again, "Vanity Fair" would fulfil the requirements of those who study beauty.

The breeding of poultry is a very interesting hobby and is indulged in by many of the senior Fortians. I am of the opinion that they could breed roosters, at least, much better if the French Master would devote one lesson a week to the discussion of Rostand's poem on "Chanticleer."

A little advice to those going camping during the Christmas vacation: "Peter Pan," a very interesting book, would initiate them into the mysteries attached to cooking.

We have every reason to believe that there are, in the coming generation, many budding authors. There are some books that would be greatly appreciated. A "Latin without Livy" or a "Caesar with Translation" would render the writer immortal, while "A Geometry without Torture" would be a much-needed addition to our literature.

These are but a few suggestions, but we hope that the seed that has been here sown will result in the production of many of the much desired books that the schoolboy would worship.

R.S.

THE SCHOOL'S WAR CRY

(To be learnt by all Fortians.)

Rick, rick, rickety dick,
 Willa hoosta, hoosta hey,
 Hi pilly wonga, hi pilly wonga,
 Hoosta, hoosta, hey.
 Riza raza, riza raza,
 Zim zam bah.
 Fort Street, Fort Street,
 Yah! Yah! Yah!

This war cry - is the medium through which we allow our excitement to escape when our rep. comes first in a C.H.S. event. It is also useful to barrack with at football matches.

Therefore, for the benefit of first year boys and others who so far have not made its acquaintance, we insert it in "The Fortian."

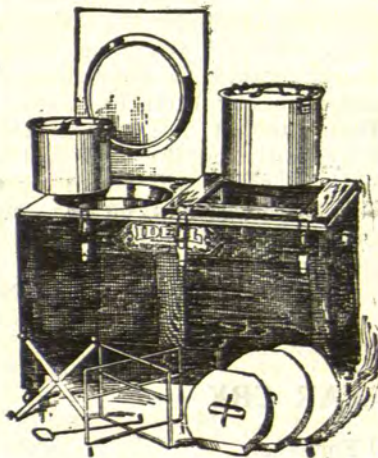
A WINDY DAY

Black clouds of unmitigated filth sweep up and fill the horizon. Papers appear to be twirling themselves to the utmost limit of the world. Particles of grit are everywhere; they force an entry into your eyes, your nose, your mouth. You involuntarily close all your "closable" organs,—you produce a handkerchief and proceed to the wiping of your retina therewith. All is a whirling, turning, jumbled, impermeable, unfathomable fog of unwholesome ubiquitous specks of dry powdery earth, besides heaven knows what else! You inwardly curse the fate that has accensioned your going out on such a day! Windows bang closed as housewives frantically make futile efforts to withhold the onrush of the invading foe! Horses snort and start in the street! Off whisks your hat and goes careering up the road, and

when you recover your errant property it is absolutely smothered with an unholy coating of pure dirt! The unwelcome visitor is here, it is there, it is on your clothes, in your ears, in your hair.

And on the next day, a paragon of perfect days, you smile sadly and sardonically to yourself as an unnecessary water-cart lumbers noisily up the street.

We have to congratulate Norman Bell on winning the Freemasons' Scholarship, which is worth £50 per year for three years, and tenable in any Faculty; also Raymond Mayer, who has won the Farrer Memorial Scholarship. This Scholarship is tenable at the Hawkesbury Agricultural College and is of the value of £100.



Ease in the Kitchen AND Flavor at the Table WHEN A FIRELESS COOKER IS USED

The **Fireless Cooker** is noted for the delicate flavor and melting tenderness it imparts. This is because it cooks Viands, Meats, Vegetables, Cakes, etc., in a high moist temperature which **prevents waste** from evaporation and toughness from shrinkage.

It is simple to use. First, heat the Radiator Ring over the ordinary fire or flame for a quarter of an hour, then place in the Cooker with the food, close the lid and leave it till meal time. That's all; gas and time are saved, tenderness and flavor imparted.

Write for descriptive leaflet, or, better still, call in and inspect them.

PRICES—One Compartment, £3 5s., £3 10s., £7.
Two Compartment, £5, £7 10s., £14.

John Danks & Son Pty. Ltd. 324 PITT STREET, SYDNEY
(near Liverpool Street).
AND AT MELBOURNE



With the advent of the colder weather and the closing of the cricket and swimming seasons, bats, balls and swimming costumes are stowed away and wardrobes rummaged for football jerseys and tennis rackets. Some find to their consternation that their football boots have become smaller since last season. Groups in the playground discuss the eternal question as to the relative merits of Soccer and Rugby and generally agree to differ. The truth is: they are both splendid games.

The Rugbyites are somewhat exercised in mind as to the likelihood of the League game superseding the Union code, but so far it seems apparent that the older style will hold its own at least for this season.

At the first meeting of the Sports Union held this year, it was decided that a Sports' Honour Board be erected. It was felt that it is necessary to commemorate the feats of our giants of sport, equally with those who win credit for their School and themselves at University examinations. Amongst the many who come to us, there is a diversity of gifts and the Fortian who can break a record at our own Annual Sports or the Combined High School Gathering thereby enhances the reputation of his Alma Mater and is deserving of the emulation of future generations.

Such a board should record the Captains of the First Grade Cricket, Rugby and Soccer teams for each year.

It might bear the name of the holder of the School record for the standard athletic events, the 100 yards Championship, both running and swimming, the 440, 880 and mile running, the broad jump and high jump, and the highest individual score at cricket, and would we think have the effect of increasing the enthusiasm for sport.

The sport of the School suffers a distinct loss in the departure of Raymond Dudley for New Zealand. A first grade cricketer, Captain of the first Soccer team, which won Shield last year, and a runner from whom we expected great things this season, Dudley was universally and deservedly popular. We wish him every success and happiness for his future.

A Fort St. First Rugby XV. without Waddington as full back will seem rather strange. However, there are some clever aspirants for the vacancy which he has left, but we doubt whether any of them can "fill" it in every sense of the word.

The followers of tennis are almost fiercely enthusiastic; competition for a place in the "firsts" is very keen. So far Harman and Lane seem certain, but a Homeric struggle between Telfer, Howe, Snelling and Southwick is raging, with odds in favour of the two former.

With the resumption of training for the footer season, we should bear in mind the Annual Athletic Carnival; the hard work necessary to keep fit should form a splendid preparation for our own and the Combined Carnivals. Last year we made marked progress and this year we should do even better; there is no reason why Fort St. should not reach in Physical Culture the level we have attained on the intellectual side. Rumour says we have some very good "dark" horses among the newcomers.

After all, which IS the best Sporting Class in the School? Of course, 4B and 4A agree that one of them has the honour, but they cannot agree which. Very good claims are made out by 3B and 3A. The former proudly point to Byrne, Dudley, Milne, Spencer and Shorroek, whilst the latter reply with Herron, Fountain, Alexander and Langsworth. 2B have a fine lot of sports, including Carroll, whilst the smaller fry of B. R. chortled with delight as Pearce, their champion 11-stoner, hurled the grave and reverend seniors off the springboard at the recent Swimming Carnival.

It would be interesting and would settle this never-too-much-to-be-debated question if points are kept at the Annual Sports.

There is no truth in the rumour that Hopman intends playing Rugby this year.

SOCGER.

We ran two first-grade Soccer teams last year, and had the intense satisfaction of gaining the P.S.A.A.A. Shield. We expect to carry it off again this year. Many of the old players have left; indeed, of last season's winning team, only three

members remain, namely, King, Hopman, and the veteran goalkeeper, Dudley.

However, with the promotion of the better players of the B team and some of second grade, our team should be very near the old standard. It must be remembered that though we have lost some of our champions, most of the other schools are in the same fix, and that they too have to train and organise their teams until they can be expected to put up a fair showing in a first-grade competition. So in this branch of sport our chances look particularly rosy, especially as the team is again under the enthusiastic supervision of Mr. Porter, who last year piloted it to victory.

In this competition the team won every match except one, which was drawn.

Features of last year's games outside the competition were the Old Boys' match, which was drawn—1 all (a good performance considering the brilliance of some of the School's old stars), and the Combined High School match, in which we had five representatives out of the eleven, i.e., Towle, Shanahan, Hopman, Jones, Dudley.

It is intended to keep the Old Boys' matches in full swing, and also to keep up our yearly contests with Hawkesbury, so we may confidently expect a series of fine games, and also a large majority of wins.

We also look to the other grades to keep on. Soccer is the game that requires genius, not brute strength, so bear in mind that no matter what your size is you always have a chance of playing for your School.

RUGBY.

Prospects for the Coming Season.

Rugby prospects on the whole seem fairly bright. This year there will be five grades in Rugby competitions, which should be a successful innovation. Fort St. will be represented in every grade, and in all probability two fifth-grade teams.

Although our first-grade ranks of last year are sorely depleted, there are plenty of aspirants to fill the gaps. Of the 1919 first XV., only Waddington, Levings, Fountain and Stacey remain. Of these, Waddington will probably play baseball. (It will seem strange not seeing veteran "Bill" in the full-back's position.)

Hence, we will have an inexperienced team to fight our battles. This weakness, however, will be to a great extent removed if we can unearth a capable leader.

It is a well-known fact that Fort St. in the past has had the material, but through lack of thorough coaching, the prowess of many excellent footballers has remained latent. If we have not got the footballers now, then there is one thing certain, and that is that we can make them, but this must be accomplished

before the likelihood of suffering defeat in the competition is upon us. Motto: "Start early."

A few years ago a Fort St. team was runner-up in a competition (they defeated the winners by something in the vicinity of 15 or 16 to nil), with a team which, prior to the beginning of the competition, contained only three players who had represented the School in grade football before. However, by constant practice, and well captained by "Barney" Allen, previously unknown players developed into first-graders of no mean calibre. Can't Fort St. find a "Barney" Allen to captain her firsts this year.

Thus our weight troubles and our inexperience can be counterbalanced if we can work up that team spirit which was so conspicuous in Fort St. teams of the past and was the great factor that brought success to our A.I.F. Cricket and Football Teams. With this accomplished, we can expect to regain the lost McManamey Shield.

SWIMMING CARNIVAL.

The Annual Carnival was held in the Domain Baths on Saturday, 26th March. Cold and threatening weather detrimentally affected the attendance, which, however, was good under the circumstances.

The organisation left little to be desired and the programme was carried through without the slightest hitch. Great interest was displayed in the competition for the Senior and Junior Cups, which after a keen struggle were won by Milne and Carroll respectively.

As the influenza restrictions prevented our holding the Carnival last year, it was decided to hold a Championship of the School for 1919 in addition to that for 1920. The former event was won by Shead, from Burgoyne, in 65sec.; whilst Herron annexed the present year Championship.

Musical lifebuoys, wrestling on the springboard, and walking the greasy pole afforded much amusement.

The winners of the Cosgrove Shield for Life Saving gave a display, under the direction of Mr. Humphries. This was, perhaps, the most popular item of the afternoon, and was rendered more realistic by the fact that Lumley, one of the members of the team, was attacked by cramps whilst in the water and was rescued in earnest by Carroll, his partner. The other two, Erwin and Waddington, "carried on" and thoroughly deserved the hearty round of applause which rewarded their efforts.

By 5 o'clock the Carnival was finished, and everyone went home well satisfied with their afternoon's sport.

The results are as follows:—

13 Years Championship (33 yards).—R. Holt, 1; H. Dickenson, 2; A. Dawson, 3. Time, 21½sec.

14 Years Championship (50 yards).—R. Waddington, 1; A. McGilchrist, 2; Lumley, 3. Time, 32 4-5sec.

Fourth Year Handicap (50 yards).—J. Parkes, 6sec., 1; W. King, 6sec., 2; A. Garratt, 15sec., 3. Time, 39sec.

Second Year Handicap (50 yards).—J. Parkes, 10sec., 1; G. Pullbrook, 13sec., 2; A. Champion, 16sec., 3. Time, 33 1-5sec.

Remove Year Handicap (50 yards).—M. McKinnon, 16sec., 1; G. Forshall, 9sec., 2; E. Coyle, scr., 3. Time, 33 2-5sec.

Third Year Handicap (50 yards).—West, 1; J. Hawthorne, 2; B. Sharpe, 3. Time, 40sec.

First Year Handicap (33 yards).—J. Horton, 11sec., 1; A. Logan, 5sec., 2; S. de Vere, 3sec., 3. Time, 32½sec.

Championship of School (100 yards). Year 1919.—G. Shead, 1; R. Burgoyne, 2; A. McSween, 3. Time, 1min. 6sec.

Championship of School (100 yards). Year 1920.—G. Herron, 1; C. McDonald, 2; C. Milne, 3. Time, 1min. 15sec.

Old Boys' Handicap (100 yards).—E. Beck, 11sec., 1; P. Duff, 17sec., 2; R. Douglas, 11sec., 3. Time 1min. 11sec.

Inter-High School Relay (200 yards).—Technical H.S., 1; Fort-Street, 2. Time, 2min. 2½sec.

Diving Championship.—L. Polkinghorne, 1; G. Harman, 2; G. Erwin, 3.

16 Years Championship (50 yards).—G. Herron, 1; C. McDonald, 2; S. Bentivoglio, 3. Time, 35sec.

15 Years Championship (50 yards).—R. Carroll, 1; G. Erwin, 2; R. Waddington, 3. Time, 31 2-5sec.

Chasing the Bellman.—West, 1.

Junior Breast-Stroke (33 yards).—R. Carroll, 1; G. Erwin, 2; A. Lumley and C. McLelland (dead heat), 3. Time, 38½sec.

Senior Breast-Stroke (50 yards).—S. Bentivoglio, 1; C. Milne, 2; K. Buchanan, 3. Time, 44 3-5sec.

Junior Relay.—3A, 1; 2D, 2; 2X, 3.

Musical Lifebuoys.—G. Ryan, 1; R. Harman, 2.

Senior Relay.—4A, 1.

Junior Back-Stroke (33 yards).—R. Carroll, 1; G. Erwin, 2; C. McLelland, 3.

Senior Back-Stroke (50 yards).—K. Buchanan, 1; S. Bentivoglio, 2; C. Milne, 3.

Senior 220 Yards Championship.—G. Herron, 1; C. Milne, 2; L. Polkinghorne, 3. Time, 3min. 37 2-5sec.

Junior 220 Yards Championship.—R. Carroll, 1; A. McGilchrist, 2; R. Waddington, 3. Time, 3min. 42½sec.

Wrestling on Springboard.—Senior: J. Parkes, 1. Junior: H. Pearce, 1; D. Shaw, 2.

440 Yards Senior Championship.—L. Polkinghorne, 1; C. Milne, and C. McDon-

ald, 2. Time, 6min. 48sec.

440 Yards Junior Championship.—R. Carroll, 1; A. McGilchrist, 2; R. Waddington, 3. Time, 7min. 5sec.

THE NEXT CARNIVAL.

Though our last School Swimming Carnival went off without a hitch and was a success from both athletic and financial points of view, could not some more life and pep be put into it? Fort Street Carnival in the old days used to be one of the events of the swimming year, and on this day the old natatorial champions performed before a huge assembly, consisting of Sydney's premier swimmers, and almost every boy's entire family. The baths were packed from end to end; many were turned away.

What has happened?

Do parents lack interest in the deeds of their sons? Never! But why did not many more turn up notwithstanding the slight shower of rain?

Once upon a time each boy regarded it as his sacred duty to bring at least half-a-dozen friends and relatives, and he could assure them of a good time. But one is dubious about inviting a host of friends who know nothing of the swimmers and therefore lack the keen personal interest which excites us.

These people must be catered for, and until they are catered for and guaranteed a good afternoon's enjoyment our carnivals will continue to droop until at last we will be forced to hold them privately in small baths without visitors, like several other city schools are now doing. There is a degree of sameness in swimming carnivals that we must eliminate.

The remedy is simple. Furnish amusements to those of the assembly who do not personally know many of the competitors. How a band would liven things up. Imagine the slippery trombone bursting into light fantastic melody as handsome Jack Darling cleaves the foam, and with a final spurt that makes the other competitors look as though they are swimming in the opposite direction—crashes home—a winner. Why he should "crash" and why on earth he should "crash home" we really cannot say, but it sounds good, and anyhow it would go well to music.

"Musical Lifebuoys" is an old and good item, but can't you see those spectators sway and smile as the band plaintively tootles out that melody of the interrogative burden, "How ya gonna keep 'em down on the farm." Instead of this we have to crack our heads together under water to the shrill refrain of a tram-guard's whistle.

An individual, conspicuous by his absence, was the peanut and lolly boy. It is a psychological fact that the cat-calls

of this irrepressible person add to the gaiety of the scene.

Where, O where were the troupe of divers? Search out among the seven wonders of the world, the Old Fort Street Carnival that did not have a few clowns.

Why not an obstacle race in the water? Swim through the rungs of a ladder just placed under the water—climb over a pontoon—swim under a net—get through lifebuoys—swarm up a rope on to the deck of the baths, eat an apple, and the first competitor to whistle gets the prize.

Why not present the junior and senior cups on the spot to give the people something to clap about?

Why not advertise the carnival in the dailies?

Why not put advertisement slides on the picture shows and notices in theatre programmes? Why not circularise all Sydney High Schools, boys' and girls', and ensure a representative attendance.

We fully appreciate all that the Sports-master has done for us, and we know he can be relied on to make the carnival a success next year. The other teachers and officials did not stint their time either, or their efforts, but my ears are just itching to hear that trombone.

DYNAMO.

CHESS.

For the first time in the history of the School, a Chess Club has been inaugurated, and in six months it has developed from a nucleus of two or three enthusiasts to such dimensions that it threatens to envelope all the Senior classes, and even to extend its sphere of influence to Second Year.

The Club owes its rapid development, not only to the enthusiasm of its members, but in a very large degree to the whole-hearted patronage of our Headmaster, who has not only encouraged its growth with friendly advice and by granting it certain privileges, but also substantiated his interest by a donation which not only by its pecuniary value but also in the spirit of its giving, has stimulated many to whom chess had previously been a pastime indulged by old eedgeis who frequent the bowling green, or something they could not be bothered learning.

The splendid way in which some of the beginners have improved makes one think that there may be a budding Capablanca awaiting the moment to burst forth in all his glory.

Much interest has been taken in the Club's formation by the various masters, and it is suggested that a series of Masters

v. Scholars take place. This would greatly benefit the younger members, as there is no surer way of improving oneself than to play against a person who is a superior at this "game of kings."

During the coming year a tournament will take place under the auspices of the Club in order to decide the chess champion of the School. So get all the practice you can in the meanwhile! Some are born players; some are made by theory, but all improve doubly and trebly by practice. Practice makes perfect. Even if you are a good player, it is wonderful how you seem to find the men quite strangers after you have not played for some time.

While on the subject of practice, a few words of advice to embryo champions may not fall on barren ground. Whenever possible play with somebody who can beat you every time, though very discouraging you will find when you come to play with your once equals, that your play is immeasurably superior. Following out the same plan, never play a person whom you can easily beat—it makes you careless and spoils your style. When occasion offers, follow the play of the great masters, study each move of theirs—think what you would do in his place, and then see what the master brain does, and IF you do the same, you can consider yourself coming on.

Many learners make the bad mistake of playing the whole 16 of his opponents, men with about two of his pieces. This sounds ridiculous, but you often see a suffragette queen tearing about the board snapping up pawns in her gambols.

Generally speaking, castle as soon as possible. Although this may not seem necessary during the early part of the game, it oftens saves a move or a series of moves in the middle game. Never, unless your opponent is concentrating his attack on your king's side, castle on the queen's side. It isolates the king from all his best defending forces. A book of openings might well be studied, as a game is often made or marred in the first six moves. Remember, that the object of the first half-dozen moves is to **develop** your men—not to attack. Develop your men! Place each man in such a position that he can spring to any spot where he is most needed, such as knights at B3, and KB at B4. Get your bishops commanding long open files, and, when possible, double bank your rooks, then you will be certain of victory. Perhaps in the near future we will have some volumes on chess in the Library from which to glean further crushing attacks and brilliant defences. At all events, practise all you can for the coming champs.

JAMES SEARLE

MACDOWELL HOUSE

315 PITT STREET, SYDNEY,

FOR

EVERY DESCRIPTION OF SPORTING MATERIAL.

**TENNIS RACKETS AND CRICKET BATS
REPAIRED.**

First-class Workmanship Only.

Tel. CITY 6603

Estab. over 25 years



**On the Cricket Field
On the Bowling Green
On the Golf Links**

OR ELSEWHERE

YOU CAN ALWAYS RECOGNISE

A PEARSON BLAZER

There is a distinctiveness about it. It is perfect fitting. It keeps its shape. It keeps its color longer than others.

CALL AND SEE OUR SAMPLES OF COLOURS AND STYLES AND GET QUOTATIONS.

Also BADGES or CRESTS.

We supply Colleges, Schools, Clubs, &c.

J. PEARSON,

**HIGH CLASS HATTER, MERCER, and
ATHLETES PROVIDER,**

21 King Street Arcade,
and 114 King Street (between Pitt and Castlereagh Sts.)

Tel. 3108 City.

